College of Engineering, Cornell University
Course Evaluation Response Summary
Semester: Fall 2023 Course Owner: CS

Course: CS 3110 Lec 1 CID: 2007200

Instructor: Hsu

367 Responses, 406 Enrolled, 90.39% Response

Question	Moan	Count	1	2	3	4	5
11. [Course Content] Preparation: How well prepared were you to learn the	Wieaii	Count	'		3	4	3
material in this course?	2.98	361	7	27	297	25	5
Very under prepared, more pre-requisites needed	2.00	001					
2. Under prepared							
Adequately prepared							
4. Over prepared in some areas							
Over prepared in some areas Over prepared, material largely duplicates pre-requisites							
12. [Course Content] Content Organization: Did the course structure and							
organization facilitate your learning?	3.28	359	10	57	162	83	47
Very disorganized, significantly hindered my learning	0.20	000	. •	٠.			
2. Somewhat disorganized							
3. Adequately organized							
Adequately organized Well organized							
Very well organized and structured, significantly enhanced my learning							
13. [Course Content] Synthesize & Apply Content: This course challenged	3.76	359	5	27	101	143	83
me to synthesize ideas, think critically about the content, and apply the	3.70	339	3	21	101	143	03
material to unfamiliar topics and problems.							
1. Not at all							
2. Occasionally							
3. Every few classes							
4. Many classes and assignments							
5. Nearly every class and assignment		_					
14. [Course Content] Examples & Applications: Were the number and	3.53	357	8	35	125	137	52
variety of examples and practical applications presented appropriate to the	3.33	337	0	33	123	137	32
course content and for your learning style?							
1. No, almost no examples							
2. A few, but insufficient number and/or mostly trivial							
3. Some, but more or higher quality would have been helpful							
4. Yes, including some very good ones							
5. Excellent use of examples and applications that significantly increased							
my understanding of the material		1					
21. [Course Delivery] Lectures: As a whole, were lectures clear, well-	3.47	352	11	40	125	123	53
structured, free of significant or frequent errors, and did they appropriately	3.47	332	11	40	123	123	55
cover the course content?							
No, usually poorly done Sometimes							
3. Usually adequate							
4. Usually good							
5. Nearly always very good	-	_	-				
22. [Course Delivery] Context: Did the lecturer motivate the course content	3.43	353	20	39	120	117	57
and place it in the context of your major or your overall engineering	5.45	555	20	55	120	111	51
education (beyond fulfilling a degree requirement)?							
1. No							
2. Somewhat							
3. Adequately							
4. Mostly							
5. Absolutely	J						

23. [Course Delivery] Engagement: Did the lecturer present material in an engaging way, which improved your understanding of the course content? 1. No, generally boring 2. Rarely rangaging 3. Generally held my attention 4. Engaging 5. Very engaging and often required actively thinking about material 31. [Rocitation or Discussion Section] Was the section effective in increasing your understanding of, and ability to use, the course material? 1. No, usually poorly done 2. Sometimes 3. Usually adequate 4. Usually good 41. [Laboratory Section] Lab Activities: How valuable were laboratory activities in sharping your learning in this course (e.g., taught specific skills, provided experience with real equipment and data, provided handson experience, increased my understanding of the material)? 1. Minimal value 2. Occasional value 3. Moderate value 4. Significant value will worth time spent on them 42. [Laboratory Section] Lab expectations: Were lab expectations (goals, tasks, reports, deadlines, etc.) clear and realistic? 4. Almost always very clear and realistic 5. Very valuable, well worth time spent on them 4. Call provided the specific start of the specific starting in the sources (equipment, experience) 4. Almost always very clear and realistic 5. Expellent resources that enhanced the laboratory experience 5. Expellent resources that enhanced the laboratory experience 6. Almost always sufficient 7. Expellent resources shall enhanced the laboratory experience 7. Workload, Resources, Assignments & Assessmentl Workload: How many hours per week, on average, did you spend doing work associated with his course causide of scheduled class time? 7. Solvers 7. Solvers 8. Almost always sufficient 9. Partially sufficie								
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1. <3 hours 2. 3-6 3. 7-10 4. 11-15 5. >15 hours 52. [Workload, Resources, Assignments & Assessment] Workload Value: The time spent on various assignments (homework, lab reports, coding, projects) was reasonable for the amount it improved my understanding of the course content. 1. Little value relative to the time required 2. Some value 3. Reasonable value for the time spent 4. Good value for time spent								
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The time spent on various assignments (homework, lab reports, coding, projects) was reasonable for the amount it improved my understanding of the course content. 1. Little value relative to the time required 2. Some value 3. Reasonable value for the time spent 4. Good value for time spent	52. [Workload, Resources, Assignments & Assessment] Workload Value:							
projects) was reasonable for the amount it improved my understanding of the course content. 1. Little value relative to the time required 2. Some value 3. Reasonable value for the time spent 4. Good value for time spent		3.37	356	12	42	144	117	41
the course content. 1. Little value relative to the time required 2. Some value 3. Reasonable value for the time spent 4. Good value for time spent								
2. Some value 3. Reasonable value for the time spent 4. Good value for time spent								
Reasonable value for the time spent Good value for time spent	1. Little value relative to the time required							
4. Good value for time spent								
5. Excellent value to time ratio								
	5. Excellent value to time ratio	J						

53. [Workload, Resources, Assignments & Assessment] Resources: How	4.00	0.50		40	00	400	444
valuable were outside of class-time resources (e.g., readings, videos,	4.02	356	8	16	82	106	144
online content, course notes) in building your understanding?							
Minimal value Occasional value							
3. Moderate value							
Noderate value Significant value							
5. Very valuable, well worth the time spent on them							
54. [Workload, Resources, Assignments & Assessment] Value of	1		I		ı		
Assignments: Independent of the time required, overall, did assignments	3.67	355	12	27	108	127	81
(e.g., homework, labs, programming assignments, projects, papers,	0.07	000	. –				٠.
presentations) improve your understanding of, and ability to use, the					l .		
course concepts and content?							
1. Minimally							
2. Sometimes							
3. Usually							
4. Almost always							
5. Reliably and significantly increased my understanding and ability							
55. [Workload, Resources, Assignments & Assessment] Exams & Grading:							
Were exams and grading a fair and reasonable measure of your learning?	3.07	356	27	65	159	66	39
(Exams: clear, well written, range of content and difficulty. Grading: fair,							
prompt.)							
1. No							
2. Significant issues exist							
Generally fair assessment of my learning							
4. Well developed and fair							
5. Yes, definitely							
61. [Course Environment] Diversity & Inclusion: To what extent have the	4.07	054	1	7	32	171	143
						171	
professors and teaching staff fostered an inclusive environment such that	4.27	354	l '	<i>'</i>	32		140
the class is welcoming to all, everyone is encouraged to participate, none	4.27	354		,	52		140
the class is welcoming to all, everyone is encouraged to participate, none are made to feel different, and all are treated fairly?	4.27	354		,	52		140
the class is welcoming to all, everyone is encouraged to participate, none are made to feel different, and all are treated fairly? 1. Extremely non-inclusive with inappropriate comments and/or behaviors	4.27	354		,	32		140
the class is welcoming to all, everyone is encouraged to participate, none are made to feel different, and all are treated fairly? 1. Extremely non-inclusive with inappropriate comments and/or behaviors 2. Actively not inclusive with certain students ignored, left out, or treated	4.27	354		,	- J2		140
the class is welcoming to all, everyone is encouraged to participate, none are made to feel different, and all are treated fairly? 1. Extremely non-inclusive with inappropriate comments and/or behaviors 2. Actively not inclusive with certain students ignored, left out, or treated dismissively	4.27	354		,	02		140
the class is welcoming to all, everyone is encouraged to participate, none are made to feel different, and all are treated fairly? 1. Extremely non-inclusive with inappropriate comments and/or behaviors 2. Actively not inclusive with certain students ignored, left out, or treated dismissively 3. Passively not inclusive; comments or contributions by some students are	4.27	354	<u> </u>		32		140
the class is welcoming to all, everyone is encouraged to participate, none are made to feel different, and all are treated fairly? 1. Extremely non-inclusive with inappropriate comments and/or behaviors 2. Actively not inclusive with certain students ignored, left out, or treated dismissively 3. Passively not inclusive; comments or contributions by some students are valued less than those of other students	4.27	354		,	32		140
the class is welcoming to all, everyone is encouraged to participate, none are made to feel different, and all are treated fairly? 1. Extremely non-inclusive with inappropriate comments and/or behaviors 2. Actively not inclusive with certain students ignored, left out, or treated dismissively 3. Passively not inclusive; comments or contributions by some students are valued less than those of other students 4. Passively inclusive where everyone is welcome to participate. Nothing	4.27	354		,	02		140
the class is welcoming to all, everyone is encouraged to participate, none are made to feel different, and all are treated fairly? 1. Extremely non-inclusive with inappropriate comments and/or behaviors 2. Actively not inclusive with certain students ignored, left out, or treated dismissively 3. Passively not inclusive; comments or contributions by some students are valued less than those of other students 4. Passively inclusive where everyone is welcome to participate. Nothing specific to encourage or discourage anyone.	4.27	354	<u>'</u>	,	52		140
the class is welcoming to all, everyone is encouraged to participate, none are made to feel different, and all are treated fairly? 1. Extremely non-inclusive with inappropriate comments and/or behaviors 2. Actively not inclusive with certain students ignored, left out, or treated dismissively 3. Passively not inclusive; comments or contributions by some students are valued less than those of other students 4. Passively inclusive where everyone is welcome to participate. Nothing	4.27	354	<u> </u>	<u>'</u>	52		140
the class is welcoming to all, everyone is encouraged to participate, none are made to feel different, and all are treated fairly? 1. Extremely non-inclusive with inappropriate comments and/or behaviors 2. Actively not inclusive with certain students ignored, left out, or treated dismissively 3. Passively not inclusive; comments or contributions by some students are valued less than those of other students 4. Passively inclusive where everyone is welcome to participate. Nothing specific to encourage or discourage anyone. 5. Actively inclusive, all are fully encouraged to participate and are	4.27	354					
the class is welcoming to all, everyone is encouraged to participate, none are made to feel different, and all are treated fairly? 1. Extremely non-inclusive with inappropriate comments and/or behaviors 2. Actively not inclusive with certain students ignored, left out, or treated dismissively 3. Passively not inclusive; comments or contributions by some students are valued less than those of other students 4. Passively inclusive where everyone is welcome to participate. Nothing specific to encourage or discourage anyone. 5. Actively inclusive, all are fully encouraged to participate and are supported	3.98	356	2	10	92	141	111
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92. [Comparison to Other Courses] Course: Overall, how does this course compare with other comparable (technical or non-technical, as appropriate) courses you've taken at Cornell?	3.53	341	15	29	115	125	57
1 = Poorly, not educational							
5 = Excellently, extremely educational	<u> </u>						