College of Engineering, Cornell University
Course Evaluation Response Summary
Semester: Fall 2023 Course Owner: ORIE

Course: ENGRI 1101 Lec 2 CID: 17792

Instructor: Schalekamp

41 Responses, 67 Enrolled, 61.19% Response

Question	Moon	Count	1	2	3	4	5
11. [Course Content] Preparation: How well prepared were you to learn the	Wieari	Count	<u>'</u>		3	4	3
material in this course?	3.05	41	0	5	29	7	0
1. Very under prepared, more pre-requisites needed	0.00			Ů		·	Ü
2. Under prepared			<b>L</b>				
3. Adequately prepared							
4. Over prepared in some areas							
Over prepared, material largely duplicates pre-requisites							
12. [Course Content] Content Organization: Did the course structure and			ſ				
organization facilitate your learning?	4.10	41	1	1	6	18	15
1. Very disorganized, significantly hindered my learning	1			·	Ů	. •	. •
2. Somewhat disorganized			<b>L</b>				
3. Adequately organized							
4. Well organized							
5. Very well organized and structured, significantly enhanced my learning							
	1						
13. [Course Content] Synthesize & Apply Content: This course challenged	4.15	41	0	2	6	17	16
me to synthesize ideas, think critically about the content, and apply the	4.15	41	U	_	U	17	10
material to unfamiliar topics and problems.			L				
1. Not at all							
2. Occasionally							
3. Every few classes							
4. Many classes and assignments							
5. Nearly every class and assignment	<del>                                     </del>	_	r				
14. [Course Content] Examples & Applications: Were the number and	4.20	41	0	2	4	19	16
variety of examples and practical applications presented appropriate to the	4.20	41	U	_	7	13	10
course content and for your learning style?							
1. No, almost no examples							
2. A few, but insufficient number and/or mostly trivial							
3. Some, but more or higher quality would have been helpful							
4. Yes, including some very good ones							
5. Excellent use of examples and applications that significantly increased							
my understanding of the material	1	ı	7				
21. [Course Delivery] Lectures: As a whole, were lectures clear, well-	4.20	41	0	5	3	12	21
structured, free of significant or frequent errors, and did they appropriately	4.20	41	U	3	3	12	21
cover the course content?							
No, usually poorly done     Sometimes							
3. Usually adequate							
4. Usually good							
5. Nearly always very good	<del>                                     </del>	_	-				
22. [Course Delivery] Context: Did the lecturer motivate the course content	4.27	41	1	1	6	11	22
and place it in the context of your major or your overall engineering	4.21	41	l '	'	J	' '	22
education (beyond fulfilling a degree requirement)?	$\vdash$						
1. No							
2. Somewhat							
3. Adequately							
4. Mostly							
5. Absolutely	J						

			_				
23. [Course Delivery] Engagement: Did the lecturer present material in an engaging way, which improved your understanding of the course content?	4.37	41	0	2	5	10	24
1. No, generally boring							
2. Rarely engaging							
3. Generally held my attention							
4. Engaging							
5. Very engaging and often required actively thinking about material 31. [Recitation or Discussion Section] Was the section effective in							
increasing your understanding of, and ability to use, the course material?		0	0	0	0	0	0
1. No, usually poorly done		ŭ		-			
2. Sometimes							
3. Usually adequate							
4. Usually good							
5. Nearly always very good							
41. [Laboratory Section] Lab Activities: How valuable were laboratory							_
activities in enhancing your learning in this course (e.g., taught specific	3.32	41	4	5	14	10	8
skills, provided experience with real equipment and data, provided hands-							
on experience, increased my understanding of the material)?							
1. Minimal value 2. Occasional value							
3. Moderate value							
4. Significant value							
5. Very valuable, well worth time spent on them							
42. [Laboratory Section] Lab expectations: Were lab expectations (goals,							
tasks, reports, deadlines, etc.) clear and realistic?	4.02	41	2	1	8	13	17
1. Not at all							
2. Partially							
3. Adequately							
4. Usually clear and realistic							
5. Almost always very clear and realistic							
43. [Laboratory Section] Lab resources: Were lab resources (equipment,	3.90	41	1	2	10	15	13
software, information, instructions, etc.) sufficient to provide a positive	3.90	41			10	13	13
experience?  1. Rarely sufficient, severely detracted from the experience							
2. Sometimes sufficient							
3. Usually sufficient							
4. Almost always sufficient							
5. Excellent resources that enhanced the laboratory experience							
44. [Laboratory Section] Lab Staffing: Support and help, during lab and for							
lab reports, were sufficient to successfully complete and analyze	3.88	40	2	2	7	17	12
experiments.							
1. Rarely sufficient							
2. Partially sufficient							
3. Adequate							
4. Almost always sufficient     5. Excellent, significantly enhanced the laboratory experience							
51. [Workload, Resources, Assignments & Assessment] Workload: How							
many hours per week, on average, did you spend doing work associated	1.88	41	13	20	8	0	0
with this course outside of scheduled class time?							
1. <3 hours							
2. 3-6							
3. 7-10							
4. 11-15							
5. >15 hours							
52. [Workload, Resources, Assignments & Assessment] Workload Value:	0.00		•		4.0		40
The time spent on various assignments (homework, lab reports, coding,	3.90	41	0	2	12	15	12
projects) was reasonable for the amount it improved my understanding of							
the course content.							
Little value relative to the time required     Some value							
Some value     Reasonable value for the time spent							
Reasonable value for the time spent     Good value for time spent							
5. Excellent value to time ratio							
- Learning and the second of t							

53. [Workload, Resources, Assignments & Assessment] Resources: how valuable were outside of class-time resources (e.g., readings, videos, online content, course notes) in building your understanding?  1. Minimal value 2. Occasional value 3. Moderate value 4. Significant value 54. [Workload, Resources, Assignments & Assessment] Value of Assignments independent of the time required, overall, did assignments (e.g., homework, labs, programming assignments, projects, papers, presentations) improve your understanding of, and ability to use, the curse concepts and content? 2. Sometimes 3. Usually 2. Sometimes 3. Usually 3. Sometimes 3. Usually 5. [Workload, Resources, Assignments & Assessment] Exams & Grading: Were exams and grading a fair and reasonable measure of your learning? (e.g., bownsord, range of content and difficulty. Grading: fair, prompt.) 3. Prompt.) 3. Constitution of the work of the content and difficulty. Grading: fair, prompt.) 4. Very elevation of the content and difficulty. Grading: fair, prompt.) 5. [Workload, Resources, Assignments & Assessment] Exams & Grading: Were exams and grading a fair and reasonable measure of your learning? (e.g., bownsord) and significantly increased my understanding and ability 55. [Workload, Resources, Assignments & Assessment] Exams & Grading: Were exams and grading a fair and reasonable measure of your learning? (e.g., and the content and difficulty. Grading: fair, prompt.) 55. [Workload, Resources, Assignments & Assessment] Exams & Grading: Were exams and grading a fair and reasonable measure of your learning? (e.g., and prompt.) 65. [Workload, Resources, Assignments & Assessment] Exams & Grading: Fair, prompt.) 75. [Workload, Resources, Assignments & Assessment] Exams & Grading: Fair, prompt.) 75. [Workload, Resources, Assignments & Assessment] Exams & Grading: Fair, prompt.) 75. [Workload, Resources, Exc.] 76. [Workload, Resources, Exc.] 77. [Workload, Resources, Exc.] 78. [Workload, Resources, Exc.] 88. [Workload, Resources, Exc.] 89. [Workload, Resources, Exc.]				_				
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effectiveness of your lecturer compared to others at Cornell.	5. Yes. Academic integrity was clearly and intentionally maintained.							
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1 = Worse than average	<ul><li>5. Yes. Academic integrity was clearly and intentionally maintained.</li><li>91. [Comparison to Other Courses] Instructor: Rate the overall teaching effectiveness of your lecturer compared to others at Cornell.</li></ul>	4.41	41	0	1	4	13	23
5 = Much better than average	<ul> <li>5. Yes. Academic integrity was clearly and intentionally maintained.</li> <li>91. [Comparison to Other Courses] Instructor: Rate the overall teaching effectiveness of your lecturer compared to others at Cornell.</li> <li>1 = Worse than average</li> </ul>	4.41	41	0	1	4	13	23

92. [Comparison to Other Courses] Course: Overall, how does this course compare with other comparable (technical or non-technical, as appropriate) courses you've taken at Cornell?

1 = Poorly, not educational

5 = Excellently, extremely educational