

Ventures Primary

English

Raylin Branfield



1

Ventures Primary
English
Learner's Book
Grade

1

 college press

Ventures Primary English Learner's Book Grade 1

© Angela Cozens, Elizabeth Eagar and Hayley Glass, 2017
© Illustrations and design College Press Publishers (Pvt) Ltd, 2017

All rights reserved. No part of this publication may be reproduced,
stored in a retrieval system, or transmitted in any form
or by any means, electronic, photocopying, recording,
or otherwise, without the prior written permission of the
copyright holder or in accordance with the provisions
of the Copyright Act, (Chapter 26:05), 2004.
Any person who does any unauthorised act in relation to this
publication may be liable for criminal prosecution and
civil claims for damages.

First published 2017

17 19 21 20 18 16
0 2 4 6 8 10 9 7 5 3 1

Published by
College Press Publishers (Pvt) Ltd
P.O. Box 3041, Harare, Zimbabwe

Typeset in 20-point Century Gothic

Artworks by W. Mukutirwa, T. Gondo, T. Chodeva, P. Chiroodza, K. Ngundu, J. Mushipe and T. Chibvongodze

Printed by: DP Printmedia

ISBN: 978 1 77900 682 0

Acknowledgements

The authors and publishers would like to acknowledge Gateway Primary School for the cover image.

The publishers have made every effort to trace the copyright holders. If they
have inadvertently overlooked any, they will be pleased to make the
necessary arrangements at the first opportunity.

It is illegal to photocopy any page of this book without written permission from the publishers.

Contents

Unit 1	All about me	1
Unit 2	Greetings.....	4
Unit 3	My body	7
Unit 4	My head	10
Unit 5	My family	13
Unit 6	My friend	18
Unit 7	Our classroom.....	23
Unit 8	Our school.....	27
Unit 9	My pet	31
Unit 10	People at work	36
Unit 11	Assessment test 1	40
Unit 12	Our shop.....	45
Unit 13	I am running	50
Unit 14	Food.....	55
Unit 15	Wild animals	60
Unit 16	The weather	66
Unit 17	On the farm	72
Unit 18	Farmer Gono	77
Unit 19	At the market.....	82
Unit 20	Keeping safe.....	88
Unit 21	Helping at home	95
Unit 22	Assessment test 2.....	101
Unit 23	Books.....	107
Unit 24	Opposites	113
Unit 25	Transport	120
Unit 26	Our home	125
Unit 27	Let us clean up	130
Unit 28	Colours and shapes around us	138
Unit 29	Making music.....	145
Unit 30	Using our roads	150

Unit 31	Fire burns	156
Unit 32	Fun with numbers	160
Unit 33	Assessment test 3.....	166

Unit 1

All about me

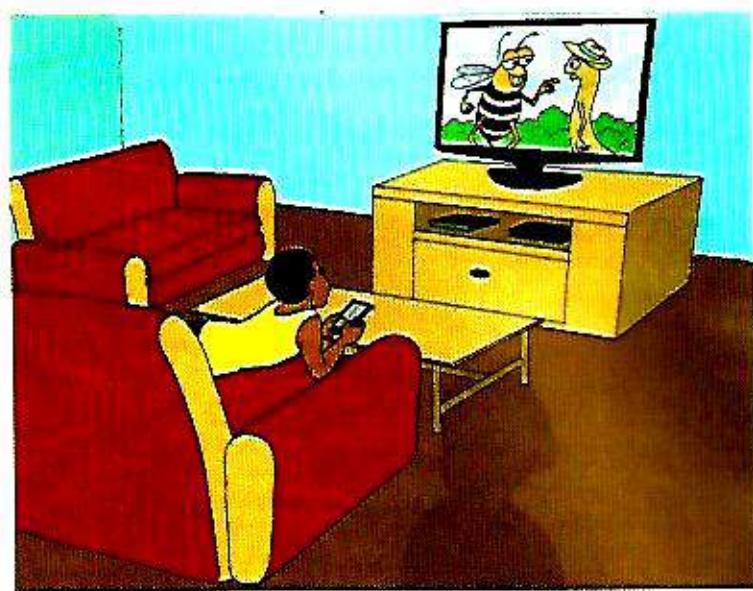


Look at the pictures



Talk about yourself



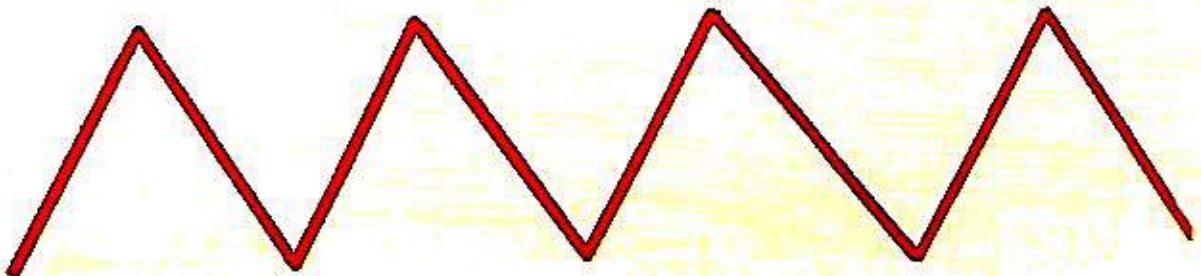


girl



boy

Write

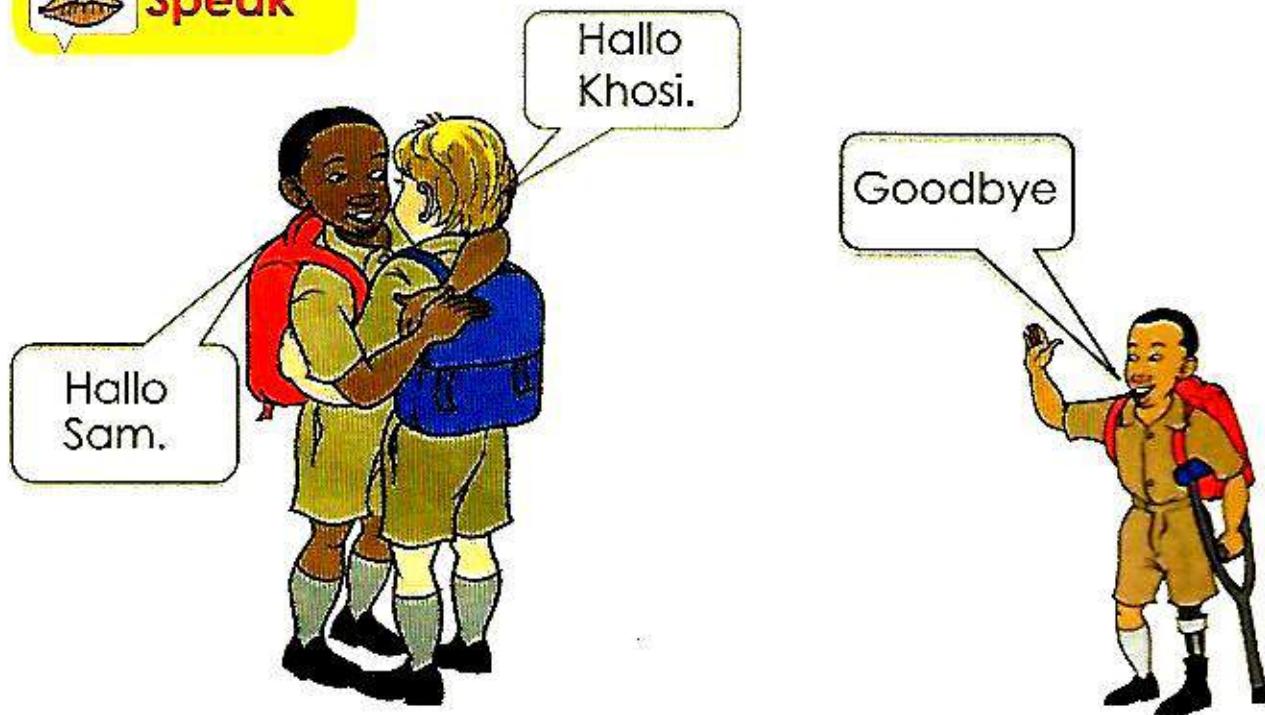


Unit 2

Greetings



Speak





Listen to the rhyme

Anty ant Aa
is round and fat,
he has a hut
that is black and flat.



Say the sound



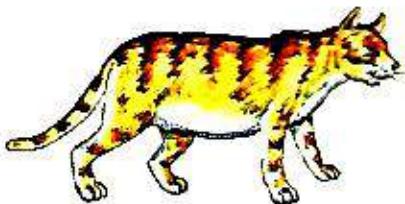
Read the words



hat



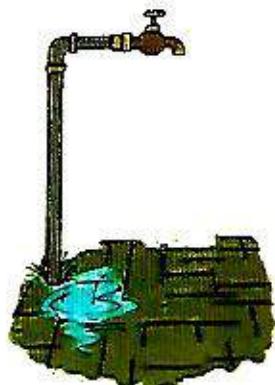
van



cat



cap



tap



ant

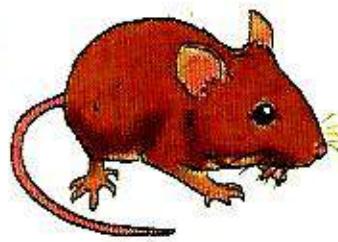
Find the letter in the word



bag



mat



rat

Write



a

a

a

a

8

Make words

c = p

h_t

_nt

Unit 3

My body



Listen to the story

We are Ann and Sam.
We sing a song.
It is about the body.



Speak

Sing 'Head and shoulders, knees and toes'.



Listen to the rhyme

Ellie egg Ee
sits on end,
Effie egg
is her best friend.



Say the sound





Read the words

egg

bed

hen

pen

web

bell

leg

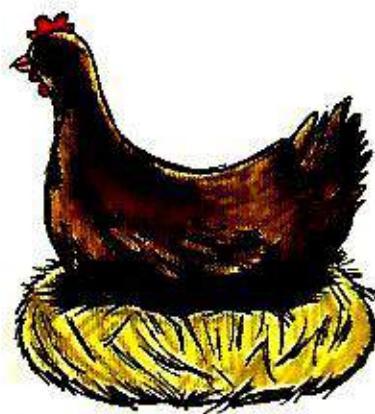
peg

vet

net

jet

The hen sits on a nest.



Read the story

My name is Sam.

I can run.



Write



My name is _____.

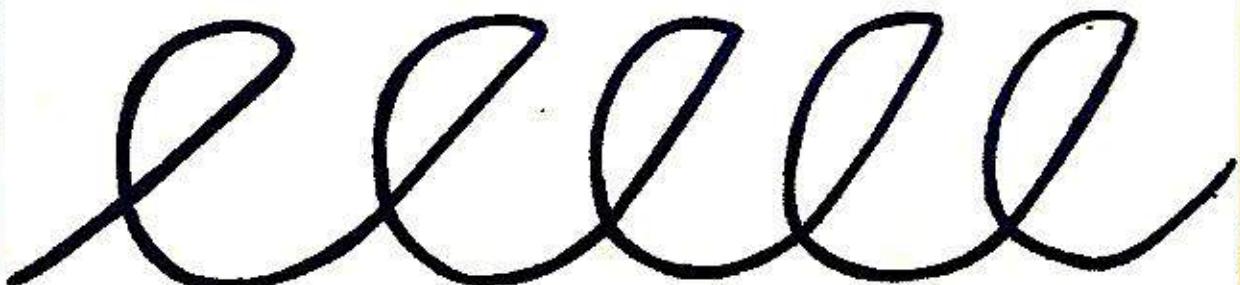
I can _____.

Story writing

Draw a picture of what you can do.

Write: I can _____.

Copy the patterns



Copy the letter

e

e

e

e

e

Make words

_ gg

h _ n

l _ g

Unit

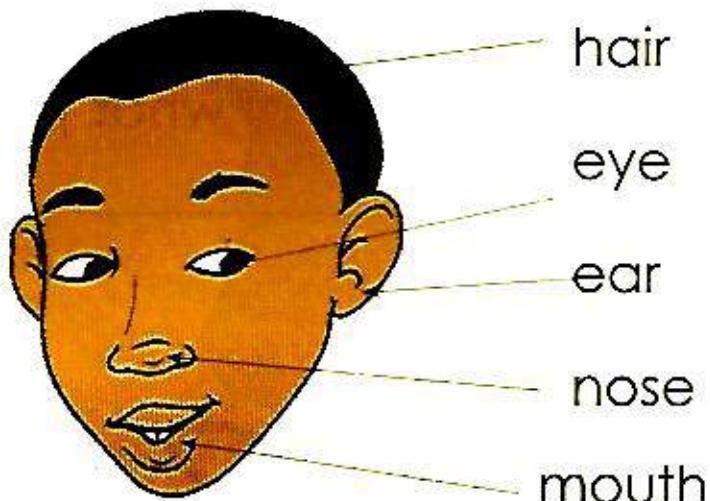
4

My head



Listen to the story

My name is Tanaka.
This is my head.



Find the body parts.



Listen to the rhyme

Itchy insect Ii
can pick up sticks,
he counts his legs
and he gets to six.



Say the sound

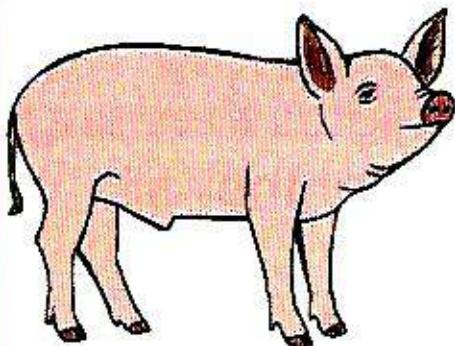




Read the words



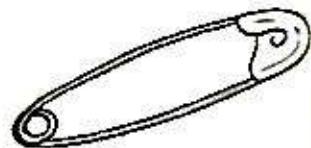
Say the words



pig



bin



pin

fish

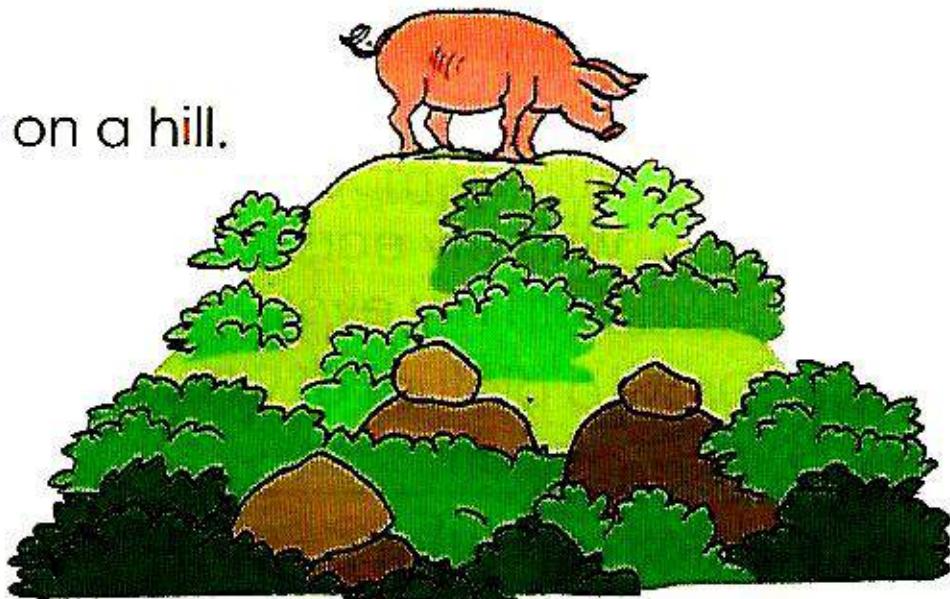
ink

zip

tin

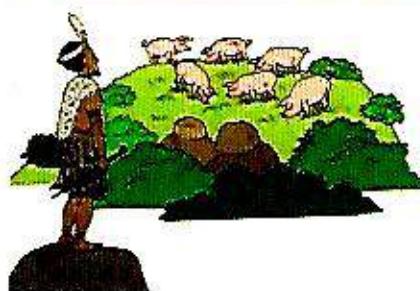
six

The pig is on a hill.





Look at the picture



Listen to the rhyme

Six pink pigs on a big green hill
First they sing to the king
Then dance a jig as they sing,
And then they eat their fill.



Read the story

My name is Fikile.
I sing with my mouth.
I see with my eyes.
I hear with my ears.



Write



1. My name is _____.
2. I _____ with my mouth.
3. I _____ with my ears.
4. I _____ with my eyes.

Draw: Draw a picture of what you can do.

Write: I can _____.

Copy the patterns



Copy the letter

i i i i i i i i i

Unit 5

My family



Listen to the story

This is my family.
We are happy
together.



Name each person in the family.

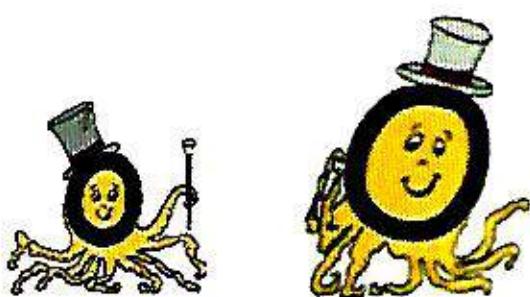


Listen to the rhyme

Meet Ockie Octopus
Ockie Octopus O
is smooth and round,
he rolls and slides,
on the ground.



Say the sound





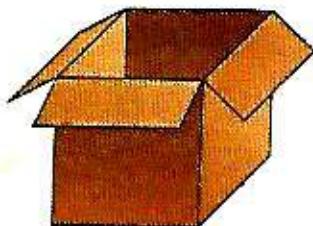
Read the words



Say the words



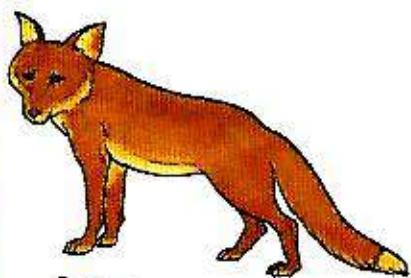
dog



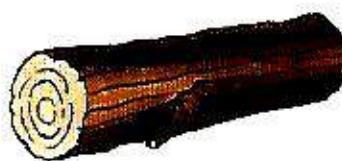
box



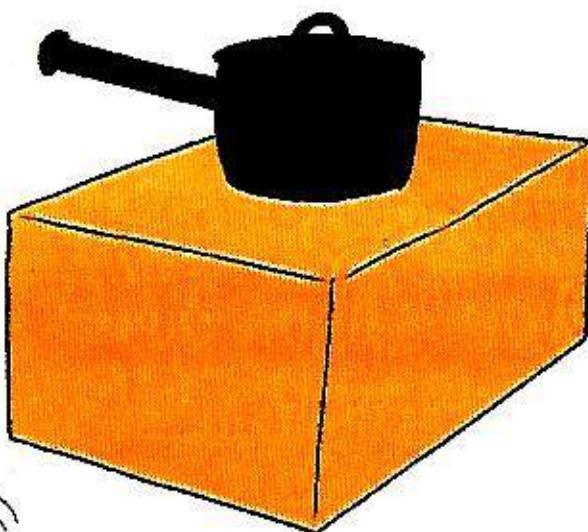
pot



fox



log



The pot is on the box.



The frog is in the pond.



Read the story

This is my family.
I have a brother.
His name is Kuda.
I am Kuda's sister.



We are sitting with mother.
We are sitting with father.

Write



1. My name is _____.
2. My brother's name is _____.

Story writing

Complete the sentences

sitting

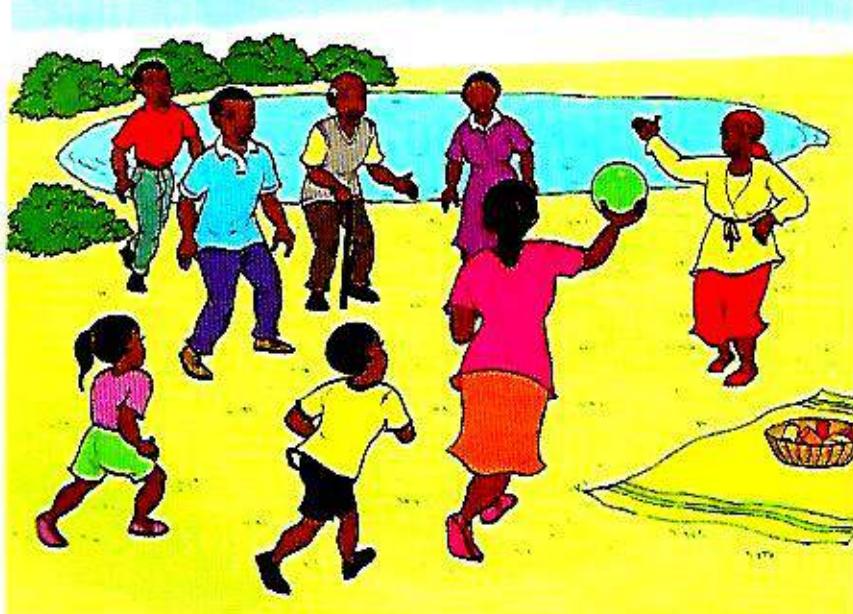
family

happy



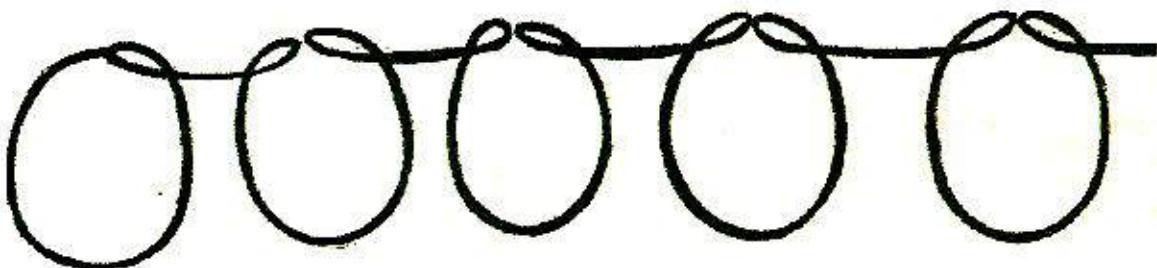
This is my _____.

We are s_____.



We are _____ together.

Copy the patterns



Copy the letters



Read the words

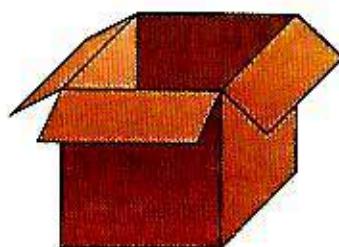
Match the word to the picture



dog



box



pot

Unit 6

My friend



Listen to the story

This is my friend.
His name is Danai.
We play with toy cars.



Talk about your friend.

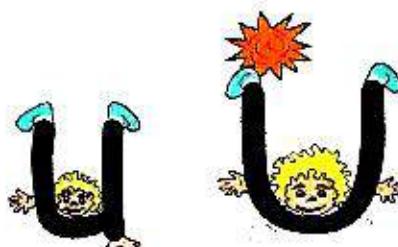


Listen to the rhyme

Ugly Uggie U
is very funny,
he's upside down
if the sky is sunny



Say the words

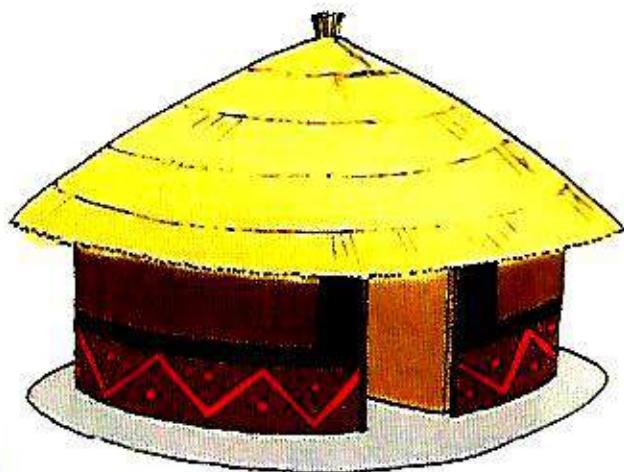




Read the words



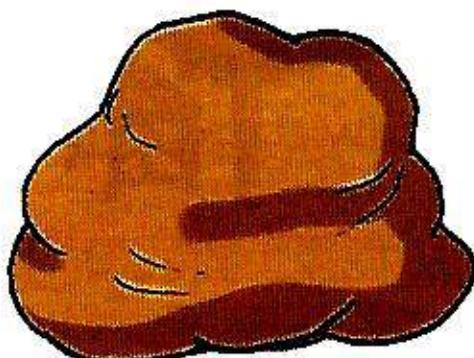
Say the words



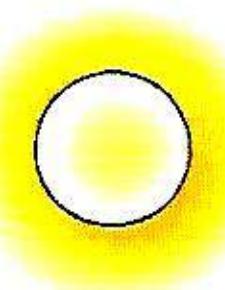
hut



bug



mud



sun

up

mug

cut

bun

cub

hug

bus

rug

fun

jug

gum

drum

A bug is on the mud.



The drum is under the bus.



The cup is on the table.



Read the story

My name is Revai.
This is my friend.
Her name is Zanele.
She is a girl.



Zanele has short hair.
She has white teeth.
She likes milk.
We like to read books.

Write

Complete the sentences

short books girl likes teeth

1. Zanele is a _____.

2. She has _____ hair.

3. Zanele has white _____.

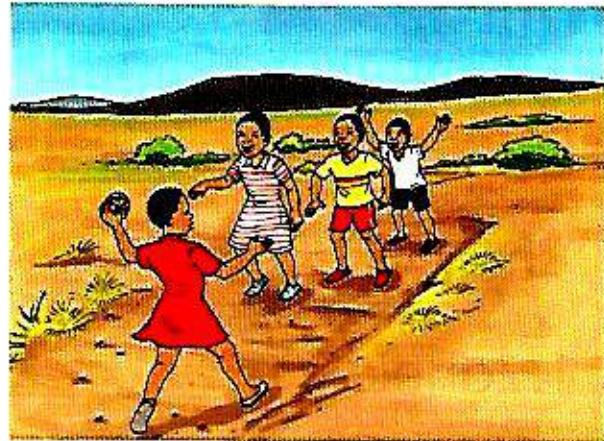
4. She _____ milk.

5. We like to read _____.

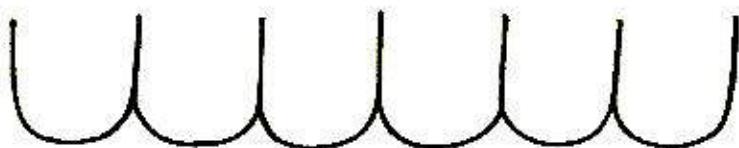
Story writing

Look at the pictures .

Write the story



Copy the patterns



Copy the letters

Uu

Uu

Uu

Uu

Make words

b _ n

j _ g

c _ t

c _ p

s _ n

dr _ m

_ p

h _ t

Unit

7

Our classroom



Listen to the story

This is our classroom.
There are many tables.
There are many chairs.



What can you see in the picture?

Talk about the things in your classroom.



Read the rhyme

Silly snail
sings a song.
He sings and hums
as he slides along.



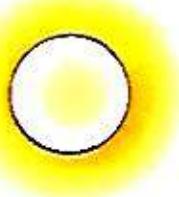
Say the sound



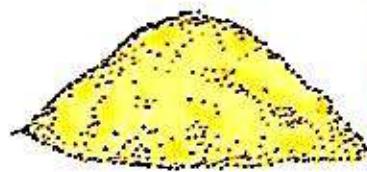
Read the words



Say the words



6



sun

six

sand

sky

sing

star

soap

sack

sock

son

snake

stick

sweet

slow

stay

small

soft

smell

sit

sick

We sing a soft song.

The stick is small.



Read the story

This is our classroom.
There are big tables.
There are nice chairs.
There are many books.



Write

books

chairs

big

1. There are _____ tables.
2. There are nice _____.
3. There are many _____.

Story writing

Draw something you can see in your classroom.

This is a _____.

Copy the letters

Ss

Ss

Ss

Ss

Ss

Copy the words

small

soft

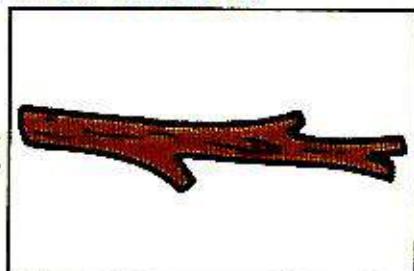
stay

six

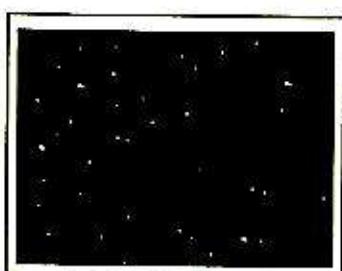
sing

Write the words

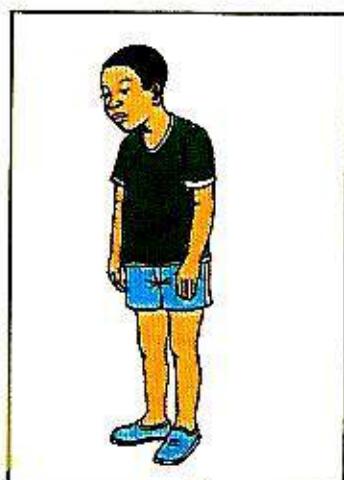
_tick



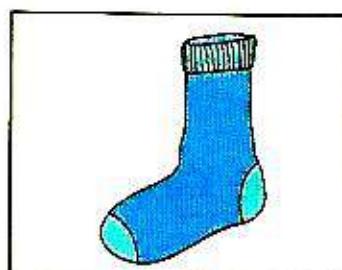
_tars



_ad



_ock



Make a sentence

can I sing song a.

Unit 8

Our school

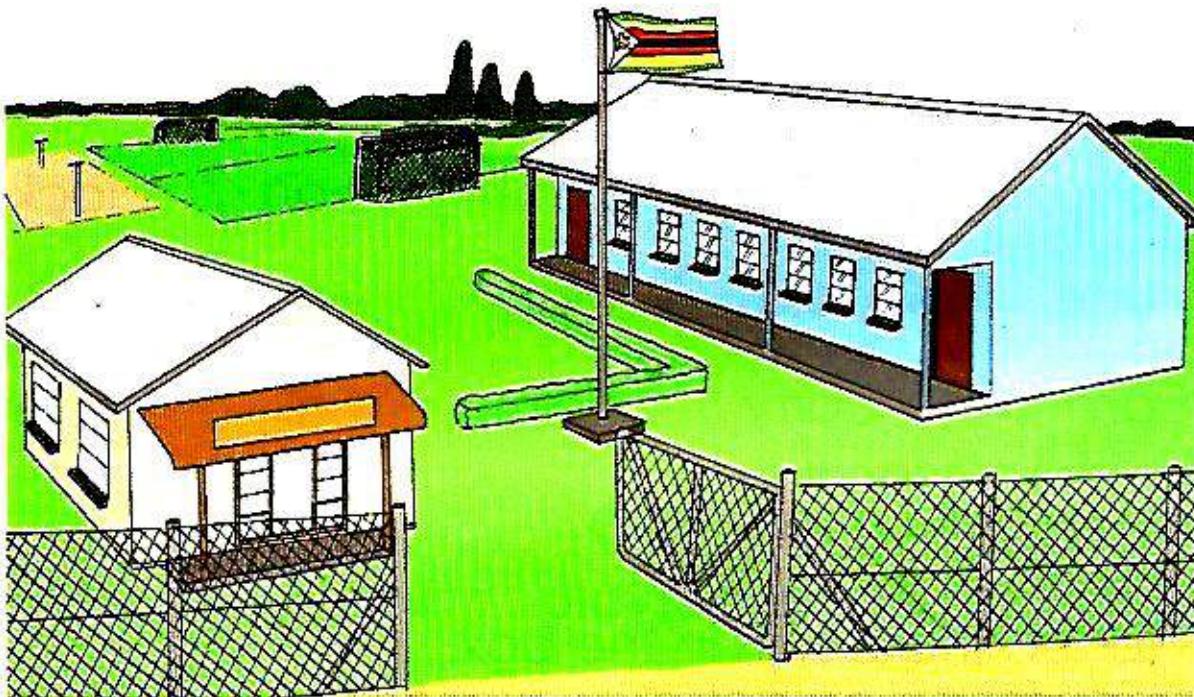


Listen to the story



Talk about your school

This is our school.
We open the gate.
We go inside.



Read the rhyme

Carrie car
cannot go far,
cr, cr, cr,
cries Carrie car.



Say the sound





Read the words



Say the words



cup



car



cat



cap



cake

cube

cut

cook

cart

clock

cone

cold

clap

candle

cow

can

carry

colour

call

carrot

Let us build a sentence.

We use the words in the box.

cap

the

has

cat

a

Can you make the sentence?

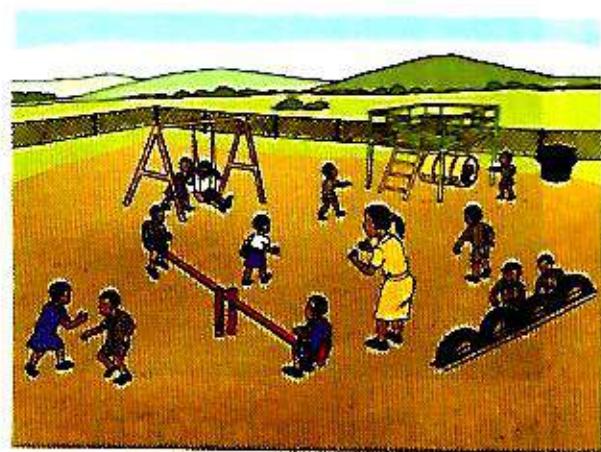
The cat has a cap.





Read the story

This is our school.
It is break time.
We are in the playground.
Our teacher is here with us.
She watches us play.
I like to swing.
What do you like to do?



Write



Complete the sentences

swing school playground

1. This is our _____.
2. We are in the _____.
3. I like to s _____.

Story writing

Write about the picture



This is our school p_____.

Copy the letters

Cc

Cc

Cc

Cc

Cc

Copy the words

cup

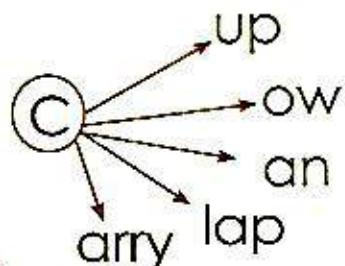
cap

cat

cold

cook

Make words



Unit

9

My pet

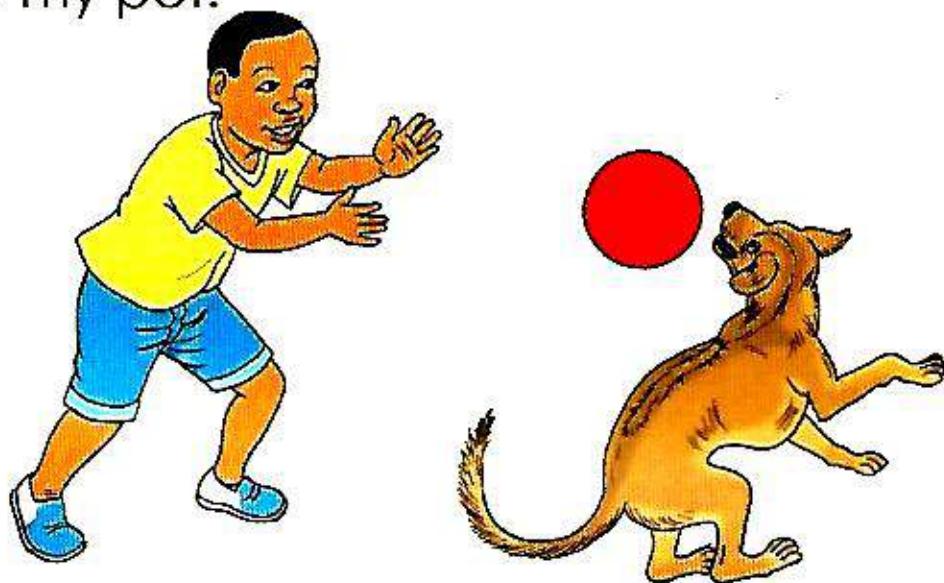


Listen to the story

This is my pet.
He is a dog.
I look after my pet.

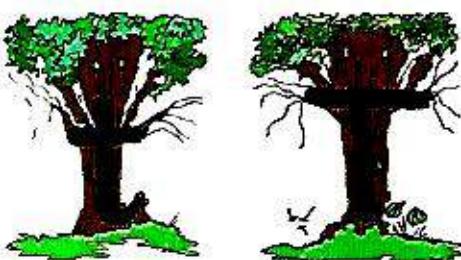


Talk about your pet



Read the rhyme

Timmy tree
has ten tan twigs,
three tin tacks
and two green figs.



Say the sound



Read the words



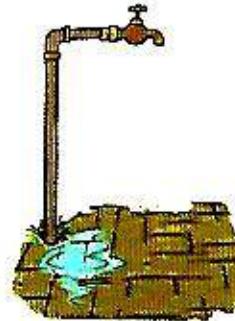
Say the words



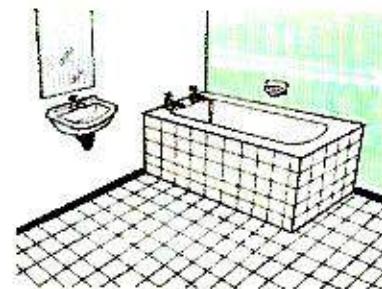
tin



top



tap



tub

pat

net

hat

pit

two

teacher

pot

pet

cat

goat

stool

foot

tall

table

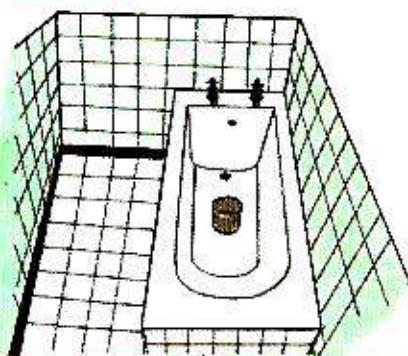
hut

Let us make a sentence

We use the words in the box

in the The is tub tin

The tin is in the tub.





Listen to the rhyme



Look at the picture

Clap and do the same as the teddy.



Teddy bear, teddy bear, touch the ground.
Teddy bear, teddy bear, turn around.
Teddy bear, teddy bear, brush your teeth.
Teddy bear, teddy bear, go to bed.
Teddy bear, teddy bear, turn out the light.
Teddy bear, teddy bear, say goodnight.



Read the story

This is Mr Manatsa.
He is a farmer.
He grows crops.
He keeps animals.
We are at his farm.



We can pat the animals.
We can ride on the donkey.
I like to pat the baby cow.
A baby cow is called a calf.

Write



Complete the sentences

crops

pat

farmer

1. Mr Manatsa is a _____.
2. A farmer grows_____.
3. We can ____ the animals.

Composition

Draw your pet.

My pet is a_____.

Copy the letters

Tt

Tt

Tt

Tt

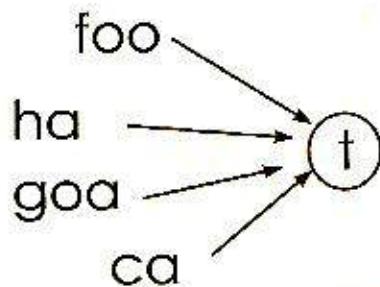
Make words

po _

ne _

_ap

_able



Unit 10

People at work



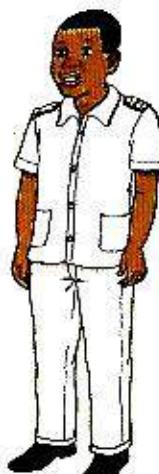
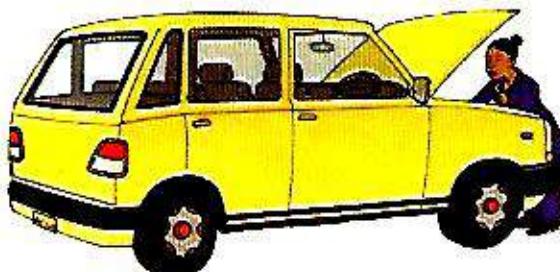
Listen to the story

People work to make what they want.



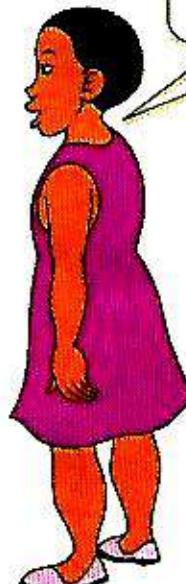
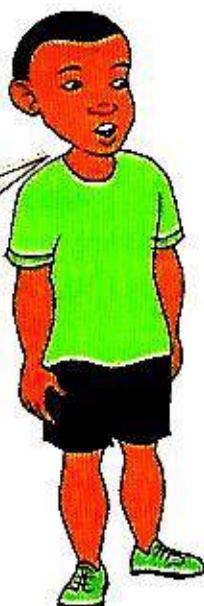
People work to get money.

People work to help others.



Speak

Do you want to be a doctor?



No, I want to be a pilot.



Listen to the rhyme

Pinky pig
likes playing ping-pong,
he eats a pie,
and sings a long song.



Say the sound



Read



pen



pin



spoon



pan

point

pot

paper

pull

group

sleep

piece

part

please

jump

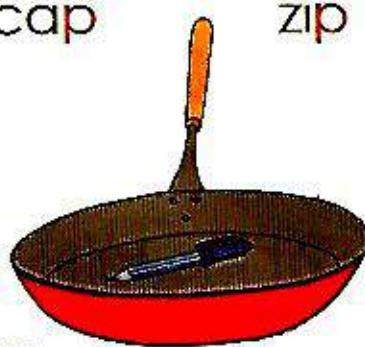
pan

deep

cap

zip

sheep



The pen is in the pan.



Read the story

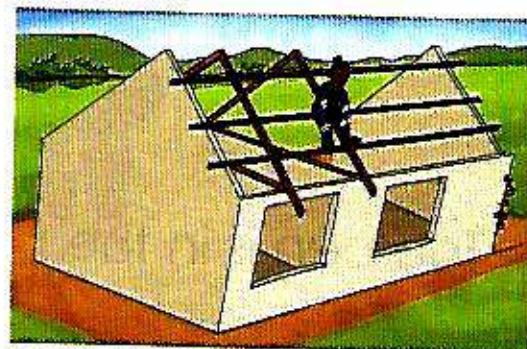
Many people work at the farm.
Tendai works on the farm.
He looks after all the animals.
He is putting food for the hens.



Mr Moyo works at the farm too.



He is a builder.
He is building the
pig shed.



Dakalo works at the farm.
She is a carpenter.
She is repairing the roof.

Write

animals

builder

pig

1. Mr Moyo is a _____.
2. Tendai looks after the _____.
3. Mr Moyo is building a new _____ shed.

Story writing

What you would like to be when you grow up.

Draw a picture about it.

I would like to be a _____.

Copy the letters

Pp

Pp

Pp

Pp

Copy the words

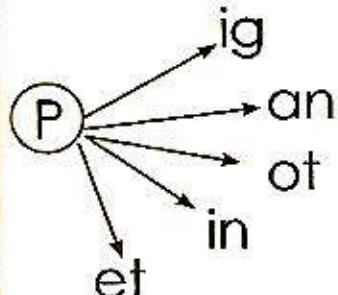
play

pot

pen

pig

Make words



ca_

cu_

shee_

sho_

zi_



Listen to the story

My name is Sam.
I live with my family.
Grandmother lives with us.
Grandfather lives with us.



Talk about your family.



Say the words



Read the words

a

i

u

c

t

hat

ink

sun

car

pol

ant

pin

umbrella

cat

table

man

bin

cup

cup

top

van

pig

bug

carry

cat

bag

hill

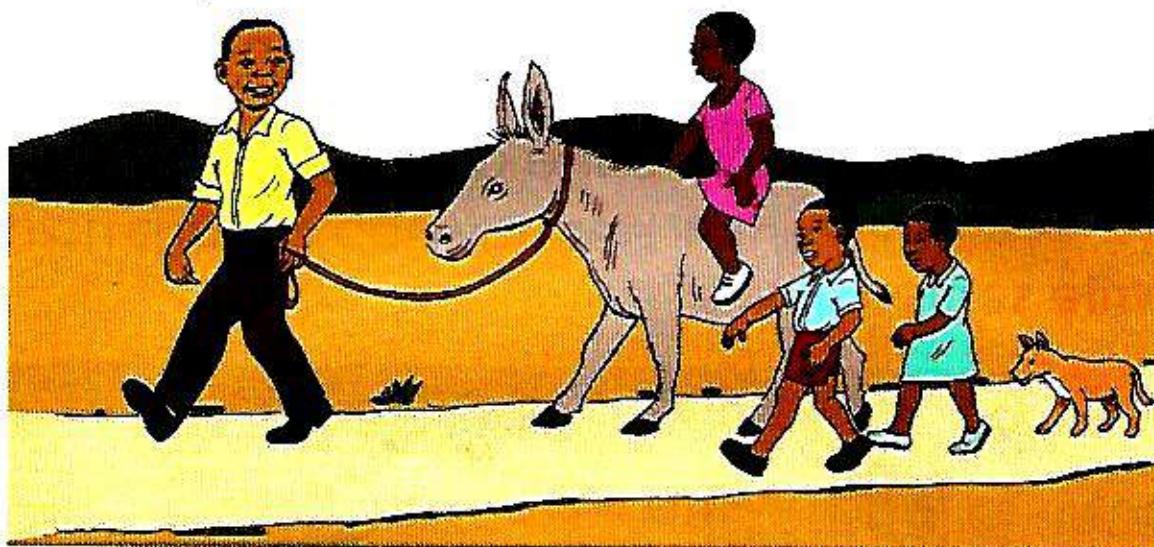
bus

cap

hu



Read the story



Sam and Rudo take the dog for a walk.

The dog's name is Gava.

They go to see Farmer Manatsa at the farm.
Farmer Manatsa lets them ride the donkey.
Gava runs next to the donkey.
He is thirsty.
Sam gives him some water to drink.

Write



farm walk Gava runs donkey

1. Sam and Rudo take the dog for a _____.
2. The dog's name is _____.
3. They go to see Farmer Manatsa at the _____.
4. Farmer Manatsa lets them ride on the _____.
5. Gava _____ next to the donkey.

Write sentences

dog tub the is in the
ant egg the is on the

Composition

1. What is your name?
2. What do you like to do?
3. What can you do?

Copy the letters

Cc Oo Ee Aa Pp Tt

Copy the words

pot cut ant goat pen tree



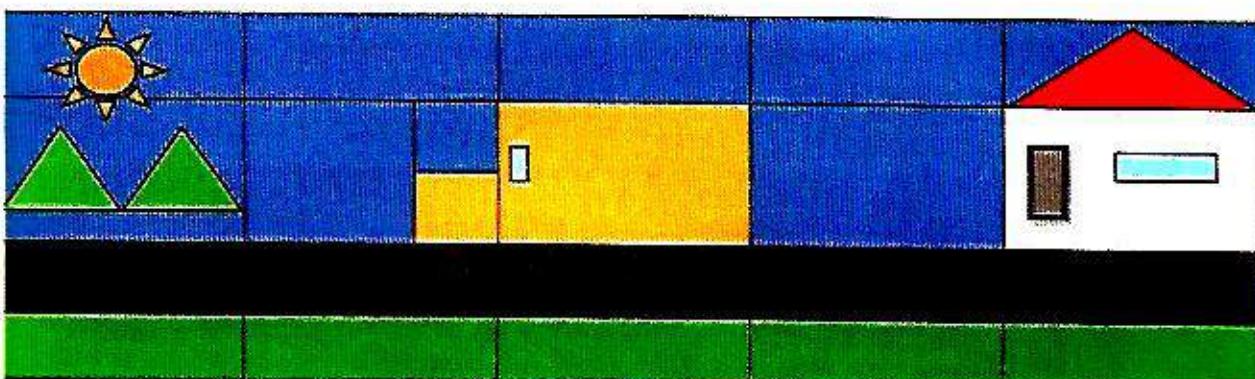
Look at the picture



**Say the colours
and shapes**

What colours can you find in this picture?

Which shapes can you see in the picture?



Find the green triangle.

Say: This is a green triangle.

Find the red circle.

Say: This is a red circle.

Find the blue rectangle.

Say: This is a blue rectangle.

Draw a circle.

Colour it green.

Draw a rectangle.

Colour it black.

Unit

12

Our shop



Listen to the story

This is our shop.
It is in our classroom.
We are selling many things.



Say what you want to buy



What do you want?



Listen to the rhyme

Milly moppy has a mop,
a floppy, sloppy,
brand new mop.



Say the sound

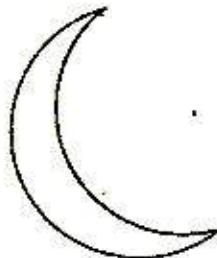




Say the sound



Read the words



milk

man

moon

mother
mat
meat
mouth

mouse
smart
meal
monkey

melon
mad
maize
money

make
arm
mix
melt

Write



Write a sentence

man mat the the sits on

Did you make the sentence? Is your sentence like this?

The man sits on the mat.



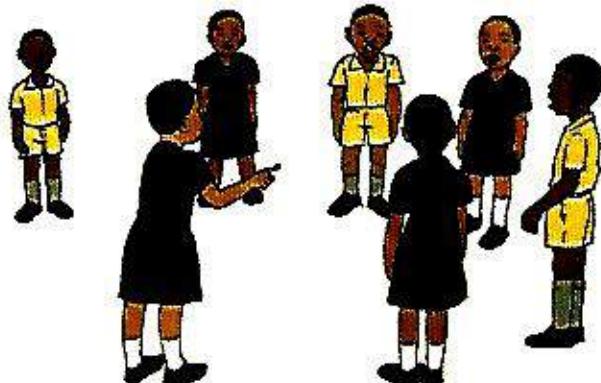


Listen to the rhyme



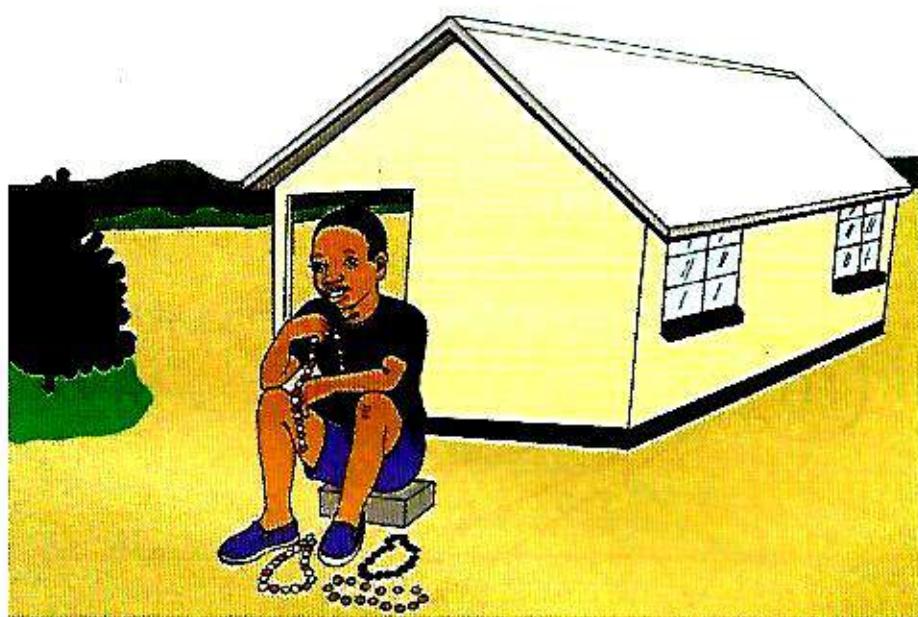
Look at the picture

Eeny meeny miny moe
Catch a tiger by its toe
If it hollers let it go
Eeny meeny miny moe.



Read the story

We make a shop.
We make it in our classroom.
We make things for our shop.
We make things at home.



Write

Complete the sentences

home shop

1. We make a _____.
2. We make things at _____.

Story writing

What can you make for your shop?

I can make a _____ for our shop.
We can sell _____ in our shop.

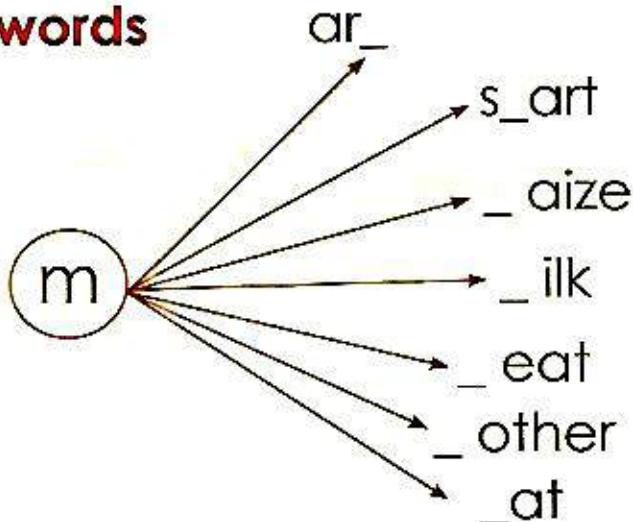
Copy the letters

Mm Mm Mm Mm Mm

Copy the words

make mad mud moon milk

Make words





Say the sound



Read the words

- a i -



snail



rain



train

jail

pain

mail

chain

maid

aim

tail

pail



Listen to the instructions

Go to your desk.

Say: This is my desk.

Open your book.

Say: I open my book.

Point to your picture.

Say: I can draw.

Unit 13

I am running!



Listen to the story

My name is Zivai.
I am running.
Faith is climbing a tree.
Piwai is swinging.
Hanani is hopping.



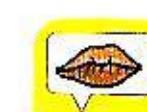
Speak

Find the children.
Say: This is _____.

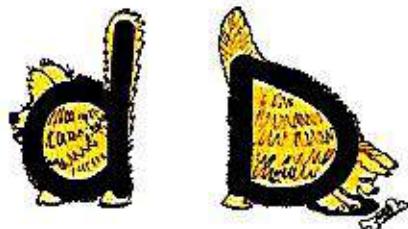


Read the rhyme

Diggy dog
digs down deep,
digs and finds
a bone to keep.



Say the sound





Read the words



Say the words



dig



dog



lid

day

dot

dice

dry

dirty

dark

desk

dance

duck

dish

lid

sad

food

hand

doll

donkey

doctor

damp

dam

date

Let us write a sentence. Use these words:

dog

my

damp

dry

I

Can you make the sentence?

Use a capital letter to start. Use a full stop to end the sentence.

Is your sentence like this?

I dry my damp dog.





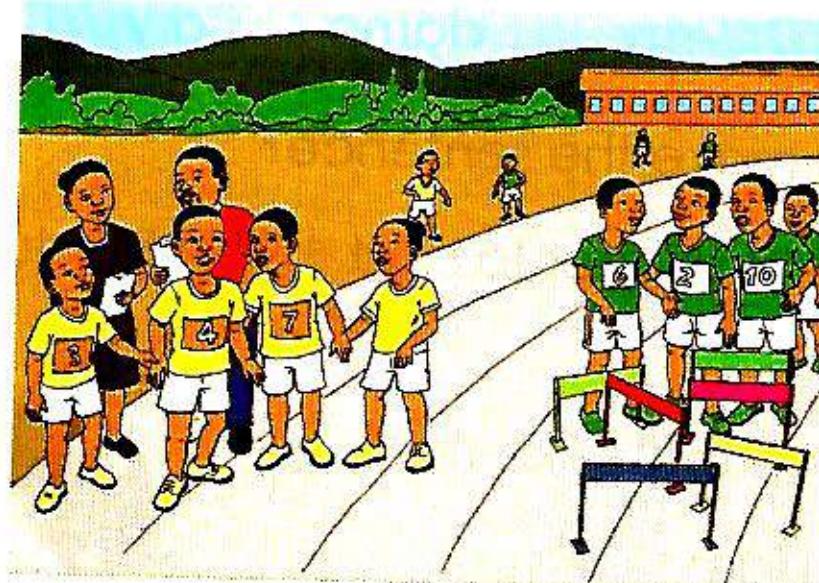
Say the rhyme

Clap in time while you say the rhyme.

Diddle diddle dumpling, my son John,
goes to bed with his trousers on;
One shoe off and the other shoe on;
Diddle diddle dumpling, my son John.



Read the story



It is sports day.

We are running races.

Run, Kupa, run!

Kupa can run fast.

I like jumping.

I can jump up high.

Owethu likes kicking the ball.

Kick the ball high up, Owethu.

Write



Complete the sentences

jump

high

fast

ball

1. Kupa can run _____.

2. I can _____ up high.

3. Owethu likes kicking the _____.

4. He kicks the ball up _____.

Story writing

Talk about sports day at your school.

Draw a picture of a sport that you like.

Write a sentence about your picture.

Copy the letters

Dd

Dd

Dd

Dd

Dd

Copy the words

day

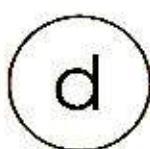
dog

dig

food

dam

Make words



li _
_ ance
_ onkey
_ ark
_ ay
_ am
_ uck
sa _

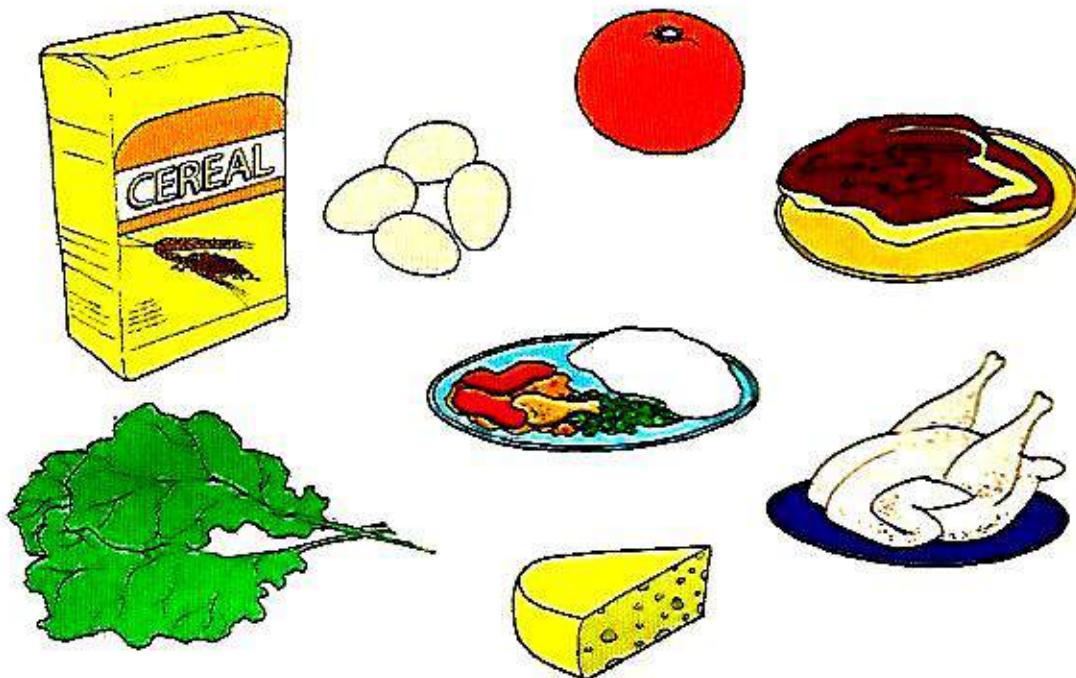
Unit 14

Food



Listen to the story

I like to eat food.
I eat different foods.
I eat healthy food.



Speak

What do you like to eat?

Say: I like _____.

What do you not like to eat?

Say: I do not like _____.

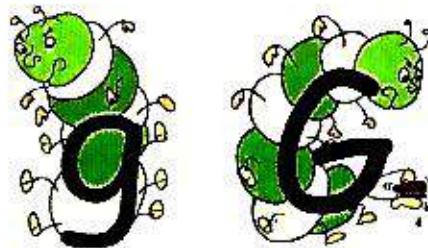


Read the rhyme

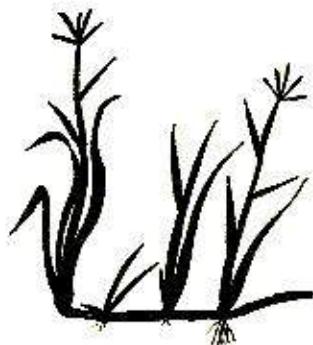
Grumpy grub
is gold and green,
his feet are gold
and very clean.



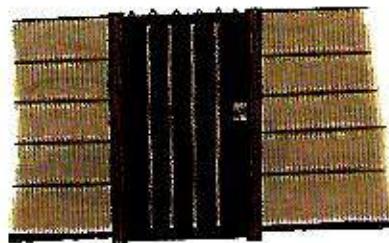
Say the sound



Read the words



grass



gate



gift

game

give

dog

go

girl

gate

log

glue

goat

big

frog

glass

goal

garden

mug

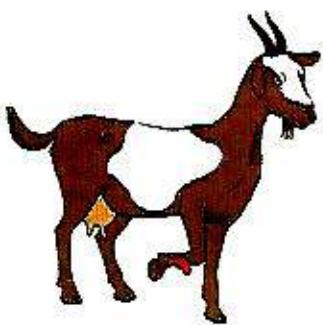
grandmother

green

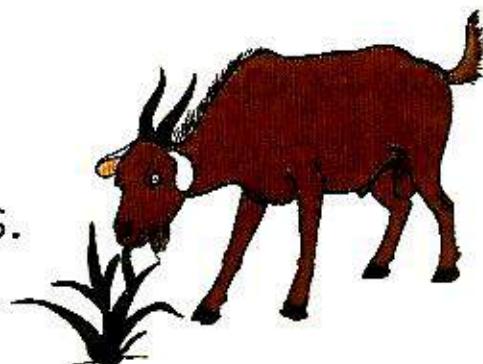
gas

good

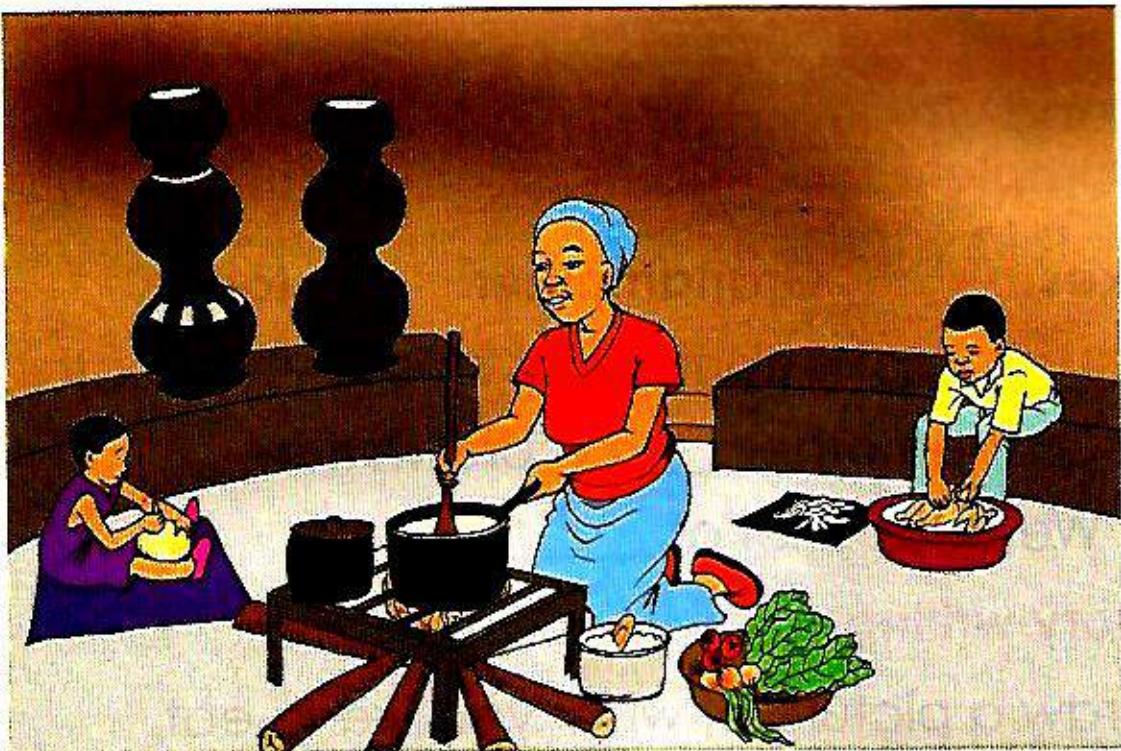
Gary goat hurt his leg.



The goat eats the green grass.



Read the story



I like to eat food.
I eat different foods.
I eat three meals a day.

I like to eat meat and vegetables.
I do not like potatoes.
What do you like to eat?

We help to cook lunch.
We cook a lot of food.
Grandmother is coming for lunch.
She likes brown rice.
She likes it with peanut butter.

Write



Complete the sentences.

likes

Grandmother

food

1. _____ is coming for lunch.
2. Grandmother _____ brown rice.
3. We cook a lot of _____.

Story writing

Draw a picture of what you like to eat.

I like to eat _____.

I do not like to eat _____.

Copy the letter g

Gg

Gg

Gg

Gg

Gg

Copy the words

goat

give

girl

good

dig



Listen to the instructions

Open your book

Say: I open my book.

Point to your picture

Say: This is my picture.

Point to your favourite
food.

Say: I like to eat ____.

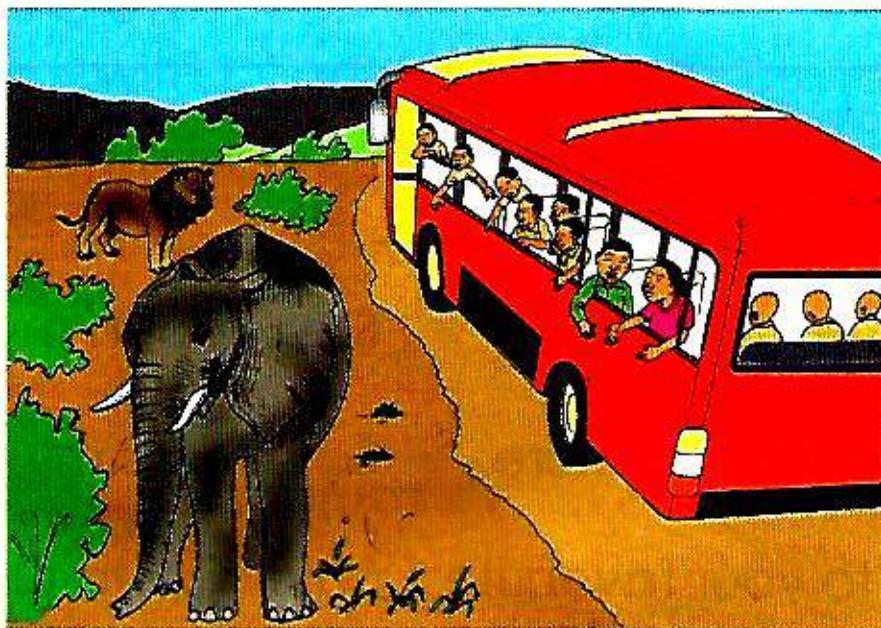
Unit 15

Wild animals



Listen to the story

We are at the game park.
We see many animals.
Our bus drives in the park.



Speak

I am afraid of lions.

I like lions.



The kitten licks its back.



Read the story

We are going to the Bird Gardens.

We are going by bus.

It is a big bus.

It is a big blue bus.

Mr Tumai drives the bus.



I want to see all the birds.
There are big birds.
There are small birds too.
I want to see the birds fly.
They fly high up in the sky.
I want to give them seeds to eat.

Write

Mr Tumai

fly

blue

1. The bus is big and _____.
2. Who drives the bus?
3. The birds _____ high up in the sky.

Write a sentence with these words:

put Katy rock key her under a

Start your sentence like this:

Katy _____.

Story writing

Which wild animal do you like?

Draw a picture of the animal.

Write two sentences about your picture.

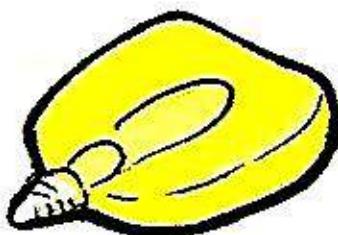


Say the sound



Read the words

-ee-



feet

seed

green

freeze

tree

bee

feel

wheel

sleep

queen

feed

see

cheese

cheek

three

reed

heel

need

I kick the ball with my feet.



Copy the letters

Kk
Ee

Kk
Ee

Kk
Ee

Kk
Ee

Kk
Ee

Copy the words

tree sleep see cheek need
keep kick kid cook look

Make words

Add -ee-

ch__k

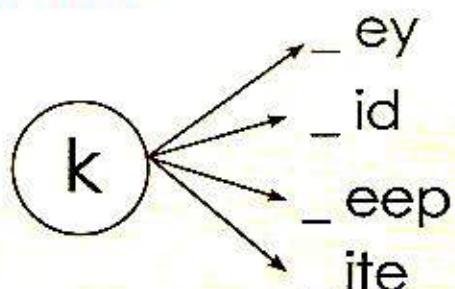
r__d

s__

tr__

b__

Add k



Unit 16

The weather

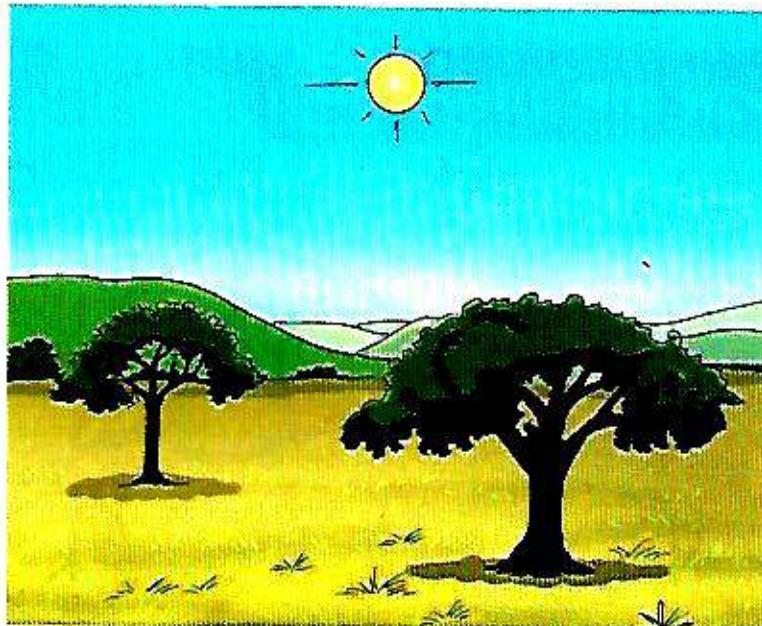


Listen to the story

The sun is shining.

The sky is blue.

It is very hot.



Speak

How is the weather today?

It is _____ (cold/hot/windy.)



Read the rhyme

Rosy rabbit
runs a race,
then she has
a rosy face.

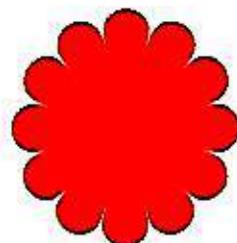


Say the sound

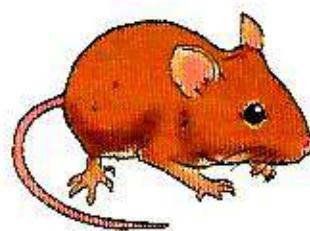




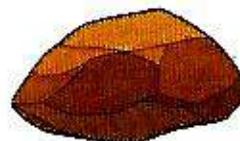
Read the words



red



rat



rock

road

river

rich

drive

rain

The red rose grows in the garden.



Read the story

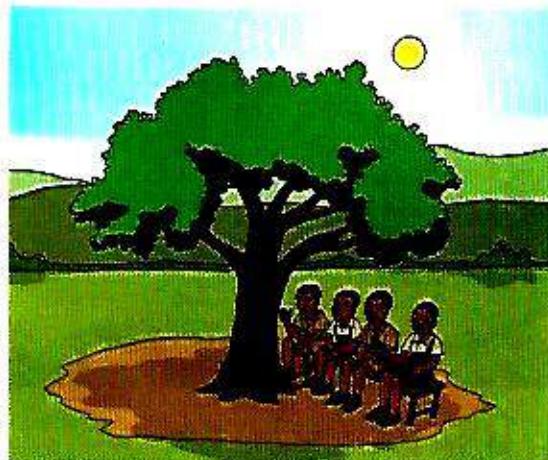
The sun is very hot.

The sun is shining bright.

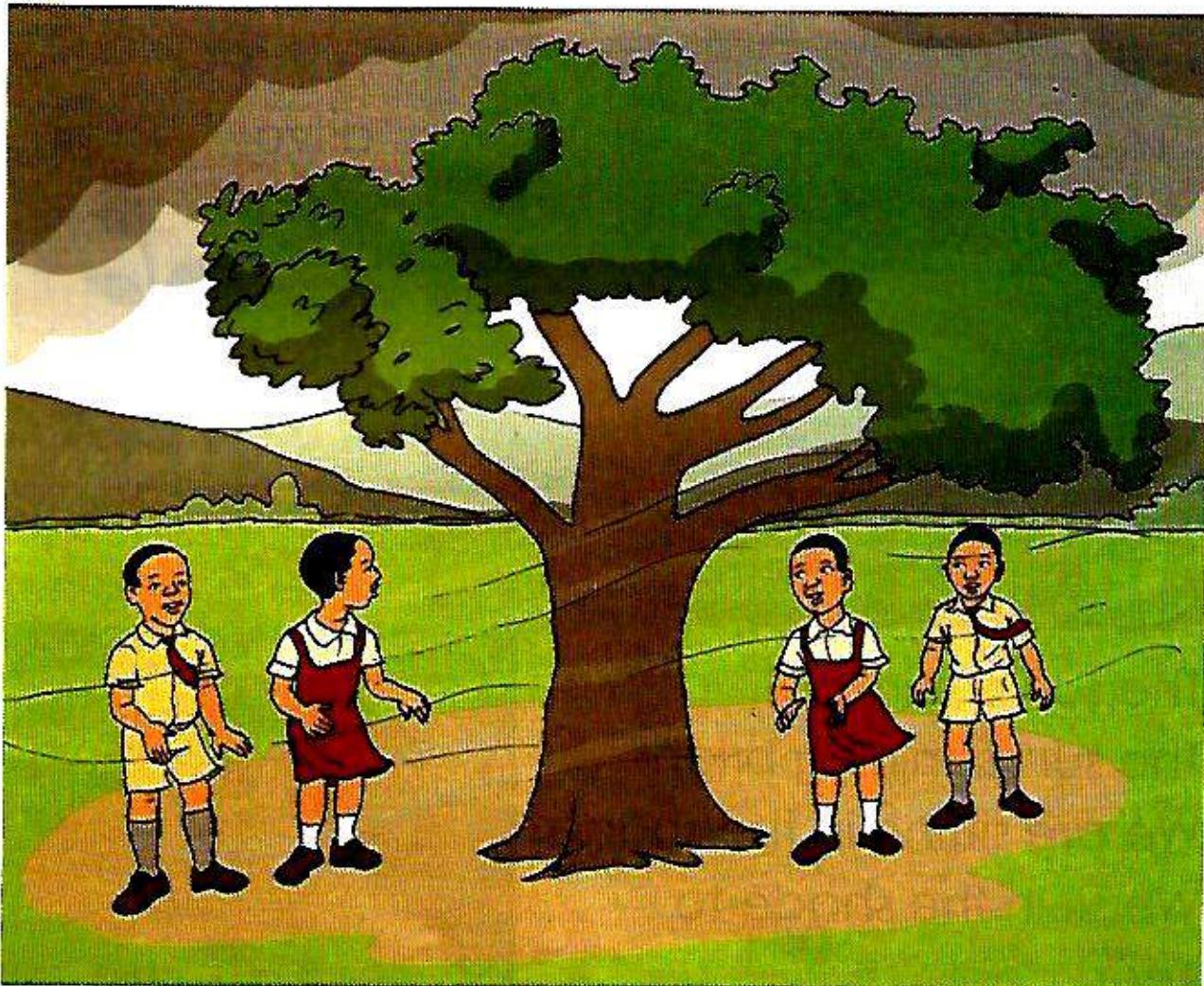
We are sitting in the shade.

We sit in the shade to

keep cool.



The wind is blowing.
It blows the leaves.
There are clouds in the sky.
The clouds are dark.
Is it going to rain?



It is raining.
We run for cover.
We are getting wet.

Write

wet blows bright shade

1. The sun is shining _____.
2. We sit in the _____ to keep cool.
3. The wind _____ the leaves.
4. The rain makes us _____.

Story writing

Draw a picture of you having fun on a sunny day.
Write two sentences about your picture.

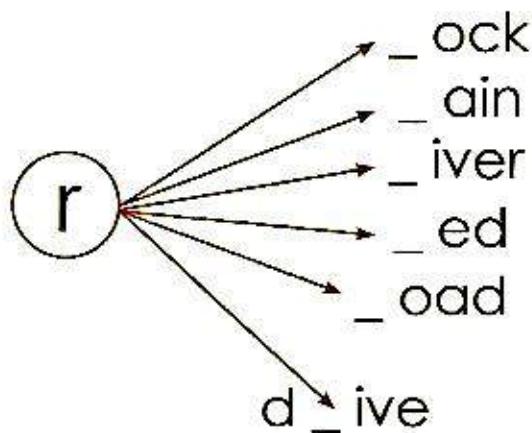
Write a sentence

rat rock sits the on a

Start your sentence like this:

The rat _____.

Make words



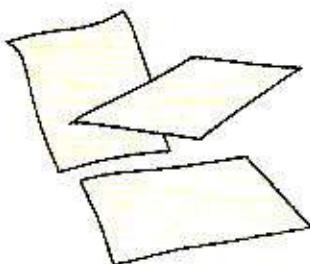


Say the sound

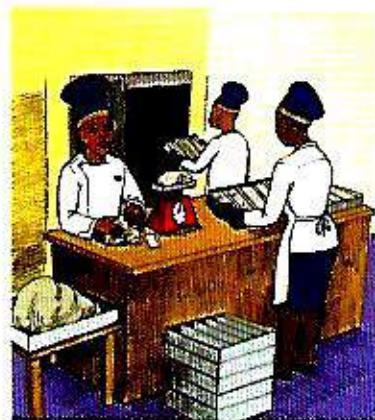


Read the words

-er-



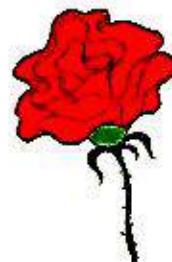
paper



baker



ruler



flower

rider	singer	finger	water	farmer
brother	father	mother	sister	worker
danger	answer	weather	summer	letter

The rider rides the horse in the race.



Write



Make words

Add -er-

rid_ _

broth_ _

fath_ _

sist_ _

lett_ _

fing_ _

Unit 17

At the farm



Listen to the story

We are at the farm.
We touch the donkeys.
We feed the hens.



Speak

What can you see in the picture?

I can see _____.



Read the rhyme

Happy hen
has hoppy feet,
she hops right up
on to my seat.



Say the sound

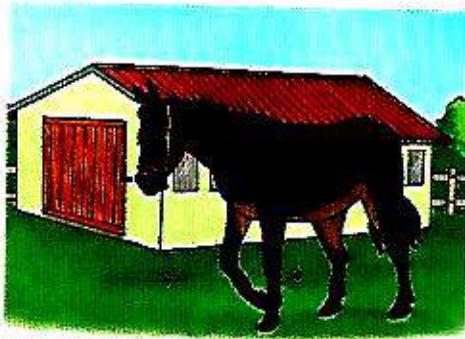
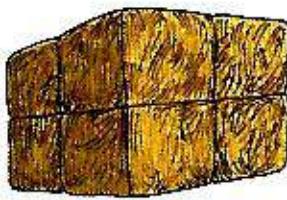




Read the words



Say the words



hat

hay

horse

hen

head

heel

hippo

house

hand

hug

he

her

hat

happy

head

hill

hoe

home

horn

hot

house

high

hut

hunt

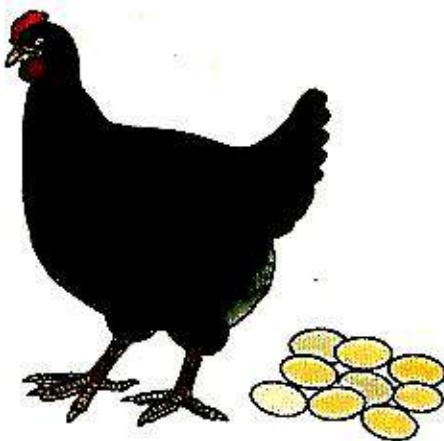
The hungry hippo lies in a hole in the mud.





Listen to the rhyme

Clap every time you hear the 'h' sound.

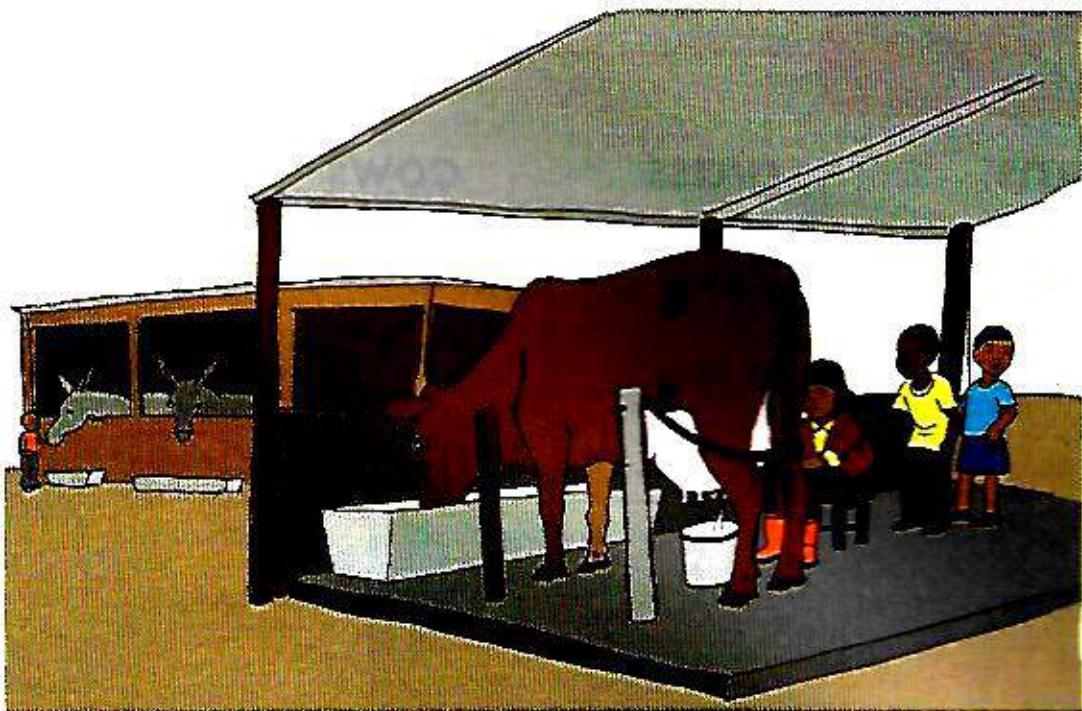


Hickety pickety my black hen
She lays eggs for gentlemen
Sometimes nine, sometimes ten
Hickety pickety my black hen.



Read the story

We see animals on the farm.
There are cows that give milk.
We taste the warm milk.



There are hens at the farm.

They lay eggs.

The hens make a lot of noise.

There is a bull.

It is black.

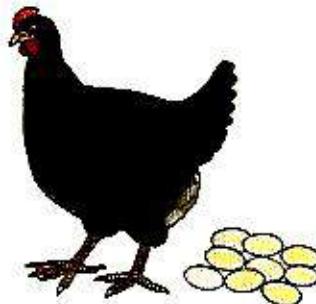
The bull has big horns.

There are goats at the farm.

The goats eat grass.

They eat green grass.

They play in the sun.



Write**horns****grass****cows****hens**

1. The _____ give us milk.
2. _____ lay eggs.
3. The bull has big _____.
4. The goats eat the green_____.

Write a sentence**hands put I head my on my**

Start your sentence like this:

I put _____.

Story writing

What can you see on the farm?

What can you hear on the farm?

Draw a picture.

Write two sentences about your picture.

Make words

Add h-

 oe at ead ouse unt ut



Listen to the story

This is farmer Gono.

She grows maize on her farm.

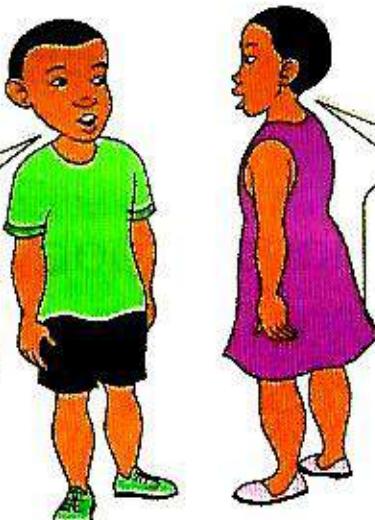
She keeps animals at the farm.



Speak

What do farmers do on the farm?

I think they grow crops.



Which crops can farmers grow?



Read the rhyme

Bessie bee
buzzes by and back,
she brings a bug
in a big, big sack.



Say the sound



Read the words



bag



blouse

box

blue

bed

book

basket

bin

bird



ball

blanket

bath

balloon

baby



boy

block

bus

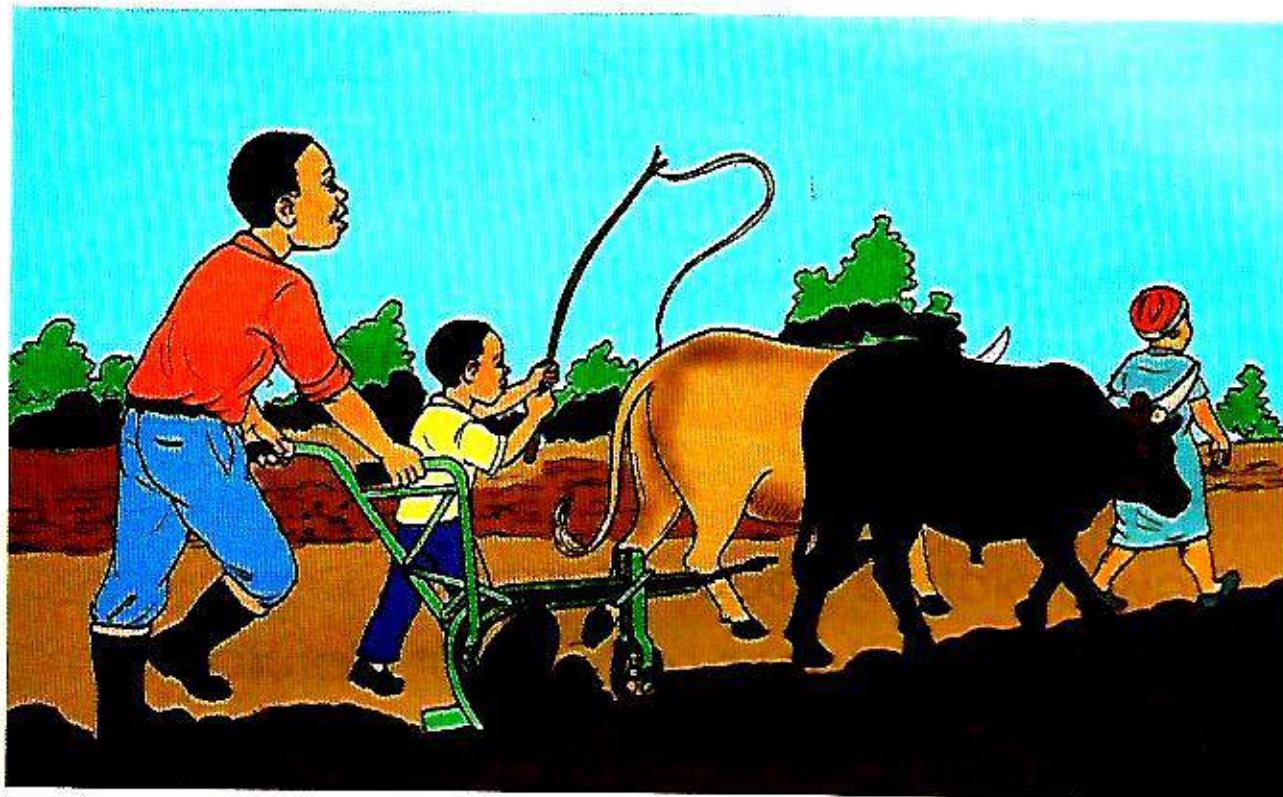
bell

Ben eats a big bun.



Read the story

Mrs Gono is a farmer.
She grows crops.
She grows maize and nuts.
She keeps cattle and goats.
She keeps sheep too.



Mrs Gono needs land to grow crops.
She needs land to keep animals.
A farmer works on the land.
Mrs Gono works with her family.

Write



works

family

crops

land

1. A farmer grows _____.
2. Mrs Gono needs _____ to produce food.
3. A farmer _____ on the land to produce food.
4. Mrs Gono works with her _____.

Write a sentence

Use the words:

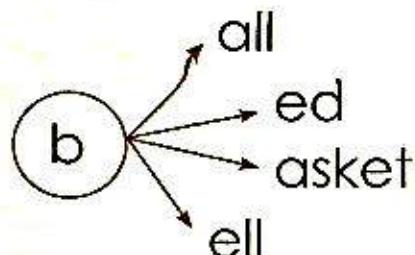
blue plays with Ben the ball

Story writing

Draw a picture about a farm.

Write two sentences about your picture.

Make words



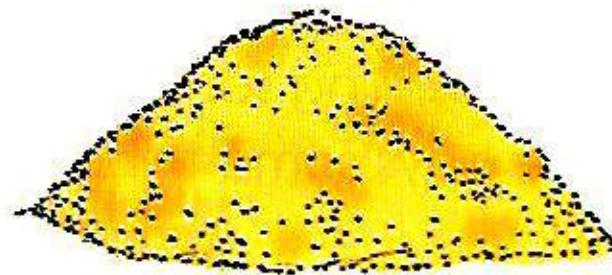


Read the words

-oi-



coin



soil

oil

point

boil

voice

coil

noise

join

choice

Write



Make words

Add -oi-

n__se

b__l

c__l

ch__ce

__l

s__l

Unit 19

At the market



Listen to the story

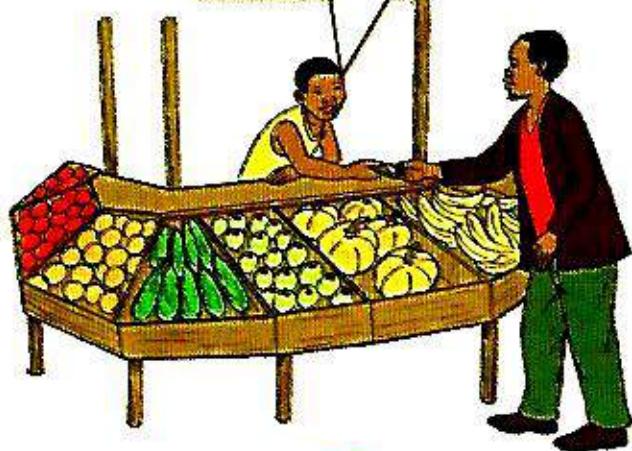
Farmer Gono is at the market.
She is selling some vegetables.
She buys some things too.



Speak

What do you want to buy at the market?

May I have
a pumpkin,
please?



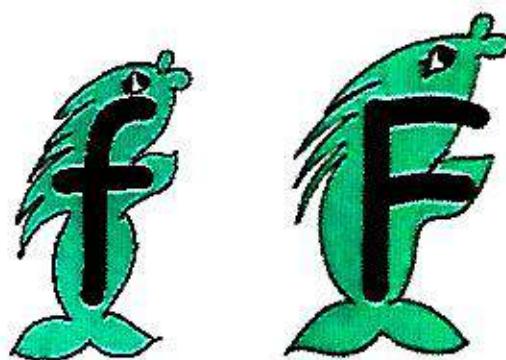


Read the rhyme

Figgy fish
leaps to and fro,
flapping fins
high and low.



Say the sound



Read the words



fan

fan

five

fat



fly

fly

fun

food



fork

food

puff

sniff

family

father

cuff

Farai catches fish on Friday.



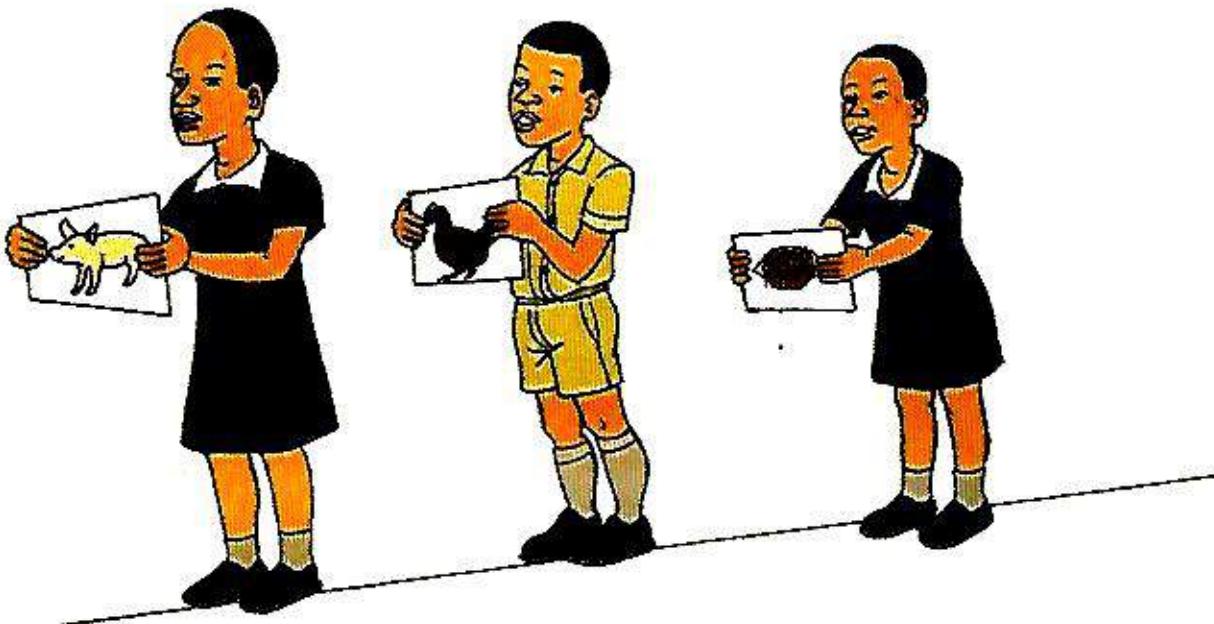


Listen to the rhyme



Look at the picture

Clap in time while you do the actions

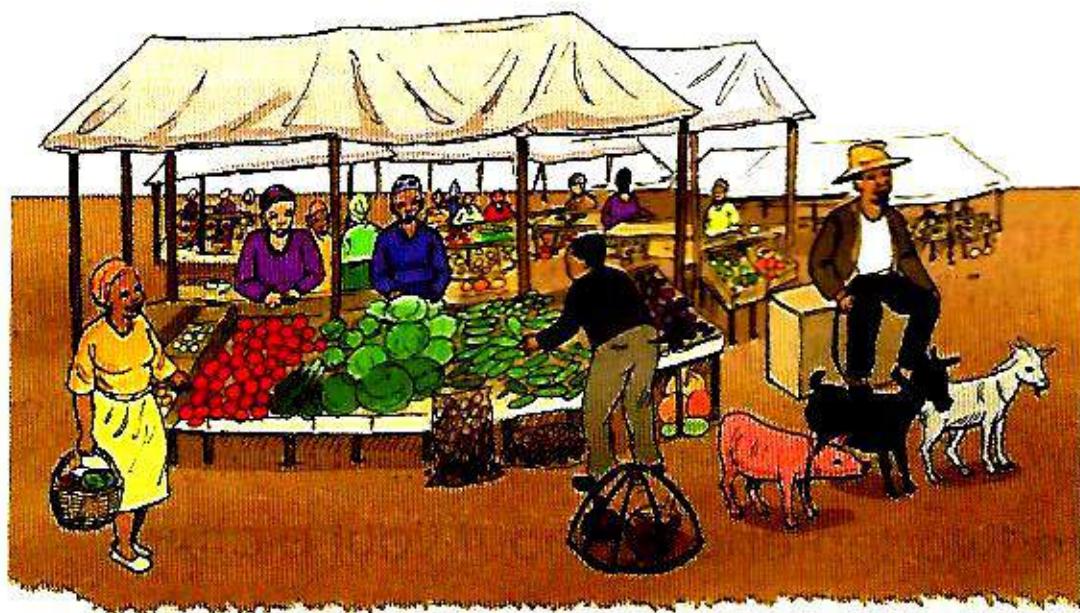


To market, to market to buy a fat pig,
Home again, home again, jiggety-jig.
To market, to market to buy a fat hen,
Home again, home again, jiggety-jog.
To market, to market to buy a plum bun,
Home again, home again, market is done.



Read the story

The farmers sell things at the market.
They sell fruits and vegetables.
They sell animals too.
We buy food at the market.
Many people come to buy there.



Mother gives me money to go to the market.
She wants me to buy some vegetables.
I keep the money safe.
I say, "May I have some vegetables, please?"
I give the farmer some money.
The farmer gives me vegetables.

Write



safe

money

food

1. We buy ____ at the market.
2. I keep the money _____.
3. I buy vegetables using _____.
Write a sentence with these words:

five toes and fingers five have I

Composition

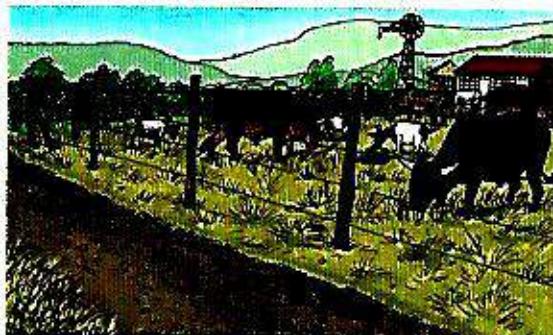
What can you grow and sell?

Draw a picture of it.

Write two sentences about your picture.

Make words

f __ _



f __ _



f _ _



Copy the letters

Ff

Ff

Ff

Ff

Ff

Copy the words

food

farm

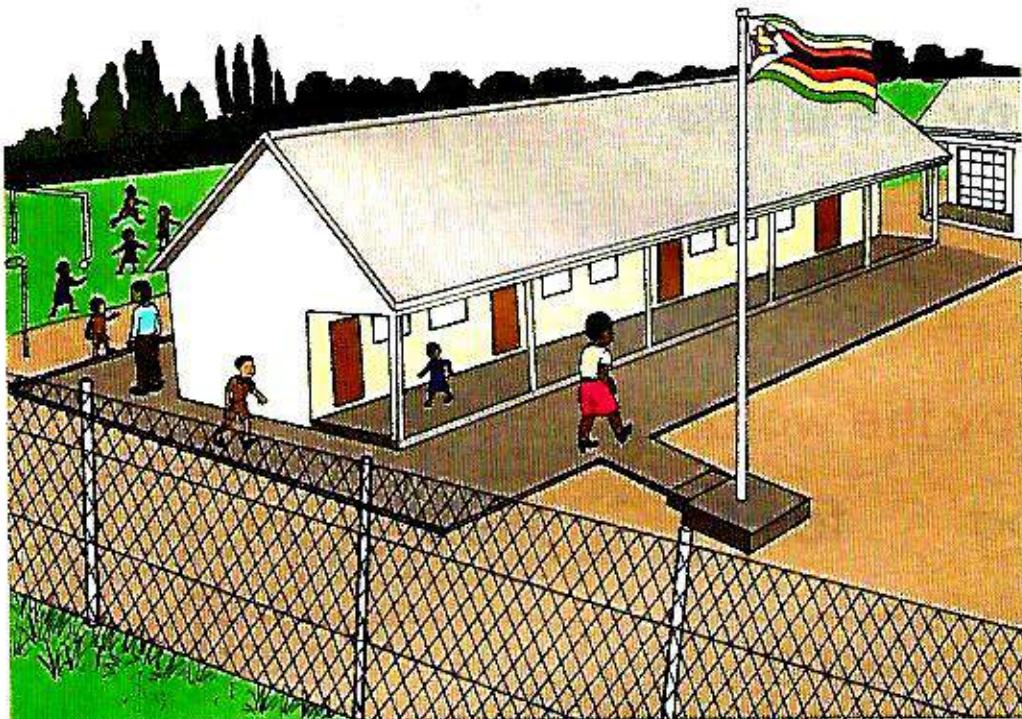
five

fat

father

 Listen to the story

We keep safe at school.
The teachers watch us play.



We keep safe at home.
Father opens the door
for strangers.





Speak

What do you do to stay safe?





Read the rhyme

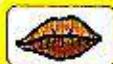
Lizzy lizard
licks a lolly,
a lovely, lemon
yellow lolly.



Say the sound



Read the words



Say the words



log

lamp

ball

pill

leg

lip

leaf

doll

bell

leg

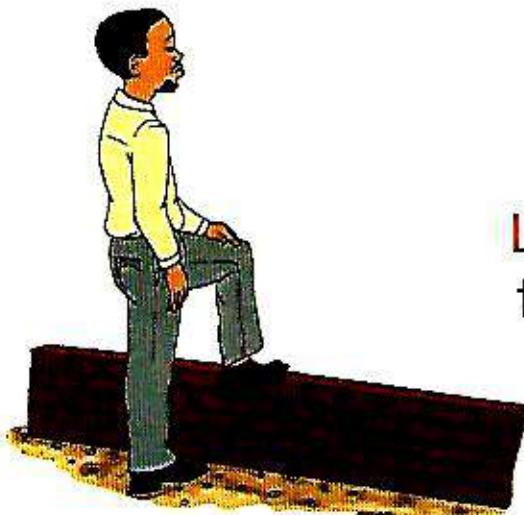
light

wall

ball

lamb

Lily leaps over the log.

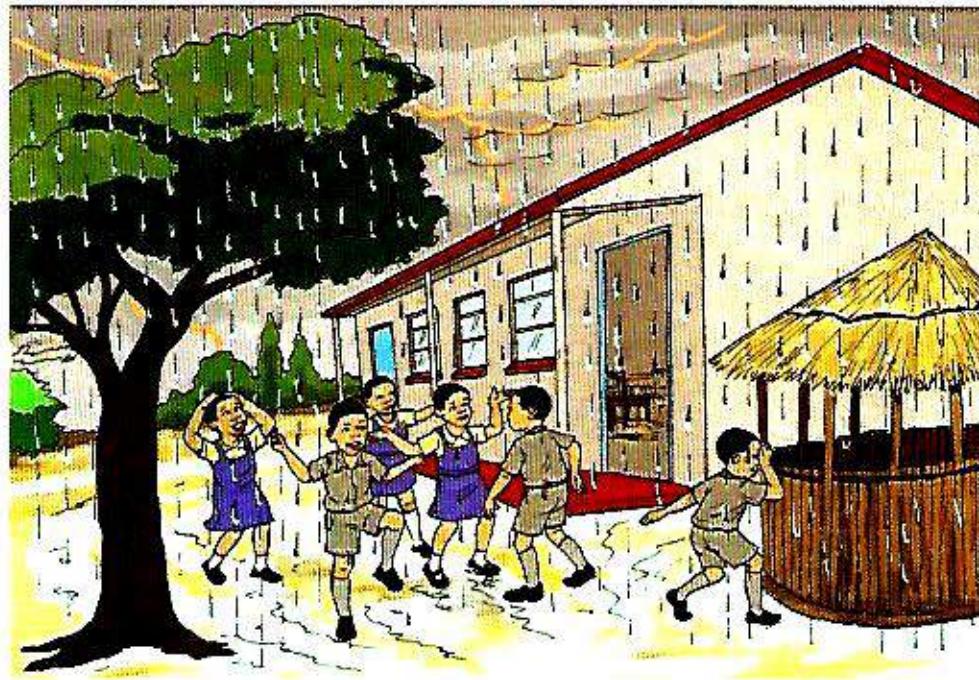


Len lifts his left leg onto
the wall.

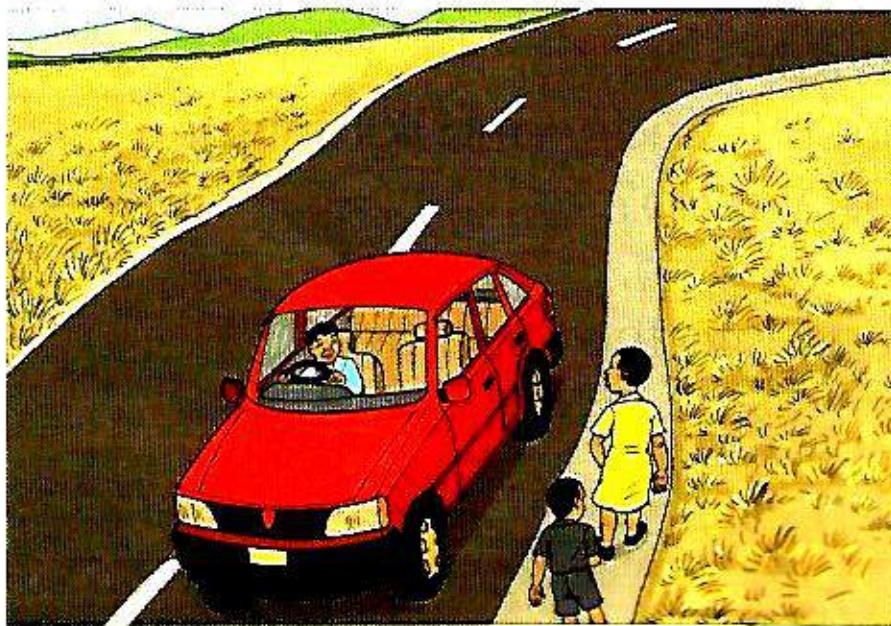


Read the story

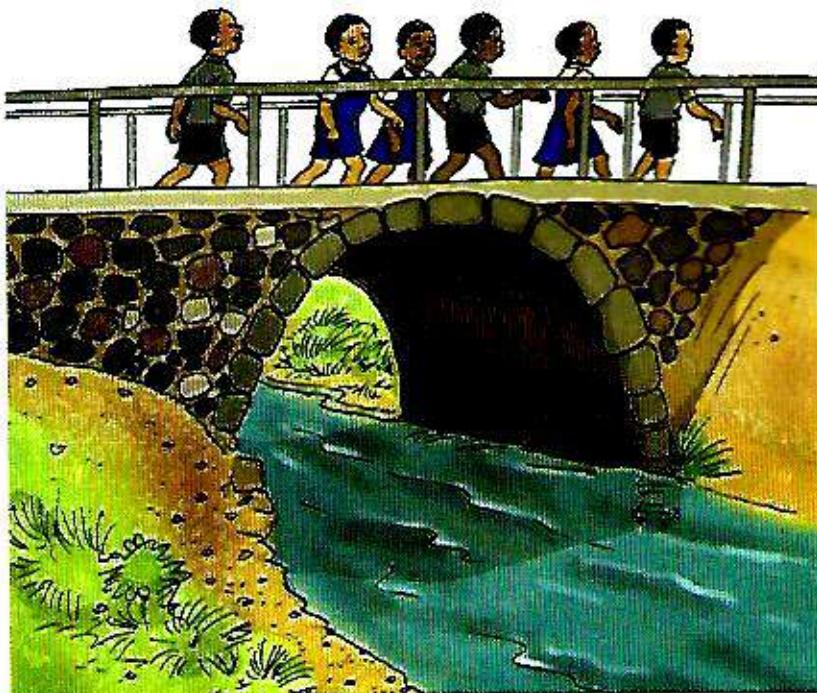
We are playing outside.
It starts to rain.
Now there is thunder and lightning.
What must we do?
We must stay safe.
We must go into the classroom.



We are on our way home.
We walk along the road.
On which side should we walk?
We must stay safe.
We walk on the right side of the road.



There is a river on our way home.
We must cross the river.
What must we do?
We must stay safe.
We cross the river at the bridge.



Write

along

safe

cross

1. We must stay _____.
2. We walk ____ the road.
3. We _____ the river at the bridge.

Write a sentence with these words:

roll hill down the I

Story writing

What should you do to stay safe?

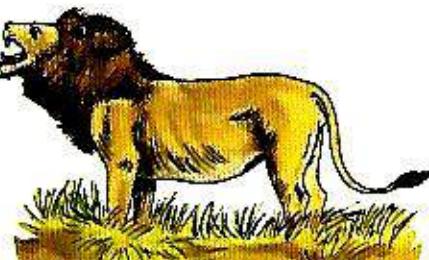
I _____ to stay safe. It is safe to_____.

Make words

_id



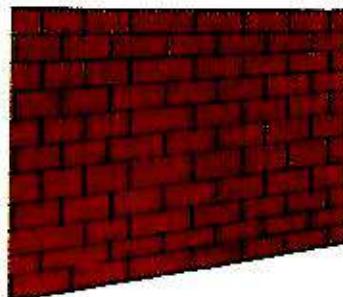
_ion



hi_ _



w_ _



Copy the letters

L

L

L

L

L

Copy the words

log

lap

lid

like

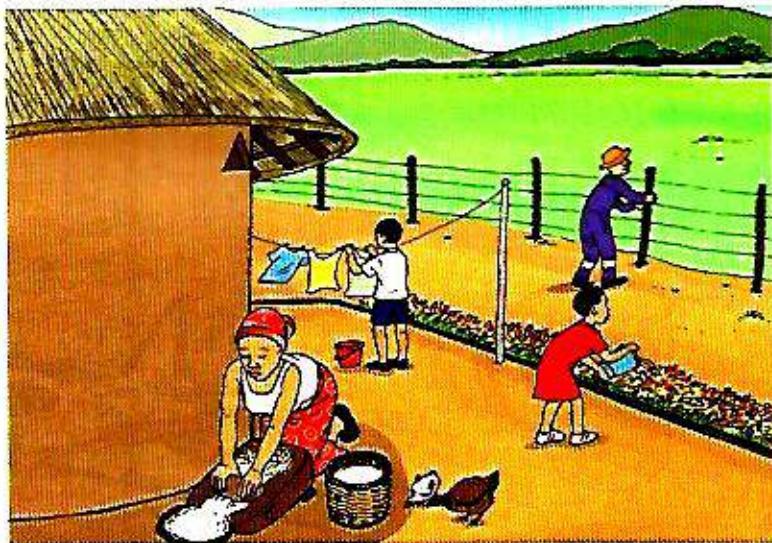
**Unit
21**

Helping at home



Listen to the story

Our parents take care of us.
We have food to eat.
We help at home.



Speak

How do you help at home?

I _____.





Read the rhyme

Jolly jet
Jumps off the jar,
too much jam
won't get him far.



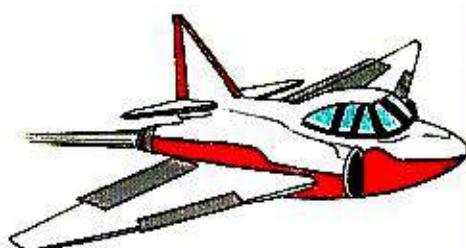
Read the words



jam



jar



jet

Joe wears jeans.



Say the sound



Listen to the story



Look at the picture

Clap every time you hear the **j** sound.



Jack and Jill went up the hill
To fetch a pail of water
Jack fell down and broke his crown
And Jill came tumbling after.



Read the story

I help at home.
Look at my pretty room.
Mother says, "Clean your room."

I clean my room.
I tidy my things.



Good children help at home.
They help clean the plates.
They help in the garden.
They help with the animals.
We can all help at home.

Write

1. Good children _____ at home.

2. Who can help at home?

Write a sentence with these words:

with joy jump I

story writing

How do you help at home?

I help my _____. I _____. I _____.

Copy the letter j

Jj

Jj

Jj

Jj

Jj

Copy the words

jam

jug

jet



Say the sound



Read the words

-ar



star



jar



car

bar
mark
bark

art
park
market

far
part

farm
start

barn
sharp

Jenny puts jam in the jar.



**Unit
22**

Assessment test 2



Listen to the story

There are many animals.
Some are wild animals.
Some are domestic animals.



Speak

Which are domestic animals?

Which are wild animals?

A _____ is a wild animal.

A _____ is a domestic animal.



Say the sound



Read the words

b

k

ee

f

oi

bed

kick

feet

fire

boil

book

king

seed

fan

oil

blue

keep

sheep

food

soil

basket

look

peel

fork

join

button

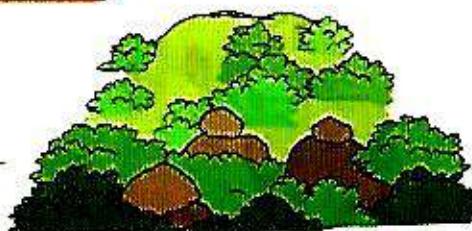
kitten

need

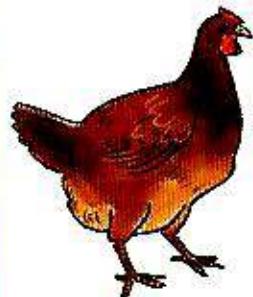
fish

point

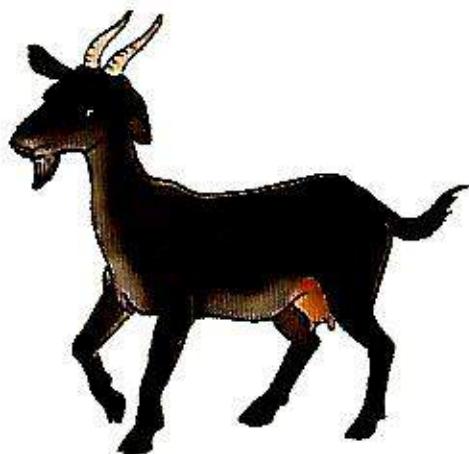
Write



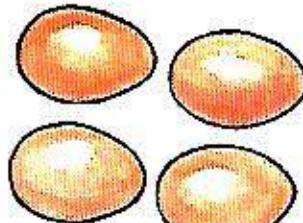
Match the word to the picture



goat



eggs



hen



Read the story

There is a hippo at the river.

It lives in the water.

It is a big hippo.

It has short legs.



Sometimes the hippo comes out of the water.
It comes out to feed.
A hippo eats grass.
It eats a lot of grass.

Sometimes it rests outside the water.
It lies under the shade of a tree.
The tree has green leaves.
A small bird sits on the hippo's back.

Write



Use these words to complete the sentences:

big small green grass water

1. A hippo lives in _____.
2. The _____ hippo lies in the shade.
3. A _____ bird sits on his head.
4. The tree has _____ leaves.

Write a sentence with these words:

hippo lies the in mud the

The _____

Copy the letters

m r h b m r h b m r h b
d g f d g f d g f d g f
l k j l k j l k j l k j

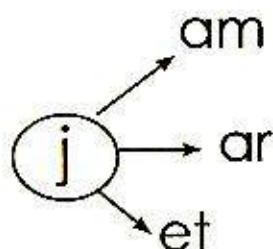
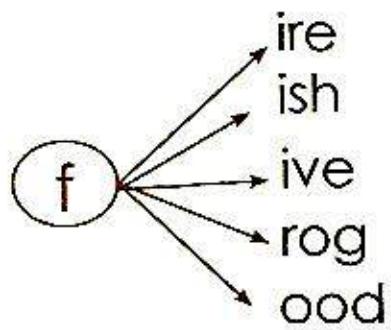
Composition

Wat do you like doing?

Draw a picture of yourself doing this activity.

Write two sentences about your picture.

Make words



Add -ee

f _ _ t

s _ _

s _ _ d

f _ _ l



Listen to the instructions

Pick up a big book.

Say: This is a big book.

Pick up a small sharpener.

Say: This is a small sharpener.

Pick up a green pencil.

Say: This is a green pencil.

Put the small sharpener
on the big book.

Say: The small sharpener is on the big book.

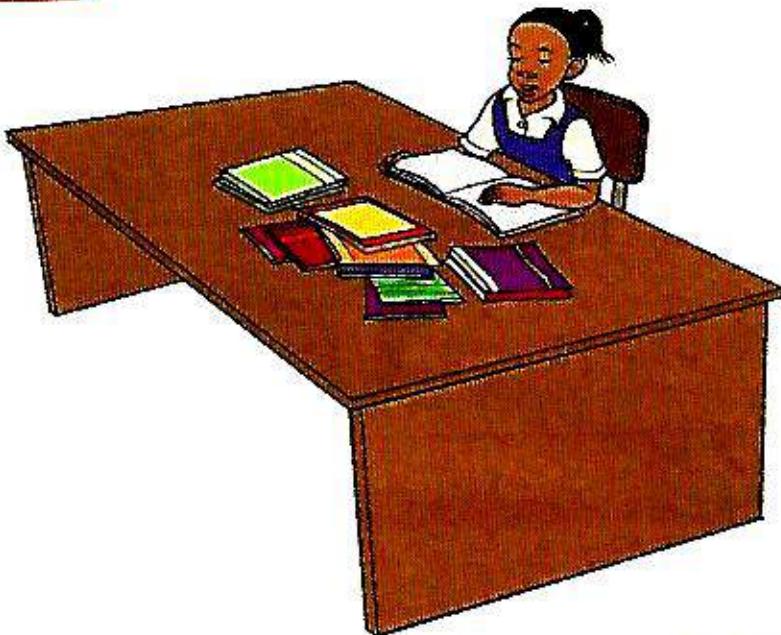
Unit 23

Books



Listen to the story

I love books.
I like to read.
I read everyday.



Speak

I like the story
about places.

I like the story
of hare and
baboon.



Which story do you like?



Read the rhyme

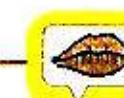
Meet Vinny vine
Vinny vine
likes Vic's van,
he drives to the village
when he can.



Say the sound



Read the words



Say the words



van



vase



violin

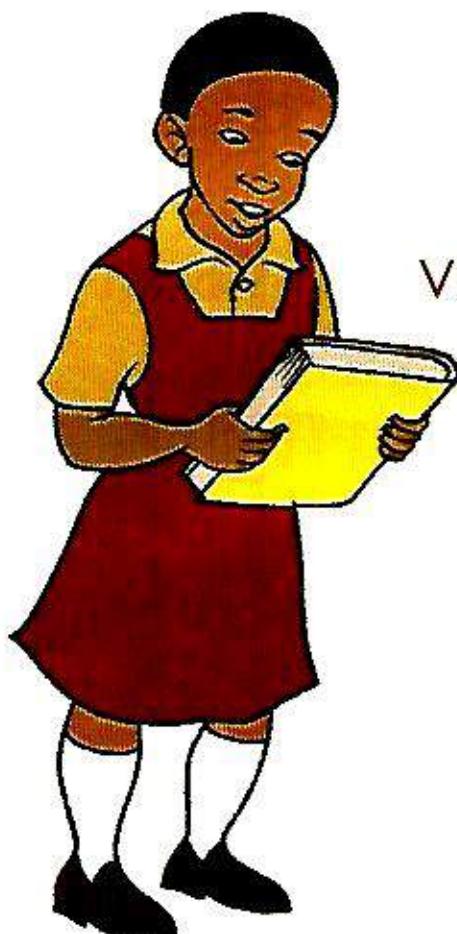
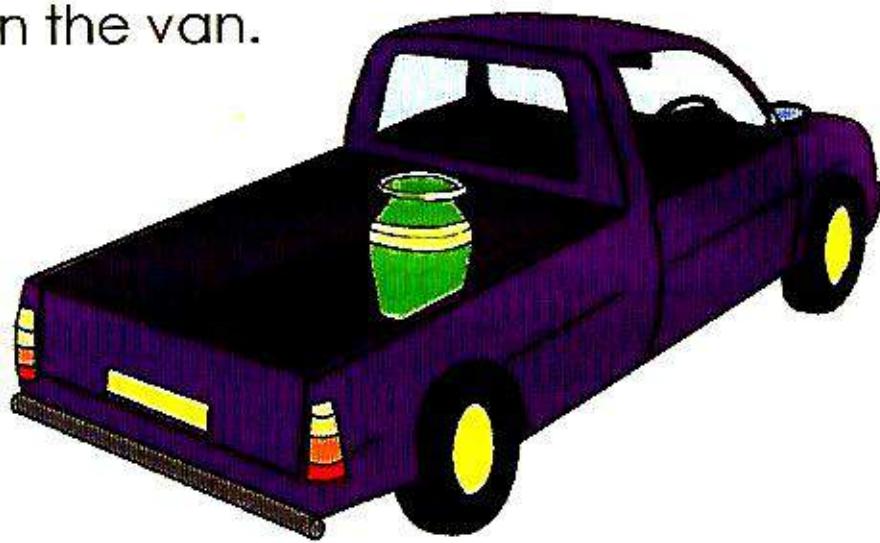
vegetables
move
love

vet
visit
glove

village
cave

vest
stove

The vase is in the van.



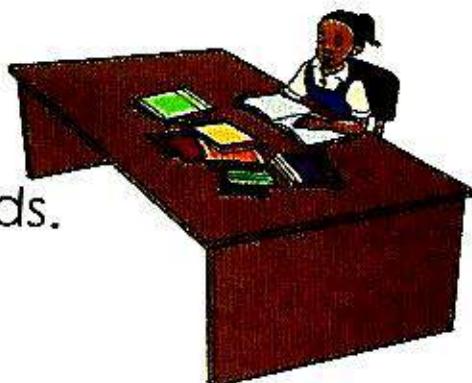
Vicky reads a very big book.



Listen to the poem

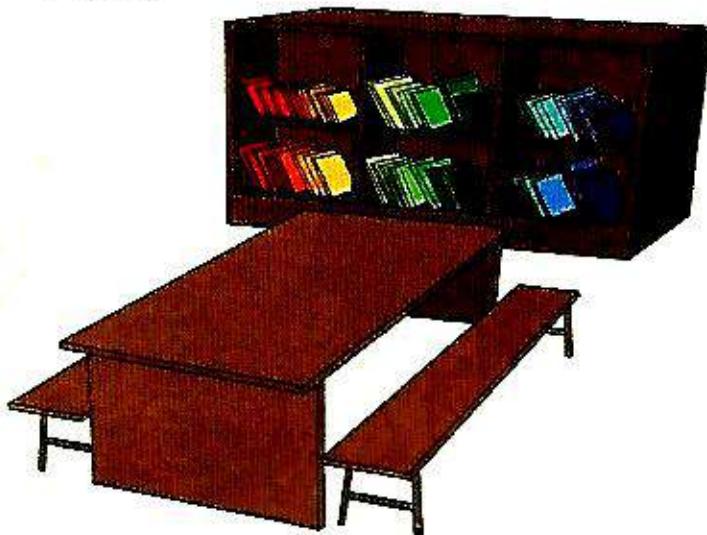
Clap in time to the rhyme

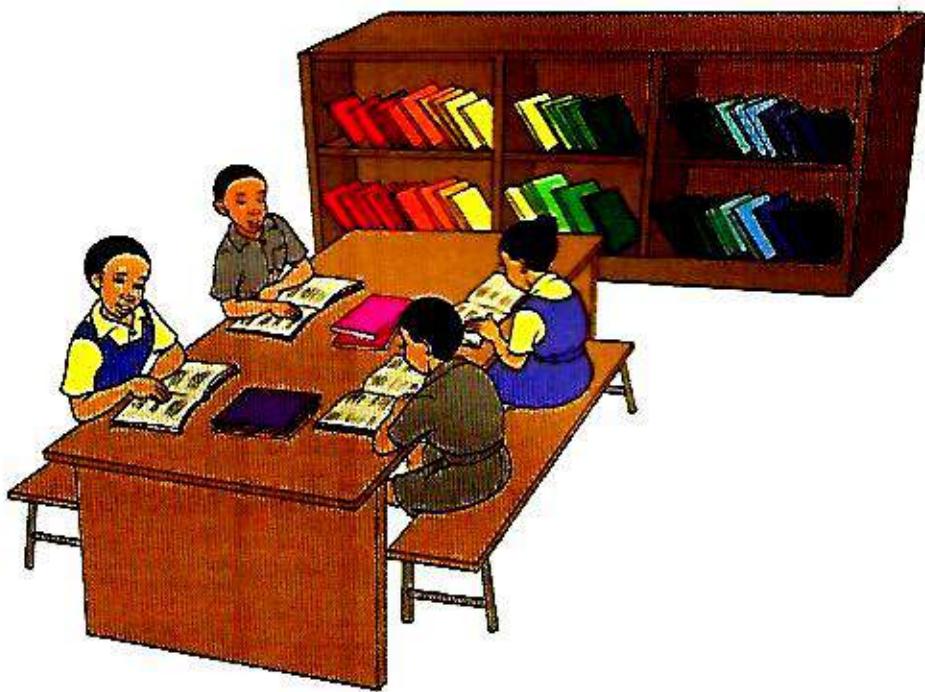
Vicky has so many books.
She loves to read each day.
She reads and reads and reads.
And then goes out to play.



Read the story

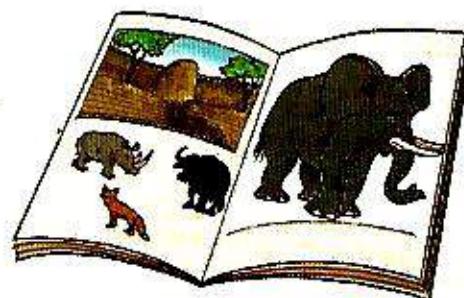
I like to read
I visit the library.
I find books in the library.
There are so many books.





I see children reading.
They take books from shelves.
They read small books.
They read big books.

Books tell us many things.
I read about animals.
I read about places.
There are pictures in the books.



Write



1. I visit the _____.

2. I find _____ in the library.

Story writing

Do you like to read? What do you like reading about?

Copy the letters

Vv

Vv

Vv

Vv

Vv

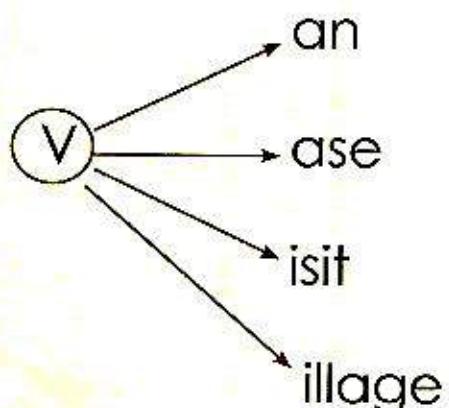
Copy the words

van

vet

vase

Make words



Add v

sto_e

ca_e

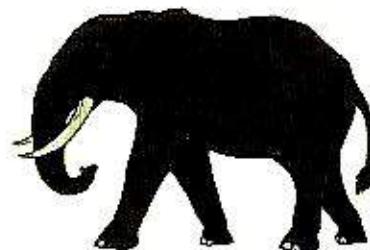
glo_e

lo_e



Listen to the story

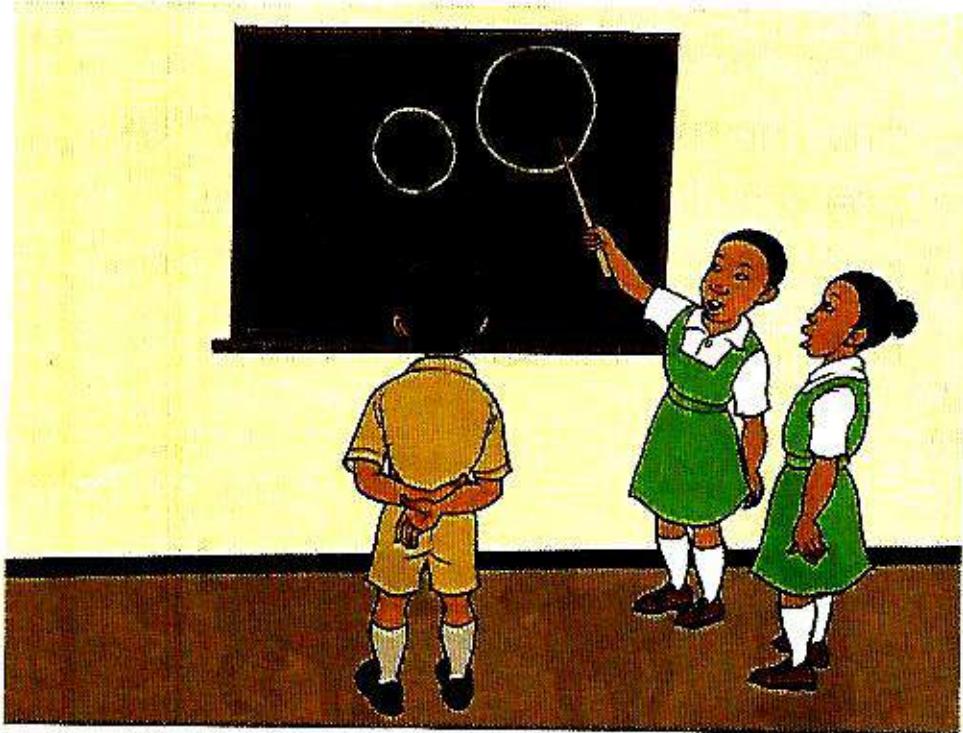
There are many opposites around us.
There are small balls and big balls
Some pencils are short.
Some pencils are long.





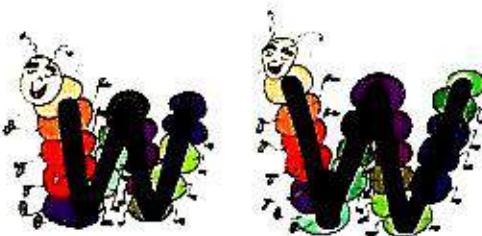
Speak

What opposites can you see in the classroom?



Read the rhyme

Wally worm
is full of wiggles,
she wishes and wiggles
and wiggles and giggles.



Say the sound



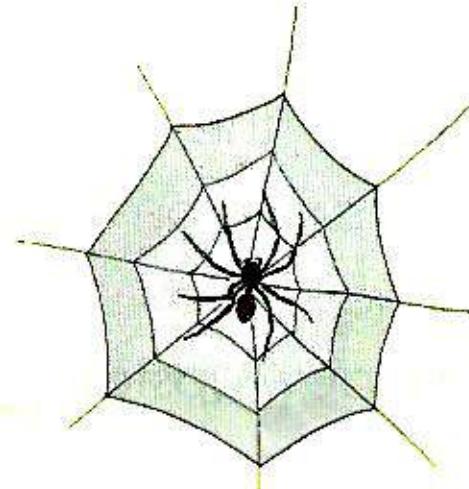
Read the words



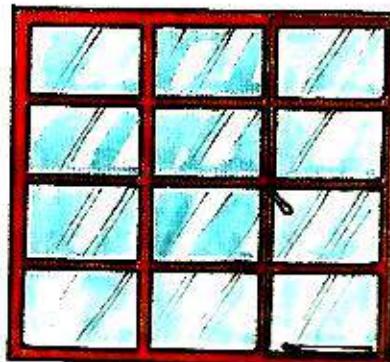
Say the words



wash



web



window

win

wet

weak

walk

week

want

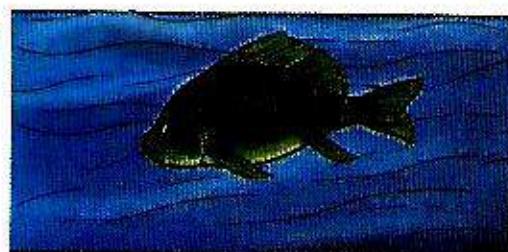
wool

draw

worm

grow

The fish swims in the water.





Read the story

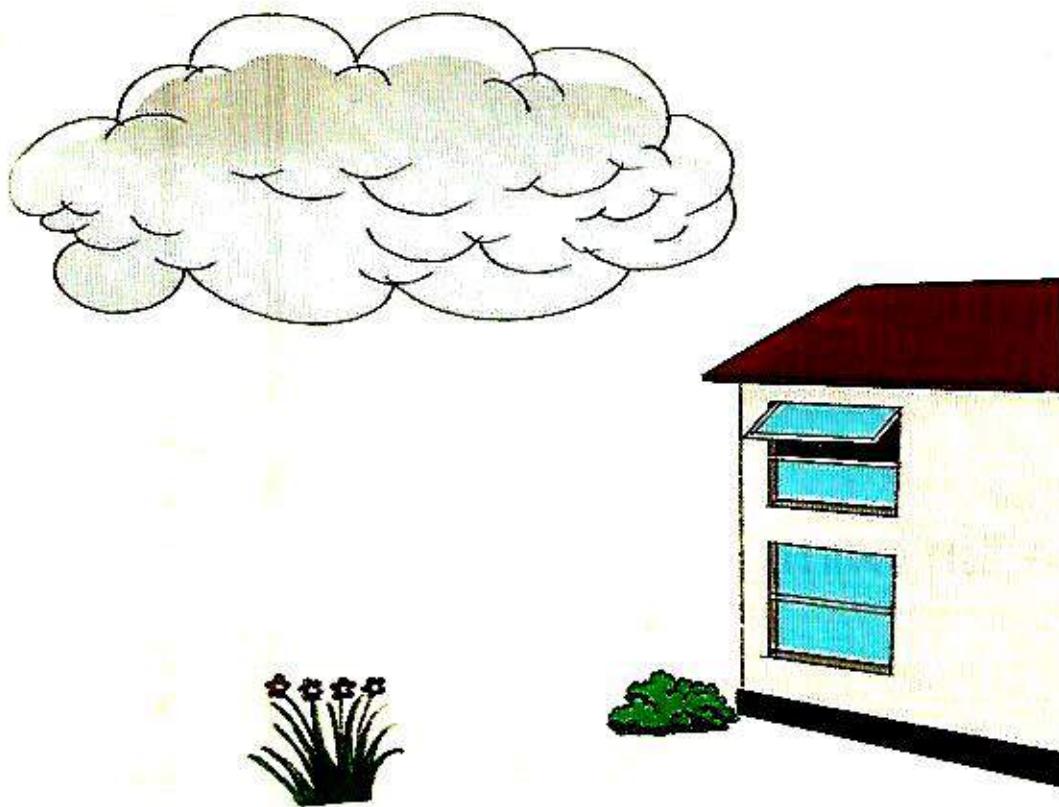
I draw a picture of up and down.

I draw big clouds up in the sky.

I draw small flowers down on the ground.

I draw a closed window downstairs.

I draw an open window upstairs.



I play with my friend.

I am short and he is tall.



We play with a new bicycle.
We play with an old bicycle.
Sometimes we push the bicycles.
Sometimes we pull the bicycles.



Write

closed up open

1. The big clouds are _____ in the sky.
2. I draw an _____ window upstairs.
3. I draw a _____ window downstairs.

Story writing

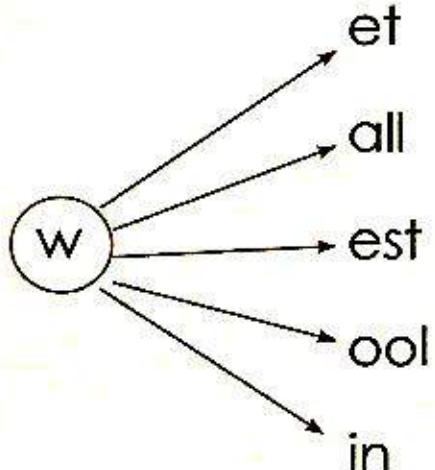
Draw a picture of opposites.

Write a sentence about your picture.

Match the opposites

big	new
short	dirty
clean	small
old	tall
up	pull
push	down

Make words





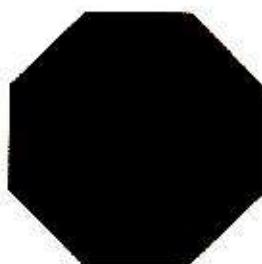
Say the sound



Read the words



owl



brown



crown

clown frown

flow

now how

window cow

down

town towel

slow grow

gown

bow drown

How big is the brown cow?



Write



Copy the letters

Ww

Ww

Ww

Ww

Copy the words

war

wet

win

wool

The wet worm went away.

**Unit
25**

Transport



Listen to the story

There are many means of transport.
Some are very big and others are small.
Some carry many people.
Others carry goods.



train



aeroplane



boat



Speak

Father goes to work by car.

I go to town by bus.



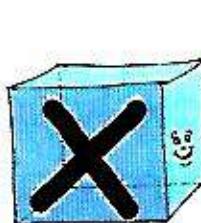


Listen to the rhyme

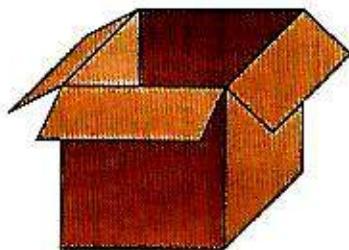
Xxx, x in box,
not in locks,
not in clocks,
but xxx, x in box.



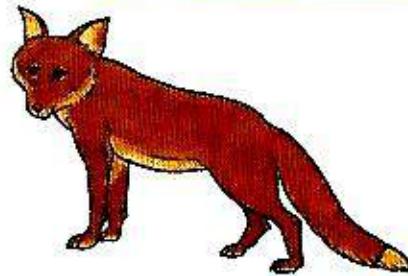
Say the sound



Read the words



box



fox

6

six



mix

ox

x-ray

fix

xylophone

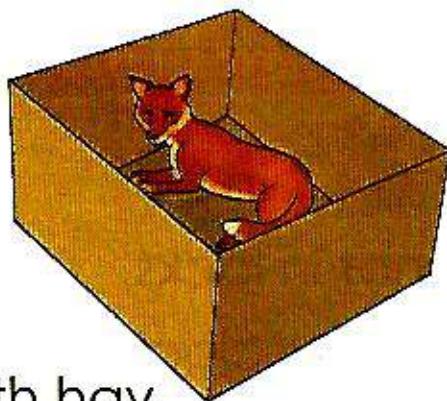
wax

121



Read the poem

I found a little fox
He was lying in a box
a little fox, lying in a box.
I gave him water mixed with hay
But he jumped up and ran away.



Read

We are going to visit grandmother.
We will go by bus.
The bus can carry many people.
It comes at six o'clock.



The bus moves on the road.
It carries people.
It carries goods.
Cars and lorries are road transport too.

One day I want to travel on water.
A boat is water transport.
A ship is water transport too.
I can also travel by train.

Write



many six o'clock road boat

1. What time is the bus coming?
2. How many people can a bus carry?
3. A _____ is water transport.
4. A car is _____ transport.

Story writing

Draw a means of transport you like.

I like a _____. It is _____ transport.

Copy the letters

Xx

Xx

Xx

Xx

Xx

Copy the words

ox

box

fox

fix

mix

wax

I saw an ox and a fox.

Make words

Add x

o_

fi_

fo_

si_

wa_

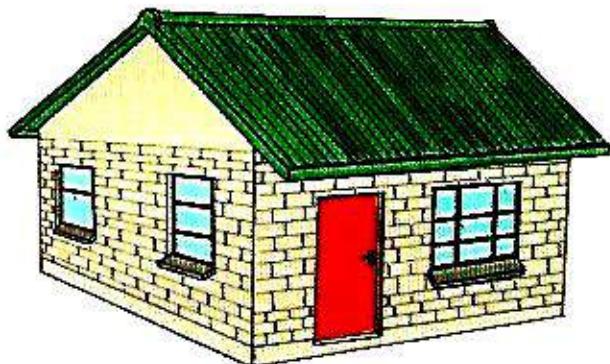
**Unit
26**

Our home



Listen to the story

I like our home.
There is a house.
Our house has a door.
Our house has a roof.



Speak

There is a hut at
our home.



There is a blue
house at our
home.

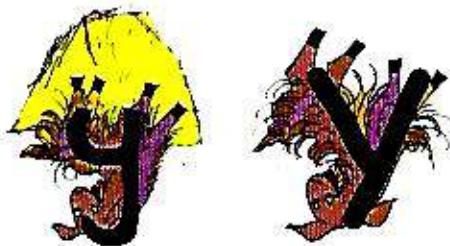


Read the rhyme

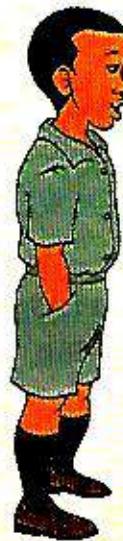
Yappy yak
lies on her back,
under a yellow,
yak haystack.



Say the sound



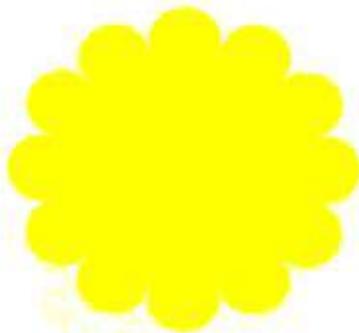
Read the words



boy



money



yellow

yes

toy

joy

fry

try

key

day

yum

cry

fly



Read the story

Three little pigs are leaving home.
They go off to build their own houses.
One little pig makes a house of straw.
Another little pig builds his house with sticks.
The last little pig builds his house with bricks.



A big bad wolf comes along.
He blows down the straw house.
He blows down the stick house.
The pigs run to the brick house and live there.
The brick house is the strongest.

Write



Three brick wolf

1. How many little pigs are leaving home?
2. A big bad _____ comes along.
3. The _____ house is the strongest.

Write the sentence correctly.

bad wolf big a along comes

Story writing

Draw your home.

Write two sentences about your home.

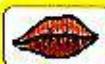
Copy the letters

Yy Yy Yy Yy Yy

Copy the words

boy yak yawn pay

The boys play at home.



Say the sound



Read the words

-ear-



ear



spear

tear

hear

clear

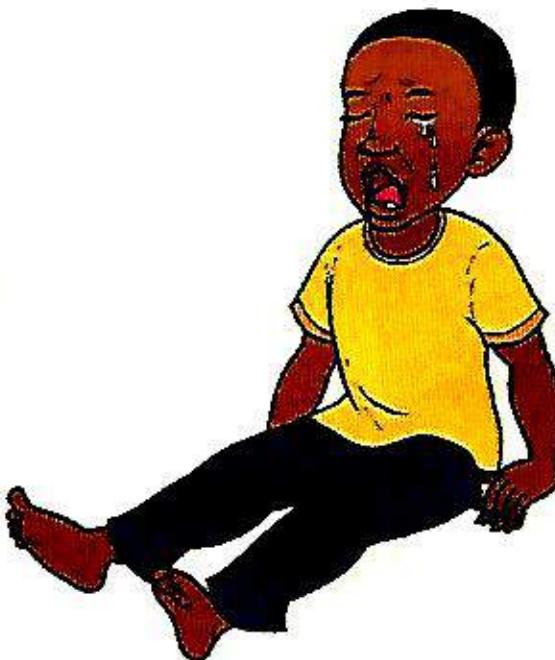
dear

near

fear

smear

Can you hear the baby cry?



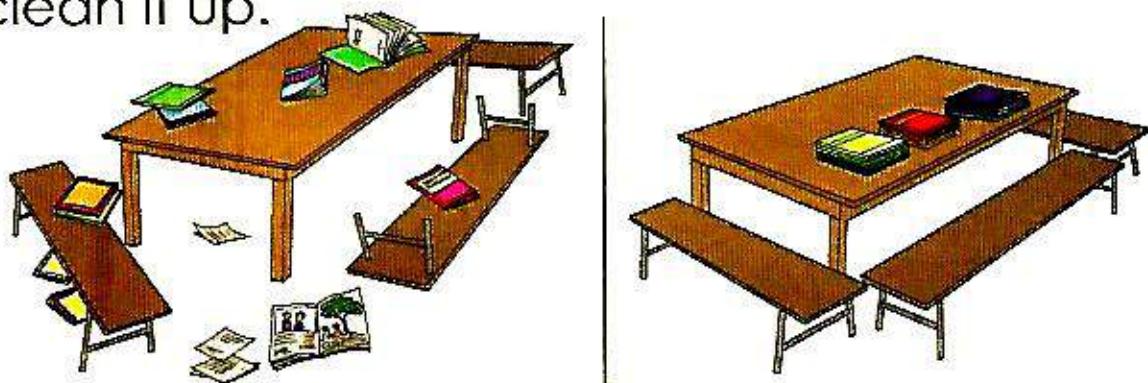


Listen to the story

Our classroom is dirty.

What can we do?

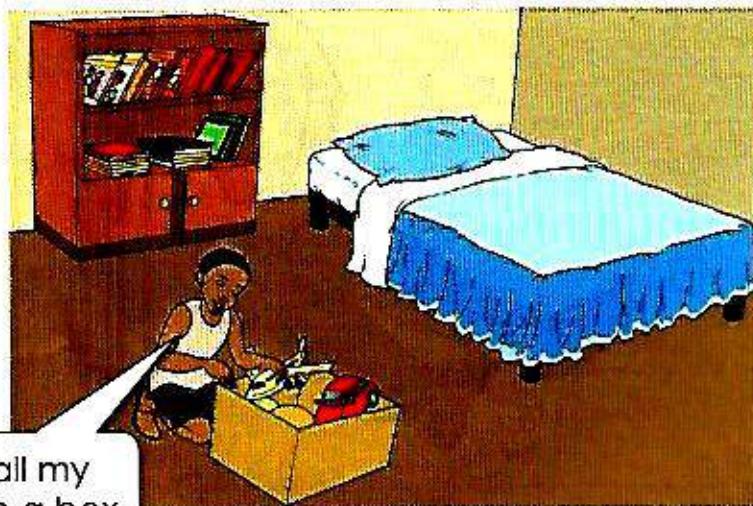
We clean it up.



Speak

How do you help keep your home clean?

How do you help keep your school clean?



I put all my
toys in a box.



Read the rhyme



Say the sound

Zola zazz
has a jazzy buzz,
huzz and buzz,
buzz, buzz, buzz.

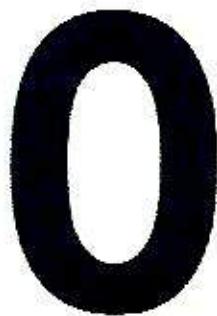




Read the words



Say the words



zip

zero

zebra

zoo

buzz

zig-zag

puzzle

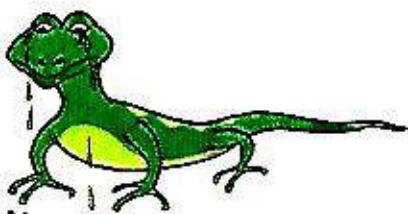
The bees buzz around the zebra's ears.





Listen to the poem

Lizzy Lizard lost her dress.
She looked but could not find it.
Mother said, "This room is a mess!"
"Tidy up and then you'll find it!"



Read the story

Ruzivo and Fikile are friends.
They have so much fun playing.
They play with many toys.
They play with old plates and pots.
Ruzivo and Fikile play with dolls and wire cars.



It is getting dark.

They must stop playing.

It is bad to stay outside in the dark.

They have made the yard dirty.

They must clean up.

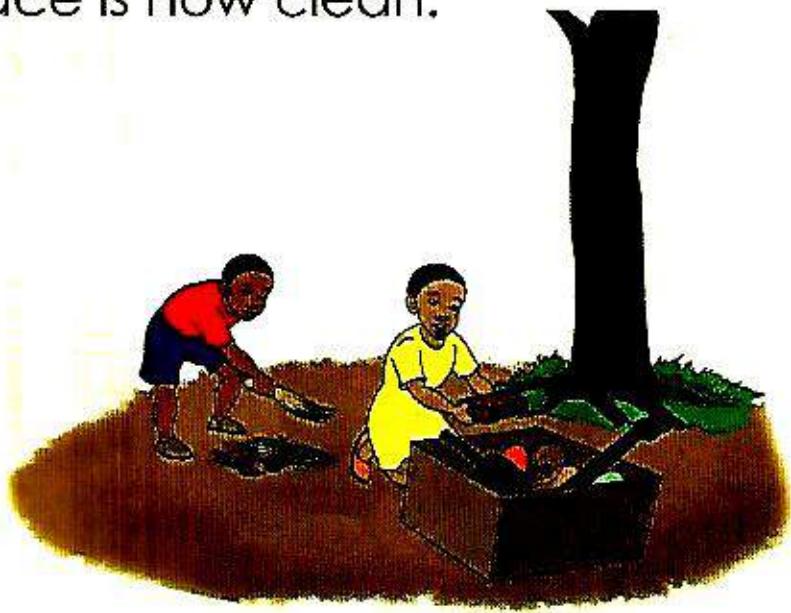
Ruzivo takes a big box.

They put their toys in the box.

Ruzivo takes a broom and sweeps the ground.

Fikile takes the bricks to the shed.

The place is now clean.



Write

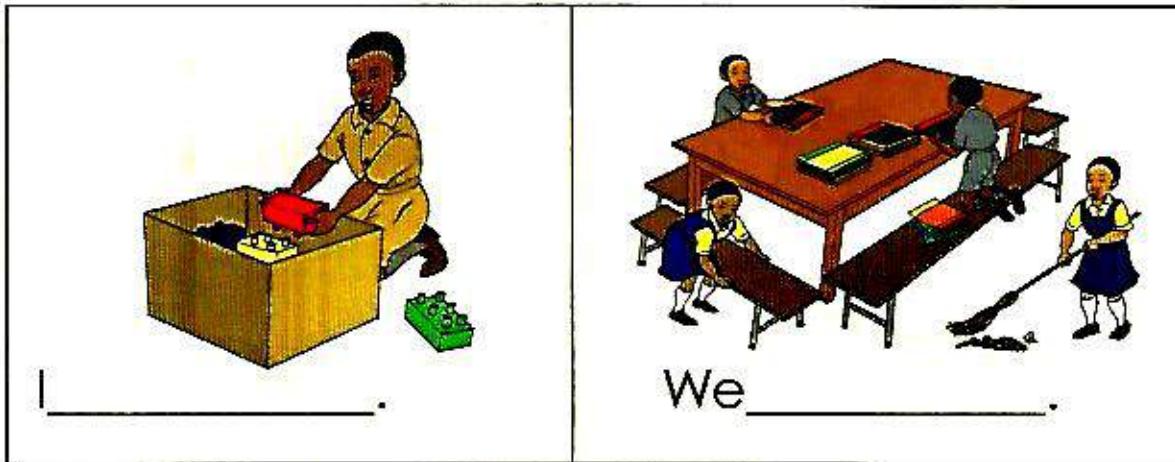


broom Fikile playing

1. Ruzivo's friend is _____.
2. Ruzivo and Fikile have so much fun _____.
3. Ruzivo sweeps using a _____.

Story writing

How do you help clean up?





Say the sound



Read the word

-or-

for
torch
storm

order
north
horn

torn
sport

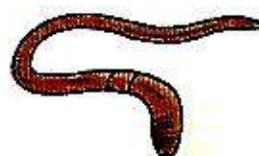
horse
fork

short
born

Write



Which '-or-' words are missing?



1. The _____ wiggles in the sand.
2. I use a knife and a _____ to eat.
3. A rhino has a big _____.
4. He uses a _____ when it is dark.

Copy the letter

Zz

Zz

Zz

Zz

Zz

Copy the words

zap

zip

buzz

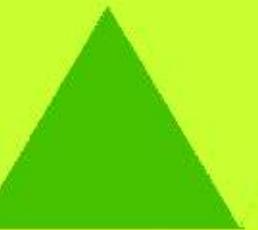
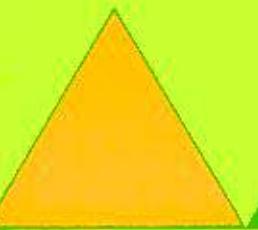
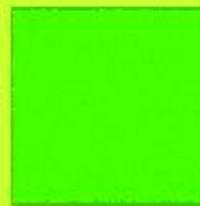
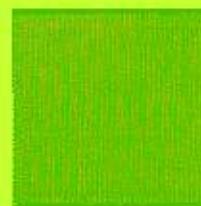
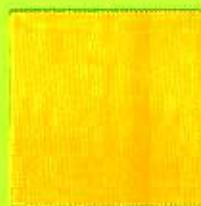
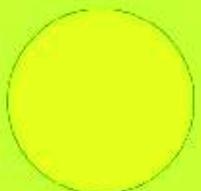
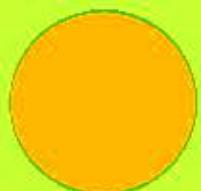
zebra

I like to draw zig-zags.



Listen to the story

There are many colours and shapes around us.
I see colours and shapes at home.
I see colours and shapes at school.



Speak

Find colours and shapes in the classroom.
What colour is the door? The door is _____.
What shape is the window? The window is _____.

138



Read the rhyme

Nellie nutkin
sits up the tree,
Nellie keeps the nuts
for me.



Say the sound



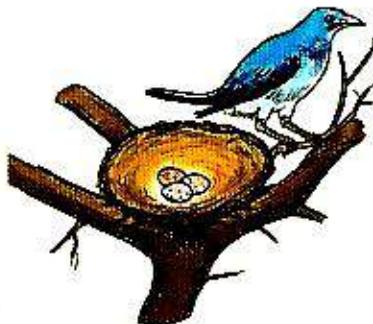
Read the words



Say the words



nuts



nest



nose

bin

can

fan

hen

sun

neck

run

pen

van

no

name

nice

spoon

man

nap

neat

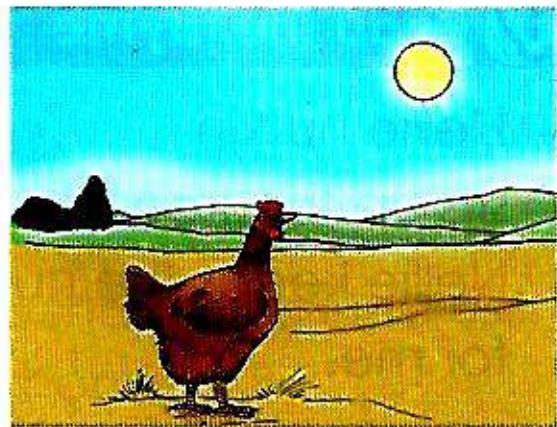
moon

net

bun

nail

The hen looks at the sun.



The can is in the bin



Match the word to the picture

nuts



nail



nose





Listen to the rhyme



Recite the rhyme

Do you know our nosy Nona?

Nosy Nona, nosy Nona?

No, I don't know nosy Nona;

But she knows me!



Read the story

Nakai and Nkosi live in Rainbow Land.

There is always a big rainbow in the sky.

The rainbow makes everything shine.

The things shine in different colours every day.



Today the house is yellow.

Nakai and Nkosi walk to school.

They walk through a blue path.

The tree is red.

The bird is green.

Today the school is orange.

Write



yellow blue land red rainbow

Complete the sentences

1. Nakai and Nkosi live in Rainbow _____.
2. A _____ is always in the sky.
3. Today the house is _____.
4. The path is _____.
5. The tree is _____.

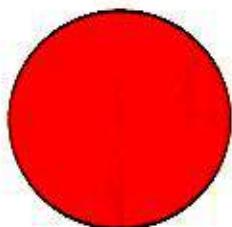
Write a sentence

the is in The nut net

Story writing

What is it?

What colour is it?



Copy the letters

Nn

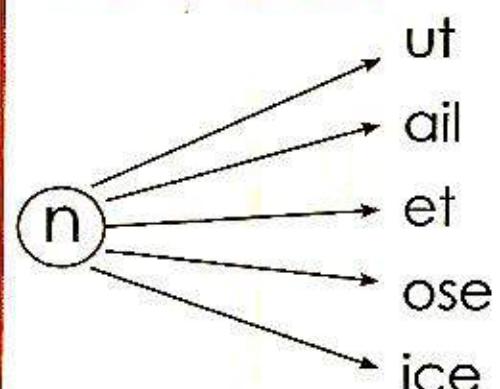
Nn

Nn

Nn

Nn

Make words



Add n

he_

pe_

bu_

ma_

spoo_



Listen to instructions

Go to your table.

Say: This is my table.

Find the red shape.

Say: This is red.

Find the blue shape.

Say: This is blue.

Find the green shape.

Say: This is green.



Listen to the story



Speak

We have fun making music.
We play drums.
We sing.
We clap and dance.



Which instrument can you play?
Sing your favourite song.



Read the rhyme

Quinnie quail
is quiet and good,
she has a house.



Say the sound



Read the words



queen

quiet

quack

quick

quill

equal

question

quiz

quarter



Read the story

Alakana loves music.

She likes to dance.

She likes to sing.

Alakana likes to play the drums.

She makes her own drums with old tins.



Alakana plays the drums.

She uses wooden spoons for drumsticks.

She likes to make music with her friends.

They make up their own songs.

People like their music.

Write

1. Does Alakana like music?
2. Alakana makes her drums with old _____.
3. Alakana makes music with her _____.

Story writing

I like music. I like to s_____. I can play a
_____.

**Say the sound**

-oa-



boat



goat

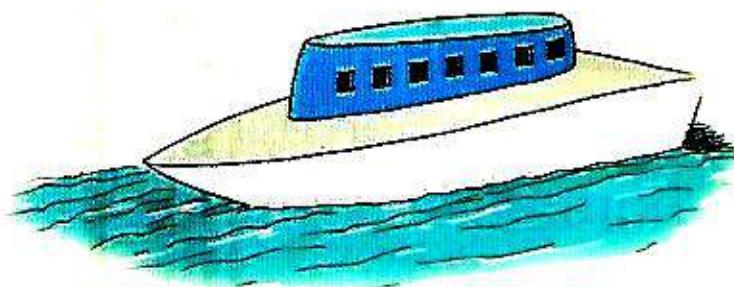


soap

**Read the words**

foam toad road float coat

A boat can float on the water.



I wash my coat with soap.



Write

Make words

q → ueen
q → uiet
q → uick

Add -oa-

r _ d
c _ t
s _ p
fl _ t



Listen to the story



Speak

We need to be careful when using the roads.
Accidents can happen on the road.
Maluba is hurt.



How do you stay safe on the roads?



Read the rhyme



Say the sound

Charlie is a cheeky chimpanzee.

ch

He chases his friend to the top of a tree.

He chuckles as his friend begins to cry.

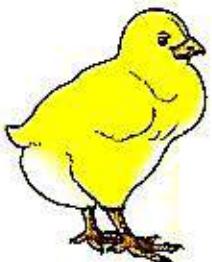
He's such a cheeky chimp – I don't know why.



Read the words



Say the words



chick



watch



chair

cherries

lunch

chocolate

church

child

chips

chart

chain

chin

I eat chocolate and chips.





Read the story

Many things can hurt us on the roads.

We must be careful and stay safe.

Chipo's mother talks to her about safety.

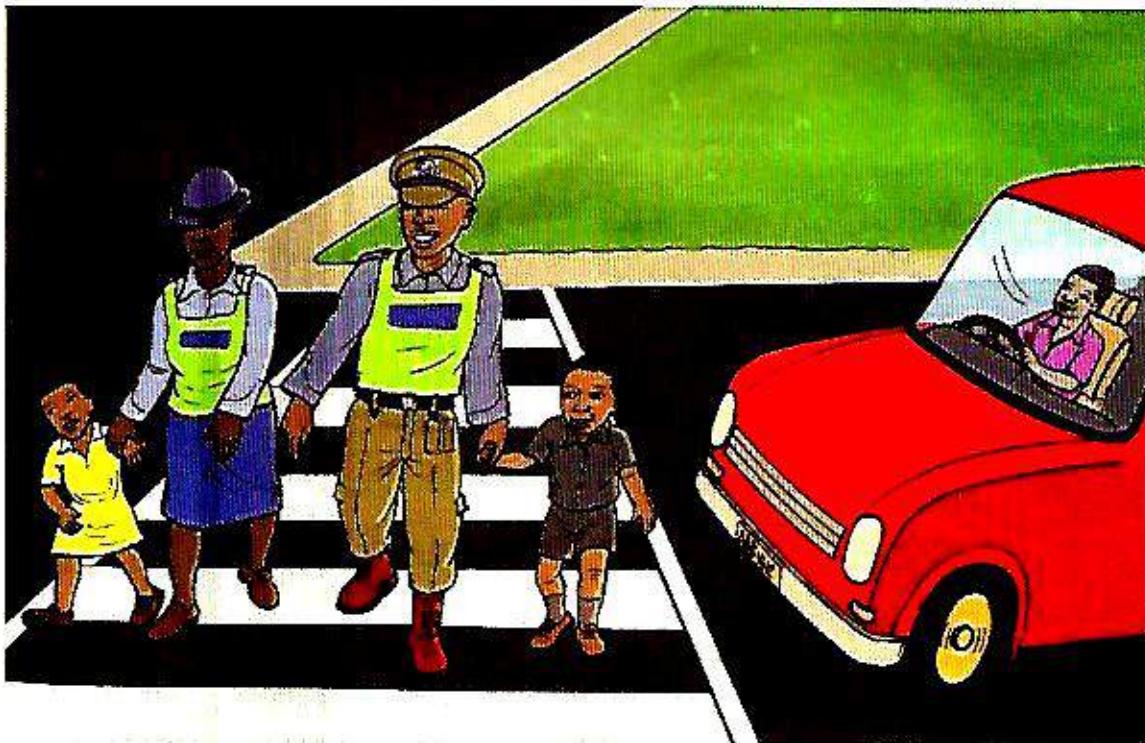
She tells Chipo to be careful when crossing the road.

She should look on both sides before crossing.

There are safe places to cross the road.

Chipo's mother tells her to use a zebra crossing.

Here the cars stop and people cross.

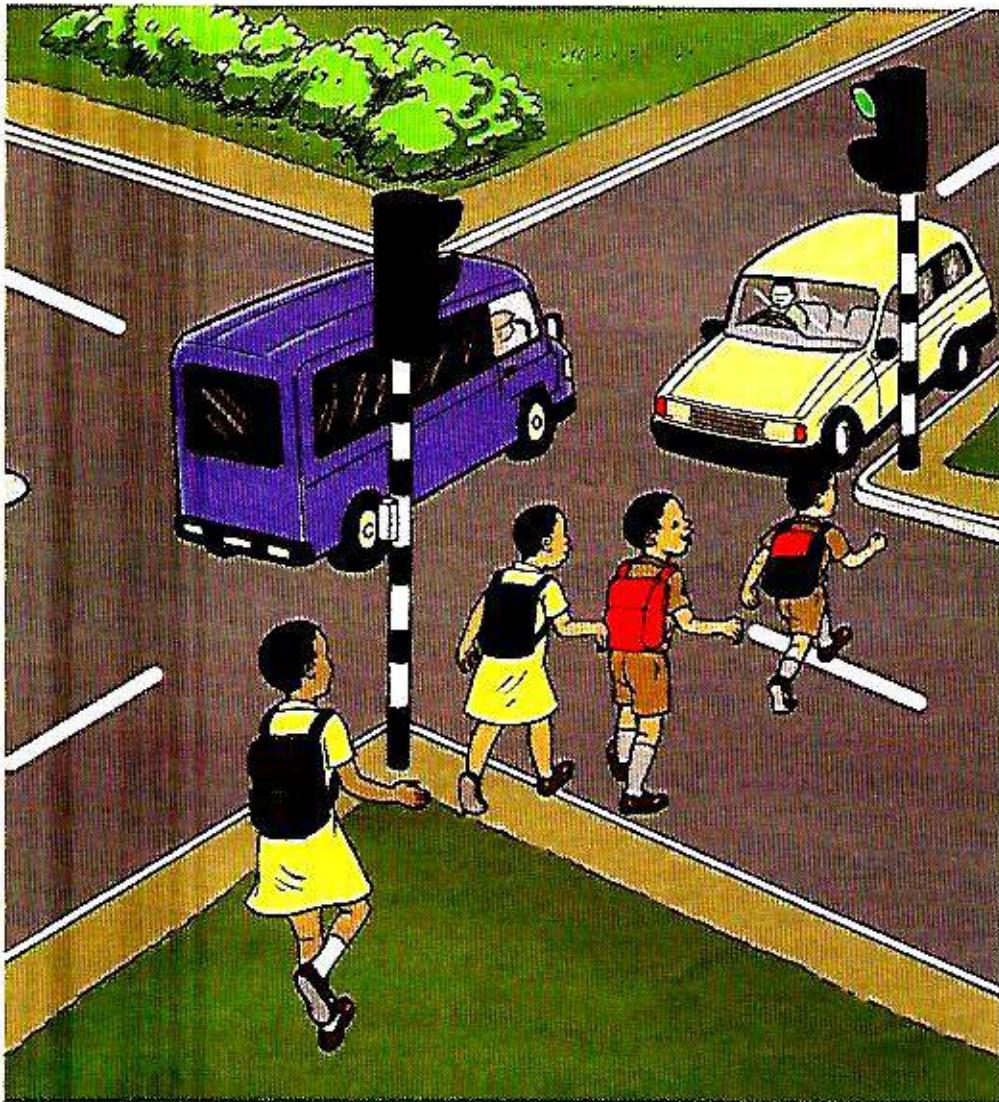


Chipo's mother says that she can cross at a robot.

The red light tells her stop.

The green light tells her to go.

She must cross when the light is green.



Chipo should never play on the road.

It is dangerous to play on the road.

Chipo must not get a lift from a stranger.

Write



1. Chipo should be _____ when crossing the road. (running/careful)
2. At a zebra crossing cars _____ and people cross. (stop/move)
3. The red light says_____. (go/stop)
4. The green light says_____. (go/stop)
5. It is _____ to play on the road. (safe/unsafe)

Story writing

What should you do to stay safe on the road?

Write four sentences.



Say the sound



Read the words

-ur-

church

purse

burn

surf

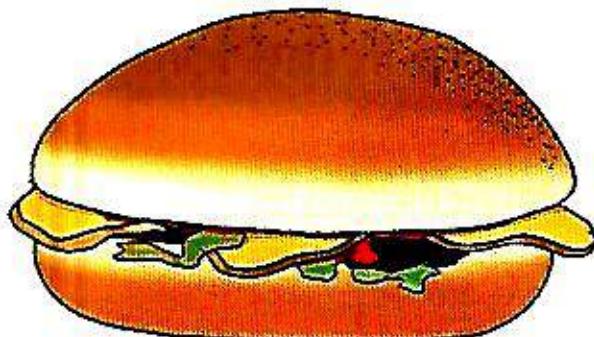
hurt

nurse

He bursts my purple balloon.

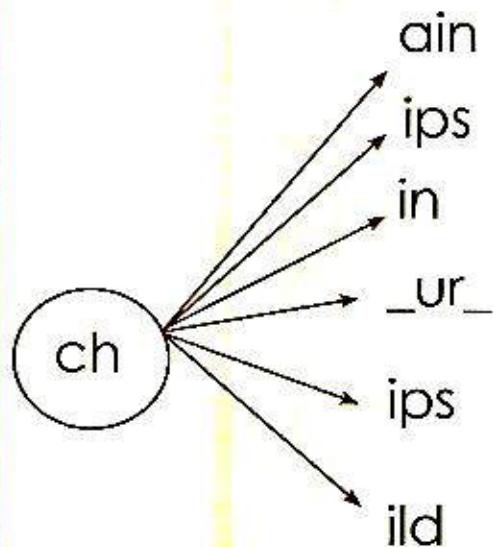


I eat a turkey burger every Thursday.



Write

Make words



Add -ur-

- ch _ ch
- b _ n
- h _ t
- n _ se
- p _ se

Unit 31 **Fire burns**



Listen to the story



Speak

Faith and Tafika are in the forest.

There are no fruits.

They see no animals.

Fire is bad.

There are no more fruits.

We cannot see any animals.



What can you do to take care of fruit trees?

What can you do to take care of wild animals?



Read the rhyme



Say the sound

A snake slithes through the grass.

He sees a sloth on the path.

They both hear thunder.

They see a bush and hide under.

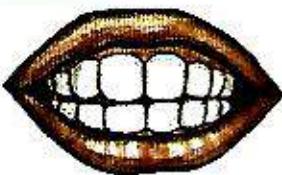
th



Read the words



mouth



teeth



bath

thick

thin

thank

path

smooth

this

with

think

that

cloth

thing

father

mother

they

brother

Thursday

with



Read the story

Our teacher is sad.

She shows us a picture.

The forest is burning.

The grass is burning.

The trees are burning.

Some animals are burning.

We are sad too.

We love all animals.



She tells us that fire is bad.
It kills animals.
It burns animal shelter.
It burns fruit trees.
It burns people's homes.



"How can we help?" we ask.
She tells us not to play with fire.

Write



animals love sad burns

1. Our teacher is _____.
2. Fire kills _____.
3. Fire _____ animal shelter.
4. We _____ all animals.

Story writing

Fire is bad. It _____. It _____. It
is _____ to play with fire.



Say the sound



Read the words

-ure-

cure
capture
treasure
secure

pure
picture
sure

injure
mixture
manure

Animals need pure water to drink.

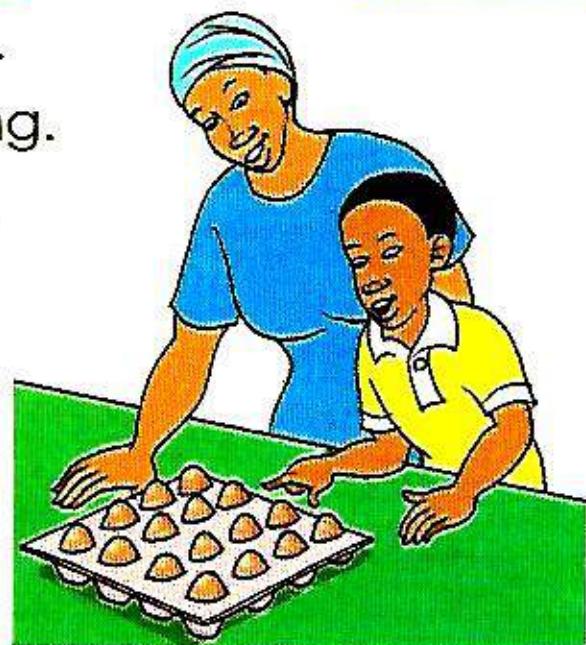


Listen to the story

Aida loves numbers.
He is always counting.
He counts the eggs.
1, 2, 3, 4 ...



Speak



How many eggs are in the crate?
How many girls are in your class?
How many boys are in your class?



Read the rhyme



Say the sound

Shani shark is shy.
She likes to swim near the shore.
She never makes a sound
But when she sleeps she snores.

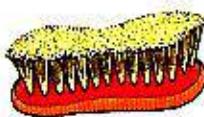
sh



Read the words



shoe



brush



shirt

fish

push

wash

shine

shut

fresh

dish

shape

shine

short

bush

ship

shake

ash

shelf



Listen to the poem



It's raining. It's pouring.

The old man is snoring.

He went to bed and bumped his head

And couldn't get up in the morning.



Read the story

Kudzai has a big family.
She has four sisters and one brother.
Kudzai is six years old.
Her brother is the first born.
He is fifteen years old.



Kudzai loves numbers.
She is always counting.
She counts the red cars on the way to school.
She counts her father's coins in his wallet.
She counts the four cattle in the kraal.

Write

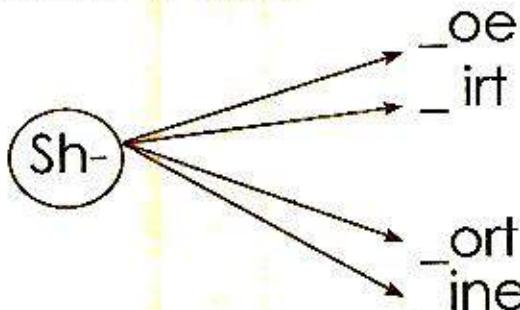
1. How many children are in Kudzai's family?
2. Who is the first born?
3. How many cattle are in the kraal?

Choose the correct word to complete the sentences

thinks cut know walks sings asks

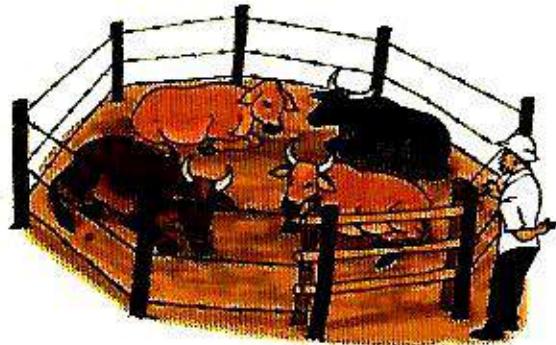
1. They _____ how to count to 20.
2. I _____ the apple in half.
3. He _____ that sums are difficult.
4. My father _____ me a question.
5. The king _____ a song.

Make words



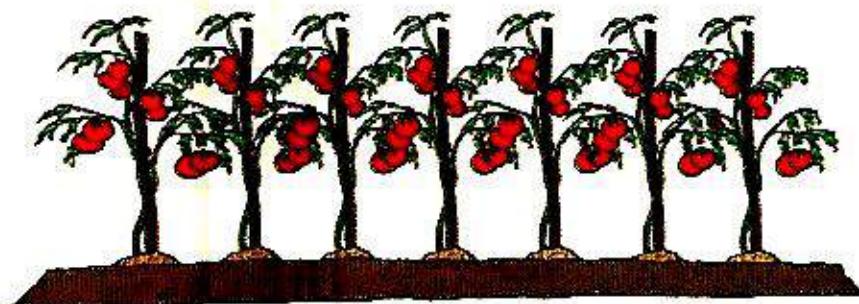
Story writing

How many?



Mr Khumalo has
_____ children.

There are _____ cattle
in his kraal.



There are _____ tomato plants in his garden.



He has _____ chickens.



Read the rhyme



Say the sound

May-Ling found something.

It was a pretty ring.

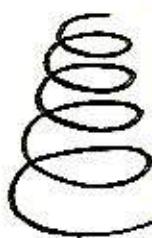
She put it on a string.

"I'll keep it in this sling."

ng



Read the words



spring



strong



long

king

lung

sing

fang

bang

string

hang

swing

song

gang



Listen to the story



Speak

We need money to buy some things.

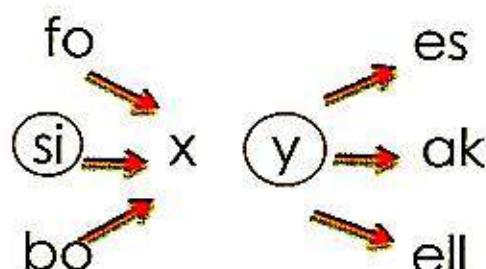
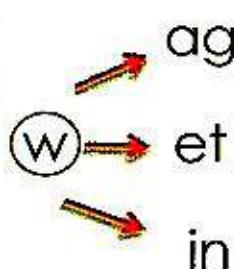
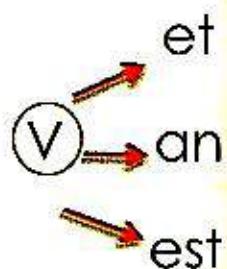
We buy food and clothes with money.

We use coins and paper money.



What do you do with money?

Make words



The chick saw a chimp in the tree.



He has a shirt with a shoe on it.



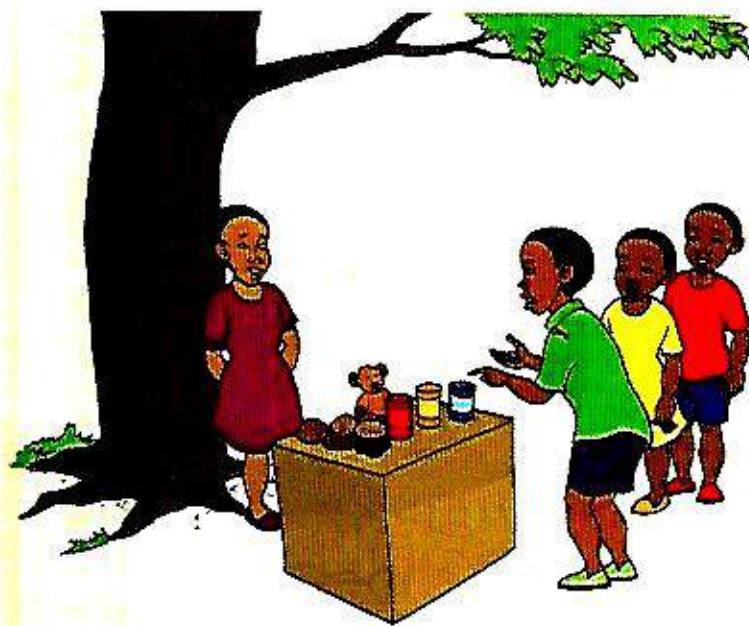
Recite the poem

I want honey.
I need money.
I'll get some cash.
Now let me dash
To the bank while it's still sunny.



Read the story

My friends and I love playing 'shop'.
We make money with paper.
We use bottle tops for coins.
We sell things under the tree.
We make up prices.
We sell a lot of things.



Simba is buying some new shoes.

Mandla is paying for electricity.

Kudzai is not buying anything today.

She wants to use her money to pay fees.

Ololani is not buying anything today too.

She puts her money in a piggy bank.

She wants to buy a new bag when she has more money.

We keep our money safe.

Our teacher teaches us to keep money safe.

We can make a piggy bank.

We make it with a tin.

We keep it in a safe place in the house.

Write



coins paper bag shoes

1. We make money with_____.
2. We use bottle tops for_____.
3. What is Simba buying?
4. What does Ololani want to buy?

Write correct sentences

1. She buys fish shop the at
2. boy he a is
3. shoes my black are

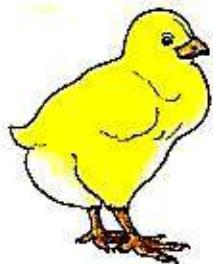
Which letters are missing in the words?



___een



_ ag



__ick

Copy the letters

v w x y z q u k p j

Copy the words

vet won fix yarn zip sell kit
pan jog

Copy the sentence

I can write all my letters.

Story writing

My friends and I love playing 'shop'. We

make  with paper. We use bottle

for coins. We sell things under the .



Read the words

spring

vet

queen

will

thank

x-ray

cash

yo-yo

church

zero

Ventures Primary English Grade

1

Raylin Branfield

Ventures Primary English Grade 1 Learner's Book has been developed to support the content, aims and objectives contained in the New Primary Education Curriculum for Zimbabwe. It contains all the activities that the learners need to cover the English Syllabus for Grade 1.

The book offers:

- a phonic-based approach
- colourful level-appropriate illustrations that communicate and reinforce content
- opportunities to use a variety of teaching and learning methods to cater for individual learning preferences and abilities
- wholesome development of the learner
- level-appropriate activities offering ample opportunities for the learner to practice the four basic skills of listening, speaking, reading and writing as well as other literacy and numeracy skills
- activities that balance individual and collaborative learning and that foster the development of skills such as problem solving and critical thinking
- an inter-disciplinary approach to learning English Language
- a Zimbabwean perspective but with an acknowledgement of globalisation
- activities that encourage the learner to use modern technology and innovations in learning and everyday life.

The learner's book is part of the Junior Primary learner's Development Series completed with a comprehensive Teacher's Guide.



9 781779 006820

 college press

Approved by the Ministry of Primary and Secondary Education, November 2016