

# ROMAINE A. CAMPBELL

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# HARVARD UNIVERSITY

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Placement Director: Lawrence F. Katz  
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## Education

### Harvard University

Ph.D. Economics, 2018 to 2024 (expected)  
M.A. Economics, 2021

### Wesleyan University

B.A. Mathematics/Economics, High Honors, 2013

## Fields

Labor Economics  
Economics of Crime

## References

Professor Lawrence F. Katz  
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Professor Jesse Shapiro  
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Professor Edward Glaeser  
eglaeser@harvard.edu

Professor Amanda Pallais  
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## Fellowships & Awards

Chae Family Economics Research Fund, Harvard University, 2022  
James M. and Cathleen D. Stone Scholar in Inequality, Harvard Kennedy School, 2020  
National Science Foundation Graduate Research Fellowship, Harvard University, 2018  
Phi Beta Kappa, Wesleyan University, 2013  
Plukas Thesis Prize, Wesleyan University, 2013  
Wilde Prize for Excellence in Economics, Wesleyan University, 2013  
White Prize for Advanced Undergraduate Study in Economics, Wesleyan University, 2013  
American Economic Association Predoctoral Fellowship, 2012  
Lebergott-Lovell Award for Best Paper in Economics, Wesleyan University, 2012  
Plukas Teaching Apprentice Award, Wesleyan University, 2012  
Phi Theta Kappa, Capital Community College, 2009

## Teaching

An Economics Perspective on Racial Inequality, Harvard University, Course Designer & Instructor, 2021  
A Libertarian Perspective on Economic and Social Policy, Harvard University, Head teaching fellow for Professor Jeffrey Miron, 2020

## Employment

Betsy Lehman Center for Patient Safety, Data Analyst, 2018  
Analysis Group, Inc., Senior Analyst, 2013 - 2017

## Research

Research Assistant, Harvard University, Professor Isaiah Andrews, 2019  
Research Assistant, MIT Sloan School of Management, Professor Susan Perkins, 2012

## Job Market Paper

“Police and Community Responses to Oversight: Evidence from a Federal Investigation in Seattle”

<Abstract of JMP; limit all abstracts to 200 words; abstracts must be clear and concise>

## Working Papers

“The ‘Gorilla in the Closet’: Regulatory Federalism in Environmental Enforcement” (with Jenna Anders), *Jenna Anders’s Job Market Paper*

<Abstract of working paper #2>

“Officer Language and Suspect Race: A Text Analysis of Police Reports” (with Connor Redpath)

We ask if police officers use adjectives and adverbs that systematically differ by suspect race (race-predictive language) and if race-predictive language use relates to officer characteristics. We leverage a novel data set containing police report text from a single large urban police department. We identify race-predictive language using an elastic net with word counts, then use predicted race to construct an officer-level measure of race-predictive language. We find evidence that officers use different adjectives and adverbs in reports for Black versus White suspects. Black officers use less race-predictive language. Race-predictive language use correlates positively with officer inexperience and the number of instances of use-of-force.

“Spillover Effects of Black Teachers on White Teachers’ Racial Competency: Mixed Methods Evidence from North Carolina” (with Seth Gerhsenson, Constance A. Lindsay, Nicholas W. Papageorge, and Jessica H. Rendon)

The US teaching force remains disproportionately white while the student body grows more diverse. It is therefore important to understand how and under what conditions white teachers learn racial competency. This study applies a mixed-methods approach to investigate the hypothesis that Black peers improve white teachers’ effectiveness when teaching Black students. The quantitative portion of this study relies on longitudinal data from North Carolina to show that having a Black same-grade peer significantly improves the achievement of and reduces the suspension rates of white teachers’ Black students. These effects are persistent over time and largest for novice teachers. Qualitative evidence from open-ended interviews of North Carolina public school teachers reaffirms these findings. Broadly, our findings suggest that the positive impact of Black teachers’ ability to successfully teach Black students is not limited to their direct interaction with Black students, but is augmented by spillover effects on early-career white teachers, likely through peer learning.

“Investigator Racial Diversity and Clinical Trial Participation” (with Marcella Alsan, Lukas Leister, and Ayotomiwa Ojo)

Participation of Black patients in clinical trials remains low relative to population and disease burden benchmarks. We investigate whether increased racial diversity of principal investigators could increase enrollment of Black patients in clinical trials. To do so, we conducted a survey experiment in which respondents were shown a photo of a current NIH investigator in which race (Black/White) was randomized. Sex was also randomized (male/female) as a relevant benchmark. Black respondents reported 0.35 standard deviation units higher interest in participating in a clinical study led by a race concordant investigator. Sex concordance had no effect. Further analyses point to perceived trustworthiness, and to a lesser degree perceived attractiveness, as the most important factors in explaining the pattern of results. Our findings suggest that increasing the racial diversity of clinical trial investigators is a potentially effective method for encouraging enrollment of Black participants in medical research.

**Papers in Progress** “Can Diversity Improve Equity? Achieving Racial Parity in Leader Assessment of Minority Team Members” (with Aaron Phipps)

“The Impact of Education on Successful Re-entry” (with Logan Lee)

**Publications** “Cost-analysis model of colonoscopy preparation using split-dose reduced-volume oral sulfate solution (OSS) and polyethylene glycol with electrolytes solution (PEG-ELS)” (with Mark Cleveland, Matt Davis, Francis Farraye, Lynn Huynh, Mihran Yenikomshian, and Sander Yermakov), *Journal of Medical Economics*, 2016, 19(4): 356-363.

<b>Seminars &amp; Conferences</b>	Western Economic Association Annual Conference, 2023
	American Economic Association Summer Pipeline Conference, 2023
	Midwest Economics Association Annual Conference, 2023
	Western Economic Association Annual Conference (discussant), 2022
	American Economic Association Summer Pipeline Conference, 2012
<b>Academic Service</b>	Member, Harvard Graduate Economics Peer Support Network, 2019 – Present
	Nonresidential Undergraduate Advisor, Lowell House, Harvard University, 2019 – Present
	Chair, Harvard Graduate Economics Professional Development Committee, 2019 – 2021
<b>Software skills</b>	STATA, SQL, SAS, R