

ECON-122

Introduction to Econometrics

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Testing multiple parameters

- ▶ In applications we often want to test hypothesis about more than one parameter
- ▶ an example of such a test would be to test whether in a model with two regressors, x_1 and x_2 , the corresponding coefficients, β_1 and β_2 are equal, i.e. do both of the x 's have the same impact on the dependent variable y
- ▶ let's consider the following example:

$$\ln(wage) = \beta_0 + \beta_1 jc + \beta_2 univ + \beta_3 exper + u$$

where:

- jc = number of years of attending a two-year college
- $univ$ = number of years of attending a four-year college
- jc = months in the workforce

And the hypothesis of interest is: $H_0 : \beta_1 = \beta_2$

Testing multiple parameters - cont.

- ▶ the null says that another year at junior college and another year at a university lead to the same percentage change in *wage*
- ▶ the alternative is: $H_1 : \beta_1 < \beta_2$ (why one-tailed test?)
- ▶ we cannot just use the t-statistic for $\hat{\beta}_1$ and $\hat{\beta}_2$ - we need to construct a new test statistic
- ▶ rewrite the null and the alternative as:

$$H_0 : \beta_1 - \beta_2 = 0 \quad \text{and} \quad \beta_1 - \beta_2 < 0$$

- ▶ the corresponding t-statistic is:

$$t = \frac{\hat{\beta}_1 - \hat{\beta}_2}{se(\hat{\beta}_1 - \hat{\beta}_2)}$$

Testing multiple parameters - cont.

- ▶ the testing procedure is just as before - we chose a significance level, find the critical value, and decide whether we reject the null
- ▶ the only difficulty is to compute the standard error of the difference of the coefficients
- ▶ we need to do some math to figure out how to get it
- ▶ recall that:

$$Var(\hat{\beta}_1 - \hat{\beta}_2) = Var(\hat{\beta}_1) + Var(\hat{\beta}_2) - 2Cov(\hat{\beta}_1, \hat{\beta}_2)$$

- ▶ therefore, since standard deviation is just a square root of the above and standard error is an unbiased estimator for standard deviation:

$$se(\hat{\beta}_1 - \hat{\beta}_2) = [se(\hat{\beta}_1)^2 + se(\hat{\beta}_2)^2 - 2Cov(\hat{\beta}_1, \hat{\beta}_2)]^{\frac{1}{2}}$$

- ▶ how do we actually compute the covariance? luckily most of the statistical softwares have options to compute it so we don't have to compute it by hand (look up matrix-covariance matrix for $\hat{\beta}$)

Testing multiple parameters - cont.

- ▶ alternative way, which delivers the answer immediately
- ▶ first define new parameter $\theta_1 = \beta_1 - \beta_2$ and then estimate the following model:

$$\begin{aligned}\ln(\text{wage}) &= \beta_0 + (\theta_1 - \beta_2)jc + \beta_2univ + \beta_3exper + u \\ &= \beta_0 + \theta_1jc + \beta_2(jc + univ) + \beta_3exper + u\end{aligned}$$

- ▶ now we have the standard error of $(\beta_1 - \beta_2)$ explicitly estimated as it is the standard error of the estimate of θ_1
- ▶ note that the only reason we estimated the second model is to get this estimate directly
- ▶ this approach always work when we want to test linear hypothesis about two (or more) parameters in the model-the trick is to rewrite the model so that the combination of coefficients of interest appears as a single coefficient

Testing multiple (joint) linear restrictions: **F Test**

- ▶ consider the following model:

$$\ln(w_i) = \beta_0 + \beta_1 educ_i + \beta_2 exper_i + \beta_3 exper_i^2 + u_i$$

- ▶ we know how to test whether schooling has no effect on wages - simple t test: $H_0 : \beta_1 = 0$
- ▶ to test whether experience has effect - we can't do the same because now $H_0 : \beta_2 = 0$ **and** $\beta_3 = 0$
- ▶ why not multiple t-tests?
 - ▶ computational cost
 - ▶ different purpose: in our example t-test on β_2 would tell us whether *experience* has effect on *wage* holding *experience squared* constant
- ▶ to be able to test these joint hypotheses we need a new test statistic with a known distribution under the joint hypotheses

F-test cont.

- ▶ we already know that the null in this multiple restrictions test will be that all of the variables included in the test have no effect on y
- ▶ therefore, the alternative is just the opposite: at least one variable (so one x) have and effect on y
- ▶ note that it is enough that only one tested coefficient is significantly different from zero for the null to be rejected
- ▶ so the exercise we are doing here is essentially testing the restricted model (model with some variables excluded) against the unrestricted model (model with all variables)
- ▶ formally, if we are testing whether q parameters jointly have no effect on y , the null and the alternative become:

$$H_0 : \beta_{k-q} = \beta_{k-q+1} = \dots = \beta_k = 0$$

$$H_1 : \text{at least one of } \beta_{k-q}, \beta_{k-q+1}, \dots, \beta_k \neq 0$$

where the order of variable is arbitrary - we are imposing q restrictions on chosen q variables out of all k regressors

Restricted versus unrestricted model

- ▶ Restricted model, so the model under the null hypothesis:

$$y_i = \beta_0 + \beta_1 x_{i1} + \dots + \beta_{i(k-q-1)} x_{i(k-q-1)} + u_i$$

- ▶ whereas unrestricted model is as before:

$$y_i = \beta_0 + \beta_1 x_{i1} + \dots + \beta_{ik} x_{ik} + u_i$$

- ▶ so we can run these two regressions and compare the results: if additional regressors do not add to the model, then residual sum of squared should not change: $SSR_{restricted} = SSR_{unrestricted}$
- ▶ so, if $SSR_{restricted} > SSR_{unrestricted}$ then we reject the null, otherwise we cannot reject the null
- ▶ this observation is the basis for constructing the test-statistics and under A1-A6 we have the following result for F test:

$$F_{q,n-k-1} \equiv \frac{(SSR_{restricted} - SSR_{unrestricted})/q}{SSR_{unrestricted}/(n-k-1)} \sim F_{q,n-k-1}$$

F-statistic in detail

- ▶ very easy to compute - SSR is given in every OLS regression
- ▶ F-stat is always positive (why?)
- ▶ test procedure (same as in t-tests):
 - ▶ specify null and alternative
 - ▶ choose significance level (α) and find critical value given the chosen significance level
 - ▶ compute test statistic
 - ▶ decide whether to reject the null at the chosen level of significance (reject if $F > c_\alpha$)
- ▶ note that $c_{10} < c_5 < c_1$ so if you reject the null at 1 percent you will always reject it at 5 and 10 percent (that applies to t test as well)
- ▶ in tables with critical values - denominator degrees of freedom are in the columns, whereas numerator degrees of freedom in the rows
- ▶ if you reject the null, you say that the variables are **jointly significant**, if you fail to reject the null, you say that the variables are **jointly insignificant**

F-statistic: alternative formulation

- ▶ we can also look at R^2 (instead of looking at SSR) to see whether additional variables have explanatory power
- ▶ in other words - do we gain anything in terms of R^2 by adding the variables into the model: $R^2_{unrestricted} \geq R^2_{restricted}$
- ▶ if $R^2_{unrestricted} - R^2_{restricted}$ is close to zero then we can suspect it is insignificant, if this difference is large then this is an evidence that it is significant

F-test:

Given an unrestricted and a restricted model, under A1-A6, then:

$$\frac{(R^2_{unrestricted} - R^2_{restricted})/q}{(1 - R^2_{unrestricted})/(n - k - 1)} \sim F_{q, n-k-1}$$

Significance of the regression

- ▶ now we will test whether any of the regressors help to explain y
- ▶ so the null and alternative become:

$$H_0 : \beta_1 = \beta_2 = \dots = \beta_k = 0$$

$$H_1 : \text{at least one of } \beta_j \neq 0 \text{ where } j = 1, 2, \dots, k$$

- ▶ rejecting the null implies that the specification does not do any better than the mean at predicting y
- ▶ now the restricted model becomes:

$$\begin{aligned} y_i &= \beta_0 + u_i \\ \rightarrow R^2_{\text{restricted}} &= 0 \end{aligned}$$

- ▶ the F statistic of this test is reported automatically by Stata
- ▶ notice that you we might have a low R^2 and a large value of F statistic (model is significant but doesn't explain much of the variation in y)

Testing general linear restrictions - general form of F-test

- ▶ we can test any combination of linear restrictions
- ▶ same procedure as for exclusion test
- ▶ R^2 form of the test statistic cannot be applied in this case (usually we have to transform our dependent variable so that the R^2 from the restricted model explains variation in the new dependent variable, not the original one - look at the example)
- ▶ examples can be found in application - for example when testing elasticities