# Rory Harder

AOS Philosophy of Language, Philosophy of Mind AOC Epistemology (including formal), Logic

### **Contact Information**

E-mail rory.harder@mail.utoronto.ca https://www.roryharder.com

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## Academic Employment

2021–2022 Postdoctoral Fellow, University of Toronto 2019–2021 Part Time Lecturer, Rutgers University

#### Education

GRADUATE

2015–2022 PHD in Philosophy, University of Toronto, ABD

Dissertation Title: Joint Action and Communication, With a Focus on Demonstratives

Co-Supervisors: Imogen Dickie and Nate Charlow

Expected Defense: January 2022

VISITING STUDENT in Linguistics, Rutgers University

Host Supervisor: Simon Charlow

Undergraduate

2012–2015 BA (Hons) with High Distinction in Philosophy (Specialist) and History and Philoso-

phy of Science and Technology (Minor), University of Toronto

2011–2012 Trent University

## **Papers**

[A paper on the formal pragmatics of demonstratives]

Revise and Resubmit

[A paper on the formal semantics of demonstratives]

Under Review

[A paper on joint attention]

Under Review

### Presentations

Referee	n

2020

2019

versity)

Toronto)

2021	Joint Attention: The Window Into Other Minds?
	American Philosophical Association (APA) Pacific Division Meeting (Symposium)
	Joint Attention and Communication
	Mutual Knowledge 40 Workshop
	A Puzzle about Demonstrative Understanding
	PhiLang 2021
2020	Perspectives in Demonstrative Semantics
	WeSSLLI Student Session; Szklarska Poreba Workshop
2019	The Affiliative Conception of Sense
	Communication, Context, Conversation Workshop
	Clearing up Clouds
	APA Pacific Division Meeting (Colloquium)
2018	Clearing up Clouds
	Context, Cognition, and Communication Conference
2017	Inferences and Neutrality of the Deliberative Ought
	APA Pacific Division Meeting (Colloquium); Canadian Philosophical Association Meeting
	Invited
2020	The Grammar of Reference
	New York Philosophy of Language Workshop
2017	Inferences and Neutrality of the Deliberative Ought
,	Semantics Research Group (University of Toronto Department of Linguistics); Compu-
	tational Linguistics Seminar (University of Toronto Department of Computer Science)
	Togalina
	Teaching
	Course Instructorships

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Introduction to Formal Reasoning and Decision Making (1st year, Online, Rutgers Uni-

Special Topics in Philosophy: Frege's Puzzle (3rd year, Online, University of Toronto) Introduction to Formal Reasoning and Decision Making (1st year, Rutgers University)

Issues in Philosophy of Mind: Perception and Conception (3rd year, University of

TEACHING ASSISTANTSHIPS (AT THE UNIVERSITY OF TORONTO)

Ancient Philosophy (2nd year), 17th- and 18th-Century Philosophy (2nd year), Introduction to Philosophy (1st year), Knowledge and Reality (2nd year), Probability and Inductive Logic (2nd year), Introduction to Symbolic Logic (2nd year)

OTHER

Super-TA for the Socrates Project (Supervising Undergraduate TAs, University of Toronto)
Philosophy Don (Tutor and Residence Assistant, Trinity College, University of Toronto)

## Scholarships & Awards

#### GRADUATE

2020–2021 Doctoral Completion Award (\$14,859)

Merit-based award for graduate students at the University of Toronto.

2019–2020 Ontario Graduate Scholarship (\$15,000)

Merit-based scholarship for graduate students at public universities in Ontario.

SSHRC CGS Michael Smith Foreign Study Supplement (\$6,000)

Awarded annually to 125 Canadian graduate students in the social sciences and humanities.

2016–2019 SSHRC Joseph-Armand Bombardier CGS Doctoral Scholarship (\$105,000)

Awarded to about 22% of applicants, who are Canadian graduate students in the social sciences and humanities.

#### Undergraduate

2012

The George Kennedy Scholarship, Department of Philosophy, University of Toronto Awarded annually to a graduating philosophy student.

Socrates Award, Department of Philosophy, Trent University

Awarded annually to a philosophy student in each of the second and third years.

## **Professional Activity**

Graduate Student Coordinator for Institutional Strategic Initiative in Language and Cognition, University of Toronto

ATTENDEE at 29th European Summer School in Logic, Language, and Information
ATTENDEE at Seventh North American Summer School on Logic, Language, and Information

Referee and Commentater for Philosophy Graduate Student Conference, University of Toronto

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#### Dissertation

Title Summary Joint Action and Communication, With a Focus on Demonstratives

My dissertation develops a view of human communication, as a refinement of the Gricean orthodoxy, according to which it is the essentially joint activity of making sense of one another's actions. I begin by motivating my view on the basis of recent work on joint attention. I then discuss the distinctiveness of linguistic communication, and elaborate the Chomskean view that it involves the deployment of autonomous linguistic competence. The general considerations about communication and language are then applied to the meaning and use of demonstratives. I provide a formal semantics for demonstratives in the dynamic tradition, as I argue that dynamic semantics is a component of linguistic competence. Finally, I draw on that semantics and the overarching refined Gricean view of communication in order to solve two old puzzles about what demonstrative understanding requires.

### References

Research

IMOGEN DICKIE, Professor, Department of Philosophy, University of Toronto

Contact: imogen.dickie@utoronto.ca

NATE CHARLOW, Associate Professor, Department of Philosophy, University of Toronto

Contact: nate.charlow@utoronto.ca

PHILIP KREMER, Professor, Department of Philosophy, University of Toronto

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Teaching

RACHEL BARNEY, Professor, Department of Philosophy, University of Toronto

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MICHAEL RATCLIFFE, Dean of Arts and Vice-Provost, Trinity College, University of

Toronto

Contact: michael.ratcliffe@utoronto.ca

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