College of Engineering, Cornell University
Course Evaluation Response Summary
Semester: Fall 2023 Course Owner: INFO

CID: 8088

Course: INFO 6310 Lec 1

Instructor: Fussell

19 Responses, 40 Enrolled, 47.50% Response

Question	Moan	Count	1	2	3	4	5
11. [Course Content] Preparation: How well prepared were you to learn the	Wican	Count	-			-	-
material in this course?	3.21	19	0	0	16	2	1
1. Very under prepared, more pre-requisites needed							
2. Under prepared			l.				
3. Adequately prepared							
4. Over prepared in some areas							
Over prepared, material largely duplicates pre-requisites							
12. [Course Content] Content Organization: Did the course structure and							
organization facilitate your learning?	3.95	19	0	1	6	5	7
Very disorganized, significantly hindered my learning							
Somewhat disorganized				l .	l .	l .	l .
3. Adequately organized							
4. Well organized							
5. Very well organized and structured, significantly enhanced my learning							
13. [Course Content] Synthesize & Apply Content: This course challenged	1						
me to synthesize ideas, think critically about the content, and apply the	3.95	19	0	2	5	4	8
material to unfamiliar topics and problems.	0.00	10		-	ľ		ľ
1. Not at all							
2. Occasionally							
3. Every few classes							
4. Many classes and assignments							
Nearly classes and assignment Nearly every class and assignment							
14. [Course Content] Examples & Applications: Were the number and			ľ	1	ı —	1	1
	4.32	19	0	0	4	5	10
variety of examples and practical applications presented appropriate to the course content and for your learning style?	4.52	13	U		"	٦	10
1. No, almost no examples							
2. A few, but insufficient number and/or mostly trivial							
1							
Some, but more or higher quality would have been helpful Yes, including some very good ones							
5. Excellent use of examples and applications that significantly increased							
my understanding of the material							
21. [Course Delivery] Lectures: As a whole, were lectures clear, well-	+		_	1	I	1	1
structured, free of significant or frequent errors, and did they appropriately	4.21	19	0	0	3	9	7
cover the course content?	7.21	13	U	ľ	ľ	ľ	l '
No, usually poorly done Sometimes							
3. Usually adequate							
4. Usually good							
, ,							
5. Nearly always very good	1	1		ı —	ı	ı	ı
22. [Course Delivery] Context: Did the lecturer motivate the course content	4.21	19	0	0	4	7	8
and place it in the context of your major or your overall engineering	4.21	13			-	l '	"
education (beyond fulfilling a degree requirement)?		<u> </u>					
1. No							
2. Somewhat							
3. Adequately							
4. Mostly							
5. Absolutely							

23. [Course Delivery] Engagement: Did the lecturer present material in an							
engaging way, which improved your understanding of the course content?	4.42	19	0	0	2	7	10
1. No, generally boring							
2. Rarely engaging							
3. Generally held my attention							
4. Engaging							
5. Very engaging and often required actively thinking about material							
31. [Recitation or Discussion Section] Was the section effective in							
increasing your understanding of, and ability to use, the course material?		0	0	0	0	0	0
1. No, usually poorly done							
2. Sometimes			•				4
3. Usually adequate							
4. Usually good							
5. Nearly always very good							
41. [Laboratory Section] Lab Activities: How valuable were laboratory							
activities in enhancing your learning in this course (e.g., taught specific		0	0	0	0	0	0
skills, provided experience with real equipment and data, provided hands-		Ŭ	Ŭ	Ŭ	Ů	Ŭ	Ŭ
on experience, increased my understanding of the material)?							
1. Minimal value							
2. Occasional value							
3. Moderate value							
4. Significant value							
5. Very valuable, well worth time spent on them							
42. [Laboratory Section] Lab expectations: Were lab expectations (goals,			•				
tasks, reports, deadlines, etc.) clear and realistic?		0	0	0	0	0	0
1. Not at all							
2. Partially			=				
3. Adequately							
4. Usually clear and realistic							
5. Almost always very clear and realistic							
43. [Laboratory Section] Lab resources: Were lab resources (equipment,							
software, information, instructions, etc.) sufficient to provide a positive		0	0	0	0	0	0
experience?							
Rarely sufficient, severely detracted from the experience			•				4
2. Sometimes sufficient							
3. Usually sufficient							
4. Almost always sufficient							
Excellent resources that enhanced the laboratory experience							
44. [Laboratory Section] Lab Staffing: Support and help, during lab and for							
lab reports, were sufficient to successfully complete and analyze		0	0	0	0	0	0
		·	Ŭ	Ŭ	Ů	Ŭ	Ŭ
experiments.							
1. Rarely sufficient							
2. Partially sufficient							
3. Adequate							
4. Almost always sufficient							
Excellent, significantly enhanced the laboratory experience							
51. [Workload, Resources, Assignments & Assessment] Workload: How	0.47	4.0	•	_	_		
many hours per week, on average, did you spend doing work associated	2.47	19	3	7	7	1	1
with this course outside of scheduled class time?							
1. <3 hours							
2. 3-6							
3. 7-10							
4. 11-15							
5. >15 hours	<u></u>						
52. [Workload, Resources, Assignments & Assessment] Workload Value:							
The time spent on various assignments (homework, lab reports, coding,	3.47	19	0	2	10	3	4
projects) was reasonable for the amount it improved my understanding of							
the course content.							
the course content.							
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the course content. 1. Little value relative to the time required 2. Some value							
the course content. 1. Little value relative to the time required							'

53. [Workload, Resources, Assignments & Assessment [Resources: How valuable were outside of class-time resources (e.g., readings, videos, online content, course notes) in building your understanding? 1. Minimal value 2. Occasional value 3. Significant value 4. Significant value 54. [Workload, Resources, Assignments & Assessment] Value of Assignments: Independent of the time required, overall, did assignments (e.g., homework, labs, programming assignments, projects, papers, presentations) improve your understanding of, and ability to use, the course concepts and content? 1. Minimally 2. Sometimes 3. Usually 4. Almost always 5. Reliably and significantly increased my understanding and ability 5. Reliably and significantly increased my understanding and ability to use, the course concepts and content? 1. No 2. Significant issues exist 3. Generally fair assessment of my learning 4. Well developed and fair 5. Yes, definitely 61. [Course Environment] Diversity & Inclusion: To what extent have the professors and teaching staff fostered an inclusive environment such that the class is welcoming to all, everyone is encouraged to participate, none are made to led different, and all are treated fairity? 1. Extremely non-inclusive with inappropriate comments and/or behaviors 2. Actively not inclusive with certain students ignored, left out, or treated dismissively in clusive where everyone is welcome to participate. Nothing specific to encourage of other students 4. Passively inclusive, all are fully encouraged to participate and are supported. 62. [Course Environment] Access to Assistance: Was there sufficient access to assistance (through office hours, online forums, in-class or section questions and/or activities, special accommodations met, etc.)? 1. Almost no access and/or help was ineffective 2. Limited access and help 4. Good access with quality help 63. [Course Environment] Accadenic Integrity: Was the code of academic integrity. 7. No. Volations clearly occurred that were not addressed. 8. Not strongly. Volations	19 19 19 19 19 19 19 19	0					
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1 = Worse than average							
5 - Much better than average	Much better than average						

92. [Comparison to Other Courses] Course: Overall, how does this course compare with other comparable (technical or non-technical, as appropriate) courses you've taken at Cornell?	4.11	19	0	0	4	9	6
1 = Poorly, not educational			_				
5 = Excellently, extremely educational							