College of Engineering, Cornell University
Course Evaluation Response Summary
Semester: Fall 2023 Course Owner: CS

Course: CS 2800 Lec 1 CID: 1007199

Instructor: Eichhorn

295 Responses, 390 Enrolled, 75.64% Response

11. [Course Content] Preparation: How well prepared were you to learn the material in this courses?  1. Very under prepared. 3.05 289 4 32 211 29 13  1. Very under prepared. 1. Very under prepared. 2. Under prepared. 3.06 289 4 32 211 29 13  3.07 289 4 32 211 29 13  3.08 289 4 32 211 29 13  3.09 289 2 211 29 13  3.09 289 2 211 29 13  3.09 289 2 211 29 13  3.09 289 2 211 29 13  3.09 289 2 211 29 13  3.09 289 2 211 29 13  3.09 289 2 211 29 13  3.09 289 2 211 29 13  3.09 289 2 211 29 13  3.09 289 2 211 29 13  3.09 289 2 211 29 13  3.09 289 2 211 29 13  3.09 289 2 211 29 2 13  3.09 289 2 211 29 2 13  3.09 289 2 211 29 2 13  3.09 289 2 211 29 2 13  3.09 289 2 211 29 2 13  3.09 289 2 211 29 2 13  3.09 289 2 211 29 2 13  3.09 289 2 211 29 2 13  3.09 289 2 211 29 2 13  3.09 289 2 211 29 2 13  3.09 289 2 211 29 2 13  3.09 289 2 211 29 2 13  3.09 289 2 211 29 2 13  3.09 289 2 211 29 2 13  3.09 289 2 211 29 2 13  3.09 289 2 211 29 2 13  3.09 289 2 211 29 2 13  3.09 289 2 211 29 2 13  4.10 288 0 6 6 66 109 107  4.10 288 0 6 6 66 109 107  4.20 288 0 6 6 66 109 107  4.30 289 2 28 2 28 2 28 2 28 2 28  4.10 288 0 6 6 66 109 107  4.30 289 2 28 2 28 2 28 2 28 2 28  4.10 288 0 6 6 66 109 107  4.30 280 29 29 2 2 2 29 2 2 2 29 2 2 29 2 29	Question	Mean	Count	1	2	3	4	5
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4. Usually good 5. Nearly always very good  22. [Course Delivery] Context: Did the lecturer motivate the course content and place it in the context of your major or your overall engineering education (beyond fulfilling a degree requirement)?  1. No 2. Somewhat 3. Adequately 4. Mostly								
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and place it in the context of your major or your overall engineering education (beyond fulfilling a degree requirement)?  1. No 2. Somewhat 3. Adequately 4. Mostly	. , , ,							
education (beyond fulfilling a degree requirement)?  1. No 2. Somewhat 3. Adequately 4. Mostly	,,,	4.18	289	4	10	49	93	133
1. No 2. Somewhat 3. Adequately 4. Mostly	, , ,							
2. Somewhat 3. Adequately 4. Mostly	` ,							
3. Adequately 4. Mostly								
4. Mostly								
•	, ,							
	5. Absolutely							

23. [Course Delivery] Engagement: Did the lecturer present material in an engaging way, which improved your understanding of the course content?  1. No, generally boring	4.28	288	0	8	51	82	147
2. Rarely engaging							
Generally held my attention							
4. Engaging							
5. Very engaging and often required actively thinking about material			_				
31. [Recitation or Discussion Section] Was the section effective in			_				
increasing your understanding of, and ability to use, the course material?	3.84	290	5	34	58	99	94
1. No, usually poorly done							
2. Sometimes							
3. Usually adequate							
4. Usually good							
5. Nearly always very good							
41. [Laboratory Section] Lab Activities: How valuable were laboratory		0	0	0	0	0	0
activities in enhancing your learning in this course (e.g., taught specific skills, provided experience with real equipment and data, provided hands-		U		O	Ü		Ŭ
on experience, increased my understanding of the material)?							
1. Minimal value							
2. Occasional value							
3. Moderate value							
4. Significant value							
5. Very valuable, well worth time spent on them							
42. [Laboratory Section] Lab expectations: Were lab expectations (goals,							
tasks, reports, deadlines, etc.) clear and realistic?		0	0	0	0	0	0
1. Not at all							
2. Partially							
3. Adequately							
4. Usually clear and realistic							
Almost always very clear and realistic							
43. [Laboratory Section] Lab resources: Were lab resources (equipment,		0	_	0	0	^	0
software, information, instructions, etc.) sufficient to provide a positive		0	0	0	0	0	0
experience?							
Rarely sufficient, severely detracted from the experience     Sometimes sufficient							
3. Usually sufficient							
A. Almost always sufficient							
Excellent resources that enhanced the laboratory experience							
44. [Laboratory Section] Lab Staffing: Support and help, during lab and for							
lab reports, were sufficient to successfully complete and analyze		0	0	0	0	0	0
experiments.							
1. Rarely sufficient							· · · · · · · · · · · · · · · · · · ·
2. Partially sufficient							
3. Adequate							
4. Almost always sufficient							
5. Excellent, significantly enhanced the laboratory experience							
51. [Workload, Resources, Assignments & Assessment] Workload: How				70	407		4.0
many hours per week, on average, did you spend doing work associated	3.06	289	3	72	137	59	18
with this course outside of scheduled class time?							
1. <3 hours							
2. 3-6							
3. 7-10 4. 11-15							
5. >15 hours							
52. [Workload, Resources, Assignments & Assessment] Workload Value:							
The time spent on various assignments (homework, lab reports, coding,	3.72	288	3	15	96	120	54
projects) was reasonable for the amount it improved my understanding of							
the course content.							
Little value relative to the time required							
2. Some value							
3. Reasonable value for the time spent							
4. Good value for time spent							
5. Excellent value to time ratio							

53. [Workload, Resources, Assignments & Assessment] Resources: How			_	0.4		400	0.4
valuable were outside of class-time resources (e.g., readings, videos,	3.83	288	7	24	64	109	84
online content, course notes) in building your understanding?							
1. Minimal value							
Occasional value     Moderate value							
4. Significant value							
5. Very valuable, well worth the time spent on them					r		
54. [Workload, Resources, Assignments & Assessment] Value of	3.98	289	2	10	65	126	86
Assignments: Independent of the time required, overall, did assignments	3.90	209	_	10	03	120	00
(e.g., homework, labs, programming assignments, projects, papers,							
presentations) improve your understanding of, and ability to use, the							
course concepts and content?							
Minimally     Sometimes							
3. Usually							
4. Almost always							
5. Reliably and significantly increased my understanding and ability			ſ		1		
55. [Workload, Resources, Assignments & Assessment] Exams & Grading:	4.00	288	4	12	73	90	109
Were exams and grading a fair and reasonable measure of your learning?	4.00	200	_	12	13	50	103
(Exams: clear, well written, range of content and difficulty. Grading: fair,							
prompt.) 1. No							
2. Significant issues exist							
Generally fair assessment of my learning							
Well developed and fair							
5. Yes, definitely							
61. [Course Environment] Diversity & Inclusion: To what extent have the			1		1		
professors and teaching staff fostered an inclusive environment such that	4.44	284	0	1	19	117	147
the class is welcoming to all, everyone is encouraged to participate, none		_0.		=			
are made to feel different, and all are treated fairly?					l .		
Extremely non-inclusive with inappropriate comments and/or behaviors							
Actively not inclusive with certain students ignored, left out, or treated							
dismissively							
3. Passively not inclusive: comments or contributions by some students are							
3. Passively not inclusive; comments or contributions by some students are valued less than those of other students							
valued less than those of other students							
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92. [Comparison to Other Courses] Course: Overall, how does this course compare with other comparable (technical or non-technical, as appropriate) courses you've taken at Cornell?

1 = Poorly, not educational
5 = Excellently, extremely educational