College of Engineering, Cornell University
Course Evaluation Response Summary
Semester: Fall 2023 Course Owner: CEE

Course: CEE 4800 Lec 1 CID: 8161

Instructor: Albertson

24 Responses, 44 Enrolled, 54.55% Response

Question	Moon	Count	1	2	3	4	5
11. [Course Content] Preparation: How well prepared were you to learn the	Wean	Count			<u>ა</u>	4	3
material in this course?	2.88	24	1	3	18	2	0
1. Very under prepared, more pre-requisites needed	2.00	2-7	•	ľ	.0	_	Ů
2. Under prepared							
3. Adequately prepared							
Adequately prepared Over prepared in some areas							
· · ·							
5. Over prepared, material largely duplicates pre-requisites			r	1			
12. [Course Content] Content Organization: Did the course structure and	2.65	23	2	7	11	3	0
organization facilitate your learning?	2.03	23	_	l '	' '	3	U
Very disorganized, significantly hindered my learning Semanth at disorganized.							
2. Somewhat disorganized							
3. Adequately organized							
4. Well organized							
5. Very well organized and structured, significantly enhanced my learning							
13. [Course Content] Synthesize & Apply Content: This course challenged	0.00	00	0	_	9	4	_
me to synthesize ideas, think critically about the content, and apply the	3.00	23	U	8	9	4	2
material to unfamiliar topics and problems.							
1. Not at all							
2. Occasionally							
3. Every few classes							
4. Many classes and assignments							
Nearly every class and assignment							
14. [Course Content] Examples & Applications: Were the number and		00	_	_	40	_	_
variety of examples and practical applications presented appropriate to the	3.30	23	0	3	12	6	2
course content and for your learning style?							
1. No, almost no examples							
2. A few, but insufficient number and/or mostly trivial							
3. Some, but more or higher quality would have been helpful							
4. Yes, including some very good ones							
5. Excellent use of examples and applications that significantly increased							
my understanding of the material			_				
21. [Course Delivery] Lectures: As a whole, were lectures clear, well-					_	_	_
structured, free of significant or frequent errors, and did they appropriately	3.24	21	1	4	7	7	2
cover the course content?							
1. No, usually poorly done							
2. Sometimes							
3. Usually adequate							
4. Usually good							
5. Nearly always very good							
22. [Course Delivery] Context: Did the lecturer motivate the course content							
and place it in the context of your major or your overall engineering	3.39	23	1	6	3	9	4
education (beyond fulfilling a degree requirement)?							
1. No							
2. Somewhat							
3. Adequately							
4. Mostly							
5. Absolutely							

			,				
23. [Course Delivery] Engagement: Did the lecturer present material in an	2 72	22	3	6	8	4	1
engaging way, which improved your understanding of the course content?	2.73	22	J	υ	O	4	1
No, generally boring Rarely engaging							
Rately engaging Generally held my attention							
4. Engaging							
Ury engaging and often required actively thinking about material							
31. [Recitation or Discussion Section] Was the section effective in							
increasing your understanding of, and ability to use, the course material?		0	0	0	0	0	0
1. No, usually poorly done							
2. Sometimes							
3. Usually adequate							
4. Usually good							
5. Nearly always very good							
41. [Laboratory Section] Lab Activities: How valuable were laboratory							
activities in enhancing your learning in this course (e.g., taught specific		0	0	0	0	0	0
skills, provided experience with real equipment and data, provided hands-							
on experience, increased my understanding of the material)?							
1. Minimal value							
2. Occasional value							
Moderate value Significant value							
Significant value Sery valuable, well worth time spent on them							
42. [Laboratory Section] Lab expectations: Were lab expectations (goals,	 						
tasks, reports, deadlines, etc.) clear and realistic?		0	0	0	0	0	0
1. Not at all							
2. Partially							
3. Adequately							
Usually clear and realistic							
5. Almost always very clear and realistic							
43. [Laboratory Section] Lab resources: Were lab resources (equipment,							
software, information, instructions, etc.) sufficient to provide a positive		0	0	0	0	0	0
experience?							
Rarely sufficient, severely detracted from the experience							
2. Sometimes sufficient							
3. Usually sufficient							
4. Almost always sufficient							
5. Excellent resources that enhanced the laboratory experience	Ļ	-	-				
44. [Laboratory Section] Lab Staffing: Support and help, during lab and for		0	_	0	0	0	0
lab reports, were sufficient to successfully complete and analyze		0	0	0	0	0	0
experiments.							
1. Rarely sufficient							
Partially sufficient Adequate							
Adequate Almost always sufficient							
Excellent, significantly enhanced the laboratory experience							
51. [Workload, Resources, Assignments & Assessment] Workload: How							
many hours per week, on average, did you spend doing work associated	1.78	23	8	12	3	0	0
with this course outside of scheduled class time?							
1. <3 hours							
2. 3-6							
3. 7-10							
4. 11-15							
5. >15 hours							
52. [Workload, Resources, Assignments & Assessment] Workload Value:	0.00	-		_	_		
The time spent on various assignments (homework, lab reports, coding,	2.83	23	3	6	8	4	2
projects) was reasonable for the amount it improved my understanding of							
the course content.							
Little value relative to the time required							
2. Some value							
3. Reasonable value for the time spent							
Good value for time spent Excellent value to time ratio							
5. Excellent value to time ratio]						

53. Myorkload, Resources, Assignments & Assessment Resources: How valuable were outside of class-time resources (e.g., readings, videos, online content, course notes) in building your understanding? 1. Minimal value 2. Occasional value 3. Moderate value 4. Significant value 5. Very valuable, well worth the time spent on them 54. Myorkload, Resources, Assignments & Assessment Value of Assignments to the time required, overall, did assignments (e.g., homework, labs, programming assignments, projects, papers, presentations) improve your understanding of, and ability to use, the course concepts and content? 1. Minimally 4. Almost always 5. Reliably and significantly increased my understanding and ability 5. Reliably and significantly increased my understanding and ability 6. Reliably and significantly increased my understanding and ability 7. Reliably and significantly increased my understanding and ability 8. Reliably and significantly increased my understanding and ability 8. Reliably and significantly increased my understanding and ability 8. Reliably and significantly increased my understanding and ability 8. Reliably and significantly increased my understanding and ability 8. Reliably and significantly increased my understanding and ability 8. Reliably and significantly increased my understanding and ability 8. Reliably and significantly increased my understanding and ability 9. Symetries 9. Were exams and grading a fair and reasonable measure of your learning? 1. No 2. Significant issues exist 3. Generally lair assessment of my learning 4. Well developed and fair 5. Yes, definited 8. Course Environment Diversity & Inclusion: To what extent have the professors and laceting staff fostered an inclusive environments audion behaviors 9. Passively inclusive where everyone is welcome to participate, none are made to feel different, and all are treated fairity? 1. Extremely non-inclusive with certain students ignored, left out, or treated dismissively 1. Passively inclusive where everyo	content, course notes) in building your understanding? imal value casional value derate value inficant value y valuable, well worth the time spent on them /orkload, Resources, Assignments & Assessment] Value of ments: Independent of the time required, overall, did assignments homework, labs, programming assignments, projects, papers, intations) improve your understanding of, and ability to use, the e concepts and content? imally netimes ially iost always iably and significantly increased my understanding and ability /orkload, Resources, Assignments & Assessment] Exams & Grading: exams and grading a fair and reasonable measure of your learning? ex: clear, well written, range of content and difficulty. Grading: fair, ott.) inficant issues exist herally fair assessment of my learning Il developed and fair s, definitely ourse Environment] Diversity & Inclusion: To what extent have the esors and teaching staff fostered an inclusive environment such that 2.61 2.74 2.75	23	5	6	4	6	2
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1 = Worse than average]			<u> </u>
5 = Much better than average	uch better than average						

92. [Comparison to Other Courses] Course: Overall, how does this course compare with other comparable (technical or non-technical, as appropriate) courses you've taken at Cornell?

1 = Poorly, not educational
5 = Excellently, extremely educational