Rory Harder

roryharder@gmail.com ▼ www.roryharder.com

AOS AOC	Philosophy of Language, Philosophy of Mind Epistemology, Logic, History of Philosophy (early analytic, early modern)
	Employment
2025-2027	Postdoctoral Fellow, Collège de France (funded by the European Research Council) Project: Mental Files: New Foundations, Principal Investigator: François Recanati
2023-2025	Postdoctoral Fellow, University College Dublin (funded by the Irish Research Council) Project: Institution and Conversation, Principal Investigator: Elmar Unnsteinsson
2022–2023 2019–2020	Assistant Professor (part-time, teaching stream), University of Toronto Sessional Lecturer, Rutgers University
	Education
2015-2022	PhD in Philosophy, University of Toronto Dissertation Title: Joint Action and Communication, with a Focus on Demonstratives Committee: Imogen Dickie (co-supervisor), Nate Charlow (co-supervisor), Phil Kremer, David Barnett (internal examiner), Guy Longworth (external examiner)
2019 2011–2015	VISITING STUDENT in Linguistics, Rutgers University, <i>Host Supervisor:</i> Simon Charlow BA (Hons) with High Distinction in Philosophy (Specialist) and History and Philosophy of Science and Technology (Minor), University of Toronto
	Papers
	Journal Articles
2023	Clearing up Clouds: Underspecification in Demonstrative Communication, Canadian Journal of Philosophy, https://doi.org/10.1017/can.2023.26
2022	Joint Attention and Communication, <i>Inquiry: An Interdisciplinary Journal of Philosophy</i> , https://10.1080/0020174X.2022.2074101
	Public Philosophy
2024	Nietzsche on Justice, Forthcoming at the Washington University Review of Philosophy
	In Progress
	[A paper on knowledge-first mindreading and epistemology], Revised and Resubmitted [A paper on speech act theory], Under Review Reference in a Language Game, Manuscript in Preparation

Demonstratives Contribute Conventional Implicatures, *Manuscript in Preparation* Dynamic Semantics as Constraint Semantics, *Manuscript in Preparation*

Presentations

2025	Act and Speech Act, Society for Analytic Philosophy (SoPhA) International Congress (France)
2024	Knowledge-First Mindreading and Epistemology, Joint Session of the Aristotelian Society and the Mind Association Open Session (UK)
	A Non-Ideal Theory of Speech Acts, Workshop on Genre and Conversation (Iceland) & Work-
	shop on Interpretivism, Mental Fictionalism and Folk Psychology (Estonia)
2022	Updates Beyond Semantics and Pragmatics, Context, Cognition, and Communication Con-
2022	ference (Poland)
2021	Joint Attention: The Window Into Other Minds?, American Philosophical Association (APA)
	Pacific Division Meeting Symposium Session (USA)
	Joint Attention and Communication, Mutual Knowledge 40 Workshop (UK)
	A Puzzle About Demonstrative Understanding, The Seventh International Conference on
	Philosophy of Language and Linguistics (Poland)
2020	The Grammar of Reference, New York Philosophy of Language Workshop
	Perspectives in Demonstrative Semantics, WeSSLLI Student Session (USA) & Szklarska Poreba
	Workshop (Poland)
2019	Clearing up Clouds, APA Pacific Colloquium Session (USA)
2017	Inferences and Neutrality of the Deliberative Ought, APA Pacific Colloquium Session (USA)
	& Canadian Philosophical Association Annual Meeting (Canada)
	Teaching
	Courses Taught as Instructor with Sole Responsibility at the University of Toronto
2023	PHLA10: Reason and Truth (1st year)
	PHLB58: Reasoning under Uncertainty (2nd year)
	PHLD87: Advanced Seminar in Philosophy of Mind: Perception and Conception (4th year)
2022	PHLC95: Topics in the Philosophy of Mind: Animal Minds (3rd year)
	PHL100: Introduction to Philosophy: Historical (1st year)
2020	PHL390: Special Topics in Philosophy: Frege's Puzzle (3rd year, online)
2019	PHL340: Issues in Philosophy of Mind: Perception and Conception (3rd year)
	Courses Taught as Instructor with Sole Responsibility at Rutgers University
2020	PHL109: Introduction to Formal Reasoning and Decision Making (1st year, online)
2019	PHL109: Introduction to Formal Reasoning and Decision Making (1st year)
2019	1 1121091 Introduction to 1 ormal reducining and 2 constant intering (lov year)
	Tutorial Teaching at the University of Toronto
2021	PHL245: Introduction to Symbolic Logic (2nd year, online)
2018	PHL200: Ancient Philosophy (2nd year)

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PHL210: 17th- and 18th-Century Philosophy (2nd year) 2017 PHL246: Probability and Inductive Logic (2nd year) 2016 PHL232: Knowledge and Reality (2nd year)

PHL100: Introduction to Philosophy (1st year) 2013-2014

OTHER

Super-TA for the Socrates Project (Supervising Undergraduate TAs, University of Toronto) 2021-2022 Philosophy Don (Tutor and Residence Assistant, Trinity College, University of Toronto) 2016-2018

Grants

IRC Postdoctoral Fellowship (€105,604) 2023-2025

Awarded annually, by the government of Ireland, to about 12% of applicants.

SSHRC Joseph-Armand Bombardier Doctoral Scholarship (\$105,000CAD) 2016-2010 Awarded annually, by the government of Canada, to about 22% of applicants.

Service

CHAIR at the APA Eastern Division Meeting 2025

Co-Organizer of two philosophy of language workshops at University College Dublin 2024 COMMENTATOR at the APA Eastern Division Meeting and the Canadian Philosophical As-2023

sociation Annual Meeting, JUDGE at the Ontario High School Ethics Bowl

CHAIR at the APA Pacific Division Meeting 2022

Graduate Student Coordinator for an institutional strategic initiative in language and 2020

cognition at the University of Toronto

The Journal of Philosophy, Philosophical Studies, Synthese, Philosophers' Imprint, Canadian Refereeing

Journal of Philosophy, Erkenntnis, Journal of the American Philosophical Association, Topoi,

Czech Academy of Sciences

References

IMOGEN DICKIE, Professor, Department of Philosophy, University of Toronto Research

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NATE CHARLOW, Associate Professor, Department of Philosophy, University of Toronto

Contact: Nate.Charlow@utoronto.ca

Elmar Unnsteinsson, Assistant Professor, School of Philosophy, University College Dublin

Contact: Elmar.Unnsteinsson@ucd.ie

Guy Longworth, Professor, Department of Philosophy, University of Warwick

Contact: G.H.Longworth@warwick.ac.uk

RACHEL BARNEY, Professor, Department of Philosophy, University of Toronto Teaching

Contact: Rachel.Barney@utoronto.ca

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