

# Bush 631-603: Quantitative Methods

Lecture 9 (03.21.2023): Probability vol. I

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## What is today's plan?

- ▶ Calculating uncertainty: **probability**
- ▶ What is probability? why should we learn it?
- ▶ Probability theory (some equations...)
- ▶ How to use probability in the real world?
- ▶ R work: `prop.table()`, `addmargins()`.

# March Madness: A data perspective

## **Aggies blown-out (76-59 to Penn St.)**

- ▶ Penn St.:
  - ▶ Season 3PT percentage: 38.5% (10 made 3PT per game).
  - ▶ vs. A&M 3PT percentage: 59.1% (13-22).
- ▶ Andrew Funk (G):
  - ▶ Season 3PT percentage: 42% (3 made 3PT per game).
  - ▶ vs. A&M 3PT percentage: 80% (8-10).
- ▶ Regression is coming - vs. Texas:
  - ▶ Penn. St. 3PT percentage: 28.6%.
  - ▶ Andrew Funk 3PT percentage: 20% (2 made shots).

# Learning from data

Our 8-week quest:

- ▶ How to estimate causal effects.
- ▶ Understand measurement challenges.
- ▶ Build models to describe and test reality.
- ▶ Assess correlations.
- ▶ Generate prediction about unknown quantities.

The question now?

**How do we know our estimates are 'real' or just due to  
random chance?**

# We have findings!!!

- ▶ Data patterns are systematic? Or noise?
- ▶ Our estimates → real relationship or random?

Solutions:

- ▶ Select (at random) a different sample / treatment.
- ▶ Method to **quantify the degree of statistical uncertainty** of empirical findings.

# Probability



# Intro to probabilities

## PROBABILITY:

- ▶ Set of tools to measure uncertainty in world (and our data).
- ▶ Method to formalize uncertainty or chance variation.
- ▶ Define odds for all (defined) possible outcomes.

# What's the chance?

**January 28, 1986: Challenger shuttle**



## Probabilities translated

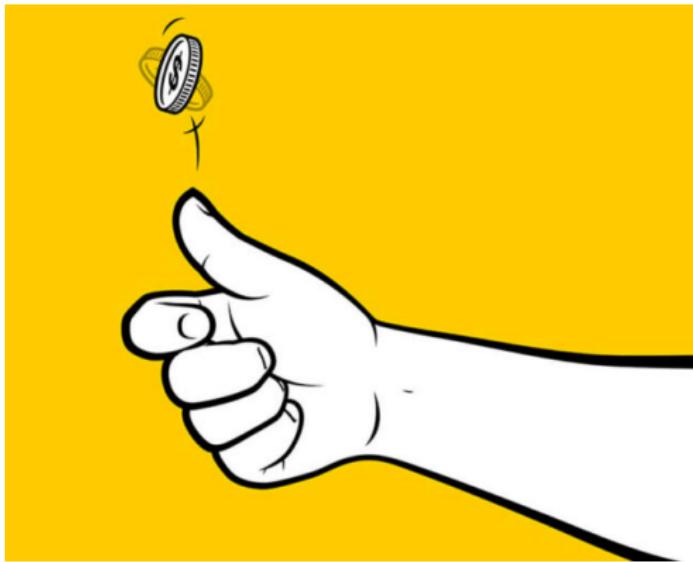
*Challenger* accident (1986): what is the chance of failure?

- ▶ Experts: 100-1.
- ▶ NASA management: 100,000-1.
  
- ▶ What is 100,000 in 1?
- ▶ Repeated testing and odds of event (failure).
- ▶ Enough events? we can calculate probabilities. . .

## Probability explained

- ▶ Probability → measure randomness.
- ▶ Random  $\neq$  complete unpredictability:
  - ▶ Short-term: unpredictable (very hard to calculate).
  - ▶ Long-term: predictable (multiple repetitions).

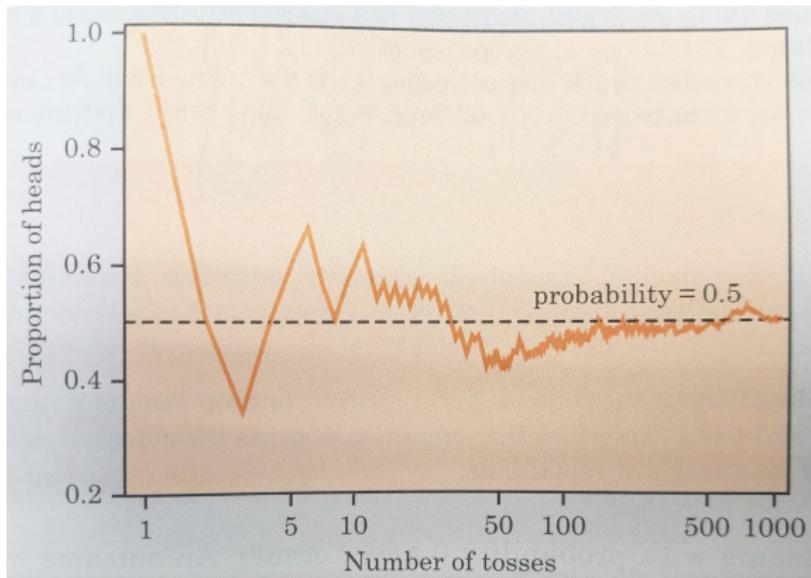
## Probability explained



- ▶ Odds for heads? and tails?
- ▶ Overall: 0.5 probability H/T.

## Coin toss chances

- ▶ 5 flips: HHHHT
- ▶ How 0.5 exactly?



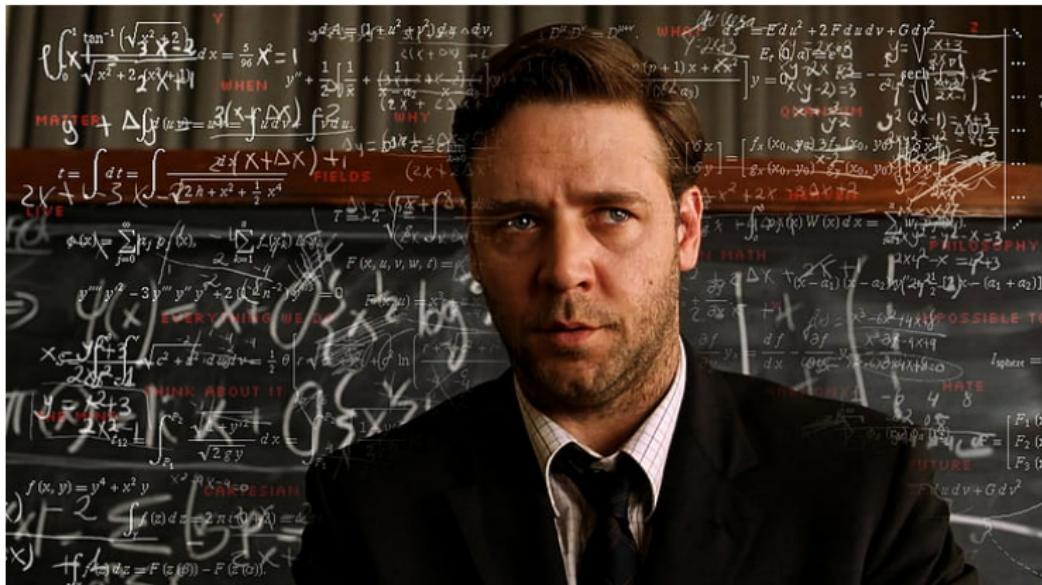
# The secret?

## **Repetition - multiple iterations**

- ▶ Estimate probability.
- ▶ Why only estimate? “toss again...”
- ▶ Mathematical probability - ideal in infinite series of trials.
- ▶ Explain long-term regularity of random event (behavior).

# Figuring the odds

Why?



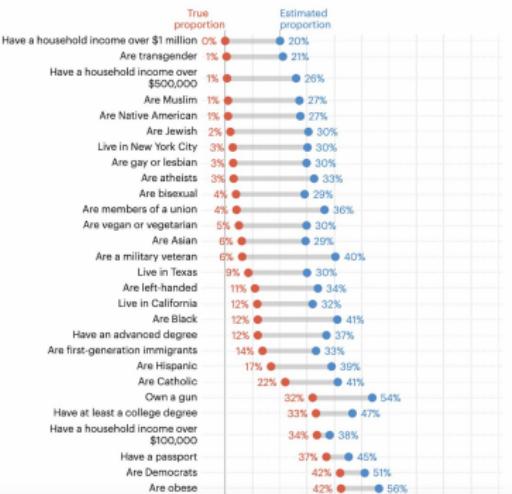
# Figuring the odds

## Can we estimate the odds?

- ▶ Religions?
- ▶ Place of residence: TX, NY?
- ▶ Other groups/identities?

### Americans overestimate the size of minority groups and underestimate the size of most majority groups

Estimated proportions are calculated by averaging weighted responses (ranging from 0% to 100%, rounded to the nearest whole percentage) to the question "if you had to guess, what percentage of American adults..." True proportions were drawn from a variety of sources, including the U.S. Census Bureau, the Bureau of Labor Statistics, and polls by YouGov and other polling firms.



# Figuring the odds



Humans are odd.



They think order and chaos  
are somehow opposites



*Law of  
Averages:  
When?*

# Figuring the odds

Rare event and our behavior

TABLE 1.1 How Dangerous Is Terrorism?

Cause of Death	Times more likely to kill an American compared to a terrorist attack
Heart disease	35,079
Cancer	33,842
Alcohol-related death	4,706
Car accident	1,048
Risky sexual behavior	452
Fall	353
Starvation	187
Drowning	87
Railway accident	13
Accidental suffocation in bed	12
Lethal force by a law enforcement officer	8
Accidental electrocution	8
Hot weather	6

	% Critical threat	% Important but not critical threat
International terrorism	79	18
Development of nuclear weapons by Iran	75	18

## Figuring the odds

Solve this:

*Linda is 31 years old, single, outspoken, and very bright. She majored in philosophy. As a student, she was deeply concerned with issues of discrimination and social justice, and also participated in anti-nuclear demonstrations.*

## Schools of thought

### FREQUENTIST

- ▶ The *limit* of relative frequency.
- ▶ Ratio of number of events occur and total number of trials.
- ▶ Challenge: same conditions??

### BAYESIAN

- ▶ Measure of *subjective* belief about an event occurring.
- ▶ Challenge: how to conduct science?

# Probability theory

## Concepts, axioms and definitions

- ▶ Sample space ( $\Omega$ ): set of all possible outcomes.
- ▶ Event: any subset of outcomes in sample space.
- ▶ Card deck: 52 cards (13 rank)  $\times$  (4 suits)
- ▶ Trial: pick a card at-random

Sample space:

2♣ 3♣ 4♣ 5♣ 6♣ 7♣ 8♣ 9♣ 10♣ J♣ Q♣ K♣ A♣  
2♠ 3♠ 4♠ 5♠ 6♠ 7♠ 8♠ 9♠ 10♠ J♠ Q♠ K♠ A♠  
2♥ 3♥ 4♥ 5♥ 6♥ 7♥ 8♥ 9♥ 10♥ J♥ Q♥ K♥ A♥  
2♦ 3♦ 4♦ 5♦ 6♦ 7♦ 8♦ 9♦ 10♦ J♦ Q♦ K♦ A♦

An event: picking a Queen,  $\{Q\clubsuit, Q\spadesuit, Q\heartsuit, Q\diamondsuit\}$

# Probability

Calculate probability of event:

$$P(A) = \frac{\text{Elements}(A)}{\text{Elements}(\Omega)}$$

Example: coin toss x 3

Sample space ( $\Omega$ ): {HHH,HHT,HTH,HTT,THH,THT,TTH,TTT}.

Get at least two heads?

Event A: {HHH,HHT,HTH,THH}.

Probability:  $P(A) = \frac{4}{8} = 0.5$

# Probability

- ▶ Define how likely/unlikely events are.
- ▶ Based on three axioms:
  1. Probability of any event A is nonnegative ( $P(A) \geq 0$ ).
  2. Normalization ( $P(\Omega) = 1$ ).
  3. Addition rule - If events A and B are mutually exclusive then  
$$P(A \text{ or } B) = P(A) + P(B)$$
- ▶ Axioms 1&2  $\rightarrow 1 > P(\text{event}) > 0$

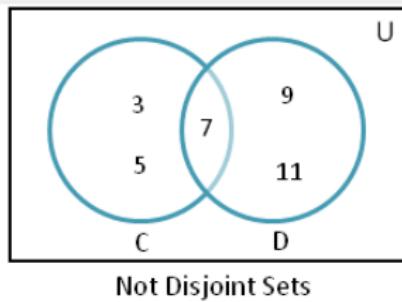
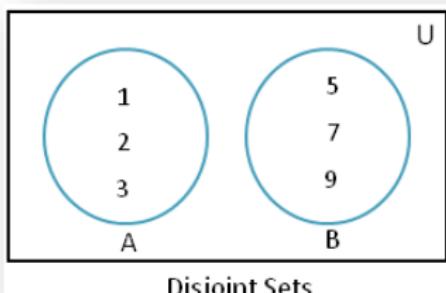
# Gambling 101

## Probability of mutually exclusive events

- ▶ What is  $P(A) \rightarrow$  select Queen card at-random?
- ▶ Any card selection:  $1/52$ .
- ▶ Select queen event:  $\{Q\clubsuit, Q\diamondsuit, Q\heartsuit, Q\spadesuit\}$ .
- ▶  $P(\text{event}) = \text{union of mutually exclusive events} \rightarrow \text{addition rule}$
- ▶  $P(Q) = P(Q\clubsuit) + P(Q\diamondsuit) + P(Q\heartsuit) + P(Q\spadesuit) = \frac{4}{52} \approx 7.7\%$

# Events relationships

Mutually & not Mutually exclusive events



## Probability facts

- ▶ Probability of complement:  $P(A^C) = P(\text{not } A) = 1 - P(A)$
- ▶ Probability of **not drawing** a Queen:  $1 - \frac{4}{52} = \frac{48}{52}$
- ▶ General addition rule:  $P(A \text{ or } B) = P(A) + P(B) - P(A \& B)$
- ▶ Probability of events (not disjointed): the presidential race with 3rd candidate.
- ▶ Cards example: probability of Queen or ?
- ▶ Queen  $(\frac{4}{52}) + \clubsuit (\frac{13}{52}) - Q\clubsuit (\frac{1}{52}) = \frac{16}{52}$

# Calculating outcomes

- ▶ **Permutations:** enumerating all possible outcomes.
- ▶ Ordering three events (A/B/C):  
 $\{ABC, ACB, BAC, BCA, CAB, CBA\}$ .
- ▶ A short-cut??

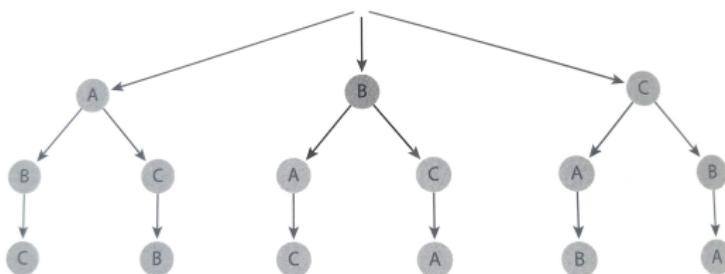


Figure 6.3. A Tree Diagram for Permutations. There are 6 ways to arrange 3 unique objects. Source: Adapted from example by Madit, <http://texexample.net>.

## Calculating outcomes

- ▶ General permutation formula:

$${}_n P_k = n * (n - 1) * \dots * (n - k + 2) * (n - k + 1) = \frac{n!}{(n-k)!}$$

- ▶ How many ways to sit 5 students in our class?

```
# Use permutations formula  
factorial(21)/factorial(16)
```

```
## [1] 2441880
```

# Permutations

- ▶ *The birthday problem:*

- ▶ What  $n$  so  $P(\text{two people share birthday}) > 0.5?$
- ▶ Easier route by looking at complement.
- ▶ Find  $\rightarrow 1 - P(\text{nobody has the same birthday})$ .

```
bdy <- function(k){  
  logdenom <- k * log(365) + lfactorial(365-k)  
  lognumer <- lfactorial(365)  
  pr <- 1 - exp(lognumer - logdenom)  
  return(pr)  
}  
  
k <- 1:22  
test_bday <- bdy(k)  
names(test_bday) <- k  
  
test_bday[16:22]  
  
##          16          17          18          19          20          21          22  
## 0.2836040 0.3150077 0.3469114 0.3791185 0.4114384 0.4436883 0.4756953
```

# Sampling procedures

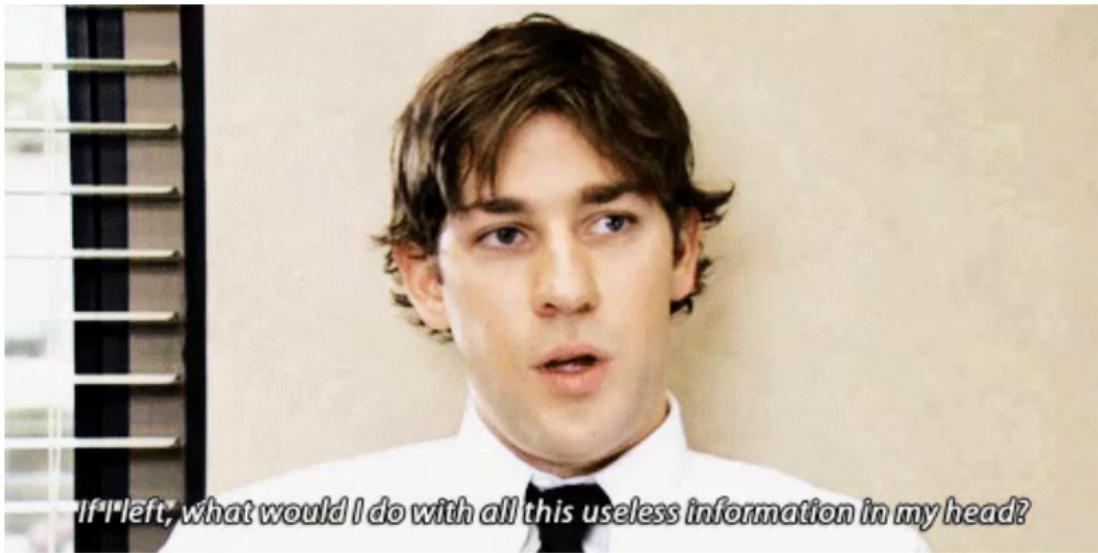
- ▶ **With replacement:**

- ▶ Same unit can be 'selected' repeatedly.
- ▶ Replace card in stack after draw.
- ▶ Two people born on the same day.

- ▶ **Without replacement:**

- ▶ Each unit can be sampled at most once.
- ▶ Card removed after draw.
- ▶ Procedure matters for probability calculations.
- ▶ **Combinations:** another counting method (ignore ordering).

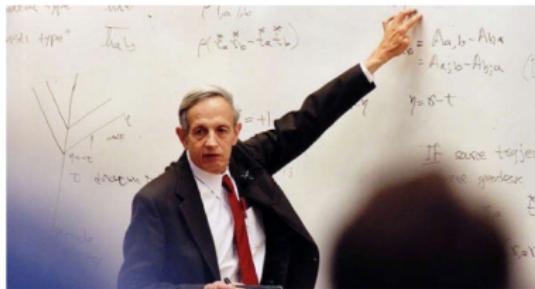
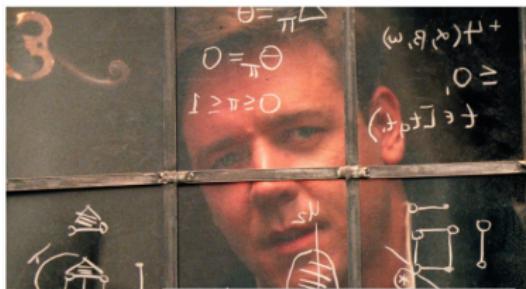
And...



*If I left, what would I do with all this useless information in my head?*

And...

## Probabilities and the real-world



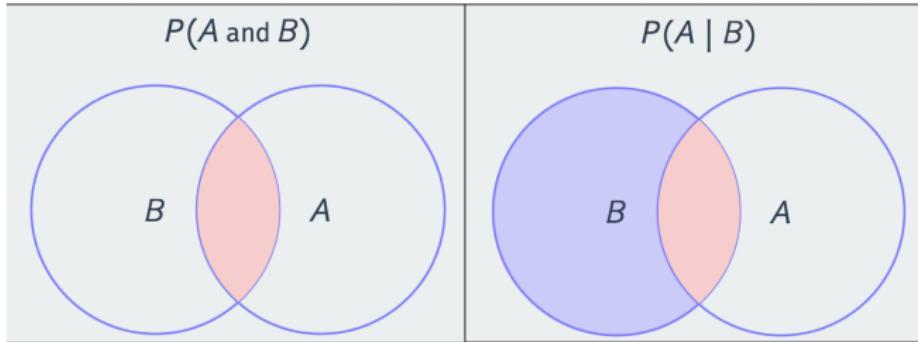
## Using probability in bars?

- ▶ Setting: 5 men, 5 women (Movie Link).
- ▶ Objective: get a dance.
- ▶ All go for blonde  $\rightarrow P(\text{dance}) = \frac{1}{4}$
- ▶ Each man  $\rightarrow$  non-blonde:  $P(\text{dance}) = \frac{1}{1}$
- ▶ *Nash equilibrium*: no incentive to deviate.
- ▶ Mutual cooperation: global trade, negotiations (prisoner's dilemma).

## Conditional probability

- ▶ We know event B occurred, what is the probability of event A?
- ▶ Examples:
  - ▶ What is the probability of two states going to war if they are both democracies?
  - ▶ What is the probability of a judge ruling in a pro-choice direction conditional on having daughters?
  - ▶ What is the probability that there will be a coup in a country conditional on having a presidential system?

# Conditional probability



$$P(A|B) = \frac{P(A \& B)}{P(B)}$$

# Conditional probability

- ▶ Conditioning information matters!
- ▶ Twins:
  - ▶ Sample space:  $\Omega = \{\text{GG}, \text{GB}, \text{BG}, \text{BB}\}$ .
  - ▶  $P(\text{BB} \mid \text{at least one boy}) = P(\text{BB} \mid \text{elder is a boy})??$

$$P(\text{BB} \mid \text{at least one boy}) = \frac{P(\text{BB} \& (\text{BB} \mid \text{BG} \mid \text{GB}))}{P(\text{BB} \mid \text{BG} \mid \text{GB})} = \frac{P(\text{BB})}{P(\text{BB} \mid \text{BG} \mid \text{GB})} = \frac{1/4}{3/4} = \frac{1}{3}$$

$$P(\text{BB} \mid \text{elder is a boy}) = \frac{P(\text{BB} \& (\text{BB} \mid \text{BG}))}{P(\text{BB} \mid \text{BG})} = \frac{P(\text{BB})}{P(\text{BB} \mid \text{BG})} = \frac{1/4}{1/2} = \frac{1}{2}$$

# Conditioning info: numbers and Aggs

Aggies in the NFL: position groups and conferences

```
head(Ags)
```

```
## # A tibble: 6 x 5
##   Player           Team      Position Group Conference
##   <chr>            <chr>     <chr>    <chr>   <chr>
## 1 Christian Kirk  Jacksonville Jaguars WR       OF      NFC
## 2 Jake Matthews   Atlanta Falcons   OT       OF      NFC
## 3 Otaro Alaka     Baltimore Ravens LB       DF      AFC
## 4 Justin Madubuike Baltimore Ravens DT       DF      AFC
## 5 Tyrel Dodson    Buffalo Bills    LB       DF      AFC
## 6 Germain Ifedi   Chicago Bears   OG       OF      NFC
```

## Conditioning info: numbers and Aggs

```
# Tabulate data
t <- table(Conf = Ags$Conference, Pos.Grp = Ags$Group)
addmargins(t)
```

```
##          Pos.Grp
## Conf   DF OF ST Sum
##   AFC   8 10  2  20
##   NFC   4 12  2  18
##   Sum  12 22  4  38
```

- ▶ Choose one at-random.
- ▶ What is probability of choosing Offense?
  - ▶  $P(\text{OF}) = \frac{22}{38} = 0.57$
- ▶ What is probability of choosing Offense & NFC?
  - ▶  $P(\text{OF} \& \text{NFC}) = \frac{12}{38} = 0.31$
- ▶ What is probability that randomly selected NFC is offense?
  - ▶  $P(\text{OF} | \text{NFC}) = \frac{P(\text{OF} \& \text{NFC})}{P(\text{NFC})} = \frac{12/38}{18/38} = 0.66$

# Conditional probability in Global affairs

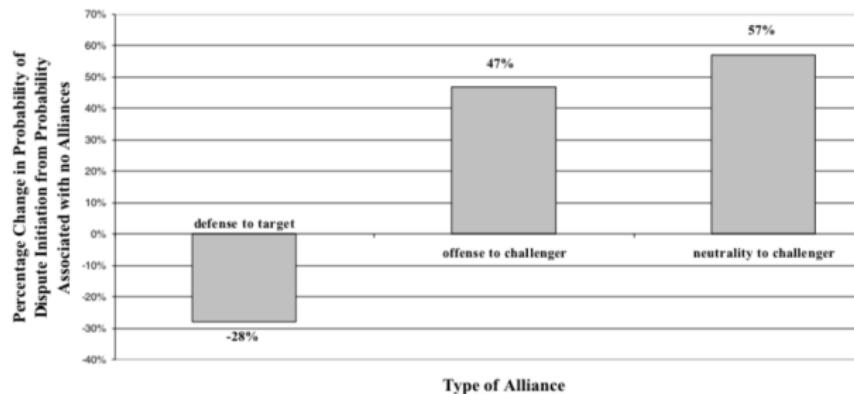
## Military alliances: a contract



# Global military alliances

**Leeds (2003):**

- ▶ Defensive cooperation.
- ▶ Offensive cooperation.
- ▶ Neutrality.
- ▶ Non-aggression.
- ▶ Consultation.



# Probability and data

## Military Alliances (ATOP) data (1815-2018)

```
## # A tibble: 6 x 24
##   atopid member yrent moent ineffect estmode pubsecr secrart length
##   <dbl>   <dbl> <dbl> <dbl>    <dbl>    <dbl>    <dbl>    <dbl>    <dbl>
## 1     3150      58  1981     12      1       1       0       0       0
## 2     3900      58  1981      6      1       1       0       0       0
## 3     4778      58  1996      3      1       1       0       0       0
## 4     2075     700  1921      3      0       1       0       0       0
## 5     2090     700  1921      6      0       1       0       0       0
## 6     2170     700  1926      8      0       1       0       0       0     36
## # ... with 14 more variables: offense <dbl>, neutral <dbl>, nonagg <dbl>,
## #   consul <dbl>, active <dbl>, notaides <dbl>, terrres <dbl>, spectre <dbl>,
## #   milaid <dbl>, base <dbl>, armred <dbl>, ecaid <dbl>, StateAbb <chr>,
## #   StateName <chr>
```

# Probability in R

- ▶ Alliance & domestic ratification

```
# Probabilities for domestic ratification
prop.table(table(Ratification = atop2$estmode))
```

```
## Ratification
##      0          1
## 0.2187919 0.7812081
```

```
# Probabilities for secret provisions
prop.table(table(publicity = atop2$pubsecr))
```

```
## publicity
##      0          1          2
## 0.92557828 0.01709688 0.05732484
```

# Probability in R

- ▶ Alliance → commitment.
- ▶ US guarantee military assistance?

```
# Subset data (tidyverse): US alliances only
atop.us <- atop2 %>%
  filter(member == 2)

# Probability of military commitment
prop.table(table(atop.us$defense))
```

```
## 
##          0          1
## 0.4210526 0.5789474
```

- ▶ Conditional probability

```
## Types of military aid given that alliance has defensive provision
prop.table(table(atop2$milaid[atop2$defense == 1]))
```

```
## 
##          0           1           2           3           4
## 0.81632653 0.03755102 0.01551020 0.11183673 0.01877551
```

# Probability in R

- ▶ Joint probability tables
- ▶ Marginal probabilities → sum of rows/columns

```
# Defense and Offense provisions
j1 <- prop.table(table(def = atop2$defense, off = atop2$offense))
addmargins(j1)

##          off
## def      0      1     Sum
##   0  0.56569709 0.01738549 0.58308258
##   1  0.33132732 0.08559010 0.41691742
##   Sum 0.89702441 0.10297559 1.00000000

# Offensive and secret provisions
j2 <- prop.table(table(secret = atop2$secreart, off = atop2$offense))
addmargins(j2)

##          off
## secret      0      1     Sum
##   0  0.849480389 0.076097888 0.925578277
##   1  0.003687563 0.000000000 0.003687563
##   3  0.003687563 0.000000000 0.003687563
##   4  0.004022796 0.001005699 0.005028495
##   5  0.001005699 0.000000000 0.001005699
##   6  0.000000000 0.001005699 0.001005699
##   7  0.002681864 0.000000000 0.002681864
##   8  0.034193765 0.023131076 0.057324841
##   Sum 0.898759638 0.101240362 1.000000000
```

## Independence

- ▶ Events are not related.
- ▶ Knowing the A occurred does not affect the probability of B occurring.
- ▶ Marginal probability of B (knowing A occurred) remains  $P(B)$ .
- ▶ Formally:
  - ▶  $P(A \& B) = P(A) * P(B)$
  - ▶  $P(A|B) = P(A)$
  - ▶  $P(B|A) = P(B)$

# Independence in ATOP data

- Defense treaties & Economic aid: related?

```
# Marginal probability: levels of economic aid  
prop.table(table(EconAid = atop2$ecaaid))
```

```
## EconAid  
##      0      1      2      3  
## 0.88870037 0.01798439 0.02341364 0.06990159
```

```
# Marginal probability: defense alliance  
prop.table(table(Defense = atop2$defense))
```

```
## Defense  
##      0      1  
## 0.5830826 0.4169174
```

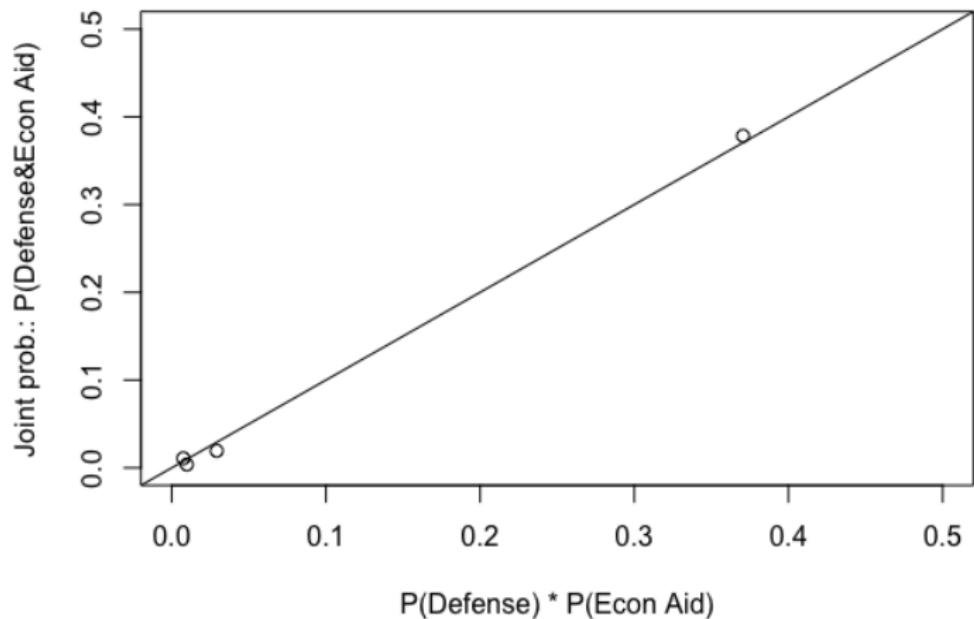
```
# Joint probability: defense and econ aid  
prop.table(table(Defense = atop2$defense, EconAid = atop2$ecaaid))
```

```
##          EconAid  
## Defense      0      1      2      3  
##      0 0.510349508 0.007125891 0.019681032 0.050559891  
##      1 0.378350865 0.010858500 0.003732609 0.019341703
```

# Plotting independence

Defense treaties & Economic aid

**Checking for independence of events: Military Alliances**



# Independence

- ▶ Throw conditional probability into the mix.
- ▶ The *Monty Hall problem* (Movie Link)



## Bayesian probability

- ▶ The subjective side of probability estimates.
- ▶ How prior knowledge and new evidence shape our behavior?
- ▶ Bayes rule: mathematical solution to update our beliefs.

$$P(A|B) = \frac{P(B|A)*P(A)}{P(B)} = \frac{P(B|A)*P(A)}{P(B|A)*P(A) + P(B|A^C)*P(A^C)}$$

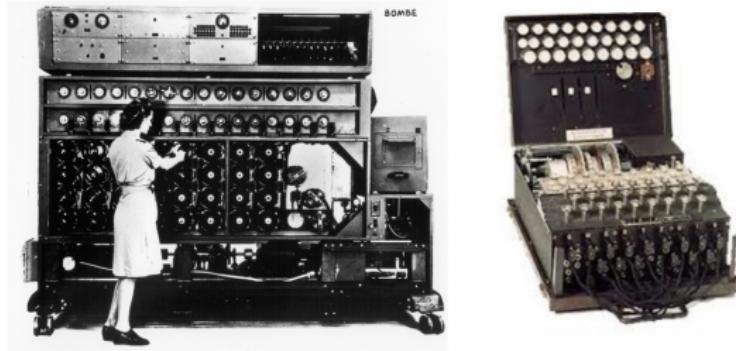
- ▶  $P(A)$ : *prior probability*.
- ▶ Event B occur.
- ▶  $P(A|B) = \text{posterior probability}$

## Bayes in real life

- ▶ Where is my laptop?
- ▶ Health diagnosis.
- ▶ Monetary policy.
- ▶ Insurance premiums and hazard events.

# Bayes and the British code breakers

## Alan Turing and Enigma Machine



- ▶ Near-infinite potential code translations (Movie Link).
- ▶ Solutions → previous encrypted messages.
- ▶ U-Boats → weather and shipping phrases.

## Wrapping up week 9

### Summary:

- ▶ Probability: tool to measure uncertainty in events.
- ▶ What is it good for?
- ▶ Conditional probability: importance of information.
- ▶ Independence of events.
- ▶ Bayesian reasoning.