

Week 2: Multiple Regression, Training Exercises

Coursera/Erasmus U., Econometric Methods and Applications

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Training Exercise 2.1

Notes:

- This exercise uses the datafile **TrainExer21** and requires a computer.
- The dataset **TrainExer21** is available on the website.

Questions

- Use dataset **TrainExer21** to regress log-wage on a constant and the gender dummy **Female**, and check the result presented in Lecture 2.1 that $\log(Wage) = 4.73 - 0.25Female + e$.
- Let e be the series of residuals of the regression in part (a). Perform two regressions:
 - e on a constant and education;
 - e on a constant and the part-time job dummy.
- Comment on the outcomes of regressions (i) and (ii) of part (b).

Answers

(a) Use dataset `TrainExer21` to regress log-wage on a constant and the gender dummy `Female`, and check the result presented in Lecture 2.1 that $\log(Wage) = 4.73 - 0.25Female + e$.

We can verify the results from the lecture by quickly running a binary regression on `LogWage` by `Female`:

Table 1:

<i>Dependent variable:</i>	
	LogWage
Female	-0.251*** (0.040)
Constant	4.734*** (0.024)

Note: *p<0.1; **p<0.05; ***p<0.01

We can see that the results are the same, with the intercept β_0 (or α if you prefer) term = 4.734 with a Standard Error = 0.024.

Likewise, we can see that the β_1 value = -0.251, with a Standard Error = .040.

(b) Let e be the series of residuals of the regression in part (a). Perform two regressions:

Using the residuals from this regression, we can now run two separate regressions to see if the error terms correlate with other variables in our dataset.

- (i) e on a constant and education;

Table 2:

<i>Dependent variable:</i>	
	residuals(LogWage_Female)
Educ	0.218*** (0.016)
Constant	-0.453*** (0.036)

Note: *p<0.1; **p<0.05; ***p<0.01

- (ii) e on a constant and the part-time job dummy.

Table 3:

<i>Dependent variable:</i>	
residuals(LogWage_Female)	
Parttime	0.099** (0.043)
Constant	-0.028 (0.023)
<i>Note:</i> *p<0.1; **p<0.05; ***p<0.01	

(c) Comment on the outcomes of regressions (i) and (ii) of part (b).

If the residual error from our first regression in part *a* can be thought of as wage difference between men and women that cannot be explained by our original regressor variable, **Female**, then the regressions we performed on these error terms in part *b* hint at what portion of this unexplained wage difference can be explained by other variables.

Specifically, what the first regression we performed in part *b* says is that an extra level of Education has a 0.218 (22%) effect on the unexplained wage difference between men and women. In other words, higher education levels leads to higher wages.

Similarly, in the second regression, we see that having a Part-timejob has an effect of 0.099 (or 10%) on the unexplained wage difference between men and women. This is unexpected, as we would have expected lower-wages for part-time work.

The results of both of these regressions on our residual error from part *a* suggest that these additional variables should be added to our model for predicting differences in **LogWage**.