

## **Book 7: Applying Transformative Learning in Everyday Life**

### **Community Heritage Projects**

Get students working on projects where they check out and write about local history and traditions. One idea is to have them team up with older folks in the area to record stories they tell. This can help keep those cultural stories alive and give students a better idea of how things have changed in their community.

### **Cultural Exchange Programs**

Set up exchange programs so students from different ethnic groups in Nigeria can live and learn together. This could really help them understand each other better, build empathy, and get along in society.

### **Developing a Reflective Mindset**

Basically, students and teachers can get into the habit of thinking things over, which can help them get a better sense of history and culture. (Mboho, 2024, p. 3). For example, after looking into Nigeria's independence movement from 1960, students can chat about what the leaders hoped for and the challenges they faced compared to what is happening in Nigeria now. By asking questions like, what can we learn from the past to help with today's government issues? Students can sharpen their thinking and problem-solving skills. Also, when teachers add oral history projects, like having students talk to their grandparents about life before and after colonial rule, students get a personal feel for these historical events. This makes them think more deeply about how culture changes and how traditions might fade away or stick around.

Another way is through reflective journaling, where students write about their own experiences with cultural traditions, like joining in festivals such as Osun-Osogbo or the Argungu Fishing Festival. This lets them grasp how cultural identity comes from both history and what's going on today. By making reflection a regular thing, students not only grasp history and culture better but also build a habit of critical thinking that helps them in their everyday lives and future jobs.

## **Practical Exercises**

Activities such as community heritage projects and historical re-enactments can make learning engaging and meaningful (Handbook for Educators, 2023, p. 14).

## **Storytelling and Lived Experiences**

Incorporating personal narratives into the curriculum helps bridge the gap between theory and real-life applications (Bankale, 2023, p. 161).