

	Room A	Room B	Room C	Room D	Room E	Room F	Room G
9.00-9.30	<p>Towards a phylogeny of Greek varieties</p> <p><i>Natalia Chousou-Polydouri, Stavros Bompolas, Georgios Kostopoulos, Elena Anagnostopoulou, Dimitra Melissaropoulou</i></p>	<p>The productivity of morphological processes used to form nouns denoting agents in Modern Greek: Evidence from corpus measurements and experimental data</p> <p><i>Irini Konta</i></p>	<p>Η συμβολή των ιστοσελίδων διαλεκτολογικού ενδιαφέροντος στις νεοελληνικές διαλέκτους: η περίπτωση του Θρακιώτη.</p> <p><i>Θεόδωρος Κούκος, Ασημάκης Φλιάτουρας</i></p>	<p>The 'CAUSE and EFFECT plus Metaphor' pattern: Evidence from the Greek language of fear and romantic love</p> <p><i>Maria Theodoropoulou, Theodoros Xioufis</i></p>	<p>Movements of complement clauses are postsyntactic. Evidence from Classical Greek</p> <p><i>Richard Faure</i></p>	<p>When 'to have' goes beyond possession. Metaphorical multi-word expressions with ἔχειν in Homer and Classical Drama</p> <p><i>Liana Tronci</i></p>	<p>Pedagogical Translanguaging in Teaching L2 Greek: Evidence from Migrant Education</p> <p><i>Despina Papadopoulou, Nikolaos Dalampouras and Julie Franck</i></p>
9.30-10.00	<p>Past Participle Agreement in the Griko Perfect Tense: Variation and Change in Contact with Italo-Romance</p> <p><i>Emanuela Pinna</i></p>	<p>The role of etymology in the processing of semantically opaque complex words: Evidence from Modern Greek</p> <p><i>Nikolaos Ntagkas</i></p>	<p>Language guides of 'proper' (Modern) Greek: linguistic prescriptivism, learnedisms and metalinguistic discourse</p> <p><i>Panagiotis Filos</i></p>	<p>Emotion concepts as source domains in conceptual metaphors</p> <p><i>Theodoros Xioufis</i></p>	<p>Anti-factive 'pu' in Northern Greek dialects</p> <p><i>Anastasia Tsilia</i></p>	<p>The Verbal Idiom (VID) frame διὰ Χ[GEN] εἶμι in the tragedians and beyond</p> <p><i>Victoria Beatrix Fendel</i></p>	<p>Vocabulary and Grammar Teaching in Migrant Learners: The ACTIN project</p> <p><i>Anastasia Paspali, Maria Martzoukou and Styliani Vogiatzi</i></p>
10.00-10.30	<p>53 Language contact in a Greek dialect affected by Romance and Turkish</p> <p><i>Angela Ralli</i></p>		<p>Ideological shifts in the Histories of the Greek Language Question: A computer-assisted analysis</p> <p><i>Katerina Mandenaki, Spiros A. Moschonas</i></p>	<p>"Hands in the darkness": a linguistic take on depression narratives in Greek</p> <p><i>Efthimia Apokatanidis</i></p>	<p>Causal Path and Case marking on Adjunct Clauses: Cause and purpose in Greek, French and Hungarian</p> <p><i>Lena Baunaz and Genoveva Puskas</i></p>	<p>The stylistic markedness of Ancient Greek Cognate objects in Aeschylus' Oresteia</p> <p><i>Elena Squeri</i></p>	<p>Plurilingualism and Teaching Greek as a Second Language: Challenges, Multimodal Tools, and Social-Emotional Learning in Refugee Education</p> <p><i>Panagiota Gatsi and Georgios Simopoulos</i></p>
10.30-11.00	Coffee break						
11.00-12.00	<p style="text-align: center;">Invited Speaker Kleanthes Grohmann, University of Cyprus BIG Impact of a Small Island: Investigating the Development and Grammar of Bilectal Speakers</p>						
12.00-12.30	<p>Morphophonological changes in the Modern Greek Dialects: the case of the nominal forms in -os/-es</p> <p><i>Konstantinos Kakarikos</i></p>	<p>Developmental language disorder (DLD), but not dyslexia, is comorbid with spatial deficits: evidence from 7 to 8 years old Greek children.</p> <p><i>Katerina Tselika, Spyridoula Varlokosta, Katerina Sakellariou, Marinos Kyriakopoulos, Maria Vlassopoulos, Helen Lazaratou, Dimitris Dikeos</i></p>	<p>Supporting language, reading and narration skills in multilingual Greek primary schools: A Presentation of the D_READ-NARRATE software and preliminary evaluation findings</p> <p><i>Maria Mastropavlou, Alexandra Prentza, Theophano Christou</i></p>	<p>Multimodal constructions 'in the making': Insights from a Modern Greek meme cycle</p> <p><i>Anna Piata, Vassiliki Gkeka</i></p>	<p>Beyond complement selection</p> <p><i>Christos Vlachos</i></p>	<p>What goes out of style: Verbal multi-word expressions in the Batrachomyomachia and its rewriting</p> <p><i>Lucia Madrigal Acero</i></p>	<p>Embracing Diversity Through Language Autobiographies in Migrant Education</p> <p><i>Theofanoula Balita, Evagelia Boudoura, Ermofili Kalamakidou, Vasiliki Kimiskidou and Georgia Fotiadou</i></p>
12.30-13.00	<p>Exploring Differential Subject Marking in Pontic Greek</p> <p><i>Svetlana Berikashvili</i></p>	<p>Speechreading ability in Greek children and adults</p> <p><i>Evangelia Kyritsi, Katerina Nicolaidis</i></p>	<p>Writing Strategy Instruction with on-site Mentoring and Coaching in Teacher Preparation Programs: Two Cycles of Design-Based Research</p>	<p>Μεταφορά και χιούμορ σε μιμίδια: δεδομένα από την ελληνική πραγματικότητα</p> <p><i>Παρασκευή Θώμου, Βάσια Τσάμη</i></p>	<p>Patterns of wh-extraction from complement clauses in Greek</p> <p><i>George Kotzoglou</i></p>	<p>Verbal multi-word expressions in the rewriting process of the Greek Psalter and socio-linguistic characterisation</p> <p><i>Alfonso Vives Cuesta</i></p>	<p>Plurilingual education from Greek teachers' perspectives: A view from the Erasmus+ PEP survey</p>

LIST OF WORKSHOPS:

24/9: *Greek sentential complementation: the road ahead* (organisers: Nikos Angelopoulos, Anna Roussou)

24/9: *Kicking the metaphorical bucket? Verbal multi-word expressions in verse* (organisers: Victoria Beatrix Fendel, Elena Squeri)

24/9: *Perspectives on Teaching L2 Greek in Migrant/Refugee Education* (organisers: Despina Papadopoulou, Anastasia Paspali, Theodoros Marinis)

24/9: *The phonetics and phonology of Greek prosody* (organisers: Amalia Arvaniti, Stella Gryllia)