

# 50-Minute Lesson Plan Template

Your Name

Last Updated: May 30, 2024

## Objectives

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A well-written objective, often referred to as a learning objective or learning outcome, should be:

1. **Specific:** It should clearly define what a student will be able to do by the end of the lesson.
2. **Measurable:** It should be quantifiable in some way, whether that's through a test, an activity, or another form of assessment.
3. **Achievable:** It should be realistic considering the students' current level of knowledge and the time allotted.
4. **Relevant:** It should align with the overall goals of the course or curriculum.
5. **Time-bound:** It should be achievable within a certain time frame, usually by the end of the lesson, unit, or course.

This framework is often referred to as “SMART” objectives. The assessment should then be designed to directly measure whether or not each objective has been met. For instance, if your objective is “By the end of this lesson, students will be able to identify and explain the five major causes of World War I”, your assessment might be a quiz that requires students to do exactly that.

There should be a clear alignment between your learning objectives and your assessment methods. For example, if one of your objectives requires critical thinking, then your assessment should not simply require factual recall.

Additionally, using a variety of assessment methods such as quizzes, homework assignments, in-class discussions, and so on can provide a more comprehensive picture of whether the students have met the objectives, as different students may excel in different types of assessments.

Ultimately, the objectives should guide the instruction and the assessment should measure the degree to which the instruction has enabled students to meet the objectives. This linkage between the objectives and assessment is critical to ensuring that the lesson is effective and that students' learning is maximized.

1. Fill in objective here
2. Fill in objective here

# Materials

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- Pen or pencil for note for taking notes
- Notebook
- Calculator
- Topic Handout
- Fill in material here

# Lesson Plan

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5 minutes

## Introduction

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### Activity 1

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## Wrap-Up

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# Student Assessment

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In the context of a lesson plan, the "Assessment" section refers to how the instructor plans to evaluate or measure students' understanding and learning of the lesson's objectives.

- **Observation:**

Teachers can informally assess student understanding by observing their engagement, asking questions, and encouraging classroom discussion.

- True or False: L<sup>A</sup>T<sub>E</sub>X is a great tool for creating lesson plans? A:True
- What is  $2 + 2$ ? A:4
- Review topics as needed.
- Take specific lesson plan notes to improve delivery
- TODO Include writing prompt questions here

- **Class Participation:**

The level and quality of student involvement in class discussions can also be a part of assessment.

- Use the Professionalism rubric as a reference. Take specific notes
- TODO Include writing prompt questions here

- **Classroom Activities:**

Such as group work, presentations, and in-class assignments. These can provide an opportunity to assess both individual and group understanding.

- Small white board Q & A
- Group work on the whiteboard
- jeopardy game

- **Quizzes and Tests:**

These can be given during or after the lesson to evaluate students' knowledge and understanding.

- Warm Up Quiz Coming Soon!
- This will be on next weeks Friday test.

- **Homework Assignments:**

Work assigned to be completed outside of class can provide another way to assess student understanding.

- Complete Moodle quiz before next class session