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# list the packages we need and loads them, installs them automatically if we don't have them
# add any package that you need to the list
need <- c('glue', 'dplyr','readxl', 'ggplot2','tidyr','AER','scales','mvtnorm',</pre>
          'stargazer', 'httr', 'repmis')
have <- need %in% rownames(installed.packages())</pre>
if(any(!have)) install.packages(need[!have])
invisible(lapply(need, library, character.only=T))
# Save the R script to the assignment 1 folder before this
# To set up the working directory
getwd()
setwd(getwd()) #change getwd() here is you need to set a different working directory
rm(list = ls())
options(scipen=999)
df1 <- as.data.frame(1:10) %>%
 rename(i=1) %>%
 mutate(str = c(20,15,32,35,29,27,14,28,23,12),
        test.score = c(652, 658, 598, 598, 618, 619, 657, 616, 620, 652))
plot(df1$str,df1$test.score)
mo1 <- lm(data=df1, formula=test.score ~ str)</pre>
summary(mo1)
stargazer(mo1, type="text")
df1$predicted.test.score <- predict(mo1)</pre>
df1$res <-
            df1$test.score - df1$predicted.test.score
TSS <- sum((df1$test.score-mean(df1$test.score))^2)
ESS <- sum((df1$predicted.test.score-mean(df1$test.score))^2)
SSR <- sum(df1$res^2)
print(SSR + ESS)
R.sq <- ESS/TSS
p1 <- mo1$coefficients[1] + mo1$coefficients[2]*mean(df1$str)</pre>
p2 <- mean(df1$test.score)
print(c(p1,p2))
sum(df1$res)
SER <- sqrt(SSR/(10-2))</pre>
Questions:
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1. Use a scatterplot to show the relationship between student to teacher ratio (str) and test scores. Write a OLS regression that investigate the relationship between two variables.

- 2. Estimate the OLS regression coefficients. Interpret the intercept and the slope.
- 3. Calculate the predicted values for each observation in the sample as well as the residuals.
- 4. Using the OLS regression coefficient for the slope and the probability interpret if the association between classroom size strong or weak?
- 5. Calculate the explained sum of squares (ESS), Total sum of Squares (TSS), and Sum of Squared Residuals (SSR). Show that TSS = ESS + SSR
- 6. Calculate the regression R-squared and interpret the value.
- 7. Show that the regression line passes through the average values of X and Y.
- 8. Show that the sum of the residuals equals zero.
- 9. Calculate the standard error of the regression and interpret the value.