

Professor Melinda Whong has a PhD in Second Language Acquisition from the University of Durham. She is an Associate Professor of Language Education at the [Hong Kong University of Science and Technology](#), with responsibility as Director of the [Centre for Language Education](#) and Associate Dean of Humanities and Social Science. With more than 30 years of teaching experience across four continents and at every level of education, she brings a global perspective to her work on language learning and teaching. Her research is driven by a commitment to bridging theory and practice.

Alongside her academic leadership, Melinda has been actively involved in facilitating scholarship of teaching and learning amongst language educators in higher education. She has established networks for the exchange of knowledge and delivered training and workshops for English language teachers internationally. Her most recent project has been to found an online journal by and for language practitioners called STiLE, [Scholarship of Teaching in Language Education](#), which serves as a platform for practitioners to share their expertise both with each other, and with researchers who may have an interest in addressing language education needs as perceived by those actively engaged in language teaching.