# Title of the report

*Course Quality Advisory Board*

*September 2, 2015*

# Contents

# 1 Introduction

## 1.1 Course Quality Advisory Board

C-QAB is a voluntary student organization comprised of current and past Erasmus Mundus students. The focus of C-QAB is to facilitate communication between the Association and the Erasmus Mundus programmes. C-QAB accomplishes this by coordinating the EMA Programme Representatives, conducting an annual student services satisfaction survey and responding to student concerns through its email account.

If you have any concerns or would like to request some additional information, feel free to contact us through e-mail: em.feedback@em-a.eu.

## 1.2 Some stuff about the survey

Number of respondents, number of courses with 10+ respondents, tables with coverage and response rates.

## 1.3 Structure of the document

There are four sections each represented by multiple questions. Each question is explained through a graph and a table.

Graph plots the responses from students, while table provides information about how other courses did on that question. Example of a table below:

|  | n | Mean | EM mean | 0 - 25 | 25 - 50 | 50 - 75 | 75 - 100 | quart: |
|---|---|---|---|---|---|---|---|---|
| Course content | 24 | 3.38 | 3.19 | 2.54 - 3.06 | 3.07 - 3.23 | 3.24 - 3.40 | 3.41 - 3.70 | 3 |
| Enrolling in classes | 24 | 3.67 | 3.42 | 2.57 - 3.25 | 3.26 - 3.45 | 3.46 - 3.62 | 3.63 - 3.92 | 4 |
| Evaluation methods | 24 | 3.22 | 3.03 | 2.23 - 2.88 | 2.88 - 3.06 | 3.07 - 3.21 | 3.22 - 3.76 | 4 |

Each row represents a dimension of the question. It contains information about the mean that question received from students of your program.

Calculation of means is based on Likert-scale. Each option corresponds to a numeric value in a following way:

1. "Very unsatisfied" or "Disagree"= 1.
2. "Unsatisfied" or "Somewhat disagree"= 2.
3. "Satisfied" or "Somewhat agree" = 3.
4. "Very unsatisfied" or "Agree" = 4.

Therefore, average score for any given dimension in a table ranges from a minimum of 1 to a maximum of 4, with 4 being a perfect score for each dimension.

Following that is the mean for all respondents of the survey. Finally, table provides information about distribution of means in all other courses. Distribution is represented by quantiles. This means that 25% of courses will lie between two adjacent columns (e.g., 0%-25%). This enables easy comparison of any given program with its peers.

Important note: Throughout this report only dimensions with at least 10 respondents will be used. That means that for some dimensions, instead of a mean, there will be a special value NA (not available). We still keep the comparative information for that dimension for reference.
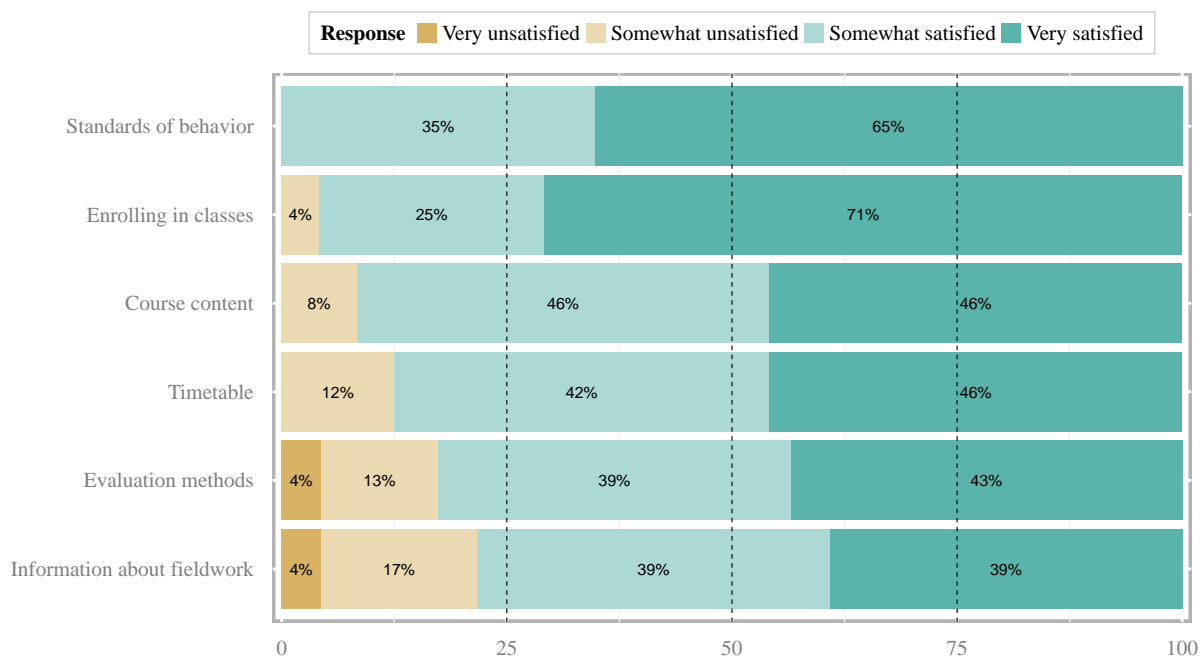
## 1.4 Executive summary (?)

# 2   Supporting services

## 2.1   Support received before the start of the Erasmus Mundus course

Question:B.1.1 Some introductory text about this particular question. Likely to be the same for all courses.



Rate the information and support received before the start of Erasmus Mundus master course on the following aspects

Some supporting text explaining the graph and highlighting some of the issues. Should be individual for each course.

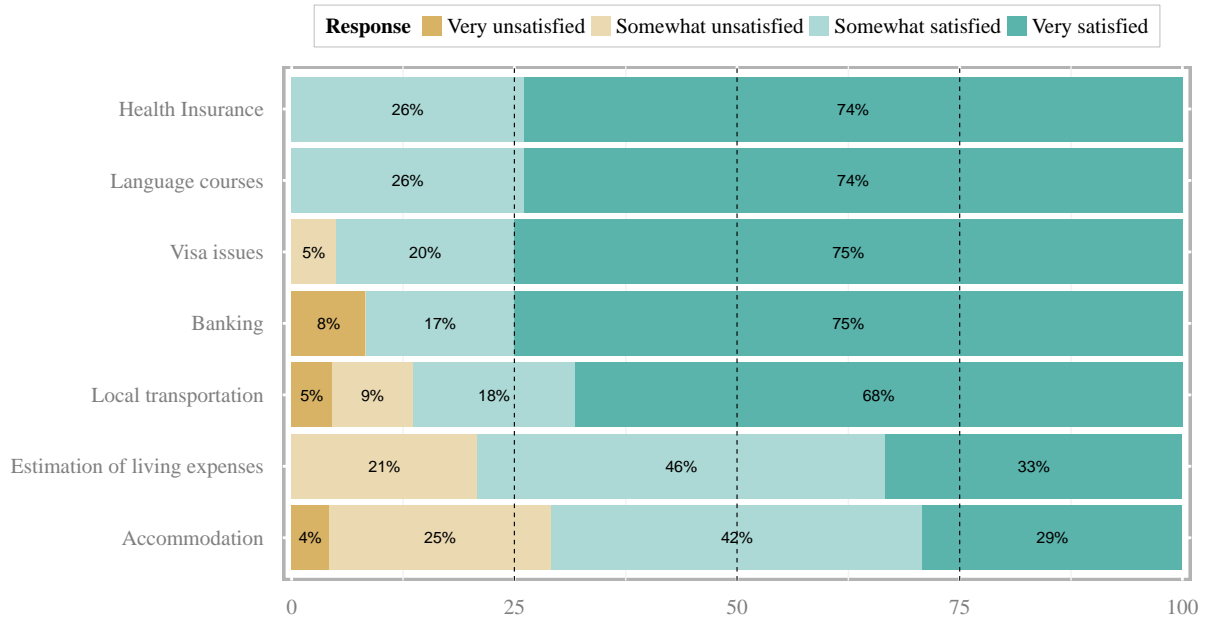| | n | Mean | EM mean | 0 - 25 | 25 - 50 | 50 - 75 | 75 - 100 |
|---|---|---|---|---|---|---|---|
| Course content | 24 | 3.38 | 3.19 | 2.54 - 3.06 | 3.07 - 3.23 | 3.24 - 3.40 | 3.41 - 3.70 |
| Enrolling in classes | 24 | 3.67 | 3.42 | 2.57 - 3.25 | 3.26 - 3.45 | 3.46 - 3.62 | 3.63 - 3.92 |
| Evaluation methods | 24 | 3.22 | 3.03 | 2.23 - 2.88 | 2.88 - 3.06 | 3.07 - 3.21 | 3.22 - 3.76 |
| Information about fieldwork | 24 | 3.13 | 2.95 | 2.00 - 2.80 | 2.81 - 3.00 | 3.01 - 3.19 | 3.20 - 3.57 |
| Standards of behavior | 24 | 3.65 | 3.44 | 2.77 - 3.29 | 3.30 - 3.42 | 3.43 - 3.63 | 3.64 - 3.90 |
| Timetable | 24 | 3.33 | 3.13 | 1.94 - 2.96 | 2.97 - 3.20 | 3.21 - 3.33 | 3.34 - 3.80 |

Some supporting about the table and highlighting some of the issues. Should be individual for each course.

### 2.1.1   First university.

Question:N.1.1 Some introductory text about this particular question. Likely to be the same for all courses.

## Rate the following items regarding the logistic information and support received before the beginning of studies in the first university



Some supporting text explaining the graph and highlighting some of the issues. Should be individual for each course.

|  | n | Mean | EM mean | 0 - 25 | 25 - 50 | 50 - 75 | 75 - 100 |
|---|---|---|---|---|---|---|---|
| Accommodation | 24 | 2.96 | 3.17 | 1.79 - 2.94 | 2.95 - 3.26 | 3.27 - 3.40 | 3.41 - 3.78 |
| Banking | 24 | 3.58 | 3.39 | 2.20 - 3.27 | 3.28 - 3.42 | 3.43 - 3.54 | 3.55 - 3.85 |
| Estimation of living expenses | 24 | 3.12 | 3.39 | 2.45 - 3.24 | 3.25 - 3.44 | 3.45 - 3.56 | 3.57 - 3.86 |
| Health Insurance | 24 | 3.74 | 3.52 | 2.67 - 3.38 | 3.38 - 3.56 | 3.57 - 3.68 | 3.69 - 3.90 |
| Language courses | 24 | 3.74 | 3.20 | 1.90 - 2.92 | 2.93 - 3.23 | 3.24 - 3.47 | 3.48 - 3.94 |
| Local transportation | 24 | 3.50 | 3.49 | 2.42 - 3.38 | 3.39 - 3.50 | 3.51 - 3.69 | 3.70 - 3.96 |
| Visa issues | 24 | 3.70 | 3.49 | 2.58 - 3.32 | 3.33 - 3.57 | 3.58 - 3.69 | 3.70 - 3.93 |

Some supporting about the table and highlighting some of the issues. Should be individual for each course.

### 2.1.2 Second university.

Question:O.1.1 Some introductory text about this particular question. Likely to be the same for all courses.

## Rate the following items regarding the logistic information and support received before the beginning of studies in the second university



Some supporting text explaining the graph and highlighting some of the issues. Should be individual for each course.
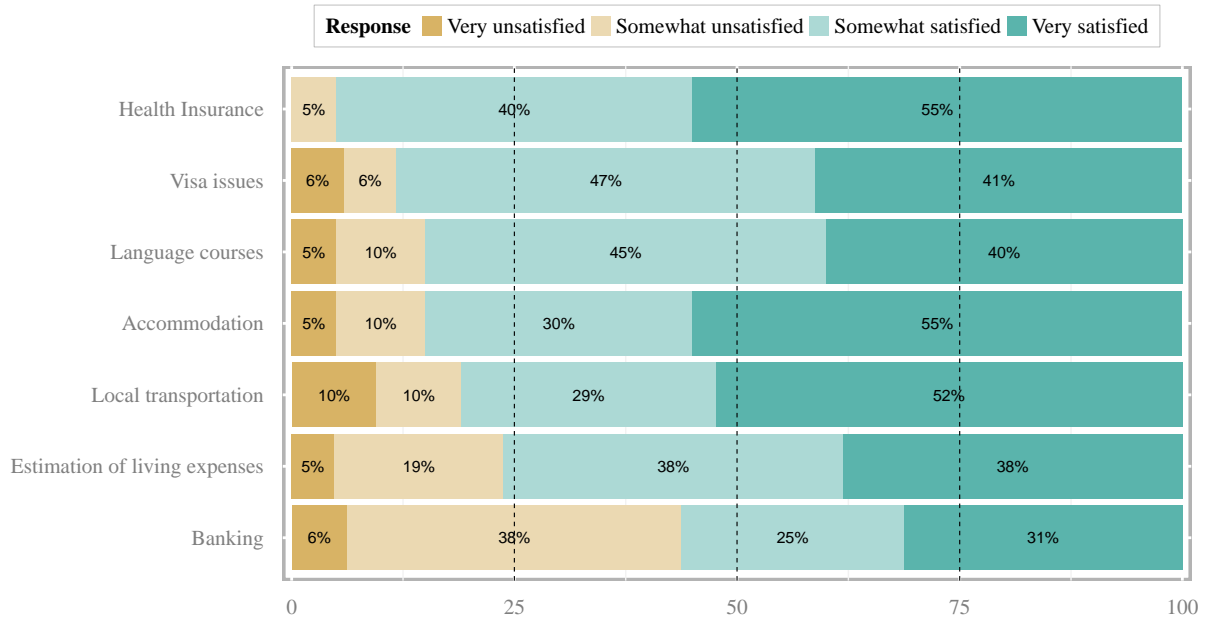
|  | n | Mean | EM mean | 0 - 25 | 25 - 50 | 50 - 75 | 75 - 100 |
|---|---|---|---|---|---|---|---|
| Accommodation | 24 | 3.35 | 3.03 | 1.78 - 2.75 | 2.76 - 3.06 | 3.07 - 3.32 | 3.33 - 4.00 |
| Banking | 24 | 2.81 | 3.27 | 2.31 - 3.06 | 3.07 - 3.32 | 3.33 - 3.50 | 3.51 - 3.88 |
| Estimation of living expenses | 24 | 3.10 | 3.31 | 2.31 - 3.09 | 3.10 - 3.30 | 3.31 - 3.58 | 3.59 - 3.80 |
| Health Insurance | 24 | 3.50 | 3.35 | 2.64 - 3.22 | 3.23 - 3.40 | 3.41 - 3.59 | 3.60 - 3.95 |
| Language courses | 24 | 3.20 | 3.09 | 1.56 - 2.80 | 2.81 - 3.17 | 3.18 - 3.37 | 3.38 - 4.00 |
| Local transportation | 24 | 3.24 | 3.36 | 2.17 - 3.12 | 3.13 - 3.40 | 3.41 - 3.60 | 3.61 - 4.00 |
| Visa issues | 24 | 3.24 | 3.28 | 1.92 - 3.16 | 3.17 - 3.42 | 3.43 - 3.56 | 3.57 - 4.00 |

Some supporting about the table and highlighting some of the issues. Should be individual for each course.

### 2.1.3   Third university.

Question:P.1.1 Some introductory text about this particular question. Likely to be the same for all courses.

## Rate the following items regarding the logistic information and support received before the beginning of studies in the third university



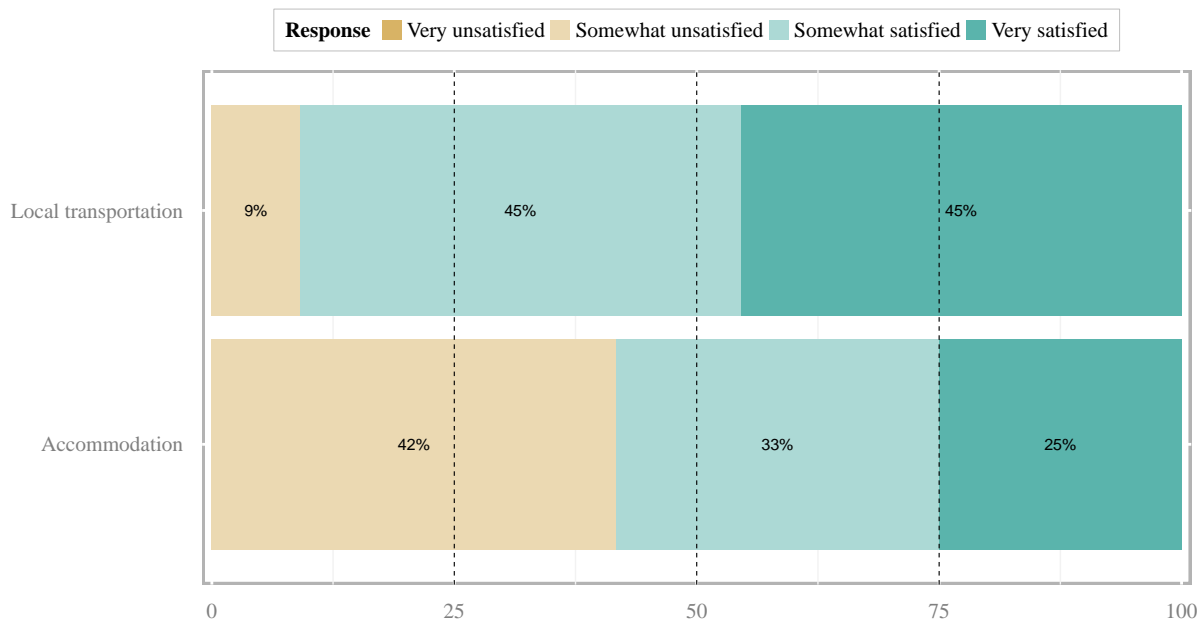Some supporting text explaining the graph and highlighting some of the issues. Should be individual for each course.

| | n | Mean | EM mean | 0 - 25 | 25 - 50 | 50 - 75 | 75 - 100 |
|---|---|---|---|---|---|---|---|
| Accommodation | 24 | 2.83 | 3.04 | 1.91 - 2.83 | 2.84 - 3.08 | 3.09 - 3.33 | 3.34 - 3.80 |
| Local transportation | 24 | 3.36 | 3.36 | 2.57 - 3.13 | 3.14 - 3.45 | 3.46 - 3.68 | 3.69 - 4.00 |

Some supporting about the table and highlighting some of the issues. Should be individual for each course.

## 2.2   Support received during the orientaion program.

Question:B.1.3 Some introductory text about this particular question. Likely to be the same for all courses.

### Rate the introduction process to the following units or people as part of the orientation program



Some supporting text explaining the graph and highlighting some of the issues. Should be individual for each course.

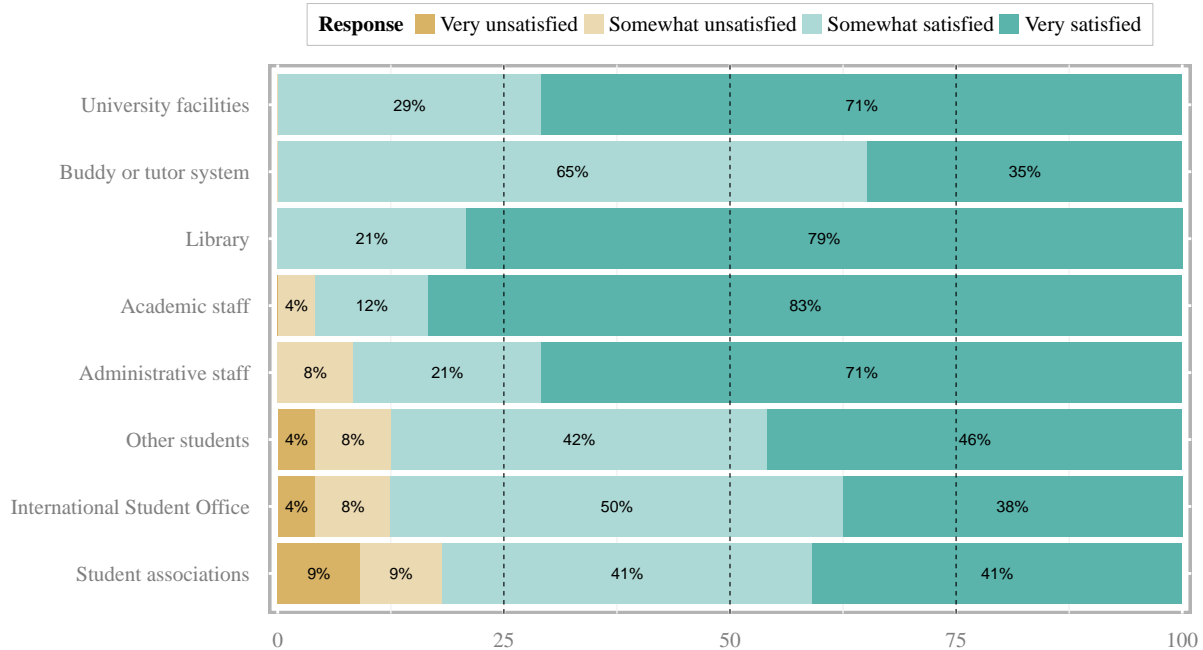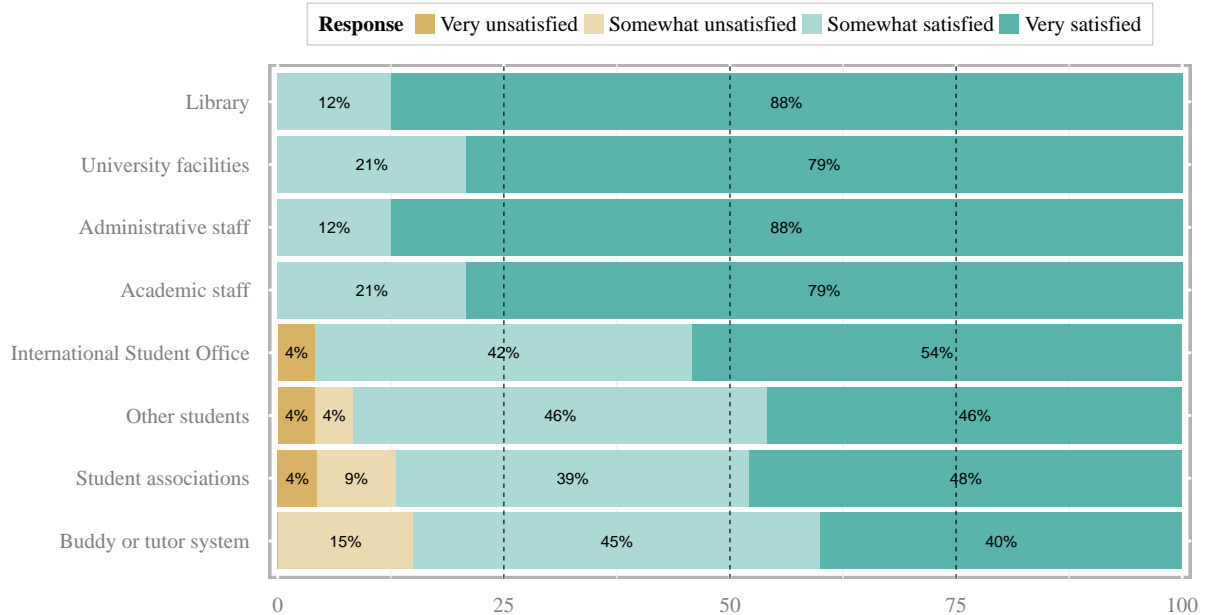| | n | Mean | EM mean | 0 - 25 | 25 - 50 | 50 - 75 | 75 - 100 |
|---|---|---|---|---|---|---|---|
| Academic staff | 24 | 3.79 | 3.44 | 2.40 - 3.29 | 3.30 - 3.47 | 3.48 - 3.63 | 3.64 - 3.92 |
| Administrative staff | 24 | 3.62 | 3.39 | 2.30 - 3.20 | 3.21 - 3.43 | 3.44 - 3.62 | 3.63 - 3.93 |
| Buddy or tutor system | 24 | 3.35 | 2.96 | 2.00 - 2.88 | 2.89 - 3.06 | 3.07 - 3.20 | 3.21 - 3.64 |
| International Student Office | 24 | 3.21 | 3.24 | 2.47 - 3.04 | 3.05 - 3.27 | 3.28 - 3.48 | 3.49 - 3.90 |
| Library | 24 | 3.79 | 3.37 | 2.50 - 3.20 | 3.21 - 3.35 | 3.36 - 3.58 | 3.59 - 3.91 |
| Other students | 24 | 3.29 | 3.33 | 2.36 - 3.18 | 3.19 - 3.36 | 3.37 - 3.47 | 3.48 - 3.86 |
| Student associations | 24 | 3.14 | 2.99 | 1.92 - 2.76 | 2.77 - 3.02 | 3.03 - 3.22 | 3.23 - 3.62 |
| University facilities | 24 | 3.71 | 3.40 | 2.40 - 3.21 | 3.22 - 3.39 | 3.40 - 3.57 | 3.58 - 3.92 |

Some supporting about the table and highlighting some of the issues. Should be individual for each course.

### 2.2.1   First university.

Question:N.1.3 Some introductory text about this particular question. Likely to be the same for all courses.

## Rate the introduction process to the following units or people as part of the orientation program at the first university



Some supporting text explaining the graph and highlighting some of the issues. Should be individual for each course.

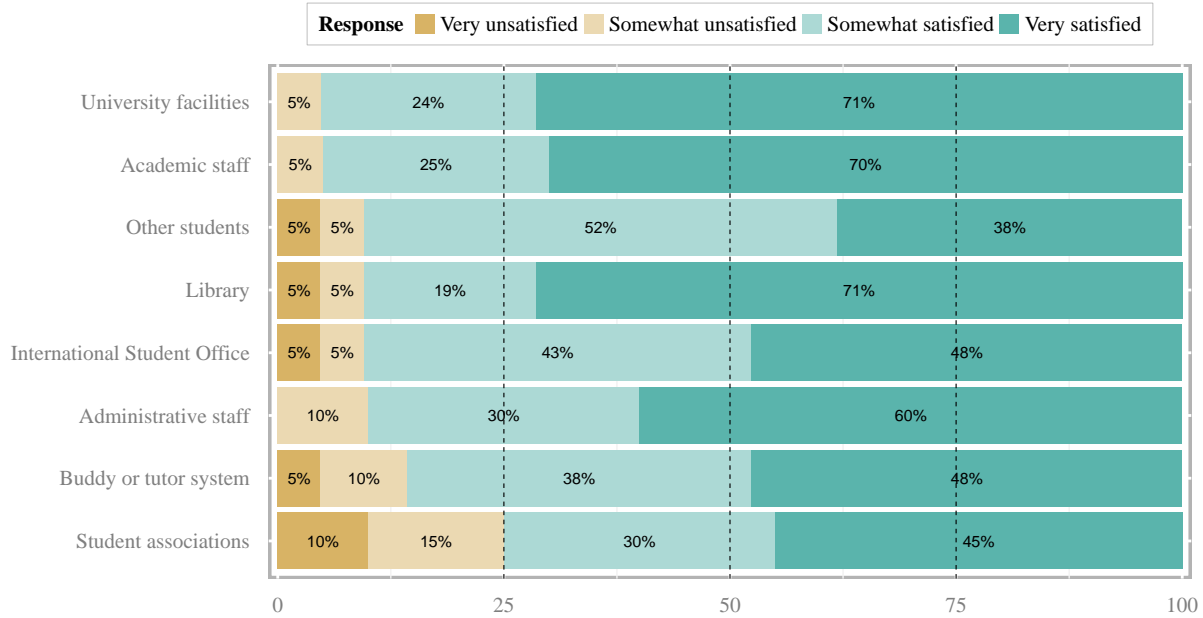|  | n | Mean | EM mean | 0 - 25 | 25 - 50 | 50 - 75 | 75 - 100 |
|---|---|---|---|---|---|---|---|
| Academic staff | 24 | 3.79 | 3.48 | 2.50 - 3.36 | 3.37 - 3.50 | 3.51 - 3.69 | 3.70 - 3.92 |
| Administrative staff | 24 | 3.88 | 3.45 | 2.45 - 3.25 | 3.26 - 3.50 | 3.51 - 3.70 | 3.71 - 4.00 |
| Buddy or tutor system | 24 | 3.25 | 3.08 | 2.25 - 2.90 | 2.91 - 3.15 | 3.16 - 3.32 | 3.33 - 3.90 |
| International Student Office | 24 | 3.46 | 3.30 | 2.31 - 3.04 | 3.05 - 3.36 | 3.37 - 3.57 | 3.58 - 3.89 |
| Library | 24 | 3.88 | 3.38 | 2.15 - 3.23 | 3.24 - 3.39 | 3.40 - 3.60 | 3.61 - 3.93 |
| Other students | 24 | 3.33 | 3.36 | 2.27 - 3.10 | 3.11 - 3.40 | 3.41 - 3.55 | 3.56 - 3.86 |
| Student associations | 24 | 3.30 | 3.07 | 2.37 - 2.83 | 2.84 - 3.17 | 3.18 - 3.40 | 3.41 - 3.75 |
| University facilities | 24 | 3.79 | 3.42 | 2.29 - 3.25 | 3.26 - 3.46 | 3.47 - 3.61 | 3.62 - 3.96 |

Some supporting about the table and highlighting some of the issues. Should be individual for each course.

### 2.2.2   Second university.

Question:O.1.3 Some introductory text about this particular question. Likely to be the same for all courses.

Rate the introduction process to the following units or
people as part of the orientation program at the second
university



Some supporting text explaining the graph and highlighting some of the issues. Should be individual for each course.

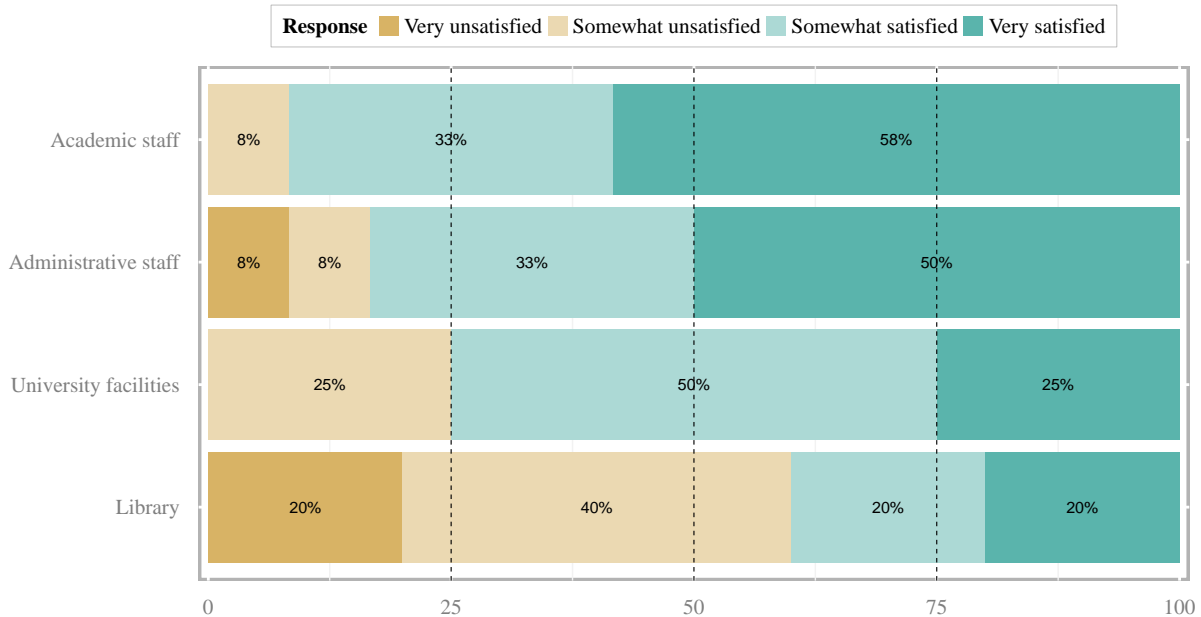|  | n | Mean | EM mean | 0 - 25 | 25 - 50 | 50 - 75 | 75 - 100 |
|---|---|---|---|---|---|---|---|
| Academic staff | 24 | 3.65 | 3.43 | 1.92 - 3.33 | 3.34 - 3.47 | 3.48 - 3.63 | 3.64 - 3.92 |
| Administrative staff | 24 | 3.50 | 3.34 | 2.04 - 3.18 | 3.19 - 3.44 | 3.45 - 3.63 | 3.64 - 4.00 |
| Buddy or tutor system | 24 | 3.29 | 3.13 | 2.58 - 2.91 | 2.92 - 3.12 | 3.13 - 3.34 | 3.35 - 3.91 |
| International Student Office | 24 | 3.33 | 3.23 | 1.73 - 3.00 | 3.01 - 3.28 | 3.29 - 3.50 | 3.51 - 4.00 |
| Library | 24 | 3.57 | 3.35 | 2.28 - 3.19 | 3.20 - 3.40 | 3.41 - 3.64 | 3.65 - 4.00 |
| Other students | 24 | 3.24 | 3.34 | 2.50 - 3.19 | 3.20 - 3.38 | 3.39 - 3.55 | 3.56 - 4.00 |
| Student associations | 24 | 3.10 | 3.09 | 1.90 - 2.90 | 2.91 - 3.11 | 3.12 - 3.30 | 3.31 - 3.92 |
| University facilities | 24 | 3.67 | 3.37 | 2.00 - 3.27 | 3.28 - 3.44 | 3.45 - 3.64 | 3.65 - 4.00 |

Some supporting about the table and highlighting some of the issues. Should be individual for each course.

### 2.2.3   Third university.

Question:P.1.3 Some introductory text about this particular question. Likely to be the same for all courses.

Rate the introduction process to the following units or
people as part of the orientation program at the third
university



Some supporting text explaining the graph and highlighting some of the issues. Should be individual for each course.

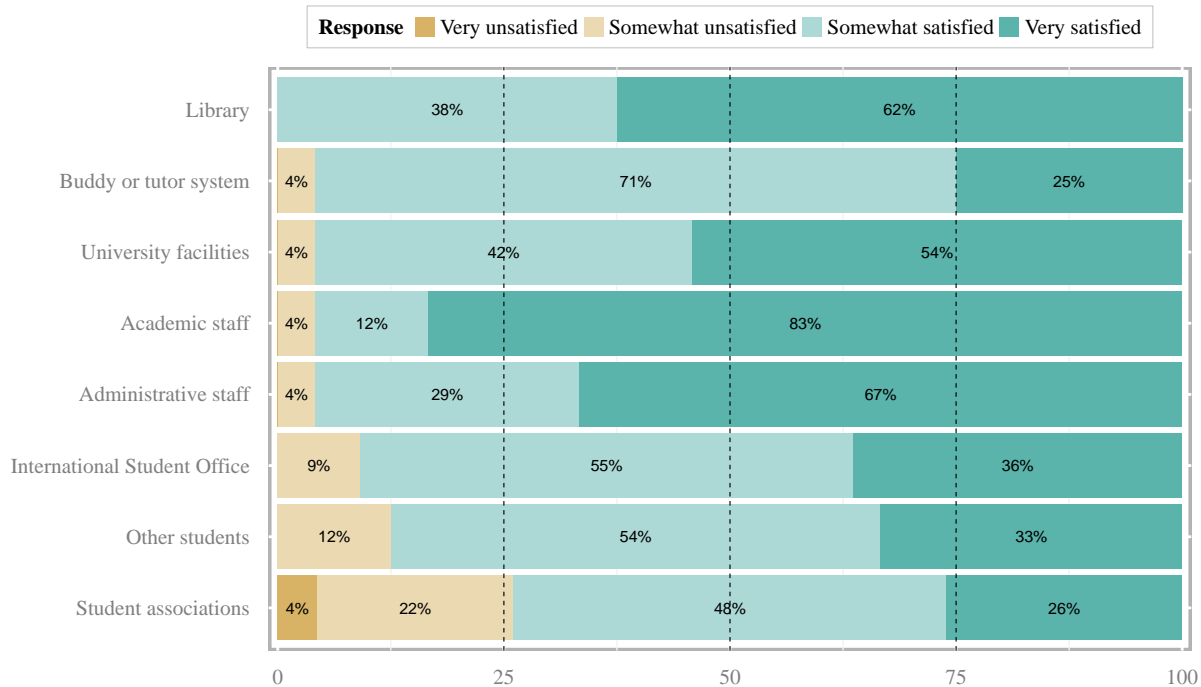|  | n | Mean | EM mean | 0 - 25 | 25 - 50 | 50 - 75 | 75 - 100 |
|---|---|---|---|---|---|---|---|
| Academic staff | 24 | 3.50 | 3.51 | 2.64 - 3.44 | 3.45 - 3.57 | 3.58 - 3.72 | 3.73 - 3.93 |
| Administrative staff | 24 | 3.25 | 3.44 | 2.71 - 3.33 | 3.34 - 3.54 | 3.55 - 3.72 | 3.73 - 3.92 |
| Library | 24 | 2.40 | 3.34 | 2.30 - 3.12 | 3.13 - 3.44 | 3.45 - 3.55 | 3.56 - 3.91 |
| University facilities | 24 | 3.00 | 3.39 | 2.69 - 3.18 | 3.19 - 3.46 | 3.47 - 3.59 | 3.60 - 3.88 |

Some supporting about the table and highlighting some of the issues. Should be individual for each course.

## 2.3 Helpfulness of units and people

Question:B.2.1 Some introductory text about this particular question. Likely to be the same for all courses.

### Rate the helpfulness of the following units of people



Some supporting text explaining the graph and highlighting some of the issues. Should be individual for each course.

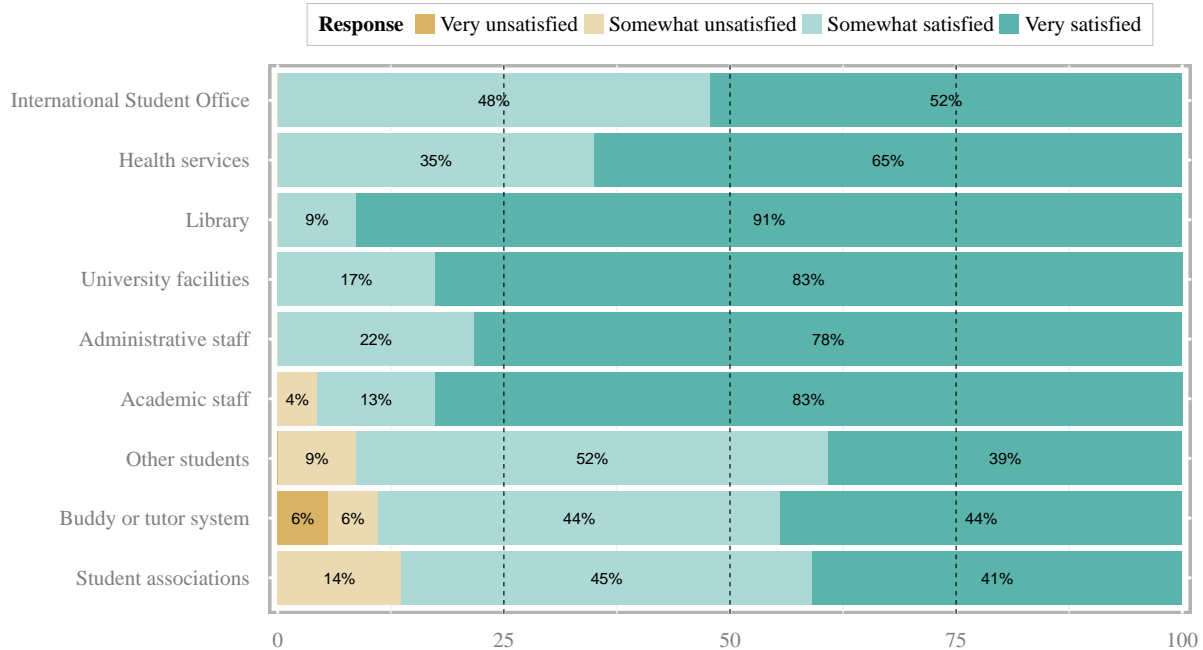|  | n | Mean | EM mean | 0 - 25 | 25 - 50 | 50 - 75 | 75 - 100 |
|---|---|---|---|---|---|---|---|
| Academic staff | 24 | 3.79 | 3.45 | 2.50 - 3.30 | 3.31 - 3.46 | 3.47 - 3.62 | 3.63 - 4.00 |
| Administrative staff | 24 | 3.62 | 3.35 | 2.10 - 3.18 | 3.19 - 3.45 | 3.46 - 3.61 | 3.62 - 4.00 |
| Buddy or tutor system | 24 | 3.21 | 3.03 | 2.20 - 2.90 | 2.91 - 3.06 | 3.07 - 3.20 | 3.21 - 3.73 |
| International Student Office | 24 | 3.27 | 3.25 | 2.45 - 3.09 | 3.10 - 3.27 | 3.28 - 3.50 | 3.51 - 3.71 |
| Library | 24 | 3.62 | 3.42 | 2.80 - 3.20 | 3.21 - 3.44 | 3.45 - 3.60 | 3.61 - 3.93 |
| Other students | 24 | 3.21 | 3.40 | 2.45 - 3.21 | 3.22 - 3.39 | 3.40 - 3.55 | 3.56 - 3.85 |
| Student associations | 24 | 2.96 | 3.04 | 2.10 - 2.92 | 2.93 - 3.08 | 3.09 - 3.24 | 3.25 - 3.68 |
| University facilities | 24 | 3.50 | 3.42 | 2.71 - 3.27 | 3.28 - 3.48 | 3.49 - 3.63 | 3.64 - 3.86 |

Some supporting about the table and highlighting some of the issues. Should be individual for each course.

### 2.3.1  First university.

Question:N.2.1 Some introductory text about this particular question. Likely to be the same for all courses.

## Rate the helpfulness of the following units of people at
## the first university



Some supporting text explaining the graph and highlighting some of the issues. Should be individual for each course.

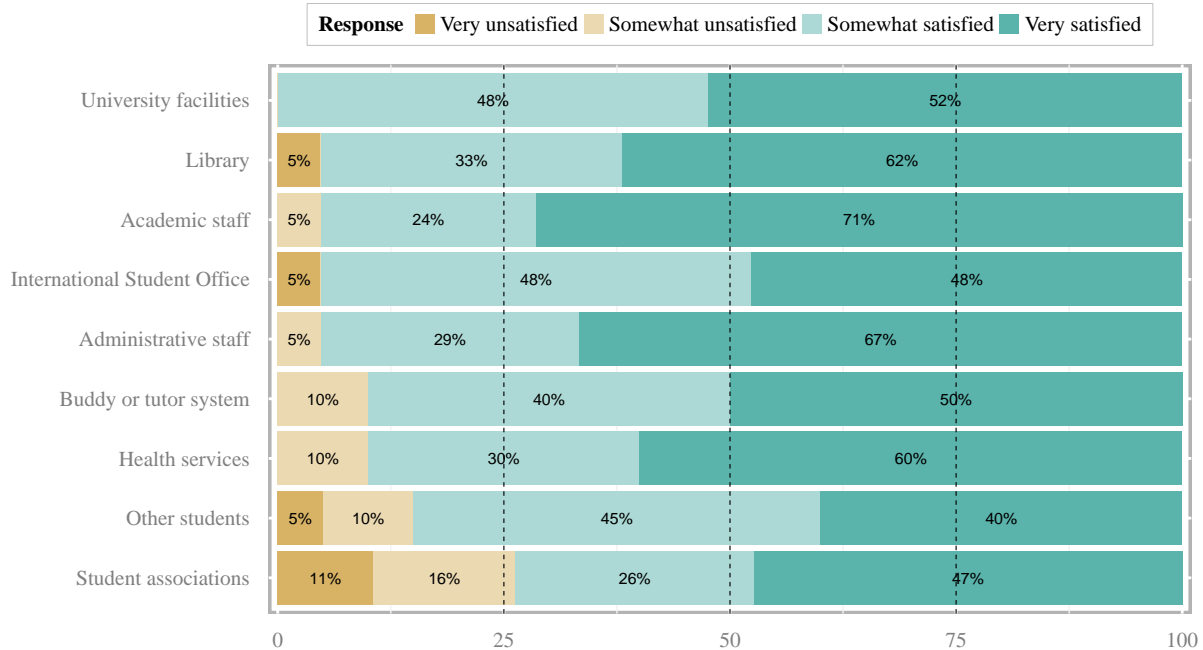| | n | Mean | EM mean | 0 - 25 | 25 - 50 | 50 - 75 | 75 - 100 |
|---|---|---|---|---|---|---|---|
| Academic staff | 24 | 3.78 | 3.48 | 2.29 - 3.38 | 3.39 - 3.52 | 3.53 - 3.67 | 3.68 - 3.93 |
| Administrative staff | 24 | 3.78 | 3.44 | 2.21 - 3.20 | 3.21 - 3.52 | 3.53 - 3.69 | 3.70 - 3.93 |
| Buddy or tutor system | 24 | 3.28 | 3.15 | 2.59 - 3.04 | 3.05 - 3.25 | 3.25 - 3.38 | 3.39 - 3.90 |
| Health services | 24 | 3.65 | 3.44 | 2.50 - 3.30 | 3.31 - 3.46 | 3.47 - 3.64 | 3.65 - 3.86 |
| International Student Office | 24 | 3.52 | 3.33 | 1.91 - 3.12 | 3.13 - 3.33 | 3.34 - 3.60 | 3.61 - 3.89 |
| Library | 24 | 3.91 | 3.43 | 2.33 - 3.21 | 3.22 - 3.50 | 3.51 - 3.68 | 3.69 - 3.93 |
| Other students | 24 | 3.30 | 3.41 | 2.88 - 3.24 | 3.25 - 3.41 | 3.42 - 3.57 | 3.58 - 3.85 |
| Student associations | 24 | 3.27 | 3.15 | 2.45 - 2.93 | 2.94 - 3.20 | 3.21 - 3.41 | 3.42 - 3.77 |
| University facilities | 24 | 3.83 | 3.44 | 2.46 - 3.27 | 3.28 - 3.43 | 3.44 - 3.62 | 3.63 - 3.93 |

Some supporting about the table and highlighting some of the issues. Should be individual for each course.

### 2.3.2   Second university.

Question:O.2.1 Some introductory text about this particular question. Likely to be the same for all courses.

## Rate the helpfulness of the following units of people at the second university



Some supporting text explaining the graph and highlighting some of the issues. Should be individual for each course.

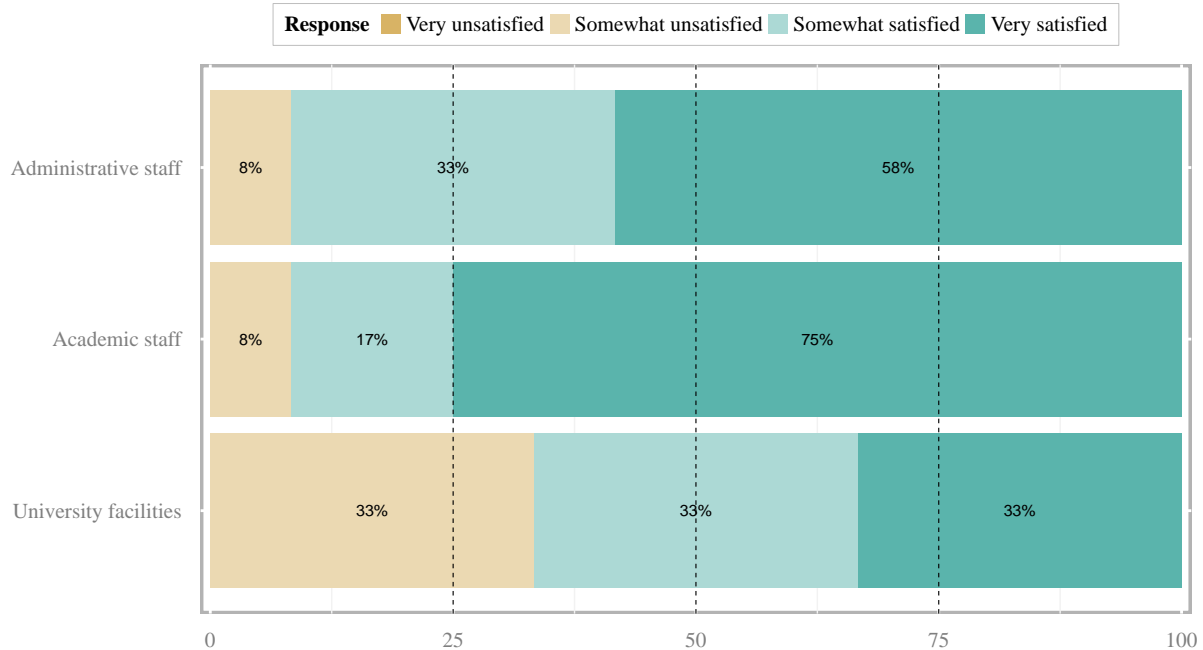| | n | Mean | EM mean | 0 - 25 | 25 - 50 | 50 - 75 | 75 - 100 |
|---|---|---|---|---|---|---|---|
| Academic staff | 24 | 3.67 | 3.46 | 1.85 - 3.36 | 3.37 - 3.52 | 3.53 - 3.65 | 3.66 - 4.00 |
| Administrative staff | 24 | 3.62 | 3.36 | 1.94 - 3.19 | 3.20 - 3.46 | 3.47 - 3.63 | 3.64 - 4.00 |
| Buddy or tutor system | 24 | 3.40 | 3.20 | 2.71 - 3.00 | 3.01 - 3.20 | 3.21 - 3.47 | 3.48 - 4.00 |
| Health services | 24 | 3.50 | 3.38 | 2.57 - 3.27 | 3.28 - 3.42 | 3.43 - 3.61 | 3.62 - 4.00 |
| International Student Office | 24 | 3.38 | 3.25 | 2.48 - 3.07 | 3.08 - 3.30 | 3.31 - 3.54 | 3.55 - 4.00 |
| Library | 24 | 3.52 | 3.40 | 2.44 - 3.23 | 3.24 - 3.45 | 3.46 - 3.64 | 3.65 - 4.00 |
| Other students | 24 | 3.20 | 3.40 | 2.77 - 3.24 | 3.25 - 3.41 | 3.42 - 3.57 | 3.58 - 4.00 |
| Student associations | 24 | 3.11 | 3.18 | 2.46 - 3.04 | 3.05 - 3.18 | 3.19 - 3.36 | 3.37 - 3.84 |
| University facilities | 24 | 3.52 | 3.41 | 2.24 - 3.32 | 3.33 - 3.50 | 3.51 - 3.62 | 3.63 - 3.94 |

Some supporting about the table and highlighting some of the issues. Should be individual for each course.

### 2.3.3   Third university.

Question:P.2.1 Some introductory text about this particular question. Likely to be the same for all courses.



**Rate the helpfulness of the following units of people at the third university**

Some supporting text explaining the graph and highlighting some of the issues. Should be individual for each course.

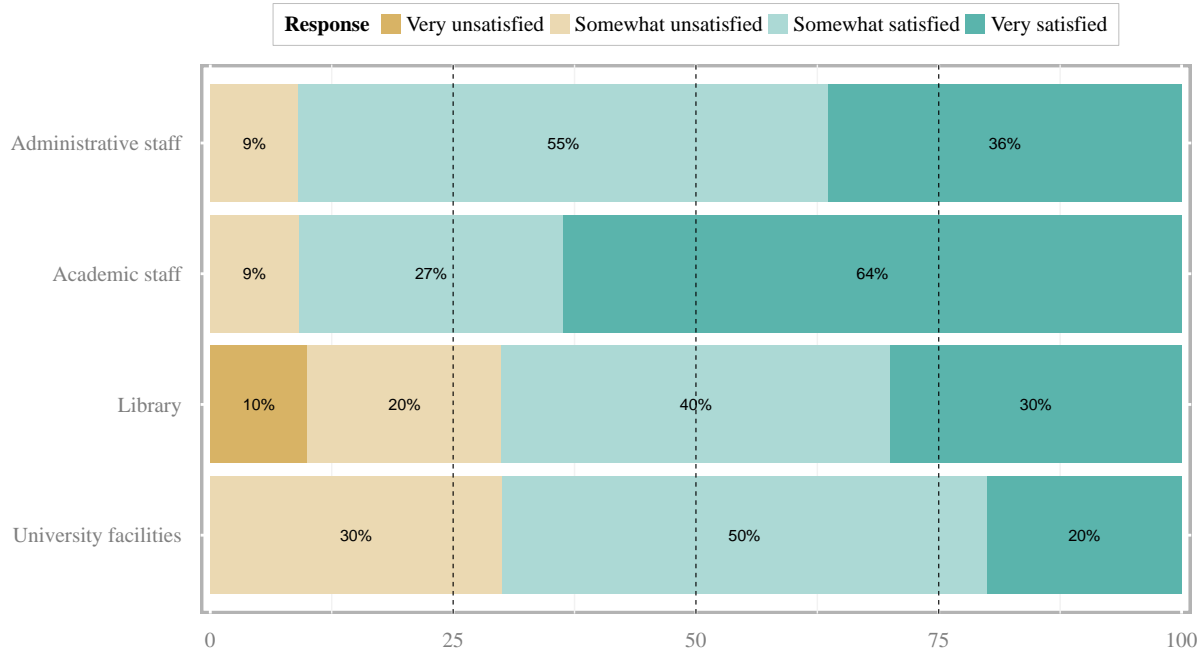|  | n | Mean | EM mean | 0 - 25 | 25 - 50 | 50 - 75 | 75 - 100 |
|---|---|---|---|---|---|---|---|
| Academic staff | 24 | 3.67 | 3.49 | 2.71 - 3.38 | 3.39 - 3.56 | 3.57 - 3.68 | 3.69 - 3.93 |
| Administrative staff | 24 | 3.50 | 3.43 | 2.67 - 3.31 | 3.32 - 3.50 | 3.51 - 3.71 | 3.72 - 3.92 |
| University facilities | 24 | 3.00 | 3.41 | 2.67 - 3.18 | 3.19 - 3.40 | 3.41 - 3.60 | 3.61 - 3.90 |

Some supporting about the table and highlighting some of the issues. Should be individual for each course.

### 2.3.4   Fourth university.

Question:Q.2.1 Some introductory text about this particular question. Likely to be the same for all courses.

#### Rate the helpfulness of the following units of people at the fourth university



Some supporting text explaining the graph and highlighting some of the issues. Should be individual for each course.
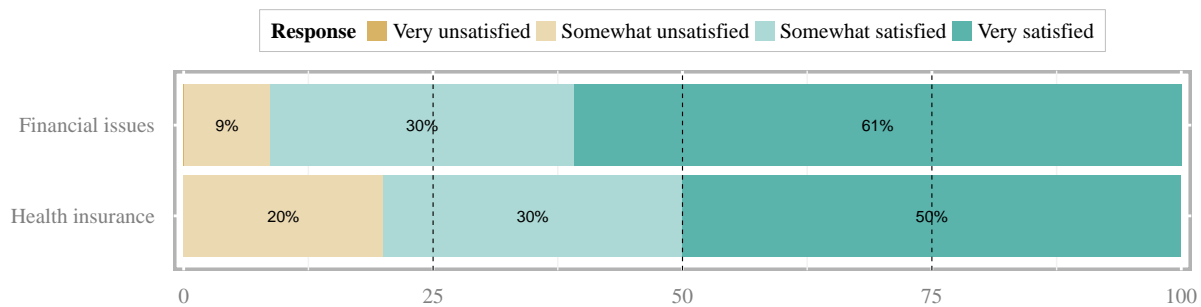
|  | n | Mean | EM mean | 0 - 25 | 25 - 50 | 50 - 75 | 75 - 100 |
|---|---|---|---|---|---|---|---|
| Academic staff | 24 | 3.55 | 3.53 | 3.31 - 3.49 | 3.50 - 3.62 | 3.63 - 3.72 | 3.73 - 3.79 |

Some supporting about the table and highlighting some of the issues. Should be individual for each course.

## 2.4   Support received on various issues.

Question:B.2.2 Some introductory text about this particular question. Likely to be the same for all courses.

#### Rate the support received on the following issues



Some supporting text explaining the graph and highlighting some of the issues. Should be individual for each course.
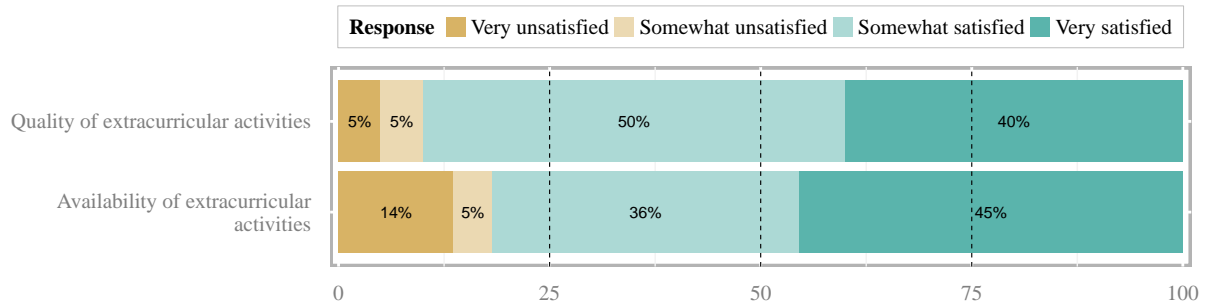
| | n | Mean | EM mean | 0 - 25 | 25 - 50 | 50 - 75 | 75 - 100 |
|---|---|---|---|---|---|---|---|
| Financial issues | 24 | 3.52 | 3.34 | 2.50 - 3.19 | 3.20 - 3.40 | 3.41 - 3.57 | 3.58 - 3.90 |
| Health insurance | 24 | 3.30 | 3.36 | 2.54 - 3.25 | 3.26 - 3.38 | 3.39 - 3.56 | 3.57 - 3.84 |

Some supporting about the table and highlighting some of the issues. Should be individual for each course.

### 2.4.1   First university.

Question:N.2.2 Some introductory text about this particular question. Likely to be the same for all courses.

## Rate the following items for first university



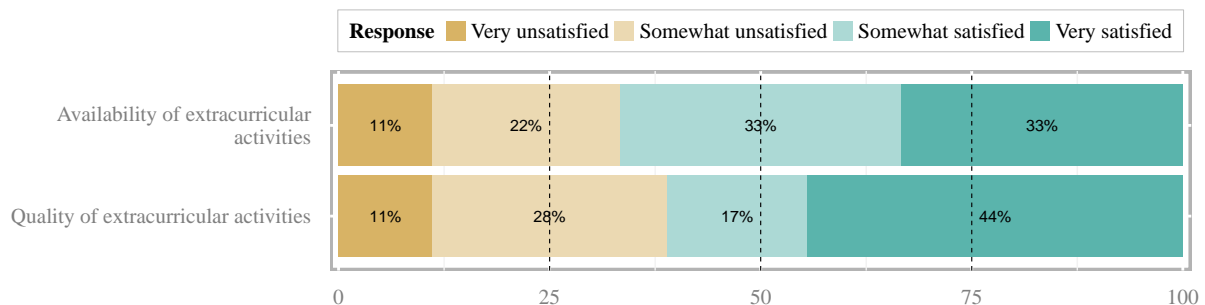Some supporting text explaining the graph and highlighting some of the issues. Should be individual for each course.

| | n | Mean | EM mean | 0 - 25 | 25 - 50 | 50 - 75 | 75 - 100 |
|---|---|---|---|---|---|---|---|
| Availability of extracurricular activities | 24 | 3.14 | 3.02 | 1.83 - 2.74 | 2.75 - 3.12 | 3.13 - 3.29 | 3.30 - 3.78 |
| Quality of extracurricular activities | 24 | 3.25 | 3.13 | 2.36 - 2.90 | 2.91 - 3.21 | 3.22 - 3.40 | 3.41 - 3.74 |

Some supporting about the table and highlighting some of the issues. Should be individual for each course.

### 2.4.2   Second university.

Question:O.2.2 Some introductory text about this particular question. Likely to be the same for all courses.

## Rate the following items



Some supporting text explaining the graph and highlighting some of the issues. Should be individual for each course.

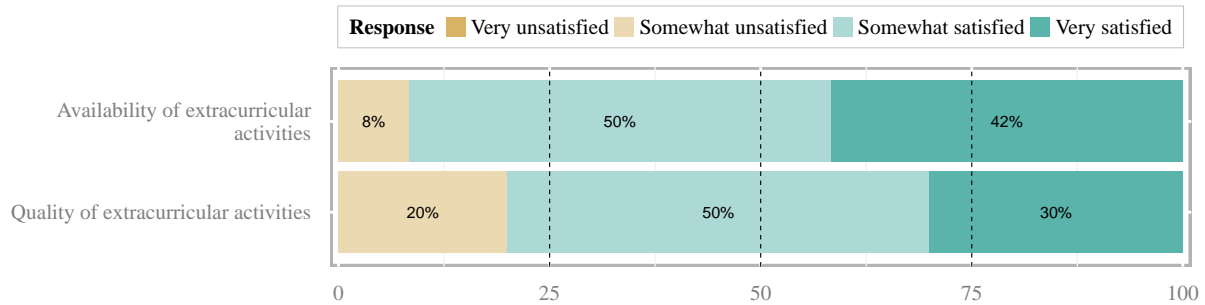| | n | Mean | EM mean | 0 - 25 | 25 - 50 | 50 - 75 | 75 - 100 |
|---|---|---|---|---|---|---|---|
| Availability of extracurricular activities | 24 | 2.89 | 3.13 | 1.81 - 2.91 | 2.92 - 3.18 | 3.19 - 3.39 | 3.40 - 3.83 |
| Quality of extracurricular activities | 24 | 2.94 | 3.20 | 2.17 - 3.00 | 3.01 - 3.28 | 3.29 - 3.42 | 3.43 - 3.83 |

Some supporting about the table and highlighting some of the issues. Should be individual for each course.

### 2.4.3 Third university.

Question:P.2.2 Some introductory text about this particular question. Likely to be the same for all courses.

## Rate the following items



Some supporting text explaining the graph and highlighting some of the issues. Should be individual for each course.

|  | n | Mean | EM mean | 0 - 25 | 25 - 50 | 50 - 75 | 75 - 100 |
|---|---|---|---|---|---|---|---|
| Availability of extracurricular activities | 24 | 3.33 | 3.21 | 2.56 - 3.05 | 3.06 - 3.20 | 3.21 - 3.51 | 3.52 - 3.82 |
| Quality of extracurricular activities | 24 | 3.10 | 3.27 | 2.46 - 3.07 | 3.08 - 3.30 | 3.31 - 3.55 | 3.56 - 3.82 |

Some supporting about the table and highlighting some of the issues. Should be individual for each course.
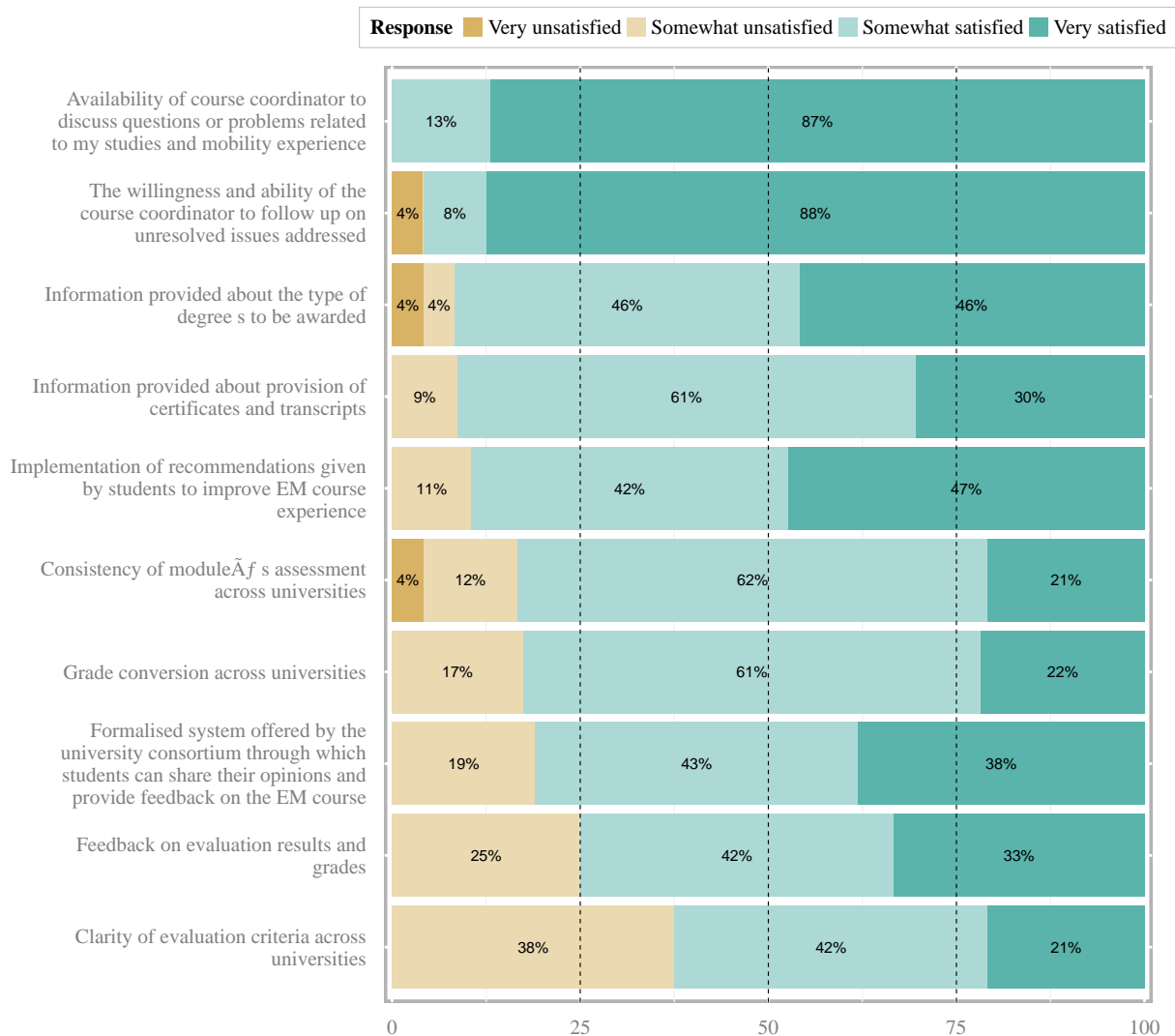
# 3  Assessment and feedback

Some introductory text about the section

## 3.1  Module assessment.

Question:C.1 Some introductory text about this particular question. Likely to be the same for all courses.

### Rate the following items



Some supporting text explaining the graph and highlighting some of the issues. Should be individual for each course.
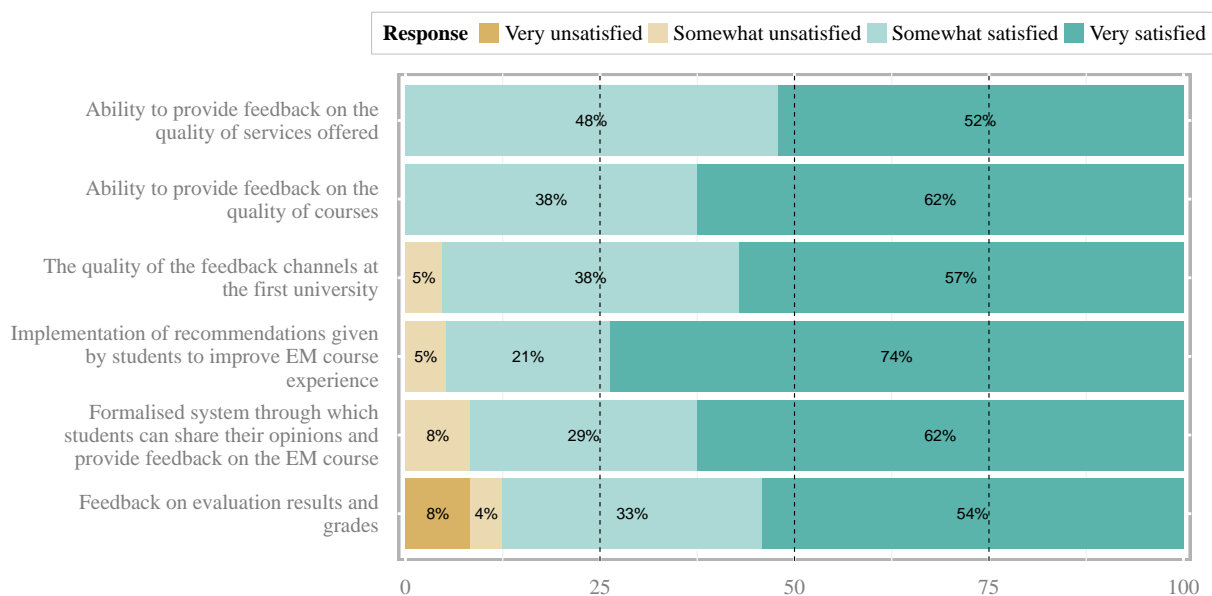
| | n | Mean | EM mean | 0 - 25 | 25 - 50 | 50 - 75 | 75 - 100 |
|---|---|---|---|---|---|---|---|
| Availability of course coordinator to discuss questions or problems related to my studies and mobility experience | 24 | 3.87 | 3.28 | 2.10 - 3.12 | 3.13 - 3.33 | 3.34 - 3.49 | 3.50 - 3.90 |
| Clarity of evaluation criteria across universities | 24 | 2.83 | 2.77 | 1.90 - 2.55 | 2.56 - 2.79 | 2.80 - 3.00 | 3.01 - 3.60 |
| Consistency of moduleĂ<U+0083>s assessment across universities | 24 | 3.00 | 2.81 | 1.89 - 2.58 | 2.59 - 2.79 | 2.80 - 3.01 | 3.02 - 3.50 |
| Feedback on evaluation results and grades | 24 | 3.08 | 2.77 | 1.70 - 2.57 | 2.58 - 2.83 | 2.84 - 3.00 | 3.01 - 3.60 |
| Formalised system offered by the university consortium through which students can share their opinions and provide feedback on the EM course | 24 | 3.19 | 2.91 | 1.75 - 2.73 | 2.74 - 2.97 | 2.98 - 3.19 | 3.20 - 3.55 |
| Grade conversion across universities | 24 | 3.04 | 2.85 | 2.17 - 2.71 | 2.72 - 2.83 | 2.84 - 3.00 | 3.01 - 3.56 |
| Implementation of recommendations given by students to improve EM course experience | 24 | 3.37 | 2.82 | 1.58 - 2.62 | 2.63 - 2.86 | 2.87 - 3.15 | 3.16 - 3.44 |
| Information provided about provision of certificates and transcripts | 24 | 3.22 | 3.02 | 1.96 - 2.85 | 2.86 - 3.07 | 3.08 - 3.27 | 3.28 - 3.67 |
| Information provided about the type of degree s to be awarded | 24 | 3.33 | 3.12 | 2.40 - 2.95 | 2.96 - 3.16 | 3.17 - 3.35 | 3.36 - 3.70 |
| The willingness and ability of the course coordinator to follow up on unresolved issues addressed | 24 | 3.79 | 3.23 | 1.80 - 3.00 | 3.01 - 3.32 | 3.33 - 3.47 | 3.48 - 3.92 |

Some supporting about the table and highlighting some of the issues. Should be individual for each course.

### 3.1.1   First university.

Question:N.3.1 Some introductory text about this particular question. Likely to be the same for all courses.

## Rate the following items

Some supporting text explaining the graph and highlighting some of the issues. Should be individual for each course.
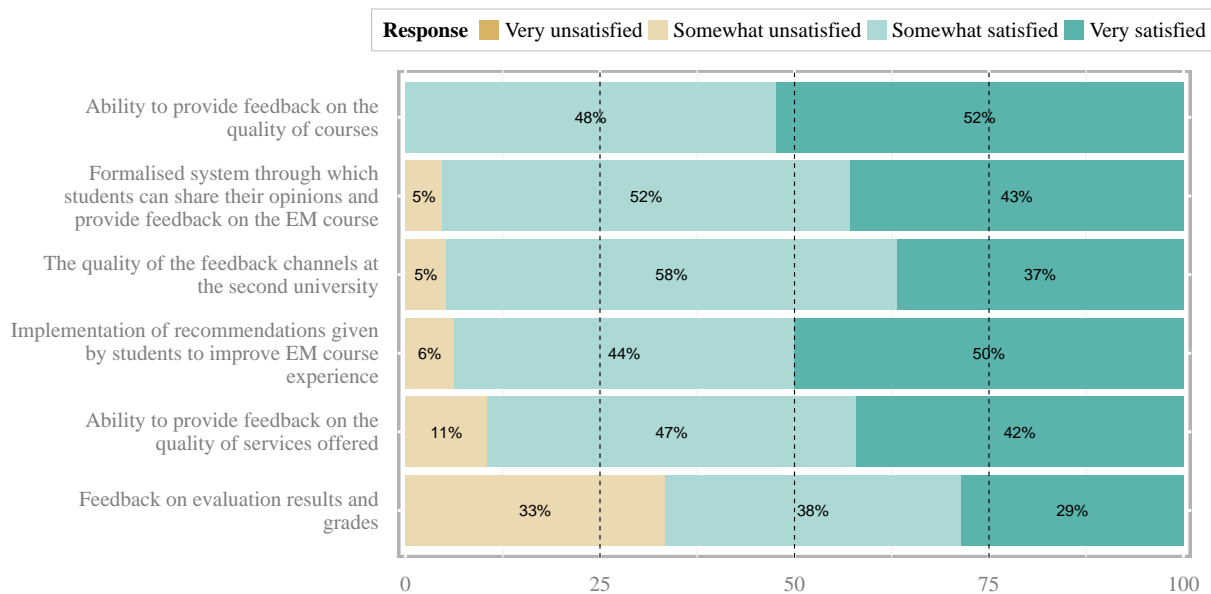
| | n | Mean | EM mean | 0 - 25 | 25 - 50 | 50 - 75 | 75 - 100 |
|---|---|---|---|---|---|---|---|
| Ability to provide feedback on the quality of courses | 24 | 3.62 | 3.15 | 2.00 - 2.94 | 2.95 - 3.15 | 3.16 - 3.45 | 3.46 - 3.71 |
| Ability to provide feedback on the quality of services offered | 24 | 3.52 | 3.12 | 1.92 - 2.92 | 2.93 - 3.17 | 3.18 - 3.43 | 3.44 - 3.70 |
| Feedback on evaluation results and grades | 24 | 3.33 | 3.00 | 1.76 - 2.80 | 2.81 - 3.04 | 3.05 - 3.28 | 3.29 - 3.70 |
| Formalised system through which students can share their opinions and provide feedback on the EM course | 24 | 3.54 | 3.08 | 1.92 - 2.84 | 2.85 - 3.12 | 3.13 - 3.38 | 3.39 - 3.75 |
| The quality of the feedback channels at the first university | 24 | 3.52 | 3.05 | 1.85 - 2.80 | 2.81 - 3.08 | 3.09 - 3.32 | 3.33 - 3.70 |

Some supporting about the table and highlighting some of the issues. Should be individual for each course.

### 3.1.2   Second university.

Question:O.3.1 Some introductory text about this particular question. Likely to be the same for all courses.

## Rate the following items



Some supporting text explaining the graph and highlighting some of the issues. Should be individual for each course.
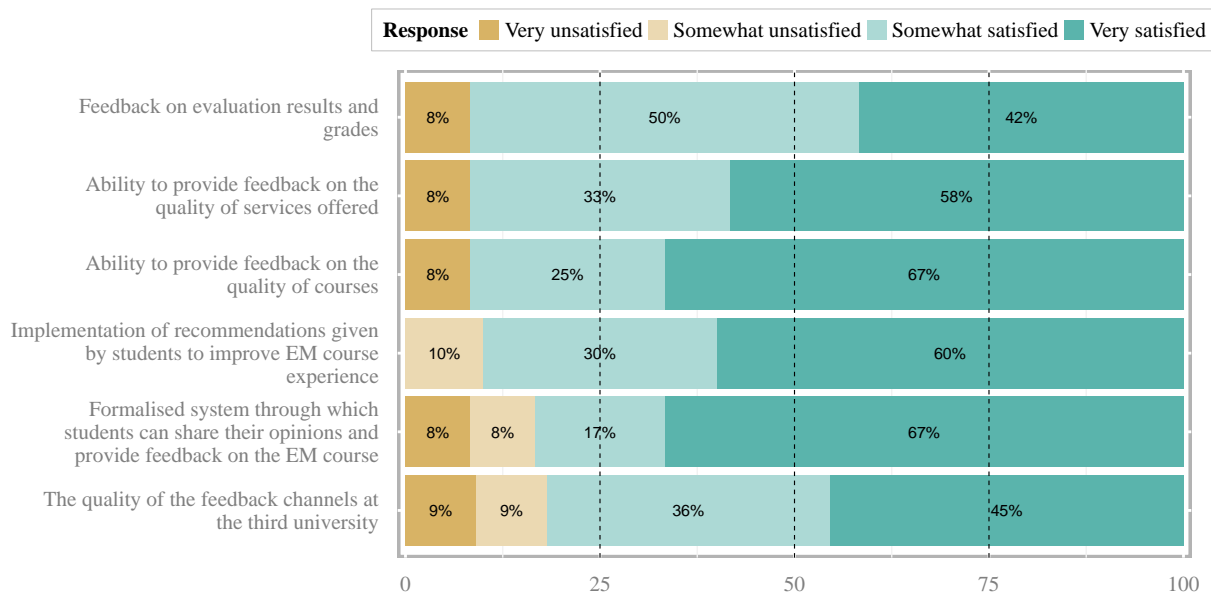
| | n | Mean | EM mean | 0 - 25 | 25 - 50 | 50 - 75 | 75 - 100 |
|---|---|---|---|---|---|---|---|
| Ability to provide feedback on the quality of courses | 24 | 3.52 | 3.12 | 1.56 - 2.89 | 2.90 - 3.22 | 3.23 - 3.44 | 3.45 - 3.90 |
| Ability to provide feedback on the quality of services offered | 24 | 3.32 | 3.09 | 1.62 - 2.86 | 2.87 - 3.13 | 3.14 - 3.37 | 3.38 - 3.80 |
| Feedback on evaluation results and grades | 24 | 2.95 | 3.03 | 1.50 - 2.80 | 2.81 - 3.11 | 3.12 - 3.36 | 3.37 - 3.90 |
| Formalised system through which students can share their opinions and provide feedback on the EM course | 24 | 3.38 | 3.03 | 1.29 - 2.73 | 2.74 - 3.14 | 3.15 - 3.36 | 3.37 - 3.81 |
| Implementation of recommendations given by students to improve EM course experience | 24 | 3.44 | 3.00 | 1.46 - 2.72 | 2.73 - 3.12 | 3.13 - 3.33 | 3.34 - 3.80 |
| The quality of the feedback channels at the second university | 24 | 3.32 | 3.04 | 1.44 - 2.82 | 2.83 - 3.13 | 3.14 - 3.33 | 3.34 - 3.83 |

Some supporting about the table and highlighting some of the issues. Should be individual for each course.

### 3.1.3   Third university.

Question:P.3.1 Some introductory text about this particular question. Likely to be the same for all courses.

## Rate the following items



Some supporting text explaining the graph and highlighting some of the issues. Should be individual for each course.
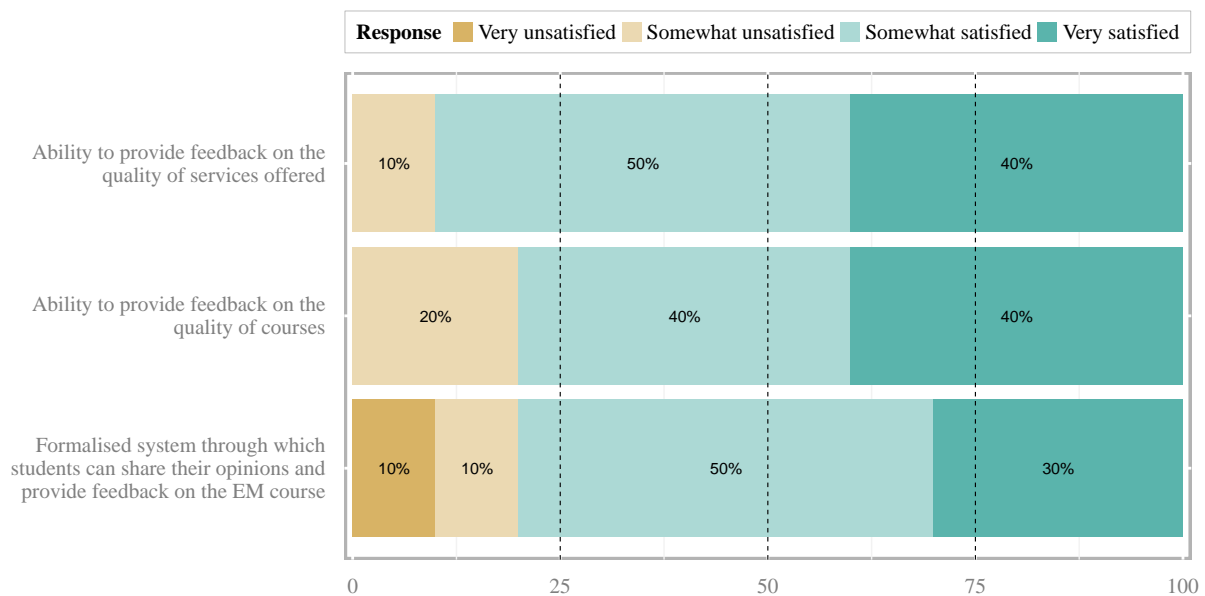
| | n | Mean | EM mean | 0 - 25 | 25 - 50 | 50 - 75 | 75 - 100 |
|---|---|---|---|---|---|---|---|
| Ability to provide feedback on the quality of courses | 24 | 3.50 | 3.22 | 2.00 - 3.10 | 3.11 - 3.26 | 3.27 - 3.53 | 3.54 - 3.90 |
| Ability to provide feedback on the quality of services offered | 24 | 3.42 | 3.18 | 2.07 - 3.00 | 3.01 - 3.23 | 3.24 - 3.46 | 3.47 - 3.80 |
| Feedback on evaluation results and grades | 24 | 3.25 | 3.16 | 1.71 - 3.06 | 3.07 - 3.27 | 3.28 - 3.51 | 3.52 - 3.64 |
| Formalised system through which students can share their opinions and provide feedback on the EM course | 24 | 3.42 | 3.14 | 2.14 - 2.88 | 2.88 - 3.23 | 3.24 - 3.50 | 3.51 - 3.73 |
| Implementation of recommendations given by students to improve EM course experience | 24 | 3.50 | 3.14 | 2.15 - 3.00 | 3.01 - 3.18 | 3.19 - 3.48 | 3.49 - 3.90 |
| The quality of the feedback channels at the third university | 24 | 3.18 | 3.13 | 1.86 - 2.86 | 2.87 - 3.18 | 3.19 - 3.51 | 3.52 - 3.90 |

Some supporting about the table and highlighting some of the issues. Should be individual for each course.

### 3.1.4   Fourth university.

Question:Q.3.1 Some introductory text about this particular question. Likely to be the same for all courses.

## Rate the following items



Some supporting text explaining the graph and highlighting some of the issues. Should be individual for each course.

| | n | Mean | EM mean | 0 - 25 | 25 - 50 | 50 - 75 | 75 - 100 |
|---|---|---|---|---|---|---|---|
| Ability to provide feedback on the quality of services offered | 24 | 3.30 | 3.17 | 3.29 - 3.29 | 3.30 - 3.30 | 3.31 - 3.30 | 3.31 - 3.31 |

Some supporting about the table and highlighting some of the issues. Should be individual for each course.
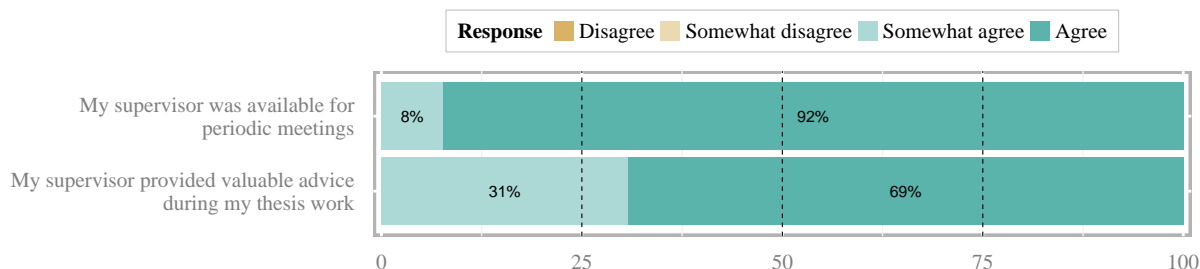
# 4   Teaching/learning and supervision

Some introductory text about the section

## 4.1   First supervisor.

Question:L.4 Some introductory text about this particular question. Likely to be the same for all courses.

### Please rate the following statements on first thesis supervisor

| | n | Mean | EM mean | 0 - 25 | 25 - 50 | 50 - 75 | 75 - 100 |
|---|---|---|---|---|---|---|---|
| My supervisor provided valuable advice during my thesis work | 24 | 3.69 | 3.50 | 2.64 - 3.43 | 3.44 - 3.60 | 3.61 - 3.75 | 3.76 - 4.00 |
| My supervisor was available for periodic meetings | 24 | 3.92 | 3.54 | 2.79 - 3.46 | 3.47 - 3.62 | 3.63 - 3.80 | 3.81 - 4.00 |

Some supporting text explaining the graph and highlighting some of the issues. Should be individual for each course.

Some supporting about the table and highlighting some of the issues. Should be individual for each course.

## 4.2   Second supervisor.

Question:L.5 Some introductory text about this particular question. Likely to be the same for all courses.

### Please rate the following statements on second thesis supervisor

Some supporting text explaining the graph and highlighting some of the issues. Should be individual for each course.
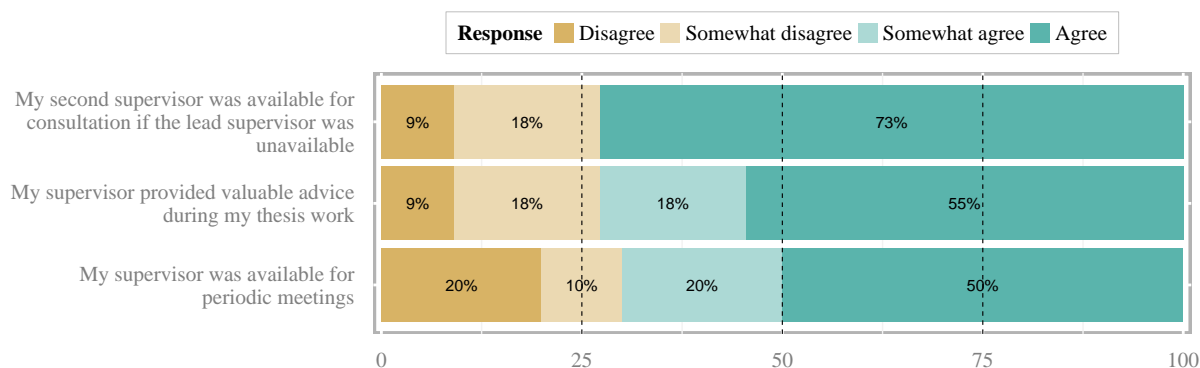
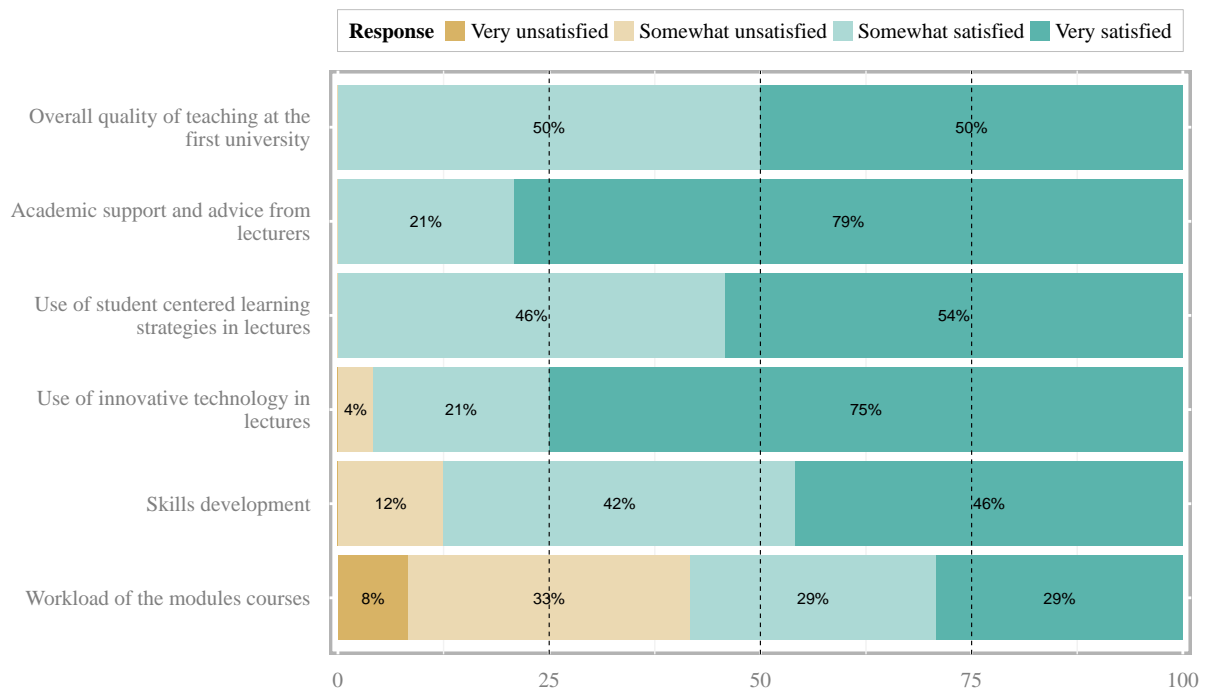| | n | Mean | EM mean | 0 - 25 | 25 - 50 | 50 - 75 | 75 - 100 |
|---|---|---|---|---|---|---|---|
| My second supervisor was available for consultation if the lead supervisor was unavailable | 24 | 3.36 | 3.38 | 2.36 - 3.20 | 3.21 - 3.56 | 3.57 - 3.65 | 3.66 - 3.91 |
| My supervisor provided valuable advice during my thesis work | 24 | 3.18 | 3.40 | 2.45 - 3.12 | 3.13 - 3.48 | 3.48 - 3.71 | 3.72 - 3.91 |
| My supervisor was available for periodic meetings | 24 | 3.00 | 3.37 | 2.50 - 3.00 | 3.01 - 3.50 | 3.51 - 3.70 | 3.71 - 3.91 |

Some supporting about the table and highlighting some of the issues. Should be individual for each course.

## 4.3 Teaching/learning

### 4.3.1 First university.

Question:N.4.1 Some introductory text about this particular question. Likely to be the same for all courses.

### Please rate the following items



Some supporting text explaining the graph and highlighting some of the issues. Should be individual for each course.

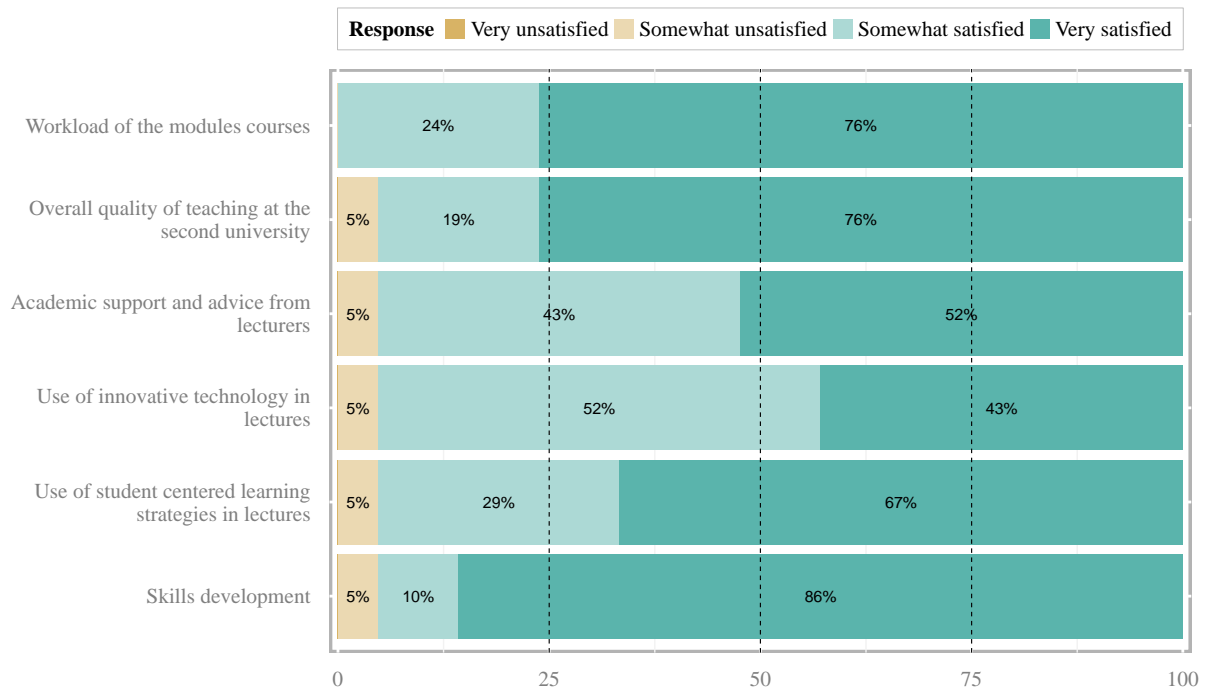| | n | Mean | EM mean | 0 - 25 | 25 - 50 | 50 - 75 | 75 - 100 |
|---|---|---|---|---|---|---|---|
| Academic support and advice from lecturers | 24 | 3.79 | 3.29 | 2.15 - 3.11 | 3.12 - 3.31 | 3.32 - 3.53 | 3.54 - 3.93 |
| Overall quality of teaching at the first university | 24 | 3.50 | 3.25 | 1.79 - 3.09 | 3.10 - 3.25 | 3.25 - 3.47 | 3.48 - 3.86 |
| Skills development | 24 | 3.33 | 3.20 | 2.06 - 3.02 | 3.03 - 3.22 | 3.23 - 3.39 | 3.40 - 4.00 |
| Use of innovative technology in lectures | 24 | 3.71 | 3.02 | 1.82 - 2.83 | 2.84 - 3.00 | 3.01 - 3.26 | 3.27 - 3.80 |
| Use of student centered learning strategies in lectures | 24 | 3.54 | 3.08 | 1.75 - 2.85 | 2.86 - 3.10 | 3.11 - 3.29 | 3.30 - 3.86 |
| Workload of the modules courses | 24 | 2.79 | 3.13 | 2.08 - 2.94 | 2.95 - 3.16 | 3.17 - 3.33 | 3.34 - 3.86 |

Some supporting about the table and highlighting some of the issues. Should be individual for each course.

### 4.3.2 Second university.

Question:O.4.1 Some introductory text about this particular question. Likely to be the same for all courses.

## Please rate the following items



Some supporting text explaining the graph and highlighting some of the issues. Should be individual for each course.

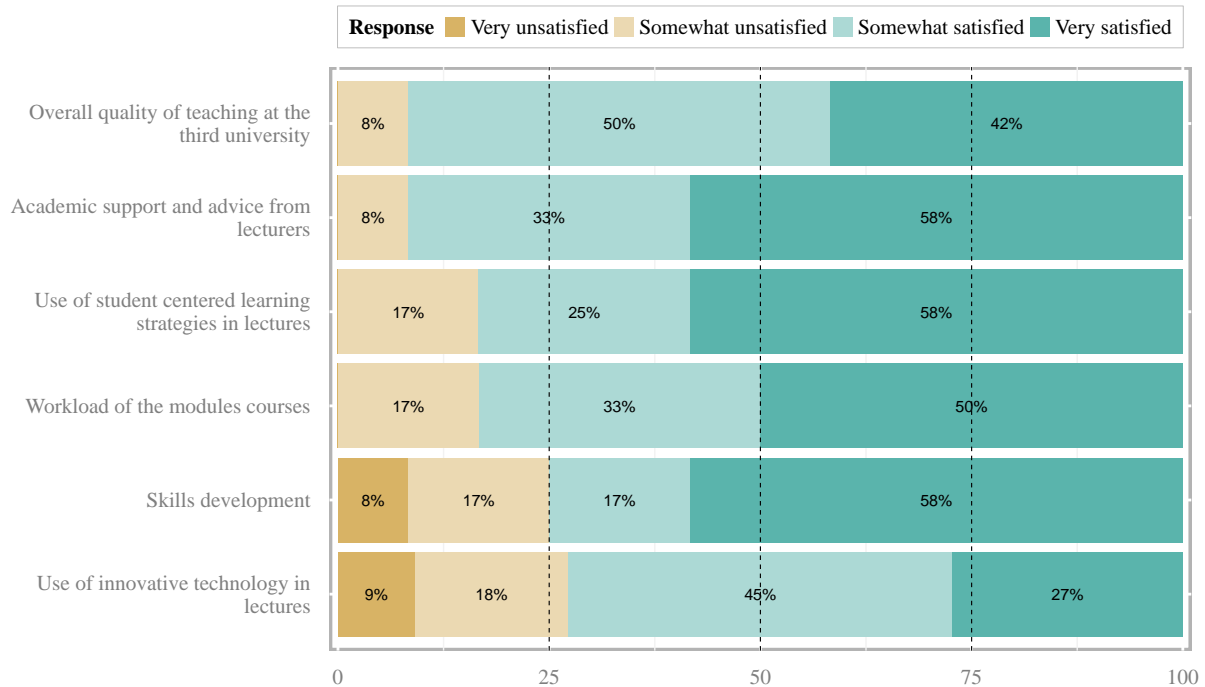| | n | Mean | EM mean | 0 - 25 | 25 - 50 | 50 - 75 | 75 - 100 |
|---|---|---|---|---|---|---|---|
| Academic support and advice from lecturers | 24 | 3.48 | 3.28 | 1.65 - 3.17 | 3.18 - 3.40 | 3.41 - 3.56 | 3.57 - 3.92 |
| Overall quality of teaching at the second university | 24 | 3.71 | 3.28 | 1.50 - 3.12 | 3.13 - 3.41 | 3.42 - 3.54 | 3.55 - 3.94 |
| Skills development | 24 | 3.81 | 3.24 | 1.42 - 3.13 | 3.14 - 3.37 | 3.38 - 3.50 | 3.51 - 3.94 |
| Use of innovative technology in lectures | 24 | 3.38 | 3.11 | 1.73 - 2.96 | 2.97 - 3.20 | 3.21 - 3.35 | 3.36 - 3.92 |
| Use of student centered learning strategies in lectures | 24 | 3.62 | 3.16 | 1.60 - 3.10 | 3.11 - 3.25 | 3.26 - 3.42 | 3.43 - 3.92 |
| Workload of the modules courses | 24 | 3.76 | 3.22 | 1.69 - 3.08 | 3.09 - 3.30 | 3.31 - 3.47 | 3.48 - 3.94 |

Some supporting about the table and highlighting some of the issues. Should be individual for each course.

### 4.3.3 Third university.

Question:P.4.1 Some introductory text about this particular question. Likely to be the same for all courses.

## Please rate the following items



Some supporting text explaining the graph and highlighting some of the issues. Should be individual for each course.

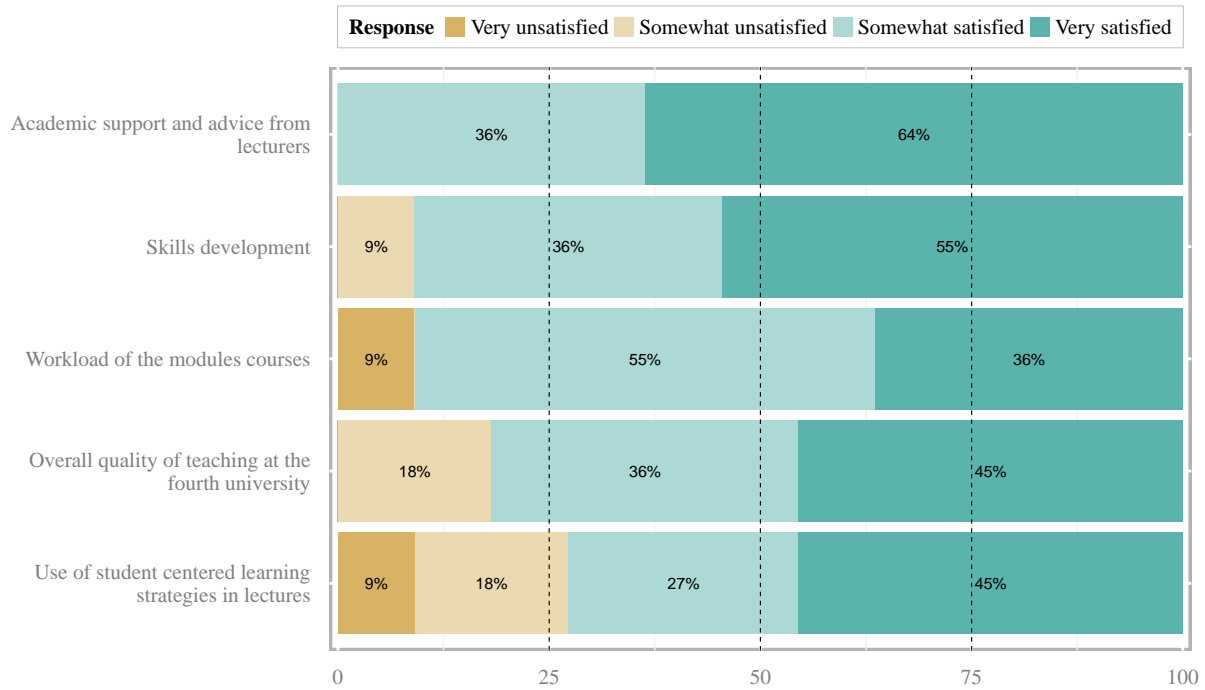| | n | Mean | EM mean | 0 - 25 | 25 - 50 | 50 - 75 | 75 - 100 |
|---|---|---|---|---|---|---|---|
| Academic support and advice from lecturers | 24 | 3.50 | 3.36 | 2.36 - 3.19 | 3.20 - 3.43 | 3.44 - 3.68 | 3.69 - 3.92 |
| Overall quality of teaching at the third university | 24 | 3.33 | 3.33 | 2.07 - 3.16 | 3.17 - 3.36 | 3.37 - 3.59 | 3.60 - 3.87 |
| Skills development | 24 | 3.25 | 3.32 | 2.07 - 3.07 | 3.08 - 3.34 | 3.35 - 3.54 | 3.55 - 3.92 |
| Use of innovative technology in lectures | 24 | 2.91 | 3.21 | 2.20 - 2.93 | 2.94 - 3.16 | 3.17 - 3.46 | 3.47 - 3.83 |
| Use of student centered learning strategies in lectures | 24 | 3.42 | 3.25 | 2.07 - 3.09 | 3.10 - 3.32 | 3.33 - 3.47 | 3.48 - 3.91 |
| Workload of the modules courses | 24 | 3.33 | 3.30 | 2.71 - 3.00 | 3.01 - 3.27 | 3.28 - 3.53 | 3.54 - 3.77 |

Some supporting about the table and highlighting some of the issues. Should be individual for each course.

### 4.3.4  Fourth university.

Question:Q.4.1 Some introductory text about this particular question. Likely to be the same for all courses.



Please rate the following items

Some supporting text explaining the graph and highlighting some of the issues. Should be individual for each course.

| | n | Mean | EM mean | 0 - 25 | 25 - 50 | 50 - 75 | 75 - 100 |
|---|---|---|---|---|---|---|---|
| Academic support and advice from lecturers | 24 | 3.64 | 3.40 | 3.31 - 3.55 | 3.56 - 3.64 | 3.65 - 3.64 | 3.65 - 3.65 |
| Skills development | 24 | 3.45 | 3.38 | 3.23 - 3.38 | 3.39 - 3.44 | 3.45 - 3.49 | 3.50 - 3.59 |

Some supporting about the table and highlighting some of the issues. Should be individual for each course.
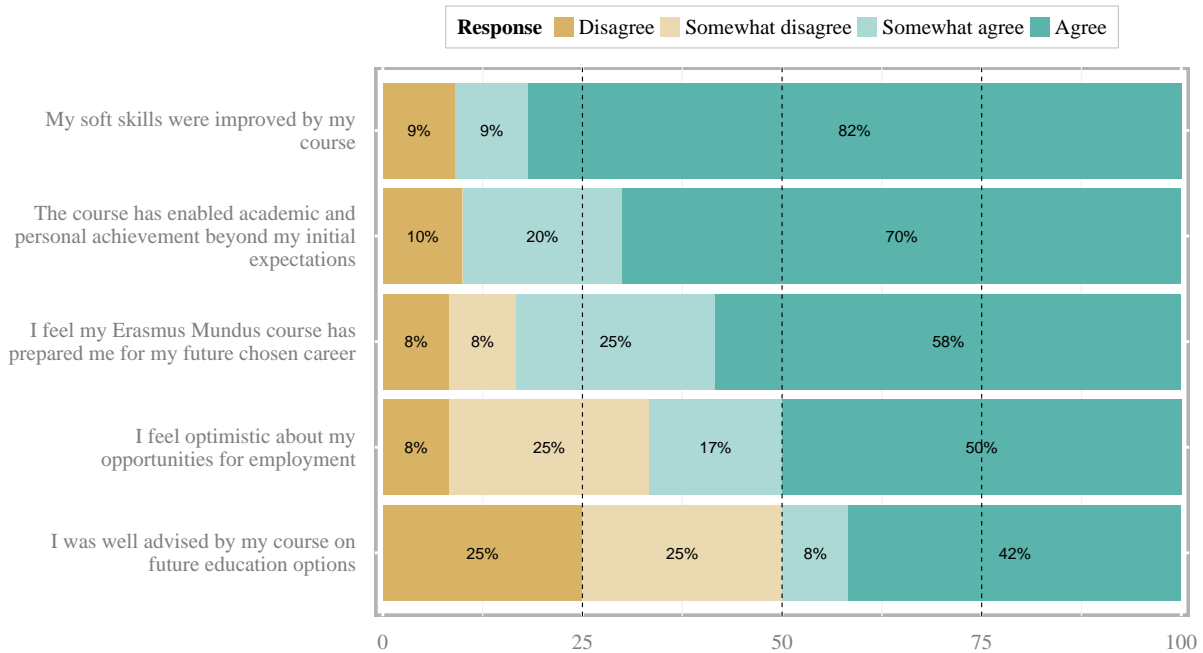
# 5 Internship/field experience and personal development

Some introductory text about the section

## 5.1 Personal development.

Question:L.6 Some introductory text about this particular question. Likely to be the same for all courses.



Rate the following statements regarding personal development during EM course

Some supporting text explaining the graph and highlighting some of the issues. Should be individual for each course.

| | n | Mean | EM mean | 0 - 25 | 25 - 50 | 50 - 75 | 75 - 100 |
|---|---|---|---|---|---|---|---|
| I feel my Erasmus Mundus course has prepared me for my future chosen career | 24 | 3.33 | 3.38 | 2.43 - 3.17 | 3.18 - 3.35 | 3.36 - 3.54 | 3.55 - 4.00 |
| I feel optimistic about my opportunities for employment | 24 | 3.08 | 3.27 | 2.50 - 2.95 | 2.96 - 3.29 | 3.30 - 3.50 | 3.51 - 3.71 |
| I was well advised by my course on future education options | 24 | 2.67 | 2.90 | 2.31 - 2.62 | 2.63 - 2.80 | 2.81 - 3.20 | 3.21 - 3.55 |
| My soft skills were improved by my course | 24 | 3.64 | 3.49 | 2.90 - 3.40 | 3.41 - 3.56 | 3.57 - 3.71 | 3.72 - 4.00 |
| The course has enabled academic and personal achievement beyond my initial expectations | 24 | 3.50 | 3.28 | 2.46 - 3.20 | 3.21 - 3.37 | 3.38 - 3.56 | 3.57 - 3.91 |

Some supporting about the table and highlighting some of the issues. Should be individual for each course.

# 6 Concluding remarks

Some concluding remarks