

Homework Wk #4 Due Today 9/19/19

Homework Wk #5 Due Tuesday 9/24/19

Exam #1 Tuesday 9/24/19

Today's Topics

1. Rotational Motion
2. Centripetal Acceleration
3. Review

Circular Motion Application



Figure: 8.1 audio example of circular motion

Uniform Circular Motion (UCM)

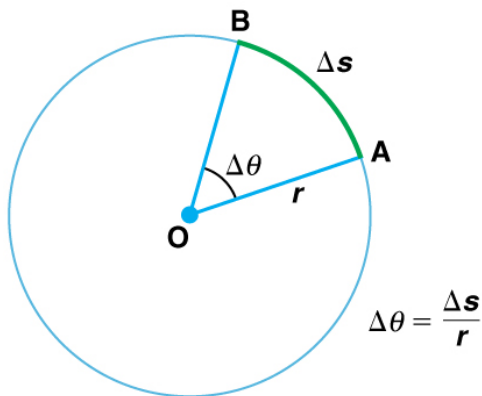


Figure: 8.2 full revolution: $v = 2\pi r/T$

Translational vs Rotational Motion

Translational Velocity

$$v = \frac{ds}{dt} \rightarrow \frac{\Delta s}{\Delta t}$$

Translational Acceleration

$$a = \frac{dv}{dt} \rightarrow \frac{\Delta v}{\Delta t}$$

Angular Velocity

$$\omega = \frac{d\theta}{dt} \rightarrow \frac{\Delta\theta}{\Delta t}$$

Angular Acceleration

$$\alpha = \frac{d\omega}{dt} \rightarrow \frac{\Delta\omega}{\Delta t}$$

A Geometric Derivation

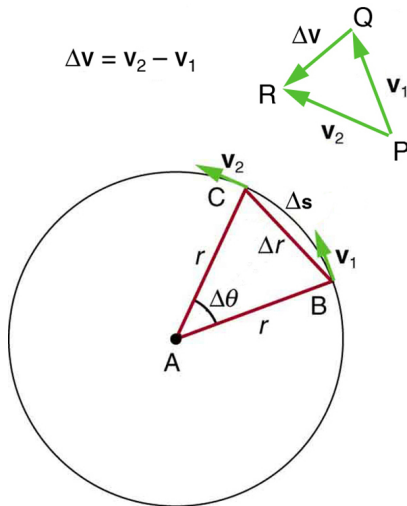


Figure: 8.3 Deriving centripetal acceleration from similar triangles

$$a \equiv \frac{\Delta v}{\Delta t}$$

$$\frac{\Delta v}{v} = \frac{\Delta r}{r}$$

$$\frac{\Delta v}{v} = \frac{\Delta s}{r}$$

$$\Delta s = r\Delta\theta$$

$$\Delta v = v\Delta\theta$$

$$a_c = \frac{v\Delta\theta}{\Delta t} = v \frac{\Delta\theta}{\Delta t}$$

Centripetal Acceleration

$$a_c = v \frac{\Delta\theta}{\Delta t}$$

$$\omega = \frac{\Delta\theta}{\Delta t}$$

$$v = r\omega$$

$$a_c = \frac{v^2}{r}$$

$$a_c = r^2\omega$$

Exercise #1

C&J 5.2.2 The following data for the speed and radius of three examples of uniform circular motion is given below. Find the magnitude of the centripetal acceleration for each example.

<u>radius (m)</u>	<u>speed (m/s)</u>
0.50	12
infinitely large	35
1.8	2.3

Exercise #2

C&J 5.2.7 The blade of a windshield wiper moves through an angle of $\pi/4$ *rads* in 0.40 s. The tip of the blade moves on the arc of a circle that has a radius of 0.45 m. What is the magnitude of the centripetal acceleration of the tip of the blade? How about the part of the blade halfway to the tip?

1. **Changes in motion are caused by forces. No force, no change in velocity.**
2. **Net acceleration is directly caused by net force.**
3. **Forces arise from interactions. “It takes two to tango.”**

Exercise #3

C&J 4.8.43 A car that has a mass $m = 1700 \text{ kg}$ is parked on a road that rises 15° above the horizontal. What are the magnitudes of

- a. the normal force and
- b. the static frictional force that the ground exerts on the tires?

Exercise #4

C&J 4.8.57 A worker stands still on a roof sloped at an angle of 36° above the horizontal. He is prevented from slipping by a static frictional force of 390 N . Find the mass of the worker.

- ▶ Relative velocities allow us to compare measurements from different references.
- ▶ Technique applies to almost every physical vector quantity.
- ▶ Start with the version that makes most sense and rewrite as needed:

$$\mathbf{v}_{AG} = \mathbf{v}_{AB} + \mathbf{v}_{BG}.$$

↓

$$\mathbf{v}_{AB} = \mathbf{v}_{AG} - \mathbf{v}_{BG}.$$

$$\mathbf{v}_{BG} = \mathbf{v}_{AG} - \mathbf{v}_{AB}.$$

2D Constant Acceleration

$$s(t) = s_o + v_o t + \frac{1}{2}at^2$$

$$v(t) = v_o + at$$

$$v_f^2 = v_o^2 + 2a\Delta s$$

Exercise #5

C&J 2.7.67 What is the average acceleration during each of the segments A, B, and C?

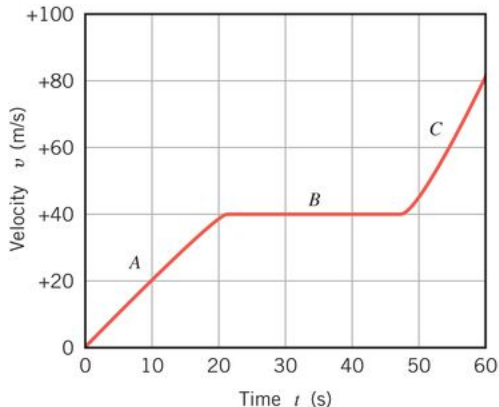


Figure: 3.8 Velocity vs Time for Non-Constant Acceleration

Exercise #6

C&J 2.7.68 What is the average velocity (magnitude and direction) during each of the segments A, B, and C? Express your answers in km/h .

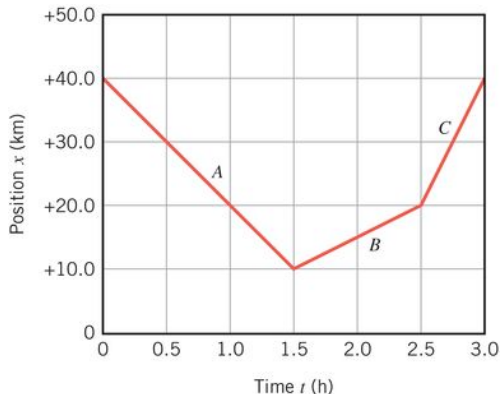


Figure: 3.10 Bus Trip Data for C&J 2.7.68

Exercise #7

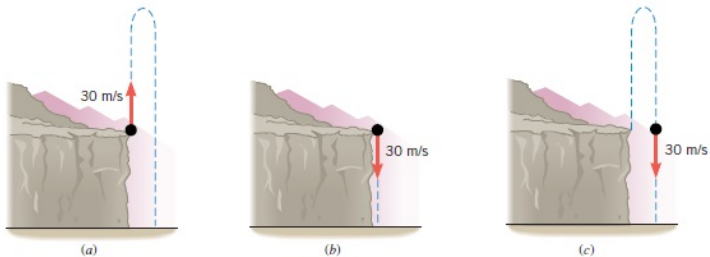


Figure: 3.5 Launch anything straight up with a “slow” speed. $a_y = -g$

Exercise #8



Figure: 3.5 Launch & land at same height