***It's ten o'clock***

1. ***Language***
2. ***Telling the time***

***Look, listen and say:***

**One o'clock**

**two o'clock**

**three o'clock**

**four o'clock**

**five o'clock**

**six o'clock**

**seven o'clock**

**eight o'clock**

**nine o'clock**

**ten o'clock**

**eleven o'clock**

**twelve o'clock**

It's two o'clock.

It's five o'clock.

It's eleven o'clock.

It's ten o'clock.

***Lesson (1B) Activities***

***1- Read and circle:***

1. It's two o'clock.
2. It's eight o'clock.
3. It's twelve o'clock.
4. It'sone o'clock.

***2- Look and complete:***

1. It's …. O'clock.
2. …. Nine o'clock.
3. It's eleven …. .
4. …………….. .
5. ***Making suggestions***

***Listen, point and say:***

**Let's + infinitive**

**e.g:**

Let's visit Qaitbay Fort at 3 o'clock.

**e.g:**

Let's eat fish at a restaurant at 6 o'clock.

***Lesson (1B) Activities***

1. ***Look, read and tick (right):***

1. Let's visit the beach at 3 o'clock.

Let's visit the beach at 12 o'clock.

2. Let's eat fish at a restaurant at 10 o'clock.

Let's eat fish at a restaurant at 11 o'clock.

3. Let's visit Qaitbay fort at 8 o'clock.

Let's visit Qaitbay fort at 4 o'clock.

4. Let's visit the Alexandria Library at 7 o'clock.

Let's visit the Alexandria Library at 12 o'clock.

1. ***Read and complete:***

1. Let's visit Qaitbay fort at …. O'clock.

2. …. Eat fish at a restaurant at twelve o'clock.

3. Let's visit the …. At one o'clock.

4. …. Visit the Alexandria Library at …. O'clock.