Rose Rodrigues

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EDUCATION

Bachelor of Science, Computer Science; Mathematics

(May 2026)

College of Science and Engineering, University of Minnesota: Twin Cities

- Minor in Astrophysics
- Coursework: Applied Machine Learning, Modern Cryptography, Analysis of Numerical Algorithms, Algorithms & Data Structures, Maths of Quantum Computing, Formal Languages and Automata Theory
- GPA: 3.31 Dean's List Fall 2022

SKILLS

- Languages: C#, T-SQL, C++, CSS, HTML, Java, C, Python, OCaml, JavaScript, Rust
- Services: Azure DevOps, Node.JS, MongoDB, GitHub, Jekyll
- Software: Unreal Engine, MonoGame, Photoshop, Blender, Substance, MATLAB, Digistar
- Development Environments: Windows, Mac, Android, AWS, Arduino, Particle Photon
- Foreign Language: Portuguese, Italian, German

PROJECT EXPERIENCE

Retinal Image Scan Classifiers

(March 2025 - May 2025)

- Analyzed accuracy and performance in retinal disease diagnosis through machine learning algorithms
- Programmed a nearest-neighbour model, a custom-designed deep-convolutional neural network, and implemented a pre-existing research-based model, and structured data analyses of all three methods

Pitch-Based Real-Time Controller System

(August 2024)

- Developed a dual-program software system enabling real-time input transmission via sound waves.
- Designed a C++-based application to convert console inputs into distinct stereo frequencies and a Rust-based program to decode these signals using FFT, accurately reconstructing inputs on the target machine with less than 50ms of latency.

Interactive Robotic Dynamic Alexa-Integrated Luminary

(January 2023 - May 2023)

• Developed and deployed Alexa-controlled interactions using a custom Skill, integrating AWS and IoT connectivity via Node.js, with sound-responsive jaw movement programmed in C++.

WORK EXPERIENCE

Software Development Intern

(May 2025 - August 2025)

National Checking Company, St. Louis Park, MN

- Contributed to Agile development and testing with independently made commits using C#, ASP.NET, jQuery, and T-SQL, collaborating with senior developers to improve and add to the company's existing codebase and interactivity through Azure DevOps and dedicated development processes.
- Conferred in meetings with and attended to the needs of multiple departments, stakeholders, and businesses by helping maintain dedicated and vital components of the company's B2B SaaS platform.

Tier II Planetarium Guide

(September 2023 - Present)

Bell Museum, St. Paul, MN

- Operate a specialized planetarium dome software to engage over a thousand people a month from formative to advanced ages, controlling 360° live astrophysical graphics and simulations
- Deliver engaging scripted and impromptu expository presentations on space and astrophysics using science communication and effective storytelling to diverse audiences of up to 120 people, ranging from school groups to corporate events in both indoor and outdoor activities
- Organize and plan projects and events, mentor newer planetarium guides to familiarize them with policies and procedures, and give professional feedback on shows and exhibits.

STEM Mentor (June 2024 - Present)

CSE Student Services, Minneapolis, MN

- Mentor STEM-focused students in monthly meetings, guiding their exploration of STEM concepts, careers, and hands-on activities.
- Inspire and bolster over 100 middle and high school students in exploring various STEM subjects through shared efforts, communications, planning, and teamwork with faculty and external organizations
- Present multiple hour-long sessions about stellar observing, scientific and cultural constellations, and deep-space objects, and fashioned an activity to encourage creativity and introspection

Student Events Coordinator

(January 2025 - Present)

CSE Student Services, Minneapolis, MN

- Organize and manage a tutoring program in Calculus, Physics, and Chemistry for first-year students, aiming to improve student experiences and engagement
- Analyze and track data from student feedback and check-ins to improve the program, alongside strategizing marketing for the groups via public signage, and collaborating with other university groups