

# Research Methods in Computer Science

(Serge Demeyer — University of Antwerp)



Antwerp Systems and software Modelling  
<http://ansymo.ua.ac.be/>



Universiteit Antwerpen

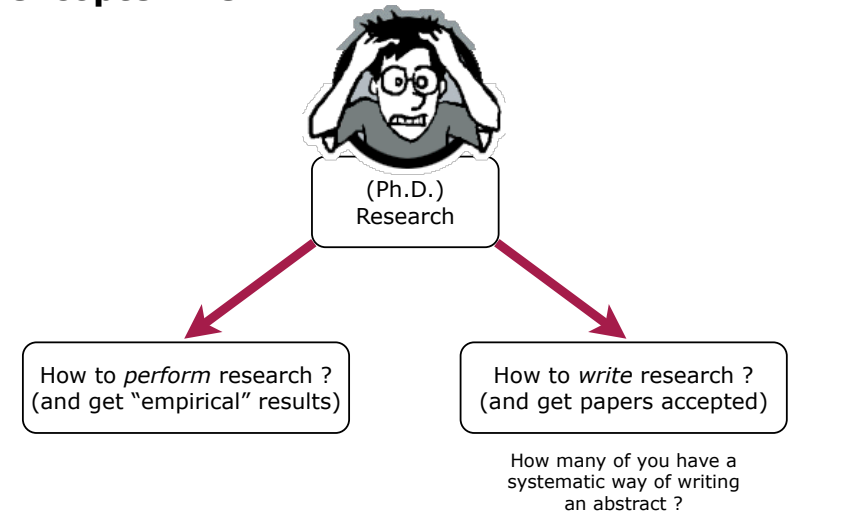
## Personal Opinion Disclaimer



Sometimes I will give advice based on personal experience or representing a particular school of thought. These do not necessarily confirm with what your supervisor says !

Such opinions will be flagged with the Personal Opinion Disclaimer.

## Helicopter View



## 2. Reporting & Reviewing Research



### Introduction

- The Publication Process
  - + Publication Categories
  - + Quality indicators

### The Review Process

- Identify the Champion
- Implications for Authors
  - + The 4-line abstract rule
  - + The fish model
  - + Natural emphasis of paragraphs
- Things to avoid
  - + Method vs. Methodology



### The Task of the referee

- Questions to answer ⇒ Review Template

### Once Accepted ...

- Tips and Tricks

### Conclusion

## Publications: Output Measure

*"If I have seen a little further it is by standing on the shoulders of Giants."*

(Isaac newton)

*"Are We Polishing a Round Ball?"*

(Michael Stonebraker; Panel abstract —  
Proceedings of the Ninth International  
Conference on Data Engineering)

Sceptic perspective:

- the quest for the "least publishable unit"
- "publish or perish"

*"And since dissertations can be written about everything under the sun, the number of topics is infinite. Sheets of paper covered up with words pile up in archives sadder than cemeteries, because no one ever visits them, not even on All Souls' Day. Culture is perishing in overproduction, in an avalanche of words, in the madness of quantity. That's why one banned book in your former country means infinitely more than the billions of words spewed out by our universities."*

(Milan Kundera, The Unbearable Lightness of Being; Part Three: Words  
Misunderstood — Sabina's Country)

## Publication Categories

Journal Publications

- a1) citation index (ISI web of science)
- a2) international; peer reviewed
- a3) national; peer reviewed
- a4) other

source: guidelines for project reports  
FWO (Research Fund Flanders)

Books

- b1) book
- b2) chapter
- a3) editor (incl. proceedings)

**Comparing apples and oranges**

*International vs. National*

- inherently regional research (law, politics, ...)
- vulgarizing research
- scientists taking position in society debates

*Publication Culture*

- co-authorship (e.g. alphabetical sorting)
- citation behavior
- half-life time of ideas

Other

- c1) articles in proceedings
- c2) technical reports; extended abstracts; thesis
- c3) patents

## Publication Categories — Computer Science

Journal Publications

- citation index (ISI web of science)
- international; peer reviewed

Conference Publications

- peer reviewed (acceptance ratio)

Books

- book
- editor (incl. proceedings)
- chapter

Artifacts

- tools
- patents

Other

- workshops
- technical reports; extended abstracts; thesis

Artifacts ???

- Computer Science and Telecommunications Board, C. 1994. Academic careers for experimental computer scientists and engineers. *Communications of the ACM* 37, 4 (Apr. 1994), 87-90.

## The Pipeline Model



new, unpolished idea

good, valuable idea

archival reference

workshops

conferences

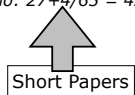
journals

Typical for computer science.  
Not in other scientific disciplines.

## Quality Indicators

### Proceedings: Acceptance Ratio

- Andy Zaidman, Bart Van Rompaey, Serge Demeyer, and Arie van Deursen. Mining software repositories to study co-evolution of production and test code. In Proceedings ICST'08 (The 1st International Conference on Software Testing, Verification and Validation), pages 220–229. IEEE, 2008.  
[Acceptance ratio:  $37/147 = 25\%$ ]
- Andy Zaidman, Bram Adams, Kris De Schutter, Serge Demeyer, Ghislain Hoffman, and Bernard De Ruynck. Regaining lost knowledge through dynamic analysis and aspect orientation - an industrial experience report. In Proceedings CSMR'06 (the 10th Conference on Software Maintenance and Reengineering), pages 89–98. IEEE Computer Society, 2006.  
[Acceptance ratio:  $27+4/65 = 42\%$ ]

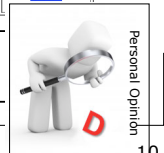


## Acceptance Rates

Source <http://people.engr.ncsu.edu/txie/seconferences.htm>

Top General SE Conferences	ICSE	FSE/ESEC	ASE	OOPSLA	ECOOP	ISSTA	FASE
2009	50/405(12%)	32+7/217(15%)	38+33/222(17%)	25/144(17%)	25/117(21%)	25/93(27%)	30/124(24%)
2008	56/371(15%)	31/152(20%)	34+36/280(12%)	33/117(28%)	27/138(20%)	26+9/100(26%)	2(26%)
2007	49/334(15%)	43+20/251(17%)	37+40/312(12%)	33/156(21%)	25/160(16%)	22/107(21%)	30/141(21%)
2006	36/395(9%)	25/125(20%)	22+12/121(18%)	26/157(17%)	21/160(13%)	22/84(26%)	27/166(17%)
2005	44/313(14%)	32/201(16%)	28+35/291(10%)	32/174(18%)	24/172(14%)	--	22/99(22%)
2004	58/436(13%)	25/169(15%)	25+26/183(14%)	27/173(16%)	25/132(19%)	26+2/93(28%)	22/91(24%)
2003	42/324(13%)	33+9/168(20%)	22+20/170(13%)	26/147(18%)	18/88(20%)	--	20/89(22%)
2002	48/303(15%)	17/128(13%)	19+19/94(20%)	25/125(20%)	24/96(25%)	18+8/97(19%)	21/60(35%)
2001	47/268(18%)	29/137(21%)	32+28/164(20%)	27/145(18%)	18/108(17%)	--	22/74(30%)
2000	49/335(14%)	17/92(18%)	23+22/100(23%)	26/142(18%)	20/109(20%)	17+4/73(23%)	21/60(35%)
1999	50/269(19%)	29/141(21%)	25+25/123(20%)	30/152(20%)	20/183(11%)	--	13/?
1998	41/209(20%)	19%	24+20/150(16%)	?	24/124(19%)	16/47(34%)	18/59(31%)
1997	50/219(23%)	27/194(14%)	32+15/108(30%)	?	20/103(19%)	--	?
1996	52/213(24%)	?	?	16%	21/173(12%)	16+8/69(23%)	?
1995	28/155(18%)	29/150(19%)	?	?	18/90(20%)	--	?
Submission Deadline	Aug 29	March 16	May 4	March 19	Dec 17	Jan 30	Oct 2

- [100% - 50%]: not selective
- [50% - 30%]: reasonably selective
- [30% - 15%]: selective
- [15% - 0%]: too selective !?



## Impact Factor – Citation Index

ISI Web of Knowledge™

Journal Citation Reports®

WELCOME

HELP

MARKED LIST

2008 JCR Science Edition

Journal Summary List

Journals from: subject categories COMPUTER SCIENCE, SOFTWARE ENGINEERING

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## The h-index

### Represent both

- scientific productivity
- scientific impact

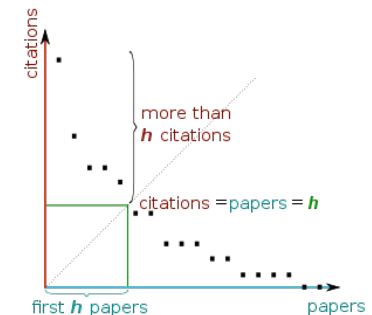
⇒ in a single number (measurement)

### A scientist has index h if

- h of [his/her] Np papers have at least h citations each, and
- the other (Np – h) papers have at most h citations each.

### Sources to calculate

- ISI web of knowledge <http://isiknowledge.com/>
- UAD - Search <http://quadsearch.csd.auth.gr/>



## Quality Indicators — Beware

- impact factor of journal  $\neq$  impact factor of article
  - + Seglen PO (1997). "Why the impact factor of journals should not be used for evaluating research". BMJ 314 (7079): 498–502.
  - + Joint Committee on Quantitative Assessment of Research (June 12, 2008). "Citation Statistics". International Mathematical Union.
- #citations  $\neq$  impact
  - + Carlo Ghezzi; Reflections on 40+ years of software engineering research and beyond an insider's view (ICSE 2009, keynote)
- "The widespread practice of counting publications without reading and judging them is fundamentally flawed."
  - + Parnas, D. L. 2007. Stop the numbers game. Commun. ACM 50, 11 (Nov. 2007)
- "If used unwisely, as is increasingly the case, they discourage people (young ones in particular) right from the outset from daring to think, from exploring new paths [...]"
  - + Math. Struct. in Comp. Science Editorial Board; Math. Struct. in Comp. Science (2009), vol. 19, pp. 1–4.

## The Reviewer

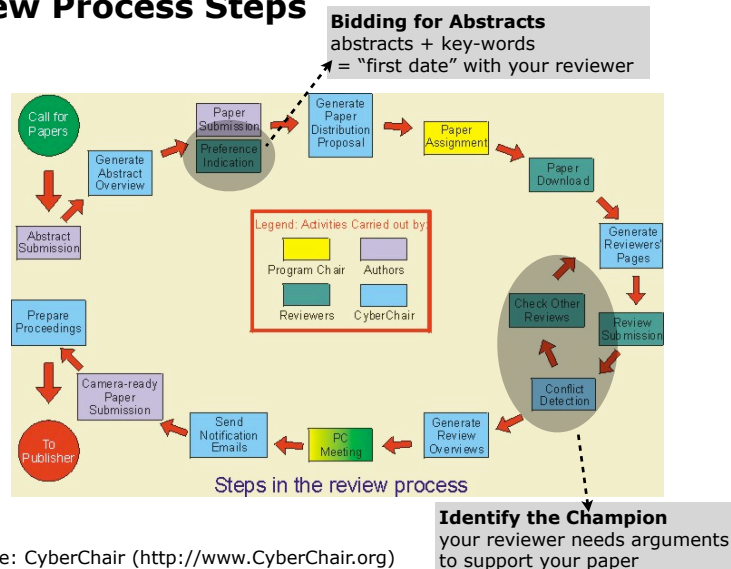
- volunteer
  - + don't waste his/her time
- curious
  - + catch his/her interest
- constructive
  - + supervises other Ph.D.
- influential
  - + wants to support "valuable" papers
- anonymous
  - + avoid tampering



### ... unfortunately ...

- busy
  - + read's on train, bus, air-plane, ...

## Review Process Steps



## Providing Keywords

As many as possible ?  
vs. As few as possible ?

<div>  <div> <b>ASE 2010</b>            25th IEEE/ACM            International Conference on            Automated Software Engineering         </div> </div>	
• Automated reasoning techniques	
• Component-based systems	
• Computer-supported cooperative work	
• Configuration management	
• Domain modelling and meta-modelling	
• Empirical software engineering	
• Human-computer interaction	
• Knowledge acquisition and management	
• Maintenance and evolution	
• Model-based software development	
• Model-driven engineering and model transformation	
• Modeling language semantics	
• Open systems development	
• Product line architectures	
• Program understanding	
• Program synthesis	
• Program transformation	
• Re-engineering	
• Requirements engineering	
• Specification languages	
• Software architecture and design	
• Software visualization	
• Testing, verification, and validation	
• Tutoring, help, and documentation systems	

## Writing Abstracts



### Descriptive Abstract

- outlines the topics covered in a piece of writing
  - + reader can decide whether to read entire document
- ≈ table of contents in paragraph form.



### Informative Abstract

- provides detail about the substance of a piece of writing
  - + readers remember key findings
  - + reviewers find the claims
- ≈ claim and supporting evidence in paragraph form

≠ executive summary  
(abstracts use *the same* level of technical language)

## 4-line abstract guideline

- source: Kent Beck "How to Get a Paper Accepted at OOPSLA"  
[ <http://lore.ua.ac.be/Teaching/ThesisMaster/BeckAbstract.html> ]
- 1) states the problem
  - + WHO is suffering the problem ?
  - + Connect with your target audience
- 2) why the problem is a problem
  - + WHY is it a problem ?
  - + Cost / Art rather than a science / ...
- 3) startling sentence
  - + WHAT is the claimed solution ?
  - + the one thing to say that will catch interest
  - ... and that you will actually demonstrate in the paper
    - ➡ must be falsifiable
- 4) the implication of my startling sentence
  - + WHERE can we use this solution ?
  - + implications for society, community, other researchers, ...

## Identify The Champion (1/2)

- source: Oscar Nierstrasz, "Identify the Champion," in Pattern Languages of Program Design 4
- Make Champions Explicit
  - + A: Good paper. I will champion it at the PC meeting.
  - + B: OK paper, but I will not champion it.
  - + C: Weak paper, though I will not fight strongly against it.
  - + D: Serious problems. I will argue to reject this paper.
- ➡ "The most important thing for a reviewer to decide is whether he or she thinks that the paper is worth defending at the PC meeting, not whether it is a great paper or not."
- Make Experts Explicit
  - + X: I am an expert in the subject area of this paper.
  - + Y: I am knowledgeable in the area, though not an expert.
  - + Z: My evaluation is that of an informed outsider.
    - ➡ detect inexperienced champion — expert fence-sitter

**These scores are \*not\* revealed to the authors**

## Identify The Champion (2/2)

- Identify the Conflicts (classify according to extreme reviews)
  - + AA, AB: All reviews are positive, at least one champion.
  - + AC: Likely accept; at least one champion, and no strong detractor.
  - + AD: This is a serious conflict, and will certainly lead to debate.
  - + BC: Borderline papers, no strong advocate nor a detractor.
  - + BD: Likely to be rejected.
  - + CC, CD, DD: Almost certain rejects.
- inexperienced champion
  - + If all champions are Y (or Z)
  - + If all reviews are Y or Z
    - ➡ solicit extra review
- expert fence-sitters
  - + Experts tend to be more critical
    - ➡ B or even C ratings by X may turn out to be champions (remember: PC members want to influence the research)

## Example: Easychair

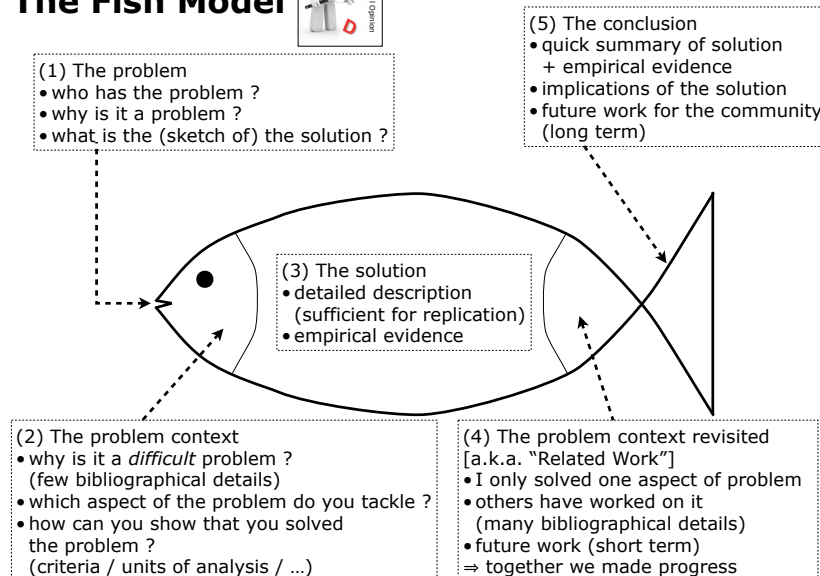
- Clear accept at top
- Clear reject at the bottom (not shown)
- middle area: to discuss

#	title	scores	avg. decision
109		3(3) 2(3) 3(3)	2.7 ACCEPT
41		2(2) 2(2) 2(2)	2.0 ACCEPT
14		2(1) 3(1) 0(1)	1.7 ACCEPT
34		2(2) 1(2) 2(2)	1.7 ACCEPT
67		2(1) 1(2) 2(2)	1.7 ACCEPT
82		1(4) 2(1) 2(2)	1.7 ACCEPT
117		1(2) 2(3) 2(3)	1.7 ACCEPT
73		2(1) 1(2)	1.5
94		1(1) 1(2) 2(1)	1.3 ACCEPT
124		2(3) 0(2) 2(2)	1.3 ACCEPT
25		1(4) 1(2) 1(2)	1.0 ACCEPT
106		0(2) 2(2) 1(1)	1.0 ACCEPT
44		0(3) 1(2) 1(2)	0.7 ACCEPT
46		1(2) 1(2) 0(1)	0.7 ACCEPT
57		1(2) 0(4) 1(1)	0.7 ACCEPT
83		1(3) 1(4) 0(2)	0.7 ACCEPT
93		-1(3) 1(3) 2(3)	0.7 reject
96		2(3) 1(1) -2(1)	0.7
108		2(4) 1(2) -1(3)	0.7 ACCEPT
115		2(2) 0(5) 0(4)	0.7 ACCEPT
23		2(4) -1(2) 0(3)	0.3 ACCEPT
38		1(2) 1(2) -1(3)	0.3 reject
63		-2(4) 2(3) 1(3)	0.3
66		-2(2) 2(2) 1(2)	0.3
78		1(2) -2(4) 2(3)	0.3
81		-1(1) 1(2) 1(2)	0.3
87		2(3) 0(4) -1(2)	0.3
99		1(2) -1(4) 1(3)	0.3
132		-1(4) 1(2) 1(3)	0.3
5		-2(2) 2(2) 1(2)	0.0
55		1(3) -1(2)	0.0
74		1(2) 1(4) -2(3)	0.0
75		1(2) -1(1) 0(4)	0.0 reject
86		-1(3) 2(2) -1(2)	0.0 reject
105		1(2) -1(2) 0(3)	0.0
35		2(1) -1(1) -2(4)	-0.3 reject
40		1(3) 0(1) -2(4)	-0.3 reject
56		1(4) -1(2) -1(2)	-0.3 reject
61		-1(4) 0(3) 0(1)	-0.3 reject
90		-2(2) 1(1) 0(2)	-0.3 reject
102		1(2) -2(3) 0(4)	-0.3 REJECT
133		1 -1(1) 2(2) -2(4)	-0.3
1		2(1) -2(1) -2(2)	-0.7
16		0(3) -2(2) 0(3)	-0.7
18		1(2) -1(1) -2(3)	-0.7 reject
21		-1(3) 0(3) -1(3)	-0.7 reject
39		-2(1) -2(3) 2(2)	-0.7
47		-1(1) -2(4) 1(2)	-0.7 reject
77		-1(2) 0(2) -1(2)	-0.7 reject
88		0(2) -2(2) 0(2)	-0.7 reject
91		-2(4) -2(2) 2(4)	-0.7
101		0(3) -2(3) 0(2)	-0.7 reject
103		-1(3) -2(1) 1(3)	-0.7 reject
119		-1(2) -2(3) 1(2)	-0.7 reject
122		-2(1) 1(2) -1(2)	-0.7
125		-2(3) 0(2) 0(2)	-0.7 reject
129		-1(3) 0(4) -1(3)	-0.7 reject
2		0(2) -1(3) -2(4)	-1.0 reject
27		-3(4) -1(3) 1(2)	-1.0 reject
43		0(2) -2(4) -1(2)	-1.0 reject

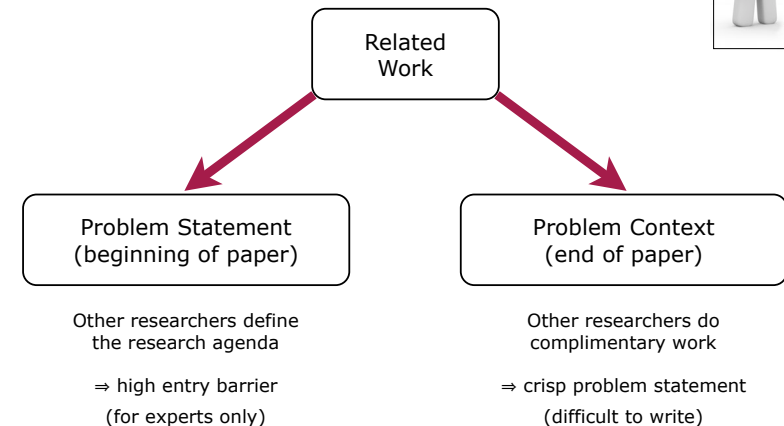
## Make it Easy for your Champion

- Select appropriate keywords
  - + Why are you in the scope of the conference/journal/... ?
- Test the abstract
  - + Start early with the abstract
  - + Ask for early (external) feedback
- Visible claims
  - + Abstract + intro + conclusion have visible claim(s)
  - + Ask early feedback to summarize what reviewers think the claim is
- Clear validation
  - + Champion is then able to defend it against detractors
- Write to the Program Committee
  - + Target a PC member
  - + Have a clear picture of your champion

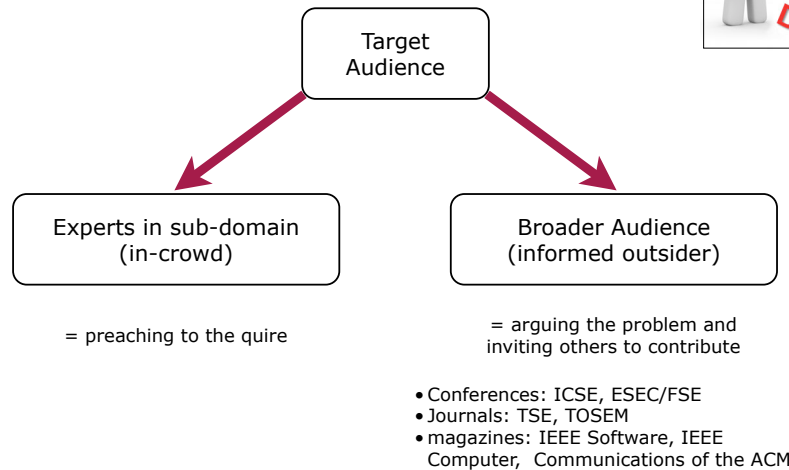
## The Fish Model



## Role of "Related Work"

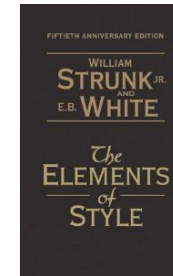


## Target Audience



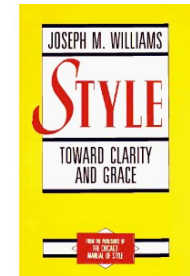
## Books on writing

- *The Elements of Style*  
William Strunk Jr., E. B. White



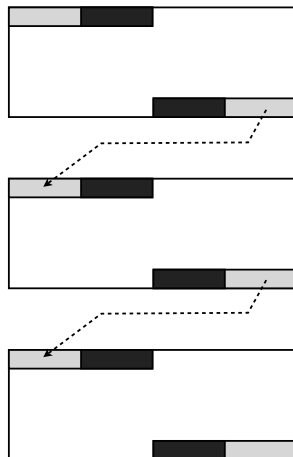
- 18 simple guidelines
  - + elementary rules of usage
  - + elementary rules of composition
- You have to know the rules before you can break them

- *Style: Toward Clarity and Grace*  
Joseph M. Williams, Gregory G. Colomb



- guidelines  
+ *refactoring* rules
- Give a man a fish and you feed him for a day. Teach a man to fish and you feed him for a lifetime.

## Skimming texts — Emphasis



- “natural” emphasis of paragraphs
- 1st 1/2 of last sentence (most)
  - 2nd 1/2 of first sentence

- On section/chapter level
- say what you gonna say
  - say it
  - say what you have said

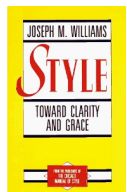
Source: Joseph M. Williams, “Style: Toward Clarity and Grace” The University of Chicago Press 1990

## How to structure your writing

*The last thing one discovers in writing a book is what to put first* [Blaise Pascal]

- all of us ... must understand three things about complex writing:
- it may precisely reflect complex ideas
  - it may gratuitously complicate complex ideas
  - it may gratuitously complicate simple ideas

© Joseph M. Williams, “Style: Toward Clarity and Grace”



FIXED	Issue	Discussion
VARIABLE	Point	—

FIXED	Topic	Stress
VARIABLE	Old/Familiar	New/Unfamiliar

FIXED	Subject	Verb	Complement
VARIABLE	Characters	Action	—

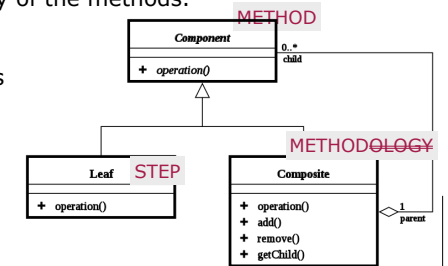
## Things to Avoid

- report order  $\neq$  investigate order
  - + arguments should appear in order that bests support the claim
- unsubstantiated claims, hopes, assumptions
  - + XXX will make it easy/fast/better/integrate with other tools ...
    - do you actually demonstrate these claims in your paper ?
  - + We believe ..., We hope ...
    - My favorite reviewing sentence:  
"We are doing science, not religion ..."
  - + XXX is valuable ..., XXX can help ..., XXX is an excellent ...
    - My favorite reviewing sentence:  
"Are these opinions? Hypotheses? Proven facts? Please add references."
- tackling a non-problem, a problem which you cannot solve
  - + A software engineering example
    - papers citing "Software Crisis"



## Things to Avoid: Methodology

- "In this paper we propose a methodology for XXX"
  - + My favorite reviewing sentence:
    - Do not use the word "Methodology" for something simple like a technique, algorithm or even method; this is inflation of words
- the postfix -OLOGY
  - biology = the study of the living organisms
  - psychology = is the study of the human mind
  - cosmology = is the study of the cosmos
    - methodology = the study of the methods.
- method = a series of steps or acts taken to achieve a goal
  - + substeps of method remain a method
  - + cfr. Composite design pattern



## The Task of a referee (1/2)

- source: Alan Jay Smith, "The Task of the Referee," Computer, vol. 23, no. 4, pp. 65-71, Apr. 1990

### Decide

- Makes sufficient contribution ?
  - + depends on the standards of the journal/conference/workshop/...

### Questions to answer

- What is the purpose of this paper ?
- Is the paper appropriate? (for computer science / software engineering / reengineering / ...)
- Is the goal significant ?
- Is the method of approach valid ?
- Is the actual execution of research correct ?
- Are the correct conclusions drawn from the results ?
- Is the presentation satisfactory ?
- What did you learn ?

## The Task of a referee (2/2)

### Categories

- (1) Major results; very significant (fewer than 1% of all papers).
- (2) Good, solid, interesting work; a definite contribution ( $\leq 10\%$ )
- (3) Minor, but positive, contribution to knowledge (perhaps 10-30 %).



- (4) Elegant and technically correct but useless. This category includes sophisticated analyses of *flying pigs*.
- (5) Neither elegant nor useful, but not actually wrong.



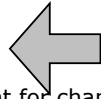
- (6) Wrong and misleading.
- (7) So badly written that technical evaluation is impossible.



## Reviewing Template

### Review

- Strong accept / weak accept / weak reject / strong reject
  - Including a solid motivation for your recommendation
- Template
  - + summary (neutral)
  - + strong points (bullet points)
  - + points to improve (bullet points)
  - + details
  - + PC-only comments



Important for champion/detractor

## Time estimation

### 1 paper = ± 4 hours

- 1,5 hour reading + annotating
  - + read on paper
    - submission for review incl. page numbers & white-space
- 1 hour writing review
- 1 hour discussion + adapting reviews
  - + over mailing lists etc.
- 0,5 hour overhead
  - + print papers (write numbers on them !!!)
    - "first contact" with the papers
  - + managing conference reviewing system
  - + distribute among co-reviewers
  - + ...



### Ph.d. students as Co-reviewer

- 2nd opinion (reduces time spent for "reading" and "writing review")
- Ph.d. students experience "the other side of the fence"
- Mentioned in the proceedings (CV)

## Once Accepted ...

### ... at the Conference

- prepare an elevator-pitch
  - + based around "startling sentence" from your abstract
- approach gurus
  - + they like it, it's good for their ego
- "explain your Ph.d. topic to at least 3 persons each day"
  - + = advice from ICSM 2009 Ph.d. symposium
- submit to Ph.d. symposium
  - + receive valuable feedback
  - + network with future peers
- participate in workshops
  - + test how the community reacts to research questions
  - + the gurus struggle too !

## Conclusion

### Introduction

- The Publication Process
  - + Publication Categories
  - + Quality indicators

### The Review Process

- Identify the Champion
- Implications for Authors
  - + The 4-line abstract rule
  - + The fish model
  - + Natural emphasis of paragraphs
- Things to avoid
  - + Method vs. Methodology

### The Task of the referee

- Questions to answer ⇒ Review Template

### Once Accepted ...

- Tips and Tricks

### Conclusion

