



Coimisiún na Scrúduithe Stáit
State Examinations Commission

Leaving Certificate Examination 2025
Applied Mathematics
Ordinary Level

Tuesday 24 June Afternoon 2:00 - 4:30
400 marks

Examination Number

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Date of Birth

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For example, 3rd February
2005 is entered as 03 02 05

Centre Stamp

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Instructions

There are ten questions on this paper. Each question carries 50 marks.

Answer any **eight** questions.

Write your Examination Number in the box on the front cover.

Write your answers in blue or black pen. You may use pencil in graphs and diagrams only.

This examination booklet will be scanned and your work will be presented to an examiner on screen. All of your work should be presented in the answer areas, or on the given graphs, networks or other diagrams. Anything that you write outside of these areas may not be seen by the examiner.

Write all answers into this booklet. There is space for extra work at the back of the booklet. If you need to use it, label any extra work clearly with the question number and part.

The superintendent will give you a copy of the *Formulae and Tables* booklet. You must return it at the end of the examination. You are not allowed to bring your own copy into the examination.

You may lose marks if your solutions do not include relevant supporting work.

You may lose marks if the appropriate units of measurement are not included, where relevant.

You may lose marks if your answers are not given in their simplest form, where relevant.

Diagrams are generally not drawn to scale.

Unless otherwise indicated, take the value of g , the acceleration due to gravity, to be 9.8 m s^{-2} .

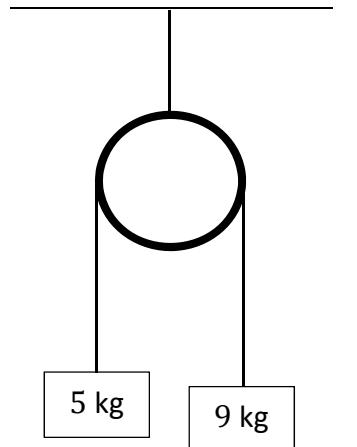
Unless otherwise indicated, \vec{i} and \vec{j} are unit perpendicular vectors in the horizontal and vertical directions, respectively, or eastwards and northwards, respectively, as appropriate to the question.

Write the make and model of your calculator(s) here:

Question 1

- (a) Two blocks of mass 5 kg and 9 kg are connected by a light inextensible string which passes over a smooth fixed pulley.

Calculate the tension in the string when the system is released from rest.

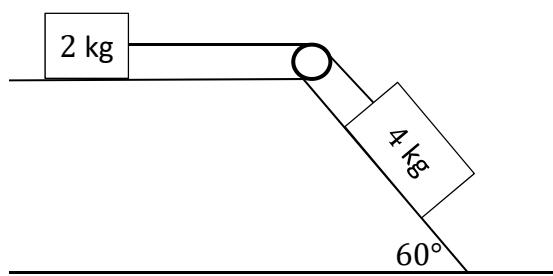


- (b)** Two blocks of mass 2 kg and 4 kg are connected by a light in extensible string which passes over a smooth fixed pulley.

The 2 kg block is on a rough horizontal surface. The coefficient of friction between the block and the surface is $\frac{1}{2}$.

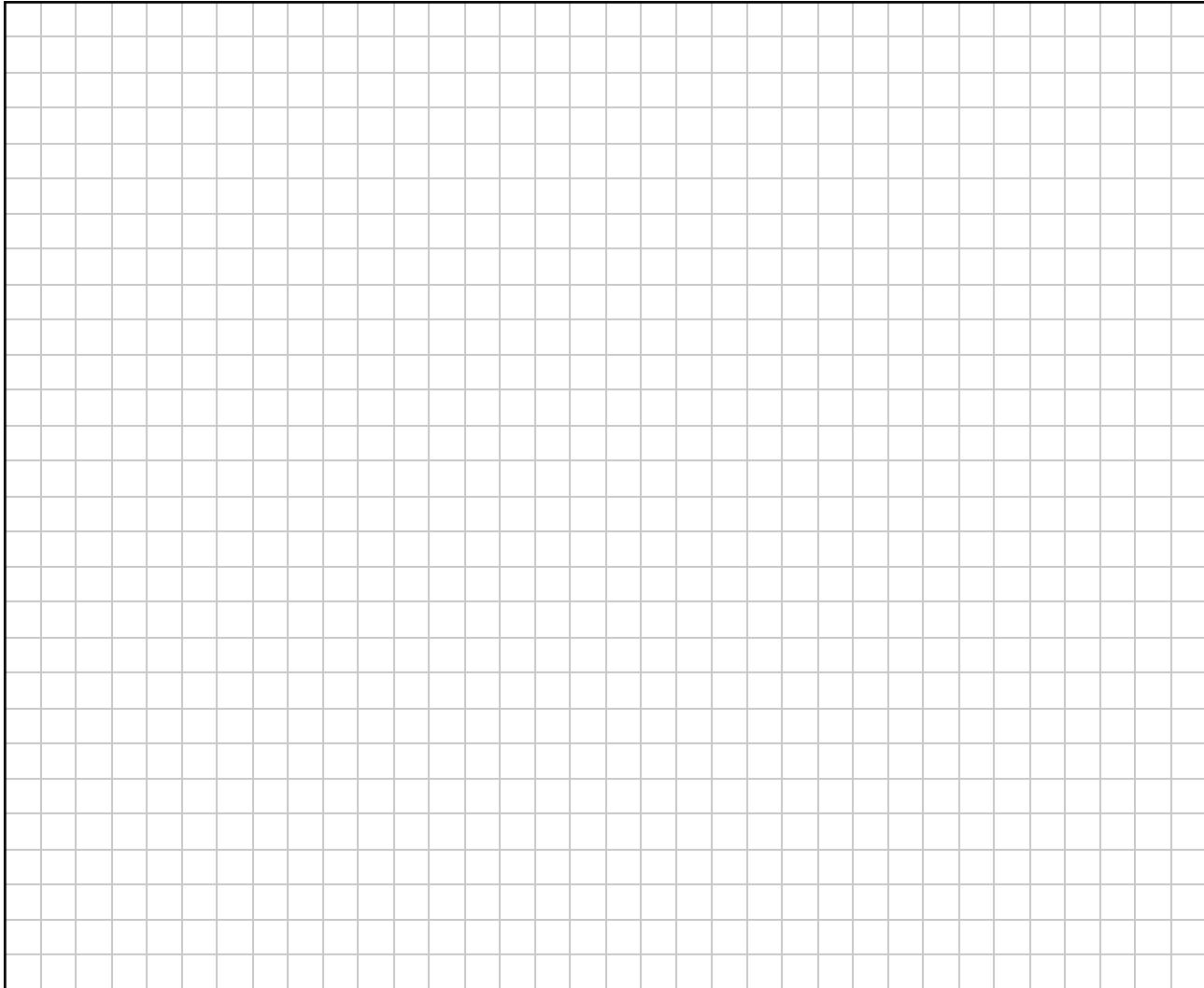
The 4 kg block is on a smooth plane inclined at 60° , as shown.

The system is released from rest.

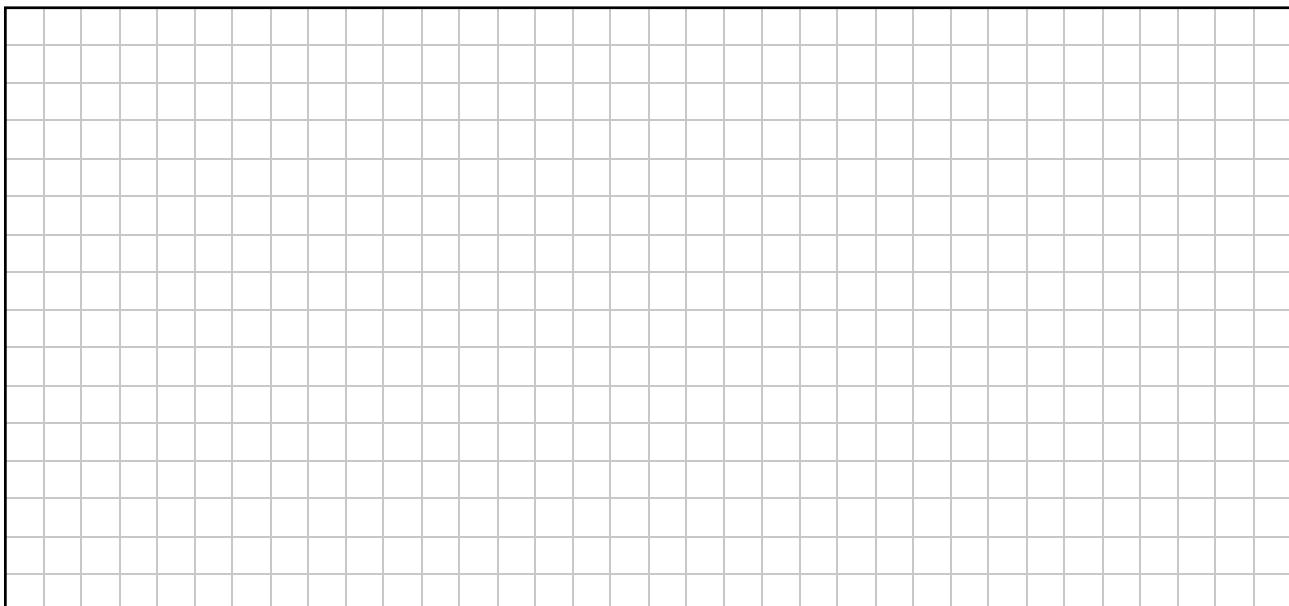


- (i)** Draw labelled diagrams to show the forces acting on the blocks when they are moving.

(ii) Calculate the common acceleration of the blocks.

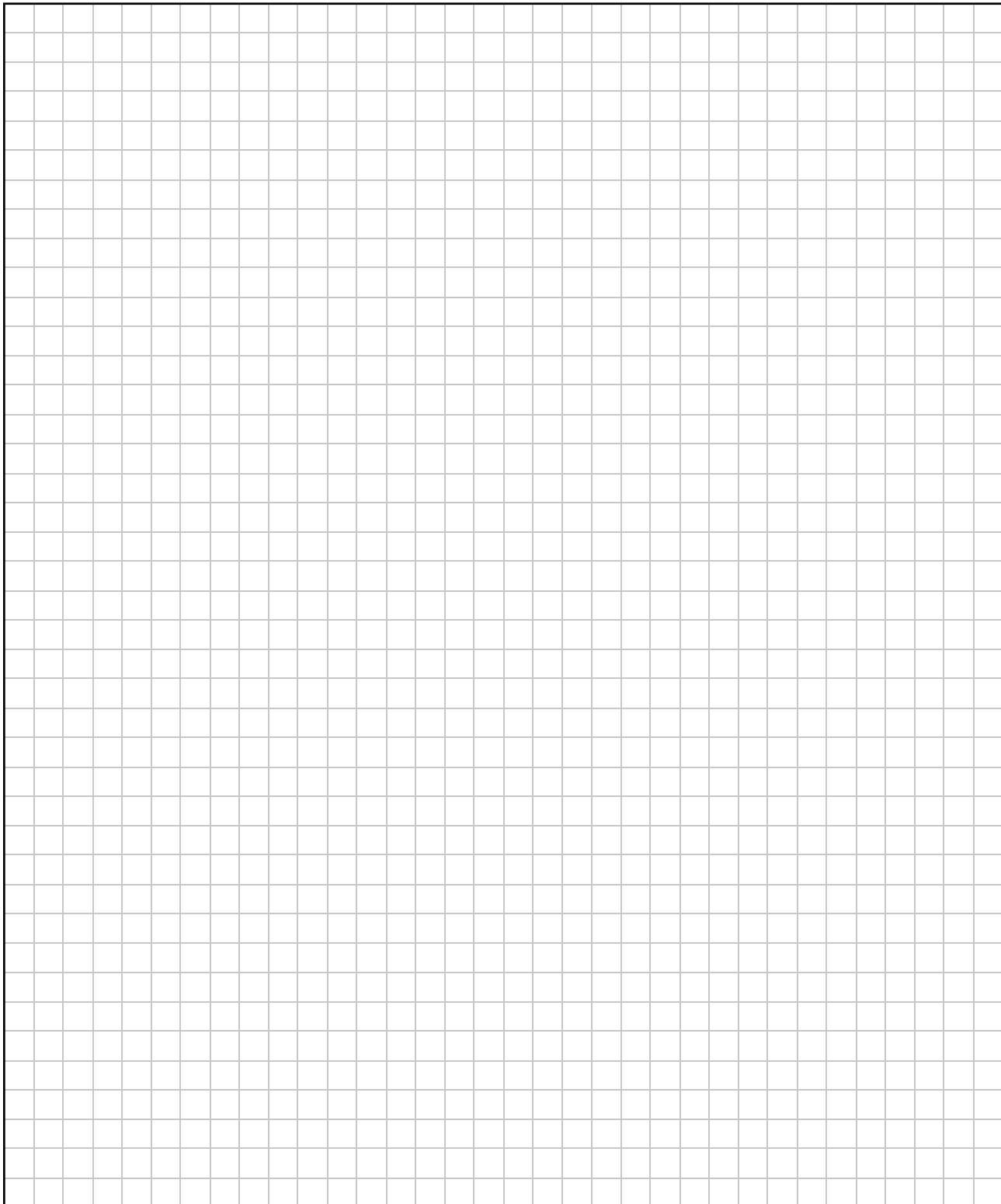
A large rectangular grid of squares, approximately 20 columns by 30 rows, intended for students to show their working for part (ii).

(iii) Calculate the tension in the string.

A large rectangular grid of squares, approximately 20 columns by 30 rows, intended for students to show their working for part (iii).

Question 2

- (a) A bicycle and its rider have a combined mass of 120 kg. The bicycle travels across smooth horizontal ground. Air resistance to the motion is estimated to be 50 N.
- (i) Calculate the force which the rider needs to apply so as to give the bicycle and herself an acceleration of 2 m s^{-2} .

A large rectangular grid consisting of 20 columns and 25 rows of small squares, intended for考生 to show their working for the question.

The rider then cycles up a smooth hill which is inclined at α to the horizontal. Air resistance remains at 50 N and the rider applies a forward force of 300 N. The bicycle travels up the hill at constant speed.

(ii) Calculate α .

- (b)** A tennis ball is dropped from a height of 3 m and bounces vertically on a hard surface a number of times. H , the maximum height it reaches during each bounce is found to be 75% of the height it previously fell from.

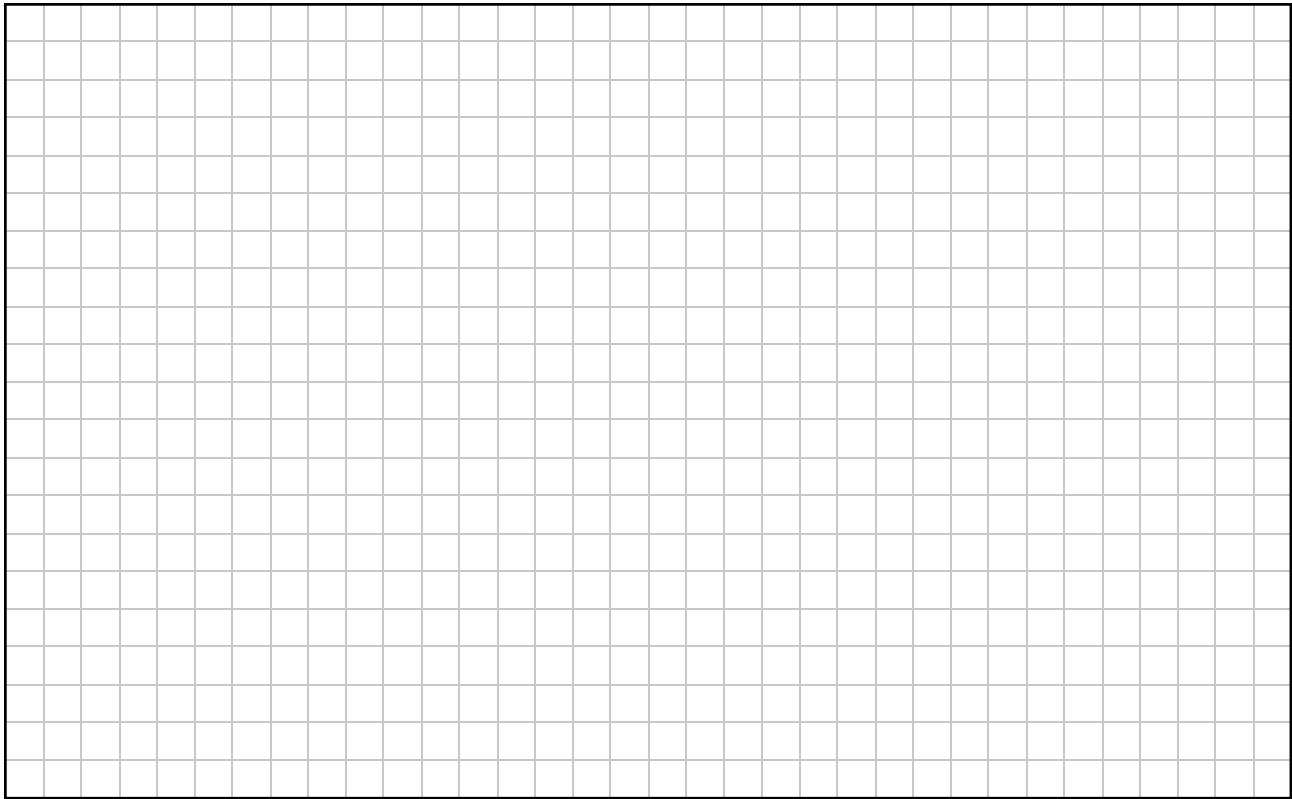
The heights of the ball during each bounce form a geometric sequence which can be represented by the difference equation:

$$H_{n+1} = 0.75H_n$$

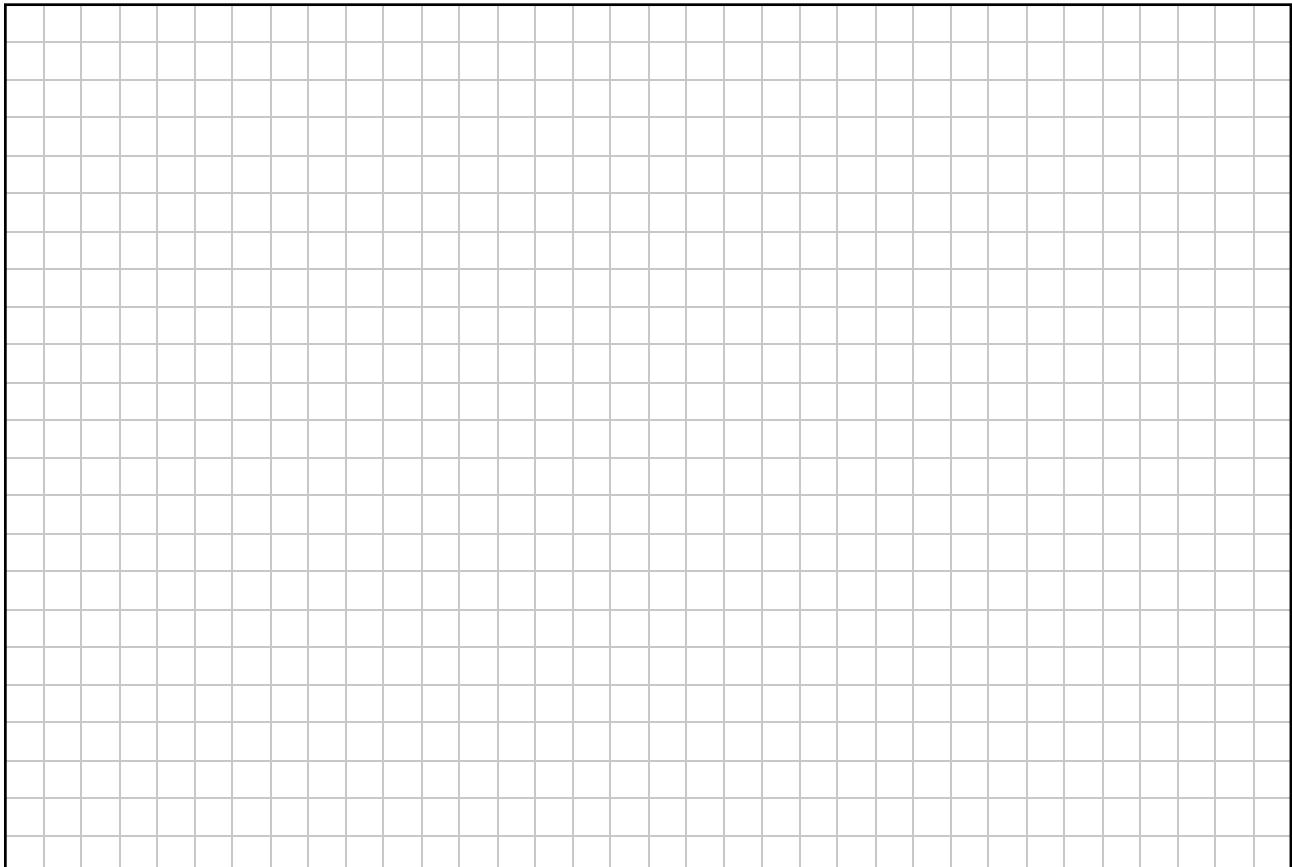
where $n \geq 0$, $n \in \mathbb{Z}$ and $H_0 = 3$ m.

- (i)** Solve the difference equation to find an expression for H_n in terms of n .

(ii) Calculate H_4 .

A large rectangular grid of squares, approximately 20 columns by 25 rows, intended for students to show their working for part (ii).

(iii) Calculate the total distance travelled by the tennis ball until just before the third bounce.

A large rectangular grid of squares, approximately 20 columns by 25 rows, intended for students to show their working for part (iii).

Question 3

A car travels along a straight road.

It passes point A at a speed of 15 m s^{-1} and accelerates uniformly for a time of 5 s to a speed of 25 m s^{-1} . It maintains this speed of 25 m s^{-1} for 30 s . Finally the car decelerates uniformly to rest at point B .

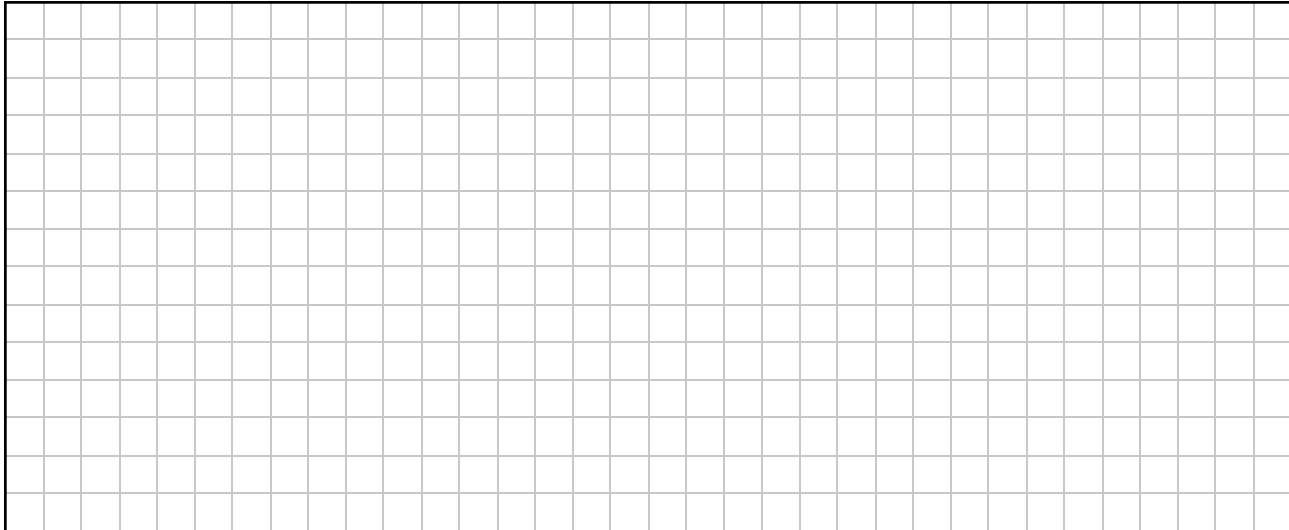
$|AB| = 975 \text{ m}$, the total distance travelled.

- (i) Calculate the initial acceleration of the car.

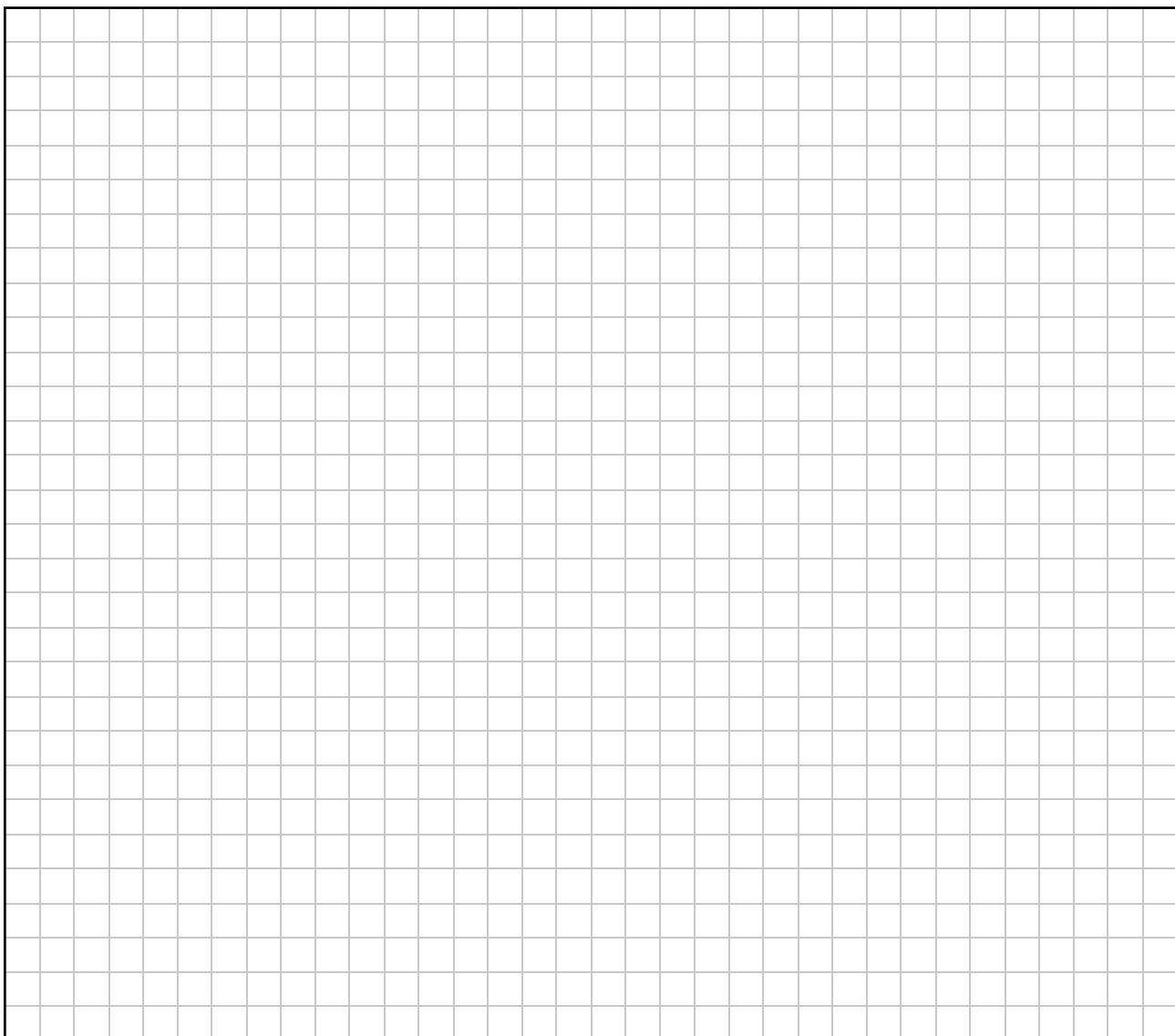
(ii) Show that the distance the car travels while decelerating is 125 m.

A large rectangular grid of squares, approximately 20 columns by 30 rows, enclosed in a thin black border. The grid is intended for students to show their working for the problem.

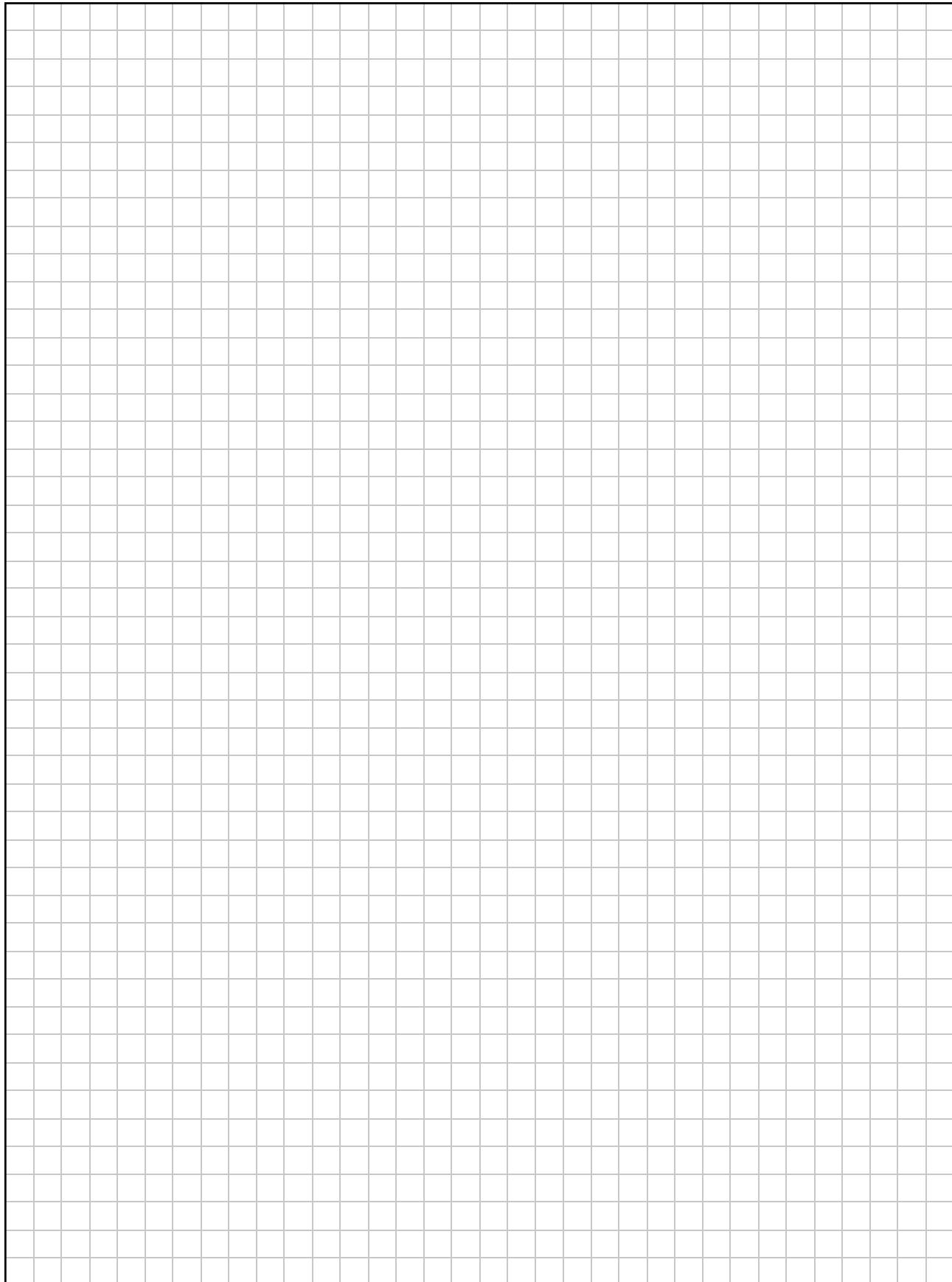
(iii) Calculate the deceleration of the car.

A large rectangular grid consisting of approximately 20 columns and 25 rows of small squares, intended for students to show their working for part (iii).

(iv) Calculate the total time it takes for the car to travel from A to B.

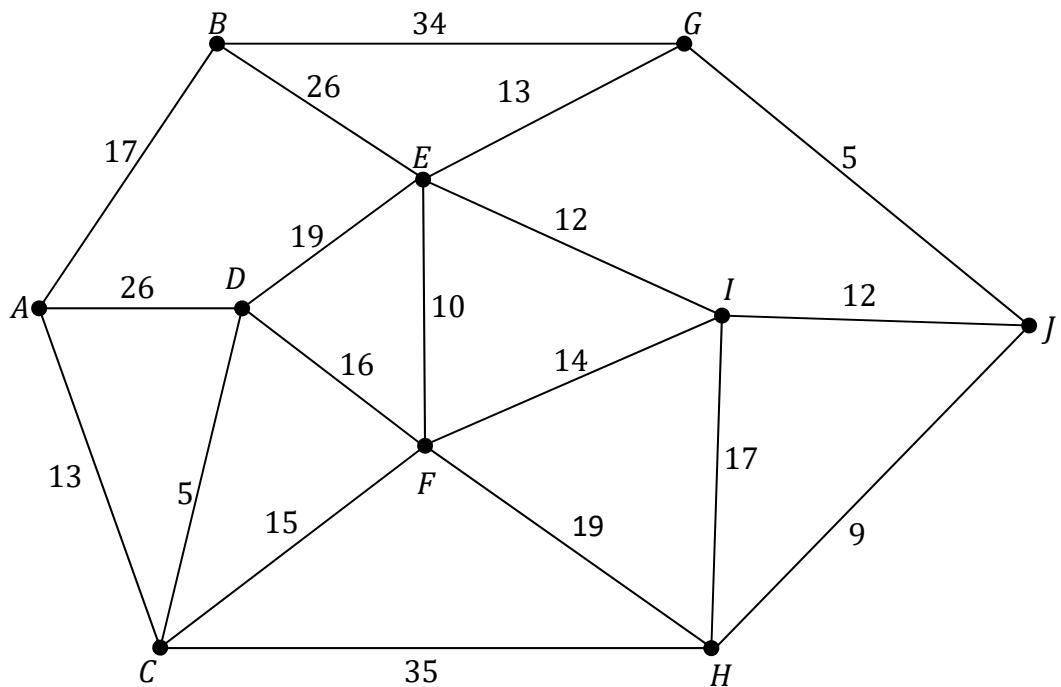
A large rectangular grid consisting of approximately 20 columns and 25 rows of small squares, intended for students to show their working for part (iv).

(v) Calculate the average speed of the car in km hour⁻¹ as it travels from A to B.

A large rectangular grid of squares, approximately 20 columns by 30 rows, enclosed in a thin black border. The grid is intended for考生 to show their working for part (v) of the question.

Question 4

The diagram below shows a network of hiking trails. The weight of each edge represents the length in km of that part of the trail.



- (i) Explain what is meant by a path in the context of networks.

- (ii) Explain what is meant by a cycle in the context of networks.

Pádraig wishes to travel from A to J using the shortest path.

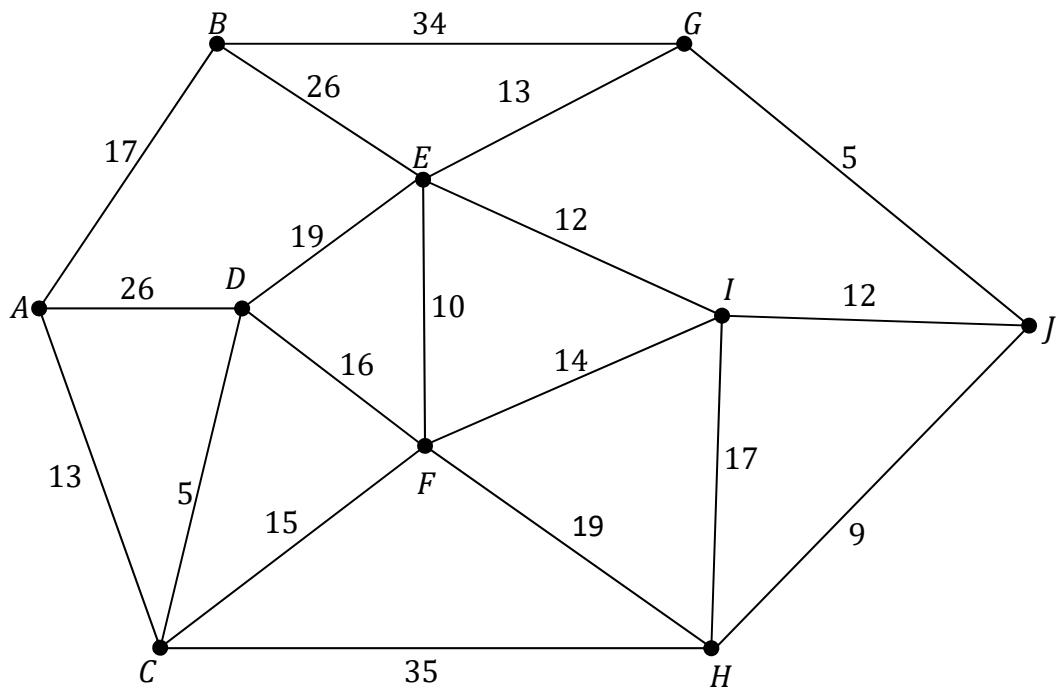
- (iii) Describe Dijkstra's algorithm for finding the shortest path between two nodes in a network.

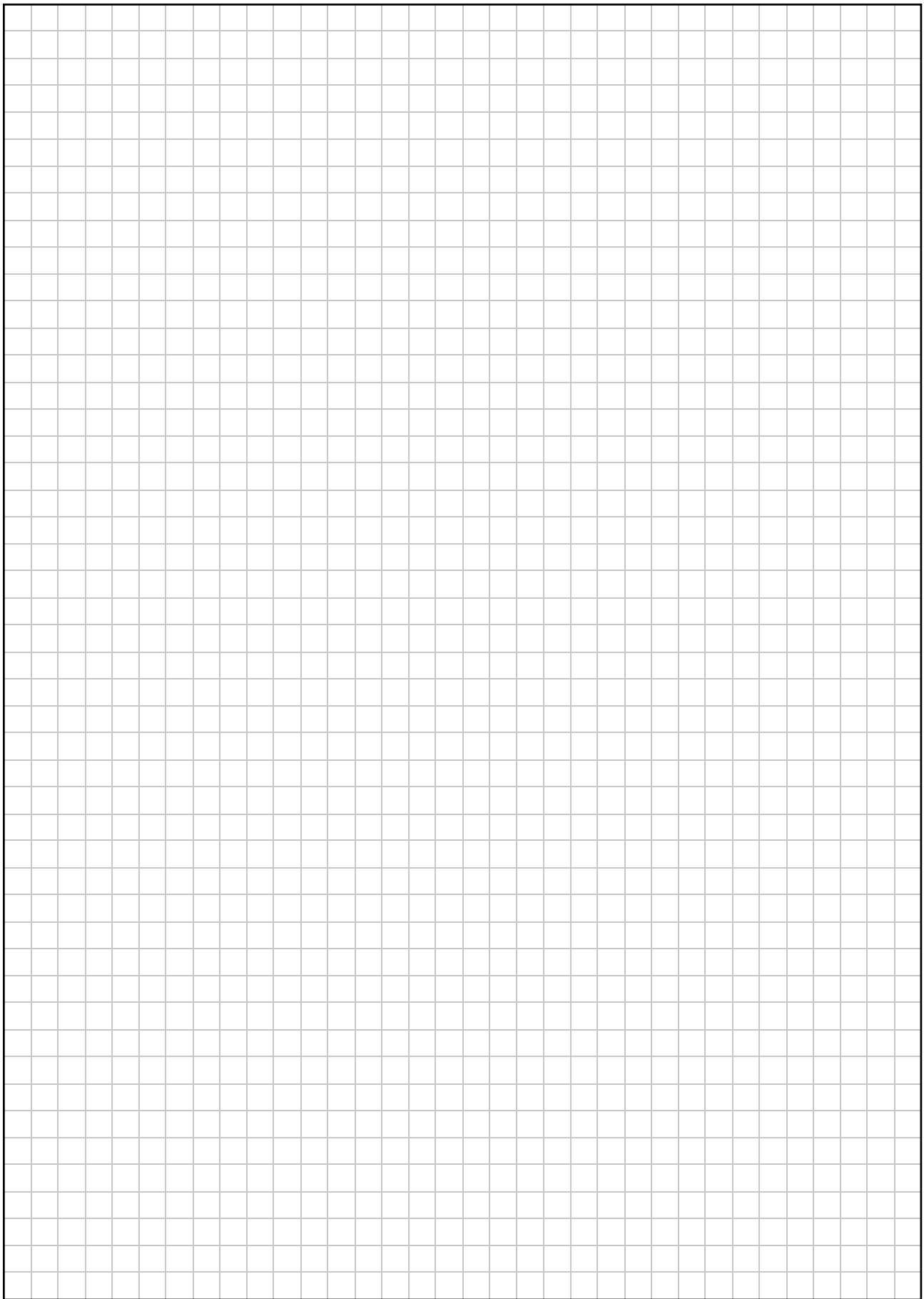
- (iv) Use Dijkstra's algorithm to find the shortest path from A to J . Write down the shortest path.
Calculate the length of the shortest path.

(v) Explain what is meant by the minimum spanning tree for a network.

(vi) Using Prim's algorithm, find the minimum spanning tree for this network.

Relevant supporting work must be shown.





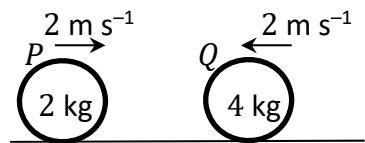
Question 5

- (a) A smooth sphere P of mass 2 kg collides directly with another smooth sphere Q of mass 4 kg on a smooth horizontal table.

P and Q are moving in opposite directions, each with a speed of 2 m s^{-1} .

The impulse imparted to Q due to the collision is 9.6 N s .

- (i) Show that the speed of Q after the collision is 0.4 m s^{-1} .



(ii) Calculate the speed of P after the collision.

(iii) Calculate e , the coefficient of restitution for the collision.

- (b)** A small block is released from rest and slides down a slide of length 4.5 m which is inclined at 35° to the horizontal.



- (i)** Use a suitable model to calculate the speed of the block when it is at the end of the slide.

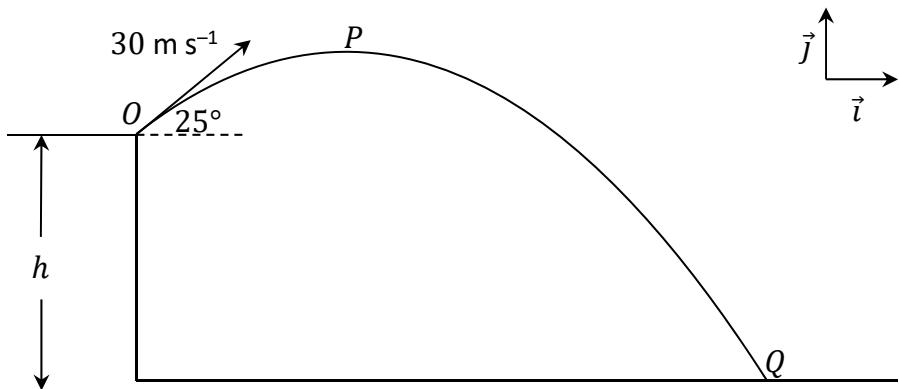
A large rectangular grid consisting of approximately 20 columns and 25 rows of small squares, intended for handwritten responses.

(ii) Outline one assumption made by your model.

A large rectangular grid consisting of approximately 20 columns and 25 rows of small squares, intended for handwritten responses.

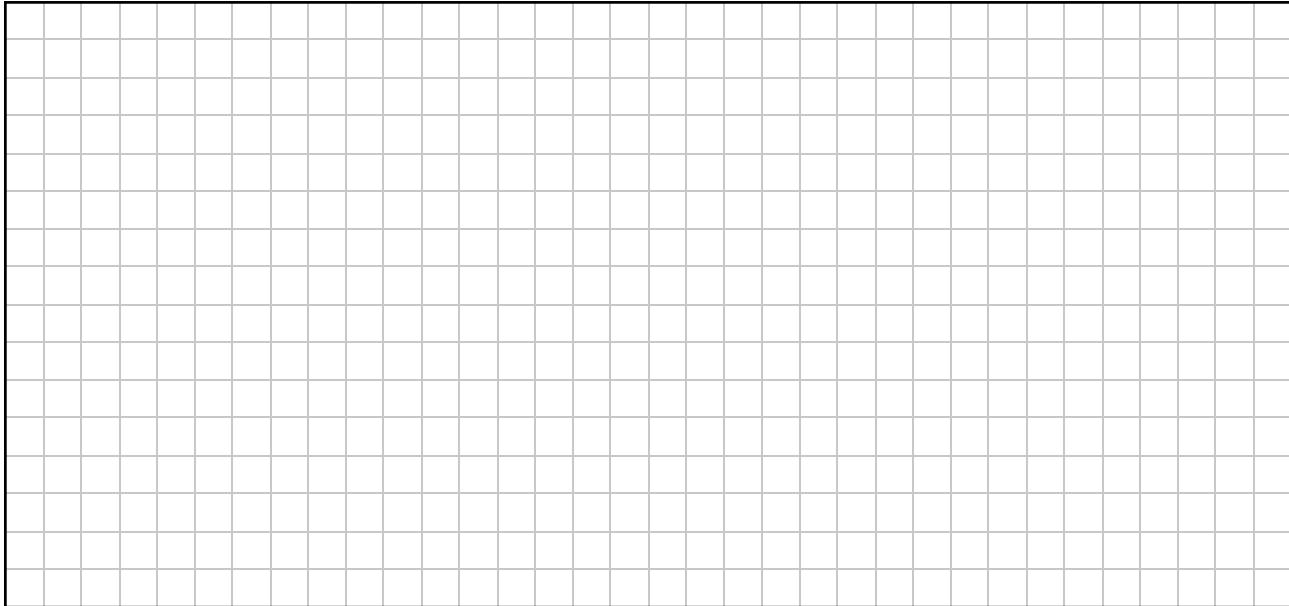
Question 6

A golf ball is projected from a point O on a cliff with an initial velocity of 30 m s^{-1} at an angle of 25° to the horizontal.

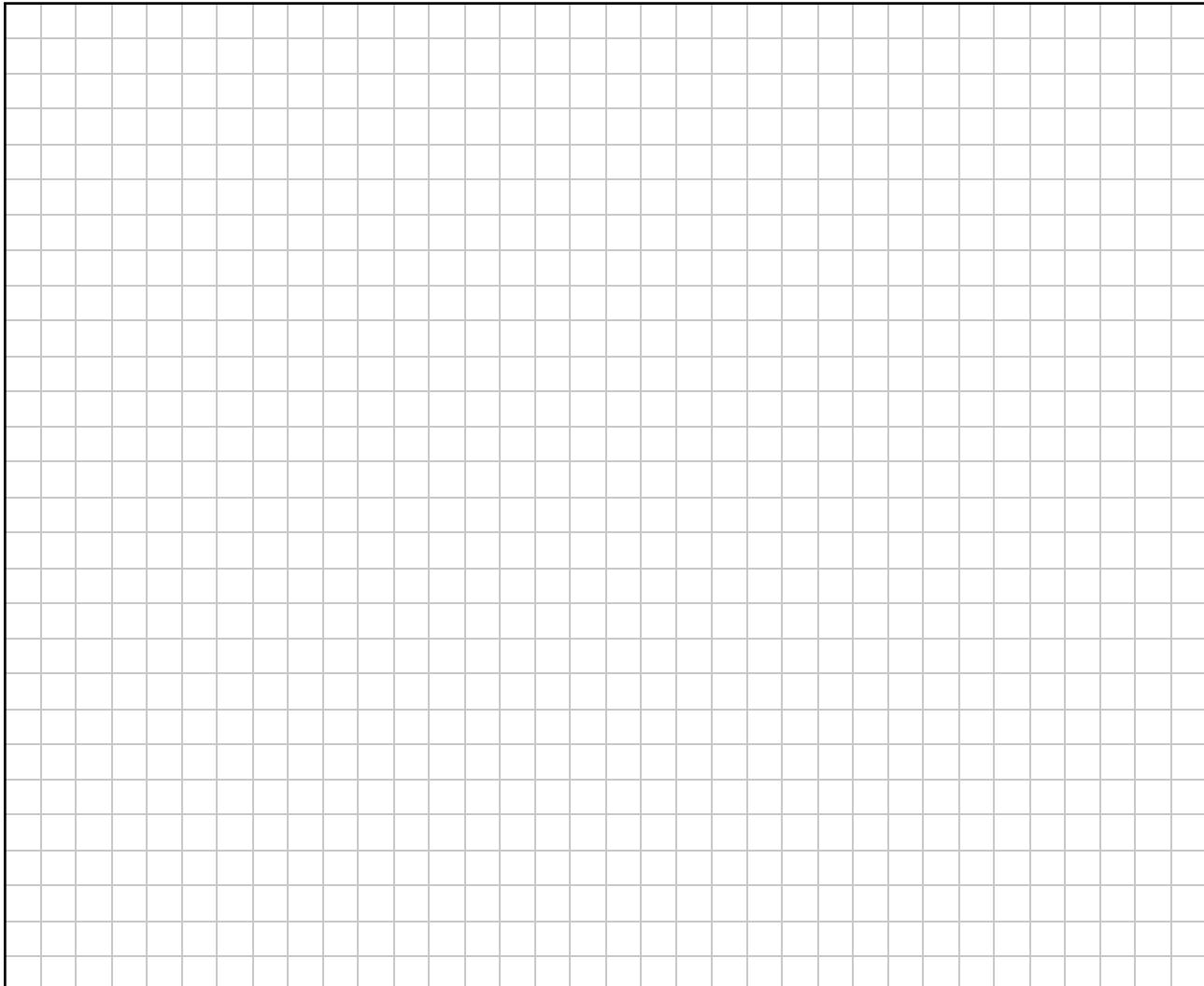


- (i) Calculate the initial velocity of the ball in terms of \vec{i} and \vec{j} .

(ii) Calculate the time taken to reach the maximum height at point P .

A large rectangular grid consisting of 20 columns and 25 rows of small squares, intended for working space.

(iii) Calculate the displacement of P from O in terms of \vec{i} and \vec{j} .

A large rectangular grid consisting of 20 columns and 25 rows of small squares, intended for working space.

5 s after it is projected, the ball lands at point Q .

(iv) Calculate h , the height of the cliff.

(v) Calculate the distance $|OQ|$.

Question 7

- (a) A ball moves in a horizontal circle of radius 1.5 m with uniform speed 4.5 m s^{-1} . The ball has a mass of 50 g.
- (i) Calculate ω , the angular velocity of the ball.

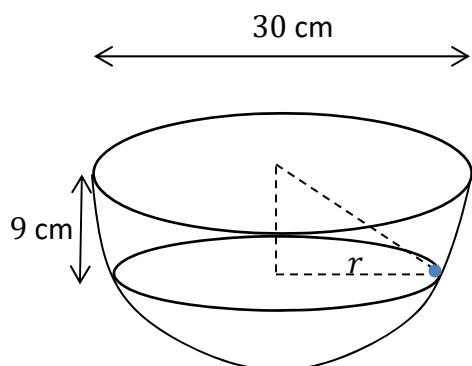
- (ii) Calculate the centripetal force on the ball.

- (iii) Calculate the time taken for 6 revolutions.

- (b)** A small smooth marble of mass 20 g moves through a horizontal circle of radius r on the inside of a smooth hemispherical bowl of diameter 30 cm.

The horizontal circle is 9 cm below the top of the bowl.

- (i)** Calculate r .



- (ii)** Draw a diagram to show the forces acting on the marble.

(iii) Calculate the force which the bowl exerts on the marble.

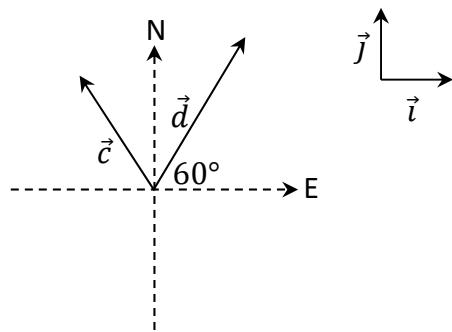
A large rectangular grid of squares, approximately 20 columns by 30 rows, enclosed in a thin black border. The grid is intended for students to show their working for the calculation required in the previous question.

Question 8

- (a) Displacement vector $\vec{c} = -2\vec{i} + 4\vec{j}$ km.

A second displacement vector \vec{d} has a magnitude of 6 km and a direction 60° north of east, as shown in the diagram.

- (i) Calculate the magnitude and direction of \vec{c} .



(ii) Express \vec{d} in terms of \vec{i} and \vec{j} .

A rectangular grid consisting of 20 columns and 15 rows of small squares, intended for students to work out the solution to part (ii).

(iii) Calculate $\vec{c} \cdot \vec{d}$, the dot product of \vec{c} and \vec{d} .

A rectangular grid consisting of 20 columns and 15 rows of small squares, intended for students to work out the solution to part (iii).

- (b) Seán borrows €24 000 to buy a car. He will repay the loan by paying back equal instalments at the end of each month for 6 years. The value of each repayment is A . Seán is charged an interest rate of 0.7% per month on the loan.
- (i) Calculate the number of monthly repayments Seán will make over 6 years.

- (ii) Show that the value, Y , in €, which Seán owes at the end of month n may be modelled by the difference equation:

$$Y_{n+1} = 1.007Y_n - A$$

where $n \geq 0$, $n \in \mathbb{Z}$ and $Y_0 = 24\,000$.

- (iii) Solve the difference equation to find an expression for Y_n in terms of n and A .

A large rectangular grid consisting of approximately 20 columns and 25 rows of small squares, intended for students to use for calculations or drawing.

(iv) Calculate the value of each repayment A .

A large rectangular grid consisting of approximately 20 columns and 25 rows of small squares, intended for students to use for calculations or drawing.

Question 9

- (a) The 7 houses in a housing development are labelled with the letters A, B, C, D, E, F and G . Some of the houses are connected to each other by pipes.

The table below shows the lengths of the pipes between houses that are connected. The lengths are measured in m.

	A	B	C	D	E	F	G
A	—	14	15	16	26	—	—
B	14	—	—	4	15	13	—
C	15	—	—	5	—	17	27
D	16	4	5	—	17	16	25
E	26	15	—	17	—	—	5
F	—	13	17	16	—	—	12
G	—	—	27	25	5	12	—

In order for the pipes to be upgraded in the most efficient manner, an engineer wishes to know the shortest length of piping needed so that every house has access to a new shared water supply.

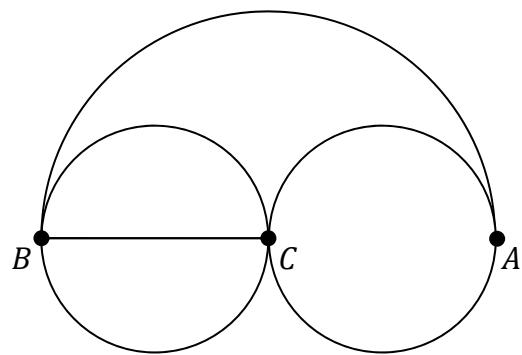
- (i) Using Kruskal's algorithm, find the minimum spanning tree for the network of houses. Relevant supporting work must be shown.

A large rectangular grid consisting of approximately 20 columns and 25 rows of small squares, intended for students to draw their minimum spanning tree on.

(ii) Calculate the length of piping on your minimum spanning tree.

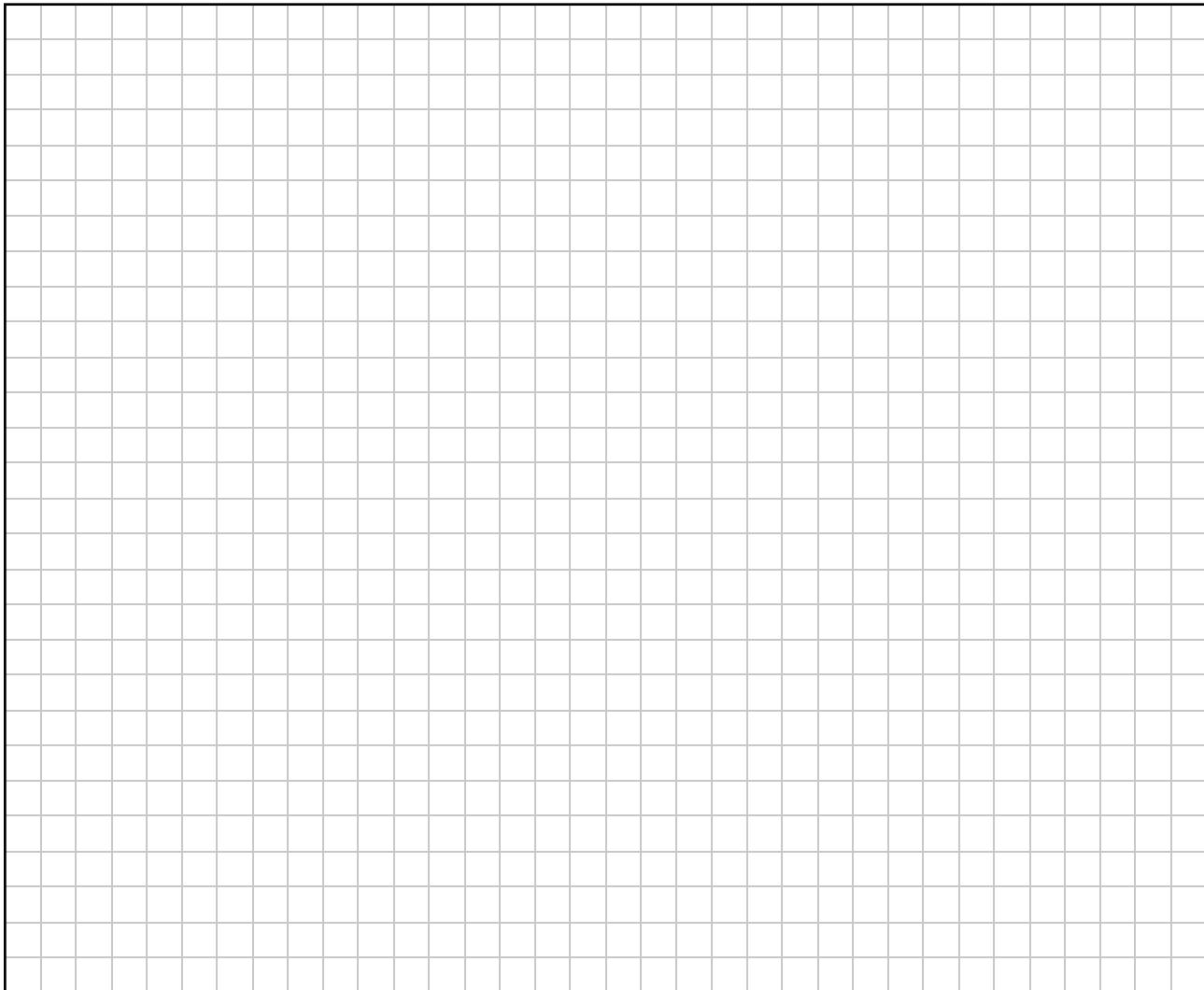
A large rectangular grid consisting of approximately 20 columns and 25 rows of small squares, intended for students to calculate the total length of the minimum spanning tree.

- (b)** The graph below shows three nodes connected by a number of edges.

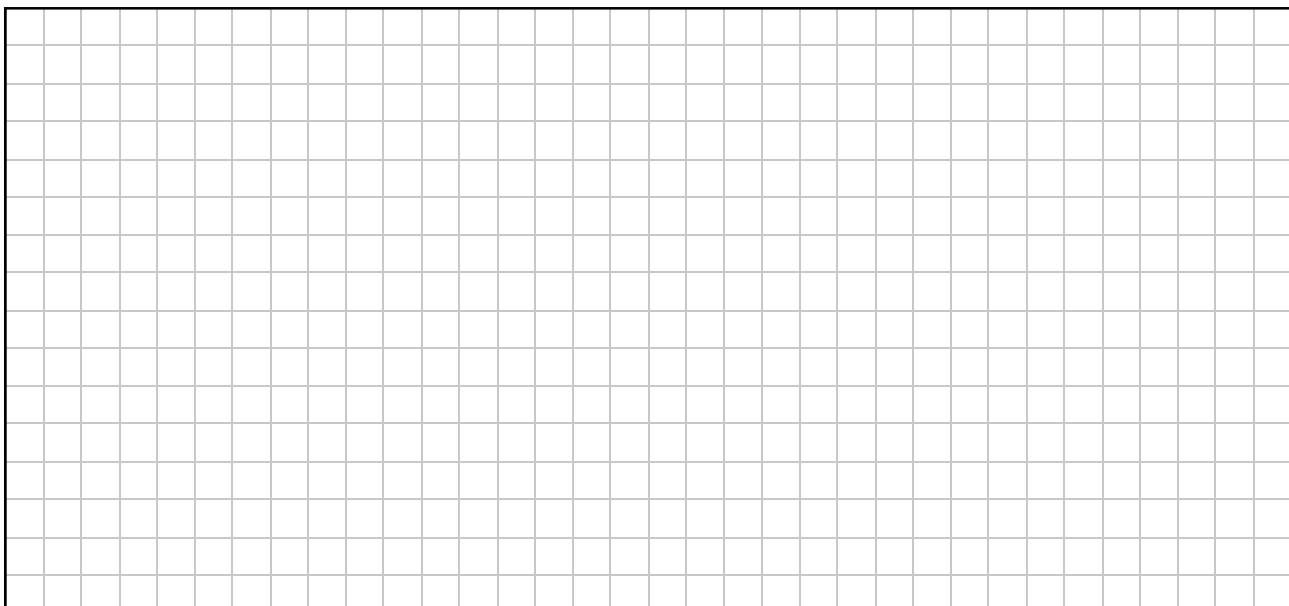


- (i)** Write M , the adjacency matrix for this graph.

(ii) Calculate M^2 .

A large rectangular grid of squares, approximately 20 columns by 30 rows, intended for students to show their working for part (ii).

(iii) What information is provided by the elements of M^2 ?

A large rectangular grid of squares, approximately 20 columns by 30 rows, intended for students to show their working for part (iii).

Question 10

- (a) A business has taken on selling a new product on the internet. In the first month the business sold 8 of these items. In the second month it sold 10 of them.

An employee predicts that P , the number of items sold in any month, can be predicted using the following second-order difference equation:

$$P_{n+2} = 2P_{n+1} - 0.75P_n$$

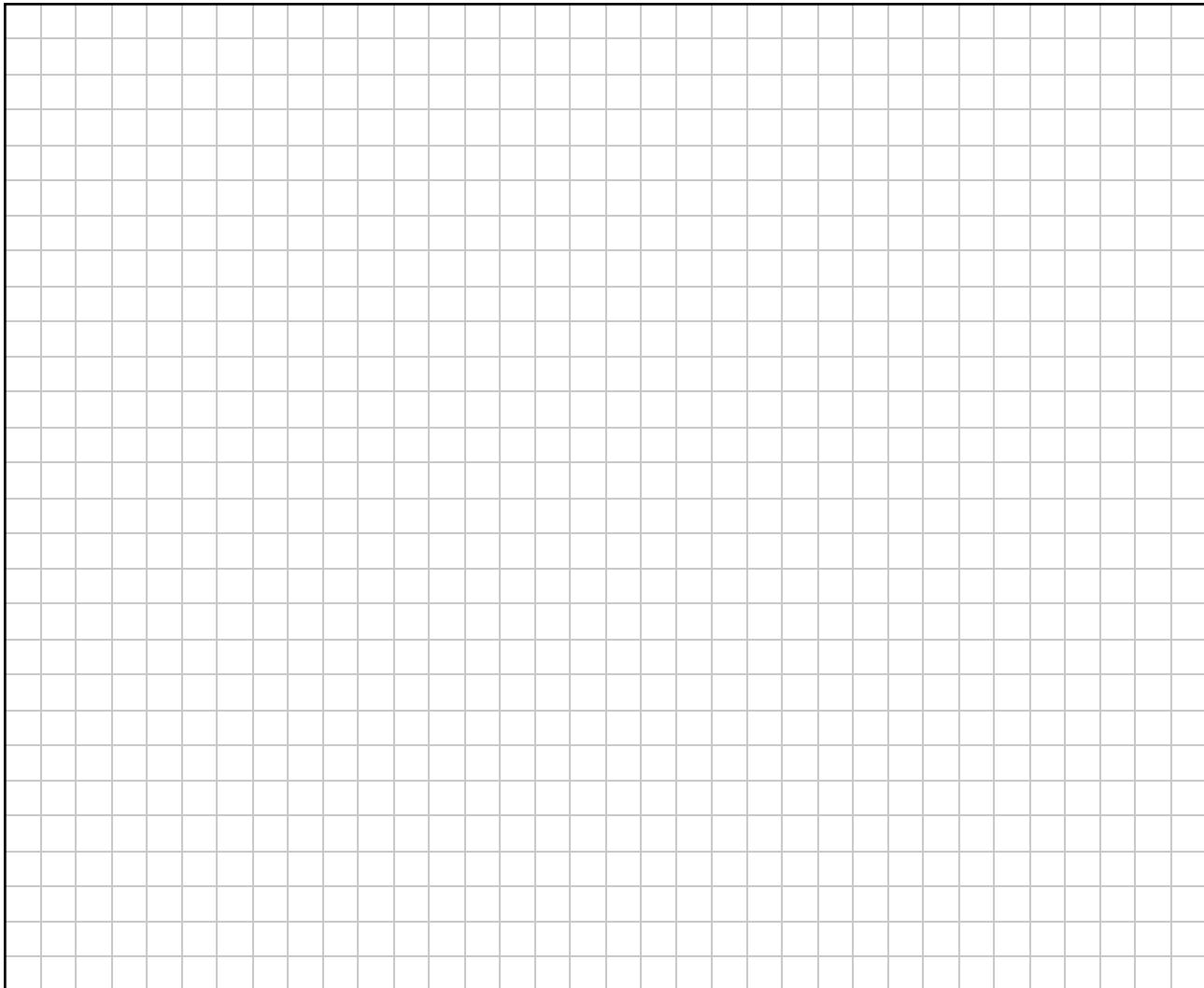
where $n \geq 0, n \in \mathbb{Z}, P_0 = 8$ and $P_1 = 10$.

- (i) Calculate P_2 .

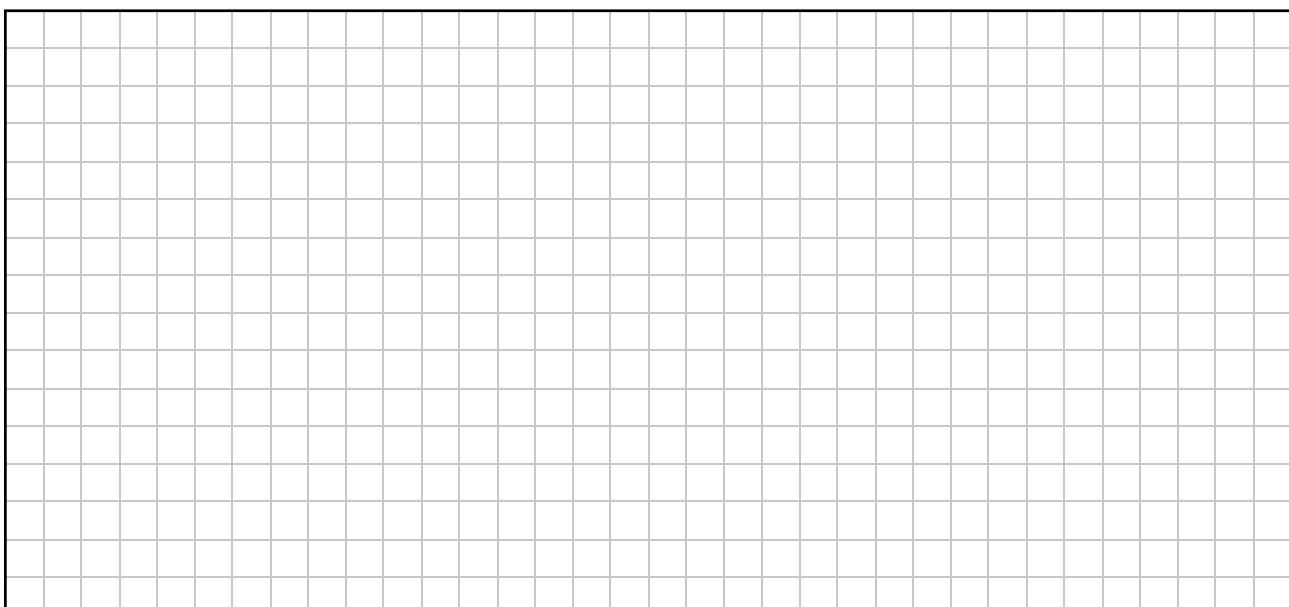
The difference equation has the characteristic quadratic equation $x^2 - 2x + 0.75 = 0$, which can also be written as $4x^2 - 8x + 3 = 0$.

- (ii) Solve the characteristic equation, i.e. calculate the two roots of the equation.

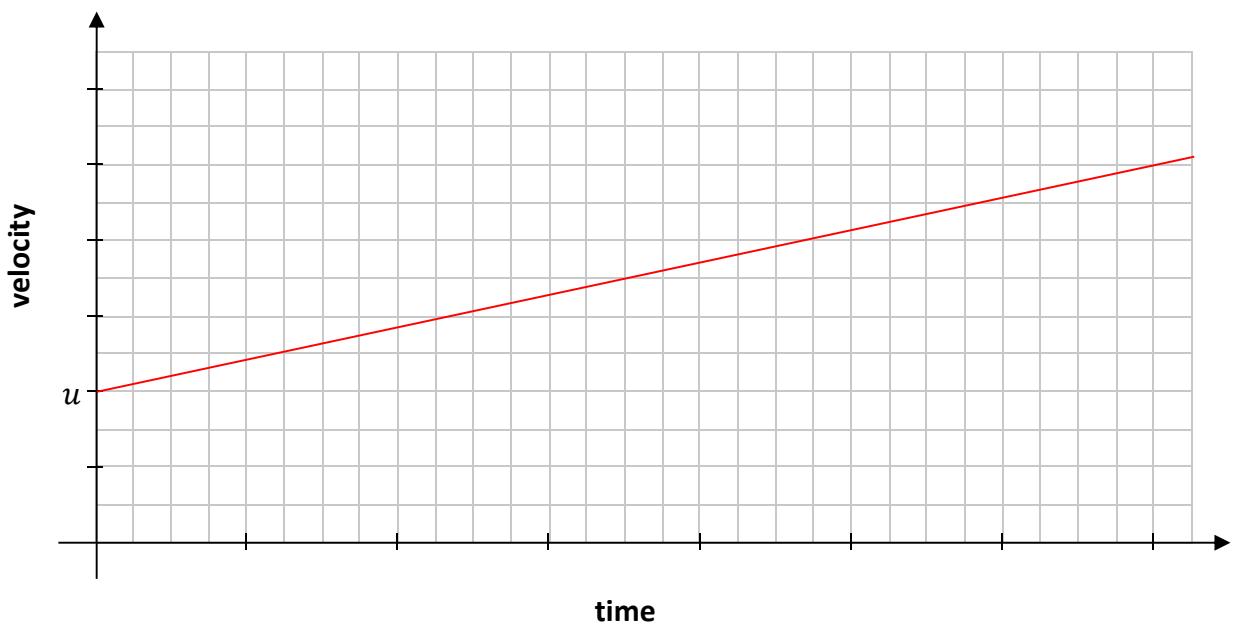
(iii) Hence solve the difference equation to find an expression for P_n in terms of n .

A large rectangular grid of squares, approximately 20 columns by 30 rows, intended for working space.

(iv) Calculate P_6 to the nearest whole number.

A large rectangular grid of squares, approximately 20 columns by 30 rows, intended for working space.

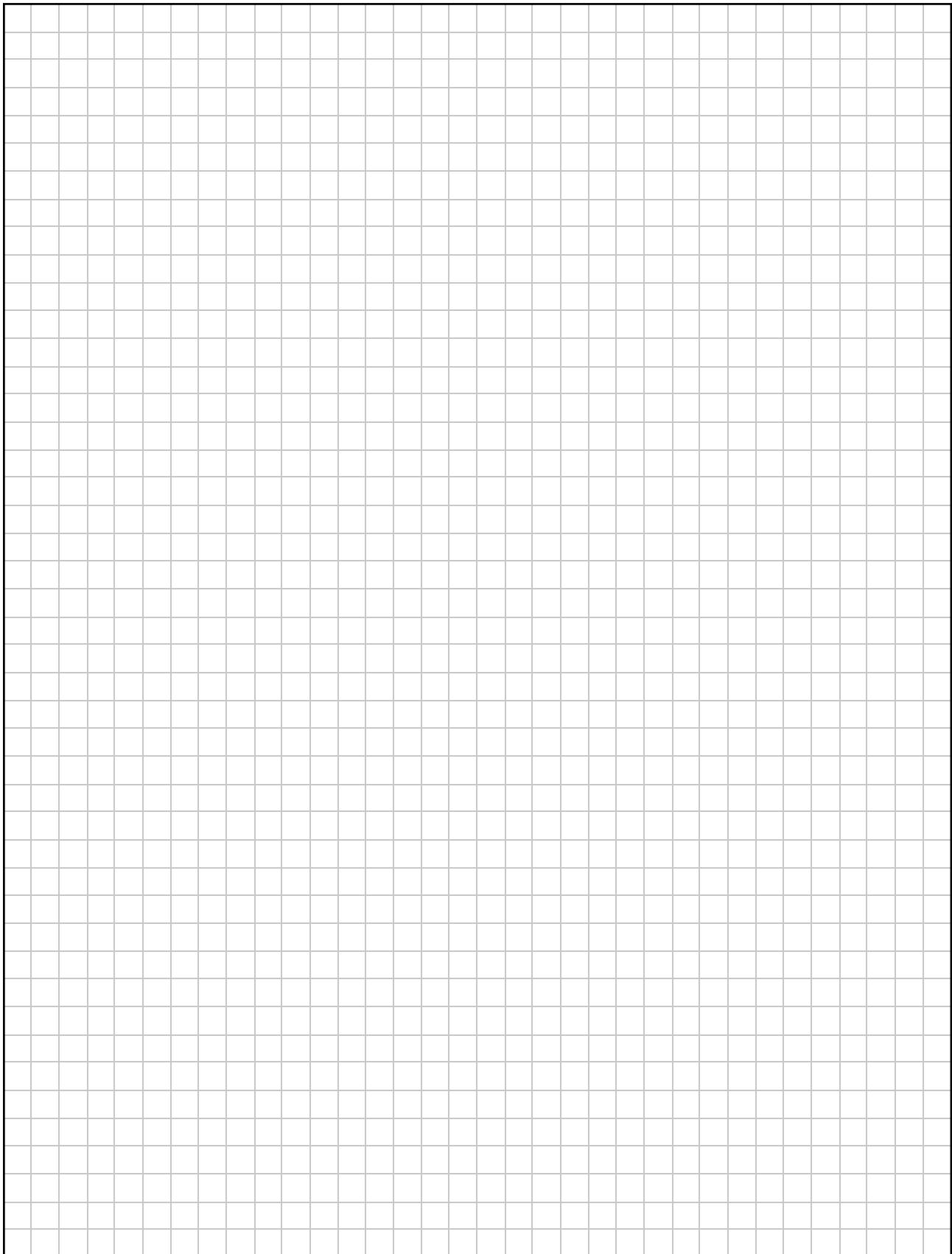
- (b) The velocity-time graph below is for the motion of a particle which has velocity u when time $t = 0$. The particle moves with constant acceleration a .



Using the graph or otherwise, derive an expression for s , the displacement of the particle at time t , in terms of u , a and t .

Page for extra work.

Label any extra work clearly with the question number and part.



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Leaving Certificate – Ordinary Level

Applied Mathematics

Tuesday 24 June

Afternoon 2:00 - 4:30