

# Title of the report

## *Course Quality Advisory Board*

### *September 2, 2015*

## Introduction

### Course Quality Advisory Board

C-QAB is a voluntary student organization comprised of current and past Erasmus Mundus students. The focus of C-QAB is to facilitate communication between the Association and the Erasmus Mundus programmes. C-QAB accomplishes this by coordinating the EMA Programme Representatives, conducting an annual student services satisfaction survey and responding to student concerns through its email account.

If you have any concerns or would like to request some additional information, feel free to contact us through e-mail: [em.feedback@em-a.eu](mailto:em.feedback@em-a.eu).

### Some stuff about the survey

Number of respondents, number of courses with 10+ respondents, tables with coverage and response rates.

### Structure of the document

This report is structured similar to a survey itself. There are four sections each represented by multiple questions. Each individual question is explained through a graph and a table.

Graph plots the responses from students, while table provides information about how other courses did on that question. Example of a table below:

	Respondents	Mean	Mean for all courses	0%	25%	50%	75%	100%
Course content	23	3.35	3.21	2.54	3.05	3.23	3.34	3.65
Enrolling in classes	23	3.65	3.44	2.57	3.25	3.44	3.62	3.92
Evaluation methods	23	3.18	3.07	2.23	2.88	3.05	3.21	3.76
Information about fieldwork	23	3.09	2.97	2.00	2.80	3.00	3.18	3.57
Standards of behavior	23	3.64	3.45	2.77	3.29	3.42	3.63	3.87
Timetable	23	3.30	3.15	1.75	2.98	3.20	3.32	3.68

Each row represents a dimension of the question. It contains information about the mean that question received from students of your program. Following that is the mean for all respondents of the survey. Finally, table provides information about distribution of means in all other courses. Distribution is represented by quantiles. This means that 25% of courses will lie between two adjacent columns (e.g., 0%-25%). This enables easy comparison of any given program with its peers.

Important note: Throughout this report only dimensions with at least 10 respondents will be used. That means that for some dimensions, instead of a mean, there will be a special value NA (not available). We still keep the comparative information for that dimension for reference.

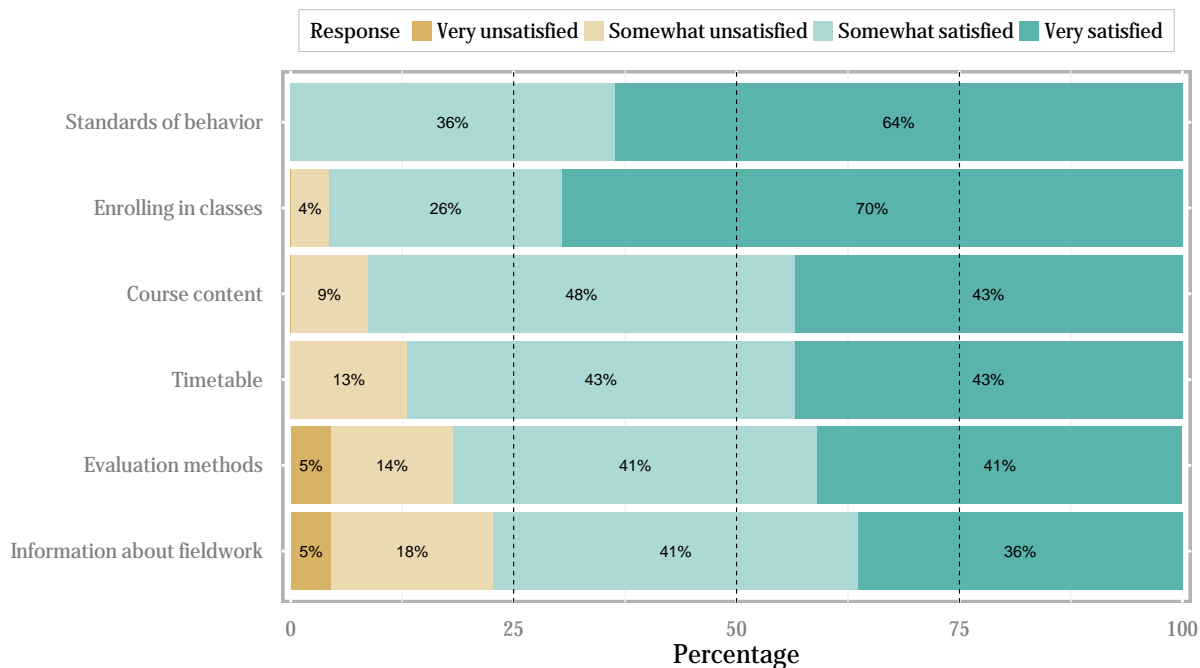
## Executive summary (?)

## Supporting services

### Support received before the start of the Erasmus Mundus course

Some introductory text about this particular question. Likely to be the same for all courses.

**Rate the information and support received before the start of Erasmus Mundus master course on the following aspects**



Some supporting text explaining the graph and highlighting some of the issues. Should be individual for each course.

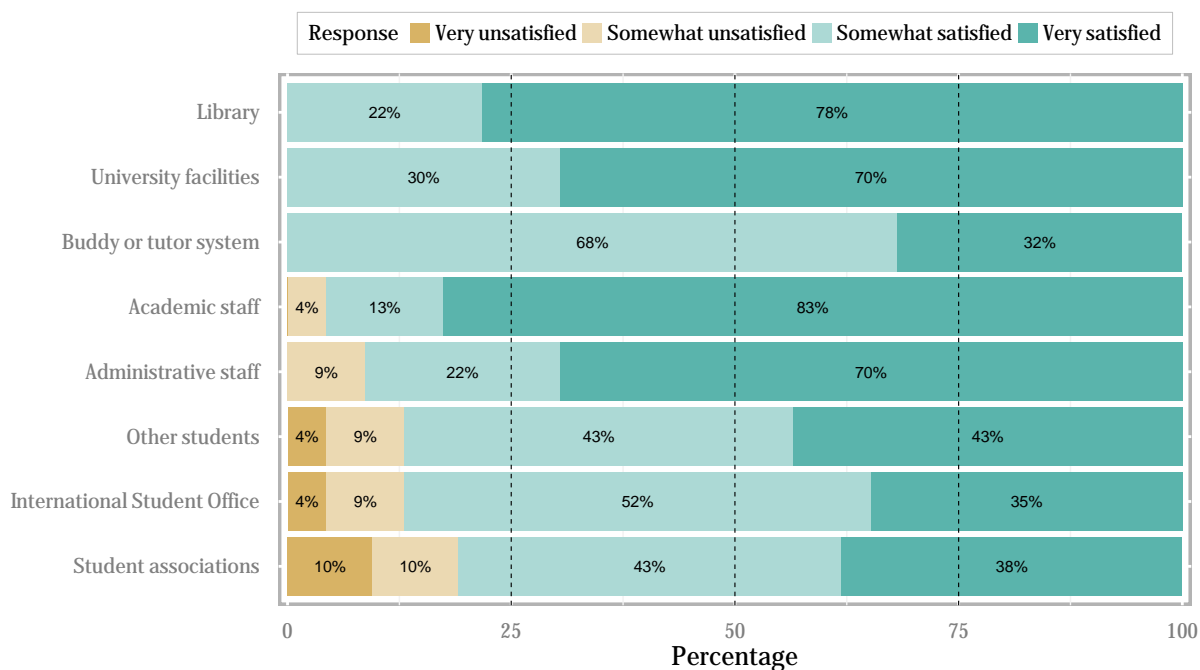
	Respondents	Mean	Mean for all courses	0%	25%	50%	75%	100%
Course content	23	3.35	3.21	2.54	3.05	3.23	3.34	3.65
Enrolling in classes	23	3.65	3.44	2.57	3.25	3.44	3.62	3.92
Evaluation methods	23	3.18	3.07	2.23	2.88	3.05	3.21	3.76
Information about fieldwork	23	3.09	2.97	2.00	2.80	3.00	3.18	3.57
Standards of behavior	23	3.64	3.45	2.77	3.29	3.42	3.63	3.87
Timetable	23	3.30	3.15	1.75	2.98	3.20	3.32	3.68

Some supporting about the table and highlighting some of the issues. Should be individual for each course.

## Support received during the orientation program.

Some introductory text about this particular question. Likely to be the same for all courses.

### Rate the introduction process to the following units or people as part of the orientation program



Some supporting text explaining the graph and highlighting some of the issues. Should be individual for each course.

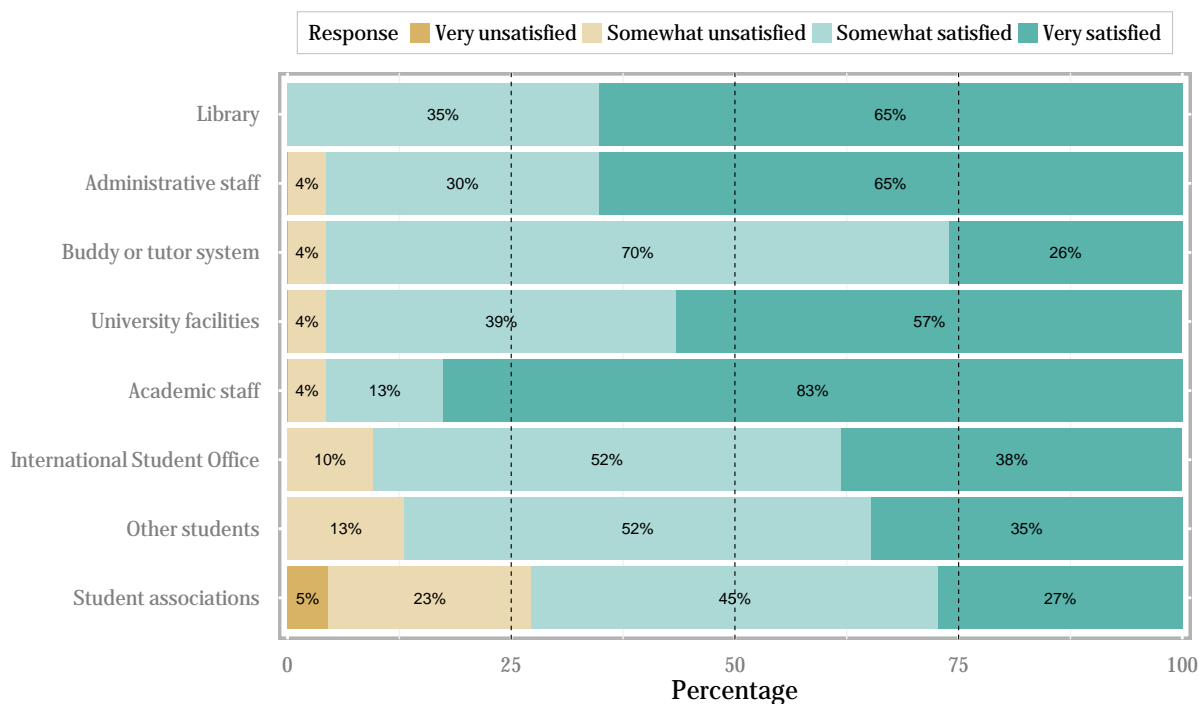
	Respondents	Mean	Mean for all courses	0%	25%	50%	75%	100%
Academic staff	23	3.78	3.47	2.75	3.33	3.52	3.65	3.92
Administrative staff	23	3.61	3.42	2.50	3.22	3.45	3.62	3.93
Buddy or tutor system	23	3.32	2.97	2.00	2.89	3.06	3.20	3.64
International Student Office	23	3.17	3.24	2.50	3.03	3.29	3.48	3.74
Library	23	3.78	3.37	2.50	3.21	3.36	3.57	3.90
Other students	23	3.26	3.34	2.36	3.18	3.36	3.47	3.86
Student associations	23	3.10	3.00	1.92	2.79	3.02	3.19	3.62
University facilities	23	3.70	3.40	2.50	3.23	3.40	3.58	3.92

Some supporting about the table and highlighting some of the issues. Should be individual for each course.

## Helpfulness of units and people

Some introductory text about this particular question. Likely to be the same for all courses.

### Rate the helpfulness of the following units of people



Some supporting text explaining the graph and highlighting some of the issues. Should be individual for each course.

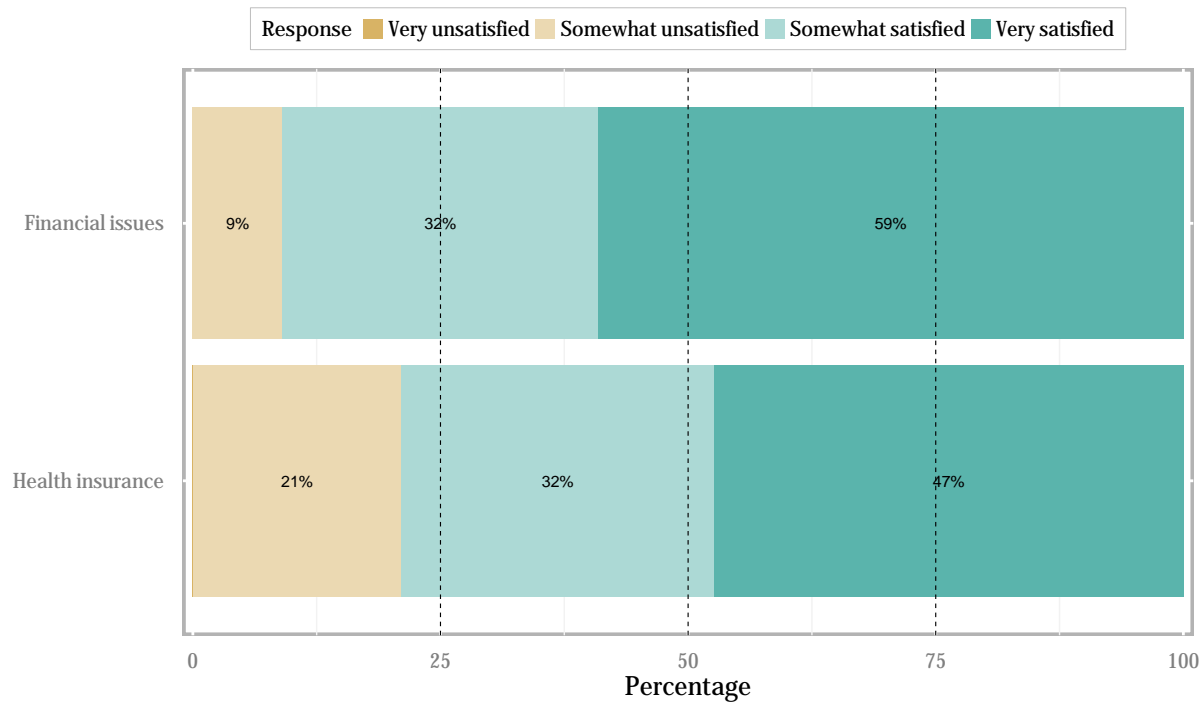
	Respondents	Mean	Mean for all courses	0%	25%	50%	75%	100%
Academic staff	23	3.78	3.48	2.81	3.35	3.47	3.62	3.80
Administrative staff	23	3.61	3.37	2.54	3.19	3.45	3.61	3.87
Buddy or tutor system	23	3.22	3.04	2.50	2.90	3.05	3.21	3.73
International Student Office	23	3.29	3.25	2.50	3.13	3.28	3.49	3.71
Library	23	3.65	3.42	2.85	3.20	3.45	3.60	3.93
Other students	23	3.22	3.40	2.45	3.23	3.39	3.56	3.85
Student associations	23	2.95	3.05	2.10	2.91	3.06	3.23	3.68
University facilities	23	3.52	3.43	2.71	3.27	3.52	3.62	3.86

Some supporting about the table and highlighting some of the issues. Should be individual for each course.

Support received on various issues.

Some introductory text about this particular question. Likely to be the same for all courses.

Rate the support received on the following issues



Some supporting text explaining the graph and highlighting some of the issues. Should be individual for each course.

	Respondents	Mean	Mean for all courses	0%	25%	50%	75%	100%
Financial issues	23	3.50	3.35	2.50	3.20	3.40	3.55	3.80
Health insurance	23	3.26	3.37	2.54	3.25	3.38	3.53	3.88
Inappropriate conduct or sexual ha-rassment issues	NA	NA	3.55	3.25	3.50	3.60	3.72	3.76

Some supporting about the table and highlighting some of the issues. Should be individual for each course.

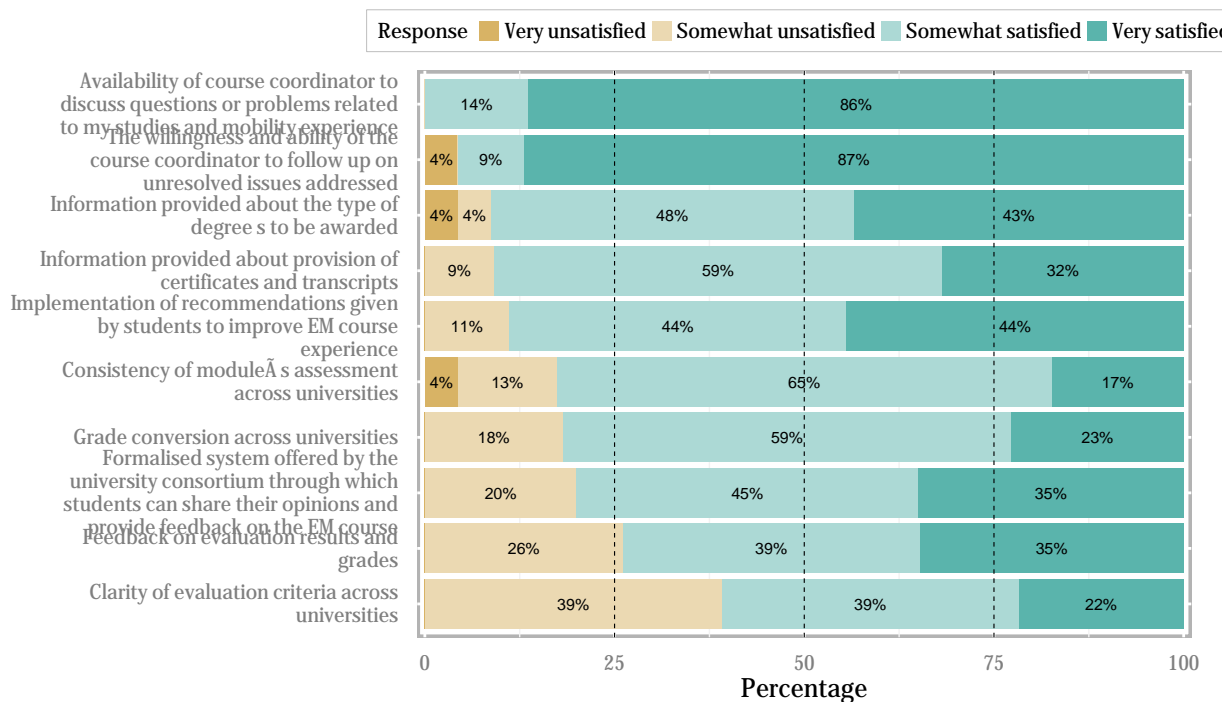
Assessment and feedback

Some introductory text about the section

## Module assessment.

Some introductory text about this particular question. Likely to be the same for all courses.

### Rate the following items



Some supporting text explaining the graph and highlighting some of the issues. Should be individual for each course.

	Respondents	Mean	Mean for all courses	0%	25%	50%	75%	100%
Availability of course coordinator to discuss questions or problems related to my studies and mobility experience	23	3.86	3.31	2.06	3.15	3.33	3.49	3.87
Clarity of evaluation criteria across universities	23	2.83	2.78	1.94	2.56	2.77	2.98	3.36
Consistency of module's assessment across universities	23	2.96	2.82	1.94	2.59	2.77	3.00	3.40
Feedback on evaluation results and grades	23	3.09	2.78	2.04	2.58	2.80	3.00	3.38
Formalised system offered by the university consortium through which students can share their opinions and provide feedback on the EM course	23	3.15	2.94	1.75	2.73	2.97	3.17	3.55
Grade conversion across universities	23	3.05	2.86	2.15	2.70	2.84	3.00	3.56
Implementation of recommendations given by students to improve EM course experience	23	3.33	2.84	1.55	2.64	2.86	3.14	3.46
Information provided about provision of certificates and transcripts	23	3.23	3.05	1.96	2.86	3.07	3.27	3.67
Information provided about the type of degree s to be awarded	23	3.30	3.14	2.31	2.92	3.17	3.35	3.70
The willingness and ability of the course coordinator to follow up on unresolved issues addressed	23	3.78	3.28	2.00	3.05	3.32	3.47	3.92

Some supporting about the table and highlighting some of the issues. Should be individual for each course.

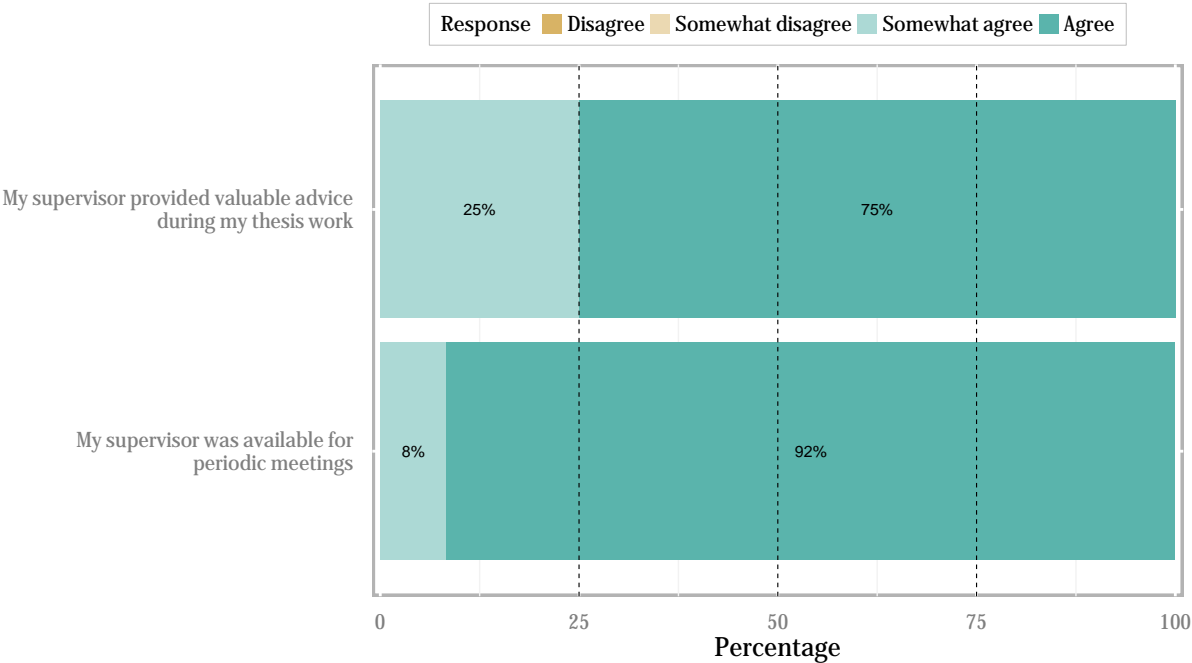
## Thesis supervision and personal development

Some introductory text about the section

First supervisor.

Some introductory text about this particular question. Likely to be the same for all courses.

Please rate the following statements on first thesis supervisor



Some supporting text explaining the graph and highlighting some of the issues. Should be individual for each course.

	Respondents	Mean	Mean for all courses	0%	25%	50%	75%	100%
My supervisor provided valuable advice during my thesis work	23	3.75	3.53	2.64	3.43	3.60	3.75	4.00
My supervisor was available for periodic meetings	23	3.92	3.56	2.79	3.46	3.62	3.80	4.00

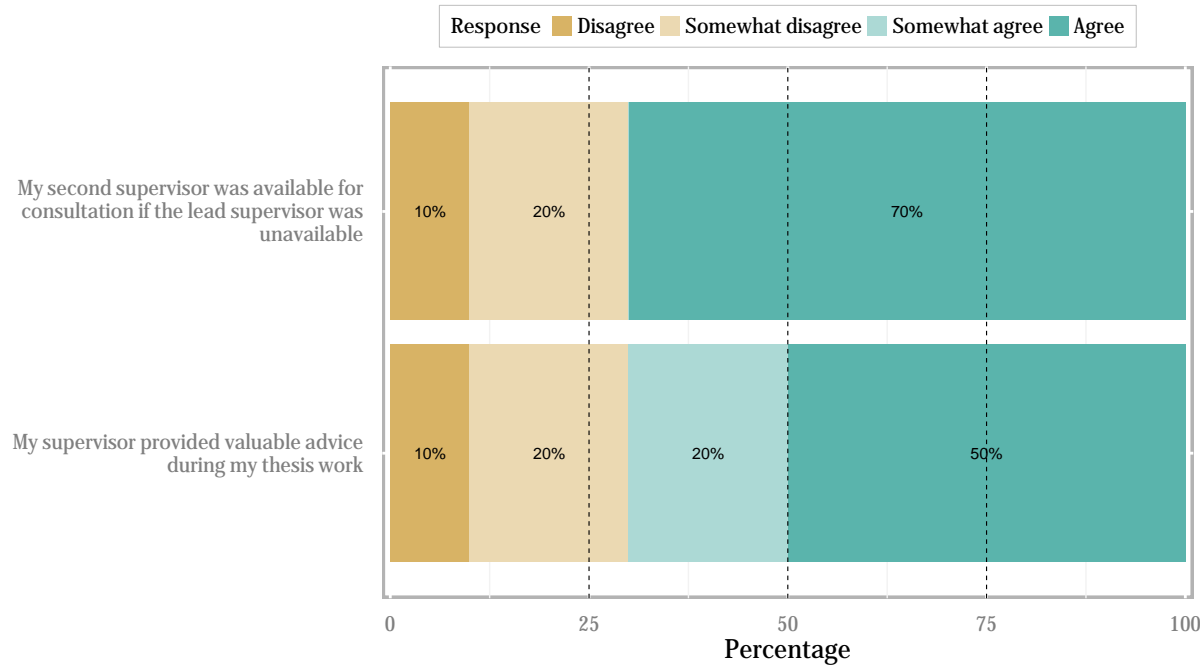
Some supporting about the table and highlighting some of the issues. Should be individual for each course.



Second supervisor.

Some introductory text about this particular question. Likely to be the same for all courses.

Please rate the following statements on second thesis supervisor



Some supporting text explaining the graph and highlighting some of the issues. Should be individual for each course.

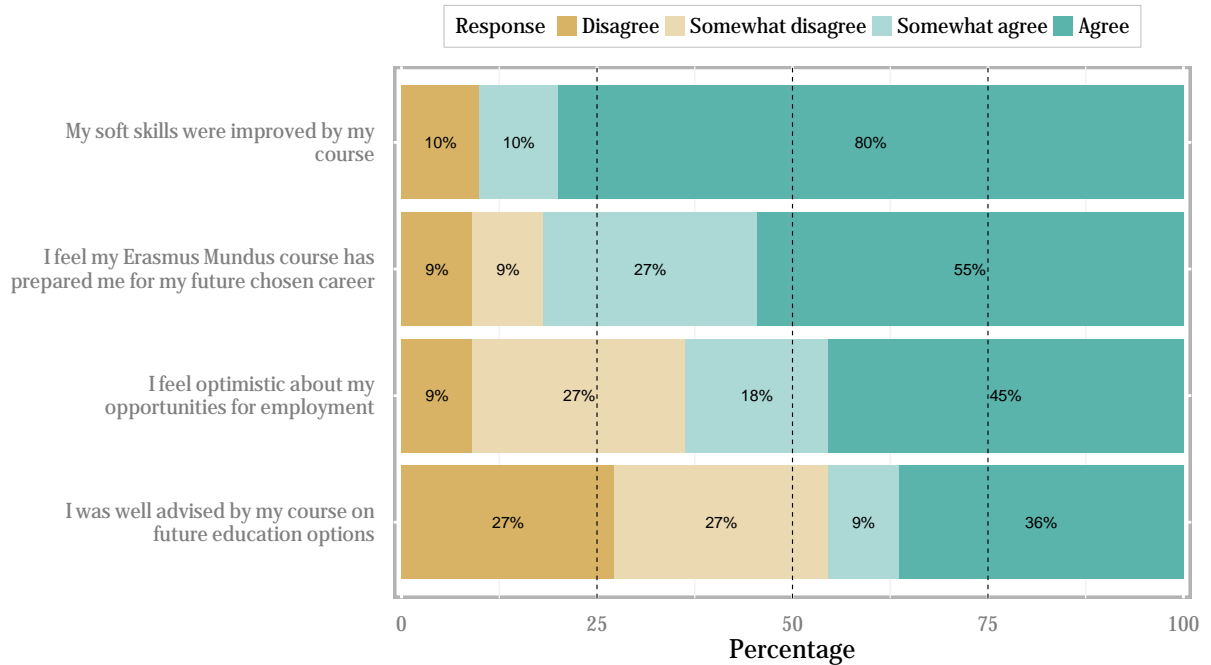
	Respondents	Mean	Mean for all courses	0%	25%	50%	75%	100%
My second supervisor was available for consultation if the lead supervisor was unavailable	23	3.30	3.39	2.36	3.17	3.49	3.67	3.91
My supervisor provided valuable advice during my thesis work	23	3.10	3.42	2.45	3.10	3.45	3.73	3.90
My supervisor was available for periodic meetings	NA	NA	3.40	2.50	2.98	3.50	3.74	3.90

Some supporting about the table and highlighting some of the issues. Should be individual for each course.

## Personal development.

Some introductory text about this particular question. Likely to be the same for all courses.

### Rate the following statements regarding personal development during EM course



Some supporting text explaining the graph and highlighting some of the issues. Should be individual for each course.

	Respondents	Mean	Mean for all courses	0%	25%	50%	75%	100%
I am satisfied with my current position	NA	NA	3.41	3.00	3.32	3.48	3.62	3.83
I believe my course helped me achieve my current position if employed or student	NA	NA	3.48	3.00	3.48	3.55	3.72	4.00
I feel my Erasmus Mundus course has prepared me for my future chosen career	23	3.27	3.41	2.43	3.17	3.32	3.54	4.00
I feel my Erasmus Mundus course prepared me for my career	NA	NA	3.38	2.64	3.29	3.33	3.54	3.88
I feel optimistic about my opportunities for employment	23	3.00	3.27	2.50	2.93	3.30	3.50	3.71
I feel satisfied now about my former experience as an Erasmus Mundus student	NA	NA	3.67	3.36	3.59	3.71	3.80	4.00
I was well advised by my course on future education options	23	2.55	2.93	2.31	2.55	2.80	3.20	3.55
My soft skills were improved by my course	23	3.60	3.51	2.90	3.40	3.56	3.71	4.00
My transcripts and certificates were provided in a timely manner	NA	NA	3.22	2.36	2.95	3.36	3.62	4.00
The course has enabled academic and personal achievement beyond my initial expectations	NA	NA	3.32	2.46	3.20	3.38	3.56	3.91

Some supporting about the table and highlighting some of the issues. Should be individual for each course.

## Internship/field experience

Some introductory text about the section

## Information about specific universities

Some introductory text about the section

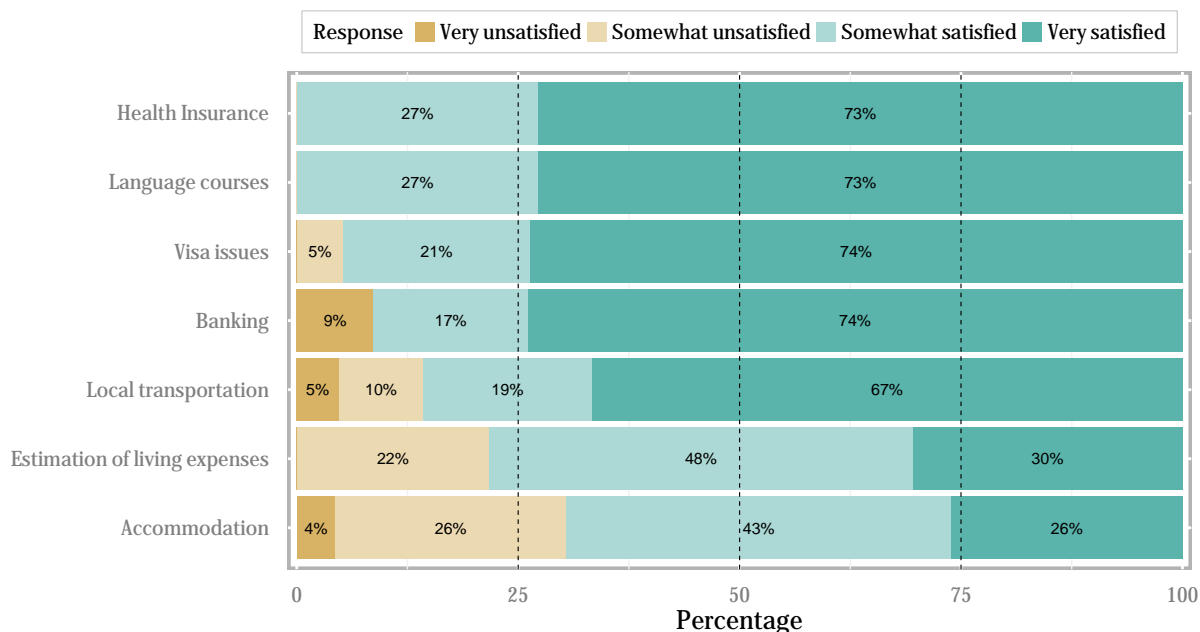
### First university

Table with universities that were “first”

## Support before the beginning of studies.

Some introductory text about this particular question. Likely to be the same for all courses.

**Rate the following items regarding the logistic information and support received before the beginning of studies in the first university**



Some supporting text explaining the graph and highlighting some of the issues. Should be individual for each course.

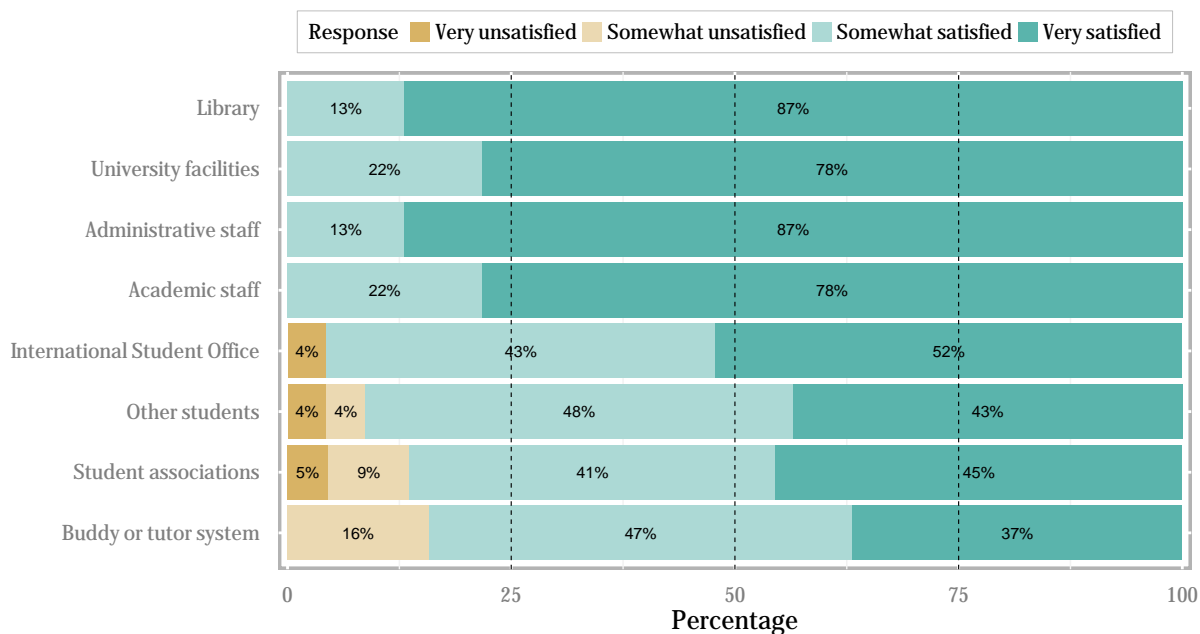
	Respondents	Mean	Mean for all courses	0%	25%	50%	75%	100%
Accommodation	23	2.91	3.17	1.79	2.92	3.24	3.39	3.78
Banking	23	3.57	3.38	2.20	3.27	3.42	3.54	3.85
Estimation of living expenses	23	3.09	3.39	2.45	3.24	3.42	3.56	3.86
Health Insurance	23	3.73	3.53	2.67	3.38	3.56	3.68	3.90
Language courses	23	3.73	3.20	1.90	2.92	3.24	3.48	3.93
Local transportation	23	3.48	3.47	2.42	3.37	3.50	3.68	3.95
Visa issues	23	3.68	3.50	2.58	3.33	3.57	3.71	3.93

Some supporting about the table and highlighting some of the issues. Should be individual for each course.

## Orientation program.

Some introductory text about this particular question. Likely to be the same for all courses.

**Rate the introduction process to the following units or people as part of the orientation program at the first university**



Some supporting text explaining the graph and highlighting some of the issues. Should be individual for each course.

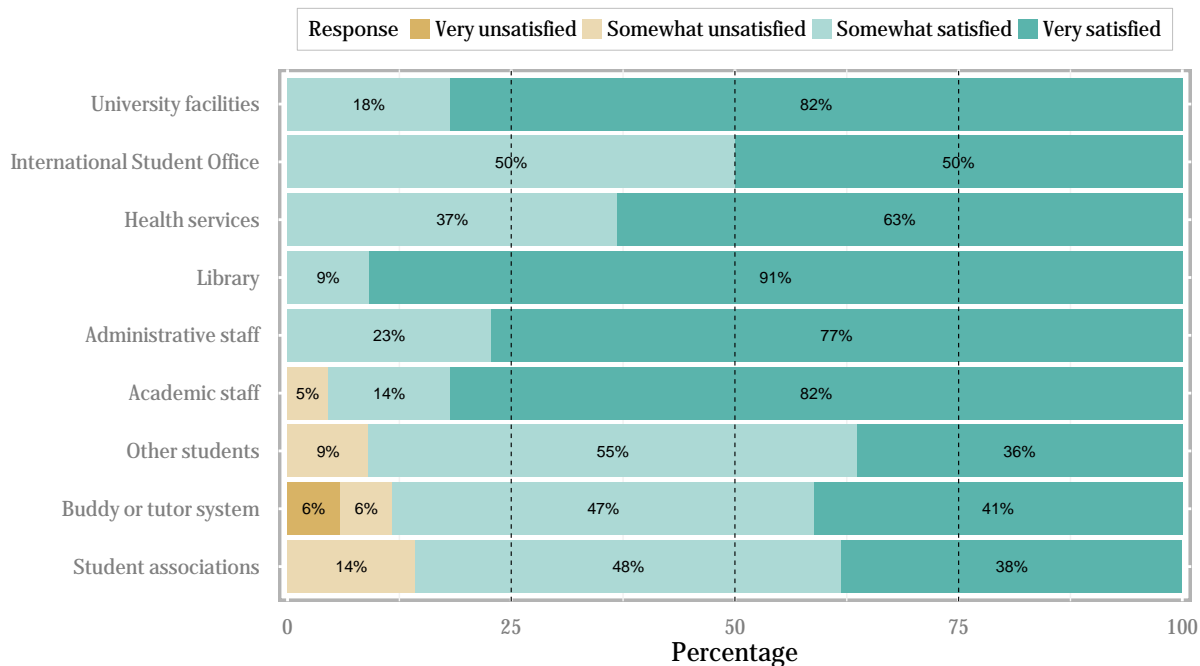
	Respondents	Mean	Mean for all courses	0%	25%	50%	75%	100%
Academic staff	23	3.78	3.50	2.50	3.40	3.52	3.69	3.92
Administrative staff	23	3.87	3.47	2.46	3.27	3.52	3.70	4.00
Buddy or tutor system	23	3.21	3.08	2.25	2.88	3.17	3.33	3.90
International Student Office	23	3.43	3.30	2.31	3.03	3.35	3.56	3.89
Library	23	3.87	3.38	2.15	3.23	3.37	3.60	3.93
Other students	23	3.30	3.38	2.27	3.15	3.42	3.56	3.86
Student associations	23	3.27	3.08	2.37	2.83	3.17	3.41	3.75
University facilities	23	3.78	3.42	2.29	3.24	3.46	3.61	3.96

Some supporting about the table and highlighting some of the issues. Should be individual for each course.

## Helpfulness of units/people.

Some introductory text about this particular question. Likely to be the same for all courses.

### Rate the helpfulness of the following units of people at the first university



Some supporting text explaining the graph and highlighting some of the issues. Should be individual for each course.

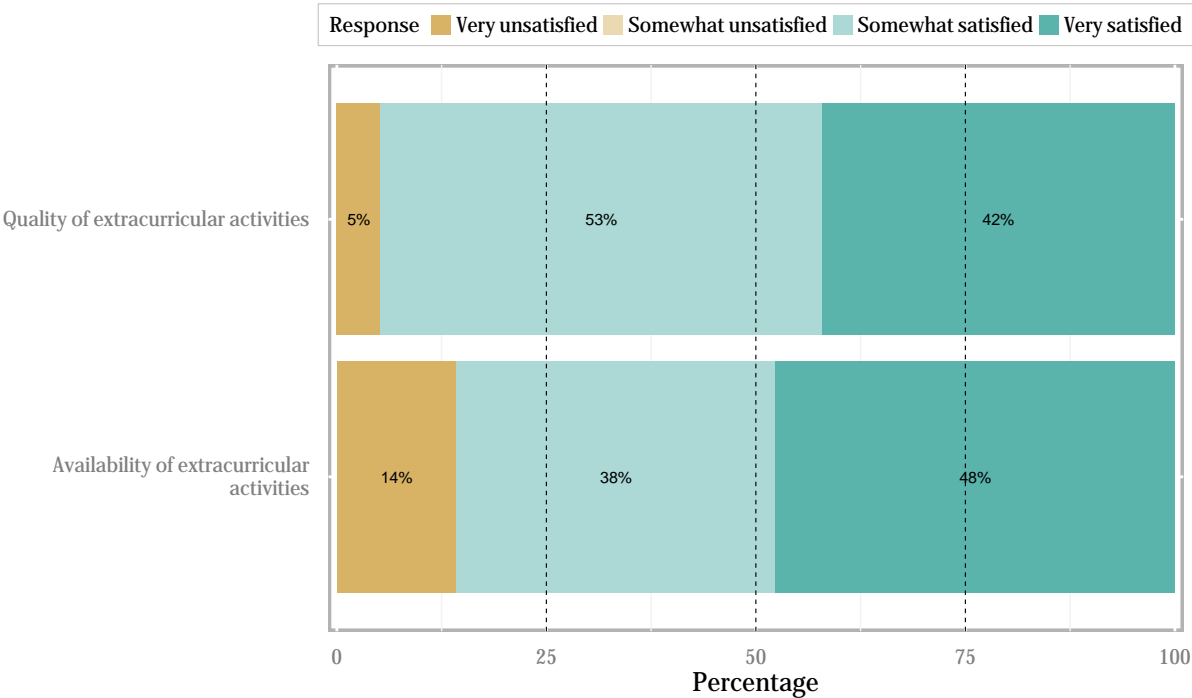
	Respondents	Mean	Mean for all courses	0%	25%	50%	75%	100%
Academic staff	23	3.77	3.50	2.29	3.40	3.52	3.64	3.93
Administrative staff	23	3.77	3.46	2.21	3.29	3.53	3.68	3.93
Buddy or tutor system	23	3.24	3.16	2.50	3.04	3.24	3.39	3.90
Health services	23	3.63	3.44	2.50	3.29	3.46	3.64	3.86
International Student Office	23	3.50	3.34	1.91	3.11	3.33	3.60	3.89
Library	23	3.91	3.43	2.33	3.21	3.44	3.66	3.93
Other students	23	3.27	3.42	2.88	3.23	3.42	3.58	3.85
Student associations	23	3.24	3.15	2.45	2.92	3.20	3.42	3.77
University facilities	23	3.82	3.44	2.46	3.27	3.45	3.62	3.93

Some supporting about the table and highlighting some of the issues. Should be individual for each course.

Extracurricular activities

Some introductory text about this particular question. Likely to be the same for all courses.

Rate the following items for first university



Some supporting text explaining the graph and highlighting some of the issues. Should be individual for each course.

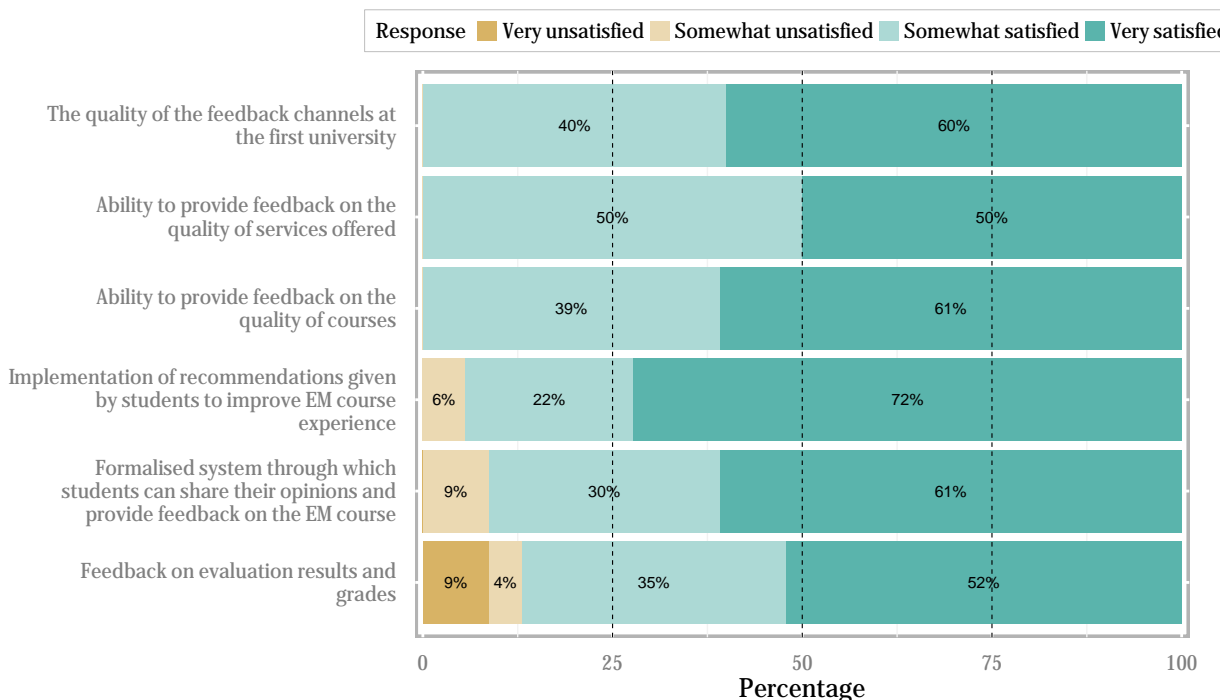
	Respondents	Mean	Mean for all courses	0%	25%	50%	75%	100%
Availability of extracurricular activities	23	3.19	3.03	1.83	2.73	3.09	3.29	3.78
Quality of extracurricular activities	23	3.32	3.13	2.36	2.90	3.20	3.38	3.74

Some supporting about the table and highlighting some of the issues. Should be individual for each course.

## Assessment and feedback channels.

Some introductory text about this particular question. Likely to be the same for all courses.

### Rate the following items



Some supporting text explaining the graph and highlighting some of the issues. Should be individual for each course.

	Respondents	Mean	Mean for all courses	0%	25%	50%	75%	100%
Ability to provide feedback on the quality of courses	23	3.61	3.17	2.00	2.98	3.14	3.42	3.71
Ability to provide feedback on the quality of services offered	23	3.50	3.14	1.92	2.94	3.17	3.43	3.64
Feedback on evaluation results and grades	23	3.30	3.01	1.81	2.78	3.08	3.26	3.60
Formalised system through which students can share their opinions and provide feedback on the EM course	23	3.52	3.09	1.92	2.87	3.11	3.38	3.75
Implementation of recommendations given by students to improve EM course experience	23	3.67	2.99	1.67	2.75	3.00	3.25	3.67
The quality of the feedback channels at the first university	23	3.60	3.06	1.85	2.84	3.06	3.32	3.64

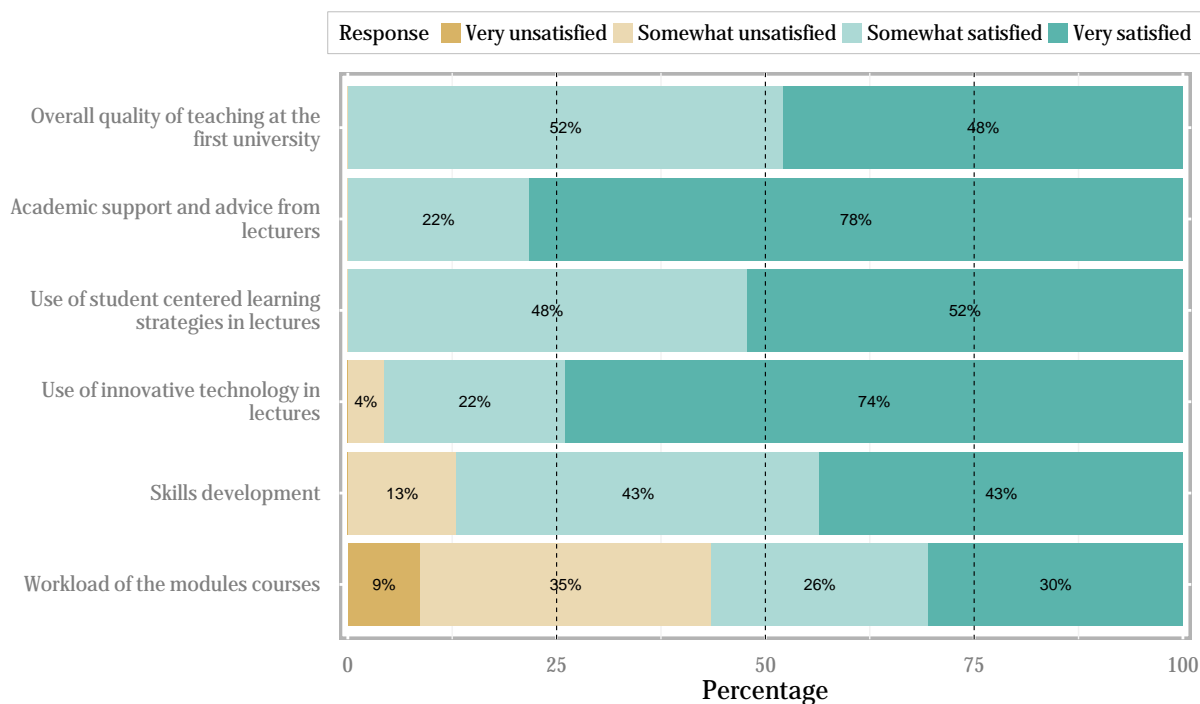
Some supporting about the table and highlighting some of the issues. Should be individual for each course.



## Teaching and learning.

Some introductory text about this particular question. Likely to be the same for all courses.

### Please rate the following items



Some supporting text explaining the graph and highlighting some of the issues. Should be individual for each course.

	Respondents	Mean	Mean for all courses	0%	25%	50%	75%	100%
Academic support and advice from lecturers	23	3.78	3.30	2.15	3.13	3.31	3.53	3.93
Overall quality of teaching at the first university	23	3.48	3.26	1.79	3.12	3.25	3.46	3.86
Skills development	23	3.30	3.21	2.00	3.08	3.24	3.39	4.00
Use of innovative technology in lectures	23	3.70	3.03	1.81	2.85	3.00	3.27	3.71
Use of student centered learning strategies in lectures	23	3.52	3.09	1.73	2.86	3.10	3.26	3.86
Workload of the modules courses	23	2.78	3.13	2.08	2.94	3.16	3.31	3.86

Some supporting about the table and highlighting some of the issues. Should be individual for each course.

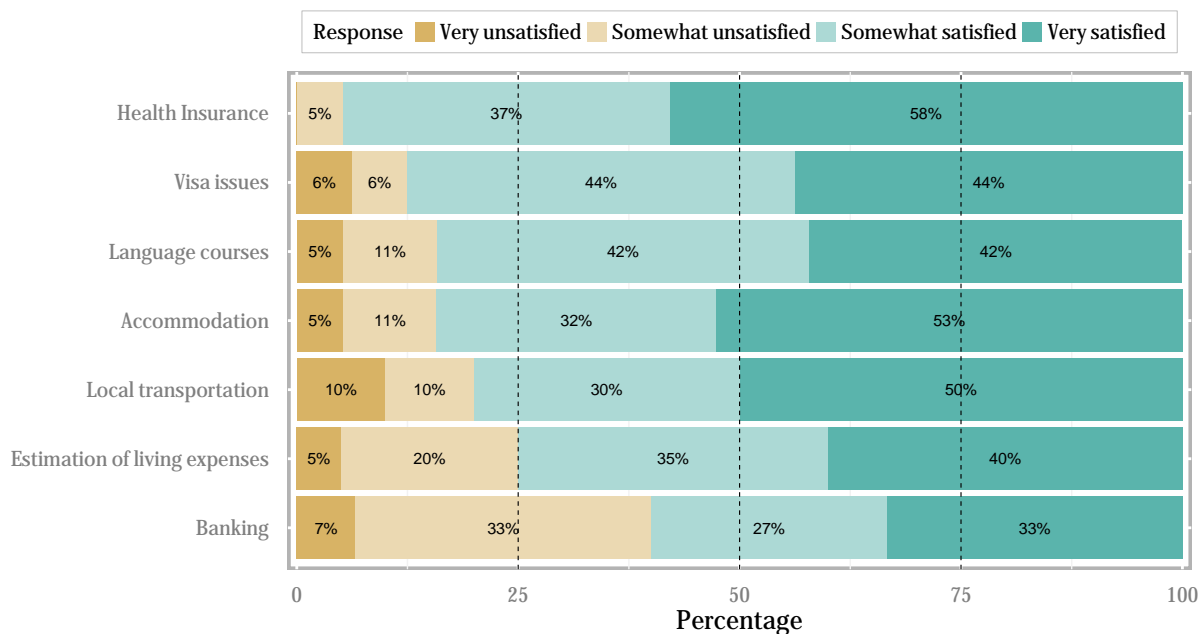
## Second university

Table with universities that were “second”

## Support before the beginning of studies.

Some introductory text about this particular question. Likely to be the same for all courses.

**Rate the following items regarding the logistic information and support received before the beginning of studies in the second university**



Some supporting text explaining the graph and highlighting some of the issues. Should be individual for each course.

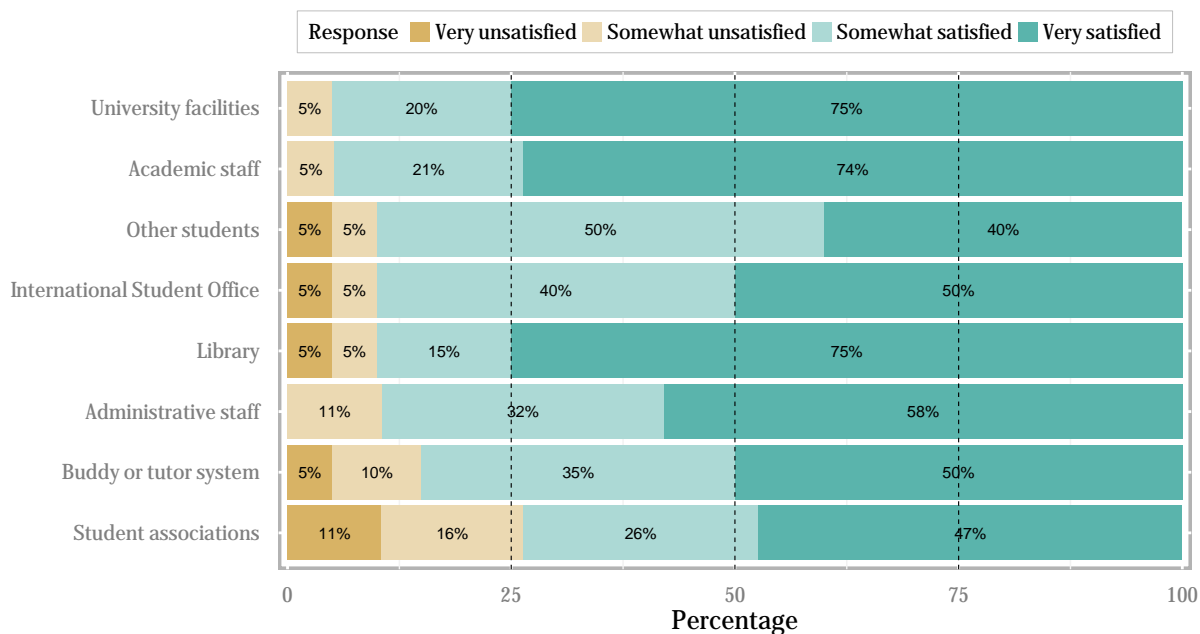
	Respondents	Mean	Mean for all courses	0%	25%	50%	75%	100%
Accommodation	23	3.32	3.03	1.88	2.73	3.05	3.30	4.00
Banking	23	2.87	3.27	2.17	3.09	3.30	3.50	3.88
Estimation of living expenses	23	3.10	3.30	2.21	3.08	3.29	3.58	3.80
Health Insurance	23	3.53	3.34	2.42	3.22	3.40	3.58	3.95
Language courses	23	3.21	3.07	1.56	2.80	3.14	3.37	4.00
Local transportation	23	3.20	3.36	2.21	3.12	3.39	3.60	4.00
Visa issues	23	3.25	3.30	1.92	3.16	3.40	3.56	4.00

Some supporting about the table and highlighting some of the issues. Should be individual for each course.

## Orientation program.

Some introductory text about this particular question. Likely to be the same for all courses.

**Rate the introduction process to the following units or people as part of the orientation program at the second university**



Some supporting text explaining the graph and highlighting some of the issues. Should be individual for each course.

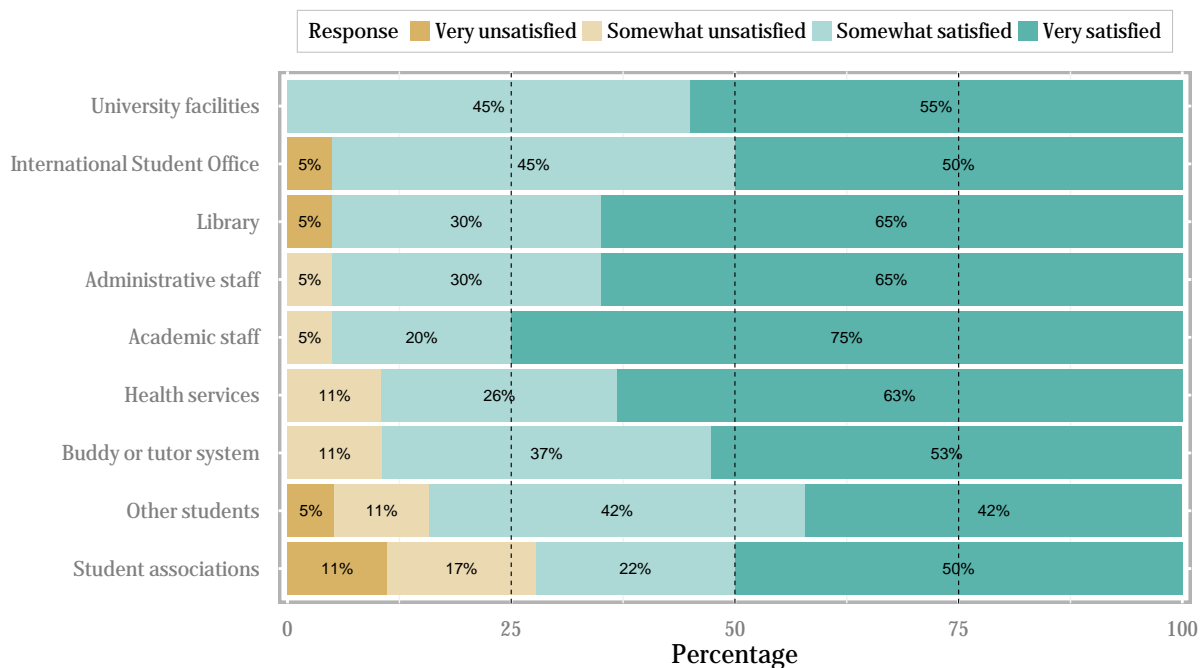
	Respondents	Mean	Mean for all courses	0%	25%	50%	75%	100%
Academic staff	23	3.68	3.44	1.92	3.33	3.47	3.62	3.92
Administrative staff	23	3.47	3.34	2.04	3.16	3.41	3.63	4.00
Buddy or tutor system	23	3.30	3.14	2.58	2.89	3.12	3.34	3.91
International Student Office	23	3.35	3.22	2.38	3.00	3.28	3.50	4.00
Library	23	3.60	3.35	2.25	3.19	3.41	3.65	4.00
Other students	23	3.25	3.36	2.50	3.19	3.38	3.54	4.00
Student associations	23	3.11	3.10	2.33	2.90	3.11	3.29	3.92
University facilities	23	3.70	3.38	2.00	3.27	3.44	3.65	4.00

Some supporting about the table and highlighting some of the issues. Should be individual for each course.

## Helpfulness of units/people.

Some introductory text about this particular question. Likely to be the same for all courses.

### Rate the helpfulness of the following units of people at the second university



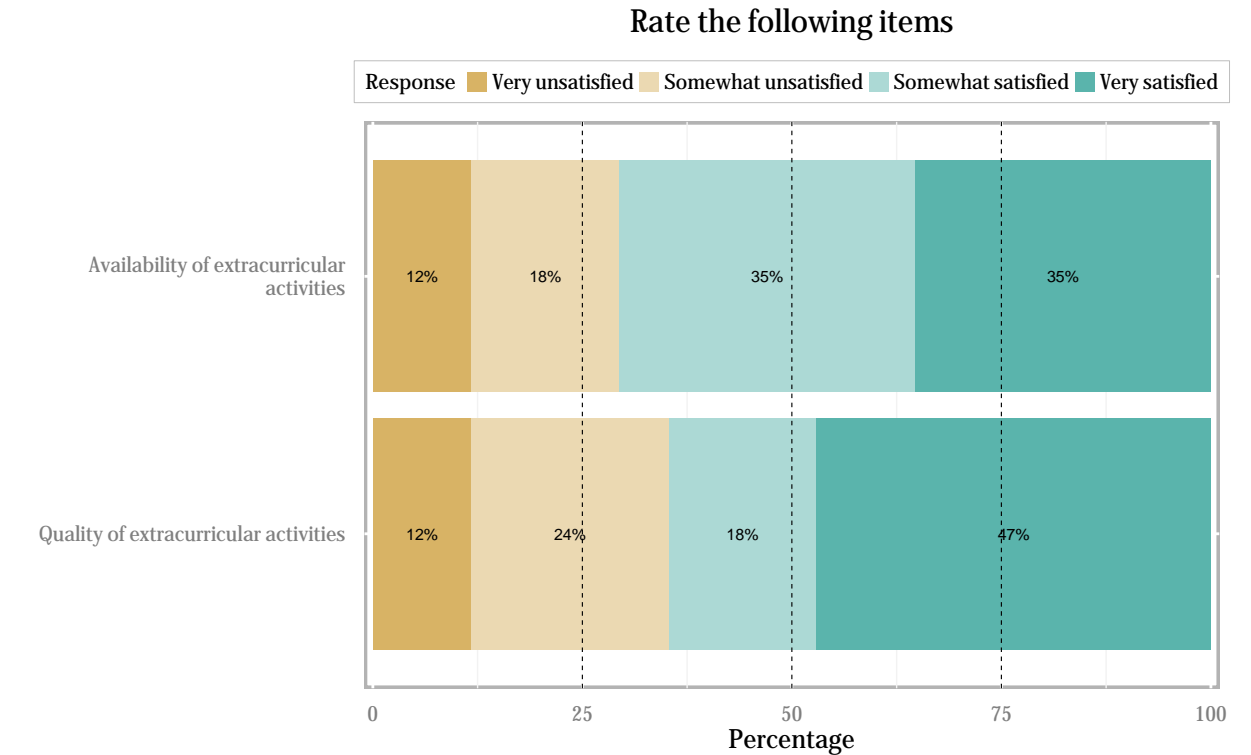
Some supporting text explaining the graph and highlighting some of the issues. Should be individual for each course.

	Respondents	Mean	Mean for all courses	0%	25%	50%	75%	100%
Academic staff	23	3.70	3.47	1.85	3.38	3.52	3.62	4.00
Administrative staff	23	3.60	3.37	2.00	3.18	3.47	3.63	4.00
Buddy or tutor system	23	3.42	3.21	2.67	3.00	3.19	3.47	4.00
Health services	23	3.53	3.38	2.42	3.27	3.40	3.59	4.00
International Student Office	23	3.40	3.25	2.47	3.06	3.30	3.54	4.00
Library	23	3.55	3.40	2.44	3.25	3.45	3.64	4.00
Other students	23	3.21	3.42	2.77	3.24	3.42	3.56	4.00
Student associations	23	3.11	3.18	2.45	3.04	3.18	3.35	3.84
University facilities	23	3.55	3.43	2.20	3.32	3.50	3.65	3.93

Some supporting about the table and highlighting some of the issues. Should be individual for each course.

Extracurricular activities

Some introductory text about this particular question. Likely to be the same for all courses.



Some supporting text explaining the graph and highlighting some of the issues. Should be individual for each course.

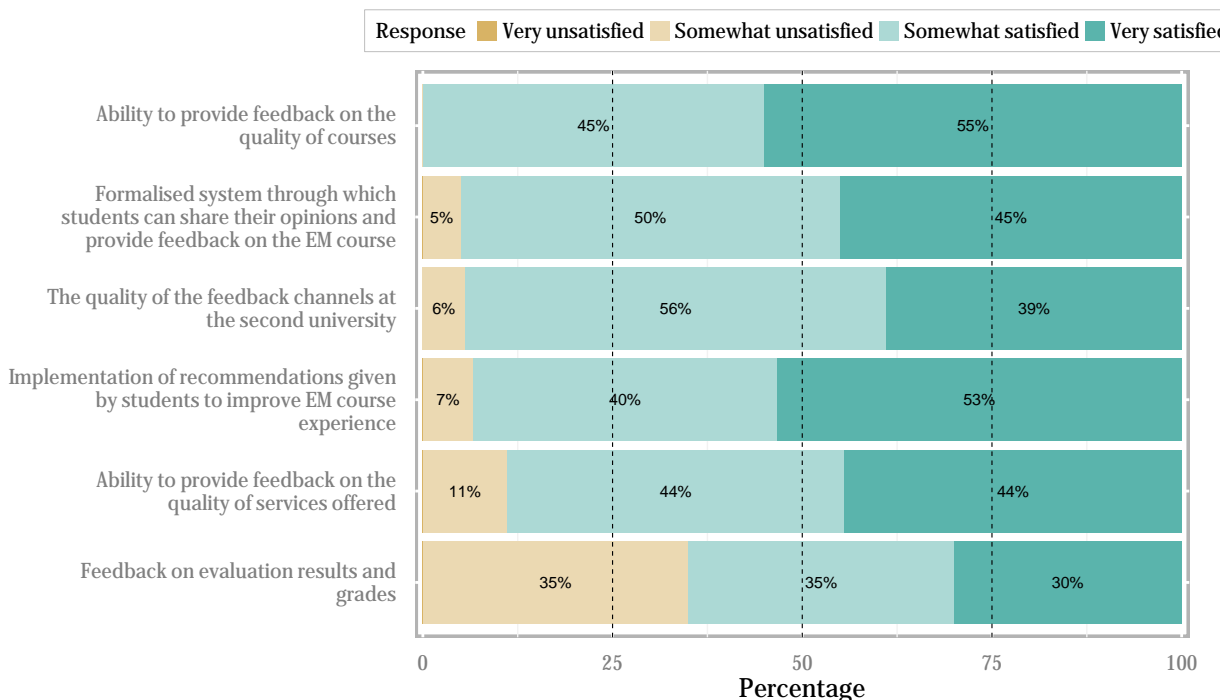
	Respondents	Mean	Mean for all courses	0%	25%	50%	75%	100%
Availability of extracurricular activities	23	2.94	3.14	1.87	2.93	3.18	3.40	3.83
Quality of extracurricular activities	23	3.00	3.21	2.17	3.00	3.28	3.44	3.83

Some supporting about the table and highlighting some of the issues. Should be individual for each course.

## Assessment and feedback channels.

Some introductory text about this particular question. Likely to be the same for all courses.

### Rate the following items



Some supporting text explaining the graph and highlighting some of the issues. Should be individual for each course.

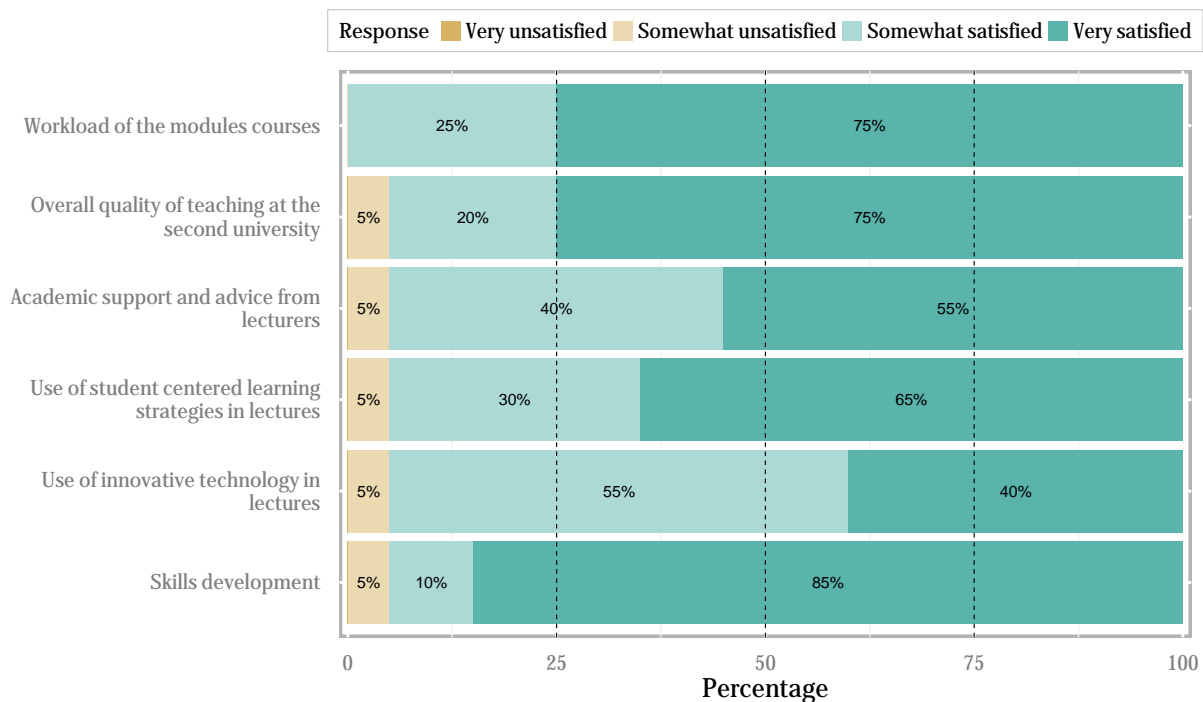
	Respondents	Mean	Mean for all courses	0%	25%	50%	75%	100%
Ability to provide feedback on the quality of courses	23	3.55	3.14	1.56	2.90	3.20	3.43	3.87
Ability to provide feedback on the quality of services offered	23	3.33	3.10	1.60	2.83	3.12	3.40	3.78
Feedback on evaluation results and grades	23	2.95	3.04	1.56	2.80	3.11	3.31	3.73
Formalised system through which students can share their opinions and provide feedback on the EM course	23	3.40	3.04	1.20	2.71	3.12	3.31	3.81
Implementation of recommendations given by students to improve EM course experience	23	3.47	3.02	1.46	2.71	3.08	3.34	3.77
The quality of the feedback channels at the second university	23	3.33	3.06	1.44	2.83	3.12	3.33	3.83

Some supporting about the table and highlighting some of the issues. Should be individual for each course.

## Teaching and learning.

Some introductory text about this particular question. Likely to be the same for all courses.

### Please rate the following items



Some supporting text explaining the graph and highlighting some of the issues. Should be individual for each course.

	Respondents	Mean	Mean for all courses	0%	25%	50%	75%	100%
Academic support and advice from lecturers	23	3.50	3.30	1.65	3.17	3.40	3.54	3.92
Overall quality of teaching at the second university	23	3.70	3.30	1.50	3.16	3.42	3.53	3.93
Skills development	23	3.80	3.26	1.42	3.14	3.36	3.50	3.93
Use of innovative technology in lectures	23	3.35	3.13	1.73	2.96	3.20	3.35	3.92
Use of student centered learning strategies in lectures	23	3.60	3.19	1.60	3.10	3.24	3.42	3.92
Workload of the modules courses	23	3.75	3.24	1.69	3.10	3.31	3.46	3.93

Some supporting about the table and highlighting some of the issues. Should be individual for each course.

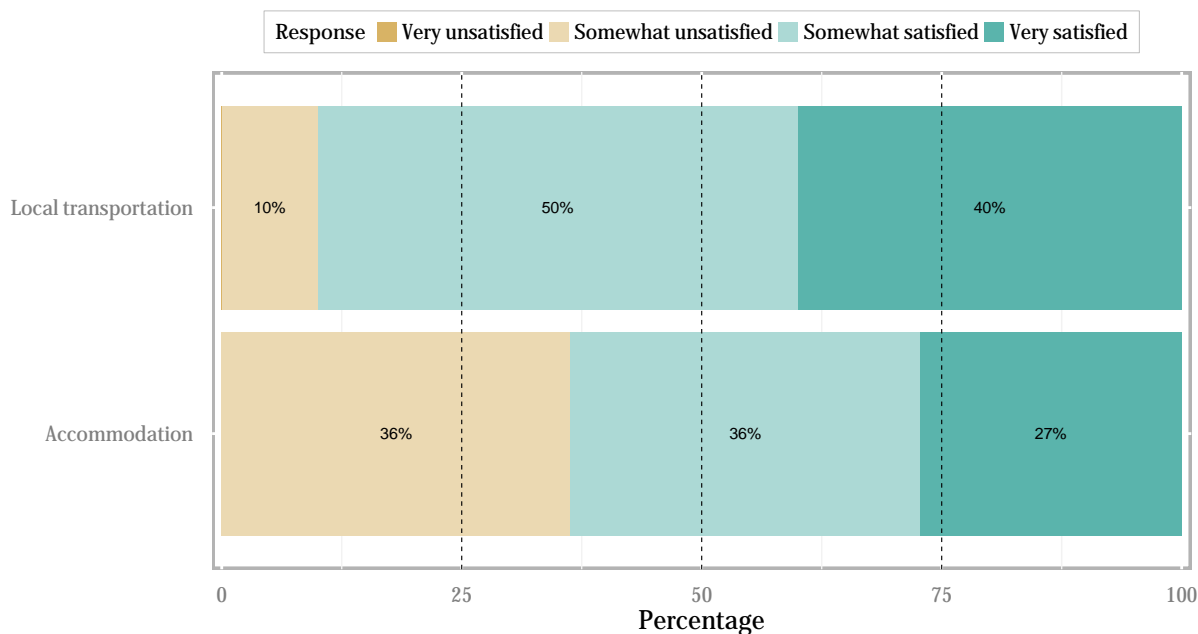
## Third university

Table with universities that were “third”

### Support before the beginning of studies.

Some introductory text about this particular question. Likely to be the same for all courses.

**Rate the following items regarding the logistic information and support received before the beginning of studies in the third university**



Some supporting text explaining the graph and highlighting some of the issues. Should be individual for each course.

	Respondents	Mean	Mean for all courses	0%	25%	50%	75%	100%
Accommodation	23	2.91	3.05	2.21	2.86	3.13	3.37	3.80
Banking	NA	NA	3.39	2.90	3.31	3.43	3.69	4.00
Estimation of living expenses	NA	NA	3.40	2.38	3.33	3.45	3.62	3.92
Health Insurance	NA	NA	3.40	2.87	3.20	3.33	3.54	4.00
Language courses	NA	NA	3.10	2.42	2.85	3.01	3.16	3.90
Local transportation	23	3.30	3.39	2.46	3.11	3.45	3.68	4.00
Visa issues	NA	NA	3.31	2.80	3.15	3.26	3.49	3.89

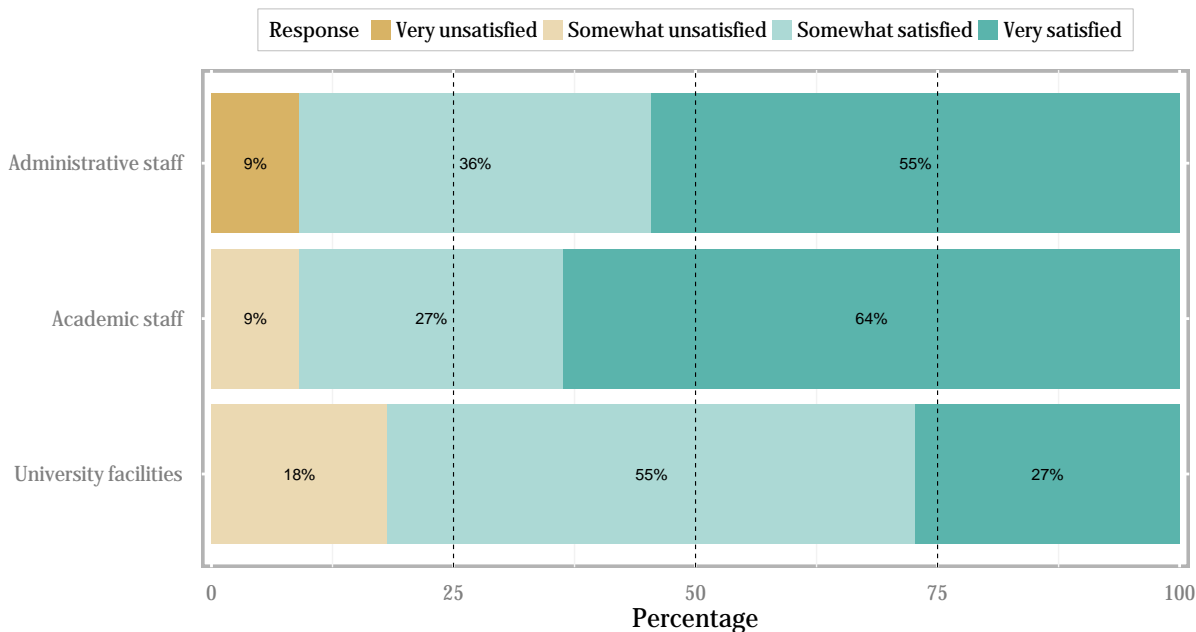
Some supporting about the table and highlighting some of the issues. Should be individual for each course.



## Orientation program.

Some introductory text about this particular question. Likely to be the same for all courses.

**Rate the introduction process to the following units or people as part of the orientation program at the third university**



Some supporting text explaining the graph and highlighting some of the issues. Should be individual for each course.

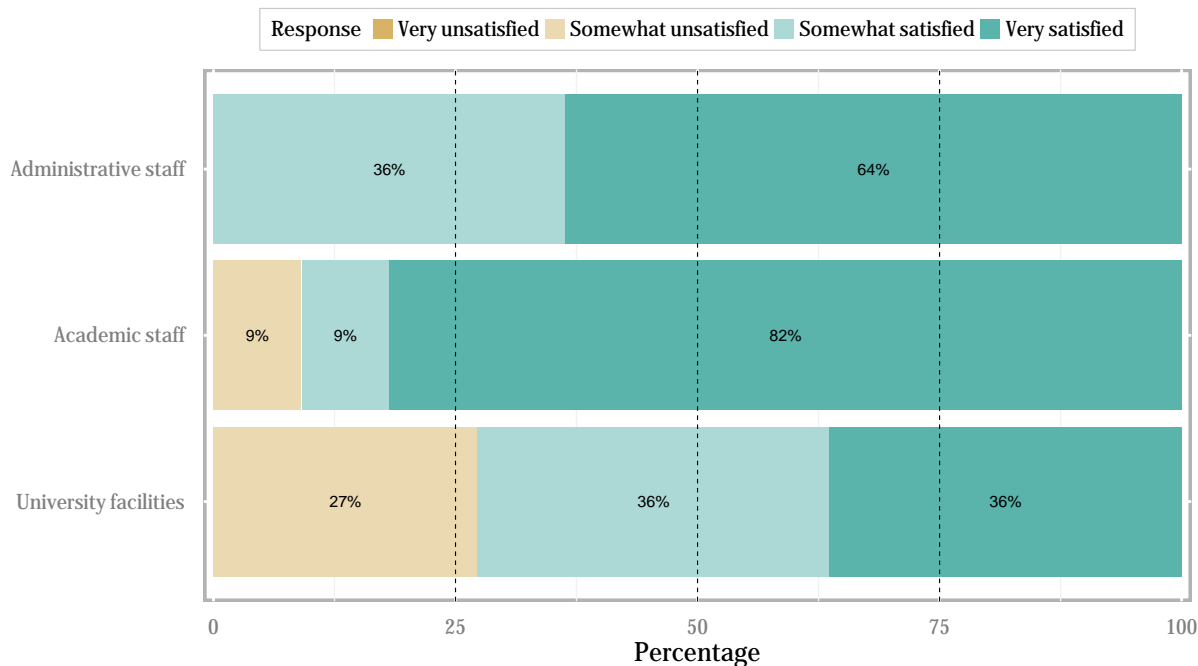
	Respondents	Mean	Mean for all courses	0%	25%	50%	75%	100%
Academic staff	23	3.55	3.55	2.64	3.46	3.58	3.73	3.93
Administrative staff	23	3.36	3.47	2.71	3.34	3.52	3.74	3.92
Buddy or tutor system	NA	NA	3.24	1.70	3.21	3.29	3.44	3.64
International Student Office	NA	NA	3.32	2.50	3.18	3.40	3.55	3.90
Library	NA	NA	3.35	2.30	3.10	3.44	3.54	3.91
Other students	NA	NA	3.39	2.58	3.23	3.42	3.58	3.80
Student associations	NA	NA	3.19	2.73	3.00	3.15	3.45	3.80
University facilities	23	3.09	3.41	2.69	3.17	3.46	3.54	3.88

Some supporting about the table and highlighting some of the issues. Should be individual for each course.

## Helpfulness of units/people.

Some introductory text about this particular question. Likely to be the same for all courses.

### Rate the helpfulness of the following units of people at the third university



Some supporting text explaining the graph and highlighting some of the issues. Should be individual for each course.

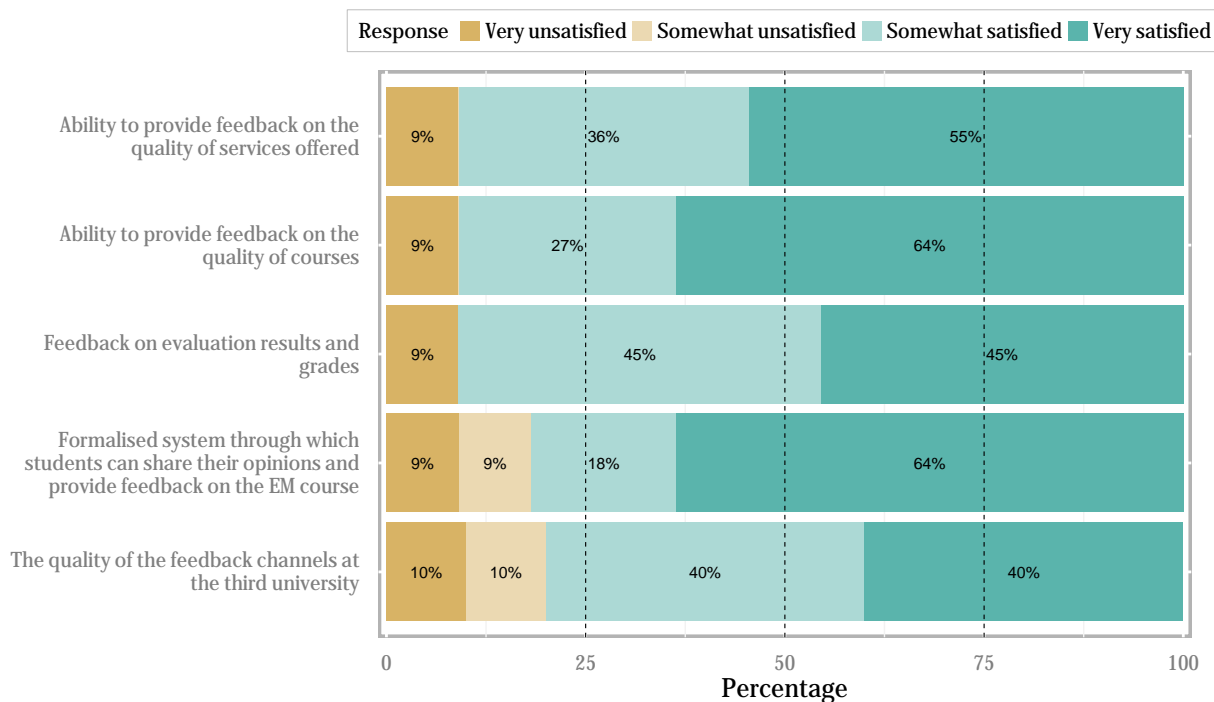
	Respondents	Mean	Mean for all courses	0%	25%	50%	75%	100%
Academic staff	23	3.73	3.52	2.71	3.41	3.59	3.73	3.93
Administrative staff	23	3.64	3.45	2.67	3.31	3.47	3.71	3.92
Buddy or tutor system	NA	NA	3.26	2.82	3.17	3.39	3.43	3.73
Health services	NA	NA	3.44	2.38	3.25	3.44	3.60	3.90
International Student Office	NA	NA	3.37	2.62	3.24	3.38	3.56	3.90
Library	NA	NA	3.34	2.31	3.08	3.33	3.50	3.88
Other students	NA	NA	3.47	2.90	3.34	3.46	3.61	3.80
Student associations	NA	NA	3.27	2.69	3.18	3.35	3.45	3.72
University facilities	23	3.09	3.42	2.67	3.20	3.40	3.58	3.90

Some supporting about the table and highlighting some of the issues. Should be individual for each course.

## Assessment and feedback channels.

Some introductory text about this particular question. Likely to be the same for all courses.

### Rate the following items



Some supporting text explaining the graph and highlighting some of the issues. Should be individual for each course.

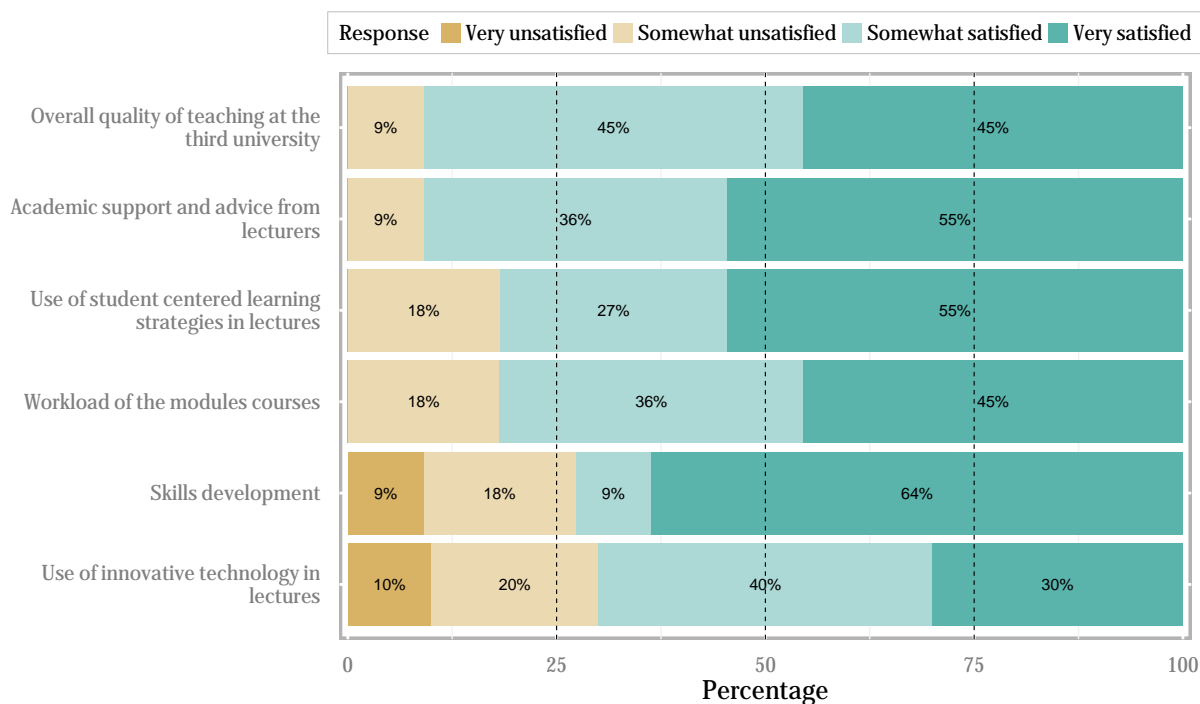
	Respondents	Mean	Mean for all courses	0%	25%	50%	75%	100%
Ability to provide feedback on the quality of courses	23	3.45	3.24	2.00	3.10	3.26	3.53	3.90
Ability to provide feedback on the quality of services offered	23	3.36	3.21	2.07	3.04	3.22	3.48	3.80
Feedback on evaluation results and grades	23	3.27	3.18	1.71	3.07	3.24	3.51	3.64
Formalised system through which students can share their opinions and provide feedback on the EM course	23	3.36	3.16	2.14	2.87	3.24	3.50	3.73
Implementation of recommendations given by students to improve EM course experience	NA	NA	3.17	2.15	3.00	3.15	3.46	3.90
The quality of the feedback channels at the third university	23	3.10	3.16	1.86	2.86	3.17	3.51	3.90

Some supporting about the table and highlighting some of the issues. Should be individual for each course.

## Teaching and learning.

Some introductory text about this particular question. Likely to be the same for all courses.

### Please rate the following items



Some supporting text explaining the graph and highlighting some of the issues. Should be individual for each course.

	Respondents	Mean	Mean for all courses	0%	25%	50%	75%	100%
Academic support and advice from lecturers	23	3.45	3.39	2.36	3.19	3.45	3.68	3.92
Overall quality of teaching at the third university	23	3.36	3.34	2.07	3.15	3.37	3.59	3.87
Skills development	23	3.27	3.33	2.07	3.07	3.37	3.54	3.92
Use of innovative technology in lectures	23	2.90	3.22	2.20	2.93	3.13	3.46	3.83
Use of student centered learning strategies in lectures	23	3.36	3.28	2.07	3.09	3.33	3.47	3.91
Workload of the modules courses	23	3.27	3.31	2.71	3.08	3.30	3.54	3.77

Some supporting about the table and highlighting some of the issues. Should be individual for each course.

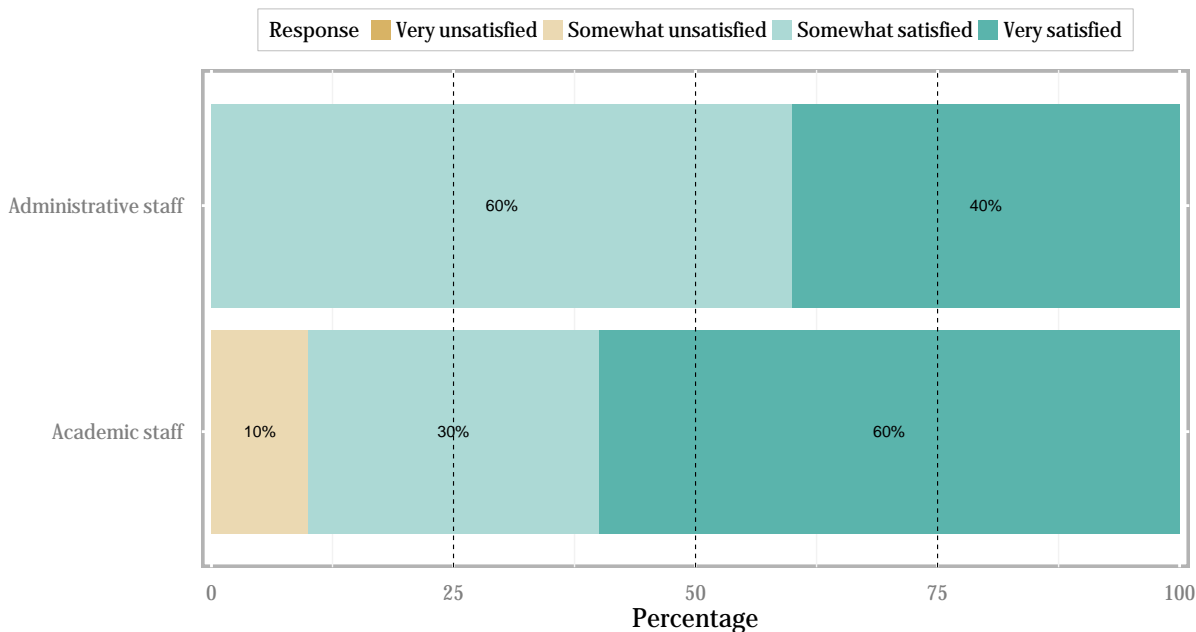
## Fourth university

Table with universities that were “fourth”

## Orientation program.

Some introductory text about this particular question. Likely to be the same for all courses.

**Rate the introduction process to the following units or people as part of the orientation program at the fourth university**



Some supporting text explaining the graph and highlighting some of the issues. Should be individual for each course.

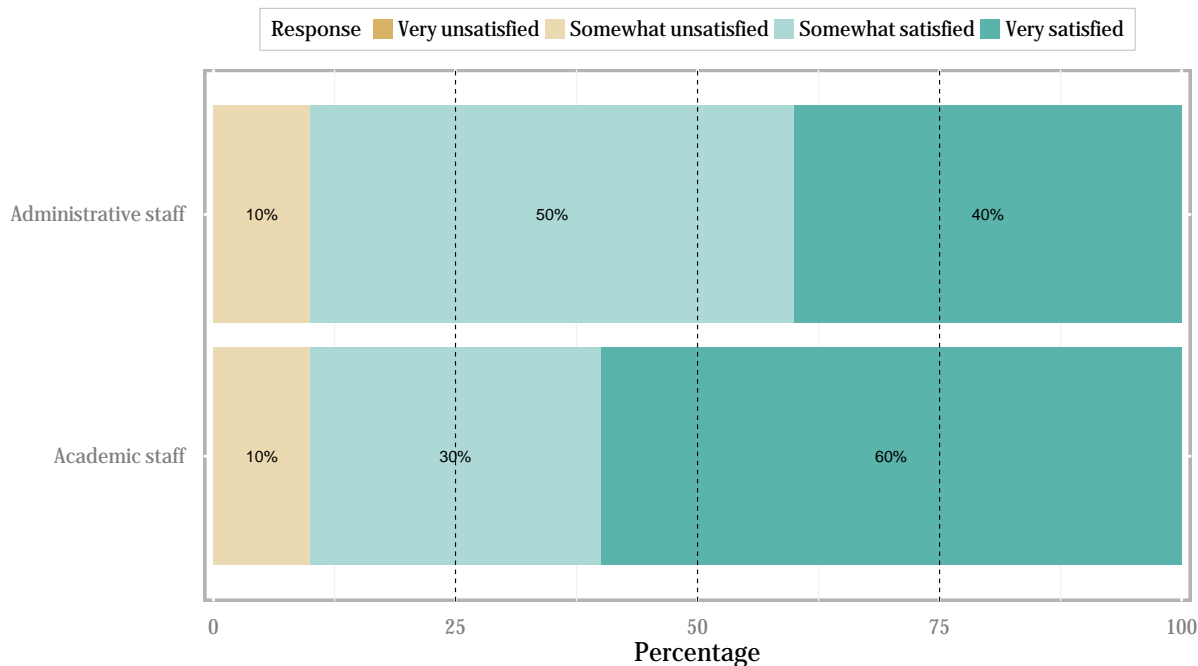
	Respondents	Mean	Mean for all courses	0%	25%	50%	75%	100%
Academic staff	23	3.50	3.58	3.31	3.45	3.58	3.67	3.70
Administrative staff	23	3.40	3.49	3.40	3.45	3.50	3.56	3.62
Buddy or tutor system	NA	NA	3.39	3.27	3.29	3.30	3.32	3.33
International Student Office	NA	NA	3.34	3.33	3.36	3.38	3.49	3.60
Library	NA	NA	3.46	3.54	3.57	3.60	3.69	3.78
Other students	NA	NA	3.36	3.27	3.33	3.40	3.45	3.50
Student associations	NA	NA	3.22	3.21	3.23	3.25	3.26	3.26
University facilities	NA	NA	3.48	3.38	3.49	3.60	3.69	3.78

Some supporting about the table and highlighting some of the issues. Should be individual for each course.

## Helpfulness of units/people.

Some introductory text about this particular question. Likely to be the same for all courses.

### Rate the helpfulness of the following units of people at the fourth university



Some supporting text explaining the graph and highlighting some of the issues. Should be individual for each course.

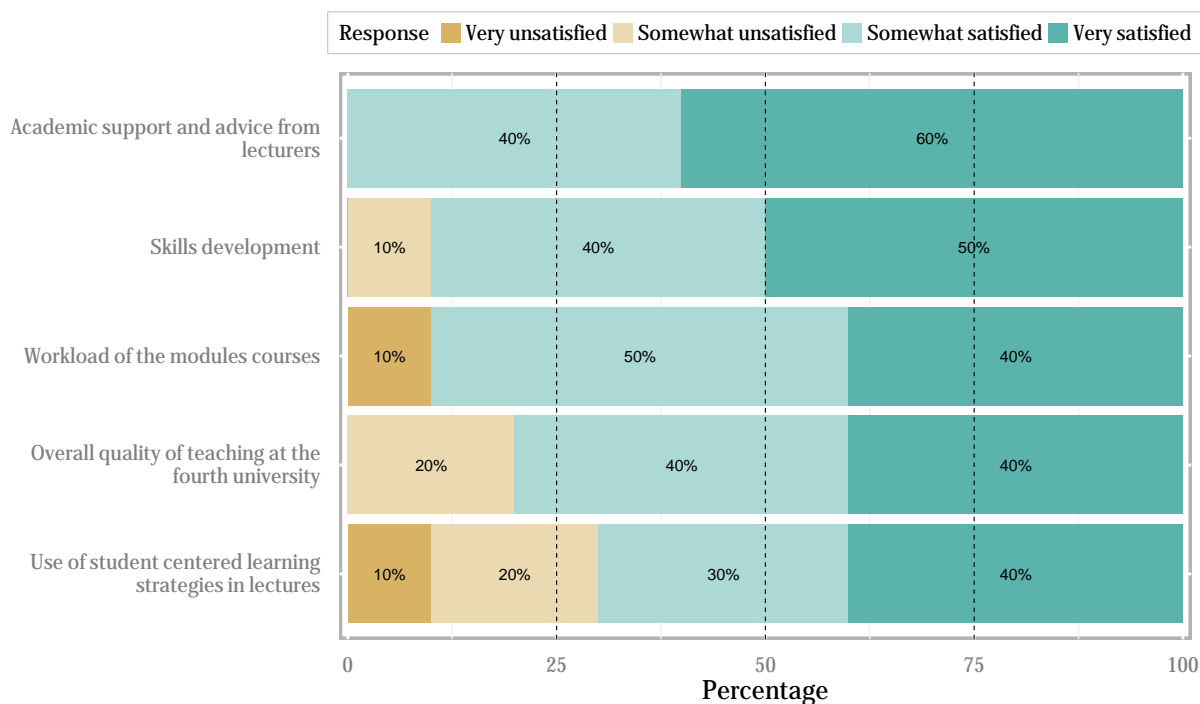
	Respondents	Mean	Mean for all courses	0%	25%	50%	75%	100%
Academic staff	23	3.50	3.66	3.31	3.45	3.64	3.80	3.83
Administrative staff	23	3.30	3.48	3.30	3.36	3.41	3.51	3.75
Buddy or tutor system	NA	NA	3.44	3.18	3.26	3.34	3.42	3.50
Health services	NA	NA	3.50	3.45	3.50	3.54	3.59	3.63
International Student Office	NA	NA	3.40	3.25	3.41	3.58	3.60	3.62
Library	NA	NA	3.52	3.62	3.66	3.71	3.75	3.78
Other students	NA	NA	3.42	3.31	3.40	3.50	3.54	3.57
Student associations	NA	NA	3.42	3.23	3.34	3.45	3.48	3.50
University facilities	NA	NA	3.49	3.46	3.59	3.71	3.75	3.78

Some supporting about the table and highlighting some of the issues. Should be individual for each course.

## Teaching and learning.

Some introductory text about this particular question. Likely to be the same for all courses.

### Please rate the following items



Some supporting text explaining the graph and highlighting some of the issues. Should be individual for each course.

	Respondents	Mean	Mean for all courses	0%	25%	50%	75%	100%
Academic support and advice from lecturers	23	3.60	3.53	3.31	3.53	3.62	3.68	3.78
Overall quality of teaching at the fourth university	23	3.20	3.45	3.20	3.28	3.40	3.57	3.76
Skills development	23	3.40	3.51	3.23	3.36	3.41	3.50	3.70
Use of innovative technology in lectures	NA	NA	3.50	3.31	3.40	3.50	3.64	3.79
Use of student centered learning strategies in lectures	23	3.00	3.43	3.00	3.23	3.33	3.45	3.73
Workload of the modules courses	23	3.20	3.43	3.20	3.32	3.41	3.54	3.76

Some supporting about the table and highlighting some of the issues. Should be individual for each course.

## Concluding remarks

Some concluding remarks