

Quiz 5

STAT 109: Introductory Biostatistics

Quiz 5

Quiz 5 Practice Problems

These are practice problems covering:

- **Lecture 7:** Bayes' rule, law of total probability
 - **Lecture 8:** diagnostic-test style problems (prevalence, sensitivity, specificity, $P(C | T^+)$)
 - **Lecture 9:** factorials, ${}_nP_r$, ${}_nC_r$, counting (permutations and combinations)
 - **Lecture 10:** binomial distribution (four conditions, identifying n , x , p)
 - **Lab 4 (R code by hand):** binomial in R (`dbinom`, `pbinom`, `rbinom`)
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Instructions

- Work **without notes** first; then check your answers.
 - For **R questions**, write **valid R code** exactly as you would type it (by hand).
 - The online quiz in lab will be created from these practice problems.
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Part A: Lecture 7 — Bayes' rule

A1. State Bayes' rule

State Bayes' rule in formula form. (You may use A and B for the two events.)

A2. Law of total probability (two events)

State the **law of total probability** for the case where the sample space is partitioned into two events A and “not A .” That is, give the formula for $P(B)$ in terms of conditional probabilities and $P(A)$, $P(\text{not } A)$.

Part B: Lecture 8 — Diagnostic test (like Problem 5)

B1. First diagnostic scenario

Suppose the **prevalence** of a disease in a population is $P(D) = 0.03$ (3%). A test has **sensitivity** $P(T^+ | D) = 0.90$ and **specificity** $P(T^- | \text{not } D) = 0.95$ (where T^+ = tests positive, T^- = tests negative).

1. Find $P(T^+ | \text{not } D)$ (the false positive rate).
2. Find $P(D \text{ and } T^+)$ using the multiplication rule.
3. Find $P(\text{not } D \text{ and } T^+)$.
4. Find $P(T^+)$ — the overall probability of a positive test.
5. Find $P(D | T^+)$ — the probability a person has the disease given they test positive. (Use the definition of conditional probability or Bayes' rule.)

B2. Second diagnostic scenario

Suppose the prevalence of a disease is $P(D) = 0.01$ (1%). A test has sensitivity $P(T^+ | D) = 0.98$ and specificity $P(T^- | \text{not } D) = 0.90$.

1. Find the false positive rate $P(T^+ | \text{not } D)$.
 2. Find $P(T^+)$ using the law of total probability.
 3. Find $P(D | T^+)$.
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Part C: Lecture 9 — Factorials, permutations, combinations

C1. Factorials

1. Compute $4!$.
 2. What is $0!$ (by convention)?
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C2. Compute $_nP_r$ and $_nC_r$

1. Compute $_5P_2$.
 2. Compute $_5C_2$.
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C3. Order matters vs does not matter

1. How many ways can you choose 3 people from 7 to form a **committee** (order doesn't matter)? Write the expression (e.g., ${}_7C_3$ or $\binom{7}{3}$) and compute it.
 2. How many ways can you choose 3 people from 7 to fill **three distinct roles** (president, secretary, treasurer)? Write the expression and compute it.
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C4. Counting problem

A team of 4 must be chosen from 10 players. Order does not matter — we only care which 4 players are on the team.

1. Write the expression for the number of ways to choose 4 players from 10 (use $_nC_r$ or $\binom{n}{r}$).
 2. Compute the numerical value.
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Part D: Lecture 10 — Binomial distribution

D1. Four conditions for binomial

State the **four conditions** that must hold for a random variable to have a **binomial** distribution.

D2. Identify n , x , and p in context

A fair coin is flipped 12 times. Let $X = \text{number of heads}$.

1. In this binomial setting, what is n ? What does it represent?

- What does x represent when we write $P(X = x)$?
 - What is the definition of p ? What does it represent in this context?
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D3. Another binomial context

Twenty percent of seeds from a certain plant fail to germinate. You plant 8 seeds. Let X = number of seeds that fail to germinate.

- Identify n and p in this binomial setting.
 - Write the expression (using binomial notation or $_nC_x$) for $P(X = 3)$. you do not need to simplify it.
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Part E: Lab 4 — R code (binomial)

E1. `dbinom`

Write one line of R code to compute $P(X = 5)$ when X is $\text{Binomial}(n = 10, p = 0.4)$. Store the result in `prob_five`.

E2. `pbinom`

Write one line of R code to compute $P(X \leq 3)$ when X is $\text{Binomial}(n = 10, p = 0.4)$. Store the result in `prob_at_most_3`.

E2b. `pbinom` with `lower.tail = FALSE`

Write one line of R code to compute $P(X > 2)$ when X is $\text{Binomial}(n = 10, p = 0.4)$. Use `pbinom` with `lower.tail = FALSE`. Store the result in `prob_more_than_2`.

E3. `rbinom`

Write one line of R code to simulate 1000 values from a $\text{Binomial}(n = 8, p = 0.2)$ distribution. Store the result in `sims`.

E4. Estimate probability from simulation

Using the vector `sims` from E3, write one line of R code to estimate $P(X \leq 2)$ (the proportion of simulated values that are 2 or less). Store the result in `p_est`.

E5. Meaning of `aes()` in `ggplot2`

What does `aes()` do in a `ggplot2` plot? Select the single best answer:

- It creates the axes (x-axis and y-axis) of the plot.
- It maps variables in the data to visual properties (e.g., which column is x, which is y, color, fill).
- It chooses which geometry to use (e.g., bars, points, lines).

- d. It defines the data frame (i.e. “spreadsheet”) that the plot uses.
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E6. ggplot2 bar plot syntax (fill in the blanks)

Fill in the blanks using the options so the code creates a data frame with one column called `x` that contains the possible numbers of heads in 10 tosses and another column called `prob` that contains $P(X = x)$ with $n = 10$ and $p = 0.4$ and then a bar plot with ggplot2 using `geom_col()`. M

Options: 0:10 | `dbinom(0:10, size = 10, prob = 0.4)` | `x` | `prob`

```
df <- data.frame(x = _____, prob = _____)
ggplot(df, aes(x = _____, y = _____)) + geom_col()
```