# Rory Harder

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Philosophy of Language, Philosophy of Mind **AOS** AOC Epistemology, Logic, History of Philosophy (early analytic, early modern) **Employment** Postdoctoral Fellow (funded by the Irish Research Council), University College Dublin 2023-2025 Project Title: Institution and Conversation Assistant Professor (part-time, teaching stream), University of Toronto 2022-2023 Sessional Lecturer, Rutgers University 2019-2020 Education PнD in Philosophy, University of Toronto 2015-2022 Dissertation Title: Joint Action and Communication, with a Focus on Demonstratives Committee: Imogen Dickie (co-supervisor), Nate Charlow (co-supervisor), Phil Kremer, David Barnett (internal examiner), Guy Longworth (external examiner) VISITING STUDENT in Linguistics, Rutgers University, Host Supervisor: Simon Charlow 2019 BA (Hons) with High Distinction in Philosophy (Specialist) and History and Philosophy 2011-2015 of Science and Technology (Minor), University of Toronto **Papers** JOURNAL ARTICLES Clearing up Clouds: Underspecification in Demonstrative Communication 2023 Canadian Journal of Philosophy, https://doi.org/10.1017/can.2023.26 Joint Attention and Communication 2022 Inquiry: An Interdisciplinary Journal of Philosophy, https://10.1080/0020174X.2022.2074101 PUBLIC PHILOSOPHY Nietzsche on Justice 2024 Forthcoming at the Washington University Review of Philosophy In Progress [A paper on knowledge-first mindreading and epistemology], Revise and Resubmit Speech Acts and Socially Constituted Mental States, Manuscript in Preparation

Demonstratives Contribute Conventional Implicatures, Manuscript in Preparation

## Presentations

2024	Knowledge-First Mindreading and Epistemology, Joint Session of the Aristotelian Society and the Mind Association Open Session (UK)
	A Non-Ideal Theory of Speech Acts, Workshop on Genre and Conversation (Iceland), Work-
2022	shop on Interpretivism, Mental Fictionalism and Folk Psychology (Estonia) Updates Beyond Semantics and Pragmatics, Context, Cognition, and Communication Con-
2022	ference (Poland)
2021	Joint Attention: The Window Into Other Minds?, American Philosophical Association (APA)
	Pacific Division Meeting Symposium Session (USA)
	Joint Attention and Communication, Mutual Knowledge 40 Workshop (UK)
	A Puzzle About Demonstrative Understanding, The Seventh International Conference on
	Philosophy of Language and Linguistics (Poland)
2020	The Grammar of Reference, New York Philosophy of Language Workshop
	Perspectives in Demonstrative Semantics, WeSSLLI Student Session (USA), Szklarska Poreba
	Workshop (Poland)
2019	Clearing up Clouds, APA Pacific Colloquium Session (USA)
2018	Clearing up Clouds, Context, Cognition, and Communication Conference (Poland)
2017	Inferences and Neutrality of the Deliberative Ought, APA Pacific Colloquium Session (USA),
	Canadian Philosophical Association Annual Meeting (Canada)
	Teaching
	Courses Taught as Instructor with Sole Responsibility at the University of Toronto
2023	PHLA10: Reason and Truth ( <i>1st year</i> ), PHLB58: Reasoning under Uncertainty ( <i>2nd year</i> ), PHLD87: Advanced Seminar in Philosophy of Mind: Perception and Conception ( <i>4th year</i> )
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2022	PHLC95: Topics in the Philosophy of Mind: Animal Minds ( <i>3rd year</i> ), PHL100: Introduction to Philosophy: Historical ( <i>1st year</i> )
2022	
	tion to Philosophy: Historical (1st year)
2020	tion to Philosophy: Historical (1st year) PHL390: Special Topics in Philosophy: Frege's Puzzle (3rd year, Online)
2020 2019	tion to Philosophy: Historical (1st year) PHL390: Special Topics in Philosophy: Frege's Puzzle (3rd year, Online) PHL340: Issues in Philosophy of Mind: Perception and Conception (3rd year) Courses Taught as Instructor with Sole Responsibility at Rutgers University
2020 2019 2020	tion to Philosophy: Historical (1st year) PHL390: Special Topics in Philosophy: Frege's Puzzle (3rd year, Online) PHL340: Issues in Philosophy of Mind: Perception and Conception (3rd year)  Courses Taught as Instructor with Sole Responsibility at Rutgers University PHL109: Introduction to Formal Reasoning and Decision Making (1st year, Online)
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#### OTHER

Super-TA for the Socrates Project (Supervising Undergraduate TAs, University of Toronto)
Philosophy Don (Tutor and Residence Assistant, Trinity College, University of Toronto)

### Grants

2023–2025 IRC Postdoctoral Fellowship (€105,604)

Awarded annually, by the government of Ireland, to about 12% of applicants.

2016–2019 SSHRC Joseph-Armand Bombardier Doctoral Scholarship (\$105,000CAD)

Awarded annually, by the government of Canada, to about 22% of applicants.

### Service

2025	Chair at the APA Eastern Division Meeting
2024	Co-Organizer of two philosophy of language workshops at University College Dublin
2023	COMMENTATOR at the APA Eastern Division Meeting and the Canadian Philosophical As-
	sociation Annual Meeting, Judge at the Ontario High School Ethics Bowl
2022	CHAIR at the APA Pacific Division Meeting
2020	Graduate Student Coordinator for an institutional strategic initiative in language and
	cognition at the University of Toronto
Refereeing	Philosophical Studies, Synthese, Philosophers' Imprint, Canadian Journal of Philosophy, Jour-
	nal of the American Philosophical Association, Topoi

### References

Research IMOGEN DICKIE, Professor, Department of Philosophy, University of Toronto

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NATE CHARLOW, Associate Professor, Department of Philosophy, University of Toronto

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Elmar Unnsteinsson, Assistant Professor, School of Philosophy, University College Dublin

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Guy Longworth, Professor, Department of Philosophy, University of Warwick

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Teaching RACHEL BARNEY, Professor, Department of Philosophy, University of Toronto

Contact: Rachel.Barney@utoronto.ca

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