

Laura Domínguez is a Professor of Linguistics at the University of Southampton, UK. Her scholarly interests include syntactic theory and second language acquisition within a generative framework. The overarching research question guiding her research agenda aims to investigate the nature of morphosyntactic representations entertained by second language learners during the process of acquiring a second language. In recent years, she has also led a UKRI-funded project examining grammatical native attrition. She is interested in exploring whether Minimalist theoretical models can explain the selective vulnerability of a speaker's L1 grammar in (full immersion) bilingual contexts. She is a member of the editorial board of *Second Language Research* and was a board member of *Studies in Second Language Acquisition*. She has recently co-authored a monograph on research methods in generative second language acquisition (Slabakova, Leal & Domínguez 2025) and she is a co-author of the 5th edition of *Second Language Learning Theories* (Mitchell, Myles, Marsden & Domínguez, forthcoming).