

# ZIMBABWE SCHOOL EXAMINATIONS COUNCIL

**General Certificate of Education Ordinary Level** 

# **MUSICAL ARTS**

4062/3

PAPER 3: Performance Proficiency

### SPECIMEN PAPER

#### TIME:

#### INSTRUCTIONS TO SUPERVISORS

This paper is for use by the music teacher and the candidates.

A candidate is expected to choose **one** Western and **one** African instrument of specialisation. From the prescribed pieces the candidate chooses **one piece** for each of the chosen instrument.

The candidate is expected to perform the **two** songs at mastery level on the examination date.

Play **two** songs from Section **A** and work on **one** project question from Section **B**.

This question paper consists of 3 printed pages and 1 blank page.

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## **SECTION A: SET PIECE**

# **Question 1**

Instrument	Prescribed pieces
Nyunga nyunga	Taireva - Transcribed by T.G Muronda
Mbira	Nhemamusasa - transcribed by E Mujuru
	Chigwaya T. G Muronda
Nhare – Mbira	Mahororo Traditional
	Hondo - transcribed by E.K Matanga
	Chemutengure Traditional
Marimba	Lindanga Lozi - Traditional A.A Mhlanga
	Manhanga Kutapira - Traditional
	Jari Mukaranga Traditional
Violin	Overture to William Tell Gioacchino
	Firework Katy - Perry Arr. Bryson
	Lullaby - Johannes Brahms
Trumpet	Banana Man - Traditional
	Cielito Lindo - Mexican
	Dixie - Dan Emmett
Saxophone	Lost boy - Ruth Berhe
	O Chrismas Tree German Christmas carol
	American Patrol F.W Meacham
Voice	Changamano - SK Abrechtt J
	Have you seen the ghost of John Althouse
	The yellow sun - Mary Val Marsh Venite
	Adoremus
Guitar	Colours - Donovan
	The star Spangled Banner – Nicola
	Mandorino.
	True Love's kiss Alan Menken and Stephen
	Schwartz
Hosho/Ngoma	To select pieces they will accompany from those
	given for Mbira (Nhare and Nyunganyunga) and
	Marimba.
Drum set	To select pieces they will accompany from those
	listed for piano/keyboard and guitar
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### **SECTION B**

### PROJECT QUESTION

In this section candidates are to work on **one** project.

2. Create a musical artwork of **four** audio tracks based on any **one** popular musical genre of your choice from Zimbabwe. Use **one** theme from the list below for **each** track. Then, chose your best **two** audio tracks and produce a video for each.

### Themes:

- (a) The Zimbabwe national flag
- **(b)** Child protection
- (c) Afforestation and reforestation
- (d) Honesty living from one's hard work

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