

Title of the report
Course Quality Advisory Board
September 2, 2015

Contents

1	Introduction	3
1.1	Course Quality Advisory Board	3
1.2	Some stuff about the survey	3
1.3	Structure of the document	3
1.4	Executive summary (?)	3
2	Supporting services	4
2.1	Support received before the start of the Erasmus Mundus course	4
2.1.1	First university.	5
2.1.2	Second university.	6
2.1.3	Third university.	7
2.2	Support received during the orientaion program.	8
2.2.1	First university.	9
2.2.2	Second university.	10
2.2.3	Third university.	11
2.3	Helpfulness of units and people	12
2.3.1	First university.	13
2.3.2	Second university.	14
2.3.3	Third university.	15
2.3.4	Fourth university.	16
2.4	Support received on various issues.	16
2.4.1	First university.	17
2.4.2	Second university.	17
2.4.3	Third university.	18
3	Assessment and feedback	19
3.1	Module assessment.	19
3.1.1	First university.	21
3.1.2	Second university.	22
3.1.3	Third university.	23
3.1.4	Fourth university.	24

4	Teaching/learning and supervision	25
4.1	First supervisor.	25
4.2	Second supervisor.	25
4.3	Teaching/learning	26
4.3.1	First university.	26
4.3.2	Second university.	27
4.3.3	Third university.	28
4.3.4	Fourth university.	29
5	Internship/field experience and personal development	30
5.1	Personal development.	30
6	Concluding remarks	31



1 Introduction

1.1 Course Quality Advisory Board

C-QAB is a voluntary student organization comprised of current and past Erasmus Mundus students. The focus of C-QAB is to facilitate communication between the Association and the Erasmus Mundus programmes. C-QAB accomplishes this by coordinating the EMA Programme Representatives, conducting an annual student services satisfaction survey and responding to student concerns through its email account.

If you have any concerns or would like to request some additional information, feel free to contact us through e-mail: em.feedback@em-a.eu.

1.2 Some stuff about the survey

Number of respondents, number of courses with 10+ respondents, tables with coverage and response rates.

1.3 Structure of the document

There are four sections each represented by multiple questions. Each question is explained through a graph and a table.

Graph plots the responses from students, while table provides information about how other courses did on that question. Example of a table below:

	n	Mean	EM mean	0 - 25	25 - 50	50 - 75	75 - 100
Course content	24	3.38	3.19	2.54 - 3.06	3.07 - 3.23	3.24 - 3.40	3.41 - 3.70
Enrolling in classes	24	3.67	3.42	2.57 - 3.25	3.26 - 3.45	3.46 - 3.62	3.63 - 3.92
Evaluation methods	24	3.22	3.03	2.23 - 2.88	2.88 - 3.06	3.07 - 3.21	3.22 - 3.76

Each row represents a dimension of the question. It contains information about the mean that question received from students of your program.

Calculation of means is based on Likert-scale. Each option corresponds to a numeric value in a following way:

1. "Very unsatisfied" or "Disagree" = 1.
2. "Unsatisfied" or "Somewhat disagree" = 2.
3. "Satisfied" or "Somewhat agree" = 3.
4. "Very satisfied" or "Agree" = 4.

Therefore, average score for any given dimension in a table ranges from a minimum of 1 to a maximum of 4, with 4 being a perfect score for each dimension.

Following that is the mean for all respondents of the survey. Finally, table provides information about distribution of means in all other courses. Distribution is represented by quantiles. This means that 25% of courses will lie in each of the columns. This enables easy comparison of any given program with its peers. The column with the score of your program is highlighted.

Important note: Throughout this report only dimensions with at least 10 respondents will be used. That means that some questions will have less dimensions or may be even missing altogether.

1.4 Executive summary (?)

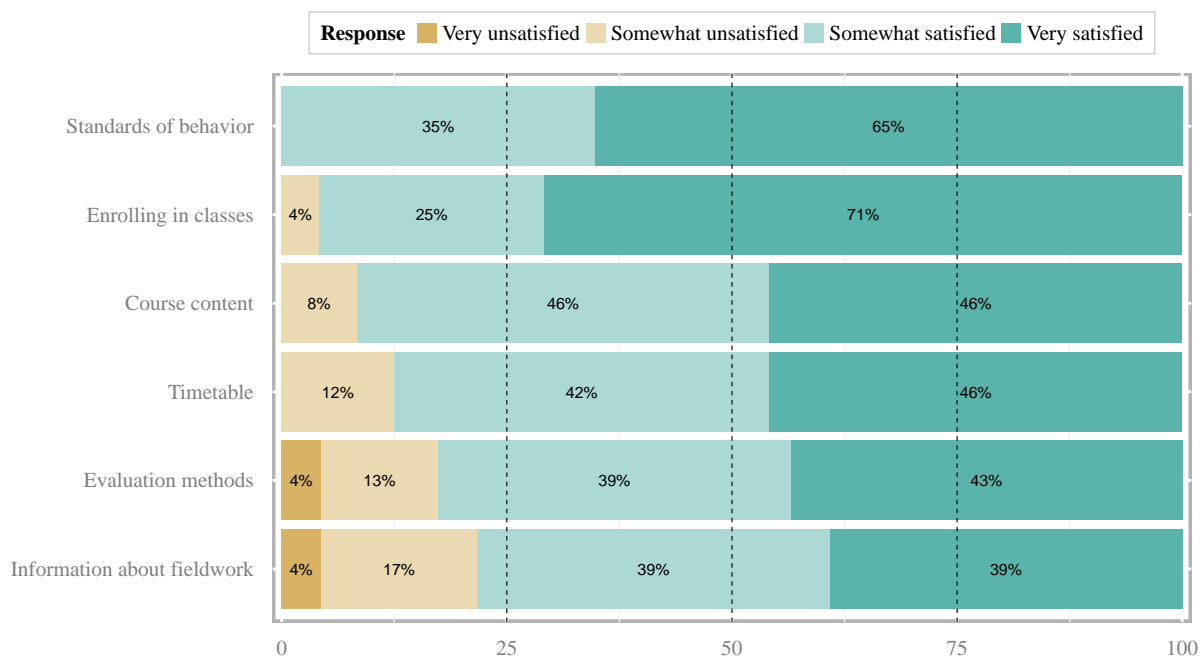


2 Supporting services

2.1 Support received before the start of the Erasmus Mundus course

Question: B.1.1 Some introductory text about this particular question. Likely to be the same for all courses.

Rate the information and support received before the start of Erasmus Mundus master course on the following aspects



Some supporting text explaining the graph and highlighting some of the issues. Should be individual for each course.

	n	Mean	EM mean	0 - 25	25 - 50	50 - 75	75 - 100
Course content	24	3.38	3.19	2.54 - 3.06	3.07 - 3.23	3.24 - 3.40	3.41 - 3.70
Enrolling in classes	24	3.67	3.42	2.57 - 3.25	3.26 - 3.45	3.46 - 3.62	3.63 - 3.92
Evaluation methods	24	3.22	3.03	2.23 - 2.88	2.88 - 3.06	3.07 - 3.21	3.22 - 3.76
Information about fieldwork	24	3.13	2.95	2.00 - 2.80	2.81 - 3.00	3.01 - 3.19	3.20 - 3.57
Standards of behavior	24	3.65	3.44	2.77 - 3.29	3.30 - 3.42	3.43 - 3.63	3.64 - 3.90
Timetable	24	3.33	3.13	1.94 - 2.96	2.97 - 3.20	3.21 - 3.33	3.34 - 3.80

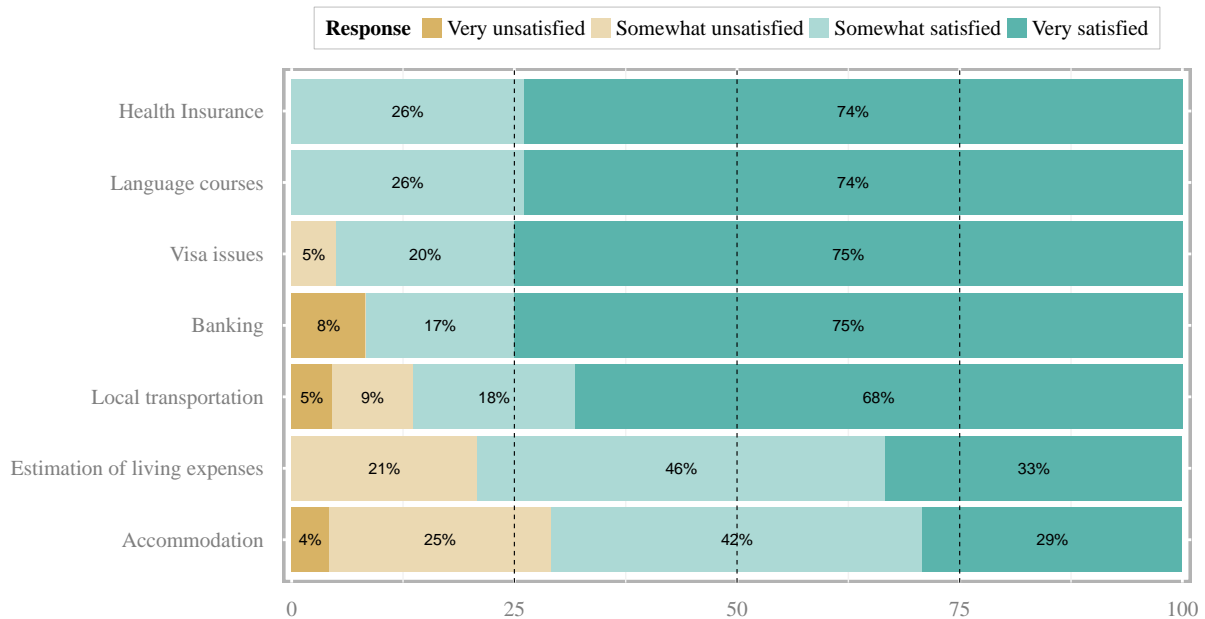
Some supporting about the table and highlighting some of the issues. Should be individual for each course.



2.1.1 First university.

Question:N.1.1 Some introductory text about this particular question. Likely to be the same for all courses.

Rate the following items regarding the logistic information and support received before the beginning of studies in the first university



Some supporting text explaining the graph and highlighting some of the issues. Should be individual for each course.

	n	Mean	EM mean	0 - 25	25 - 50	50 - 75	75 - 100
Accommodation	24	2.96	3.17	1.79 - 2.94	2.95 - 3.26	3.27 - 3.40	3.41 - 3.78
Banking	24	3.58	3.39	2.20 - 3.27	3.28 - 3.42	3.43 - 3.54	3.55 - 3.85
Estimation of living expenses	24	3.12	3.39	2.45 - 3.24	3.25 - 3.44	3.45 - 3.56	3.57 - 3.86
Health Insurance	24	3.74	3.52	2.67 - 3.38	3.38 - 3.56	3.57 - 3.68	3.69 - 3.90
Language courses	24	3.74	3.20	1.90 - 2.92	2.93 - 3.23	3.24 - 3.47	3.48 - 3.94
Local transportation	24	3.50	3.49	2.42 - 3.38	3.39 - 3.50	3.51 - 3.69	3.70 - 3.96
Visa issues	24	3.70	3.49	2.58 - 3.32	3.33 - 3.57	3.58 - 3.69	3.70 - 3.93

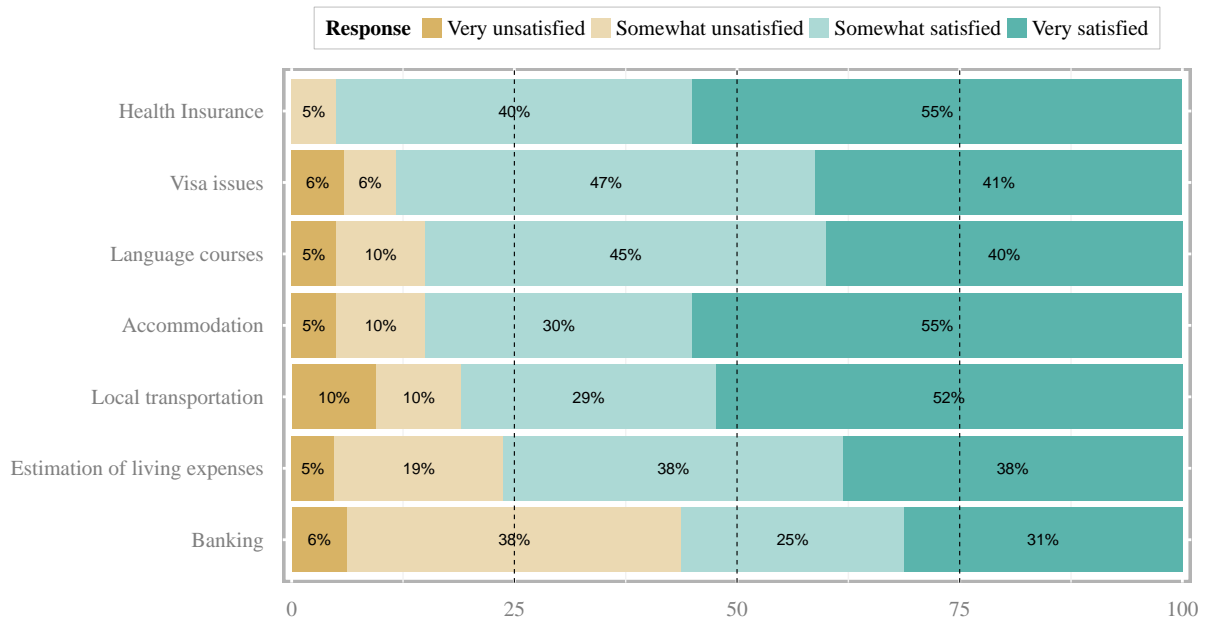
Some supporting about the table and highlighting some of the issues. Should be individual for each course.



2.1.2 Second university.

Question: O.1.1 Some introductory text about this particular question. Likely to be the same for all courses.

Rate the following items regarding the logistic information and support received before the beginning of studies in the second university



Some supporting text explaining the graph and highlighting some of the issues. Should be individual for each course.

	n	Mean	EM mean	0 - 25	25 - 50	50 - 75	75 - 100
Accommodation	24	3.35	3.03	1.78 - 2.75	2.76 - 3.06	3.07 - 3.32	3.33 - 4.00
Banking	24	2.81	3.27	2.31 - 3.06	3.07 - 3.32	3.33 - 3.50	3.51 - 3.88
Estimation of living expenses	24	3.10	3.31	2.31 - 3.09	3.10 - 3.30	3.31 - 3.58	3.59 - 3.80
Health Insurance	24	3.50	3.35	2.64 - 3.22	3.23 - 3.40	3.41 - 3.59	3.60 - 3.95
Language courses	24	3.20	3.09	1.56 - 2.80	2.81 - 3.17	3.18 - 3.37	3.38 - 4.00
Local transportation	24	3.24	3.36	2.17 - 3.12	3.13 - 3.40	3.41 - 3.60	3.61 - 4.00
Visa issues	24	3.24	3.28	1.92 - 3.16	3.17 - 3.42	3.43 - 3.56	3.57 - 4.00

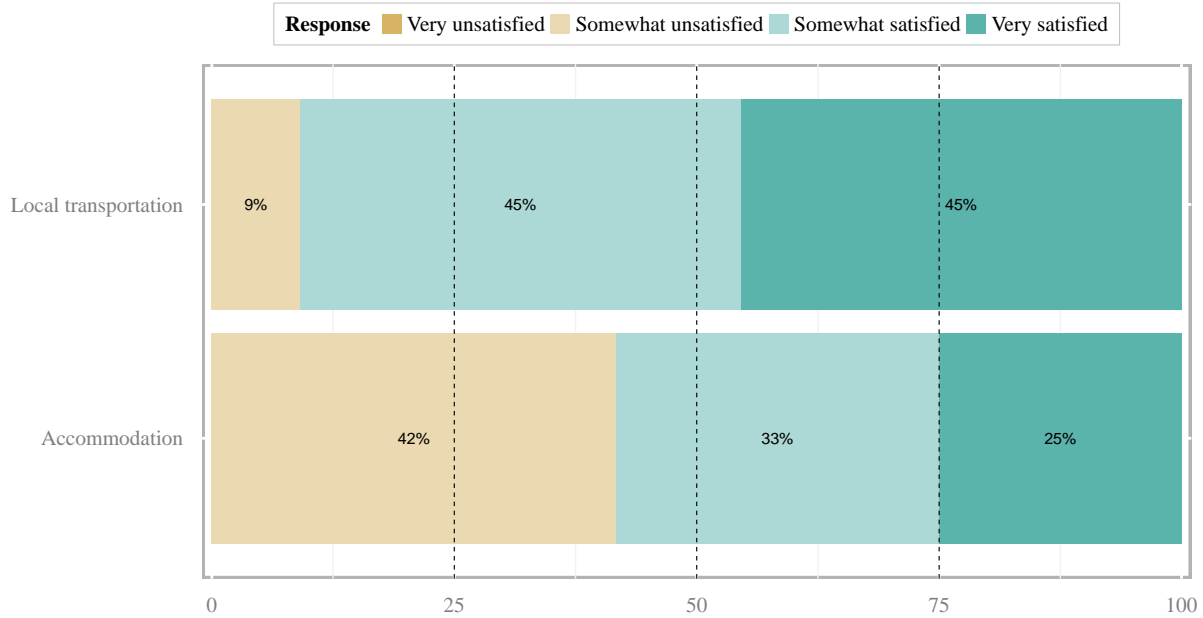
Some supporting about the table and highlighting some of the issues. Should be individual for each course.



2.1.3 Third university.

Question:P.1.1 Some introductory text about this particular question. Likely to be the same for all courses.

Rate the following items regarding the logistic information
and support received before the beginning of studies in the
third university



Some supporting text explaining the graph and highlighting some of the issues. Should be individual for each course.

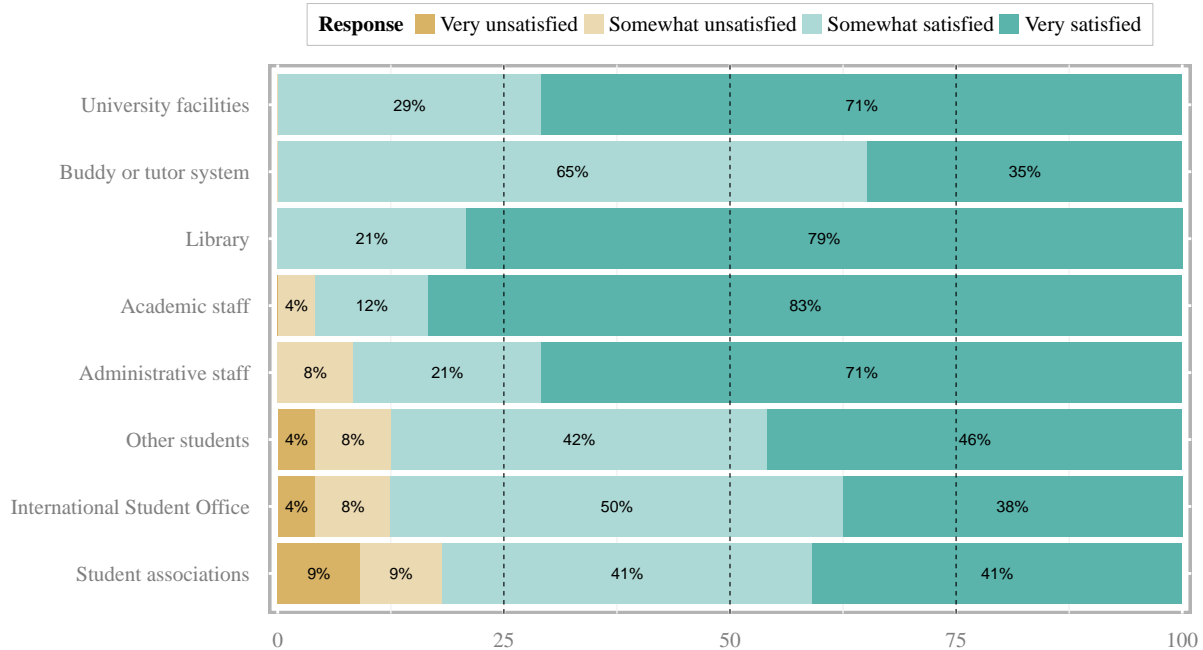
	n	Mean	EM mean	0 - 25	25 - 50	50 - 75	75 - 100
Accommodation	24	2.83	3.04	1.91 - 2.83	2.84 - 3.08	3.09 - 3.33	3.34 - 3.80
Local transportation	24	3.36	3.36	2.57 - 3.13	3.14 - 3.45	3.46 - 3.68	3.69 - 4.00

Some supporting about the table and highlighting some of the issues. Should be individual for each course.

2.2 Support received during the orientaion program.

Question:B.1.3 Some introductory text about this particular question. Likely to be the same for all courses.

Rate the introduction process to the following units or people as part of the orientation program



Some supporting text explaining the graph and highlighting some of the issues. Should be individual for each course.

	n	Mean	EM mean	0 - 25	25 - 50	50 - 75	75 - 100
Academic staff	24	3.79	3.44	2.40 - 3.29	3.30 - 3.47	3.48 - 3.63	3.64 - 3.92
Administrative staff	24	3.62	3.39	2.30 - 3.20	3.21 - 3.43	3.44 - 3.62	3.63 - 3.93
Buddy or tutor system	24	3.35	2.96	2.00 - 2.88	2.89 - 3.06	3.07 - 3.20	3.21 - 3.64
International Student Office	24	3.21	3.24	2.47 - 3.04	3.05 - 3.27	3.28 - 3.48	3.49 - 3.90
Library	24	3.79	3.37	2.50 - 3.20	3.21 - 3.35	3.36 - 3.58	3.59 - 3.91
Other students	24	3.29	3.33	2.36 - 3.18	3.19 - 3.36	3.37 - 3.47	3.48 - 3.86
Student associations	24	3.14	2.99	1.92 - 2.76	2.77 - 3.02	3.03 - 3.22	3.23 - 3.62
University facilities	24	3.71	3.40	2.40 - 3.21	3.22 - 3.39	3.40 - 3.57	3.58 - 3.92

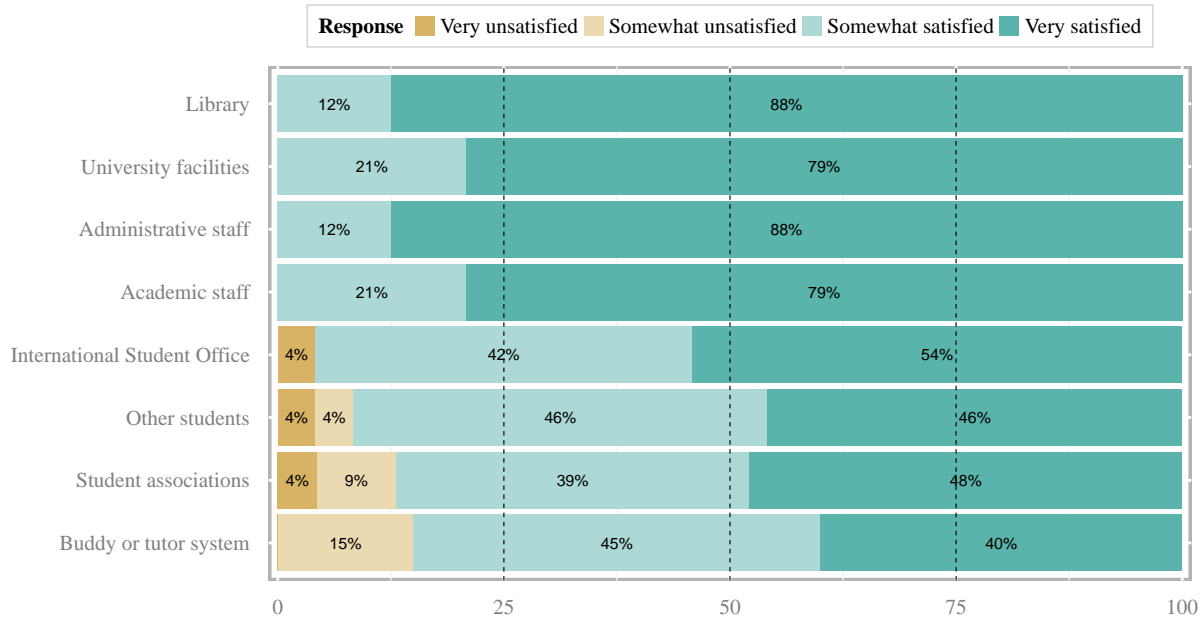
Some supporting about the table and highlighting some of the issues. Should be individual for each course.



2.2.1 First university.

Question: N.1.3 Some introductory text about this particular question. Likely to be the same for all courses.

Rate the introduction process to the following units or people as part of the orientation program at the first university



Some supporting text explaining the graph and highlighting some of the issues. Should be individual for each course.

	n	Mean	EM mean	0 - 25	25 - 50	50 - 75	75 - 100
Academic staff	24	3.79	3.48	2.50 - 3.36	3.37 - 3.50	3.51 - 3.69	3.70 - 3.92
Administrative staff	24	3.88	3.45	2.45 - 3.25	3.26 - 3.50	3.51 - 3.70	3.71 - 4.00
Buddy or tutor system	24	3.25	3.08	2.25 - 2.90	2.91 - 3.15	3.16 - 3.32	3.33 - 3.90
International Student Office	24	3.46	3.30	2.31 - 3.04	3.05 - 3.36	3.37 - 3.57	3.58 - 3.89
Library	24	3.88	3.38	2.15 - 3.23	3.24 - 3.39	3.40 - 3.60	3.61 - 3.93
Other students	24	3.33	3.36	2.27 - 3.10	3.11 - 3.40	3.41 - 3.55	3.56 - 3.86
Student associations	24	3.30	3.07	2.37 - 2.83	2.84 - 3.17	3.18 - 3.40	3.41 - 3.75
University facilities	24	3.79	3.42	2.29 - 3.25	3.26 - 3.46	3.47 - 3.61	3.62 - 3.96

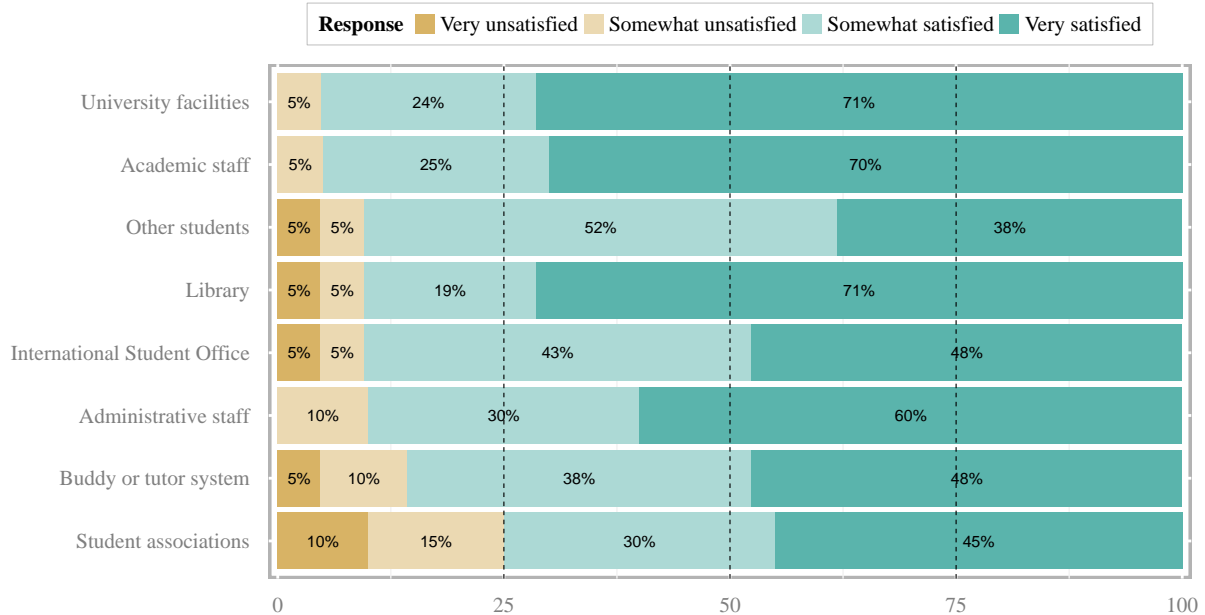
Some supporting about the table and highlighting some of the issues. Should be individual for each course.



2.2.2 Second university.

Question: O.1.3 Some introductory text about this particular question. Likely to be the same for all courses.

Rate the introduction process to the following units or people as part of the orientation program at the second university



Some supporting text explaining the graph and highlighting some of the issues. Should be individual for each course.

	n	Mean	EM mean	0 - 25	25 - 50	50 - 75	75 - 100
Academic staff	24	3.65	3.43	1.92 - 3.33	3.34 - 3.47	3.48 - 3.63	3.64 - 3.92
Administrative staff	24	3.50	3.34	2.04 - 3.18	3.19 - 3.44	3.45 - 3.63	3.64 - 4.00
Buddy or tutor system	24	3.29	3.13	2.58 - 2.91	2.92 - 3.12	3.13 - 3.34	3.35 - 3.91
International Student Office	24	3.33	3.23	1.73 - 3.00	3.01 - 3.28	3.29 - 3.50	3.51 - 4.00
Library	24	3.57	3.35	2.28 - 3.19	3.20 - 3.40	3.41 - 3.64	3.65 - 4.00
Other students	24	3.24	3.34	2.50 - 3.19	3.20 - 3.38	3.39 - 3.55	3.56 - 4.00
Student associations	24	3.10	3.09	1.90 - 2.90	2.91 - 3.11	3.12 - 3.30	3.31 - 3.92
University facilities	24	3.67	3.37	2.00 - 3.27	3.28 - 3.44	3.45 - 3.64	3.65 - 4.00

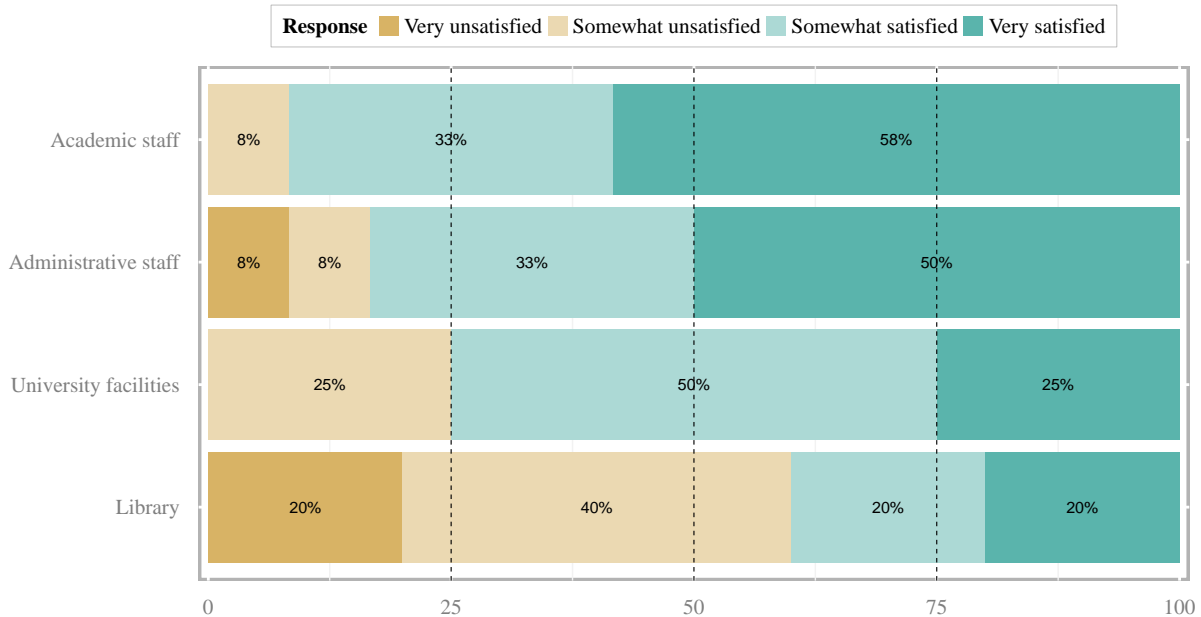
Some supporting about the table and highlighting some of the issues. Should be individual for each course.



2.2.3 Third university.

Question:P.1.3 Some introductory text about this particular question. Likely to be the same for all courses.

Rate the introduction process to the following units or people as part of the orientation program at the third university



Some supporting text explaining the graph and highlighting some of the issues. Should be individual for each course.

	n	Mean	EM mean	0 - 25	25 - 50	50 - 75	75 - 100
Academic staff	24	3.50	3.51	2.64 - 3.44	3.45 - 3.57	3.58 - 3.72	3.73 - 3.93
Administrative staff	24	3.25	3.44	2.71 - 3.33	3.34 - 3.54	3.55 - 3.72	3.73 - 3.92
Library	24	2.40	3.34	2.30 - 3.12	3.13 - 3.44	3.45 - 3.55	3.56 - 3.91
University facilities	24	3.00	3.39	2.69 - 3.18	3.19 - 3.46	3.47 - 3.59	3.60 - 3.88

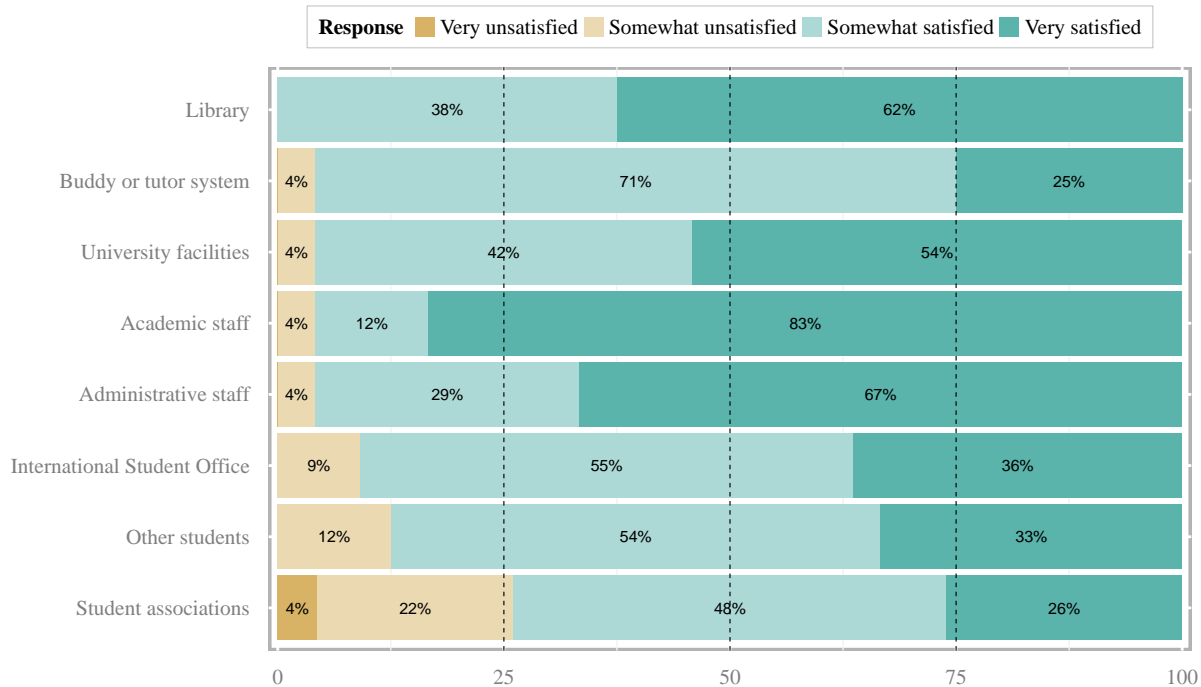
Some supporting about the table and highlighting some of the issues. Should be individual for each course.



2.3 Helpfulness of units and people

Question:B.2.1 Some introductory text about this particular question. Likely to be the same for all courses.

Rate the helpfulness of the following units of people



Some supporting text explaining the graph and highlighting some of the issues. Should be individual for each course.

	n	Mean	EM mean	0 - 25	25 - 50	50 - 75	75 - 100
Academic staff	24	3.79	3.45	2.50 - 3.30	3.31 - 3.46	3.47 - 3.62	3.63 - 4.00
Administrative staff	24	3.62	3.35	2.10 - 3.18	3.19 - 3.45	3.46 - 3.61	3.62 - 4.00
Buddy or tutor system	24	3.21	3.03	2.20 - 2.90	2.91 - 3.06	3.07 - 3.20	3.21 - 3.73
International Student Office	24	3.27	3.25	2.45 - 3.09	3.10 - 3.27	3.28 - 3.50	3.51 - 3.71
Library	24	3.62	3.42	2.80 - 3.20	3.21 - 3.44	3.45 - 3.60	3.61 - 3.93
Other students	24	3.21	3.40	2.45 - 3.21	3.22 - 3.39	3.40 - 3.55	3.56 - 3.85
Student associations	24	2.96	3.04	2.10 - 2.92	2.93 - 3.08	3.09 - 3.24	3.25 - 3.68
University facilities	24	3.50	3.42	2.71 - 3.27	3.28 - 3.48	3.49 - 3.63	3.64 - 3.86

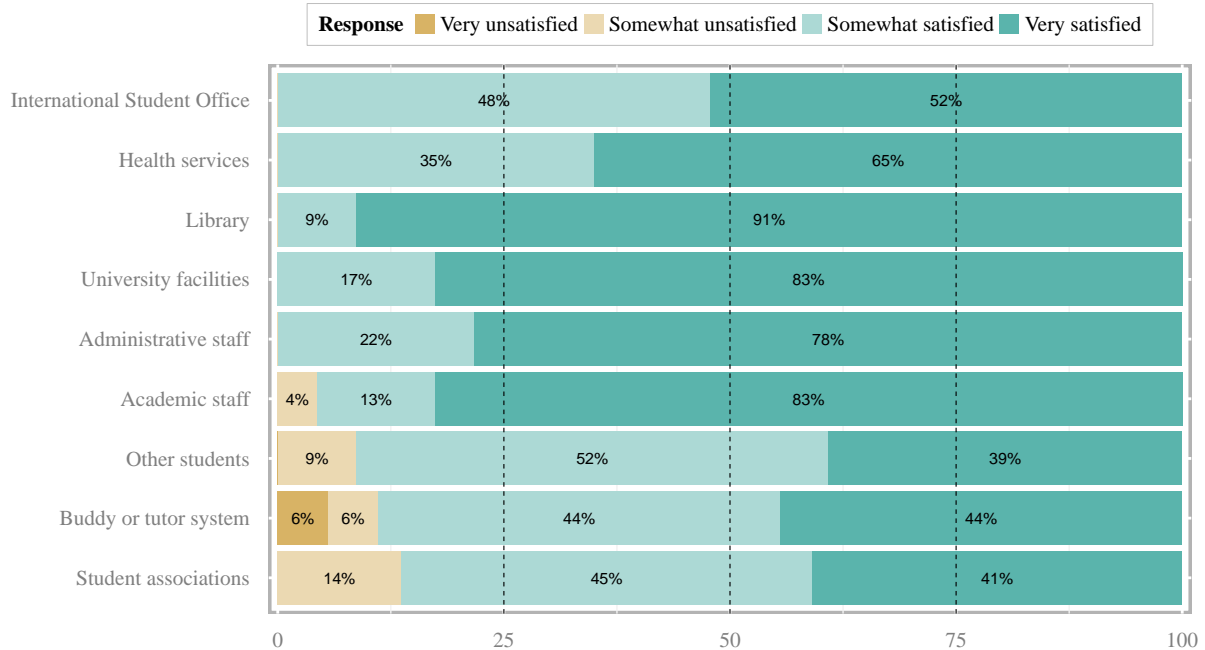
Some supporting about the table and highlighting some of the issues. Should be individual for each course.



2.3.1 First university.

Question:N.2.1 Some introductory text about this particular question. Likely to be the same for all courses.

Rate the helpfulness of the following units of people at
the first university



Some supporting text explaining the graph and highlighting some of the issues. Should be individual for each course.

	n	Mean	EM mean	0 - 25	25 - 50	50 - 75	75 - 100
Academic staff	24	3.78	3.48	2.29 - 3.38	3.39 - 3.52	3.53 - 3.67	3.68 - 3.93
Administrative staff	24	3.78	3.44	2.21 - 3.20	3.21 - 3.52	3.53 - 3.69	3.70 - 3.93
Buddy or tutor system	24	3.28	3.15	2.59 - 3.04	3.05 - 3.25	3.25 - 3.38	3.39 - 3.90
Health services	24	3.65	3.44	2.50 - 3.30	3.31 - 3.46	3.47 - 3.64	3.65 - 3.86
International Student Office	24	3.52	3.33	1.91 - 3.12	3.13 - 3.33	3.34 - 3.60	3.61 - 3.89
Library	24	3.91	3.43	2.33 - 3.21	3.22 - 3.50	3.51 - 3.68	3.69 - 3.93
Other students	24	3.30	3.41	2.88 - 3.24	3.25 - 3.41	3.42 - 3.57	3.58 - 3.85
Student associations	24	3.27	3.15	2.45 - 2.93	2.94 - 3.20	3.21 - 3.41	3.42 - 3.77
University facilities	24	3.83	3.44	2.46 - 3.27	3.28 - 3.43	3.44 - 3.62	3.63 - 3.93

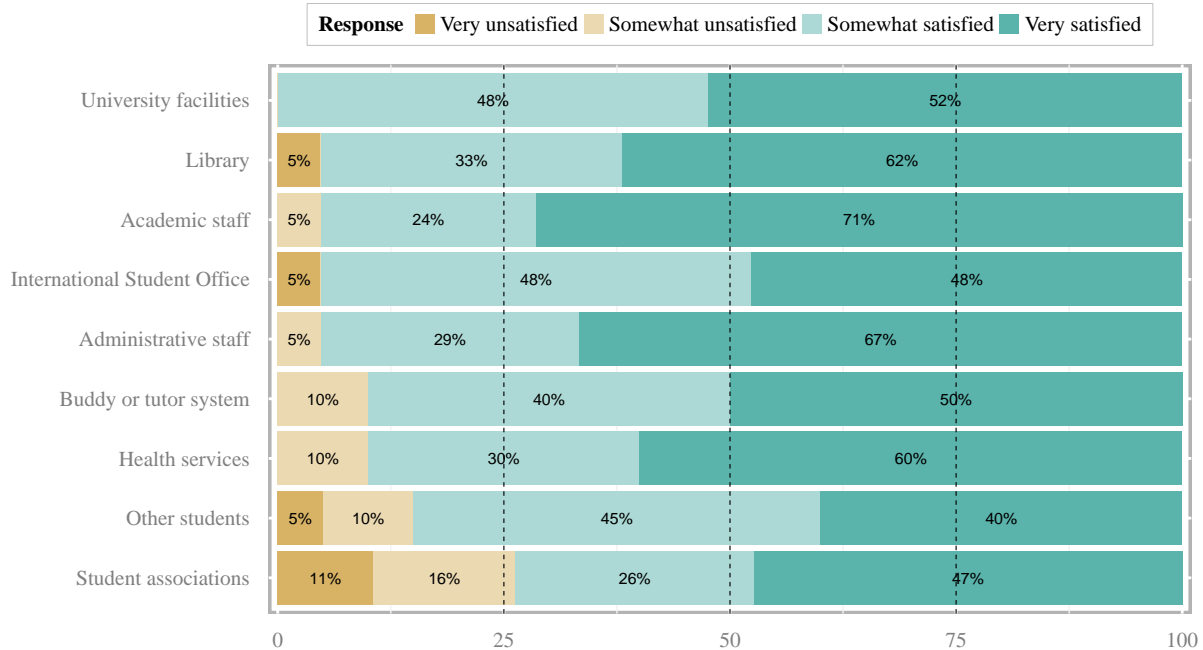
Some supporting about the table and highlighting some of the issues. Should be individual for each course.



2.3.2 Second university.

Question:O.2.1 Some introductory text about this particular question. Likely to be the same for all courses.

Rate the helpfulness of the following units of people at the second university



Some supporting text explaining the graph and highlighting some of the issues. Should be individual for each course.

	n	Mean	EM mean	0 - 25	25 - 50	50 - 75	75 - 100
Academic staff	24	3.67	3.46	1.85 - 3.36	3.37 - 3.52	3.53 - 3.65	3.66 - 4.00
Administrative staff	24	3.62	3.36	1.94 - 3.19	3.20 - 3.46	3.47 - 3.63	3.64 - 4.00
Buddy or tutor system	24	3.40	3.20	2.71 - 3.00	3.01 - 3.20	3.21 - 3.47	3.48 - 4.00
Health services	24	3.50	3.38	2.57 - 3.27	3.28 - 3.42	3.43 - 3.61	3.62 - 4.00
International Student Office	24	3.38	3.25	2.48 - 3.07	3.08 - 3.30	3.31 - 3.54	3.55 - 4.00
Library	24	3.52	3.40	2.44 - 3.23	3.24 - 3.45	3.46 - 3.64	3.65 - 4.00
Other students	24	3.20	3.40	2.77 - 3.24	3.25 - 3.41	3.42 - 3.57	3.58 - 4.00
Student associations	24	3.11	3.18	2.46 - 3.04	3.05 - 3.18	3.19 - 3.36	3.37 - 3.84
University facilities	24	3.52	3.41	2.24 - 3.32	3.33 - 3.50	3.51 - 3.62	3.63 - 3.94

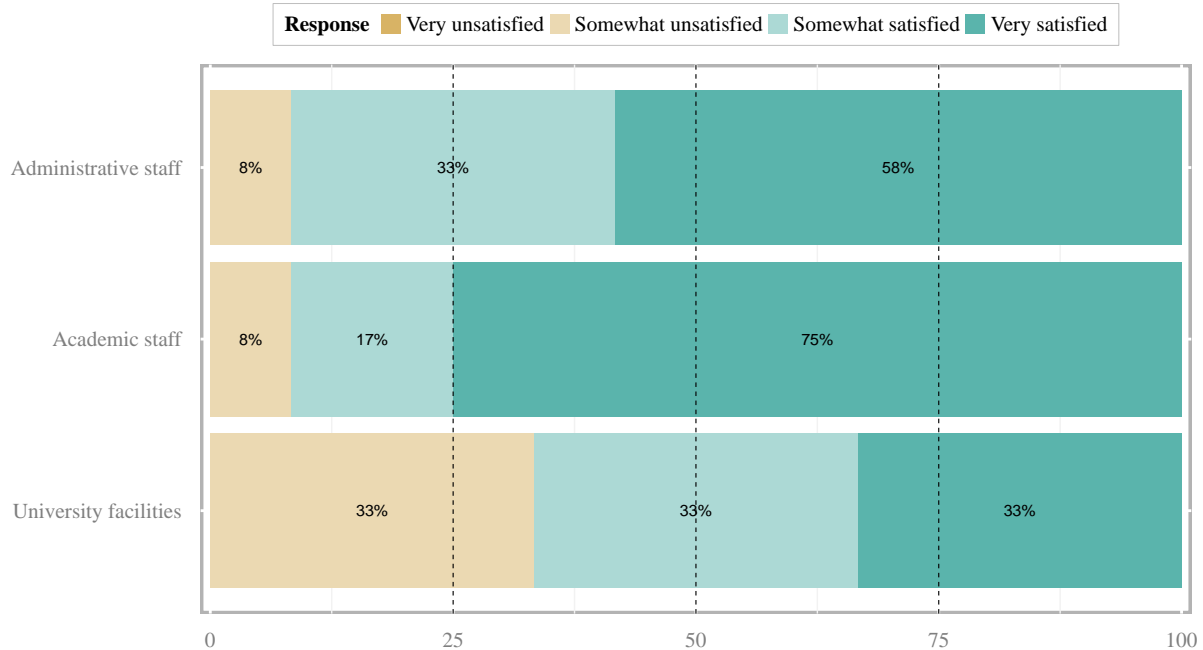
Some supporting about the table and highlighting some of the issues. Should be individual for each course.



2.3.3 Third university.

Question:P.2.1 Some introductory text about this particular question. Likely to be the same for all courses.

Rate the helpfulness of the following units of people at
the third university



Some supporting text explaining the graph and highlighting some of the issues. Should be individual for each course.

	n	Mean	EM mean	0 - 25	25 - 50	50 - 75	75 - 100
Academic staff	24	3.67	3.49	2.71 - 3.38	3.39 - 3.56	3.57 - 3.68	3.69 - 3.93
Administrative staff	24	3.50	3.43	2.67 - 3.31	3.32 - 3.50	3.51 - 3.71	3.72 - 3.92
University facilities	24	3.00	3.41	2.67 - 3.18	3.19 - 3.40	3.41 - 3.60	3.61 - 3.90

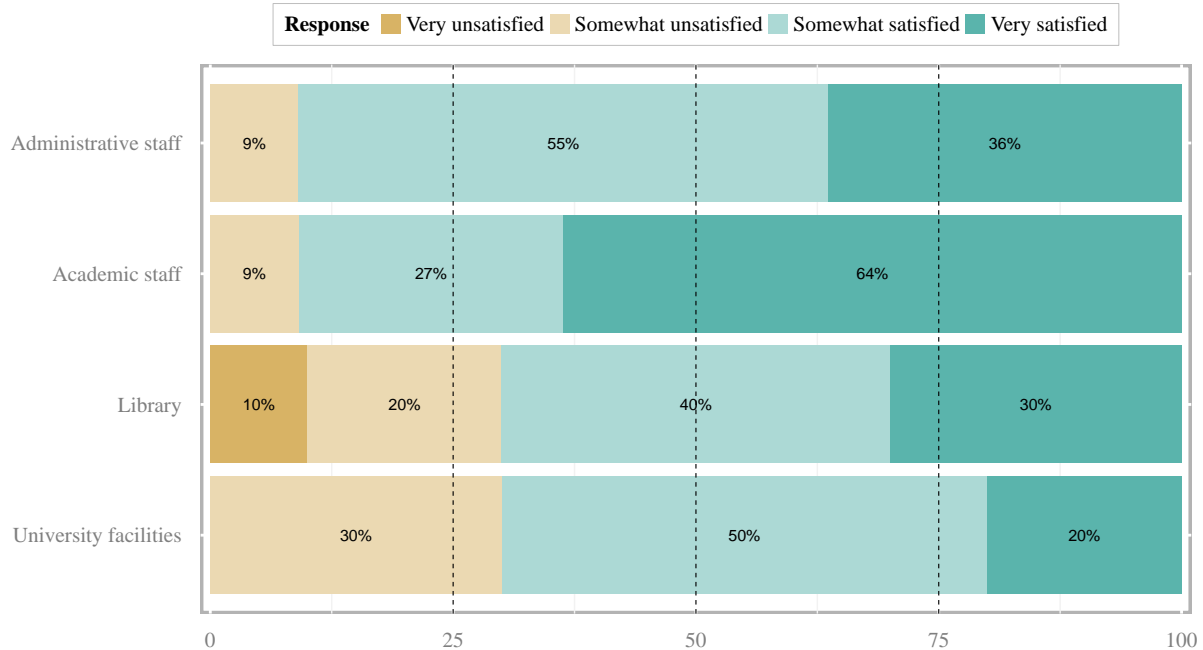
Some supporting about the table and highlighting some of the issues. Should be individual for each course.



2.3.4 Fourth university.

Question:Q.2.1 Some introductory text about this particular question. Likely to be the same for all courses.

Rate the helpfulness of the following units of people at the fourth university



Some supporting text explaining the graph and highlighting some of the issues. Should be individual for each course.

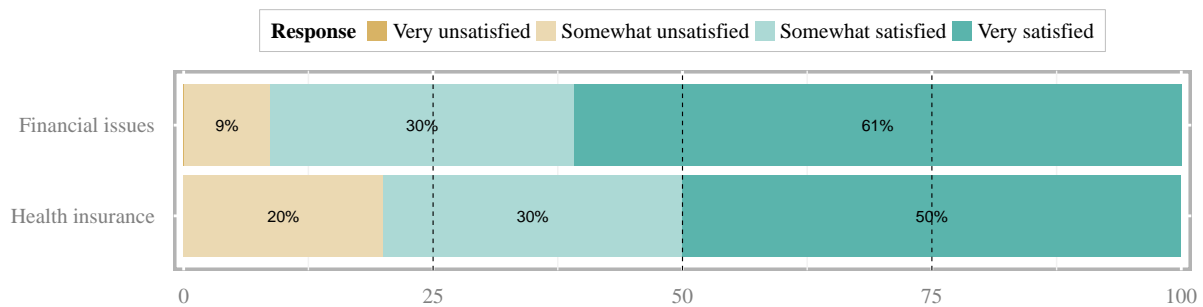
	n	Mean	EM mean	0 - 25	25 - 50	50 - 75	75 - 100
Academic staff	24	3.55	3.53	3.31 - 3.49	3.50 - 3.62	3.63 - 3.72	3.73 - 3.79

Some supporting about the table and highlighting some of the issues. Should be individual for each course.

2.4 Support received on various issues.

Question:B.2.2 Some introductory text about this particular question. Likely to be the same for all courses.

Rate the support received on the following issues



Some supporting text explaining the graph and highlighting some of the issues. Should be individual for each course.



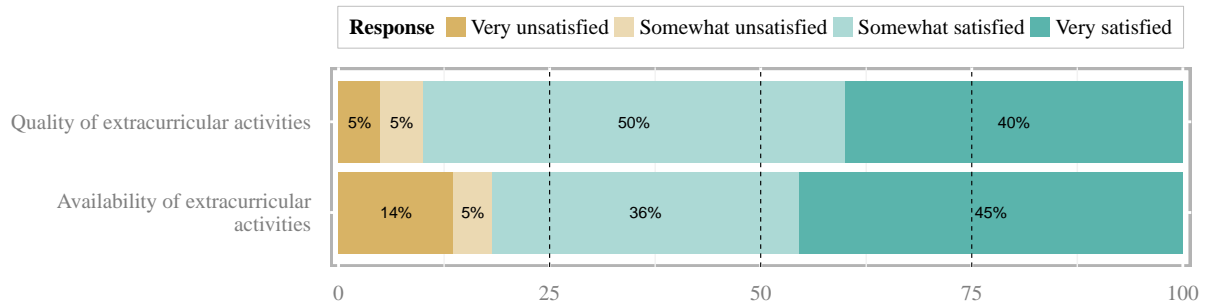
	n	Mean	EM mean	0 - 25	25 - 50	50 - 75	75 - 100
Financial issues	24	3.52	3.34	2.50 - 3.19	3.20 - 3.40	3.41 - 3.57	3.58 - 3.90
Health insurance	24	3.30	3.36	2.54 - 3.25	3.26 - 3.38	3.39 - 3.56	3.57 - 3.84

Some supporting about the table and highlighting some of the issues. Should be individual for each course.

2.4.1 First university.

Question:N.2.2 Some introductory text about this particular question. Likely to be the same for all courses.

Rate the following items for first university



Some supporting text explaining the graph and highlighting some of the issues. Should be individual for each course.

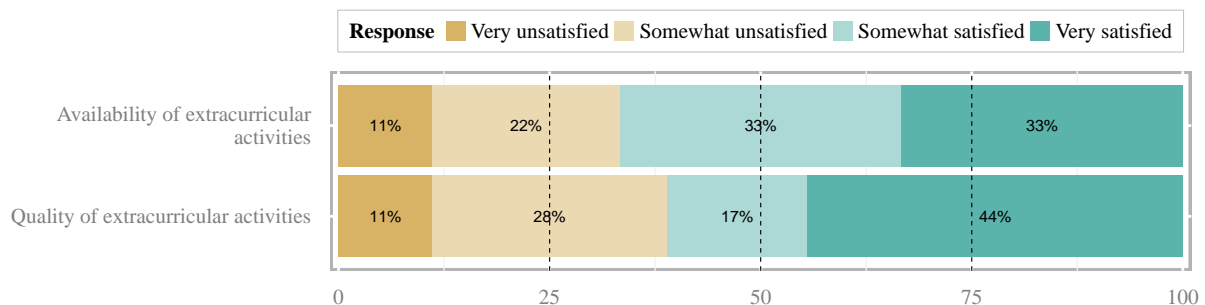
	n	Mean	EM mean	0 - 25	25 - 50	50 - 75	75 - 100
Availability of extracurricular activities	24	3.14	3.02	1.83 - 2.74	2.75 - 3.12	3.13 - 3.29	3.30 - 3.78
Quality of extracurricular activities	24	3.25	3.13	2.36 - 2.90	2.91 - 3.21	3.22 - 3.40	3.41 - 3.74

Some supporting about the table and highlighting some of the issues. Should be individual for each course.

2.4.2 Second university.

Question:O.2.2 Some introductory text about this particular question. Likely to be the same for all courses.

Rate the following items



Some supporting text explaining the graph and highlighting some of the issues. Should be individual for each course.

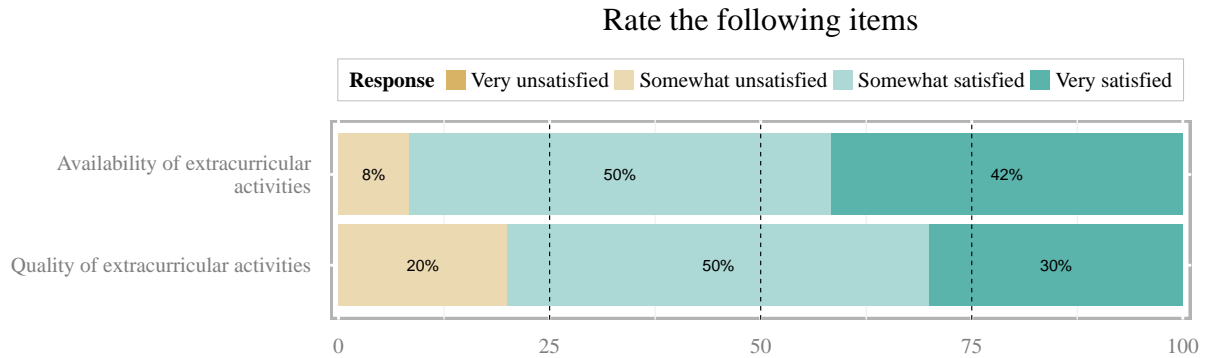
	n	Mean	EM mean	0 - 25	25 - 50	50 - 75	75 - 100
Availability of extracurricular activities	24	2.89	3.13	1.81 - 2.91	2.92 - 3.18	3.19 - 3.39	3.40 - 3.83
Quality of extracurricular activities	24	2.94	3.20	2.17 - 3.00	3.01 - 3.28	3.29 - 3.42	3.43 - 3.83



Some supporting about the table and highlighting some of the issues. Should be individual for each course.

2.4.3 Third university.

Question:P.2.2 Some introductory text about this particular question. Likely to be the same for all courses.



Some supporting text explaining the graph and highlighting some of the issues. Should be individual for each course.

	n	Mean	EM mean	0 - 25	25 - 50	50 - 75	75 - 100
Availability of extracurricular activities	24	3.33	3.21	2.56 - 3.05	3.06 - 3.20	3.21 - 3.51	3.52 - 3.82
Quality of extracurricular activities	24	3.10	3.27	2.46 - 3.07	3.08 - 3.30	3.31 - 3.55	3.56 - 3.82

Some supporting about the table and highlighting some of the issues. Should be individual for each course.



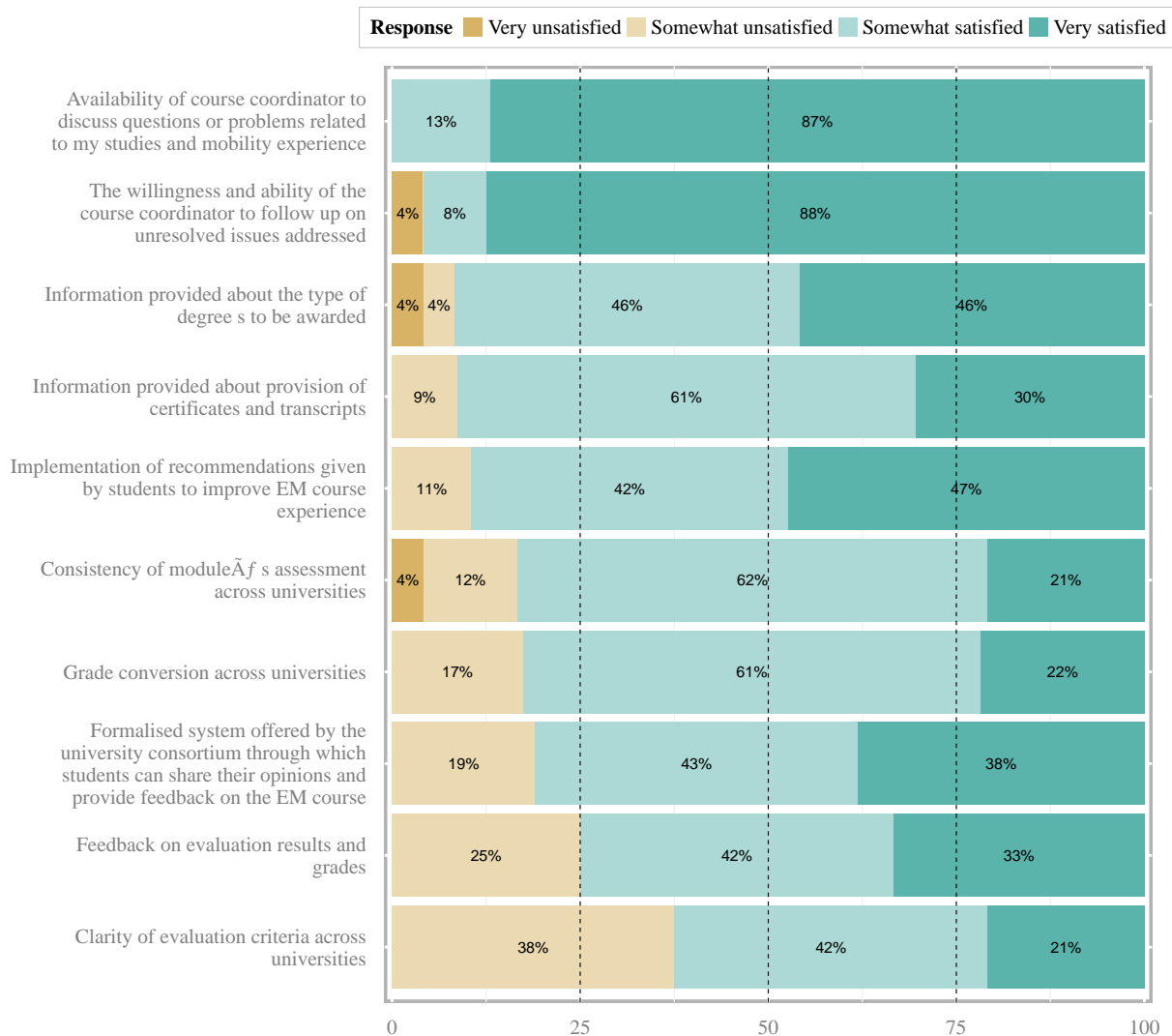
3 Assessment and feedback

Some introductory text about the section

3.1 Module assessment.

Question: C.1 Some introductory text about this particular question. Likely to be the same for all courses.

Rate the following items



Some supporting text explaining the graph and highlighting some of the issues. Should be individual for each course.



	n	Mean	EM mean	0 - 25	25 - 50	50 - 75	75 - 100
Availability of course coordinator to discuss questions or problems related to my studies and mobility experience	24	3.87	3.28	2.10 - 3.12	3.13 - 3.33	3.34 - 3.49	3.50 - 3.90
Clarity of evaluation criteria across universities	24	2.83	2.77	1.90 - 2.55	2.56 - 2.79	2.80 - 3.00	3.01 - 3.60
Consistency of module's assessment across universities	24	3.00	2.81	1.89 - 2.58	2.59 - 2.79	2.80 - 3.01	3.02 - 3.50
Feedback on evaluation results and grades	24	3.08	2.77	1.70 - 2.57	2.58 - 2.83	2.84 - 3.00	3.01 - 3.60
Formalised system offered by the university consortium through which students can share their opinions and provide feedback on the EM course	24	3.19	2.91	1.75 - 2.73	2.74 - 2.97	2.98 - 3.19	3.20 - 3.55
Grade conversion across universities	24	3.04	2.85	2.17 - 2.71	2.72 - 2.83	2.84 - 3.00	3.01 - 3.56
Implementation of recommendations given by students to improve EM course experience	24	3.37	2.82	1.58 - 2.62	2.63 - 2.86	2.87 - 3.15	3.16 - 3.44
Information provided about provision of certificates and transcripts	24	3.22	3.02	1.96 - 2.85	2.86 - 3.07	3.08 - 3.27	3.28 - 3.67
Information provided about the type of degree s to be awarded	24	3.33	3.12	2.40 - 2.95	2.96 - 3.16	3.17 - 3.35	3.36 - 3.70
The willingness and ability of the course coordinator to follow up on unresolved issues addressed	24	3.79	3.23	1.80 - 3.00	3.01 - 3.32	3.33 - 3.47	3.48 - 3.92

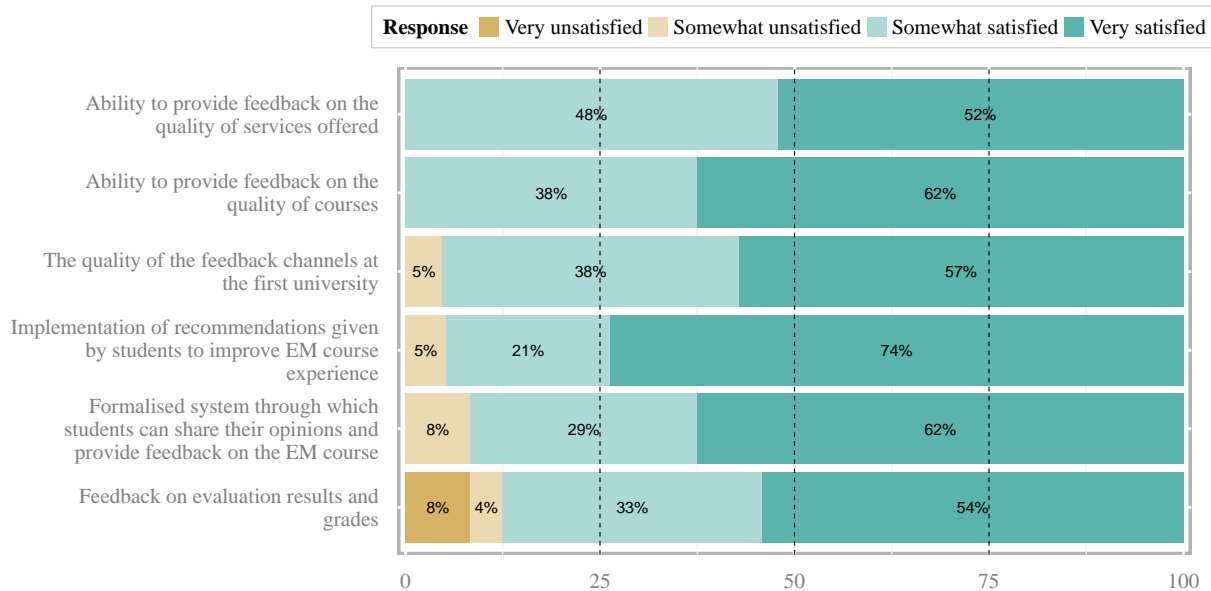
Some supporting about the table and highlighting some of the issues. Should be individual for each course.



3.1.1 First university.

Question:N.3.1 Some introductory text about this particular question. Likely to be the same for all courses.

Rate the following items



Some supporting text explaining the graph and highlighting some of the issues. Should be individual for each course.

	n	Mean	EM mean	0 - 25	25 - 50	50 - 75	75 - 100
Ability to provide feedback on the quality of courses	24	3.62	3.15	2.00 - 2.94	2.95 - 3.15	3.16 - 3.45	3.46 - 3.71
Ability to provide feedback on the quality of services offered	24	3.52	3.12	1.92 - 2.92	2.93 - 3.17	3.18 - 3.43	3.44 - 3.70
Feedback on evaluation results and grades	24	3.33	3.00	1.76 - 2.80	2.81 - 3.04	3.05 - 3.28	3.29 - 3.70
Formalised system through which students can share their opinions and provide feedback on the EM course	24	3.54	3.08	1.92 - 2.84	2.85 - 3.12	3.13 - 3.38	3.39 - 3.75
The quality of the feedback channels at the first university	24	3.52	3.05	1.85 - 2.80	2.81 - 3.08	3.09 - 3.32	3.33 - 3.70

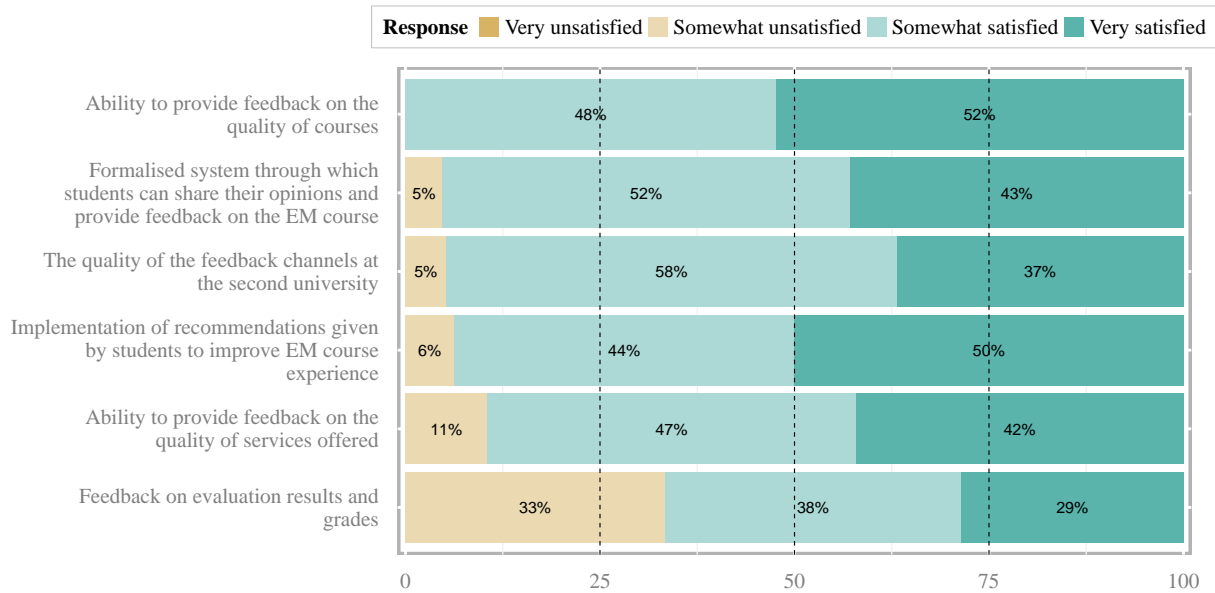
Some supporting about the table and highlighting some of the issues. Should be individual for each course.



3.1.2 Second university.

Question:O.3.1 Some introductory text about this particular question. Likely to be the same for all courses.

Rate the following items



Some supporting text explaining the graph and highlighting some of the issues. Should be individual for each course.

	n	Mean	EM mean	0 - 25	25 - 50	50 - 75	75 - 100
Ability to provide feedback on the quality of courses	24	3.52	3.12	1.56 - 2.89	2.90 - 3.22	3.23 - 3.44	3.45 - 3.90
Ability to provide feedback on the quality of services offered	24	3.32	3.09	1.62 - 2.86	2.87 - 3.13	3.14 - 3.37	3.38 - 3.80
Feedback on evaluation results and grades	24	2.95	3.03	1.50 - 2.80	2.81 - 3.11	3.12 - 3.36	3.37 - 3.90
Formalised system through which students can share their opinions and provide feedback on the EM course	24	3.38	3.03	1.29 - 2.73	2.74 - 3.14	3.15 - 3.36	3.37 - 3.81
Implementation of recommendations given by students to improve EM course experience	24	3.44	3.00	1.46 - 2.72	2.73 - 3.12	3.13 - 3.33	3.34 - 3.80
The quality of the feedback channels at the second university	24	3.32	3.04	1.44 - 2.82	2.83 - 3.13	3.14 - 3.33	3.34 - 3.83

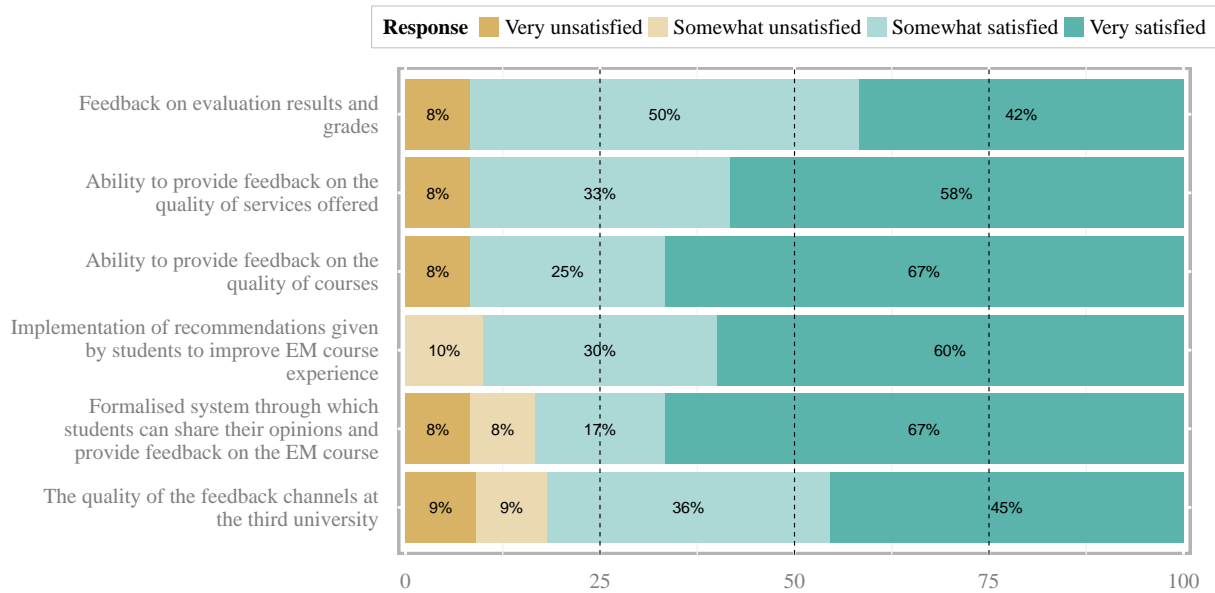
Some supporting about the table and highlighting some of the issues. Should be individual for each course.



3.1.3 Third university.

Question:P.3.1 Some introductory text about this particular question. Likely to be the same for all courses.

Rate the following items



Some supporting text explaining the graph and highlighting some of the issues. Should be individual for each course.

	n	Mean	EM mean	0 - 25	25 - 50	50 - 75	75 - 100
Ability to provide feedback on the quality of courses	24	3.50	3.22	2.00 - 3.10	3.11 - 3.26	3.27 - 3.53	3.54 - 3.90
Ability to provide feedback on the quality of services offered	24	3.42	3.18	2.07 - 3.00	3.01 - 3.23	3.24 - 3.46	3.47 - 3.80
Feedback on evaluation results and grades	24	3.25	3.16	1.71 - 3.06	3.07 - 3.27	3.28 - 3.51	3.52 - 3.64
Formalised system through which students can share their opinions and provide feedback on the EM course	24	3.42	3.14	2.14 - 2.88	2.88 - 3.23	3.24 - 3.50	3.51 - 3.73
Implementation of recommendations given by students to improve EM course experience	24	3.50	3.14	2.15 - 3.00	3.01 - 3.18	3.19 - 3.48	3.49 - 3.90
The quality of the feedback channels at the third university	24	3.18	3.13	1.86 - 2.86	2.87 - 3.18	3.19 - 3.51	3.52 - 3.90

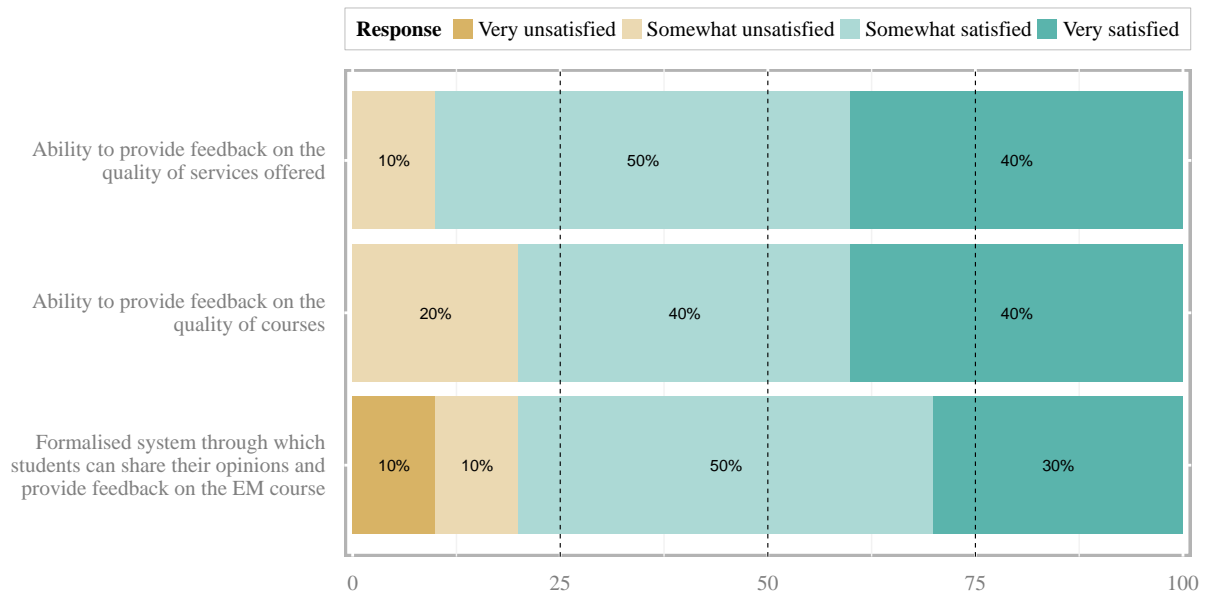
Some supporting about the table and highlighting some of the issues. Should be individual for each course.



3.1.4 Fourth university.

Question:Q.3.1 Some introductory text about this particular question. Likely to be the same for all courses.

Rate the following items



Some supporting text explaining the graph and highlighting some of the issues. Should be individual for each course.

	n	Mean	EM mean	0 - 25	25 - 50	50 - 75	75 - 100
Ability to provide feedback on the quality of services offered	24	3.30	3.17	3.29 - 3.29	3.30 - 3.30	3.31 - 3.30	3.31 - 3.31

Some supporting about the table and highlighting some of the issues. Should be individual for each course.



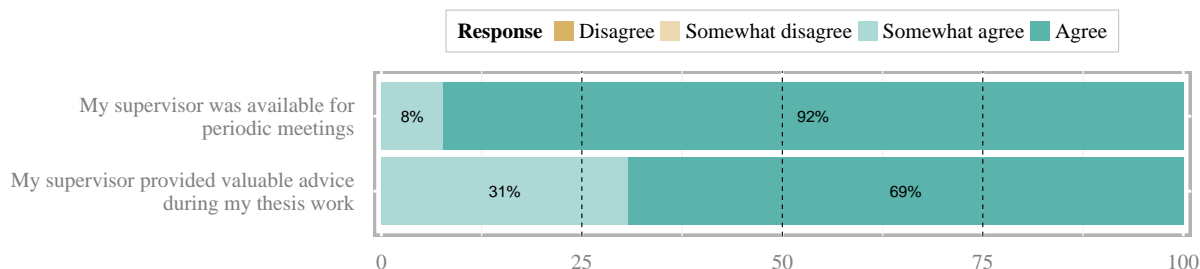
4 Teaching/learning and supervision

Some introductory text about the section

4.1 First supervisor.

Question:L.4 Some introductory text about this particular question. Likely to be the same for all courses.

Please rate the following statements on first thesis supervisor



Some supporting text explaining the graph and highlighting some of the issues. Should be individual for each course.

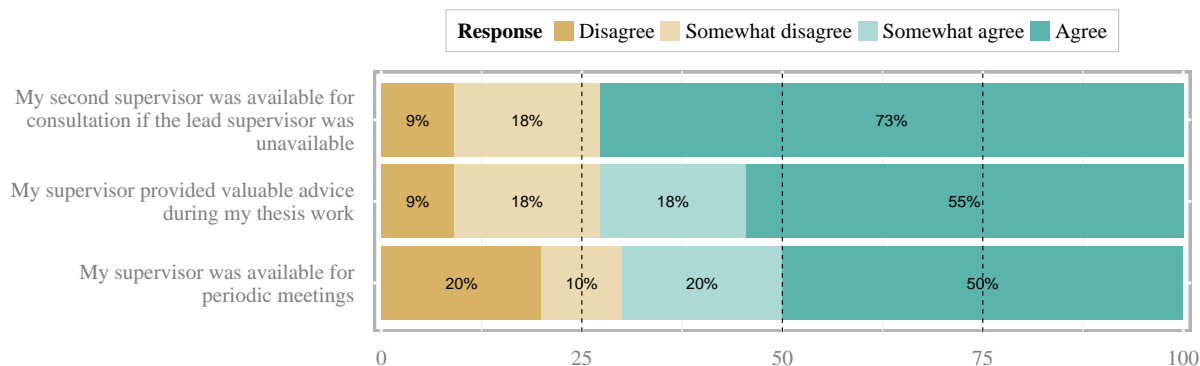
	n	Mean	EM mean	0 - 25	25 - 50	50 - 75	75 - 100
My supervisor provided valuable advice during my thesis work	24	3.69	3.50	2.64 - 3.43	3.44 - 3.60	3.61 - 3.75	3.76 - 4.00
My supervisor was available for periodic meetings	24	3.92	3.54	2.79 - 3.46	3.47 - 3.62	3.63 - 3.80	3.81 - 4.00

Some supporting about the table and highlighting some of the issues. Should be individual for each course.

4.2 Second supervisor.

Question:L.5 Some introductory text about this particular question. Likely to be the same for all courses.

Please rate the following statements on second thesis supervisor



Some supporting text explaining the graph and highlighting some of the issues. Should be individual for each course.



	n	Mean	EM mean	0 - 25	25 - 50	50 - 75	75 - 100
My second supervisor was available for consultation if the lead supervisor was unavailable	24	3.36	3.38	2.36 - 3.20	3.21 - 3.56	3.57 - 3.65	3.66 - 3.91
My supervisor provided valuable advice during my thesis work	24	3.18	3.40	2.45 - 3.12	3.13 - 3.48	3.48 - 3.71	3.72 - 3.91
My supervisor was available for periodic meetings	24	3.00	3.37	2.50 - 3.00	3.01 - 3.50	3.51 - 3.70	3.71 - 3.91

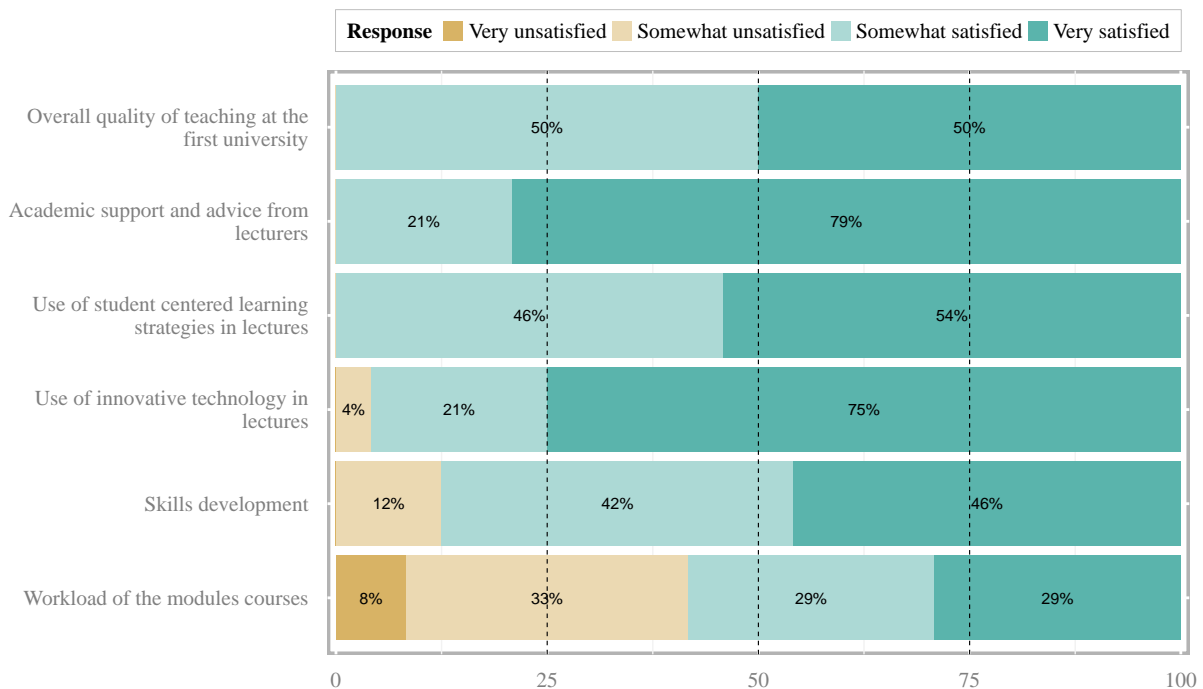
Some supporting about the table and highlighting some of the issues. Should be individual for each course.

4.3 Teaching/learning

4.3.1 First university.

Question:N.4.1 Some introductory text about this particular question. Likely to be the same for all courses.

Please rate the following items



Some supporting text explaining the graph and highlighting some of the issues. Should be individual for each course.

	n	Mean	EM mean	0 - 25	25 - 50	50 - 75	75 - 100
Academic support and advice from lecturers	24	3.79	3.29	2.15 - 3.11	3.12 - 3.31	3.32 - 3.53	3.54 - 3.93
Overall quality of teaching at the first university	24	3.50	3.25	1.79 - 3.09	3.10 - 3.25	3.25 - 3.47	3.48 - 3.86
Skills development	24	3.33	3.20	2.06 - 3.02	3.03 - 3.22	3.23 - 3.39	3.40 - 4.00
Use of innovative technology in lectures	24	3.71	3.02	1.82 - 2.83	2.84 - 3.00	3.01 - 3.26	3.27 - 3.80
Use of student centered learning strategies in lectures	24	3.54	3.08	1.75 - 2.85	2.86 - 3.10	3.11 - 3.29	3.30 - 3.86
Workload of the modules courses	24	2.79	3.13	2.08 - 2.94	2.95 - 3.16	3.17 - 3.33	3.34 - 3.86

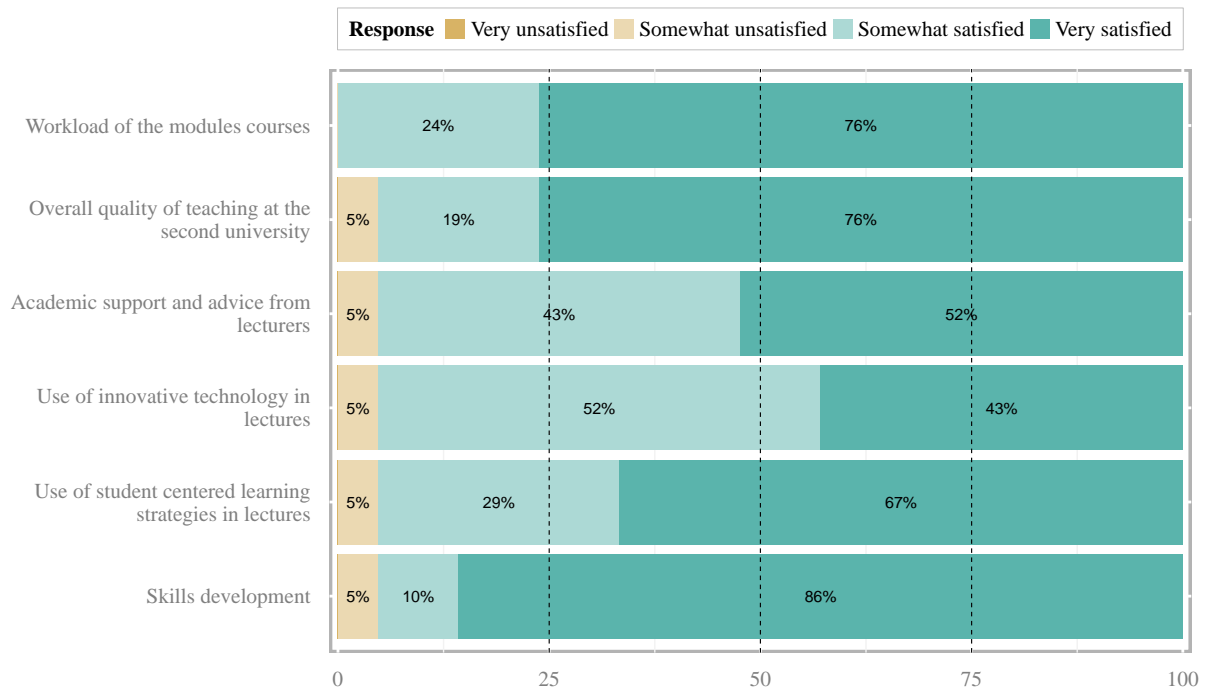


Some supporting about the table and highlighting some of the issues. Should be individual for each course.

4.3.2 Second university.

Question:O.4.1 Some introductory text about this particular question. Likely to be the same for all courses.

Please rate the following items



Some supporting text explaining the graph and highlighting some of the issues. Should be individual for each course.

	n	Mean	EM mean	0 - 25	25 - 50	50 - 75	75 - 100
Academic support and advice from lecturers	24	3.48	3.28	1.65 - 3.17	3.18 - 3.40	3.41 - 3.56	3.57 - 3.92
Overall quality of teaching at the second university	24	3.71	3.28	1.50 - 3.12	3.13 - 3.41	3.42 - 3.54	3.55 - 3.94
Skills development	24	3.81	3.24	1.42 - 3.13	3.14 - 3.37	3.38 - 3.50	3.51 - 3.94
Use of innovative technology in lectures	24	3.38	3.11	1.73 - 2.96	2.97 - 3.20	3.21 - 3.35	3.36 - 3.92
Use of student centered learning strategies in lectures	24	3.62	3.16	1.60 - 3.10	3.11 - 3.25	3.26 - 3.42	3.43 - 3.92
Workload of the modules courses	24	3.76	3.22	1.69 - 3.08	3.09 - 3.30	3.31 - 3.47	3.48 - 3.94

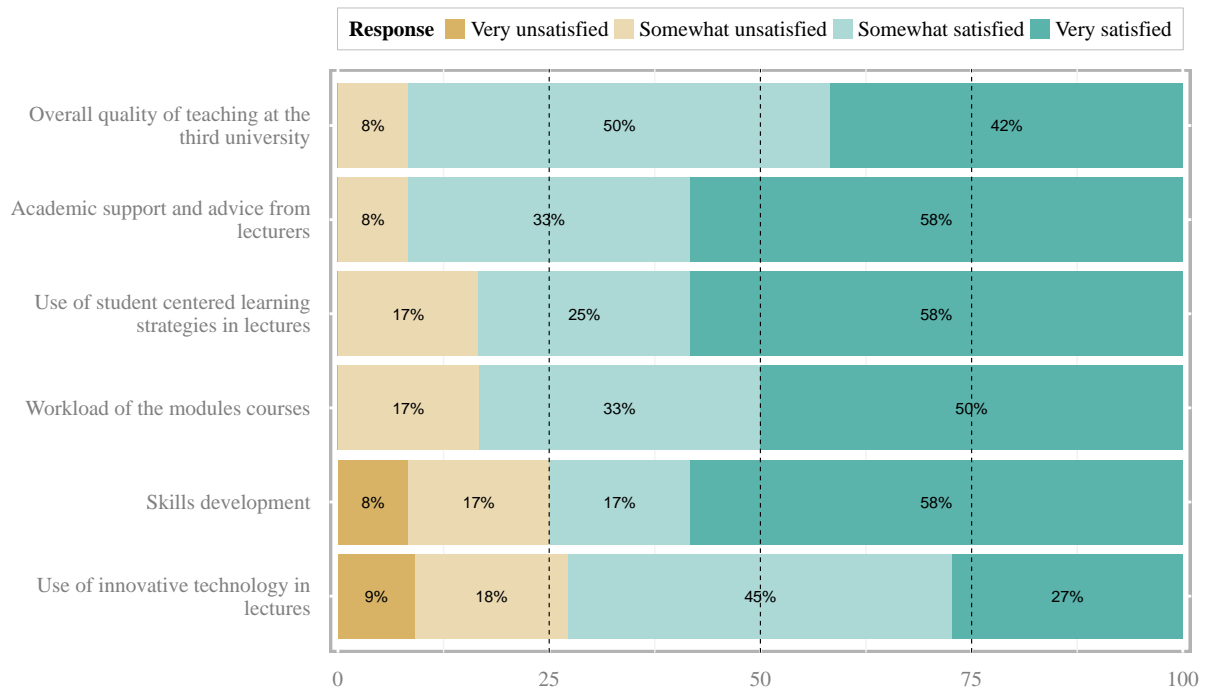
Some supporting about the table and highlighting some of the issues. Should be individual for each course.



4.3.3 Third university.

Question:P.4.1 Some introductory text about this particular question. Likely to be the same for all courses.

Please rate the following items



Some supporting text explaining the graph and highlighting some of the issues. Should be individual for each course.

	n	Mean	EM mean	0 - 25	25 - 50	50 - 75	75 - 100
Academic support and advice from lecturers	24	3.50	3.36	2.36 - 3.19	3.20 - 3.43	3.44 - 3.68	3.69 - 3.92
Overall quality of teaching at the third university	24	3.33	3.33	2.07 - 3.16	3.17 - 3.36	3.37 - 3.59	3.60 - 3.87
Skills development	24	3.25	3.32	2.07 - 3.07	3.08 - 3.34	3.35 - 3.54	3.55 - 3.92
Use of innovative technology in lectures	24	2.91	3.21	2.20 - 2.93	2.94 - 3.16	3.17 - 3.46	3.47 - 3.83
Use of student centered learning strategies in lectures	24	3.42	3.25	2.07 - 3.09	3.10 - 3.32	3.33 - 3.47	3.48 - 3.91
Workload of the modules courses	24	3.33	3.30	2.71 - 3.00	3.01 - 3.27	3.28 - 3.53	3.54 - 3.77

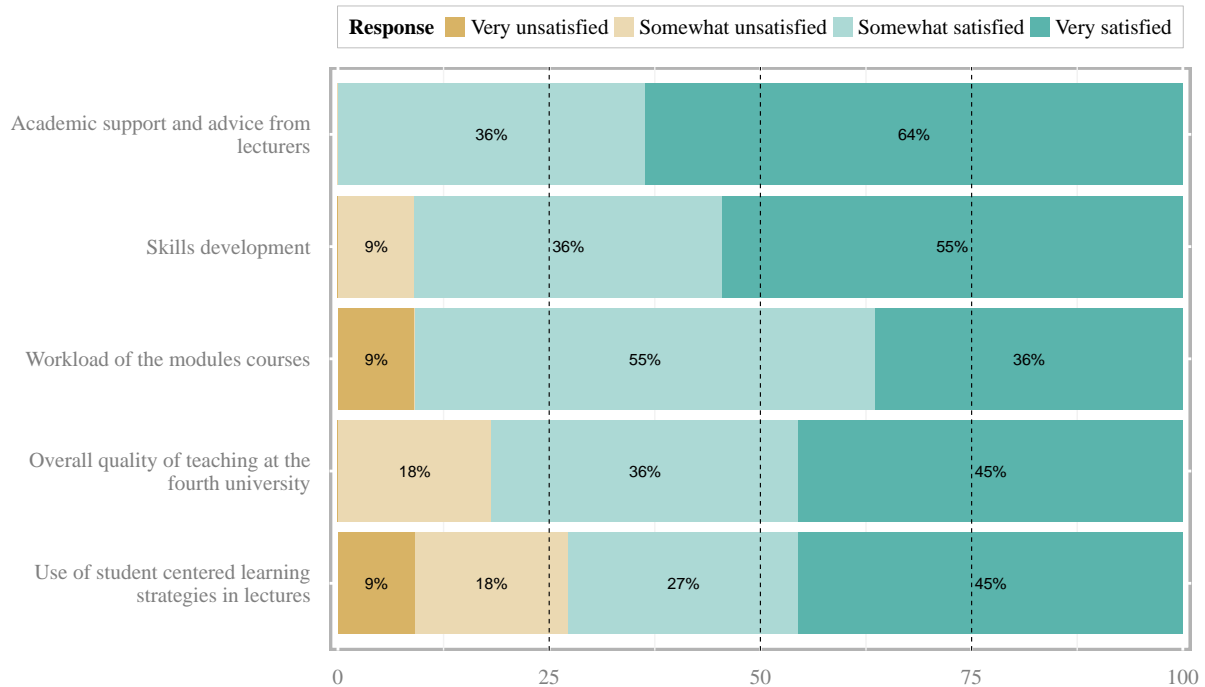
Some supporting about the table and highlighting some of the issues. Should be individual for each course.



4.3.4 Fourth university.

Question:Q.4.1 Some introductory text about this particular question. Likely to be the same for all courses.

Please rate the following items



Some supporting text explaining the graph and highlighting some of the issues. Should be individual for each course.

	n	Mean	EM mean	0 - 25	25 - 50	50 - 75	75 - 100
Academic support and advice from lecturers	24	3.64	3.40	3.31 - 3.55	3.56 - 3.64	3.65 - 3.64	3.65 - 3.65
Skills development	24	3.45	3.38	3.23 - 3.38	3.39 - 3.44	3.45 - 3.49	3.50 - 3.59

Some supporting about the table and highlighting some of the issues. Should be individual for each course.



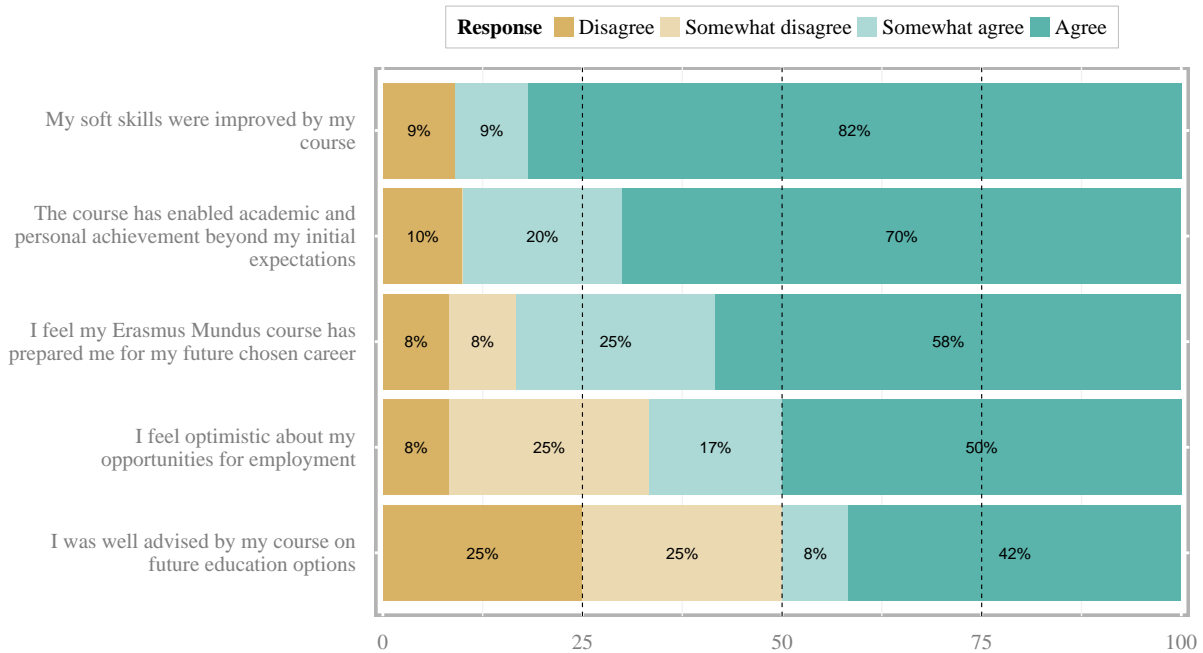
5 Internship/field experience and personal development

Some introductory text about the section

5.1 Personal development.

Question:L.6 Some introductory text about this particular question. Likely to be the same for all courses.

Rate the following statements regarding personal development during EM course



Some supporting text explaining the graph and highlighting some of the issues. Should be individual for each course.

	n	Mean	EM mean	0 - 25	25 - 50	50 - 75	75 - 100
I feel my Erasmus Mundus course has prepared me for my future chosen career	24	3.33	3.38	2.43 - 3.17	3.18 - 3.35	3.36 - 3.54	3.55 - 4.00
I feel optimistic about my opportunities for employment	24	3.08	3.27	2.50 - 2.95	2.96 - 3.29	3.30 - 3.50	3.51 - 3.71
I was well advised by my course on future education options	24	2.67	2.90	2.31 - 2.62	2.63 - 2.80	2.81 - 3.20	3.21 - 3.55
My soft skills were improved by my course	24	3.64	3.49	2.90 - 3.40	3.41 - 3.56	3.57 - 3.71	3.72 - 4.00
The course has enabled academic and personal achievement beyond my initial expectations	24	3.50	3.28	2.46 - 3.20	3.21 - 3.37	3.38 - 3.56	3.57 - 3.91

Some supporting about the table and highlighting some of the issues. Should be individual for each course.



6 Concluding remarks

Some concluding remarks

