

Rory Harder

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Academic Positions

2019–2021 Part Time Lecturer, Rutgers University
2016–2018 Philosophy Don (Tutor and Residence Assistant), Trinity College in the University of Toronto

Education

GRADUATE

2015–Present PhD in Philosophy, University of Toronto, ABD
 Committee: Imogen Dickie (co-supervisor), Nate Charlow (co-supervisor), Philip Kremer
AOS Philosophy of Language, Philosophy of Mind
AOC Epistemology, Logic, Probability and Decision Theory, History of Analytic Philosophy
2019 VISITING STUDENT in Linguistics, Rutgers University
 Host Supervisor: Simon Charlow

UNDERGRADUATE

2012–2015 BA (HONS) with High Distinction in Philosophy (Specialist) and History and Philosophy of Science and Technology (Minor), University of Toronto
2011–2012 Trent University
2010–2011 Fleming College

Dissertation

Title *Joint Action and Communication, With a Focus on Demonstratives*
Summary An important aspect of human nature is our engagement with one another. My dissertation aims to shed some more light on our social nature by addressing joint attention and linguistic communication—two special types of our joint engagement. I begin at a general level by explaining their normative profile in a way that is heavily informed by empirical work. With a general framework in place, I then turn to demonstrative communication: a fundamental form of linguistic communication that occurs via demonstrative expressions—words such as “this” and “that”.

Presentations (†: paper peer-reviewed ‡: abstract peer-reviewed)

PHILOSOPHY

2021 *Joint Attention*†
 American Philosophical Association Pacific Division Meeting (Symposium)
2020 *The Grammar of Reference*
 New York Philosophy of Language Workshop
2019 *Clearing up Clouds: Nonspecificity and Goal-Sensitivity in Demonstrative Communication*†

2017 American Philosophical Association Pacific Division Meeting (Colloquium)
Inferences and Neutrality of the Deliberative Ought[†]
 American Philosophical Association Pacific Division Meeting (Colloquium); Canadian Philosophical Association Meeting

INTERDISCIPLINARY

2021 *Joint Attention and Communication*[‡]
 MK40/41: Common Knowledge, Common Ground, and Context in Communication
 2020 *Perspectives in Demonstrative Semantics*[‡]
 WeSSLLI Student Session; Szklarska Poreba Workshop
 2019 *The Affiliative Conception of Sense*[‡]
 Expression, Communication, and Origins of Meaning Research Group Workshop
 2018 *Clearing up Clouds: Nonspecificity and Goal-Sensitivity in Demonstrative Communication*[‡]
 Context, Cognition, and Communication Conference
 2017 *Inferences and Neutrality of the Deliberative Ought*
 Semantics Research Group (University of Toronto Department of Linguistics); Computational Linguistics Seminar (University of Toronto Department of Computer Science)

Teaching

COURSE INSTRUCTORSHIPS

2020 *Introduction to Formal Reasoning and Decision Making* (1st year, Online, Rutgers University)
Special Topics in Philosophy: Frege's Puzzle (3rd year, Online, University of Toronto)
 2019 *Introduction to Formal Reasoning and Decision Making* (1st year, Rutgers University)
Issues in Philosophy of Mind: Perception and Conception (3rd year, University of Toronto)

TEACHING ASSISTANTSHIPS (AT THE UNIVERSITY OF TORONTO)

2018 *Ancient Philosophy* (2nd year), *17th- and 18th-Century Philosophy* (2nd year)
 2016 *Knowledge and Reality* (2nd year), *Probability and Inductive Logic* (2nd year)
 2013–2014 *Introduction to Philosophy* (1st year)

Professional Activity

2020 GRADUATE STUDENT COORDINATOR for Institutional Strategic Initiative in Language and Cognition, University of Toronto
 2017 ATTENDEE at 29th European Summer School in Logic, Language, and Information
 2016 ATTENDEE at Seventh North American Summer School on Logic, Language, and Information
 REFEREE and COMMENTATER for Philosophy Graduate Student Conference, University of Toronto

Graduate Coursework

LEMM Perception and Epistemology; Vagueness; Mind or World; Semantics for Philosophy; Formal Epistemology; Metasemantics; Frege; Deductive and Inductive Logic
 History Seminar in Plato; Consciousness Then and Now
 Ethics Controlling Attitudes; Valuing, Narrative, and What Matters in Life
 Linguistics Topics in Event Semantics; Introduction to Syntactic Theory

Scholarships & Awards

GRADUATE

- 2020–2021 Doctoral Completion Award (\$14,859)
Merit-based award aiding University of Toronto graduate students in the first year beyond their funded cohort.
- 2019–2020 Ontario Graduate Scholarship (\$15,000)
Merit-based scholarship encouraging excellence in graduate studies at publicly-assisted universities in Ontario.
- 2019 SSHRC CGS Michael Smith Foreign Study Supplement (\$6,000)
Supports high-calibre Canadian students in research abroad. A total of 125 are awarded nationally each year for the social sciences and humanities.
- 2016–2019 SSHRC Joseph-Armand Bombardier CGS Doctoral Scholarship (\$105,000)
Supports high-calibre students engaged in doctoral programs in the social sciences and humanities. Awarded to about 22% of applicants.

UNDERGRADUATE

- 2015 The George Kennedy Scholarship, University of Toronto Department of Philosophy
Awarded annually to an outstanding graduating student with at least 3 full courses in philosophy.
- 2012 Socrates Award, Trent University Department of Philosophy
Awarded annually to an outstanding undergraduate in Philosophy in each of the second and third years. The prizes commemorate Socrates' description of himself as one who rouses and reproves the society in which he lives just as a gadfly awakens a sluggish horse.