

# Rami Shoula

Ikea Cashier

## 👤 Profile

Driven and experienced customer service professional, bringing forth a commitment to friendly, safe and efficient work. Experienced in working to achieve customer satisfaction and loyalty. Adept in multitasking and working to complete jobs in an efficient and timely manner.

## 📁 Employment History

### Cashier at Target, Brooklyn

June 2018 — March 2021

- Provided efficient and accurate check-out experiences for customers.
- Helped customers to pack items and load them into their cars.
- Effectively resolved customer questions and concerns.
- Remained professional and courteous at all times.
- Followed directives and adhered to company protocols.
- Worked as an enthusiastic and productive team member.
- Helped to build store loyalty by helping to ensure the ultimate customer experience.

### Cashier at Engleman's, Brooklyn

May 2016 — May 2018

- Served as an efficient and trustworthy cashier at this busy grocer.
- Ensured that customers had a pleasant and accurate check-out experience.
- Remained punctual and available for extra shifts when needed.
- Brought forth independent working skills, as well as a strong team spirit.
- Helped to stock shelves and handle other miscellaneous tasks when time allowed.
- Utilized excellent mathematical skills to ensure accurate totals at checkout.

## 🎓 Education

### High School Diploma, Midwood High School, Brooklyn

September 2012 — May 2016

## 📄 References

### Joy Anderson from Target

[andrs\\_nnjoy@targetny.com](mailto:andrs_nnjoy@targetny.com) · 718-546-7878

### Michael Jones from Target

[mic\\_hsj@targetny.com](mailto:mic_hsj@targetny.com) · 718-546-3232

### Jeanette Ivers from Engleman's

[ivers\\_je\\_@englemans.org](mailto:ivers_je_@englemans.org) · 718-622-2121

## Details

[romioshoula@gmail.com](mailto:romioshoula@gmail.com)

## Skills

Customer Service

Effective Time Management

Adaptability

Ability to Multitask

Fast Learner

Interpersonal  
Communication Skills

## Languages

English

Polish

