Alayna Rowell, M.A. CCC-SLP

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EDUCATION

| Doctor of Philosophy , Communication Sciences; Clinical Research Certificate Case Western Reserve University | In Progress |
|--|-------------|
| Master of Arts, Speech-Language Pathology University of Toledo, Magna Cum Laude Graduate Assistantship | 2017 – 2019 |
| Bachelor of Arts, Speech and Hearing Science with Neuroscience minor Ohio State University, Magna Cum Laude with research distinction Health Sciences Scholar Thesis: Effects of Exposure to Aggressive Bumper Stickers on Driving Behavior | 2013 – 2017 |

RESEARCH EXPERIENCE

Graduate Research Assistant

2024 - Present

Brain in Swallowing and Communication Lab

Graduate Research Assistant

2017 - 2019

Project: Investigation of the effects of an early intervention program, paired with biweekly feedback from a LENA recording device, on the language environment of children from low socioeconomic backgrounds.

Responsibilities:

- > Conducted literature review and assisted writing an IRB.
- > Designed the study, categorized treatment groups, and planned timeline for various interventions.
- Collected data for 10 weeks of evidence-based early intervention with parent handouts.
- Analyzed recordings of language samples and created visualizations of the data.
- ➤ Collaborated with the East Toledo Family Center including staff training for early language intervention principles, gathering participants, language feedback reports.
- Reported findings via a research poster at a state conference.

Undergraduate Lab Assistant, Driving Simulation Lab

2016 - 2017

Primary project: Investigation of the internal and behavioral reactions to aggression during a driving simulation task as affected by neutral-content or aggressive-content bumper stickers.

Responsibilities:

- Submitted grant proposal (Awarded \$1000).
- > Moderated driving simulation studies.
- > Created standardized protocols and scripts.
- > Collaborated with engineering students to create a simulation environment.
- > Acquired all data, ran all participants.
- Reported findings via a research poster at a university conference as well as via a thesis manuscript.

Secondary project: Investigation of navigation and console touchscreen technology for industry partner projects.

Undergraduate Lab Assistant, Language, Assistive Technology and Autism Lab 2015 – 2017 Project: Investigation of the visual attention and memory behaviors during language learning tasks in young children with autism.

Responsibilities:

- ➤ Conducted literature review for the Principle Investigator.
- ➤ Completed reliability testing to code eye gaze behaviors.

POSTERS AND PRESENTATIONS

Rowell, A., Kaleel, A., Diehm, E., & Pakulski, L. (2019). *Effects of a Technology-Enhanced Early Intervention Program*. Ohio Speech Language Hearing Association Conference, Columbus, OH.

Rowell, A., Kerwin, T., Bushman, B., & Weisenberger, J. (2017). *Effects of Exposure to Aggressive Bumper Stickers on Driving Behavior*. Denman Undergraduate Research Forum, Columbus, OH. *Awarded first place in its category

HONORS AND DISTINCTIONS

| | Award | 2022 |
|---|-------|------|
| Graduate Student OSLHA Scholarship nominee 2018 | * | _010 |

Nominated by professors in the CSD department, then voted on by OSLHA board members based on a personal essay.

Janet Weisenberger Undergraduate Research Writing Award

Six students within the Speech & Hearing department submitted their undergraduate thesis to a board of professors. Each professor then voted for one based upon quality of writing.

Denman Research Poster Award: First Place in Social and Behavioral Sciences category 2017

Around 200 undergraduate research posters are split into 11 content-categories and judged on poster clarity, presentation style and study design.

| Arts and Sciences Undergraduate Research Scholarship | 2016 |
|--|------|
| Based on merit. | |
| Undergraduate Student Research Grant | 2016 |
| Based on proposal of research thesis topic and study design. | |

PROFESSIONAL AFFILIATIONS

| Dysphagia Research Society | 2023 – present |
|--|----------------|
| The Informed SLP | 2022 – present |
| American Speech-Language Hearing Association | 2019 – present |
| MedSLP Collective | 2018 - 2023 |
| | |

CERTIFICATIONS

In Progress: Clinical Research Certificate from Clinical-Translational Science Collaborative

Certificate of Clinical Competence (ASHA)

State licenses in speech-language pathology: Michigan & Ohio

Modified Barium Swallow Impairment Profile

Lee Silverman Voice Treatment

Basic Life Support (American Heart Association)

Montreal Cognitive Assessment

CLINICAL WORK

Bronson

Part-time, Full-time

Southwest Michigan

December 2022 - July 2024

- > Serviced adult patients in outpatient centers, satellite hospitals and a Level 1 Trauma hospital.
- > Conducted outpatient and inpatient videofluoroscopic swallow studies.
- > Improved patient access to instrumental swallow studies via collaboration with radiology.

ProMedica

PRN, Part-time

Sylvania, OH

June 2019 – November 2022

- Serviced adult patients in two settings: Flower Hospital (311-bed Level 3 Trauma hospital) and the Neurosciences Center (outpatient).
- > Conducted videofluoroscopic swallow studies.
- Assisted with fiberoptic endoscopic evaluations of swallowing (FEES).
- > Assisted with graduate student supervision.

Kingston Rehabilitation of Perrysburg

PRN, Part-time

Perrysburg, OH

June 2021 – November 2022

> Serviced short-term stay patients in a 62-bed skilled nursing facility.

P.T. Services Rehabilitation, Inc.

Full-time

Tiffin, OH

June 2019 – August 2021

- > Serviced a rural community: adult and pediatric outpatient, community hospital, high school, SNF, behavioral health hospital, telehealth.
- Conducted videofluoroscopic swallow studies.
- > Created educational resources to market evidence-based dysphagia and voice therapy.