

On my honor, I have not given, nor received, nor witnessed any unauthorized assistance on this work.

Print name and sign: _____

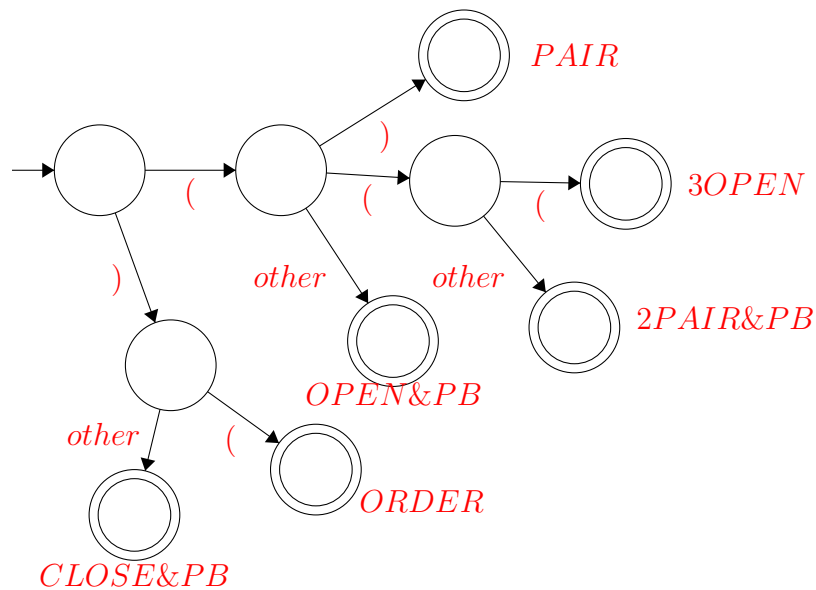
Question:	1	2	3	Total
Points:	10	12	8	30
Score:				

1. (10 points) Construct a transition diagram for a lexical analyzer that recognizes the following patterns (left hand column) and associated tokens (right hand column):

Pattern	Token Name
(OPEN
)	CLOSE
)(ORDER
()	PAIR
((2OPEN
((((3OPEN

Label each arc with the symbol that triggers its transition and each accepting state with the token name (from the right hand column) it recognizes. Note the places where a character must be pushed back on the input stream.

Solution:



Common mistakes:

not indicating which states/transitions require a pushback.

having a final state with a transition OUT of it into another final state.

2. Consider the following grammar:

$E \rightarrow T E'$

$E' \rightarrow + T E' \mid \varepsilon$

$T \rightarrow F T'$

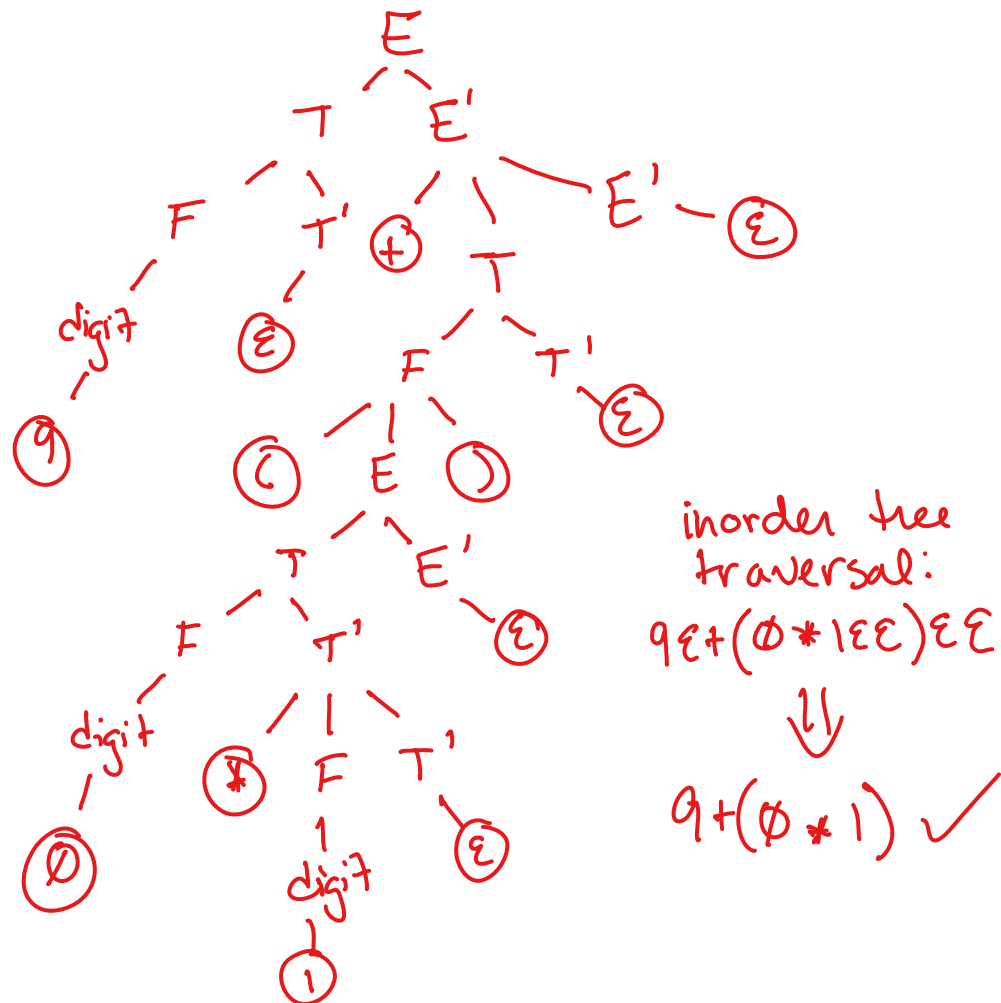
$T' \rightarrow * F T' \mid \varepsilon$

$F \rightarrow (E) \mid \text{digit}$

$\text{digit} \rightarrow 0 \mid 1 \mid 2 \mid \dots \mid 9$

(a) (9 points) Construct a parse tree for the sentence $9 + (0 * 1)$.

Solution:



- (b) (3 points) Give 3 other, different strings which are defined by this grammar and have a different form than part a (in other words, not of the form $x + (y * z)$). You do not need to draw parse trees for them.

Solution: Answers vary but could be as simple as a digit (derived from $E \rightarrow T \rightarrow F \rightarrow \text{digit}$). Other examples are (x) where x is any digit. Another example is $x + y$. Giving three strings with the same form will not receive full credit (eg. listing the strings "8+4, 6+9, and 1+3" would receive only 1 point of credit).

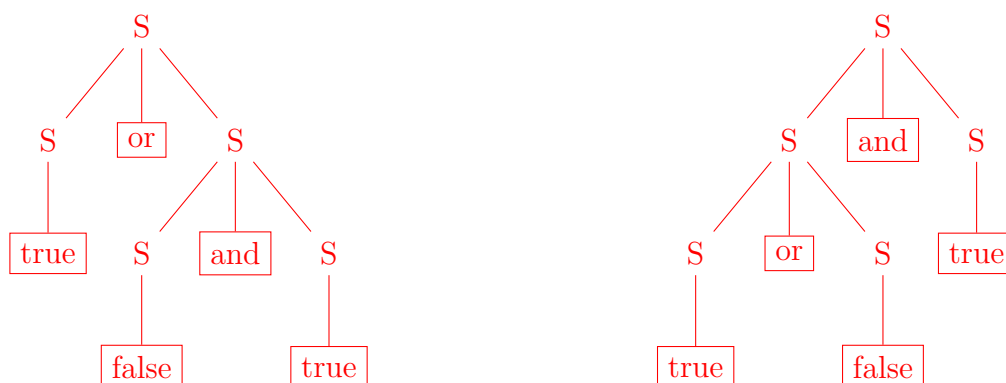
3. Consider the following context-free grammar:

$S \rightarrow S \text{ and } S \mid S \text{ or } S \mid (S) \mid \text{true} \mid \text{false}$

- (a) (2 points) List the **terminal(s)**: and, or, (,), true, false.
- (b) (2 points) List the **non-terminal(s)**: S.
- (c) (4 points) A grammar can be ambiguous or unambiguous. The above grammar is ambiguous. Provide an example (and associated parse trees) which prove this fact.

Solution:

Ambiguous grammars mean that 1 statement can be produced multiple ways (different applications of the production rules). Consider the statement **true or false and true** and the two following parse trees:



Common errors: listing production rules for non-terminals.