

Introduction to causal modeling

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Practice of Epidemiology

Estimating the Effects of Potential Public Health Interventions on Population Disease Burden: A Step-by-Step Illustration of Causal Inference Methods

Jennifer Ahern, Alan Hubbard, and Sandro Galea

Initially submitted March 26, 2008; accepted for publication January 13, 2009.



A Survey of Causal Inference Applications at Netflix

At Netflix, we want to entertain the world through creating engaging content and helping members discover the titles they will love. Key to that is understanding causal effects that connect changes we make in the product to indicators of member joy.

To measure causal effects we rely heavily on AB testing, but we also leverage quasi-experimentation in cases where AB testing is limited. Many scientists across Netflix have contributed to the way that Netflix analyzes these causal effects.

To celebrate that impact and learn from each other, Netflix scientists recently came together for an internal Causal Inference and Experimentation Summit.

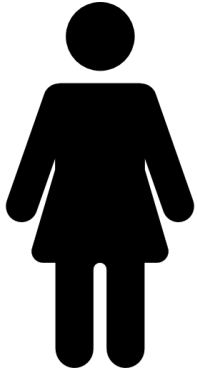
By the end of this tutorial, you should be able to

- Understand the pitfalls of observational data analysis
- Know the various types of causal relationships to look out for
- Describe the hierarchy of statistical analyses, causal inference, and experiments
- Start conducting preliminary causal analyses on your own data
- Confidently explore the topic on your own (now that you have a solid foundational understanding of causal thinking)

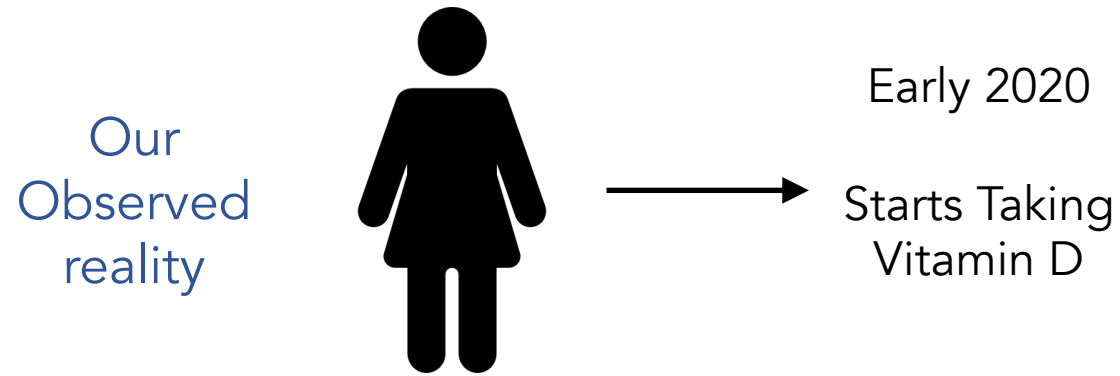
Does Vitamin D supplementation
prevent severe covid symptoms?

The alternative universe example

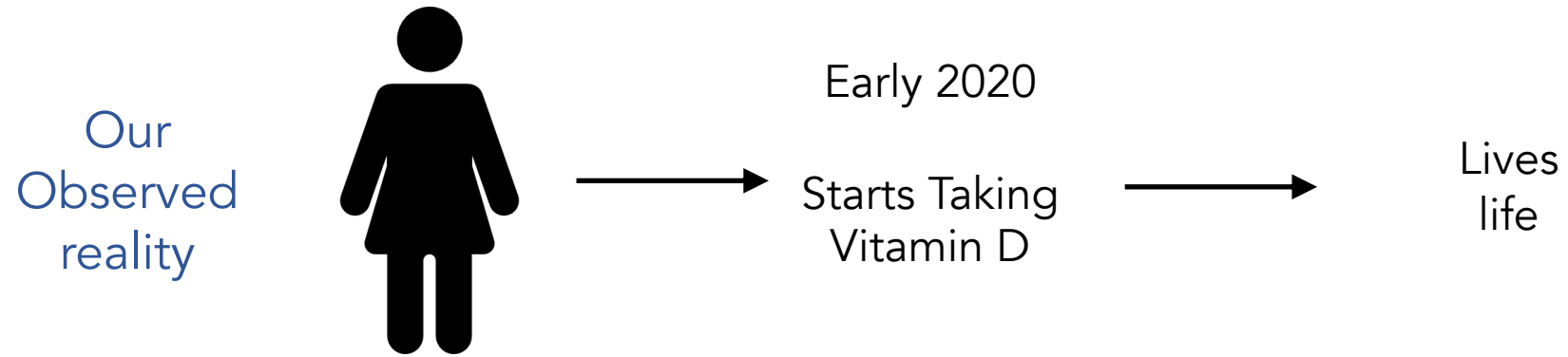
Our
Observed
reality



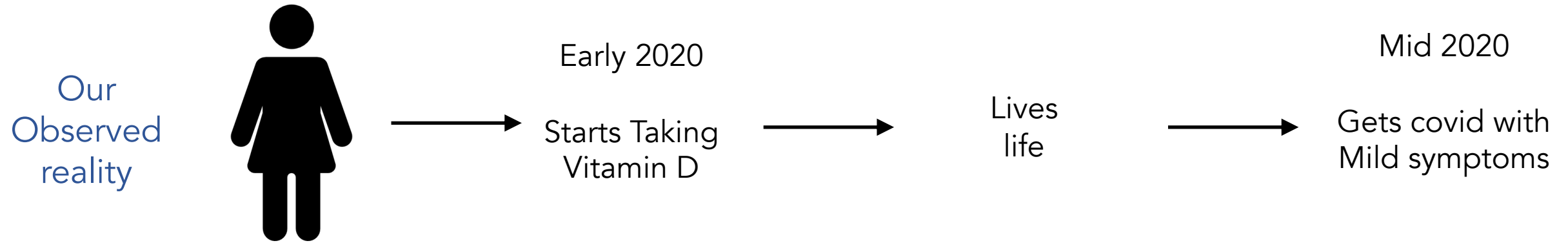
The alternative universe example



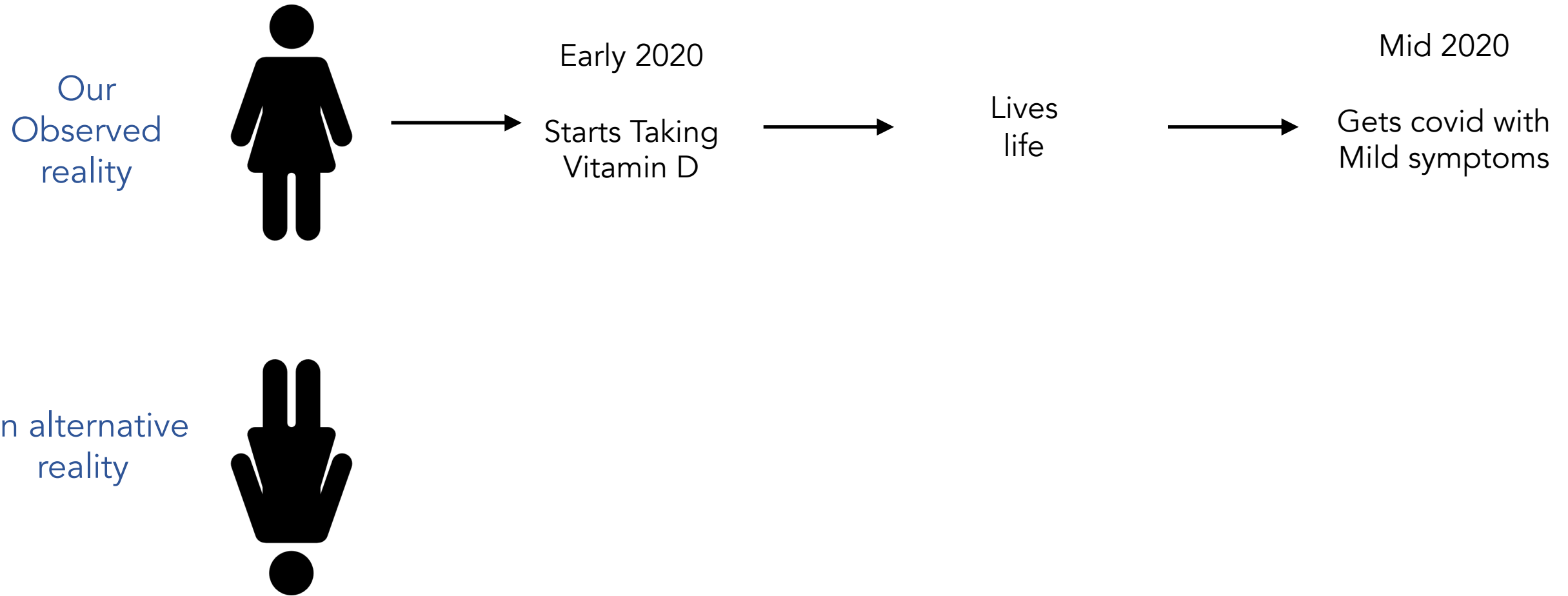
The alternative universe example



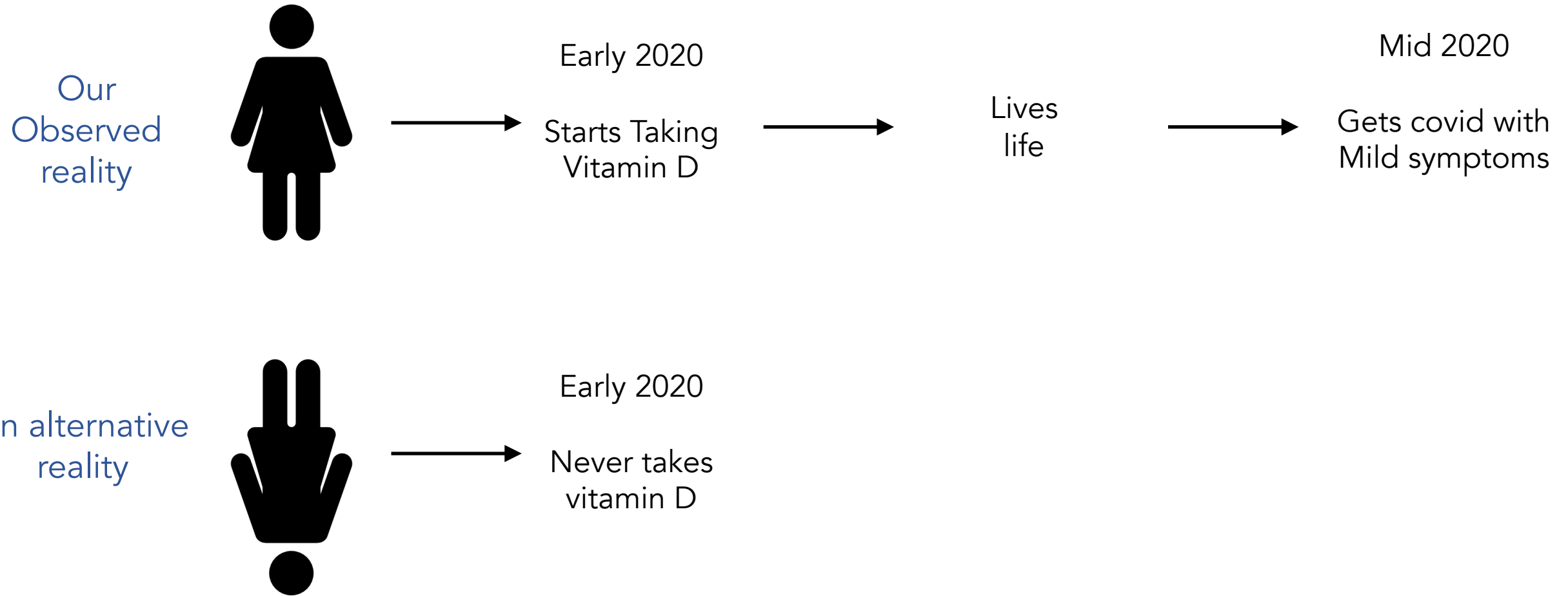
The alternative universe example



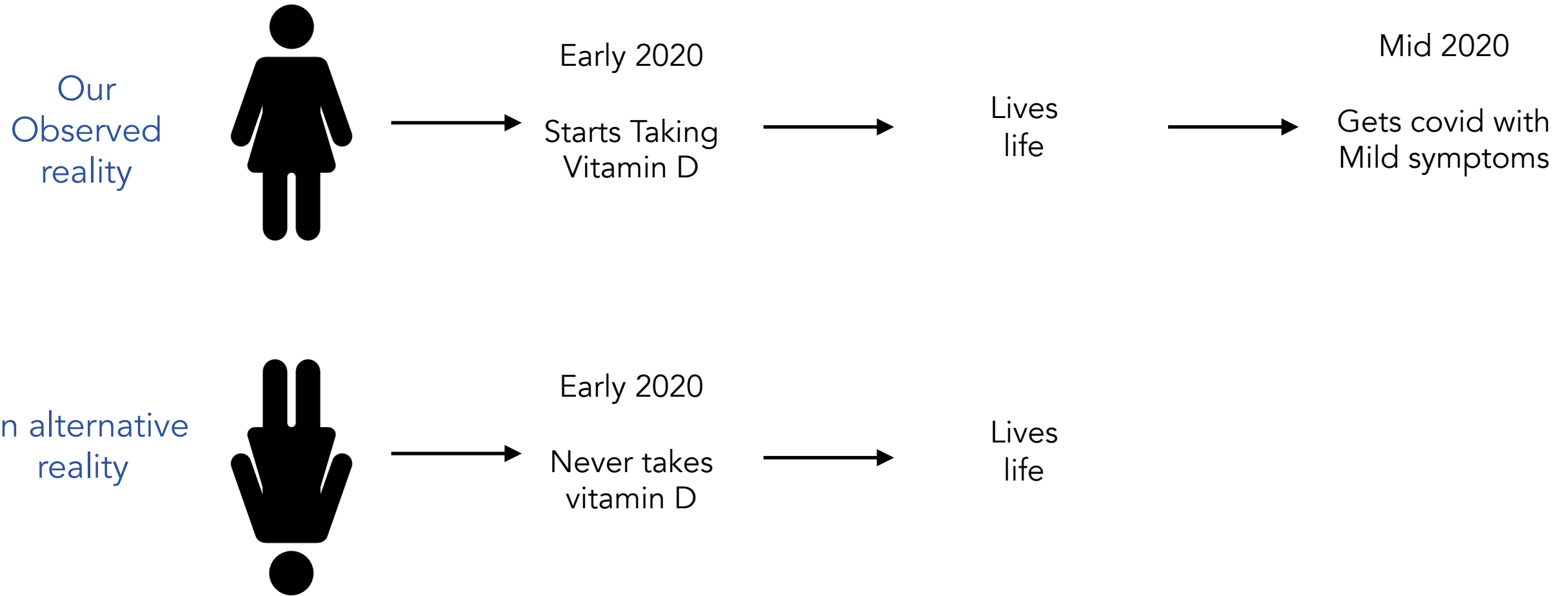
The alternative universe example



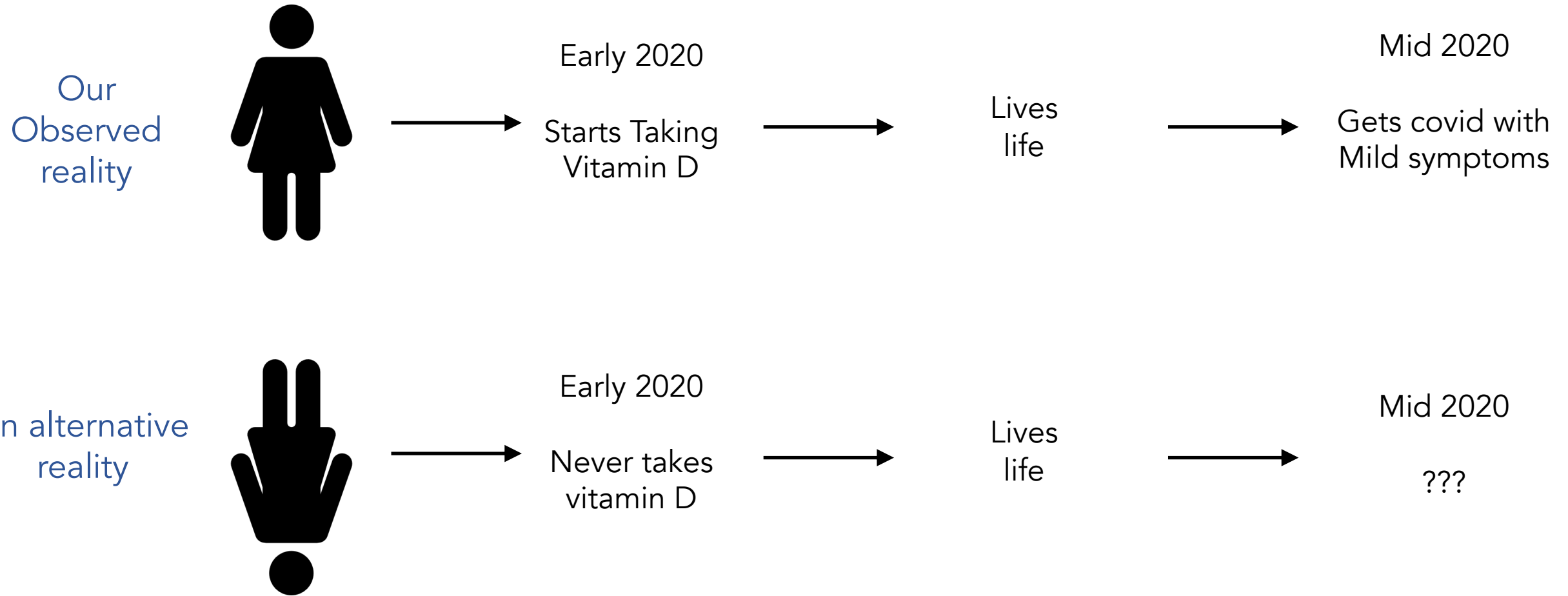
The alternative universe example



The alternative universe example

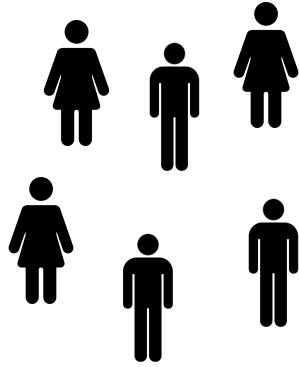


The alternative universe example

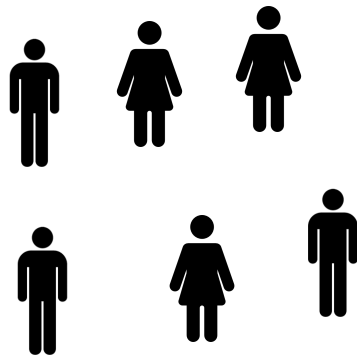


Experiments (AKA A/B Tests, AKA Randomized Controlled Trials)

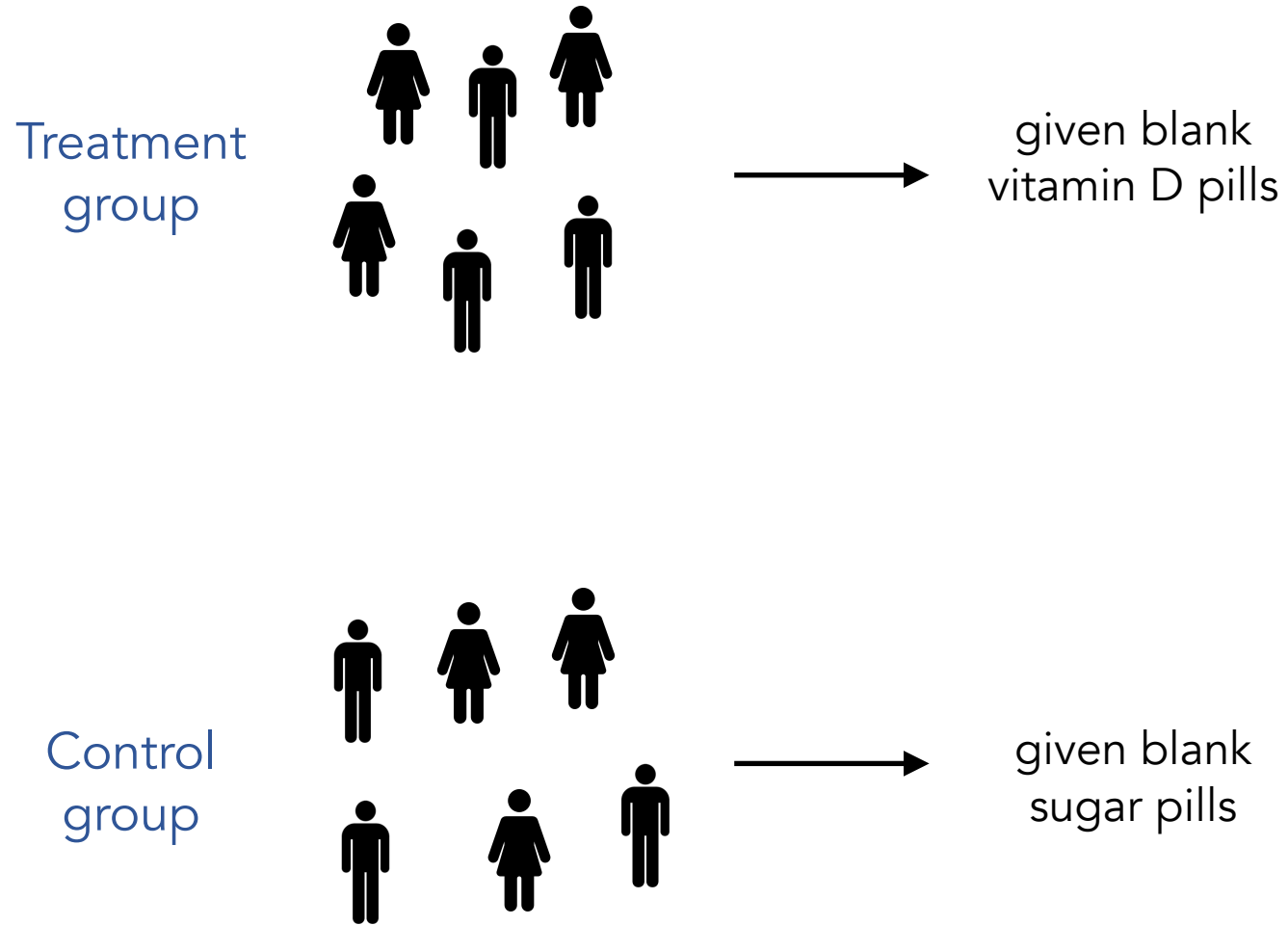
Treatment
group



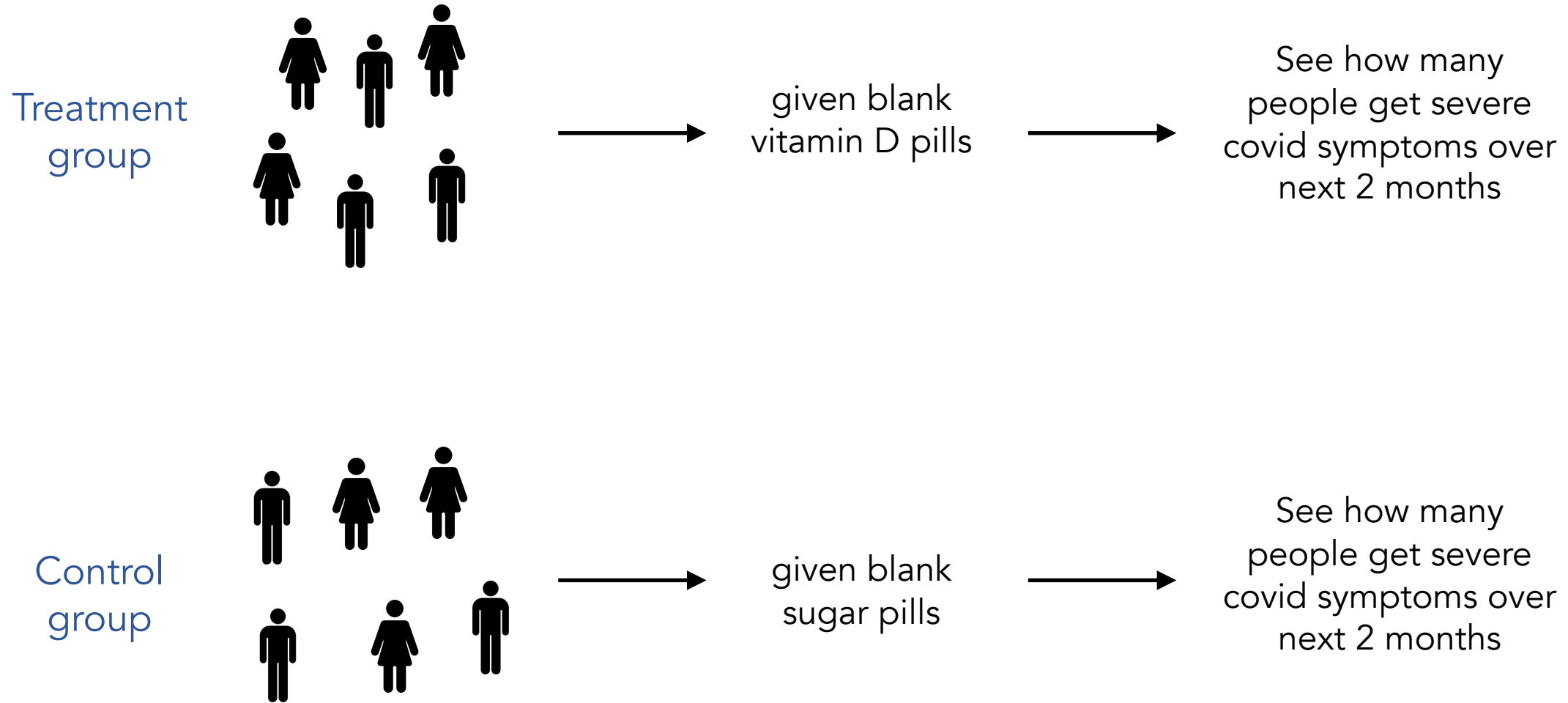
Control
group



Experiments (AKA A/B Tests, AKA Randomized Controlled Trials)



Experiments (AKA A/B Tests, AKA Randomized Controlled Trials)



Experiments won't always save us

NOT ETHICAL: randomly assign some people to be exposed to lead paint while others are not, then see which group is more likely to develop neurological disorders.

NOT FEASIBLE: modify household incomes in neighborhoods, to see if reducing a neighborhood's income inequality reduces the local crime rate.

Inference vs prediction in modeling

Inference:

- What is the sample mean of X ?
- Is X associated with Y ?
- What is strength of that association? Is it statistically significant?
- Does Z cause Y to happen?

Prediction:

- How can I best predict Y ?
- Between A , B , and C , what variable is the best predictor of Y ?
- Why did the model make a particular prediction (AKA interpretability)

Statistical Science
2010, Vol. 25, No. 3, 289–310
DOI: 10.1214/10-STS330
© Institute of Mathematical Statistics, 2010

To Explain or to Predict?

Galit Shmueli

Abstract. Statistical modeling is a powerful tool for developing and testing theories by way of causal explanation, prediction, and description. In many disciplines there is near-exclusive use of statistical modeling for causal explanation and the assumption that models with high explanatory power are inherently of high predictive power. Conflation between explanation and prediction is common, yet the distinction must be understood for progressing scientific knowledge. While this distinction has been recognized in the philosophy of science, the statistical literature lacks a thorough discussion of the many differences that arise in the process of modeling for an explanatory versus a predictive goal. The purpose of this article is to clarify the distinction between explanatory and predictive modeling, to discuss its sources, and to reveal the practical implications of the distinction to each step in the modeling process.

Key words and phrases: Explanatory modeling, causality, predictive modeling, predictive power, statistical strategy, data mining, scientific research.

1. INTRODUCTION

Looking at how statistical models are used in dif-

focus on the use of statistical modeling for explanation and for prediction. My main

A simple hierarchy...

Weaker
causal
claims

Stronger
causal
claims

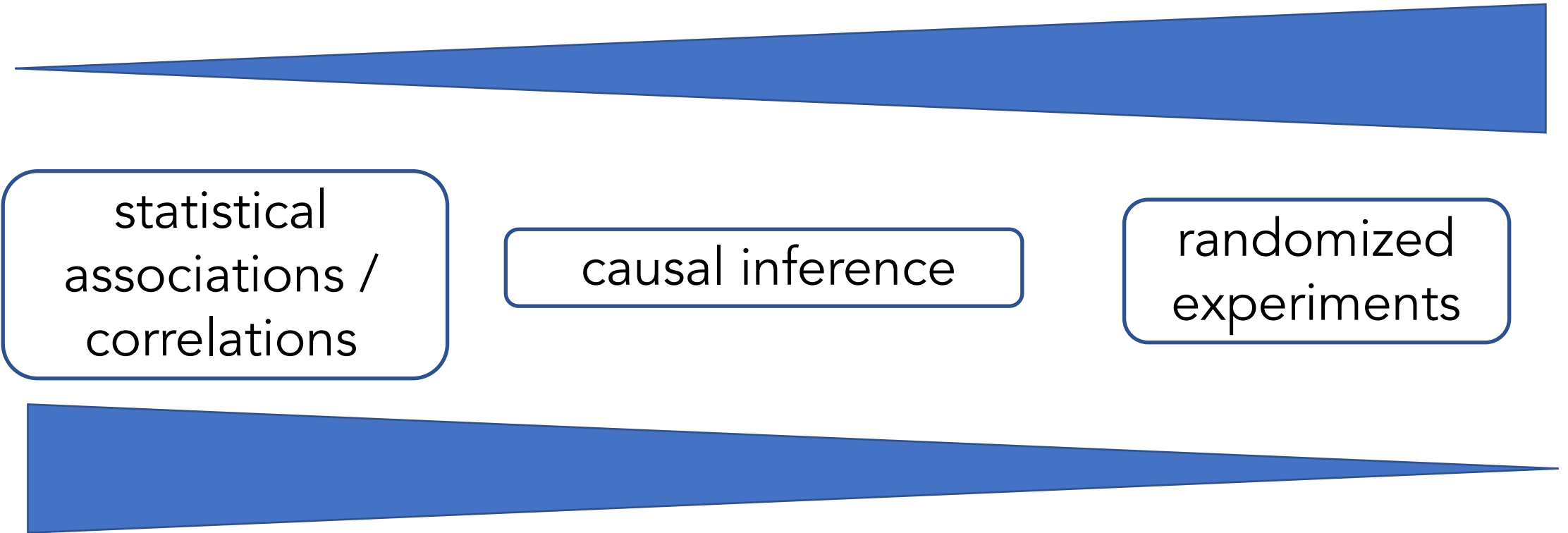
statistical
associations /
correlations

causal inference

randomized
experiments

Easier

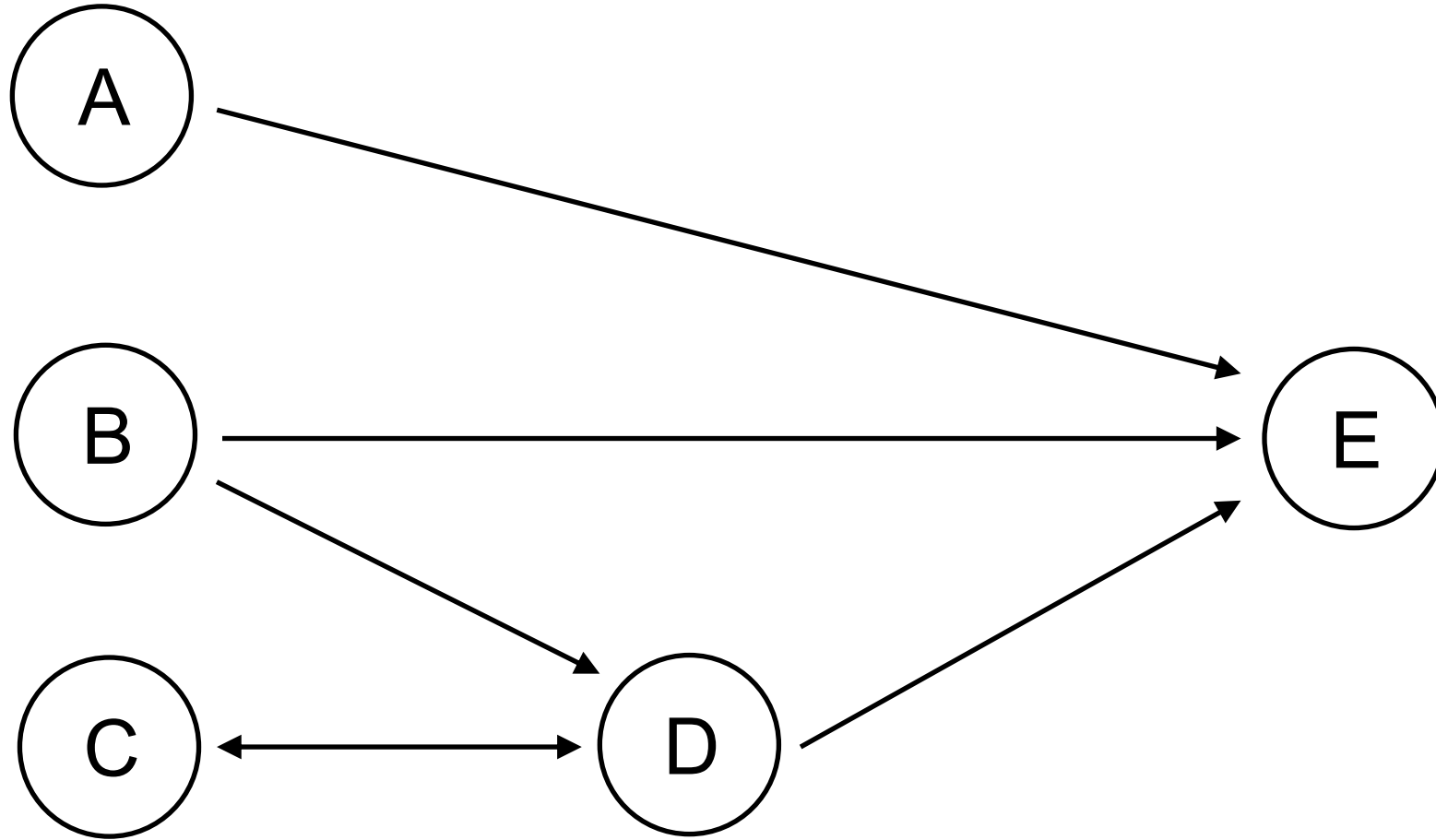
Less easy



Pearl's causal hierarchy

| Level | Typical Activity | Examples |
|-------------------|-----------------------------|---|
| 1) Association | Seeing | <ul style="list-style-type: none">Is increased income inequality in a city correlated with more violent crime? |
| 2) Intervention | Doing, intervening | <ul style="list-style-type: none">What happens if we ban the sale of cigarettes in this county? |
| 3) Counterfactual | Imagining, Retrospection | <ul style="list-style-type: none">If Lucy hadn't been smoking cigarettes the last 10 years, would she still have developed cancer?Was it the aspirin that stopped my headache? |

A causal graph



Exercise time!



Make & model

Car safety rating

Age

Theft history

Car value

Advanced airbag

Risk aversion

Antilock

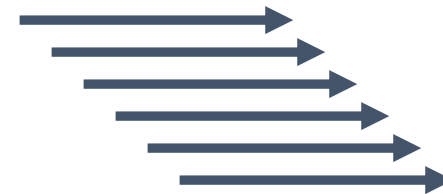
Driving course?

Accident history

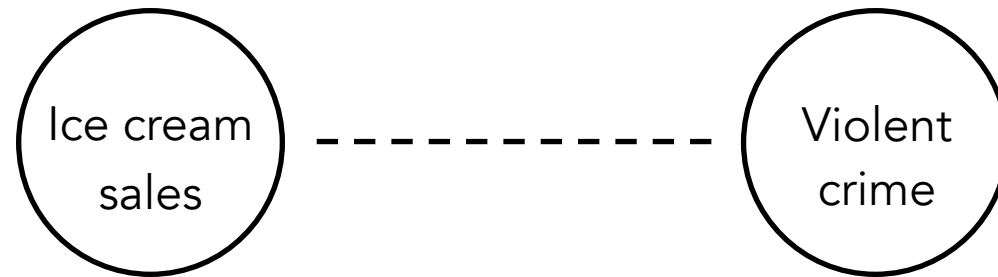
Vehicle Year

Good student?

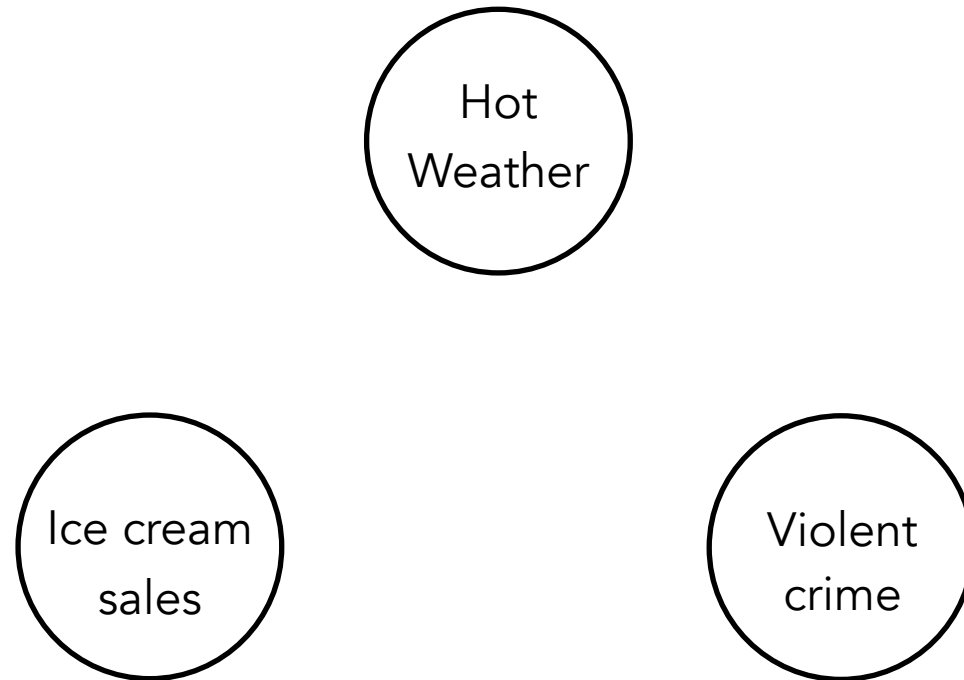
Medical Cost of
Accident



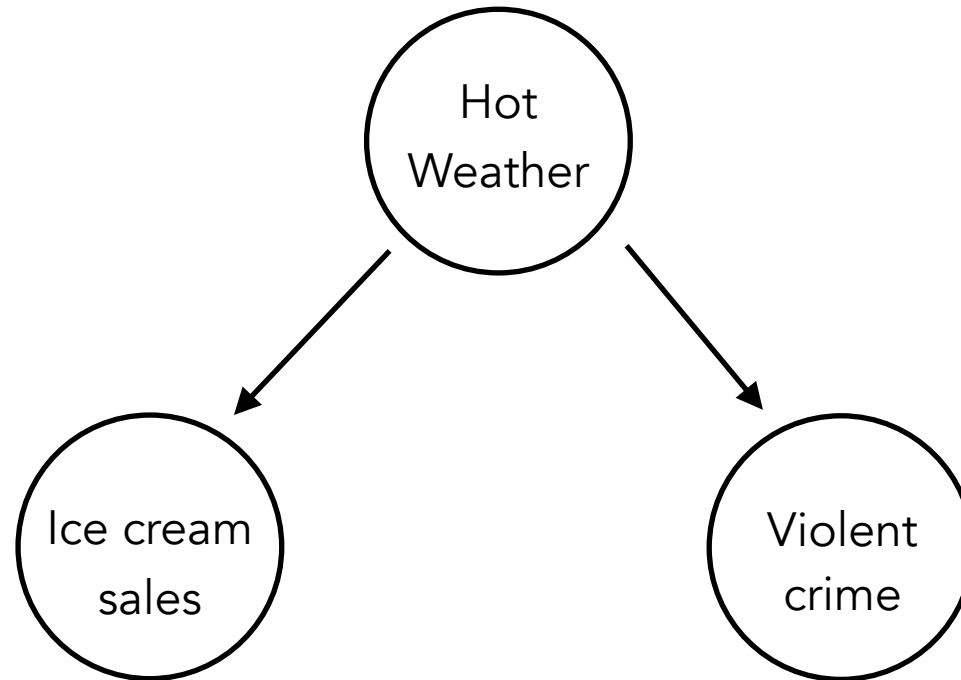
Ice cream and violent crime



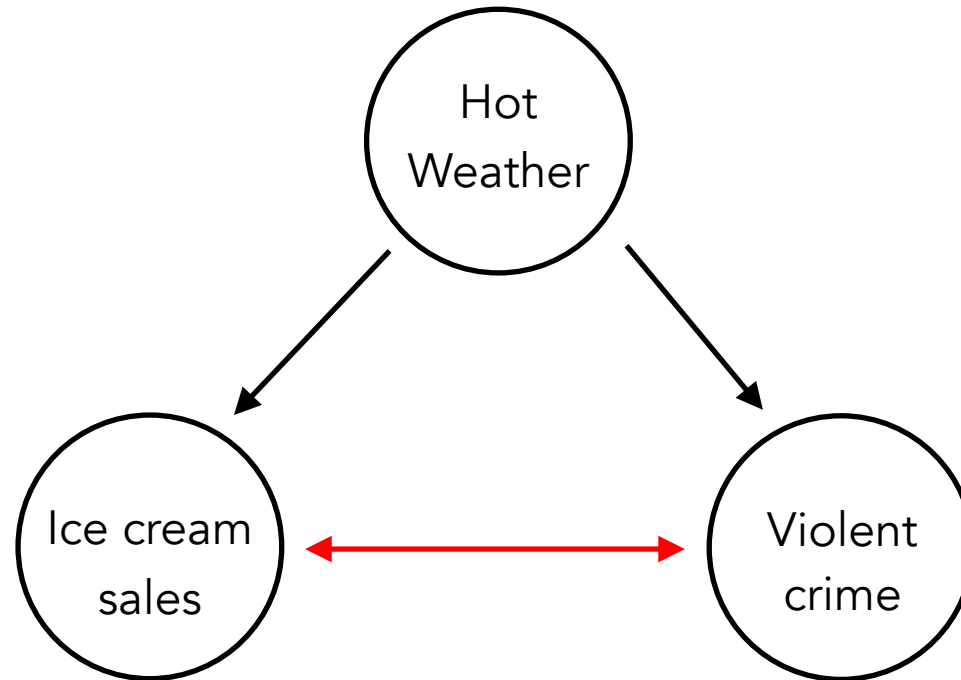
Summer weather induces a false association between ice cream sales and violent crime



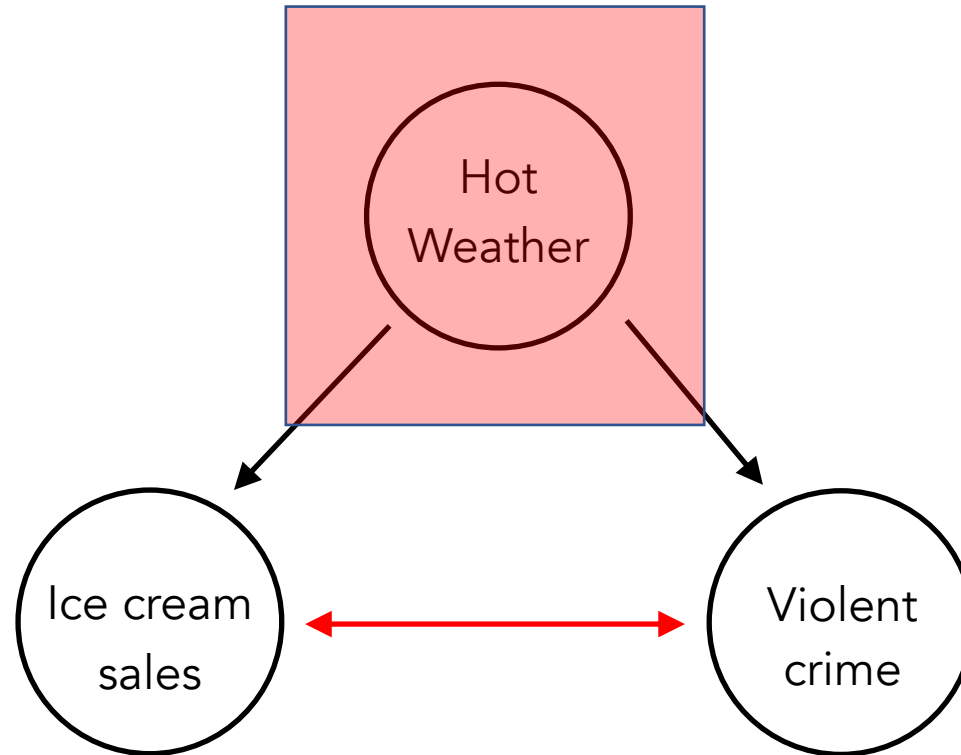
Summer weather induces a false association between ice cream sales and violent crime



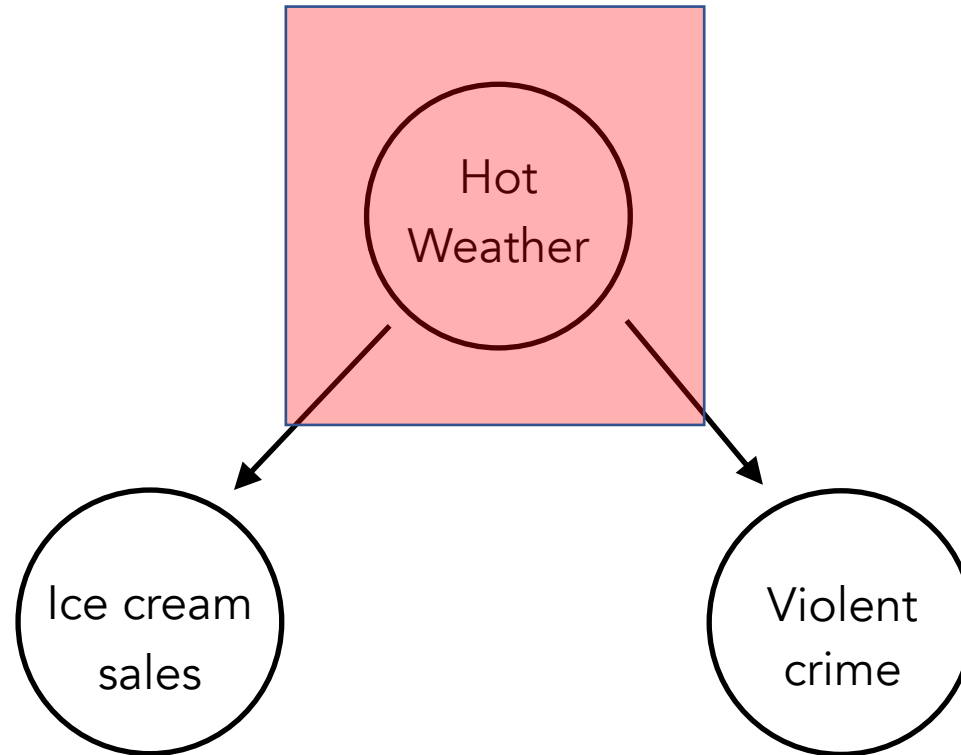
Summer weather induces a false association between ice cream sales and violent crime



Control for the season and then the ice cream-violent crime association disappears

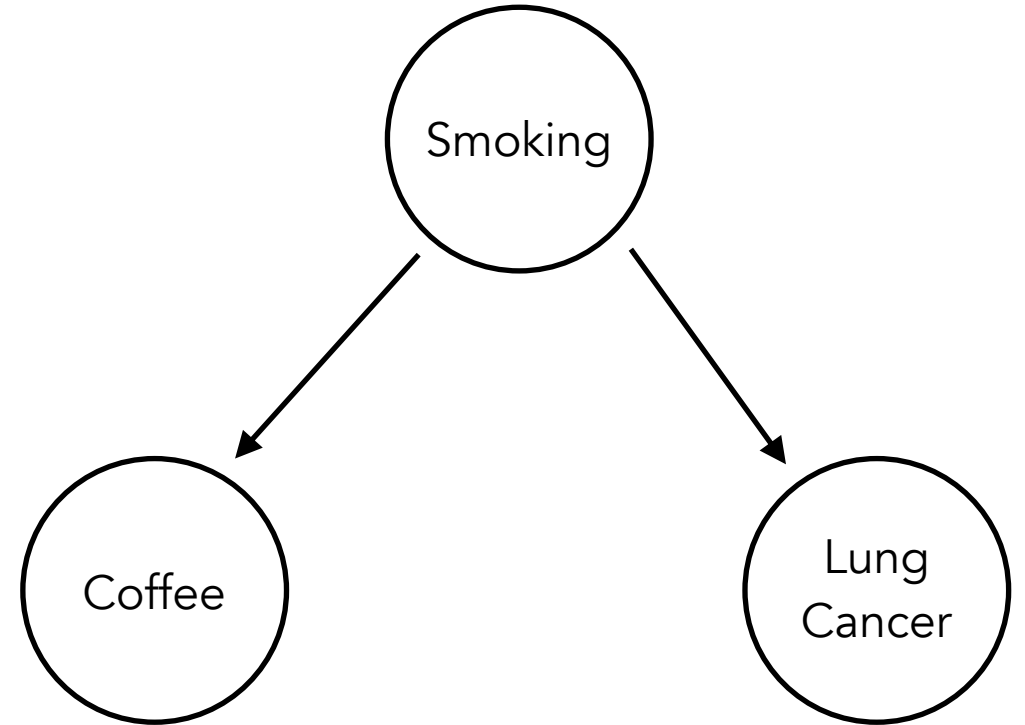


Control for the season and then the ice cream-violent crime association disappears



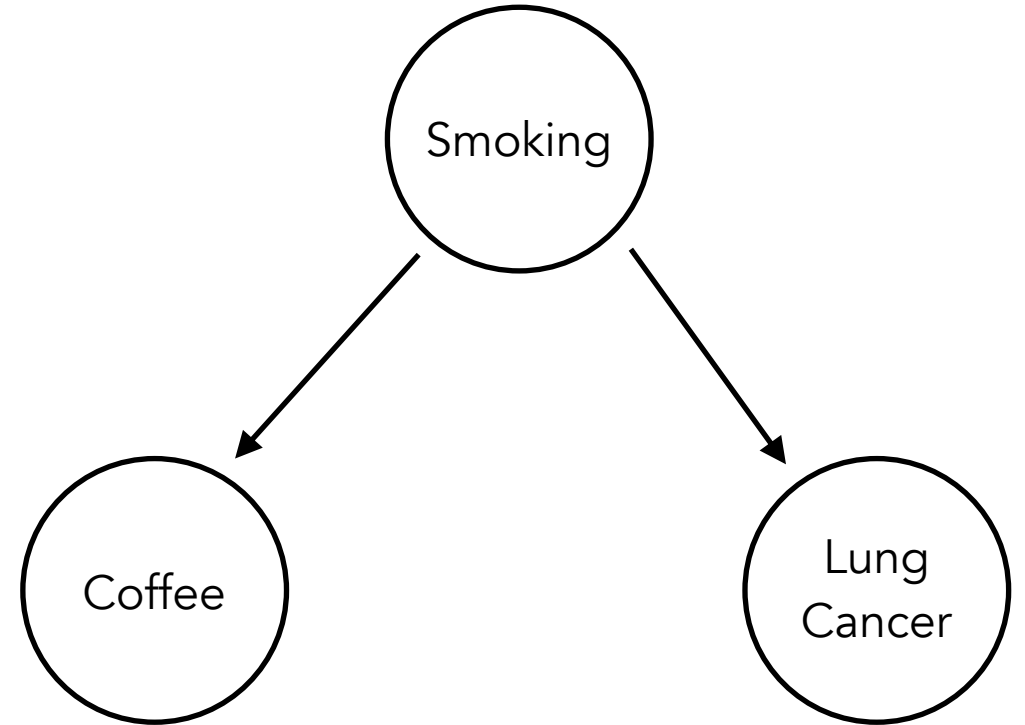
Confounders

- Always want to control for / condition on confounders in inferential modeling
- Confounding changes the effect size and possibly statistical significance of your association of interest
- Confounders can also flip the direction of your association of interest
- A model will ideally control for confounding, but leftover confounding in a model is named “residual confounding”



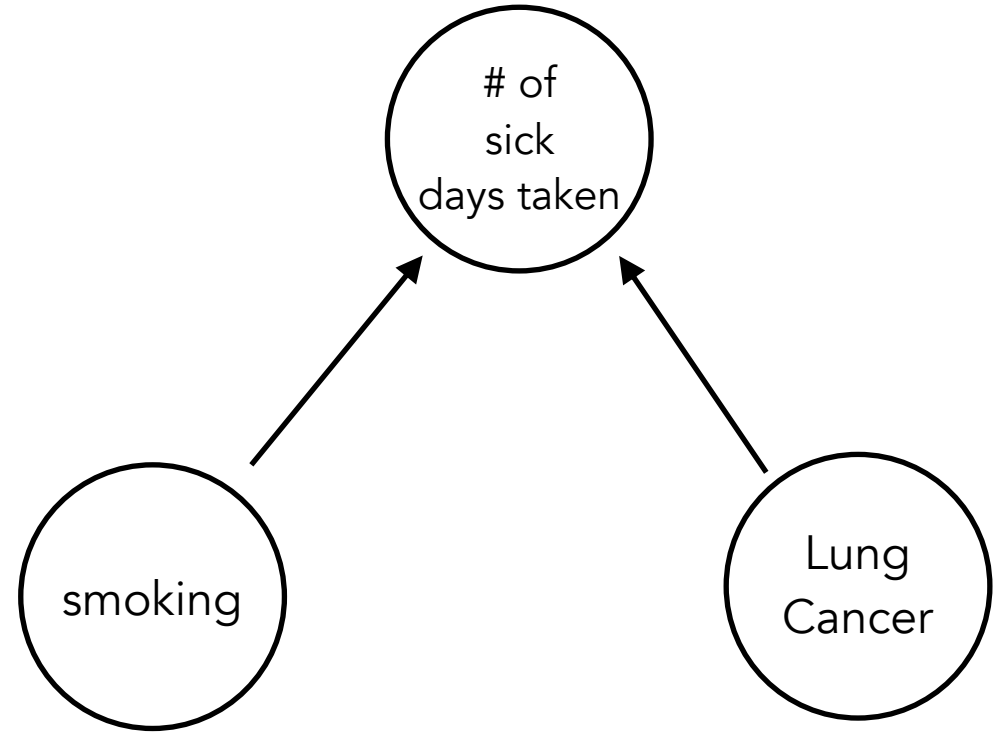
Confounders

- Positive confounding: confounder introduces a bias that pushes association of interest away from the “null”
- Negative confounding: confounder biases association towards the “null”



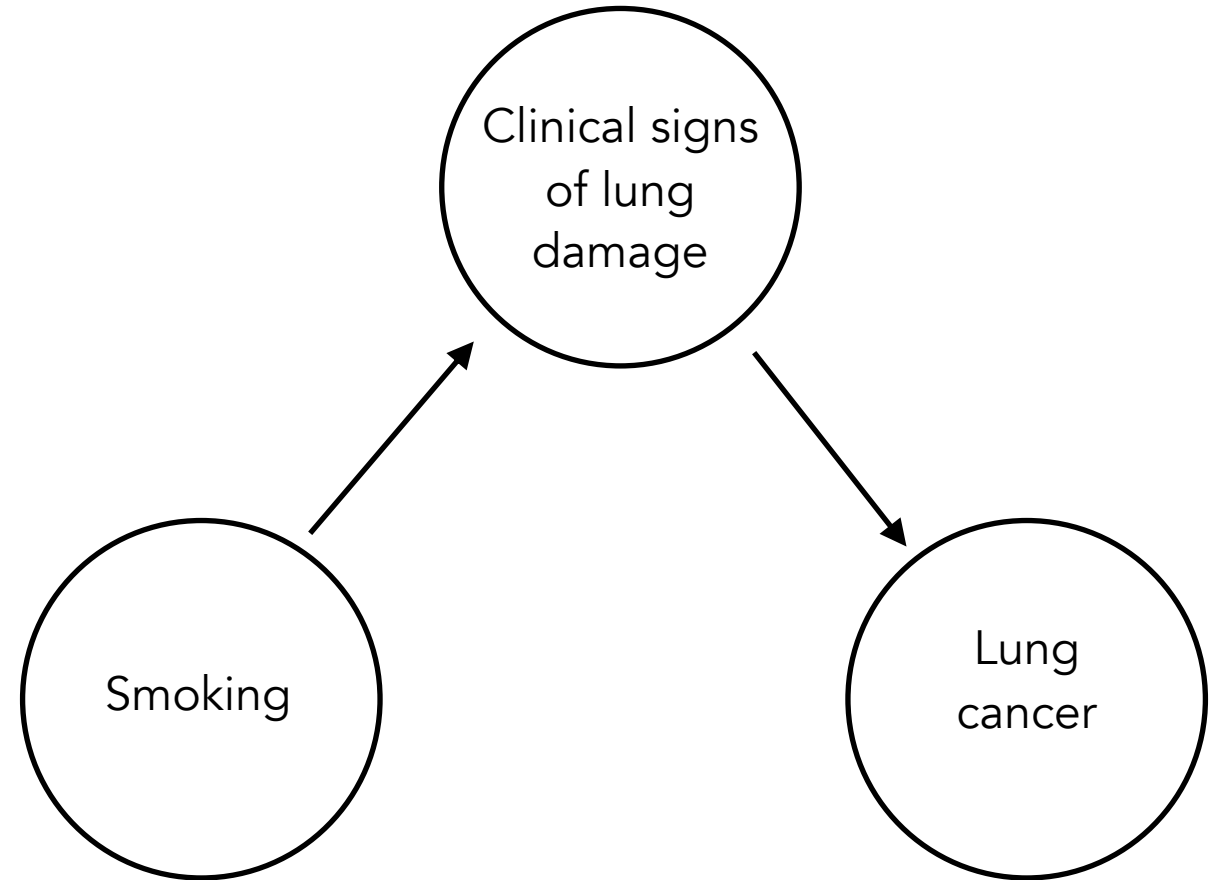
Colliders

- Never want to control for / condition on colliders
- Conditioning on a common effect causes **collider bias**, which can be in positive or negative direction



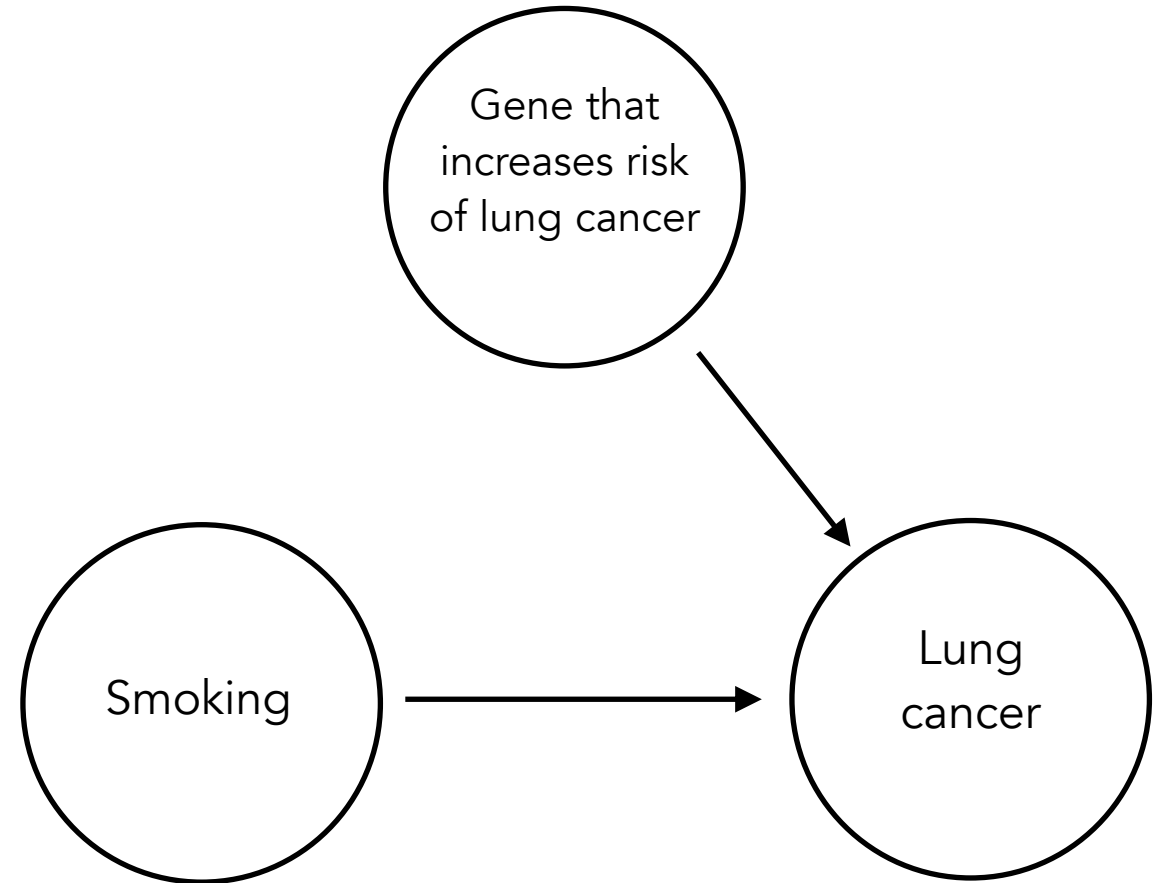
Mediators

- Controlling for a mediator will nullify associations of interest
- There are statistical tests of mediation you can use to help determine causal relationships in observational data

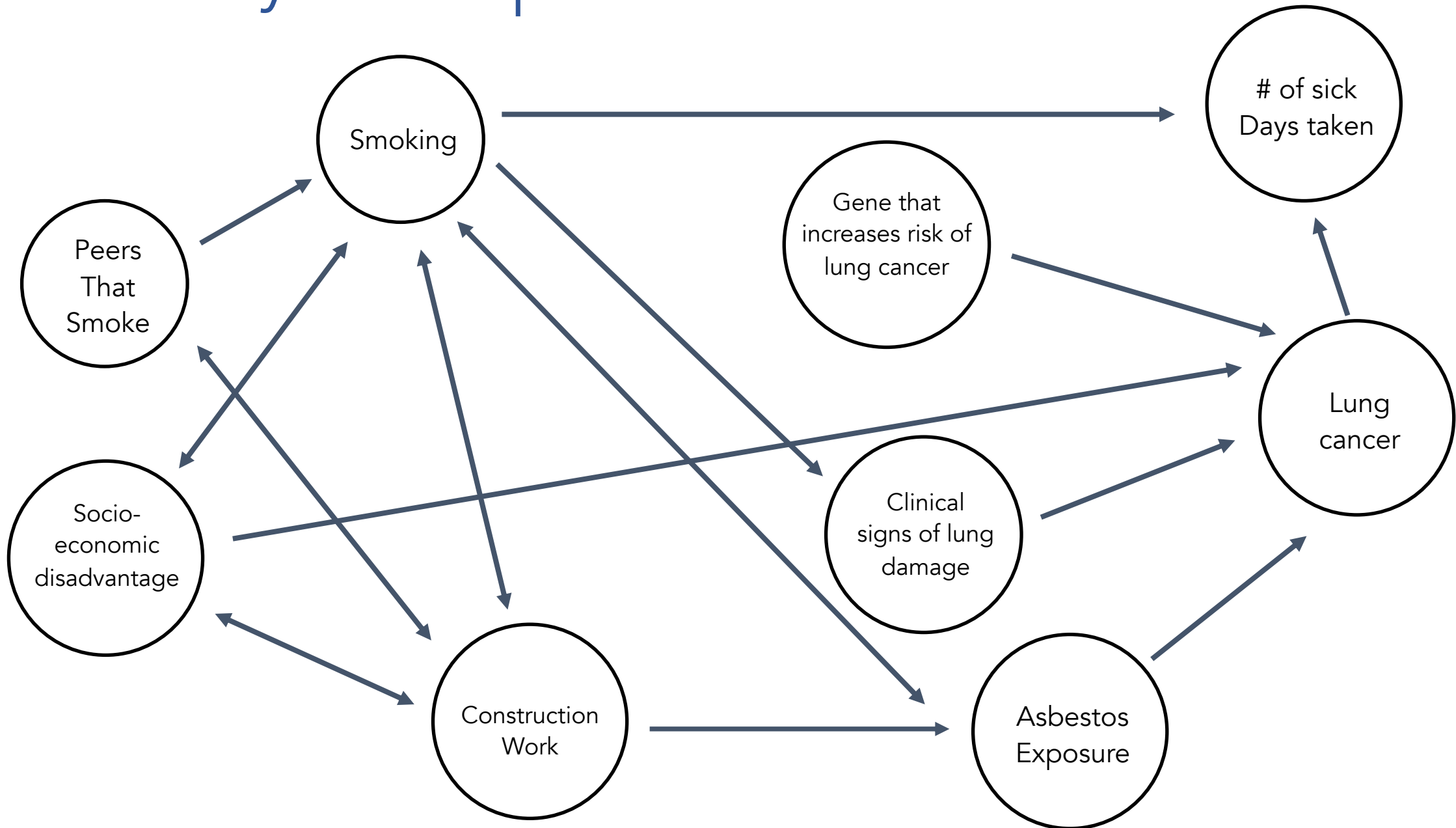


Unrelated predictors

- If they are unrelated to your independent variable / treatment / exposure of interest, there is no harm in controlling for them.
- In fact, leaving them in could improve model performance.



Causality is complicated!



Experiments or A/B tests are wonderful because the act of randomization breaks all confounding (treatment status is not allowed to be associated with any covariate)

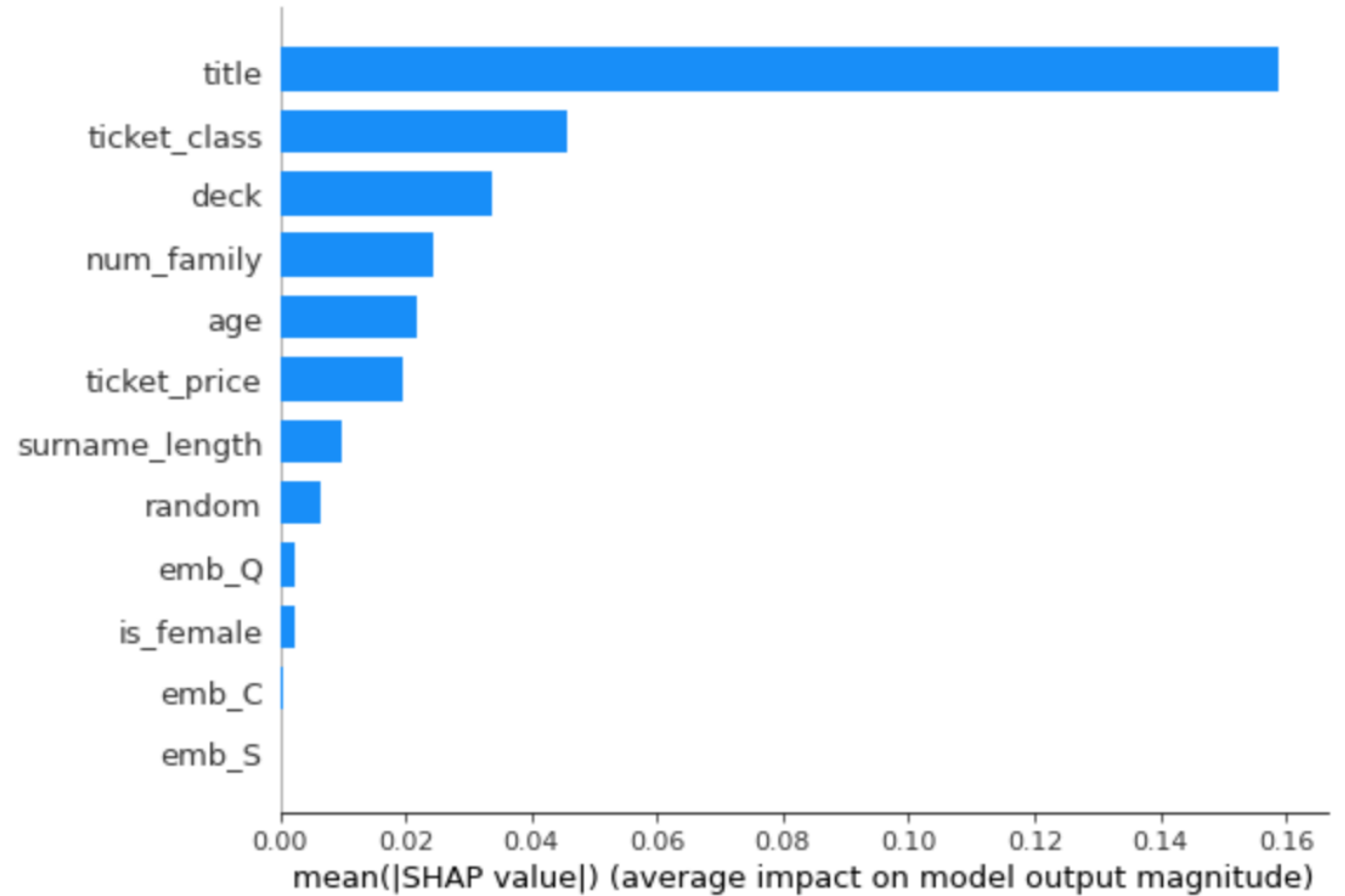
Causal inference is when we take non-experimental data (AKA observational data) and carefully try to pick apart the confounding ourselves

Notebook exercise #1:

1_student_causal_graphs.ipynb

Nota bene!

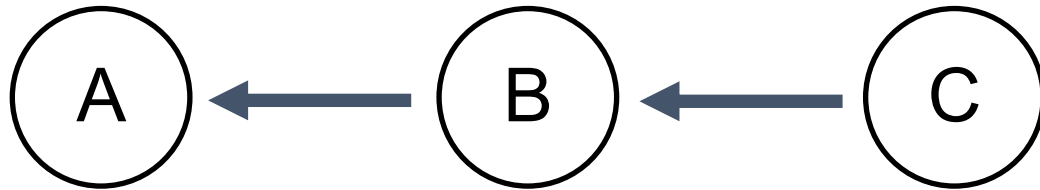
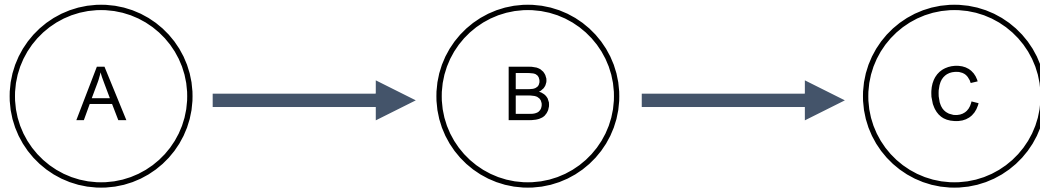
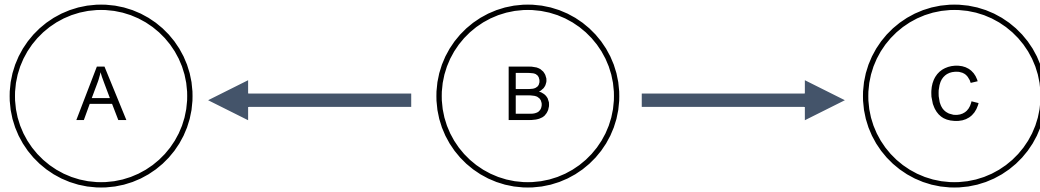
- Traditional variable importance methods don't tell you anything about causality!
- Prediction is different from inference...



If you are doing causal modeling...

- First, think carefully about quantities of interest and their relationships before looking at any data - this requires domain knowledge
- Stick with a small set of important variables that you have domain knowledge on.
- Before modeling, understand bivariate relationships between independent vars, also between independent vars and dependent var
- Identify potential confounders and identify covariates not to control for

Avoid automated causal graph structure learning, stick with good domain knowledge



These three graphs belong to the same "Markov Equivalence Class" and are indistinguishable with observational data!

A quick aside on bias and fairness...

- In 2022 it's very clear that applying black box models towards decision making in any broad social process is a terrible idea
- e.g. predicting crime location, recidivism, who gets approved for a credit card, which job applicant's resume should be looked at, etc...

ARTICLES

Sex Bias in Graduate Admissions: Data from Berkeley

P. J. Bickel¹, E. A. Hammel¹, J. W. O'Connell¹

+ See all authors and affiliations

Science 07 Feb 1975:
Vol. 187, Issue 4175, pp. 398-404
DOI: 10.1126/science.187.4175.398

Article

Info & Metrics

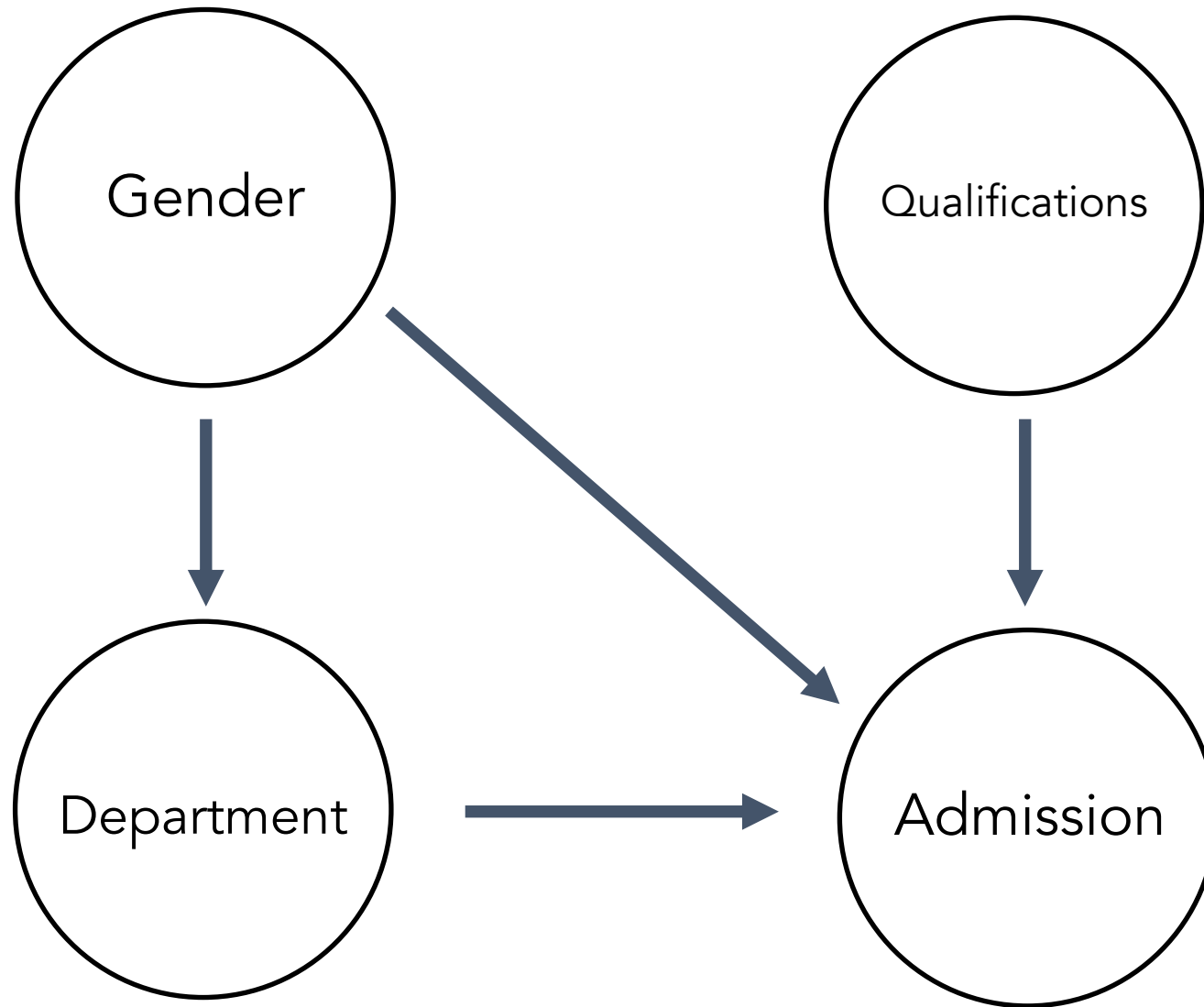
eLetters

 PDF

Abstract

Examination of aggregate data on graduate admissions to the University of California, Berkeley, for fall 1973 shows a clear but misleading pattern of bias against female applicants. Examination of the disaggregated data reveals few decision-making units that show

The college admission process



Assumptions of causal inference

- **Temporality.** Causes always occur before effects: The treatment variable needs to occur before measured outcome. Covariates should occur before treatment (prevents you from controlling on colliders).
- **Stable Unit Treatment Value.** The treatment status of a given individual does not affect the potential outcomes of any other individuals.
- **Positivity.** For each level of each covariate in your data, there needs to be some variability of the treatment and outcome variables.
- **Ignorability.** All major confounding variables are included in your data. This is a tough one, but necessary to get an unbiased estimate of the treatment effect.

Shout out which assumptions are violated!

Example #1

I want to understand whether frequent emails to customers might impact customer satisfaction.

I have survey data with customer, self-reported satisfaction from a year ago, and I use this past month's number of emails for each customer as a proxy for how often we email them generally.

Example #2

I want to see the causal impact of a neighborhood's cleanliness on crime rates, controlling for 20 known confounders.

I pull up an academic dataset with data on 40 distinct neighborhoods. So, my sample size is 40.

Example #3

I want to see how releasing a new in-app, multiplayer game through my social media app impacts user engagement. I only want to give it to some test users initially.

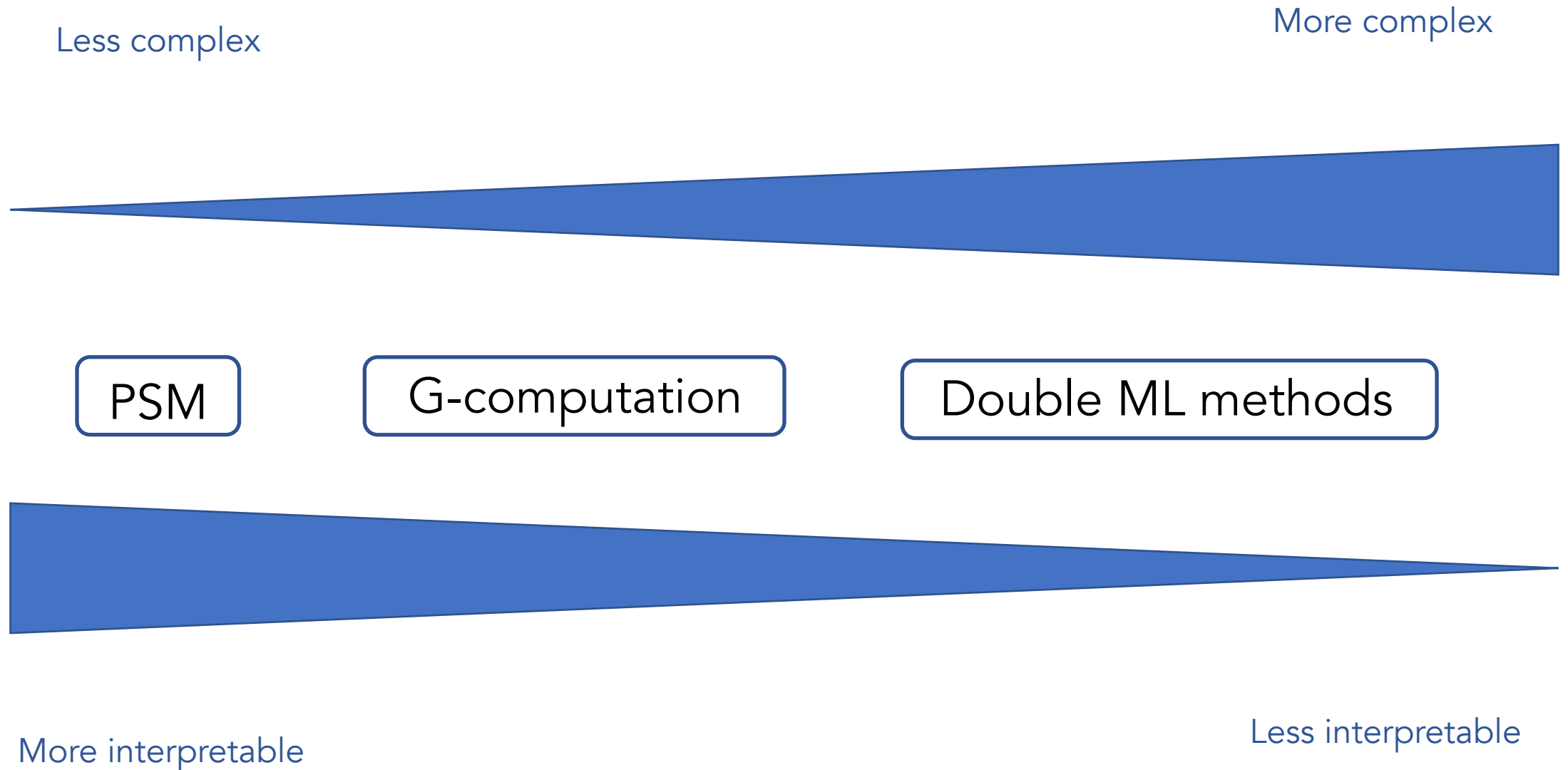
With this multiplayer game you can play with anyone who has the social media app by sending them invites. Accidentally, our test users can invite non-test users.

Example #4

We're curious how a job training program could impact a person's income 3 years in the future.

Unfortunately we don't have lots of data on the participants so we perform a causal inference analysis only controlling for the person's age.

The familiar modeling spectrum...



Some empirical studies have been conducted, but jury is still out.
Largely depends on your audience? (PSM easier to explain)

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Article | [Open Access](#) | [Published: 08 June 2020](#)

G-computation, propensity score-based methods, and targeted maximum likelihood estimator for causal inference with different covariates sets: a comparative simulation study

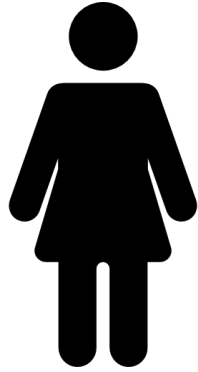
[Arthur Chatton](#), [Florent Le Borgne](#), [Clémence Leyrat](#), [Florence Gillaizeau](#), [Chloé Rousseau](#), [Laetitia Barbin](#), [David Laplaud](#), [Maxime Léger](#), [Bruno Giraudeau](#) & [Yohann Foucher](#) 

[Scientific Reports](#) **10**, Article number: 9219 (2020) | [Cite this article](#)

7763 Accesses | **5** Citations | **12** Altmetric | [Metrics](#)

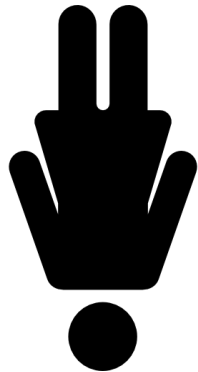
Counterfactuals (with a binary treatment)

Our
Observed
reality



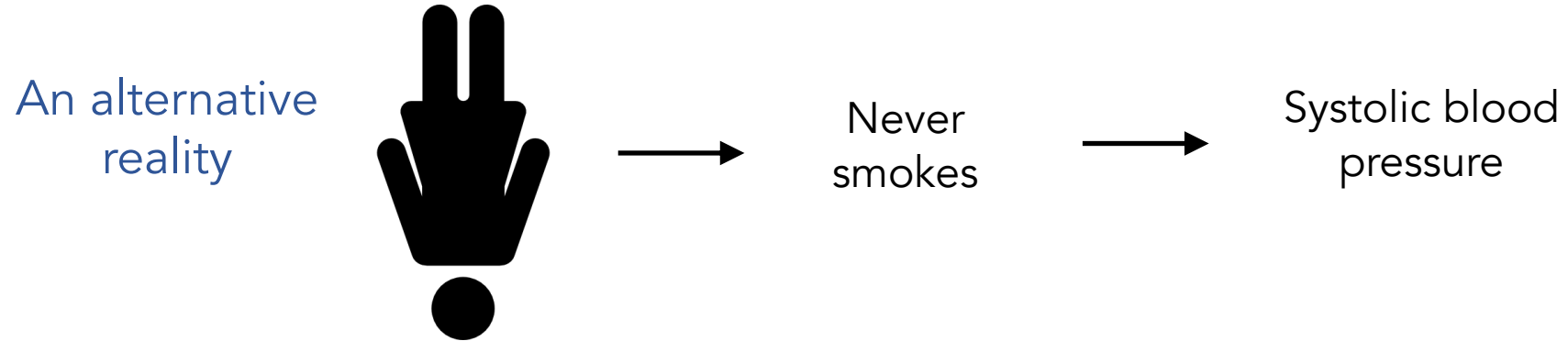
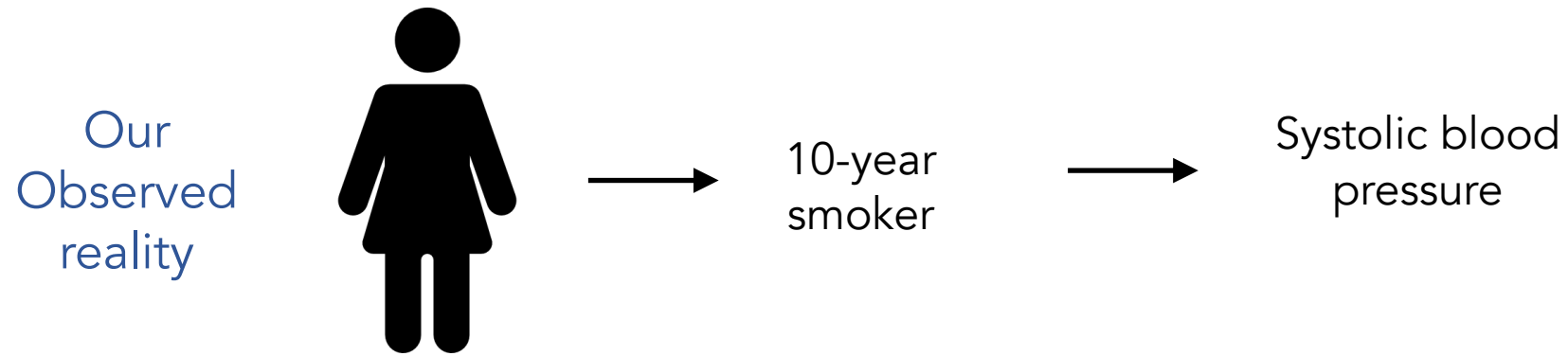
10-year
smoker

An alternative
reality

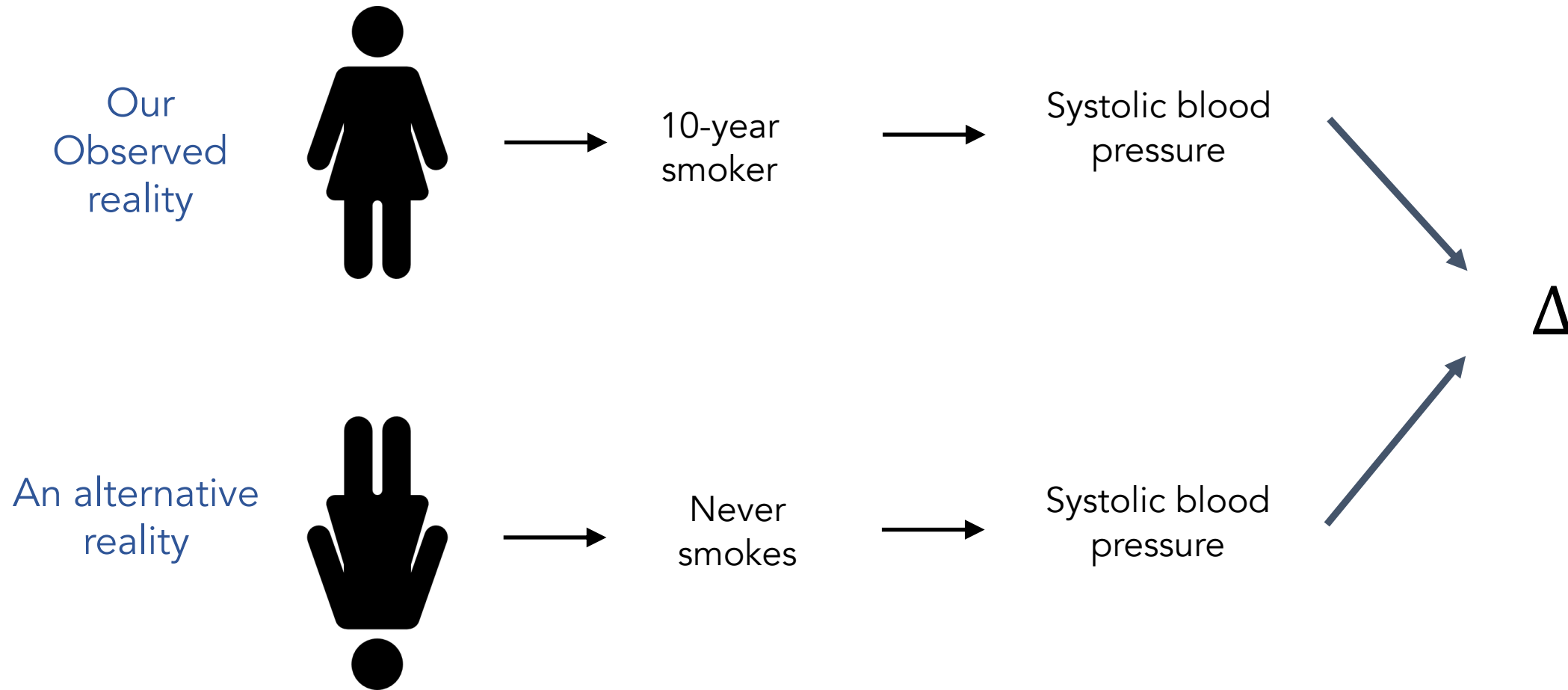


Never
smokes

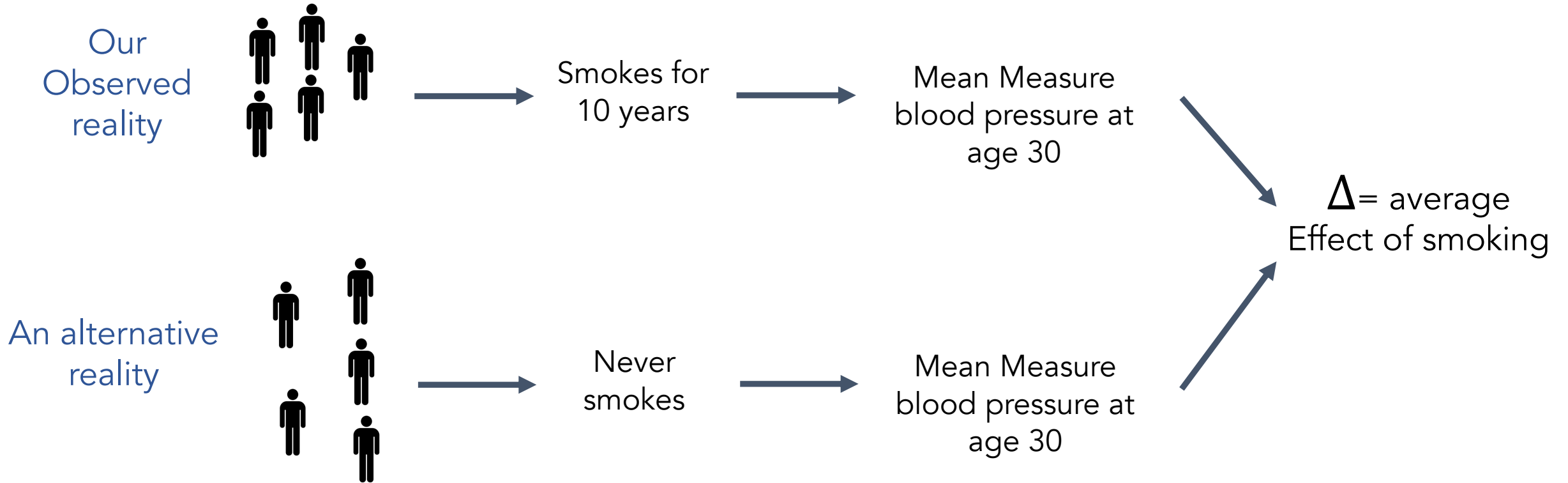
Counterfactuals (with a binary treatment)



Counterfactuals (with a binary treatment)



Counterfactuals (with a binary treatment)



Causal inference metrics

- Average treatment effect (ATE)
- Average treatment effect among treated (ATT)
- Average treatment effect among untreated (ATU)
- Average treatment effect among segment X or Y
- Treatment effect for an individual
- And much more...

Propensity score matching (PS)

1) Start with a set of participants for whom we have complete treatment, outcome, and covariate data

| ID# | Covar 1 | Covar 2 | treat | outcome |
|-----|---------|---------|-------|---------|
| 1 | ... | ... | 1 | 20 |
| 2 | ... | ... | 1 | 15 |
| 3 | ... | ... | 0 | 10 |
| 4 | ... | ... | 0 | 10 |
| 5 | ... | ... | 1 | 20 |

2) For all participants, calculate probability of them receiving treatment, based on covariate data (a propensity score)

| ID# | Covar 1 | Covar 2 | treat | ps | outcome |
|-----|---------|---------|-------|------|---------|
| 1 | ... | ... | 1 | 0.65 | 20 |
| 2 | ... | ... | 1 | 0.33 | 15 |
| 3 | ... | ... | 0 | 0.64 | 10 |
| 4 | ... | ... | 0 | 0.33 | 10 |
| 5 | ... | ... | 1 | 0.97 | 20 |

3) Take sub-sample of treated participants and match to sub-sample of control participants, based on similar ps values

| ID# | Covar 1 | Covar 2 | treat | ps | outcome |
|-----|---------|---------|-------|------|---------|
| 1 | ... | ... | 1 | 0.65 | 20 |
| 3 | ... | ... | 0 | 0.64 | 10 |

| ID# | Covar 1 | Covar 2 | treat | ps | outcome |
|-----|---------|---------|-------|------|---------|
| 2 | ... | ... | 1 | 0.33 | 15 |
| 4 | ... | ... | 0 | 0.33 | 10 |

4) Calculate treatment effect on these two sub-samples using standard approaches

| ID# | Covar 1 | Covar 2 | treat | ps | outcome |
|-----|---------|---------|-------|------|---------|
| 1 | ... | ... | 1 | 0.65 | 20 |
| 2 | ... | ... | 1 | 0.33 | 15 |
| 3 | ... | ... | 0 | 0.64 | 10 |
| 4 | ... | ... | 0 | 0.33 | 10 |

Average
treatment effect
among matched
participants

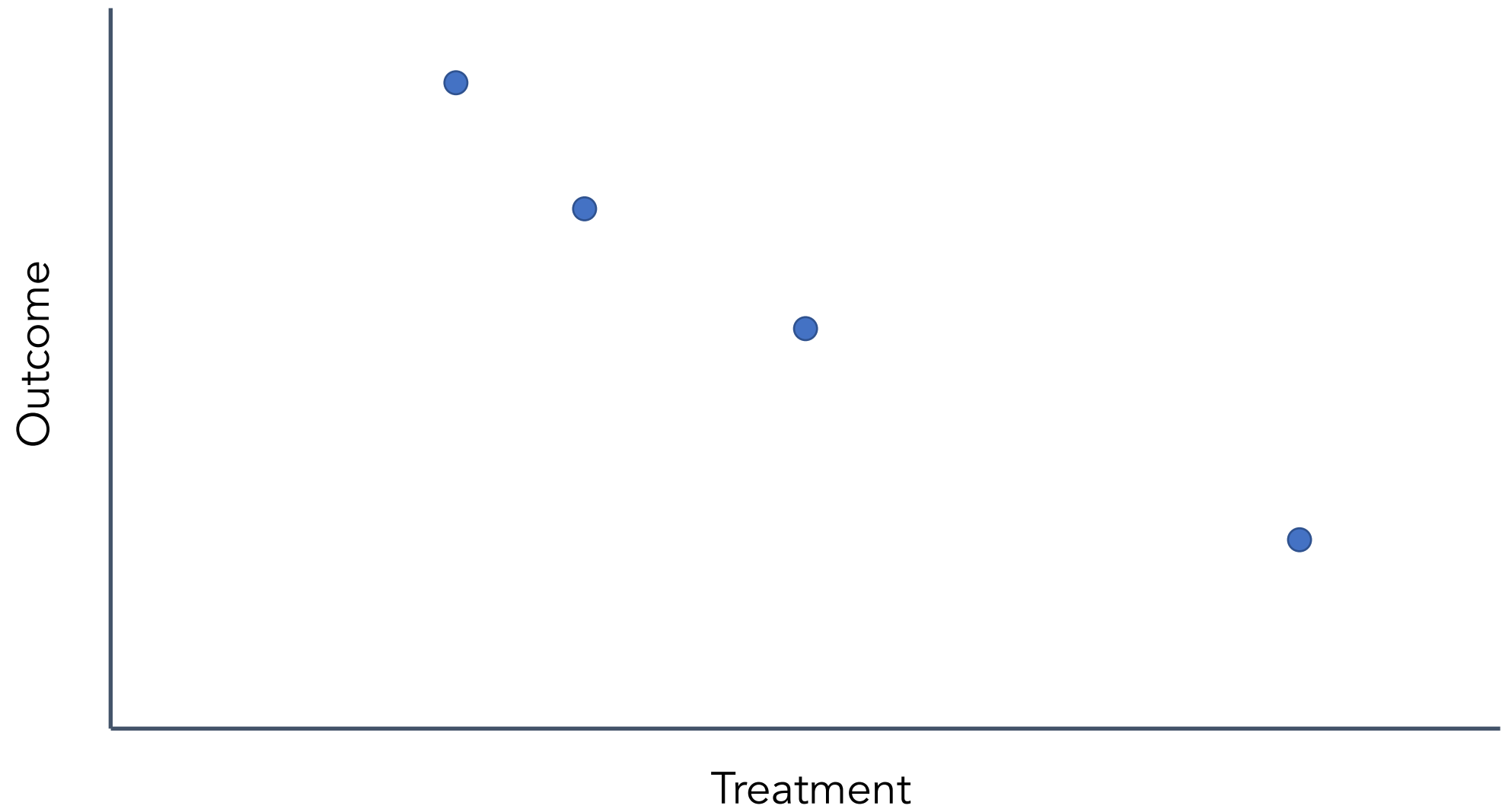
$$= \bar{x}_{treated} - \bar{x}_{untreated} = \frac{(20 + 15)}{2} - \frac{(10 + 10)}{2} = 7.5$$

Notebook exercise #2:

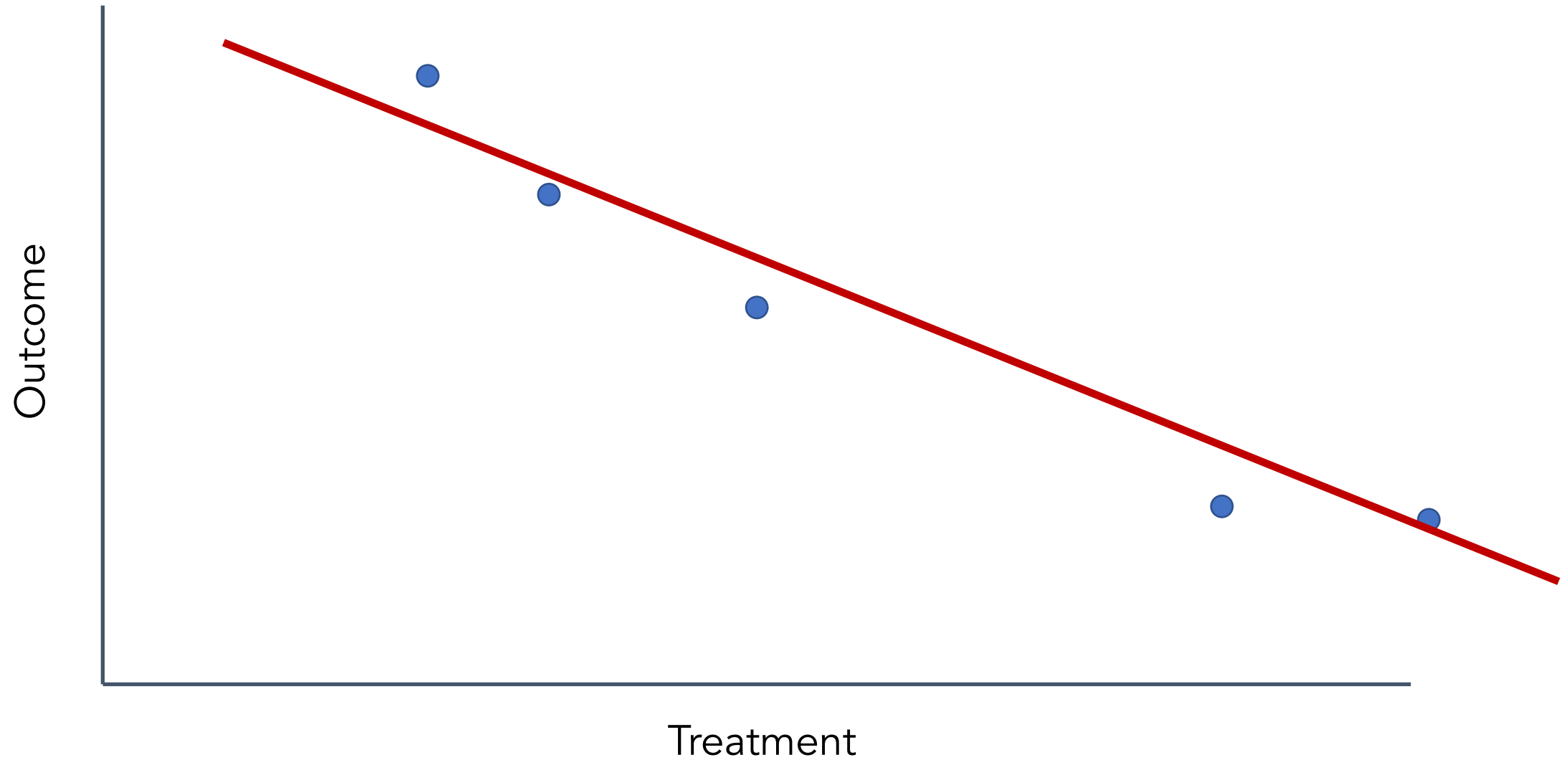
2_student_PSM.ipynb

Causal dose-response curve estimation
(AKA estimating the causal curve)

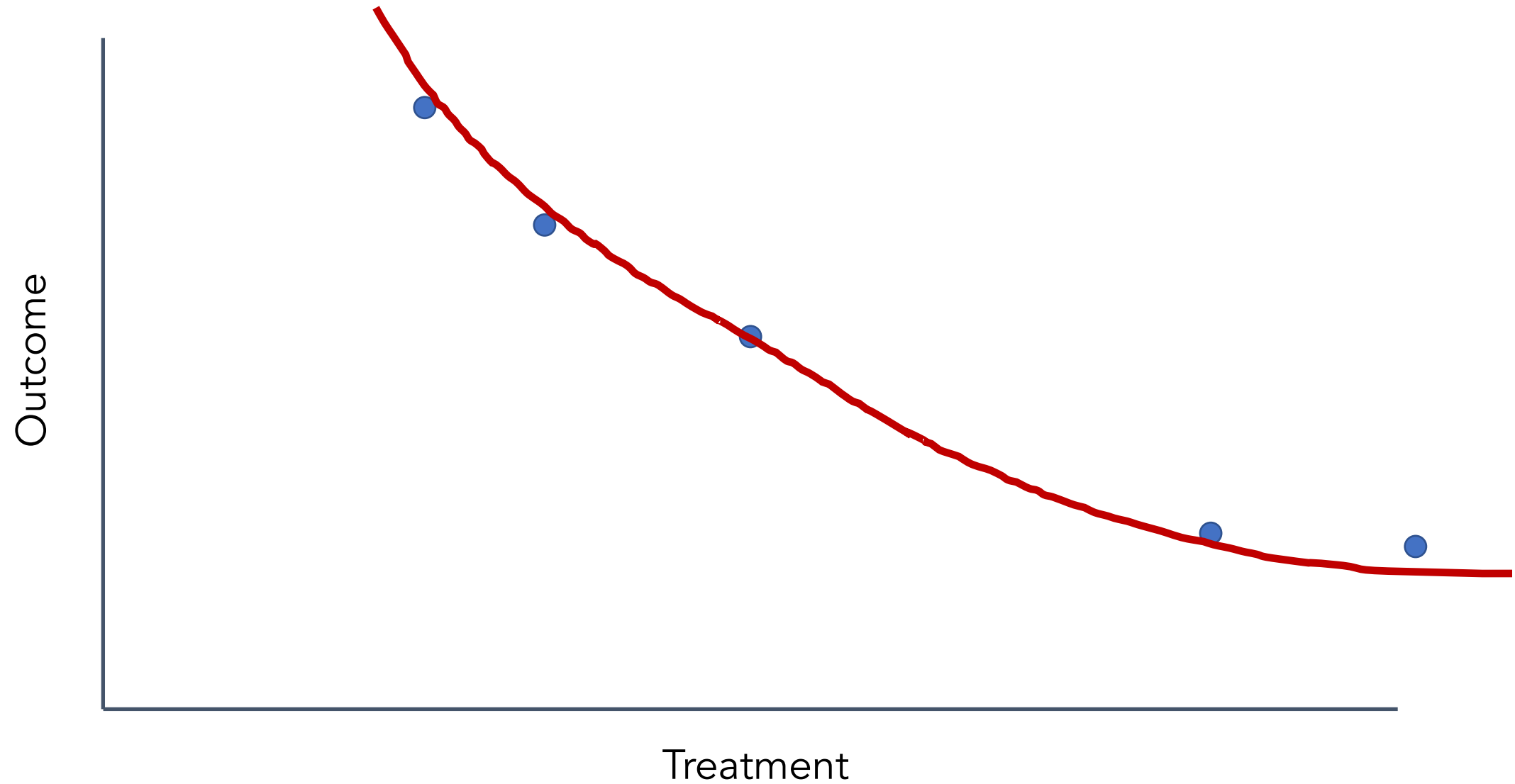
Counterfactuals (with a continuous treatment)



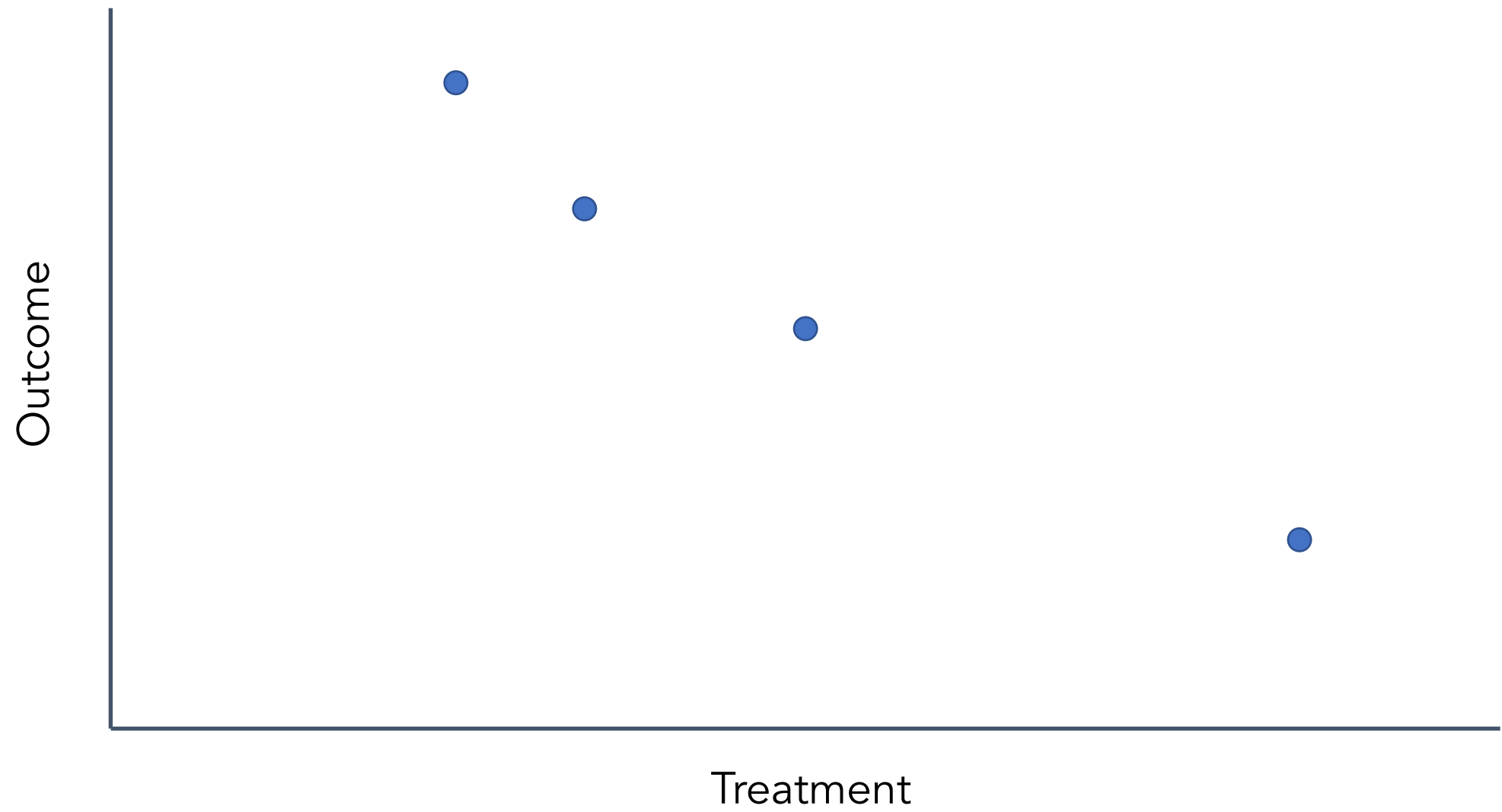
Counterfactuals (with a continuous treatment)



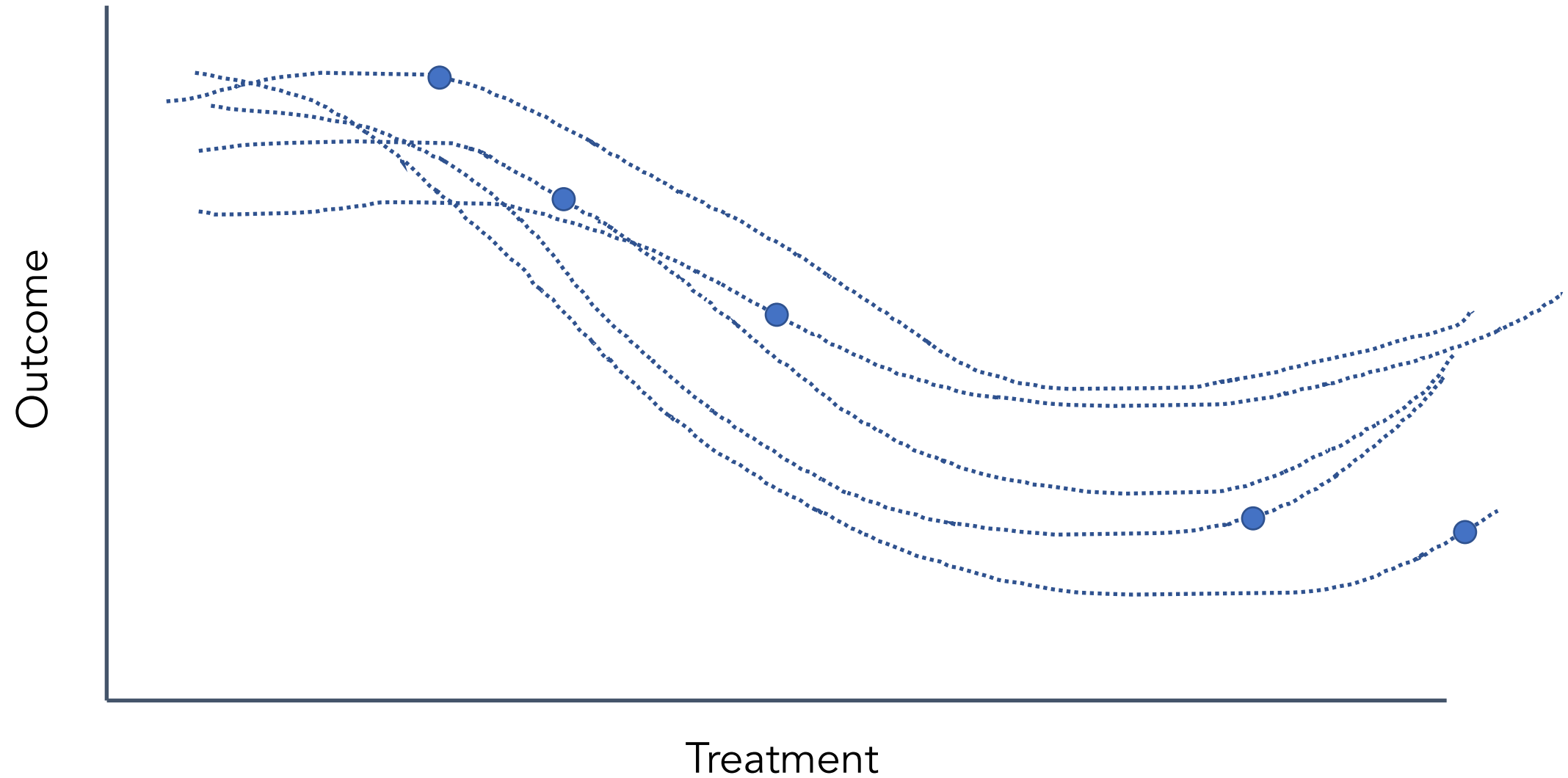
Counterfactuals (with a continuous treatment)



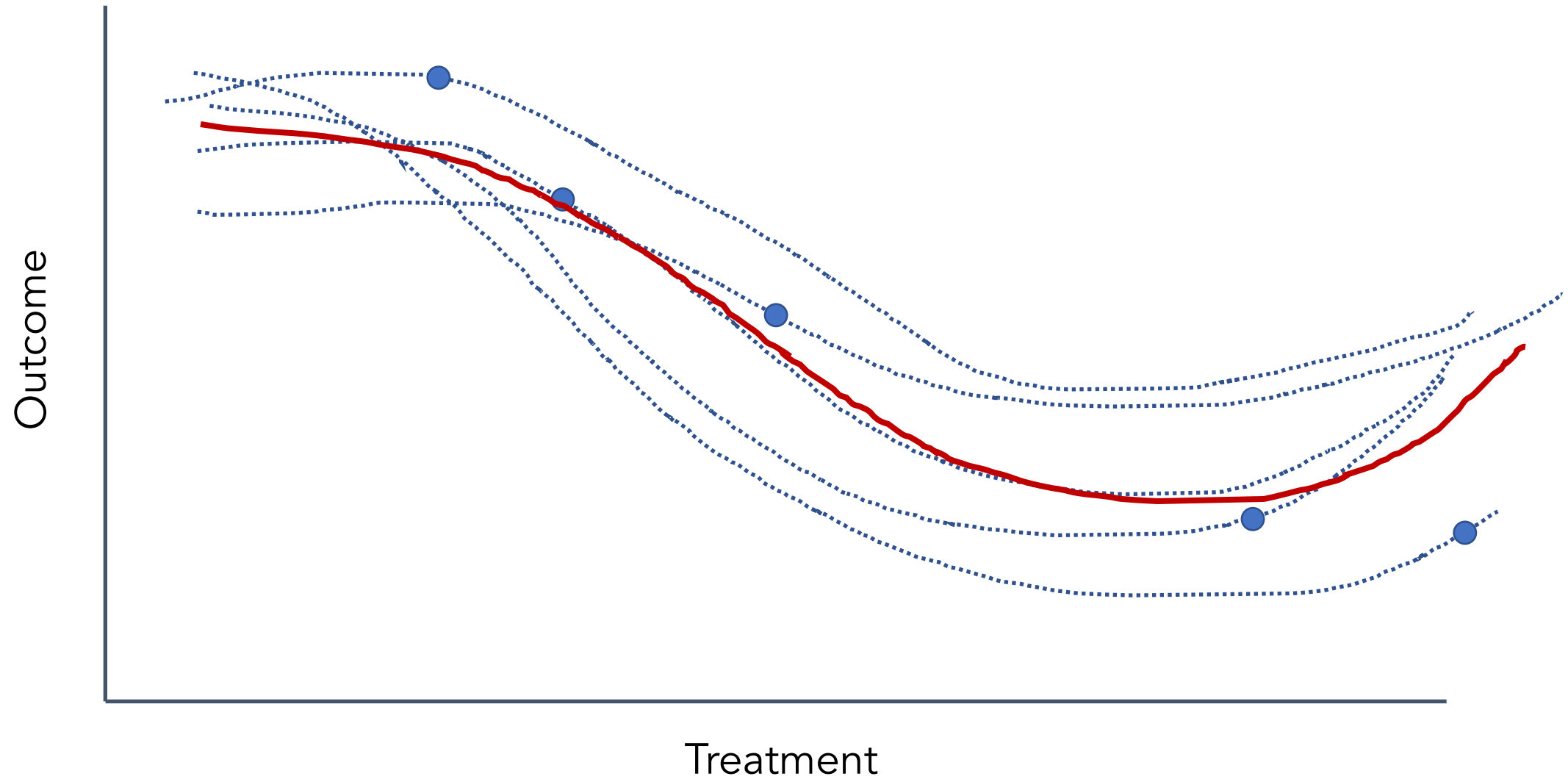
Counterfactuals (with a continuous treatment)



Counterfactuals (with a continuous treatment)



Counterfactuals (with a continuous treatment)



Estimating the “causal curve”

GPS is an extension of the standard propensity score method. It is the treatment assignment density calculated at a particular treatment value

- 1) Calculate the GPS associated with each treatment value observation
- 2) Fit a curve of treatment values predicting outcome values, adjusted for the GPS
- 3) The resulting treatment against outcome curve is your causal dose response curve (AKA your causal curve)

Notebook exercise #3:

3_student_continuous_treatments.ipynb

G-computation

1) Start with a set of participants for whom we have complete treatment, outcome, and covariate data

| ID# | Covar 1 | Covar 2 | treat | outcome |
|-----|---------|---------|-------|---------|
| 1 | ... | ... | 1 | 20 |
| 2 | ... | ... | 1 | 15 |
| 3 | ... | ... | 0 | 10 |
| 4 | ... | ... | 0 | 10 |
| 5 | ... | ... | 1 | 20 |

2) Train a model that predicts the outcome from all covariates and treatment variable. Aim for high recall and precision.



| ID# | Covar 1 | Covar 2 | treat | outcome |
|-----|---------|---------|-------|---------|
| 1 | ... | ... | 1 | 20 |
| 2 | ... | ... | 1 | 15 |
| 3 | ... | ... | 0 | 10 |
| 4 | ... | ... | 0 | 10 |
| 5 | ... | ... | 1 | 20 |

3) "Force" every observation in the dataset to receive the treatment

| ID# | Covar 1 | Covar 2 | treat | outcome |
|-----|---------|---------|-------|---------|
| 1 | ... | ... | 1 | 20 |
| 2 | ... | ... | 1 | 15 |
| 3 | ... | ... | 1 | 10 |
| 4 | ... | ... | 1 | 10 |
| 5 | ... | ... | 1 | 20 |

4) Predict outcome values with these covariate and treatment values

| ID# | Covar 1 | Covar 2 | treat | outcome | $\hat{\theta}_{treat}$ |
|-----|---------|---------|-------|---------|------------------------|
| 1 | ... | ... | 1 | 20 | 22.5 |
| 2 | ... | ... | 1 | 15 | 16.0 |
| 3 | ... | ... | 1 | 10 | 14.0 |
| 4 | ... | ... | 1 | 10 | 17.0 |
| 5 | ... | ... | 1 | 20 | 22.5 |

5) Now “force” every observation to not receive treatment,
And make outcome predictions again

| ID# | Covar 1 | Covar 2 | treat | outcome | \hat{O}_{treat} | $\hat{O}_{untreat}$ |
|-----|---------|---------|-------|---------|-------------------|---------------------|
| 1 | ... | ... | 0 | 20 | 22.5 | 18.5 |
| 2 | ... | ... | 0 | 15 | 16.0 | 14.0 |
| 3 | ... | ... | 0 | 10 | 14.0 | 11.5 |
| 4 | ... | ... | 0 | 10 | 17.0 | 13.0 |
| 5 | ... | ... | 0 | 20 | 22.5 | 19.5 |

6) Calculate the average difference between treated and untreated outcome estimates

| ID# | \hat{O}_{treat} | $\hat{O}_{untreat}$ | Δ |
|-----|-------------------|---------------------|----------|
| 1 | 22.5 | 18.5 | 4.0 |
| 2 | 16.0 | 14.0 | 2.0 |
| 3 | 14.0 | 11.5 | 2.5 |
| 4 | 17.0 | 13.0 | 4.0 |
| 5 | 22.5 | 19.5 | 3.0 |



$$\mu_{\Delta} = 3.1$$

Notebook exercise #4:

4_student_g_comp.ipynb

Double ML
And
Targeted maximum likelihood estimation (TMLE)

The various double modeling approaches have similar steps...

- 1) Start by doing exactly what you did in g-computation. Make a predictive model, that predicts the outcome using the treatment and other covariates. For each individual, estimate the outcome assuming everyone is treated and then estimate the outcome assuming no one is treated.
- 2) Much like what you did with PSM approach, create another predictive model where you try to predict treatment using only the covariates.
- 3) Using the treatment model from step 2, update the model in step 1 in a special adjustment step. We exploit information about the relationship between the treatment and covariates to reduce bias of the estimates from step 1.

Notebook exercise #5:

5_student_double_ML.ipynb

Closing thoughts: troubleshooting

- Having domain knowledge and understanding the data-generating process is often way more productive than just throwing an algo at the problem
- There is value in trying multiple techniques to understand their range of estimates (but use p-value correction if you're running lots of analyses)
- You'll never be able to capture all confounders, but do aim to capture the major ones
- If your results don't make sense and your code isn't buggy, you're probably missing a big source of bias
- Causal inference and modeling is powerful but still not as trustworthy as running a proper experiment. Approach all results with healthy skepticism.

Closing thoughts: the perils of multiple testing...

Statistics

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Common pitfalls in statistical analysis: The perils of multiple testing

Closing thoughts: be humble, it's likely your research or business idea doesn't work!

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