以下是用户上传的文件内容： 文件https://sapper3701-1316534880.cos.ap-nanjing.myqcloud.com/3560acd6-fa73-4656-960b-fa598fa5dad1/1d8f3f5f502f6ba91b8f8bf436812ba.png的内容： Teng Fei: Good morning. May I have your name?  
Emma: Good morning. My name is Emma Miller.  
Teng Fei: How do you spell your name?  
Emma: E-M-M-A, Emma. M-I-L-L-E-R, Miller. You can call me Emma.  
Teng Fei: Nice to meet you, Emma. My name is Teng Fei.  
Emma: Nice to meet you too, Teng Fei. ———教学内容分析———

这段对话是一则简单的问候和介绍，通过拼写名字的形式来加深对姓名单词的掌握，同时也涉及到了礼貌用语和自我介绍。主要包括以下知识点：

* 问候语: "Good morning", "Nice to meet you"
* 名字的拼写: "E-M-M-A, Emma", "M-I-L-L-E-R, Miller"
* 自我介绍语言结构: "My name is...", "You can call me..."
* 口语表达技巧: 注意语气的友好与自然过渡

———教学目标———

* 学生能够熟练使用问候语进行日常交流。
* 学生能够掌握并使用拼写方式进行名字介绍。
* 学生能够通过对话练习提高口头表达的流畅性和准确性。
* 学生能够运用自我介绍的表达形式进行相关交流。

———教学重难点分析———

重点：

* 掌握并使用标准的问候和介绍用语。
* 能够准确拼写和理解名字的结构。

难点：

* 学习自然语气和礼貌表达，培养良好的沟通习惯。
* 通过对话情境提高学生日常交流的自信心和语言运用能力。

———详细教学过程设计———

**导入（5分钟）：**

教师话术：

"Good morning, everyone! Today we are going to practice a very useful skill—introducing ourselves. Have you ever met someone new and wanted to introduce yourself? Let's see how Teng Fei and Emma do it!" 教师动作：

微笑与学生打招呼，用手势示意，鼓励学生参与互动。 使用投影仪或白板展示标题“Self-Introduction”。

**课文呈现与讲解（15分钟）：**

教师话术：

"Let's look at the dialogue between Teng Fei and Emma. Please pay attention to how they greet each other and introduce themselves. I’ll read it first, listen carefully."

教师动作：

指向对话中的每句话，在朗读时用音调变化吸引注意力。 示范如何友好的说“Nice to meet you”并重复“Good morning”。

逐句讲解：

句子1: "Teng Fei: Good morning. May I have your name?"

话术："Here, Teng Fei starts with 'Good morning', a nice way to greet. Why do we say 'Good morning'? Right, because it's polite and friendly. Next Teng Fei asks 'May I have your name?', which is a formal way to ask for someone's name."

动作：用手在白板上指向“Good morning”和“May I”部分，并用箭头表示它们是问候和请求。

句子2: "Emma: Good morning. My name is Emma Miller."

话术："Emma replies with 'Good morning' too, keeping the conversation polite. Then she says 'My name is...', a simple yet complete way to introduce oneself."

动作：在白板上写下“Good morning”和“My name is...”并强调这些是介绍需要的表达。

句子3: "Teng Fei: How do you spell your name?"

话术："Spelling names can help avoid misunderstandings. Teng Fei uses 'How do you spell...?' Asking this shows respect and interest."

动作：强调“How do you spell...?”的表达，示范书写顺序。

句子4: "Emma: E-M-M-A, Emma. M-I-L-L-E-R, Miller."

话术："Emma spells her name clearly. It’s important when speaking or writing about names. Practice spelling your name now, using the same pattern."

动作：在白板上拼写“Emma”和“Miller”，用手指逐字母示意，带领学生练习拼写。

句子5: "You can call me Emma."

话术："This is a friendly way to say how she prefers to be addressed. We often use 'You can call me...' to make communication easier."

动作：用手指引导在白板上写下“call me”，示意学生使用这个表达。

句子6: "Teng Fei: Nice to meet you, Emma."

话术："Teng Fei closes the conversation with 'Nice to meet you'. It’s a common phrase used to show pleasure meeting someone."

动作：做握手动作，示意“Nice to meet you”的亲切感。

句子7: "Emma: Nice to meet you too, Teng Fei."

话术："Emma responds with 'Nice to meet you too', reciprocating the friendly gesture."

动作：用手势做出回应，指向白板强调“too”的使用。

**情感共享与任务活动（10分钟）：**

问题讨论：教师引导学生分享他们自己的名字和介绍。

教师话术：

"What’s your name? How do you spell it? Who wants to introduce themselves like Emma did?"

教师动作：

微笑鼓励学生，用手指向提问学生，调动发言积极性。

**小组任务（10分钟）：**

任务说明：

让学生分组练习问候和名字介绍对话，保证每个学生能完成正确拼写。

教师话术：

"Work in pairs! Ask about each other's names and spell them. Then use 'Nice to meet you'. It's a great practice!"

教师动作：

巡视教室，提供帮助，保证每组选的模式正确。

**总结与课后练习（5分钟）：**

教师话术：

"We learned how to introduce ourselves today. For homework, practice introducing yourself and your family members. Write down both formal and informal introductions."

———板书设计———

Topic: Self-Introduction

Greetings: Good morning, Nice to meet you... Name Structure: My name is..., You can call me... Practice: How do you spell...? Introduction Dialogue Model

Homework: Introduce your family членов formally and informally.

———所需教学辅助材料———

教学文本（投影或白板）。

相关图片（如人物头像、对话情境）。

短视频或音频示范（如适用）。