

Lab 5: Skiing

Professor Patt likes skiing. When skiing, one would slide down from a higher place to a lower place to gain speed. But when one arrives at the bottom, he has to walk up or wait for others to pick him up. As a computer man, Patt always want to choose the longest distance he can slide.

Your job is to write a program to help Professor Patt. Your program reads the map where he is skiing and tells the longest distance he can slide.

Implementation Details

- You are required to write in **LC-3 assembly language**.
- Your program should start at x3000, which means the first instruction of your program is located in position x3000.
- Your program **must** use recursive ways to solve this problem.

The map

Suppose the skiing field is a rectangular area $N \times M$. A map is provided as a two-dimensinal array to indicate the altitude of each point in the skiing field. For example, the following two-dimensianl array can illustrate a sample of a skiing field in 3×4 .

```
89  88  86  83
79  73  90  80
60  69  73  77
```

The map is stored from memory location x4000. The above map is stored in the following way:

```
.ORIG    x4000
.FILL    #3    ; N
.FILL    #4    ; M
.FILL    #89   ; the map
.FILL    #88
.FILL    #86
.FILL    #83
.FILL    #79
.FILL    #73
.FILL    #90
.FILL    #80
.FILL    #60
.FILL    #69
.FILL    #73
.FILL    #77
.END
```

The longest distance

One can slide from a point A to another B , if and only if the altitude of B is lower than the altitude of A . So in the above case, the longest path is:

```
89 -> 88 -> 86 -> 83 -> 80 -> 77 -> 73 -> 69 -> 60 (9)
```

Notice that if the start point is 90, the longest path is shorter than starting from 89:

```
90 -> 86 -> 83 -> 80 -> 77 -> 73 -> 69 -> 60 (8)
```

Professor Patt can start from any point. So in this case, we say the longest distance is 9, starting from the point 89.

- After your program executing, the result longest distance should be stored in R2.
- Your program does not need to tell where to start.

Limitations

- The size of map: $N \times M \leq 50$.
- Acceptable program length: less than 300 lines.
- The time complexity would not affect your score.

Grading

Lab 5 takes 8% of the total score, consisting of Check part (50%) and Report part (50%).

Check part (50%)

- Find a TA to check your code in person. TAs may ask you questions when grading your lab assignment. You will get 100%, 80% or 60% of the checking score according to your response.
- You can try again if you fail in checking, but there will be a penalty of -10% (of checking part) for each try.
- We suggest you to run your program on PTA to check by yourself before you find a TA. The link to this lab on PTA will be available later.
- We suggest you to write enough comments in your code so that you will be aware of what's going on in your program and confident to answer TA's questions.

Report part (50%)

- English report should be concise and carrying main ideas. Try to use the report to convince TAs that you complete the task by yourself.
- Your lab report should *at least* contains the following contents:
 - Your algorithm. To make it clear, you can use figures, tables or any other easy-to-understand appearance.
 - Essential parts of your code with sufficient comments. Please only select the most important code phases and explain them.

- The questions that TA asked you, and answers.
- No more than 3 A4 pages. No template provided. Be sure to make it readable.

Penalty

- **Wrong Answer:** -10% of Check part each time.
- **Delay:** -20% of the corresponding part per day.
- **Cheating:** -100% of this lab. Additionally, -10% of the final score of this course.