ANOVA

Analysis Of Variance

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- Introduction
- Types of ANOVA

Introduction



Why ANOVA?

- Using various tests for Hypothesis, we have been comparing two populations.
 - Independent Samples t-test (random)
 - Matched sample t-test (paired)
- However, this limit us to the comparison of two populations only.
- If you wish to compare the means of more than two populations each containing several levels or subgroups we use ANOVA
- ANalysis Of VAriance

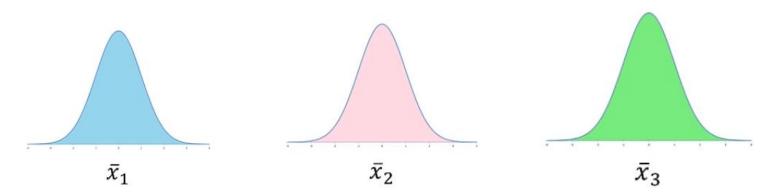


ANOVA is used when we wish to compare more than two populations/sample.

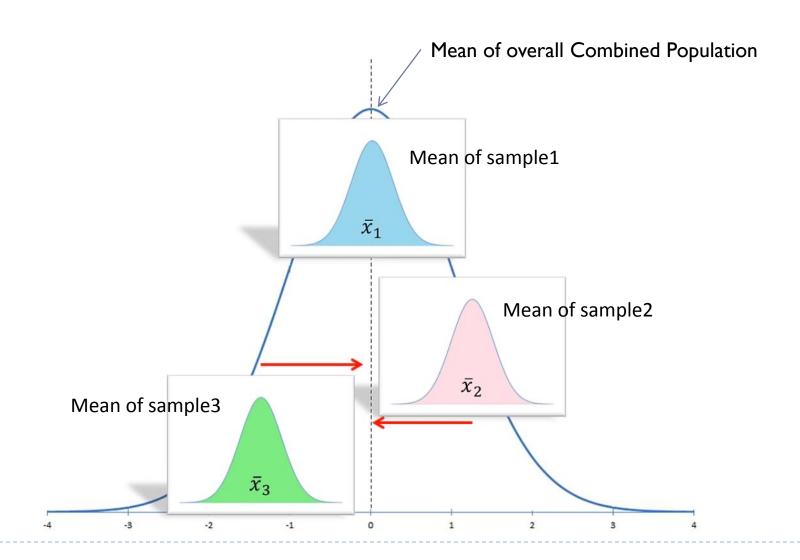
Suppose we want to compare THREE sample means to see if a difference exists among them or not.

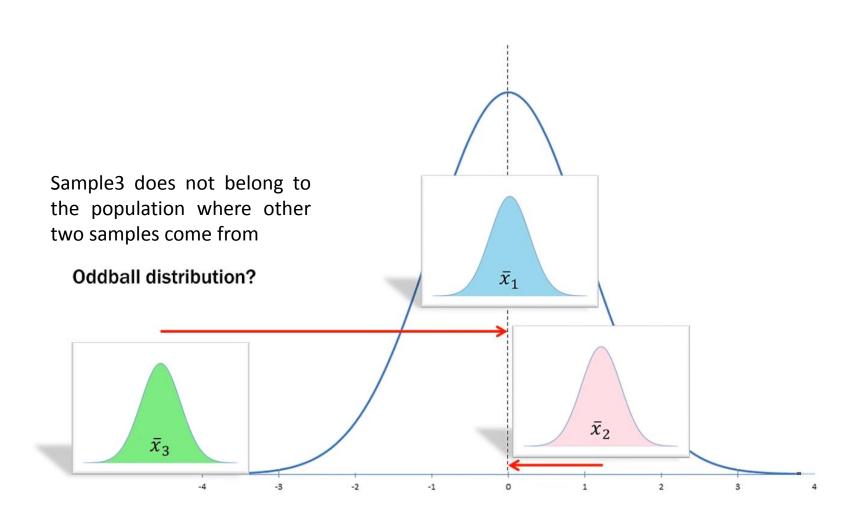
Basically, What we are asking is:

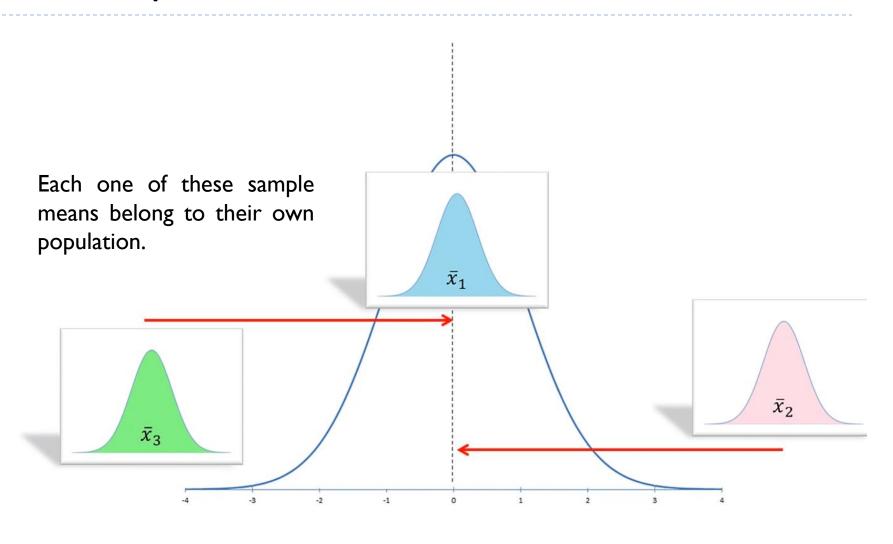
- Do all of these means comes from a common population?
- Or they come from different/unique populations?



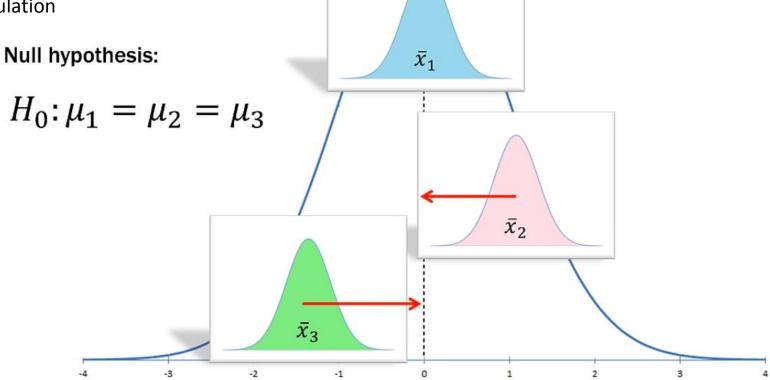








We are not asking if the means are exactly equal. We are asking if each mean likely come from the larger population





Why are we using ANOVA and why not multiple t-tests like we did in case of single sample and two sample?

It is simple because the error rate compounds if we use t-test for all pairs. Let's see how?

We have three samples:







The Pairs for t-test will be: $H_0: \bar{x}_1 = \bar{x}_2; \alpha = .05$ $H_0: \bar{x}_1 = \bar{x}_3; \alpha = .05$ $H_0: \bar{x}_2 = \bar{x}_3; \alpha = .05$

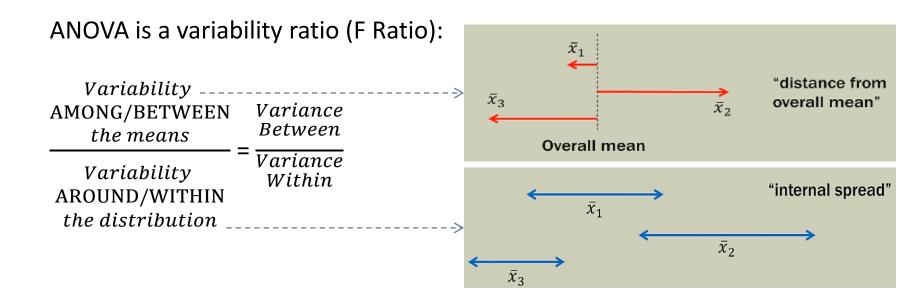
$$H_0: \bar{x}_1 = \bar{x}_3; \alpha = .05$$

$$H_0: \bar{x}_2 = \bar{x}_3; \alpha = .05$$

Pairwise Comparison means : Three t-tests ALL with $\alpha = 0.05$ Alpha is Type I error rate (at 95% Confidence Interval)

The error compounds with each test: (0.95)*(0.95)*(0.95) = 0.857 $\alpha = 1 - 0.857 = 0.143$





Total Variance = Variance Between + Variance Within Partitioning – Separating total variance into its component parts

If the 'Variability BETWEEN the means' is greater, numerator will be relatively larger Hence ratio will be much greater than 1.

i.e. It means, the samples most likely do not come from the common population; **REJECT NULL HYPOTHESIS.**



$$\frac{Variance\ Between}{Variance\ Within} = \frac{Variance\ Among}{Variance\ Around}$$

$$\frac{LARGE}{small} = Reject H_0$$

$$\frac{similar}{similar} = Fail to Reject H_0$$

$$\frac{small}{LARGE} = Fail \ to \ Reject \ H_0$$

At least one mean is an outlier

Means are fairly close to overall mean and distributions overlap a bit

Means are very close to overall mean and the distributions melt together.



Types of ANOVA



Types of ANOVA

Types of ANOVA

- One Way ANOVA (One Factor ANOVA)
- Two way ANOVA without Replication (Two Factor ANOVA)
- Two way ANOVA with Replication (Two Factor ANOVA)



Why ANOVA?

- Using various tests for Hypothesis, we have been comparing two populations.
 - Independent Samples t-test (random)
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- However, this limit us to the comparison of two populations only.
- If you wish to compare the means of more than two populations each containing several levels or subgroups we use ANOVA
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Twenty One students at University of Madrid in Spain were selected for a test on few common topics combined.

7 first year students, 7 second year students, 7 third year students were randomly selected.

Students undertook assessment having maximum score of 100. We are interested in whether or not a difference exists somewhere

between the three different year levels?



	ngle Factor Co ear of student'	Columns / Groups			
	Year 1 Scores	Year 2 Scores	Year 3 Scores		
	82	71	64		
	93	62	73		
Random sample	61	85	87		
within each group.	74	94	91		
	69	78	56		
	70	66	78		
	53	71	87		
Also known as the "Completely Randomized Design"					



Step 1: Calculate Mean of each column

Step 2: Calculate Overall Mean



Overall Mean:

The mean of all 21 scores taken together.

$$\bar{x} = 74.52$$



Step 3: Calculate Sum of Squares (SST, SSC, SSE)

$$SS = \sum (x - \mu)^2$$

SST = SSC + SSE

Where

SST = Sum of square Totals or Total Sum of Squares, which is Sum of square of (Each item in all samples – Overall Mean)

SSC = Sum of Square of Columns, which is

Sum of square of (Each Group Mean – Overall Mean)

SSE = Sum of Square or Sum of Square of Errors, which is

Sum of square if (Each item in a group – Mean of that group)

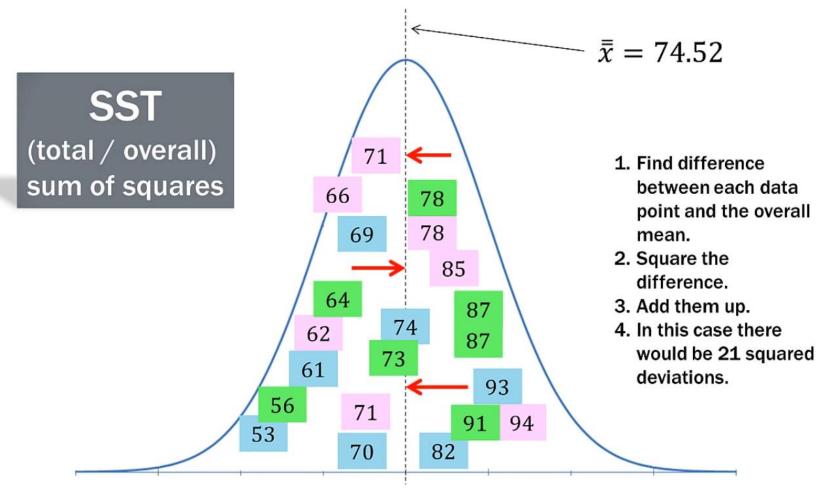


Step 3: Calculate Sum of Squares (SST, SSC, SSE)

\bar{x}_1	$ar{x}_2$	\bar{x}_3	SST (total / overall)	
Year 1 Scores	Year 2 Scores	Year 3 Scores	sum of squares	
82	71	64	1. Find difference	
93	62	73	between each data point and the	
61	85	87	overall mean. 2. Square the	
74	94	91	difference. 3. Add them up	
69	78	56	₹ - 74 F2	
70	66	78	$\Rightarrow \bar{x} = 74.52$	
53	71	87	SST = 2901.238	
$x_1 = 71.71$	$\dot{x_2} = 75.29$	$x_3 = 76.57$	331 - 2301.236	



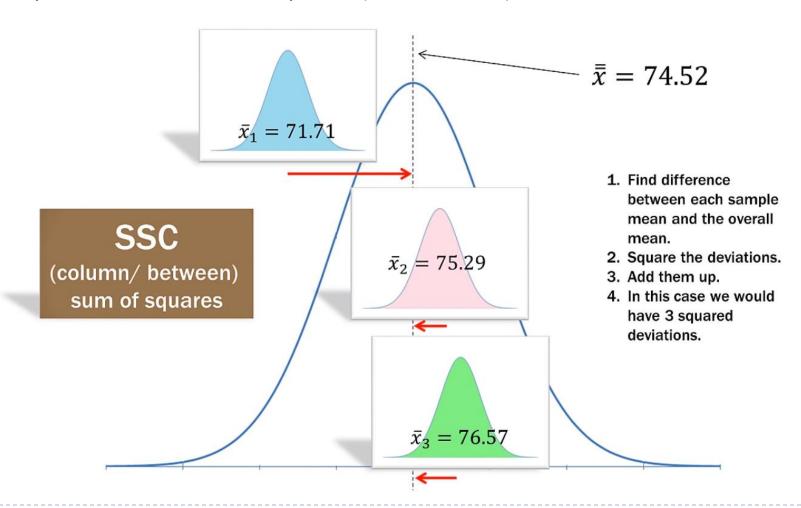
Step 3: Calculate Sum of Squares (SST, SSC, SSE)



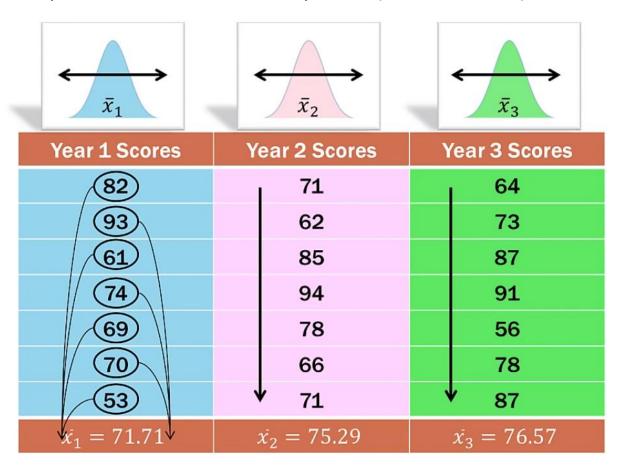
Step 3: Calculate Sum of Squares (SST, SSC, SSE)

	\bar{x}_1	$ar{x}_2$	\bar{x}_3	SSC (column/ between) sum of squares
Yea	r 1 Scores	Year 2 Scores	Year 3 Scores	
	82	71	64	SSC = 88.66
	93	62	73	$\bar{x} = 74.52$
	61	85	87	
	74	94	91	1. Find difference
	69	78	56	between each group mean and
	70	66	78	the overall mean. 2. Square the
	53	71	87	deviations. 3. Add them up.
$\dot{x_1}$	=(71.71)	$x_2 = 75.29$	$x_3 = 76.57$	4. In this case we would have 3 squared deviation

Step 3: Calculate Sum of Squares (SST, SSC, SSE)

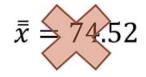


Step 3: Calculate Sum of Squares (SST, SSC, SSE)



SSE (within / error) sum of squares

SSE = 2812.571

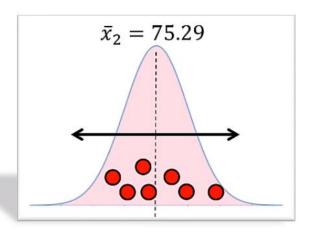


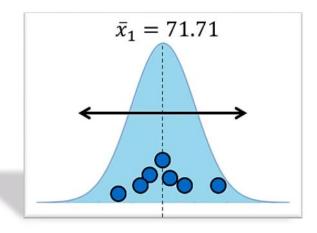
- Find difference between each data point and its column mean.
- Square each deviation.
- Add them up the squared deviations.
- 4. In this case we would have 21 squared deviations

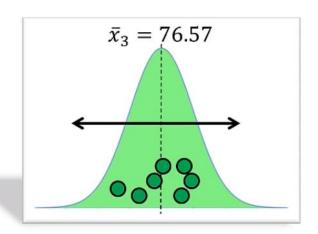
Step 3: Calculate Sum of Squares (SST, SSC, SSE)

SSE (within / error) sum of squares

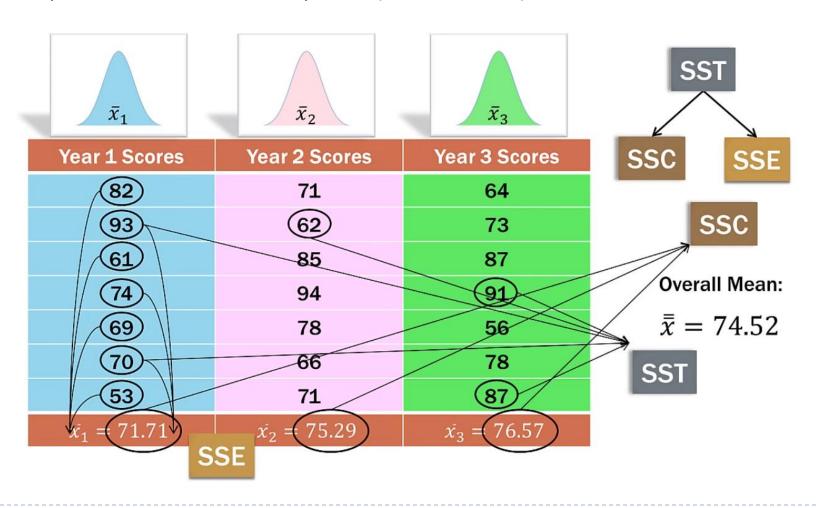
- Find difference between each data point and its column mean.
- Square each deviation.
- Add them up the squared deviations.
- 4. In this case we would have 21 squared deviations.





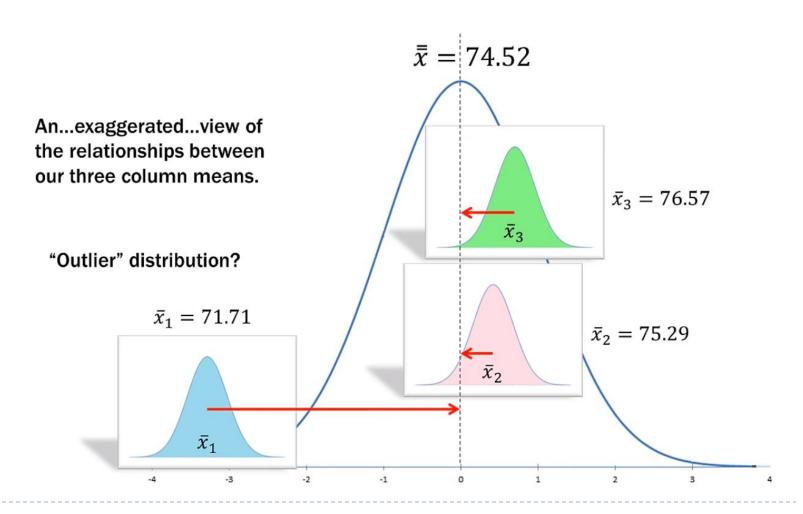


Step 3: Calculate Sum of Squares (SST, SSC, SSE)





Step 3: Calculate Sum of Squares (SST, SSC, SSE)



Step 4: Calculate Degree of Freedom (df), MSC and MSE

$$df$$
 $columns = C - 1$

$$MSC = \frac{SSC}{df_{columns}}$$

$$df_{error} = N - C$$

$$MSE = \frac{SSE}{df_{error}}$$

$$df_{total} = N - 1$$

$$F = \frac{MSC}{MSE}$$

N = total number of observations

C = Number of columns/treatments



Step 4: Calculate Degree of Freedom (df), MSC and MSE

SSC
$$df columns = 3 - 1 = 2$$
 $MSC = \frac{SSC}{df_{columns}} = \frac{88.66}{2} = 44.33$

SSE
$$dferror = 21 - 3 = 18$$
 $MSE = \frac{SSE}{df_{error}} = \frac{2812.571}{18} = 156.254$

$$SST df_{total} = 21 - 1 = 20 F = \frac{MSC}{MSE}$$

MSC = Mean Square Columns/treatments

MSE = Mean Square Error



Step 5: Calculate F Ratio

SSC
$$df columns = 3 - 1 = 2$$
 $MSC = \frac{SSC}{df_{columns}} = \frac{88.66}{2} = 44.33$

SSE
$$dferror = 21 - 3 = 18$$
 $MSE = \frac{SSE}{df_{error}} = \frac{2812.571}{18} = 156.254$

SST
$$df_{total} = 21 - 1 = 20$$
 $F = \frac{MSC}{MSE} = \frac{44.33}{156.254} = 0.2837$

MSC = Mean Square Columns/treatments MSE = Mean Square Error



Step 6: Calculate F Critical Value

$$SSC$$
 $df columns = 3 - 1 = 2$ $MSC = \frac{SSC}{df_{columns}} = \frac{88.66}{2} = 44.33$
 SSE $df error = 21 - 3 = 18$ $MSE = \frac{SSE}{df_{error}} = \frac{2812.571}{18} = 156.254$

SST
$$df_{total} = 21 - 1 = 20 F = \frac{MSC}{MSE} = \frac{44.33}{156.254} = 0.2837$$

Look up F statistic distribution table for alpha = 0.05 and degree of freedom of numerator (SSC) = 2 and degree of freedom for denominator (SSE) = 18



Step 6: Calculate F Critical Value

Look up F statistic distribution table for alpha = 0.05 and degree of freedom of numerator (SSC) = 2 and degree of freedom for denominator (SSE) = 18. Refer F statistics table.

14	4.6001	3.7389	3.3439	3.1122	
15	4.5431	3.6823	3.2874	3.0556	
16	4.4940	3.6337	3.2389	3.0069	
17	4.4513	3.5915	3.1968	2.9647	
18	4.4139	3.55 <mark>46</mark>	3.1599	2.9277	
19	4.3807	3.5219	3.1274	2.8951	
20	4.3512	3.4928	3.0984	2.8661	



Step 7: Inference

F Ratio = 0.2837 While the F critical value for alpha = 0.05 is F critical = 3.5546

Is our F statistic (i.e. F Ratio) value larger or beyond F critical? No. Hence our NULL Hypothesis holds. i.e. We fail to reject the H₀

Hence, there is no significant difference in mean test score by Year of Student.



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- However, this limit us to the comparison of two populations only.
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Two-Way ANOVA 'BLOCK' Design

- In one-way ANOVA we selected random sample for each column/treatment group
- Two-way ANOVA allows us to 'account for variation' at the ROW level due to some other factor or grouping.
- i.e. in two-way ANOVA we add another dimension, the row dimension based on certain criteria.
- Here in two-way ANOVA, we attempt to minimize the ERROR variance by saying that some of the ERROR variance is actually due to the variance in the ROWS.
- So here, we now have 4 types of Sum of Squares (Sources of variance):
- Total Variance = SSC + SSE + SSB (Sum of Square of Rows/Blocks)



Example – Two way ANOVA – Without Rep

Starbucks under the pressure of Quality Control, sends out 6 Shopper inspectors as regular customers to the Australian cities of Sydney, Brisbane and Melbourne.

These 6 inspectors will visit the same stores in each 3 cities in a random manner. They will do the survey and check how well the store is managed, how good is the service and quality of products etc.

Here, Starbucks Management like to know If a difference in the Inspector ratings exists among the cities. Are they all same? Is one significantly higher than the other two?

Are all three different from each other?

Note: What makes this problem good fit for Two-way ANOVA is that the Inspectors will have their own natural variation.







Step 1: Find Column means, Row Means

Step 2: Find the Overall Mean

SHOPPER VARIATION

				8	lock means
	Sydney	Brisbane	Melbourne		"neans
Shopper 1	75	75	90	$\bar{x}_{R1} = 80$	
Shopper 2	70	70	70	$\dot{x_{R2}} = 70$	
Shopper 3	50	55	75	$x_{R3} = 60$	
Shopper 4	65	60	85	$\dot{x}_{R4} = 70$	
Shopper 5	80	65	80	$\dot{x_{R5}} = 75$	
Shopper 6	65	65	65	$x_{R6} = 65$	
	$\dot{x_{C1}} = 67.5$	$x_{C2} = 65$	$\bar{x}_{C3} = 77.5$	$\bar{\bar{x}}=70$	

CITY VARIATION

Step 3: Calculate Sum of Squares (SST, SSC, SSE, SSB)

$$SS = \sum (x - \mu)^2$$

$$SST = SSC + SSE + SSB$$

Where

SST = Sum of square Totals or Total Sum of Squares, which is Sum of square of (Each item in all samples – Overall Mean)

SSC = Sum of Square of Columns, which is

Sum of square of (Each Group Mean – Overall Mean)

SSE = Sum of Square or Sum of Square of Errors, which is Sum of square if (Each item in a group – Mean of that group)

SSB = Sum of Square Errors of Blocks, which is
Sum of square of (Each average in block – Overall Mean)



Step 3: Calculate Sum of Squares (SST, SSC, SSE, SSB)

				331
				(total / overall)
	Sydney	Brisbane	Melbourne	sum of squares
Shopper 1	75	75	90	1. Find difference
Shopper 2	70	70	70	between each data point and the
Shopper 3	50	55	75	overall mean. 2. Square the
Shopper 4	65	60	85	difference. 3. Add them up
Shopper 5	80	65 ——	80	$\bar{\bar{x}} = 70$
Shopper 6	65	65	65	x = 70
	$\dot{x}_{C1} = 67.5$	$x_{C2} = 65$	$\dot{x}_{C3} = 77.5$	SST = 1750
				33



Step 3: Calculate Sum of Squares (SST, SSC, SSE, SSB)

	\bar{x}_{c1}	\bar{x}_{C2}	\bar{x}_{C3}	(cc
	Sydney	Brisbane	Melbourne	SSC :
Shopper 1	75	75	90	SSC :
Shopper 2	70	70	70	$ar{ar{x}}$
Shopper 3	50	55	75	
Shopper 4	65	60	85	
Shopper 5	80	65	80	
Shopper 6	65	65	65	
	$\vec{x}_{C1} = 67.5$	$\vec{x}_{C2} = 65$	$\vec{x}_{C3} = 77.5$	

SSC column/ between) sum of squares

SSC = SSC * No of blocks
SSC = 87.5 * 6 = **525**

$$\bar{x} = 70$$

- Find difference between each group mean and the overall mean.
- Square the deviations.
- 3. Add them up.
- 4. In this case we would have 3 squared deviation

Step 3: Calculate Sum of Squares (SST, SSC, SSE, SSB)

	Sydney	Brisbane	Melbourne		SSB
Shopper 1	82	71	64	$\vec{x}_{R1} = 80$	block sum of squares
Shopper 2	93	62	73	$\vec{x}_{R2} = 70$	1. Find difference
Shopper 3	61	85	87	$\vec{x}_{R3} = 60$	between each row/block mean and the overall
Shopper 4	74	94	91	x_{R4} 70	mean. 2. Square each deviation.
Shopper 5	69	78	56	$x_{R5} = 75$	3. Add them up the squared deviations. 4. In this case we
Shopper 6	70	66	78	X16-65	would have 6 squared deviations.
	$\dot{x}_{C1} = 67.5$	$\bar{x}_{C2} = 65$	$\dot{x}_{C3} = 77.5$	$\ddot{\ddot{x}} = 70$	₩

SSB = SSB * No of Columns/Groups = 250 * 3 = 750



Step 3: Calculate Sum of Squares (SST, SSC, SSE, SSB)

$$SS = \sum (x - \mu)^2$$

$$SST = SSC + SSE + SSB$$

Hence

$$SSE = SST - SSC - SSB$$

$$SSE = 1750 - 525 - 750 = 475$$

$$SSE = 475$$

Step 4: Calculate Degree of Freedom (df), MSC, MSB and MSE

$$df$$
 $columns = C - 1$

$$MSC = \frac{SSC}{df_{columns}}$$

$$df_{blocks} = B - 1$$

$$MSB = \frac{SSB}{df_{blocks}}$$

$$dferror = (C-1)(B-1) \ MSE = \frac{SSE}{df_{error}}$$

$$df_{total} = N - 1$$

$$MST = \frac{SST}{df_{total}}$$

N = total number of observations

C = Number of columns/treatments



Step 4: Calculate Degree of Freedom (df), MSC, MSB and MSE

$$SSC$$
 $df columns = 3 - 1 = 2$ $MSC = \frac{525}{2} = 262.5$

$$df_{blocks} = 6 - 1 = 5$$

$$MSB = \frac{750}{5} = 150$$

$$df_{error} = (3-1)(6-1) = 10$$
 $MSE = \frac{475}{10} = 47.5$

$$MSE = \frac{475}{10} = 47.5$$

$$df_{total} = 18 - 1 = 17$$

$$df_{total} = 18 - 1 = 17$$
 $MST = \frac{1750}{17} = 102.941$

N = total number of observations

C = Number of columns/treatments



Step 5: Calculate F Ratios

$$F = \frac{MSC}{MSE} = \frac{262.5}{47.5} = 5.526$$

$$F = \frac{MSB}{MSE} = \frac{150}{47.5} = 3.158$$



Step 6: Calculate F Critical Values

$$F = \frac{MSC}{MSE} = \frac{262.5}{47.5} = 5.526$$
$$F_{critical} = F_{\alpha=0.05,2,10} = 4.1028$$

Is our F statistic larger than F_{critical}?

Yes. Reject the H₀

Significant difference in Mean quality score by city.

$$F = \frac{MSB}{MSE} = \frac{150}{47.5} = 3.158$$
$$F_{critical} = F_{\alpha=0.05,5,10} = 3.3258$$

So there is some difference in the city scores even accounting for the variation in the shopper.



Two way ANOVA – With Replication

In a Two way ANOVA with replication, we have multiple measurements per cell.

This allows for a new type of measurement which is called the interaction between two factors.

Basically in Two Way ANOVA we look for significant interactions between the cells or columns.



Example: The agricultural researchers are interested in the effectiveness of three different types of plant foods AA, BB and CC.

They designed an experiment in which they test each plant food AA, BB and CC with two feeding per day for 75 days after planting. Eight plants are tested for each combination.

The variable of interest is the plant height in centimeters (cm). This same type of plant seed is used for the entire experiment.

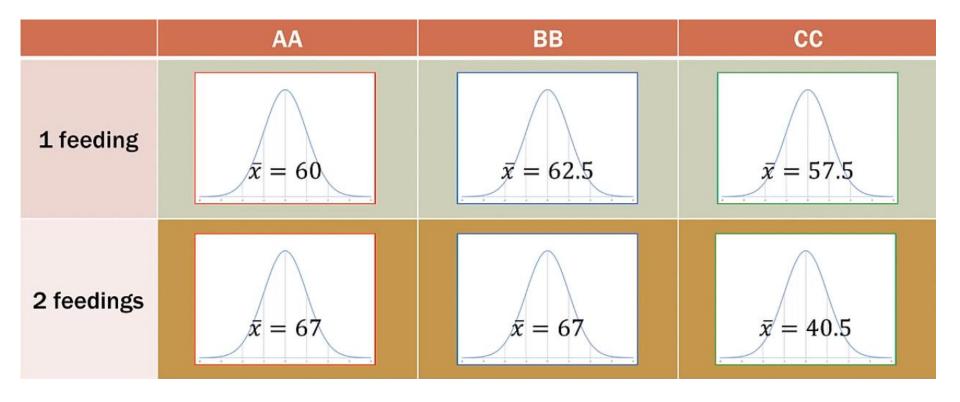
Determine:

- Is there any difference in plant growth when comparing 1 feeding to 2 feedings per day?
- Do some plants grow better once per day and others grow better at twice per day?



	A	A	В	В	C	С
	65	60	70	65	55	55
4 fooding	70	55	65	60	65	60
1 feeding	60	60	60	60	70	50
	60	50	70	50	55	50
2 feedings	50	70	45	70	35	35
	55	75	60	70	40	40
	80	75	85	80	35	45
	65	65	65	60	55	40





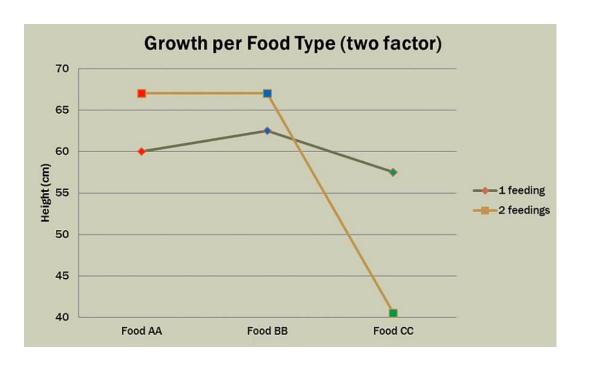
Each cell has its own mean and variance, which makes Two Factor with replication special.



	AA	ВВ	CC	
1 feeding	$\bar{x}_{AA,1}=60$	$\bar{x}_{BB,1}=62.5$	$\bar{x}_{CC,1} = 57.5$	$\bar{x}_1 = 60$
2 feedings	$\bar{x}_{AA,2}=67$	$\bar{x}_{BB,2}=67$	$\bar{x}_{CC,2}=40.5$	$\bar{x}_2 = 58.17$
	$\bar{x}_{AA} = 63.5$	$\bar{x}_{BB} = 64.75$	$\bar{x}_{CC} = 49$	$\bar{\bar{x}} = 59.09$

Keep in mind that the points in the table are not the individual points but are the mean of their own distribution.



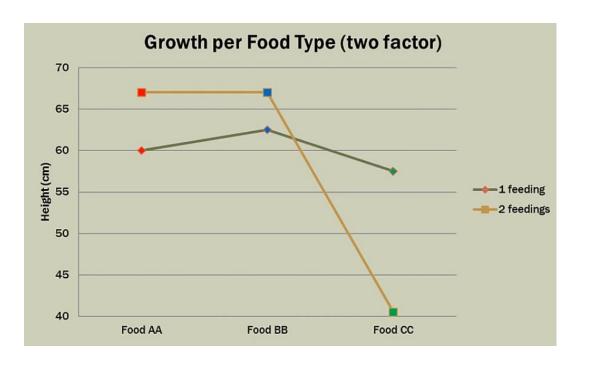


Questions:

- For AA, how many feedings produce more growth?
- For BB, how many feedings produce more growth?
- For CC, how many feedings produce more growth?

Do two feedings produce more growth across ALL plant foods consistently?





Answers:

It appears that two feedings are better for AA and BB but not for CC.

This type of situation is called **Interaction**.

The **interaction** occurs when the effect of one factor changes for different levels of the other factor

In this case, the feeding frequency for food affects the plant growth.



On a marginal means graph, usually:

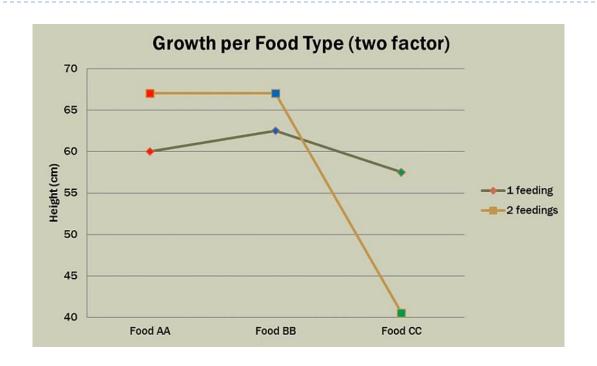
- The factor of interest or the factor with the most levels is on the horizontal axis.
- The dependent variable is on the vertical axis (what to measure)
- The second factor makes up the series lines by graphing the dependent variable for each level/category of the first factor

Look for the crossing or non-parallel lines on the graph i.e. interaction.

Always look for the interaction first.

If it is significant, then the relationship/significance of the factors cannot be analyzed. The factors are too intertwined.

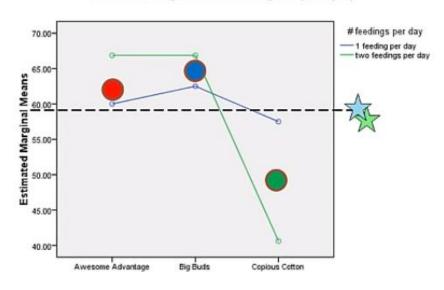




Source of Variation	SS	df	MS	F	P-value	F crit
Sample	42.1875	1	42.1875	0.578	0.451	4.07265376
Columns	2412.5	2	1206.25	16.526	0.000	3.21994229
Interaction	1362.5	2	681.25	9.333	0.000	3.21994229
Within	3065.625	42	72.9910714			
Total	6882.8125	47				



Estimated Marginal Means of height of plant (cm)



	AA	BB 🔵	cc 🔵	
1 feeding	$\bar{x}_{AA,1}=60$	$\bar{x}_{BB,1}=62.5$	$\bar{x}_{CC,1} = 57.5$	$\dot{x_1} = 60$
2 feedings	$\hat{x}_{AA,2}=67$	$\bar{x}_{BB,2}=67$	$\bar{x}_{CC,2}=40.5$	$\dot{x_2} = 58.17 \text{m}$
	$\vec{x}_{AA} = 63.5$	$\bar{x}_{BB} = 64.75$	$\dot{x_{CC}} = 49$	$\bar{\bar{x}} = 59.09$

Thank You

