College of Engineering, Cornell University
Course Evaluation Response Summary
Semester: Fall 2023 Course Owner: ECE

Course: ECE 5995 Ind 623 CID: 13453

Instructor: Doerschuk

3 Responses, 10 Enrolled, 30.00% Response

11. [Course Content] Preparation: How well prepared were you to learn the material in this course? 1. Very under prepared, more pre-requisites needed 2. Under prepared 3. Adequately prepared 4. Over prepared in some areas 5. Over prepared, material largely duplicates pre-requisites 12. [Course Content] Content Organization: Did the course structure and organization facilitate your learning? 1. Very disorganized, significantly hindered my learning 3. Adequately organized 3. Adequately organized 4. Well organized 3. Adequately organized 3. Adequately organized 4. Well organized and structured, significantly enhanced my learning 13. [Course Content] Synthesize & Apply Content: This course challenged me to synthesize ideas, think critically about the content, and apply the material to unfamiliar topics and problems. 13. Not at all 2. Occasionally 3. Every few classes 4. Many classes and assignment 4. [Course Content] Examples & Applications: Were the number and variety of examples and assignment 4. [Course Content] Examples & Applications: Were the number and variety of examples and applications presented appropriate to the course content and for your learning style? 1. No, almost no examples 2. A few, but insufficient number and/or mostly trivial 3. Some, but more or higher quality would have been helpful 4. Yes, including some very good ones 5. Excellent use of examples and applications that significantly increased my understanding of the material 21. [Course Delivery] Lectures: As a whole, were lectures clear, well-structured, free of significant or frequent errors, and did they appropriately cover the course content? 1. No, usually good 3. Some believely Context: Did the lecturer motivate the course content and place it in the context of your major or your overall engineering education (beyond fulfilling a degree requirement)? 1. No and the prepared of the material and place it in the context of your major or your overall engineering education (beyond fulfilling a degree requirement	Question	Mean	Count	1	2	3	4	5
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education (beyond fulfilling a degree requirement)? 1. No 2. Somewhat 3. Adequately 4. Mostly	''	3.33	3	0	0	2	1	0
1. No 2. Somewhat 3. Adequately 4. Mostly	, , , ,							
2. Somewhat 3. Adequately 4. Mostly	, , , , ,					<u> </u>		
3. Adequately 4. Mostly	1 1 1 1 2							
4. Mostly								
	5. Absolutely							

23. [Course Delivery] Engagement: Did the lecturer present material in an							
engaging way, which improved your understanding of the course content?	3.67	3	0	0	1	2	0
1. No, generally boring							
2. Rarely engaging							
3. Generally held my attention							
4. Engaging							
5. Very engaging and often required actively thinking about material			_				
31. [Recitation or Discussion Section] Was the section effective in							
increasing your understanding of, and ability to use, the course material?		0	0	0	0	0	0
1. No, usually poorly done							
2. Sometimes			_				
3. Usually adequate							
4. Usually good							
5. Nearly always very good							
41. [Laboratory Section] Lab Activities: How valuable were laboratory							
activities in enhancing your learning in this course (e.g., taught specific		0	0	0	0	0	0
skills, provided experience with real equipment and data, provided hands-							
on experience, increased my understanding of the material)?		-	_				
1. Minimal value							
2. Occasional value							
3. Moderate value							
4. Significant value							
5. Very valuable, well worth time spent on them							
42. [Laboratory Section] Lab expectations: Were lab expectations (goals,							
tasks, reports, deadlines, etc.) clear and realistic?		0	0	0	0	0	0
1. Not at all							
2. Partially							
3. Adequately							
4. Usually clear and realistic							
5. Almost always very clear and realistic							
43. [Laboratory Section] Lab resources: Were lab resources (equipment,							
software, information, instructions, etc.) sufficient to provide a positive		0	0	0	0	0	0
experience?							
Rarely sufficient, severely detracted from the experience							
2. Sometimes sufficient							
3. Usually sufficient							
4. Almost always sufficient							
5. Excellent resources that enhanced the laboratory experience							
44. [Laboratory Section] Lab Staffing: Support and help, during lab and for							
lab reports, were sufficient to successfully complete and analyze		0	0	0	0	0	0
experiments.							
1. Rarely sufficient							
2. Partially sufficient							
3. Adequate							
4. Almost always sufficient							
5. Excellent, significantly enhanced the laboratory experience							
51. [Workload, Resources, Assignments & Assessment] Workload: How							
many hours per week, on average, did you spend doing work associated	3.00	3	0	1	1	1	0
with this course outside of scheduled class time?							
1. <3 hours							
2. 3-6							
3. 7-10							
4. 11-15							
5. >15 hours							
52. [Workload, Resources, Assignments & Assessment] Workload Value:							
The time spent on various assignments (homework, lab reports, coding,	3.67	3	0	0	1	2	0
projects) was reasonable for the amount it improved my understanding of							
the course content.					•		
Little value relative to the time required							
2. Some value							
3. Reasonable value for the time spent							
4. Good value for time spent							
5. Excellent value to time ratio							

			_				
53. [Workload, Resources, Assignments & Assessment] Resources: How	4.00	•		_		_	•
valuable were outside of class-time resources (e.g., readings, videos,	4.33	3	0	0	1	0	2
online content, course notes) in building your understanding?							
Minimal value Occasional value							
Occasional value Moderate value							
4. Significant value							
5. Very valuable, well worth the time spent on them							
54. [Workload, Resources, Assignments & Assessment] Value of			I	l .	l .	l .	
Assignments: Independent of the time required, overall, did assignments	4.33	3	0	0	1	0	2
(e.g., homework, labs, programming assignments, projects, papers,							
presentations) improve your understanding of, and ability to use, the							
course concepts and content?							
1. Minimally							
2. Sometimes							
3. Usually							
4. Almost always							
5. Reliably and significantly increased my understanding and ability							
55. [Workload, Resources, Assignments & Assessment] Exams & Grading:							
Were exams and grading a fair and reasonable measure of your learning?	4.00	3	0	0	1	1	1
(Exams: clear, well written, range of content and difficulty. Grading: fair,							
prompt.)							
1. No							
2. Significant issues exist							
Generally fair assessment of my learning							
4. Well developed and fair							
5. Yes, definitely							
61. [Course Environment] Diversity & Inclusion: To what extent have the	F 00	2	0	0	0	0	3
professors and teaching staff fostered an inclusive environment such that	5.00	3	U	U	U	U	3
the class is welcoming to all, everyone is encouraged to participate, none							
are made to feel different, and all are treated fairly?							
Extremely non-inclusive with inappropriate comments and/or behaviors Activally not inclusive with cortain students ignored. Left out or treated							
Actively not inclusive with certain students ignored, left out, or treated dismissively							
Passively not inclusive; comments or contributions by some students are							
valued less than those of other students							
Passively inclusive where everyone is welcome to participate. Nothing							
specific to encourage or discourage anyone.							
Actively inclusive, all are fully encouraged to participate and are							
supported							
						l	
62. [Course Environment] Access to Assistance: Was there sufficient access to assistance (through office hours, online forums, in-class or	4.33	3	0	0	1	0	2
62. [Course Environment] Access to Assistance: Was there sufficient	4.33	3	0	0	1	0	2
62. [Course Environment] Access to Assistance: Was there sufficient access to assistance (through office hours, online forums, in-class or	4.33	3	0	0	1	0	2
62. [Course Environment] Access to Assistance: Was there sufficient access to assistance (through office hours, online forums, in-class or section questions and/or activities, special accommodations met, etc.)?	4.33	3	0	0	1	0	2
62. [Course Environment] Access to Assistance: Was there sufficient access to assistance (through office hours, online forums, in-class or section questions and/or activities, special accommodations met, etc.)? 1. Almost no access and/or help was ineffective	4.33	3	0	0	1	0	2
62. [Course Environment] Access to Assistance: Was there sufficient access to assistance (through office hours, online forums, in-class or section questions and/or activities, special accommodations met, etc.)? 1. Almost no access and/or help was ineffective 2. Limited access or value 3. Acceptable access and help 4. Good access with quality help	4.33	3	0	0	1	0	2
62. [Course Environment] Access to Assistance: Was there sufficient access to assistance (through office hours, online forums, in-class or section questions and/or activities, special accommodations met, etc.)? 1. Almost no access and/or help was ineffective 2. Limited access or value 3. Acceptable access and help 4. Good access with quality help 5. Abundantly available high quality help	4.33	3	0	0	1	0	2
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92. [Comparison to Other Courses] Course: Overall, how does this course compare with other comparable (technical or non-technical, as appropriate) courses you've taken at Cornell?	4.33	3	0	0	0	2	1
1 = Poorly, not educational							
5 = Excellently, extremely educational							