

# Rojaun Samuda

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## EDUCATION:

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### University of Connecticut 📍 Storrs, CT

- Bachelor of Science in Engineering, Major: Computer Science, May 2022
- Current GPA: 3.25 / 4.00

## WORK EXPERIENCE:

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### TECDP Intern 📍 Cigna, Bloomfield, CT \*Internship was Virtual due to COVID-19\*

*Project Manager and Application Developer*, May 2020-Present

- Worked with team through stages of developing a proof of concept
- Assisted in translation of business requirements into meaningful user concepts
- Tested, fixed, and developed automated scripts in various application cycles
- Contributed to unit testing and usability testing including automation

### BRIDGE Engineering Program 📍 UConn, Storrs, CT

*Student Peer Counsel Specialist*, June 2019– August 2019

- Taught fundamental skills of engineering to incoming freshmen while providing tutoring sessions to ensure their success during their first semester of college.
- Visited various companies and engaged in thoughtful discussion to gain insight on various engineering fields.

### Campus Technology Services 📍 UConn, Storrs, CT

*Student IT*, February 2019-September 2019

- Worked with a team to diagnosed various issues while working diligently to find the best solution
- Troubleshooted various computer and network related issues
- Handled private information of clients to verify identities and give aid to university account access
- Communicated with clients both in person and over the phone to assess given issues and properly assign each task to the appropriate team

## RESEARCH EXPERIENCE:

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### Undergraduate Applied Research 📍 Salvador-BA, Brazil

*Afro Brazilians' Attitudes on Race, Color, Class and Affirmative Action*, March 2019

Duties performed under the leadership of Dr. Erik Hines- University of Connecticut, Storrs, CT

- Engaged in a multi-year exploratory qualitative study to understand how issues of race, color, class and affirmative action policies collectively work to promote/restrict access to higher education for Afro Brazilians
- Collected robust qualitative field notes at various Brazilian institutional sites; data sources include lectures and panel discussions consisting of both current students and administrators

## VOLUNTEERING

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### Power Tabernacle Ministries 📍 East Hartford, CT

*Media Director & Purchasing Manager*, January 2018-Present

- Supervised Facebook advertising campaigns to increase church's outreach during COVID-19 pandemic
- Oversaw the purchase and implementation of thousands of dollars worth of sound and media equipment
- Developed and updated church website to maintain consistency with recent information

### Brothers Reaching Our Society (BROS) 📍 Storrs, CT

*Treasurer*, September 2019—May 2020

- Budgeted and negotiated pricing for various events and managed income from various merchandise sales
- Visited local high schools and spoke to black men providing inspiration that they can be successful
- Organized on-campus events to address relevant topics and devise solutions to make the campus as well as outside communities safe and inclusive

## TECHNICAL SKILLS:

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*Programming Technologies:* Python, Scheme, C, HTML5, CSS, JavaScript, Java

*Other Programs:* Selenium, MongoDB, Microsoft Visual Studio Code, Canva

## RELEVANT COURSEWORK:

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- CSE 1010: Computing for Engineers, CSE 1729: Principles of Programming, CSE: 2050: Data Structures and Object-Oriented Design, CSE 3100: Systems Programming, CSE 3666: Computer Architecture