Student Name: Module: CA number:

Classification	1st Class Hons / Distinction			2 <sup>nd</sup> Class Hons / Merit	Pass	Pass	Fail	
QQI Descriptor	Achievement includes that required for a Pass and in most respects is significantly and consistently beyond this.			Achievement includes that required for a Pass and in many respects is significantly beyond this.	Achievement includes that required for a Pass and in some respects is significantly beyond this.	Attains all the minimum intended learning outcomes	Minimum intended learning outcomes are almost met	Minimum intended learning outcomes are not satisfied
Grade	90-100%	80-89%	70-79%	60-69%	50-59%	40-49%	35-39%	<35%
Performance	Exceptional	Outstanding	Excellent	Very Good	Good	Acceptable	Fail	Fail
Knowledge (command of the subject)	Exceptional engagement     Exceptional critical analysis skills demonstrated     Exceptional mastery of subject matter etc.     Mastery of subject matter, richly supported by evidence     Exceptional ability to organise, analyse and express ideas     Exceptional insight, originality and creativity     Exceptional demonstration of knowledge of sources cited within work.	Outstanding engagement     Outstanding critical analysis skills demonstrated     Outstanding mastery of subject matter, amply supported by evidence     Outstanding ability to organise, analyse and present arguments     Outstanding capacity for original and creative thinking     Outstanding demonstration of knowledge of sources cited within work.	Excellent     engagement     Excellent critical     analysis skills     demonstrated     Excellent     knowledge of the     subject matter,     ably supported by     evidence     Excellent capacity     for original,     creative thinking     Excellent     demonstration of     knowledge of     sources cited     within work.	Very good engagement Very good critical analysis skills demonstrated Very good demonstration of subject matter, well supported by evidence. Very good capacity for creative & logical thinking Very good demonstration of knowledge of sources cited within work.	Good engagement Good critical analysis skills demonstrated. Good evidence of a knowledge of the subject matter. Good capacity for original & logical thinking Good demonstration of knowledge of sources cited within work.	Acceptable levels of engagement     Acceptable critical analysis skills demonstrated     Acceptable grasp of subject matter,     Acceptable familiarity with the relevant literature & techniques     Acceptable capacity for original and logical thinking     Acceptable demonstration of knowledge of sources cited within work.	Limited levels of engagement Limited critical analysis skills demonstrated Limited display of knowledge of subject matter Limited capacity for original & logical thinking Limited quality of reference sources cited within work. Limited demonstration of knowledge of sources cited within work.	Unsatisfactory levels of engagement Unsatisfactory critical analysis skills demonstrated Unsatisfactory knowledge of subject matter Unsatisfactory capacity for original & logical thinking Unsatisfactory quality of reference sources cited within work Unsatisfactory demonstration of knowledge of sources cited within work.
Rating:								

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Grade	90-100%	80-89%	70-79%	60-69%	50-59%	40-49%	35-39%	<35%
Performance	Exceptional	Outstanding	Excellent	Very Good	Good	Acceptable	Fail	Fail
Know-how & skill (subject specific skills)	Exceptional and original application of theoretical & technical knowledge to achieve learning outcomes.     Exceptional focus on clear line of argument in response to the question, while showing outstanding awareness of the complexities and wider ramifications of the issues raised.     Exceptional demonstration of critical reflection.	Outstanding and original application of theoretical & technical knowledge to achieve learning outcomes.     Outstanding focus on clear line of argument in response to the question, while showing excellent awareness of the complexities and wider ramifications of the issues raised.     Outstanding demonstration of critical reflection.	Excellent and original application of theoretical & technical knowledge to achieve learning outcomes.     Excellent focus and clear line of argument in response to the question, while showing very good awareness of the complexities and wider ramifications of the issues raised.     Excellent demonstration of critical reflection.	Very good application of theoretical & technical knowledge to achieve learning outcomes with good originality.      Very good ability to address the question directly; interrogates its terms capably and to good effect.      Very good demonstration of critical reflection.	Good application of theoretical & technical knowledge to achieve learning outcomes with fair originality. Good ability to address the question directly; fair ability to interrogate its terms. Good demonstration of critical reflection.	Acceptable application of theoretical & technical knowledge to achieve learning outcomes with acceptable originality.     Acceptable relevance to the question but lack of focus and interrogation.     Acceptable demonstration of critical reflection.	Limited application of theoretical & technical knowledge to achieve learning outcomes with limited originality. Limited answer to the question posed, with limited focus and interrogation. Limited demonstration of critical reflection.	Unsatisfactory or no application of theoretical & technical knowledge to achieve learning outcomes with no originality.     Unsatisfactory answer, with unsatisfactory focus and interrogation.     Unsatisfactory demonstration of critical reflection.
Rating:								
Grade	90-100%	80-89%	70-79%	60-69%	50-59%	40-49%	35-39%	<35%
Performance	Exceptional	Outstanding	Excellent	Very Good	Good	Acceptable	Fail	Fail
Competence (scholarly and presentation skills)	Exceptional presentation using high quality sources to inform, but not dominate the arguments.     Demonstrates an exceptional ability to analyse issues and texts from a number of perspectives culminating in an	Outstanding presentation using high quality sources to inform, but not dominate the arguments.     Demonstrates an outstanding ability to analyse issues and texts from a number of perspectives culminating in a	Excellent presentation using an appropriate range of resources reflecting professional norms.     Demonstrates an excellent ability to analyse issues and texts from a number of perspectives with	Very good presentation using a range of resources and reflecting professional norms. Demonstrates a very good ability to engage in an analytical way, showing clear evidence of a	Good presentation which adequately reflects relevant professional norms.     Demonstrates a good ability to engage with the question, though perhaps not addressing its terms successfully or fully; broadly	Acceptable presentation which reflects professional practice in a limited manner.     Demonstrates an acceptable ability to engage with the question, little evidence of critical awareness or insight,	Limited presentation which displays little more than cursory attention to professional norms.     Demonstrates little or no evidence of critical awareness or insight; descriptive narrative with little or no relevance to topic, no evidence	Unsatisfactory presentation, has no real attention to the disciplinary norms of presentation. Incoherent and lacking in logical development with no criticality. Unsatisfactory or complete absence of citation, with

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	exemplary, independent conclusion. • Exceptional, accurate, consistent, well judged and appropriate citation throughout, with logically organised reference list. • Exceptional use of English (incl. technical language) to articulate and present work.	strongly exemplary, independent conclusion.  Outstanding, accurate, consistent, well judged and appropriate citation, with logically organised reference list.  Excellent use of English (incl. technical language) to articulate and present work.	an independent conclusion.  Excellent, consistent, well judged and appropriate citation, with logically organised reference list.  Excellent use of English (incl. technical language) to articulate and present work.	perceptive response to material, though without fully drawing out some potentially relevant implications; some original insight.  Very good and mainly well-judged citation, with some anomalies with where and when to reference.  Very good use of English (incl. technical language) to articulate and present work.	analytical but sometimes overly toward description; occasional evidence of independent thought.  Good and accurate citation, but with occasional anomalies with where and when to reference. Good use of English (incl. technical language) to articulate and present work.	descriptive rather than analytical; little evidence of independent thought.  • Acceptable ability to cite reference sources but with occasional anomalies with where and when to reference.  • Acceptable use of English (incl. technical language) to articulate and present work.	of independent thought.  Limited ability to cite, limited formulation of referencing, with clear failing in accuracy, consistency and judgement.  Limited use of English (incl. technical language) to articulate and present work.	clear failing in accuracy, consistency and judgement.  Unsatisfactory use of English (incl. technical language) to articulate and present work.
Rating:								
Assessment	Specific Feedback							

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