Annotation Guidelines for Word Sense Structure

OVERVIEW

Words have multiple senses (definitions). For example, the word *evening* has three senses:

Senses of	Senses of evening		
$evening_1$	[eve, even, eventide] the latter part of the day (the period of decreasing daylight from late afternoon until nightfall), e.g. "he enjoyed the evening light across the lake"		
$evening_2$	a later concluding time period, e.g. "it was the evening of the Roman Empire"		
evening ₃	the early part of night (from dinner until bedtime) spent in a special way, e.g. "an evening at the opera"		

The senses of a word have an underlying structure. Our annotation procedure is used to identify the relationships between a word's senses, including which senses are metaphorical. Annotators are shown all of the nominal senses of a word. They should first read through the senses, and label any that they did not previously know [§1]. The procedure is then as follows:

- 1. Identify the "core" sense(s) of the word, and label it/them. [§2.1]
- 2. Identify which senses (if any) are "associated" with a core sense, and label them. [§2.2] *For each associated sense:*
 - Identify which core sense it connects to, and label this.
- 3. Identify which senses (if any) have "metaphorical" similarities with another sense, and label them. [§2.3] *For each metaphorical sense:*
 - Identify which core <u>or</u> associated sense it connects to, and label this.
 - Identify (and record) features which are preserved and changed in the metaphorical transformation.

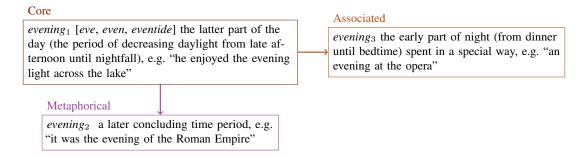
Once this procedure is complete, all of a word's senses should be labelled. Occasionally however, a word is unsuitable for this annotation task. In these cases, annotators have three additional operations which they can use to properly treat it:

- In rare cases, a sense might combine a metaphorical sense with a non-metaphorical (core or associated) sense. In these cases, annotators will need to "split" the sense in two. [§3.1]
- In rare cases, a sense which is important for the annotation is missing. In these cases, annotators will need to add a "virtual sense". [§3.2]
- Our procedure requires that each associated senses be connected to a core sense, and each metaphorical sense be connected to either a core or associated senses. However, in rare cases, an associated sense might need to connect to a sense that is not a core sense, or a metaphorical sense might need to connect to another metaphorical sense. In these cases, annotators have the option to mark a sense as a "conduit", to make this possible. [§3.3]

An example of complete annotation, for the word *evening*, is shown overleaf.

Senses of	Senses of evening		Features
$evening_1$	[eve, even, eventide] the latter part of the day (the period of decreasing daylight from late afternoon until nightfall), e.g. "he enjoyed the evening light across the lake"	Core	is the end of the day
$evening_2$	a later concluding time period, e.g. "it was the evening of the Roman Empire"	Metaphorical (from <i>evening</i> ₁)	is the end of any time period
evening ₃	the early part of night (from dinner until bedtime) spent in a special way, e.g. "an evening at the opera"	Associated (from evening ₁)	

We can also visualise this annotation in graphic form (below). As a convention, metaphors are depicted as vertical extensions, while associations are horizontal. Note that in this notation the features are not shown.



CONTENTS

1	Rea	ding Sense	es and Indicating Familiarity	2
2	Thr	ee Possible	e Labels for a Sense	3
	2.1	Core Sens	ses	 3
	2.2	Associate	ed Senses	 5
		2.2.1 S	ystematic Associations	 6
		2.2.2 M	Metonymic Associations	 7
			Restrictive Associations	8
			Ad-hoc Associations	8
	2.3		rical Senses	8
			Seature Transformations	9
		2.3.2 A	Additional Details and Special Cases	 10
3	Add	itional Op	perations	13
	3.1	Splitting S	Senses	 13
	3.2		enses	13
	3.3	Conduit S	Senses	 14

1 READING SENSES AND INDICATING FAMILIARITY

Before labelling a word, annotators should first read through the senses, and make sure they understand what each one refers to. Senses have an index (e.g. $leaf_1$), and a definition. The definition usually (but not always) begins with a number of synonyms (italicised, in square brackets), followed by a description of the meaning, and ending sometimes in one or more example usages.

Indicating Familiarity Annotators should label any sense which they did not previously know as "unknown". They should also label a word as "unknown" if they do not know the word at all. By default, it will be assumed that they know the word and all of its senses. If the annotator does not know a sense, they should complete the annotation regardless, and should use resources available to attempt to understand its meaning (e.g. searching the internet, including image searching).

Senses are Prototypical The wording of a sense's definition might be more general or more specific than an annotator expects. Annotators should not interpret definitions like these as a list of necessary and sufficient conditions, but instead should interpret them as evoking a prototypical examples of a sense. For example, consider this sense of *milk*:

 $milk_1$ a white nutritious liquid secreted by mammals and used as food by human beings

Because the definition specifies that this liquid is used as food for human beings, this sense would not cover cases where that same liquid was e.g. used to feed a cat. However, annotators should not interpret a definition like this so strictly. Instead, they should interpret definitions like this with a degree of flexibility, and allow for it to cover cases like these, which are not technically covered by the wording.

Unclear Senses Sometimes, a sense's definition might be unclear, and the sense could refer to different things depending on how it is read. For example, consider this sense of *attack*:

attack₅ [attempt] the act of attacking

This could refer to either a physical attack, or a verbal attack. To understand the definition, it is possible to look recursively at the definitions of words in the definition of the sense you are considering. In this case, that would mean to look at the definition of *attacking*. In the accompanying annotation tool this can be done by hovering the mouse over words in the definition.

2 THREE POSSIBLE LABELS FOR A SENSE

There are three labels that can be given to senses. The labels are "core", "associated", and "metaphorical". Depending on the label given to a sense, annotators will need to supply extra information. This is all described in the following sections.

2.1 Core Senses

A core sense of a word is a "basic" sense of a word. For example, in the *evening* example (above), the core sense refers to the end of the day (*evening*₁). A core sense of a word is usually:

- the default noun sense that is evoked when the word is heard out of context;
- related to the physical world (but not always);
- related to the human body (but not always);
- historically older (but not always);
- the most likely sense to be referenced using the word on its own, as opposed to in a multi-word phrase (for an example of this, see *apple*, overleaf).

Every word has at least one core sense. It is common for a word to have exactly one. A word can have multiple core senses, but this only occurs when it has senses that are completely unrelated. All other senses of a word are related to a core sense, either by association (§2.2) or by metaphorical similarity (§2.3).

Selecting the Best Core Sense Sometimes, there are senses which are closely related, each of which could be a candidate core sense. For groups of related sense like this, only one should be labelled as a core sense. It is up to the annotator to determine which they think is the best. For example, the word *shower* refers to both a showering fixture ($shower_1$) and the act of showering ($shower_2$). In this case, the latter is the core sense, since it is the most likely noun sense to be evoked by the word shower without any additional context:

Senses of shower		
$shower_1$	a plumbing fixture that sprays water over you, e.g. "they installed a shower in the bathroom"	
$shower_2$	[shower bath] washing yourself by standing upright under water sprayed from a nozzle, e.g. "he took a shower after the game"	Core

In cases like these, the core sense is usually the sense which is the most likely sense to be referenced using the word on its own, as opposed to in a multi-word phrase. For example, the word apple has two senses: it can refer to either a fruit $(apple_1)$ or a tree which bears that fruit $(apple_2)$. Most speakers would probably be more likely to say e.g. "I ate the apple" than "I ate the apple fruit". Inversely, they would probably be less likely to say "I watered the apple" than "I watered the apple tree". Because of this, the fruit is the core sense:

Senses of apple		
$apple_1$	fruit with red or yellow or green skin and sweet to tart crisp whitish flesh	Core
$apple_2$	[orchard apple tree, Malus pumila] native Eurasian tree widely cultivated in many varieties for its firm rounded edible fruits	

While it is possible for a word to have multiple core senses, this only occurs when the same word is used for multiple totally unrelated senses (see below).

Deprioritise History Sometimes it is quite easy to predict which of a word's senses came first historically. However, annotators should label according to what they believe most people in today's language community would think of as the core sense of a word. This often goes against the real history of a word. For example, the word *train* refers to both a locomotive that runs on rail tracks ($train_1$), and a procession of wagons or camels ($train_3$). The latter sense likely predates the former one, but the former is the core sense, because it is what most people today would think of.

Senses of train		
$train_1$	[railroad train] public transport provided by a line of railway cars coupled together and drawn by a locomotive, e.g. "express trains don't stop at Princeton Junction"	Core
train ₃	[caravan, wagon train] a procession (of wagons or mules or camels) traveling together in single file, e.g. "they joined the wagon train for safety"	

Multiple Core Senses Words can have multiple core senses. This is known as homonymy, and it only happens when a word has senses that are completely unrelated. For example, the word bridge refers to a crossing over a river $(bridge_1)$ and a card game $(bridge_5)$. These senses are completely unrelated to each other, and therefore are both core senses:

Senses of bridge		
$bridge_1$	[span] a structure that allows people or vehicles to cross an obstacle such as a river or canal or railway etc.	Core
$bridge_5$	any of various card games based on whist for four players	Core

In graphical form, they will be represented as disconnected nodes:

Core

bridge₁ [span] a structure that allows people or vehicles to cross an obstacle such as a river or canal or railway etc.

Core

bridge₅ any of various card games based on whist for four players

When determining whether two senses are related or not, once again the history of these senses is of secondary importance: what matters primarily is whether the average speaker of English would perceive two senses as related or not.

Nouns Derived from Other Parts-of-Speech Sometimes, a word is clearly derived from another part-of-speech. For example, the noun *situation* is derived from the verb *situate*. For the verb *situate*, the core sense refers to determining the physical position of something, as in e.g. "I *situate* myself in the mess of buildings". The noun *situation* can describe a physical position (*situation*₄), as in e.g. "the building has a wonderful *situation* in the clearing", but is far more commonly used to describe a complex abstract circumstance a person might find themselves in (*situation*₂), e.g. "an unpleasant *sitation*". The former sense most closely relates to the core sense of the verb, but is itself very rarely used. In a case like this, annotators should prioritise whichever sense they think is the best core sense for the noun (i.e. *situation*₂):

Senses of situation		Label
situation ₂	[position] a condition or position in which you find yourself, e.g. "the unpleasant situation (or position) of having to choose between two evils", "found herself in a very fortunate situation"	Core
$situation_4$	[site] physical position in relation to the surroundings	

It is not always the case that the two diverge. The word *reflection* can be used to refer to calm consideration ($reflection_1$), or a physical mirrored image ($reflection_5$). In this case, the latter is the core sense, because it is in common usage:

Senses of re	Senses of reflection	
$reflection_1$	[contemplation, reflexion, rumination, musing, thoughtfulness] a calm, lengthy, intent consideration	
$reflection_5$	[reflexion] the image of something as reflected by a mirror (or other reflective material), e.g. "he studied his reflection in the mirror"	Core

The Core Sense of the Typical Speaker Annotators with different backgrounds will likely have different understandings of word senses (e.g. they will have different levels of familiarity of the different senses, or will have learnt the senses in a different order). These variations may lead to disagreement in selecting the core sense. Annotators should select the core that they expect the typical speaker of the language would, to attempt to minimise these idiosyncrasies.

For example, an annotator who has a background in mathematics might intuit that the core sense of reflection was $reflection_6$, which is defined as: "(mathematics) a transformation in which the direction of one axis is reversed". For them, this might be the default sense which they think of when the word is heard out of context. However, they should label $reflection_5$ (see above) as the core sense, since the typical speaker would be more likely to think of it. This sense also better matches the rest of the criteria (more closely related to the physical world, and historically older).

2.2 Associated Senses

Words often have several senses which are associated to a core sense. An associated sense is a sense which is closely related to a core sense, but not "similar" to it. These associated senses should be labelled as such, and connected to the core sense which they are associated with. Consider the word neck. The core sense of neck refers to the part of the body connecting the head to the torso $(neck_1)$. It has two associated senses: meat from that part of the body $(neck_3)$, and a hole in clothing for that part of the body $(neck_5)$:

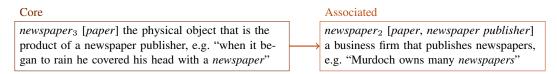
Senses	of neck	Label
$neck_1$	[cervix] the part of an organism (human or animal) that connects the head to the rest of the body, e.g. "he admired her long graceful neck"; "the horse won by a neck"	Core
$neck_2$	a narrow elongated projecting strip of land	
neck ₃	a cut of meat from the neck of an animal	Associated (from <i>neck</i> ₁)
$neck_4$	a narrow part of an artifact that resembles a neck in position or form, e.g. "the banjo had a long neck"; "the bottle had a wide neck"	
neck ₅	[neck opening] an opening in a garment for the neck of the wearer; a part of the garment near the wearer's neck	Associated (from <i>neck</i> ₁)

Note, however, that there are two additional senses which are unlabelled. Senses $neck_2$ (long strip of land) and $neck_4$ (narrow part of object) are metaphorically similar to $neck_1$, and so they should not be labelled as associated (these will be treated in §2.3). Senses $neck_3$ and $neck_5$, on the other hand, are not "like" $neck_1$, but they are related: $neck_3$ is "meat from" $neck_1$ and $neck_5$ is "a hole for" $neck_1$, so they are both associations.

There are several different kinds of association. These are systematic associations (§2.2.1), metonymic associations (§2.2.2), restrictive association (§2.2.3), and ad-hoc associations (§2.2.4). Annotators do not need to distinguish between these different kinds. They are detailed in the following sections.

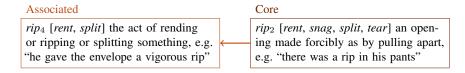
2.2.1 Systematic Associations

Systematic associations are predictable, and affect many words. You would expect new words in a language to develop these kinds of associations. One example is **Product–Producer Alternations**. For example, the word *newspaper* can refer to both a physical newspaper (*newspaper*₃), and the company that produces that product (*newspaper*₂):

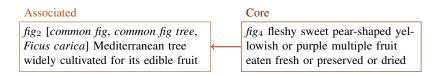


In the case of *newspaper*, the sense describing the product (*newspaper*₃) is the core sense. However, there are cases where the core sense refers to a producer, and their product is an association (e.g. *Honda*). With systematic associations, the annotator needs to determine which is the core sense and which is the association. Below is a (non-exhaustive) list of more examples of regular association:

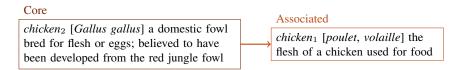
• **Process–Result Alternations** Consider the word rip, which refers to both the act of creating such a rip in something (rip_4) , and the physical rip itself (rip_2) :



• Plant–Food Alternations Consider the word fig, which refers to both a type of tree (fig_2) , and the fruit which this tree bears (fig_4) :



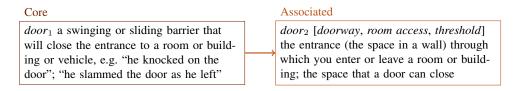
• Count–Mass Alternations Consider the word *chicken*, which refers to both an animal in a farm $(chicken_2)$, and the meat from this animal $(chicken_1)$. The former is a countable noun (e.g. you can have "two chickens"), while the latter is a mass noun (e.g. you can have "some chicken"):



• Container-Containee Alternations For example, the word bin refers to both a container for waste (bin_1) , and the amount held by such a container (bin_2) :



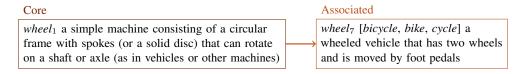
• **Figure–Ground Reversals** For example, the word *door* refers to both a rectangular piece of wood with a handle $(door_1)$, and the hole which this object seals $(door_2)$, which is created in its absence:



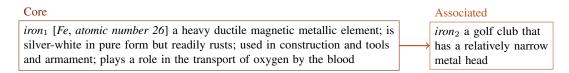
2.2.2 Metonymic Associations

Metonymy occurs when a concept is given the name of something associated with that concept. Metonymic senses should be labelled as associations. There are two common types of metonymy, which are described below.

Part–Whole Metonymy One common type of metonymy is when a word describing a part of an object is used to refer to the object itself (synecdoche). For example, the core sense of the word *wheel* is a circular object that is part of a vehicle (*wheel*₁). The word *wheel* also has a metonymic association, which refers to a whole bicycle (*wheel*₇)¹:



Property–Object Metonymy Another common type of metonymy is when a word describing a property of an object (e.g. its material) is used to refer to the object itself. For example, the core sense of the word *iron* is a type of metal $(iron_1)$. The word iron also has numerous metonymic associations, one of which refers to golf club made of that material $(iron_2)$:

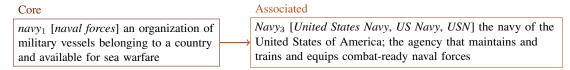


This association is not necessarily reversible: if the core sense of the word was the object (rather than the property), then the property sense may be treated as metaphor (see "abstractions" in §2.3.2).

¹This is more likely to be realised in plural form, as in e.g. "check out my new wheels", which refers to a vehicle as a whole, as opposed to just its wheels.

2.2.3 Restrictive Associations

Sometimes, a word has a sense which is more specific than the core sense. This commonly occurs with naming. For example, the core sense of the word *navy* is the sea-faring wing of a military force $(navy_1)$. However, the word is also used specifically to refer to the US Navy $(Navy_3)$, which is a restrictive association:



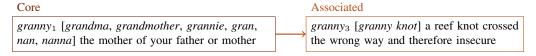
This also occurs with examples that are not naming. For example, the core sense of *temple* refers to a place of worship $(temple_1)$, but it is also used to refer to specifically Jewish places of worship $(temple_4)$:



This association is not necessarily reversible. In both of the previous examples, the core sense of the word was the more general sense. However, if the specific sense was the core sense, then the more general sense will **not** be an association: it will be a metaphor (see "generaliations" in §2.3.2).

2.2.4 Ad-hoc Associations

Ad-hoc associations are unpredictable, and each one is unique. Were these senses to be forgotten, it is unlikely that they would re-emerge. For example, the word granny refers to both an elderly woman who has grandchildren $(granny_1)$, but is also used in sailing to refer to a type of knot that is the sort that would be tied by a granny $(granny_3)$. This second sense is associated with the first, but not in any usual systematic way: it is not "like" a $granny_1$, but is "a knot like one that would be created by a" $granny_1$, so it is an association.



Ad-hoc associations are bespoke and very uncommon. They should not be used as a catch-all 'other' category for sense relations which difficult to treat.

2.3 Metaphorical Senses

A metaphorical sense is a sense which resembles a core or associated (non-metaphorical) sense, often in an abstract way. In other words, a metaphorical sense is "like" one of the non-metaphorical senses. Senses like this should be labelled as metaphors, and connected to the non-metaphorical sense they relate to to. For example, the core sense of the *leaf* refers to a part of a plant ($leaf_1$). The word is also used to refer to a page of a book ($leaf_2$). This second sense resembles the first sense, so it is metaphorical. This example is shown below, in both tabular and graphic forms:

Senses of <i>leaf</i> Label			Core
leaf 1	[leafage, foliage] the main organ of photosynthesis and transpiration in	Core	leaf ₁ [leafage, foliage] the main organ of photosynthesis and transpiration in higher plants
	higher plants		Metaphorical
$leaf_2$	[folio] a sheet of any written or printed material (especially in a manuscript or book)	Metaphorical (from <i>leaf</i> ₁)	leaf ₂ [folio] a sheet of any written or printed material (especially in a manuscript or book)

Each metaphorical sense is similar to the non-metaphorical sense it connects to in some respects, but different in others. The second sense of *leaf* has some features in common (e.g. they are both flat), but it is missing an important feature (it is not part of a plant). Annotators additionally need to record this feature transformation (§2.3.1).

2.3.1 Feature Transformations

For each metaphorical sense, annotators need to record the feature transformation underlying the metaphor. This is done using the following procedure:

1. Add features to the core or associated sense which the metaphorical sense connects to. Features are plain text, and fill the gap "This thing ____". For example, the core sense of *bird* might have the features "has wings", "is an animal", and "lays eggs" (all are valid ends to the previously mentioned sentence). Good features are briefly worded, and not too broad nor too specific:

Senses	Senses of leaf		Features
$leaf_1$	[leafage, foliage] the main organ of photosynthesis and transpiration in higher plants	Core	is flat enables photosynthesis is part of a plant
leaf 2	[folio] a sheet of any written or printed material (especially in a manuscript or book)	Metaphorical (from <i>leaf</i> 1)	

- 2. For each feature, decide whether the metaphorical sense:
 - (a) also has the feature ("kept")
 - (b) does not necessarily have the feature ("lost")
 - (c) transforms the feature ("modified")

For features labelled as modified, edit them so they fit the metaphorical sense. Features should be designed to require few edits to capture differences (e.g. single word substitutions).

Thus, for the *leaf* example, a complete annotation (with one kept feature, one lost feature, and one modified feature) could be:

Senses	Senses of leaf		Features
$leaf_1$	[leafage, foliage] the main organ of photosynthesis and transpiration in higher plants	Core	is flat enables photosynthesis is part of a plant
leaf 2	[folio] a sheet of any written or printed material (especially in a manuscript or book)	Metaphorical (from <i>leaf</i> 1)	is flat enables photosynthesis is part of a book

Every metaphorical sense must have either

- at least one kept feature and one lost feature, or
- at least one modified feature.

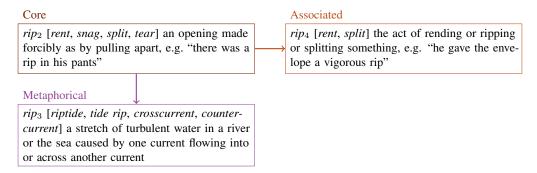
This is a minimum requirement; senses can have more features than this. However, annotators should not attempt to create features which capture all of the meaning of a sense. Instead, they should try to create the minimal set of informative feature transformations, that (1) capture both the similarity and difference of a metaphor, and (2) tease apart the differences between multiple metaphorical senses (see §2.3.2). Often, a modified feature can be expressed as one kept feature and one lost feature, or vice versa; annotators should use whatever feature transformations they think best meet these criteria.

2.3.2 Additional Details and Special Cases

The Threshold for Metaphoricity As mentioned above, a metaphorical sense is similar to a core or associated sense in some respects, but different in others. It might sometimes be difficult to determine whether two senses are sufficiently different to merit labelling one as a metaphor. In general, in cases like these, annotators should be generous about labelling metaphors, and should design features which are specific about the distinctions. For example, the word flesh can refer to either the flesh of an animal $(flesh_1)$, or the flesh of fruit $(flesh_2)$. Annotators should label subtle distinctions like this as metaphorical, and design features to highlight the similarities and differences:

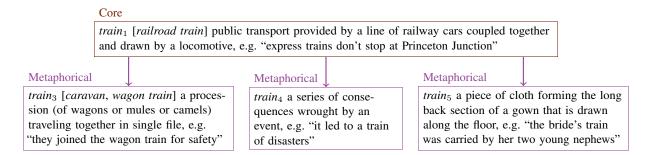
Senses of flesh		Label	Features	
$flesh_1$	the soft tissue of the body of a vertebrate: mainly muscle tissue and fat	Core	is soft tissue is edible needs to be cooked is moist is part of an animal	Core flesh ₁ the soft tissue of the body of a vertebrate: mainly muscle tissue and fat
flesh_2	[pulp] a soft moist part of a fruit	Metaphorical $(from flesh_1)$	is soft tissue is edible needs to be cooked is moist is part of a fruit	Metaphorical flesh ₂ [pulp] a soft moist part of a fruit

Choosing the Sense a Metaphor is Similar To Metaphorical senses can connect to core or associated senses. Often there are several related senses which a metaphorical sense could connect to. Connecting it to the correct sense requires annotators to consider the semantic type of the senses. An event should connect to an event, an object should connect to an object, an action should connect to an action, and so on. Consider the word rip, which can refer to an opening made by ripping (rip_2) , the act of ripping (rip_4) , or a riptide (rip_3) :



Here, there are two non-metaphorical senses (rip_2 and rip_4). The third sense (rip_3) is metaphorical, and could connect to either of the other senses. However, it connects to rip_2 , because both refer to the rip itself (rather than the act of creating a rip, as in rip_1).

Multiple Metaphorical Extensions Sometimes, multiple metaphorical senses all connect to the same non-metaphorical sense. Consider the word *train*, this time with additional senses shown:



Each of these metaphors transforms the meaning of $train_1$ in different ways. Each will modify the same set of features from $train_1$; annotators should therefore design features for $train_1$ which will capture these differences. Adding more features can be helpful:

Senses	Senses of <i>train</i>		Features
$train_1$	[railroad train] public transport provided by a line of railway cars coupled together and drawn by a locomotive, e.g. "express trains don't stop at Princeton Junction"	Core	is pulled from the front is a sequence of carriages runs on a railway is a means of transit
$train_3$	[caravan, wagon train] a procession (of wagons or mules or camels) traveling together in single file, e.g. "they joined the wagon train for safety"	Metaphorical (from <i>train</i> ₁)	is a sequence of wagons runs on a railway is a means of transit
$train_4$	a series of consequences wrought by an event, e.g. "it led to a train of disasters"	Metaphorical (from <i>train</i> ₁)	is pulled from the front is a sequence of consequences runs on a railway is a means of transit
train ₅	a piece of cloth forming the long back section of a gown that is drawn along the floor, e.g. "the bride's train was carried by her two young nephews"	Metaphorical (from <i>train</i> ₁)	is pulled from the front is a sequence of carriages runs on a railway is a means of transit

Each of the metaphorical senses transforms the features in different ways:

- The sense *train*₄ (consequences) is a sequence of things, similar to how *train*₁ is comprised of a sequence of carriages. The second feature captures this.
- Like $train_4$, the sense $train_3$ (wagons) is also a sequence of things, but it has more in common with $train_1$, because it is also a means of transit. The fourth feature thus distinguishes this metaphor from $train_4$.
- The sense $train_5$ (gown) has a very different metaphorical similarity: it is pulled from the front by the bride, like how $train_1$ is drawn along from the front by an engine carriage. The first feature captures this.

Generalisations Sometimes, one of a word's senses is a generalisation of another. If a generalisation covers cases which are clearly metaphorical, it should be treated as a metaphor. For example, the word *granny* refers primarily to women with grandchildren ($granny_1$), but it can also be used to refer to any old women, including those that do not have grandchildren ($granny_2$). This case is clearly metaphorical:

Senses of	granny	Label	Features
$granny_1$	[grandma, grandmother, grannie, gran, nan, nanna] the mother of your father or mother	Core	is an elderly woman has grandchildren
granny ₂	an old woman	*	is an elderly woman has grandchildren

Generalisations can also apply to proper nouns. For example, the core sense of Shylock is a Shakespearean character, known for his merciless money-lending $(Shylock_2)$. This word is now used metaphorically, to refer to anyone who does this $(shylock_1)$:

Senses of	shylock	Label	Features
$shylock_1$	[usurer, loan shark, moneylender] someone who lends money at excessive rates of interest	Metaphorical (from <i>Shylock</i> ₂)	lends money at high interest is a Shakespearean character
Shylock ₂	a merciless usurer in a play by Shake-speare	Core	lends money at high interest is a Shakespearean character

If the general sense was the core sense, then the more specific sense would be a restrictive association, not a metaphor (see §2.2.3).

Abstractions Abstractions are extensions from a sense that refers to an object, to a sense that describes a property of that object. A common example is colour names that are derived from real-world referents. For example, the word *amber* refers to both fossil resin, and the colour of the fossil resin:

Senses o	Senses of amber		Features
$amber_1$	[gold] a deep yellow color, e.g. "an amber light illuminated the room"	Metaphorical (from <i>amber</i> ₂)	is a deep yellow colour is fossil resin
$amber_2$	a hard yellowish to brownish translucent fossil resin; used for jewelry	Core	is a deep yellow colour is fossil resin

In cases like these, the sense referring to the abstract property $(amber_1)$ can be used to describe things that are not the object it derived from $(amber_2)$. For example, $amber_1$ can be used to describe eyes (e.g. "his eyes were amber"); this is clearly metaphorical. In cases like these, it can be helpful to construct a simile (e.g. "his eyes were like amber") to see the metaphorical similarity—they are both the same yellowish colour, but they are not both resin.

If the core sense was the property sense, then the object sense will be a metonymic association, not a metaphor (see §2.2.2).

International Equivalents Several words are used in different international contexts to refer to the local "version" of a thing. For example, *ton* can be either a British measurement of weight (ton_2) , or its US equivalent (ton_1) . These are the only senses of ton. Cases like this should be treated as metaphorically-related: the two senses of ton are very similar (both measurements of weight), but not identical (different amounts of weight). The American sense is thus a metaphorical extension of the British sense:³

Sense	Senses of ton		Features
ton_1	[short ton, net ton] a United States unit of weight equivalent to 2000 pounds		is a unit of weight is 2000 pounds
ton_2	[long ton, gross ton] (a British unit of weight equivalent to 2240 pounds	Core	is a unit of weight is 2240 pounds

This affects many other units of measurement (e.g. pint) and currencies (e.g. peso), but also applies to other forms of international equivalent, such as the word possum, which is used to describe either an American species of marsupial ($possum_1$) or an Australian one ($possum_2$).

Distinguishing Between Associations and Metaphors The examples of generalisation and abstraction may feel to some annotators like they are better treated as instances of association, not metaphor. Likewise, some of the examples of association (§2.2) may feel better treated as metaphor. A good way to distinguish between the two is using the features. If it is easy to express a feature transformation between one sense and another, it should be treated as a metaphorical sense. Otherwise, it should be treated as an associated sense.

²If there was a more general sense present that was the core sense, then both of these international variants would be restrictive associations of that sense (see §2.2.3), but here that does not apply.

³As speakers of British English, we take the core sense as *ton*₂.

3 ADDITIONAL OPERATIONS

Sometimes, the senses of a word will be unsuitable for this annotation task. In these cases, annotators have additional operations they can use to make a word properly treatable. There are three operations they can use: splitting a sense in two, adding a new "virtual" sense, or adding an additional "conduit" tag to a sense. Each of these operations should be used sparingly, only when necessary.

3.1 Splitting Senses

In rare cases, a sense conflates a metaphorical sense with a non-metaphorical sense. This is an error of the dictionary we use. Consider this sense of the word *birth*:

Senses of birth				
$birth_1$	the time when something begins (especially life), e.g. "they divorced after the birth of the child"; "his election signaled the birth of a new age"			

From its definition, it is clear that $birth_1$ covers both a metaphorical sense of birth ("the birth of a new age"), and a non-metaphorical sense ("the birth of the child"). In this case, you should "split" the sense into two separate senses, one corresponding to its non-metaphorical component, and the other to its metaphorical component. You should also edit the definition in each case to make the distinction clear. Each half should then be treated in isolation as separate senses, following the standard procedure:

Senses o	of birth	Label
birth _{1A}	the time when life begins, e.g. "they divorced after the birth of the child"	Core
$birth_{1\mathrm{B}}$	the time when something begins other than life, e.g. "his election signaled the birth of a new age"	Metaphorical (from <i>birth</i> _{1A})

The metaphorical half of a split sense (in this case $birth_{1B}$) is necessarily labelled as a metaphor, and will always be connected to the non-metaphorical half ($birth_{1A}$). The non-metaphorical half, $birth_{1A}$, can either be a core sense or an associated sense (this will depend on the other senses of the word, which are not shown here). Splitting should be done sparingly, only in cases where a sense unambiguously conflates metaphorical and non-metaphorical senses.

3.2 Virtual Senses

In rare cases, it will be clear that a metaphorical extension is present, but it cannot be expressed because a sense needed is missing. In these cases, annotators have the option of defining an additional "virtual sense". Virtual senses are new associated senses, with a definition provided by the annotator. Virtual senses must be the same part of speech as the other senses (i.e. they must be nouns).

Consider the word *bee*. A *bee* is an insect, known for their communal activities (bee_1). This is the core sense of *bee*. A *bee* is also a social gathering (of people) to do an activity together (bee_2):

Sense	es of bee	Label
bee_1	any of numerous hairy-bodied insects including social and solitary species	Core
bee_2	a social gathering to carry out some communal task or to hold competitions	

The second sense relates metaphorically to bee_1 , but not directly: it is not metaphorically similar to the insect, but to the communal work which the insect is known for.⁴ To express this, it is necessary to add a virtual sense, bee_3 :

⁴Historically speaking, these two senses exhibit homonymy (they are unrelated). Nevertheless, the sense bee_2 is commonly reanalysed to be metaphorically related to bee_1 .

Senses of bee Lab		Label	Core		
bee_1	any of numerous hairy- bodied insects including so- cial and solitary species	Core	bee ₁ any of numerous hairy-bodied insects including social and solitary	Associated bee3 a gathering of bees working on some communal task	
bee_2	a social gathering to carry out some communal task or to hold competitions	Metaphorical (from bee ₃)	species	Metaphorical bee ₂ a social gathering to carry out some communal	
bee ₃ (virtual)	a gathering of bees working on some communal task	Associated (from <i>bee</i> ₁)		task or to hold competition	

An example of a valid feature transformation for this metaphorical extension might be:

Features of bee_3 Features of bee_2 is a cooperative group of bees \Rightarrow is a cooperative group of people

Virtual senses are always associated (annotators cannot add new core or metaphorical senses). However, sometimes an annotator might think that the core sense of a word is missing. In these cases, they should choose as the core sense whichever they think is best from the options provided.

3.3 Conduit Senses

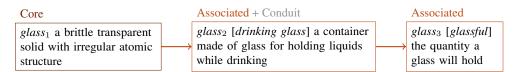
Our annotation procedure restricts which types of sense can connect to which other types of sense:

		Core	Associated	Metaphorical
Associated	can connect to	1	X	X
Metaphorical	can connect to	1	✓	X

In other words, associated senses can only connect to core senses, and metaphorical senses can connect to either core senses or associated senses.

However, in rare cases, there are other types of connection, and so this requirement needs to be violated. To treat these cases, it is possible to label a metaphorical or associated sense as a "conduit". A sense which is labelled as a conduit functions like a core sense, which means that other metaphors or associations can connect to it. This is necessary in three cases (each corresponding to a cross in the above table):

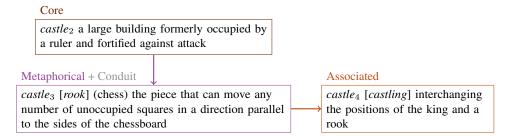
• Associated Senses Connecting to Associated Senses Consider the word glass. The core sense of glass is the transparent material (glass₁). The word glass is also used to refer to a cup made of glass (glass₂); this sense is a metonymic association of glass₁. This association then itself has an association, which is when the word glass is used to refer to the contents of such a cup (glass₃). Nothing directly links glass₁ to glass₃; instead, this sense is connected to glass₂ by a systematic container–containee association. The middle connecting sense (glass₂) should be labelled as a conduit, to allow glass₃ to connect to it:



• Associated Senses Connecting to Metaphorical Senses Consider the word *castle*. The core sense of *castle* is a fort occupied by a ruler (*castle*₂). The word *castle* is also used to refer to a piece in chess (*castle*₃), which visually resembles a fort; this is metaphorically similar to *castle*₂. An example feature transformation might be:

Features of castle2Features of castle3has crenellations \Rightarrow has crenellationsis a building \Rightarrow is a buildingis made of stone \Rightarrow is made of plastic

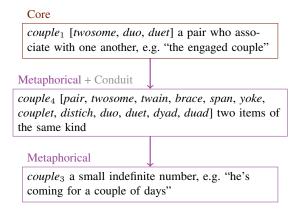
This sense is then associated with a final sense of *castle*, which describes a move in chess involving this piece ($castle_4$). Nothing directly links this sense to $castle_2$. The middle connecting sense ($castle_3$) should be labelled as a conduit, to allow $castle_4$ to connect to it:



• Metaphorical Senses Connecting to Metaphorical Senses Consider the word *couple*. The core sense of *couple* refers to two people ($couple_1$). A loosening of constraints extends *couple* metaphorically to refer to two of anything ($couple_4$). This sense, in turn, extends further (in US English) to refer a small number of anything ($couple_3$). This is a two-stage feature transformation:



Nothing directly links $couple_1$ to $couple_3$. The middle connecting sense $(couple_4)$ should be labelled as a conduit, to allow $couple_3$ to connect to it:



With conduits, it is theoretically possible to connect any sense to any other sense, in an unconstrained fashion. However, this ability should be used incredibly sparingly, **only when no direct connection to the core is possible**. This is particularly important in the case of metaphorical extensions on other metaphorical extensions, which can usually be explained by linking back to the core sense. A conduit should only be added if there is no way to formulate a direct link. Additionally, it is not permitted to use conduits to create loops (e.g. you cannot label two senses as conduits and connect them to each other).