# Yuyang Bai

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### **Research Interests**

I am broadly interested in social network analysis, knowledge graphs, and natural language processing. My previous research includes Twitter bot detection, spoiler detection, factuality evaluation, and knowledge probing in Large Language Models.

### **Education**

Xi'an Jiaotong University, Xi'an, Shaanxi, China (member of the C9 league in China) 2021.09 - present Artificial Intelligence Experimental Class

GPA: 92.35/100 (4.01/4.3)[transcript]
Thesis Advisor: Prof. Minnan Luo

Publications (\* indicates equal contribution)

# [1] CooK: Empowering General-Purpose Language Models with Modular and Collaborative Knowledge

Shangbin Feng, Weijia Shi, Yuyang Bai, Vidhisha Balachandran, Tianxing He, Yulia Tsvetkov. arXiv preprint arXiv:2305.09955, 2023

# [2] FactKB: Generalizable Factuality Evaluation using Language Models Enhanced with Factual Knowledge

Shangbin Feng, Vidhisha Balachandran, Yuyang Bai, Yulia Tsvetkov. arXiv preprint arXiv:2305.08281, 2023

# [3] Detecting Spoilers in Movie Reviews with External Movie Knowledge and User Networks

Heng Wang, Wenqian Zhang, Yuyang Bai, Zhaoxuan Tan, Shangbin Feng, Qinghua Zheng, Minnan Luo. arXiv preprint arXiv:2304.11411, 2023

[4] TwiBot-22: Towards Graph-Based Twitter Bot Detection.

Shangbin Feng, ... Yuyang Bai, ... Minnan Luo.

In Proceedings of the NeurIPS, Datasets and Benchmarks Track, 2022.

### **Honors and Awards**

Scholarship for Outstanding Students, Second Prize, Xi'an Jiaotong University

2022

Dean's List, Xi'an Jiaotong University

2022

# **Research Experience**

Research Assistant, Luo lab Undergraduate Division (LUD) @ Xi'an Jiaotong University

- Member: Worked on graph-based Twitter bot detection and knowledge probing in Large Language
   Models
   2022.02 present
- Authored 1\*NeurIPS'22.

Advisor: Prof. Minnan Luo

#### Services

- Student Program Committee (PC) member, CSUC22@XJTU
- Web Admin of the LUD lab

#### Skills

• Programming Skills: C/C++, Python, PyTorch, MATLAB, LATEX, Git

• Language Skills: Mandarin (native), English (TOFEL 104: R 29, L 29, S 22, W 24)