Acknowledgement of AI

Acknowledgement and Explanation of AI Use

Part A: What are the conditions of AI use specified for this assessment in Moodle

According to the unit's assessment instructions in Moodle, the use of AI tools such as ChatGPT is permitted for idea generation, code documentation, and language improvement, provided that:

The AI's contribution is acknowledged clearly in the submission.

Students take full responsibility for the correctness, originality, and academic integrity of their work.

AI-generated content is reviewed, verified, and appropriately modified by the student before inclusion in the final submission.

The AI tool must not be used to produce full solutions or bypass individual learning outcomes.

Part B: Concise summary of AI use in the assessment.

I used ChatGPT (https://chat.openai.com/
) to add detailed code comments, assist in implementing several functions, and provide guidance during the early project planning stage for the Monash Merchant Online Supermarket System.

The AI played a guiding and supportive role throughout the development process. Especially at the beginning, when our team members were still learning how to collaborate and divide tasks effectively, ChatGPT helped us clarify responsibilities, balance workloads, and understand how different modules could connect logically.

I modified the outputs by rewriting and testing the generated code, adjusting the logic to fit our design, and ensuring that every AI-assisted contribution was fully understood and verified by the team.

Overall, the AI tool provided valuable direction and improved our teamwork efficiency, helping us complete the project more smoothly.

Consistent with the instructions for this assessment, outlined in Part A above, I used AI in the following ways and take full responsibility for the content submitted for the assessment. The submission demonstrates my human capacities and good academic practices, and my abilities to think and work for myself and/or to think and work with AI and other collaborators.

I used AI in the following ways:

Collaborating with ChatGPT throughout this project helped our team improve both **technical efficiency and teamwork coordination**.

At the beginning of the project, our group struggled with **task allocation and communication**, which slowed down progress. By using ChatGPT, we were able to receive structured guidance on project planning, function design, and workload distribution. This made our roles clearer and our workflow more organized.

From a learning perspective, I realised that AI tools can serve as **effective mentors** rather than shortcuts — they provide direction and clarification, but still require **critical thinking and human judgement** to produce meaningful outcomes.

Through this process, I learned how to **collaborate responsibly with AI**, validate generated content, and integrate it ethically into academic work. It also strengthened my understanding of both programming logic and team project management.