MENTORING KEY LEADERS

"Mentoring happens when one broken person shares his brokenness to another broken person, and the two of them celebrate their brokenness together."

Mentoring is a fellowship of broken people. Leaders, Pastors, even Bishops need this kind of fellowship. This can happen only in a small group, in a safe environment where each person can be transparent and non-judgmental.

These twelve mentoring sessions are easy to use. Interaction among the group members is the key activity.

Let me share my mentoring process... We meet once a month, three hours per meeting. In each meeting we do three things: 1. Inspirational (we share our answered prayers, things worth praising God for); 2. Instructional (we study God's Word or read and discuss articles that will help each one in our walk with God and our relationship with others); and 3. Intercessional (we share our prayer requests and uphold each other in prayer).

The twelve sessions here are samples of our mentoring. I hope and pray you can use them to help your key leaders in their personal, marital, family and ministry concerns. God bless.

- 1 Marks of true leaders
- 2 What Jesus taught His disciples
- 3 Irritation
- 4 Intimacy with God
- 5 Overcoming temptation
- 6 Covenant with our eyes
- 7 Grace, amazing grace
- 8 Character counts
- 9 Handling deep hurts
- 10 Kingdom values
- 11 Where did the years go?
- 12 Covenant for leaders

WHAT MENTORING SESSION 1: MARKS OF TRUE LEADERS

WHAT FOR By the end of the mentoring session, the participants will have

- ☐ Discussed some quotations about leadership
- □ Made definite steps to grow as a leader
- □ Prayed for each other

HOW Learning Task 1:

Read the compilation of quotations, "Leadership Nuggets." Choose two quotations that touched your heart. Share these in your small group (with a little explanation).

LEADERSHIP NUGGETS

- "CREDIBILITY is the foundation of leadership. People don't follow your technique. They follow you your message and your embodiment of that message." James M. Kouzes (Finding Your Leadership Voice)
- "In order to be a leader, a man must have followers. And to have followers, a man must have their confidence. Hence, the supreme quality for a leader is unquestionably **INTEGRITY**."
 - Dwight D. Eisenhower (former US President)
- "The only thing that walks back from the tomb with the mourners and refuses to be buried is the **CHARACTER**."
 - J.R. Miller (The Building of Character)
- "Nearly all men can stand adversity, but if you want to test a man's character, give him **POWER**." Abraham Lincoln
- "A leader cannot demand what he has not earned. And earned authority in God's economy is based on **HUMILITY** a spirit of brokenness before God and man." Stacy Rinehart (Upside Down)
- "Leaders learn by leading, and they learn best by leading in the face of **OBSTACLES**. As weather shapes mountains, problems shape leaders."

 Warren Bennis (Univ. of Southern California Professor)
- "CREDIBILITY is one of the hardest attributes to earn. It's the most fragile of human qualities. It's earned minute by minute, hour by hour, month by month, year by year. But it can be lost in very short order if not attended to. Leaders are trusted when their deeds and words match."
 Kouzes and Posner (The Leadership Challenge)
- "The giants of faith all had one thing in common: neither victory nor success, but **PASSION**." Philip Yancey

"I am far more effective today than ever before because of what I GAVE UP." - Tom Chappel

"Ministry success is not measured here and now, but in eternity... so always minister with **ETERNITY** in mind."

"I do nothing on my own.... I always do what **PLEASES** Him."
- Jesus Christ (John 8:28, 29)

Learning Task 2:

Write 3 action steps (with a timetable) you intend to take in order for you to grow as a leader. Share these steps in your small group. Pray for one another.

WHAT MENTORING SESSION 2: WHAT JESUS TAUGHT HIS DISCIPLES

WHAT FOR By the end of the mentoring session, the participants will have

- □ Discussed the things Jesus taught His disciples
- □ Evaluated themselves in relation to these teachings
- □ Prayed for each other

HOW Learning Task 1:

In a small group of 3 persons, answer these questions: How many of you have read the New Testament? How many have read the Gospels? What did Jesus teach His disciples? (List as many as you can remember) We will hear your reports.

Learning Task 2:

Input: Jesus taught His disciples many things. Let me share just seven

of them:

- 1. Servanthood
- 2. Faithful Obedience
- 3. Generous Giving
- 4. Humility
- 5. Forgiveness
- 6. Loving the Lost
- 7. Perseverance in Prayer

Using the above list, rate yourself (1 = lowest, 5 = highest). Share in your small group your highest and lowest rating.

Learning Task 3:

Challenge them in the area of prayer... (spend one hour praying for: one's family, each member of the church and for our mentoring group). Make this a daily spiritual habit. Pray for each other.

WHAT MENTORING SESSION 3: IRRITATION

WHAT FOR By the end of the mentoring session, the participants will have ☐ Shared some irritable situations in one's life and ministry ☐ Understood the value of irritation in one's life and ministry ☐ Seen irritation from God's perspective

HOW Learning Task 1:

In a small group (4-5) discuss the quotation below:
"We learn the most from people who irritate us the most."

— Steven Mosley, Secrets of Jesus' Touch

Share irritable situations and experiences. List down lessons learned on a meta card and post it on a board. We will hear your reports.

Learning Task 2:

Read Genesis 37:12-28. If you were in Joseph's situation, how would you feel? What would you do? Share your thoughts in your small group. Read Genesis 45:1-11. Will you react the same way as Joseph? Why? Why not? Share your honest answers in your group.

Learning Task 3:

Read and reflect: What will it take for an ordinary oyster to become a magnificent pearl?

A grain of sand! When a grain of sand enters the oyster, everything inside the oyster will react... juices are produced and thrown directly at the foreign body, an irritant. It hardens, & then more juices are produced, hardens again until... a pearl is born. No foreign body, no irritation, no pearl. Some oysters remain ordinary. The best thing that can be made of them is oyster sauce. But some oysters are irritated and they produce magnificent pearls! No wonder the book of Revelation described the gate of heaven as "pearly gates." Maybe because those who enter those gates go through much irritation while on earth! Write a short reflection. Share your reflection in your small group. Pray for each other.

WHAT MENTORING SESSION 4: INTIMACY WITH GOD

WHAT FOR By the end of the mentoring session, the participants will have

□ Listened to a short talk on "Lectio Divina"

□ Applied the 4 movements in "Lectio Divina"

☐ Shared the lessons learned and prayed for each other

HOW Learning Task 1:

Listen to a short talk on "Lectio Divina." See below.

WHAT IS LECTIO DIVINA? (Source: Mentorlink International)

- → It is reading the Word of God with the goal of experiencing God Himself.
- → This experience will transform your heart. Note the distinctions...

INFORMATIONAL READING	FORMATIONAL READING
Seeks to read as much as possible	Focuses on smaller portions
A linear process: for understanding	An in-depth process: for transformation
Seeks to master the text	Invites the text to master us
The text is an object to be studied/used	The text is a subject that forms us
Analytical, critical and judgmental	Humble, submissive and responsive
approach	approach
Problem-solving mentality	Openness to mystery (of God)
Looks for principles	Looks for an encounter with God

→ FIRST MOVEMENT: READING (**LECTIO**)

- ∞ Slowly read the text a couple of times until it is part of short term memory.
- ∞ Listen with your senses, without thinking too much. Open yourself to be addressed by the Word in your attitudes, habits, choices and emotions. Allow yourself to enter into the passage as fully as possible. Ask: "Father, what are You saying to me in this passage?"
- ∞ Remember, unlike in ordinary reading, you are seeking to be shaped by the Word than informed by it.

→ SECOND MOVEMENT: MEDITATION (MEDITATIO)

- ∞ As you move from reading to meditation, you are seeking to saturate and immerse yourself in the Word, to relax in His presence and to receive the Word as an intimate and personal message from God.
- ™ When you encounter something that speaks particularly to you, note it so that you can reflect on it later. It may be beneficial to keep a journal of your reflection. Your journal becomes a private diary of your conversations with God the Father.
- ∞ Personalize the words of the passage. Receive them as the Father speaking to you in the present moment.

- → THIRD MOVEMENT: PRAYER (ORATIO)
- ∞ You silently and honestly offer your feelings back to God as the prayer of your heart in response to what you've heard.
- ∞ Your response may be varied: adoration, confession, renewal, petition, intercession, and thanksgiving.
- ∞ Be responsive to the Spirit's leading.

→ FOURTH MOVEMENT: CONTEMPLATION (CONTEMPLATIO)

- ∞ The final movement is marked by stillness and silence as you sit before God the Father in a peaceful attentiveness.
- Contemplative prayer involves the development of a deeper and more intuitive receptivity to God's voice. So take time to present yourself in silence and yieldedness.
- ∞ Open your heart to become aware of the Father's presence and to receive His love.

LECTIO	→	MEDITATIO	\rightarrow	ORATIO	→	CONTEMPLAT	10
READ		MEDITATE		PRAY		ABIDE	
LIPS		MIND		HEART		SPIRIT	
SEEK		FIND		KNOCK		OPEN	
FOOD		CHEW		SAVOR		FILL	

Learning Task 2: Apply the 4 movements using Colossians 3:1-17.

- 1-2 So if you're serious about living this new resurrection life with Christ, act like it. Pursue the things over which Christ presides. Don't shuffle along, eyes to the ground, absorbed with the things right in front of you. Look up, and be alert to what is going on around Christ that's where the action is. See things from His perspective.
- 3-4 Your old life is dead. Your new life which is your real life even though invisible to spectators is with Christ in God. He is your life. When Christ (your real life, remember) shows up again on this earth, you'll show up, too the real you, the glorious you. Meanwhile, be content with obscurity, like Christ.
- 5-8 And that means killing off everything connected with the way of death: sexual promiscuity, impurity, lust, doing whatever you feel like whenever you feel like it, and grabbing whatever attracts your fancy. That's a life shaped by things and feelings instead of by God. It's because of this kind of thing that God is about to explode in anger. It wasn't long ago that you were doing all that stuff and not knowing any better. But you know better now, so make sure it's all gone for good: bad temper, irritability, meanness, profanity, dirty talk.

- 9-11 Don't lie to one another. You're done with that old life. It's like a filthy set of ill-fitting clothes you've stripped off and put in the fire. Now you're dressed in a new wardrobe. Every item of your new way of life is custom-made by the Creator, with His label on it. All the old fashions are now obsolete. Words like Jewish and non-Jewish, religious and irreligious, insider and outsider, uncivilized and uncouth, slave and free, mean nothing. From now on everyone is defined by Christ, everyone is included in Christ.
- 12-15 So, chosen by God for this new life of love, dress in the wardrobe God picked out for you: compassion, kindness, humility, quiet strength, discipline. Be even-tempered, content with second place, quick to forgive an offense. Forgive as quickly and completely as the Master forgave you. And regardless of what else you put on, wear love. It's your basic, all-purpose garment. Never be without it. Let the peace of Christ keep you in tune with each other, in step with each other. None of this going off and doing your own thing. And cultivate thankfulness.
- 16-17 Let the Word of Christ the Message have the run of the house. Give it plenty of room in your lives. Instruct and direct one another using good common sense. And sing, sing your hearts out to God! Let every detail in your lives words, actions, whatever be done in the name of the Master, Jesus, thanking God the Father every step of the way.

Learning Task 3:

Share in your small group what you learned from the Lord. Pray for each other.

WHAT MENTORING SESSION 5: OVERCOMING TEMPTATION

WHAT FOR By the end of the mentoring session, the participants will have

□ Viewed a short video

□ Interacted in a small group regarding temptation

□ Prayed for each other

HOW Learning Task 1:

View a video: Mouse

Individually: List down on a piece of paper all your observations, lessons, and applications in your life and ministry

Share your observations in your group We will hear your report.

Learning Task 2:

Share in your small group one particular temptation wherein you were victorious. What factors led to your victory? Write these factors on a meta card and post it on the board.

Learning Task 3:

Share in your group one particular temptation wherein you were not victorious. What factors led to your defeat? Write these factors on a meta card and post it on the board.

Learning Task 4:

- ♦ What Bible passages can you recall related to overcoming temptation. Write them on a snow card and post it on the board.
- ♦ Pray for each other.

WHAT MENTORING SESSION 6: COVENANT WITH OUR EYES

WHAT FOR	By the end of the mentoring session, the participants will have
	□ Read a short article on pornography
	□ Interacted in a small group regarding pornography
	□ Prayed for each other

HOW Learning Task 1:

Read the article below, "Covenant with our Eyes."

Man to man, as iron sharpens iron, I would like to ask your permission to discuss a very difficult and sensitive issue. I hope my discussion will help strengthen you in the area of purity as we men fight probably our most difficult battle. *Pornography is killing our fellow believers*. So many men I talk to and counsel are getting ripped to shreds by it. The pain they share with me is immeasurable. The internet has gone ballistic. Below are some thoughts that are helping a lot of us make a "covenant with our eyes" and to walk free and live free from porn forever.

- ♦ Pornography defined is anything that is pictured or said that is designed to create sexual arousal.
- ♦ Pornography when viewed releases a hormone that etches that pornographic image in a man's mind like a dark room etches a photograph on Kodak paper.
- ♦ Pornography releases a hormone that creates a virtual high (like cocaine) and causes the user to want more. Dr. Wells of the Sexual Recovery Institute of Los Angeles, USA says, "The Internet is the crack cocaine of sexual addiction. The Internet has a triple punch: it is cheap, it is easy, and it is anonymous."
- ♦ Pornography degrades women. It turns women into toys, animals, sport to be played and conquered, and property to be bought or sold. It makes the user think that women like torture, rape and humiliation.
- ♦ Pornography diminishes sexual fulfillment. It ruins the simple purity and fulfillment of marriage. The porn user needs bigger prizes, more degrading, more graphic, and more explicit. Pure God-intended sex never happens.
- ♦ Pornography disenfranchises your wedding vows. Every girl that you see in sexually compromising pictures goes to bed with you and lays between you and your wife. Many men are using Playboy, Penthouse and the Internet before they have sex with their wife to maintain sexual arousal. Sex in marriage (with a pure heart) does not need outside stimulus!
- ♦ Pornography causes a man to live in continual sin of adultery. Jesus says in Matthew 5:28, "Anyone who looks on a woman to lust for her commits adultery with her in his heart."
- ♦ Pornography is sin, period. Sin has consequences. It destroys a Christian's fellowship with God.

[Source: Email from a Promise Keeper]

Learning Task 2:

Discuss in your small group the implications of pornography in one's personal, marital, family and ministerial life.

Learning Task 3:

Rate your involvement in pornography:

□ Level 1 (Have seen pornographic pictures in magazines and films)

□ Level 2 (You want to see more porn)

□ Level 3 (You are buying porn mags and films)

□ Level 4 (You are accessing porn sites via the internet)

On a piece of paper indicate your level of involvement in porn (no names). Also indicate if you need special prayer and counseling. Pray for each other.

WHAT MENTORING SESSION 7: GRACE, AMAZING GRACE

WHAT FOR	By the end of the mentoring session, the participants will have ☐ Defined "grace"
	☐ Understood the biblical implications of God's grace ☐ Learned grace by being "graced"

HOW Learning Task 1:

Define "grace" using symbols and drawings (not words). Draw it on a meta card and post it on the board. We will hear some reports.

Learning Task 2:

Comment on the following: Mark Twain used to say he put a dog and cat in a cage together as an experiment, to see if they could get along. They did, so he put in a bird, pig, and goat. They, too, got along fine after a few adjustments. Then he put in a Baptist, Pentecostal, and a Catholic; soon there was not a living thing left.

Learning Task 3:

Read an excerpt on Philip Yancey's book "What's So Amazing About Grace":

There is a simple cure for people who doubt God's love and question God's grace: to turn to the Bible and examine the kind of people God loves. Jacob who dared take God on in a wrestling match and ever after bore a wound from that struggle (Genesis 32:22-32), became the eponym for God's people, the "children of Israel." The Bible tells of a murderer and adulterer who gained a reputation as the greatest king of the Old Testament, a "man after God's own heart" (David). And of a church being led by a disciple who cursed and swore that he (Peter) had never known Jesus. And of a missionary (Saul aka Paul) being recruited from the ranks of the Christian-torturers. I get mailings from Amnesty International, and as I look at their photos of men and women who have been beaten and cattle-prodded and jabbed and spit on and electrocuted, I ask myself, "What kind of human being could do that to another human being?" Then I read the book of Acts and meet the kind of person who could do such a thing - now an apostle of grace, a servant of Jesus Christ, the greatest missionary history has ever known. If God can love that kind of person (**Paul**), maybe, just maybe, He can love the likes of me.

→ Share your thoughts in a small group. Formulate one or two principles regarding grace. Write it on a meta card and post it on the board.

Learning Task 4:

Do you agree or disagree?.... "Jesus' wondrous message of grace gets diluted in the vessel of the church." Do you have a story of ungrace to share in your group? How can we best demonstrate grace in the church context? Outside the church? In your group?

WHAT MENTORING SESSION 8: CHARACTER COUNTS

WHAT FOR By the end of the mentoring session, the participants will have
□ Interacted on a quotation
□ Read and interacted on an assigned Bible passage
□ Assessed oneself and prayed for each other

HOW Learning Task 1: In your small group comment on a Chinese proverb:

"When wealth is lost, nothing is lost; when health is lost, something is lost; when character is lost, everything is lost."

Learning Task 2: Read the assigned passages and identify the images and metaphors of leaders. Share this in your small group. Formulate one or two principles from the passage assigned. Write it on a meta card (one principle per card) and post it on the board.

GENESIS 39:2-10

2 The LORD was with Joseph and he prospered, and he lived in the house of his Egyptian master. 3 When his master saw that the LORD was with him and that the LORD gave him success in everything he did, 4 Joseph found favor in his eyes and became his attendant. Potiphar put him in charge of his household, and he entrusted to his care everything he owned. 5 From the time he put him in charge of his household and of all that he owned, the LORD blessed the household of the Egyptian because of Joseph. The blessing of the LORD was on everything Potiphar had, both in the house and in the field. 6 So he left in Joseph's care everything he had; with Joseph in charge, he did not concern himself with anything except the food he ate. Now Joseph was well-built and handsome, 7 and after a while his master's wife took notice of Joseph and said, "Come to bed with me!" 8 But he refused. "With me in charge," he told her, "my master does not concern himself with anything in the house; everything he owns he has entrusted to my care. 9 No one is greater in this house than I am. My master has withheld nothing from me except you, because you are his wife. How then could I do such a wicked thing and sin against God?" 10 And though she spoke to Joseph day after day, he refused to go to bed with her or even be with her.

I SAMUEL 16:1-13

1 The LORD said to Samuel, "How long will you mourn for Saul, since I have rejected him as king over Israel? Fill your horn with oil and be on your way; I am sending you to Jesse of Bethlehem. I have chosen one of his sons to be king."

2 But Samuel said, "How can I go? Saul will hear about it and kill me." The LORD said, "Take a heifer with you and say, 'I have come to sacrifice to the LORD.' 3 Invite Jesse to the sacrifice, and I will show you what to do. You are to anoint for me the one I indicate." 4 Samuel did what the LORD said. When he arrived at Bethlehem, the elders of the town trembled when they met him.

They asked, "Do you come in peace?" 5 Samuel replied, "Yes, in peace; I have come to sacrifice to the LORD. Consecrate yourselves and come to the sacrifice with me." Then he consecrated Jesse and his sons and invited them to the sacrifice.

6 When they arrived, Samuel saw Eliab and thought, "Surely the LORD's anointed stands here before the LORD." 7 But the LORD said to Samuel, "Do not consider his appearance or his height, for I have rejected him. The LORD does not look at the things man looks at. Man looks at the outward appearance, but the LORD looks at the heart." 8 Then Jesse called Abinadab and had him pass in front of Samuel. But Samuel said, "The LORD has not chosen this one either."

9 Jesse then had Shammah pass by, but Samuel said, "Nor has the LORD chosen this one." 10 Jesse had seven of his sons pass before Samuel, but Samuel said to him, "The LORD has not chosen these." 11 So he asked Jesse, "Are these all the sons you have?" "There is still the youngest," Jesse answered, "but he is tending the sheep." Samuel said, "Send for him; we will not sit down until he arrives."

12 So he sent and had him brought in. He was ruddy, with a fine appearance and handsome features. Then the LORD said, "Rise and anoint him; he is the one." 13 So Samuel took the horn of oil and anointed him in the presence of his brothers, and from that day on the Spirit of the LORD came upon David in power. Samuel then went to Ramah.

JOHN 13:1-17

1 It was just before the Passover Feast. Jesus knew that the time had come for him to leave this world and go to the Father. Having loved his own who were in the world, he now showed them the full extent of his love. 2 The evening meal was being served, and the devil had already prompted Judas Iscariot, son of Simon, to betray Jesus. 3 Jesus knew that the Father had put all things under his power, and that he had come from God and was returning to God; 4 so he got up from the meal, took off his outer clothing, and wrapped a towel around his waist. 5 After that, he poured water into a basin and began to wash his disciples' feet, drying them with the towel that was wrapped around him. 6 He came to Simon Peter, who said to him, "Lord, are you going to wash my feet?" 7 Jesus replied, "You do not realize now what I am doing, but later you will understand." 8 "No," said Peter, "you shall never wash my feet." Jesus answered, "Unless I wash you, you have no part with me." 9 "Then, Lord," Simon Peter replied, "not just my feet but my hands and my head as well!" 10 Jesus answered, "A person who has had a bath needs only to wash his feet; his whole body is clean. And you are clean, though not every one of you." 11 For he knew who was going to betray him, and that was why he said not every one was clean. 12 When he had finished washing their feet, he put on his clothes and returned to his place. "Do you understand what I have done for you?" he asked them. 13 "You call me 'Teacher' and 'Lord,' and rightly so, for that is what I am. 14 Now that I, your Lord and Teacher, have washed your feet, you also should wash one another's feet. 15 I have set you an example that you should do as I have

done for you. 16 I tell you the truth, no servant is greater than his master, nor is a messenger greater than the one who sent him. 17 Now that you know these things, you will be blessed if you do them.

I THESSALONIANS 2:4-12

4 On the contrary, we speak as men approved by God to be entrusted with the gospel. We are not trying to please men but God, who tests our hearts. 5 You know we never used flattery, nor did we put on a mask to cover up greed-God is our witness. 6 We were not looking for praise from men, not from you or anyone else. As apostles of Christ we could have been a burden to you, 7 but we were gentle among you, like a mother caring for her little children. 8 We loved you so much that we were delighted to share with you not only the gospel of God but our lives as well, because you had become so dear to us. 9 Surely you remember, brothers, our toil and hardship; we worked night and day in order not to be a burden to anyone while we preached the gospel of God to you. 10 You are witnesses, and so is God, of how holy, righteous and blameless we were among you who believed. 11 For you know that we dealt with each of you as a father deals with his own children, 12 encouraging, comforting and urging you to live lives worthy of God, who calls you into his kingdom and glory.

Learning Task 3: Assess yourself as a leader in relation to your character (1=lowest; 5=highest).

Share your personal assessment in your group and pray for each other.

WHAT MENTORING SESSION 9: HANDLING DEEP HURTS

WHAT FOR By the end of the mentoring session, the participants will have □ Interacted in a small group on how to overcome deep hurts □ Made definite steps to overcome this problem □ Prayed for each other

HOW Learning Task 1:

Discuss in your small group the following questions:

- When someone hurts you deeply, what is your immediate response?
- Draw a picture of your hurting heart.
- How do you deal with people who cause you a lot of pain?
- If you were counseling someone with this problem, what would you say to him?

Write your answers on a meta card and post it on a wall. We will hear your report.

Learning task 2:

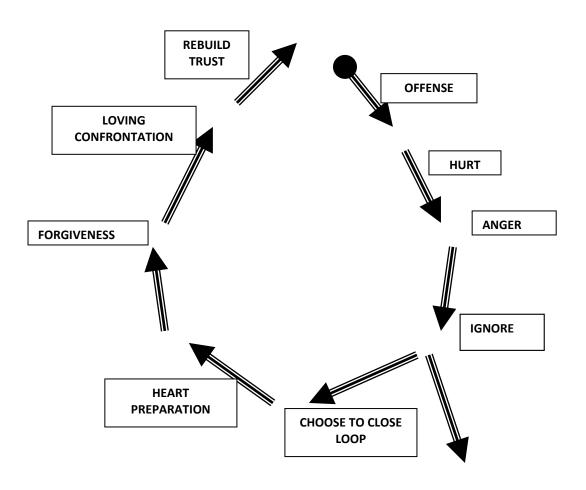
Listen to a short lecture about "closing the loop" (See diagram on the next page).

Learning Task 3:

What lessons have you learned? Interact in your small group about the lecture.

Share your personal experience (5 minutes each). Pray for one another.

CLOSING THE LOOP



WHAT MENTORING SESSION 10: KINGDOM VALUES

WHAT FOR	By the end of the mentoring session, the participants will have
	□ Read and interacted on the article
	$\hfill\Box$ Evaluated themselves in relation to the article
	□ Made an action plan and prayed for each other

HOW Learning Task 1: Read the article "Whose Kingdom Am I Building."
Underline words and phrases that are meaningful to you. What lessons can you glean from the article? Share them in a small group of 4 people.
List them down on a meta card and post it on a wall, and we will hear

your reports.

Whose Kingdom Am I Building? (Stacy Rinehart, Upside Down)

Sometimes in our enthusiasm we run down those tracks of personal kingdom building. Unless we cling to the kingdom of God and its values, we'll quickly fall into the trap of trying to build our own kingdom while calling it God's.

The Kingdom of God is His sovereign rule for all eternity over creation, the spiritual world, nations, kings and individuals.

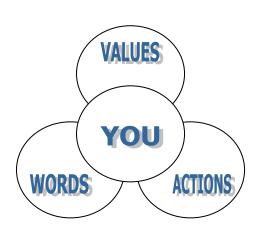
Whoever comes to God by faith is a citizen of the kingdom, a member of His universal and invisible church. Being a faithful member of His kingdom is our goal and highest calling.

- ♦ The King has absolute authority. All citizens of His kingdom are equal under His reign.
- ♦ A church or organization is not synonymous with the kingdom of God.
- ♦ Building our own personal kingdom means hindering the progress of God's kingdom.
- ♦ Building ministries that focus on human leaders are contrary to kingdom values.
- ♦ Effective kingdom leadership is measured by character and relationship. It is empowered by the Holy Spirit, not one's position or personality.
- ♦ Organizational structures should help extend kingdom citizenship to others while demonstrating kingdom values.
- ♦ Spiritual leaders are to point people to God's kingdom, not theirown kingdom.

Learning Task 2: Listen to a short talk on Biblical values of the Kingdom (notes on next page). What values pierced your heart? How will these values affect your personal, marital, family and ministry? Share your thoughts in your small group. Pray for one another.

KINGDOM VALUES

- 1. Since we are all sinners, we don't throw stones at sinners (John 8:1-12).
- 2. God measures greatness much differently than the world (Luke 22:24-27).
- 3. We pass our example, not just our sermons (Phil. 4:5-9).
- 4. In God's kingdom, humility is always rewarded (Isa. 66:2; Phil. 2:8-11; I Pet. 5:6).
- 5. We consider others better than ourselves (Phil. 2:3-4).
- 6. In God's kingdom, we carry each other's burdens... exchanging resources are much encouraged, not demanded (Acts 2:44-47; 2 Cor. 8, 9).
- 7. We forgive others because we were first forgiven (Eph. 4:32; Mt. 18:21-35).
- 8. In God's kingdom, improved relationship is the result of praying for one another and confessing our sins to each other (James 5:16).
- 9. In God's kingdom, we don't keep score of the sins of others; love conquers all (I Cor. 13).
- 10. We glorify God by bearing much fruit (John 15:8).
- 11. We please God by faith (Heb. 11:6) and by living holy lives (I Thes. 4:1-8).
- 12. Christ-centered ministry is a result of Christ-likeness (Col.1:29).
- 13. In God's Kingdom, God's Word is more precious than silver and gold (Psalm 119:127).



MENTORING SESSION 11: WHERE DID THE YEARS GO?
By the end of the mentoring session, the participants will have
□ Discussed the article in a small group
□ Evaluated their family's situation
$\hfill\square$ Made a decision to make some adjustments regarding family time
Learning Task 1: In a small group of 4-5 people comment on the statement below:

As Lee Iacocca points out, no one says in his deathbed, "I wish I had spent more time with my business."

Learning Task 2: Read the article "Where did the years go?"
Discuss in your small group the following questions: What is the article all about? How do you relate to the article? What are our reasons for our failure to give sufficient time to our family? What adjustments would you plan to do?

WHERE DID THE YEARS GO?

I remember talking to my friend a number of years ago about our children. Mine were five and seven then, just the ages when their daddy means everything to them. I wished that I could have spent more time with my kids but I was too busy working. After all, I wanted to give them all the things I never had when I was growing up.

I loved the idea of coming home and having them sit on my lap and tell me about their day. Unfortunately, most days I came home so late that I was only able to kiss them good-night after they had gone to sleep.

It is amazing how fast kids grow. Before I knew it, they were nine and eleven. I missed seeing them in school plays. Everyone said they were terrific, but the plays always seemed to go on when I was traveling for business or tied up in a special conference. The kids never complained, but I could see the disappointment in their eyes.

I kept promising that I would have some more time "next year." But the higher up the corporate ladder I climbed, the less time there seemed to be.

Suddenly they were no longer nine and eleven. They were fourteen and sixteen. Teenagers. I didn't see my daughter the night she went out on her first date or my son's championship basketball game. Mom made excuses and I managed to telephone and talk to them before they left the house. I could hear the disappointment in their voices, but I explained as best I could.

Don't ask where the years have gone. Those little kids are nineteen and twenty one now and in college. I can't believe it. My job is less demanding and I finally have time for them. But they have their own interests and there is no time for me. To be perfectly honest, I'm a little hurt.

It seems like yesterday that they were five and seven. I'd give anything to live those years over. You can bet your life I'd do it differently. But they are gone now, and so is my chance to be a real dad.

(Reference: Ann Landers newspaper column, 1988)

Learning Task 3: View a video clip (Together). Share your thoughts and specific prayer request and pray for one another.

WHAT MENTORING SESSION 12: COVENANT FOR LEADERS

WHAT F	©R By the end of the mentoring session, the participants will have □ Defined what covenant is □ Meditated and evaluated oneself re: "Covenant for Leaders" □ Discussed the 7 points in a small group and prayed for each other
ноw	Learning Task 1: In your small group, define "covenant." Print your definition on a meta card and post it on the wall. We will hear your reports.
	Learning Task 2: Read the "Covenant for Leaders" (below). Then evaluate yourself (1=lowest; 5=highest).
	 COVENANT FOR LEADERS (Adapted from Modesto Manifesto) 1. We will never criticize, condemn or speak negatively of anyone (). 2. We will hold ourselves accountable, particularly in handling finances, to the highest biblical standards (). 3. We will tell the truth and be thoroughly honest in reporting facts and figures (). 4. We will be exemplary in moral conduct – clear, clean and careful to avoid the very appearance of impropriety (). 5. We will give priority to our marriage and family commitments and not
	allow the ministry to be a barrier (). 6. We will discipline ourselves to stay fit in the ministry — physically, mentally, emotionally and spiritually ().

Learning Task 3:

prayer ().

Share your thoughts on the article in your small group. Identify the areas you need to work on. Share these in the group and pray for each other.

7. We will cultivate a daily personal devotional time with God (Word and

Prepared by: Ptr. Roli Manuel | Church Solutions Now roliman1120@gmail.com !3920-2765284 Smart | +63932-3614860 Sun