

Alternative Education Programs

Corporation Name:	M S D Mount Vernon
Corporation Number:	6590
Program Name:	Education Opportunity Center
Program Number:	1
Address :	700 Harriett St.
City :	Mt. Vernon
State :	INDIANA
Zip:	47620
Alt Ed. Contact Person :	Tom Kopatich
Contact Phone Number:	812-833-5114
Extension :	
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Website:	

Additional participating school corporation number(s):

Joint 1:	Joint 2:	Joint 3:	Joint 4:	Joint 5:
Joint 6:	Joint 7:	Joint 8:	Joint 9:	Joint 10:

1. Describe your role (choose one):

- ☐ Corporation Administrator ☐ Principal ☒ Lead Teacher ☐ Counselor ☐ Other

2. Indicate the grade levels served by the program. Check all that apply.

- ☐ Grade 6 ☐ Grade 7 ☐ Grade 8 ☒ Grade 9 ☒ Grade 10 ☒ Grade 11 ☒ Grade 12

3. Estimate session times, days, and number of students for the 2014-2015 school year.

	Session Start and Stop Times e.g., 7:30-12:00	Total Days Program Will Operate This Year	Avg. No. of Students Enrolled and Attending Per Day This Year
Morning	8:00-11:00	180	14
Afternoon	12:00-3:00	180	14
Evening			

4. Write a short concise description of your program's mission and how the program functions (300-500 words).





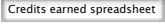





The John H. Emhuff Opportunity Center's mission is to provide its at-risk high school students an opportunity to experience success in a non-traditional, adult format when they have substantial difficulty experiencing success in traditional classroom settings. We strive to overcome past obstacles by adjusting to individual learning styles and emotional needs in an environment which is safe, nurturing, and relevant to each student's educational and career needs. We believe that all our students are capable of learning and developing into self-supporting, contributing members of their communities. A five-person selection committee meets and reviews the applications of students on the waiting list and votes in the neediest students. Students attend a morning or afternoon session and spend the remainder of their day in service learning, community service opportunities or career/vocational training. Academic instruction is individualized and courses are self-paced using computer courseware or packets. Other components include mentoring, anger management, career exploration, life skills training, and other social services as needed.

5. Site or location. Check the one that best represents the main location of your program.

- | | |
|---|--|
| <input type="radio"/> Classroom Within Traditional School | <input checked="" type="radio"/> School Within School |
| <input type="radio"/> Community Site | <input type="radio"/> Separate School Corporation Facility |
| <input type="radio"/> Detention Center | <input type="radio"/> Vocational/Career Center |
| <input type="radio"/> Education Center | <input type="radio"/> Mall |

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6. Identify your program's measurable goals for SY 2014-2015. Choose at least 2 goals (one of which must be academic) and record the data source, baseline, and target. On next year's grant, you will report if the goal was met and explain any shortfalls. Record actual outcome for targets set last year.

Academic Goals	Data Source	Target 07-08	07-08 Actual	Target 08-09	08-09 Actual	Target 09-10	09-10 Actual	Target 10-11	10-11 Actual	Target 11-12	11-12 Actual	Target 12-13	12-13 Actual	Target 13-14	13-14 Actual	Target 14-15
Increase the percent of eligible seniors in the program who graduate.																
Graduation rate for the corporation will improve.																
Increase the number of students passing Algebra 1 ECA.																
Increase number of students passing English 10 ECA.																
Average number of credits earned per student per semester will increase.		5.5	7.297	7.5	6.6	7.5	9.8	8.0	6.7	7	7.3	7.5	9.5	7.6	7.8	
Percent of students in program that improve their scale score on the LA portion of ISTEP will increase.																
Percent of students in program that improve their scale score on the Math portion of ISTEP will increase.																
Percent of students achieving 'pass' or 'pass+' on both portions of ISTEP+ will increase.																
Percent of students in program promoted to next grade level will increase.																
Increase percentage of students in program that graduate with a Core 40, academic honors, or technical honors diploma.																
Use this space to explain why any goals from SY 2013-14 were not reached.																

List additional goals using the above format.

Behavioral Goals	Data Source	Target 07-08	07-08 Actual	Target 08-09	08-09 Actual	Target 09-10	09-10 Actual	Target 10-11	10-11 Actual	Target 11-12	11-12 Actual	Target 12-13	12-13 Actual	Target 13-14	13-14 Actual	Target 14-15
The average daily attendance rate at the program will improve.	<div></div>															
Number of dropouts from the alternative program will decrease.	<div></div>															
Percent of students placed in the alternative program more than once for behavioral reasons will decrease.	<div></div>															
Decrease the number of behavioral referrals for students in the program.	<div></div>															
Decrease the number of expulsions in the corporation.	<div></div>															

Use this space to explain why any goals from SY 2013-14 were not reached.

List additional goals using the above format.

Social/self-Managed Goals	Data Source	Target 07-08	07-08 Actual	Target 08-09	08-09 Actual	Target 09-10	09-10 Actual	Target 10-11	10-11 Actual	Target 11-12	11-12 Actual	Target 12-13	12-13 Actual	Target 13-14	13-14 Actual	Target 14-15
Increase the percent of students who rate their overall satisfaction with the alternative program as satisfactory or very satisfactory.	<div></div>															
Increase the percent of students who complete a job, internship or service learning project while in the alternative education program.	<div></div>															

Increase the percent of students who attain all goals on their ISP.	<input type="text" value="ISP's"/>	<input type="text" value="40%"/>	<input type="text" value="51%"/>	<input type="text" value="55%"/>	<input type="text" value="69%"/>	<input type="text" value="60%"/>	<input type="text" value="54%"/>	<input type="text" value="55%"/>	<input type="text" value="58%"/>	<input type="text" value="59%"/>	<input type="text" value="59%"/>	<input type="text" value="60%"/>	<input type="text" value="82%"/>	<input type="text" value="61%"/>	<input type="text" value="72%"/>	<input type="text"/>
Increase the percent of students enrolling in post secondary education (including technical programs).	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Increase the percent of students remaining drug free while in the alternative education program.	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>

Use this space to explain why any goals from SY 2013-14 were not reached.

List additional goals using the above format.

7. How would you best describe the primary focus of your alternative school or program? (Choose One)

☐ A short-term placement at a Detention Center. The program keeps these students involved in educational programming that addresses skill deficits and individualizes instruction so they continue to progress academically and do not lose credits.

☐ To bring students who have not passed necessary state tests, who have failing grades, or who are in need of credits back to the level of their peers. School personnel employ a variety of strategies to assess, remediate and accelerate learning for these students, with the goal of transitioning students to the traditional classroom setting when they have reached appropriate academic levels.

☐ To deal with students who have had recurring behavioral/discipline issues (disruptive students). The purpose is to remove these students from the traditional classroom in order to modify their behavior so that they can return and be successful. These programs may operate as an alternative to expulsion, with the goal of transitioning students back to the traditional classroom setting when they have appropriately modified their behavior.

☒ To prepare students for life after high school by helping them finish their academic studies and teaching them to be productive members of the community. Programming seeks to reengage disengaged students, prepare pregnant or parenting students, and assist students who must work to support themselves or their families by linking the academic programming with career and service learning opportunities.

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8. What is your student/teacher ratio (ex: 8:1)?

* Licensed teacher = 1

* Teacher's aide = .33

Total number of licensed teachers in the alternative education program	<input type="text" value="1"/>
Of the teachers listed above, the number NOT in the alternative program full time.	<input type="text"/>
Number of non-licensed aides working in the alternative program	<input type="text" value="1"/>

9. How much do students typically attend the alternative education program for? Check the one(s) from each column that best apply.

Hours Per Day	Days Per Week
<input type="radio"/> 2-3 hours	<input type="radio"/> < 5 days/wk
<input checked="" type="radio"/> 3-4 hours	<input checked="" type="radio"/> 5 days/wk
<input type="radio"/> 5-6 hours	<input type="radio"/> Saturday or summer program
<input type="radio"/> Extended day	<input type="radio"/> Other: Specify <input type="text"/>
<input type="radio"/> Other: Specify <input type="text"/>	

10. Students typically remain in the program: Check the ONE that best applies.

☐ Less than 15 days ☐ 1 semester - 1 year || ☐ 15 days to 1 semester | ☒ More than 1 year |

11. What type of curriculum, instructional materials, and assessments are used in the program? Check all that apply.

<input checked="" type="checkbox"/> Core 40 option	<input type="checkbox"/> Portfolio Assessments
<input checked="" type="checkbox"/> Academic Honors option	<input checked="" type="checkbox"/> ISTEP+ /GQE/ECA
<input checked="" type="checkbox"/> General Diploma option	<input type="checkbox"/> Other Formal Assessments(NWEA, TABE, etc)
<input checked="" type="checkbox"/> Traditional school curriculum	<input checked="" type="checkbox"/> Classroom assessments
<input checked="" type="checkbox"/> Curriculum developed specifically for alternative education	<input checked="" type="checkbox"/> Books other than traditional textbooks
<input checked="" type="checkbox"/> Video/audio tapes	<input checked="" type="checkbox"/> Magazine/newspapers
<input checked="" type="checkbox"/> GED prep	<input checked="" type="checkbox"/> Computer-based (courseware): specify <input type="text" value="APEX"/>
<input checked="" type="checkbox"/> Course packets	<input type="checkbox"/> Virtual or Distance Education
	<input type="checkbox"/> Packaged programs

☐ Other, specify:

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12. How does the program meet the academic needs of the students? Check all that apply.

- ☒ Study skills training
- ☒ Academic remediation/Tutoring
- ☒ Self-paced/accelerated instruction
- ☒ Individualized instruction
- ☒ Differentiated instruction
- ☒ Reading Development
- ☐ Project based learning
- ☒ Cooperative learning/ collaborative teams
- ☐ Post-secondary dual enrollment opportunities

- ☒ Computer-assisted instruction
- ☒ Technology as a learning resources
- ☒ Service learning opportunities
- ☒ Authentic Instruction
- ☐ Career/Technical/Vocational education
- ☐ Peer tutoring
- ☒ Before or after school academic assistance
- ☒ Field trips

☐ Other, specify:

13. How does the program meet other needs of students? Check all that apply.

- ☐ Level system
- ☐ Point system
- ☒ Behavior management technique(s)
- ☒ Life skills training
- ☐ Drug testing or prevention groups
- ☐ Mentoring
- ☐ Required employment
- ☒ Community service opportunities

- ☒ Anger management courses
- ☒ Pregnancy prevention/parenting course
- ☒ Social/emotional curriculum
- ☒ School counselor/social worker
- ☒ Conflict resolution training
- ☒ Violence prevention training
- ☒ Mental health services

☐ Other, specify:

14. How does the program meet the social/family-related needs of the students? Check all that apply.

- ☐ Child care available
- ☒ Life skills training
- ☒ Parenting programs
- ☐ Housing assistance
- ☐ Medicaid/Hoosier Healthwise
- ☒ Mentoring

- ☐ Family counseling
- ☐ Family literacy programs
- ☒ Job assistance/Career exploration
- ☒ WIC or Food Assistance
- ☒ Mental Health Services
- ☐ Vocational education

☐ Other, specify:

15. Indicate if your program has the following processes.

The school/program has understandable, well-publicized processes for parents/guardians to influence decisions and raise issues or concerns.	<input checked="" type="radio"/> Yes <input type="radio"/> No
The school/program has understandable, well-publicized processes for students to influence decisions and raise issues or concerns.	<input checked="" type="radio"/> Yes <input type="radio"/> No
The school/program has understandable, well-publicized processes for community members and/or community partners to provide input and raise issues or concerns.	<input checked="" type="radio"/> Yes <input type="radio"/> No

16. Student eligibility criteria. Check all that apply.

- ☒ Student intends to withdraw or has withdrawn before graduation.
- ☒ Student has not compiled academically and would benefit from alternative instruction.
- ☒ Student is a parent or an expectant parent unable to regularly attend traditional school.
- ☒ Student is employed and employment is necessary to support student or family.
- ☒ Student is a disruptive student (as defined in IC 20-30-8-2).

17. Indicate what your program does if students attend the alternative education program for a period less than that required for a traditional instructional day by IC 20-10.0-2-1 (5 hours of instructional time for grades 1-6 and 6 hours for grades 7-12). Check all that apply.

- ☐ Report a shortened school day
- ☐ Return students to the traditional school for the remainder of the day
- ☐ Offer post-secondary dual credit opportunities
- ☐ Link to an ICE program or work credit
- ☐ Link to required employment, no credit
- ☒ Link to service learning
- ☐ Link to internships
- ☒ Link to community service opportunities
- ☒ Link to vocational/career program

☐ Other, specify:

* Was the survey submitted:

☒ Yes ☐ Not Yet ☐ Denied