Roselynn Frempong

Software Engineer

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Contact

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Professional Summary

Forward-thinking Software Engineer and Educator with a background in working effectively in dynamic environments. Fluent in Markup programming languages used to develop software within most industries. Proud team player focused on achieving project objectives with speed and accuracy.

Skills

- Code reviews
- HTML and CSS
- Interdisciplinary team collaboration
- Social development and integration

Work History

2020-10 - Current

Software Engineer

#100devs, Boston, MA

- Created several projects based on skill, framework and library
- Designed interactive websites with responsive features able to be read across all platforms
- Collaborate with teams of developers to design and build front and back-end web applications. Meet all deadlines whilst utilizing best practices.

2020-08 - Current

Special Education Teacher

Harlem Link Charter School, Harlem, New York

- Created and managed IEPs to define student learning objectives and educational strategies, in addition to applying instructional knowledge and methods to support goals.
- Cultivated connections and strong student rapport to foster classroom engagement, in addition to recording student progress to inform parents and school administration.
- Reviewed curriculum and devised alternate approaches to presenting lessons to increase

Languages

Twi

English

French

student understanding.

- Directed after-school Math tutoring serving 25 elementary school students.

2018-08 - 2020-07

Lead Teacher

Bronx Early Learning Center Volunteers Of America, Bronx, Newyork

- Fostered reasoning and problem solving through active exploration games and activities.
- Monitored students' academic, social and emotional progress and recorded in individual files.
- Created and managed IEPs to define student learning objectives and educational strategies, in addition to applying instructional knowledge and methods to support goals.

2018-08 - 2020-06

Corps Member

Teach For America, Newyork, New York

- Reviewed curriculum and devised alternate approaches to presenting lessons to increase student understanding.
- Used behavior modeling and specialized teaching techniques to share and reinforce social skills.
- Attended Institute, a six-week long summer intensive centered on TFA's mission and goals

2018-01 - 2018-07

Legislative Intern

District Council 37, Albany, NY

- Drafted articles, letters, reports and technical documents on policy and public affairs issues for publication.
- Analyzed policy to review selected operations, programs and practices using data-driven approach to identify areas of concern and devise improvements.
- Attend and report on Assembly and Senate Session, Committee meetings, Public and budget hearings and press conferences

2017-06 - 2017-08

Research and Political Analysis Intern

New York State Senate Democratic Policy Group, New York, New York

- Developed and maintained strong working relationships with industry lobbyists, elected officials, regulators and government staff to advocate effectively for legislative and regulatory policy goals.
- Analyzed policy to review selected operations, programs and practices using data-driven approach to identify areas of concern and devise improvements.
- Provided research, writing, editing, and strategic analysis on concentrated in the areas of education, economic development, and infrastructure

Education

2020-10 - 2020-12

Certification: Software Engineering

G | Code House - Boston, MA

• Participated in a 12 week program focused on introducing students to the basics of coding
• Gained knowledge in the basics of HTML, CSS, and JavaScript
• Completed small projects centered around implementing the skills we were working on

2018-08 - 2020-05

Master of Arts: Early Childhood Education And Special Education

Relay Graduate School Of Education - New York, NY

2015-09 - 2018-05

Bachelor of Arts: English And Political Science

University At Albany, State University Of New York - Albany, NY