

# Course 50.050/50.550 Advanced Algorithms

Week 2 – Lecture L02.02



# Outline of Lecture

- ▶ Basic proof methods, proof by contradiction, induction
- ▶ Well-ordering principle, Fermat's method of infinite descent

# Proofs: Overview of what to expect

Throughout this course, we would encounter numerous proofs.

- ▶ We know that theorems are true, that algorithms work as intended, because of proofs.

To understand proofs, we first have to understand proof methods, and how to think about writing proofs.

- ▶ Some proof methods are specific to some topic.
  - ▶ Graph-theoretic proofs, e.g. for graph algorithms.
    - ▶ (more in Weeks 3–6)
  - ▶ Number-theoretic proofs, e.g. for cryptography algorithms.
    - ▶ (more in Week 9)
  - ▶ Geometric proofs, e.g. for coding theory, data processing, etc.
    - ▶ (more in Weeks 10–13)
- ▶ Some proof methods are more general, and are applicable to all topics, and general problem-solving.
  - ▶ Double counting (covered in L02.01)
  - ▶ Proof by contradiction (to be covered today).
  - ▶ Extremal principle (to be covered in this week's cohort class).
  - ▶ Invariance (to be covered in this week's cohort class).
  - ▶ Pigeonhole principle (to be covered in Week 3).
  - ▶ and more...

## Basic proof method: Proof by exhaustion

**Idea:** Split the statement we want to prove into a **finite** number of easier cases, then check that every case is true.

- ▶ **Example from textbook:** The pair  $(8, 9)$  is the only pair of consecutive positive integers  $\leq 100$  that are perfect powers.
  - ▶ This statement is true and can be proven by checking all pairs.

**More interesting example:** (**Four-color theorem**)

Any flat map consisting of regions can be colored using (at most) **four colors**, such that regions sharing a common boundary (except for a single point) do not share the same color.



- ▶ First proven in 1977. First ever major theorem with a computer-assisted proof, using proof by exhaustion.
  - ▶ A total of 1936 cases were verified by a machine, as part of the first correct proof by exhaustion.
  - ▶ We will look into the statement (not proof) of the four-color theorem again in Week 3.

## Basic proof method: Proof by counter-example

**Idea:** For a proposition declaring that all elements in the domain of discourse satisfy a certain property, we can show that the proposition is false by finding **one single counter-example**.

- ▶ **Example from textbook:** Is every positive integer always the sum of three perfect squares?
  - ▶ Answer: No. The integer 7 is a counter-example. It is not the sum of three perfect squares.

**More interesting example:** Must a 3-dimensional object with finite volume necessarily have a finite surface area?

- ▶ Answer: No. **Gabriel's horn** is a counter-example. It has finite volume, but infinite surface area.



Depiction of Gabriel's horn.

- ▶ Take the graph  $y = \frac{1}{x}$  for the domain  $x \geq 1$ , and rotate this graph in 3-dimensional space about the x-axis. The resulting solid of revolution is called **Gabriel's horn**.

## Proof by contradiction

**Idea:** To show that a proposition is true, start by supposing that the negation of the proposition is true, then get a contradiction.

- ▶ This implies that the negation of the proposition is false, so the original proposition must be true.

**Example from textbook:**  $\sqrt{2}$  is an irrational number.

**Proof:** Suppose on the contrary that  $\sqrt{2}$  is rational.

- ▶ This means we can write  $\sqrt{2} = \frac{a}{b}$ , where  $a, b \in \mathbb{Z}^+$ .
  - ▶ Assume without loss of generality that the fraction  $\frac{a}{b}$  is already written in lowest terms, i.e.  $a, b$  have no common divisors other than  $\pm 1$ .
- ▶ Squaring both sides and clearing denominators, we get  $2b^2 = a^2$ .
  - ▶ LHS  $2b^2$  is even, so RHS  $a^2$  must be even, which forces  $a$  to be even, i.e.  $a = 2a_0$  for some  $a_0 \in \mathbb{Z}^+$ .
  - ▶ Then we get  $2b^2 = 4a_0^2$ , which implies  $b^2 = 2a_0^2$ .
  - ▶ Now  $2a_0^2$  is even, so  $b^2$  must be even, which forces  $b$  to be even, i.e.  $b = 2b_0$  for some  $b_0 \in \mathbb{Z}^+$ .
- ▶ This means  $\frac{a}{b} = \frac{2a_0}{2b_0}$  is not written in lowest terms, which is a contradiction.

## What is “without loss of generality”?

This is used to indicate that an assumption is made to simplify the argument by considering a specific case, rather than a general case, such that there is **no loss of the validity** of the proof whether we consider this specific case, or we consider the general case.

- ▶ Commonly abbreviated as **WLOG**. Common use of terminology:
  - ▶ “Assume without loss of generality that ...”
  - ▶ “Without loss of generality, assume that ...”
- ▶ Usually used when there is an “obvious” symmetry.
  - ▶ **Example:** Suppose we want to prove that for  $m, n \in \mathbb{N}$ , if either  $m$  or  $n$  is even, then  $mn$  is even.
    - ▶ If  $m$  is even, then we can write  $m = 2m_0$  for some  $m_0 \in \mathbb{N}$ , thus  $mn = 2m_0n$  is even.
    - ▶ If  $n$  is even, then we can write  $n = 2n_0$  for some  $n_0 \in \mathbb{N}$ , thus  $mn = 2n_0m$  is even.
    - ▶ Both cases have the same general argument, so we can write: “Assume WLOG that  $m$  is even. Then we can write  $m = 2m_0$  for some  $m_0 \in \mathbb{N}$ , thus  $mn = 2m_0n$  is even.”
  - ▶ **Warning:** You can use “WLOG” only when it is obvious there is no loss of validity of your proof with your assumption.

## Example: Halting problem

Recall from 50.004: The halting problem is described as follows:

- ▶ Given a computer program  $P$  and some input  $I$ , determine whether  $P$  will terminate when executed with input  $I$ .
  - ▶ Return True if  $P$  will terminate, and return False otherwise.
- ▶ **Theorem:** The halting problem is unsolvable.

**Proof:** Suppose on the contrary that the halting problem is solvable.

- ▶ i.e. there exists an algorithm  $\text{halt}(P, I)$  that solves the problem.
- ▶ Consider the algorithm  $\text{func}$  whose pseudocode is shown on the right.
  - ▶ What happens when we run  $\text{func}(\text{func})$ ?

```
function FUNC(P)
    Require: P is a program.
    1: if halt(P, P) then
        2:   Run infinite loop
```

**Case:**  $\text{halt}(\text{func}, \text{func}) = \text{True}$ .

- ▶ When we run  $\text{func}(\text{func})$ , we enter the if-loop and loop forever.
- ▶ This means  $\text{func}$  does not terminate when run with input  $\text{func}$ .
- ▶ Thus, by definition, we must have  $\text{halt}(\text{func}, \text{func}) = \text{False}$ .

**Case:**  $\text{halt}(\text{func}, \text{func}) = \text{False}$ .

- ▶ When we run  $\text{func}(\text{func})$ , we do not enter the if-loop.
- ▶ This means  $\text{func}$  terminates when run with input  $\text{func}$ .
- ▶ Thus, by definition, we must have  $\text{halt}(\text{func}, \text{func}) = \text{True}$ .

## Type of proof: Constructive proof

**Idea:** To show that there exists an object satisfying a certain property, we can **explicitly construct** an example.

- ▶ **Example from textbook:** There exists a positive integer that can be written as the sum of perfect cubes in two different ways.
  - ▶ Construction:  $1729 = 10^3 + 9^3 = 12^3 + 1^3$ .
- ▶ **Note:** You could have a constructive proof by counter-example.

**More interesting example:** One of the shortest math research papers (shown below) involves a constructive proof by counter-example.

COUNTEREXAMPLE TO EULER'S CONJECTURE  
ON SUMS OF LIKE POWERS

BY J. L. LADDER AND T. N. PARROT

Communicated by J. B. WILF, July 27, 1964

A direct search on the CDC 6600 yielded

$$23^5 + 16^5 + 11^5 + 10^5 = 1441$$

as the smallest instance in which four fifth powers sum to a fifth power. This is a counterexample to a conjecture by Euler [1] that at least 5 fifth powers are required to sum to an *n*th power,  $n > 2$ .

REFERENCE

J. L. Ladderd, *Algebraic Theory of Numbers*, Vol. 2, Chelsea, New York, 1952, p. 348.

## Type of proof: Non-constructive proofs

**Proposition:** There exist irrational numbers  $a, b$  such that  $a^b$  is rational.

**Proof Idea:**  $\sqrt{2}^{\sqrt{2}}$  is either rational or irrational.

**Proof:** We saw on Slide 5 that  $\sqrt{2}$  is irrational.

- ▶ If  $\sqrt{2}^{\sqrt{2}}$  is rational, then we can let  $a = \sqrt{2}, b = \sqrt{2}$ .
- ▶ If instead  $\sqrt{2}^{\sqrt{2}}$  is irrational, then we can let  $a = \sqrt{2}^{\sqrt{2}}, b = \sqrt{2}$ .
  - ▶ Recall the exponentiation rule:  $(x^\alpha)^\beta = x^{\alpha\beta}$ .
  - ▶ Thus,  $a^b = (\sqrt{2}^{\sqrt{2}})^{\sqrt{2}} = \sqrt{2}^{(\sqrt{2}\cdot\sqrt{2})} = \sqrt{2}^2 = 2$ , which is rational.

**Note:** This is an example of a non-constructive existence proof.

- ▶ An **existence proof** is a proof that there exists an object satisfying a certain property that we are interested in.

**Theorem:** (**Intermediate value theorem**) Let  $[a, b]$  be a real interval such that  $a \neq b$ , and let  $f : [a, b] \rightarrow \mathbb{R}$  be a continuous function such that  $f(a) < f(b)$ . If  $\alpha \in \mathbb{R}$  such that  $f(a) < \alpha < f(b)$ , then there exists some  $c \in \mathbb{R}$ ,  $a < c < b$ , such that  $f(c) = \alpha$ .

- ▶ Any proof of this theorem has to be non-constructive.
- ▶ We cannot construct and give an explicit  $c$  satisfying  $f(c) = \alpha$ , even though we can show that such a value  $c$  exists.



## A closer look at induction

Let  $P(n)$  be a statement in terms of  $n \in \mathbb{N}$ .

- ▶ **Induction:** If  $P(0)$  is true, and if  $P(n) \rightarrow P(n + 1)$  is true for all  $n \in \mathbb{N}$ , then  $P(n)$  is true for all  $n \in \mathbb{N}$ .

**Recall:** (L01.02) In Peano's axioms for arithmetic, the 9th axiom says:

- ▶ If  $S$  is a set such that  $0 \in S$ , and if for every  $n \in \mathbb{N}$ , we have that  $n \in S$  implies  $n + 1 \in S$ , then  $S$  must contain  $\mathbb{N}$ .

**Note:** We can think of induction as a consequence of this 9th axiom.

**Proof:** (that induction is true) Let  $S \subseteq \mathbb{N}$  be the set of all natural numbers  $n$  such that  $P(n)$  is true. Then  $P(0)$  is true means  $0 \in S$ , while  $P(n) \Rightarrow P(n + 1)$  implies  $n \in S \Rightarrow n + 1 \in S$ . Thus by Peano's 9th axiom, we infer that  $\mathbb{N} \subseteq S$ , therefore  $S = \mathbb{N}$ . □

**Note:** An induction argument does not have to start at  $n = 0$ .

- ▶ If  $P(k)$  is true for some  $k \in \mathbb{Z}$ , and if  $P(n) \rightarrow P(n + 1)$  is true for all integers  $n \geq k$ , then  $P(n)$  is true for all integers  $n \geq k$ .
  - ▶ This variant induction can be proven from Peano's 9th axiom by considering the set  $S$  of all  $n \in \mathbb{N}$  such that  $P(n + k)$  is true.

## Other variants of induction

**Strong induction:** Let  $P(n)$  be a statement in terms of  $n \in \mathbb{N}$ . If  $P(0)$  is true, and if  $(P(0) \wedge P(1) \wedge \cdots \wedge P(n)) \rightarrow P(n+1)$  is true for all  $n \in \mathbb{N}$ , then  $P(n)$  is true for all  $n \in \mathbb{N}$ .

► **Proof:** For all  $n \in \mathbb{N}$ , let  $Q(n)$  be the statement “ $P(k)$  is true for all  $k \in \mathbb{N}$  satisfying  $k \leq n$ .”

- ▶  $P(0)$  is true implies  $Q(0)$  is true.
- ▶  $(P(0) \wedge P(1) \wedge \cdots \wedge P(n)) \Rightarrow P(n+1)$  implies  $Q(n) \Rightarrow Q(n+1)$ .

Thus by induction,  $Q(n)$  (and hence  $P(n)$ ) is true for all  $n \in \mathbb{N}$ . □

**Variant of strong induction:** Let  $k \in \mathbb{N}$ , and let  $P(n)$  be a statement in terms of  $n \in \mathbb{N}$ . If  $P(0) \wedge P(1) \wedge \cdots \wedge P(k)$  is true, and if

$$(P(n) \wedge P(n+1) \wedge \cdots \wedge P(n+k)) \rightarrow P(n+k+1)$$

is true for all  $n \in \mathbb{N}$ , then  $P(n)$  is true for all  $n \in \mathbb{N}$ .

► Special case: If  $P(0)$ ,  $P(1)$  are both true, and if  $P(n)$ ,  $P(n+1)$  are true implies  $P(n+2)$  is true, then  $P(n)$  is true for all  $n \in \mathbb{N}$ .

## Example: Fibonacci numbers

**Recall:** (from 50.004) The **Fibonacci numbers**  $\{F_n\}_{n \in \mathbb{N}}$  are defined by  $F_1 = F_2 = 1$ , and the recurrence  $F_n = F_{n-1} + F_{n-2}$  for all  $n \geq 3$ .

**Theorem:** For all  $n \in \mathbb{Z}^+$ ,

$$F_n = \frac{1}{\sqrt{5}} \left( \frac{1+\sqrt{5}}{2} \right)^n - \frac{1}{\sqrt{5}} \left( \frac{1-\sqrt{5}}{2} \right)^n.$$

**Proof Sketch:** (by variant of strong induction) For each  $n \in \mathbb{Z}^+$ , let  $P(n)$  be the statement given by the formula of  $F_n$  above.

- ▶ **Base cases:** By substituting  $n = 1$  and  $n = 2$  into the above formula, we can check that  $P(1)$  and  $P(2)$  are both true.
- ▶ **Induction Step:** Suppose  $n \geq 3$ . By induction hypothesis,

$$\begin{aligned} F_n &= \left[ \frac{1}{\sqrt{5}} \left( \frac{1+\sqrt{5}}{2} \right)^{n-1} - \frac{1}{\sqrt{5}} \left( \frac{1-\sqrt{5}}{2} \right)^{n-1} \right] + \left[ \frac{1}{\sqrt{5}} \left( \frac{1+\sqrt{5}}{2} \right)^{n-2} - \frac{1}{\sqrt{5}} \left( \frac{1-\sqrt{5}}{2} \right)^{n-2} \right] \\ &= \dots \\ &= \frac{1}{\sqrt{5}} \left( \frac{1+\sqrt{5}}{2} \right)^n - \frac{1}{\sqrt{5}} \left( \frac{1-\sqrt{5}}{2} \right)^n. \end{aligned}$$



**Note:** There are other “more intuitive” proofs of this formula for Fibonacci numbers; see, e.g., course textbook.

## Well-ordering principle

**Theorem:** (Well-ordering principle) Every **non-empty** set of natural numbers contains a smallest element.

- ▶ This sounds obvious/self-evident, but it is actually a consequence of Peano's 9th axiom. (*i.e. it is not sufficiently self-evident to be an axiom*)

**Proof:** Suppose on the contrary there exists a non-empty subset  $A \subseteq \mathbb{N}$  with no smallest element, and define  $B := \mathbb{N} \setminus A$ . For each  $n \in \mathbb{N}$ , let  $P(n)$  be the statement " $n \in B$ ". We want to prove using strong induction that  $P(n)$  is true for all  $n \in \mathbb{N}$ .

- ▶ **Base case:** Note that  $0 \notin A$ , since otherwise 0 would be the smallest element in  $A$ . Since  $B$  is the complement of  $A$ , this means  $0 \in B$ , hence  $P(0)$  is true.
- ▶ **Induction step:** Let  $n \in \mathbb{N}$ , and suppose  $P(k)$  is true for all integers  $0 \leq k \leq n$ . This means that every natural number  $\leq n$  is in  $B$ , and so every natural number  $\leq n$  is NOT in  $A$ .
  - ▶ If  $n + 1 \in A$ , then  $n + 1$  must be the smallest element in  $A$ , which contradicts the supposition that  $A$  has no smallest element.
  - ▶ Thus,  $n + 1 \notin A$ , so  $n + 1 \in B$ , i.e.  $P(n + 1)$  is true.

## Proof method: Fermat's method of infinite descent

**Intuition:** A variant of induction based on the well-ordering principle.

- ▶ Let  $P(n)$  be a statement in terms of  $n \in \mathbb{N}$ .
- ▶ If we start by assuming that  $P(n_0)$  is true for some  $n_0 \in \mathbb{N}$ , and then find an **infinite descending sequence**  $n_1 > n_2 > n_3 > \dots$  of natural numbers such that  $P(n_1), P(n_2), P(n_3), \dots$  are all true, then our original assumption cannot possibly be true.
  - ▶ The well-ordering principle yields: For any strictly descending sequence of natural numbers, there must be a smallest entry!
  - ▶ **Important Consequence of the well-ordering principle:** Any strictly descending sequence of natural numbers must terminate!

**Theorem:** (**Fermat's method of infinite descent**) Let  $P(n)$  be a statement in terms of  $n \in \mathbb{N}$ . Suppose that whenever  $P(n)$  is true for some  $n \in \mathbb{N}$ , there always exists some  $m \in \mathbb{N}$  satisfying  $m < n$ , such that  $P(m)$  is true. Then  $P(n)$  is false for all  $n \in \mathbb{N}$ .

- ▶ In logic notation: If  $\forall r \exists (s < r) (P(r) \rightarrow P(s))$  is true, then  $P(n)$  is false for all  $n \in \mathbb{N}$ .

## A hard example

**Theorem:** Let  $a, b \in \mathbb{N}$  such that  $k := \frac{a^2+b^2}{ab+1}$  is a natural number. Then  $k$  must be a perfect square.

**Proof:** Suppose on the contrary there exists  $(a_1, b_1) \in \mathbb{N} \times \mathbb{N}$  such that  $k_1 = \frac{a_1^2+b_1^2}{a_1b_1+1}$  is a natural number but not a perfect square.

- ▶ **Note:**  $a_1 \neq 0$  (otherwise  $k = b_1^2$ ) and  $b_1 \neq 0$  (otherwise  $k = a_1^2$ ).
- ▶  $\frac{a_1^2+b_1^2}{a_1b_1+1}$  is symmetric in  $a_1, b_1$ , so assume WLOG that  $b_1 \leq a_1$ .
- ▶ **Note:**  $k_1 = \frac{a_1^2+b_1^2}{a_1b_1+1} \Leftrightarrow a_1^2 - (k_1b_1)a_1 + (b_1^2 - k_1) = 0$ .

**Idea 1:** Consider the quadratic equation  $x^2 - (k_1b_1)x + (b_1^2 - k_1) = 0$ .

- ▶  $x$  is a variable. The coefficients  $-k_1b_1$  and  $b_1^2 - k_1$  are constants.
- ▶ Note that  $x = a_1$  is a root of this quadratic equation.

**Idea 2:** Let  $x = a_2$  be the other root of this quadratic equation.

- ▶ This means  $(x - a_1)(x - a_2) = x^2 - (k_1b_1)x + (b_1^2 - k_1)$ .
  - ▶ Expanding LHS, we get  $a_1 + a_2 = k_1b_1$  and  $a_1a_2 = (b_1^2 - k_1)$ .
- ▶ Since  $x = a_2$  is a root, we have  $k_1(a_2b_1 + 1) = a_2^2 + b_1^2$ .



## A hard example (continued)

**So far we have:**  $b_1 \leq a_1$ ,  $a_1 + a_2 = k_1 b_1$ ,  $a_1 a_2 = (b_1^2 - k_1)$ ,

$$k_1(a_2 b_1 + 1) = a_2^2 + b_1^2, a_1 \neq 0, b_1 \neq 0, k_1 = \frac{a_1^2 + b_1^2}{a_1 b_1 + 1} \in \mathbb{N}.$$

**Idea 3:**  $a_2 b_1 + 1 \neq 0$ , so  $k_1(a_2 b_1 + 1) = a_2^2 + b_1^2$  implies  $k_1 = \frac{a_2^2 + b_1^2}{a_2 b_1 + 1}$ .

- ▶  $a_2$  is an integer, since  $a_1 + a_2 = k_1 b_1$  implies  $a_2 = k_1 b_1 - a_1$ , and since  $k_1, b_1, a_1$  are all integers.
- ▶ If  $a_2 b_1 + 1 = 0$ , then we are forced to have  $a_2 = -1, b_1 = 1$ , so  $k_1 = \frac{a_1^2 + 1}{a_1 + 1} = (a_1 - 1) + \frac{2}{a_1 + 1}$ , which forces  $a_1 = 1$  and  $k_1 = 1$ .

**Idea 4:**  $a_1 a_2 = (b_1^2 - k_1)$  implies  $a_2 = \frac{b_1^2 - k_1}{a_1} \leq \frac{b_1^2 - k_1}{b_1} < \frac{b_1^2}{b_1} = b_1$ .

- ▶ From  $b_1 \leq a_1$  above, we thus have  $a_2 < b_1 \leq a_1$ .

**Idea 5:** We claim that  $a_2 \in \mathbb{N}$ .

- ▶  $a_2 b_1 + 1 > 0$ , since  $k_1 = \frac{a_2^2 + b_1^2}{a_2 b_1 + 1} \geq 0$  and  $a_2^2 + b_1^2 \geq 0$ .
  - ▶  $k_1 = \frac{a_2^2 + b_1^2}{a_2 b_1 + 1} \geq 0$ , since  $k \in \mathbb{N}$ .
  - ▶  $a_2^2 + b_1^2 \geq 0$ , since it is a sum of squares, and  $x^2 \geq 0$  for all  $x \in \mathbb{R}$ .
- ▶ **Note:**  $a_2$  is an integer and  $a_2 b_1 + 1 > 0$  together imply that  $a_2 b_1 + 1 \geq 1$ , so  $a_2 b_1 \geq 0$ , and so  $a_2 \geq 0$  (since  $b_1 \neq 0$ ).
  - ▶ Thus,  $a_2 \in \mathbb{N}$  as claimed.

## A hard example (continued)

Define  $b_2 := b_1$ . We have two pairs  $(a, b) = (a_1, b_1)$ ,  $(a, b) = (a_2, b_2)$ .

- ▶ Both pairs are in  $\mathbb{N} \times \mathbb{N}$ , and satisfy the **two conditions** that  $\frac{a^2+b^2}{ab+1} \in \mathbb{N}$ , and that  $\frac{a^2+b^2}{ab+1}$  is not a perfect square.
  - ▶ We constructed  $(a_2, b_2)$  from  $(a_1, b_1)$ , and showed  $a_2 + b_2 < a_1 + b_1$ .

**Idea 6:** Apply Fermat's method of infinite descent.

- ▶ We start from  $(a_2, b_2)$  and construct a new pair  $(a_3, b_3)$  in  $\mathbb{N} \times \mathbb{N}$  satisfying our above **two conditions**, such that  $a_3 + b_3 < a_2 + b_2$ .
- ▶ By iterating this process, we thus get an infinite sequence

$$(a_1, b_1), (a_2, b_2), (a_3, b_3), \dots$$

of pairs in  $\mathbb{N} \times \mathbb{N}$  satisfying our above **two conditions**, and a corresponding infinite descending sequence of terms in  $\mathbb{N}$ :

$$a_1 + b_1 > a_2 + b_2 > a_3 + b_3 > \dots$$

- ▶ Thus, by Fermat's method of infinite descent, there is no possible  $(a, b) \in \mathbb{N} \times \mathbb{N}$  that satisfies the above **two conditions**.

**Therefore:** If  $a, b \in \mathbb{N}$  such that  $k := \frac{a^2+b^2}{ab+1} \in \mathbb{N}$ , then  $k$  must be a perfect square.

## Remarks on our hard example

**Technicity:** When we applied Fermat's method of infinite descent to our hard perfect square example, we are technically applying this proof method to the statement  $P(n)$ , where for every  $n \in \mathbb{N}$ ,  $P(n)$  is the statement "There exists some pair  $(a, b) \in \mathbb{N} \times \mathbb{N}$ , such that  $a + b = n$ ,  $\frac{a^2+b^2}{ab+1} \in \mathbb{N}$ , and  $\frac{a^2+b^2}{ab+1}$  is not a perfect square." We proved that if  $P(n)$  is true, corresponding to the existence of some pair  $(a_1, b_1)$  satisfying  $a_1 + b_1 = n$ , then we can find another pair  $(a_2, b_1)$  such that  $m := a_2 + b_1$  is a **natural number strictly less than  $n$** , and such that  $P(m)$  is true.

In general, when applying Fermat's method of infinite descent, we should be clear about what our infinite descending sequence of natural numbers correspond to.

# Summary

- ▶ Basic proof methods, proof by contradiction, induction
- ▶ Well-ordering principle, Fermat's method of infinite descent

## Reminder:

Homework Set 1 is due this Friday (online submission, 1pm).