



Ventures Primary English

New Curriculum



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Learner's Book

Ventures Primary English Grade

2

Ventures Primary English Learner's Book Grade 2 has been developed to support the content, aims and objectives contained in the New Primary Education Curriculum for Zimbabwe. It contains all the activities that the learners need to cover the English Language Syllabus for Grade 2.

The book offers:

- A phonic-based approach.
- Colourful level-appropriate illustrations that communicate and reinforce content.
- Opportunities to use a variety of facilitating and learning methods to cater for individual learning preferences and abilities.
- Wholesome development of the learner.
- Level-appropriate activities offering ample opportunities for the learner to practice the four basic skills of listening, speaking, reading and writing as well as other literacy and numeracy skills.
- Activities that balance individual and collaborative learning and that foster the development of skills such as problem solving and critical thinking.
- An inter-disciplinary approach to learning English Language.

The Learner's Book is part of the Junior Primary learner's Development Series completed with a comprehensive Facilitator's Resource Book.



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Myself

Unit 1

Read



Speak

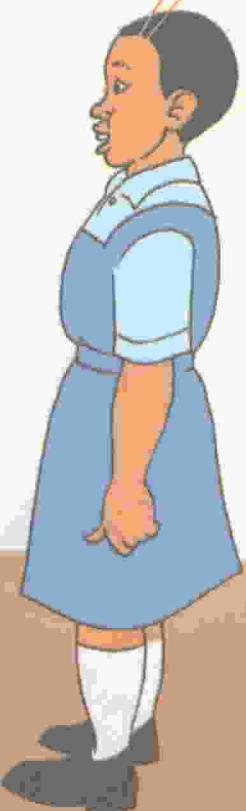


It is the first day of school. A boy and a girl meet. They ask each other's name and age. Read what they are saying.

My name is Tapiwa Banda. I am seven years old. What is your name? How old are you?

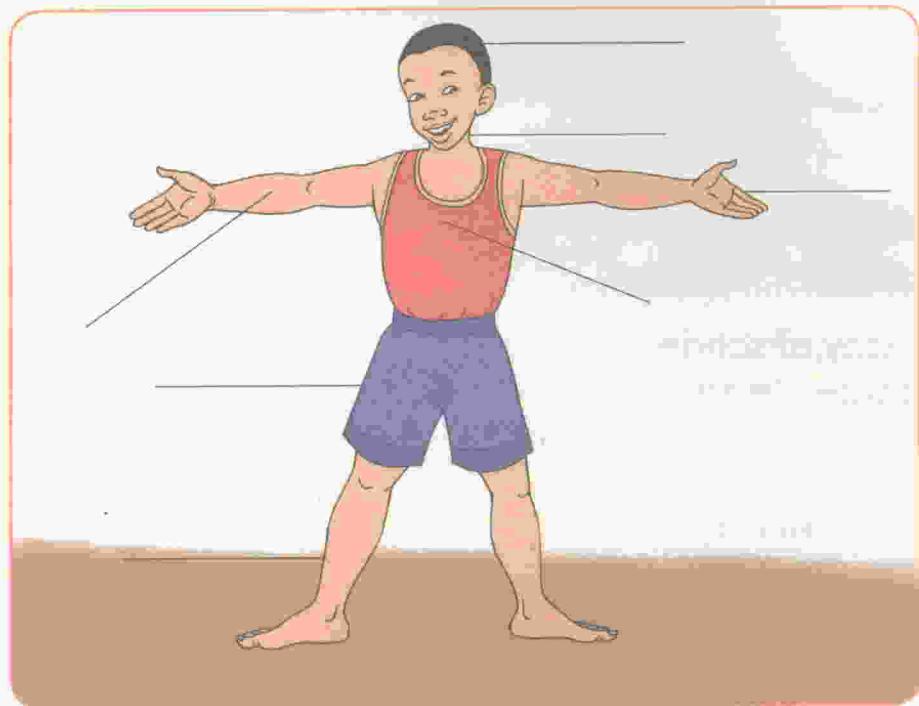


My name is Farirai Dube. I am seven years old too.



Turn to your friend. Ask your friend's names. Ask their age.

Do you know the names of all the parts of your body? Name them.



Sing 'Heads and shoulders...'

Read



Phonics and spelling

Do you remember the sound of **a**? Read the words. Read the story.



The man and the rat

A **rat ran across** the road. A **man** saw the **rat** run. The **man** did not like **rats**. He took off his cap. "I will **trap that rat** in my **cap**," he said. The **rat** was **sad**. He **ran and ran** to get away from the **man**. The **rat** hid in a hole. The **man** did not find the hole.

Write



Comprehension

Answer the questions.

1. What ran across the road?
2. A _____ saw the rat run.
3. The man was going to _____ the rat.
4. The rat was sad and _____ away
5. The man did not find the _____.

Write



The alphabet

Copy the letters into your book.

These are small letters:

a b c d e f g h i j k l m
n o p q r s t u v w x y z

These are capital letters:

A B C D E F G H I J K L M
N O P Q R S T U V W X Y Z

Every sentence must start with a capital letter.

Oh, dear! We have lost the capital letter from the beginning of these sentences!

Write out these sentences with the correct capital letter at the beginning.

1. my book is in my book bag.
 2. sam sat on a rock.
 3. this is a good book.
 4. i went to the shops.
 5. my name is Farirai Dube.



Handwriting

Copy the patterns, letters and words.

A horizontal line of 20 blue spiral rings, evenly spaced, representing a sequence or a series of 20 items.

A decorative border consisting of a series of red-outlined circles arranged in a horizontal row, spanning the width of the page.

cot cook cocoa cat look food



Composition

Draw a picture of yourself. Write all these words on the picture, in the correct places:

head neck chest arms hands legs feet



Letter sounds

Magic e and ai

name game came same take cake make bake
rake

The magic **e** at the end of the word makes the vowel into a long vowel.

Speak



Write



Phonics and spelling

Say these pairs of words aloud.

Sam – same tap – tape at – ate plan – plane pan – pane

Listen to the teacher calling out some words. Write them.

Reading



Speak



Is this mine?

Chipo lost her hat. She went to the teacher. He said that she must look for her hat in the Lost Property Box.

Here is a hat.
Is it mine?

No, Chipo. It is not yours. Here
is another hat. There is your
name inside. This is your hat.



Take turns to ask one another, 'Is this mine?'

Listen



Following instructions

Listen to the instruction. Do as you are told.

Go to your desk.
Pick up your reading book.

Say: This is my desk.
Say: This is my reading book.

Unit

2

How are you feeling?

Speak



Listen



Listen to your teacher reading this:

aching

throat

sore

sneeze

medicine

Nyasha did not feel well. His head was aching and his throat was sore. He began to sneeze. Mother heard Nyasha sneeze. "You get into bed, Nyasha. You are not feeling well." Nyasha got into bed. Mother gave him some medicine.



How are you feeling? Tell the class.

Read



Phonics and spelling

Do you remember the sound of e? Read the words. Read the story.



hen



eggs

Ted is Len's new pet. Ted plays with Len all day. Len fed Ted his lunch. Len and Ted walked to Fred's house.

"Hello Fred," said Len, "see my new pet dog, Ted."

"Hello, Len," said Fred, "I have new pets, too. My pets are hens."

"Ted is the best pet," said Len.

"My hens lay eggs," said Fred, "I love eggs."

Write



Comprehension

Fill in the missing words from the story.

1. Ted is a pet _____. (hen/dog)
2. What are Fred's pets?
3. _____ is the best pet.
4. The hens lay _____.
5. _____ and _____ are friends.

Reading



Write



Letter sounds and spelling



sheep



bee



sweets

Find the correct picture word for each sentence below. Write each sentence in your book. Make sure each sentence starts with a capital letter.

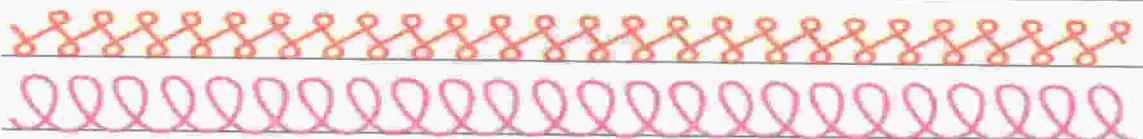
1. we like to eat _____.
2. the _____ is buzzing.
3. the _____ are eating grass.

Write



Handwriting

Copy the patterns, letters and words.



A a G g A a A a G g A a A a G g A a A a G g A a

ant egg got hat age bag page

Write



Composition

Look at each picture carefully. Write a sentence for each picture. When you have finished writing, you will have a whole story!



Chipo is feeling _____.
She has a _____.
She is going to the _____.



Father takes her to the _____.
The doctor is going to help her.



The nurse gives her some _____.
She is going to feel better now.



Chipo is now feeling _____.
She is happy again.

Write



Spelling

Put ee in these words. Read the words.

s t th sl p

Listen to the teacher calling out some words. Write them.

Write



Joining words -and

Look at these sentences.

I like to eat eggs. I like to eat sweets.

I have a hen. I have a dog.

I like to eat eggs and sweets.

I have a hen and a dog.

Join these sentences with and.

1. My dog can run. My dog can sit.
2. I wear a jersey. I wear a hat.
3. I like sweets. I like eggs.
4. I feed my dog. I feed my hens.

Listen



Speak



Following instructions

Listen to the instructions. Do as you are told.

Wave your right hand.

Say: This is my right hand.

Wave your left hand.

Say: This is my left hand.

Wave both hands.

Say: These are both of my hands.

Unit 3

The weather

Listen



Speak



The weather

Listen to your teacher reading this story:

It is raining today. The land needs the rain. All the plants and animals need water to live.

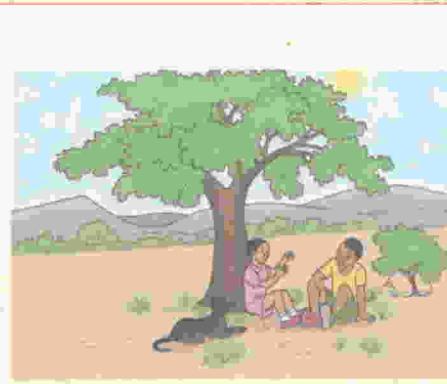
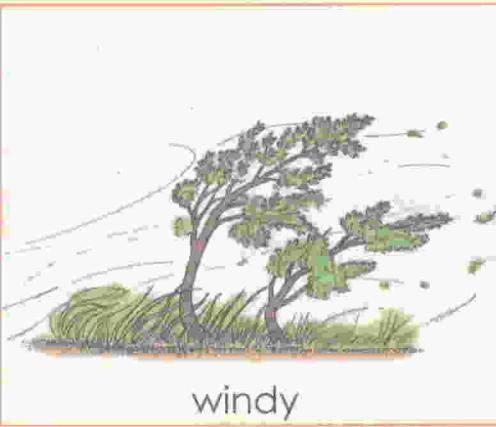


Tomorrow the sun will shine. It will be sunny. That is also good. Plants cannot grow without sunshine.

How is the weather today? Today the weather is _____.

How was the weather yesterday? Yesterday the weather was _____.

How do you like the weather to be? I like it when the weather is _____.





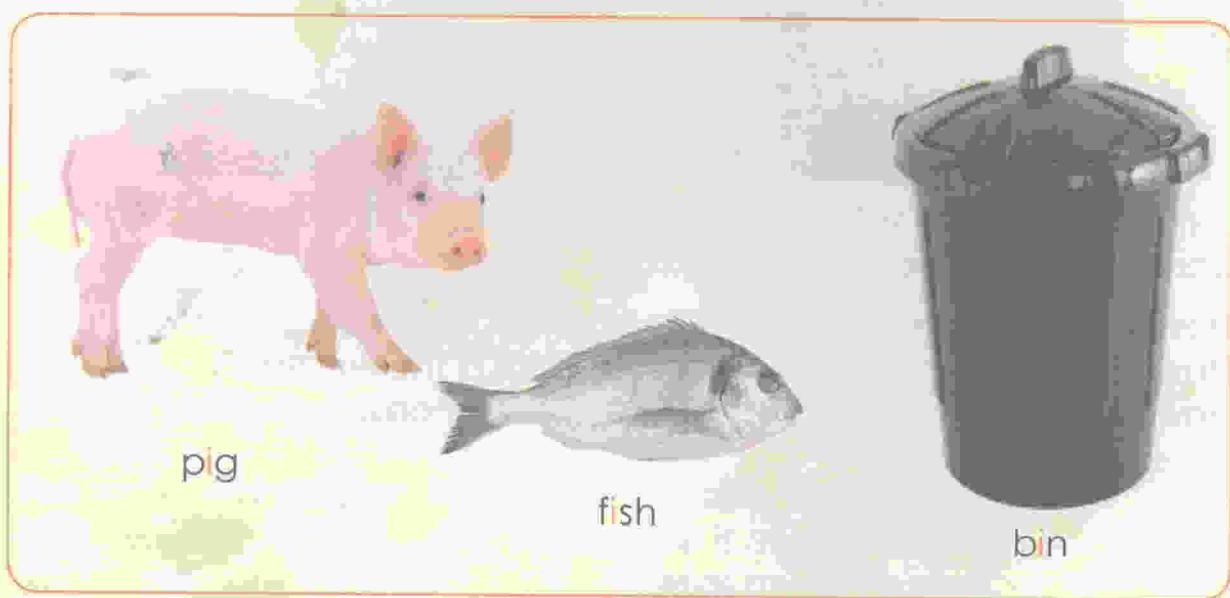
Listen to the weather report on radio or television. How is the weather going to be like?

Read



Phonics and spelling - i

Do you remember the sound of **i**? Read the words. Read the story.



A pig lived on a hill. The pig wanted some food to eat. He went to see the king. The king gave the pig a tin of fish to eat. The pig put the fish on a dish. He started to eat the fish, but he did not like it at all! The pig threw the dish of fish into the bin. The king was very angry with him.

Write



Comprehension

Fill in the missing words from the story.

1. A pig lived on a _____.
2. Who did the pig go to see?
3. The _____ gave the pig a tin of _____ to eat.
4. The _____ did not like the fish.
5. The king was cross because the pig threw the _____ into the _____.

Write



Read



Phonics and spelling

Put **i** into these words. Write them in your book. Read the words.

b_g

d_d

f_x

h_m

m_ss

w_n

Write



Handwriting

Copy the patterns, letters and words.

Tracing practice lines showing continuous loops for letter formation.

Qq Dd Qq Dd Qq Dd Qq Dd Qq Dd

Queen Dudu duck quiz did day

Write



Composition

A rainy day.

Look at each picture on the television screen carefully. Write a

sentence for each picture. When you have finished writing, you will have a whole story!



Read



Phonics and spelling - Long sound vowel i.

mice kite five mine line nine
pine hive bike

The **super e** on the end of the word makes the word into a **long vowel**.

Write



Speak



Phonics and spelling

Put super e at the end of each word.

din_ fin_ pin_ rid_ hid_ bit_

Say the new words.

Listen



Following instructions.

Listen to the instructions. Do as you are told.

Say: I am hot.

Fan your face with your right hand.

Say: I am cold.

Shiver and cross your arms in front.

Say: The wind is blowing.

Sway like a tree in the wind.

Say: It is raining.

Cover your head with your hand.

Read



Reading for enjoyment

Read and enjoy the poem.

The weather poem.

Monday it rained, so I took my raincoat.

Tuesday was sunny and I wore my sun hat.

Wednesday was cold, so I needed my jersey.

Thursday was icy and I slipped and fell flat!

Friday the wind blew the leaves off the tree.

Saturday was so hot and I swam in the dam.

But Sunday was lovely, the best day of the week!

Unit 4

The fire

Listen



Speak



Fire

Listen to your teacher reading this:

Fire is dangerous. It can kill people and animals. It burns down trees and houses. Beware of fire. Do not play with it.

Turn to your friend. Talk about why you should not play with fire.

Read



The fire

field

matches

watched

lame

cross



Tapiwa was playing in the field near his house. He was a bad boy because he had taken some matches from his mother's kitchen. Tapiwa lit a match and watched it burn.

Ow! The flame burned his fingers and he dropped the match. The grass caught fire! Soon there was fire all round and Tapiwa was frightened. His mother came running with water and put out the fire. She was very cross with Tapiwa.

Write



Comprehension

Answer these questions.

1. _____ was a bad boy.
2. Tapiwa was playing with _____.
3. The flame burned his _____.
4. Where did Tapiwa get the matches?
5. Who came running with water to put out the fire?

Write



Punctuation

Capital letters should start a sentence. Do you remember the capital letters?

Write the alphabet in capital letters in your book.

Write these sentences in your book. Put in the capital letters.

1. there is a big, red fire engine.
2. it is going to stop a fire.
3. the siren is making a loud noise.

Read



The fireman

fireman

helmet

axe

hose

sprays



Big man Jo is a fireman. He has a helmet on his head and an axe to hold. He rides the engine where the hose is rolled. He sprays water on the fire until it goes out.

Read



Speak



Phonics and spelling

Do you remember short vowel o? Read the following words.

doll

shop

toy

box

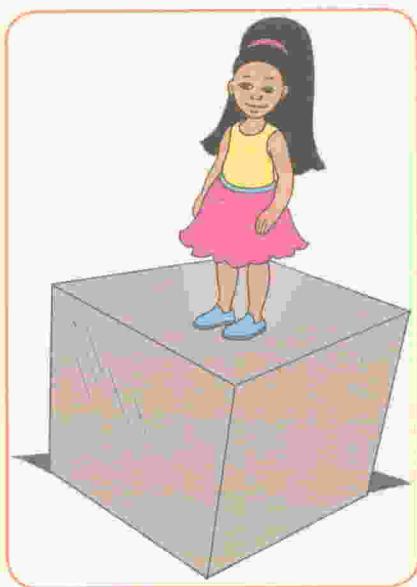
With your friend, list other words that have the short vowel o.

Read



Point out all the words that have short vowel o.

Tom at the shop



Tom went to the **shop**. "I want a nice **soft doll**," he said to the **shopkeeper**, "It is for my sister **Dot's** birthday." The best **doll** was **on top of** a big **box**. **Tom** put a card **on** the **box**. The card said, "To **Dot**, with love **from Tom**."

Write



Comprehension

Fill in the missing words from the story.

1. Tom went to the _____.
2. What did Tom want?
3. The doll had to be _____.
4. The shopkeeper put the doll in a _____.
5. _____ put a card _____ the box.

Read



Write



Phonics and spelling – 'long sound o'.

Read the following words with the long **o** sound. Write down other words with this sound.

old
mole

cold
nose

hold
rose

stones
rope

**Read****Write**

Phonics and spelling

Put o in these words. Read them.

h_le

r_se

n_te

r_be

c_ne

Put oo in these words. Read them.

m_n

b_k

w_d

f_t

h_k

**Read****Write**

Proper nouns

Every person in the world has a special, or Christian name, like: Tendai, Chipo, John, Mary or Thabo. These special names are called proper nouns. They must begin with a capital letter.

Write five names of friends.

**Read****Write**

Joining words

The word **and** can join two sentences together.

Tapiwa has a ball. Tapiwa has a kite.

Tapiwa has a ball **and** a kite.

Join these two sentences together with **and**.

1. Chipo has a doll. Chipo has a book.
2. Tapiwa has a ball. Tapiwa has a kite.
3. Big man Jo has a helmet. Big man Jo has an axe.
4. Fire can kill people. Fire can kill animals.

Write



Handwriting

Copy the patterns, letters and words.

eeeeeeeeeeeeeeee

fffff fffff fffff fffff

Fe Ss Fe Ss Fe Ss Fe Ss Fe Ss Fe Ss

egg Ellie see Sam set end so

Read

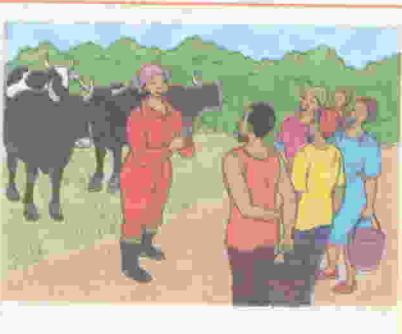
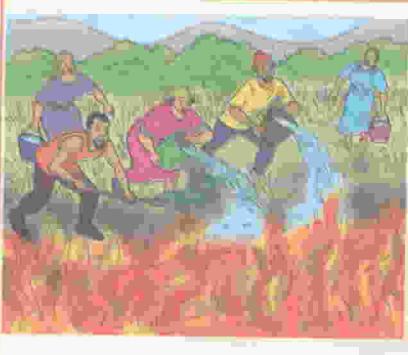
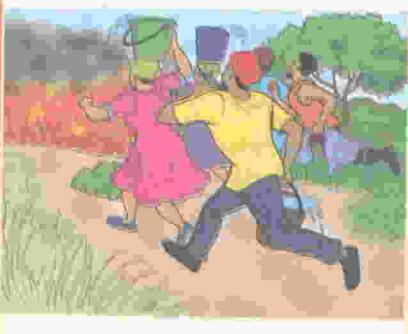
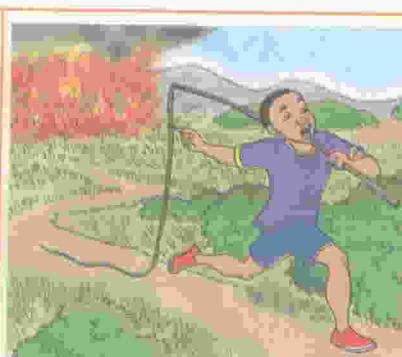
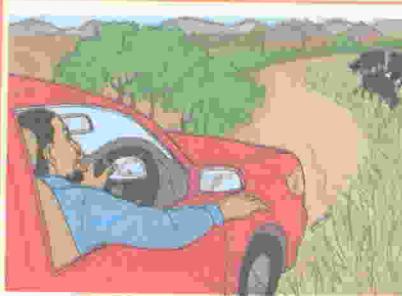


Write



Composition

Look at each picture carefully. Write a sentence for each picture.
When you have finished writing, you will have a whole story!



Listen



Speak



Following instructions

Listen to instructions. Do as you are told.

Make your arms into a circle. Say, 'This is round.'

Spread your arms wide. Say, 'This is long.'

Stretch up as tall as you can. Say, 'This is high.'

Revision

Read



Phonics and spelling: The sounds of o.

box

gold

cone

coat

most

Jo looks for gold

An old man told Jo there was gold in a hole. Jo went down the hole. It was cold in the hole. He had to hold the stones so he did not fall over. Jo saw the gold. He took hold of the gold and climbed out of the hole.

Write



Comprehension

Answer the questions.

1. An _____ man talked to Jo.
2. There was _____ in a hole.
3. It was _____ in the hole.
4. Jo had to _____ on to stones.
5. _____ saw the gold.
6. Who went down the hole?

Unit 5

Puppy in the mud!

Read

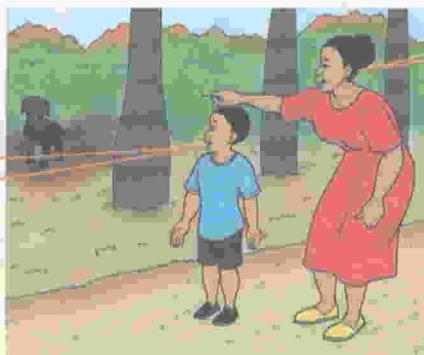


Speak



Speaking politely

Good afternoon Mrs Ncube. I am looking for my brown puppy. Have you seen it anywhere?



Good afternoon Fungai. It is under the palm tree over there.

Thank you Mrs Ncube.



You are welcome Fungai.

Notice how politely the people are speaking to each other.

Get together with a friend. Ask for something. Remember to say, 'Thank you'.

Read



Phonics and spelling

Do you remember short vowel sounds? Read the words. Read the story.

Puppy in the mud

puppy

sun

rug

dug

tub



A puppy dug a hole in the mud. Fungai went to look for the puppy. He hunted all over the garden. At last he saw the puppy under a plum tree. Fungai went to get a tub. He washed and rubbed all the mud off the puppy. Then he put the puppy on a rug in the sun to dry.

Write



Comprehension

Fill in the missing words from the story.

1. A _____ dug a hole in the mud.
2. Fungai _____ for the puppy.
3. The puppy was under a _____ tree.
4. He washed the puppy in a _____.
5. He put the puppy on a _____ in the _____.
6. Why did Fungai wash the puppy?

Read



Phonics and spelling – words with long sound u.

cube

tube

mule

flute

duke

mule

rule

fuse

huge

All these words have magic e and u.

stew

screw

news

ewe

jewel

All these words have ew.

Luke was a rude little boy. He took a tube of glue and squeezed it on Julie's ruler. Then he threw the ruler across the room. It made a huge mess! The teacher was cross with Luke. "Who did this?" she shouted. "Was it you, Luke? I've got news for you! You will clean off all the glue."

Write



The full stop

Every sentence has to stop.

Write each sentence in your book. Put a full stop at the end of each sentence.

1. The puppy dug a hole
2. Fungai washed the puppy
3. Luke cleaned Julie's ruler

Read



June and the mule

pet

mule

ride

stable

cube

Once there was a girl called June. She had a pet mule and his name was Duke.

June put a blue blanket on Duke's back. Then June sat on the blue blanket to ride her mule. At the end of her ride, June took her mule, Duke, back to his stable. She gave him a sugar cube to eat.

Write



Comprehension

Fill in the missing words from the story and answer the questions.

1. What was the girl's name?
2. She had a pet m____ and his name was D____.
3. What colour was the blanket?
4. June sat on the b_____ blanket to ride her m____.
5. She gave him a sugar c____ to eat.

Speak



Write



Phonics and spelling

Say these pairs of words aloud.

us – use cub – cube tub – tube hug – huge

Listen to your teacher calling out some words and sentences. Write them.

Write



Punctuation – the full stop

Put a full stop at the end of each sentence.

1. Mrs. Zuzu got on the bus to go to Mutare
2. It was hot and the bus was full of people going to town
3. In Mutare she got nuts, a fluffy rug and six mugs
4. She got ten sweet buns for pudding
5. When Mrs. Zuzu got off the bus at home, she made stew for supper
6. She called Mr. Zuzu, Sue and Fungai to come and eat

Find all the proper nouns in the story.

Read



Write



Joining words -but

We can use **but** to join two sentences that do not agree.

Like this:

Sam has a red hat. Sam does not have a green hat.
Sam has a red hat **but** he does not have a green hat.

Join these sentences using **but.**

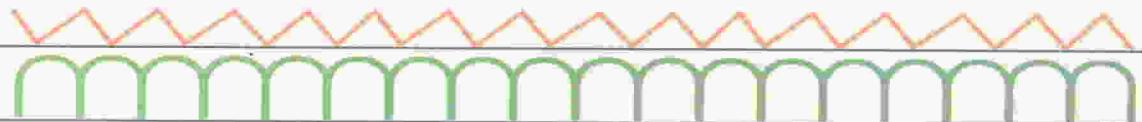
1. Fungai looked for his puppy _____ he could not find it.
2. She gave the mule a cube _____ it did not eat it.

Write



Handwriting

Copy the patterns, letters and words.



B b H h B b H h B b H h B b H h B b H h

baby Bess hat Harare bun hut

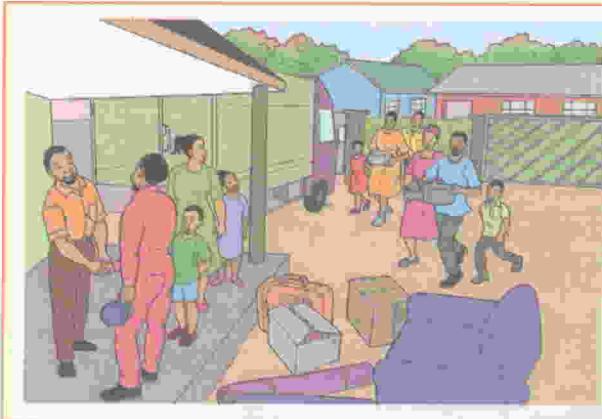
Write



Composition

Thank you

Look at each picture carefully. Write sentences for each picture.



Listen



Speak



Following instructions

Listen to the instructions. Do as you are told.

Find a friend. Say, 'I am your friend'.

Shake right hands with your friend. Say, 'How do you do?'

Shake left hands with your friend. Say, 'I am very well, thank you'.

Revision

Write



Read



Phonics and spelling

Put **u** in these words. Read the words.

s_n

t_b

dr_m

b_tter

pl_m

Put **u** in these words. Read the words.

f_be

c_be

gl_e

m_le

fl_te

Put **ew** in these words. Read the words.

st_

j_el

ch_

bl_

fl_

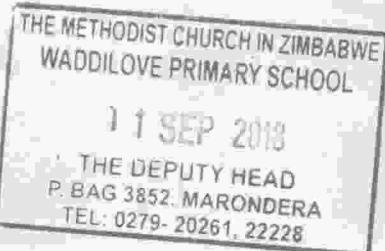
Put **oo** in these words. Read the words.

m_n

p_l

h_p

b_t



Mole at home

Unit
6

Read



Speak



Where do you live?

I am Busani's mother. My name is Mrs Banda. This is my home. Here it is. Busani has made a name plate for our gate.



My name is Abdul Hassan. I live at 26 Hill Street. Hillside, Bulawayo.



Tell the class where you live.

Read



Read the words and the story.

Mole at home

hole doze sniffed mole prune joke



Mole was sitting in his hole. He woke from a doze and sniffed. His nose had smelt a smell that was not a rose. It was not another mole. It was not the smell of a cake, or a fire, or a prune. "What is this?" Mole said to himself. "Someone has put a bone down the hole to my home! I hope it is only a joke."

Write



Comprehension

Fill in the missing words from the story and answer the questions.

1. Where was Mole?
2. His _____ had smelt a smell.
3. It was not a c_____, or a f_____, or a pr_____.
4. What had been put into his home?
5. I _____ it is only a _____.

Listen



Speak



Phonics and spelling – super e

Listen as your teacher reads the following words. Say the words after your teacher.

plate

ice

cone

mule

Read



Write



Phonics and spelling

Read the story. Notice all the words with super e.

Senzo made a new name plate for the gate of his house. He made it out of wood and cut it to the same size as the top of the gate. He painted the name plate pale blue and then painted his name and address in dark blue.

Read



Write



Punctuation - the full stop

Read and write these sentences. Put in full stops.

1. I like to eat a banana
2. My orange is round
3. The apple is juicy
4. My table is made of wood

Read



At home

Read the words and the story

Rose at home

weeds

raked

pile

Rose was at home sitting by the fire. "I like to be here," said Rose with a smile. Her sister, Kate, was in the garden. She used the hose to water the plants. Kate used the hoe to pull out weeds. She raked the weeds right up to the gate. There was quite a big pile of weeds by the end of the day.

Write



Comprehension

Fill in the missing words from the story and answer the questions.

1. Rose was sitting by the _____.
2. Who was in the garden?
3. Kate used the _____ to pull out weeds.
4. She _____ the weeds up to the _____.
5. There was quite a big _____ of weeds.
6. What did Kate water with the hose?

Write



Handwriting

Copy the patterns, letters and words.

Uu Uu Uu Uu Uu Uu Uu Uu

Vv Vv Vv Vv Vv Vv Vv Vv

Ii Ii

ill Lilly lip pill silly Ivan like

Write



Composition

This is my house

Look at each picture carefully. Write a sentence for each picture.



This is the _____. We cook our _____.
here.



We are in the _____. Our family _____.



I am in the _____. That is my _____.



This is our _____. We grow _____.
here.

Listen



Following instructions

Listen to the instructions. Do what is asked.

Find your house picture. Say this, 'This is my house'.

Show your picture to your friend. Tell your friend about the room you like best.

Revision

Read



Speak



Reading, phonics and spelling: Super e

Read and spell the following words.

cake

bike

note

blue

plate

Write



Punctuation – full stop

Write the following sentences in your book. Use full stops to complete the sentences.

1. I am six years old
2. My sister is five years old
3. The bed is in the bedroom
4. I wash in the bathroom

Unit 7

Munashe goes fishing

Listen

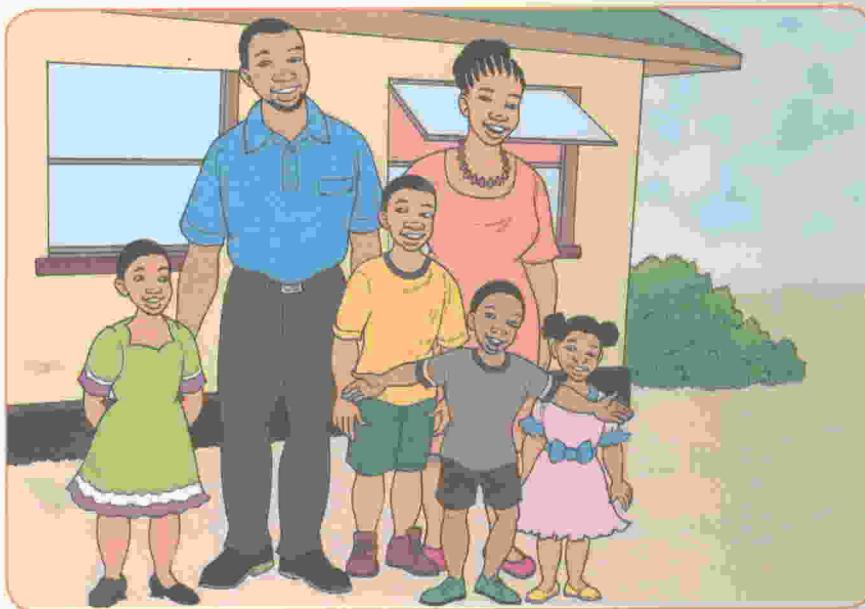


Speak



Listen to a recording of the story below. Your teacher can also read to you.

My family



My name is Sizo. I am a boy. I have a very nice family. There are two girls and two boys in my family. I have a big brother called Tapona. We have two little sisters called Munashe and Violet. My mother and father are very nice people.

Tell me about your family.

Read



Phonics and spelling -sh

Do you remember **sh**? Read the words. Read the story.

Munashe goes fishing

dish

fish

sheep

shed

shell

Munashe went into a **shop** to buy some **fish**. "Please may I buy some **fish** for supper?" she whispered. The **shopkeeper** could not hear the girl ask for **fish**. Munashe was too **shy** to **shout** at the **shopkeeper**. She dashed out of the **shop** and down to the river. Munashe saw a **fisherman** on a **ship** in the lake. "I need to catch some **fish**," she said to the **fisherman** on the **ship**. The **fisherman** **showed** her how to catch **fish** for a **fishy** supper dish.

Write



Comprehension

Fill in the missing words from the story.

1. Munashe went to a _____ to buy some _____.
2. She was too _____ to shout.
3. The fisherman was on a _____.
4. I need to catch some _____.
5. Why did she want the fish?

Read



Reading for fluency

Chido's sheep

Chido is a farmer. He has many sheep on his farm. Chido chose four of his best sheep. He washed the four sheep carefully. Their woolly coats were lovely and soft and shining. He brushed them all over. Chido took the sheep to the showgrounds. The show was a great success. All of Chido's sheep got prizes!

Write



Punctuation – Capital letter for I

Always use a capital letter for the word I! These sentences have I, but they are not capitals.

Write each sentence correctly in your book.

1. i am here.
2. i like to eat cakes.
3. Tendai and i went home.
4. Sam and i play games together.
5. i am cross with my little sister.

Read



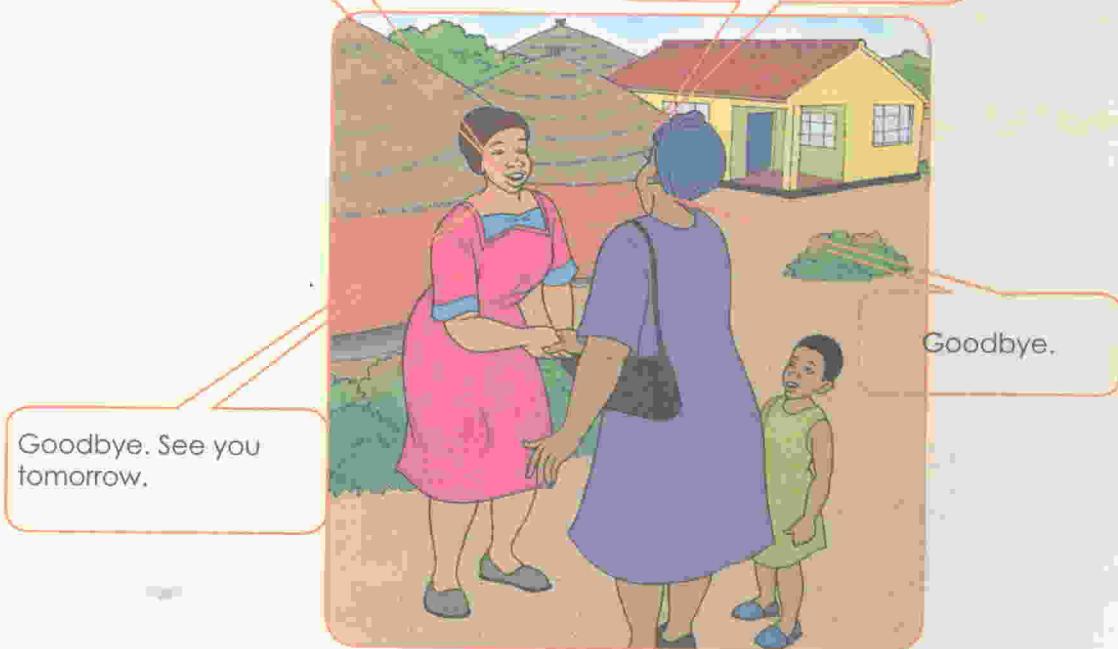
Speak



Saying goodbye

It was so nice to see you.
Please come again.

We have had a lovely visit.
Thank you for having us.



Role play saying goodbye with your friends.

Read



Phonics and spelling- ch.

church

chick

rich

witch

chips

The lion and cheetah park

The teachers took the school children to the Lion and Cheetah Park. The children were very happy to ride in a big coach. The coach rumbled through the gates of the park. The children sat in their seats to see the lions, cheetahs, monkeys and other animals. The children went to eat lunch. They could have anything they chose. Chipo chose chips, chicken sandwiches, cheese and peach pie. Then they marched back to the big coach. The children chatted all the way back to school.

Write



Comprehension

Fill in the missing words from the story and answer the questions.

The children went to the Lion and _____ Park.

They went in a big _____.

The children were very _____.

What animals did they see?

What did Chipo eat for lunch?

Write



Phonics and spelling - sh and -ch

Put **sh** in these words:

fi_

_op

_ed

wa_

_eep

Put **ch** in these words:

_in

_ick

lu_

mat_

Busani_

Read



Write



The family

Do you remember the family?

mother father son

daughter baby

grandfather

grandmother

Here is a picture of a family group. Each person is numbered.



Write the name of the person for each number.

1. _____ 2. _____ 3. _____
4. _____ 5. _____ 6. _____
7. _____

Read



Write



Building a sentence

Building a sentence is like building a wall, with words as the bricks.

| | | | | |
|------|--------|----|------|---|
| Ivan | walked | to | town | . |
|------|--------|----|------|---|

You need to use **nouns** and **verbs** to build a sentence.

You cannot make a sentence without a verb.

A **verb** is a doing word, like: look, run, walked, sit. They are all things that you do.

In the brick sentence, the **verb** is walked. The **nouns** are Ivan and town.

Here is a sentence wall in which the bricks are muddled. Can you sort them out?

| | | | | | |
|-----|-----|----|---|-----|---|
| cat | has | My | a | mat | . |
|-----|-----|----|---|-----|---|

The answer is: My cat has a mat.

Now try these sentences:

1.

| | | | | | |
|---|-------|-----|------|---|-----|
| a | Chipo | new | doll | . | has |
|---|-------|-----|------|---|-----|

2.

| | | | | | |
|------|--------|---|-----|----|------|
| boys | school | . | The | at | play |
|------|--------|---|-----|----|------|

3.

| | | | | | |
|-------|--------|-----|------|---|-------|
| sheep | lovely | The | have | . | coats |
|-------|--------|-----|------|---|-------|

4.

| | | | | | | |
|---|------|-----|----|----|-------|-----|
| . | park | saw | we | at | lions | the |
|---|------|-----|----|----|-------|-----|

5.

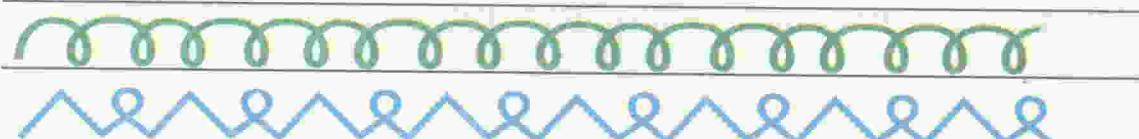
| | | | | |
|---|--------|------|---|---|
| I | sister | have | . | a |
|---|--------|------|---|---|

Write



Handwriting

Copy the patterns, letters and words.



Tt Kk Tt Kk

Tim toy Kuzi kite take kitten

Write



Composition

My family

Answer these questions to write about your family.

How many people are in your family?

How many brothers and sisters do you have?

What does your family like to do?

What is your family name?

Where does your family live?

Revision

Write



Read



Phonics and spelling sh and ch

1. Write five words with **ch**.
2. Write five words with **sh**.

Read the words.

Listen to your teacher calling out some sentences. Write them correctly.

Unit 8

A birthday picnic

Read



Speak



Good manners

Look at the two girls talking in the picture below.



Noma and Anesu have lovely manners.

With your friend, act out giving and getting a gift.

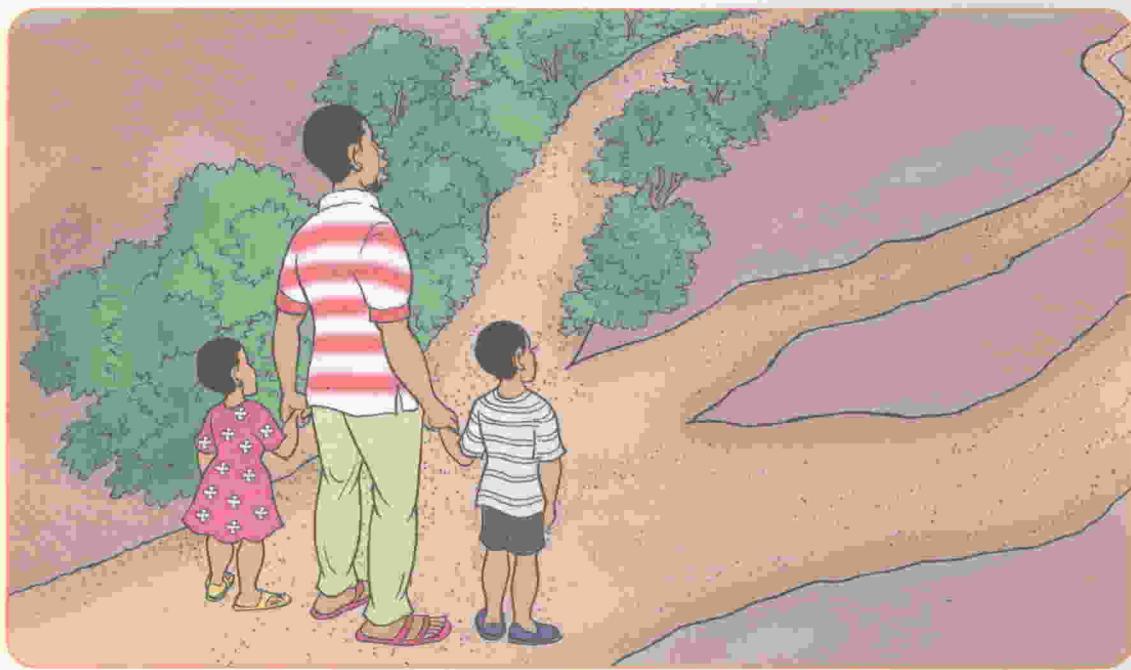
Read



A birthday picnic

picnic lost

path slipped puddle



My father, brother and I went on a picnic for my birthday. We ate our food and then went for a walk. We walked and walked until we saw that we were lost! My father and my brother thought they saw three paths. "That path goes through a thicket of trees," said Father. "That path is too thin," I said. "Let us follow this path," said my brother. The three of us then slipped in a puddle of mud. "I need a bath," said my father, as we went home.

Write



Comprehension

Fill in the missing words from the story.

1. My _____, my brother and I went for a walk.
2. How many paths did they see?
3. The paths went through a _____ of trees.
4. Let us follow this _____.
5. What did they slip into?

Read



Tendai walking home (Part 1)

rustling whispering scared huge creative

One night, Tendai was walking along the road. He was coming home from the village where he had been helping at the store. He heard rustling and whispering noises from the maize field at the roadside. Tendai was starting to get a bit scared. He looked carefully at the maize field, but he could see nothing. Suddenly a huge white creature appeared in front of Tendai! It was making loud whistling and screaming noises.

Write



Comprehension

Fill in the missing words from the story and answer the questions.

1. Tendai was walking along the road at _____.
2. He had been _____ at the store.
3. What did Tendai hear?

Tendai was getting a bit _____.

What appeared in front of Tendai?

Read



Write



Punctuation – Capital letter for I.

Always use a capital letter for the word **I**!

Write out this story. Put in a capital letter for the word I.

i went to see my Granny. When i was there i played on the grass and i climbed the big tree. i had rice and meat for lunch.

Read**Speak**

Reading for pleasure

Read the poem. Learn to recite it.

Girls and boys' names

One day we went to watch a play,
I'll tell the class about it today.
The funny man was our friend Sam,
We loved the princess, who was Pam.
She was chased by big Tendai
And helped safely by Fungai!
Mongi and Dudu had lots of fun,
I want to be in the very next one!

Read

Tendai walking home (Part 2)

Tendai ran as fast as he could. He ran past the white thing. He ran into the village and into his house. He was very scared, but he told his story. His father took a big stick and went out to the road. He soon came back, pushing Taboka and Sam in front of him. "It was these two, dressed in a white sheet!" he shouted. "You must say you are sorry to Tendai!"

Write

Comprehension

Answer the questions.

1. Why did Tendai run?
2. Where did he run to?
3. His father took a big _____.
4. What did Taboka and Sam do?
5. Taboka and Sam must say they are _____.

Read



Write



Phonics and spelling - th

the
thank

this
think

that
with

them
moth

then
cloth

Put -th- in these words:

_ey
_umb

_ese
pa_

_ose
ba_

_ick
too_

_in
tee_

Read the following words with the -wh- sound. Answer the questions.

white
who

wheel
why

whip
when

whole
what

where
which

Which words are question words? Which word is a colour?

Read



Speak



Verbs

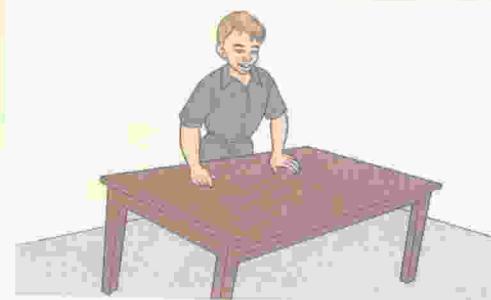
What am I doing? Look at the pictures and say what you see.



I am sitting at my desk.



I am sitting on my chair.



I am standing up behind my desk.



I am writing on the board with chalk.

These are all things you are **doing** at a particular **place**.

Say what you are doing now, to the class. Start like this: 'I **am sitting** at my desk.'

The words in orange are **doing words**. They are things that you do. They are also called **verbs**.

Talk to your friend. Say all the things that you want to do in the playground. Here are some **doing words** or **verbs** to help you:

talk
jump

look
skip

sit
throw

stand
kick

run
walk

Read



Write



Joining words -but

We can use but to join two sentences that do not agree.

Like this:

Lumuno was sick. Lumuno did not go to bed.
Lumuno was sick **but** did not go to bed.

Join these sentences with **but**.

| | | |
|---------------------------------|-----|--------------------------|
| 1. Chipo ate a bun | but | there is no mealie meal. |
| 2. Khosi bought a pair of shoes | | did not finish it |
| 3. She got a birthday present | | it is raining. |
| 4. I want to go outside | | they are too small. |
| 5. Mother wants to cook sadza | | she does not like it. |

Write



Handwriting

Copy the patterns, letters and words.

w w w w w
m m m m m m m m

F r F r F r F r F r v F r F r F r F r F r F r F r F r F r F r F r F r

Farai fun Rudo rat for fir far

Listen



Following instructions

Listen to instructions. Do as you are told.

Touch your toes. Say, 'I am bending over.'

Stretch up your arms. 'Say: I can touch the sky.'

Turn around. Say: 'I can turn around'.

Write



Composition

A birthday party!

Complete the following passage.

Last week I went to a birthday party. It was ____'s party. ____ prepared the food. We ate ____ and _____. We danced to _____. He/she got many _____. After the party I went back _____.
A
B
C
D
E
F
G
H
I
J

Revision

Read



Reading, phonics and spelling: Words with -th, -wh

moth thumb tooth wheel whistle

Write



Phonics and spelling

Fill in with -wh-

_en _ere _eat _th_ale _ay _o

Fill in with -th-

_at _ere _en _e _ey

Read



Write



Capital 'I'

Write the story in your book. Put in the capital 'I'.

i saw a strange face at the window! It was hairy and had ears on the top of the head. i rushed outside in time to see a monkey climb back over the gate! i was brave and rushed after the monkey. It ran off but i did not see where it went.

Unit 9

Debby's rabbit

Read



Speak



Debby's rabbit

rabbit

carrots

case

cuddle



Mother gave Debby a rabbit. The rabbit was called Fluffy. Debby fed Fluffy with carrots and cabbage. Debby brushed Fluffy's fur every day. Fluffy slept in a cage made of wood and wire. There she was safe from snakes and dogs. In the day time, Fluffy liked to sit hidden in the grass. Debby liked to cuddle Fluffy. It felt good. Debby's friends all had pets, too. Farai had a tabby kitten and Rose had a little puppy. Mother said, "It is good for you to look after a pet. The rabbit loves you and trusts you to feed it and keep it clean. Make sure you keep that trust by looking after Fluffy properly."

How do you look after your pet?

Write



Comprehension

Fill in the missing words from the story.

1. Mother gave Debby a _____.
2. The rabbit was called _____.
3. What did the rabbit like to eat?
4. What pet did Farai have?
5. What kept Fluffy safe at night?
6. Rose had a _____ puppy.
7. Why is it good to look after a pet?

Read



More colours

| | | | | | |
|-----|--------|-------|------|-------|--------|
| | | | | | |
| red | yellow | green | blue | brown | orange |

Do you remember these colours?

Write these sentences in your book. Fill in the missing words.

1. The leaves on the tree are shiny and _____.
2. In the winter the grass turns _____.
3. An _____ is a juicy fruit.
4. I like it when the sun is _____ and the sky is _____.
5. A ripe banana is _____.

Here are some more colours:

| | | | | | |
|--------|-------|-------|------|------|--------|
| | | | | | |
| purple | black | white | grey | pink | maroon |

What is your favourite colour?

Draw a picture and colour it. If you have computers use them to draw an colour.

Read



Phonics and spelling

kettle
doll

ladder
hammer

bell
button

apple
glass

robber

Write



Capital letters for names of people

Write this story, putting in capital letters for the names of people.

One day danai and caleb went to play at the farm. There they met gugu and nyeleti who were playing with a skipping rope. danai, caleb, gugu and nyeleti had fun. Mrs dube gave them some fresh, warm milk.

Read



That was fun!

Look at the two boys talking in the picture below. Tom and Tino are talking about something they both liked.

Did you watch the soccer match, Tino? I really enjoyed it when Jim scored the final goal!

Yes it was very exciting!
It was marvelous!
Soccer is my favourite game.



Talk to your friends about a game that you enjoy.

Read



Bess has a best dress

invited promise mess terrible lesson

Bess had been invited to **Cassy**'s birthday party. **Bess** wanted to wear her best **dress**. "Yes, you may wear your best **dress**," said mother. "If you promise not to get into a **mess**." **Bess** said, "Oh, mother! I do not get into **messes**!" "Do you remember what happened at the last party?" said mother. "You drank too many fizzy drinks. So what happened?" "Oh yes," said **Bess**, "I was very, very sick. It was terrible. I won't eat or drink too much this time, mother," promised **Bess**. "I learned my **lesson** last time."

Write



Comprehension

Fill in the missing words from the story and answer the questions.

1. Bess had been invited to _____ birthday party.
2. What did Bess want to wear?
3. Bess promised not to get into _____!
4. What happened at the last party?
5. What has Bess learned?

Write



Composition

That was fun!

Write a story about something you enjoyed. Answer the questions.

What happened? When was it? Did you enjoy it? That was fun!

Write



Read



Phonics and spelling - words with double consonants.

Put **bb** in these words:

ra_it, ro_er, ru_er, De_y, ni_le

Put **dd** in these words:

la_er, te_y, mi_le, o_, pu_le

Read the words.

Read



Speak



Colours

Read the poem. Recite it.

Colours

My **red** toy car will not go far,
Bess made a mess on her **blue** dress,
That **green** hat belongs to Pat,
The **purple** ball is for us all!

Talk to your friends about your favourite colours.

Write



Handwriting

Copy the patterns, letters and words.



Jj Pp Jj Pp Jj Pp Jj Pp Jj Pp Jj Pp

Jip peg jet Pat jam pig jeep

Listen



Following instructions

Listen to instructions. Do as you are told.

Sit on your chair. Say: I am sitting.

Stand up. Say: I am standing.

Walk to the door. Say: I am walking

Revision

Write



Colours

Look at the colour chart below.

| | | | | | |
|--------|--------|--------|--------|--------|--------|
| r_____ | y_____ | g_____ | b_____ | b_____ | o_____ |
| p_____ | b_____ | w_____ | g_____ | p_____ | m_____ |
| | | | | | |

Copy the colour chart into your book. Write the names of the colours.

Write



Verbs

Choose the correct verb to complete each sentence. Make sure that each proper noun has a capital letter.

jumps clap

sits

walks

read

1. tendai _____ to the school.
2. freddy frog _____ into the pond.
3. We go to see miss dube who _____ at her desk.
4. I like to _____ a story to chipo.
5. I _____ my hands.

Unit 10

The river

Read



Speak



Rivers and waterfalls

Look at this picture of a waterfall.



Here, the river is falling over rocks. It goes down a cliff. This is called a waterfall. The Victoria Falls is a very big waterfall. The Victoria Falls is in Zimbabwe.

With your friend, talk about the Victoria Falls. Watch videos on rivers and waterfalls. Find pictures of rivers and waterfalls.

Read

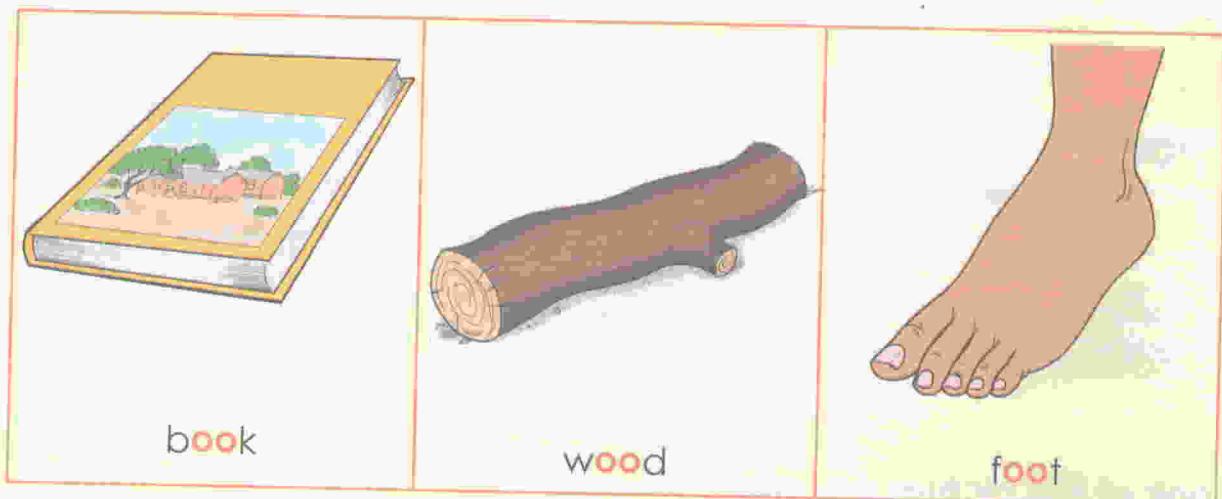


Speak



Phonics and spelling – oo

Do you remember words with oo? Look at the pictures. Read the words.



book

wood

foot

hook

cook

hood

cookies wool

Say other words that have -oo-.**Read**

The river

catch**rods****protect****sand**

Bokang and Simba went down to the river. Bokang's father and Simba's father went with them. They wanted to catch some fish. Simba's father took fishing rods and a basket. Bokang's father took water to drink and sandwiches to eat. They all had hats to protect them from the sun. They went to a part of the river where the water ran very fast. The water ran over rocks and sand.

Write

Comprehension

Fill in the missing words from the story and answer the questions.

1. Who went down to the river?
2. Why did they go to the river?
3. Simba's father _____ fishing rods and a basket.
4. They all had _____ to protect them from the sun.
5. The water ran over _____ and sand.

Speak



The river

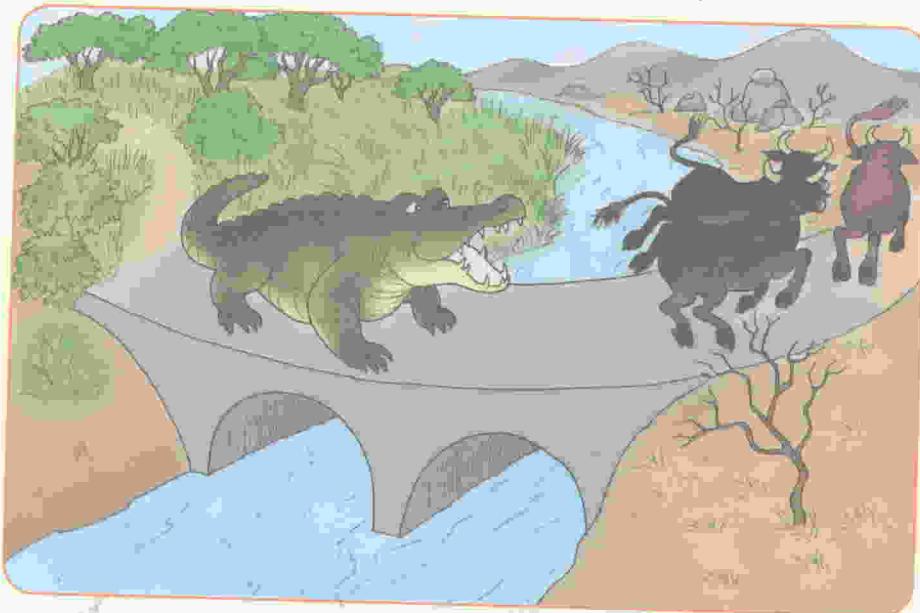
Use some of the river words below in sentences.

water fish plants rocks trees waves fishing
rod net wet boat paddle hat

Read



Three Milky Cows and the crocodile



Under the bridge lived a nasty, smelly old crocodile. He liked to stop anyone crossing his bridge. Then the crocodile would eat him! Three Milky Cows came clopping and trotting on to the bridge. The smelly old crocodile jumped up and shouted: "Who is that, going trip, trap, trip, trap over my bridge?" "Uh, oh!" yelled the three Milky Cows. They ran back to their own hill. But they really wanted that lovely long, sweet green grass on the other side of the river. They made a plan.

Write



Comprehension

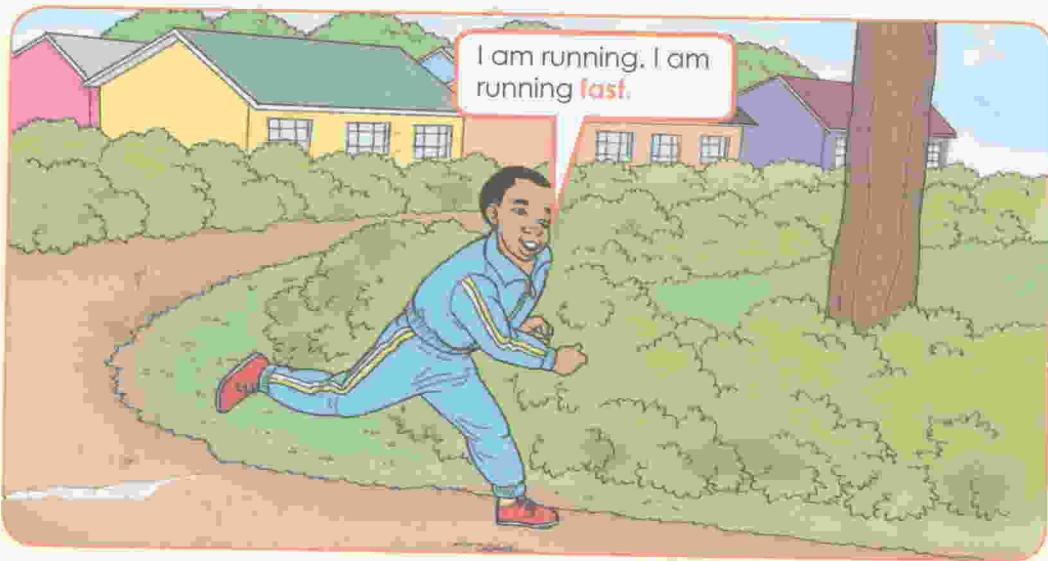
Fill in the missing words and answer the questions.

- Under the ___ lived a nasty, smelly old crocodile.
- The crocodile liked to ___ anyone crossing his bridge.
- How many cows came on to the bridge?"
- Where did the Milky Cows run?
- What did the Milky Cows want?
- The cows made a ___.

Read



Verbs and adverbs



What are you doing? Fast tells us how the boy is running. Think of some words to tell us how:

- Gugu is **singing**.
- Ngoni is **sitting**.
- Craig is **looking**.

Write them together like this:

Gugu is singing **loudly**.

Read them to your teacher.

Write



Phonics and spelling -oo-

Write all the words in your book.

Put oo in these words:

s_t
r_m

c_k
m_n

h_d
sp_n

w_l
b_t

b_k
t_th

Listen to your teacher calling out some words and sentences. Write them correctly.

Read



Speak



Reading for pleasure

Down the stream the ducks all swim

Down the stream the ducks all swim;
It's quite the cheapest way to ride.
Their legs get wet,
Their tummies wetter.
I think after all
The bus is better.

Learn to recite the poem.

Read



Write



Punctuation – Capital letters for names of people

Mrs Shumba went to the shops. She bought salt from Mr Banda and tea from Mrs Jones. Then she went to visit her friend, Mrs Chuma. Write down the names of people from the story. Don't forget the capital letters!

Read



Write



Helper words: **on** and **off**.

Read the following sentences with helper words.

The frog is **on** the rock.

The frog is **off** the rock.

Fill in the following sentences with **on or **off**.**

1. The candle is ____ the table.
2. The dog is ____ the bed.
3. He dozed ____.
4. I am ____ to work.

Write



Handwriting

Copy the patterns, letters and words.

m m m n M n M n M n M n M n

M m N n M m N n M m N n M m N n M m N n

man

Mina

noon

Nyanga

mine

name

Write



Composition

At the river

Write three sentences about a river you know. What is the name? Where is it found? What you like about it?

Listen



Listening to instructions

Touch one desk.

Say: This is one desk.

Touch two desks.

Say: These are two desks.

Hold one pencil.

Say: This is one pencil.

Hold three pencils.

Say: These are three pencils.

Revision

Read



Reading, phonics and spelling: The sounds of oo.

book

moon

wool

cookie

boot

Read



Write



Plurals – adding s.

More than one.

Ben had a cat. Now he has three cats. Then he was given another cat.

"Oooh, goody!" he said. "Now I have four cats."

Write the following words in plural.

1. Dog
2. Boy
3. Girl
4. Cat
5. River

Assessment test 1

Unit
11

Read



A new family in the village

village

shining

upset

sky



One day a new family came to live in the village. At first, the sun was shining. Big black clouds then came into the sky. It started to rain. The family were very upset. "All our things are outside!" said father. Mr and Mrs Banda came to help. So did Mr Khan and Miss Dube. "We will help you put things in the house." said Mr Banda.

Write



Comprehension

Fill in the missing words from the story.

1. One day a new family came to live in the _____.
2. Where was the house?
3. It started to _____.
4. Why were the family upset?
5. How many people came to help things in the house?

Read



Reading for fluency

Meet the new family

The new family are Mr and Mrs Marara and their three children. The children's names are Zuzu, Annie and Tendai. Zuzu is six years old, Annie is eight years old and Tendai is ten. The new house is in a village that is near Bulawayo. There is a river that runs past the village to the big dam.

Write



Phonics and spelling

Write a word for each sound.

| | | | |
|------|------|------|------|
| sh- | ch- | -ee- | -ll |
| wh- | dr - | -oo- | -o-e |
| -ai | -i-e | -oa- | -ff- |
| -a-e | -mm- | -bb- | -ll |
| -ay | -dd- | -gg- | |

Your teacher will call out some words and sentences for you. Listen carefully and write them down correctly.

Write



Nyeleti wanted to write a letter to her teacher, Miss Majoni. Oh dear! Nyeleti has forgotten all the **punctuation**. Let us help her to correct the letter. Put in **capital letters** and **full stops**.

dear miss majoni,

i like you very much i think you are the best teacher in the school. my name is humbe and i am seven years old my friend is called fungai she is also seven years old fungai comes to my house to play i live at 5 kudu road we like to run and skip and jump when we are outside i like school thank you for teaching me
love from Nyeleti

1. Find all the common nouns in the letter.
2. Find all the proper nouns in the letter.
3. Find all the verbs in the letter.

Read



Speak



Speaking politely

Read the poem. Learn to recite it.

Good morning

Good morning, how are you?
I am very well, thank you.
I'm sorry you're not feeling well,
I hope you'll soon be better.
You have given me a lovely present,
I'll say thank you in a letter.

Thank you for your invitation,
I would love to come,
I do enjoy a birthday party,
Please may I bring my Mum?

Talk to your friends about being polite.

Read



The storm

howled thunder storm fireplace mugs

The children ran home quickly. As they got to the door, the rain started again. The wind howled around the house. The rain fell heavily and it was very cold. There was a flash of lightning and a clap of thunder! "This is a bad storm," said father. He lit a fire in the fireplace. The family sat round the fire, telling stories and keeping warm. Mother gave everybody mugs of soup to drink.



Write



Comprehension

Fill in the missing words from the story and answer the questions.

1. How did the children run?
2. What howled around the house?

3. The _____ fell heavily and it was very _____.
4. There was a _____ of lightning and a _____ of thunder!
5. What did Father do?
6. _____ gave everybody _____ of soup to drink.

Read



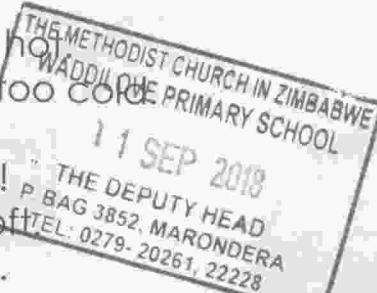
Speak



I like

What do I like?

I like warm, sunny days, but not too hot.
I like dipping in cool water, but not too cold.
Eating sweets is nice, but not a lot.
Ooh, my tummy hurts and I feel sick!
I like to stroke my cat, she feels so soft.
Then she purrs and pushes my hand.
Mummy buys me some new clothes,
I like that, I feel smart and grand.
I like pink, flying birds, books to read, shooting stars,
green leaves and streams.
What do you like?



Talk to your friends about the things you like.

Read



More than one

Two dogs

Two dogs were running in the woods. They saw birds and monkeys. The dogs stopped to sniff the flowers and trees. The birds were all busy building their nests. They made their nests to lay their eggs.

Read



Write



More than one

Read the dog story again. Find all the plural words that have **s** at the end. Write them in your book like this:

dogs

woods

Write



Handwriting

Copy the patterns, letters and words.

o O c C a A g G q Q d D e E s S b B h H l L i I

t T f F k K r R j J p P m M n N sh ch th wh

Five fat fish lying on a dish. A tasty treat.

Read



Following instructions

Read each sentence. Do what it says.

1. Draw a birthday cake.
Draw nine candles on the cake.
Put a flame on each candle.
Write: Nine candles on the cake.

2. Draw the Zimbabwe flag on a flag pole.
Make stripes on the flag.
Colour the flag.
Write: The Zimbabwe national flag.
3. Draw a mouse hole.
Draw five mice near the mouse hole.
Write: A mouse at the mouse hole.
4. Draw a rose plant.
Draw three roses on the plant.
Colour the roses red, yellow and pink.
Write: I like _____ roses. (Put your favourite colour in the space.)
5. Draw a river.
Put ten fish in the river.
Colour the fish green, blue and grey.
Write: I can catch ten fish.

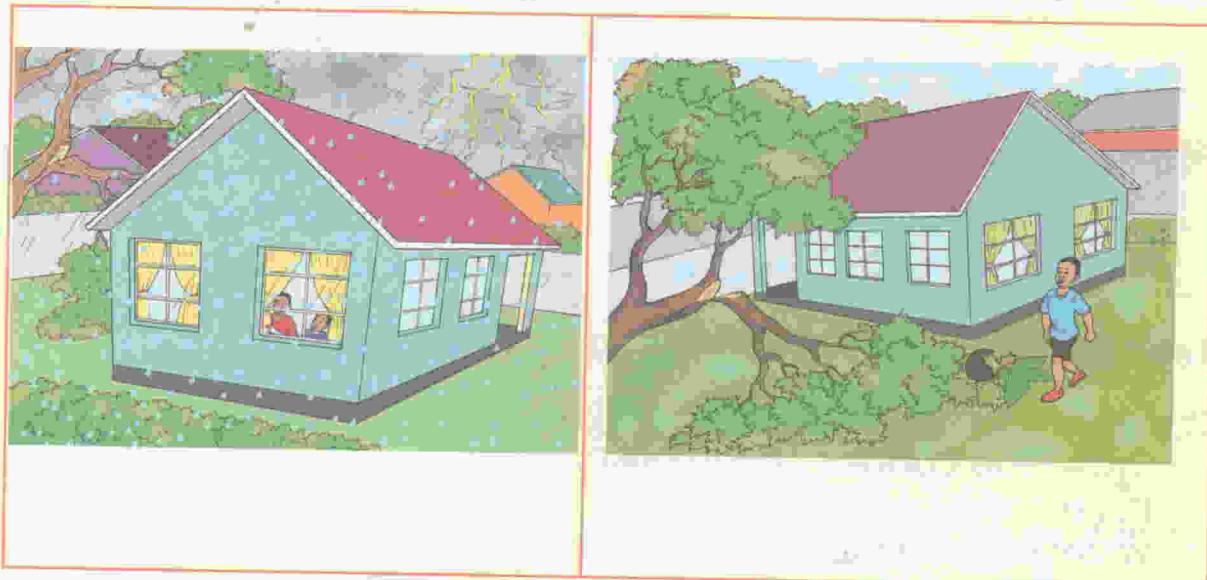
Write



Composition

After the storm

Look at each picture carefully. Write three sentences for each picture.
When you have finished writing, you will have a whole story!



Unit 12

The thief

Read



Sakhile sees a thief

still

quiet

creep

across

throw



Sakhile was walking home from the bus stop. It was dark, but there were lights at the shops. Sakhile stopped to look at the sweets in the shop window. She was standing very still and quiet. Then she saw a man creep up to a shop across the street. She saw the man throw a rock at the shop window! The window broke and the man climbed inside. Sakhile did not stop to think. She ran to find a policeman!

Write



Comprehension

Fill in the missing words from the story.

1. Sakhile was walking home from the bus _____.

- He was standing very ____ and quiet.
- Sakhile did not stop to ____.
- She ran to ____ a policeman!

Speak



Act in pairs. Pretend that you have seen a person doing something. Tell your friend about it.

Read



Speak



Phonics and spelling – long i sound

Read the following words. Say the long i sound.

| | | | |
|-------|-------|-------|-------|
| child | hive | fight | tiger |
| sign | dice | night | pine |
| five | thigh | pie | |

Say other words that have the long i sound.

Read



Write



Capital letters for names of days

Here is a poem about children born on the different days of the week:

monday's child is fair of face,
tuesday's child is full of grace.
wednesday's child is full of woe,
thursday's child has far to go.
friday's child is loving and giving,
saturday's child works hard for a living.
But the child that is born on a sunday,
Is bonny and bright and good all day.

Did you notice that none of the days of the week starts with a capital letter? They should, you know.

Write out the days of the week from the poem. Make sure that each one starts with a capital letter.

Read



The thief at the shop

rob

shopkeeper

till

fetch



Jasper went to the shop. While he was looking for socks to buy, a bad man came into the shop. He wanted to rob the shopkeeper of all his money. The thief went to the till. He got all the money out of the till. Jasper threw the socks in the thief's face! Then he ran to fetch the police officer.

Write



Comprehension

Fill in the missing words from the story and answer the questions.

1. Where did Jasper go?
2. What did he want to buy?
3. A bad man _____ into the shop.
4. He wanted to rob the shopkeeper of all his _____.
5. He got all the _____ out of the _____.

Write



Phonics and spelling

Put *y* in these words:

sh_ e_e dr_ fl_ bu_

Put *i* in these words:

b_ke d_ce n_ne p_pe p_e

Put *igh* in these words:

th__ f__t h__ l__t n__t

Read



Speak



Helper words – for, off and of

Sometimes we get these three words muddled up. This rhyme will help you to remember:

The monkey is up the banana tree,
He is hunting **for** the bananas,
Says he: "I see lots **of** bananas for me!"
In his hands are many bananas,
And he jumps **off** the banana tree!

Turn to your friend. Say three sentences that use the above helper words.

Write



Handwriting

Copy the patterns, letters and words.

Write



Composition

The thief

Write a composition about a thief that stole a from your neighbour's house. Answer these questions.

1. When did the thief come?
2. Where were you?
3. What were you doing?
4. How did the thief get into your neighbour's house?
5. What did they steal?
6. Who called the police?

Listen



Listening to instructions

Stretch your arms out to the side. Say: I can fly.

'Fly' to the wall

Say: I can fly to Matopo.

'Fly' to another wall.

Say: I can fly to Great Zimbabwe.

'Fly' to another wall.

Say: I can ffly to Gonarezhou.

Revision

Read



Speak



Phonics and spelling: The sounds of i.

Read the words aloud.

ice

fly

eye

night

pie

Say other words that have the sound i. Spell them.

Write



Helper words

Fill in the sentences. Use the correct helper word between **for**, **of** and **off**.

1. Get the bus.
2. I am tired it.
3. It's time bed.
4. He took a day .
5. I am proud you.

Folk stories

Unit 13

Read



Farai likes to read

borrowed library

tricked tied jungle folk tale



Farai wanted to stay at home and read her book. She had borrowed it from the school library. It was full of African folk tales. Farai was reading a story about Ananse the Spider and how clever he was. Ananse had tricked Snake. He had tied Snake to a bamboo pole. Then Ananse called all the other animals of the jungle to see Snake tied up. Tiger, leader of the animals, was surprised with Ananse's cleverness. Tiger said that all the folk tales of North Africa would be called Ananse stories. "My," said Farai, "I wonder what Zimbabwe folk tales are called?"

Write



Speak



Comprehension

Fill in the missing words from the story.

1. What did Farai want to do?
2. Where did she get the book?
3. It was full of African folk ____.
4. Ananse had tied ____ to a bamboo pole.
5. Who was the leader of the animals?
6. Ananse was a _____.

Read



Months of the year

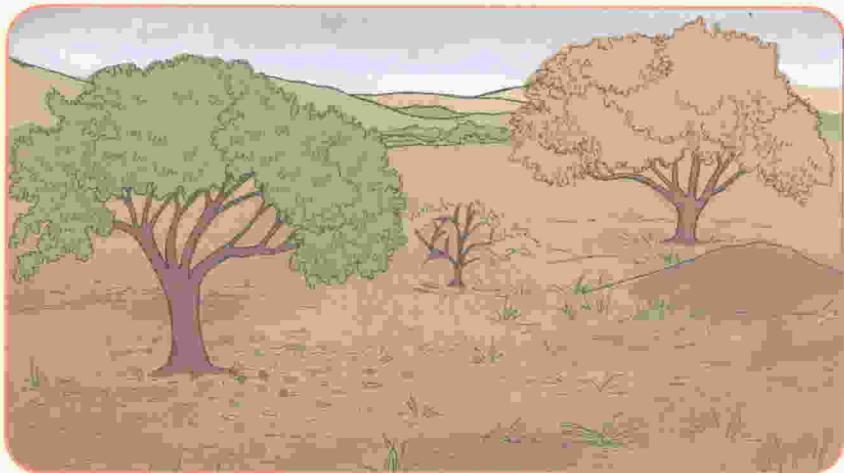
There are 12 months in the year.



January, February, March



April, May, June



July, August, September



October, November and December.

- How is the weather like in each month? What are the activities you do in each month?

Read



Phonics and spelling – words with ai, a-e, ay - long a sounds.

| | | | | |
|-------|-------|-------|--------|-------|
| clay | train | gate | hay | jail |
| spray | ray | plane | table | nail |
| try | cake | pail | crayon | snake |

Read



Zimbabwean folk tales

sad

replied

laughed

pleased

Farai found some more books of African folk tales. She was sad because none of them was about Zimbabwe. "Mother," she said to her mother, "why are there no Zimbabwe folk tales?" "There are lots of Zimbabwean folk tales, Farai" replied her mother.

"Grandfather told us many of them when we were children." "But there are no books about them!" cried Farai. "Maybe you should write them down!" laughed Mother. Farai thought about this. "Maybe I will," she said. "I shall go to see Grandfather." So she went to visit her grandfather. Grandfather was very pleased to see Farai.

Read



Write



Punctuation – Capital letters for names of months

These are the names of the months of the year. Each one should start with a capital letter. **Write each month's name with a capital letter.**

january

february

march

april

may

june

july

august

september

october

november

december

Read



Speak



Reading for pleasure

Read the poem. Learn to recite it.

What was it like?

I went to watch the netball game;
My friend, Farai was glad I came.
We sat on stands to see the match,
And watched the players throw and catch.
The ball went to the net and in,
And so our team was able to win!

Talk to your friend about an event. You could choose: A football match; a netball game; a visitor; a trip.

Read



Kalulu and the moon (Part 1)

happing bush afraid creeping nearby

Grandfather told Farai a story. It was about Kalulu the Hare. "Kalulu the Hare stories are Zimbabwean stories. I am sure there must be books about Kalulu the Hare." said Grandfather. "I will write the stories, Grandfather!" said Farai. "Then listen to the first one," Grandfather told her.

Kalulu the Hare was hopping through the bush one night. It was dark, but he was not afraid. His big ears could hear if any other animal was creeping up on him. "I am getting thirsty," thought Kalulu. "I shall look for the river." Kalulu's big ears heard the sounds of water flowing over stones and rocks in the river nearby.

Write



Phonics and spelling

Put ay in these words:

cl__ tr__ cr__on r__ spr__

Put ai in these words:

p__l j__l tr__n n__l r__n

Put a in these words:

r_ke c_ge g_te pl_ne sn_ke

Read



Kalulu and the moon (Part 2)

leaned shone brightly reflection lonely

He hopped to the river, and leaned over to drink. While he was drinking, the Moon came up and shone brightly. Kalulu saw the

Moon's reflection in the river. The Moon spoke to Kalulu. "I am lonely, Kalulu the Hare. Will you keep me company for a while?" Kalulu was amazed, but he talked to the Moon. He told the Moon stories about life in the African bush.

Read



Punctuation – Capital letters for names of months

Look back at the names of the months of the year. Write these sentences and put in the month name. Make sure that each one starts with a capital letter.

1. _____ is the first month of the year.
2. _____ has twenty-eight days, or twenty-nine.
3. _____ is the shortest word in the list.
4. Christmas comes in _____.
5. The hottest month is _____.
6. My birthday is in _____.

Read



Kalulu and the moon (Part 3)

The Moon was very happy. "I wish you could come and stay with me, Kalulu. I want to have you as a friend." "Stay here, now," said Kalulu. I will tell you more stories." "I cannot stay," said the Moon, sadly. "Night is ending and I must go back to the sky. Come with me." "I cannot come with you!" cried Kalulu. "My home is here. I will only come with you if you ever save my life." "That will be now," cried the Moon. "You must jump up here or that crocodile behind you will eat you!" Kalulu turned and saw the fierce crocodile! He leaped into the water right onto the Moon's reflection. The Moon carried him away, and there he lives now. If you look at the moon in the sky you will see Kalulu the hare.

Write



Comprehension

Fill in the missing words from the story and answer the questions.

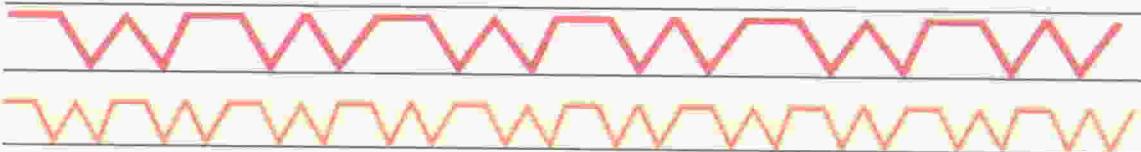
1. What kind of animal is Kalulu?
2. Why did Kalulu go to the river?
3. Who did Kalulu talk to at the river?
4. Kalulu turned and _____ the fierce crocodile!
5. How did the Moon save Kalulu's life?

Write



Handwriting

Copy the patterns, letters and words.



V v W w V v W w V v W w V v W w V v W w V v W w

van wow wave Vusi Wanda vet

Revision

Read



Write



Phonics and spelling: words with ai, a-e, ay - long a sounds.

snake

rain

snail

ray

rake

Make words

-ake

-ai-

Your teacher will call out some words and sentences for you. Write them correctly.

Listen



Following Instructions

Listen to the instructions.

Find a friend. Say, 'This is my friend.'

Find two other friends. Say, 'These are our friends.'

Shake hands with each other. Say, 'How do you do?'

Write



Composition

Kalulu and the moon

Complete the sentences.

Grandfather told Farai a _____. It was about a _____ called _____. The _____ was hopping through the _____. He became thirsty. He heard sounds of flowing water with his big _____. He _____ to the river.

Unit
14

Domestic animals

Read

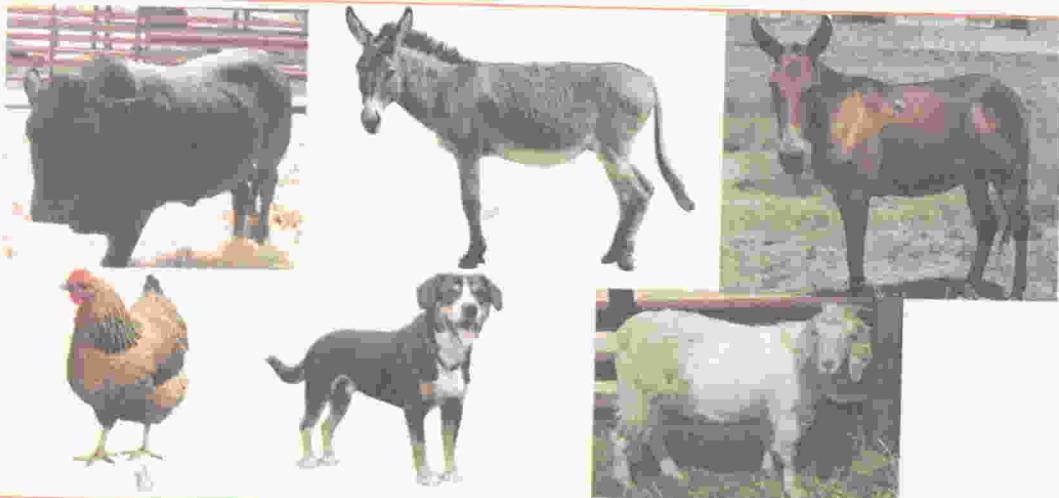


Speak



Domestic animals

These are animals that we find at home or on a farm. They are not wild animals.



Talk about domestic animals. What other domestic animals can you think of?

Read

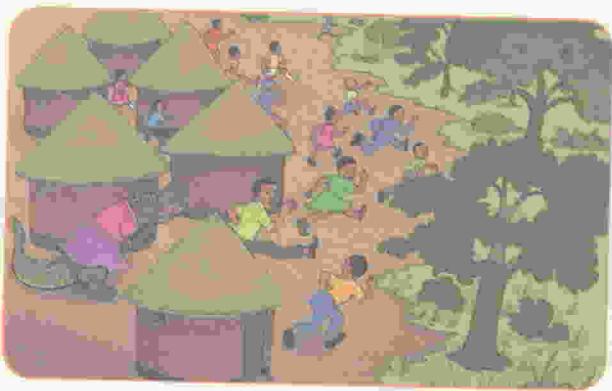


trotted

Zimba the crocodile
screamed

fetch

gun



Zimba the crocodile wanted a sweet. Zimba liked chocolate and toffee. She got out of the river and went to look for some sweets. Zimba trotted down to the village. A boy saw her and screamed: "A crocodile! A crocodile! There's a crocodile in the village!" All the people came running out of their houses. "A crocodile!" they shouted. "Why has the crocodile come to the village? It is not a domestic animal. Quick, everybody, run away!" the people shouted, "Quick, fetch a gun!" Zimba did not know why the villagers were afraid of her. She did not know that most crocodiles eat meat. She did not know that only domestic animals lived with people.

Write



Comprehension

Fill in the missing words from the story.

1. Zimba was a ____.
2. She wanted a ____.
3. Where did Zimba go?
4. Who saw Zimba and screamed?
5. What did the people do?
6. Quick, _____, run away!

Read



Phonics and spelling - sounds of y.

fly
lorry

sky
jelly

fry
sunny

cry
lady

baby
sorry

Read



Reading for enjoyment

Zimba Crocodile at the shops

Zimba went to the shops in the village. She passed the butchery with all the meat. She did not want meat. She went to the shop with sweets. She took chocolate. She took a lolly. Then she took toffees. The people were amazed. "Look at that! The crocodile eats

sweets." This is a good crocodile. She will not eat us." Zimba went back to the river with her sweets. She knew she could go back to the village at any time.

Read



Speak



Punctuation – Question marks?

A question mark is put at the end of a question sentence, to show us that it is a question.

Read these questions:

1. How old are you?
2. What is your name?
3. Where do you live?

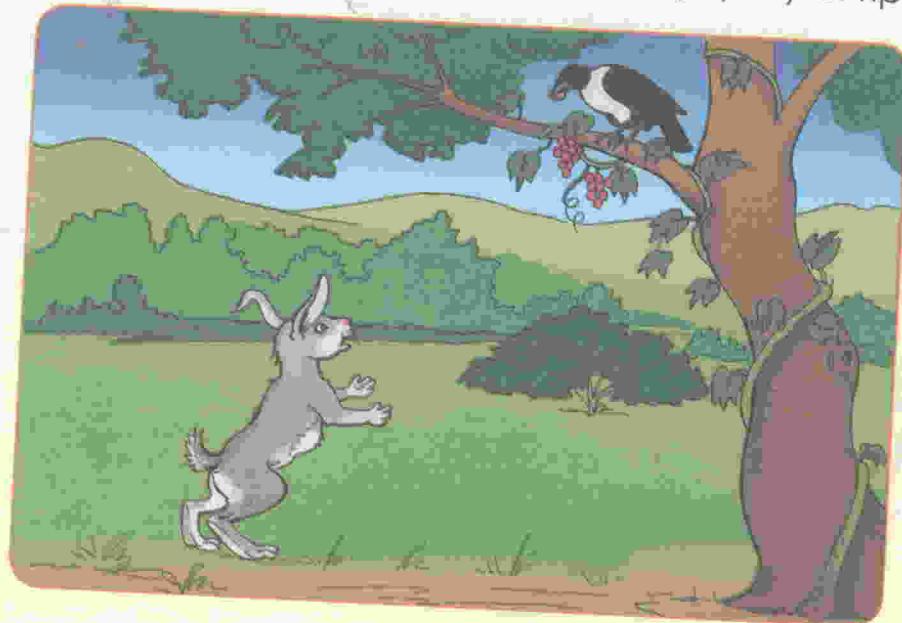
Discuss the answers with your class.

Read



Picanto and Crow

Grandfather and Farai watched some Zimbabwe folk tales. Other television let us watch Picanto the clever rabbit," said Farai. Picanto the rabbit was hopping through the bush when he saw Crow, sitting high up in a tree. In Crow's beak was a lovely spray of ripe berries.



"Mmm," thought Picanto, "those berries look very tasty, and I have had nothing to eat for many hours." Picanto called up to Crow. "Crow, may I have those berries? I am hungry." Crow just shook his head. He did not want to talk to Picanto.

Write



Phonics and spelling

Put u in these words:

p_t awf_l p_ss b_ll p_ll

Put y in these words:

fl_ m_ sk_ dr_ tr_
berr_ bod_ dirt_ sill_ bod_

Write all the words in your book.

Read



Picanto and Crow

Picanto tried to get Crow to give him the berries. Crow just shook his head. Then Picanto had an idea. He said, "Crow, I know why you want those berries. They will make your feathers shinier. You will look even more beautiful." Crow looked happy, but he didn't say anything. Picanto said, "You have a lovely voice, Crow. Sing a nice song for me." Crow sang a long song. His voice was not beautiful. It was harsh and loud. Then he noticed that his berries had dropped out of his beak.

"Oh! That Picanto!" cried Crow. "He has tricked me! He has taken my berries!"

Write



Comprehension

Fill in the missing words from the story and answer the questions.

1. What did Picanto want from Crow?
2. Picanto said the berries would make crows feathers _____.
3. Picanto asked crow to _____ a nice song.
4. Did Crow sing for Picanto?
5. Did Crow have a nice voice?

Read



Where is my cow?



Mrs Dube has lost her cow. She is a fine, brown cow and Mrs Dube calls her Lulu. She gives Mrs Dube lots of milk. She is very upset that Lulu has gone. "Where is my cow?" Mrs Dube asks everybody she meets. "Lulu! Lulu!" calls Mrs Dube, "Where are you?"

Then suddenly, she sees Lulu eating grass in the farmer's field. Lulu is found!

Read



Write



The question mark ?

A question mark is put at the end of a question sentence, to show us that it is a question.

Write these questions in your book. Put a question mark at the end of each one.

1. Do you have a school bag
2. What is the name of your dog
3. Can you ride a bicycle
4. How do you do
5. Is a crow's voice beautiful

Read



Speak



The question mark

Mr Question Mark

The question mark is a little chap.
He is small but very wise.
He asks too many questions
For a fellow of his size.



Recite the poem.

Write



Handwriting

Copy the patterns, letters and words.



X x Y y X x Y y X x Y y X x Y y X x Y y X x Y y

box you fly six pay fox yam

Write



Composition

Write a story about a farmer on his farm.

Revision

Read



Phonics and spelling

lorry

sky

bull

fly

pudding

Write



The question mark

Find the questions: Write the answers in your book.

My name is Kuzi. How old are you? I like to eat cake.

My dog is brown.

Where is my cow? Do you have a cat? My Dad is a big man.

We are in grade two. What is your name? I can read a book.

Listen



Listening to Instructions

Walk to your friend.

Say: How old are you?

Hold up seven fingers.

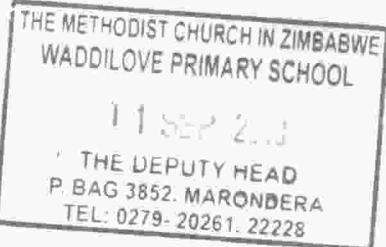
Say: I am seven years old.

Shake hands.

Say: What is your name?

Point to yourself.

Say: your name.



Unit

15

The boxing ring

Read



In the boxing ring (Part 1)

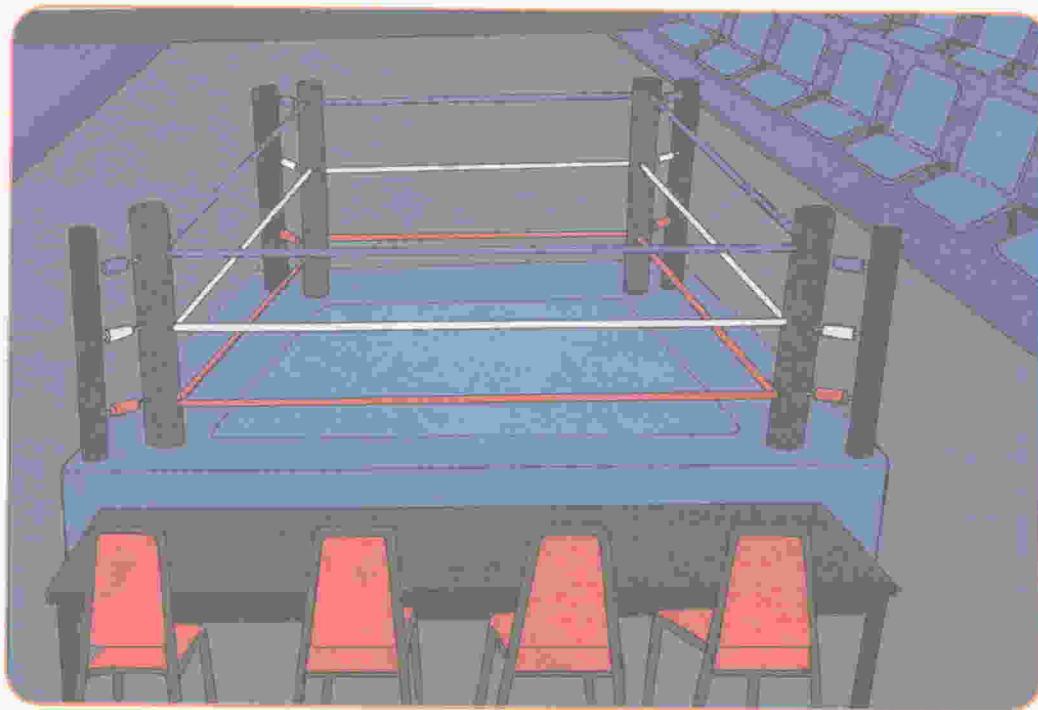
ring

sing

string

swing

wing



We are going to a meeting at the **boxing ring**. Tendai King is challenging Cheating Charlie. Cheating Charlie is the boxing champion, but he is always cheating. Tendai King does not like cheating. He wants to beat Cheating Charlie in a fair boxing match. People are paying a lot of money to see these two fighting. The bell will soon be ringing, telling us that the match will begin. We must be finding our seats to sit down.

Write



Comprehension

Fill in the missing words from the story.

1. We are going to a meeting at the boxing ____.
2. What will we see?
3. What is Charlie always doing?
4. What does Tendai King want to do?
5. We must be ____ our seats to ____ down

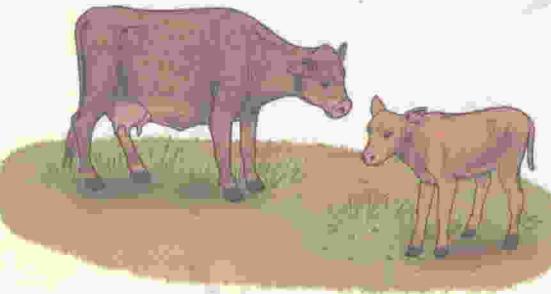
Read



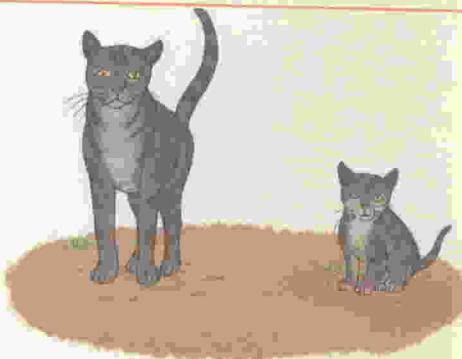
Speak



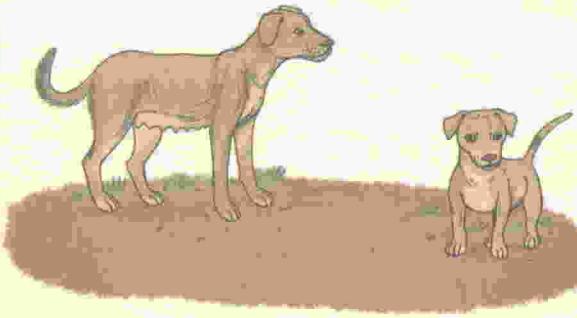
Animal babies



This is a mother cow and her baby. A baby cow is a calf.



Here is a mother cat and her baby. A baby cat is called a kitten.



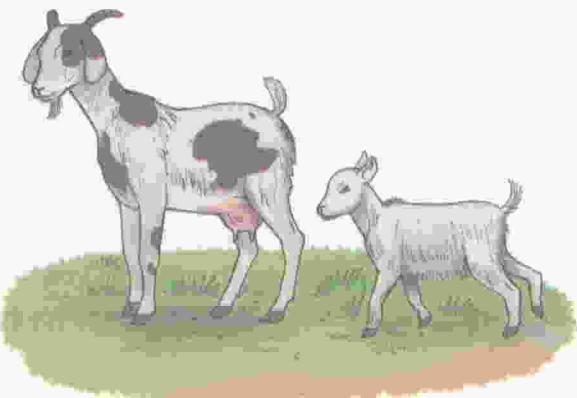
This is a mother dog and her baby. A baby dog is called a puppy.



This is a mother horse and her baby. A baby horse is a foal.



This is a mother hen and her babies. They are called chicks.



This is a mother goat and her baby. A baby goat is a kid.

Imitate the sound made by each baby animal.

Read



Phonics and spelling – words with -ing.

In the boxing ring (Part 2)

sting finger spring sling running

At last! Here come the **fighting** champions! There is **Cheating Charlie**. His red shorts have a blackbird's **wing** painted on the back. And here is **Tendai King!** He wears golden shorts, and his sign is a silver **duckling**. The **tinging** of the bell starts the round. **Cheating Charlie** is **jumping** and **hitting** all over. **Tendai King** is too good for him. He **swings** his fist. With one fast punch, **Cheating Charlie** is down! The crowd is **cheering** and **Tendai King** is dancing around the **boxing ring**. We will **sing** a **winning** song!

Read



Write



Capital letters for names of places

Names of places are special and so they are Proper Nouns. Proper Nouns must have capital letters.

Dombotombo
Highlands

Marondera
Gillingham

Bulawayo
Seke

Zimbabwe
Gonarezhou

In this story, the names of places do not have capital letters. Write the story out correctly.

Joe lived in seke township. He wanted to visit his aunt in bulawayo. He took the bus into harare, then he got another bus to gweru. From there he rode in another bus to bulawayo.



Capital letters

In this story, the names of places do not have capital letters. Write the story out correctly.

Wushe's father is a train driver. He drove the train to rusape from harare. The train stopped at marondera on the way. Then he went all the way to mutare.



Handwriting

Copy the patterns, letters and words.

7777777777777777
3333333333333333

zip Zuzu zebra zoo Zimbabwe

Write



Composition

Where is the kitten?

Complete these sentences:

Farai's cat lost its kitten. Farai looked ___ the basket. There was no kitten. He looked (in/under) the table. The kitten was not there. He went ___ the hut. There was no kitten. "Where is the kitten?" Farai

Listen



Following instructions

Listen to instructions. Do as you are asked.

Find your hat. Say, 'This is my hat'.

Put your hat on your head. Say, 'I am wearing my hat.'

Hold your hat in your hand. Say, 'I am holding my hat.'

Revision

Read



Phonics and spelling- words with -ing

Read the words.

string

king

finger

wing

ring

Write



Put ing in these words:

s__

w__

sl__

sw__

r__

f__er

str__

k__

spr__

box__

Write



Match animal to its young one.

Cow

foal

Dog

chick

Hen

puppy

Cat

calf

Horse

kitten

Unit 16

Mponga builds a fence

Read



Phonics and spelling

Read the words

boy

boil

coin

toy

soil

Read



Mponga and the fence (Part 1)

wife

rooster

scolded



Mponga the monkey had a nice house in Marondera. He lived there with his wife and children. Next door lived Huku the rooster and his wife and chicks. The little chicks ran all over, looking for food. Mponga's wife was cross with the Huku family. "These chickens keep on walking into my house!" she scolded. "I do not want chickens in my nice, clean house!" Mponga went to see his friend Huku.

Write



Comprehension

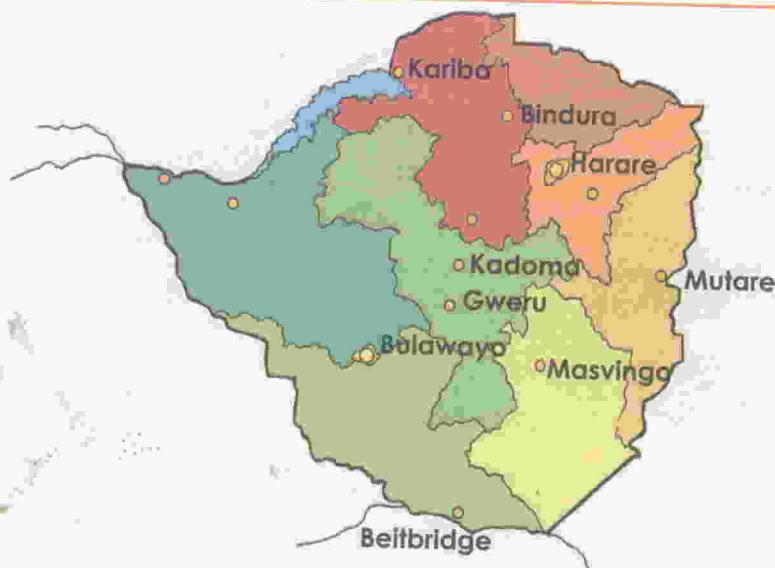
Fill in the missing words from the story and answer the questions.

1. Mponga the monkey had a nice ____ in Marondera.
2. How many children did Mponga have?
3. Who lived next door?
4. The little ____ ran all over, looking for ____.
5. Mponga went to see his friend Huku?

Read



Names of towns in Zimbabwe



Read the names of towns and cities on the map. Which is your nearest town?

Read



Reading for fluency

Mponga and the fence (Part 2)

"Please, Huku," said Mponga, politely, "would you ask your family to stay out of my house?" But Huku was very rude to Mponga. He

said that his family could walk anywhere they liked! So, Mponga built a fence around his house. Mrs. Mponga told Mponga to paint the fence green. Mponga went to get paint. He looked at the fence. There was a lot of fence to paint. Mponga wanted to sit under the Mopani tree and eat carrots. He gave a big sigh, then he dipped his brush in the paint. He painted a bit of fence. Then he painted a bit more.

Read



Punctuation – Capital letters for names of places

Mr Gaba had a van from which he sold bread and buns. He drove his van to all the towns and villages. He went to Arcturus, Greendale, Concession and Mazowe. He sold lots of bread at Mvurwi.

Read



Speak



Please may I...?

Read carefully what these people say to each other. Remember that it is important to be polite.

Hello Tawanda,
please will you
help me fix my
bike?



Oh, thank you, so
much Tawanda. I
would not be able to
do it without you.

TEL: 0279 20264 22228
P-BAG 3852 MARONDE RA
THE METHODIST CHURCH IN ZIMBABWE
WADDILOVE PRIMARY SCHOOL
26 MARCH 2018
you help you
will Tendai, yes
bikes

2018

Ask for something from your friend. Ask politely.
Respond to your friend asking for something. Respond politely.
Talk your friend about being polite. Why should you be polite?

Read



Mponga and the fence (Part 3)

watch

special

fussy

begged

shade



Tuo the tortoise came to watch Mponga paint the fence. "What are you doing, Mponga?" asked Tuo. "This is special, Tuo. It is great fun," said Mponga. "I'd let you do some, too, but my wife won't let me." "Please let me try," asked Tuo. "Oh, no, Tuo, my wife is very fussy about this fence. And, it's such fun, I don't want anyone else to do it."

"Oh, Mponga, I want to do some, too." said Tuo. Tuo begged and begged, and at last Mponga let him paint the fence. Mponga sat in the shade under a tree and ate mangos.

Write



Comprehension

Fill in the missing words from the story, and answer the questions.

1. Who came to watch Mponga?
2. "____ are you doing, Mponga?" asked Tuo.
3. My wife is very ____ about this fence.
4. Tuo begged and ___, and at last Mponga let him paint the ____.
5. What did Mponga do while Tuo was painting?

Write



Read



Phonics and spelling

Put **oy** in these words:

b__y i__y t__y r__al ann__y

Put **oi** in these words:

b__l c__n f__l s__l c__l

Read the words.

Read



Mponga and the fence (Part 4)

tired

sore

remembered

shade

After a while, Lulu the Leopard came by. "What are you doing, Tuo?" she asked. Tuo was getting tired of painting. His tortoise arms were getting sore. He remembered Mponga's words. "Mponga is letting me paint his fence," Tuo said. "It is such fun! I'd let you try, but Mponga won't let me." "Oh, Mponga, please may I help? asked Lulu.

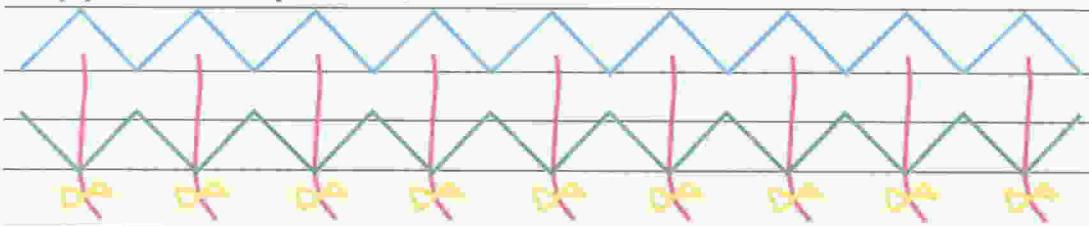
Soon, Lulu was painting the fence. Mponga and Tuo sat in the shade eating. Tuo was eating grass and Mponga mangoes.

Write



Handwriting

Copy the kites pattern, words and sentence



boy boil joy join soy soil toy

The boys jump for joy and join the toy club.

Write



Composition

Helping each other

Write a story of five lines about animals helping each other. Say the names of the animals. Say what they are doing. Why are they helping each other? Are they working well together?

Listen



Listening to instructions

Listen to the instructions. Follow them.

Walk to the chair. Say, 'I am walking to Wedza.'

Walk to the door. Say, 'I am going to Bulawayo.'

Sit on the floor. Say: 'I am sitting in my classroom in -'.

Revision

Read



Reading, phonics and spelling: Words with oi and oy

toy oil boy soil coin

Find the words in each line that rhyme with the word in the first column:

| | | | | | | |
|-------|-------|-------|-------|-------|-------|------|
| boy | toy | cloud | boil | joy | enjoy | coin |
| oil | foil | boy | boil | enjoy | voice | coil |
| enjoy | noise | soy | coin | soil | coy | Roy |
| boil | moist | spoil | annoy | boy | foil | toil |

Write



Capital letters

Find the names of places in Zimbabwe. Write the words in your book in capital letters.

| | | | | |
|-------|-----------|-----------|--------|---------|
| house | harare | highlands | Mponga | sethi |
| seke | bulawayo | banana | boil | gweru |
| games | marondera | chegutu | huku | bindura |
| table | mazowe | maize | | |

Bobo and the calabash

Unit 17

Read



lie balancing maize cobs stole through



Bobo the baboon liked to lie in the sun. He liked the top of the balancing rocks best. From there he could see all over. He watched most carefully over his store of maize cobs. He did not want anybody to take his maize cobs. He could see everything that other animals were doing. He saw when Mip the monkey stole vegetables from Mr. Dube's garden. He watched Mrs. Kinja shouting at Kinja. He saw Leopard sleeping in his tree. Then he saw Kinja walking through the bush.

Write



Comprehension

Fill in the missing words from the story.

1. Bobo was a _____.

2. Why did Bobo not want anyone to take his maize cobs?
3. He liked to lie in the _____ on top of the balancing _____.
4. Where did Leopard sleep?
5. Then he saw _____ walking through the _____.

Read



Speak



With our hands ...



we carry



we clean



we write



we squeeze



we paint



we plant

What else can you do with your hands? Tell the class.



Read



Phonics and spelling – words with **ow** and **ou**.

couch
fowl
cow

crown
hound
cloud

gown
shower
flower

ground
mouth
flour

house
towel
owl

Read



Bobo and the calabash (Part 2)

gourd curious leaped peered juicy

Kinja was carrying a calabash gourd. Kinja looked about him. He carefully put something in the calabash. Then he hid it under a fallen tree. Bobo was very curious. He leaped down from the rocks and went to the tree. He pulled the calabash out from under the fallen tree. He peered into the calabash. Inside he saw a juicy maize cob.

Read



Doing words

1. Ayanda eats bread.
2. Tumi reads a book.
3. Pam sleeps in her pram.
4. Fungai rides a bike.
5. Mother cooks the food.
6. Kalulu steals maize.

Say the doing word in each sentence. What is the other name for the doing word? That's right, verb.

Write



Verbs

Write the doing word from each sentence, in your book.

1. Stand up and push in your chair.
2. Put your hat on your head.
3. Pick up the box of toys.
4. Follow me outside.
5. Clap your hands



Read



Bobo and the calabash (Part 3)

grabbed

neck

log

wearily

Bobo put in his hand and grabbed the cob. He tried to pull out his hand but he could not! The neck of the calabash was too small. Bobo pulled and pulled, but he could not get his hand out. At last, he opened his hand and let go of the maize cob. He put the calabash back under the log. Then he went wearily back up the rocks. He looked at his maize cob store! They were all gone! There was Kinja running away with the last of the cobs!

Write



Comprehension

Fill in the missing words from the story and answer the questions.

- Where did Kinja hide the calabash?
- What was in the calabash?
- Why could Bobo not get his hand out of the calabash?
- At last, he opened his _____ and let go of the maize _____.
- What did Kinja steal?
- Draw a picture about the story.

Write



Phonics and spelling

Put *ow* in these words:

b_

br_n

d_n

h_

n_

Put *ou* in these words:

ab_t

c_nt

_t

_d

n_n

Read the words.

Your teacher will call out some words and sentences for you. Write them down.

Read



Speak



Verbs

Read these sentences.

1. Zuzu drinks water.
2. Lin draws a picture.
3. Bob bounces a ball.
4. Ted sits on the floor.
5. Dad washes the car.

Say the doing word in each sentence.

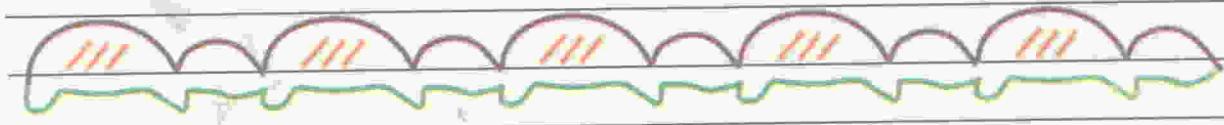
Write the doing word from each sentence, in your book.

Write



Handwriting

Copy the pattern, words and sentences.



This pattern is of Tuo the tortoise.

how about flower flour howl out

This pattern is of Tuo the tortoise.

Write



Composition

A story has been started for you.

Helping at home

At home I like to help my Mother and Father. I help in the house. I help in the garden. I do lots of things.

Copy the beginning into your book. Think about what else to say.

Write the rest of the story.

Revision

Read



Phonics and spelling -words with **ow** and **ou**.

crown

owl

house

mouth

tow

Listen



Following Instructions

Listen to the instructions. Do as you are asked.

Stand up. Say, 'I am standing.'

Push in your chair. Say, 'I push in my chair.'

Pick up a toy or book. Say, 'I pick up a...'.
Follow your teacher. Say, 'I am following.'

**Unit
18**

The animals of the world

Listen

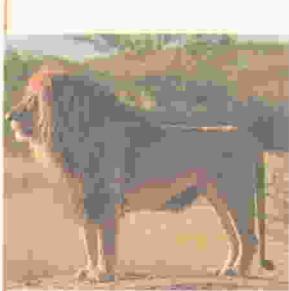


Speak



Wild animals

Listen as your teacher tells you a folktale about wild animals.



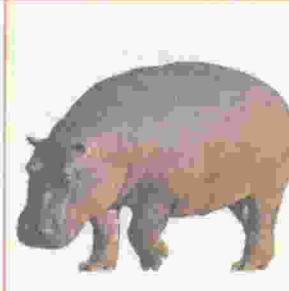
lion



elephant



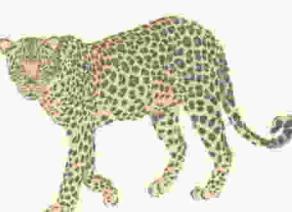
giraffe



hippopotamus



hare



leopard



snake



baboon

Do you know the animals in the story? Look at the animals in the pictures. Tell the class a folktale about one of the animals. Watch the animals on television and video cassettes.

Read



Phonics and spelling – words with ea.

Say the sound. Read the words.

feather tea thread steam leaf sweater
peas jeans

Read



Kalulu and Monkey (Part 1)

hungry **crunchy** **mealies** **struggling**

Kalulu the hare was hungry. He walked through the bush looking for something to eat. Soon he came to Monkey and Mrs Monkey's garden. Kalulu looked at the crunchy mealies and the juicy bananas in Monkey's garden. If he took anything from the garden Monkey would be very angry. Kalulu went away to think.

He thought of a plan and picked up a calabash. Carrying the calabash, he went back to Monkey's garden. "Help, help!" shouted Kalulu. "Help me, Monkey!" Monkey and Mrs Monkey came running out of their house. They saw Kalulu struggling to hold a calabash.

Write



Comprehension

Fill in the missing words from the story.

1. Where did Kalulu walk through?
2. What was he looking for?
3. There were ____ and ____ in Monkey's garden.
4. Kalulu _____ up a calabash.



Write



Capital letters

Write out the travelling poem. Remember the capital letters.

Names of **countries**

I flew to **bulgaria**,

Then I took a train to **samaria**.

My suitcase went to **greece**, and yet

I found my handbag in **tibet**.

I wanted to holiday in **canada**,

But instead I took a ship to **grenada**.

From there I walked to **malawi**,

And picked up my case in **zimbabwe**

Read



Kalulu and Monkey (Part 2)

wriggling

still

yelled

The calabash was moving and wriggling in Kalulu's hands. "What is the matter, Kalulu?" shouted Monkey. "There's a big snake in this calabash and I can't hold it still," replied Kalulu, "I'm afraid to put it down in case the snake gets away." "A snake!" cried Mrs Monkey and quickly climbed up a banana tree.

"Go away, Kalulu!" shouted Monkey as he climbed up another banana tree. "No, I need you to help me hold this snake." said Kalulu. "Go away!" yelled Monkey, and threw a banana at Kalulu. Mrs Monkey also started throwing bananas at Kalulu. "Take that snake away!" she screamed. "I will take it away if I can have all these bananas you threw at me," suggested Kalulu. "Yes, yes, take what you want," said Monkey, "just take that snake away!" Kalulu gathered up all the bananas and took some mealies. Then he hopped away with the calabash.

Write



Comprehension

Fill in the missing words from the story and answer the questions.

1. Kalulu said there was a snake in the _____.
2. Do you think there really was a snake?
3. Why do you think Kalulu said there was a snake?
4. Mrs. Monkey climbed up a banana _____.
5. Why did the Monkeys throw bananas at Kalulu?
6. Kalulu gathered up all the _____ and took some _____.
7. Draw a picture about the story.

Write



Speak



Phonics and spelling

Put **ea** in these words:

| | | | | |
|-------|------|------|-------|---------|
| br__d | h__d | d__d | tr__d | inst__d |
| r__d | s__ | t__t | m__t | cl__n |

Talk about the words with your friends. What does each word mean?

Read



Capital letters

Read the poem. Learn to recite it. Say what you like to do at the end.

People from other countries

Rumawi in Malawi likes to play soccer,
 Efana from Botswana enjoys her singing,
 Erica from South Africa likes to swim in the sea,
 Sam in Zambia likes to ride his bike,
 Michelle in France likes to dance,
 Gitali in Italy goes sailing in his boat,
 Reese lives in Greece and likes to run,
 Firou from Peru enjoys playing chess,
 And Anna from Australia has a pretty dress,
 But I am from Zimbabwe, and I like to ...

Read



Write



Where is it?

Look at the picture and complete the sentences.

in

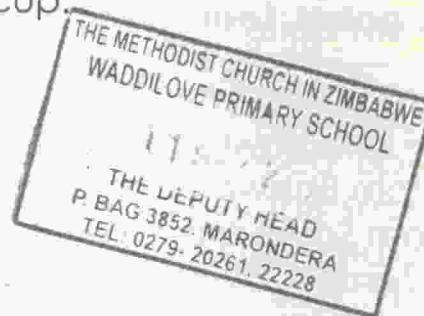
on

under



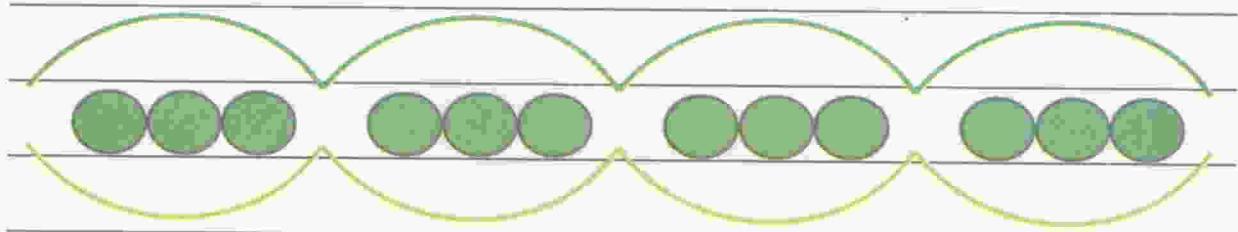
1. There is cup is _____ the table.
2. There is some milk _____ the cup.
3. Where is the basket?
4. The nuts are _____ the basket.
5. There is a cat _____ the table.

Write



Handwriting

Copy the patterns, words and sentence.



It is easy to eat three peas in a pod.

bread clean head read dead

Write



Composition

The monkey



Write five sentences about the picture.

Revision

Speak



Read



Phonics and spelling- the sounds of ea

Say the sound. Read the words.

bread

flea

head

leaf

mealie

Listen



Following instructions

Listen to instructions. Follow them.

Stretch your arms up high. Say, 'A giraffe is tall.'

Open and close your hands. Say, 'The giraffe eats leaves'.

Wiggle your hands together in front. Say, 'A snake can slide'.

Curl up tightly on the floor. Say, 'The snake coils up to sleep'.

Put your hands up straight on your head. Say, 'A hare has big ears'.

Hop with both feet together. Say, 'The hare can hop'.

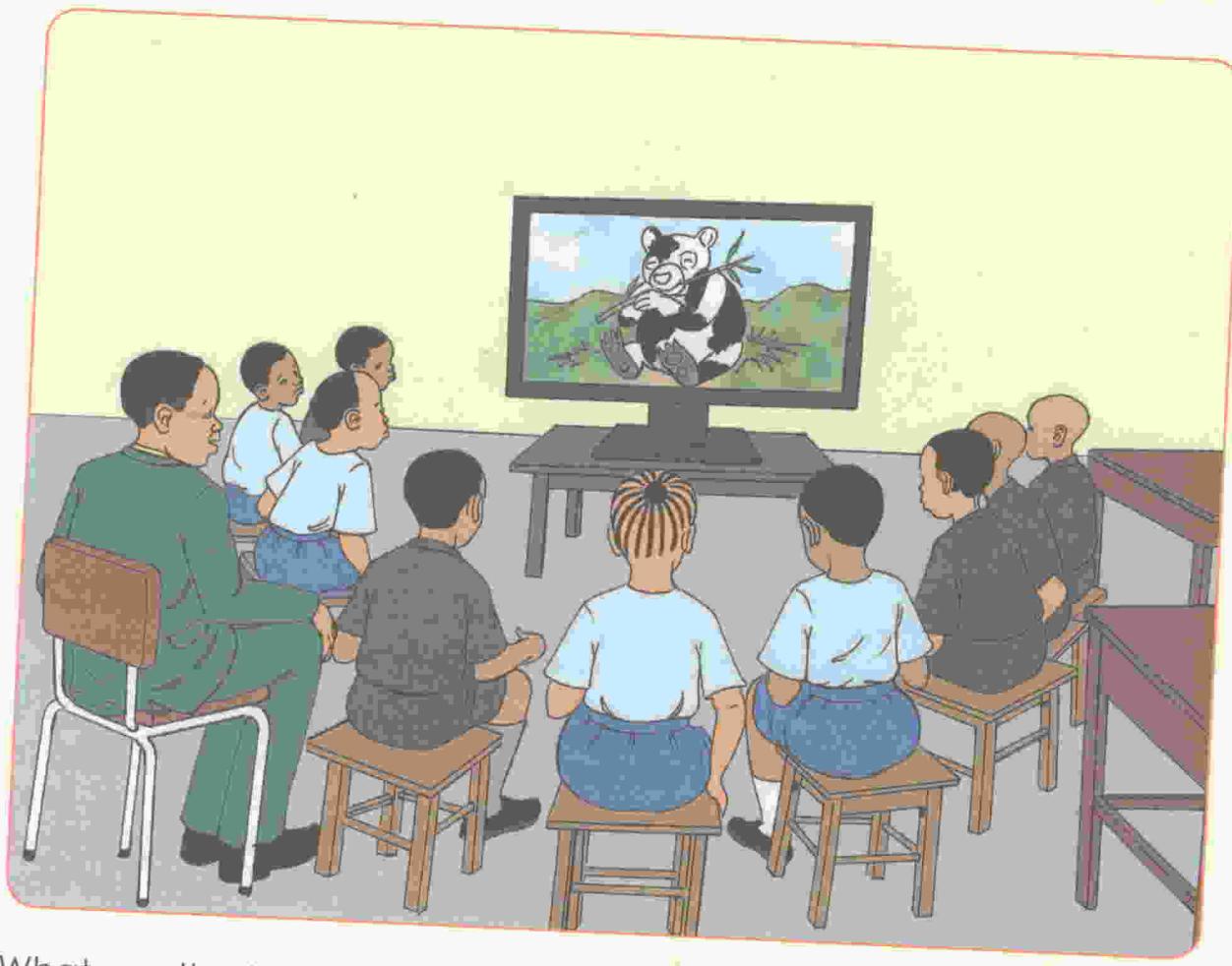
Unit
19

Catherine the giant panda bear

Read



Speak



What are the learners doing? What is on the television screen? Find out more about the animal.

Watch some cartoons about animals. You can also read animal cartoons. Talk about what you learn from the cartoons.

Read



Catherine the giant panda bear

giant panda bear bamboo shoots claws paws



Catherine the giant panda bear lives in China. A giant panda is a beautiful black and white kind of bear. They eat only Chinese bamboo shoots and leaves. Catherine has bright black eyes and sharp claws. She needs the sharp claws to climb bamboo plants to find her food. Catherine likes to scratch her back on a rough tree trunk. She often lies on her back, holding a bamboo branch in her paws. Catherine chews the bamboo leaves and shoots.

Write



Comprehension

Fill in the missing words from the story.

1. Catherine the giant panda ____ lives in China.
2. What colour is the giant panda bear?
3. Catherine has bright black ____ and sharp ____.
4. What does she like to scratch?
5. Catherine ____ the bamboo leaves and ____.

Read



Speak



Things to wear

What shall I wear today?

| | | | | |
|--------|-------|----------|---------|----------|
| vest | pants | socks | shoes | shorts |
| dress | shirt | slippers | Skirt | trousers |
| jersey | coat | hat | pyjamas | dressing |
| gown | | | | |

Talk about each of the things to wear. When do you wear each?

Read



Phonics and spelling – words with -ear and -ere.

Say the sound. Read the words.

| | | | | |
|-------|--------|------------|-------|-------|
| clear | spear | near | gear | shear |
| hear | earing | atmosphere | where | mere |
| beard | tears | rear | here | there |
| bear | tear | smear | dear | fear |

Read



Plurals - adding 'es'

Sometimes it's easy to make things more than one. We just add an s.

But for some words, it does not work that way.

When a noun ends in **ch**, **sh**, **s**, **o** or **x**, we have to add **es**.



one bus



two buses



one church



two churches

Write



Plurals

Add **es** to these words to make more than one:

dress box bunch dish match tomato

Start like this:

1. Dress – dresses

Read



Kudiwa at the Victoria falls

travelled leaning showers peaceful cafe

Kudiwa went to the Victoria Falls for a holiday. She travelled all day in the train. As soon as she arrived, she went to see the waterfalls. Kudiwa put on her jeans and t-shirt, and set off for the waterfalls, but she could not find her way. She spoke to a man leaning on a wall. "Please," said Kudiwa, "can you tell me how to reach the waterfalls?" The man showed her how to read the signs that said 'Waterfalls'. Kudiwa went on her way and came to the waterfalls at last. She stood near the fence. She watched as the water fell from high ground and creating showers. Kudiwa looked in awe at the rainbow created by the waterfall. "How peaceful," said Kudiwa. "I see a cafe over there. I shall have some tea and watch the water."

Write



Comprehension

Fill in the missing words from the story and answer the questions.

1. Kudiwa went to the _____ for a _____.
2. She decided to go to see the _____.
3. What did Kudiwa wear?
4. To whom did Kudiwa speak?
5. What will Kudiwa buy at the cafe?

Write



Speak



Phonics and spellings Words with **ere** and **ear**

Put ere in these words:

h____

w____

th____

wh____

Put ear in these words:

b____

h____

t____

d____

w____

p____

y____

—

n____

cl____

Read the words aloud.

**Your teacher will call out some words and sentences for you to write.
Write them correctly.**

Read



Speak



What does it mean?

Read the poem. Learn to recite it.

What does it mean?

Oh, teacher, teacher, can you help me?
This new word in my book, what does it mean?
I've tried to say it, I've tried to write it,
I can't even really read it!

Pretend that your friend is the teacher. Act the poem. Think of other questions to ask.

Write



Plurals - adding 'es'

Remember:

When a noun ends in **ch**, **sh**, **s**, **o** or **x**, we have to add **es**.

Write the plurals of these words (be careful - some of them don't need **-es**):

| | | | | |
|-------|-------|--------|-------|-------|
| peach | sea | bush | fox | hand |
| girl | gas | pen | glass | book |
| hero | bench | mat | wish | coat- |
| mug | kiss | potato | spoon | mix |
| dash | arch | leg | sock | class |
| shirt | echo | hat | six | |

Read



Helper words – to and too

Two beetles were very good friends, and heard that the world never ends. Said one **to** the other, "We'll see if it's true, but it's best if we flew; because it is round, with our feet on the ground, it's **too** hard **to** get past all the bends!"

Write



Handwriting

Copy the patterns, words and sentences.



There are nine faces here on the line.

pear ear were wear bear dear

Write



Composition

Getting dressed

Look at the words and pictures of clothes under 'Things to wear'. When you are getting dressed to go to school, what do you wear?

Write a composition about getting ready for school. Start like this:

When I wake up in the morning, I am wearing my pyjamas. First, I wash my face and body. Then I put on my pants and vest... What happens next?

Listen



Listening to instructions

Pretend games: In the morning.

Pretend to wash your face. Say: I am washing my face.

Pretend to put on your clothes. Say: I am getting dressed.

Pretend to eat your breakfast. Say: I am eating my breakfast.

Pretend to brush your teeth. Say: I am brushing my teeth.

Pretend to go to school. Say: I am going to school

Revision

Write



Phonics and spelling

Put **ere** in these words:

h__e

w__e

th__e

wh__e

Put **ear** in these words:

cl__ear

s__ear

h__ear

g__ear

ing

n__ear

s__ear

w__ear

Write



Speak



Plurals - adding 'es'

Remember:

When a noun ends in **ch, sh, s, o** or **x**, we have to add **es**.

Write the plurals of these words (be careful - some of them do not need **-es):**

game boat
shoe pen
kiss glass
assembly mat

river dam
phone hero
plea dash
wish coat

book
chalk
chair
blanket

Visiting places

Unit
20

Read



Speak



At crocodile the farm



What can you see in the picture? Find out more about crocodiles. Where do they live? What do they eat?

Watch the television and videos and read books. Your teacher can also help you to use the internet.

You can visit a crocodile farm if there is one near you.

Read



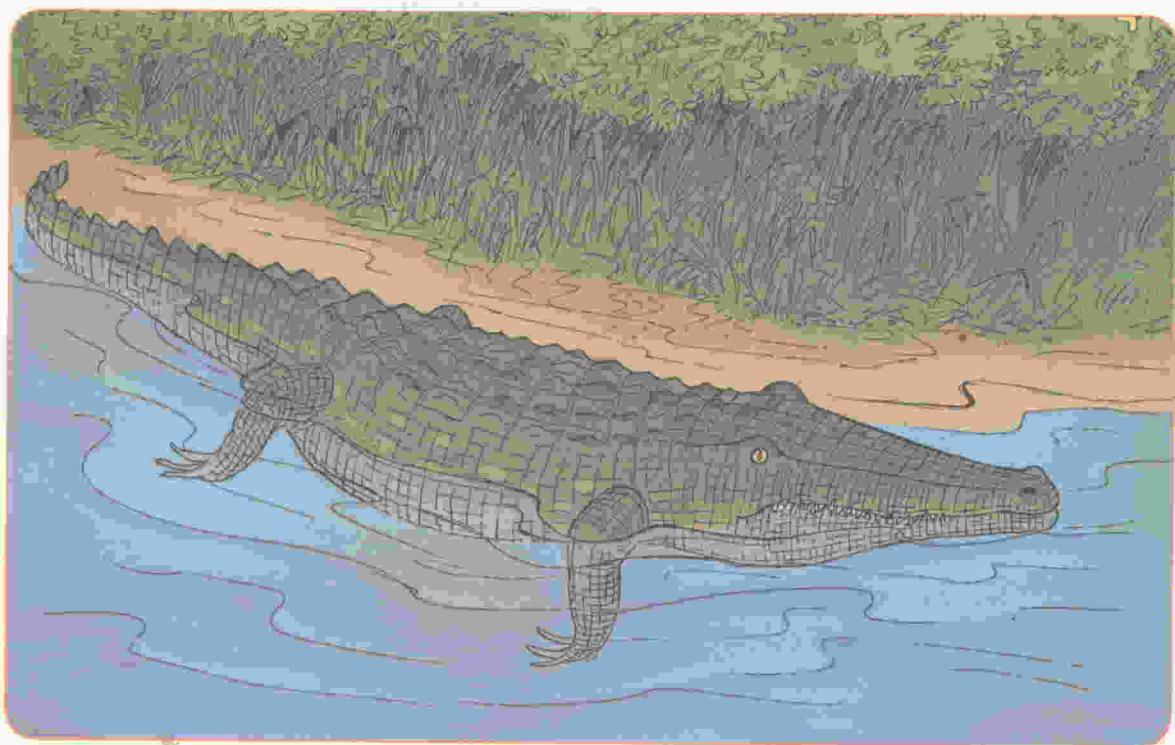
A visit to the crocodile farm

river

bank

slides

attack



Last year we visited the crocodile farm. This is a place where crocodiles are kept. There is a river running through the crocodile farm. We saw Nigel at the farm. Nigel is a crocodile who lives in the river at the farm.

Nigel eats fish, and spends a lot of time lying in the sun on the mud of the river bank. When he wants to catch his dinner, he slides into the river. Then he lies in the water so that only his eyes show. He swims under water to see the fish that he can eat. Crocodiles will also eat other small animals that come down to the water to drink. Some crocodiles have been known to attack people, too.

Write



Comprehension

Fill in the missing words from the story.

1. Nigel is a crocodile who ____ in the Nile River.
2. The Nile River is in A____.
3. What does Nigel eat?
4. He lies in the ____ so that only his eyes show.
5. He ____ under water to see the ____ that he can eat.

Read



Phonics and spelling - are and air

Say the sounds. Read the words

share

dairy

mare

pare

scare

éclair

pair

fare

chair

care

hare

hair

stare

stairs

fairy

Read



Read this story

Farai's African folk tales

Farai has looked for more stories about Africa. She has found the African Folk Tales book. Mrs Dube lent her a book about African Folk Stories. Grandmother has told her lots of stories, and Farai has written them down in an exercise book. She drew pictures for each story. She showed this book to Mrs Dube, who liked it very much.

Perhaps you could write an African folk tale. Draw pictures for your story and colour them. Use computers if you have them.

Read



Speak



Whose is it?

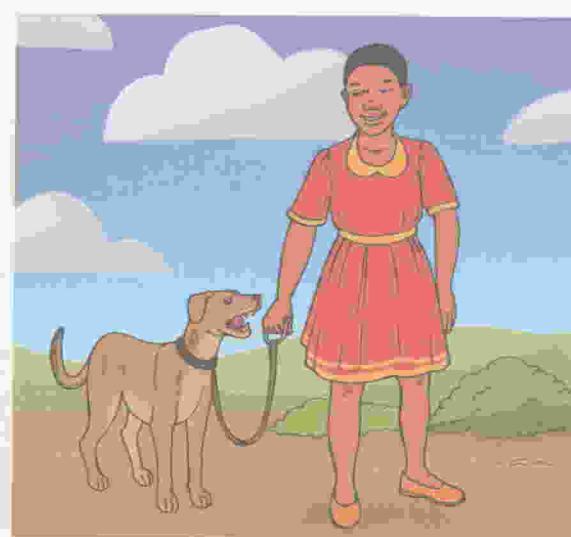
his

hers

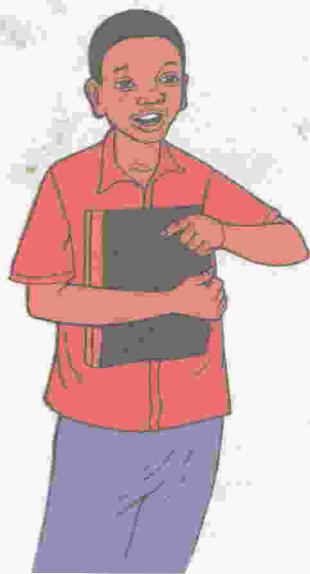
mine



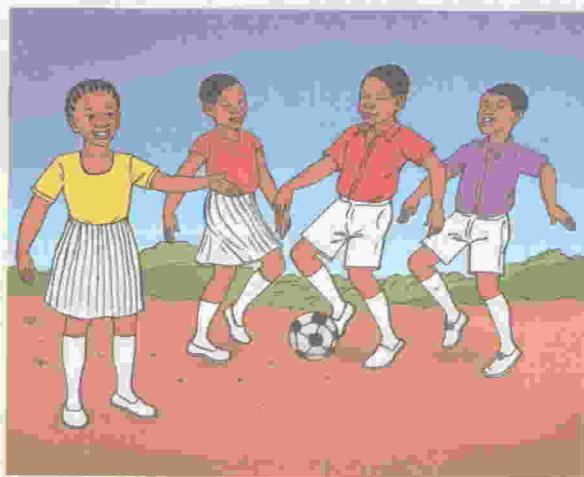
This is Sam. He is eating a bun. It is **his** bun.



This is Tendai. She has a dog. That is her dog. It is **hers**.



I am Pam. This is my book. It is **mine**.



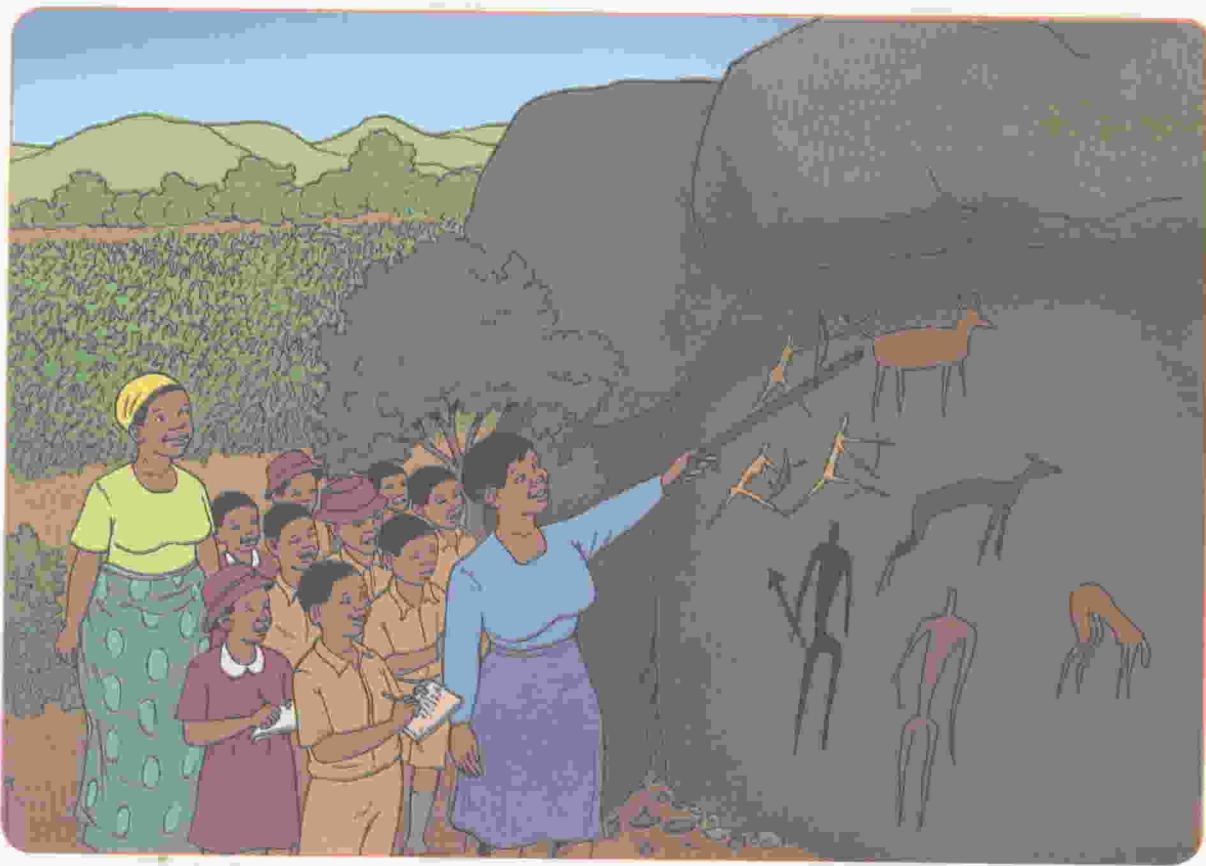
That is our ball. It is **ours**.

Find many things in the classroom. Take turns to ask one another, 'Whose is it?'

Read



A visit to see rock paintings



This picture shows the painted rocks on Sima's farm. Sima's class are going for a visit. Mrs Moyo tells the class to put on their hats and line up. Then they follow Mrs Moyo and Sima to the farm. When they arrive, Sima's mother, Mrs Banda, gives them cool drinks and biscuits. Then she takes them over the field to the balancing rocks. On the rocks they see paintings of animals, people and trees. The paintings are very old. The class thanks Mrs Banda and then they walk back to school.

Speak



Visiting places

Talk about a visit you have made with your school.

Read



Write



Read the story about the school visit again.

Fill in the missing words from the story and answer the questions.

1. Where did Sima's class go?
2. Why did they go there?
3. Mrs Banda gives them _____ drink and biscuits.
4. Then she takes them over the _____ to the balancing _____.
5. What did they see on the rocks?

Write



Phonics and spelling

Put the correct word in each sentence.

hare

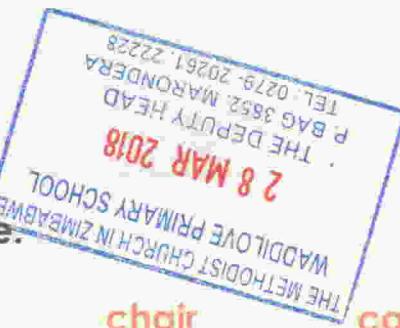
hair

pair

chair

care

1. I take _____ of my books.
2. My _____ is on my head.
3. Kalulu the _____ hops on the grass.
4. I sit on my _____.
5. Mother bought me a _____ of shoes.



Read



A visit to the National Heroes Acre

statue

entrance

museum

murals

tomb



This is a picture of the statue of the Unknown Soldier at National Heroes Acre.

Mrs Dube takes the class to visit the National Heroes Acre. It is a long way, so they go by bus. At the entrance the class leaves the bus. They see the museum first. It is very interesting. The children rest and then walk to the wall murals.

There is a lot to see on the wall murals. They tell a long story about Zimbabwe. They can see the eternal flame high up on the monument. Last, they look at the Tomb of the Unknown Soldier. Mrs Dube tells them all about the brave soldiers. The bus is waiting for them and they drive back to school.

Write



Pronouns

Put the correct words into these sentences.

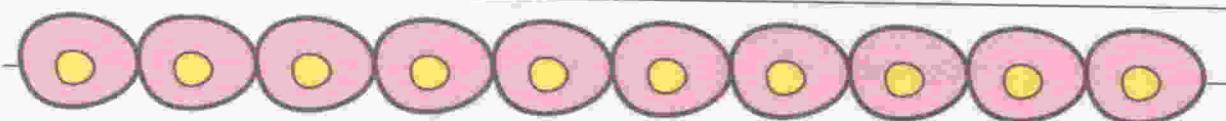
1. Sam has lost ____ ball. ____ is very sad. (he/his)
2. Tendai is walking with ____ dog. ____ is very happy. (she/her)
3. I am reading ____ book. This book is _____. (my/mine)

Write



Handwriting

Copy the patterns, words and sentences.



Pink flowers.

Clare got an eclair from the dairy.

She will share the eclair with her friend.

Write



Composition

On the farm

Write five sentences about a farm. Begin like this:

The farm is a very big place. There are _____.

Revision

Read



Write



Phonics and spelling- the sounds of -air- and -are-

pair

mare

hare

chair

hair

Your teacher will call out some words and sentences. Write them correctly.

Listen



Following instructions

Listen to the instructions. Follow them. Complete the sentences.

Hold up your book. Say: This is my book. It is ____.

Point to a girl's book. Say: This is her book. It is ____.

Point to a boy's book. Say: This is his book. It is ____.

Wave your hands around the classroom. Say: This is our classroom. It is _____. It belongs to us.

Point to the next grade's classroom. Say: That is their classroom. It is _____. It belongs to them.

Let us go to the shops

Unit
21

Read



Speak



I have more than you do

Fungai and Joe are at the shop. Fungai has ten dollars. Joe has twenty dollars.

I have ten dollars.
I can buy more things if they are cheaper.

I have twenty dollars.
I can buy one book. It costs twenty dollars.



Write a list of things you would like to buy. Talk about your lists with the class.

Read



Let us go to the shops

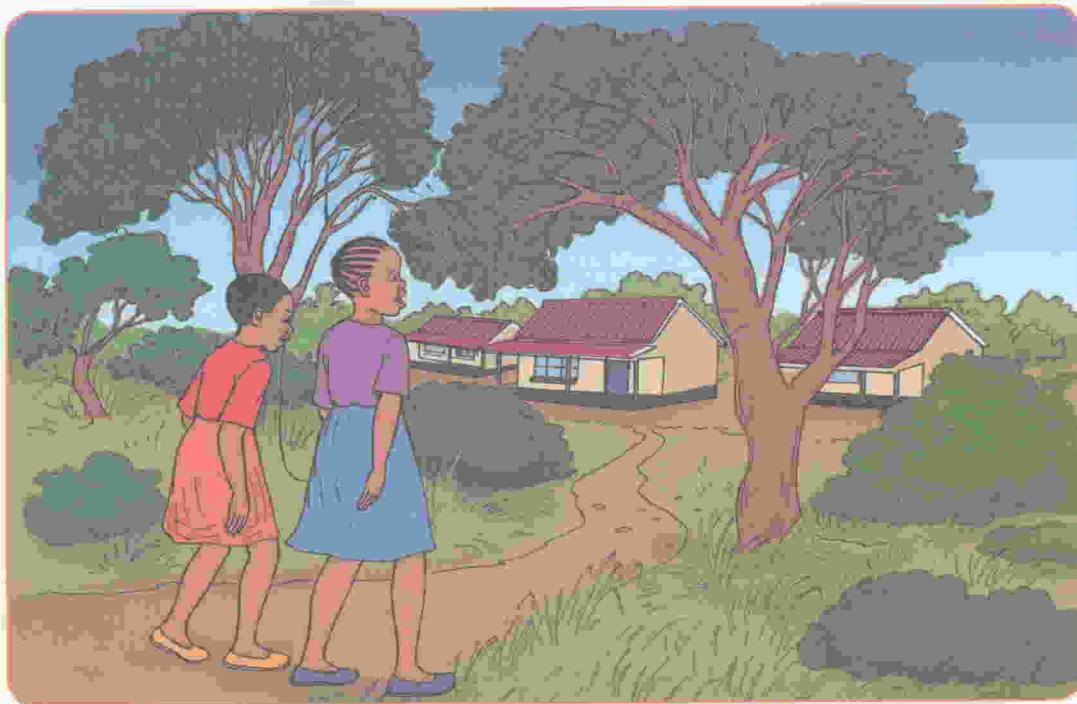
uncle

plane

rubber

kite

bat



Debby had twenty dollars in her pocket. She called to her friend, Chiedza.

Debby: Come, Chiedza, let's go to the shops. I have twenty dollars!

Chiedza: Twenty dollars! Where did you get so much money?

Debby: My Uncle Thamu came to visit us. He gave me the money for my birthday.

Chiedza: Wow! What a nice uncle.

Debby: You can choose something for yourself. I know that I have more money than you do.

Chiedza: That is very nice of you. I wonder how many things we can get for twenty dollars?

Debby: I like that toy plane. It flies from a rubber band.

Chiedza: I don't think you can afford that plane, Debby. It costs more money than you have.

Debby: What about this kite?

Chiedza: I think I would like this bat and ball.

Debby: Great! We can play lots of games with these things.



Write

Comprehension

Fill in the missing words from the story.

1. Joe had ____ dollars in his pocket.
2. Who did he call?
3. Who gave Joe the money?
4. Joe liked a toy ____.
5. I think I would like this ____ and ____.



Read

Phonics and spelling – words with aw and au

Say the sounds. Read the words.

| | | | | |
|------|---------|-------|----------|------|
| jaw | laundry | straw | laugh | draw |
| yawn | saw | sauce | caught | haul |
| claw | saucer | hawk | daughter | paw |



Read

Tino and the old lady

Once upon a time Tino lived in a small house. He lived with his poor father and mother. One day, his father sent him to the market to buy some mealie meal. On the way to market, Tino grew tired and sat down to rest on a log. As he sat there, an old woman came by. "Boy!" she called, "give me your arm and help me to the market." Tino was a nice boy, so he said yes. He got up from the log, took the old woman's arm, and they set off down the road. They walked far to the market.

Read



Pronouns

Now, these are really useful. They are little words that we can use instead of names. For instance, instead of:

Tendai was sad because Tendai had lost Tendai's bag.

We could say:

Tendai was sad because she had lost her bag.

Here are some of these useful pronouns:

| | | | | | | | |
|-----|----|------|------|-----|-----|----|-----|
| I | me | my | mine | she | her | he | him |
| his | it | them | they | | | | |

Write



Pronouns

Replace the underlined names with the pronouns in brackets.

1. Bob had gone to visit **Bob's** friend. (his)
2. Fungai was wearing **Fungai's** new dress. (her)
3. **Tom** and **Tapiwa** were playing football. (They)
4. Jane has found **the book**. (it)

Read



Tino at the market

The road to market was dusty, and the sun was hot. Tino and the old lady came to the market. They heard lots of noise. Stall-holders were shouting about their goods. Buyers were shouting about the prices. Farmers were shouting at their pigs and cows and sheep. The animals were grunting and lowing and bleating back. Tino felt tired just listening to all the noise.



Write



Comprehension

Fill in the missing words from the story and answer the questions.

1. The _____ to market was dusty, and the _____ was hot.
2. Where did Tino and the old lady go?
3. What did they hear?
4. What were people shouting about?
5. Farmers were shouting at their _____ and _____ and _____.

Write



Read



Phonics and spelling

Put **aw** in these words:

s_ _ p_ _ cl_ _ j_ _ h_ _k str_ _

Put **au** in these words:

P_ _l l_ _gh s_ _ce d_ _ghter l_ _ndry

Read the words aloud.

Read



Tino and the magic apples

Tino took the old lady to a seat near the market stalls. Then he went to buy the mealie meal. He also brought the old lady some water to drink. She was very grateful for the water, for she was thirsty. "I must buy some apples," said the old lady. Tino thought that she looked too tired. He told her to stay sitting, and went to look for an apple stall. Tino looked and looked, and at last he found an apple stall. There were just two apples left. Tino bought them and took them to the old lady. She took the apples into her old hands.

Write



Pronouns

Do you remember the useful pronouns?

I me my mine she her he him his it them they

Replace the underlined names with the pronouns in brackets:

1. Thamu said, "Thamu can't find Thamu's hat.". (I, my)
2. Tendai was reading Tendai's book. (her)
3. The football belongs to Tom and Tapiwa. (them)
4. Pam was shouting because Pam was cross. (she)

Read



The magic apples

As the old lady took the apples, a strange thing happened. The skin on her fingers started to smooth out. The wrinkles on her hands disappeared. Then her arms - and her neck - then her face! There in front of Tino stood a beautiful young lady. He gasped, and looked and looked. "Tino," she said, "you are a good and kind boy. Take these magic apples. You will find that you can do more kind and good things with these apples." Tino took the apples.

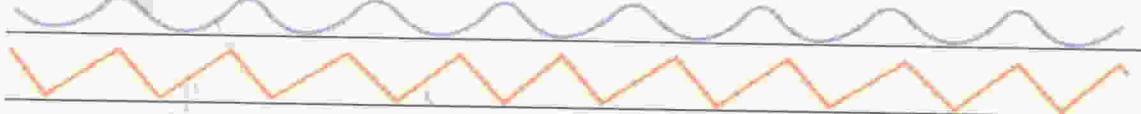
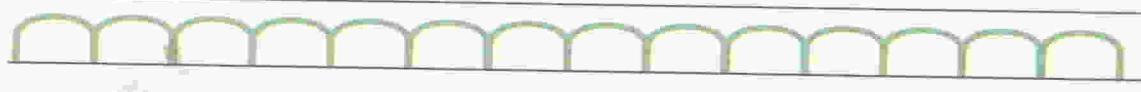
This type of African folk tale is a fairy story. It is not supposed to be real, it has a hidden meaning.

Write



Handwriting

Copy the patterns, letters and words.



W w M n W w M n W w M n W w M n W w M n

claw sauce paw Paul saw Saul

Listen



Listen to instructions.

Clap your hands. Say: I clap my hands. I am clapping my hands.
Stamp your feet. Say: I stamp my feet. I am stamping my feet.
Sit in your chair. Say: I sit in my chair. I am sitting in my chair.

Write



Composition

At the supermarket

Write a composition about a supermarket. Begin like this:

Today we went shopping. We went to the supermarket. The outside looks like this...

Assessment test 2

Unit
22

Read



Write



Phonics and spelling

tray
snake
lorry
soil

pie
bull
jelly
cow

pail
pudding
ring
cloud

night
cry
string

fly
fry
toy

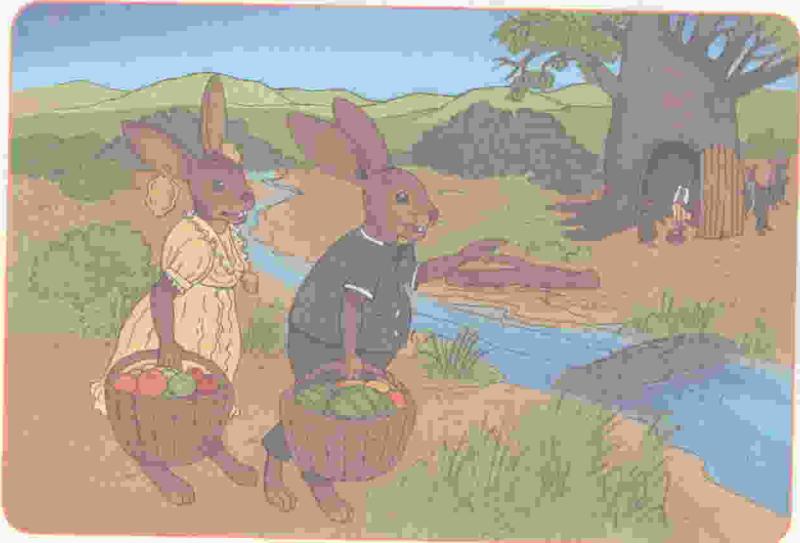
Your teacher will call out some words and sentences. Write them correctly.

Read



Kalulu and the crocodiles

Mrs Kalulu's sister, Tsuro, was getting married. Kalulu and Mrs Kalulu wanted to go to the wedding. They packed big baskets of fruit to take to eat. Mrs Kalulu hung a necklace of shells around her neck. Kalulu picked up the baskets, and they were ready! Tsuro's home was in the grasslands across the river. There was a log bridge across the water.



Kalulu was glad because he could not swim. Also, there were crocodiles in the river. Kalulu did not like Nigel Crocodile, but Zimba Crocodile was nice. Zimba did not eat meat, but Nigel liked to eat meat. He would eat Kalulu if he could.

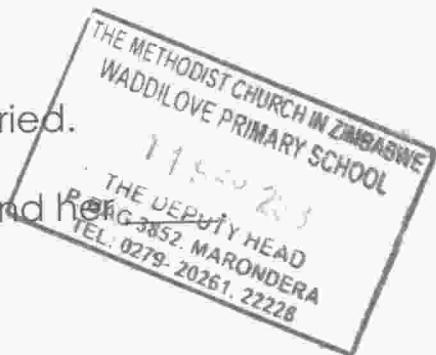
Write



Comprehension

Fill in the missing words from the story.

1. Mrs. Kalulu's _____, Tsuro, was getting married.
2. What did they take to eat?
3. Mrs Kalulu _____ a necklace of shells around her _____.
4. Why did they have to cross the river?
5. Also, _____ _____ crocodiles in the river.



Read



Speak



Who did it? What can I do?

Look at my vegetable garden!
All my plants are broken.

Who has done this?
What a terrible thing!

I see bicycle tyre marks.
Who has a bicycle this size?

We will look for the bicycle!



We must look at
the tyres of every
bicycle. We must
look for bits of
plants and soil.

What else can we
do to help you, Mr
Manatsa?

Talk about what has happened. Why would a person ride a bicycle over a vegetable garden? How could his friends help Mr Manatsa?

Read



Kalulu and the crocodile (Part 2)

When they got to the river, they saw the log bridge was gone! Now how could they cross the river? The sun was climbing into the sky. Soon it would be too late to get to the wedding. They could not think what to do. "Well, we must just go home," said Mrs Kalulu.

"What a waste of all this nice fruit and vegetables." Just then, Zimba Crocodile popped her head out of the water. "If you give me some of that fruit," said Zimba, "I will let you ride on my back over the river."

Write



Capital letters and handwriting

Write the poems. Make sure the days and the months have capital letters.

Days of the week

On monday, see, the sky is blue,
It's tuesday when I talk to you.
It's wednesday and the sun is hot,
Then on thursday I will think a lot.
For friday we will go to school,
And saturday we're swimming in the pool.
But sunday is the very best,
To pray and think and have a rest.

Months of the year

Thirty days have september,
april, june and november.
february has twenty-eight alone,
All the rest have thirty-one;
Except leap year – that's the time
When february's days are twenty-nine!

Decorate your poems with some of the patterns you have learned in handwriting.

Write



Helper words

Choose a helper word to fit in each sentence:

at in of open on

1. I am ____ the room.
2. My pencil is ____ the desk.
3. The book is ____ and I am reading.
4. I left my bag ____ home.
5. I will give Tendai half ____ my sweets.

Read



Kalulu and the crocodiles (Part 3)

Kalulu gave Zimba crocodile the fruit and she ate happily. "Hop on," said Zimba, "but one at a time. I can't carry both of you." "Oh, no," cried Mrs Kalulu, "we will be late for the wedding!" "I know," said Zimba, "I'll get Nigel to help." "No, no, not Nigel!" shouted Kalulu. "He wants to eat us!" "Nonsense!" said Zimba, and slid back into the water. "Nigel!" she called, "Nigel! Come and help!" Nigel crocodile showed his face. He was much bigger than Zimba. "Of course I'll help," he said, smiling and showing all his teeth.

Write



Comprehension

Fill in the missing words from the story and answer the questions.

1. How did Zimba help Kalulu?
2. What did they give to her?
3. I can't ____ both of you.
4. We will be ____ for the wedding!
5. Who did Polly call to help them?

Write



Composition

Preparing for school

Write a composition on how you prepare for school in the morning.
Write eight sentences.

Write



Word meaning

What do these words mean?

Match the word with the correct meaning.

bread

pear

ear

flea

1. One on each side of your head, with which you hear sounds
2. Food made of flour, water, and yeast, mixed together and baked.
3. A very small jumping insect that feeds on the blood of animals and humans.
4. A yellow fruit.

Write



The question mark ?

Find the sentences that are questions. Write the questions. Remember to put a question mark (?) at the end.

1. I ride on my bike to school.
2. Do you ride a bike.
3. Fadzai reads a book at home to Mum.
4. Do you know what is in the book.
5. She is sitting on a chair.
6. What is she doing.

Find the words in the sentences that are pronouns.

Read



Reading for fluency

Kalulu and the crocodiles (Part 4)

floated river bank twisted snapped jaws



Kalulu jumped onto Nigel's back. They floated across the river. As they got near the bank, Nigel suddenly twisted. His teeth snapped at Kalulu. But Kalulu was ready for this. He jumped high into the air right over Nigel's head. He landed safely on the river bank. Then he threw a big melon into Nigel's wide open jaws. Zimba was very cross with Nigel. Kalulu thanked Zimba and gave her more fruit. Then he and Mrs Kalulu hopped off to the wedding.

The meat pies

Unit
23

Speak



Things to eat and drink

I like eating rice, chicken and beef stew. My favourite drink is orange juice.

I enjoy brown rice with peanut butter, mopani worms and pork. I like guava juice.



Name things we eat and drink. Talk about other types of food that you like eating and other drinks that you like.

Read



Phonics and spelling -ck

Say the sound. Read the words.

duck sack rock sock neck



Mrs Sipambi and her meat pies (Part 1)

pies

plenty

pastry

chop

drifting



Mrs Sipambi was baking pies. She had lots of family coming to stay in her house. She needed plenty of food for all those people. "I shall bake five, big, meat pies," said Mrs Sipambi. "That should be enough for the family." She set to work to make the pastry and chop the meat and onions. Soon the first two big, meat pies were in the oven. A very good smell was drifting through the house. Mrs Sipambi took the first two pies out. She put them on the table by the window to cool.

Write



Comprehension

Fill in the missing words from the story.

1. What was Mrs Sipambi baking?
2. Why was she cooking so much food?
3. I shall ____ five, big, ____ pies.
4. A very good____ was drifting through the house.
5. Where did Mrs Sipambi put the pies to cool?

Read



Reading for fluency

Mrs Sipambi and her meat pies (Part 2)

tasty bounded delicious flash scampered

Monkey smelled the smell of the tasty meat pies. He bounded through the trees to Mrs Sipambi's house. "What is that delicious smell?" said Monkey to himself. Then, through the open window, he saw Mrs Sipambi's pies. Monkey climbed through the window. Quick as a flash he picked up one of the pies. Then he scampered away with it! Mrs Sipambi came back into the kitchen to check the oven. "Oh!" she cried, "Where is my meat pie? Atipa!" she shouted. Atipa came running into the kitchen.

Read



Write



Joining words

and but because

These three words are very useful because they help to join words together to make a sentence. We have already looked at **and** and **but**. Now we can learn about **because**. Because will tell us why something happens, like: I got wet **because** it was raining.

Write each sentence in your book.

Put because in each space to join the sentence properly.

1. I need new shoes _____ my old shoes have holes.
2. Tom was happy _____ he won the game.
3. Mum bakes a cake _____ it was my birthday.
4. Jane has a new book _____ the old book was finished.

Read



That's enough, thank you

Please may I have some water, sir?

Here you are Kensani.



Practice asking for something. say, "That's enough, thank you."

Read



Mrs Sipambi and her meat pies (Part 3)

replied

lies

burnt

wicked

"Atipa! What have you done with my meat pie? You have eaten it!" "No, mother," replied Atipa, "I do not have your pie. "OH!" cried Mrs Sipambi. "Now you tell me lies, too! I will beat you!" Suddenly they heard loud cries coming from outside the window. They looked out and saw Monkey. He was holding his paws to his mouth and shouting. "I have burnt my mouth! These pies are too hot!" "You are wicked, Mrs Sipambi, to make the pies so hot!" "Oh! Oh! Oh!" shouted Mrs Sipambi and ran outside. Monkey ran away just in time.

Write



Comprehension

Fill in the missing words from the story and answer the questions.

1. Who did Mrs Sipambi think had stolen the pie?
2. I do _____ have your _____.
3. They heard _____ cries coming from _____ the window.
4. Why was Monkey shouting?
5. Monkey _____ away just in _____.

Write



Read



Phonics and spelling

Put ck in these words:

bu__
ra__

clu__
ki__

lu__
li__

ba__
sho__

Ja__
pe__

Read the words.

Read



Reading for fluency

At the food stall

market stall

roasted

yams

arguing

Mr Banda was early at his market stall selling roasted mealies. Mrs Vera was also early to sell bananas, sweet potatoes, eggs, cakes and yams. "I have more to sell on my stall, Mr Banda," boasted Mrs Vera. "I will make lots more money than you." "You will not sell anything," replied Mr Banda. "People want to eat mealies more than anything else."

People bought food from Mrs Vera. Other people bought mealies from Mr Banda. They were both getting lots of money. But they were still arguing with each other.

Write



Joining words

Do you remember **because**? **Because** will tell us why something happens.

Write each sentence in your book. Put because in each space to join the sentence properly.

1. Sam writes a story _____ it is his homework.
2. Atipa throws the ball _____ he is playing rounders.
3. Dad carries a box _____ it is full of shopping.
4. I feed the dog _____ it is hungry.

Write



Handwriting

Copy the patterns, words and sentence.



back peck kick lock duck packet

Pick a packet of pickled chicken.

Read



Composition

My favourite meal

Write about your favourite meal. Write five sentences.

Revision

Read



Phonics and spelling -words with ck.

Say the sound and read the words.

stick gecko sack rock duck

Write



My favourite food

Write about your favourite food.

Listen



Listen to instructions.

Think of something you like to eat. Say: I eat

Think of something you like to drink. Say: I drink

Pretend to eat and drink. Say: I am eating and drinking

Cooking with eggs

Unit
24

Read



Speak



Where do we get these from?



Talk about what you are seeing in the picture. Where do we get each from? Tell the class. Say it like this:

We get eggs from _____.

Read

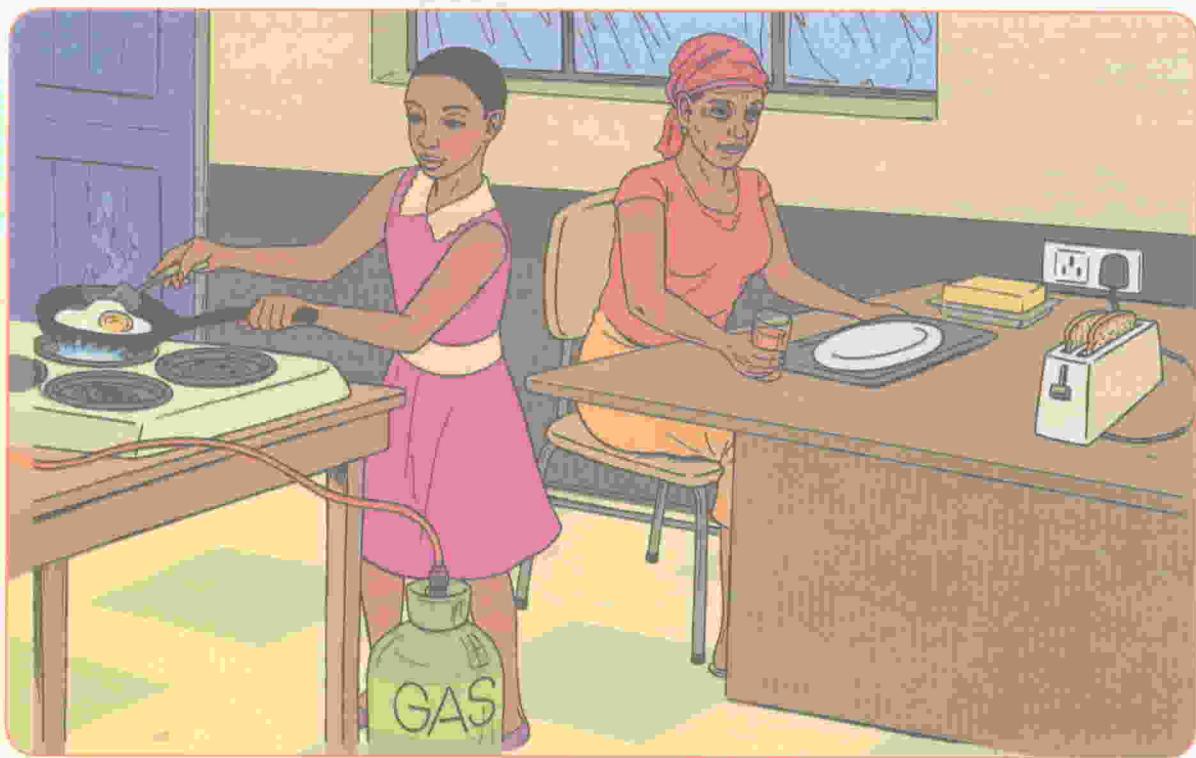


Cooking with eggs

daughter breakfast melt cracked toast

Old Granny Grace called to her daughter, Zuzu. "Zuzu, please make me an egg for my breakfast." So Zuzu set to work to make Granny's

breakfast. First she took out a pan and put it on the stove. Then she found the butter and the eggs. She put butter in the pan and watched it melt.



Then she cracked an egg and dropped it in the pan. Granny called again: "Please may I have toast with my egg?" So Zuzu got the bread and made the toast. The fried egg went onto the toast. Zuzu put the plate on a tray. She got a knife and fork. Then she gave Granny Grace her breakfast.

Write



Comprehension

Fill in the missing words from the story.

1. ____ Granny Grace wanted an ___ for breakfast.
2. Who did Granny call?
3. Then she found the ___ and the eggs.
4. What else did Granny want?
5. The fried ___ went onto the ___.

Read



Write



Phonics and spelling – words with the sound of **ore**.

Say the sound and read the words.

chores core sore shore snore

Your teacher will call out some words and sentences. Write them correctly.

Write



Plurals

When a noun ends in **y**, to make it plural, we drop the **y** and add **-ies**.

city → cities

Complete the table below.

| One | Two or more |
|-------|-------------|
| penny | pennies |
| fairy | |
| puppy | |
| jelly | |
| baby | |
| story | |

Read



Speak



Read and recite these poems.

Baa, baa, black sheep

Baa, baa, black sheep
Have you any wool?
Yes, sir, yes, sir, three bags full.
One for my master and
one for the dame,
And one for the little boy
who lives down the lane.



Mary had a little lamb

Mary had a little lamb
Whose fleece was white as snow.
And everywhere that Mary went
Her lamb was sure to go.



Read



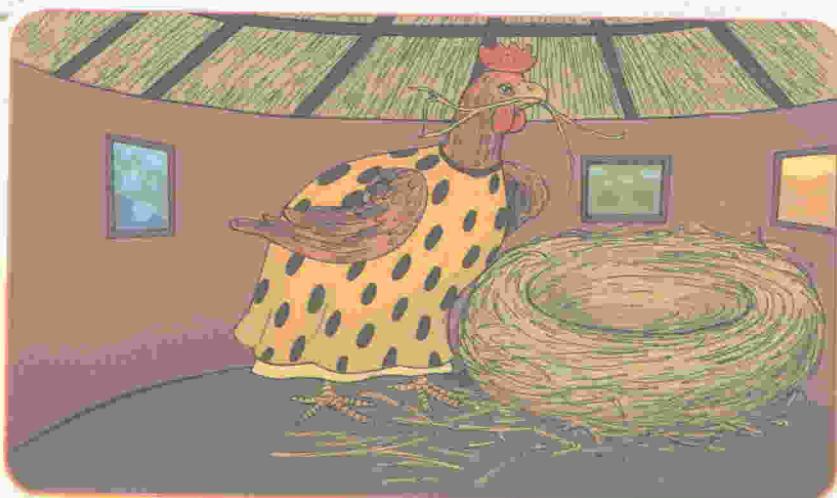
Mrs Huku and her eggs (Part 1)

straw

clucked

hatch

farmhouse



Mrs Huku made a nice nest inside the Huku house. She made it from

straw with soft grass inside. "I want to lay six eggs," she clucked to herself. "Then I will sit on them until they hatch." "I would like three girl chicks and three boy chicks." Mrs Manatsa was in the kitchen of the farmhouse. "I will bake a cake for Mr Manatsa's birthday." "I have flour, sugar and butter, but no eggs," she said. "I must go to the Huku house and get some eggs."

Write



Comprehension

Fill in the missing words from the story and answer the questions

1. Mrs Huku made a nice ____ inside the Huku house.
2. What did she use to make the nest?
3. How many eggs did Mrs Huku want to lay?
4. I would like three girl ____ and three boy ____.
5. I will bake a ____ for Mr Manatsa's birthday.

Write



Speak



Phonics and spelling

Put **ore** in these words:

b____ m____ t____ w____ bef____

Put **oor** in these words:

m____ p____ d____ fl____

Read the words aloud. Talk to your friends. What do the words mean?

Read



Reading for fluency

Mrs Huku and her eggs (Part 2)

peck

worms

hungry

upset

Mrs Huku laid three eggs. Then she got off the nest. "I shall go into the garden and peck up some worms," she said, "I am a bit hungry. The

eggs will be all right." When Mrs Manatsa got to the Huku house, she looked inside, and she took the three eggs to the farmhouse kitchen. Mrs Huku came back and was very upset. "Mrs Manatsa has taken my eggs again!" "I must hide my nest from Mrs Manatsa." Mrs Huku hunted for a nice, quiet hiding place. Then she made her nest again, under a big bush "The leaves will hide my nest," she clucked, "and I will not leave it, even if I am hungry."

Write



Plurals

Some nouns which end in **y** drop the **y** and add **-ies** to make the plural.

lady _____ ladies

fly _____ flies

Complete the table below.

| Singular | Plural |
|----------|--------|
| party | |
| berry | |
| city | |
| army | |
| memory | |

Read



Mrs Huku and her eggs (Part 3)

barn

hatched

crack

Mrs Manatsa looked and looked for Mrs Huku's new nest. She looked in the Huku house and the barn. But she could not find the nest and eggs. Mrs Huku sat on her eggs for a long time. One day, she felt the first egg crack. Out of the shell came a little, yellow chick. Soon, all six eggs had hatched. Mr and Mrs Huku now had three girl chicks and three boy chicks. Mrs Manatsa smiled at the Hukus. "What a lovely family!" she said.

Write



Handwriting

Copy the pattern, words and sentence.



more

four

door

core

poor

packet

Four more chicks hatch from the eggs.

Write



Composition

Collecting the eggs

What can people do with eggs? Write six sentences.

Revision

Read



Phonics and spelling

Read the words.

four

core

floor

door

store

Write



Food we eat

Where do we get each food from?

1. Beef _____
2. Chicken _____
3. Eggs _____
4. Pork _____
5. Cheese _____
6. Milk _____

Listen



Following instructions

Listen to the instructions. Do as you are told.

Pretend to milk a cow. Say: I am milking a cow.

Pretend to shear (cut) wool from a sheep. Say: I am shearing a sheep.

Pretend to take eggs from a nest. Say: I am gathering eggs

How Zebra got his stripes

Unit
25

Read



Homophones

These words are homophones. They sound the same but have different spellings and meanings. Read them.

| | | | |
|--------------|-----------|-----------|-----------|
| saw/sore | fur/fir | meet/meat | road/rod |
| flour/flower | blue/blew | weak/week | tail/tale |

Find out the meanings of the words. Make sentences using the words.

Read



How Zebra got his stripes (Part 1)

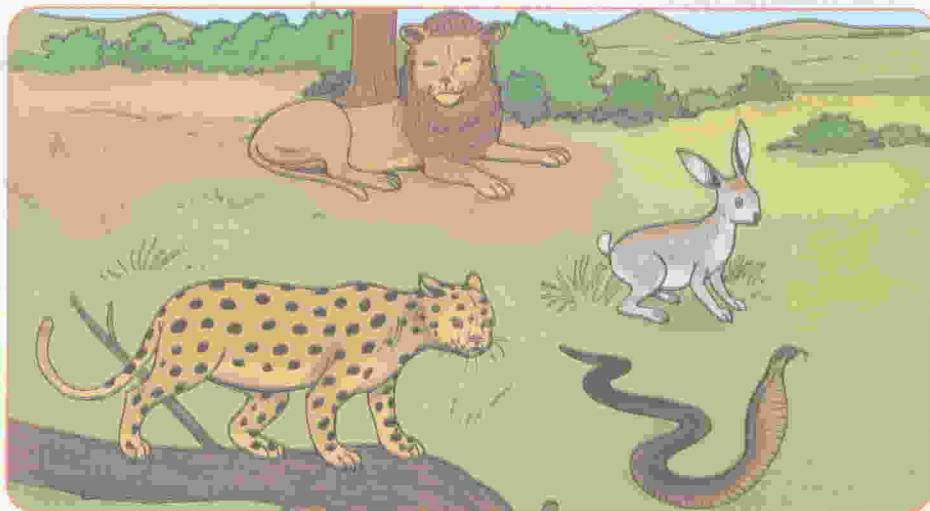
earth

busy

coat

shadows

mane



Back in the beginning of time, the Great One made the earth. He made many different animals. Then he was very busy with each animal. He gave each animal a different coloured coat. Leopard was very happy with his yellow coat and black spots. "This coat will help me hide in the sun. I will hide in the shadows of bushes and trees," said Leopard. Snake wanted a shiny coat with different coloured patterns. Kalulu was very happy with his light brown coat. Lion was pleased with his big, brown, shaggy mane.

Write



Comprehension

Fill in the missing words from the story and answer the questions.

1. The Great One ___ many different animals.
2. Then he was very ___ with each animal.
3. What colour was Leopard?
4. What colour was Kalulu's coat?
5. What did Snake want?

Read



Speak



Opposites

When things are completely different, we call them opposites.

day ___ night tall ___ short fat ___ thin

Talk to your friends. How many other opposites can you find in the classroom?

Read



Reading for enjoyment

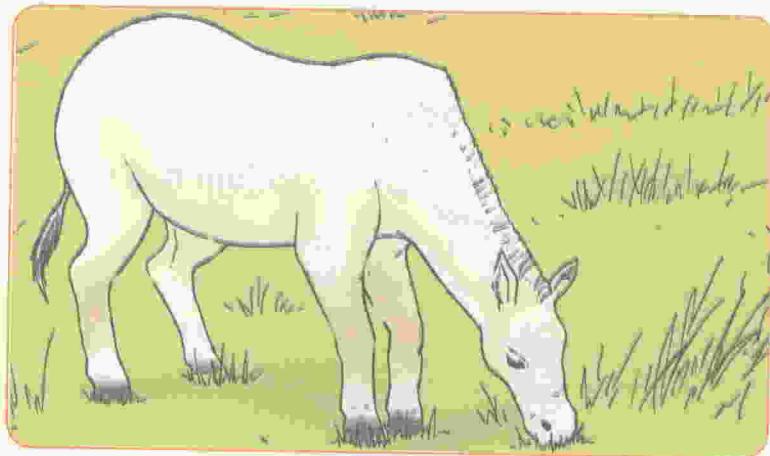
How Zebra got his stripes (Part 2)

lovely

smooth

shiny

Zebra could not make up his mind. "I think I'll be white," he said. So, the Great One gave him a lovely white coat.



Then Zebra found that he stood out too much against the African grassland. "Please, Great One, could you make me black instead?" asked Zebra. The Great One gave him a coat of black to cover the white coat. Zebra liked his smooth, shiny black coat.



Write



Language

Joining words

Do you remember: **and** **but** **because?**

These three words are very useful because they help to join words together to make a sentence.

Write each sentence in your book.

Put **and**, **but** or **because** in each space to join the sentence properly.

1. I like to sit ____ I do not like to stand.
2. Tom plays soccer ____ he loves the game.
3. Mother threw out a cake ____ it was burnt.
4. I am happy today ____ I got a bike.
5. We ate bananas ____ apples.

Read



Temi: I have found my lunch box.

Jane: How do you know it is your lunch box?

Temi: I know because it is red.

Jane: Here is another red one. Are you sure it is not yours? Let's look at the two red lunch boxes together.

Temi: This bigger one is definitely mine. Here is my name inside.

Jane: Good. Now we know it is really yours.

Take two similar objects and compare them in the same way as Jane and Temi did.

Read

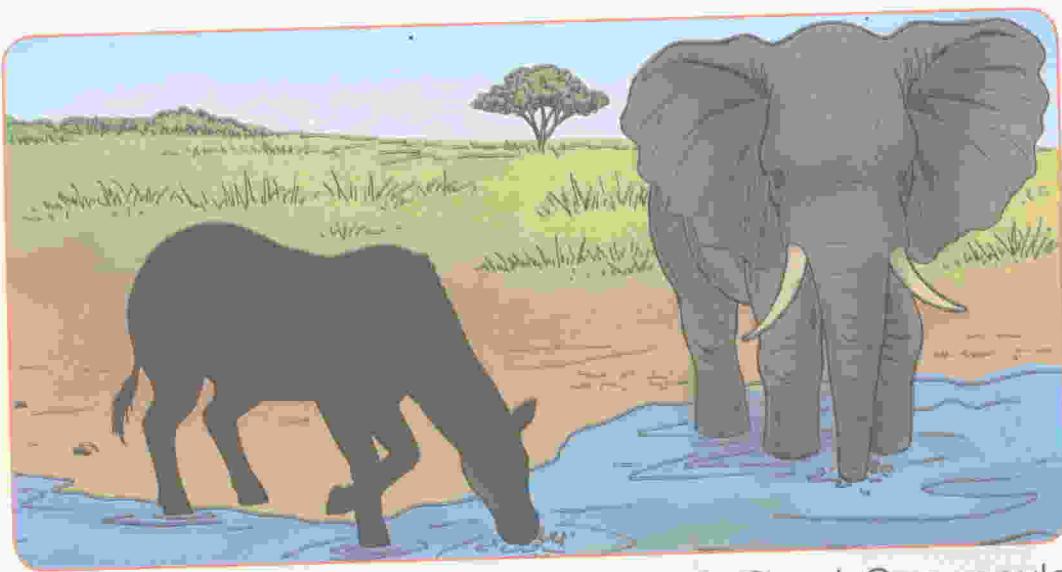


Zebra and his stripes

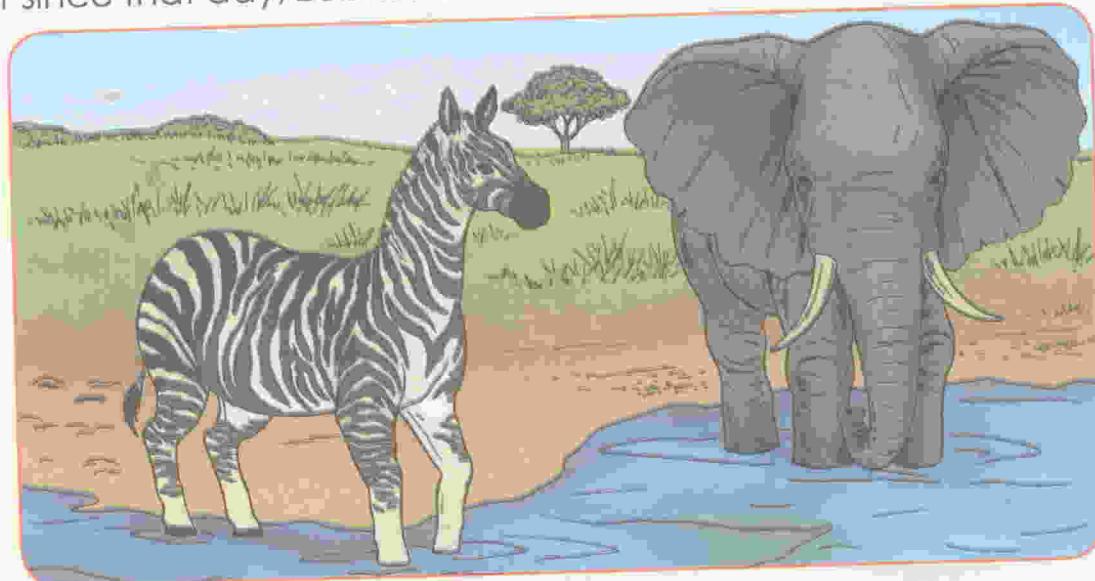
waterhole trunk tusks huge jealous split

Zebra went to the waterhole to drink. While he was there elephant also came down to drink.

Zebra looked at Elephant's big, grey body. He looked at Elephant's long trunk and tusks. He saw the huge ears and great big feet. Zebra was jealous of Elephant.



He went back to the Great One. "Please, Great One, could you make me bigger?" asked Zebra. The Great One made him bigger. "And bigger?" Zebra kept on asking to be made bigger, and the Great One did as he asked. At last, the lovely black coat could not stretch any more, and it split. The white coat shone through the splits. Ever since that day, Zebra has had a coat of black and white stripes.



Write



Homophones

Choose the correct word to complete each sentence.

be bee hear see sea here

1. I can ____ a lovely song.
2. Unesu can ____ well with her new glasses.
3. We will ____ going to visit the farm.
4. The ship is sailing on the ____.
5. The ____ is buzzing by the flower.

Write



Joining words

Put **and**, **but** or **because** in each space to join the sentence properly.

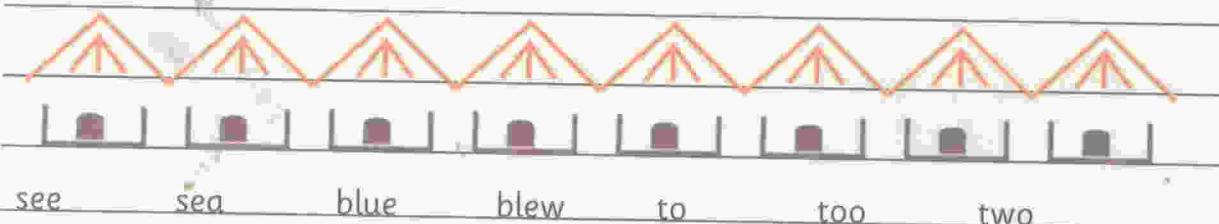
1. The dog runs _____ it cannot get out of the gate.
2. I have a desk _____ a chair.
3. It is light in the day time _____ the sun is shining.
4. I did not go to school _____ I am not well.
5. I am taller than Jane _____ shorter than Jean.

Write



Handwriting

Copy the patterns, words and sentence.



Two men went walking to see the sea.

Write



Composition

How Zebra got his stripes

You have read the story about Zebra and his stripes. Now you are going to write the story in your own words.

These questions would help you.

1. When did the story take place?
2. What was the Great One doing?
3. Which animals were happy with their coats?
4. What colour did Zebra want first?
5. What colour did Zebra want next?
6. Zebra wanted to be made _____.
7. Did the Great One make him bigger?
8. What happened when Zebra became even bigger?
9. What does Zebra look like now?
10. Draw a picture of a zebra in the grasslands.

Listen



Listening to instructions

Listen to instructions. Follow them.

Hold your hand up high. Say: This is high.

Put your hand close to the floor. Say: This is low.

Hold your hands close together. Say: This is narrow.

Move your hands far apart. Say: This is wide.

Revision

Write



Homophones

Choose the correct word to complete each sentence.

1. There is a pink (flour/flower) in the garden.
2. Put the books on the (floor/flow).
3. I want to (sea/see) lions at the park.
4. My grandmother will (so/sew) a shirt for me.
5. His (son/sun) is a big boy now.

A day at school

Unit
26

Read



Speak



The classroom



These are things that you might see in the classroom. What do you use each for? What else can you find in the classroom?

Read



A day at school (Part 1)



Mazvita Mire was getting ready for school. She was in Grade Two at the Baobab Tree School. Mazvita looked for her hat and put it on. She picked up her book bag and sandwiches. She said goodbye to Mrs Mire. Then she hopped off to school. On the way, she met her friend Busisa Mathe. They saw other learners running to school. Mr Majoni was the head teacher. Miss Chauke was the Grade Two teacher.

Read



Comprehension

Fill in the missing words from the story and answer the questions.

1. Who was getting ready for school?
2. She was in Grade ____ at the Baobab ____ School.
3. She picked up her _____ and sandwiches.
4. Who did she meet?
5. Mr ____ was the head teacher.

Read



Phonics and spelling – ear or eer

Say the sounds and read the words.

beer
ear

deer
hear

steer
tears

cheer
spear

peer
gears

Read



A day at school (Part 2)

Mr Majoni was ringing the school bell. The school day had begun. First, there was assembly. All the learners stood near the big baobab tree. The bigger ones were at the back. Mazvita and Busisa stood with the smaller ones in the front. They listened to Mr Majoni speaking. Then all the learners went off to class. Miss Chauke read a story. Then the learners told her all their news.



Read



Pronouns and verbs

Remember **pronouns**? Those useful little words that we can use instead of names.

I she he it they you we

Each pronoun has a little verb that goes with it. We say:

I **am** She **is** He **is** It **is**
They **are** You **are** We **are**

Write



Verbs

Choose the correct verb to complete the sentence.

am is are

1. I eating my lunch.
2. He walking to school.
3. We drawing a big picture.
4. It raining today.
5. They late for school.

Read



A day at school (Part 3)

Mazvita found the sums very hard to do. Busisa did her sums first, then she came to help Mazvita. After that lesson, they had break time. Mazvita had two sandwiches and Busisa had two apples. Mazvita gave Busisa a sandwich, and Busisa gave Mazvita an apple. They sat on the swings under a big tree branch. After break they had a singing lesson with Mrs Khathu.

Write



Comprehension

Fill in the missing words from the story and answer the questions.

1. What did Mazvita find hard to do?
2. Who helped Mazvita?
3. Mazvita had ____ sandwiches and Busisa had two ____.
4. They __ on the swings under a big __ branch.
5. After break they had a ____ lesson.

Write



Verbs

am is are

1. I ____ reading my book.
2. She ____ drawing a picture.
3. They ____ playing a game.
4. It ____ a very big table.
5. We ____ helping at home.

Write



Handwriting

Copy the pattern, words and sentence.

Handwriting practice lines featuring three rows of decorative patterns: wavy lines, circles, and stylized leaves. Below the lines, the words "ear", "beer", "dear", "deer", "year", and "cheer" are written, each aligned with its respective pattern. The word "ear" is under the first wavy line, "beer" under the second circle, "dear" under the third wavy line, "deer" under the fourth circle, "year" under the fifth wavy line, and "cheer" under the sixth circle.

Dear Deer, I hear you are here next year.

Write



Composition

My school

Write an answer for each question.

1. Write the heading – My School.
2. What is the name of your school? (Write: The name of my school is.....)
3. Is your school a big school or a small school? (Write: My school is a school.)
4. What is the name of your teacher?
5. What do you like to do in school?
6. What is your grade?
7. Who are your friends in class?
8. Do you live near your school?
9. Draw a picture of your school.

Revision

Read



Write



Phonics and spelling

The sounds of ear and eer.

spear deer steer gears ear

Put ear in these words:

ct _____ d _____ f _____ n _____ y _____

Put eer in these words:

b _____ d _____ car _____ ch _____ st _____

Read the words aloud.

In the garden

Unit
27

Read



Speak



Garden tools



1. Name the garden tools in the picture. What is each used for? Show how each is used.
2. Tell the class other garden tools you know.

Read



Helping in the garden (Part 1)

soil loose weed



Father: Tomorrow we will work in the garden.

Mother: That is a good idea, father.

Tendai: But father, it is raining now.

Zuzu: Rain is wet! We get wet!

Father: That is the best time to work in the garden.

Mother: The rain will make the soil loose.

Tino: Then it will be easy to dig.

Tendai: What are we going to do, Father?

Father: Mother will weed and plant flowers.

Mother: Father will weed and plant vegetables.

Father: Then, when it is dry, we will cut the grass.

Mother: You children will be helping us.

Read



Comprehension

Fill in the missing words from the story.

1. Father said they will _____ in the garden.
2. _____ will plant vegetables.
3. When is the best time to work in the garden?
4. What will rain do to the soil?
5. What will Mother do?

Read



Speak



Phonics and spelling

Words with o, u, e, a and y sounds.

Say the sound and read the words aloud.

| o | u | e | y | a |
|----------|----------|----------|----------|----------|
| oven | mud | glove | honey | man |
| brothers | cup | egg | monkey | rat |
| dozen | under | end | grey | cap |
| open | ugly | nest | they | tap |

Read



Reading for fluency

Helping in the garden (Part 2)

knelt

thick

knees

muddy

clever

On the next day, the family went out to work in the garden. It was very early in the morning, the sun was just coming up. The grass and plants were all wet. Mother set to work on the flower beds. She knelt

on a thick newspaper on the grass. "That is clever, mother," said Tendai, "Now you will not get your knees all muddy." Then Tendai helped mother to pull up weeds.

Read



Write



Capital letters for street names

Street names are **proper nouns**.

Proper nouns all start with capital letters, like this: Samora **Machel Avenue**.

Fungai is out for a walk. He comes to a crossroads. Fungai looks at the road names on the signpost. There are no capital letters on any of the words.

Write the street names properly, with capital letters at the beginning of each word.

1. leopold takawira
2. mbuya nehanda
3. jason moyo
4. sam nujoma
5. joshua nkomo

Read



Helping in the garden (Part 3)

wheeled wheelbarrow fork patted patch

Father wheeled the wheelbarrow to the vegetables. "Come and help me, Tino," called father. Tino ran to help. He took a big fork. Father took another big fork. They dug into the wet soil. Then they pulled out all the weeds. They patted the soil down around each vegetable plant. Zuzu came to the vegetable patch. "Me help too!" shouted Zuzu, and he ran all over the carrots! At the end of the day, the garden looked lovely.

Write



Comprehension

Fill in the missing words from the story and answer the questions.

1. ____ wheeled the wheelbarrow to the vegetables.
2. Who did father call to help him?
3. How many big forks did they have?
4. They patted the ____ down around each vegetable ____.
5. What did Zuzu do?

Write



Speak



Phonics and spelling words with o sounds u; e sounds a.

Put o in these words:

| | | | | |
|-------|--------|--------|-----|------|
| c_me | l_ve | M_nday | w_n | d_ne |
| m_nth | c_lour | s_me | | |

Put e in these words:

| | | | | |
|-----|------|------|------|------|
| h_y | th_y | gr_y | dr_y | wh_y |
|-----|------|------|------|------|

Talk to your friends. What does each word mean?

Read



Adjectives

Describing words are adjectives.

Adjectives tell us about the noun. Like this :

Pam is a **good girl**.

The **noun is girl** and the **adjective is good**.

Write



Adjectives

Choose an adjective to put in each space to describe the noun.

burnt new red dirty baby yellow

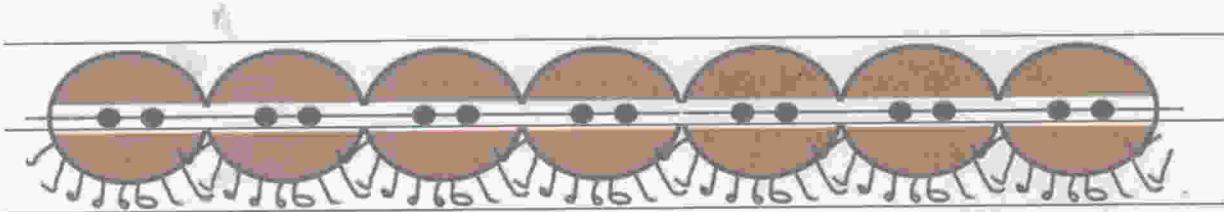
1. Mother is washing the _____ floor.
2. Jane cannot eat the _____ porridge.
3. Sibo has a _____ doll.
4. Joe likes his _____ football.
5. I see the _____ sun.
6. My hat is _____.

Write



Handwriting

Copy the picture pattern, sentence and the poem.



See the seven spiders.

Little Miss Muffet sat on a tuffet,

Eating her curds and whey.

Eating her curds and whey.

Along came a spider and sat down beside her,

And frightened Miss Muffet away.

Write



Composition

In the garden

Write a story about working in the garden.

Say what is planted in the garden.

What tools are used?

When do you water the plants?

What do you use to water?

What you like doing in the garden.

Revision

Read



Write



Phonics and spelling

Read the words.

dove

monkey

grey

honey

oven

Your teacher will call out some words and sentences. Write them correctly.

Write



Adjectives

Choose an adjective for each noun.

| Noun | Adjective |
|-------|-----------|
| dog | heavy |
| book | cold |
| water | new |
| car | good |
| box | fluffy |

Tino and the magic apples

Unit
28

Read

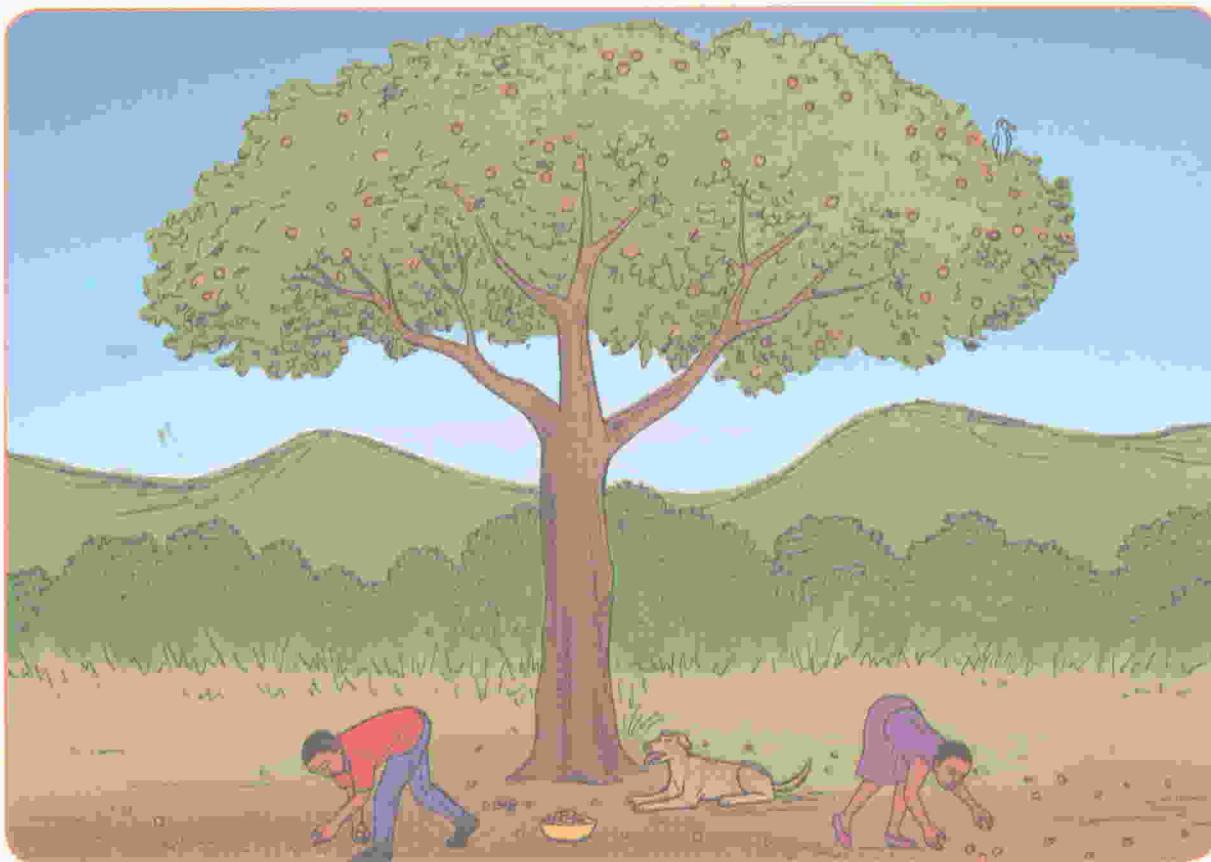


Speak



Trees

Look at the picture. What can you see?



What are the uses of trees? What can we do to look after trees?

Read



Tino and the magic apples (Part 1)



Tino took the apples from the old lady. He could feel the magic power in them. Tino thought she must be a magic fairy. He turned to thank her but she had gone! He put the apples in his pocket. He picked up his bag of mealie meal. Then he left the market place and started to walk home. The first thing he saw was a bird.

Write



Comprehension

Fill in the missing words from the story.

1. Tino ___ the apples from the ___ lady.
2. Tino thought ___ must be a ___ fairy.

- Where did he put the apples?
- Then ___ left the market place.
- What did he see?

Read



Phonics and spelling -er.

Say the sound and read the words aloud.

fern finger paper herb ruler her
water flower jersey teacher driver farmer

Read



Reading for enjoyment

Tino and the magic apples (Part 2)

caught flapped hurt struggling flew



The bird was caught in a piece of plastic bag. He tried to free the bird, but it flapped its wings. Tino was afraid it would hurt itself. He

took the apples out of his pocket. He held them in one hand. The bird stopped struggling and lay quietly. He was able to free the bird. Tino put the plastic bag into his pocket. The bird flew away into the bush.

Read



Write



The question mark?

A question mark is put at the end of a question sentence, to show us that it is a question.

Read these questions:

1. How old are you?
2. What is your name?
3. Where do you live?

Write these questions in your book. Put a question mark at the end of each one.

1. Do you have a school bag
2. Can you ride a bicycle
3. Where is the book
4. How many are you in your class
5. Can you sing a song

Read



Tino and the magic apples (Part 3)

On the way home, Tino helped others. Each time the magic apples gave him power. He could do the deed properly. A girl had lost her dog and she was crying. Tino and the apples found the dog. The girl stopped crying. She hugged Tino and walked with him. The dog came with them.

Write



Comprehension

Fill in the missing words from the story and answer the questions.

1. On the way ____, Tino helped ____.
2. What did the magic apples give him?
3. A girl had lost __ dog and __ was crying.
4. Tino __ the apples found the ____.
5. The dog came with ____.

Write



Choose the correct word to complete each sentence.

ever never clever over under mother father sister

1. I put my shoes ____ the bed.
2. My ____ is a nice girl.
3. Farai says he has ____ been on a boat.
4. Mother and ____ took the family to town.
5. Tuyiko is a _____ boy.

Read



Write



Doing words (verbs)

Read these sentences:

I **work** at my table.

I am **working** at my table.

work is the doing word in the first sentence.

working is the doing word in the second sentence.

They both mean the same thing, but the second one means doing it **now**.

All we did was to add **-ing** to **work**.

Then we need to put in **am**.

Here are some more doing word sentences to look at.

I **sleep** in my bed. I **am sleeping** in my bed.

I **walk** to town. I **am walking** to town.

Write these sentences in the same way.

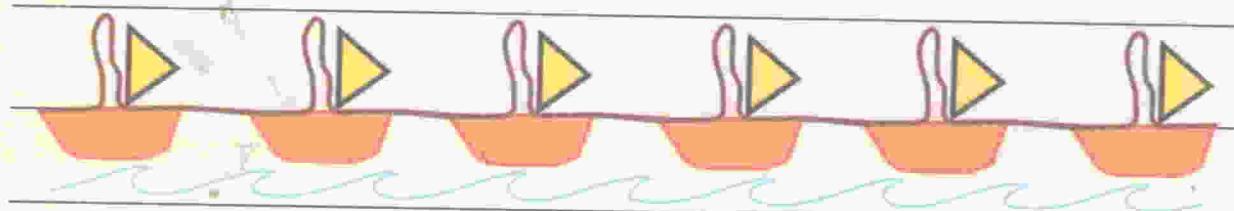
1. I buy sweets at the shop.
2. I fill the jug with milk.
3. I drink my cup of tea.
4. I eat my lunch.

Write



Handwriting

Copy the patterns, words and sentence.



fern sister water jersey singer

My brother is in a boat on the water.

Listen



Following instructions

Listen to the instructions. Follow them.

Sit down on your chair. Say: I am **sitting** on my chair.

Stand on one foot. Say: I am **standing** on one foot.

Wave a hand at the teacher. Say: I am **waving** to my teacher.

Write



Composition

Uses of trees

Write six sentences about the uses of trees.

Revision

Read



Phonics and spelling the sounds of -er.

Read the words

singer

flower

farmer

fern

ruler

Write



Verbs

Complete the following sentences.

1. I ride my bicycle to school. Today I am _____ along a path.
2. I eat healthy food. I am _____ vegetables.
3. I watch television sometimes. I am _____ news.
4. Every year I plant a tree. I am _____ a mango tree now.
5. I always clean my room. Now I am _____ my room.

How we travel

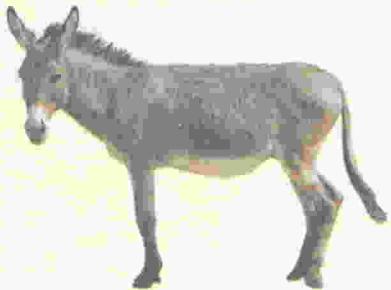
Unit
29

Speak



Means of transport

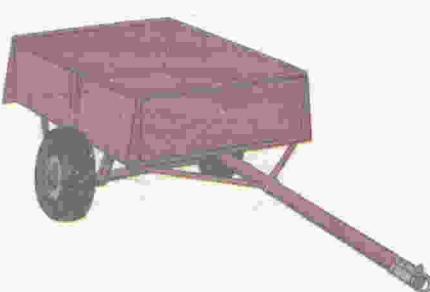
Donkey



Bicycle



Handcart



Airplane



Bus



Train



1. Name the means of transport in the picture.
2. What do you use to come to school?
3. What would you use to go to a very far away country? Why?
4. Find out other means of transport not in the picture. Read books and magazines. Also search on the internet.

Read



Now read this story about Ant.

Ant's travels (Part 1)

snuggled

cosy

sleepy

The Ant was riding on the back of a big, white duck. The duck did not even know that Ant was there. "This is fun," thought Ant. "The duck feels like a big, soft bed!" He snuggled into the duck's feathers. It was warm and cosy in the duck's soft feathers. Ant felt himself getting sleepy ... and sleepier ... and then he fell asleep. While Ant slept, the day came to an end. The sun went down behind the trees.

Write



Comprehension

Fill in the missing words from the story.

1. Ant was riding on the ___ of a big, white duck.
2. Did the duck know that Ant was there?
3. The ___ feels like a big, soft ___!
4. How did Ant feel?
5. The ___ went down behind the ___.

Read



Phonics and spelling – words with -ir

Say the sound and read the words.

bird

girl

fir

dirt

shirt

Read



Reading for pleasure

Read this dialogue in pairs.

Dikeledi:

Hello, I am Dikeledi. We have come to live in that house over there.

Rose: How nice to meet you, Dikeledi. Are you coming to Woodlands School?

Dikeledi: Yes, I am. Do you go there? How do you travel?

Rose: Well, I ride my bicycle, but a lot of learners walk or come by car or bus.

Dikeledi: I will also ride a bicycle. How do I get there? Can you help me?

Rose: Of course I will help you. You can come with me. Our school is in Muvonde Street. You can't miss it.

Dikeledi: Thank you so much, Rose. I'll see you tomorrow.

Read



Ant's travels (Part 2)

pond

waddled

wooden

corn

settle

It was getting dark and cold. The ducks began to leave the pond. They all gathered together on the path. Then they waddled off to the farm. The ducks knew they had a wooden house there. The house was in a fenced run. They would be safe from owls, snakes and wild dogs. The farmer would feed them with corn. Then they would settle in their nests for the night.

Write



Comprehension

Fill in the missing words from the story and answer the questions.

1. Why were the ducks leaving the pond?
2. Where did they go?
3. They had a wooden _____.
4. They would be ____ from owls, snakes and wild _____.
5. What does the farmer give them to eat?

Think about the word **waddle**. This tells you how the ducks walked.

These are other words to describe walking: glide, tiptoe, stamp, stagger.

Write



Phonics and spelling

Find the correct **ir** word to put in the spaces.

sir firm third circus twirl

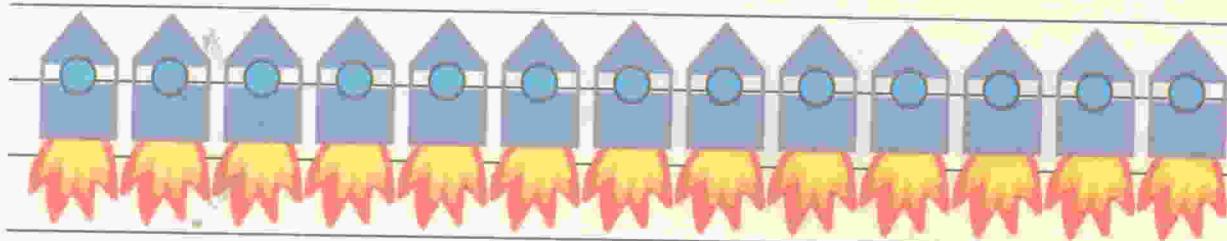
1. I ____ round and round when I dance.
2. Fungai came ____ in the running races.
3. "Please ____, can you help me?" said Tendai to the headmaster.
4. When we went to the _____ we saw clowns.
5. The soldiers stood _____ as the president was passing.

Write



Handwriting

Copy the patterns, words and sentence.



The rockets are flying to the moon.

fir girl bird third thirsty Kirsty

Write



Composition

My favorite means of transport

My favorite means of transport is a _____. It moves on _____. It can carry _____ and _____. I like it because _____.

Revision

Read



Write



Phonics and spelling- the sounds of -ir

Read the words

skirt

girl

bird

dirty

fir

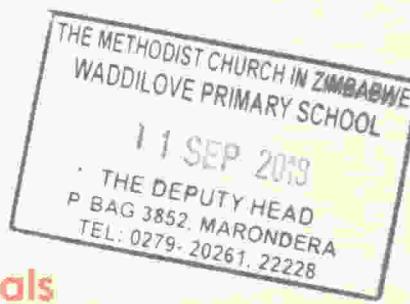
Put **ir** to make words. Read the words.

1. sh__t
2. d__t
3. sk__t
4. ci__cle
5. th__ty

Unit 30

The animals

Read



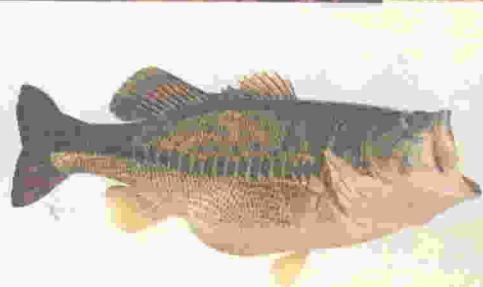
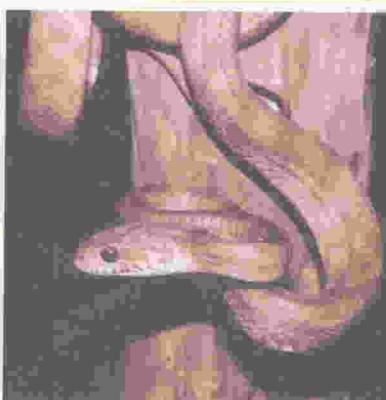
The animals

fur

scales

horns

bright



Way back, in the beginning of time, the Great One was making the world. He made the earth and the sky. Then he made the animals. He made each animal different. Some were big and some were small. Some had fur and some had scales. There were animals with big horns. There were animals in bright colours, and there were animals in colours like grass and trees.

Write



Comprehension

Fill in the missing words from the story.

1. He made the earth and the ____.
2. Were the animals all the same?
3. Some were ____ and some were _____.
4. Some had ____ and some had _____.
5. What colours are like grass and trees?

Read



Speak



My family



My name is Tendai. I have a very nice family. I have a big brother called Mike. We have two little sisters called Liza and Violet. We are two girls and two boys, so half our family are girls and half are boys. My mother and father are very nice people.

Talk about your family.

Read



Phonics and spelling – words with -or.

Say the sound. Read the words.

motor

tailor

sailor

doctor

author

cork

corn

fork

cord

torch

Read



The animals (Part 2)

Some animals lived in water and swam. Other animals flew in the air and rested on trees. Each animal was different. The water animals were all happy in the water.

The flying animals were all happy in the air. But the land animals were always quarrelling. They could not decide where each one should live. Lots of animals wanted the same patch of grass, or the same tree, or the same rocky cave. One day the Great One spoke to them.

Read

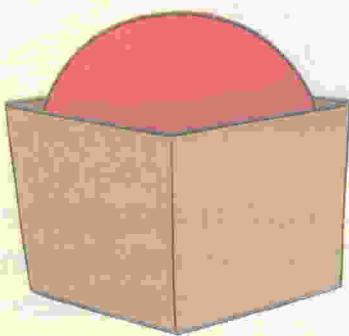


Write

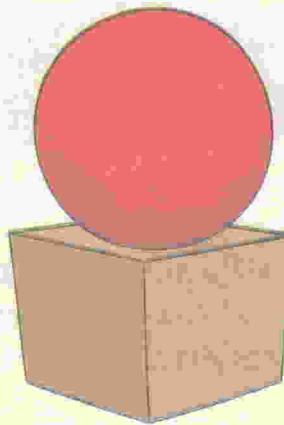


Prepositions

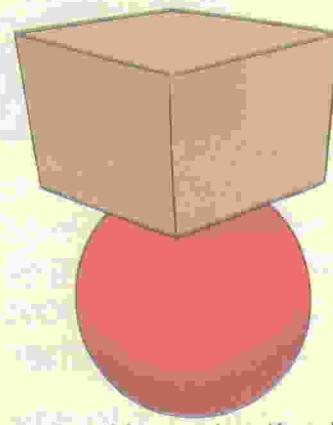
Look at these pictures of a ball and a box. Where is the ball?



The ball is in the box.



The ball is on the box.



The ball is under the box.

The preposition tells you the position of the ball. It tells you where the ball is.

Write each sentence in your book. Underline the preposition.

1. My book is in my bag.
2. My socks are on my feet.
3. The dog is under the chair.
4. The cat is up the tree.
5. The teacher is in the classroom.

Read



Is this hot?

Your teacher will help you find the things you need for this lesson.
You will need:

- a kettle of boiling water
- a jug of cold milk
- a mug and a teabag.

1. Put the teabag into the mug.
2. Pour some boiling water onto the teabag.
3. When tea has brewed, take the teabag out and put it on a saucer.
4. Add a little milk to the mug of tea.

To do

Compare: put your fingers carefully on to the outside of each container. Can you feel the difference in temperature? Do not burn yourself on the kettle!

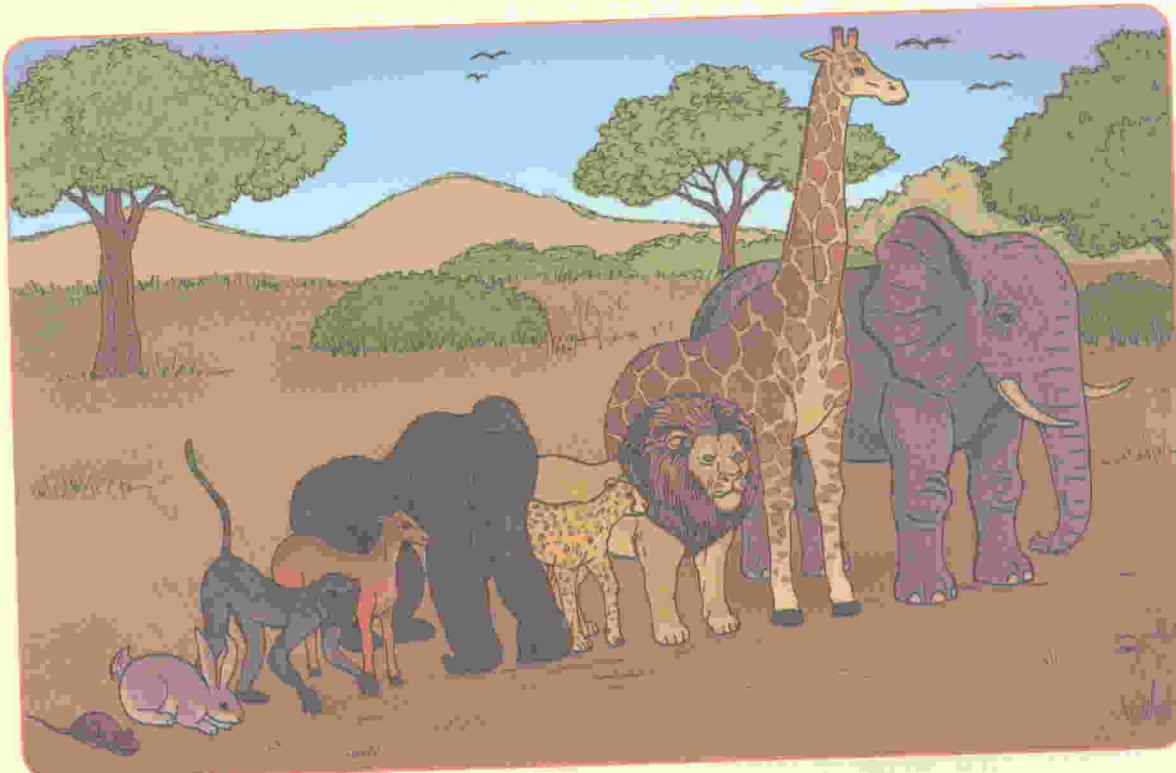
Now, let your teacher enjoy the tea!

Read



The animals (Part 3)

The Great One had all the animals stand in a line. The biggest animals were at one end, and the smallest animals were at the other end. The elephants were the biggest. Then came the giraffes, lions, cheetahs, gorillas, deer, monkeys, hares and many others. The mice were the smallest, but they were many. The Great One said, "This is a race. I do not want any fighting." "Run to the place you like for your home. The first one to get there may live there."



Write



Comprehension

Fill in the missing words from the story and answer the questions.

1. How did the animals stand?
2. Which animals were the biggest?

3. Which animals were the smallest?
4. The Great One _____, "This is a ____."
5. The great one did not _____ any fighting.

Read



Rhyming words

Read and enjoy the poem.

Ellie elephant began to race,
As fast as she could run.
And Millie mouse was running, too,
And they were having fun.
For Ellie was so big, you see,
It made her very slow.
And Millie was so small that she
Was far behind, and so,
They stayed together all the way
To find a place to stay.
And that's why Ellie's nice new house
Was right next door to Millie Mouse.

What rhymes can you find for the other animals?

Write



Prepositions

Remember? The preposition tells you the place of the noun.

Write each sentence in your book. Underline the preposition.

1. My hat is on my head.
2. My pencil is in my box.
3. The cloth is over the table.
4. The cat is behind the tree.
5. There is a tin at the well.

Write



Handwriting

Copy the pattern, words and sentence.



story sport thorn or for actor

I have an orange for my teacher.

Write



Composition

The elephant

Look carefully at this picture.



You are going to write a description. This means that you write about what you see in the picture. Start your story like this: The elephant is big and grey. It has....

Revision

Read



Write



Phonics and spelling-the sounds of or.

Say the sound. Read the words.

horse torch cork doctor motor

Your teacher will call out some words and sentences for you to write.

Listen



Listening to instructions.

Notice the prepositions in **bold**.

Stand **at** your table. Say: I am **at** my table.

Put your hand **on** the chair. Say: My hand is **on** the chair.

Pick **up** your pencil. Say: My pencil is **in** my hand.

You are invited

Unit
31

Speak



Presents

Look at the picture. Answer the questions.



1. What can you see in the picture?
2. Tell the class about a present that you have received.
3. What present would you want for your birthday?

Read

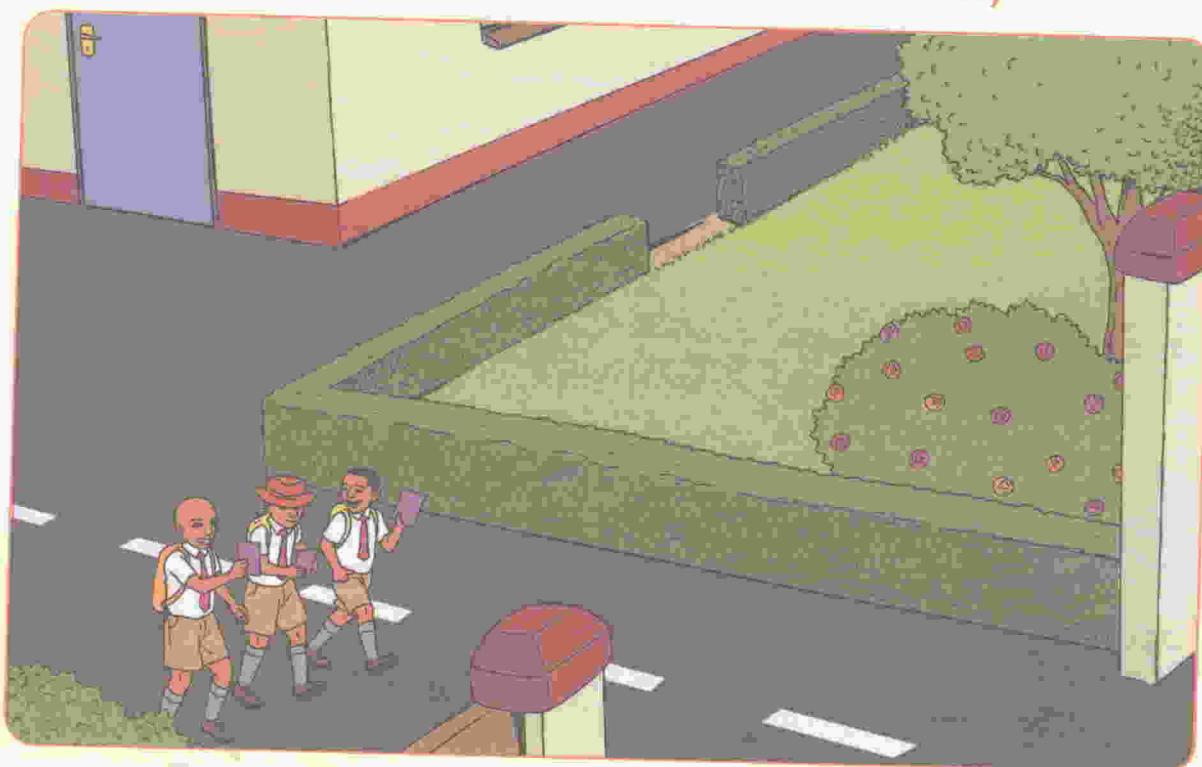


You are invited...

received

invitation

messy



Joe: Look, Tom, I have received an invitation to Tendai's birthday party!

Tom: That's good. I have got one, too. Do you have an invitation, Fungai?

Fungai: Yes, I do. It says that the party is on Saturday.

Joe: My invitation says that we must wear old clothes.

Tom: That probably means that we will play messy games!

Fungai: I hope there will be lots of good food.

Joe: I must find a good present to give Tendai.

Tom: Me, too. I got a great football from him for my birthday last month.

Fungai: He gave me a kite.

Joe: I think Tendai gives super presents!

Tom: I am really looking forward to this party. Let's go together.

Fungai and Joe: Yes, let's do that.

Write



Comprehension

Fill in the missing words from the play script.

1. Joe received an invitation to _____ birthday party.
2. How many boys are talking?
3. When will the party be?
4. Fungai hopes there will be lots of good _____.
5. What did Fungai get from Tendai?

Read



Phonics and spelling – words with -ur

fur

nurse

curly

burn

church

purse

purple

turban

burgular

hurt

turn

turkey

Read



After the party

naughty

awful

comforted

- Joe:** It was great fun at Tendai's birthday party, wasn't it?
- Tom:** Oh yes! I enjoyed the ice cream most of all.
- Fungai:** No, I don't like ice cream. I liked the cakes best.
- Joe:** I thought all the food was great! I liked playing games on the grass. It was a good thing we wore old clothes.
- Tom:** I didn't want to wear old clothes. I wanted to wear my Spiderman suit.
- Fungai:** I don't like dressing-up clothes. I put on my church trousers, but mother said I had to wear old clothes.
- Joe:** There were some new boys at Tendai's party. Ali seemed quite nice.
- Tom:** Yes, but Nyasha was very naughty. I didn't like him.

Fungal: No, you are right. He threw a stone at Tendai's dog!
Joe: Oh! That was awful.
Tom: Tuso was nice. He went and comforted the dog.

Read



Past tense

Read these sentences.

Today I **work** at my table.
This is present tense.

Yesterday I **worked** at my table.
This is past tense.

To make the verb past tense, we added **ed**.

Tell the class what you did in the past.

Write



The past tense

Complete the sentences below. The first one has been done for you.

1. Today I pick the apples off the tree.
Yesterday I picked the apples off the tree.
2. Today I fill the jug with milk.
Last month I _____ the jug with milk.
3. Today I look at my book.
Yesterday I _____ at my book.
4. Today I jump during sports.
Last week I _____ durind sports.
5. Today I cook rice for dinner.
Yesterday I _____ sadza for dinner.
6. Today I colour my pictures.
Last week I _____ my pictures too.

Read

Reading for fluency

Humbe's house (Part 1)

Humbe woke in the middle of the night. It was raining and the drops of water were leaking through the roof of his house. "This is no good!" thought Humbe. "I can't live like this!" In the morning, Humbe went outside. He looked at his house. It really was a mess. The roof was falling off in wisps of straw. And there were holes in the walls. The house needed to be fixed, but Humbe did not like work.

Read

Comprehension

Fill in the missing words from the story and answer the questions.

1. Humbe woke in the middle of the ____.
2. What was happening?
3. What was a mess?
4. The ____ needed to be fixed.
5. How did Humbe feel about work?

Write

Word meanings

Find the correct meaning for each word:

turn purr burst hurt nurse

1. The sound a cat makes when it is happy. _____
2. Part of your body that is sore. _____
3. Move in a circular direction. _____
4. To pop open suddenly. _____
5. A person who looks after sick people. _____

Read



Speak



Read this poem. Learn to recite it.

A girl is asking a friend to play:

Jump rope

Jump rope, jump rope!
Let's play jump rope.
First turn is my turn,
Next one's your turn.
Whip the rope around,
And watch them skip!
First they go fast,
But then they may trip!

Try playing jump rope with two friends. It is fun to say the rhyme as you skip.

Write



Handwriting

Copy the patterns, words and sentence.



kittens purr

fur burn curl nurse hurt purr

The nurse put a plaster on Kurt's hurt leg.

Write



Composition

A present

Write a story about a present you received. Answer the questions given.

1. What was the present?
2. Who gave it to you?
3. What was the occasion?
4. How did the present look like?
5. Did you like the present?
6. Do you still have the present?

Listen



Following instructions

Listen to the instructions. Do as you are told.

Walk to your desk. Say: Today I walk to my desk. Yesterday I _____ to my desk.

Jump up and down. Say: Today I jump up and down. Yesterday I _____ up and down.

Stay in your chair. Say: Today I stay in my chair. Yesterday I _____ in my chair.

Revision

Read



Phonics and spelling -words with -ur

nurse purple burst burn curly

Put -ur to make words

chuch puuse tun cuse

Speak



The birthday party

Pretend your friend has invited you to a birthday party. Tell the class:

1. The present you will give to your friend.
2. What you are going to wear to the party. The food you will choose to eat at the party.

Write



The past tense

Complete the sentences in the past tense.

1. Today I add the sums. Yesterday I added the sums.)
2. Today I stay at home. Last week I _____ at home.
3. Today I play football with Sam. Last Tuesday I _____ football with Sam.
4. Today I walk home. Last year I _____ home.
5. Today watch television. Last week I _____ television.

Unit 32

Humbe's house

Read



Humbe's house (Part 2)

exactly

straw

puzzled

As he walked around his house, Humbe thought of a plan. "Masamba," said Humbe to his friend, "I am inviting you to a party at my house." "Lovely," said Masamba, excitedly, "I like parties." "Good," said Humbe, "but I haven't got enough food to go round. Please can you bring some straw and sticks when you come?" Masamba was puzzled, but he agreed. Then Humbe went round the village. He went to each house to see each family.

Write



Comprehension

Fill in the missing words from the story.

1. Humbe thought of a ____.
2. Humbe invited Masamba to a ____.
3. What did Humbe ask Masamba to bring?
4. Where did Humbe go?
5. He went to each house to see each ____.

Read



Phonics and spelling

Say the sound. Read the words.

| | | | | | | |
|--------|--------|-------|--------|------|-------|--------|
| card | dart | shark | scarf | lark | art | carpet |
| parcel | marble | scar | market | bar | chart | car |
| arm | cart | star | | | | |



Read

Humbe's house (Part 3)

He invited all of the people to his party. Humbe asked them all to bring sticks and straw. When they arrived at the party, Humbe said, "Oh, thank you so much for coming. I haven't got all the food ready as I have been fixing my house. Perhaps if you help me with the house, I will be able to get the food more quickly." All the other people set to work to fix Humbe's house. They took the straw to mend the roof. They took the sticks to mend the walls.



Read



Write

Verbs

Here are five verbs:

see hear walk talk smell

Use each verb to make a sentence. For example:

I can **see** the trees in the garden

Write down a sentence for each verb.



Read

Humbe's house (Part 4)

Humbe watched the people working. Then he and Mrs Humbe quietly sneaked away. They went to each house in the village. They took some food and drink from each house. Humbe laid out all the food next to his house. Mrs Humbe put out the food and drinks. Then they looked at the house. It looked very smart and new. "Everybody," called Humbe, "here is a lovely feast." "Yes," said Mrs Humbe. "It is to say thank you." "Thank you for all your hard work." said Humbe.

Write



Comprehension

Fill in the missing words from the story and answer the questions.

1. Humbe watched the _____ working.
2. Where did he and Mrs. Humbe go?
3. They took some _____ and _____ from each house.
4. What did the house look like?
5. Thank you for all your hard _____.

Write



Vocabulary

Choose the correct word to complete each sentence.

barn farm party sharp turn

1. There are lots of people at the _____.
2. The pin has a _____ point.
3. The cow is in the _____.
4. On Saturday is my birthday _____.
5. From the school gate you _____ left to go to the head teacher's office.

Read



Reading for pleasure

Read the poem. Learn to recite it.

Six little ducks

Six little ducks that I once knew,
 Fat ones, skinny ones, fair ones too,
 But one white duck with a feather all black,
 He led the others with a quack, quack, quack.

Read



Write



Verbs

Here are five verbs:

sing

draw

run

clap

jump

Write a sentence for each verb.

Example:

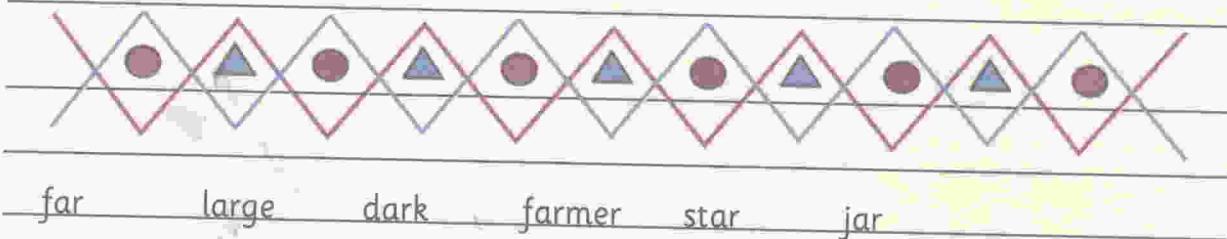
1. I like to sing a song.

Write



Handwriting

Copy the patterns, words and sentence.



far large dark farmer star jar

Mark looks at a far away star in the dark sky.

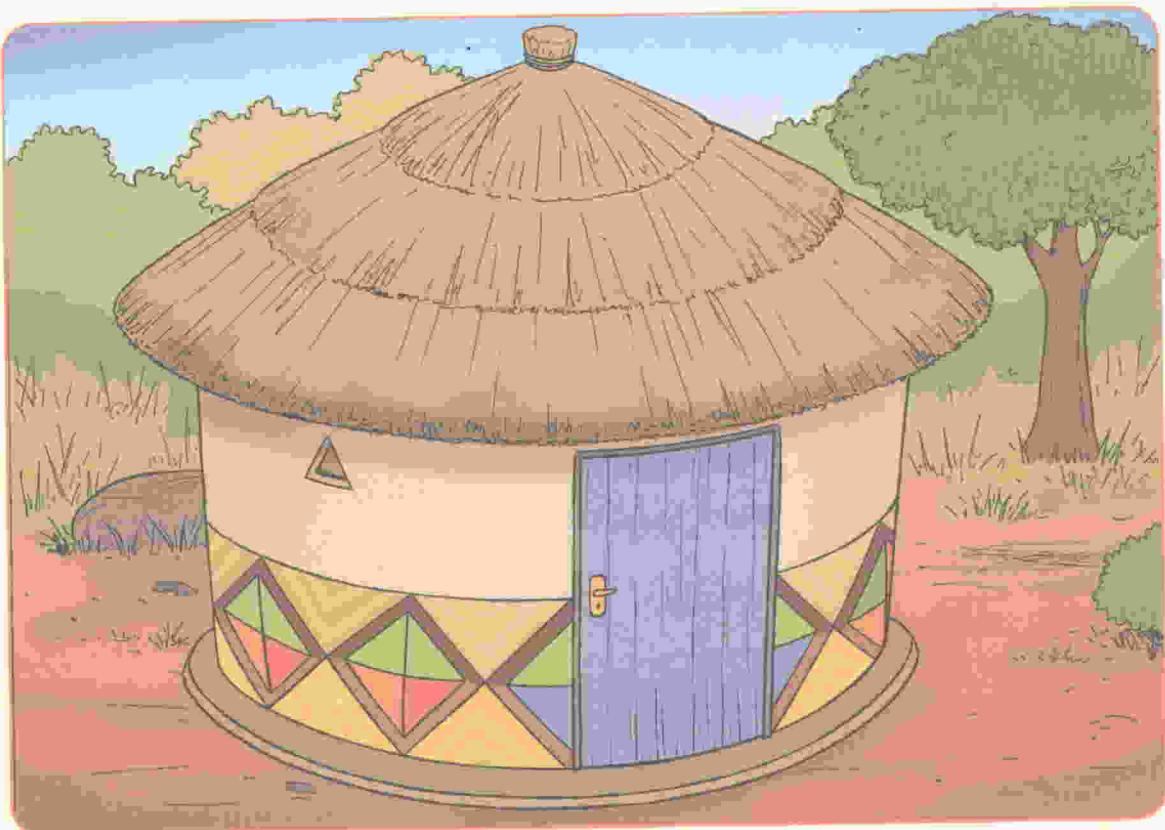
Write



Composition

Writing a description

Look carefully at the picture. It is a picture of a hut. Describe the hut you are seeing in the picture.



Revision

Read



Phonics and spelling-words with -ar

Say the sound. Read the words.

star card car jar carpet

Your teacher will call out some words and sentences. Write them correctly.

Listen



Write



Listening to instructions.

Listen to the instructions. Follow them.

Find a friend. Say: You are my friend.

Look at your friend's clothes. Say what your friend is wearing.

Look at your friend. Say what your friend looks like.

Unit
33

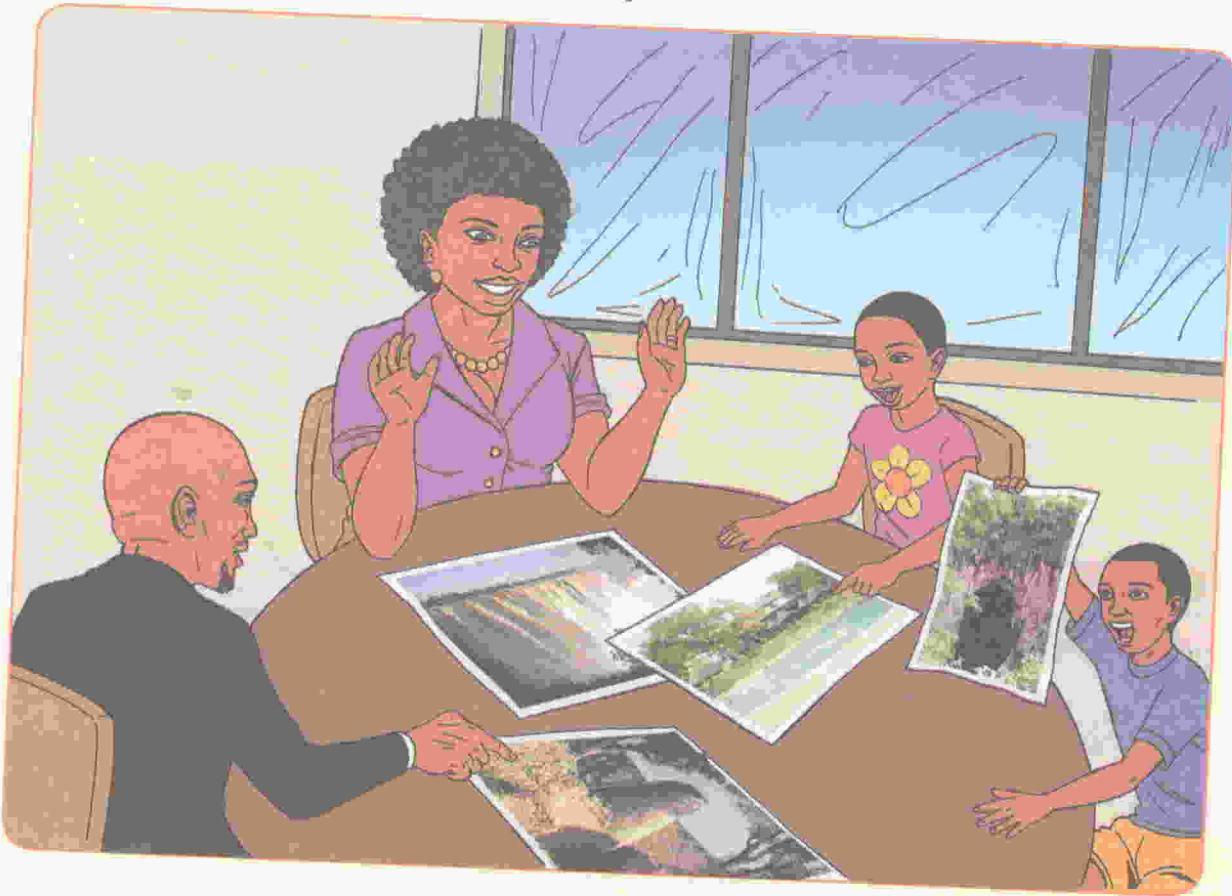
Assessment test 3

Read



Around Zimbabwe

Look at the picture. Read the story.



Mother and father had a long talk. "I want our children to know all about Zimbabwe," said father. "You are quite right," said mother, "we must take our family to see their country." So mother and father made plans. Every holiday they would visit a different place. The children were very excited. "I wonder where we will go first?" said Tendai.

Write



Comprehension

Fill in the missing words from the story

1. Mother and Father had a ____ talk.
2. What did father want?
3. We ____ take our family to ____ their country.
4. Mother and father made ____.
5. How did the children feel?

Read



Phonics and spelling

Read the words.

| | | | | | |
|-------|-------|--------|-------|------|------|
| pear | clock | pair | tears | core | bird |
| deer | fern | monkey | grey | car | duck |
| nurse | door | fork | | | |

Read



Read the next part of the story.

Great Zimbabwe

The family got ready for the first trip. Father drove the car all the way to Masvingo. They stopped at the hotel and had dinner.

The next day they went to Great Zimbabwe. "Wow!" shouted Tino, "This is cool!" "I want to climb all the way to the top!" said Tendai. "Me too!" shouted Zuzu. Tino and Tendai raced ahead, but Zuzu stayed with Mother and Father. They climbed past the conical tower.



"Look at these stones," said Father, "they were put here hundreds of years ago." "I can see our Zimbabwe bird carving," said Tendai. The family stood in the Great Enclosure and looked all around.

Write



Punctuation

Do you remember full stops, question marks, commas and capital letters?

| | | | |
|---|---|---|-----|
| . | ? | , | ABC |
|---|---|---|-----|

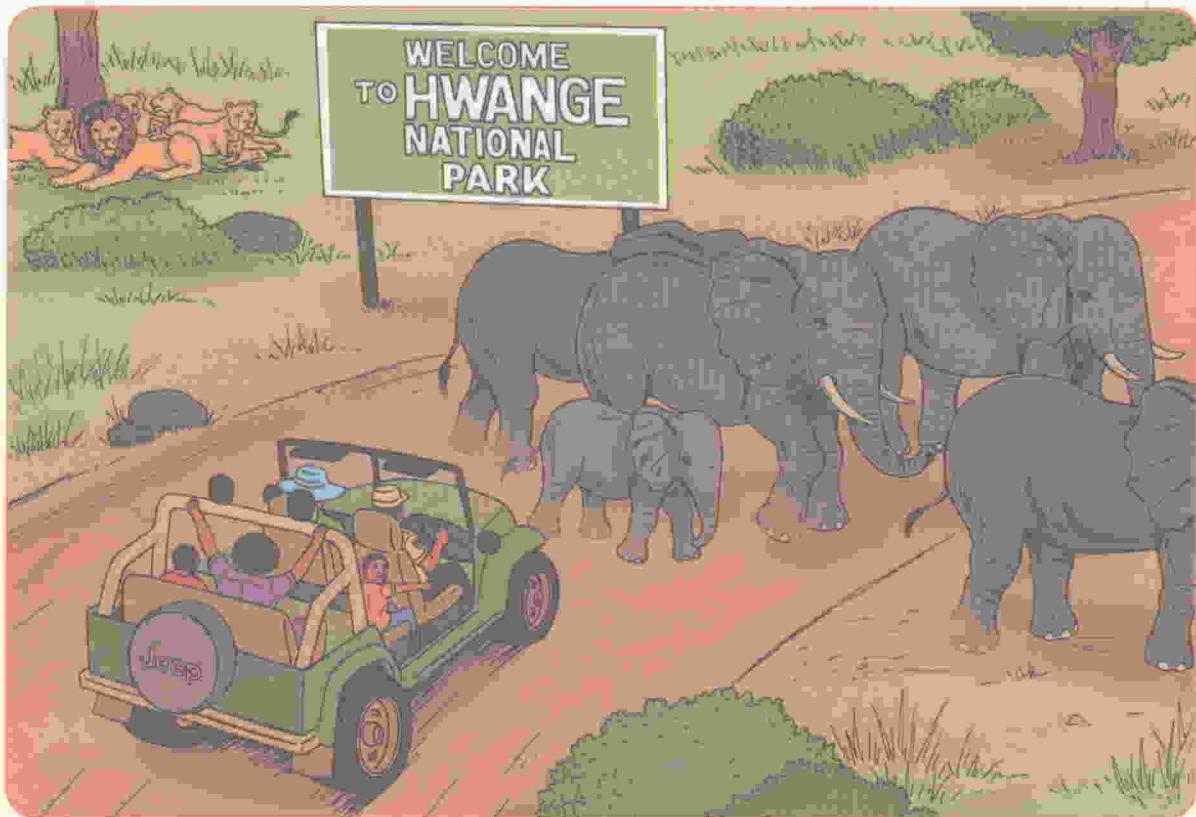
Write each sentence in your book. Put in the missing punctuation.

1. my new hat is red
2. where are you going
3. for lunch i had meat chips an apple and a drink
4. tendai and sam are my best friends
5. we are going to great zimbabwe for our holidays

Read



Hwange National Park



The next trip the family took was to Hwange National Park. Father and Mother told the children all about the animals they might see, and showed them lots of pictures. It was a long drive to Hwange. They stayed in the National Park cottages. The National Park guide took them on a tour through the game reserve, to see the animals. The children were thrilled when a herd of elephants crossed the road right in front of them. They also saw lions, kudu, giraffes and bushbuck.

Write



Comprehension

Fill in the missing words from the story and answer the questions.

1. Where did the family go?
2. What did Mother and Father show the children?
3. They _____ in the National Park cottages.
4. Why were the children thrilled?
5. They _____ saw ___, kudu, giraffes and bushbuck.

Read



Victoria Falls

The next holiday time came. The family travelled to the Victoria Falls. It took two days to get there by car. They stayed in a hotel near the waterfall. "Bring your raincoat," said father. "But, father, it is dry and hot outside." said Tino. "You just bring it," said father, "you will see. They walked down a path through lots of trees. "This is the rainforest," said mother. The spray from the falls was very thick and heavy. The children stood and gazed at the mighty Victoria Falls, Mosi oa Tunya, the Smoke that Thunders.



Read



Write



Animals

Read and learn to recite this poem.

My dog, Spot

This is my dog, Spot.
He is mine, and I like him a lot.
His coat is shiny and soft and brown,
He lies at my feet when I say "Down!"
On his nose there is a white dot,
And that is why I call him Spot.

Describe an animal to your friend.

Read



Write



Verbs, nouns and adjectives

Read the story and complete the table below.

Ben is a good boy. He lives in the big town of Gweru. Ben's nice Mother and Father are Mr. and Mrs. Manatsa. They also have a brown dog named Spot. Ben goes to a small school called Baobab School.

Write out the: common nouns, verbs, proper nouns and adjectives in this story.

| Common nouns | Proper nouns |
|--------------|--------------|
| | |

Read



Kariba Dam

huge

sluice

dammed

sailed

After visiting the Victoria Falls, the family went to Kariba. First they looked at the huge dam wall. They watched the water sluice gates in the dam wall. "A lot of our electricity comes from Kariba," said Father. "It is called hydro-electric power." Then they went to see the lake the Zambezi River was dammed. They sailed in a boat on Lake Kariba. "This is one of the biggest man-made lakes in Africa," said mother.



Write



Handwriting

Copy the poem. Choose a pattern of your own.

Early to bed,

Early to rise

Makes a man healthy,

Wealthy and wise.

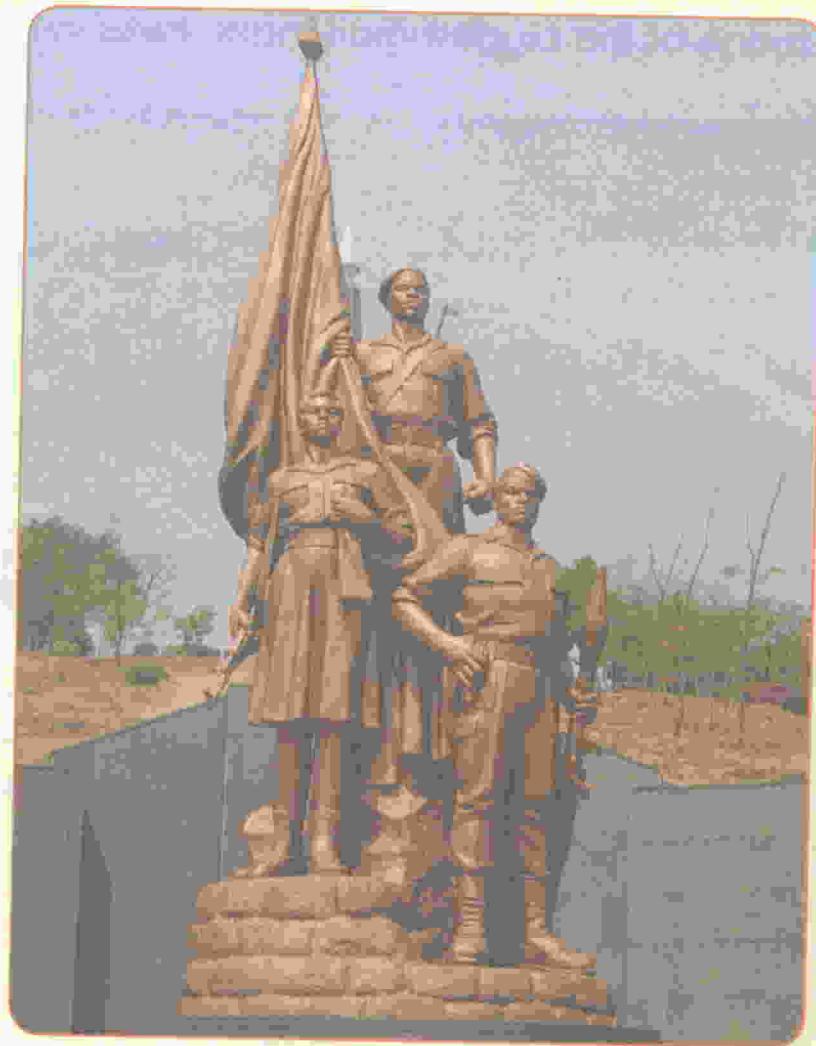
Write



Composition

A visit to National Heroes Acre

Look at the picture carefully. Do you remember the visit to National Heroes Acre?



This is a picture of the statue of the Unknown Soldier at National Heroes Acre. Write about a class visit. You can begin like this:

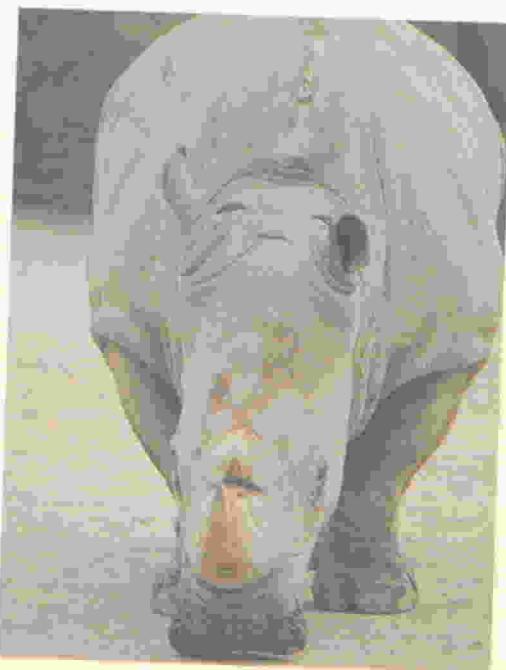
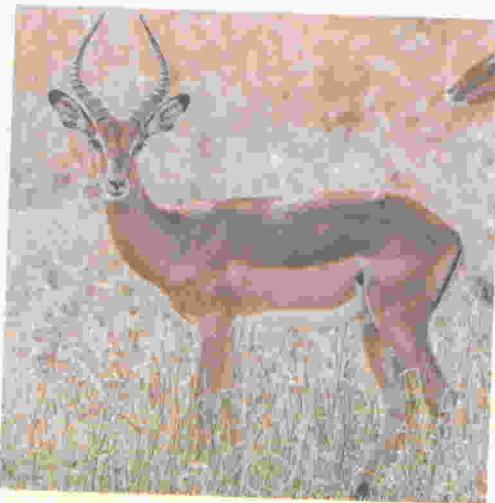
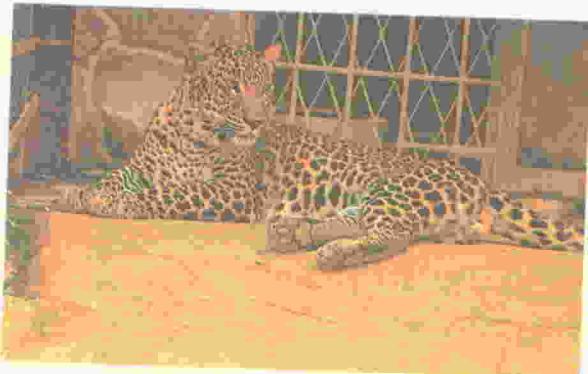
Our teacher took our class to visit the _____.

Write



Zimbabwean wild animals

Write down the name of the animal.



Listen



Listening to instructions

Listen to the instructions. Complete the sentences.

Push in your chair.

Say: Today I ____ in my chair.

Say: Yesterday I ____ in my chair.

Walk to the door.

Say: Today I ____ to the door.

Say: Yesterday I ____ to the door.

Pick up your book.

Say: Today I ____ up my book.

Say: Yesterday I ____ up my book.

