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Education

Harvard University

Ph.D. Economics, 2018 to 2024 (expected)

M.A. Economics, 2021

Wesleyan University

B.A. Mathematics/Economics, High Honors, 2013

Fields

Labor Economics
Economics of Crime

References

Professor Lawrence F. Katz
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Professor Jesse Shapiro
jesse_shapiro@fas.harvard.edu

Professor Edward Glaeser
eglaeser@harvard.edu

Professor Amanda Pallais
apallais@fas.harvard.edu

Fellowships & Awards

Chae Family Economics Research Fund, Harvard University, 2022
James M. and Cathleen D. Stone Scholar in Inequality, Harvard Kennedy School, 2020
National Science Foundation Graduate Research Fellowship, Harvard University, 2018
Phi Beta Kappa, Wesleyan University, 2013
Plukas Thesis Prize, Wesleyan University, 2013
Wilde Prize for Excellence in Economics, Wesleyan University, 2013
White Prize for Advanced Undergraduate Study in Economics, Wesleyan University, 2013
American Economic Association Predoctoral Fellowship, 2012
Lebergott-Lovell Award for Best Paper in Economics, Wesleyan University, 2012
Plukas Teaching Apprentice Award, Wesleyan University, 2012
Phi Theta Kappa, Capital Community College, 2009

Teaching

An Economics Perspective on Racial Inequality, Harvard University, Course Designer & Instructor, 2021

A Libertarian Perspective on Economic and Social Policy, Harvard University, Head teaching fellow for Professor Jeffrey Miron, 2020

Employment

Betsy Lehman Center for Patient Safety, Data Analyst, 2018
Analysis Group, Inc., Senior Analyst, 2013 - 2017

Research

Research Assistant, Harvard University, Professor Isaiah Andrews, 2019
Research Assistant, MIT Sloan School of Management, Professor Susan Perkins, 2012

Job Market Paper

What Does Federal Oversight Do to Policing and Public Safety?: Evidence from Seattle.

Pending

Working Papers

The 'Gorilla in the Closet': Regulatory Federalism in Environmental Enforcement (with Jenna Anders), *Jenna Anders's Job Market Paper*.

Pending

Investigator Racial Diversity and Clinical Trial Participation (with Marcella Alsan, Lukas Leister, and Ayotomiwa Ojo). NBER Working Paper 31732.

We investigate whether increased racial diversity of clinical trial principal investigators could increase the enrollment of Black patients, which currently lags population and disease-burden shares. We conducted a survey experiment in which respondents were shown a photo of a current NIH investigator in which race (Black/White) was randomized. Sex was also randomized as a relevant benchmark. Black respondents reported 0.35 standard deviation units higher interest in participating in a clinical study led by a race concordant investigator (a 12.6% increase). Sex concordance had no effect. Further analyses indicates that perceived trustworthiness and attractiveness are the most important factors explaining these results.

Spillover Effects of Black Teachers on White Teachers' Racial Competency: Mixed Methods Evidence from North Carolina (with Seth Gershenson, Constance A. Lindsay, Nicholas W. Papageorge, and Jessica H. Rendon).

The US teaching force remains disproportionately white while the student body grows more diverse. It is therefore important to understand how and under what conditions white teachers learn racial competency. This study applies a mixed-methods approach to investigate the hypothesis that Black peers improve white teachers' effectiveness when teaching Black students. The quantitative portion of this study relies on longitudinal data from North Carolina to show that having a Black same-grade peer significantly improves the achievement of and reduces the suspension rates of white teachers' Black students. These effects are persistent over time and largest for novice teachers. Qualitative evidence from open-ended interviews of North Carolina public school teachers reaffirms these findings. Broadly, our findings suggest that the positive impact of Black teachers' ability to successfully teach Black students is not limited to their direct interaction with Black students, but is augmented by spillover effects on early-career white teachers, likely through peer learning.

Officer Language and Suspect Race: A Text Analysis of Police Reports (with Connor Redpath).

We ask if police officers use adjectives and adverbs that systematically differ by suspect race (race-predictive language) and if race-predictive language use relates to officer characteristics. We leverage a novel data set containing police report text from a single large urban police department. We identify race-predictive language using an elastic net with word counts, then use predicted race to construct an officer-level measure of race-predictive language. We find evidence that officers use different adjectives and adverbs in reports for Black versus White suspects. Black officers use less race-predictive language. Race-predictive language use correlates positively with officer inexperience and the number of instances of use-of-force.

Papers in Progress Can Diversity Improve Equity? Achieving Racial Parity in Leader Assessment of Minority Team Members (with Aaron Phipps).

The Impact of Education on Successful Re-entry (with Logan Lee).

Publications Cost-analysis model of colonoscopy preparation using split-dose reduced-volume oral sulfate solution (OSS) and polyethylene glycol with electrolytes solution (PEG-ELS) (with Mark Cleveland, Matt Davis, Francis Farraye, Lynn Huynh, Mihran Yenikomshian, and Sander Yermakov), *Journal of Medical Economics*, 2016, 19(4): 356-363.

Seminars & Conferences Wesleyan University, 2023
Western Economic Association Annual Conference, 2023
American Economic Association Summer Pipeline Conference, 2023

Midwest Economics Association Annual Conference, 2023
Western Economic Association Annual Conference (discussant), 2022
American Economic Association Summer Pipeline Conference, 2012

Academic Service Member, Harvard Graduate Economics Peer Support Network, 2019 – Present
Nonresidential Undergraduate Advisor, Lowell House, Harvard University, 2019 – Present
Chair, Harvard Graduate Economics Professional Development Committee, 2019 – 2021

Software skills STATA, SQL, SAS, R

**Personal
information** Citizenship: USA