

# ANALYSIS OF STRESS, ANXIETY, AND DEPRESSION AMONG STUDENTS USING REDDIT COMMUNITY DATA

Prahathish Kameswaran    Roopak Narayanasamy    Soundarya Venkatesh

## Team: Soup Boys

## INTRODUCTION

Education is an important milestone in our lives, but it can be very stressful. For some the impact might be more than others. We aim to provide insights into the stress patterns of students in universities. We hope this will help the universities understand the cause of their students' distress and come up with ways to support them.

## BACKGROUND

Studies show that 8/10 students reported symptoms of anxiety during their time at the university [1].



## SDG 3:

## Good Mental Health and Well-being

## Stressors:

- Examinations
- Competition
- Finance
- Personal

### Effects:

- Cognitive deficit
- Insomnia
- Mood swings
- Physical illness

## Previous work:

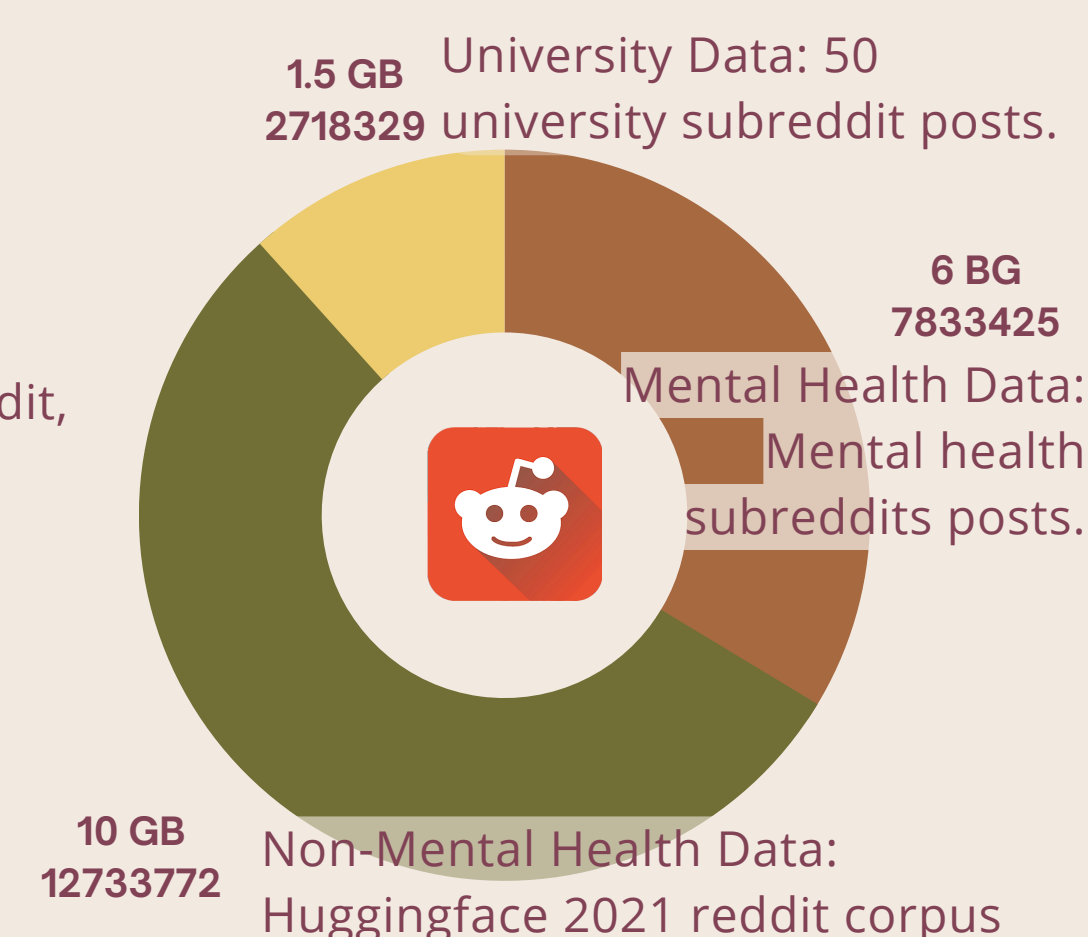
Mental health has received a lot of attention in the past, this is mainly because we have access to huge volumes of people's thoughts over the internet and big data frameworks now make it possible to analyze them. We particularly took inspiration from the below work:

- A Social Media Based Index of Mental Well-Being in College Campuses [2]
- Modeling Stress with Social Media Around Incidents of Gun Violence on College Campuses. [3]

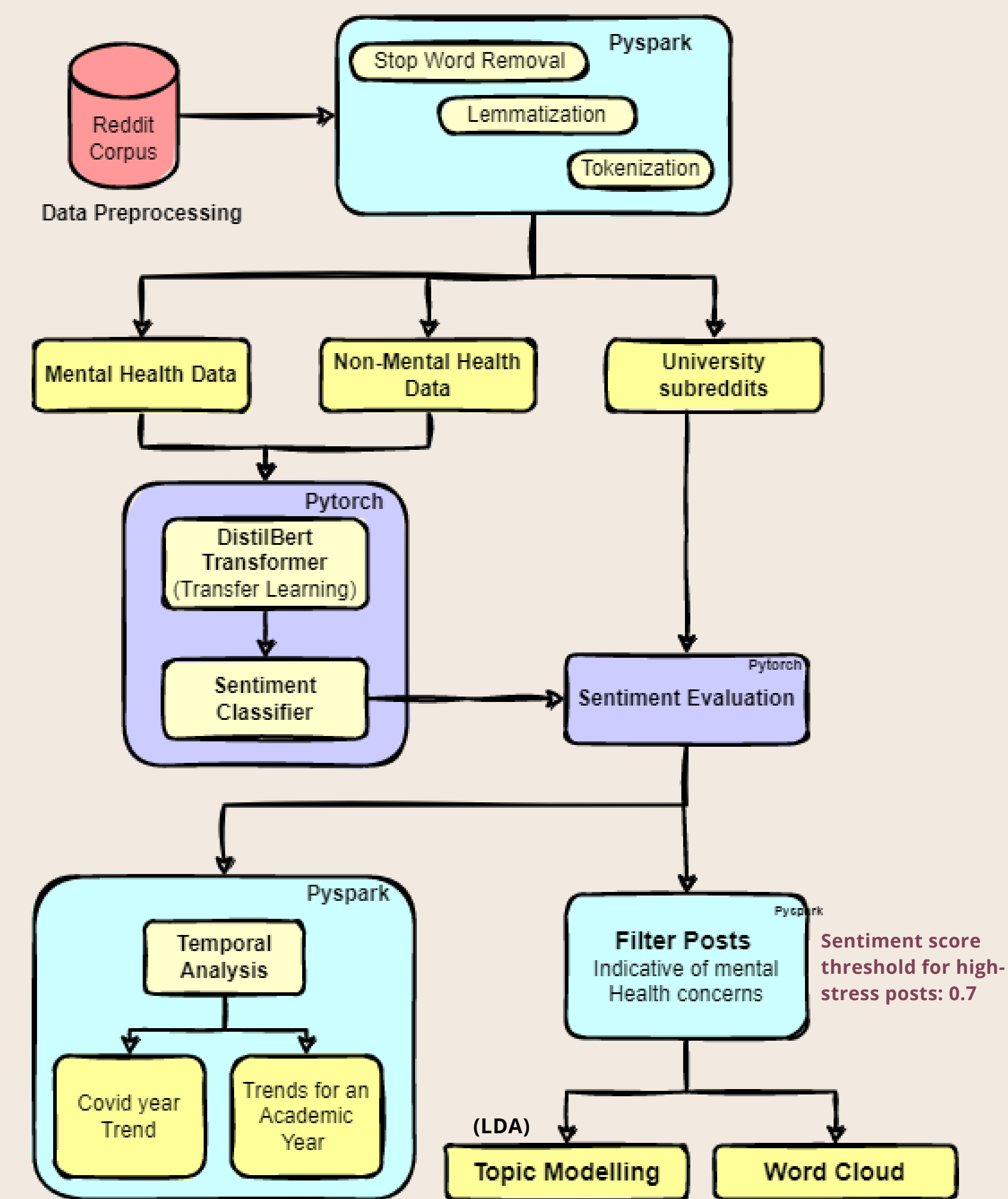
## DATA

**Source:** PushShift API, HuggingFace dataset

**Labels:** created\_utc, subreddit, title, selftext, score, over\_18, upvote\_ratio and is\_video



## METHOD



### Hyperparameters for the Sentiment Classifier:

- batch\_size = 64,
- max\_length = 512,
- learning\_rate = 16e-4,
- num\_epochs = 1,
- dropout = 0.1

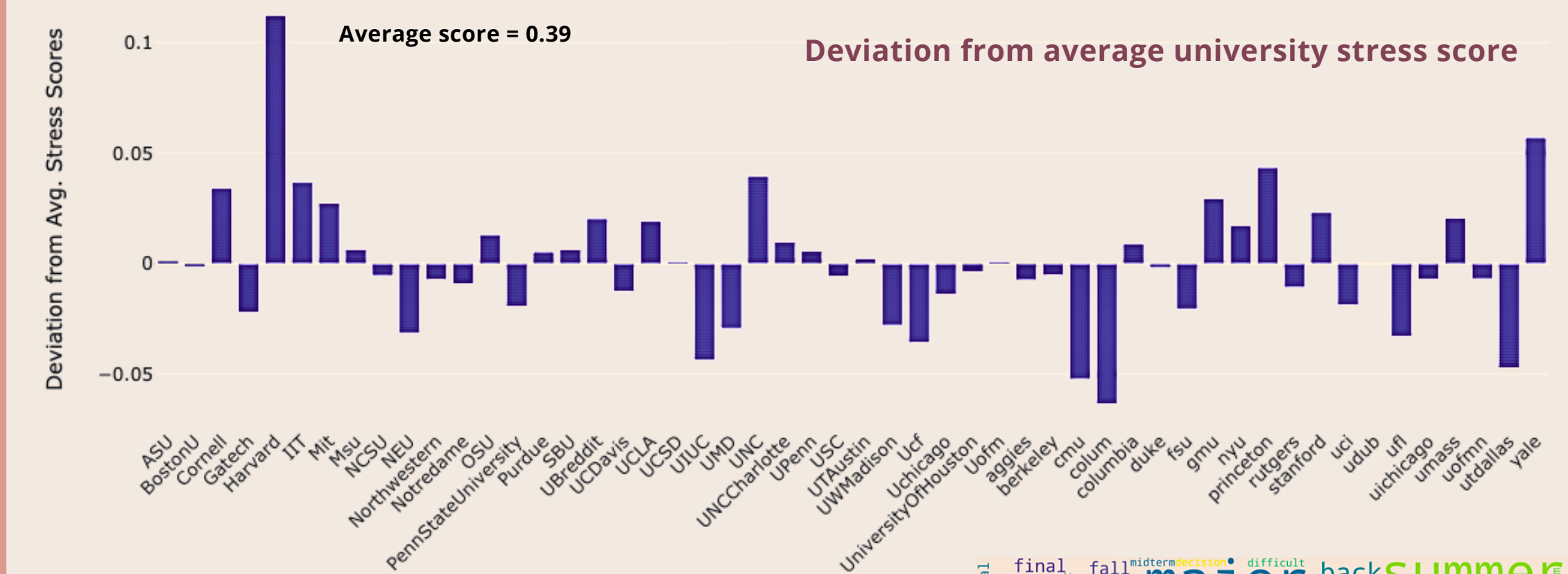
**Correctness measures for sentiment classifier:**

- Accuracy: 0.9101
- Precision: 0.8931
- Recall: 0.9316
- F1-Score: 0.9120

## RESULTS

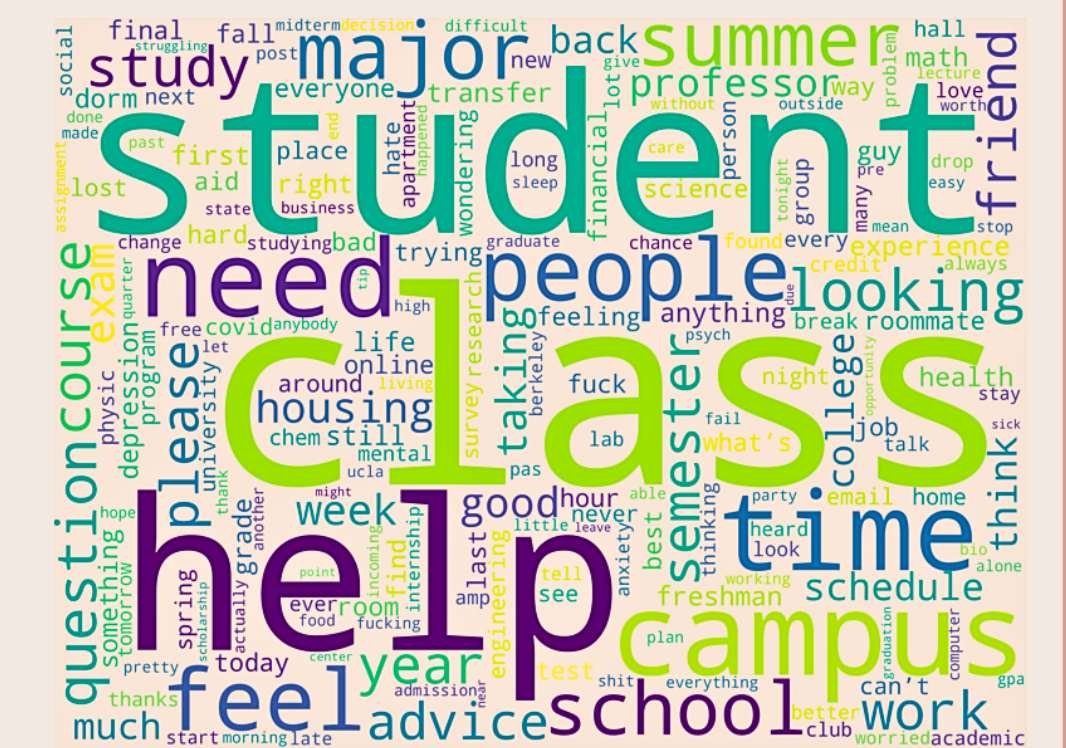
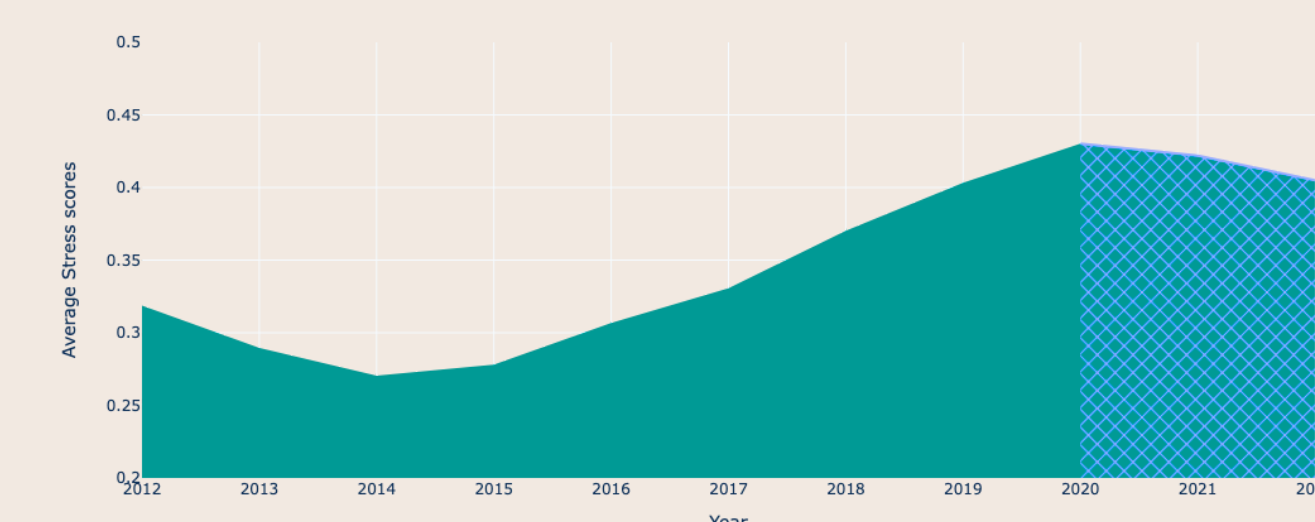
From our analysis, we unearthed temporal trends over the academic year and through the pandemic. We were also able to find potential topics and words that are closely associated with high-stress posts.

**Stress sentiment scores:**



### Temporal analysis:

### Analysis of stress scores of college reddit communities over the past 10 years



Month	Stress Level
Jan	0.38
Feb	0.393
Mar	0.387
Apr	0.368
May	0.38
Jun	0.378
Jul	0.375
Aug	0.375
Sep	0.404
Oct	0.41
Nov	0.395
Dec	0.393

## Topic modeling:

Some of the topics we found with the Latent Dirichlet Allocation algorithm:

- **Finance:** ['looking', 'housing', 'need', 'advice', 'roommate', 'aid', 'student', 'financial', 'freshman', 'fall']
- **Social:** ['depression', 'campus', 'people', 'night', 'today', 'tonight', 'food', 'around', 'party', 'day']
- **Study:** ['major', 'study', 'schedule', 'science', 'engineering', 'program', 'course', 'exam', 'research', 'grade']

## CONCLUSION

We built a sentiment classifier using Reddit data to give stress scores to students' posts on University subreddits. We analyzed the university subreddit's stress levels over the years to find patterns and causes that might contribute to them. We found that students' stress levels peaked during the pandemic and dips during the breaks. We also found potential topics or words that are closely associated with the high-stress posts. Universities can understand these factors and take measures to support the students by raising awareness and providing support and resources to help.

## REFERENCES

1. Asif S, Mudassar A, Shahzad IZ, Raouf M, Pervaiz T. Frequency of depression, anxiety and stress among university students. *Pak J Med Sci*. 2020 Jul-Aug;36(5):971-976. doi: 10.12666/pjms.36.5.1873. PMID: 32704273; PMCID: PMC7372668.
2. Bagroy, Shrey et al, "A Social Media Based Index of Mental Well-Being in College Campuses." Proceedings of the SIGCHI conference on human factors in computing systems. CHI Conference vol. 2017 (2017): 1634-1646. doi:10.1145/3025453.3025909.
3. Koustuv Saha and Munmun De Choudhury. 2017. Modeling Stress with Social Media Around Incidents of Gun Violence on College Campuses. *Proc. ACM Hum.-Comput. Interact.* 1, CSCW, Article 92 (November 2017), 27 pages. <https://doi.org/10.1145/3134727>