College of Engineering, Cornell University
Course Evaluation Response Summary
Semester: Fall 2023 Course Owner: CS

Course: CS 4780 Lec 1 CID: 7818

Instructor: Sun

312 Responses, 489 Enrolled, 63.80% Response

1.1. [Course Content] Preparation: How well prepared were you to learn the material in this course?  1. Very under prepared, more pre-requisites needed 2. Under prepared 3. Adequately prepared 4. Over prepared in some areas 5. Over prepared, material largely duplicates pre-requisites 12. [Course Content] Content Organization: Did the course structure and organization facilitate your learning? 1. Very disorganized, significantly hindered my learning 2. Somewhat disorganized 3. Adequately organized 4. Well organized 4. Well organized 5. Very well organized and structured, significantly enhanced my learning 13. [Course Content] Synthesize & Apply Content: This course challenged me to synthesize ideas, think critically about the content, and apply the material to unfamiliar topics and problems. 1. Not at all 2. Occasionally 3. Every lew classes 4. Many classes and assignment 4. [Course Content] Examples & Applications: Were the number and variety of examples and practical applications presented appropriate to the course content and for your learning style? 1. No, almost no examples 2. A few, but insufficient number and/or mostly trivial 3. Some, but more or higher quality would have been helpful 4. Yes, including some very good ones 5. Excellent use of examples and applications that significantly increased my understanding of the material 21. [Course Delivery] Lectures: As a whole, were lectures clear, well-structured, free of significant or frequent errors, and did they appropriately cover the course content? 1. No, usually poorly done 2. Sometimes 3. Usually adequate 4. Usually good 4. Usually good 4. Usually good 5. Nearly always very good 6. 50 207 25 14  1. No and the prepared and structure and content and place it not content to the content and conte	Question	Mean	Count	1	2	3	4	5
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2. Sometimes 3. Usually adequate 4. Usually good 5. Nearly always very good  22. [Course Delivery] Context: Did the lecturer motivate the course content and place it in the context of your major or your overall engineering education (beyond fulfilling a degree requirement)?  1. No 2. Somewhat 3. Adequately 4. Mostly								
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3. Adequately 4. Mostly								
3. Adequately 4. Mostly	2. Somewhat							
4. Mostly								
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D. ADSUIDERY	5. Absolutely							

23. [Course Delivery] Engagement: Did the lecturer present material in an							
engaging way, which improved your understanding of the course content?	3.86	297	5	16	87	98	91
1. No, generally boring							
2. Rarely engaging			='				
3. Generally held my attention							
4. Engaging							
5. Very engaging and often required actively thinking about material			_				
31. [Recitation or Discussion Section] Was the section effective in							
increasing your understanding of, and ability to use, the course material?		0	0	0	0	0	0
1. No, usually poorly done							
2. Sometimes							
3. Usually adequate							
4. Usually good							
5. Nearly always very good							
41. [Laboratory Section] Lab Activities: How valuable were laboratory							
activities in enhancing your learning in this course (e.g., taught specific		0	0	0	0	0	0
skills, provided experience with real equipment and data, provided hands-							
on experience, increased my understanding of the material)?							
1. Minimal value							
2. Occasional value							
3. Moderate value							
4. Significant value							
5. Very valuable, well worth time spent on them							
42. [Laboratory Section] Lab expectations: Were lab expectations (goals,			r 1				
tasks, reports, deadlines, etc.) clear and realistic?		0	0	0	0	0	0
1. Not at all		O			Ů	Ü	
2. Partially							
Adequately     Usually clear and realistic							
,							
5. Almost always very clear and realistic							
43. [Laboratory Section] Lab resources: Were lab resources (equipment,		0	0	0	0	0	0
software, information, instructions, etc.) sufficient to provide a positive		U	U	U	U	U	U
experience?							
Rarely sufficient, severely detracted from the experience							
2. Sometimes sufficient							
3. Usually sufficient							
4. Almost always sufficient							
5. Excellent resources that enhanced the laboratory experience			1				
44. [Laboratory Section] Lab Staffing: Support and help, during lab and for		0	0	0	0	0	0
lab reports, were sufficient to successfully complete and analyze		0	U	U	U	U	U
experiments.							
1. Rarely sufficient							
2. Partially sufficient							
3. Adequate							
4. Almost always sufficient							
Excellent, significantly enhanced the laboratory experience			,				
51. [Workload, Resources, Assignments & Assessment] Workload: How					400	70	0.4
many hours per week, on average, did you spend doing work associated	3.27	297	2	52	139	73	31
with this course outside of scheduled class time?							
1. <3 hours							
2. 3-6							
3. 7-10							
4. 11-15							
5. >15 hours							
52. [Workload, Resources, Assignments & Assessment] Workload Value:				]			]
The time spent on various assignments (homework, lab reports, coding,	3.74	298	3	17	92	127	59
projects) was reasonable for the amount it improved my understanding of							
the course content.							
Little value relative to the time required							
2. Some value							
3. Reasonable value for the time spent							
4. Good value for time spent							
5. Excellent value to time ratio	Ī						

1. Minimal value 2. Occasional value 3. Moderate value 4. Significant value 5. Very valuable, well worth the time spent on them 64. [Workload, Resources, Assignments & Assessment] Value of Assignments: Independent of the time required, overall, did assignments (e.g., homework, labs, programming assignments, projects, papers, presentations) improve your understanding of, and ability to use, the course concepts and content? 1. Minimally 2. Sometimes 3. Usually 4. Almost always 5. Reliably and significantly increased my understanding and ability 55. [Workload, Resources, Assignments & Assessment] Exams & Grading: Were exams and grading a fair and reasonable measure of your learning? (Exams: clear, well written, range of content and difficulty. Grading: fair. 1. No 2. Significant issues exist 3. Generally fair assessment of my learning 4. Well developed and fair 5. Yes, definitely 61. [Course Environment] Diversity & Inclusion: To what extent have the professors and teaching staff fostered an inclusive environment such that the class is welcoming to all, everyone is encouraged to participate, none are made to feel different, and all are treated fairly? 1. Extremely non-inclusive with certain students ignored, left out, or treated dismissively 3. Passively not inclusive with certain students ignored, left out, or treated dismissively 3. Passively not inclusive with certain students 4. Passively inclusive what everyone is welcome to participate, none are made to feel different, and all are treated fairly? 1. Extremely non-inclusive; comments or contributions by some students are valued less than those of other students 4. Passively inclusive what everyone is welcome to participate and are supported 6. [Course Environment] Access to Assistance: Was there sufficient access to assistance (through office hours, online forums, in-class or section questions and/or activities, special accommodations met, etc.)? 1. Almost no access and help 5. Actively inclusive, all are further experience of the programment of the programme	53. [Workload, Resources, Assignments & Assessment] Resources: How valuable were outside of class-time resources (e.g., readings, videos, online content, course notes) in building your understanding?	4.01	296	1	14	68	111	102
3. Moderate value 5. Very valuable, well worth the time spent on them 5.4 [Workload, Resources, Assignments & Assessment] Value of Assignments: Independent of the time required, overall, did assignments (e.g., homework, labs, programming assignments, projects, papers, presentations) improve your understanding oi, and ability to use, the course concepts and content? 1. Minimally 2. Sometimes 3. Usually 3. Susually 4. Almost always 5. Reliably and significantly increased my understanding and ability 55. [Workload, Resources, Assignments & Assessment] Exams & Grading: (Exams: clear, well written, range of content and difficulty. Grading: fair, prompt.) 1. No 2. Significant issues exist 3. Generally fair assessment of my learning 4. Well developed and fair 5. Yes, definitely 61. [Course Environment] Diversity & Inclusion: To what extent have the professors and teaching staff fostered an inclusive environment such that the class is welcoming to all, everyone is encouraged to participate, none are made to feel different, and all are treated fairly? 1. Extremely non-inclusive with certain students ligorord, left out, or treated dismissively 3. Passively not inclusive with certain students ligorord, left out, or treated dismissively 3. Passively not inclusive with certain students ligorord, left out, or treated dismissively 3. Passively not inclusive with certain students ligorord, left out, or treated dismissively 3. Passively not inclusive with reveryone is welcome to participate. Nothing specific to encourage or discourage anyone. 5. Actively inclusive, all are religious to participate and are supported 62. [Course Environment] Access to Assistance: Was there sufficient access to assistance (through office hours, online forums, in-class or section questions, and/or activities, special accommodations met, etc.)? 1. Almost no access and help 3. Cook access or value 3. Acceptable access and help 4. Good access with quality help 5. Abundantly available high quality help 6. Abundantly available high quality help 6. Mound								
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S5. [Workload, Resources, Assignments & Assessment] Exams & Grading: Were exams and grading a fair and reasonable measure of your learning? (Exams: clear, well written, range of content and difficulty. Grading: fair, prompt.) 1. No 2. Significant issues exist 3. Generally fair assessment of my learning 4. Well developed and fair 5. Yes, definitely. 61. [Course Environment] Diversity & Inclusion: To what extent have the professors and teaching staff fostered an inclusive environment such that hc class is welcoming to all, everyone is encouraged to participate, none are made to feel different, and all are treated fairly? 1. Extremely non-inclusive with inappropriate comments and/or behaviors 2. Actively not inclusive; comments or contributions by some students are valued less than those of other students 4. Passively inclusive, all are fully encouraged to participate and are supported 62. [Course Environment] Access to Assistance: Was there sufficient access to assistance (through office hours, online forums, in-class or section questions and/or activities, special accommodations met, etc.)? 1. Almost no access and/or help was ineffective 2. Limited access or value 3. Acceptable access and help 4. Good access with quality help 5. Abundantly available high quality help 63. [Course Environment] Accademic Integrity: Was the code of academic integrity maintained in the class (e.g. with respect to cheating, copying, plagiarism, use of unauthorized sources, etc.)? 1. Blatant disregard for Academic Integrity 2. No. Violations clearly occurred that were not addressed. 3. Not strongly. Violations could well have occurred (even if I am not aware of any). 4. Yes. Instructor took reasonable steps to maintain academic integrity. 5. Yes. Academic integrity was clearly and intentionally maintained. 91. [Comparison to Other Courses] Instructor: Rate the overall teaching effectiveness of your lecturer compared to others at Cornell. 1 = Worse than average								
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1 = Worse than average		4.09	289	2	3	63	120	101
	'							-
	5 = Much better than average							

92. [Comparison to Other Courses] Course: Overall, how does this course compare with other comparable (technical or non-technical, as appropriate) courses you've taken at Cornell?	4.21	288	0	4	53	110	121
1 = Poorly, not educational			_				
5 = Excellently, extremely educational							