以下是用户上传的文件内容： 文件https://sapperapi.jxselab.com/files/d96a081b-04d6-43aa-8386-c37a82140a44/4e68c536-e019-4803-b0e5-e3f71ef9ee69/1d8f3f5f502f6ba91b8f8bf436812ba.png的内容： Teng Fei: Good morning. May I have your name?  
Emma: Good morning. My name is Emma Miller.  
Teng Fei: How do you spell your name?  
Emma: E-M-M-A, Emma. M-I-L-L-E-R, Miller. You can call me Emma.  
Teng Fei: Nice to meet you, Emma. My name is Teng Fei.  
Emma: Nice to meet you too, Teng Fei.

**教学内容分析：**

这段对话是一段简单的自我介绍和拼写练习，包括以下知识点：

1. **常用问候和交流语句**：Good morning, May I have your name?, Nice to meet you.
2. **名字的拼写**：Emma, Miller。
3. **基本对话结构**：问候、询问、回应。

**教学目标：**

1. 学生能够使用问候语进行基本的交流。
2. 学生能够准确拼写自己的名字以及常见名字。
3. 学生能够建立简单的自我介绍对话。
4. 学生能够掌握对话的礼貌用语。

**教学重难点分析：**

* **重点**：
* 通过练习，理解并正确使用问候语。

正确拼写常见英文名字。

**难点**：

* 听力理解能力（如何捕捉和正确反应拼写）。
* 熟练运用“Nice to meet you”等礼貌用语的交流节奏。

**详细教学过程设计：**

**导入（5分钟）**

**教师话术**： "Good morning, class! Today we're going to practice greeting and introducing ourselves. Can anyone tell me how you would ask for someone's name in English?"

**教师动作**： 微笑，引导学生发言。使用投影仪或白板展示教学标题“Self-Introduction”。

**文本呈现与对话练习（15分钟）**

**教师话术**： "Let’s look at this dialogue between Teng Fei and Emma. I will read it out loud, and you will follow along. Listen carefully to how they greet each other and ask for names."

**教师动作**： 朗读文本，时常停顿并提问以确保学生理解。使用手指示意指向关键单词。

**逐句讲解：**

* **句子 1**: "Good morning. May I have your name?"
* **话术**："This is a polite way to start a conversation. 'Good morning' is a greeting we use in the morning. 'May I have your name?' is a polite way to ask for someone's name."

**动作**：在白板上写下“Good morning”和“May I have your name?”，同时做出示意提问的动作。

**句子 2**: "My name is Emma Miller."

* **话术**："Emma introduces herself. The structure 'My name is...' is very common when telling someone your name."

**动作**：手势自指，示意姓名。

**句子 3**: "How do you spell your name?"

* **话术**："This is how you ask for the spelling. It's helpful when names can be difficult to spell."

**动作**：在白板上写下“spell your name”，圈出“spell”，并用手指着文本示意拼写练习。

**句子 4**: "E-M-M-A, Emma. M-I-L-L-E-R, Miller."

* **话术**："Here Emma spells out her name. Pay attention to the individual letter pronunciation."

**动作**：列举字母，用手指着拼音同时示范。

**句子 5**: "Nice to meet you, Emma."

* **话术**："This is a common phrase expressing it's a pleasure to meet someone. We use it right after introductions."
* **动作**：双手交握做出欢迎姿态。

**互动练习（10分钟）**

**教师话术**： "Let’s pair up and practice introducing yourselves and asking each other for spelling. Use the dialogue as an example."

**教师动作**： 巡视各组，协助并纠正发音和拼写错误。

**总结与课后练习（5分钟）**

**教师话术**： "Today, we learned how to introduce ourselves politely and ask for names with proper spelling. Your homework is to write a short dialogue where you introduce yourself to a new friend."

**板书设计**：

**Topic: Self-Introduction**

**Key Phrases**: - May I have your name? - How do you spell your name? - Nice to meet you.

**Homework**: - Write a short self-introduction dialogue.

**所需教学辅助材料：**

* 投影或白板展示例句。
* 相关视频或录音以示范常用问候及介绍。