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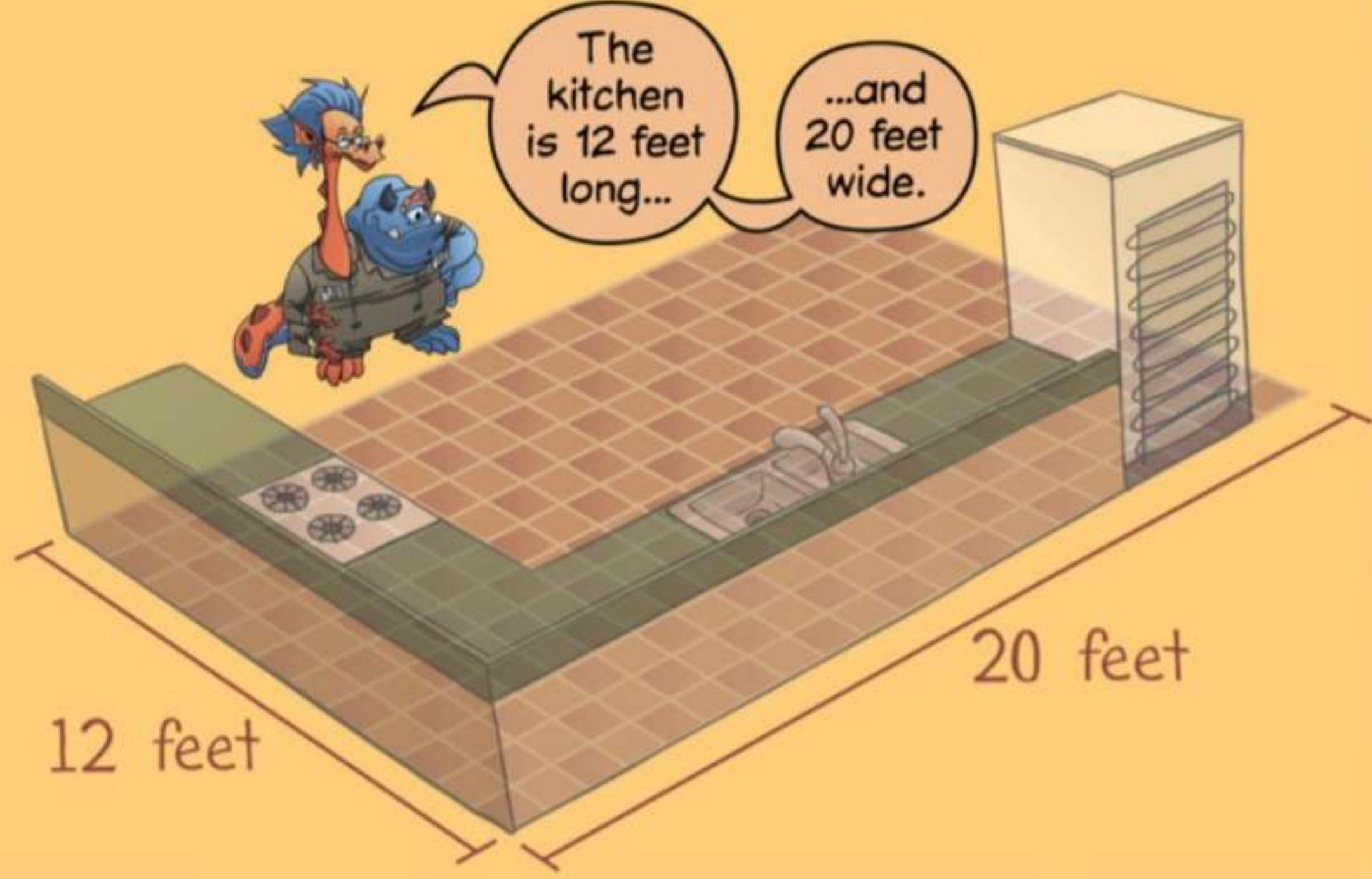
Chapter 12:

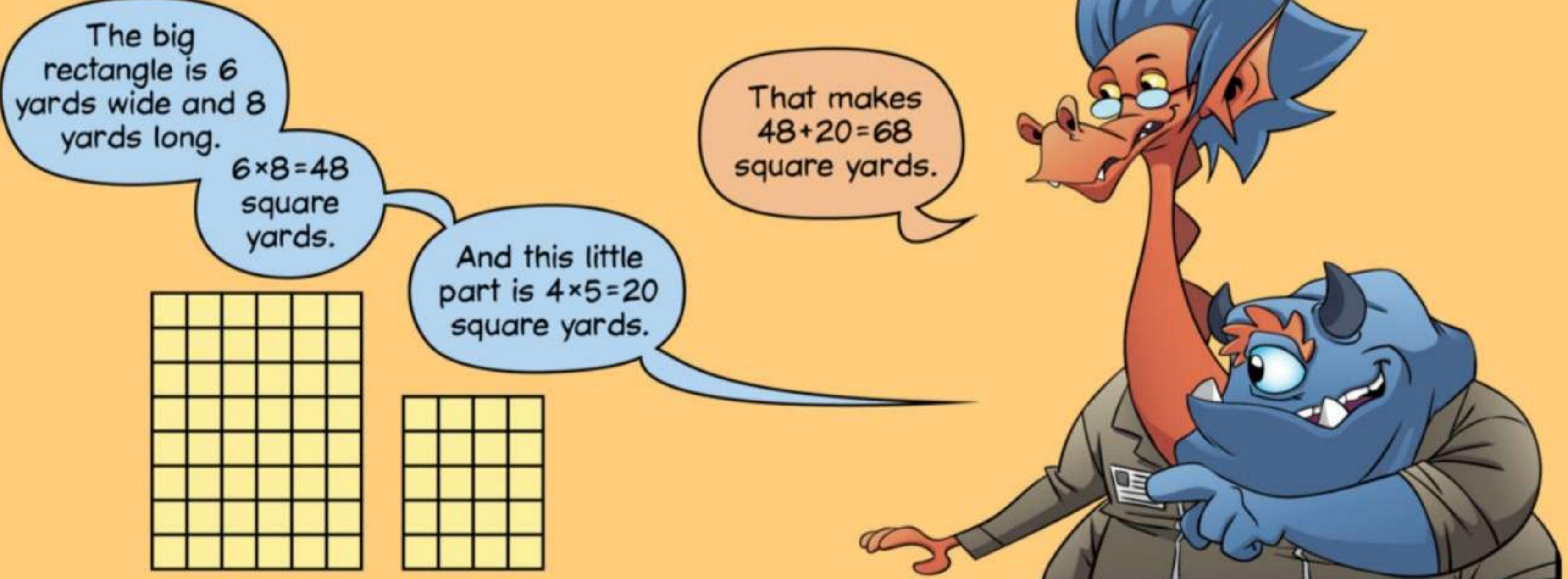
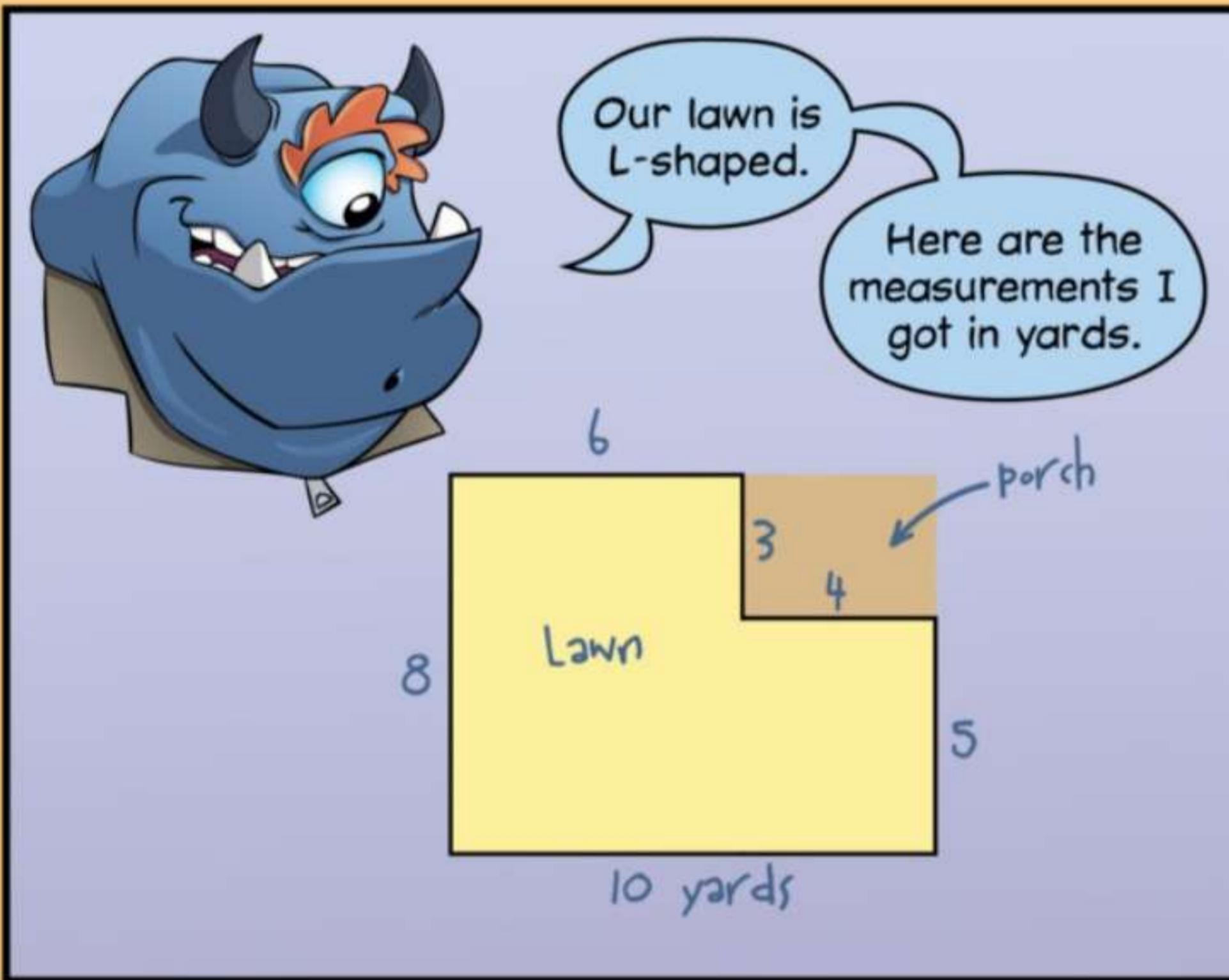
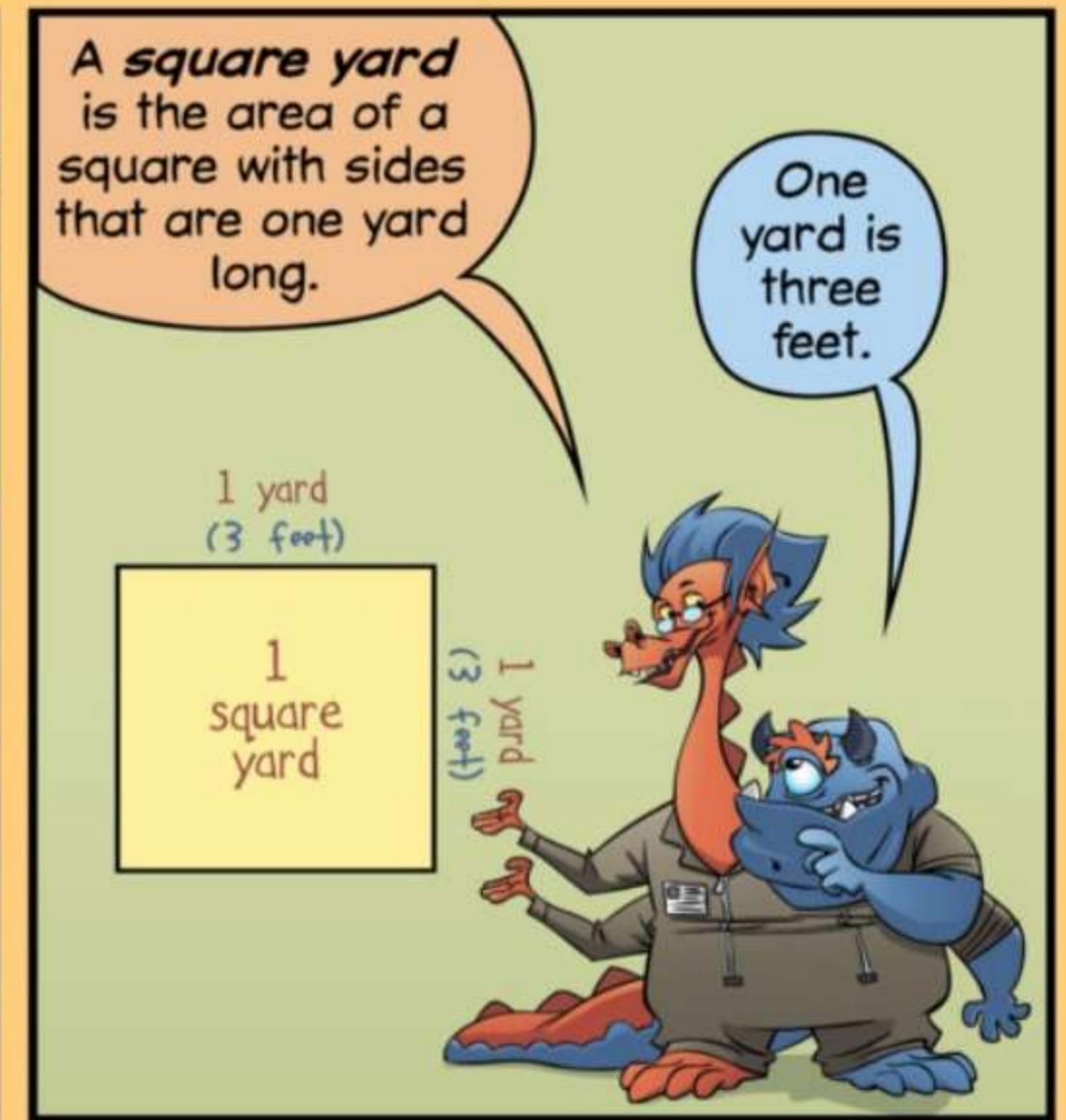
Area

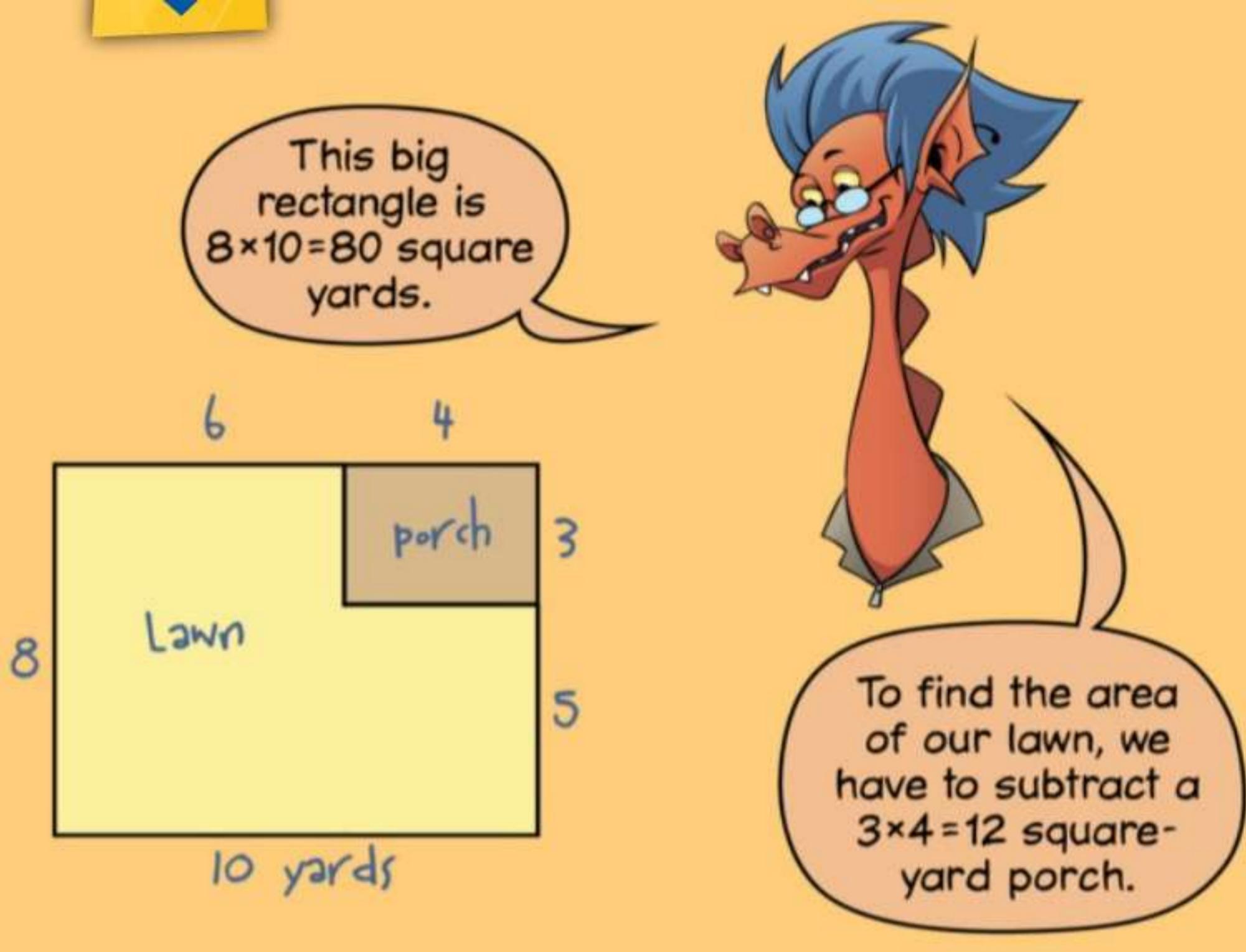
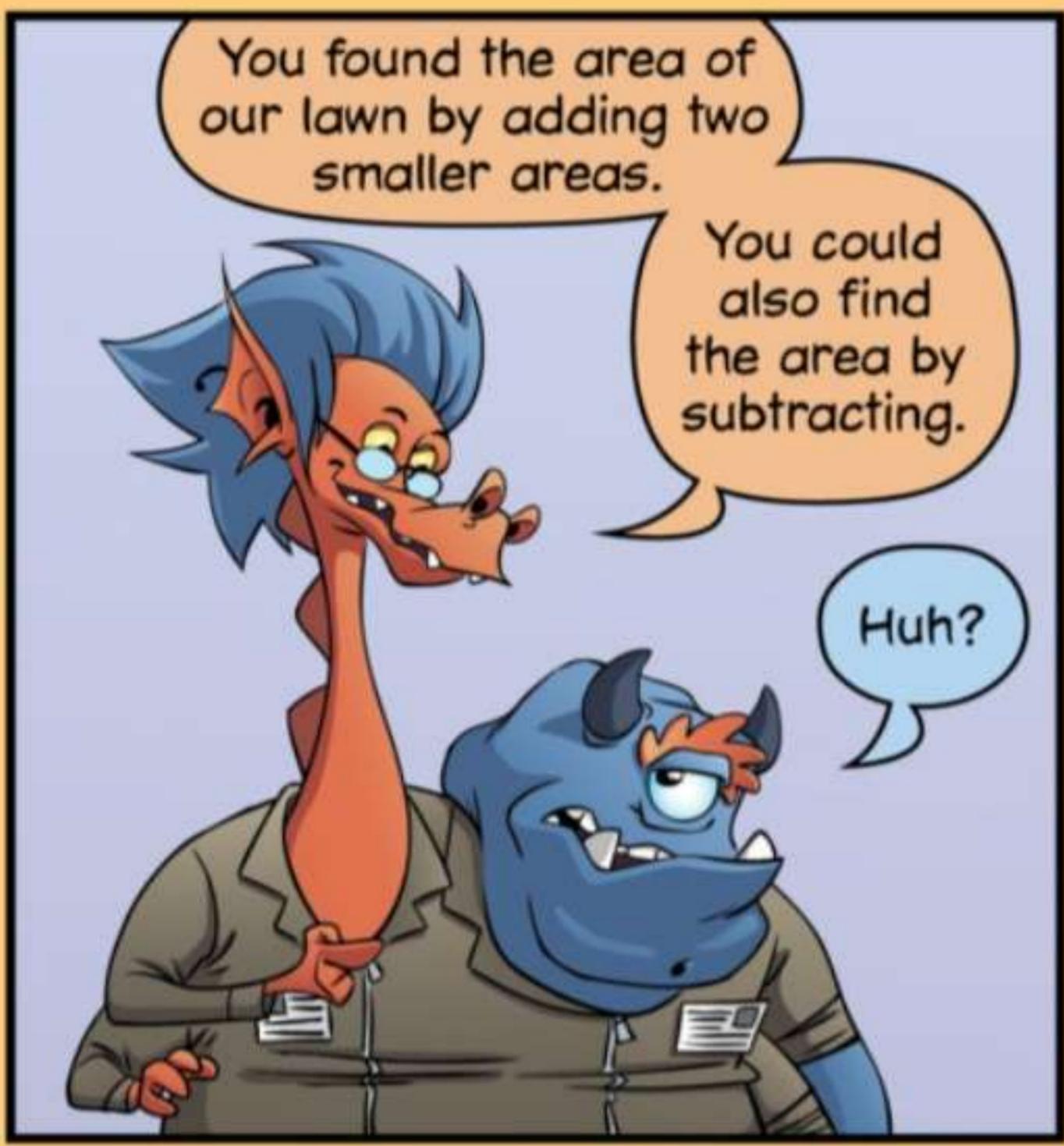












Ms. Q

Square Units

What is area?

"Area is the amount of space a shape takes up on the plane."



Not *that* kind of plane!

Plane is just another word for a flat surface...

...like the top of this table.

That's right!
How do we measure area?



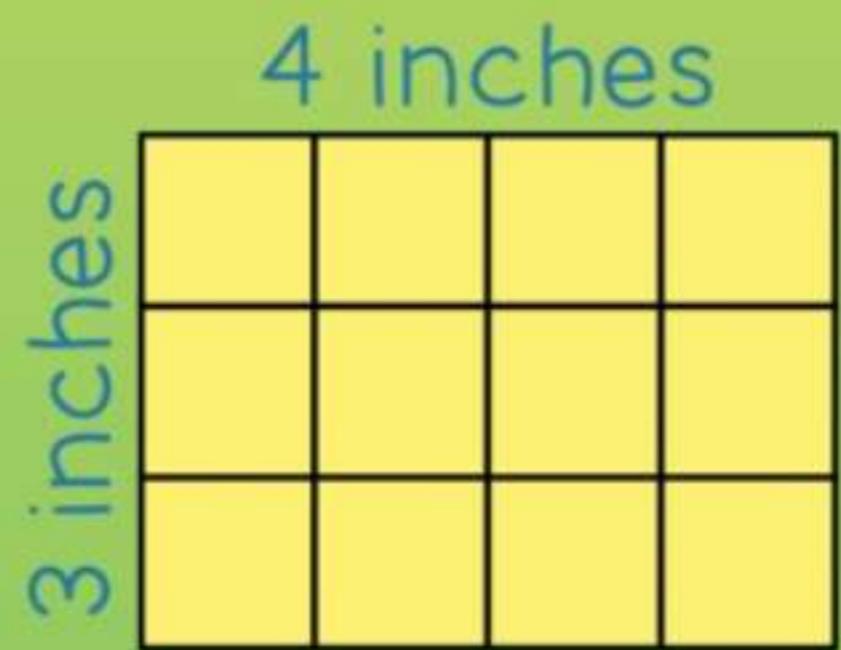
With squares!

We can split a rectangle into small squares.

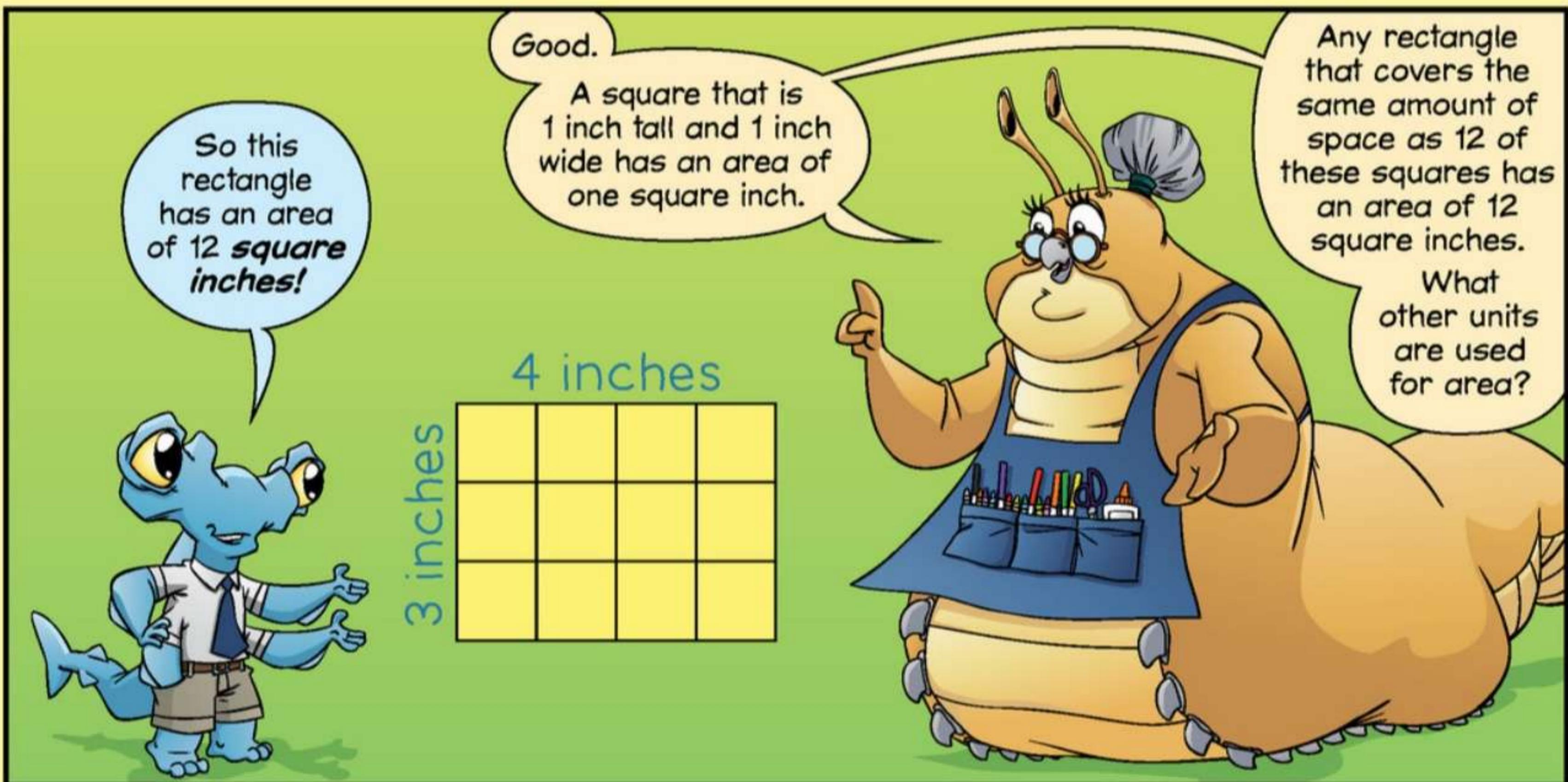
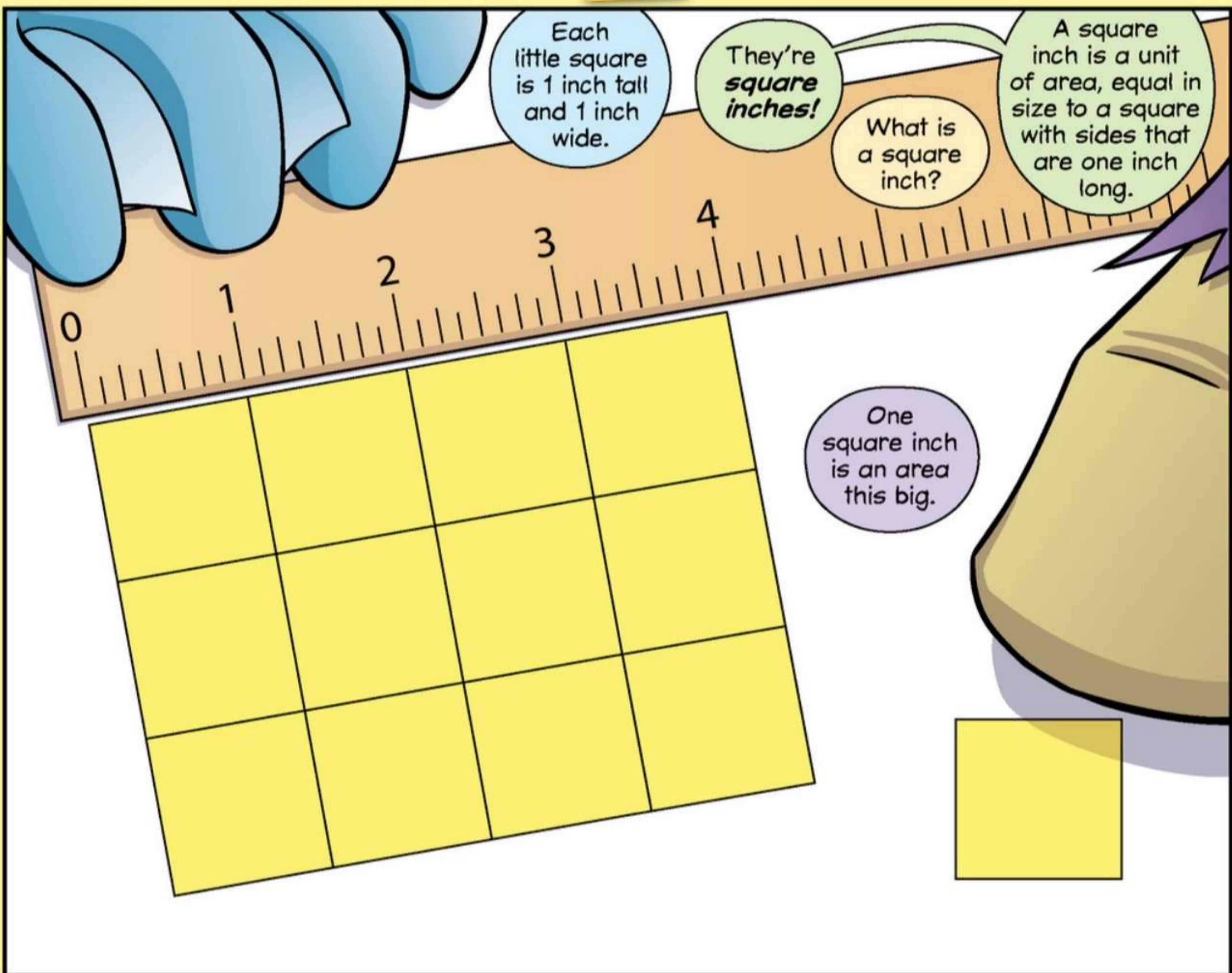
Area is the number of squares that it takes to fill the shape.

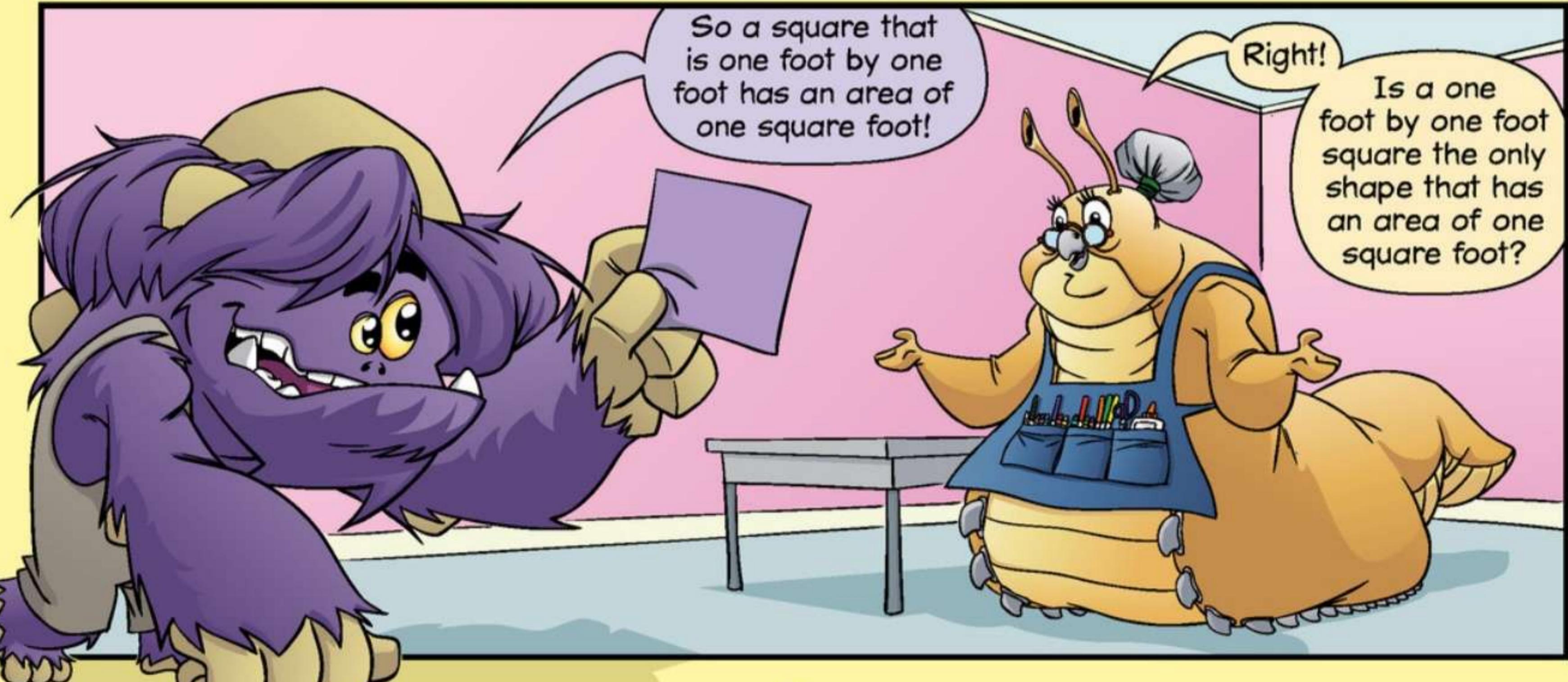
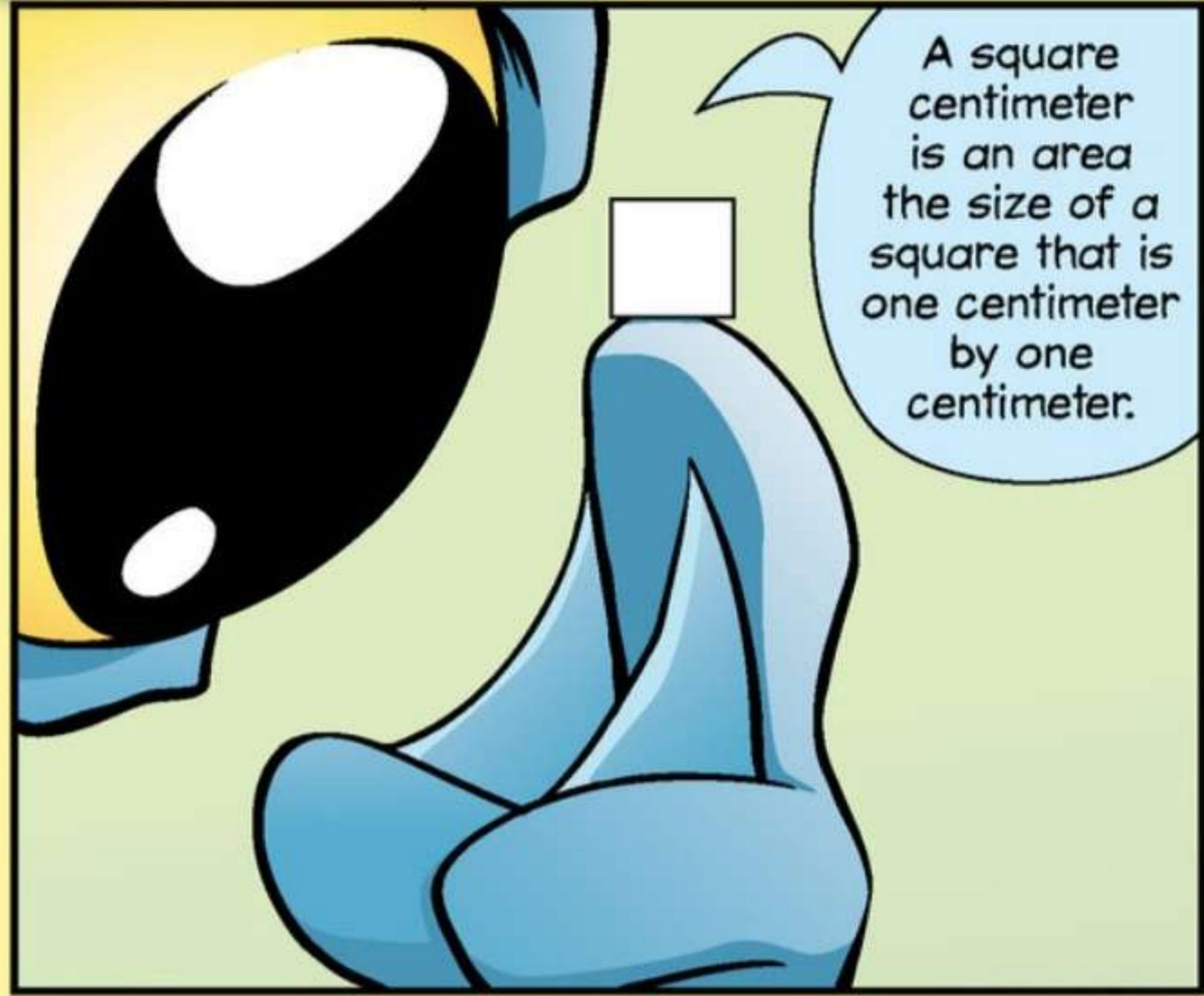
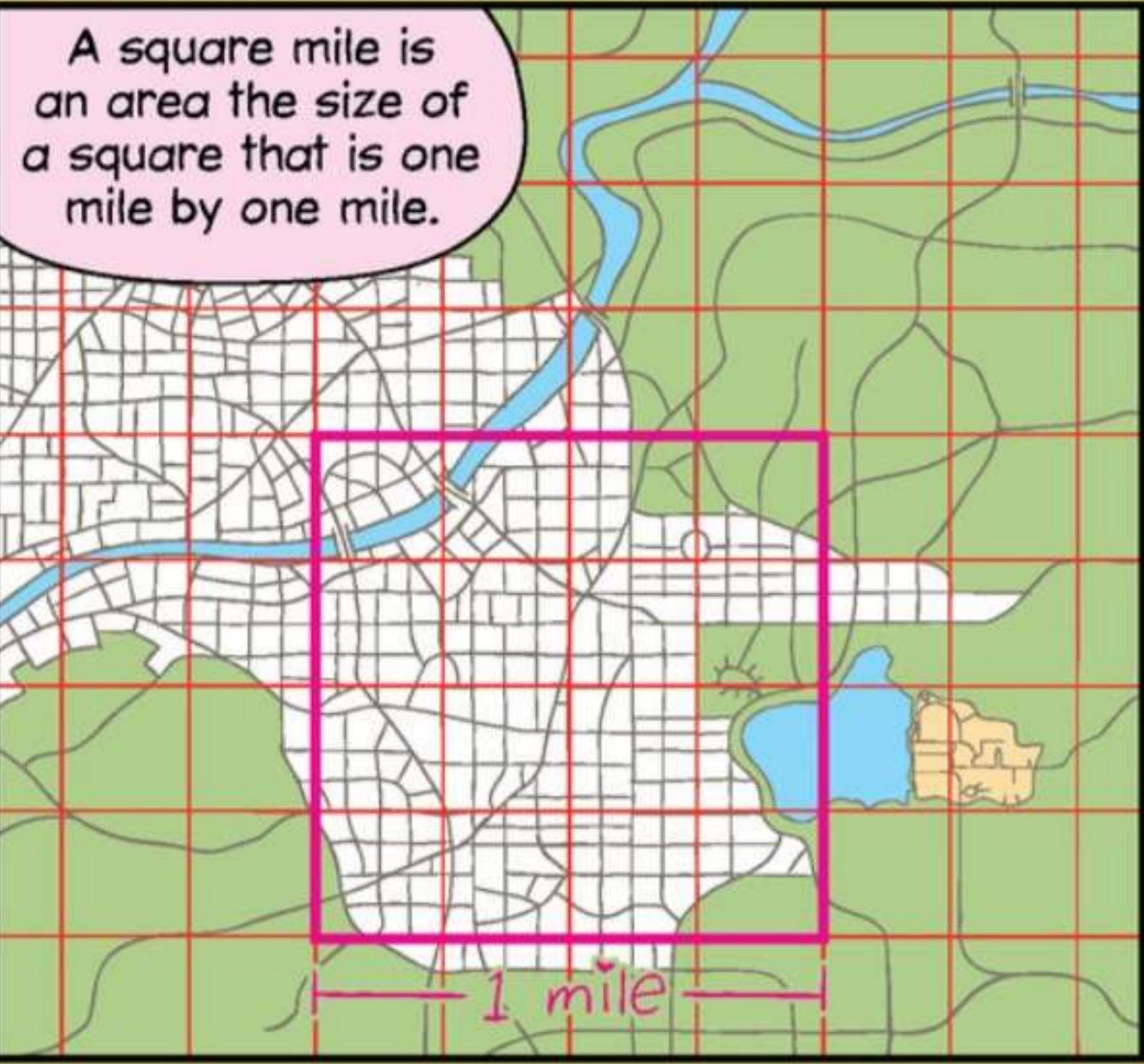
This rectangle has an area of $3 \times 4 = 12$ squares.

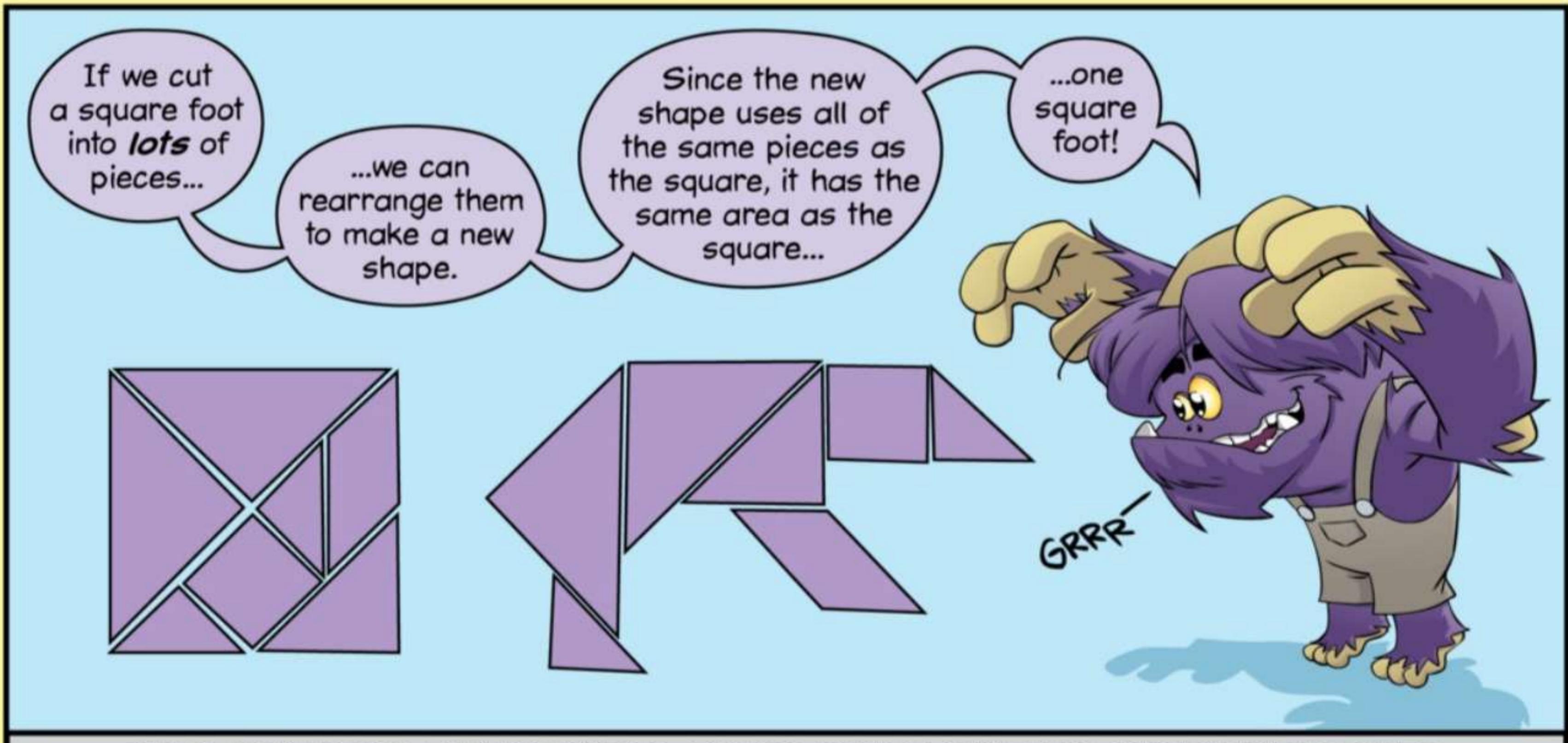
How big are the squares?



How big?



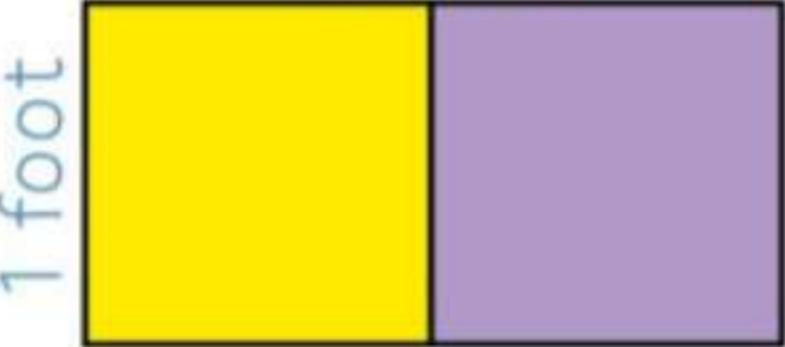




Any shape that takes up the same amount of space as a one foot by one foot square has an area of one square foot.

And any shape that covers the same area as two 1 ft by 1 ft squares has an area of **two** square feet!

2 feet



Like PolyGrogg!

What!?

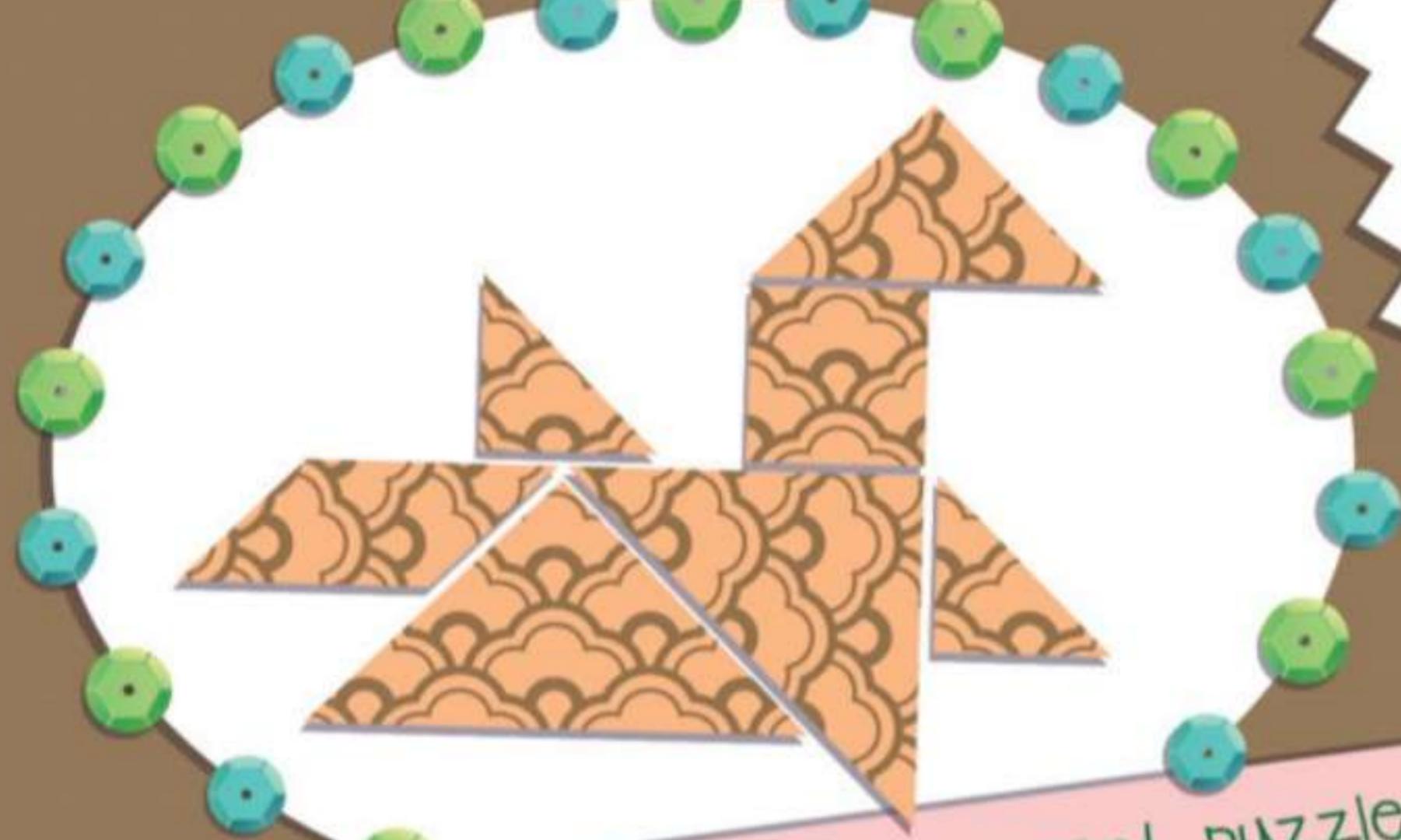
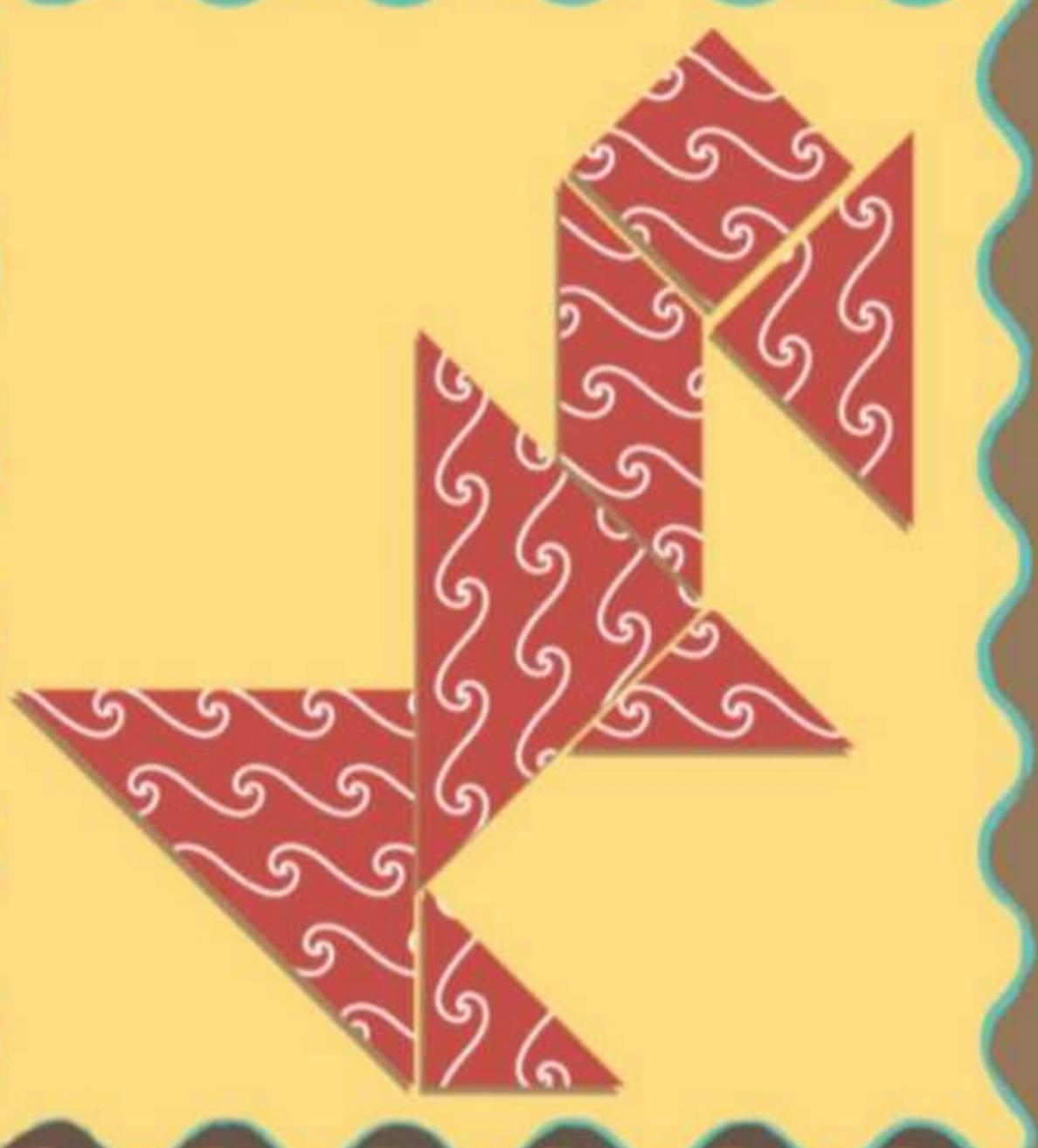
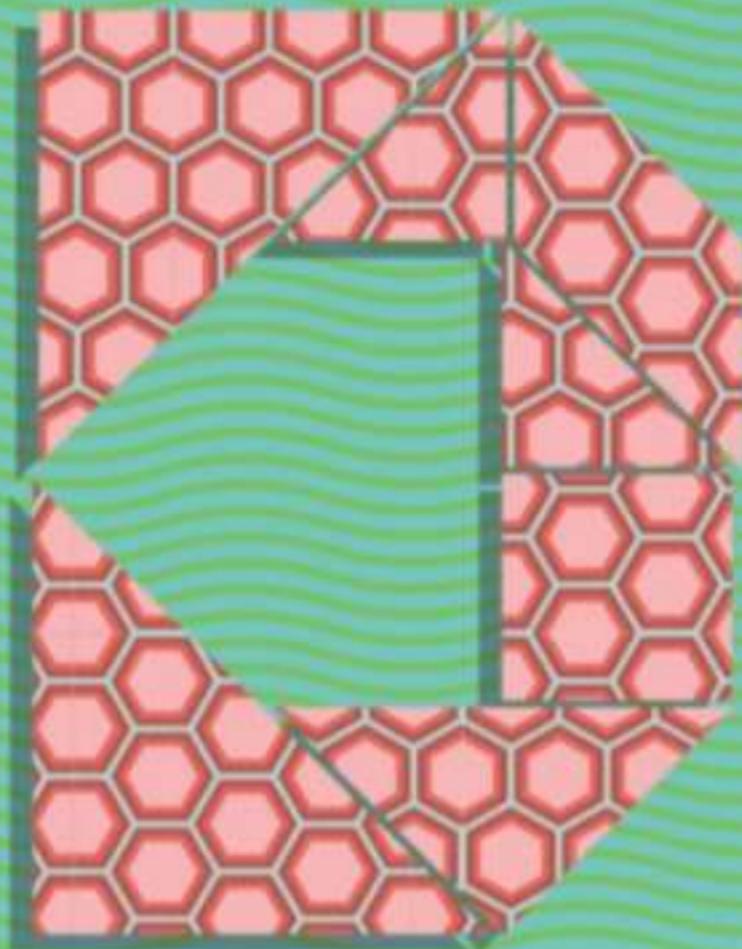


I made him from the pieces of two one foot by one foot squares!
So, PolyGrogg has an area of two square feet!

PolyGrogg!
What will you little monsters think of next?



Tangrams



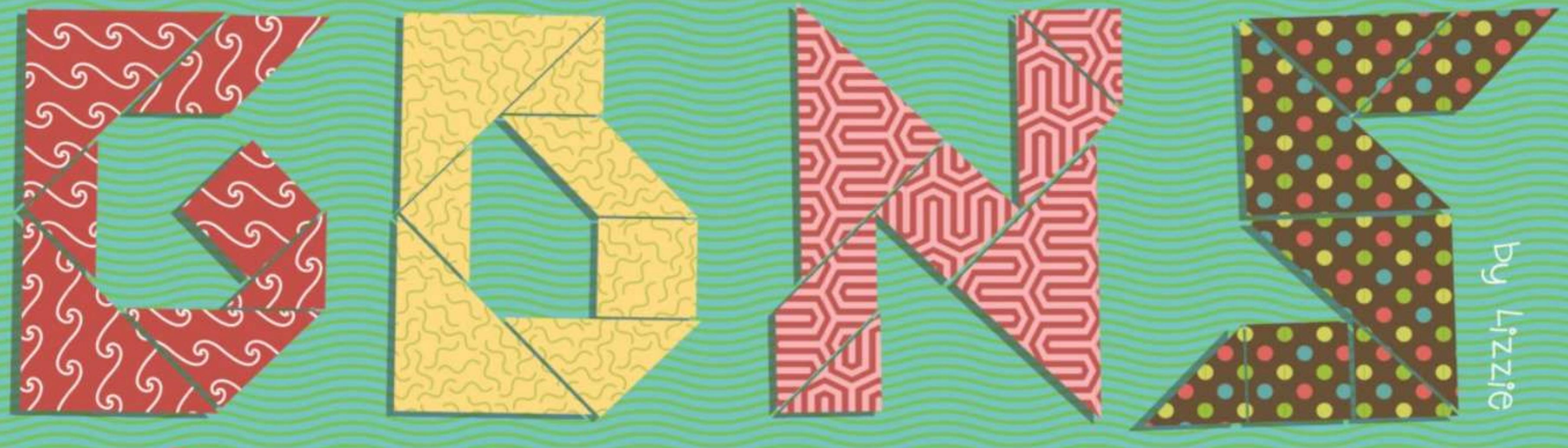
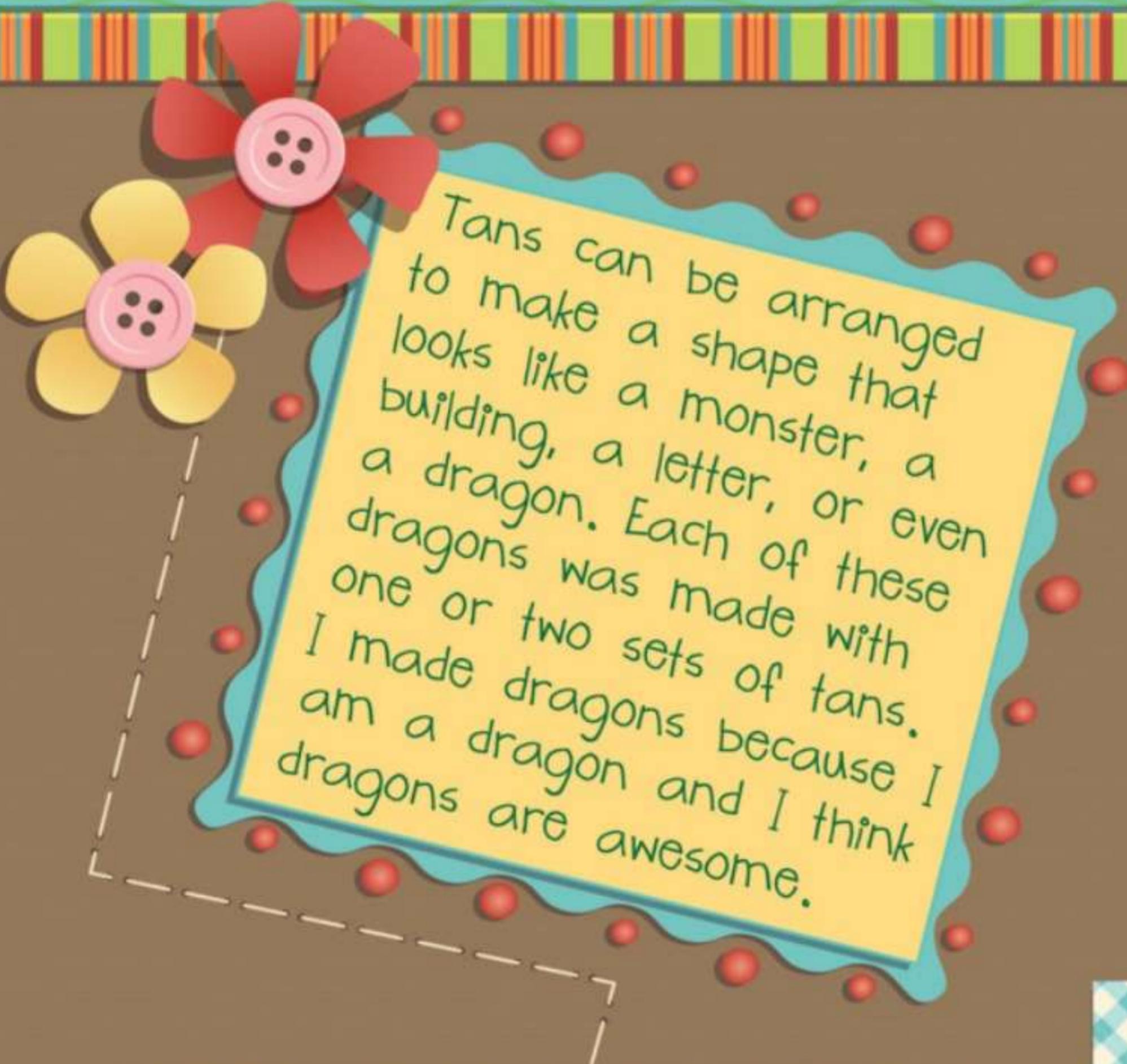
Tangrams are an ancient puzzle form in which a square is cut into 7 pieces called tans that can be arranged to make new shapes.

"Among all the kinds of serpents, there is none comparable to the Dragon."



by Lizzie

Tans can be arranged to make a shape that looks like a monster, a building, a letter, or even a dragon. Each of these dragons was made with one or two sets of tans. I made dragons because I am a dragon and I think dragons are awesome.





Today, we'll be talkin' more about me favorite shapes.

Triangles!



BEAST ACADEMY



YEAH
Buoy!

To begin, we'll be findin' the area of some of me first triangular sails.

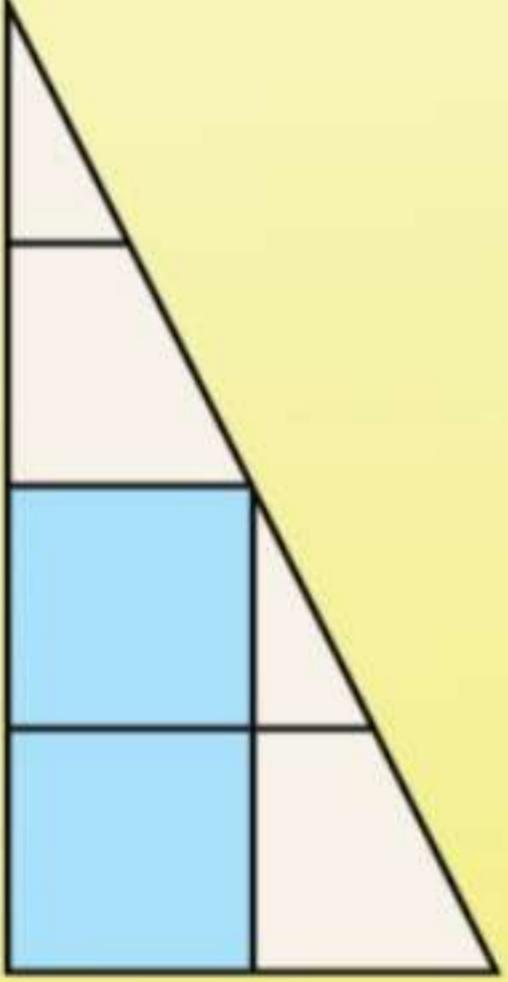
Let's start with this one.

'Tis a right triangle, 2 feet wide and 4 feet tall.

How could we be findin' its area?



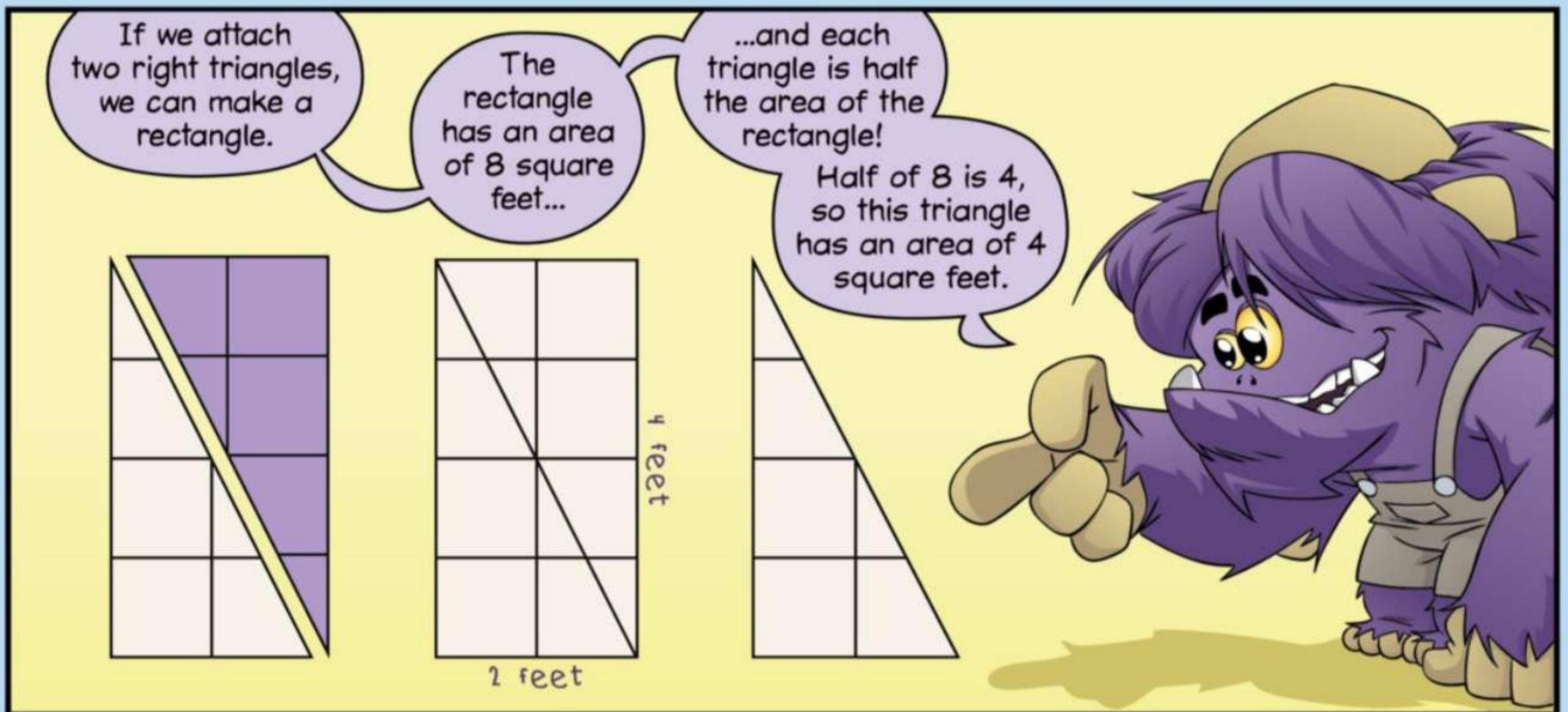
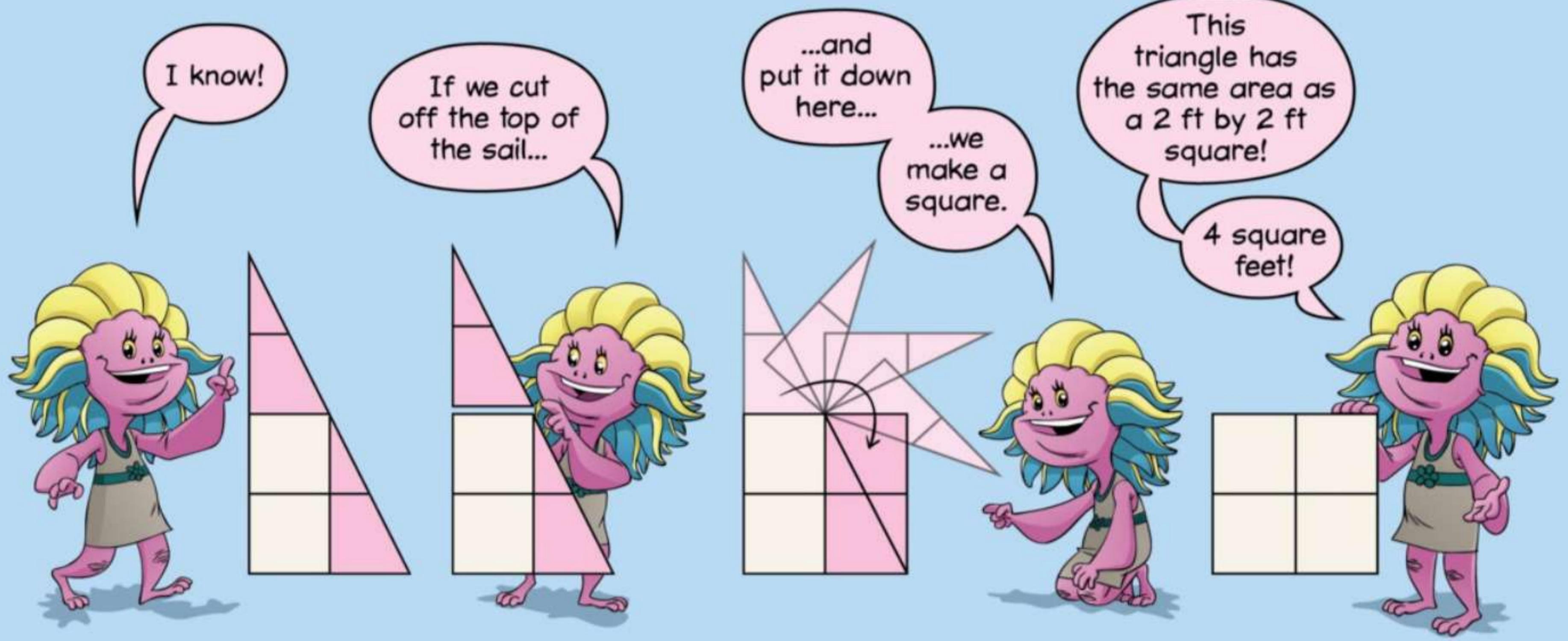
The area of this part of the sail is two square feet.

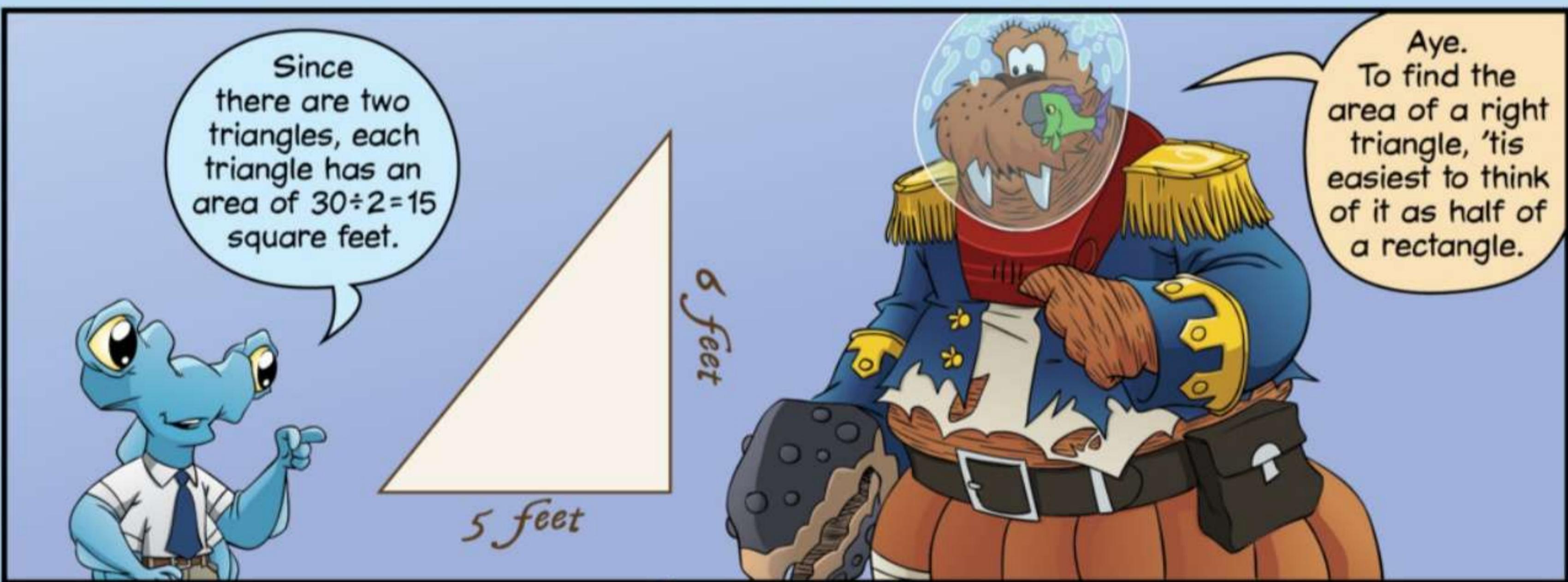
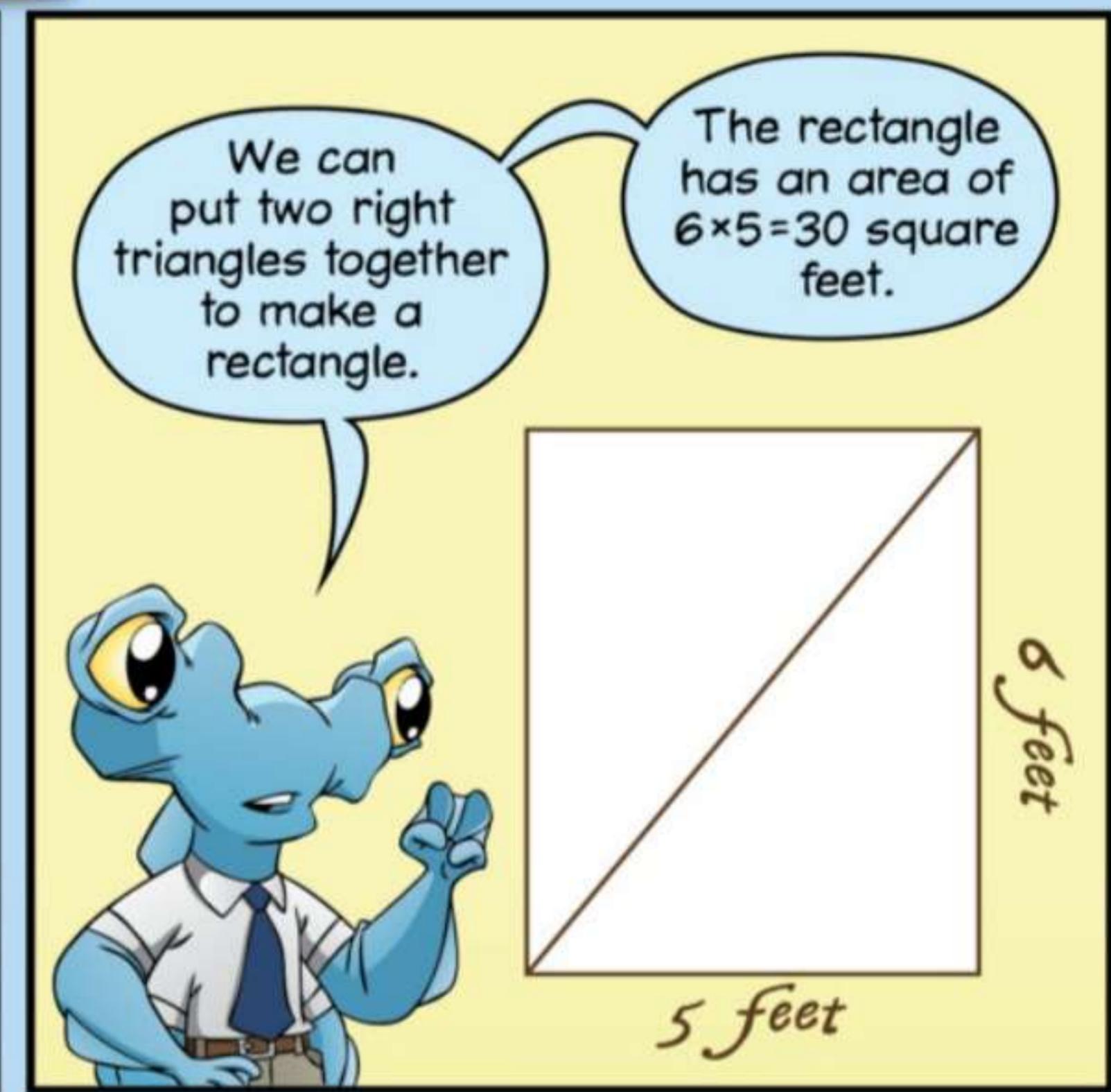


There are extra parts here and here.

How can we include the area of these pieces?









Very good.
These be called
formulas.

A formula is an
equation that we can
use for a particular
type of problem...

...like findin' the
area of a right
triangle.

We can shorten
formulas by usin'
variables, like *A* for
area, *w* for width,
and *h* for height.

Area of a rectangle
= width × height

$$A = w \times h$$

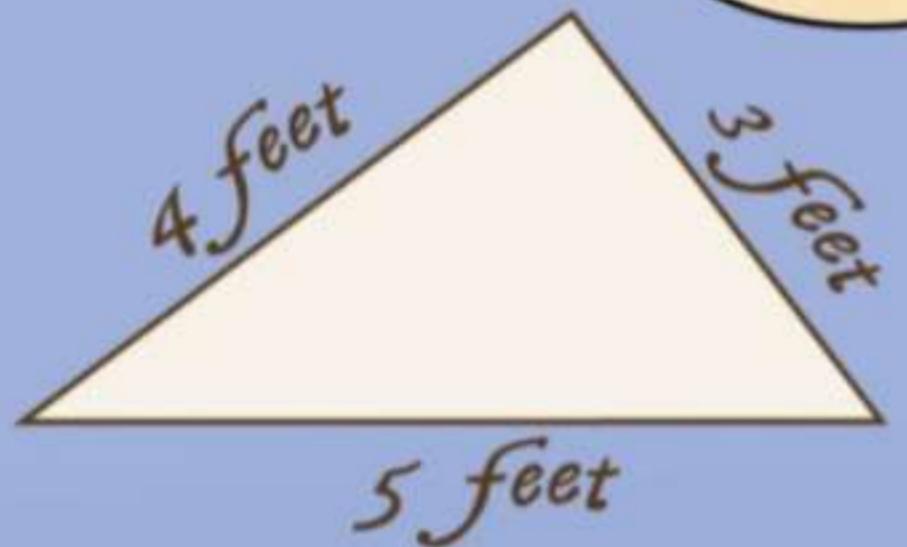
Area of a right triangle
= width × height ÷ 2

$$A = w \times h \div 2$$

Try this tricky
triangle area
problem.

Here be a
triangle with
sides of length
3, 4, and 5
feet.

This be
a **right**
triangle.*



Try findin'
the area of
this right
triangle.

THREE SIDE LENGTHS DO NOT ALWAYS MAKE A RIGHT TRIANGLE. FOR EXAMPLE, A TRIANGLE WITH SIDE LENGTHS 2, 3, AND 4 IS OBTUSE. A TRIANGLE WITH SIDE LENGTHS 4, 5, AND 6 IS ACUTE.

Try it.

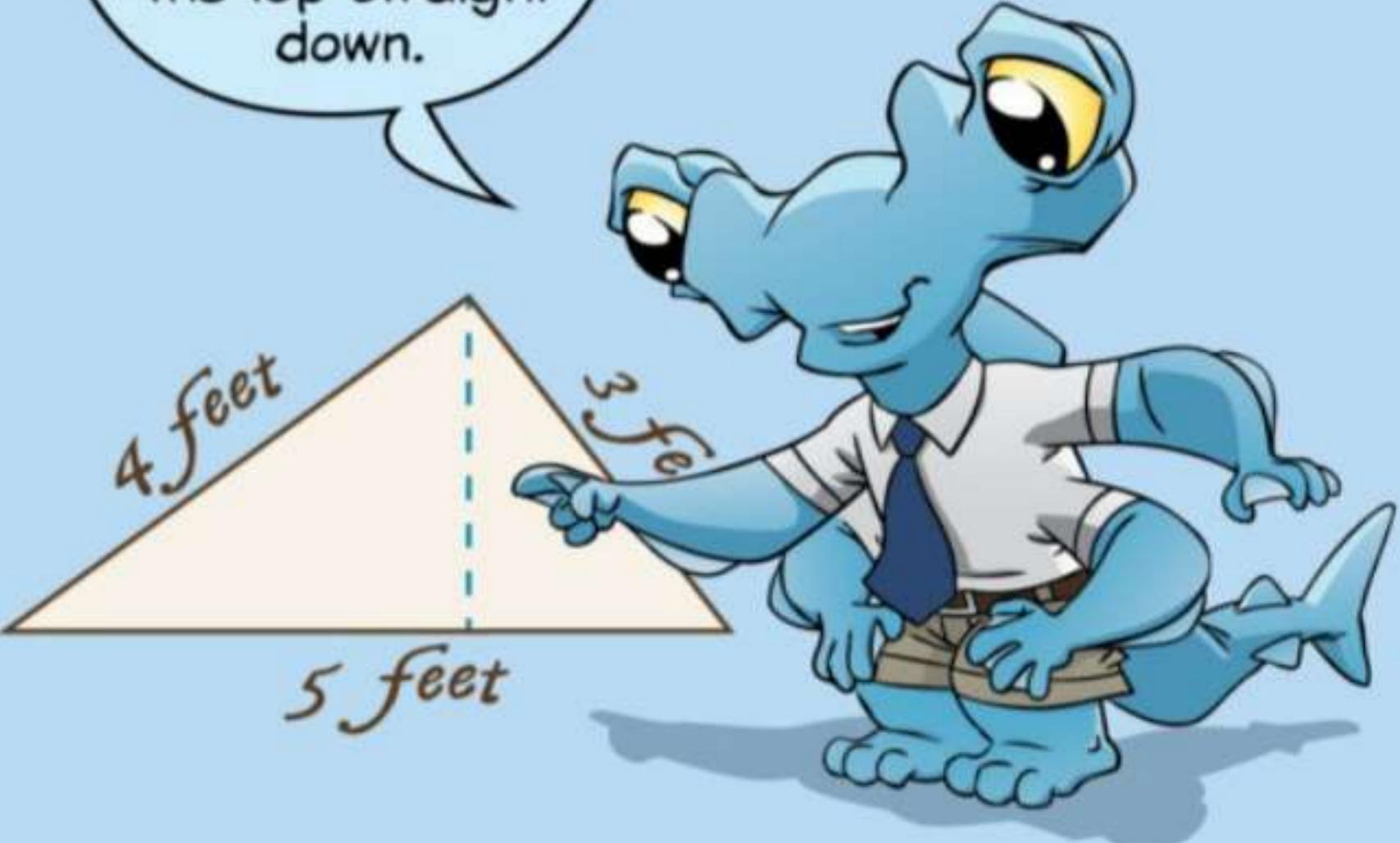
We could
try using the
formula.

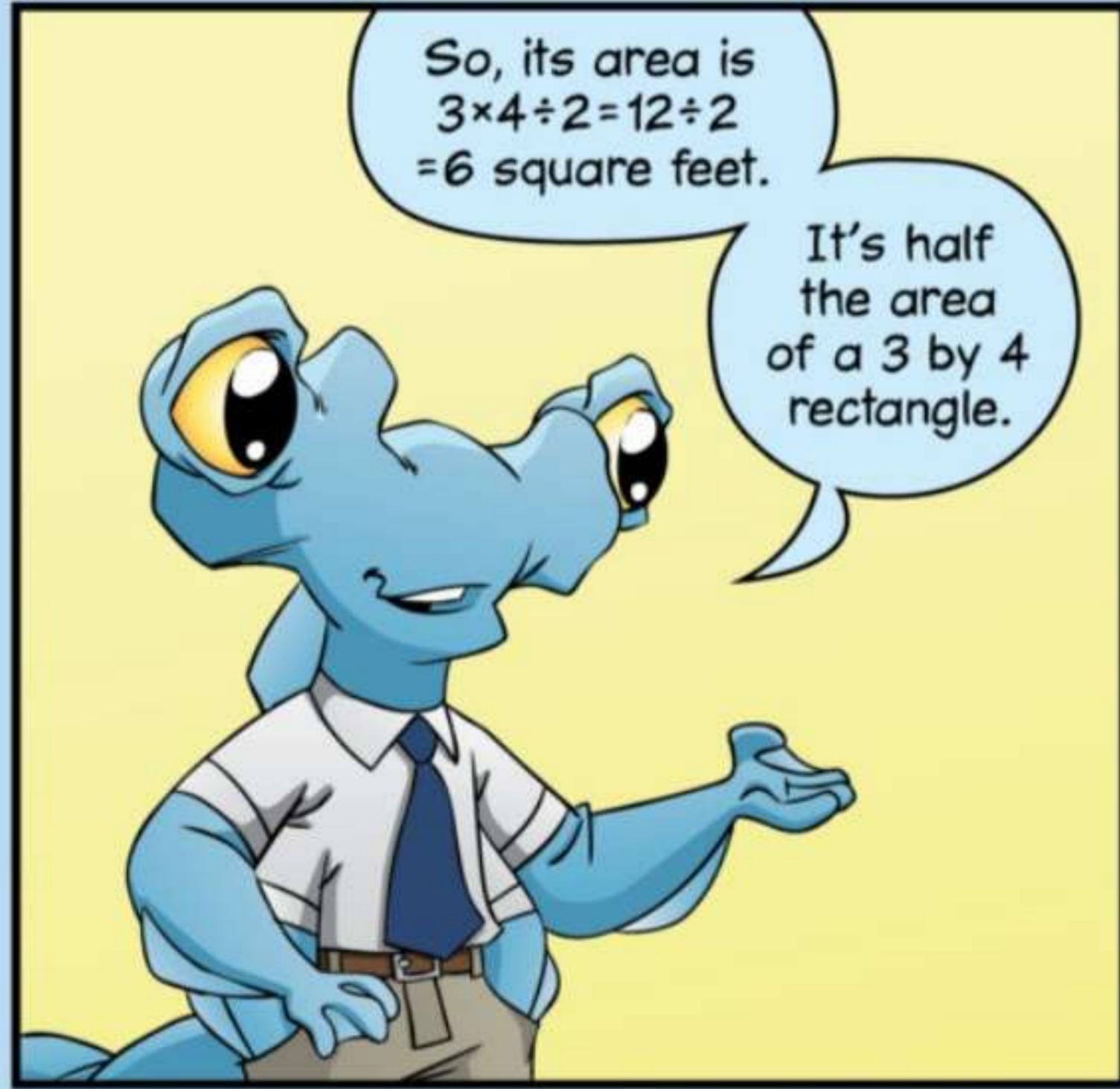
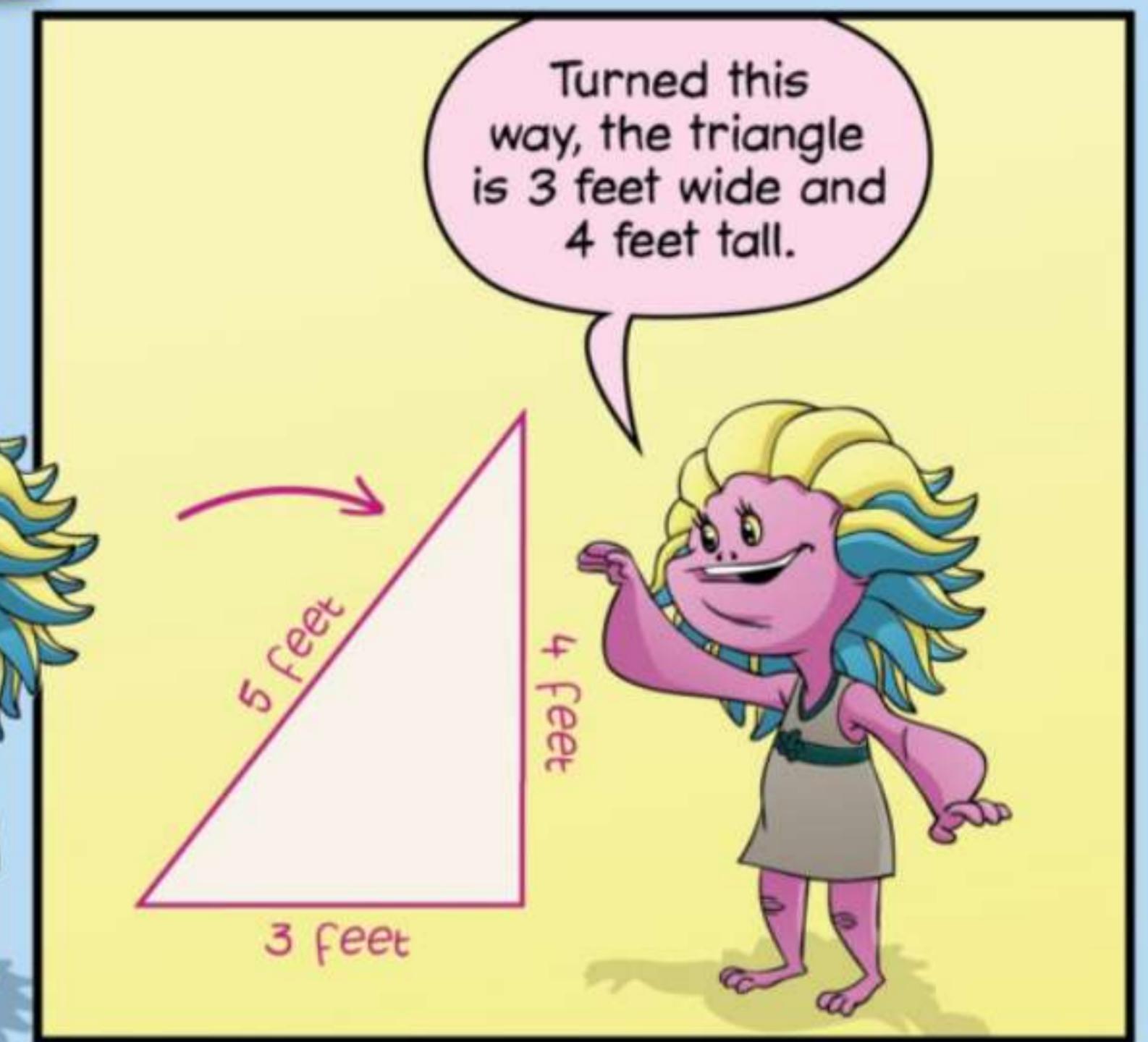
The
triangle is five
feet wide. But,
how **tall** is it?

I don't
think either of
these slanty sides
gives us its
height.



To find its
height, we need
to measure from
the top straight
down.





MATH TEAM

Triangle Area

Are you all ready for the last math meet of the school year?

Captain Kraken just taught us the formula for finding the area of any right triangle!

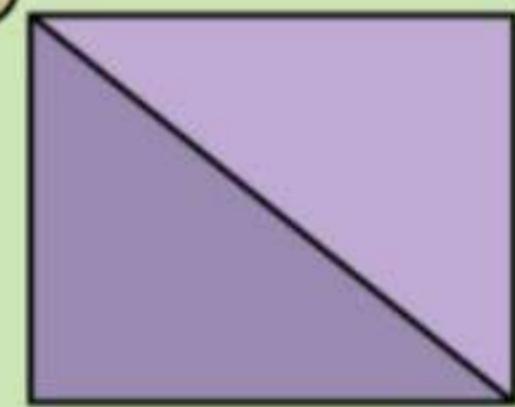
Great! What's the formula?



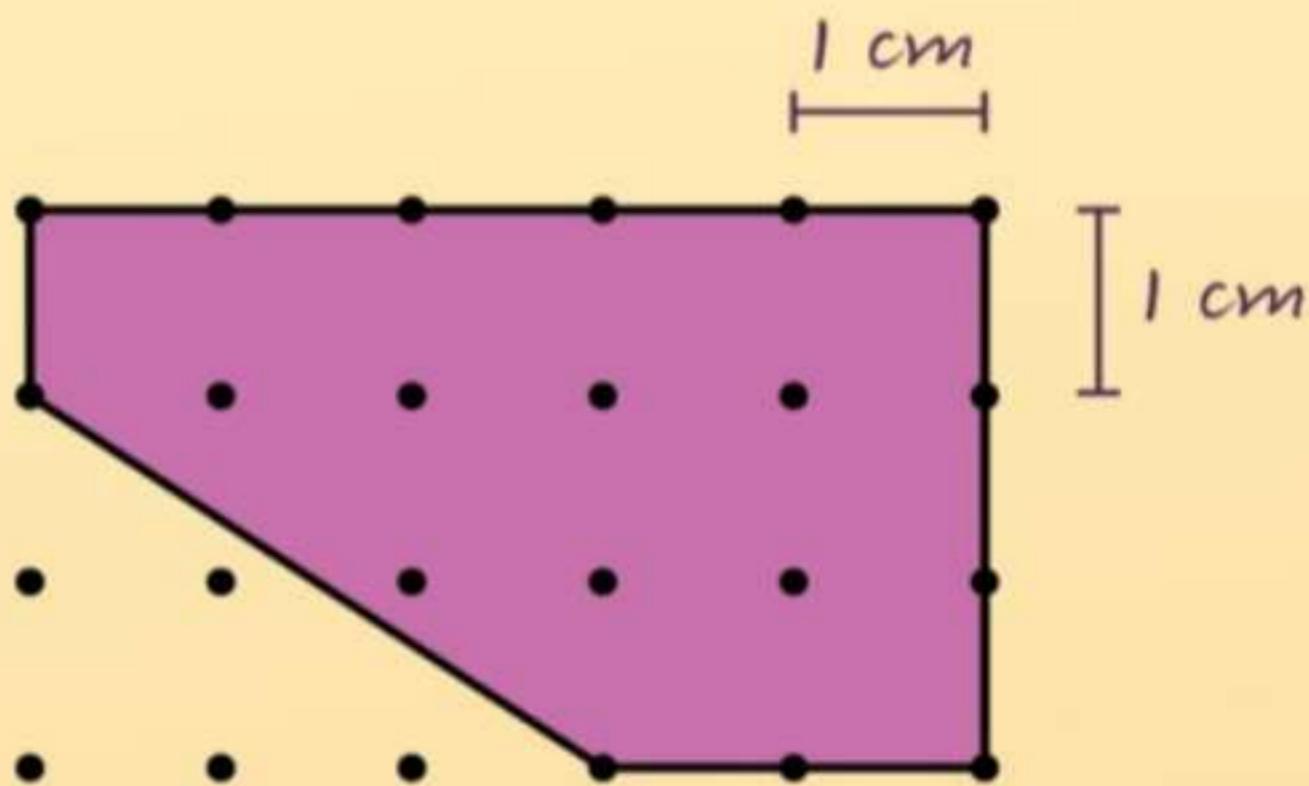
To find the area of a right triangle, we multiply its width by its height and divide by 2.

It works because two right triangles can be put together to make a rectangle!

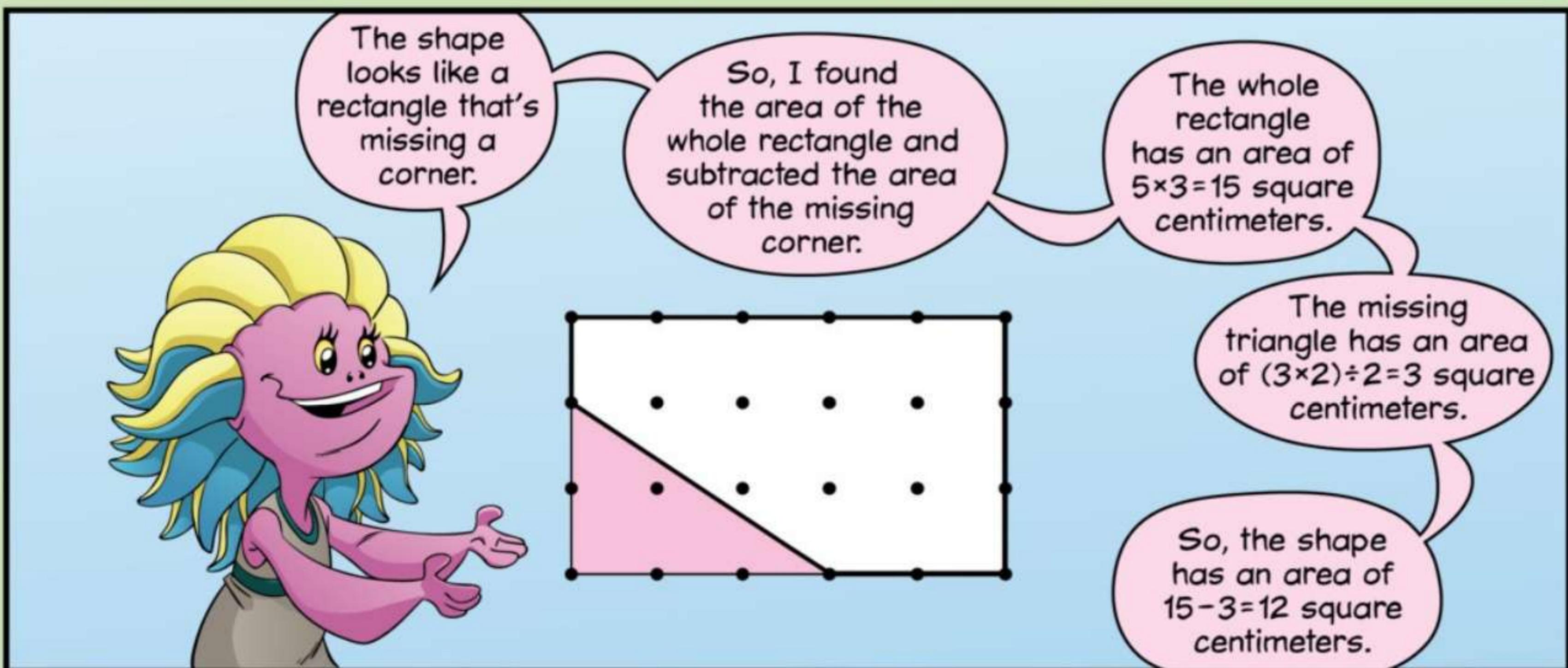
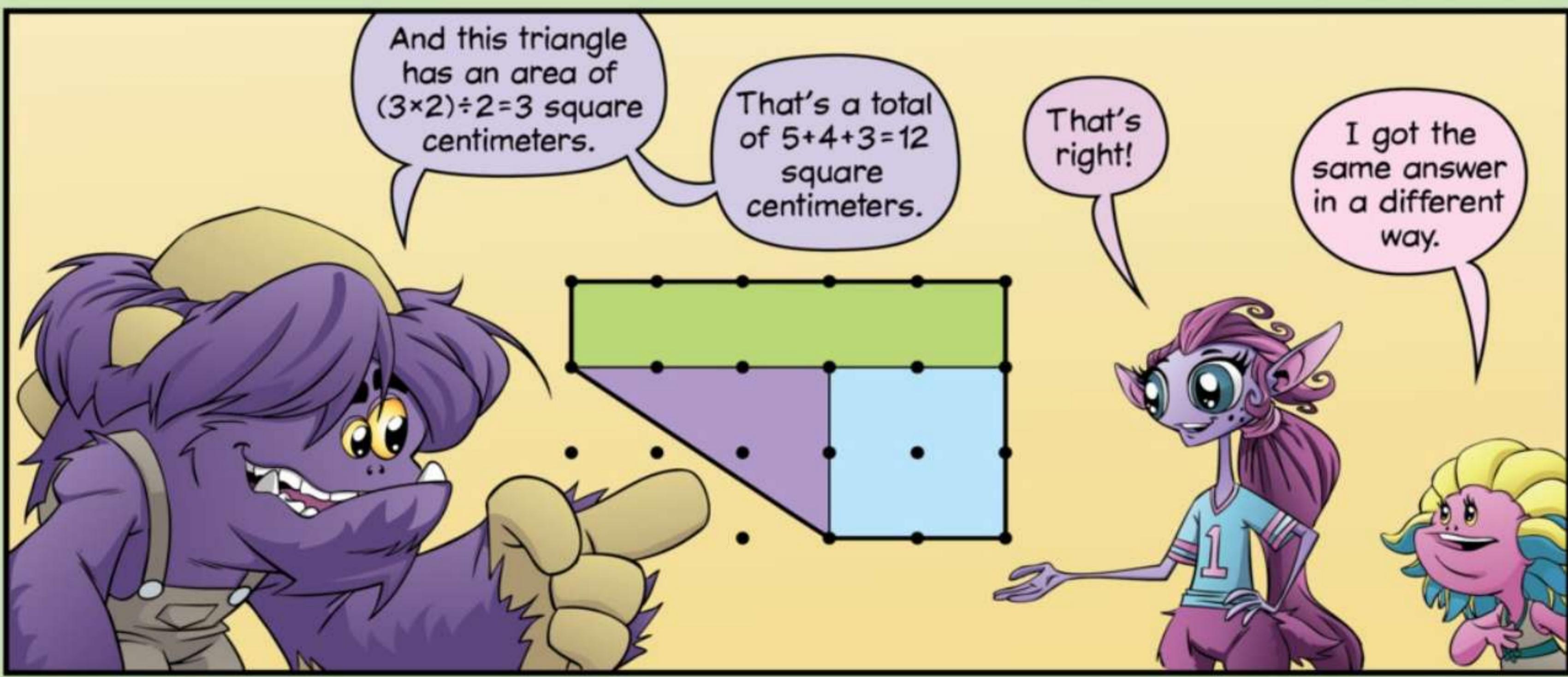
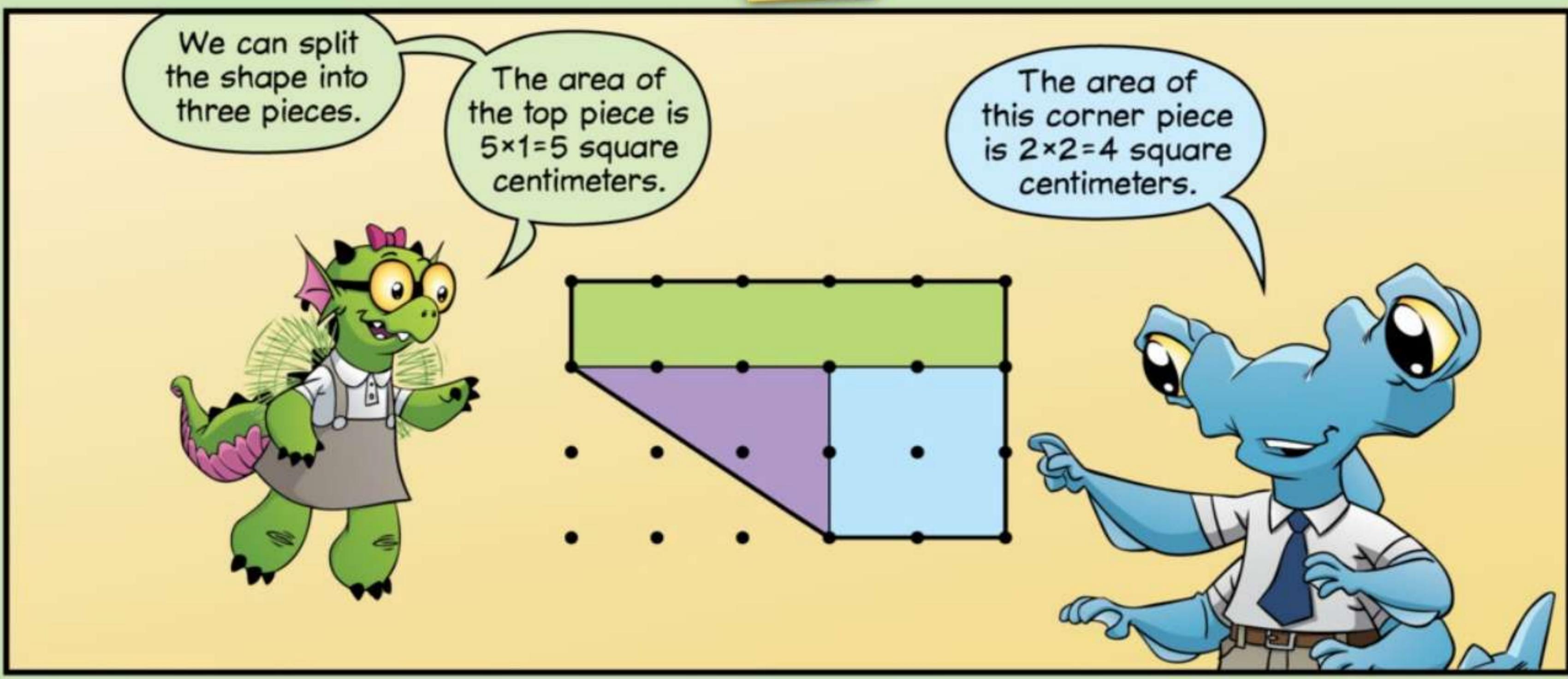
Awesome. Let's see if we can use what you know about right triangles to find the area of some other shapes.



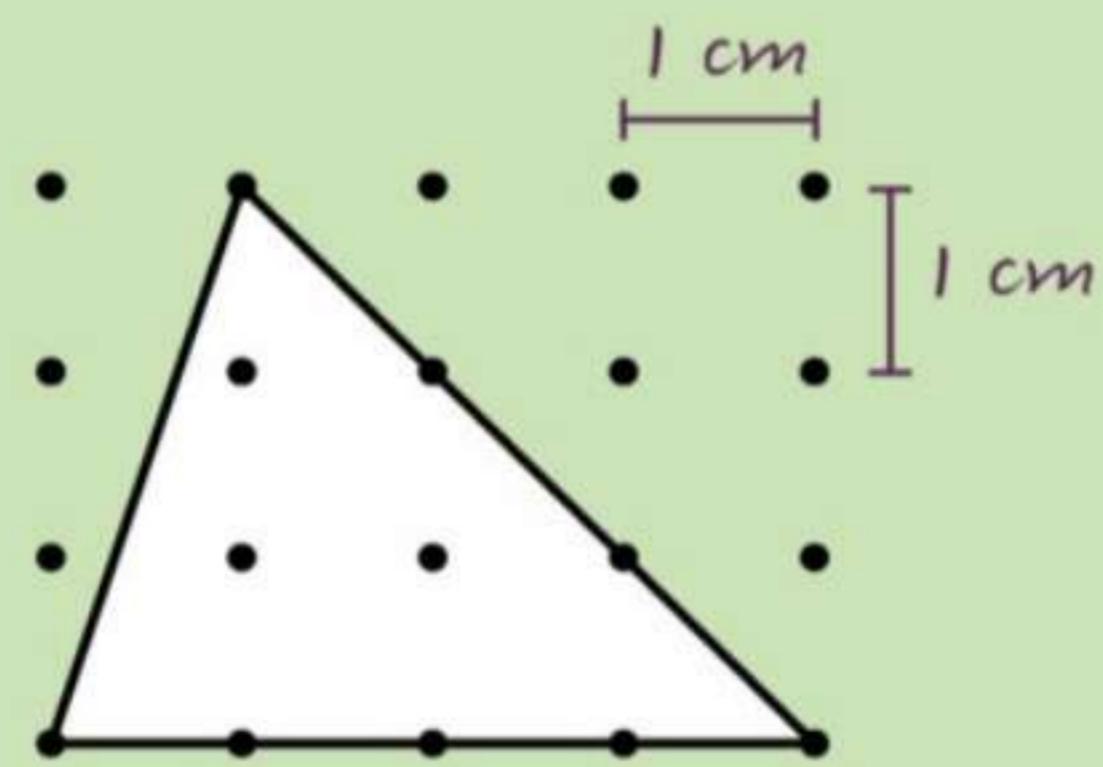
This shape is drawn on a dot grid. The dots are spaced 1 centimeter apart. Can you find the area of the shape?



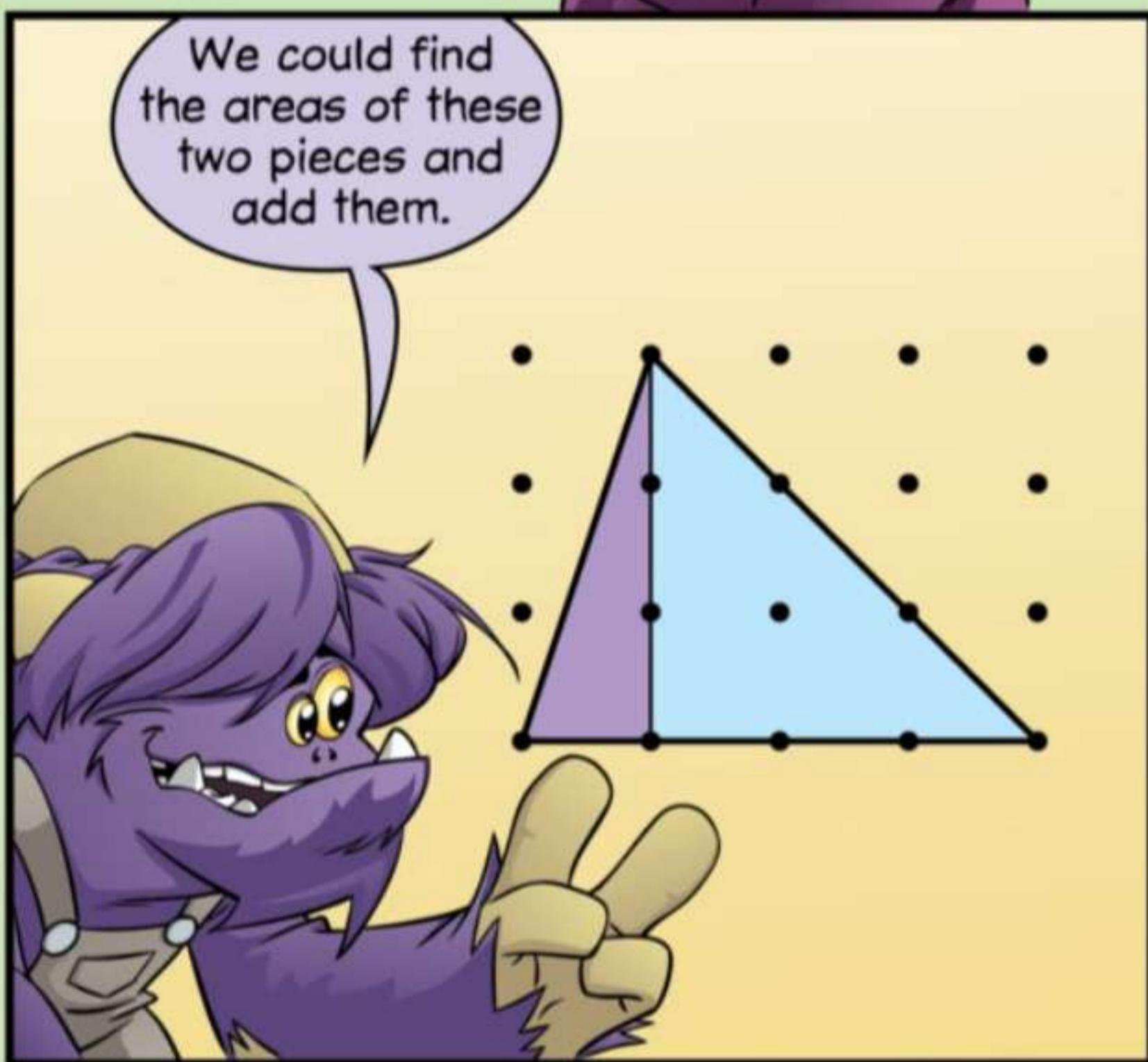
Can you find the area of the pentagon?



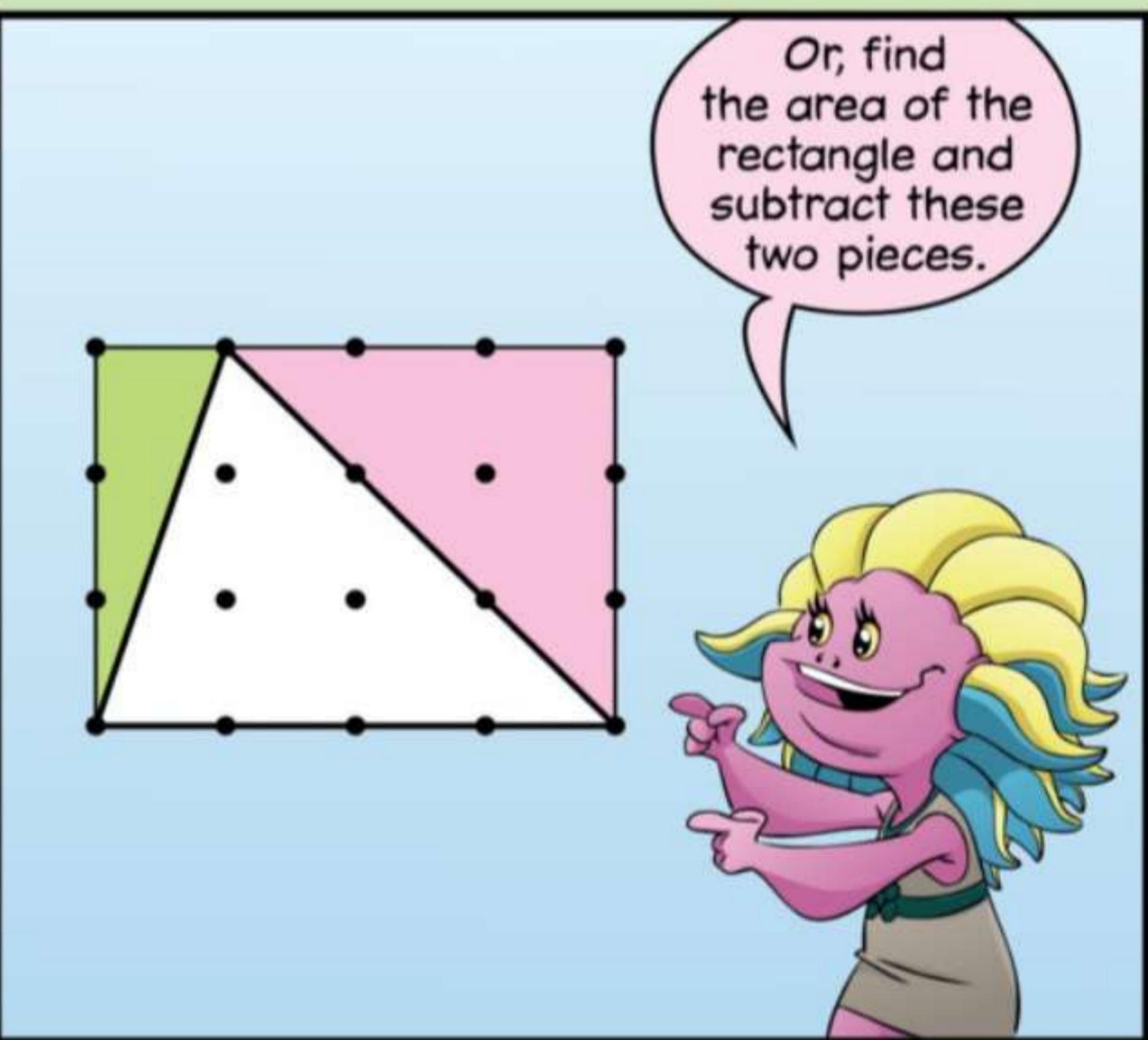
Great job!
Next, let's use what
we know about **right**
triangles to find the
area of this **acute**
triangle.



We could find
the areas of these
two pieces and
add them.



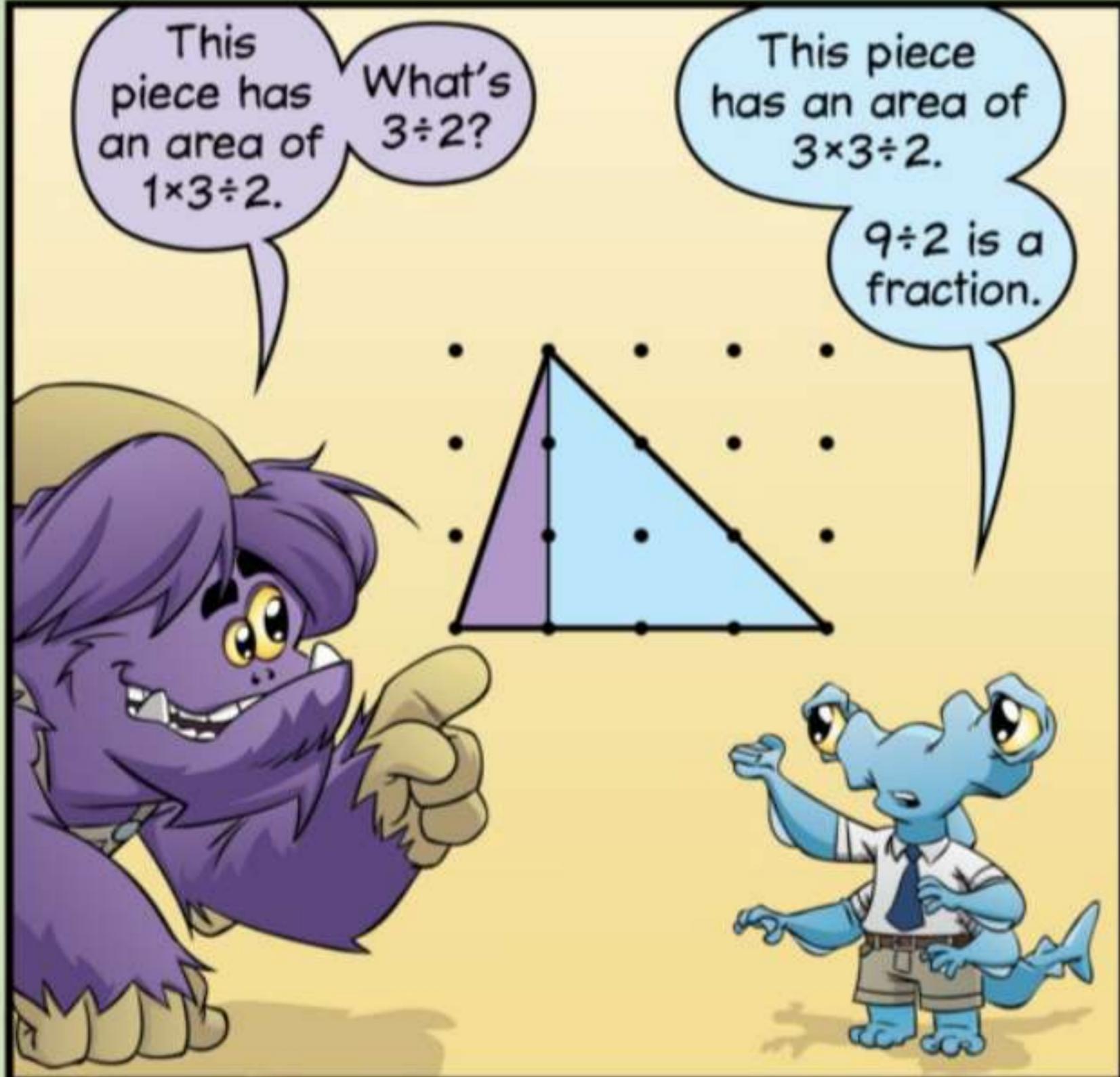
Or, find
the area of the
rectangle and
subtract these
two pieces.



This
piece has
an area of
 $1 \times 3 \div 2$.
What's
 $3 \div 2$?

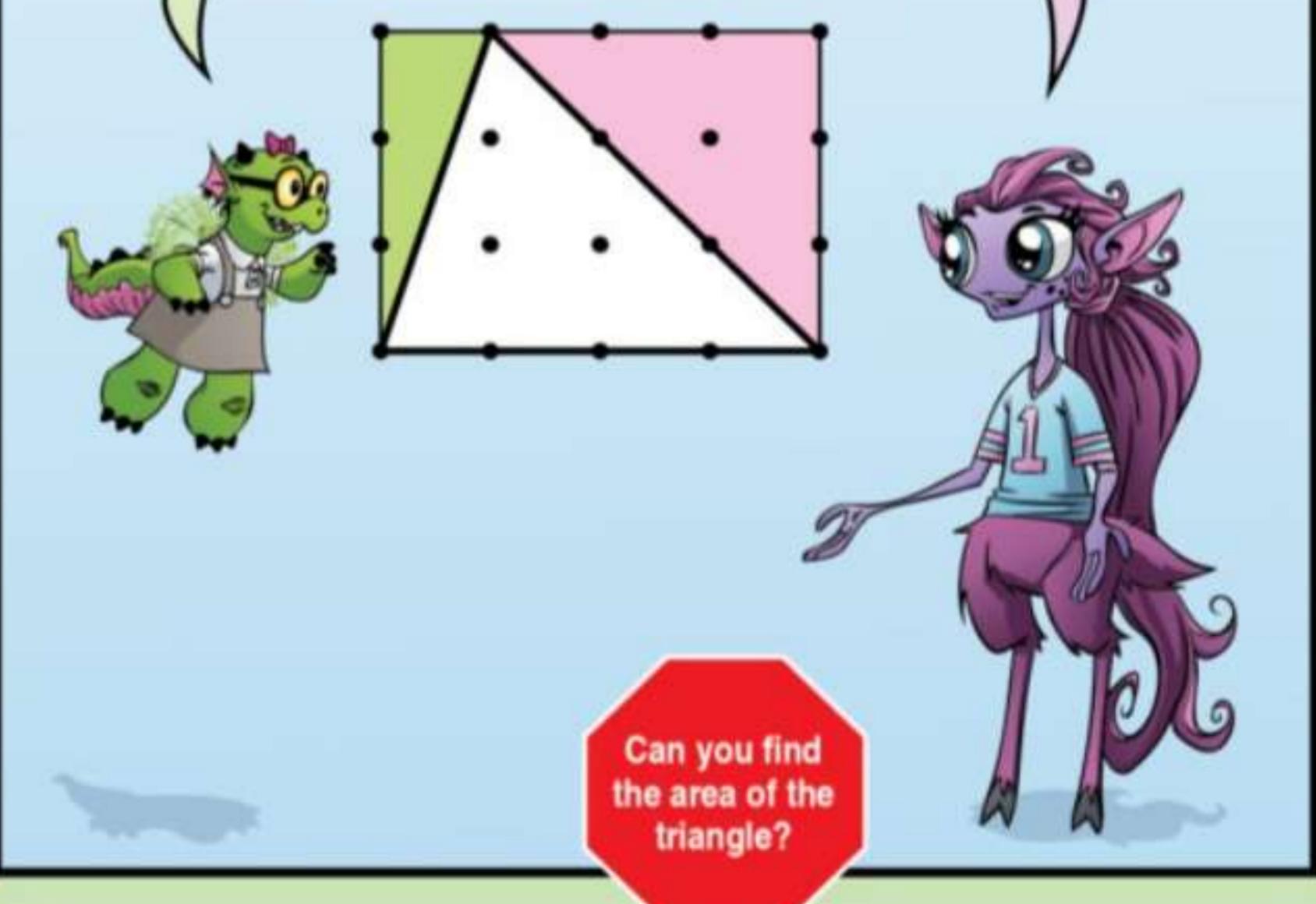
This piece
has an area of
 $3 \times 3 \div 2$.

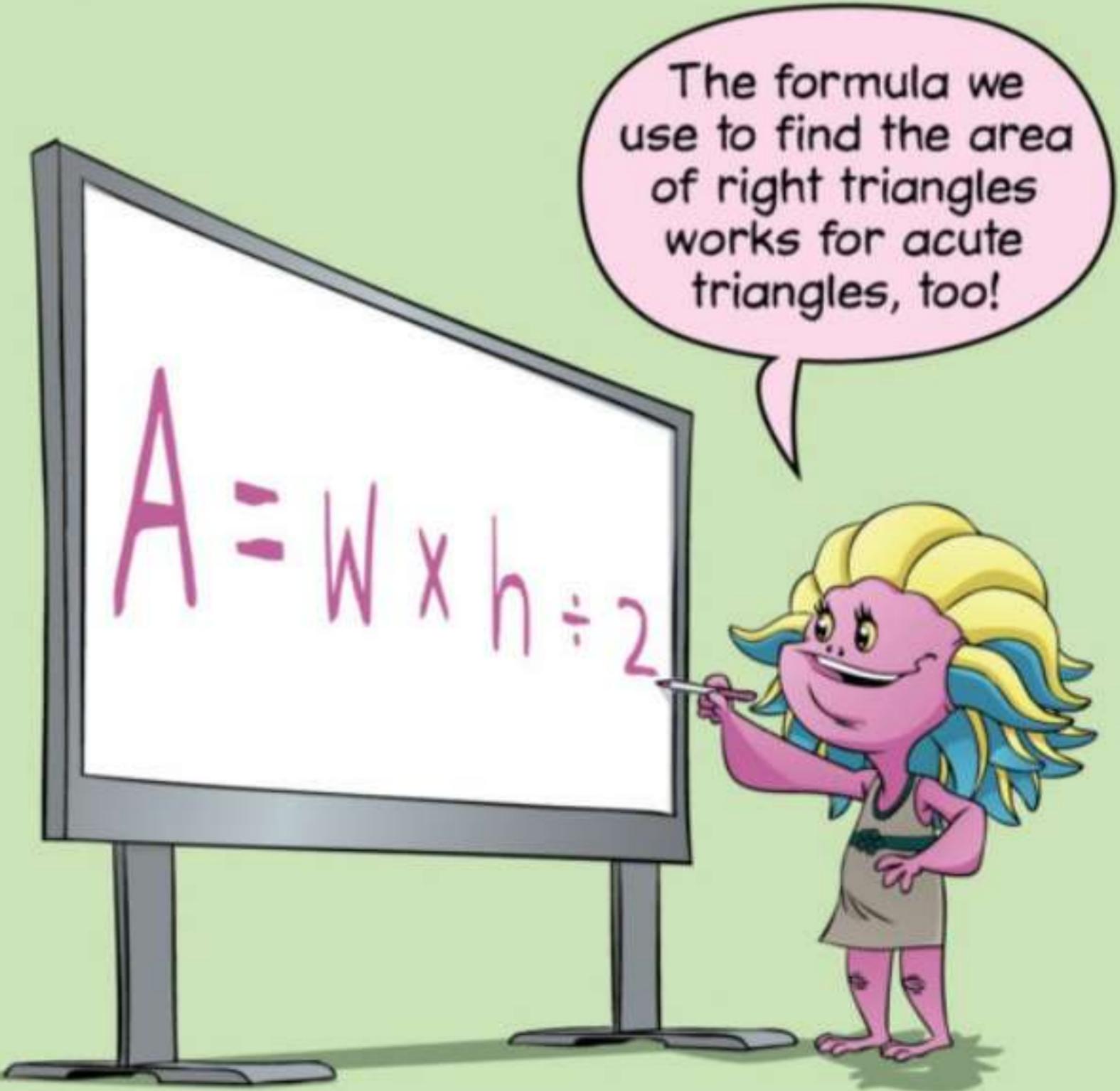
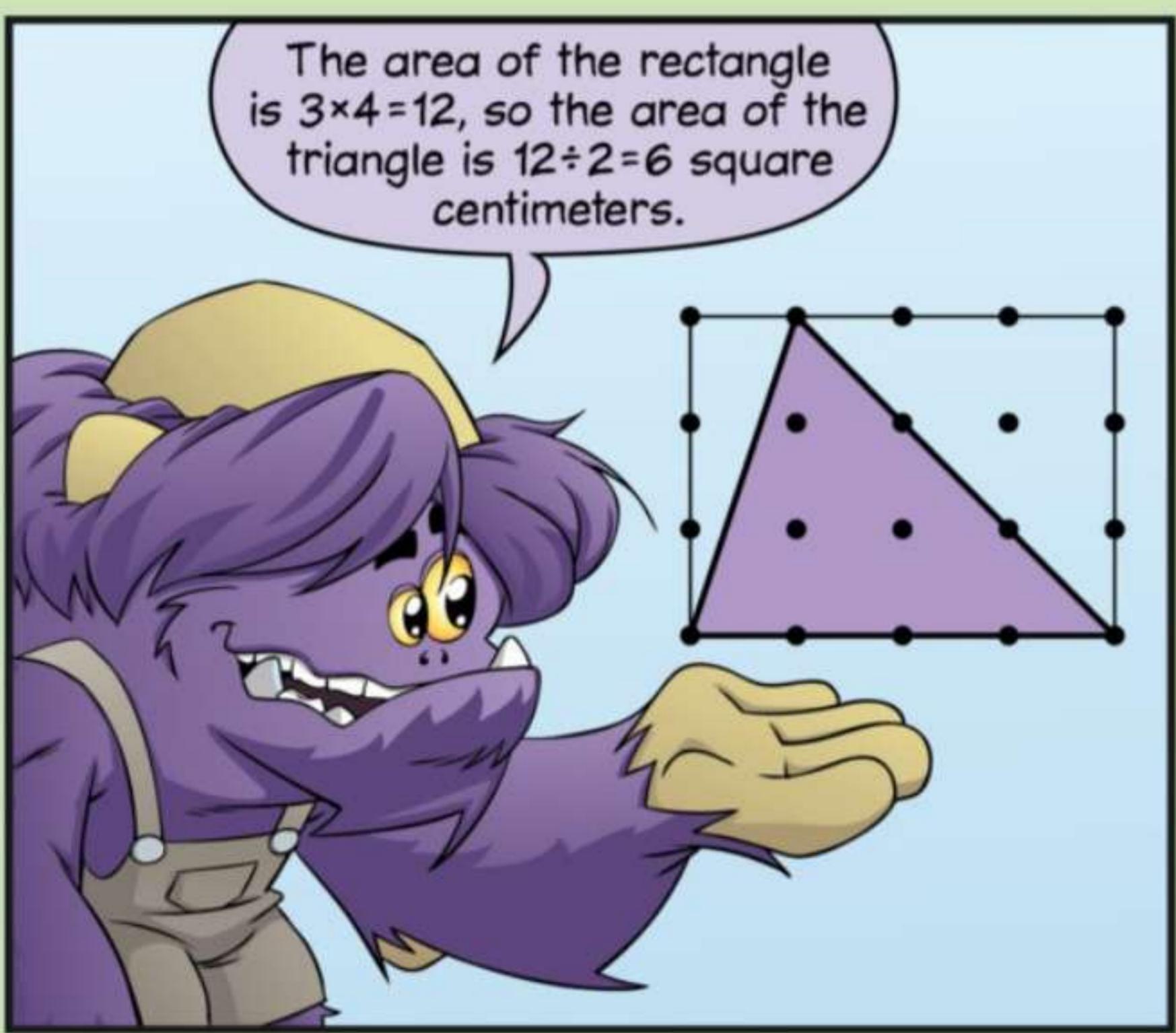
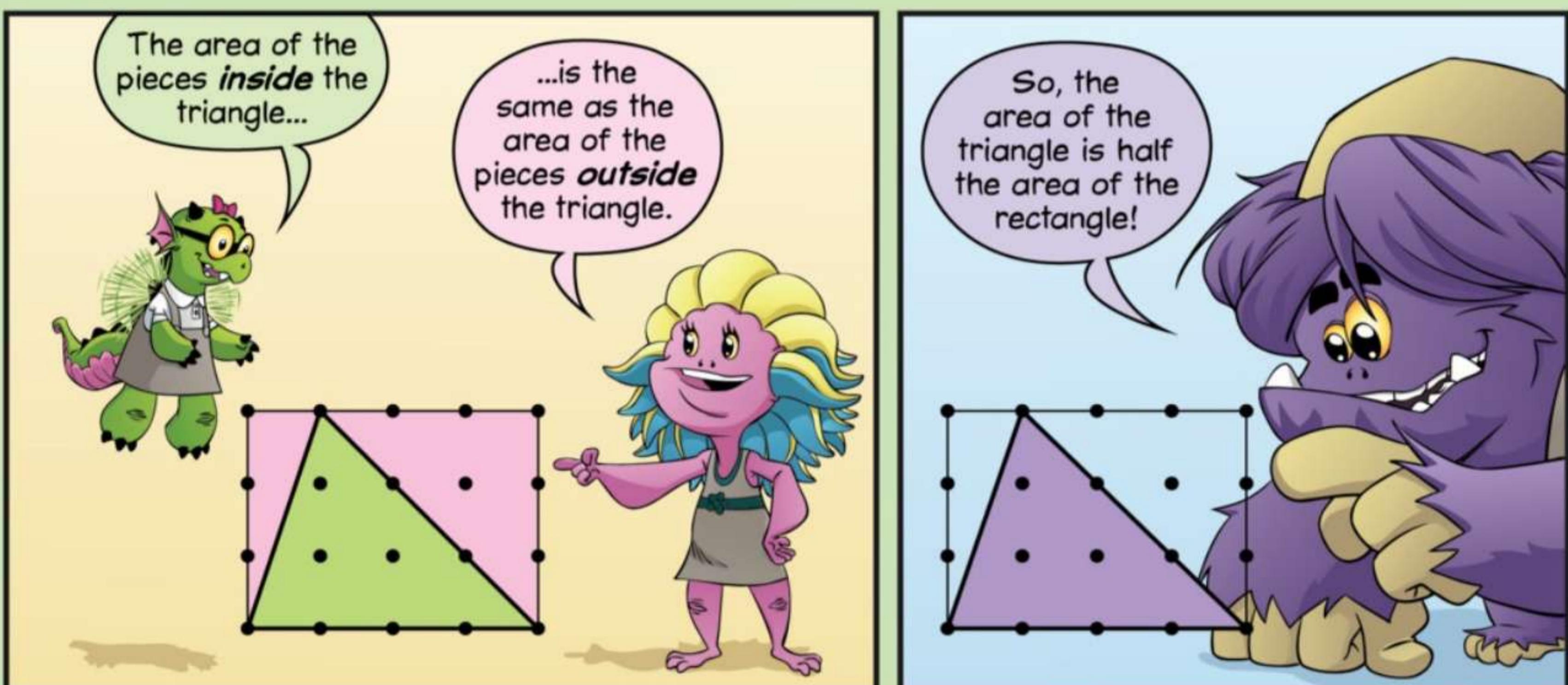
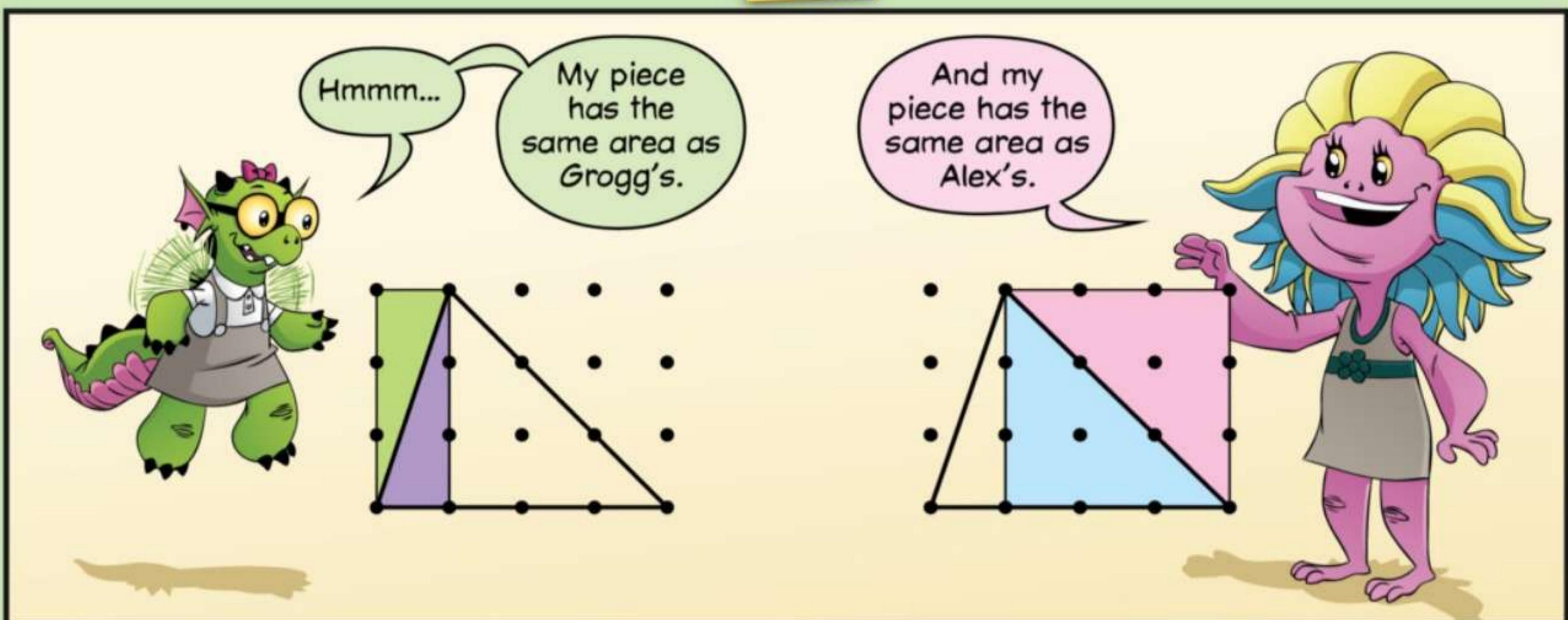
$9 \div 2$ is a
fraction.

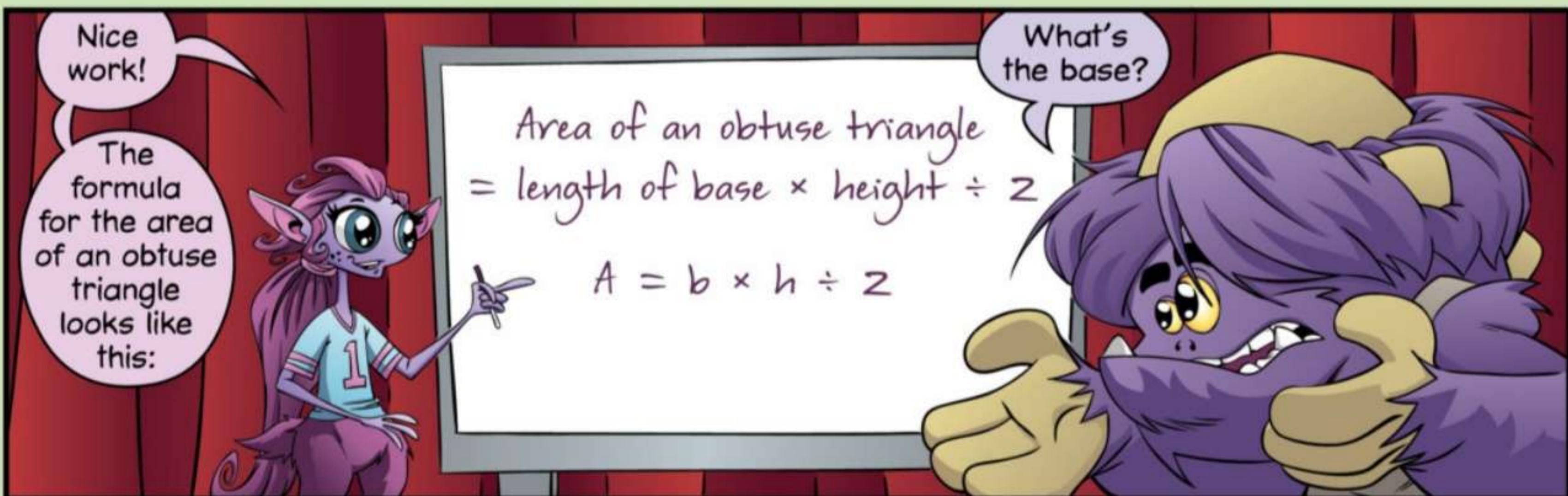
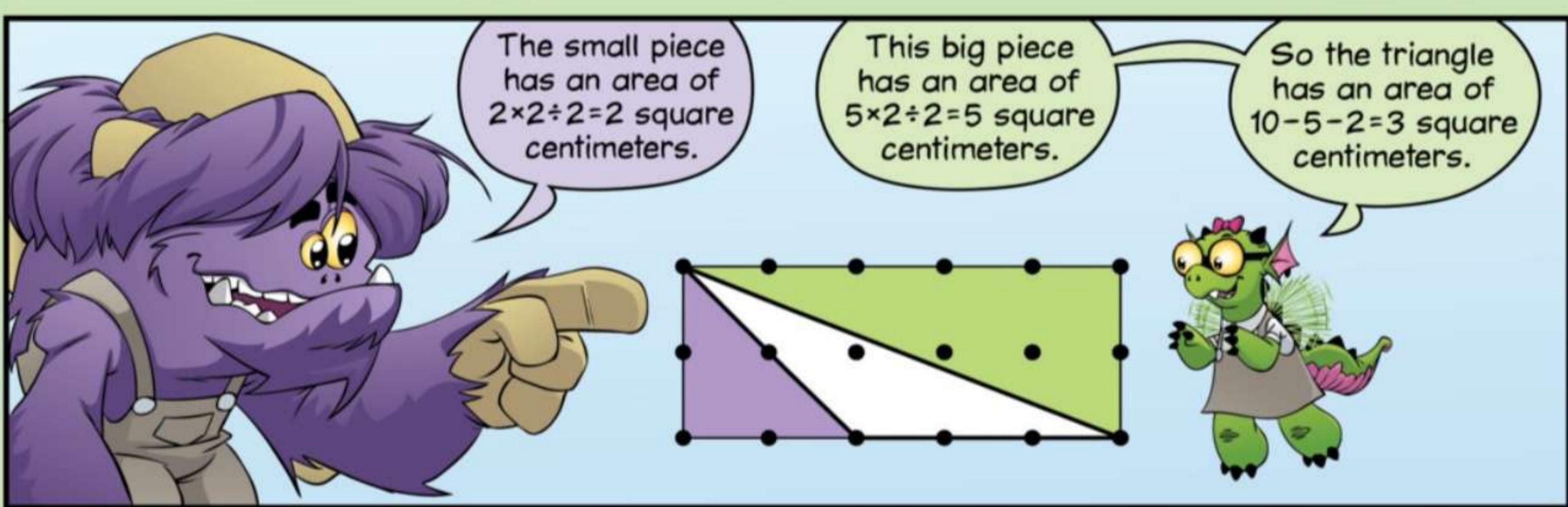
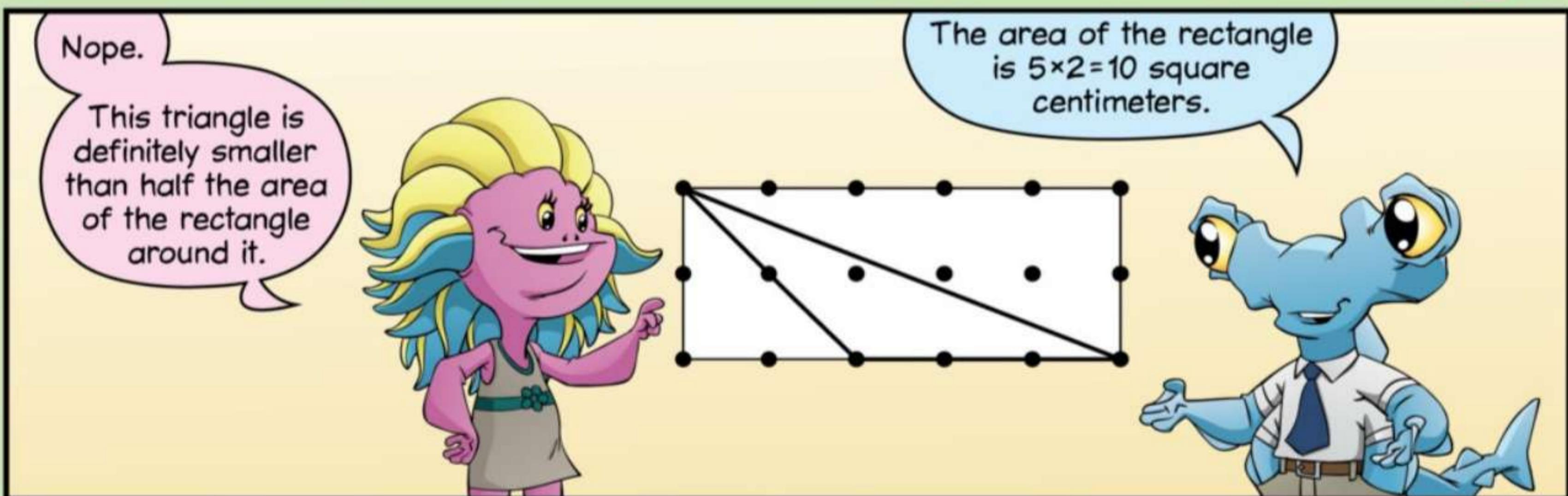
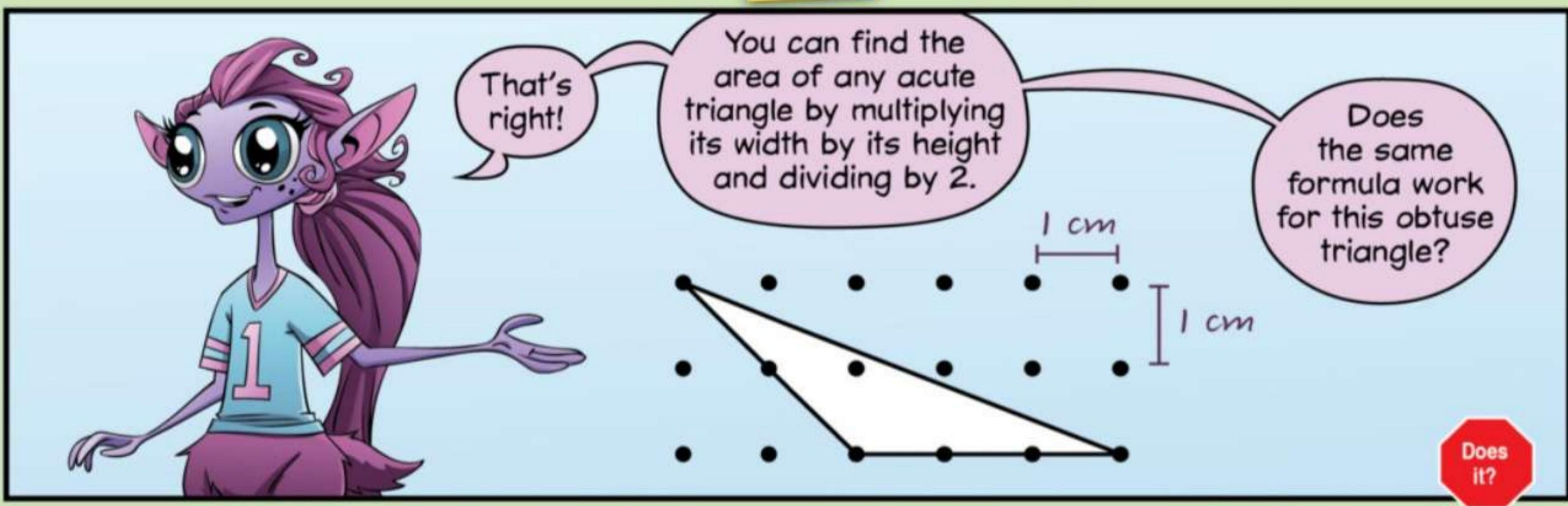


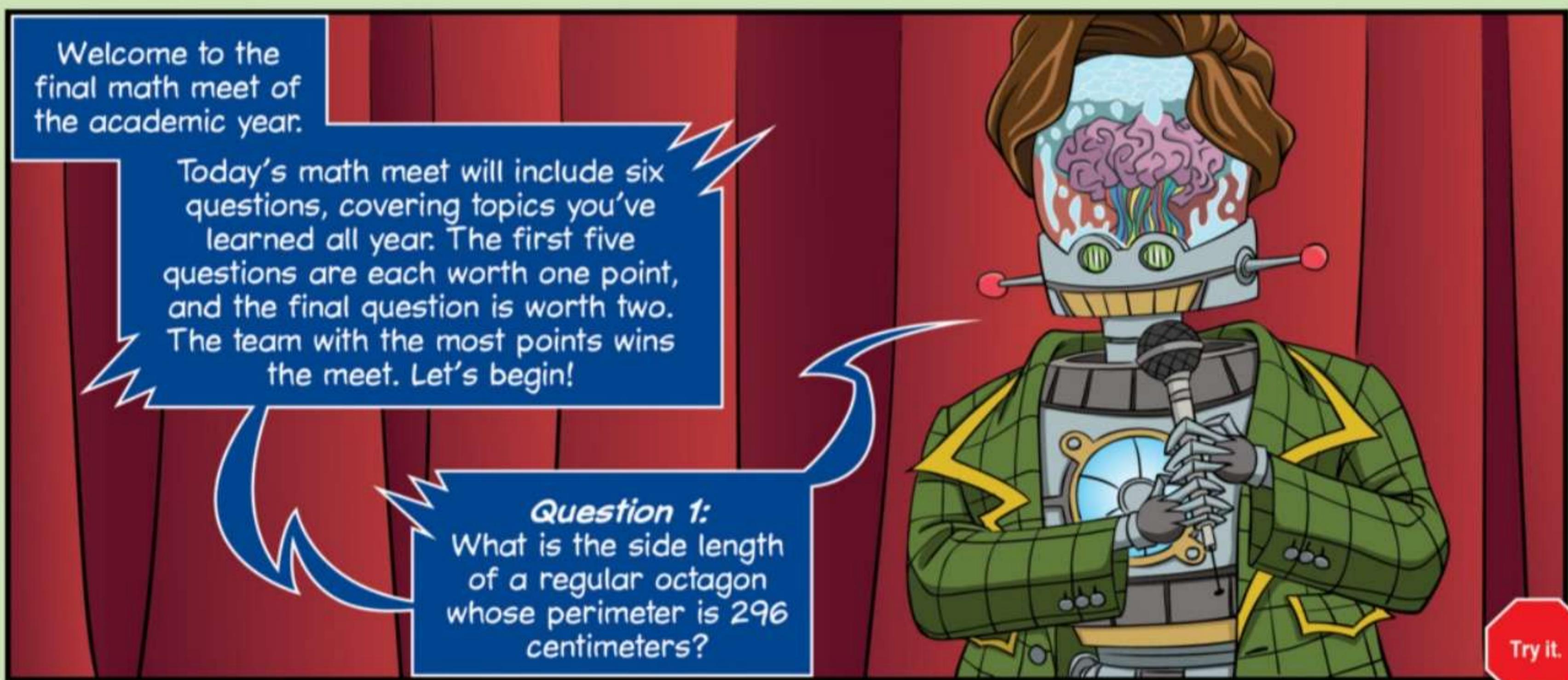
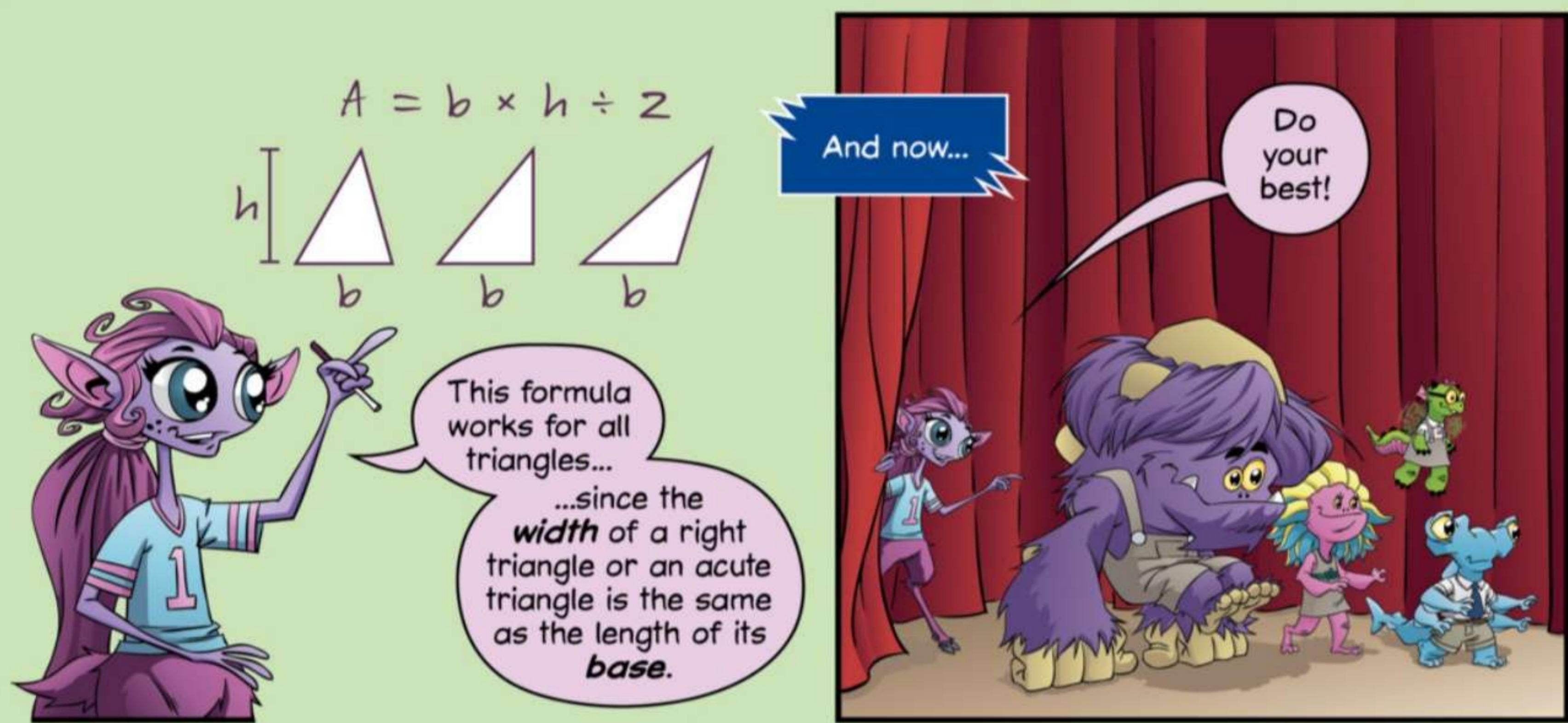
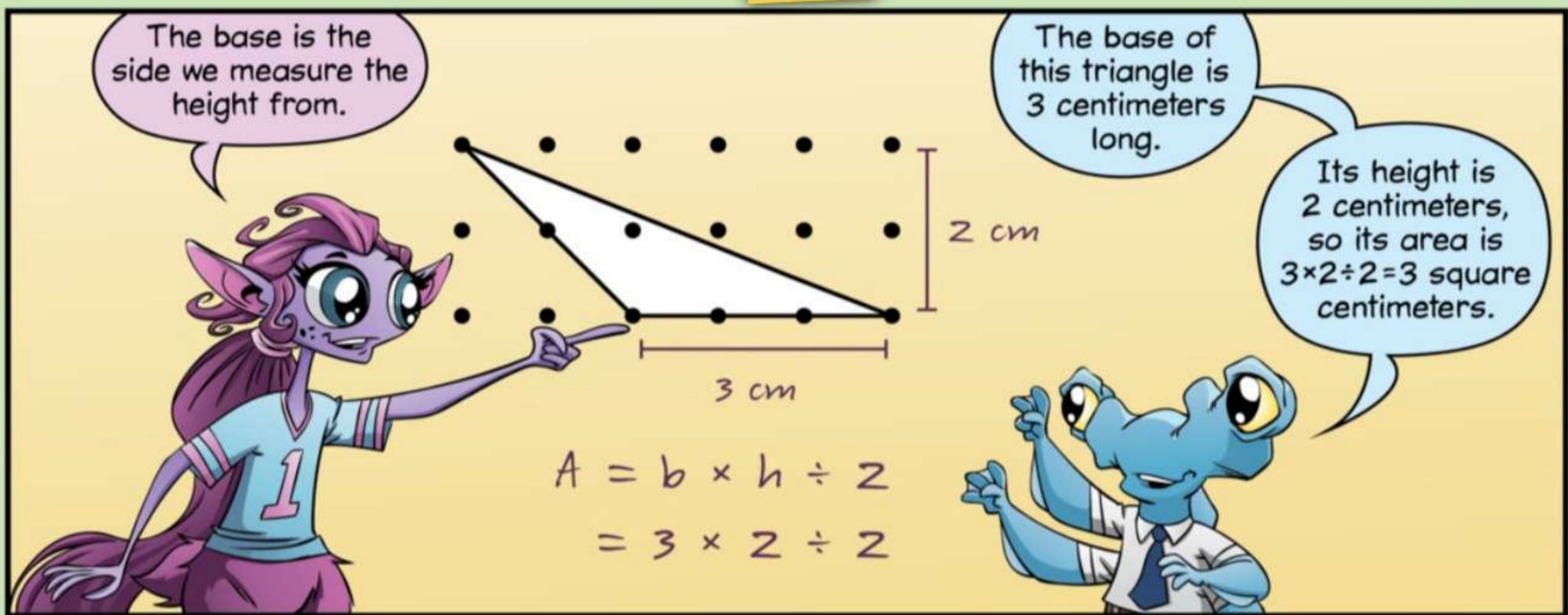
We have the
same problem over
here. I think that the
areas of the pieces
are fractions.

Can you find a
way to compute the
area of the triangle
without using
fractions?







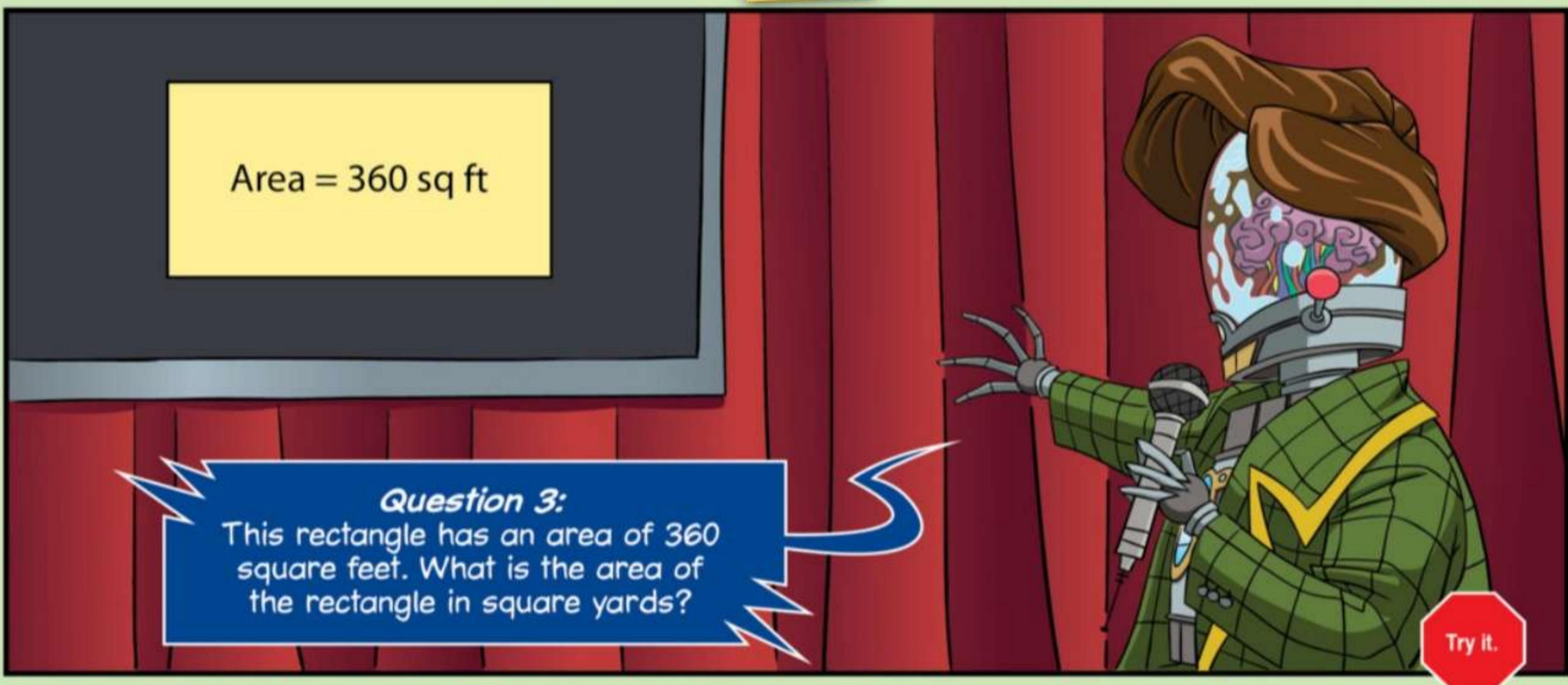




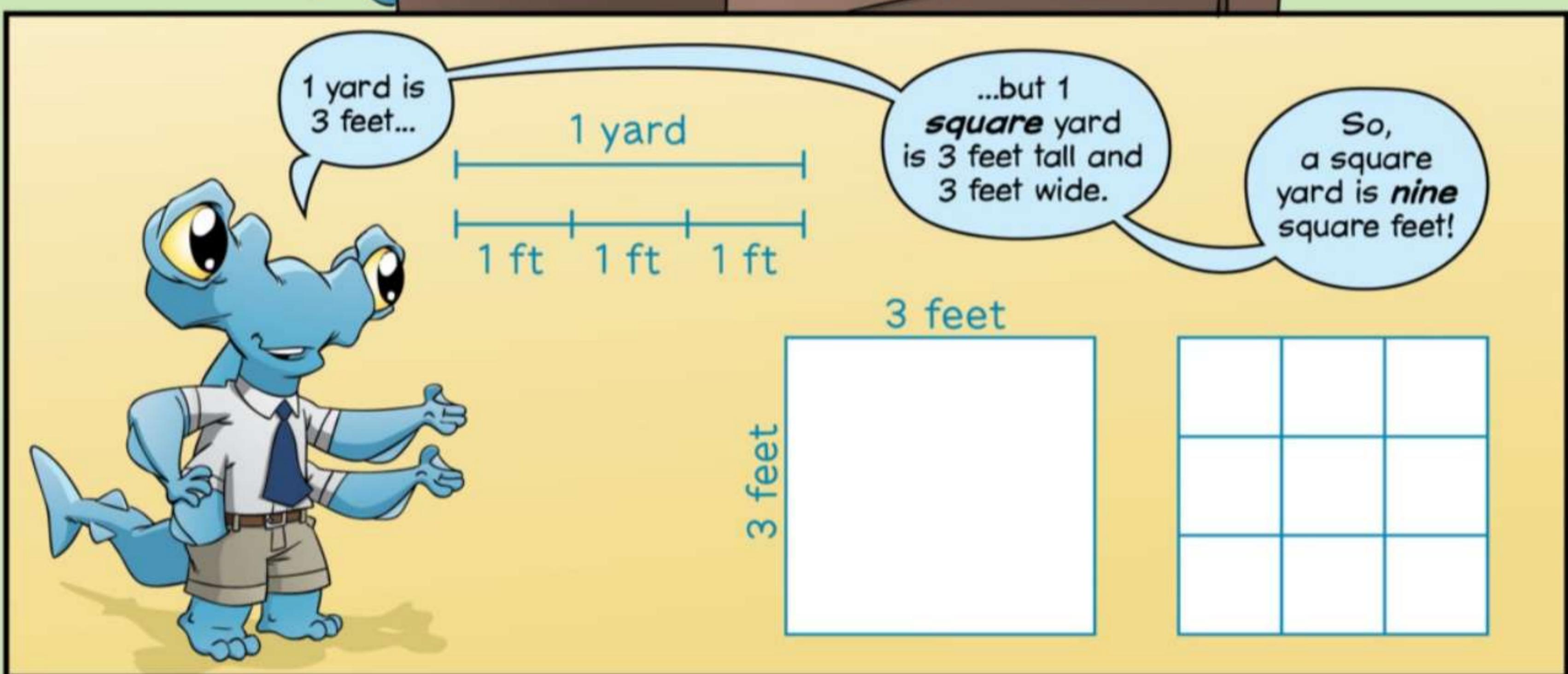
1,000
- 999
=

1,000
- 999
=

$1,000 \times 1,000 - 999 \times 999 = 1,000 + 999.$



Try it.



Since there are 9 square feet in a square yard, we divide 360 by 9!

40×9 is 360...

...so 360÷9 is--

40 square yards.

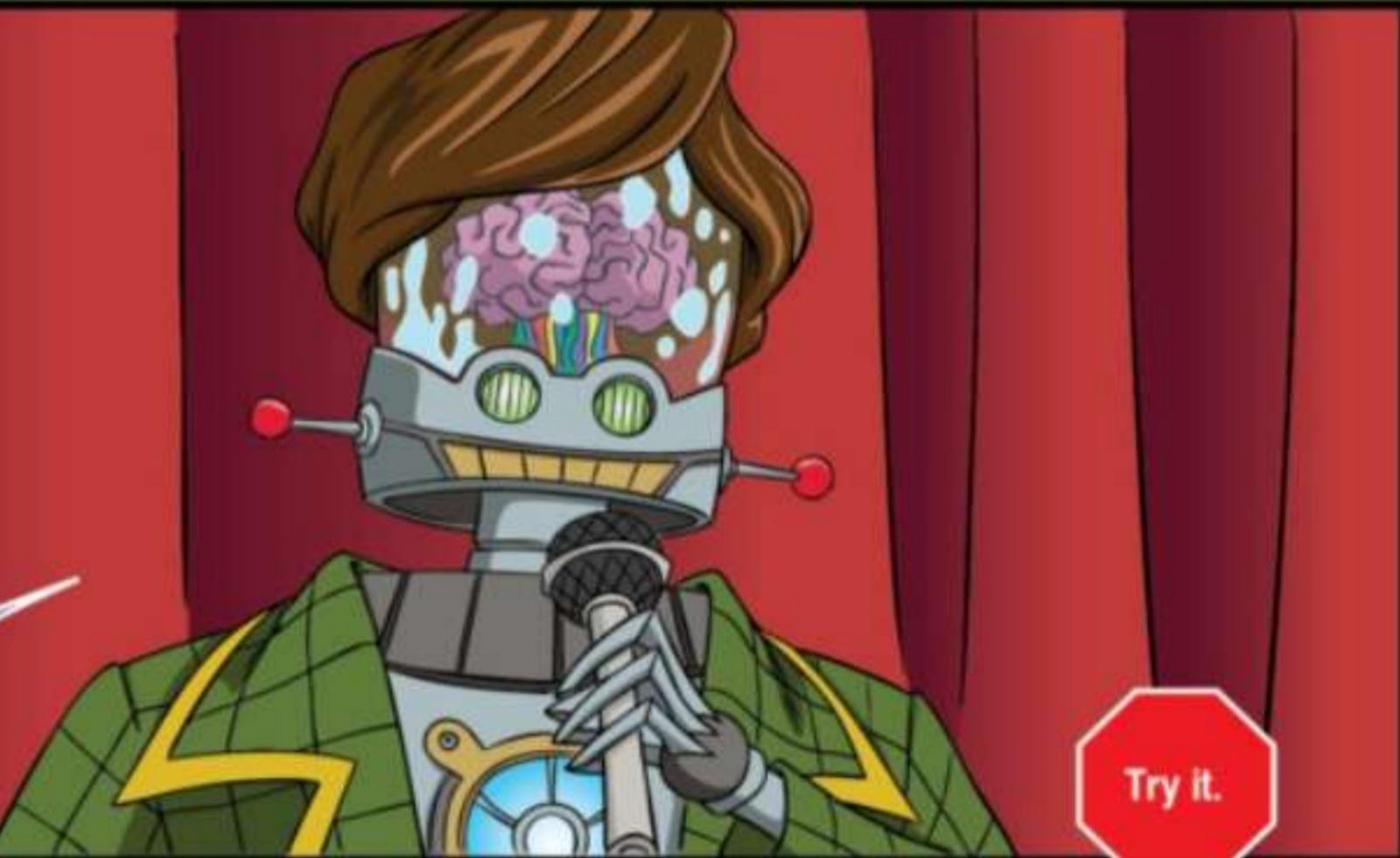
BZZZT



Correct!
The Bots
retake the
lead.

Question 4:
How many fractions with denominator 15 are greater than $\frac{1}{4}$ but less than 1?

Try it.



Let's use a number line.



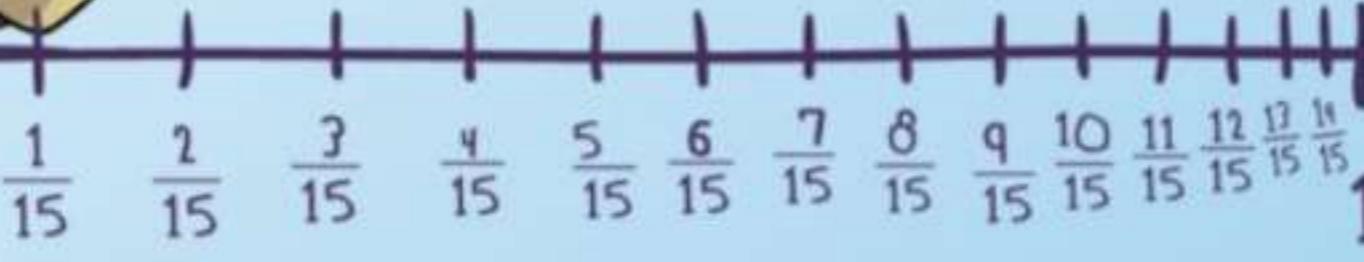
We need to find all of the fractions with denominator 15 that are between $\frac{1}{4}$ and 1.

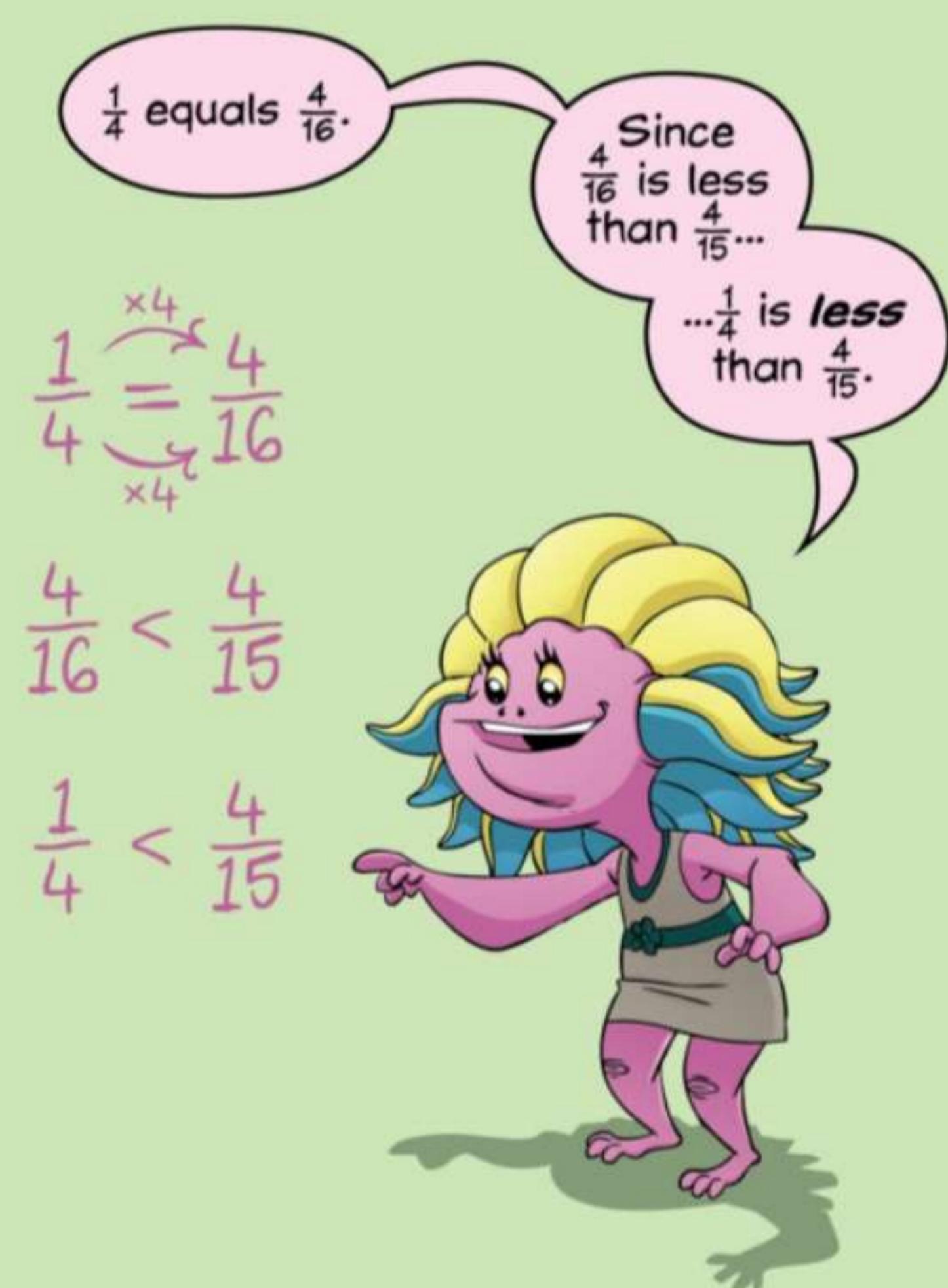
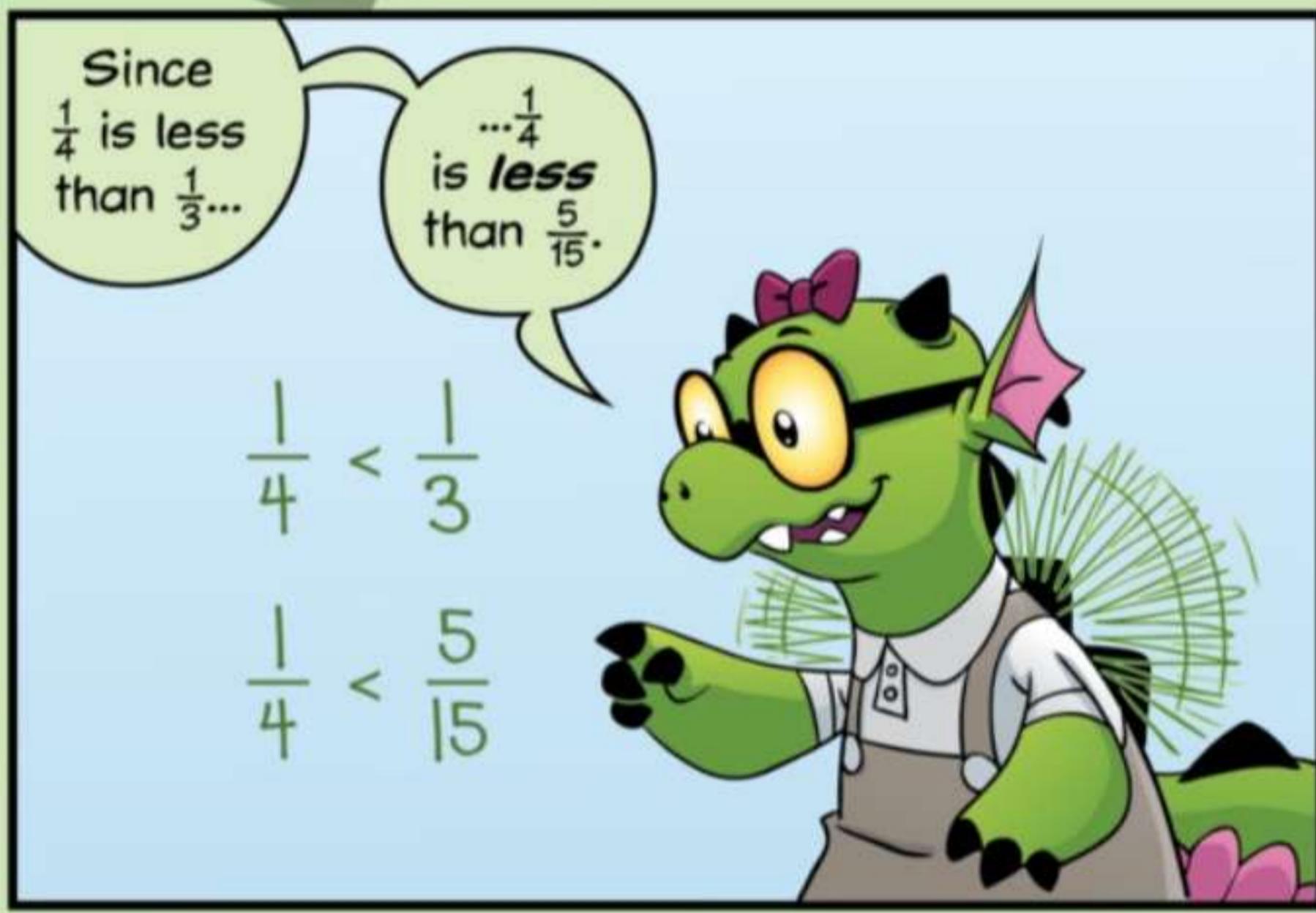
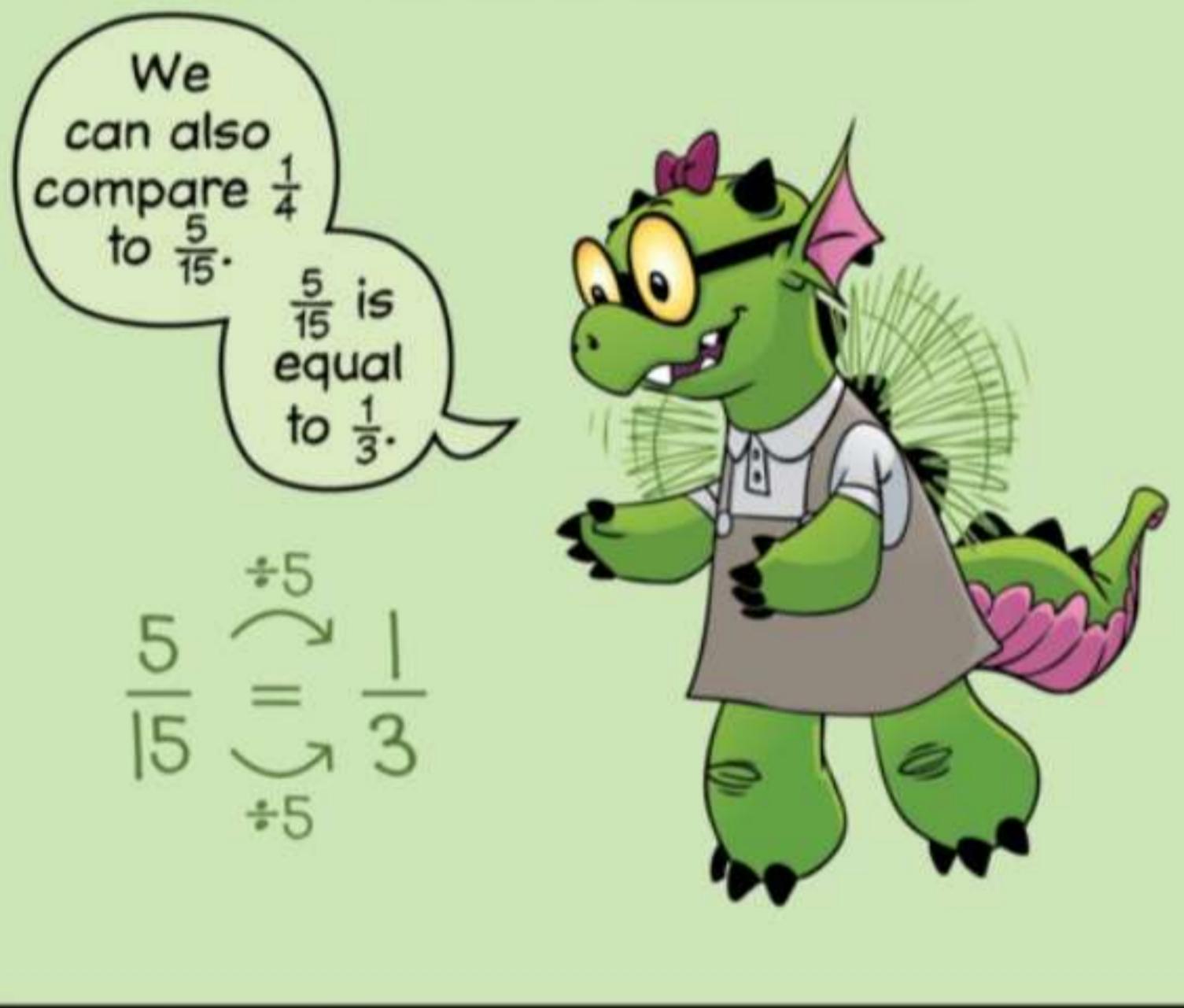
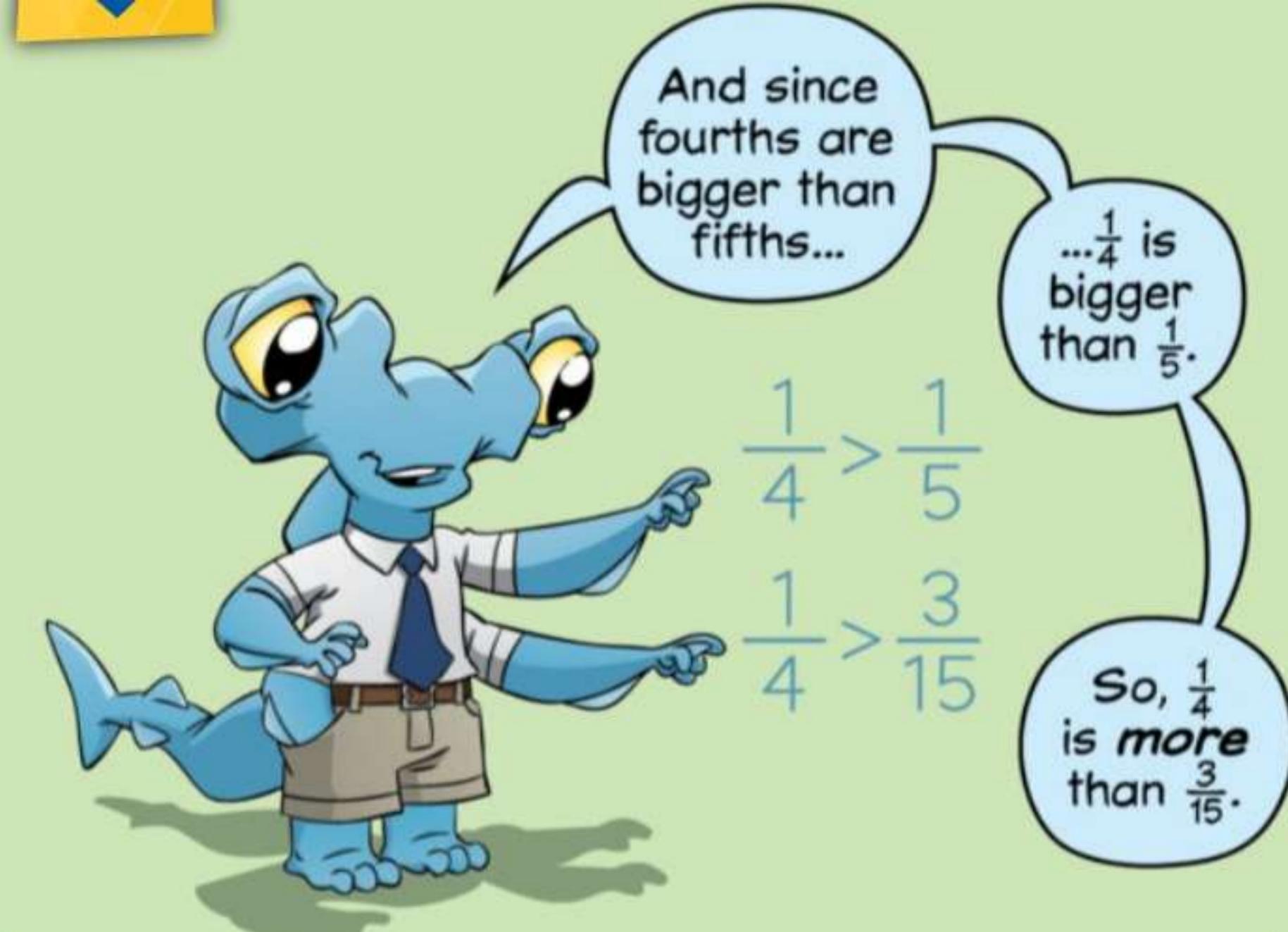
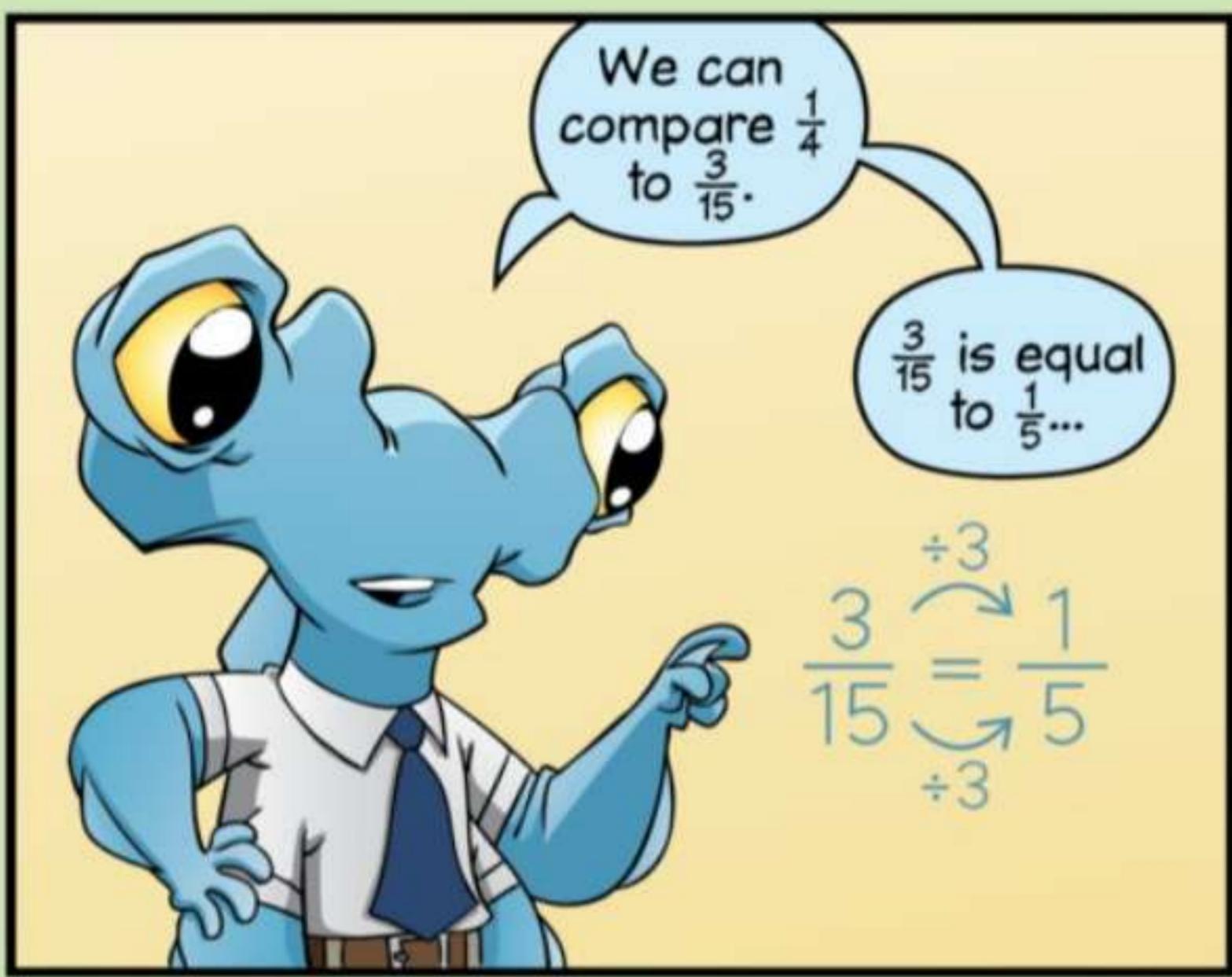


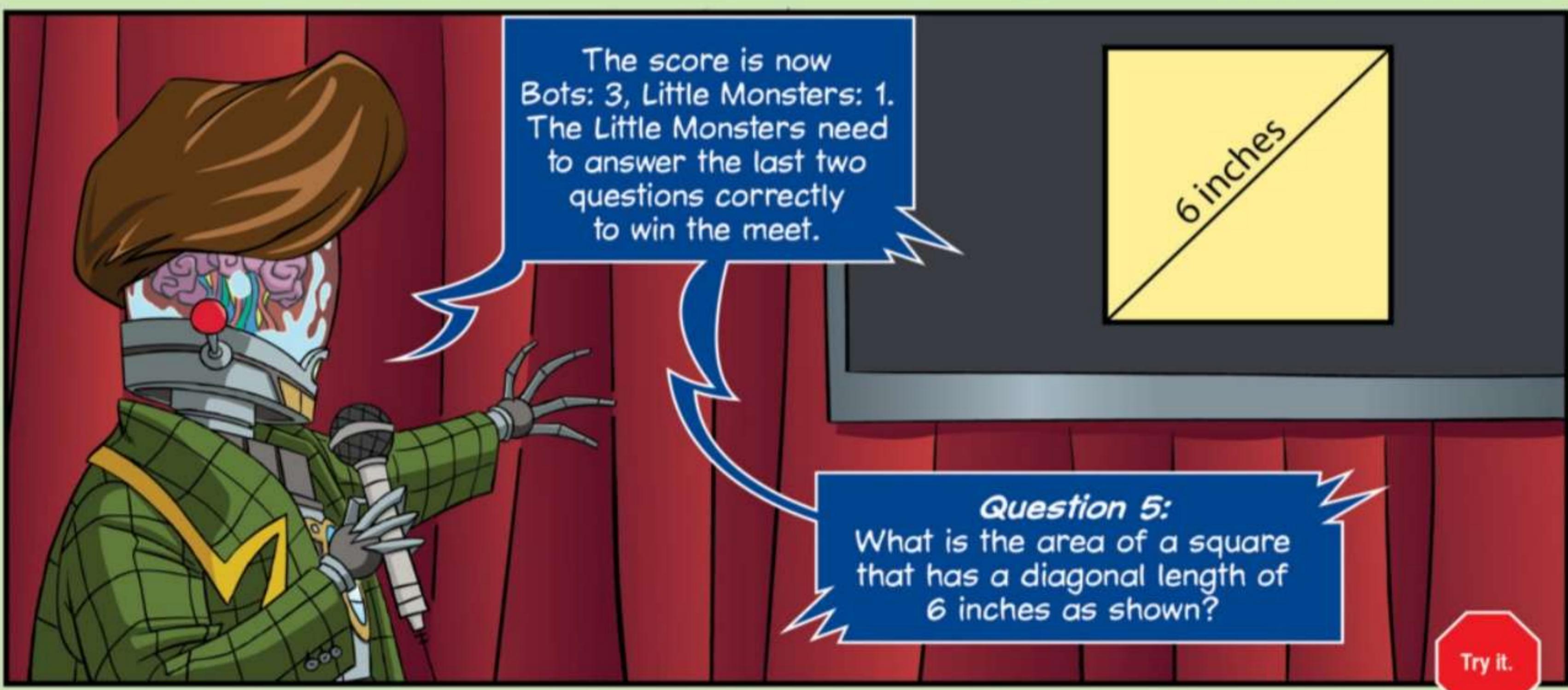
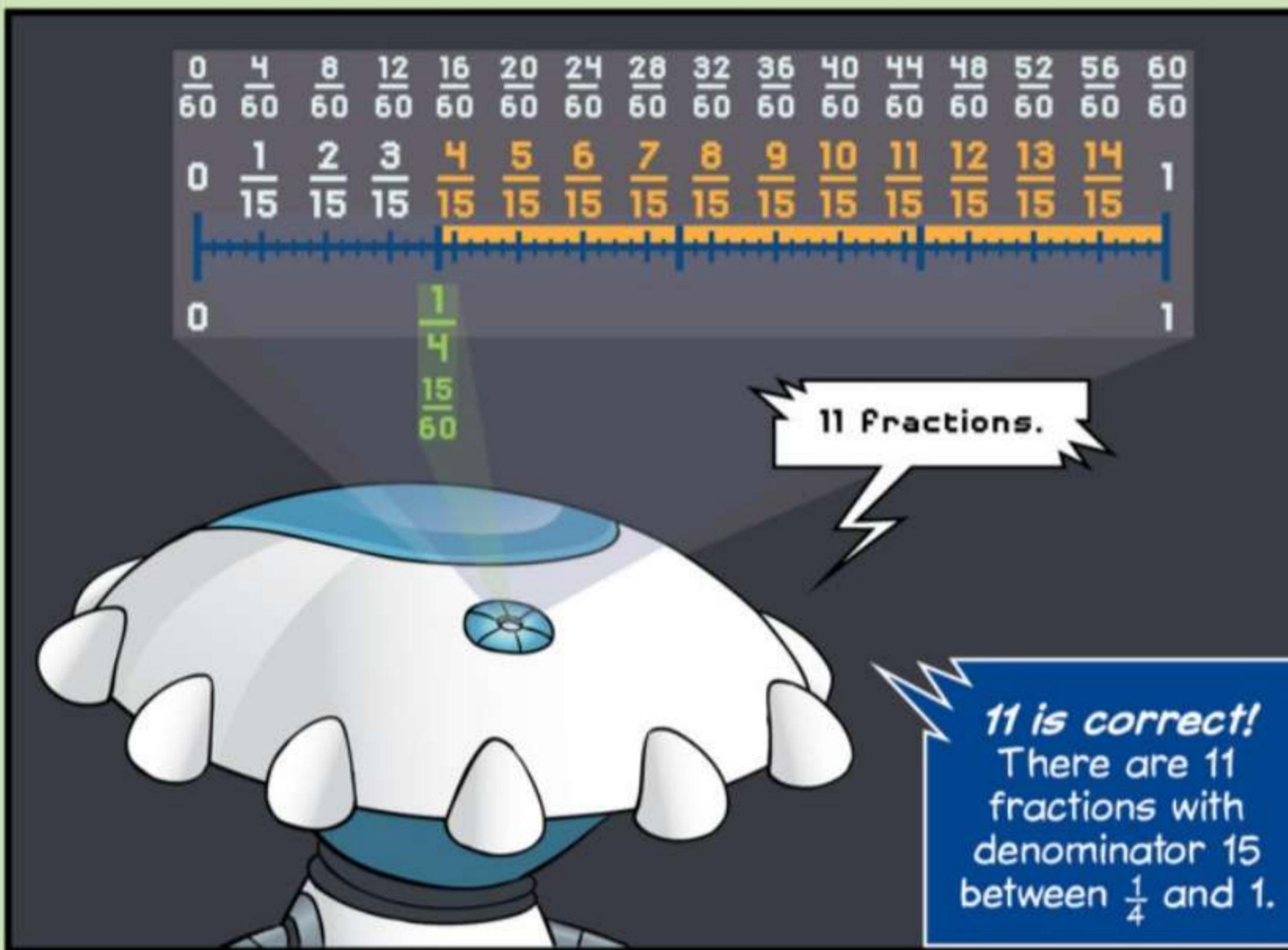
Marking a number line with fifteenths is hard...

...I can't get the spacing equal.

We should compare $\frac{1}{4}$ to some fractions that have denominator 15.





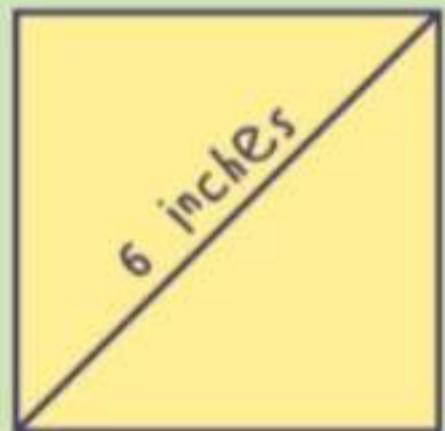


To find the area of a square, we need to know its side length.

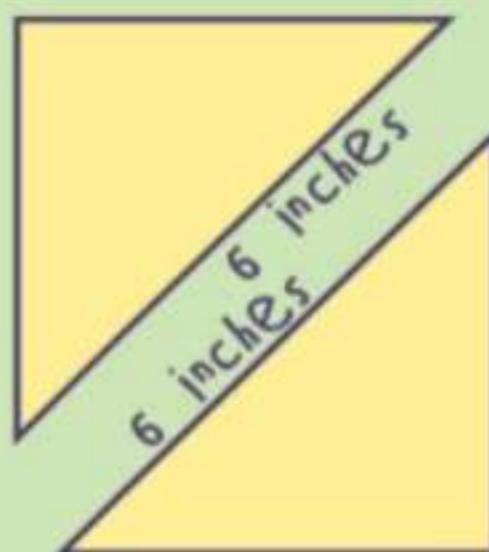
But all we know is the length of its diagonal.

Maybe we can find the square's area by splitting it into shapes and rearranging them.

Like PolyGrogg!

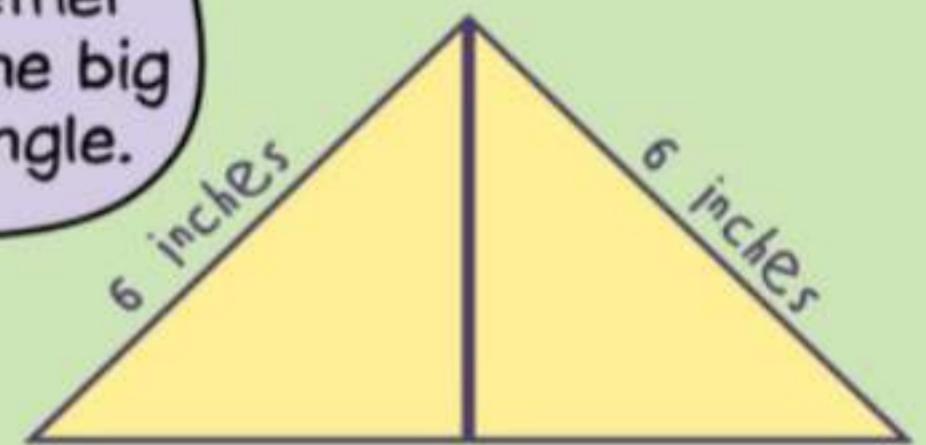


If we cut the square along the diagonal...

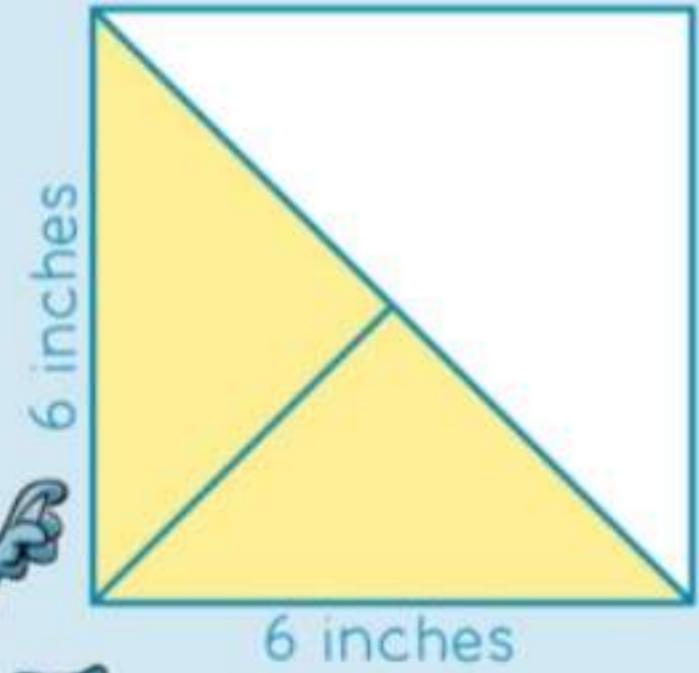


...we get two right triangles.

We can put them together to make one big right triangle.



Together, the area of the two triangles is half the area of a 6 inch by 6 inch square!



6×6 is 36, and half of 36 is...

...18 square inches!

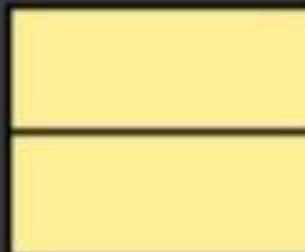


Correct!

The score is now 2 to 3.
The last question will
determine the winner
of the meet.



Perimeter = 34

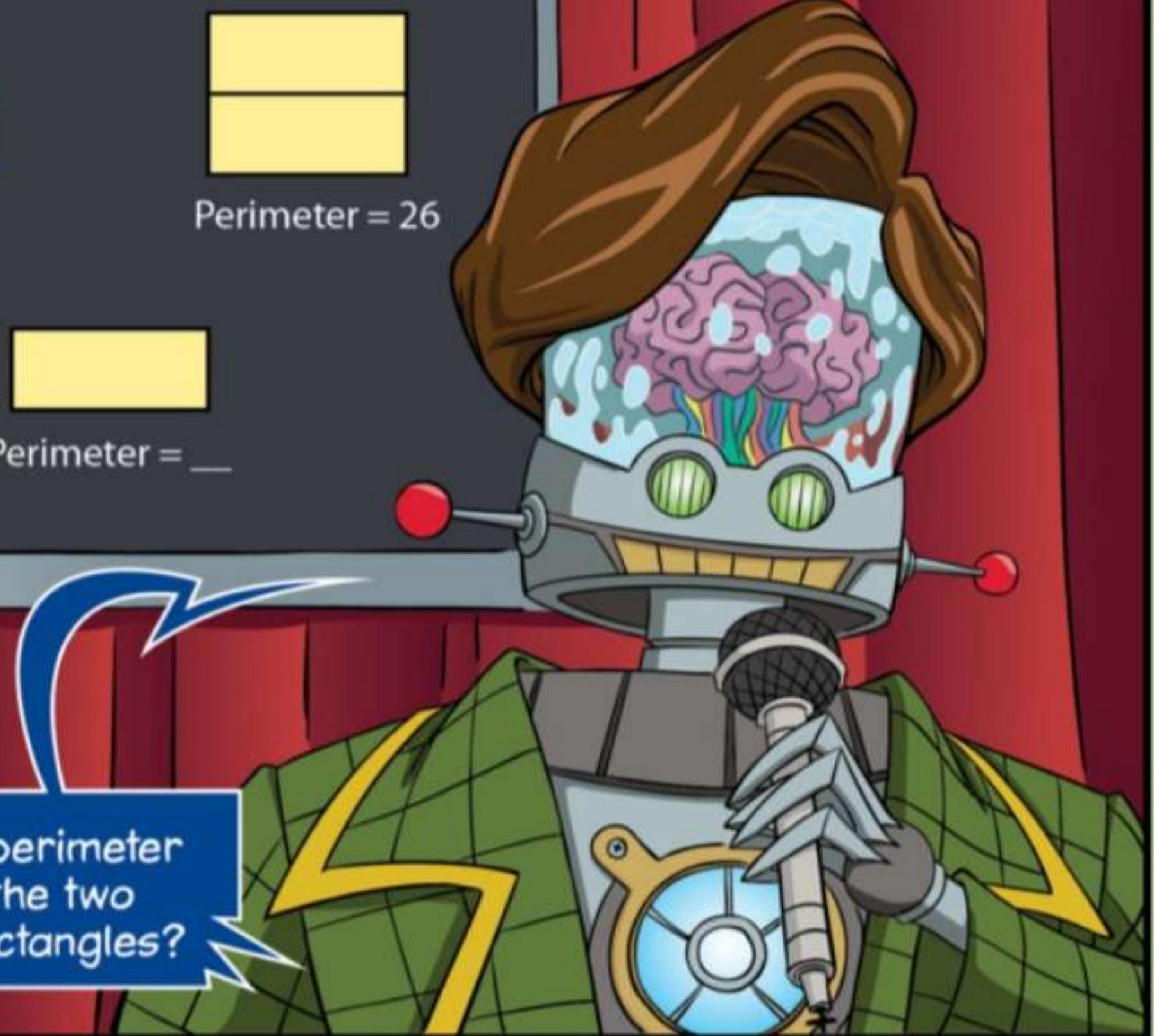


Perimeter = 26

Question 6:
When two identical rectangles are attached along their short sides, the perimeter of the rectangle they make is 34. When the same two rectangles are joined along their long sides, the perimeter of the rectangle they make is 26.

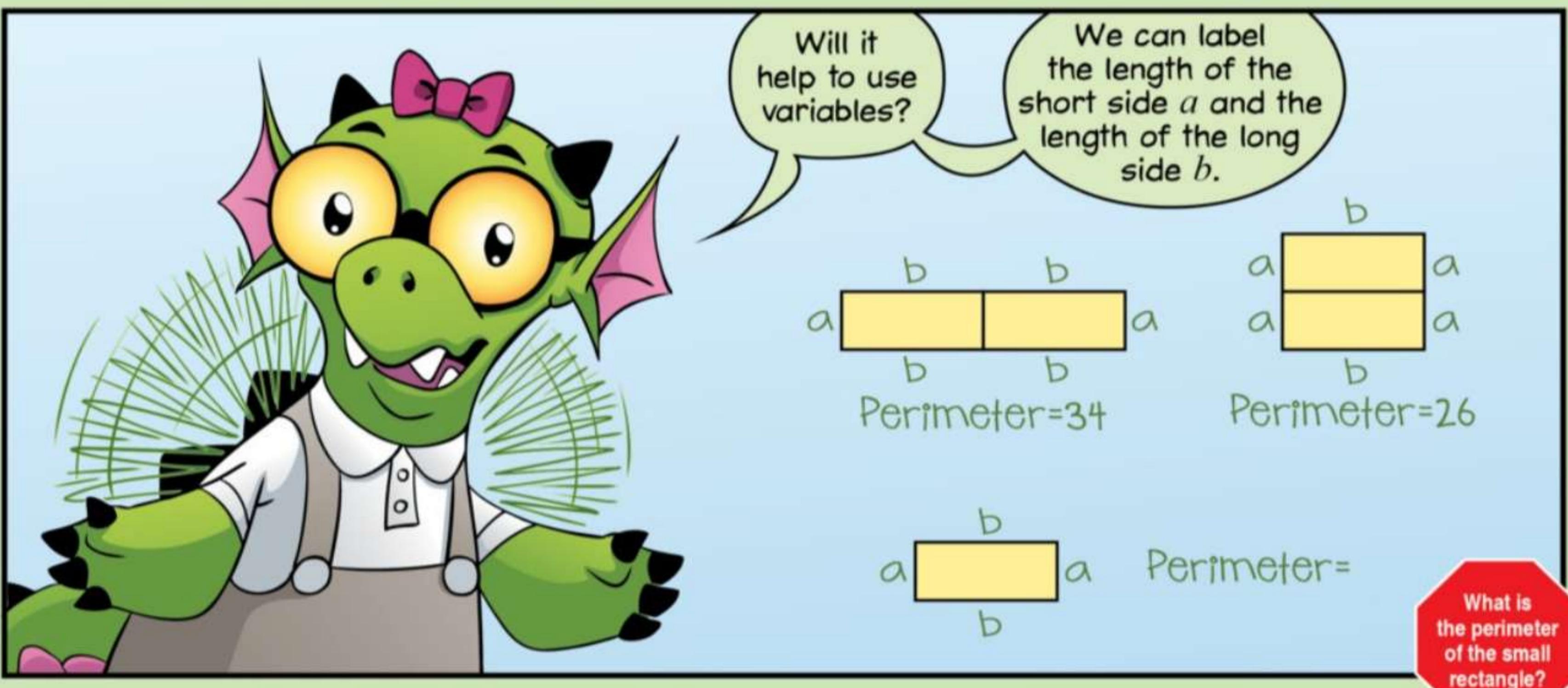
Perimeter = __

What is the perimeter
of one of the two
congruent rectangles?

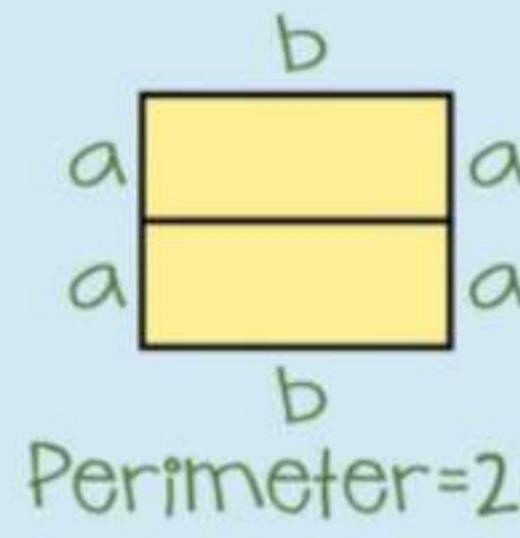
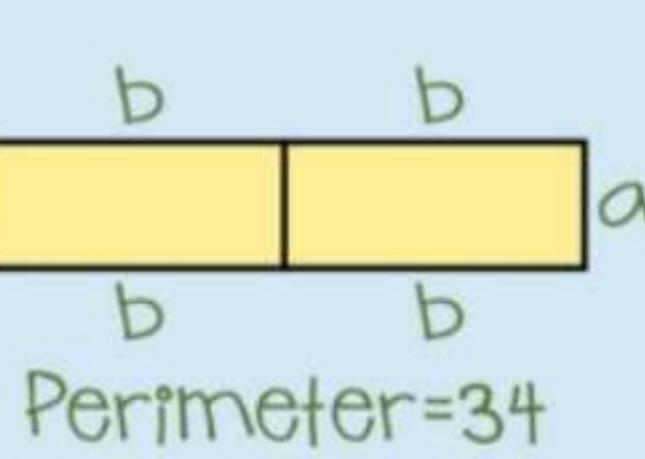


The bots
look stumped.
Let's think this
through.

I'll start
guessing and
checking while
you guys figure
it out.



So, two short sides plus four long sides is 34...



...and four short sides plus two long sides equals 26.



We can write these two equations.

$$a+a + b+b+b+b = 34$$

$$a+a+a+a + b+b = 26$$

If we add the two perimeters, we get six long sides and six short sides...

...with a total perimeter of 60!

$$a+a + b+b+b+b = 34$$

$$\underline{a+a+a+a + b+b = 26}$$

$$6 \times a + 6 \times b = 60$$



If six short sides and six long sides add up to 60, then one short side and one long side add up to 10.



$$a+a + b+b+b+b = 34$$

$$\underline{a+a+a+a + b+b = 26}$$

$$6 \times a + 6 \times b = 60$$

$$1 \times a + 1 \times b = 10$$

Since each small rectangle has two short sides and two long sides, its perimeter must be...

