

Bush 631-603: Quantitative Methods

Lecture 1 (01.17.2023): Introduction

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The Bush school of Government and Public Policy

Texas A&M University

Spring 2023

What is today's plan?

- ▶ Introductions.
- ▶ What is this class?
- ▶ Syllabus 'deep dive'.
- ▶ Programming with R.

Introductions

- ▶ Rotem Dvir: PhD in political science (Texas A&M, 2021).
 - ▶ Major field: Political Decision-making.
 - ▶ Focus: International security and foreign policy.
-
- ▶ Assistant research scientist - ISTPP, Bush School.
 - ▶ Study public policy: health care, tech, critical infrastructure.
 - ▶ More? Check my website ([Link](#))

Bush 631: What are we doing here?

- ▶ Quantitative social science.
- ▶ Investigate social, economic and political world.

The collage illustrates the quantitative social science approach:

- Top Left:** A computer screen displaying a snippet of JavaScript code, showing variable declarations and conditional statements.
- Top Right:** A soldier in full combat gear stands next to a military vehicle, symbolizing the application of social science in a conflict zone.
- Bottom Left:** Seven international leaders standing behind their respective flags, representing the global scope of the research.
- Bottom Right:** A complex dashboard of data visualizations, including bar charts, line graphs, and world maps, used to analyze and present social, economic, and political data.

Quantitative Social Science

- ▶ Data science: Facebook, Twitter, Tiktok, Google
- ▶ Non-profits, government agencies: conduct policy evaluation with data.



Researcher

National Football League (NFL) · Culver City, CA · 2 weeks ago · 33 applicants



Full-time · Associate



Research Analyst - Advertiser Measurement

Spotify · New York, NY · 6 days ago · [21 applicants](#)



Full-time

Social Science Research Analyst

US Administration for Children and Families
Washington, DC
\$103,690 - \$134,798 a year · Full-time

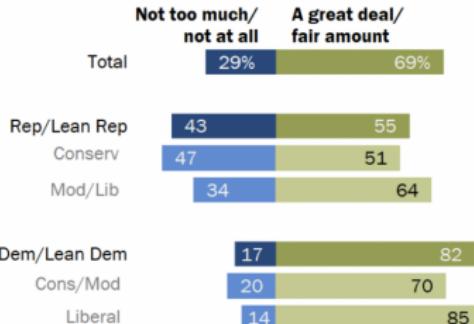
Data Analyst, Government

Civis Analytics 5 reviews
Illinois · Remote

Studying global issues with data

Democrats more likely to believe the U.S. benefits from NATO membership

% who think the U.S. benefits ___ from being a member of NATO



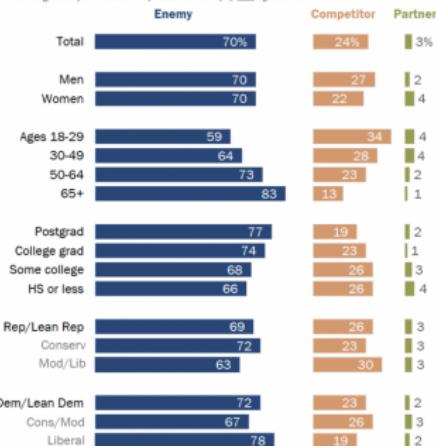
Note: Those who did not answer not shown.

Source: Survey of U.S. adults conducted March 21-27, 2022. Q62a.
“Seven-in-Ten Americans Now See Russia as an Enemy”

PEW RESEARCH CENTER

Older and more educated Americans more likely to see Russia as an enemy

% who say that, on balance, Russia is a(n) ___ of the U.S.



Note: Those who did not answer not shown.

Source: Survey of U.S. adults conducted March 21-27, 2022. Q61.
“Seven-in-Ten Americans Now See Russia as an Enemy”

PEW RESEARCH CENTER

Data driven Policymaking

Human choices research
and data

Status-quo bias

Default options

Save for retirement:
opt-out or opt-in?

Richard H. Thaler
Cass R. Sunstein

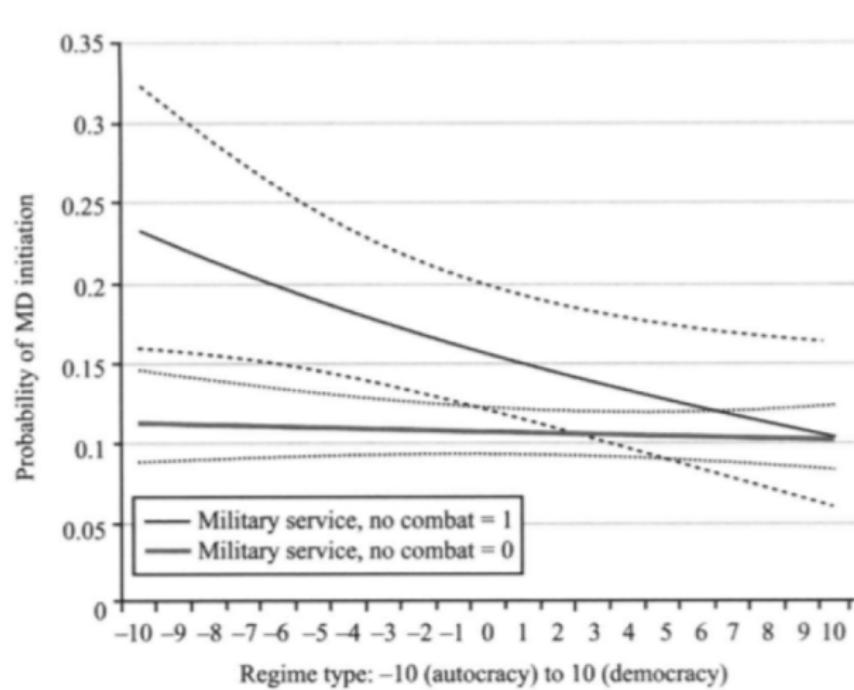
Nudge



Improving Decisions
About Health, Wealth,
and Happiness

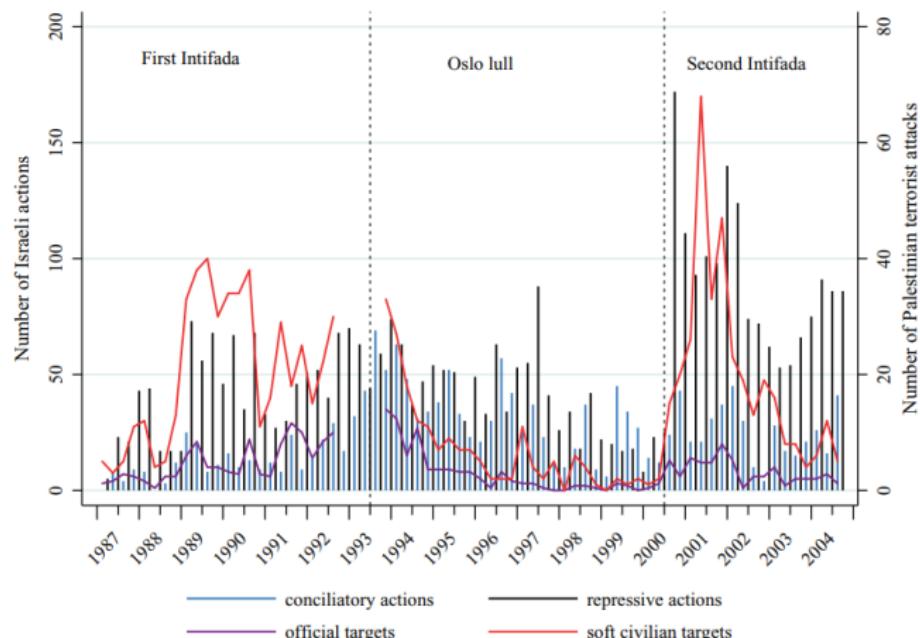
International Affairs research

- ▶ What drives the likelihood of international conflicts?
- ▶ The leaders? or the regimes?



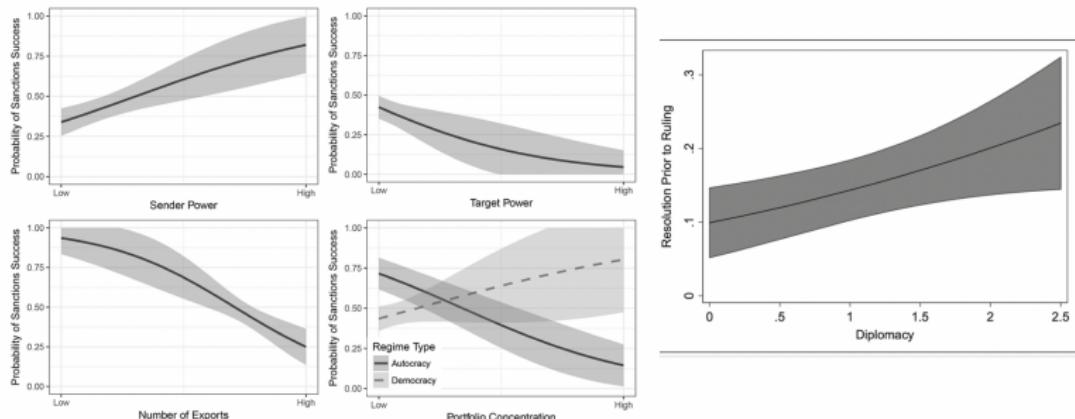
International Affairs research

- ▶ Counter terrorism strategies and organizational responses.



International Affairs research

- ▶ Diplomacy; Political economy: global trade flows, sanctions, foreign aid.



Quant methods

STUDY PUBLIC POLICY WITH STATS AND MATH...

Why? Why would I do that?



Why should I take this class?

- ▶ Skills to explore important questions:
 - ▶ Do economic sanctions work? when? why not?
 - ▶ Who support and who rejects free trade? why?
 - ▶ Why does leader decapitation limited as a counter-terrorism strategy?
- ▶ Transferable skills across industries:
 - ▶ Programming.
 - ▶ Data analysis.
 - ▶ Design social science research.
 - ▶ Writing professional docx: reports, briefs, executive summary.
 - ▶ Visualizing - plots, figures, infographics.
- ▶ You have to? :)

How are we doing it?

- ▶ Two interconnected paths:
 1. Theory and research design.
 2. Hands-on data analysis using R.

Important to remember

First - we design our research to test the question(s)...

Then, we use programming (with R) for analysis

We end-up with (hopefully...) relevant insights

Syllabus 'deep dive'

Remember - it's all in the syllabus . . .



Syllabus ‘deep dive’

The essentials:

- ▶ When: Tuesdays, 4:30-7:20pm
- ▶ Where: Allen 1017

Office hours:

- ▶ Monday & Wednesday 11:30am - 1:00pm.
- ▶ My office: Allen 3029.
- ▶ Email, Zoom meeting.

Why office hours? Have you watched? ([Link](#))

Syllabus ‘deep dive’

Lectures:

- ▶ Be ready - read before class.
- ▶ Required readings - QSS book (all marked on syllabus).
- ▶ Recommended readings - should I read? what are they?
- ▶ Taking notes in class.
- ▶ Programming practice: HW and class assignments.

Course material and resources:

- ▶ Website: slides, R code, tasks instructions, other resources.
- ▶ Canvas: announcements, assignments, course material.
- ▶ Email if you need help.

Syllabus ‘deep dive’

Attendance:

- ▶ Joint effort to learn methods.
- ▶ 5% of final grade.
- ▶ 1 unexcused absence. Then what?
- ▶ Notify me **before** you miss class.

Remember COVID???

- ▶ Please don't come to class if you're sick/tested positive.
- ▶ Follow A&M guidelines (forms, quarantine).
- ▶ University accepted excused absence.

Syllabus ‘deep dive’

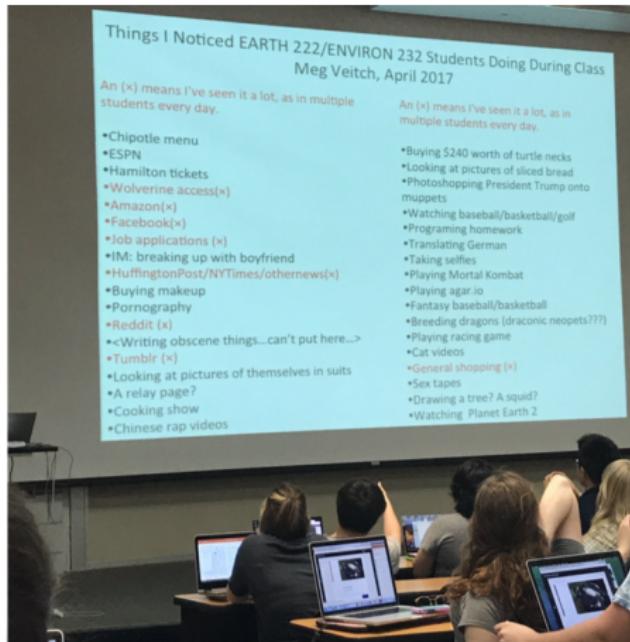
Grading and assignments:

1. Attendance (5%).
2. Home assignments (Swirl - R) (10%).
3. Research design task with R (15%).
4. Research design in class - 4 tasks (10%).
5. Course project - research proposal (10%).
6. Course project - preliminary data report (15%).
7. Course project - final poster/infographic (25%)
8. Course project - executive summary (10%).

Syllabus ‘deep dive’

Other issues:

- ▶ Make-up policy; Plagiarism.
- ▶ Electronics in class.



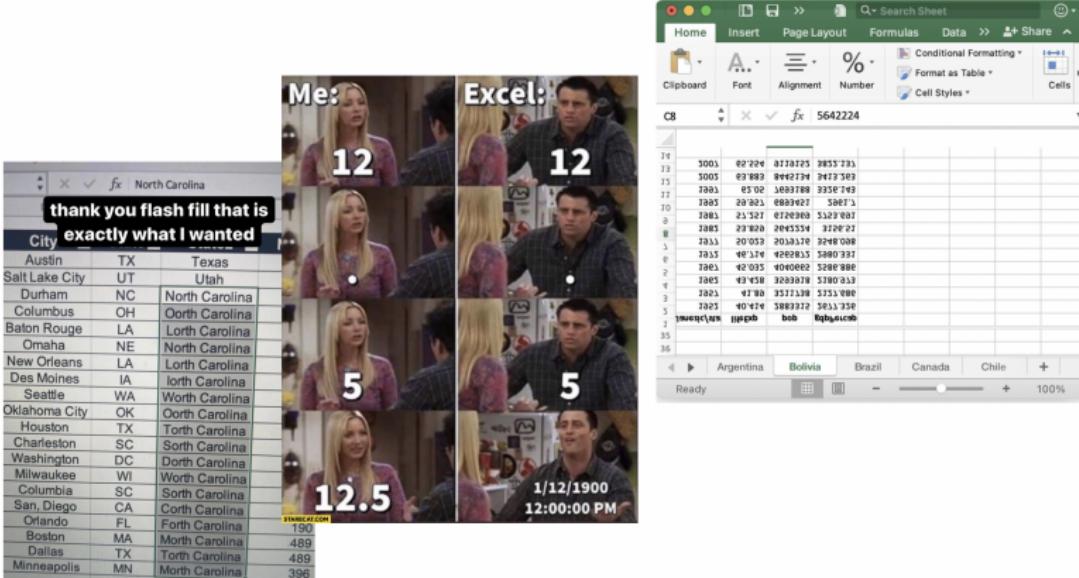
Syllabus ‘deep dive’

Topics overview:

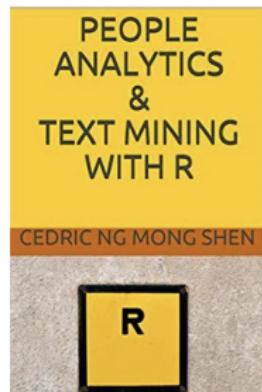
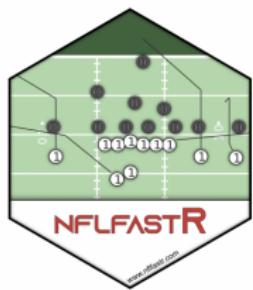
1. Introduction and R basics.
2. Causality (2 weeks).
3. Measurement (2 weeks).
4. Prediction (3 weeks).
5. Probability (2 weeks).
6. Estimation and uncertainty (3 weeks).
7. Summary.

Introduction to R

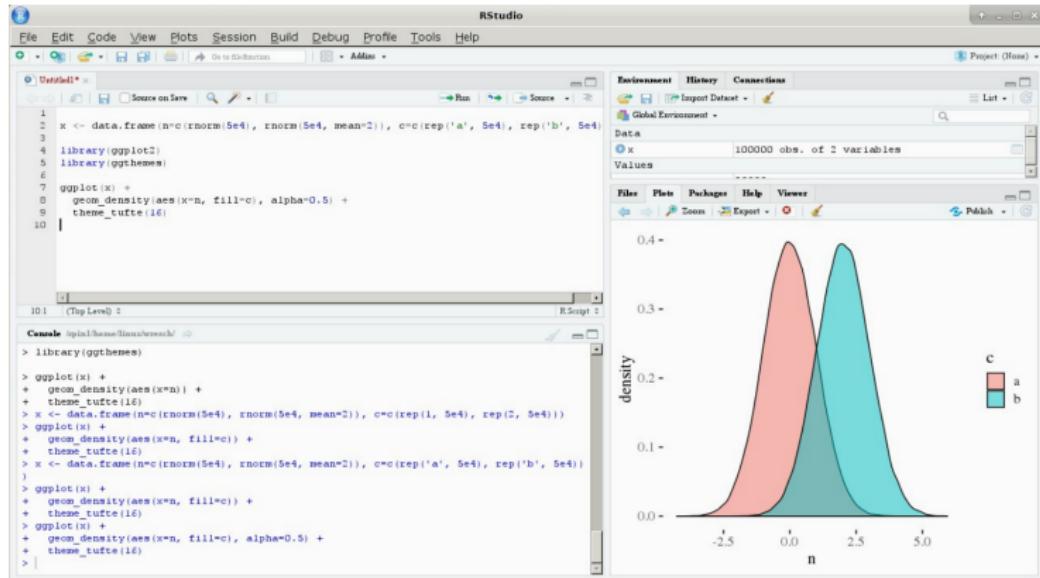
- ▶ Why R, isn't excel easier?
 - ▶ Well...



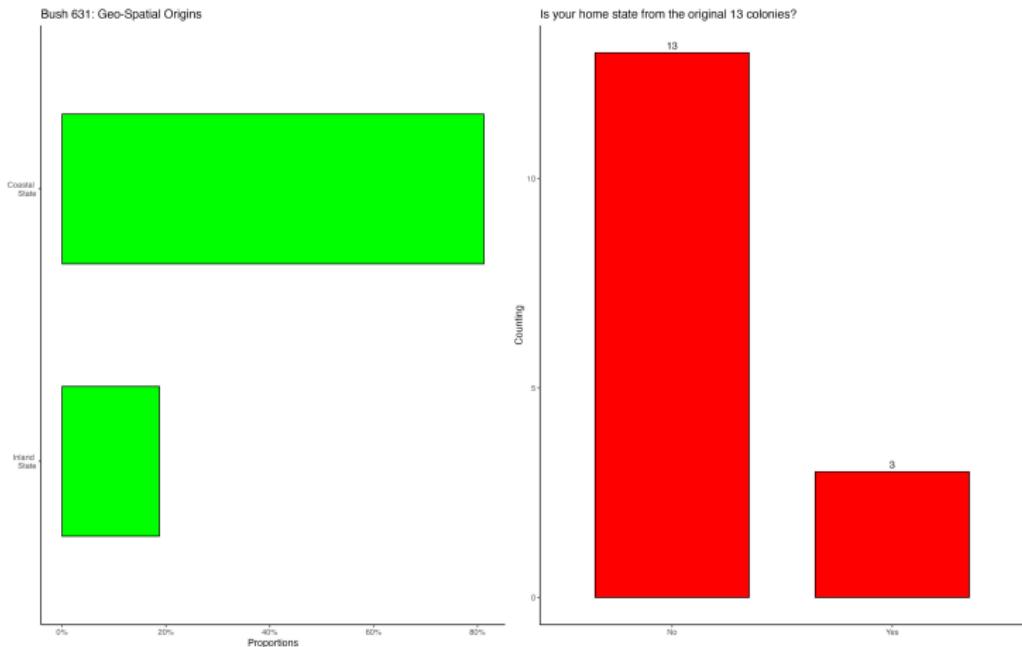
Introduction to R



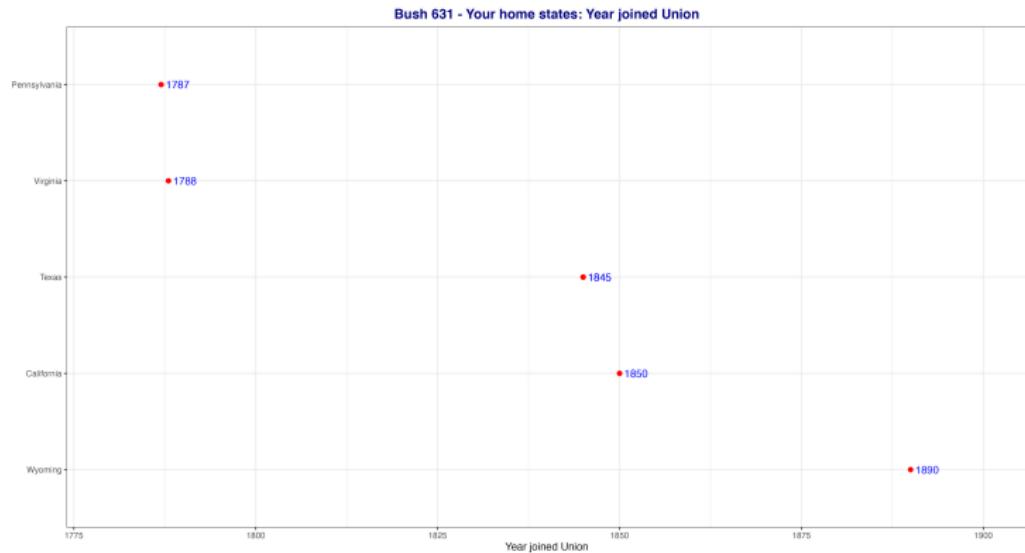
Introduction to R



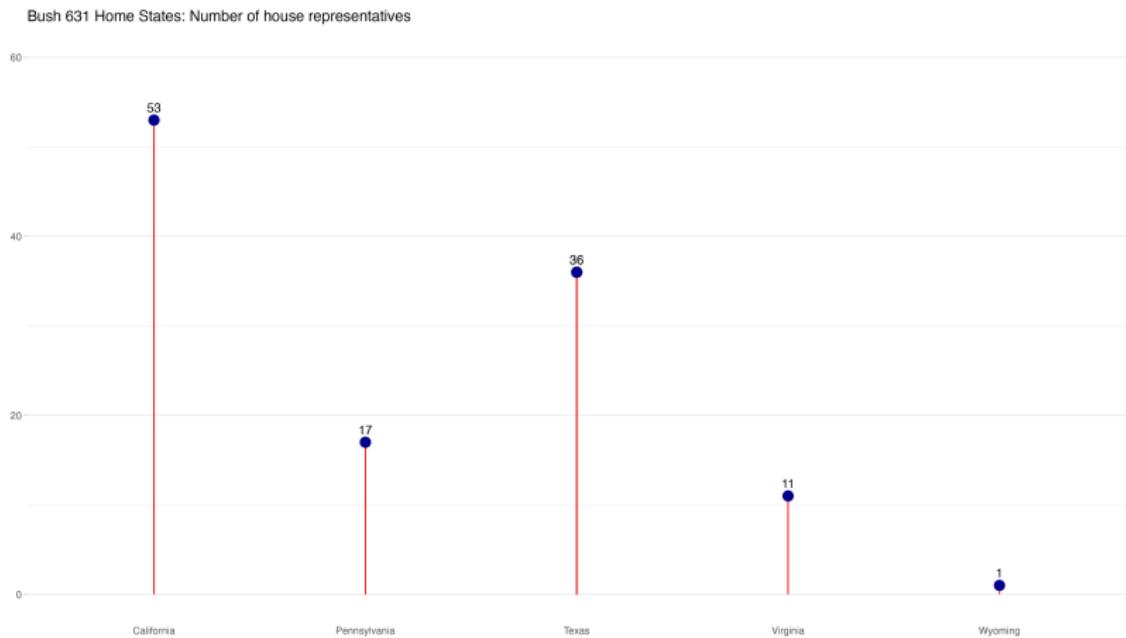
Syllabus Task with R



Syllabus Task with R

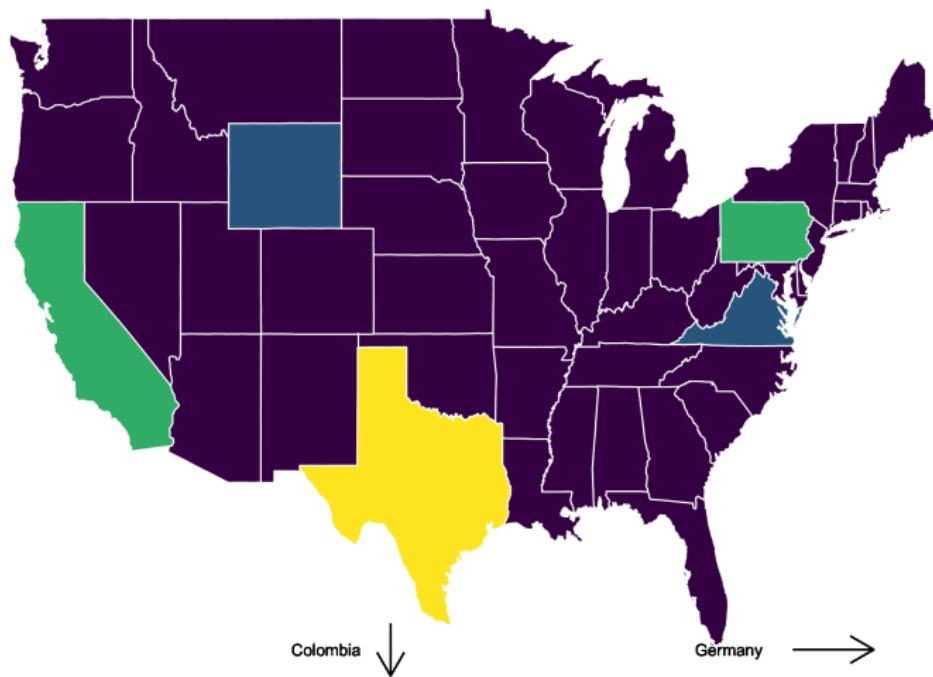


Syllabus Task with R



Syllabus Task with R - Mapping

Bush 631: mapping home states



| | |
|----------------------------|--|
| Class members in US states | [Legend: 0 (dark purple), 1 (medium blue), 2 (green), 10 (yellow)] |
|----------------------------|--|

Programming with R

Basic math tool

```
255+345
```

```
## [1] 600
```

```
255*345
```

```
## [1] 87975
```

```
255/345
```

```
## [1] 0.7391304
```

```
345/(2*255)
```

```
## [1] 0.6764706
```

```
sqrt(255)
```

```
## [1] 15.96872
```

Programming with R

Objects: storing information (number, string)

```
number <- 5
```

```
number
```

```
## [1] 5
```

```
no_number <- "5"
```

```
no_number
```

```
## [1] "5"
```

```
letter <- "W"
```

```
letter
```

```
## [1] "W"
```

```
word <- "Aggies"
```

```
word
```

```
## [1] "Aggies"
```

Programming with R

Objects: math results

```
result <- 2+5
```

```
result
```

```
## [1] 7
```

```
sqrt(result)
```

```
## [1] 2.645751
```

Potential Errors

```
no_number/5
```

Error in no_number/5 : non-numeric argument to binary operator

```
Result/5
```

Error: object 'Result' not found

Class: category/type of object

```
class(result)
## [1] "numeric"

class(letter)
## [1] "character"

class(word)
## [1] "character"

class(sqrt)
## [1] "function"
```

Vectors: array to store data

```
v1 <- c(1,2,3,4)
```

```
v1
```

```
## [1] 1 2 3 4
```

```
v2 <- c("A","B","C","D")
```

```
v2
```

```
## [1] "A" "B" "C" "D"
```

```
v3 <- c(11,12,13)
```

```
v_join1 <- c(v1,v2)
```

```
v_join1
```

```
## [1] "1" "2" "3" "4" "A" "B" "C" "D"
```

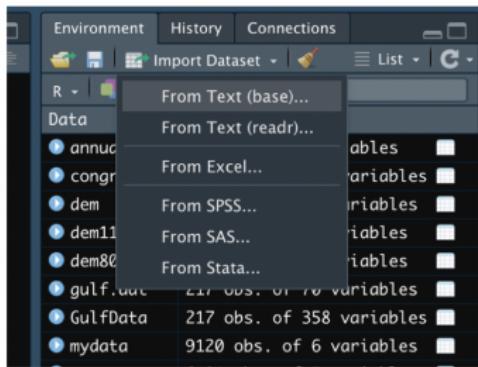
```
v_join2 <- c(v1,v3)
```

```
v_join2
```

```
## [1] 1 2 3 4 11 12 13
```

Working with data

1) Drop-down menu



2) Direct coding

```
190 library(readxl)
191 ags <- read_excel("~/Dropbox/TAMU/Bush631_QuantMethods/ags.xlsx")
192 View(ags)
193
```

- (a) Use the `read_` function
- (b) `View` – opens the data file for viewing

Our data

| | Year | Wins | Losses | Pct | Coaching | Bowl |
|----|------|------|--------|-------|--|----------------------------------|
| 1 | 2021 | 8 | 4 | 0.667 | Jimbo Fisher (8-4) | Gator Bowl-Did not play |
| 2 | 2020 | 9 | 1 | 0.900 | Jimbo Fisher (9-1) | Orange Bowl-W |
| 3 | 2019 | 8 | 5 | 0.615 | Jimbo Fisher (8-5) | Texas Bowl-W |
| 4 | 2018 | 9 | 4 | 0.692 | Jimbo Fisher (9-4) | Gator Bowl-W |
| 5 | 2017 | 7 | 6 | 0.538 | Jeff Banks (0-1), Kevin Sumlin (7-5) | Belk Bowl-L |
| 6 | 2016 | 8 | 5 | 0.615 | Kevin Sumlin (8-5) | Texas Bowl-L |
| 7 | 2015 | 8 | 5 | 0.615 | Kevin Sumlin (8-5) | Music City Bowl-L |
| 8 | 2014 | 8 | 5 | 0.615 | Kevin Sumlin (8-5) | Liberty Bowl-W |
| 9 | 2013 | 9 | 4 | 0.692 | Kevin Sumlin (9-4) | Chick-fil-A Bowl-W |
| 10 | 2012 | 11 | 2 | 0.846 | Kevin Sumlin (11-2) | Cotton Bowl-W |
| 11 | 2011 | 7 | 6 | 0.538 | Mike Sherman (6-6), Tim DeRuyter (1-0) | Meineke Car Care Bowl of Texas-W |
| 12 | 2010 | 9 | 4 | 0.692 | Mike Sherman (9-4) | Cotton Bowl-L |
| 13 | 2009 | 6 | 7 | 0.462 | Mike Sherman (6-7) | Independence Bowl-L |
| 14 | 2008 | 4 | 8 | 0.333 | Mike Sherman (4-8) | N/A |
| 15 | 2007 | 7 | 6 | 0.538 | Dennis Franchione (7-6) | Alamo Bowl-L |
| 16 | 2006 | 9 | 4 | 0.692 | Dennis Franchione (9-4) | Holiday Bowl-L |
| 17 | 2005 | 5 | 6 | 0.455 | Dennis Franchione (5-6) | N/A |
| 18 | 2004 | 7 | 5 | 0.583 | Dennis Franchione (7-5) | Cotton Bowl-L |
| 19 | 2003 | 4 | 8 | 0.333 | Dennis Franchione (4-8) | N/A |
| 20 | 2002 | 6 | 6 | 0.500 | R.C. Slocum (6-6) | N/A |

Working with data: Indexing

```
ags[1,]

## # A tibble: 1 x 6
##   Year Wins Losses Pct Coaching      Bowl
##   <dbl> <dbl>  <dbl> <dbl> <chr>
## 1 2022     5      7 0.416 Jimbo Fisher (5-7) C'mon
ags[,1]

## # A tibble: 120 x 1
##   Year
##   <dbl>
## 1 2022
## 2 2021
## 3 2020
## 4 2019
## 5 2018
## 6 2017
## 7 2016
## 8 2015
## 9 2014
## 10 2013
## # ... with 110 more rows
```

Working with data: Indexing

```
ags[c(1,2,4),]

## # A tibble: 3 x 6
##   Year Wins Losses Pct Coaching      Bowl
##   <dbl> <dbl> <dbl> <dbl> <chr>
## 1 2022     5     7 0.416 Jimbo Fisher (5-7) C'mon
## 2 2021     8     4 0.667 Jimbo Fisher (8-4) Gator Bowl-Did not play
## 3 2019     8     5 0.615 Jimbo Fisher (8-5) Texas Bowl-W
ags[1:3]

## # A tibble: 120 x 3
##   Year Wins Losses
##   <dbl> <dbl> <dbl>
## 1 2022     5     7
## 2 2021     8     4
## 3 2020     9     1
## 4 2019     8     5
## 5 2018     9     4
## 6 2017     7     6
## 7 2016     8     5
## 8 2015     8     5
## 9 2014     8     5
## 10 2013    9     4
## # ... with 110 more rows
```

Working with data: Indexing

```
ags[c("Coaching")]
## # A tibble: 120 x 1
##   Coaching
##   <chr>
## 1 Jimbo Fisher (5-7)
## 2 Jimbo Fisher (8-4)
## 3 Jimbo Fisher (9-1)
## 4 Jimbo Fisher (8-5)
## 5 Jimbo Fisher (9-4)
## 6 Jeff Banks (0-1), Kevin Sumlin (7-5)
## 7 Kevin Sumlin (8-5)
## 8 Kevin Sumlin (8-5)
## 9 Kevin Sumlin (8-5)
## 10 Kevin Sumlin (9-4)
## # ... with 110 more rows
ags[1:10, c("Year", "Bowl")]

## # A tibble: 10 x 2
##   Year Bowl
##   <dbl> <chr>
## 1 2022 C'mon
## 2 2021 Gator Bowl-Did not play
## 3 2020 Orange Bowl-W
## 4 2019 Texas Bowl-W
## 5 2018 Gator Bowl-W
## 6 2017 Belk Bowl-L
## 7 2016 Texas Bowl-L
## 8 2015 Music City Bowl-L
## 9 2014 Liberty Bowl-W
## 10 2013 Chick-fil-A Bowl-W
```

Working with data: *using the \$ sign*

```
ags$Year[5]  
## [1] 2018  
ags$Coaching[1:5]  
## [1] "Jimbo Fisher (5-7)" "Jimbo Fisher (8-4)" "Jimbo Fisher (9-1)"  
## [4] "Jimbo Fisher (8-5)" "Jimbo Fisher (9-4)"
```

Math operations and data vectors

```
ags$win_p <- ags$Pct * 100
```

```
ags$win_p
```

```
## [1] 41.6 66.7 90.0 61.5 69.2 53.8 61.5 61.5 61.5 69.2 84.6 53.8
## [13] 69.2 46.2 33.3 53.8 69.2 45.5 58.3 33.3 50.0 66.7 58.3 66.7
## [25] 78.6 69.2 50.0 75.0 95.5 83.3 92.3 83.3 73.1 66.7 58.3 83.3
## [37] 75.0 83.3 54.5 50.0 45.5 58.3 36.4 54.5 66.7 66.7 83.3 83.3
## [49] 72.7 45.5 27.3 45.5 18.2 30.0 30.0 63.6 45.0 30.0 10.0 25.0
## [61] 30.0 45.0 25.0 30.0 40.0 72.7 95.0 75.0 10.0 45.0 35.0 60.0
## [73] 63.6 15.0 5.0 35.0 40.0 60.0 63.6 75.0 45.0 81.8 90.0 100.0
## [85] 50.0 66.7 70.8 30.0 27.3 65.0 50.0 70.0 22.2 55.6 55.0 94.4
## [97] 61.1 83.3 75.0 61.1 55.6 77.8 81.3 100.0 85.7 100.0 66.7 75.0
## [109] 81.3 44.4 88.9 85.7 88.9 93.8 37.5 81.3 85.7 77.8 66.7 68.2
```

Functions

Multiple functions for data summary:

- ▶ length (of vector)
- ▶ min & max values (for the whole vector)
- ▶ mean
- ▶ range
- ▶ sum

Functions: code examples

```
length(ags)

## [1] 6
min(ags$Losses)

## [1] 0
max(ags$Wins)

## [1] 12
mean(ags$Wins)

## [1] 6.241667
mean(ags$Pct)

## [1] 0.6042333
range(ags$Wins)

## [1] 0 12
range(ags$Coaching)

## [1] "Bear Bryant (1-9)"      "Walter Bachman (7-2)"
sum(ags$Wins) / length(ags$Wins)

## [1] 6.241667
```

Functions: code examples

```
sec <- seq(from = 2022, to = 2012, by = -1)
sec_coach <- ags$Coaching[1:11]
names(sec_coach) <- sec
sec_coach

##          2022           2021
## "Jimbo Fisher (5-7)" "Jimbo Fisher (8-4)"
##                   2020           2019
## "Jimbo Fisher (9-1)" "Jimbo Fisher (8-5)"
##                   2018           2017
## "Jimbo Fisher (9-4)" "Jeff Banks (0-1), Kevin Sumlin (7-5)"
##                   2016           2015
## "Kevin Sumlin (8-5)" "Kevin Sumlin (8-5)"
##                   2014           2013
## "Kevin Sumlin (8-5)" "Kevin Sumlin (9-4)"
##                   2012
## "Kevin Sumlin (11-2)"
```

Functions: do-it-yourself

```
# my function: input = number of wins; output ??  
jimbo.summary <- function(x){  
  total_w <- sum(x)  
  avg_w <- mean(x)  
  most_w <- max(x)  
  out <- c(total_w,avg_w,most_w)  
  names(out) <- c("total wins","avergae # wins","most wins")  
  return(out)  
}
```

My *jimbo* function: the output

```
# a vector with Jimbo's number of wins in Aggieland
jimbo <- c(8,9,8,9,5)

# Run the function
jimbo.summary(jimbo)
```

```
##      total wins avergae # wins      most wins
##          39.0           7.8          9.0
```

Our Aggie data

```
names(ags)

## [1] "Year"      "Wins"       "Losses"     "Pct"        "Coaching"   "Bowl"

nrow(ags)

## [1] 120

ncol(ags)

## [1] 6

dim(ags)

## [1] 120    6
```

Our Aggie data

```
summary(ags)
```

```
##      Year        Wins       Losses       Pct
## Min.  :1903   Min.   : 0.000   Min.   :0.000   Min.   :0.0500
## 1st Qu.:1933  1st Qu.: 4.000   1st Qu.:2.000   1st Qu.:0.4537
## Median :1962  Median : 6.000   Median :4.000   Median :0.6255
## Mean   :1962  Mean   : 6.242   Mean   :4.042   Mean   :0.6042
## 3rd Qu.:1992  3rd Qu.: 8.000   3rd Qu.:6.000   3rd Qu.:0.7570
## Max.   :2022  Max.   :12.000   Max.   :9.000   Max.   :1.0000
##      Coaching      Bowl
## Length:120      Length:120
## Class :character Class :character
## Mode  :character Mode  :character
##
##
```

Working with datafiles: Indexing

```
ags[1:5, "Wins"]

## # A tibble: 5 x 1
##   Wins
##   <dbl>
## 1     5
## 2     8
## 3     9
## 4     8
## 5     9

ags[c(1:5),]

## # A tibble: 5 x 6
##   Year  Wins Losses    Pct Coaching          Bowl
##   <dbl> <dbl> <dbl> <dbl> <chr>            <chr>
## 1 2022     5     7 0.416 Jimbo Fisher (5-7) C'mon
## 2 2021     8     4 0.667 Jimbo Fisher (8-4) Gator Bowl-Did not play
## 3 2020     9     1 0.9  Jimbo Fisher (9-1) Orange Bowl-W
## 4 2019     8     5 0.615 Jimbo Fisher (8-5) Texas Bowl-W
## 5 2018     9     4 0.692 Jimbo Fisher (9-4) Gator Bowl-W
```

Working with data: the \$ sign and Indexing

```
ags$Coaching[seq(from = 1, to = nrow(ags), by = 3)]  
  
## [1] "Jimbo Fisher (8-4)"      "Jimbo Fisher (9-4)"  
## [3] "Kevin Sumlin (8-5)"     "Kevin Sumlin (11-2)"  
## [5] "Mike Sherman (6-7)"     "Dennis Franchione (9-4)"  
## [7] "Dennis Franchione (4-8)" "R.C. Slocum (7-5)"  
## [9] "R.C. Slocum (9-4)"       "R.C. Slocum (10-0-1)"  
## [11] "R.C. Slocum (10-2)"     "Jackie Sherrill (7-5)"  
## [13] "Jackie Sherrill (10-2)"  "Jackie Sherrill (5-6)"  
## [15] "Tom Wilson (6-5)"       "Emory Bellard (10-2)"  
## [17] "Emory Bellard (5-6)"    "Gene Stallings (2-9)"  
## [19] "Gene Stallings (7-4)"   "Hank Foldberg (1-9)"  
## [21] "Jim Myers (4-5-1)"     "Jim Myers (4-6)"  
## [23] "Bear Bryant (7-2-1)"   "Ray George (3-6-1)"  
## [25] "Harry Stiteler (1-8-1)" "Homer Norton (4-6)"  
## [27] "Homer Norton (7-2-1)"  "Homer Norton (9-1)"  
## [29] "Homer Norton (5-2-2)"  "Homer Norton (2-7-2)"  
## [31] "Madison Bell (7-3)"    "Dana Bible (5-4-1)"  
## [33] "Dana Bible (7-1-1)"   "Dana Bible (5-4)"  
## [35] "Dana Bible (10-0)"    "E.H. Harlan (6-3)"  
## [37] "Charley Moran (3-4-2)" "Charley Moran (8-1)"  
## [39] "L.L. Larson (6-1-1)"   "J.E. Platt (4-2)"
```

Working with data: missing values

| | Year | Wins | Losses | Pct | Coaching | Bowl |
|----|------|------|--------|-------|-------------------------|----------------|
| 25 | 1996 | 6 | 6 | 0.500 | R.C. Slocum (6-6) | NA |
| 26 | 1995 | 9 | 3 | 0.750 | R.C. Slocum (9-3) | Alamo Bowl-W |
| 27 | 1994 | 10 | 0 | 0.955 | R.C. Slocum (10-0-1) | NA |
| 28 | 1993 | 10 | 2 | 0.833 | R.C. Slocum (10-2) | Cotton Bowl-L |
| 29 | 1992 | 12 | 1 | 0.923 | R.C. Slocum (12-1) | Cotton Bowl-L |
| 30 | 1991 | 10 | 2 | 0.833 | R.C. Slocum (10-2) | Cotton Bowl-L |
| 31 | 1990 | 9 | 3 | 0.731 | R.C. Slocum (9-3-1) | Holiday Bowl-W |
| 32 | 1989 | 8 | 4 | 0.667 | R.C. Slocum (8-4) | Sun Bowl-L |
| 33 | 1988 | 7 | 5 | 0.583 | Jackie Sherrill (7-5) | NA |
| 34 | 1987 | 10 | 2 | 0.833 | Jackie Sherrill (10-2) | Cotton Bowl-W |
| 35 | 1986 | 9 | 3 | 0.750 | Jackie Sherrill (9-3) | Cotton Bowl-L |
| 36 | 1985 | 10 | 2 | 0.833 | Jackie Sherrill (10-2) | Cotton Bowl-W |
| 37 | 1984 | 6 | 5 | 0.545 | Jackie Sherrill (6-5) | NA |
| 38 | 1983 | 5 | 5 | 0.500 | Jackie Sherrill (5-5-1) | NA |

How to deal with NAs?

```
# create vector of values 1-10, add NA to it
mis_vec <- c(1:10,NA)
mis_vec
```

```
## [1] 1 2 3 4 5 6 7 8 9 10 NA
```

```
# calculate mean of vector
mean(mis_vec)
```

```
## [1] NA
```

```
# better...
```

```
mean(mis_vec, na.rm = TRUE)
```

```
## [1] 5.5
```

Saving

Coding:

- ▶ We use script files - reproducing code.
- ▶ Save with the menu / disk sign on RStudio.
- ▶ File extension (name.R) is saved in your preferred directory.

Data files:

- ▶ If we changed the data, we can save the edited file.
- ▶ Use menu (save as...).
- ▶ Code: `write.csv(file_name, "selected_name.csv")`
- ▶ Data is saved in your preferred directory.

Packages



- ▶ Essential component of programming in R.
- ▶ User-generated 'stacks' of code/data.

- ▶ Free to download.
- ▶ Must be uploaded prior to use:
 - ▶ use the *library(package_name)* command.

Wrapping up week 1

Summary:

- ▶ What is Bush631?
- ▶ Why do I need to learn stats and research methods?
- ▶ Syllabus 'deep dive'.
- ▶ Intro to R: objects, vectors, functions, using data.

Homework assignments

Swirl tasks:

- ▶ Short practice of using R.
- ▶ Completed in RStudio **console**.
- ▶ Not sure how to answer? check the book.
- ▶ Submit **lessons 1-3 before** next class:
 1. Basic Building Blocks.
 2. Workspace and Files
 3. Sequences of Numbers

Swirl task submit - how?

For each lesson ↓