

Day 2 of training

1. Lists in HTML

- Today we explored how to create lists, which are essential for organizing information. There are two main types of lists:
- **Unordered Lists ():** These are used for creating bulleted lists where the order of the items does not matter. Each item in the list is created using a list item tag ().
- **Ordered Lists ():** These are used for creating numbered lists where the sequence of items is important, like a set of instructions or a top-ten ranking. Each item is also created using an tag. The browser automatically handles the numbering.

2. The Anchor Tag (<a>) - Creating Links

- This was one of the most exciting parts. The anchor tag is what makes the web a "web." It's used to create hyperlinks to other pages.
- **The href Attribute:** The most important attribute of the anchor tag is href (hypertext reference), which specifies the URL of the page the link goes to. Example: `Go to Google`.
- **Linking to Other Pages in My Website:** I learned how to link to other files within my own project by providing a relative path (e.g., `About Us`).
- **Creating Bookmarks (Internal Links):** A very cool feature is creating links that jump to a specific section on the *same* page. This is a two-step process:
 1. Give the target section an id attribute (e.g., `<h2 id="section2">Section 2</h2>`).
 2. Create an anchor tag whose href points to that id using a hash symbol (#) (e.g., `Jump to Section 2`).

3. The Image Tag () - Displaying Images

- The tag is used to embed an image on a webpage. It's a self-closing tag, meaning it doesn't need a closing tag like .
- **Essential Attributes:**
 - **src (Source):** This specifies the path to the image file. It can be a URL to an image on the web or a local path to an image in your project folder.
 - **alt (Alternative Text):** This provides a text description of the image. It's crucial for two reasons: it's displayed if the image fails to load, and it's read by screen readers for visually impaired users, making the web more accessible.