

# Rory Harder

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## Academic Positions

2019–2021 Part Time Lecturer, Rutgers University  
2016–2018 Philosophy Don (Tutor and Residence Assistant), Trinity College in the University of Toronto

## Education

### GRADUATE

2015–Present PhD in Philosophy, University of Toronto, ABD  
*Committee:* Imogen Dickie (co-supervisor), Nate Charlow (co-supervisor), Philip Kremer  
AOS Philosophy of Language, Philosophy of Mind  
AOC Epistemology, Logic, Probability and Decision Theory  
2019 VISITING STUDENT in Linguistics, Rutgers University  
*Host Supervisor:* Simon Charlow

### UNDERGRADUATE

2012–2015 BA (HONS) with High Distinction in Philosophy (Specialist) and History and Philosophy of Science and Technology (Minor), University of Toronto  
2011–2012 Trent University  
2010–2011 Fleming College

## Papers

2021 *Joint Attention: The Window Into Other Minds?* (Under Review)  
*Deixis and Salience in Anaphora Resolution* (In Preparation)  
*Understanding Demonstratives Together* (In Preparation)

## Dissertation

Title *Joint Action and Communication, With a Focus on Demonstratives*  
Summary An important aspect of human nature is our engagement with one another; we do things *together*. My dissertation aims to shed some more light on our social nature by addressing joint attention and linguistic communication—two special types of our joint engagement. I begin at a general level by explaining their normative profile in a way that is heavily informed by empirical work. With a general framework in place, I then turn to demonstrative communication: a fundamental form of linguistic communication that occurs via demonstrative expressions—words such as “this” and “that”.

## Presentations (†: paper peer-reviewed ‡: abstract peer-reviewed)

### PHILOSOPHY

- 2021 *Joint Attention*<sup>†</sup>  
95th Meeting of the APA Pacific Division (Symposium)
- 2020 *The Grammar of Reference*  
New York Philosophy of Language Workshop
- 2019 *Clearing up Clouds: Nonspecificity and Goal-Sensitivity in Demonstrative Communication*<sup>†</sup>  
93rd Meeting of the APA Pacific Division (Colloquium)
- 2017 *Inferences and Neutrality of the Deliberative Ought*<sup>†</sup>  
91st Meeting of the APA Pacific Division (Colloquium); Canadian Philosophical Association Annual Meeting

### INTERDISCIPLINARY

- 2021 *Joint Attention and Communication*<sup>‡</sup>  
MK40/41: Common Knowledge, Common Ground, and Context in Communication
- 2020 *Perspectives in Demonstrative Semantics*<sup>‡</sup>  
WeSLLI Student Session; 21st Szklarska Poreba Workshop
- 2019 *The Affiliative Conception of Sense*<sup>‡</sup>  
Sixth Annual Workshop of the Expression, Communication, and Origins of Meaning Research Group
- 2018 *Clearing up Clouds: Nonspecificity and Goal-Sensitivity in Demonstrative Communication*<sup>‡</sup>  
Second Context, Cognition, and Communication Conference
- 2017 *Inferences and Neutrality of the Deliberative Ought*  
Semantics Research Group (University of Toronto Department of Linguistics); Computational Linguistics Seminar (University of Toronto Department of Computer Science)

## Teaching

### COURSE INSTRUCTORSHIPS

- 2020 *Introduction to Formal Reasoning and Decision Making* (1st year, Online, Rutgers University)  
*Special Topics in Philosophy: Frege's Puzzle* (3rd year, Online, University of Toronto)
- 2019 *Introduction to Formal Reasoning and Decision Making* (1st year, Rutgers University)  
*Issues in Philosophy of Mind: Perception and Conception* (3rd year, University of Toronto)

### TEACHING ASSISTANTSHIPS (AT THE UNIVERSITY OF TORONTO)

- 2018 *Ancient Philosophy* (2nd year), *17th- and 18th-Century Philosophy* (2nd year)
- 2016 *Knowledge and Reality* (2nd year), *Probability and Inductive Logic* (2nd year)
- 2013–2014 *Introduction to Philosophy* (1st year)

## Professional Activity

- 2020 GRADUATE STUDENT COORDINATOR for an Institutional Strategic Initiative in Language and Cognition at the University of Toronto
- 2017 ATTENDEE at the 29th European Summer School in Logic, Language, and Information
- 2016 ATTENDEE at the Seventh North American Summer School on Logic, Language, and Information  
REFEREE and COMMENTATER for the 16th Philosophy Graduate Student Conference at the University of Toronto

## Graduate Coursework

LEMM	Perception and Epistemology; Vagueness; Mind or World; Semantics for Philosophy; Formal Epistemology; Metasemantics; Frege; Deductive and Inductive Logic
History	Seminar in Plato; Consciousness Then and Now
Ethics	Controlling Attitudes; Valuing, Narrative, and What Matters in Life
Linguistics	Topics in Event Semantics; Introduction to Syntactic Theory

## Honours & Awards

### GRADUATE

2020–2021	<p>Doctoral Completion Award (\$14,859CAD)  <i>Merit-based award aiding University of Toronto graduate students in the first year beyond their funded cohort.</i></p>
2019–2020	<p>Ontario Graduate Scholarship (\$15,000CAD)  <i>Merit-based scholarship encouraging excellence in graduate studies at publicly-assisted universities in Ontario.</i></p>
2019	<p>SSHRC CGS Michael Smith Foreign Study Supplement (\$6000CAD)  <i>Supports high-calibre Canadian students in research abroad. A total of 125 are awarded nationally each year for the social sciences and humanities.</i></p>
2016–2019	<p>SSHRC Joseph-Armand Bombardier CGS Doctoral Scholarship (\$105,000CAD)  <i>Supports high-calibre students engaged in doctoral programs in the social sciences and humanities. Awarded to about 22% of applicants.</i></p>

### UNDERGRADUATE

2015	<p>The George Kennedy Scholarship, University of Toronto Department of Philosophy (\$296CAD)  <i>Awarded annually to an outstanding graduating student with at least 3 full courses in philosophy.</i></p>
2012	<p>Socrates Award, Trent University Department of Philosophy (\$100CAD)  <i>Awarded annually to an outstanding undergraduate in Philosophy in each of the second and third years. The prizes commemorate Socrates' description of himself as one who rouses and reproves the society in which he lives just as a gadfly awakens a sluggish horse.</i></p>