College of Engineering, Cornell University
Course Evaluation Response Summary
Semester: Fall 2023 Course Owner: CS

Course: CS 3110 Lec 1 CID: 1007200

Instructor: Kozen

367 Responses, 406 Enrolled, 90.39% Response

11. [Course Content] Preparation: How well prepared were you to learn the material in this course? 1. Very under prepared, more pre-requisites needed 2. Under prepared 3. Adequately prepared 4. Over prepared in some areas 5. Over prepared, material largely duplicates pre-requisites 12. [Course Content] Content Organization: Did the course structure and organization facilitate your learning? 1. Very disorganized, significantly hindered my learning 2. Somewhat disorganized 3. Adequately organized 4. Well organized 5. Very well organized and structured, significantly enhanced my learning 13. [Course Content] Synthesize & Apply Content: This course challenged me to synthesize ideas, think critically about the content, and apply the material to unfamiliar topics and problems. 1. Not at all 2. Occasionally 3. Every few classes 4. Many classes and assignment 4. [Course Content] Examples & Applications: Were the number and variety of examples and practical applications presented appropriate to the course content and for your learning style? 1. No, almost no examples 2. A few, but insufficient number and/or mostly trivial 3. Some, but more or higher quality would have been helpful 4. Yes, including some very good ones 5. Excellent use of examples and applications that significantly increased my understanding of the material 21. [Course Delivery] Lectures: As a whole, were lectures clear, well-structured, free of significant or frequent errors, and did they appropriately cover the course content? 1. No, usually poorly done 2. Sometimes 3. Usually adequate 4. Usually good 4. Usually good 5. Nearly always very good 5. Course Delivery Context: Did the lecturer motivate the course content and proving the propers of the properties of the prop	Question	Moan	Count	1	2	3	4	5
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education (beyond fulfilling a degree requirement)? 1. No 2. Somewhat 3. Adequately 4. Mostly	,,,	3.38	354	19	60	104	108	63
1. No 2. Somewhat 3. Adequately 4. Mostly	, , , , ,							
2. Somewhat3. Adequately4. Mostly	, , , , , , , , , , , , , , , , , , , ,							
3. Adequately 4. Mostly								
4. Mostly								
,	, ,							
	5. Absolutely							

		_					
23. [Course Delivery] Engagement: Did the lecturer present material in an	0.00	055	4.4	74	400	7.	00
engaging way, which improved your understanding of the course content?	2.96	355	44	71	130	74	36
1. No, generally boring							
2. Rarely engaging							
3. Generally held my attention							
4. Engaging							
5. Very engaging and often required actively thinking about material							
31. [Recitation or Discussion Section] Was the section effective in							
increasing your understanding of, and ability to use, the course material?	3.58	351	16	46	84	128	77
1. No, usually poorly done							
2. Sometimes							
3. Usually adequate							
4. Usually good							
5. Nearly always very good							
41. [Laboratory Section] Lab Activities: How valuable were laboratory							
activities in enhancing your learning in this course (e.g., taught specific		0	0	0	0	0	0
skills, provided experience with real equipment and data, provided hands-							
on experience, increased my understanding of the material)?		=					
1. Minimal value							
2. Occasional value							
3. Moderate value							
4. Significant value							
5. Very valuable, well worth time spent on them							
42. [Laboratory Section] Lab expectations: Were lab expectations (goals,							
tasks, reports, deadlines, etc.) clear and realistic?		0	0	0	0	0	0
1. Not at all							
2. Partially							
3. Adequately							
Usually clear and realistic							
Almost always very clear and realistic							
43. [Laboratory Section] Lab resources: Were lab resources (equipment,	 						
software, information, instructions, etc.) sufficient to provide a positive		0	0	0	0	0	0
experience?		ŭ					
Rarely sufficient, severely detracted from the experience							
2. Sometimes sufficient							
3. Usually sufficient							
Almost always sufficient							
Excellent resources that enhanced the laboratory experience							
44. [Laboratory Section] Lab Staffing: Support and help, during lab and for	1						
lab reports, were sufficient to successfully complete and analyze		0	0	0	0	0	0
experiments.		Ŭ	Ů	Ů	Ů	Ŭ	
1. Rarely sufficient							
Partially sufficient							
3. Adequate							
4. Almost always sufficient							
Excellent, significantly enhanced the laboratory experience							
	1						
51. [Workload, Resources, Assignments & Assessment] Workload: How	3.42	357	7	53	127	124	46
many hours per week, on average, did you spend doing work associated	3.42	337	,	55	121	124	40
with this course outside of scheduled class time?							
1. <3 hours							
2. 3-6							
3. 7-10							
4. 11-15							
5. >15 hours	 						
52. [Workload, Resources, Assignments & Assessment] Workload Value:	3.37	256	10	40	111	447	44
The time spent on various assignments (homework, lab reports, coding,	3.37	356	12	42	144	117	41
projects) was reasonable for the amount it improved my understanding of							
the course content.							
Little value relative to the time required							
2. Some value							
3. Reasonable value for the time spent							
4. Good value for time spent							
5. Excellent value to time ratio							

53. [Workload, Resources, Assignments & Assessment] Resources: How	4.00	050		40	00	400	444
valuable were outside of class-time resources (e.g., readings, videos,	4.02	356	8	16	82	106	144
online content, course notes) in building your understanding?							
1. Minimal value							
2. Occasional value							
3. Moderate value							
4. Significant value							
5. Very valuable, well worth the time spent on them							
54. [Workload, Resources, Assignments & Assessment] Value of	0.07	0.55	40	07	400	407	0.4
Assignments: Independent of the time required, overall, did assignments	3.67	355	12	27	108	127	81
(e.g., homework, labs, programming assignments, projects, papers,							
presentations) improve your understanding of, and ability to use, the							
course concepts and content?							
1. Minimally							
2. Sometimes							
3. Usually							
4. Almost always							
Reliably and significantly increased my understanding and ability							
55. [Workload, Resources, Assignments & Assessment] Exams & Grading:							
Were exams and grading a fair and reasonable measure of your learning?	3.07	356	27	65	159	66	39
(Exams: clear, well written, range of content and difficulty. Grading: fair,							
prompt.)							
1. No							
2. Significant issues exist							
Generally fair assessment of my learning							
4. Well developed and fair							
5. Yes, definitely							
61. [Course Environment] Diversity & Inclusion: To what extent have the							
professors and teaching staff fostered an inclusive environment such that	4.27	354	1	7	32	171	143
the class is welcoming to all, everyone is encouraged to participate, none							
are made to feel different, and all are treated fairly?							
1. Extremely non-inclusive with inappropriate comments and/or behaviors							
2. Actively not inclusive with certain students ignored, left out, or treated							
dismissively							
3. Passively not inclusive; comments or contributions by some students are							
valued less than those of other students							
4. Passively inclusive where everyone is welcome to participate. Nothing							
specific to encourage or discourage anyone.							
5. Actively inclusive, all are fully encouraged to participate and are							
supported							
62. [Course Environment] Access to Assistance: Was there sufficient							
access to assistance (through office hours, online forums, in-class or	3.98	356	2	10	92	141	111
section questions and/or activities, special accommodations met, etc.)?	0.00						
section questions and/or activities, special accommodations met, etc.)?	0.00						
• • • • • • • • • • • • • • • • • • • •	0.00				<u> </u>		
Almost no access and/or help was ineffective Limited access or value	0.00				I		
 Almost no access and/or help was ineffective Limited access or value 	0.00		<u> </u>	<u> </u>			
Almost no access and/or help was ineffective Limited access or value Acceptable access and help	0.00						
 Almost no access and/or help was ineffective Limited access or value Acceptable access and help Good access with quality help 	0.00						
 Almost no access and/or help was ineffective Limited access or value Acceptable access and help Good access with quality help Abundantly available high quality help 	0.00						
Almost no access and/or help was ineffective Limited access or value Acceptable access and help Good access with quality help Abundantly available high quality help Course Environment] Academic Integrity: Was the code of academic		352	2	1	29	104	216
Almost no access and/or help was ineffective Limited access or value Acceptable access and help Good access with quality help Abundantly available high quality help Course Environment] Academic Integrity: Was the code of academic integrity maintained in the class (e.g. with respect to cheating, copying,	4.51	352	2	1	29	104	216
1. Almost no access and/or help was ineffective 2. Limited access or value 3. Acceptable access and help 4. Good access with quality help 5. Abundantly available high quality help 63. [Course Environment] Academic Integrity: Was the code of academic integrity maintained in the class (e.g. with respect to cheating, copying, plagiarism, use of unauthorized sources, etc.)?		352	2	1	29	104	216
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1. Almost no access and/or help was ineffective 2. Limited access or value 3. Acceptable access and help 4. Good access with quality help 5. Abundantly available high quality help 63. [Course Environment] Academic Integrity: Was the code of academic integrity maintained in the class (e.g. with respect to cheating, copying, plagiarism, use of unauthorized sources, etc.)? 1. Blatant disregard for Academic Integrity 2. No. Violations clearly occurred that were not addressed.		352	2	1	29	104	216
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1. Almost no access and/or help was ineffective 2. Limited access or value 3. Acceptable access and help 4. Good access with quality help 5. Abundantly available high quality help 63. [Course Environment] Academic Integrity: Was the code of academic integrity maintained in the class (e.g. with respect to cheating, copying, plagiarism, use of unauthorized sources, etc.)? 1. Blatant disregard for Academic Integrity 2. No. Violations clearly occurred that were not addressed. 3. Not strongly. Violations could well have occurred (even if I am not aware of any). 4. Yes. Instructor took reasonable steps to maintain academic integrity. 5. Yes. Academic integrity was clearly and intentionally maintained. 91. [Comparison to Other Courses] Instructor: Rate the overall teaching	4.51						

92. [Comparison to Other Courses] Course: Overall, how does this course compare with other comparable (technical or non-technical, as appropriate) courses you've taken at Cornell?	3.53	341	15	29	115	125	57
1 = Poorly, not educational							
5 = Excellently, extremely educational	<u> </u>						