**Educational Facilities in Nigeria**

Quality education is a crucial tool for improving the prospects of higher income levels for individuals, and for the economic growth of nations. Goal 4 of the United Nations Sustainable Development Goals (SDGs) is focused on ensuring inclusive and equitable quality education and promoting life-long learning opportunities for all. However, in low and middle-income countries like Nigeria, many children do not have access to quality education.

According to UNICEF one in every five of the world’s out of school children is in Nigeria. Although primary education is officially free and compulsory, about 10.5 million of the country’s children aged 5-14 years are not in school. Add this to the millions that are half educated due to a decayed educational system. Education as is widely known, is the root of every development but unfortunately it has taken the back seat in Nigeria which is sad. This is largely due to poor educational infrastructural facilities as a result of neglect and poor funding, inadequate classrooms, ill equipped or non-existent learning facilities, unqualified teachers, terrible learning environments and conditions, as well as some social vices plaguing the educational institutions- talk of strikes, cultism et al Since independence, governments after governments have experimented with policies to improve this very vital sector, some of which have been laudable. However poor implementation, greed, corruption, misappropriation, and lack of will have time and time proven to be our stumbling block.

**Data Understanding**

|  |  |
| --- | --- |
| S/N | Header |
| 1 | facility\_name |
| 2 | facility\_type\_display |
| 3 | improved\_water\_supply |
| 4 | improved\_sanitation |
| 5 | chalkboard\_each\_classroom\_yn |
| 6 | num\_tchrs\_with\_nce |
| 7 | num\_tchr\_full\_time |
| 8 | num\_students\_total |
| 9 | num\_classrms\_total |
| 10 | phcn\_electricity |
| 11 | num\_toilets\_total |
| 12 | num\_students\_male |
| 13 | num\_students\_female |
| 14 | num\_tchrs\_male |
| 15 | num\_tchrs\_female |
| 16 | date\_of\_survey |
| 17 | education\_type |
| 18 | facility\_id |
| 19 | community |
| 20 | ward |
| 21 | management |
| 22 | sector |
| 23 | formhub\_photo\_id |
| 24 | gps |
| 25 | survey\_id |
| 26 | unique\_lga |
| 27 | latitude |
| 28 | longitude |

|  |  |  |
| --- | --- | --- |
| S/N | Header | Fields |
| 1 | facility\_name | Staff school unilag |
| 2 | facility\_type\_display | Pre-primary and Primary school combined |
| 3 | improved\_water\_supply | TRUE |
| 4 | improved\_sanitation | TRUE |
| 5 | chalkboard\_each\_classroom\_yn | FALSE |
| 6 | num\_tchrs\_with\_nce | 67 |
| 7 | num\_tchr\_full\_time | 67 |
| 8 | num\_students\_total | 2250 |
| 9 | num\_classrms\_total | 42 |
| 10 | phcn\_electricity | TRUE |
| 11 | num\_toilets\_total | 38 |
| 12 | num\_students\_male | 1250 |
| 13 | num\_students\_female | 1000 |
| 14 | num\_tchrs\_male | 9 |
| 15 | num\_tchrs\_female | 58 |
| 16 | date\_of\_survey | 07/05/2014 |
| 17 | education\_type | formal\_only |
| 18 | facility\_id | EBSEH |
| 19 | community | Akoka |
| 20 | ward | University of lagos |
| 21 | management | public |
| 22 | sector | education |
| 23 | formhub\_photo\_id | 1397036097274.jpg |
| 24 | gps | 6.51567921, 3.39739954, 53.099998474121094, 5.0 |
| 25 | survey\_id | 216866c8-943f-4f87-a7e5-89a9017e54aa |
| 26 | unique\_lga | lagos\_lagos\_mainland |
| 27 | latitude | 6.51567921 |
| 28 | longitude | 3.39739954 |

**QUESTION**

Give a detailed overview of the state of Education in Nigeria and provide your recommendations