# CSC 522: Automated Learning and Data Analysis

Homework 5

Roopak Venkatakrishnan - rvenkat7@ncsu.edu

March 26, 2013

### 1 Question 1 [57 Points (25 + 32)] - Regression

In this problem we will investigate various methods for tting a linear model for regression. Download the regprob.zip le from the course website.

1. Given a set of n real-valued responses  $y_i$  and a set of p predictors, we might try to model  $y_i$  as a linear combination of the p predictors. The form of this type of linear model is:

$$y_i = \beta_0 + \sum_{j=1}^p + \beta_j \times x_{ij}$$

where  $y_i$  is the value of the response for the  $i^{th}$  observation,  $x_{ij}$  is the value for the  $j^{th}$  predictor for observation i, and  $\beta_0$  is the intercept. To nd good values for all of the  $\beta$ s, one approach is to minimize the sum of squared errors (SSE), shown below:

$$SSE = \sum_{i=1}^{n} (y_i - \beta_0 - \sum_{j=1}^{p} \beta_j \times x_{ij})$$

This approach is known as regression via ordinary least squares (OLS). Representing this model in matrix notation, the model can be written in an equivalent form as  $Y = X\beta$ . Now Y is an  $n \times 1$  column vector containing the response variable, X is an  $n \times (p+1)$  matrix that contains the p predictors for all n observations as well as a column of all 1s to represent the intercept, and  $\beta$  is a p+1 vector. With some matrix calculus it can be shown the value of  $\beta$  that minimizes the SSE is given by:

$$\hat{\beta}_{OLS} = (X^T X)^{-1} X^T Y$$

where T indicates a matrix transpose. This formula will give a (p+1) vector containing the estimated regression coecients.

Complete the following tasks:

- Load train.csv
  - > train <- read.csv(file.choose())</pre>
- Compute the OLS estimates using the data in train.csv. Do not use a package to do this, instead compute it directly from the formula given above. There are 10 predictors in the le, so your solution should contain 11 estimated regression coefficients (1 for each predictor plus 1 for the intercept, 11 numbers in total).

```
> library(caret)
Loading required package: cluster
Loading required package: foreach
foreach: simple, scalable parallel programming from Revolution Analytics
Use Revolution R for scalability, fault tolerance and more.
http://www.revolutionanalytics.com
Loading required package: lattice
Loading required package: plyr
Loading required package: reshape2
> x_data <- train[2:11]
> y_data <- train[1]
> X0 \leftarrow \mathbf{rep}(1,100)
> x_{data} \leftarrow cbind(X0, x_{data})
> xt \leftarrow t(x_data)
> xtx \leftarrow as.matrix(xt) \% \% t(xt)
> xty \leftarrow as.matrix(xt) \% \% as.matrix(y_data)
> beta <- solve(xtx) %*% xty
> beta
X0
      2.0011897376
X1
     1.4866088726
X2
    -1.9616801211
X3
     3.0082822263
X4
    1.7619676828
X5
    -0.4978060382
X6
    -0.0319859478
X7
     0.0120974698
X8
    -0.0006889951
X9
    -0.0060084271
X10 0.0112536257
```

**Note:** In the above case X0 is the coefficient of  $\beta$  for the intercept

• Estimate the mean squared error on an unseen test set by performing 5-fold crossvalidation. Recall the MSE for a set of y observations and  $\hat{y}$  predictions is dened as

$$MSE = \frac{1}{N} \sum_{i=1}^{n} (y_i - \hat{y}_i)^2$$

```
folds2 <-createFolds(train[["Y"]], k=5, list=FALSE)
 mse \leftarrow rep(0,5)
  for (i in 1:5) {
+
     fold.rows \leftarrow which(folds2 == i)
+
     cv.train <- train[-fold.rows,]
+
     cv.test <- train[fold.rows,]</pre>
+
    x_train \leftarrow cv.train[2:11]
     y_train \leftarrow cv.train[1]
    X0 \leftarrow rep(1.80)
    x_{train} \leftarrow cbind(X0, x_{train})
     xt \leftarrow t(x_-train)
     xtx \leftarrow as.matrix(xt) \% t(xt)
     xty <- as.matrix(xt) %*% as.matrix(y_train)
+
     beta \leftarrow solve(xtx) \% \% xty
```

We get the Mean MSE to be 0.04500332.

- 2. The term 'linear model' indicates that a model is linear with respect to  $\beta$ . However, we can model higher order polynomial terms by explicity computing them, including them in the X matrix, and then t a linear model to this matrix. Perform the following tasks:
  - $\bullet$  Load polynomial.train.csv
    - > data <- read.csv(file.choose())</pre>
  - ullet Plot Y as a function of X
    - > plot(data[["X"]],data[["Y"]],xlab="X data",ylab="Y data")

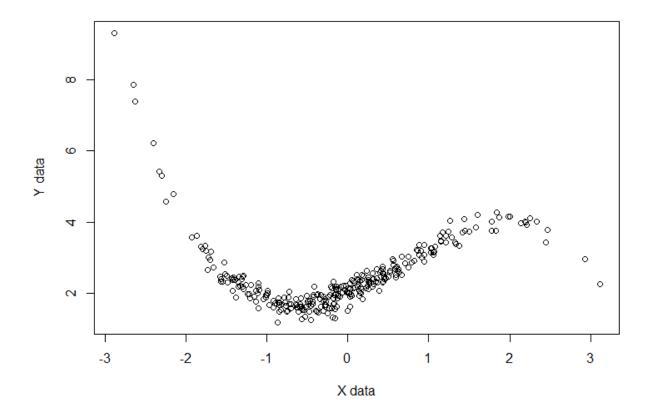


Figure 1: Plot with points

- Create a new X matrix that includes a column of 1s for an intercept, a column for the original X values, and a column of polynomials for each  $X^i$  for  $i \in {2,3,4,5}$ . This will create a matrix with dimensions  $300 \times 6$ .
  - $x_{data} \leftarrow cbind(rep(1,300), data["X"], data["X"]^2, data["X"]^3, data["X"]^4, data["X"]^5)$   $x_{data} \leftarrow c("X0", "X1", "X2", "X3", "X4", "X5")$
- Find the OLS solution to this using  $(X^TX)^{-1}X^TY$ .

**Note:** Here X0 is the intercept while X1, X2, X3, X4, X5 denote powers of X etc.

• Overlay the fitted values (i.e.  $X\hat{\beta}_{OLS}$ ) as a line on the plot of Y vs. X.

```
> xpred <- mapply("*",t(beta),x_data)
> y_pred <- rowSums(xpred)
> pred<- cbind(y_pred,x_data[2])
> pred_out <- arrange(pred,X1)
> plot(data[["X"]],data[["Y"]],xlab="X_data",ylab="Y_data")
> lines(pred_out$X1,pred_out$y_pred,col="red")
```

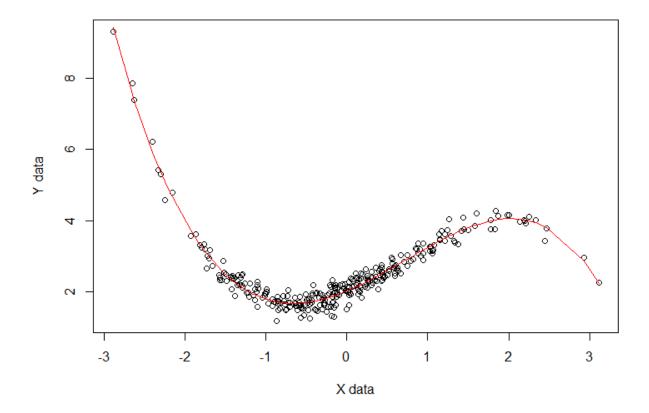


Figure 2: Plot with points and overlaid line

## 2 Question 2 [30 Points] - Articial Neural Network

Consider the dataset Image Segmentation Data Set from the UCI repository http://archive.ics.uci.edu/ml/datasets/Image+Segmentation. The dataset consists of 19 precomputed attributes of 7 outdoor images, or 7 classes. You are provided with a training set and a test set.

Unlike the problems you are seen in the past, which have all been binary classication, this problem has seven classes. With Articial Neural Network, there are at least 2 ways to construct a multi-class classier:

- 1. Direct approach, where there are 7 output nodes to a neural network
- 2. One-vs-All classication, where you build one binary classier per class for each of the 7 classes. When predicting the correct class for a given instance in the test data, we choose the classier that has the highest condence.

Your task is to build the best possible 7-output ANN and the best possible One-vs-All classier. You must submit the following:

- A description of how you built the classiers including the parameters you chose and the reason behind such a choice. The parameters include epoch, momentum, learning rate, number of hidden nodes and any other parameter you think might help.
- A descriptive comparison in performance between the 7-output ANN and the One-vs-All ANN compare the 2 models based on their predictive performance on the given test data, training time, and your judgment of which approach is better for this problem.
- Any code you have written (using Matlab, R, Wekas Java API)

## 3 Question 3 [10 Points (6 + 4)] - Multi-Class Classication

An electronic nose is a device that can "sniff" gases at various locations. One way to construct the devise is using an array of N semiconductors, each of which will have a different voltage response when in contact with certain gases. Each semiconductor responds to at least one gas (i.e., more than one gas). Let us assume that there are 3 gases A, B and C. Some locations can have either one of the gases or a mixture of gases. Thus, possible class labels are: A, B, C, AB, AC, BC, ABC.

- 1. If you are allowed to use only an Articial Neural Network, which of the following con-gurations are possible? State why or why not.
  - 1 network with 7 output nodes
  - One-vs-All
  - 1 network with only 3 output nodes
- 2. Irrespective of your answer for the previous part, for each of the above congurations, comment on the complexity of the network. Comment on how you would choose the number of hidden nodes, training time and number of epochs for each of the networks.

### 4 Question 4 [8 Points] - Hyperplanes for Classication

Consider N points in a D-dimensional space, some of which are positive and some of which are negative. We all know that for N=2 points in d=1 dimensions, a line can separate positive and negative examples. Based on this, state whether a similar linear separator is possible for each of the following cases. If a linear separator is not possible, give an example and state conditions that must be satisfied for the existence of a linear classier. The correct answer to this question considers all possible arrangements of the N points in the D-dimensional space. If a linear separator is not possible for even one such arrangement, your answer should state that case as an example for failure and state the conditions when a linear separator is possible.

- N=3, D=2
- N=4, D=2
- N=4, D=3
- N=5, D=3