

Rory Harder

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Address Philosophy Department, 170 St. George St., Toronto, ON, Canada M5R 2M8

AOS Philosophy of Language, Philosophy of Mind
AOC Epistemology (including formal), Logic

Academic Employment

2021–2022 Postdoctoral Fellow, University of Toronto
2019–2021 Part Time Lecturer, Rutgers University

Education

GRADUATE

2015–2022 PhD in Philosophy, University of Toronto, ABD
 Dissertation Title: Joint Action and Communication, With a Focus on Demonstratives
 Co-Supervisors: Imogen Dickie and Nate Charlow
 Scheduled Defense: March 28, 2022

2019 VISITING STUDENT in Linguistics, Rutgers University
 Host Supervisor: Simon Charlow

UNDERGRADUATE

2012–2015 BA (HONS) with High Distinction in Philosophy (Specialist) and History and Philosophy
 of Science and Technology (Minor), University of Toronto

2011–2012 Trent University

2010–2011 Fleming College

Papers

PEER-REVIEWED JOURNAL ARTICLES

Accepted Joint Attention and Communication
 Inquiry: An Interdisciplinary Journal of Philosophy

IN PROGRESS

[A paper on the formal semantics of demonstratives]

Revise and Resubmit

[A paper on demonstratives and joint attention]

Under Review

[A paper on the pragmatics of demonstratives]

Under Review

Presentations

REFEREED

- 2021 Joint Attention: The Window Into Other Minds?
American Philosophical Association (APA) Pacific Division Meeting (Symposium)
Joint Attention and Communication
Mutual Knowledge 40 Workshop
A Puzzle About Demonstrative Understanding
The Seventh International Conference on Philosophy of Language and Linguistics
- 2020 Perspectives in Demonstrative Semantics
WeSSLLI Student Session; Szklarska Poreba Workshop
- 2019 The Affiliative Conception of Sense
Communication, Context, Conversation Workshop
Clearing up Clouds
APA Pacific Division Meeting (Colloquium)
- 2018 Clearing up Clouds
Context, Cognition, and Communication Conference
- 2017 Inferences and Neutrality of the Deliberative Ought
APA Pacific Division Meeting (Colloquium); Canadian Philosophical Association Meeting

INVITED

- 2020 The Grammar of Reference
New York Philosophy of Language Workshop

Teaching

COURSE INSTRUCTORSHIPS AT RUTGERS UNIVERSITY

- 2020 Introduction to Formal Reasoning and Decision Making (*1st year, Online*)
- 2019 Introduction to Formal Reasoning and Decision Making (*1st year*)

COURSE INSTRUCTORSHIPS AT THE UNIVERSITY OF TORONTO

2020	Special Topics in Philosophy: Frege's Puzzle (<i>3rd year, Online</i>)
2019	Issues in Philosophy of Mind: Perception and Conception (<i>3rd year</i>)

OTHER

2021–2022	Super-TA for the Socrates Project (<i>Supervising Undergraduate TAs, University of Toronto</i>)
2016–2018	Philosophy Don (<i>Tutor and Residence Assistant, Trinity College, University of Toronto</i>)

TEACHING ASSISTANTSHIPS AT THE UNIVERSITY OF TORONTO

2013–2021	Ancient Philosophy (<i>2nd year</i>), 17th- and 18th-Century Philosophy (<i>2nd year</i>), Introduction to Philosophy (<i>1st year</i>), Knowledge and Reality (<i>2nd year</i>), Probability and Inductive Logic (<i>2nd year</i>), Introduction to Symbolic Logic (<i>2nd year, online</i>)
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Scholarships & Awards

2020–2021	Doctoral Completion Award (\$14,859) <i>Merit-based award for graduate students at the University of Toronto.</i>
2019–2020	Ontario Graduate Scholarship (\$15,000) <i>Merit-based scholarship for graduate students at public universities in Ontario.</i>
2019	SSHRC CGS Michael Smith Foreign Study Supplement (\$6,000) <i>Awarded to 125 applicants, Canadian graduate students in social sciences and humanities.</i>
2016–2019	SSHRC Joseph-Armand Bombardier CGS Doctoral Scholarship (\$105,000) <i>Awarded to 22% of applicants, Canadian graduate students in social sciences and humanities.</i>

Professional Activity

2022	CHAIR at APA Pacific Division Meeting
2020	GRADUATE STUDENT COORDINATOR for Institutional Strategic Initiative in Language and Cognition, University of Toronto
2016	REFEREE and COMMENTATER for Philosophy Graduate Student Conference, University of Toronto

Graduate Coursework

History	Seminar in Plato; Consciousness Then and Now
Ethics	Controlling Attitudes; Valuing, Narrative, and What Matters in Life
LEMM	Perception and Epistemology; Vagueness; Mind or World; Semantics for Philosophy; Formal Epistemology; Metasemantics; Frege; Deductive and Inductive Logic
Linguistics	Topics in Event Semantics; Introduction to Syntactic Theory

Dissertation

Title	<i>Joint Action and Communication, With a Focus on Demonstratives</i>
Summary	My dissertation develops a view of human communication according to which it is the joint activity of making sense of one another, as fellow agents, in virtue of our actions. I consider the relationship between communication and joint attention in order to show how my view provides a superior successor to orthodox Griceanism. I also motivate my view by using it to explain how there can be successful communication, involving a demonstrative, despite the interlocutors not settling on one or another object as referent. Finally, I address a challenge, which arises for any Gricean view of communication, of explaining what is special about linguistic communication. My answer is based on a formal semantics for demonstratives and related expressions, and draws upon the tradition of dynamic semantics.

References

Research	IMOGEN DICKIE, Professor, Department of Philosophy, University of Toronto <i>Contact:</i> imogen.dickie@utoronto.ca NATE CHARLOW, Associate Professor, Department of Philosophy, University of Toronto <i>Contact:</i> nate.charlow@utoronto.ca PHILIP KREMER, Professor, Department of Philosophy, University of Toronto <i>Contact:</i> philip.kremer@utoronto.ca
Teaching	RACHEL BARNEY, Professor, Department of Philosophy, University of Toronto <i>Contact:</i> rachel.barney@utoronto.ca