

Program Writing to Readiness

Strategy: Engagement and Success for Elementary and Middle School Students
Annual Grant Funding: \$34,000

End-of-Year Profile
FY2021-2022

Chapter 510's Writing to Readiness program will support all 120 eighth graders at Westlake Middle School during the 2019-2020 school year with thrice-weekly, in-class writing tutoring, and will provide daily after-school literacy support services to those eighth graders who are not yet considered high school-ready. Our goal is to increase Westlake Middle School's entire eighth grade class' readiness to graduate to and "be successful in" high school.

Program Score Card

These select performance measures were identified by program staff, OFCY and the evaluation team as indicative of programs' quality and success in working towards the strategic objectives for the Engagement and Success for Elementary and Middle School Students strategy.

Program Achievements: How much did we do?

Number of Youth Served: **24**

Total Hours of Service Provided: **458**

Average Hours of Service per Youth **19**

Program Achievements: How well did we do it?

Progress Toward Projected Enrollment and Attendance

Strategy Average

Progress towards projected number of youth served	114%	113%
Progress towards projected units of service	58%	109%
Progress towards average hours of service per participant	50%	98%

Percent of Youth in Agreement

I feel safe in this program.	78%	77%
There is an adult at this program who cares about me.	75%	75%
I am interested in what we do at this program.	79%	74%

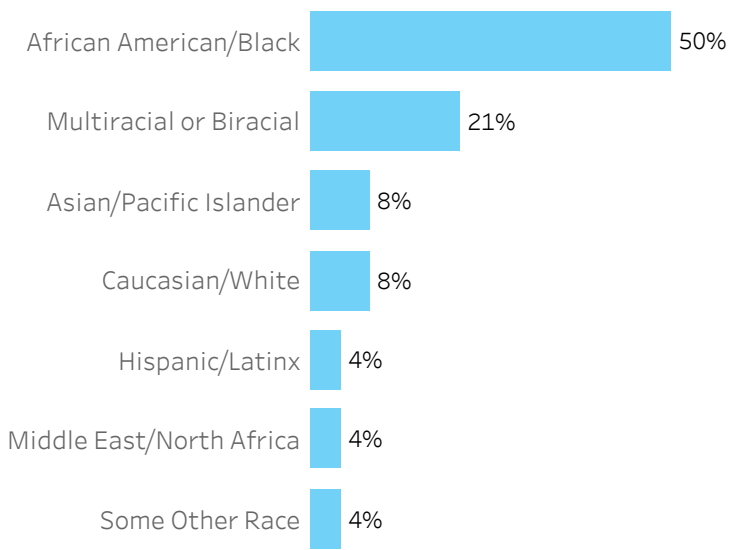
Participant Outcomes: Is anyone better off?

Percent of Youth in Agreement

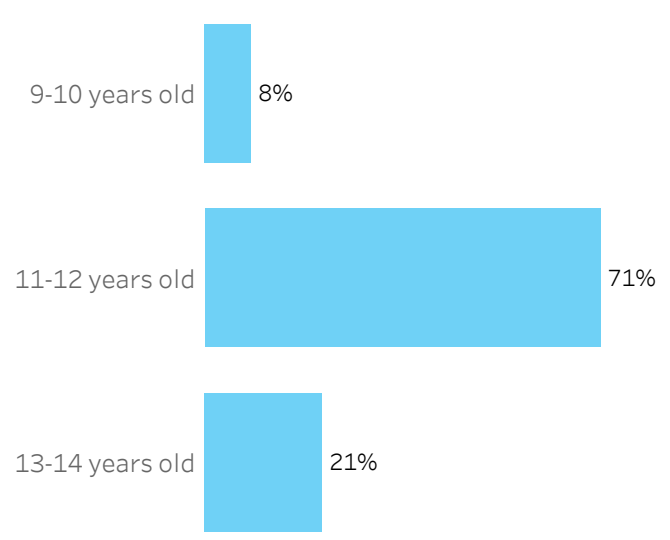
I learned how to do things in this program that help with my school work.	65%	58%
This program helps me feel more motivated to learn in school.	65%	67%

Youth Demographics Total Enrollment: 24

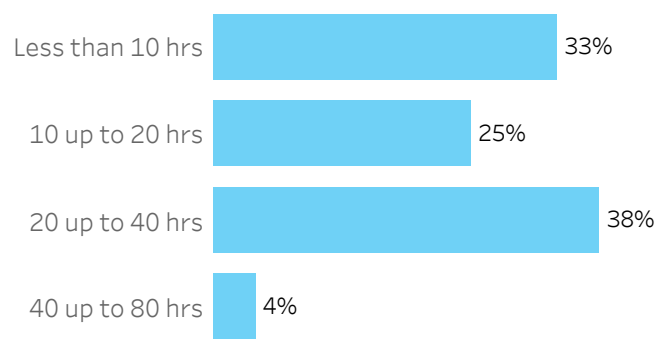
Race/Ethnicity



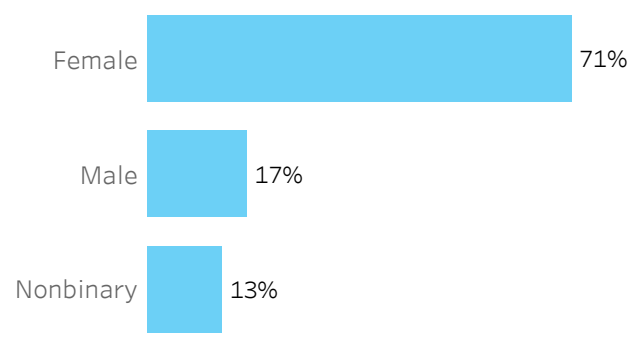
Age (as of first day of grant)



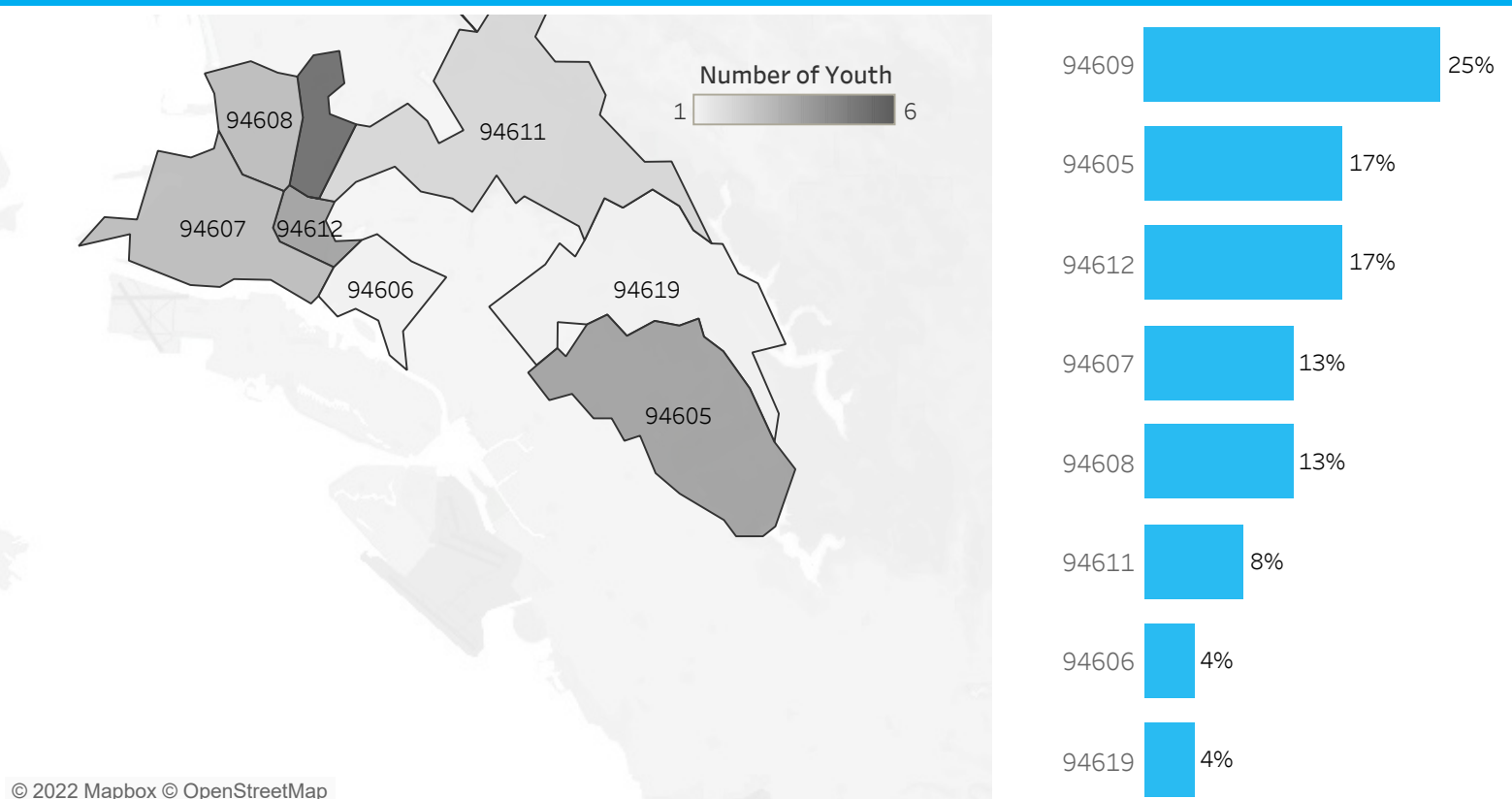
Hours of Program Attendance



Gender



Distribution of Participants by Zip Code



Youth Survey Results (Number of surveys collected: 20)												
General Youth Development Outcomes												
Outcome scores reflect how often youth agreed or strongly agreed with the questions mapped to each outcome. The strategy-level scores reflects all youth who completed surveys at 4 Engagement and Success for Elementary and Middle School Students programs (264).												
Program Scores							Strategy-Level Scores					
Development and mastery of skills 70%							84%					
Greater connections with adults 75%							75%					
Improved decision-making 55%							69%					
Improved goal setting 63%							50%					
Increased confidence and self esteem 55%							57%					
Increased sense of belonging and emotional wellness 68%							67%					
			Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree	Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree
Development and mastery of skills	At this program, I get the opportunity to talk about what I have learned.	11%	0%	26%	32%	32%	4%	1%	11%	46%	37%	
	In this program, I learned new information about a topic that interests me.	11%	0%	26%	26%	37%	4%	3%	20%	42%	30%	
	In this program, I try new things.	11%	5%	0%	42%	42%	2%	3%	9%	46%	40%	
Greater connections with adults	The adults in this program tell me what I am doing well.	10%	5%	10%	30%	45%	4%	3%	7%	34%	51%	
	There is an adult at this program who cares about me.	10%	5%	10%	35%	40%	5%	6%	15%	32%	43%	
	There is an adult in this program who notices when I am upset about something.	11%	0%	11%	53%	26%	6%	1%	7%	45%	41%	
Improved decision-making	Since coming to this program, I am better at saying 'no' to things I know are wrong.	11%	0%	28%	39%	22%	6%	3%	17%	48%	26%	
	Since coming to this program, I am better at staying out of situations that make me feel uncomfortable.	11%	0%	37%	32%	21%	7%	3%	26%	49%	16%	
Improved goal setting	In this program, I learned how to set goals and meet them.	11%	0%	26%	37%	26%	4%	3%	21%	44%	27%	
	This program helps me to think about the future.	11%	0%	26%	37%	26%	8%	7%	35%	32%	19%	
Increased confidence and self esteem	Since coming to this program, I feel I can make more of a difference.	11%	11%	21%	26%	32%	6%	6%	31%	33%	24%	
	Since coming to this program, I feel I have more control over things that happen to me.	11%	5%	32%	26%	26%	6%	3%	20%	46%	26%	
	Since coming to this program, I feel more comfortable sharing my opinion.	21%	0%	16%	37%	26%	9%	1%	19%	34%	37%	
Increased sense of belonging and emotional wellness	I feel like I belong at this program.	11%	0%	22%	17%	50%	3%	3%	27%	38%	29%	
	I feel supported and respected at this program.	11%	0%	11%	33%	44%	4%	1%	16%	40%	38%	
	This program helps me to get along with other people my age.	11%	0%	21%	37%	32%	6%	3%	17%	45%	29%	
	This program helps me to talk about my feelings.	11%	6%	22%	33%	28%	4%	3%	25%	38%	30%	
	This program is a place where people care about each other.	11%	0%	16%	37%	37%	4%	3%	14%	38%	41%	
Program Quality Bellwethers	At this program, I feel comfortable talking with staff about my culture or background.	11%	5%	21%	32%	32%	9%	9%	23%	32%	26%	
	I am interested in what we do at this program.	11%	0%	11%	26%	53%	5%	5%	17%	40%	33%	
	I feel safe in this program.	6%	0%	17%	44%	33%	4%	4%	15%	38%	39%	