

Design Document

Smart Course Registration System (SCRS)

Course: Software Engineering Project – Phase 2

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1. Introduction

1.1 Purpose of the Document

This document defines how the SCRS will be built using the MVC model.

1.2 Scope of the Design Phase

It will cover the system architecture, database design, UI wireframes and component designs.

1.3 Intended Audience

The Student body of the university (including students,instructors,TAs and admins)

1.4 Overview of the Contents

This will give an overall roadmap of the design decisions and implementations strategy.

2. System Overview

2.1 Brief Description of the System

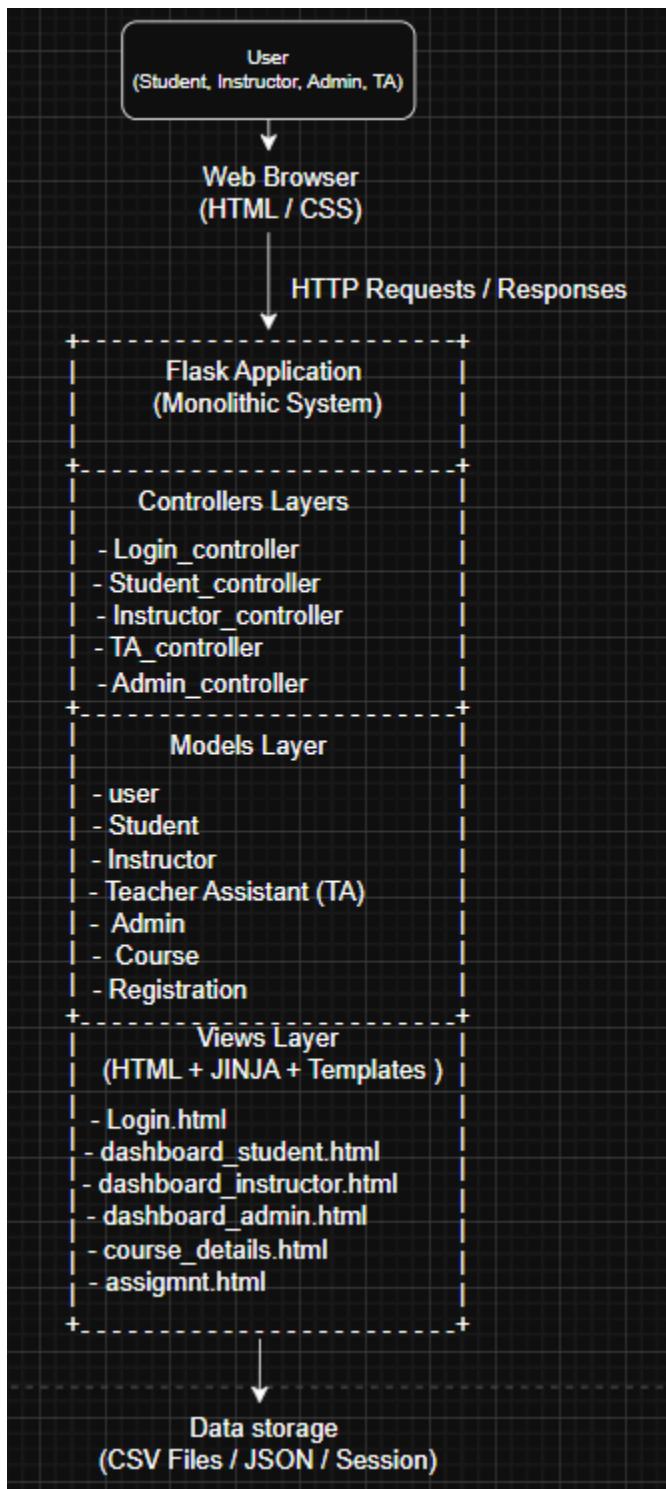
The SCRS is a web based registration system with role-based access that allows for different functionalities depending on role in the university.

2.2 Key Design Goals and Constraints

The main design goals are maintaining the scalability, security and easy usage for users. The constraints include using python flask and sql database as a backend and using HTML for the front end and utilising MVC architecture.

3. Architectural Design

3.1 System Architecture Diagram



3.2 Discussion of Architecture Style and Components

The Smart Course Registration System follows a Monolithic Architecture, where all the components of the system—controllers, models, views, and the data layer—run in one united Flask application. In this architecture, the entire system is deployed as an application, with all modules running under the same runtime environment and sharing the same memory space, which eases the burden of developing and maintaining communications between them.

The architecture is organized into three main layers according to the MVC pattern:

Controller Layer: This layer is responsible for system routing, role-based navigation-student, instructor, TA, admin-and processing of all HTTP requests.

Model Layer: Represents the system entities, including User, Student, Instructor, Teaching Assistant, Admin, Course, and Registration. It encapsulates data and business rules such as enrollment validation, schedule conflict detection, and permissions.

View Layer: Implementation of user interfaces is carried out in HTML and Jinja templates for dashboards, course pages, assignments, and admin pages.

This architecture fits SCRS because the system is of medium size, role-based, and does not require distributed microservices. A monolithic structure ensures fast internal communication and easier maintenance during the academic development timeline.

3.3 Technology Stack and Tools :

The project will use
BACKEND : python flask.
FRONTEND: html,css/bootstrap,
DATABASE: MySQL
Development Enviromint : VS Code
Design Tools: [Drow.io](#)
Version Control : Git / GitHub
Testing Tools : Manual testing

4. Detailed Design

4.1 Model-View-Controlled(MVC) Design Pattern

4.1.1 Description of MVC pattern

The Model–View–Controller pattern separates the application into three components to improve modularity:

Model:

This package contains system data and business logic, including classes like Student, Instructor, TA, Admin, Course, and Registration.

Models manage validation (e.g., course conflicts) and course capacity, and also represent real university entities.

View:

Responsible for the user interface.

Built using HTML and Jinja templates including but not limited to: login.html, student dashboard, course pages, assignments, admin screens.

Views display data passed to them by controllers without carrying out any logic.

Controller:

Handles routing and orchestrates system flow.

Controllers manage user authentication, course registration, assignment actions, and permission-based navigation based on the user's role: student, TA, instructor, admin. They communicate with models and decide which view to render. SCRS uses MVC for the separation of logic, supporting multiple roles more effectively while ensuring the system remains maintainable and scalable.

4.1.2 Mapping of Project Components to MVC

Model Layer

<i>Model class</i>	<i>Description</i>
<i>User</i>	<i>Base class for all system users.</i>
<i>Student</i>	<i>Registers/Drop courses, View schedule & grades.</i>
<i>Instructor</i>	<i>Posts announcements, assignment, grades, manages TA.</i>
<i>TeacherAssistant</i>	<i>Grades assignments, post</i>

	<i>announcements, assists instructor.</i>
<i>Admin</i>	<i>Adds/Removes courses, users, roles.</i>
<i>Course</i>	<i>Contains course information (seats, schedule, timings).</i>
<i>Registration</i>	<i>Links students to courses, enforces conflicts, majors.</i>

View Layer

<i>View File</i>	<i>Function</i>
<i>Login.html</i>	<i>Login form for all roles.</i>
<i>dashboard_student.html</i>	<i>Shows registered course, schedule, grade.</i>
<i>dashboard_instructor.html</i>	<i>Manage course, assignments, announcements.</i>
<i>dashboard_admin.html</i>	<i>Manage users & courses.</i>
<i>course_admin.html</i>	<i>Course information, announcements, assignments.</i>
<i>assignment.html</i>	<i>Submission or Grading screen.</i>

<i>Controller</i>	<i>purpose</i>
<i>login_controller</i>	<i>Authentication, redirects based on role (Checking who the user is, then sending them to the correct page depending on their role).</i>
<i>student_controller</i>	<i>Course registration, dropping, viewing schedule.</i>
<i>instructor_controller</i>	<i>Posting assignments, announcements, grading .</i>
<i>TA_controller</i>	<i>Grading and posting under instructor</i>

	<i>permission.</i>
<i>admin_controller</i>	<i>User & course management.</i>

4.1.3 Responsibilities of Model, View and Controller

Model Responsibilities

- Represent entities: users, courses, registration records.
- Enforce rules: schedule conflicts, course major restrictions, seat availability.
- Store and retrieve data (from session / CSV / JSON).
- Provide methods like:
`get_courses()`, `register()`, `drop()`, `creat_assignment()`.

View Responsibilities

- Display data returned by controllers.
- Provide input forms for login, course registration, assignment submission.
- Render user-specific dashboards based on role.
- Use `Jinja2` templates and basic HTML only.

Controller Responsibilities

- Process HTTP requests and determine user flow.
- Perform authentication and role-based direction.
- Call models to modify or retrieve data.
- Pass model results to appropriate views.
- Handle actions: register, drop, create assignment, grade, add user, etc.

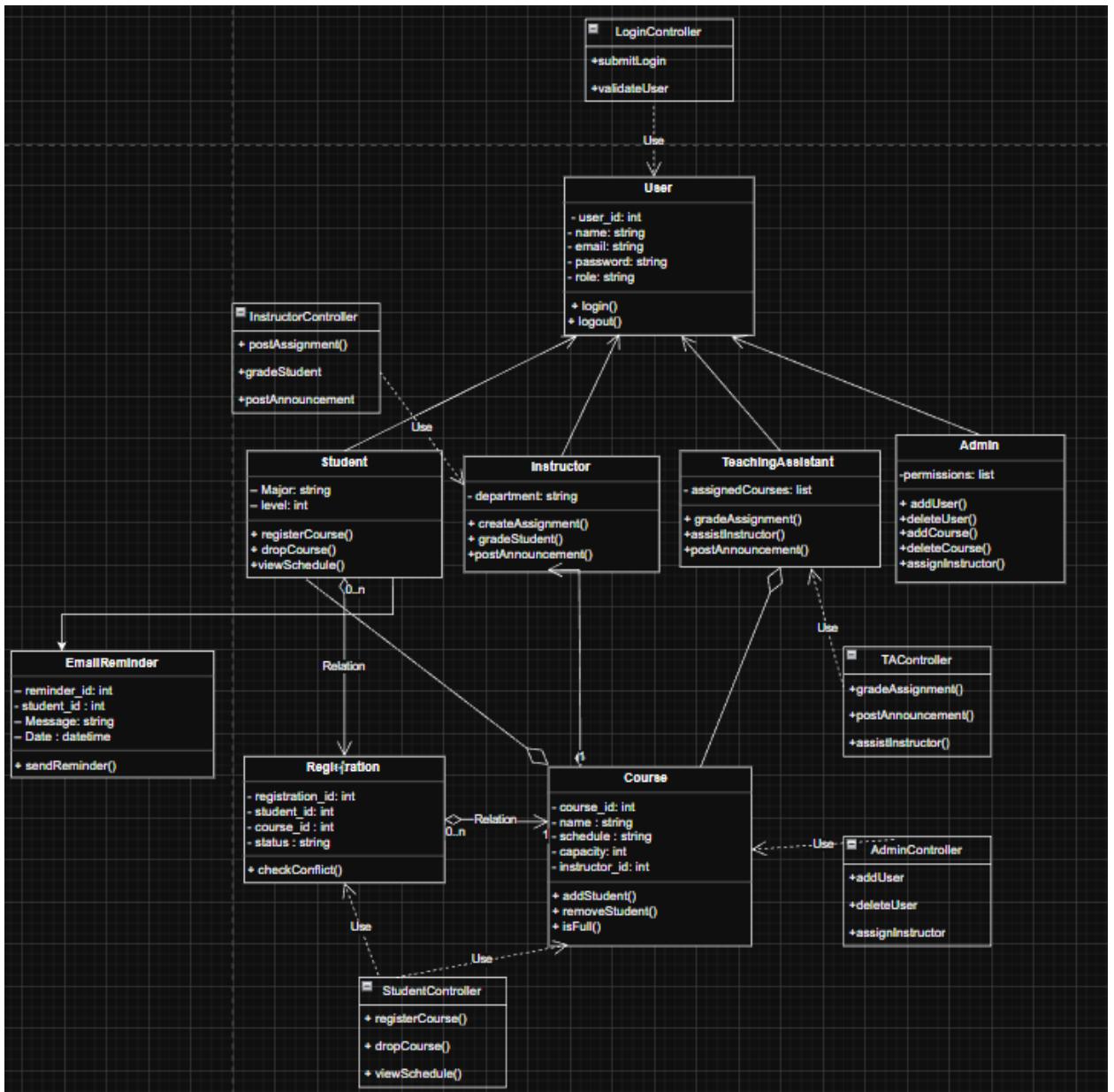
4.1.4 Interaction Between Components

When a user interacts with SCRS, the flow is as follows:

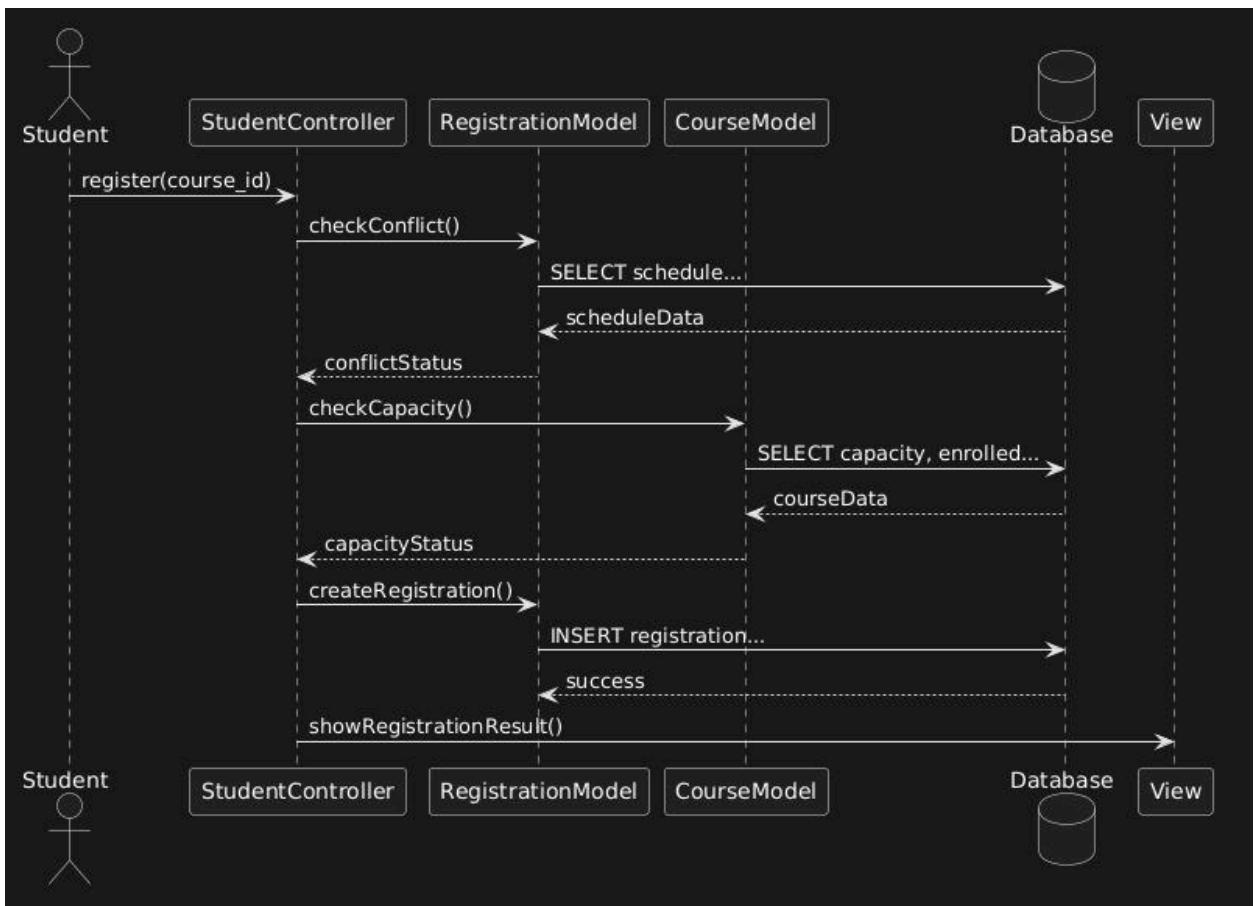
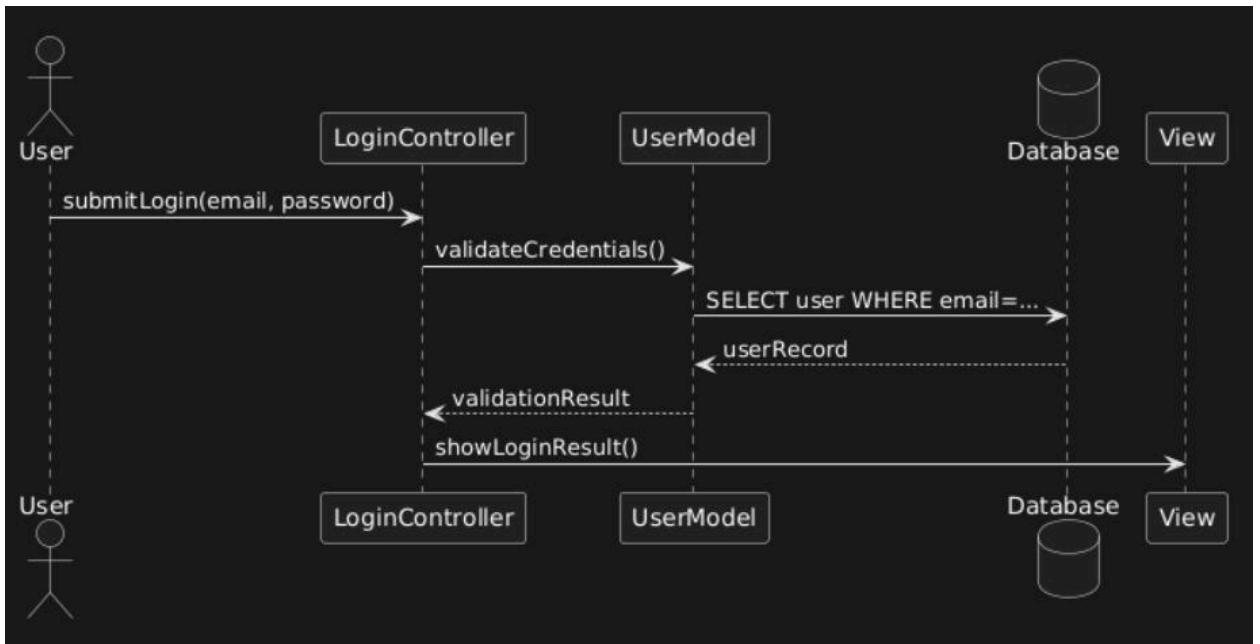
1. The user makes a request, such as registering for a course.
2. The controller receives the request and validates the user's role.
3. The controller calls the Model (for example, Course and Registration) to carry out actions such as checking conflicts or updating enrollment.
4. The model returns the result to the controller.
5. The controller decides which View (HTML template) to render.
6. A view generates the final webpage and sends it to the browser.

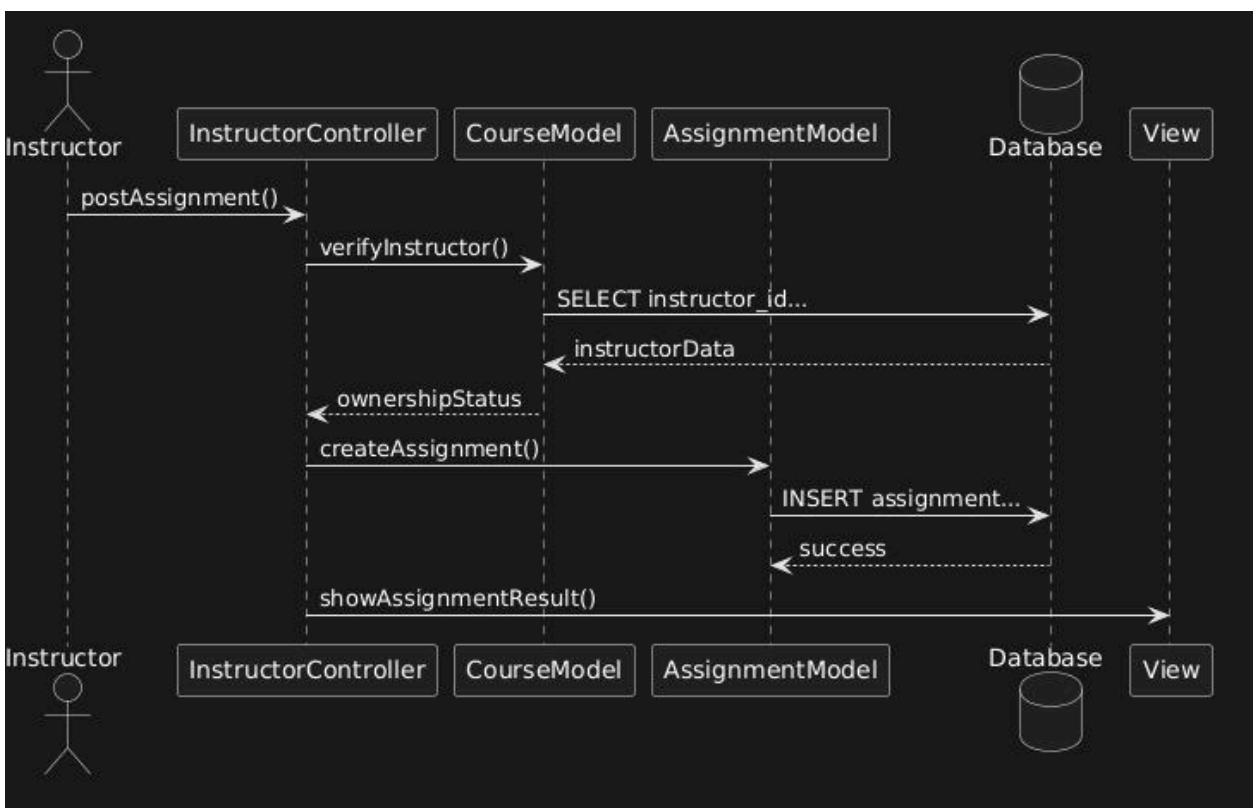
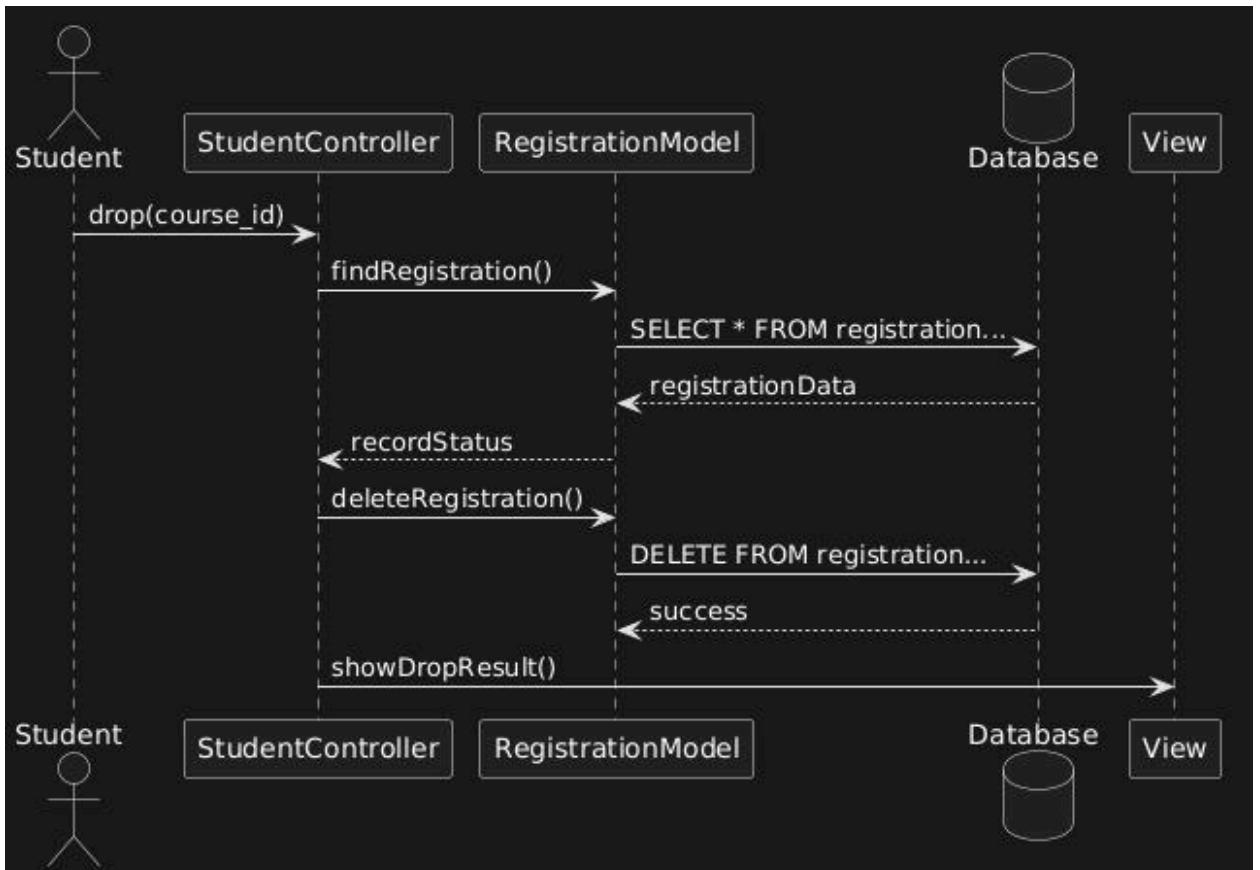
4.2 UML diagrams

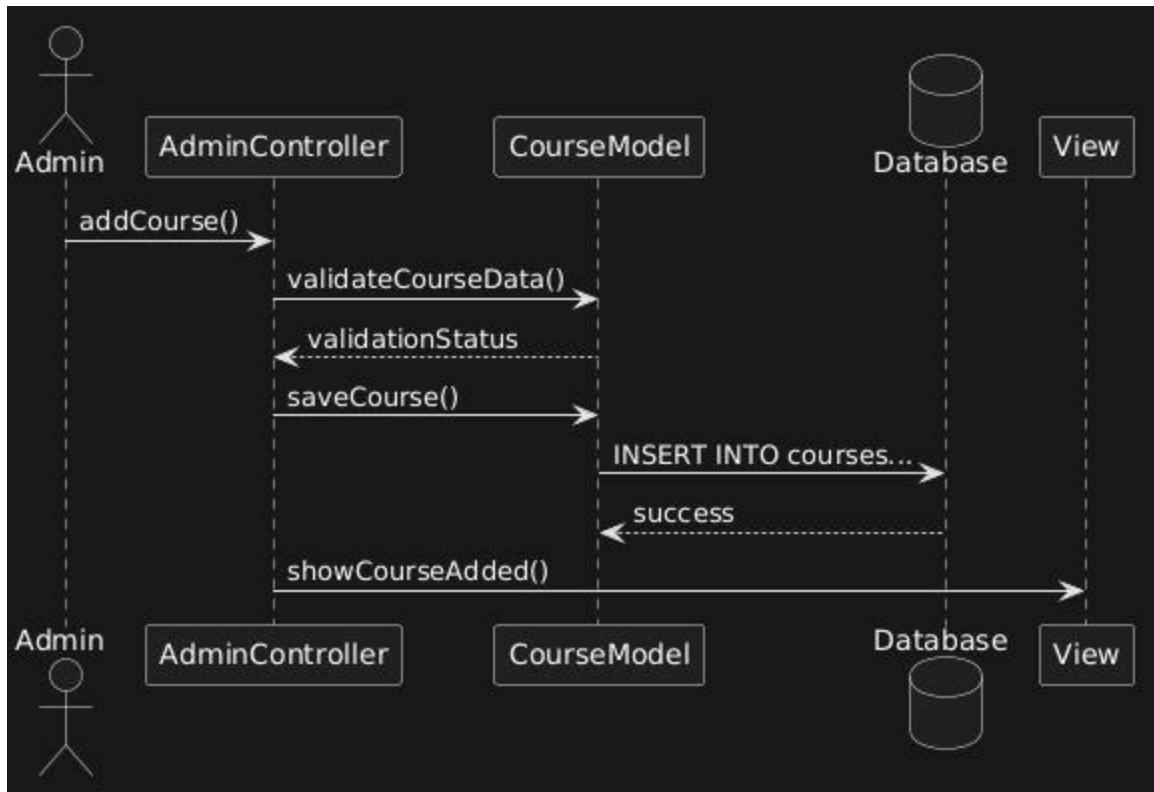
4.2.1 Detailed Class Diagram



4.2.2 Sequence Diagrams

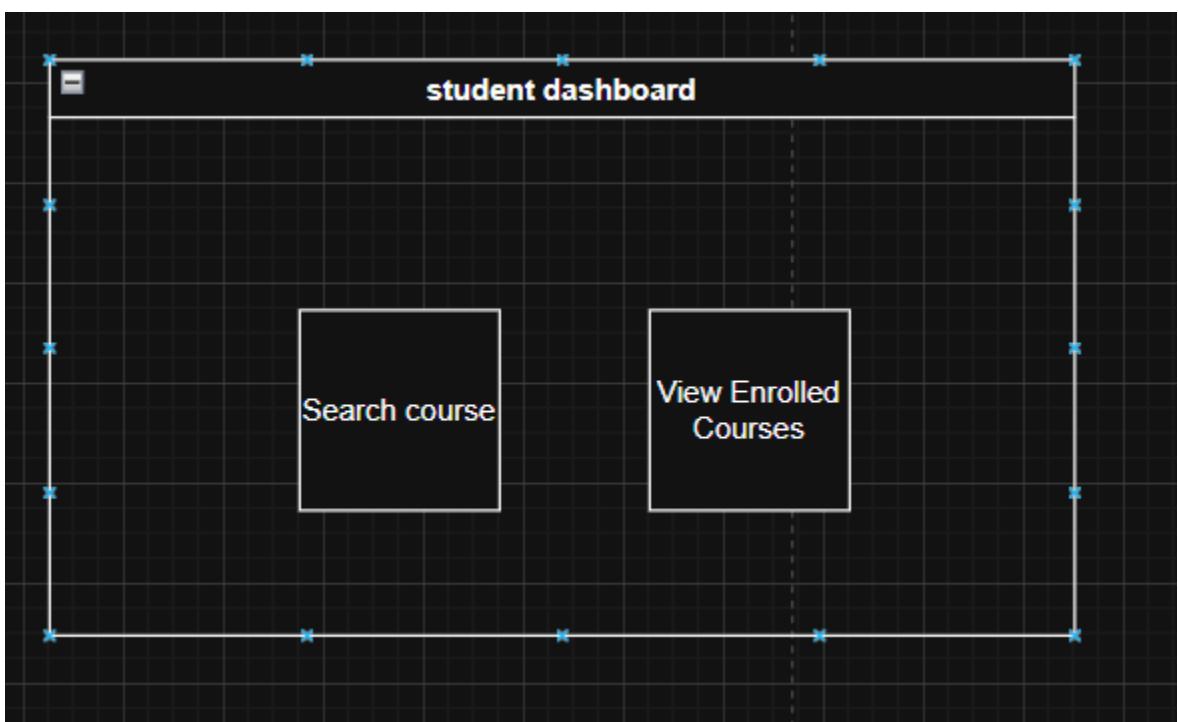
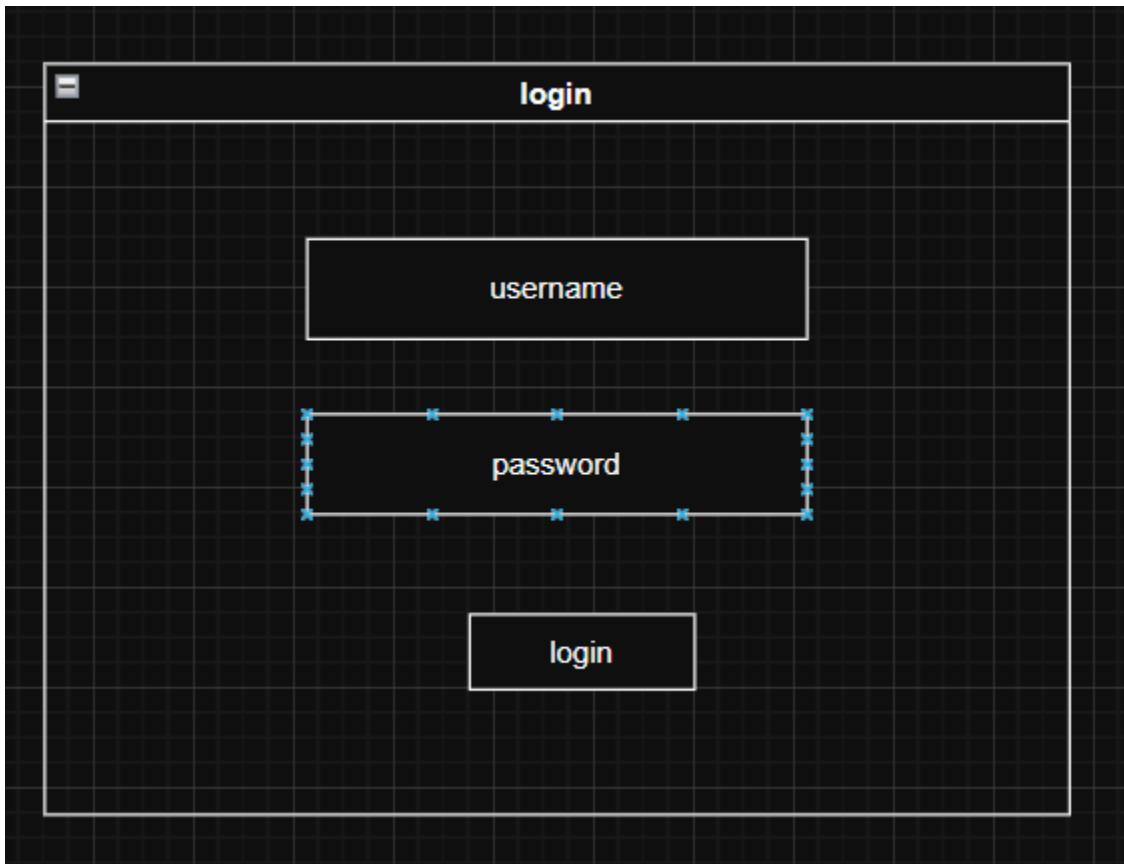






4.3 UI/UX Design

4.3.1 WireFrames/Mockups



Student-Search Course

Search bar

Course Code- Course name
description
instructor name

Seats Left: credits add

Course Code- Course name
description
instructor name

Seats Left: credits add

Student- View enrolled Courses

Course Code- Course name description instructor name	credits	drop	view
Course Code- Course name description instructor name	credits	drop	view

Student-View Course

View Announcements	View Assignments
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Student-View Assignments

Assignment 1

description

TA name

Grade ----/10

Submit

Assignment 2

description

TA name

Grade ----/10

Submit

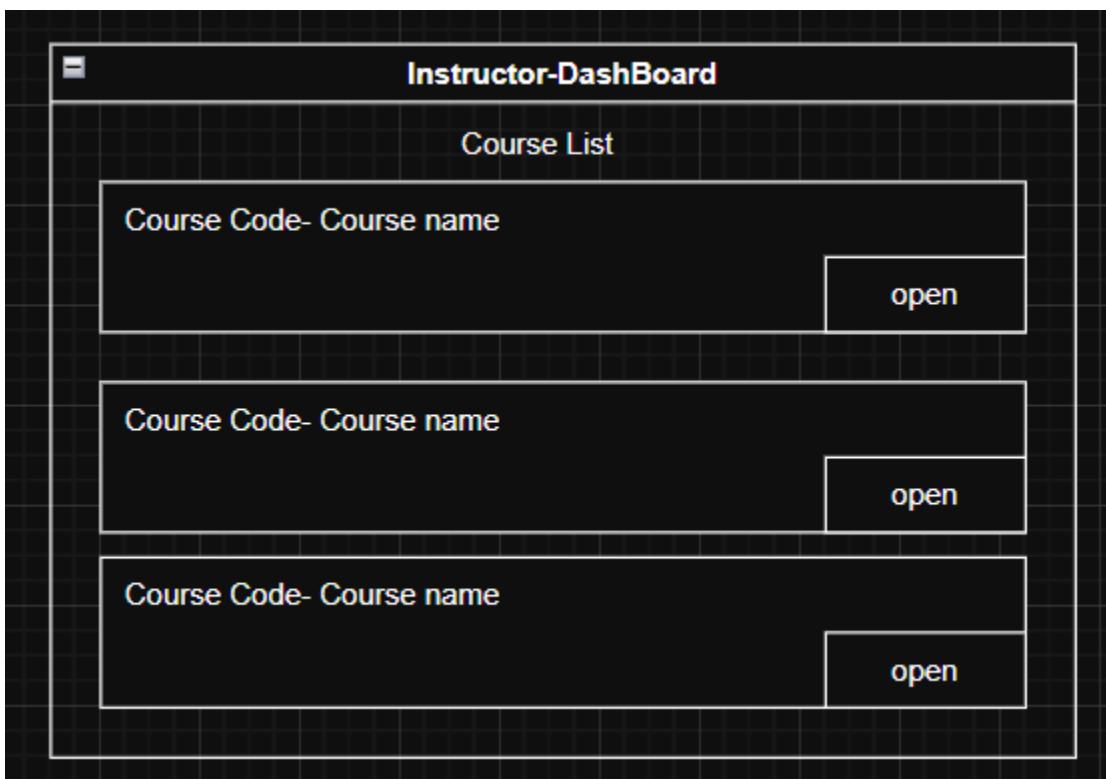
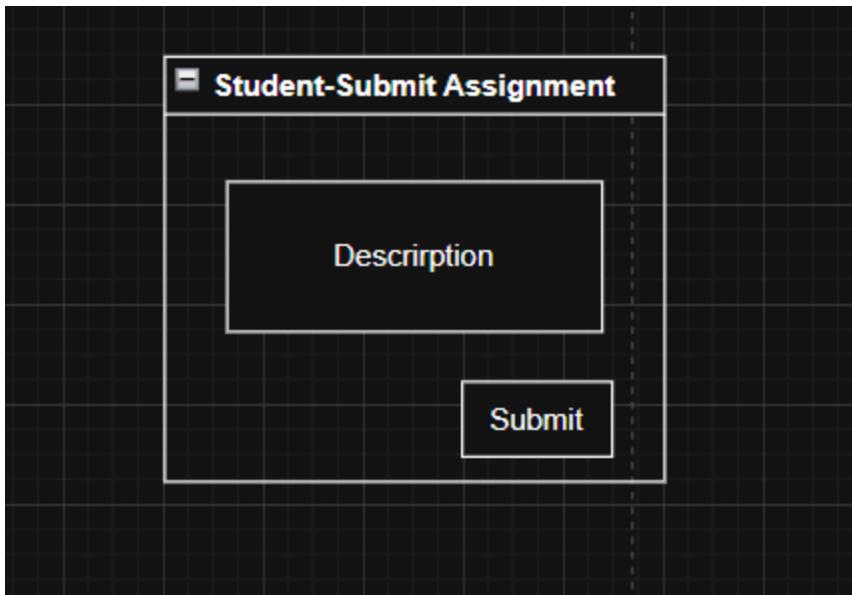
Student-View Announcements

Announcement 1

description

Announcement 2

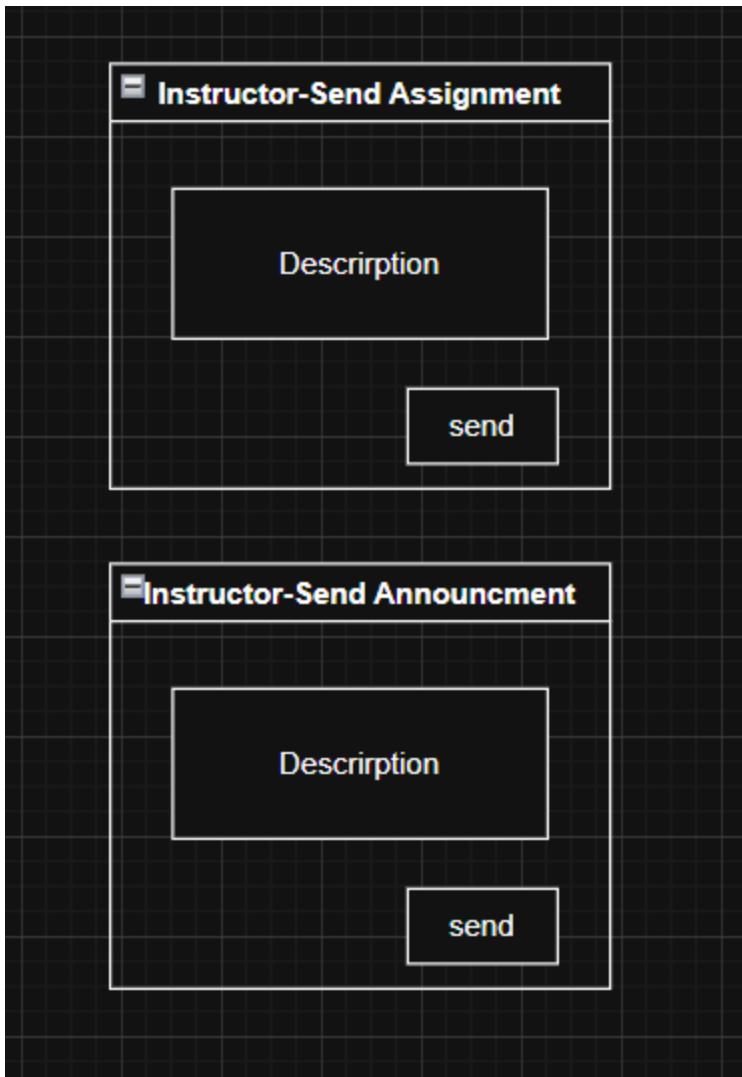
description

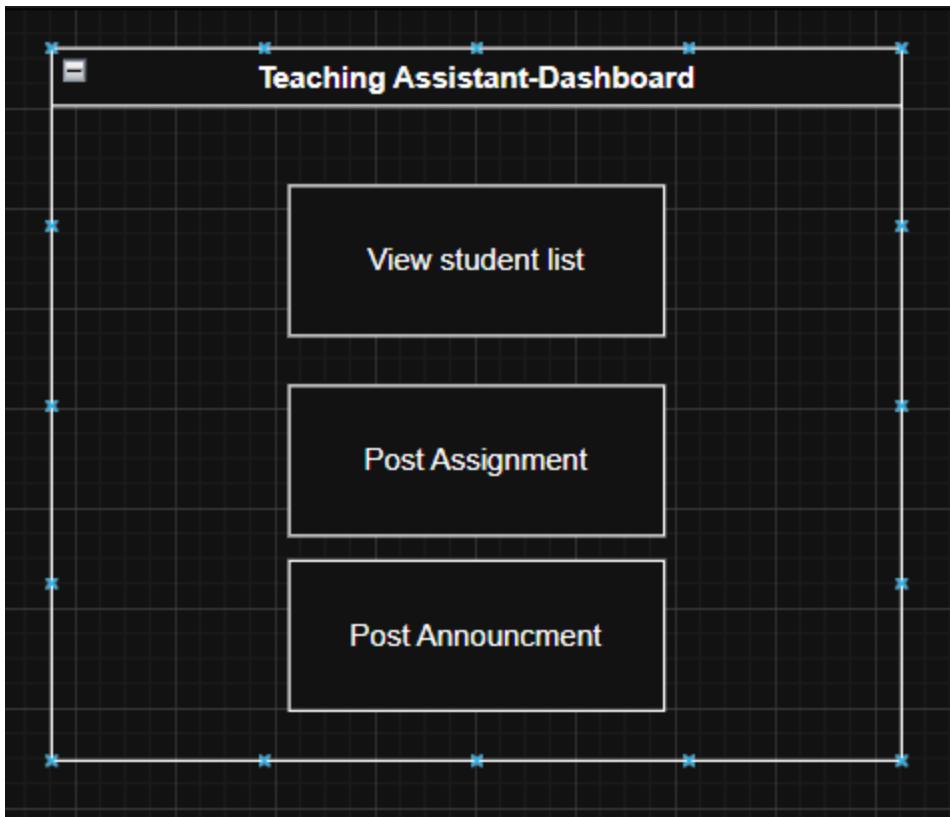


Instructor-Open Course	
Course Name	
View Student List	Edit Course Name
Send Assignment	Send Announcement
Instructor- Edit coursename	
Enter new name	
send	

Instructor-Student List		
Student Name		
Student ID	drop	view
Student Name		
Student ID	drop	view
Student Name		
Student ID	drop	view

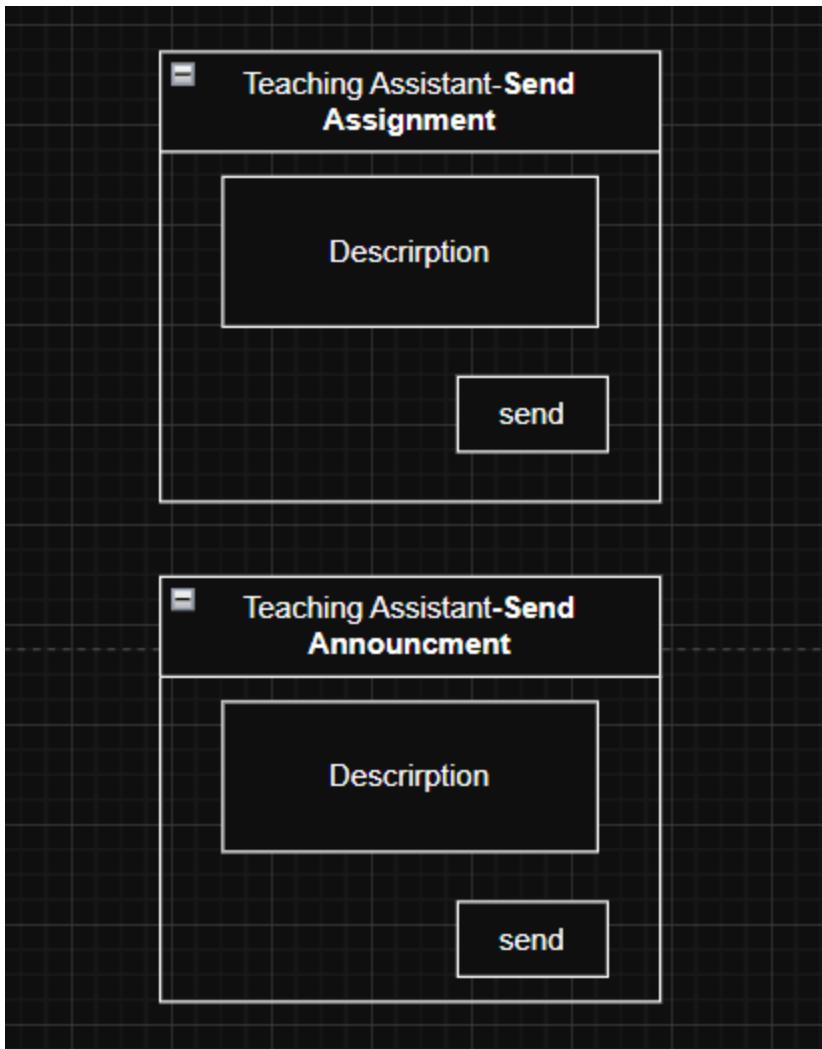
Instructor-View Student		
Student Name		
Studnt ID		
Student Email		
Assignment 1 description	Grade	—/10
	send grade	

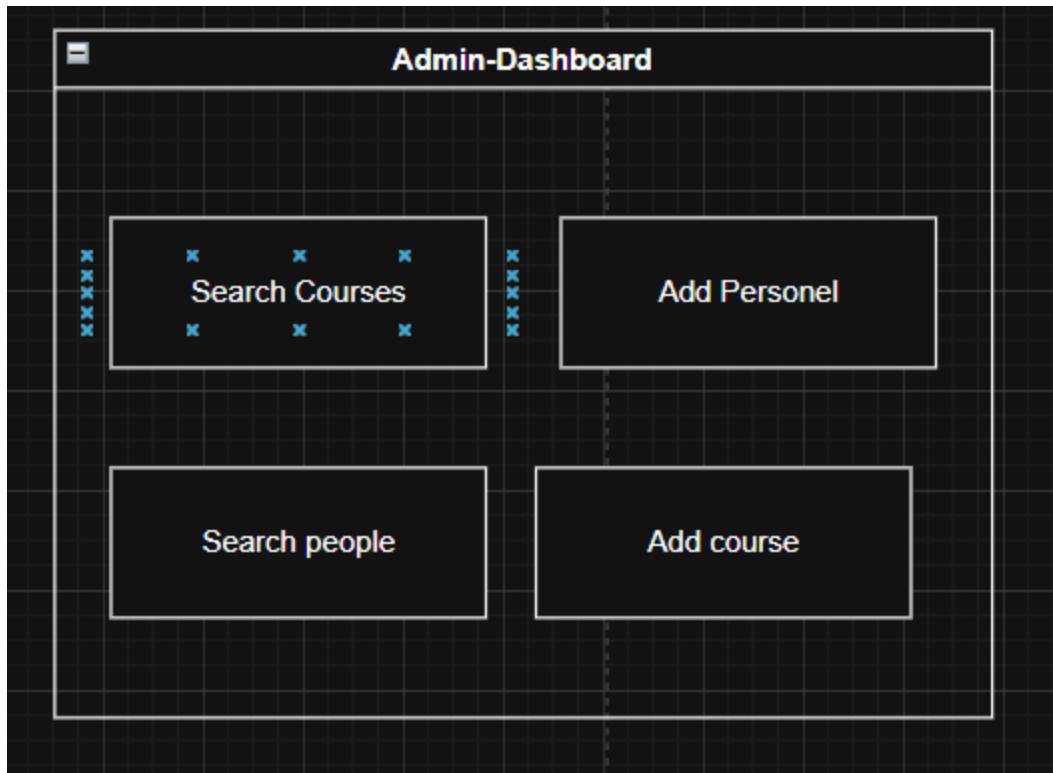




Teaching Assistant-Student List		
Student Name		
Student ID	drop	view
Student Name		
Student ID	drop	view
Student Name		
Student ID	drop	view

Teaching Assistant-View Student		
Student Name		
Studnt ID		
Student Email		
Assignment 1 description	Grade ---/10	
	send grade	





Admin-Search Course

Search bar

Course Code- Course name
description
instructor name

Seats Left: credits [view](#)

Course Code- Course name
description
instructor name

Seats Left: credits [view](#)

Admin-view course

Course Name

Instructor Name

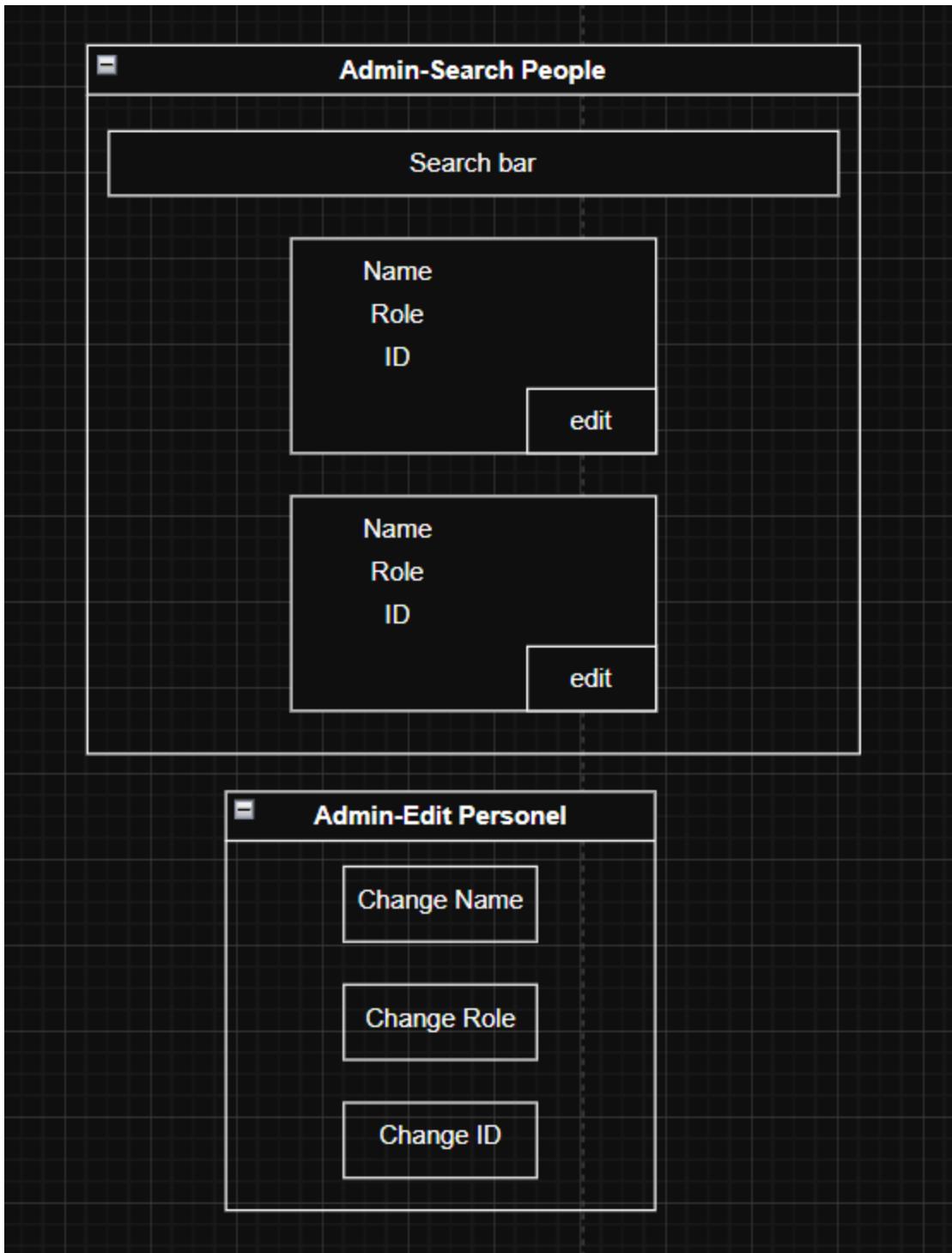
TA name

Student List

Student Name	remove
Student ID	remove

Student Name	remove
Student ID	remove

Student Name	remove
Student ID	remove



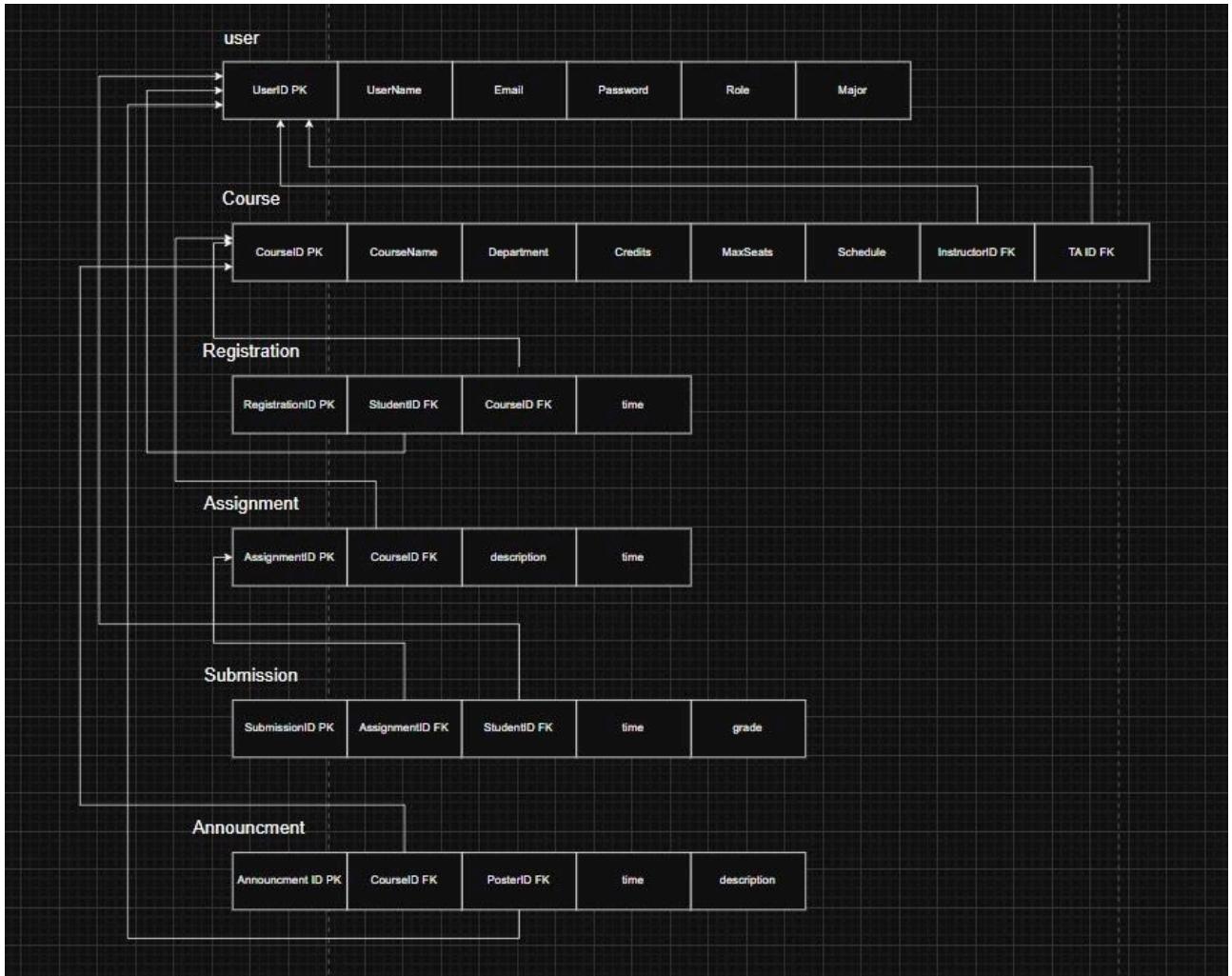
Admin-Edit Course	
Change Name	Change Code
Change Instructor	Change TA
Change Credit	Change Seats Number

Admin-Add Course	
Name	Code
Instructor	TA
Credits	Seats

Admin-Add Personnel	
Name	ID
Role	

4.4 Data Design

4.4.1 Database Schema/ER diagram



4.4.2 Data Storage Model

The Smart Course Registration System uses a relational SQL-based data storage model where all system data is stored in a set of normalized database tables, each responsible for a specific part of the system functionality.

The storage model :

1. Primary Keys (PK) that uniquely identify records
2. Foreign Keys to maintain relationships between tables
3. NOT NULL, UNIQUE, and CHECK constraints for data integrity
4. 1-to-Many and Many-to-Many relationships as defined in the ERD

The SCRS database contains the following tables:

1. users – stores all user accounts (student, instructor, TA, admin)
2. roles – stores predefined system roles

3. courses - course information, instructor assignment, timings and capacity
4. registrations: stores student enrollments in courses
5. assignments – stores assignments posted to each course
6. submissions – stores uploaded assignment submissions from students
7. announcements - stores posts made by instructors or TAs

8. ta_assignments - stores TA permissions and the courses they are assigned to

These tables taken together represent the complete database storage layer of SCRS and follow the SQL schema shown in section 4.4.1.

4.4.3 Data Dictionary

Roles :

<i>Field</i>	<i>Type</i>	<i>Description</i>
<i>id</i>	<i>INTEGER</i>	<i>Primary key, unique role identifier</i>
<i>role_name</i>	<i>TEXT</i>	<i>Role name (student / ta / instructor / admin)</i>

User :

<i>Field</i>	<i>Type</i>	<i>Description</i>
<i>UserID</i>	<i>INTEGER</i>	<i>PK ,unique user ID</i>
<i>UserName</i>	<i>TEXT</i>	<i>Full name of the user</i>
<i>Email</i>	<i>TEXT</i>	<i>University email (unique)</i>
<i>Password</i>	<i>TEXT</i>	<i>Encrypted password</i>
<i>Role</i>	<i>TEXT</i>	<i>User role in the system (Student, Instructor, TA,</i>

		<i>Admin). Determines the permissions and access level of the user.</i>
<i>Major</i>	<i>TEXT</i>	<i>Student's major or field of study. NULL for users who are not students.</i>

Courses:

<i>Field</i>	<i>Type</i>	<i>Description</i>
<i>CourseID</i>	<i>INTEGER</i>	<i>Primary key, unique course ID</i>
<i>CourseName</i>	<i>TEXT</i>	<i>Full course name</i>
<i>Department</i>	<i>TEXT</i>	<i>Course department</i>
<i>Credits</i>	<i>INTEGER</i>	<i>Number of credit hours</i>
<i>MaxSeats</i>	<i>INTEGER</i>	<i>Maximum seats for the course</i>
<i>Schedule</i>	<i>TEXT</i>	
<i>InstructorId</i>	<i>TEXT</i>	<i>FK → users(id): instructor teaching the course</i>
<i>TAId</i>	<i>INTEGER</i>	<i>FK → users(id): TA assisting the course</i>

Registrations:

Field	Type	Description
<i>RegistrationId</i>	<i>INTEGER</i>	<i>PK</i>
<i>StudentId</i>	<i>INTEGER</i>	<i>FK → users(id), the student enrolled</i>
<i>CourseId</i>	<i>INTEGER</i>	<i>FK → courses(id), the course enrolled</i>
<i>time</i>	<i>DATETIME</i>	<i>Timestamp of enrollment</i>

Assignments:

Field	Type	Description
<i>AssignmentId</i>	<i>INTEGER</i>	<i>PK</i>
<i>CourseId</i>	<i>INTEGER</i>	<i>FK → courses(id)</i>
<i>description</i>	<i>TEXT</i>	<i>Assignment description/content</i>
<i>time</i>	<i>DATETIME</i>	<i>Assignment time</i>

Submissions:

Field	Type	Description
<i>SubmissionsId</i>	<i>INTEGER</i>	<i>PK</i>
<i>AssignmentId</i>	<i>INTEGER</i>	<i>FK → assignments(id)</i>
<i>StudentId</i>	<i>INTEGER</i>	<i>FK → users(id)</i>
<i>time</i>	<i>DATETIME</i>	<i>Submissions time</i>
<i>grade</i>	<i>REAL</i>	<i>Grade assigned to submission (nullable)</i>

Announcements:

Field	Type	Description
<i>AnnouncementId</i>	<i>INTEGER</i>	<i>PK</i>
<i>CourseId</i>	<i>INTEGER</i>	<i>FK → courses(id)</i>
<i>PosterID</i>	<i>INTEGER</i>	<i>FK → users(id), instructor or TA</i>
<i>time</i>	<i>DATETIME</i>	<i>Time of announcement</i>
<i>description</i>	<i>TEXT</i>	<i>Announcements description</i>

5. Conclusion

5.1 Summary of Design Phase

This design document has successfully outlined the comprehensive architectural and detailed design for the Smart Course Registration System (SCRS). The system will be developed as a monolithic Flask application, adhering to the Model-View-Controller (MVC) architectural pattern to ensure a clear separation of concerns, maintainability, and scalability.