

Rami Shoula

Assistant Teacher

Profile

Enthusiastic and dedicated Assistant Teacher with experience teaching and supporting elementary level classrooms serving students with different learning styles. Highly adaptable professional with a commitment to all aspects of student learning and the promotion of growth. Demonstrated skills in behavior management and experience documenting student progress and work files.

Employment History

Assistant Teacher at Lincoln Elementary School, Evanston

August 2016 — Present

- Acted as classroom support, focusing on diversity of learning styles and differential instruction
- Collaborated with special education teachers to determine appropriate actions & discourse for applicable students
- Utilized various classroom management techniques & assessed instruction with daily reflective journaling

Assistant Teacher at Burns Park Elementary School, Ann Arbor

August 2015 — May 2016

- Served as an everyday pillar of support and assistance to the Head Teacher.
- Led small group projects and worked one on one with students on individual work.
- Assisted with lesson planning and classroom routine implementation.
- Graded papers and organized student files.
- Planned ELA lessons and performed a read-aloud every afternoon.

Education

Master of Science in Early Childhood Education, Northwestern University, Evanston

August 2016 — Present

Bachelor of Arts, Early Childhood Education, University of Michigan, Ann Arbor

August 2012 — May 2016

Volunteer Experience

ESL Language Tutor, Ann Arbor

August 2014 — May 2016

Early Childhood Education TA , Evanston

August 2016 — Present

Details

romioshoula@gmail.com

Skills

Strong Reading, Writing & Math Skills

Behavior Management Skills

Lesson Planning

Strong Communication Skills

Mentor at Boys & Girls Club, Evanston

October 2016 — Present

References

Gale Newman from Burns Park Elementary School

newman@burnspark.edu · 734-192-3942

Jody Inger from Lincoln Elementary School

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Dr. Aaron Kibbins from Northwestern University

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