College of Engineering, Cornell University
Course Evaluation Response Summary
Semester: Fall 2023 Course Owner: BME

Course: BME 4490 Lec 1 CID: 11534

Instructor: Bonassar

11 Responses, 19 Enrolled, 57.89% Response

Question	Moan	Count	1	2	3	4	5
11. [Course Content] Preparation: How well prepared were you to learn the	Weali	Count	<u>'</u>		3	4	3
material in this course?	3.00	11	0	1	9	1	0
Very under prepared, more pre-requisites needed	0.00			·	Ů	·	
2. Under prepared			L				
3. Adequately prepared							
4. Over prepared in some areas							
Over prepared in some areas Over prepared, material largely duplicates pre-requisites							
12. [Course Content] Content Organization: Did the course structure and							
organization facilitate your learning?	4.36	11	0	0	0	7	4
1. Very disorganized, significantly hindered my learning	7.00		Ů	Ů	Ů		•
2. Somewhat disorganized							
3. Adequately organized							
4. Well organized							
5. Very well organized and structured, significantly enhanced my learning							
13. [Course Content] Synthesize & Apply Content: This course challenged	4.64	4.4	0	0	0	4	7
me to synthesize ideas, think critically about the content, and apply the	4.04	11	U	U	U	4	′
material to unfamiliar topics and problems.							
1. Not at all							
2. Occasionally							
3. Every few classes							
4. Many classes and assignments							
Nearly every class and assignment							
14. [Course Content] Examples & Applications: Were the number and	1,40	4.4	0	0	1	7	_
variety of examples and practical applications presented appropriate to the	4.18	11	U	0	1	/	3
course content and for your learning style?							
1. No, almost no examples							
2. A few, but insufficient number and/or mostly trivial							
3. Some, but more or higher quality would have been helpful							
4. Yes, including some very good ones							
5. Excellent use of examples and applications that significantly increased							
my understanding of the material							
21. [Course Delivery] Lectures: As a whole, were lectures clear, well-			_	_			_
structured, free of significant or frequent errors, and did they appropriately	4.64	11	0	0	0	4	7
cover the course content?							
1. No, usually poorly done							
2. Sometimes							
3. Usually adequate							
4. Usually good							
5. Nearly always very good		-					
22. [Course Delivery] Context: Did the lecturer motivate the course content							
and place it in the context of your major or your overall engineering	4.82	11	0	0	0	2	9
education (beyond fulfilling a degree requirement)?							
1. No		·					
2. Somewhat							
3. Adequately							
4. Mostly							

23. [Course Delivery] Engagement: Did the lecturer present material in an engaging way, which improved your understanding of the course content? 1. No., generally boring 3. Generally boring 3. Generally horing 3. Generally horing 3. Generally horing 4. Engaging 5. Very engaging and often required actively thinking about material 5. Very engaging and often required actively thinking about material 7. No. usually poorly done 8. Sometimes 9. Usually adequate 9. Usually adequate 9. Usually adequate 9. Usually dequate 9. Usually dequate 9. Usually dequate 9. Usually departed with real equipment and data, provided hands- 10. Mainfain Albury (and the provided hands- 10. Mainfain value of the material) 10. Mainfain value 10. Cocasional value 10. No. tat all 10. 0 0 1 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0								
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are made to feel different, and all are treated fairly?
2. Actively not inclusive with certain students ignored, left out, or treated
dismissively
3. Passively not inclusive; comments or contributions by some students are
valued less than those of other students
Passively inclusive where everyone is welcome to participate. Nothing
specific to encourage or discourage anyone.
5. Actively inclusive, all are fully encouraged to participate and are
supported
62. [Course Environment] Access to Assistance: Was there sufficient
access to assistance (through office hours, online forums, in-class or 4.09 11 0 1 1 5 4
section questions and/or activities, special accommodations met, etc.)?
Almost no access and/or help was ineffective
2. Limited access or value
3. Acceptable access and help
4. Good access with quality help
5. Abundantly available high quality help
63. [Course Environment] Academic Integrity: Was the code of academic
integrity maintained in the class (e.g. with respect to cheating, copying, 4.73 11 0 0 1 1 1 9
plagiarism, use of unauthorized sources, etc.)?
Blatant disregard for Academic Integrity
2. No. Violations clearly occurred that were not addressed.
3. Not strongly. Violations could well have occurred (even if I am not aware
of any).
Yes. Instructor took reasonable steps to maintain academic integrity.
5. Yes. Academic integrity was clearly and intentionally maintained.
91. [Comparison to Other Courses] Instructor: Rate the overall teaching
91. [Comparison to Other Courses] Instructor: Rate the overall teaching effectiveness of your lecturer compared to others at Cornell. 4.82 11 0 0 0 2 9
91. [Comparison to Other Courses] Instructor: Rate the overall teaching

92. [Comparison to Other Courses] Course: Overall, how does this course compare with other comparable (technical or non-technical, as appropriate) courses you've taken at Cornell?

1 = Poorly, not educational

5 = Excellently, extremely educational