

STRIPE HIV Learner Post-test



**Strengthening
Interprofessional
Education
for HIV**

Thank you for participating in STRIPE HIV.

To better understand the impact of the STRIPE HIV training, we are asking you to take part in a research study being done by a team at the University of California, San Francisco. Participation in this study is optional. If you choose to be in the study, you will complete a paper-based pre-survey in advance of the STRIPE HIV Workshop and a post-survey following the completion of the Workshop.

Each of the surveys will take less than 20 minutes and will have required and optional components. You may be asked at a later time to participate in a follow up focus group or interview or to complete an additional survey, all of which are optional as well. Your responses will help the AFREhealth and UCSF team learn what improvements and changes we need to make to the training curriculum—we greatly value your feedback.

Please consider the following: 1) your answers will not be linked to or impact your academic grades or standing; 2) only de-identified responses will be shared outside the research team. We will keep your answers confidential and will not share your personal information with anyone outside the research team. You can stop the survey at any time.

If you have any questions, please contact the STRIPE study team at STRIPEHIV@ucsf.edu. If you have questions or concerns about your rights as a research participant, you can call the UCSF Institutional Review Board at +1 415-476-1814.

Please check the accept box, if you agree to participate and continue to the survey.

☐ **Accept**

STRIPE HIV Learner Post-test

Please print legibly.

First Name: _____

Last Name: _____

University Affiliate: _____

Country: _____

Partner or Clinical Site: _____

Training Level:

- ☐ Pre-service Student
- ☐ Post-graduate new provider (within 12 mo of graduation)
- ☐ Post-graduate (beyond 12 months of graduation)

Health Profession Category:

- ☐ Medical
- ☐ Nursing/midwifery
- ☐ Pharmacy
- ☐ Laboratory
- ☐ Other:

Gender:

- ☐ M
- ☐ F
- ☐ Other

Email: _____

(Please print as clearly as possible.)

Module 1

New HIV Diagnosis and ART Initiation in a Woman of Childbearing Age



Required

Multiple Choice Questions

Please select the best answer option from those provided below (select only one answer choice per question).

1. What do the UNAIDS 95-95-95 goals strive to achieve for people with HIV (PWH)?

- ☐ a. 95% of PLWH know their status, 95% who know their status take ART, 95% taking ART are virally suppressed
- ☐ b. 95% of PWH are linked to care, 95% linked to care take ART, and 95% taking ART get routine laboratory work
- ☐ c. 95% of PWH know their status, 95% who know their status are linked to care, and 95% linked to care take ART
- ☐ d. 95% of PWH know their status, 95% who know their status get routine laboratory work, and 95% who get routine lab work are virally suppressed

2. Which of the below increases the risk of HIV infection?

- ☐ a. Previous sexually transmitted infection
- ☐ b. Hugging, kissing, or shaking hands with a person with HIV
- ☐ c. Sharing toilet seats with a person with HIV
- ☐ d. Use of an intrauterine device (IUD)

3. Which of the following contraception methods are affected by antiretroviral therapy (ART)?

- ☐ a. Intrauterine device
- ☐ b. Condom
- ☐ c. Oral contraceptive pills
- ☐ d. Diaphragm

4. Which of the following best describes when to start antiretroviral therapy (ART)?

- ☐ a. CD4 cell count <500 cells/mm³
- ☐ b. CD4 cell count <200 cells/mm³
- ☐ c. All patients with HIV should initiate ART
- ☐ d. All patients should take ART while pregnant, then stop and wait for the CD4 cell count to drop below <500 cells/mm³ before re-initiating ART

Likert Scale Questions

Please select your current comfort level considering the scale below. (Select only one answer per question.)

	I feel uncomfortable with this topic/need supervision from my supervisor.	I feel somewhat comfortable with this topic/need partial supervision from my supervisor.	I feel comfortable with this topic/need my supervisor to discuss unusual scenarios or challenging cases.	I feel very comfortable with this topic/without supervision as though in independent practice.
1. Disclosing a positive HIV result to a patient	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2. Providing contraception options for women with HIV	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3. Providing care for a patient newly diagnosed with HIV as part of a team	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4. Recognizing the psychosocial implications of a new diagnosis of HIV	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5. Initiating ART for a patient newly diagnosed with HIV, appropriate to my training level	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6. Developing trusting relationships with women of child bearing age who are starting treatment for HIV	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Learner evaluation of Faciliator

Please consider the facilitation of this module and provide your feedback below.

1. How effective was the facilitator(s) in guiding your group through the content of this module?

- ☐ Extremely effective
- ☐ Very effective
- ☐ Moderately effective
- ☐ Slightly effective
- ☐ Not effective at all

2. How knowledgeable was the facilitator(s) about the material presented in this module?

- ☐ Extremely knowledgeable
- ☐ Very knowledgeable
- ☐ Moderately knowledgeable
- ☐ Slightly knowledgeable
- ☐ Not knowledgeable at all

3. During the module, did the facilitator encourage interprofessional collaboration between trainees?

- ☐ Yes
- ☐ No

4. Did the facilitator emphasize the importance of quality improvement in your practice?

- ☐ Yes
- ☐ No

5. Do you have any other comments on the facilitation of this workshop?

Learner evaluation of Module 1

Please consider the module and provide your candid feedback below.

1. How satisfied or dissatisfied were you with this module?

- ☐ Extremely satisfied
- ☐ Slightly satisfied
- ☐ Neither
- ☐ Dissatisfied
- ☐ Extremely dissatisfied

2. In general, how effective were the “discussion” activities in this module?

- ☐ Extremely effective
- ☐ Very effective
- ☐ Moderately effective
- ☐ Slightly effective
- ☐ Not effective at all

3. In general, how effective were the “writing” activities in this module?

- ☐ Extremely effective
- ☐ Very effective
- ☐ Moderately effective
- ☐ Slightly effective
- ☐ Not effective at all

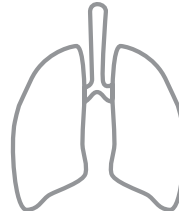
4. In general, how effective were the “role play” activities in this module?

- ☐ Extremely effective
- ☐ Very effective
- ☐ Moderately effective
- ☐ Slightly effective
- ☐ Not effective at all

5. Do you have any other comments on this module? Consider: What worked well during this session? What could be improved upon? Are there other topics within this material that you would have liked to learn more about or would have liked to be included?

Module 3

Management of HIV-TB Co-Infection



Required

Multiple Choice Questions

Please select the best answer option from those provided below (select only one answer choice per question).

- 1. A 26-year-old woman was diagnosed with TB by sputum Gene Xpert testing during a community health campaign three days ago and was sent to your clinic for further evaluation. She was initiated on isoniazid, ethambutol, rifampicin and pyrazinamide. During your initial evaluation, you recommend an HIV test, which she obtains and turns positive. A point of care CD4 cell count shows 150 cells/mm³. When is the most appropriate time to initiate antiretroviral therapy (ART) for this patient?**

 - ☐ a. Delay ART until she completes the entire 6-month course of TB treatment
 - ☐ b. Delay ART until she completes the intensive phase (2-months) of TB treatment
 - ☐ c. Start TB treatment first, but then initiate ART as soon as possible during the intensive phase of TB treatment
 - ☐ d. Provide no specific recommendation, but start ART whenever the patient thinks she is ready for it
- 2. Two months after initiation of isoniazid, rifampin, pyrazinamide, and ethambutol (HRZE) the patient complains that he feels numbness and tingling in his feet. Which of the following measures could have prevented this side effect?**

 - ☐ a. Vitamin A
 - ☐ b. Periodic monitoring of liver function tests
 - ☐ c. Monthly eye exams
 - ☐ d. Pyridoxine (vitamin B6)
- 3. Which of the following antiretroviral (ART) options should be dose adjusted with rifampicin therapy?**

 - ☐ a. Lamivudine
 - ☐ b. Tenofovir disoproxil fumarate
 - ☐ c. Abacavir
 - ☐ d. Dolutegravir
- 4. Match the following side effects with its most common offending medication.**

<input type="radio"/> a. Pyrazinamide	1. Red urine
<input type="radio"/> b. Rifampin	2. Neuropathy
<input type="radio"/> c. Ethambutol	3. Gout
<input type="radio"/> d. Isoniazid	4. Vision changes
- 5. Which of the following is a symptom of medication-induced hepatotoxicity?**

 - ☐ a. Decreased appetite
 - ☐ b. Vision changes
 - ☐ c. Rash
 - ☐ d. Headache

Likert Questions

Please select your current comfort level considering the scale below. (Select only one answer per question.)

	I feel uncomfortable with this topic/need supervision from my supervisor.	I feel somewhat comfortable with this topic/need partial supervision from my supervisor.	I feel comfortable with this topic/need my supervisor to discuss unusual scenarios or challenging cases.	I feel very comfortable with this topic/without supervision as though in independent practice.
1. Starting a patient with HIV-TB co-infection on ART	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2. Anticipating the toxicities of TB therapy on a patient with HIV-TB co-infection	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3. Recognizing indications to prescribe TPT (TB preventive therapy)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4. Caring for a patient with HIV-TB co-infection as part of an interprofessional team	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5. Developing an interprofessional patient care plan for individuals with HIV that are also suffering from TB	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Learner evaluation of Faciliator

Please consider the facilitation of this module and provide your feedback below.

1. How effective was the facilitator(s) in guiding your group through the content of this module?

- ☐ Extremely effective
- ☐ Very effective
- ☐ Moderately effective
- ☐ Slightly effective
- ☐ Not effective at all

2. How knowledgeable was the facilitator(s) about the material presented in this module?

- ☐ Extremely knowledgeable
- ☐ Very knowledgeable
- ☐ Moderately knowledgeable
- ☐ Slightly knowledgeable
- ☐ Not knowledgeable at all

3. During the module, did the facilitator encourage interprofessional collaboration between trainees?

- ☐ Yes
- ☐ No

4. Did the facilitator emphasize the importance of quality improvement in your practice?

- ☐ Yes
- ☐ No

5. Do you have any other comments on the facilitation of this workshop?

Learner evaluation of Module 3

Please consider the module and provide your candid feedback below.

1. How satisfied or dissatisfied were you with this module?

- ☐ Extremely satisfied
- ☐ Slightly satisfied
- ☐ Neither
- ☐ Dissatisfied
- ☐ Extremely dissatisfied

2. In general, how effective were the “discussion” activities in this module?

- ☐ Extremely effective
- ☐ Very effective
- ☐ Moderately effective
- ☐ Slightly effective
- ☐ Not effective at all

3. In general, how effective were the “writing” activities in this module?

- ☐ Extremely effective
- ☐ Very effective
- ☐ Moderately effective
- ☐ Slightly effective
- ☐ Not effective at all

4. In general, how effective were the “role play” activities in this module?

- ☐ Extremely effective
- ☐ Very effective
- ☐ Moderately effective
- ☐ Slightly effective
- ☐ Not effective at all

5. Do you have any other comments on this module? Consider: What worked well during this session? What could be improved upon? Are there other topics within this material that you would have liked to learn more about or would have liked to be included?

Module 4

PMTCT & Care for the Pregnant Woman with HIV



Required

Multiple Choice Questions

Please select the best answer option from those provided below (select only one answer choice per question).

- 1. Studies have shown an increased risk of HIV acquisition to women during pregnancy and in the post-partum period. Which of the following reasons could explain the increased risk of HIV acquisition in the post-partum period?**
 - ☐ a. Women are more likely to be more sexually active during this time, than at other times
 - ☐ b. Biologic changes during pregnancy and post-partum may increase susceptibility to HIV
 - ☐ c. Providers often tell patients to stop taking their ART
 - ☐ d. Condom use increases in the post-partum period
- 2. Early infant diagnosis is based on the WHO recommendation that infants born to mothers with HIV be tested for HIV between 4 and 6 weeks of age. Why is early infant diagnosis of HIV important?**
 - ☐ a. It can help inform the mother that she should stop breastfeeding
 - ☐ b. It can improve the chance of starting life-sustaining treatment as early as possible
 - ☐ c. It can alert the mother
 - ☐ d. It saves the health system money
- 3. Which scenario carries the highest risk for perinatal transmission of HIV from mother to newborn?**
 - ☐ a. A woman who has been on ART for 15 years and has an undetectable viral load
 - ☐ b. A woman with excellent adherence to ART
 - ☐ c. A woman who started ART early in pregnancy
 - ☐ d. A woman infected with HIV late in pregnancy
- 4. Which of the following is NOT a strategy for prevention of mother-to-child transmission in a pregnant woman with HIV?**
 - ☐ a. Use of sterile technique during labor
 - ☐ b. Avoidance of artificial rupture of membranes
 - ☐ c. Use of ART for prophylaxis
 - ☐ d. Use of condoms during sex while pregnant

Likert Questions

Please select your current comfort level considering the scale below. (Select only one answer per question.)

	I feel uncomfortable with this topic/need supervision from my supervisor.	I feel somewhat comfortable with this topic/need partial supervision from my supervisor.	I feel comfortable with this topic/need my supervisor to discuss unusual scenarios or challenging cases.	I feel very comfortable with this topic/without supervision as though in independent practice.
1. Identifying periods during and after pregnancy that are high risk for HIV acquisition	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2. Identifying appropriate ART regimens during pregnancy to prevent mother-to-children transmission of HIV	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3. Identifying strategies for prevention of mother-to-child transmission of HIV in a mother presenting late in pregnancy with a high viral load	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4. Recognizing the importance of early infant diagnosis	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5. Using a Fishbone diagram to identify contributors to a systems-based problem	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6. Recognizing the roles of different health care providers in caring for the unique needs of mothers and newborns related to HIV	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Learner evaluation of Faciliator

Please consider the facilitation of this module and provide your feedback below.

1. How effective was the facilitator(s) in guiding your group through the content of this module?

- ☐ Extremely effective
- ☐ Very effective
- ☐ Moderately effective
- ☐ Slightly effective
- ☐ Not effective at all

2. How knowledgeable was the facilitator(s) about the material presented in this module?

- ☐ Extremely knowledgeable
- ☐ Very knowledgeable
- ☐ Moderately knowledgeable
- ☐ Slightly knowledgeable
- ☐ Not knowledgeable at all

3. During the module, did the facilitator encourage interprofessional collaboration between trainees?

- ☐ Yes
- ☐ No

4. Did the facilitator emphasize the importance of quality improvement in your practice?

- ☐ Yes
- ☐ No

5. Do you have any other comments on the facilitation of this workshop?

Learner evaluation of Module 4

Please consider the module and provide your candid feedback below.

1. How satisfied or dissatisfied were you with this module?

- ☐ Extremely satisfied
- ☐ Slightly satisfied
- ☐ Neither
- ☐ Dissatisfied
- ☐ Extremely dissatisfied

2. In general, how effective were the “discussion” activities in this module?

- ☐ Extremely effective
- ☐ Very effective
- ☐ Moderately effective
- ☐ Slightly effective
- ☐ Not effective at all

3. In general, how effective were the “writing” activities in this module?

- ☐ Extremely effective
- ☐ Very effective
- ☐ Moderately effective
- ☐ Slightly effective
- ☐ Not effective at all

4. In general, how effective were the “role play” activities in this module?

- ☐ Extremely effective
- ☐ Very effective
- ☐ Moderately effective
- ☐ Slightly effective
- ☐ Not effective at all

5. Do you have any other comments on this module? Consider: What worked well during this session? What could be improved upon? Are there other topics within this material that you would have liked to learn more about or would have liked to be included?

Module 17

Care for the Pediatric Patient with HIV



Required

Multiple Choice Questions

Please select the best answer option from those provided below (select only one answer choice per question).

- 1. A 13-month-old girl is brought in by her parent for minimal weight gain. You would like to test her for HIV. Which of the below tests is most appropriate to order in this patient?**
 - ☐ a. HIV-1 viral load
 - ☐ b. HIV-1 DNA
 - ☐ c. HIV-1 antibody
 - ☐ d. HIV-1 p24 antigen
- 2. A 6-year-old boy with HIV is brought in for routine HIV care. Which of the following antiretroviral therapy (ART) options is contraindicated in him?**
 - ☐ a. Efavirenz
 - ☐ b. Lamivudine
 - ☐ c. Tenofovir
 - ☐ d. Zidovudine
- 3. When caring for a paediatric patient with HIV, which of the following options for antiretroviral therapy (ART) is best?**
 - ☐ a. Preferential use of syrups
 - ☐ b. Preferential use of large oral tablets
 - ☐ c. Preferential use of granules
 - ☐ d. Deferring ART until the child is old enough to be informed of his/her HIV diagnosis, as long as the CD4 cell count remains >500 cells/mm³
- 4. In which paediatric HIV scenario below, who would you prescribe TB-preventive therapy?**
 - ☐ a. A 7-year-old boy with weight loss and hemoptysis
 - ☐ b. A 9-year-old girl who is asymptomatic and does not have a known TB contact
 - ☐ c. A 10-year-old girl who is asymptomatic and has a known TB contact
 - ☐ d. A 3-month-old boy who is asymptomatic and does not have a known TB contact

Likert Scale Questions

Please select your current comfort level considering the scale below. (Select only one answer per question.)

	I feel uncomfortable with this topic/need supervision from my supervisor.	I feel somewhat comfortable with this topic/need partial supervision from my supervisor.	I feel comfortable with this topic/need my supervisor to discuss unusual scenarios or challenging cases.	I feel very comfortable with this topic/without supervision as though in independent practice.
1. Using the 5 WHYs technique to identify a systems-based problem	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2. Diagnosing HIV in children less than 18 months of age	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3. Disclosing HIV status to a child	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4. Recommending ART for children	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5. Caring for a child with HIV as part of an interprofessional team I.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Learner evaluation of Faciliator

Please consider the facilitation of this module and provide your feedback below.

1. How effective was the facilitator(s) in guiding your group through the content of this module?

- ☐ Extremely effective
- ☐ Very effective
- ☐ Moderately effective
- ☐ Slightly effective
- ☐ Not effective at all

2. How knowledgeable was the facilitator(s) about the material presented in this module?

- ☐ Extremely knowledgeable
- ☐ Very knowledgeable
- ☐ Moderately knowledgeable
- ☐ Slightly knowledgeable
- ☐ Not knowledgeable at all

3. During the module, did the facilitator encourage interprofessional collaboration between trainees?

- ☐ Yes
- ☐ No

4. Did the facilitator emphasize the importance of quality improvement in your practice?

- ☐ Yes
- ☐ No

5. Do you have any other comments on the facilitation of this workshop?

Learner evaluation of Module 17

Please consider the module and provide your candid feedback below.

1. How satisfied or dissatisfied were you with this module?

- ☐ Extremely satisfied
- ☐ Slightly satisfied
- ☐ Neither
- ☐ Dissatisfied
- ☐ Extremely dissatisfied

2. In general, how effective were the “discussion” activities in this module?

- ☐ Extremely effective
- ☐ Very effective
- ☐ Moderately effective
- ☐ Slightly effective
- ☐ Not effective at all

3. In general, how effective were the “writing” activities in this module?

- ☐ Extremely effective
- ☐ Very effective
- ☐ Moderately effective
- ☐ Slightly effective
- ☐ Not effective at all

4. In general, how effective were the “role play” activities in this module?

- ☐ Extremely effective
- ☐ Very effective
- ☐ Moderately effective
- ☐ Slightly effective
- ☐ Not effective at all

5. Do you have any other comments on this module? Consider: What worked well during this session? What could be improved upon? Are there other topics within this material that you would have liked to learn more about or would have liked to be included?

1. How will you incorporate interprofessional collaboration at your workplace?

2. How will you incorporate quality improvement at your workplace?

3. How will STRIPE HIV training affect your care of patients with HIV or at risk for HIV?

4. Do you agree to being contacted by the research team in the coming 3-12 months?

- ☐ Yes
- ☐ No

Module 2

Co-Morbidities in a Patient with Well Controlled HIV



Optional

Multiple Choice Questions

Please select the best answer option from those provided below (select only one answer choice per question).

- Simvastatin is started in a patient with hyperlipidemia and whose father had a heart attack at the age of 42 years. Which antiretroviral therapy (ART) should be avoided if a statin is prescribed?**
 - ☐ a. Efavirenz
 - ☐ b. Tenofovir
 - ☐ c. Lamivudine
 - ☐ d. Ritonavir
- You work at a clinic that does not have simvastatin or any lipid-lowering medication available, but you have a patient whose lab results demonstrate a mild elevation in cholesterol. In the absence of simvastatin in your district, what do you recommend to the patient?**
 - ☐ a. Travel 6 hours to the capital weekly to pick up meds
 - ☐ b. Screen for modifiable risk factors for cardiovascular disease
 - ☐ c. Start a diuretic
 - ☐ d. Tell the patient there is nothing you can do for him

Likert Questions

Please select your current comfort level considering the scale below. (Select only one answer per question.)

	I feel uncomfortable with this topic/need supervision from my supervisor.	I feel somewhat comfortable with this topic/need partial supervision from my supervisor.	I feel comfortable with this topic/need my supervisor to discuss unusual scenarios or challenging cases.	I feel very comfortable with this topic/without supervision as though in independent practice.
1. Identifying CVD risk factors in PWH	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2. Providing CVD risk counselling for PWH	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3. Identifying strategies to manage CVD among PWH as part of a team	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4. Recognizing statin indications and how to evaluate for drug interactions with statins	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5. Recognizing the roles of different health care providers in managing CVD in PWH	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Learner evaluation of Faciliator

Please consider the facilitation of this module and provide your feedback below.

1. How effective was the facilitator(s) in guiding your group through the content of this module?

- ☐ Extremely effective
- ☐ Very effective
- ☐ Moderately effective
- ☐ Slightly effective
- ☐ Not effective at all

2. Do you have any other comments on the facilitation of this workshop?

Learner evaluation of Module 2

Please consider the module and provide your candid feedback below.

1. How satisfied or dissatisfied were you with this module?

- ☐ Extremely satisfied
- ☐ Slightly satisfied
- ☐ Neither
- ☐ Dissatisfied
- ☐ Extremely dissatisfied

2. Do you have any other comments on this module? Consider: What worked well during this session? What could be improved upon? Are there other topics within this material that you would have liked to learn more about or would have liked to be included?

Module 5

Care for the Adolescent Girl at Risk for HIV



Optional

Multiple Choice Questions

Please select the best answer option from those provided below (select only one answer choice per question).

- 1. A 14-year-old girl comes in with vaginal discharge after having sex with an older man. Which of the following treatments would be the most appropriate if you suspected a sexually transmitted infection?**
 - ☐ a. Ciprofloxacin for 3 days
 - ☐ b. HIV post-exposure prophylaxis for 14 days
 - ☐ c. Acyclovir for 7 days
 - ☐ d. Ceftriaxone once and doxycycline for 7 days
- 2. Adolescents are at high risk for HIV acquisition. Which of the following is NOT a likely reason for the increased risk?**
 - ☐ a. Smoking
 - ☐ b. Peer pressure
 - ☐ c. Lack of sex education
 - ☐ d. Lack of access to condoms

Likert Questions

Please select your current comfort level considering the scale below. (Select only one answer per question.)

	I feel uncomfortable with this topic/need supervision from my supervisor.	I feel somewhat comfortable with this topic/need partial supervision from my supervisor.	I feel comfortable with this topic/need my supervisor to discuss unusual scenarios or challenging cases.	I feel very comfortable with this topic/without supervision as though in independent practice.
1. Taking a sexual history from an adolescent girl with vaginal discharge who is at high risk for acquiring HIV	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2. Suggesting a treatment plan for an adolescent girl with vaginal discharge who is at high risk for acquiring HIV	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3. Counseling an adolescent girl on prevention of HIV	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4. Caring for adolescents at high risk for acquiring HIV as part of an interprofessional team	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5. Developing interprofessional strategies for reducing HIV risk among adolescents	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Learner evaluation of Faciliator

Please consider the facilitation of this module and provide your feedback below.

1. How effective was the facilitator(s) in guiding your group through the content of this module?

- ☐ Extremely effective
- ☐ Very effective
- ☐ Moderately effective
- ☐ Slightly effective
- ☐ Not effective at all

2. Do you have any other comments on the facilitation of this workshop?

Learner evaluation of Module 5

Please consider the module and provide your candid feedback below.

1. How satisfied or dissatisfied were you with this module?

- ☐ Extremely satisfied
- ☐ Slightly satisfied
- ☐ Neither
- ☐ Dissatisfied
- ☐ Extremely dissatisfied

2. Do you have any other comments on this module? Consider: What worked well during this session? What could be improved upon? Are there other topics within this material that you would have liked to learn more about or would have liked to be included?

Module 6

Post-Exposure-Prophylaxis



Optional

Multiple Choice Questions

Please select the best answer option from those provided below (select only one answer choice per question).

- 1. Post-exposure prophylaxis (prescribing antiretroviral therapy (ART) after a potential exposure to HIV) decreases the risk of HIV acquisition. Which of the following ART options is currently recommended for post-exposure prophylaxis?**

 - ☐ a. TDF, FTC, RAL
 - ☐ b. AZT, DDI, d4T
 - ☐ c. TDF, FTC
 - ☐ d. TDF alone
- 2. Which of the following occupational exposures is highest risk for HIV transmission?**

 - ☐ a. Percutaneous needlestick
 - ☐ b. Blood splash to intact skin
 - ☐ c. Blood splash to mucus membrane
 - ☐ d. Urine splash to intact skin

Likert Questions

Please select your current comfort level considering the scale below. (Select only one answer per question.)

	I feel uncomfortable with this topic/need supervision from my supervisor.	I feel somewhat comfortable with this topic/need partial supervision from my supervisor.	I feel comfortable with this topic/need my supervisor to discuss unusual scenarios or challenging cases.	I feel very comfortable with this topic/without supervision as though in independent practice.
1. Performing a risk assessment for an occupational exposure to HIV	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2. Providing emotional and psychosocial support for a colleague who has had an occupational exposure to HIV	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3. Making recommendations for a post-exposure prophylaxis regimen	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4. Working as part of an interprofessional team to reduce the risk of occupational exposure to HIV	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Learner evaluation of Faciliator

Please consider the facilitation of this module and provide your feedback below.

1. How effective was the facilitator(s) in guiding your group through the content of this module?

- ☐ Extremely effective
- ☐ Very effective
- ☐ Moderately effective
- ☐ Slightly effective
- ☐ Not effective at all

2. Do you have any other comments on the facilitation of this workshop?

Learner evaluation of Module 6

Please consider the module and provide your candid feedback below.

1. How satisfied or dissatisfied were you with this module?

- ☐ Extremely satisfied
- ☐ Slightly satisfied
- ☐ Neither
- ☐ Dissatisfied
- ☐ Extremely dissatisfied

2. Do you have any other comments on this module? Consider: What worked well during this session? What could be improved upon? Are there other topics within this material that you would have liked to learn more about or would have liked to be included?

Module 7

Care for the Patient with HIV and Cryptococcal Meningitis



Optional

Multiple Choice Questions

Please select the best answer option from those provided below (select only one answer choice per question).

- 1. A 29-year-old man with HIV is diagnosed with cryptococcal meningitis. He received 2 weeks of amphotericin B and fluconazole and was transitioned to oral fluconazole prior to discharge to outpatient care. When is the optimal time to start ART in this patient?**

 - ☐ a. Day of admission
 - ☐ b. One week into anti-fungal therapy
 - ☐ c. Two weeks into anti-fungal therapy
 - ☐ d. Five weeks into anti-fungal therapy
- 2. A woman with cryptococcal meningitis is admitted to the ward. Which of the following cerebrospinal fluid (CSF) findings is most predictive of cryptococcal infection?**

 - ☐ a. Positive CSF cryptococcal antigen
 - ☐ b. Low CSF glucose
 - ☐ c. Low CSF white blood cells
 - ☐ d. High CSF opening pressure

Likert Questions

Please select your current comfort level considering the scale below. (Select only one answer per question.)

	I feel uncomfortable with this topic/need supervision from my supervisor.	I feel somewhat comfortable with this topic/need partial supervision from my supervisor.	I feel comfortable with this topic/need my supervisor to discuss unusual scenarios or challenging cases.	I feel very comfortable with this topic/without supervision as though in independent practice.
1. Appropriate to my professional training, I feel comfortable managing cryptococcal meningitis	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2. I feel comfortable caring for a patient with CCM as a team	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3. Appropriate to my professional training, I can generate a differential diagnosis of altered mental status in a patient with HIV	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4. I know when to start ART in a patient with CCM	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5. Developing an interprofessional patient care plan for a patient suffering from cryptococcal meningitis	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Learner evaluation of Faciliator

Please consider the facilitation of this module and provide your feedback below.

1. How effective was the facilitator(s) in guiding your group through the content of this module?

- ☐ Extremely effective
- ☐ Very effective
- ☐ Moderately effective
- ☐ Slightly effective
- ☐ Not effective at all

2. Do you have any other comments on the facilitation of this workshop?

Learner evaluation of Module 7

Please consider the module and provide your candid feedback below.

1. How satisfied or dissatisfied were you with this module?

- ☐ Extremely satisfied
- ☐ Slightly satisfied
- ☐ Neither
- ☐ Dissatisfied
- ☐ Extremely dissatisfied

2. Do you have any other comments on this module? Consider: What worked well during this session? What could be improved upon? Are there other topics within this material that you would have liked to learn more about or would have liked to be included?

Module 8

Management of Sepsis in a Person with HIV



Optional

Multiple Choice Questions

Please select the best answer option from those provided below (select only one answer choice per question).

- 1. A 56-year-old woman with well-controlled HIV on TDF, 3TC, and DTG is brought to the hospital by her family members because she is confused. Her vital signs are notable for BP 76/40, HR 156, RR 32, T 38.4°C. Collateral history reveals that she complained of burning urine and back pain 1 day ago. Physical exam reveals severe tenderness on deep palpation at the costophrenic angles bilaterally. She appears septic. Which of the following interventions should be prioritized?**

 - ☐ a. Intravenous paracetamol
 - ☐ b. Intravenous dextrose
 - ☐ c. Intravenous normal saline
 - ☐ d. Intravenous beta-blocker
- 2. A 33-year-old man is admitted to the hospital with confusion. One day later, a diagnosis of cryptococcal meningitis is made. Intravenous amphotericin B deoxycholate is initiated. On day 5 of admission, after initial improvement, he develops fever of 38.2 (recorded twice 8 hours apart). The overnight nurse changed his IV catheter because the patient was complaining about “it being uncomfortable during infusion of medications”. He has no other complaints. Which of the following is the MOST likely source of sepsis in this patient?**

 - ☐ a. Urinary tract infection
 - ☐ b. Hypersensitivity from Amphotericin B deoxycholate
 - ☐ c. TB meningitis
 - ☐ d. Septic thrombophlebitis

Likert Questions

Please select your current comfort level considering the scale below. (Select only one answer per question.)

	I feel uncomfortable with this topic/need supervision from my supervisor.	I feel somewhat comfortable with this topic/need partial supervision from my supervisor.	I feel comfortable with this topic/need my supervisor to discuss unusual scenarios or challenging cases.	I feel very comfortable with this topic/without supervision as though in independent practice.
1. Listing required variables for SIRS criteria	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2. Recommending laboratory testing when sepsis is suspected	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3. Caring for a patient with sepsis as part of an interprofessional team	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4. Using the CUS or two-challenge rule if I recognize a safety breach that is ignored by the team-leader	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5. Counseling a patient on U=U	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6. Counseling a patient on how to disclose HIV status to his/her partner	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
7. Caring for an HIV patient with sepsis as part of an interprofessional team	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
8. Addressing conflict and differences of opinions among interprofessional team members	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Learner evaluation of Faciliator

Please consider the facilitation of this module and provide your feedback below.

1. How effective was the facilitator(s) in guiding your group through the content of this module?

- ☐ Extremely effective
- ☐ Very effective
- ☐ Moderately effective
- ☐ Slightly effective
- ☐ Not effective at all

2. Do you have any other comments on the facilitation of this workshop?

Learner evaluation of Module 8

Please consider the module and provide your candid feedback below.

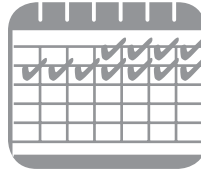
1. How satisfied or dissatisfied were you with this module?

- ☐ Extremely satisfied
- ☐ Slightly satisfied
- ☐ Neither
- ☐ Dissatisfied
- ☐ Extremely dissatisfied

2. Do you have any other comments on this module? Consider: What worked well during this session? What could be improved upon? Are there other topics within this material that you would have liked to learn more about or would have liked to be included?

Module 9

ART Adherence and Evaluation of Virologic Failure



Optional

Multiple Choice Questions

Please select the best answer option from those provided below (select only one answer choice per question).

- 1. A 34-year-old HIV positive man was initiated on a fixed dose combination of tenofovir, lamivudine and dolutegravir (TLD). After six months of therapy, a blood sample was collected for a routine viral load test. The test results showed that his viral load was 3500 copies/ml. Which of the following is most appropriate about the management of this patient?**

 - ☐ a. The patient has a very low viral load and should be supplied with three months' worth of TLD to continue his HIV treatment
 - ☐ b. The patient is failing on first line antiretroviral therapy (ART). He should be initiated on a protease inhibitor containing second line ART regimen
 - ☐ c. The patient may be having adherence problems and needs an interprofessional team to establish and manage the causes of viral non-suppression
 - ☐ d. The patient should be referred urgently to an HIV specialist and a blood sample should be drawn to measure blood levels of the ART drugs
- 2. The previous patient with an HIV viral load of 3500 copies/mL wishes to join a pharmacy only (pharmacy refill) group where he can collect his ART at the pharmacy window every three months without having any clinical reviews. Which of the following is most appropriate?**

 - ☐ a. In line with the WHO-recommended differentiated service delivery models, this patient qualifies for pharmacy only visits.
 - ☐ b. This patient's request should be put on hold until they attain a suppressed viral load for at least 24 months.
 - ☐ c. At present, this patient should not be considered for pharmacy only (pharmacy refill) visits because he presented with a detectable viral load on ART
 - ☐ d. Whatever the patient requests, the patient should receive

Likert Questions

Please select your current comfort level considering the scale below. (Select only one answer per question.)

	I feel uncomfortable with this topic/need supervision from my supervisor.	I feel somewhat comfortable with this topic/need partial supervision from my supervisor.	I feel comfortable with this topic/need my supervisor to discuss unusual scenarios or challenging cases.	I feel very comfortable with this topic/without supervision as though in independent practice.
1. Recognizing and addressing reasons for ART non-adherence in PWH	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2. Assessing a patient's adherence to ART	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3. Managing a patient's non-adherence as part of an interprofessional team	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4. Caring for a patient with virologic failure while on ART	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Learner evaluation of Faciliator

Please consider the facilitation of this module and provide your feedback below.

1. How effective was the facilitator(s) in guiding your group through the content of this module?

- ☐ Extremely effective
- ☐ Very effective
- ☐ Moderately effective
- ☐ Slightly effective
- ☐ Not effective at all

2. Do you have any other comments on the facilitation of this workshop?

Learner evaluation of Module 9

Please consider the module and provide your candid feedback below.

1. How satisfied or dissatisfied were you with this module?

- ☐ Extremely satisfied
- ☐ Slightly satisfied
- ☐ Neither
- ☐ Dissatisfied
- ☐ Extremely dissatisfied

2. Do you have any other comments on this module? Consider: What worked well during this session? What could be improved upon? Are there other topics within this material that you would have liked to learn more about or would have liked to be included?

Module 10

End of Life Care for a Patient with HIV



Optional

Likert Questions

Please select your current comfort level considering the scale below. (Select only one answer per question.)

	I feel uncomfortable with this topic/need supervision from my supervisor.	I feel somewhat comfortable with this topic/need partial supervision from my supervisor.	I feel comfortable with this topic/need my supervisor to discuss unusual scenarios or challenging cases.	I feel very comfortable with this topic/without supervision as though in independent practice.
1. Eliciting a patient's preferences around end of life care	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2. Delivering bad news to patients	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3. Promoting comfort and caring for a patient at the end of life	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4. Working as part of an interprofessional team to provide compassionate, person-centered end of life care	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Learner evaluation of Faciliator

Please consider the facilitation of this module and provide your feedback below.

1. How effective was the facilitator(s) in guiding your group through the content of this module?

- ☐ Extremely effective
- ☐ Very effective
- ☐ Moderately effective
- ☐ Slightly effective
- ☐ Not effective at all

2. Do you have any other comments on the facilitation of this workshop?

Learner evaluation of Module 10

Please consider the module and provide your candid feedback below.

1. How satisfied or dissatisfied were you with this module?

- ☐ Extremely satisfied
- ☐ Slightly satisfied
- ☐ Neither
- ☐ Dissatisfied
- ☐ Extremely dissatisfied

2. Do you have any other comments on this module? Consider: What worked well during this session? What could be improved upon? Are there other topics within this material that you would have liked to learn more about or would have liked to be included?

Module 11

Pre-exposure Prophylaxis and Care for Men Who Have Sex with Men



Optional

Multiple Choice Questions

Please select the best answer option from those provided below (select only one answer choice per question).

1. For which of the following patients would you recommend pre-exposure prophylaxis?

- ☐ a. A 13-year-old girl who is starting school and thinking about becoming sexually active
- ☐ b. A 23-year-old man who has sex without condoms with unknown partners
- ☐ c. A 43-year old man who is in a monogamous relationship with his wife who does not have HIV
- ☐ d. A 33-year old woman who is in a monogamous relationship with her husband who has HIV but is virologically suppressed

2. All of the following are key populations that are particularly vulnerable to HIV EXCEPT

- ☐ a. Men who have sex with men
- ☐ b. Female sex workers
- ☐ c. People who inject drugs
- ☐ d. Poorly controlled diabetics

Likert Questions

Please select your current comfort level considering the scale below. (Select only one answer per question.)

	I feel uncomfortable with this topic/need supervision from my supervisor.	I feel somewhat comfortable with this topic/need partial supervision from my supervisor.	I feel comfortable with this topic/need my supervisor to discuss unusual scenarios or challenging cases.	I feel very comfortable with this topic/without supervision as though in independent practice.
1. Identifying the indications for pre-exposure prophylaxis (PrEP)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2. Recommending a pre-exposure prophylaxis (PrEP) regimen and follow-up	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3. Taking a sexual history from a man who has sex with men (MSM)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4. Developing trusting relationships with patients/clients from key and vulnerable populations	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Learner evaluation of Faciliator

Please consider the facilitation of this module and provide your feedback below.

1. How effective was the facilitator(s) in guiding your group through the content of this module?

- ☐ Extremely effective
- ☐ Very effective
- ☐ Moderately effective
- ☐ Slightly effective
- ☐ Not effective at all

2. Do you have any other comments on the facilitation of this workshop?

Learner evaluation of Module 11

Please consider the module and provide your candid feedback below.

1. How satisfied or dissatisfied were you with this module?

- ☐ Extremely satisfied
- ☐ Slightly satisfied
- ☐ Neither
- ☐ Dissatisfied
- ☐ Extremely dissatisfied

2. Do you have any other comments on this module? Consider: What worked well during this session? What could be improved upon? Are there other topics within this material that you would have liked to learn more about or would have liked to be included?

Module 12

Care for the Adolescent Male with Perinatally-Acquired HIV



Optional

Multiple Choice Questions

Please select the best answer option from those provided below (select only one answer choice per question).

1. A 17-year-old male patient with perinatally acquired HIV was previously doing well in school until he found out he was HIV positive. He is seen in clinic, and you want to screen for depression. Which of the following is a mental health assessment tool used to help screen for depression?
 - ☐ a. STAR-12
 - ☐ b. PHQ-9
 - ☐ c. LCW-3
 - ☐ d. DST-6
2. What does the communication tool SBAR stand for?
 - ☐ a. Situation, Basics, Analysis, Recommendation
 - ☐ b. Synthesis, Background, Assessment, Recap
 - ☐ c. Situation, Background, Assessment, Recommendation
 - ☐ d. Story, Background, Analysis, Recap

Likert Questions

Please select your current comfort level considering the scale below. (Select only one answer per question.)

	I feel uncomfortable with this topic/need supervision from my supervisor.	I feel somewhat comfortable with this topic/need partial supervision from my supervisor.	I feel comfortable with this topic/need my supervisor to discuss unusual scenarios or challenging cases.	I feel very comfortable with this topic/without supervision as though in independent practice.
1. Recognizing the psychosocial and biomedical impact of perinatally-acquired HIV	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2. Addressing poor adherence to ART in adolescents with HIV	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3. Screening for depression	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4. Using an SBAR communication to hand-off care of a patient.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5. Justifying recommendations/actions with more senior health care providers	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Learner evaluation of Faciliator

Please consider the facilitation of this module and provide your feedback below.

1. How effective was the facilitator(s) in guiding your group through the content of this module?

- ☐ Extremely effective
- ☐ Very effective
- ☐ Moderately effective
- ☐ Slightly effective
- ☐ Not effective at all

2. Do you have any other comments on the facilitation of this workshop?

Learner evaluation of Module 12

Please consider the module and provide your candid feedback below.

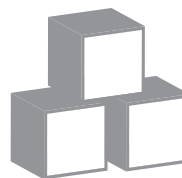
1. How satisfied or dissatisfied were you with this module?

- ☐ Extremely satisfied
- ☐ Slightly satisfied
- ☐ Neither
- ☐ Dissatisfied
- ☐ Extremely dissatisfied

2. Do you have any other comments on this module? Consider: What worked well during this session? What could be improved upon? Are there other topics within this material that you would have liked to learn more about or would have liked to be included?

Module 13

Health System Building Blocks: Delivering High Quality Care to Patients with HIV



Optional

Multiple Choice Questions

Please select the best answer option from those provided below (select only one answer choice per question).

1. Which one of the following is NOT one of the WHO six pillars of health care?

- ☐ a. Leadership and governance
- ☐ b. Financing
- ☐ c. Health workforce
- ☐ d. Skills training

Likert Questions

Please select your current comfort level considering the scale below. (Select only one answer per question.)

	I feel uncomfortable with this topic/need supervision from my supervisor.	I feel somewhat comfortable with this topic/need partial supervision from my supervisor.	I feel comfortable with this topic/need my supervisor to discuss unusual scenarios or challenging cases.	I feel very comfortable with this topic/without supervision as though in independent practice.
1. Applying the 6 WHO Building Blocks of Health Systems to my workplace	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2. Suggesting potential solutions to manage an ART drug stock out	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3. Communicating with a patient who is angry or upset	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4. Working together with facility leadership and management to address health systems issues	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Learner evaluation of Faciliator

Please consider the facilitation of this module and provide your feedback below.

1. How effective was the facilitator(s) in guiding your group through the content of this module?

- ☐ Extremely effective
- ☐ Very effective
- ☐ Moderately effective
- ☐ Slightly effective
- ☐ Not effective at all

2. Do you have any other comments on the facilitation of this workshop?

Learner evaluation of Module 13

Please consider the module and provide your candid feedback below.

1. How satisfied or dissatisfied were you with this module?

- ☐ Extremely satisfied
- ☐ Slightly satisfied
- ☐ Neither
- ☐ Dissatisfied
- ☐ Extremely dissatisfied

2. Do you have any other comments on this module? Consider: What worked well during this session? What could be improved upon? Are there other topics within this material that you would have liked to learn more about or would have liked to be included?

Module 14

Community-Based HIV Service Delivery



Optional

Likert Questions

Please select your current comfort level considering the scale below. (Select only one answer per question.)

I feel uncomfortable with this topic/need supervision from my supervisor.

I feel somewhat comfortable with this topic/need partial supervision from my supervisor.

I feel comfortable with this topic/need my supervisor to discuss unusual scenarios or challenging cases.

I feel very comfortable with this topic/without supervision as though in independent practice.

1. I feel comfortable navigating health systems in my geographic area of practice

☐☐☐☐

2. I feel comfortable working with an interprofessional team to provide community-based care for PWH

☐☐☐☐

Learner evaluation of Faciliator

Please consider the facilitation of this module and provide your feedback below.

1. How effective was the facilitator(s) in guiding your group through the content of this module?

- ☐ Extremely effective
- ☐ Very effective
- ☐ Moderately effective
- ☐ Slightly effective
- ☐ Not effective at all

2. Do you have any other comments on the facilitation of this workshop?

Learner evaluation of Module 14

Please consider the module and provide your candid feedback below.

1. How satisfied or dissatisfied were you with this module?

- ☐ Extremely satisfied
- ☐ Slightly satisfied
- ☐ Neither
- ☐ Dissatisfied
- ☐ Extremely dissatisfied

2. Do you have any other comments on this module? Consider: What worked well during this session? What could be improved upon? Are there other topics within this material that you would have liked to learn more about or would have liked to be included?

Module 15

Traditional and Complementary Medicine and Pneumocystis Pneumonia



Optional

Multiple Choice Questions

Please select the best answer option from those provided below (select only one answer choice per question).

1. **Adjunctive corticosteroids are used in severe Pneumocystis pneumonia for which of the following reasons?**

- ☐ a. Restoration of muscle mass after critical illness myopathy
- ☐ b. Treatment of fatigue
- ☐ c. Hyperglycemic effects
- ☐ d. Improved survival rates

2. **A 23-year-old man has a viral load that is detectable 6 months after starting ART, and he admits to seeing a healer instead of taking antiretroviral therapy (ART). How can you best engage this patient?**

- ☐ a. Explore reasons why he is seeing a healer instead of taking ART
- ☐ b. Explain the pathophysiology of HIV and explain why viral suppression is critical
- ☐ c. Call the healer to explain the pathophysiology of HIV to him/her
- ☐ d. Change his ART in case he does not like this regimen

Likert Questions

Please select your current comfort level considering the scale below. (Select only one answer per question.)

I feel uncomfortable with this topic/need supervision from my supervisor.

I feel somewhat comfortable with this topic/need partial supervision from my supervisor.

I feel comfortable with this topic/need my supervisor to discuss unusual scenarios or challenging cases.

I feel very comfortable with this topic/without supervision as though in independent practice.

1. Counseling a patient interested in traditional & complementary medicine

☐☐☐☐

2. Diagnosing & managing Pneumocystis pneumonia

☐☐☐☐

3. Working together as part of an interprofessional team to promote ART to a patient who demonstrates a preference for traditional and complementary medicine

☐☐☐☐

Learner evaluation of Faciliator

Please consider the facilitation of this module and provide your feedback below.

1. How effective was the facilitator(s) in guiding your group through the content of this module?

- ☐ Extremely effective
- ☐ Very effective
- ☐ Moderately effective
- ☐ Slightly effective
- ☐ Not effective at all

2. Do you have any other comments on the facilitation of this workshop?

Learner evaluation of Module 15

Please consider the module and provide your candid feedback below.

1. How satisfied or dissatisfied were you with this module?

- ☐ Extremely satisfied
- ☐ Slightly satisfied
- ☐ Neither
- ☐ Dissatisfied
- ☐ Extremely dissatisfied

2. Do you have any other comments on this module? Consider: What worked well during this session? What could be improved upon? Are there other topics within this material that you would have liked to learn more about or would have liked to be included?

Module 16

Health Workforce Challenges and HIV Care Delivery



Optional

Multiple Choice Questions

Please select the best answer option from those provided below (select only one answer choice per question).

1. Which of the following interventions is effective in reducing the risk of TB transmission in health care settings?

- ☐ a. Encouraging health care workers to wear N95 respirators when assisting patients with confirmed pulmonary TB
- ☐ b. Opening windows on the medical wards
- ☐ c. Separating coughing patients from other people with HIV in HIV clinic waiting rooms
- ☐ d. All of the above

2. A 33-year-old nurse is diagnosed with pulmonary TB after a six-week period of weight loss, fever and cough. Which of the following factors may have contributed to her risk of TB acquisition?

- ☐ a. Prolonged exposure to a patient with spinal tuberculosis only
- ☐ b. Past medical history of high blood pressure (in the nurse)
- ☐ c. Working in an outdoor health screening fair
- ☐ d. Assisting to induce sputum samples in clinic patients

Likert Questions

Please select your current comfort level considering the scale below. (Select only one answer per question.)

	I feel uncomfortable with this topic/need supervision from my supervisor.	I feel somewhat comfortable with this topic/need partial supervision from my supervisor.	I feel comfortable with this topic/need my supervisor to discuss unusual scenarios or challenging cases.	I feel very comfortable with this topic/without supervision as though in independent practice.
1. Recognizing common causes of health worker absenteeism	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2. Describing common causes for health worker attrition	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3. Proposing strategies to reduce the health workforce shortage	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4. Providing peer support to workers of other professions to maintain a supportive working environment	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Learner evaluation of Faciliator

Please consider the facilitation of this module and provide your feedback below.

1. How effective was the facilitator(s) in guiding your group through the content of this module?

- ☐ Extremely effective
- ☐ Very effective
- ☐ Moderately effective
- ☐ Slightly effective
- ☐ Not effective at all

2. Do you have any other comments on the facilitation of this workshop?

Learner evaluation of Module 16

Please consider the module and provide your candid feedback below.

1. How satisfied or dissatisfied were you with this module?

- ☐ Extremely satisfied
- ☐ Slightly satisfied
- ☐ Neither
- ☐ Dissatisfied
- ☐ Extremely dissatisfied

2. Do you have any other comments on this module? Consider: What worked well during this session? What could be improved upon? Are there other topics within this material that you would have liked to learn more about or would have liked to be included?
