

**WEDNESDAY 24 Sep**

	Room A	Room B	Room C	Room D	Room E	Room F	Room G
9.00-9.30	<p>Towards a phylogeny of Greek varieties</p> <p><i>Natalia Chousou-Polydouri, Stavros Bompolas, Georgios Kostopoulos, Elena Anagnostopoulou, Dimitra Melissaropoulou</i></p>	<p>The productivity of morphological processes used to form nouns denoting agents in Modern Greek: Evidence from corpus measurements and experimental data</p> <p><i>Irini Konta</i></p>	<p>Η συμβολή των ιστοσελίδων διαλεκτολογικού ενδιαφέροντος στις νεοελληνικές διαλέκτους: η περίπτωση του Θρακιώτης.</p> <p><i>Θεόδωρος Κούκος, Ασημάκης Φλιάτουρας</i></p>	<p>The 'CAUSE and EFFECT plus Metaphor' pattern: Evidence from the Greek language of fear and romantic love</p> <p><i>Maria Theodoropoulou, Theodoros Xioufis</i></p>	<p>Movements of complement clauses are postsyntactic. Evidence from Classical Greek</p> <p><i>Richard Faure</i></p>	<p>When 'to have' goes beyond possession. Metaphorical multi-word expressions with ἔχειν in Homer and Classical Drama</p> <p><i>Liana Tronci</i></p>	<p>Pedagogical Translanguaging in Teaching L2 Greek: Evidence from Migrant Education</p> <p><i>Despina Papadopoulou, Nikolaos Dalampouras and Julie Franck</i></p>
9.30-10.00	<p>Past Participle Agreement in the Griko Perfect Tense: Variation and Change in Contact with Italo-Romance</p> <p><i>Emanuela Pinna</i></p>	<p>The perception and interpretation of rhetorical questions by Greek adults and children</p> <p><i>Theophano Christou, Maria Mastropavlou, Anna Sfakianaki, Maria Lekakou, Alexandra Prentza</i></p>	<p>Language guides of 'proper' (Modern) Greek: linguistic prescriptivism, learnedisms and metalinguistic discourse</p> <p><i>Panagiotis Filos</i></p>	<p>Emotion concepts as source domains in conceptual metaphors</p> <p><i>Theodoros Xioufis</i></p>	<p>Anti-factive 'pu' in Northern Greek dialects</p> <p><i>Anastasia Tsilia</i></p>	<p>The Verbal Idiom (VID) frame διό X[GEN] εἶμι in the tragedians and beyond</p> <p><i>Victoria Beatrix Fendel</i></p>	<p>Vocabulary and Grammar Teaching in Migrant Learners: The ACTIN project</p> <p><i>Anastasia Paspali, Maria Martzoukou and Styliani Vogiatzi</i></p>
10.00-10.30	<p>53 Language contact in a Greek dialect affected by Romance and Turkish</p> <p><i>Angela Ralli</i></p>	<p>The role of etymology in the processing of semantically opaque complex words: Evidence from Modern Greek</p> <p><i>Nikolaos Ntagkas</i></p>	<p>Ideological shifts in the Histories of the Greek Language Question: A computer-assisted analysis</p> <p><i>Katerina Mandenaki, Spiros A. Moschonas</i></p>	<p>"Hands in the darkness": a linguistic take on depression narratives in Greek</p> <p><i>Efthimia Apokatanidis</i></p>	<p>Causal Path and Case marking on Adjunct Clauses: Cause and purpose in Greek, French and Hungarian</p> <p><i>Lena Baunaz and Genoveva Puskas</i></p>	<p>The stylistic markedness of Ancient Greek Cognate objects in Aeschylus' Oresteia</p> <p><i>Elena Squeri</i></p>	<p>Plurilingualism and Teaching Greek as a Second Language: Challenges, Multimodal Tools, and Social-Emotional Learning in Refugee Education</p> <p><i>Panagiota Gatsi and Georgios Simopoulos</i></p>
<b>10.30-11.00</b>	<b>Coffee break</b>						
<b>11.00-12.00</b>	<p style="text-align: center;"><b>Invited Speaker</b>  <b>Kleanthes Grohmann, University of Cyprus</b>  <b>BIG Impact of a Small Island: Investigating the Development and Grammar of Bilectal Speakers</b></p>						
12.00-12.30	<p>Morphophonological changes in the Modern Greek Dialects: the case of the nominal forms in -os/-es</p> <p><i>Konstantinos Kakarikos</i></p>	<p>Developmental language disorder (DLD), but not dyslexia, is comorbid with spatial deficits: evidence from 7 to 8 years old Greek children.</p> <p><i>Katerina Tselika, Spyridoula Varlokosta, Katerina Sakellariou, Marinos Kyriakopoulos, Maria Vlassopoulos, Helen Lazaratou, Dimitris Dikeos</i></p>	<p>Supporting language, reading and narration skills in multilingual Greek primary schools: A Presentation of the D_READ-NARRATE software and preliminary evaluation findings</p> <p><i>Maria Mastropavlou, Alexandra Prentza, Theophano Christou</i></p>	<p>Multimodal constructions 'in the making': Insights from a Modern Greek meme cycle</p> <p><i>Anna Piata, Vassiliki Gkeka</i></p>	<p>Beyond complement selection</p> <p><i>Christos Vlachos</i></p>	<p>What goes out of style: Verbal multi-word expressions in the Batrachomyomachia and its rewriting</p> <p><i>Lucía Madrigal Acero</i></p>	<p>Embracing Diversity Through Language Autobiographies in Migrant Education</p> <p><i>Theofanoula Balita, Evagelia Boudoura, Ermofili Kalamakidou, Vasiliki Kimiskidou and Georgia Fotiadou</i></p>
12.30-13.00	<p>Exploring Differential Subject Marking in Pontic Greek</p>	<p>Speechreading ability in Greek children and adults</p>	<p>Writing Strategy Instruction with on-site</p>	<p>Μεταφορά και χιούμορ σε μιμίδια: δεδομένα</p>	<p>Patterns of wh-extraction from</p>	<p>Verbal multi-word expressions in the</p>	<p>Plurilingual education from</p>

	<i>Svetlana Berikashvili</i>	<i>Evangelia Kyritsi, Katerina Nicolaidis</i>	Mentoring and Coaching in Teacher Preparation Programs: Two Cycles of Design-Based Research  <i>Zoi Traga philippakos, Konstantinos Sipitanos</i>	από την ελληνική πραγματικότητα  <i>Παρασκευή Θώμου, Βάσια Τσάμη</i>	complement clauses in Greek  <i>George Kotzoglou</i>	rewriting process of the Greek Psalter and socio-linguistic characterisation  Alfonso Vives Cuesta	Greek teachers' perspectives: A view from the Erasmus+ PEP survey  <i>Anastasia Gaintartzi, Christian Ollivier and Filomena Capucho</i>
<b>13.00-14.00</b> <b>14.00-15.00</b>	<b>LUNCH BREAK</b>  <b>Invited Speaker</b> <b>George Tsoulas, University of York</b> Quantification in Greek						
15.00-15.30	Axenitika Cappadocian: A Comparison of the Cretan and Central Macedonian Varieties  <i>Mark Janse</i>		Enhancing Greek Teaching through the Utilisation of the LeNEKAZ  <i>Nikos Mathioudakis</i>	Διερευνώντας τη μεταφορική ικανότητα ενήλικων φυσικών ομιλητών της Ελληνικής  <i>Χρήστος Χριστοδουλάκης, Παρασκευή Θώμου, Ειρήνη Στυλιανουδάκη</i>	Towards (one more) syntactic analysis of contact-induced change in complementation in Greek  <i>George Vardakis</i>	Metalinguistic negation in Modern Greek  <i>Maria Barouni</i>	The phonetics and phonology of stress in Greek: insights from the core and the periphery  <i>Angelos Lengeris, Anthi Revithiadou, Nina Topintzi</i>
15.30-16.00	Italian and Turkish loanwords detection in Greek dialects  <i>Yves Scherrer, Erofilis Psaltaki, Stergios Chatzikyriakidis</i>		Boosting heritage language learning through CLIL: The case of Greek schools in the diaspora  <i>Marina Mattheoudakis, Christina Maligkoudi, Georgia Fotiadou, Effrosyni Argyri, Vally Lytra</i>	Science and Fiction behind Invented Languages  <i>Marianna Katsoyannou</i>	Clausal nominalizations in Asia Minor Greek  <i>Metin Bagriacik</i>	(Apparent) doubling of negative markers in Greek  <i>Marika Lekakou</i>	Decoding the role of prosodic edges in the production and perception of prominence: Data from Greek and cross-linguistic comparisons  <i>Argiro Katsika &amp; Maria Lialiou</i>
<b>16.00-16.30</b> 16.30-17.00	<b>Coffee break</b>						
	Remarks on the current status of the Greek dialect of Al-Hamidiyeh in Syria  <i>Angeliki Sigourou, George Kotzoglou</i>	Temporal organisation of vowel-consonant(s)-vowel sequences in Cypriot Greek  <i>Spyros Armostis, Eftychia Lombardo</i>	Local Books, Global Goals: Navigating Diversity and Inclusion in Primary EFL Textbooks  <i>Theologia Michalopoulou, Thomai Alexiou</i>	Identifying sublexical constituents of Greek origin in the Turkish vocabulary as a facilitator in L2 vocabulary development  <i>Hasan Kaili, Giorgos Markopoulos</i>	On the syntax of explanans and explanandum: revisiting nominalized clauses  <i>Nikos Angelopoulos and Anna Roussou</i>	Graph structures in comparison and directionality of change: A case study in the domains of perception and cognition  <i>Thanasis Georgakopoulos, Stéphane Polis</i>	Intonational and syntactic properties of contrastive focus in Greek: Evidence from production  <i>Mary Baltazani, Michalis Georgiamentis, Anna Sfakianaki &amp; Angeliki Tsokoglou</i>
17.00-17.30	Gyölde Greek  <i>Io Manolessou, Symeon Tsolakidis</i>	The Arcadian Greek syllable  <i>Photini Coutsougera</i>	Translanguagings of young migrant learners in Cyprus: Corpus-based research  <i>Despo Kyprianou, Mitsiaki Maria</i>	Challenging Native Speaker Norms: Analyzing Humorous Narratives in Greek L2 Classrooms  <i>Spyridoula Gasteratou</i>	Aspect as an interpretable feature: implications for L2 acquisition  <i>Maria Dimitrakopoulou, Ianthi Maria Tsimpli</i>	Making subordinating connectives through coordination: The development of a family of constructions in the diachrony of Greek  <i>Thanasis Giannaris</i>	Individual variation in spontaneous speech intonation  <i>Amalia Arvaniti &amp; Stella Gryllia</i>

17.30-18.30	<p align="center"><b>Special Session</b></p> <p align="center"><i>Georgios Giannakis, Brian Joseph, Eleni Karantzola, Anna Roussou, Alcorac Alonso Déniz, Panagiotis Filos</i></p> <p align="center"><i>The Brill Encyclopedia of Greek Language and Linguistics</i></p>
18.30-	RECEPTION (Queens' College)

LIST OF WORKSHOPS:

24/9: *Greek sentential complementation: the road ahead* (organisers: Nikos Angelopoulos, Anna Roussou)

24/9: *Kicking the metaphorical bucket? Verbal multi-word expressions in verse* (organisers: Victoria Beatrix Fendel, Elena Squeri)

24/9: *Perspectives on Teaching L2 Greek in Migrant/Refugee Education* (organisers: Despina Papadopoulou, Anastasia Paspali, Theodoros Marinis)

24/9: *The phonetics and phonology of Greek prosody* (organisers: Amalia Arvaniti, Stella Gryllia)