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| **COLLEGE OF COMPUTER STUDIES B.S. Information Technology (BSIT)**  **TEACHING DEMONSTRATION**  **SEMI-DETAILED LESSON PLAN** | | | | | | | | |
| OBSERVER: | **JERALDO B. UBALDO** | | | DATE: | **02/11/2004** | | | |
| STUDENT OBSERVED: | | **JOHN REINIER A. DE GUZMAN** | | QUARTER: | |  | | |
| SUBJECT AND LEVEL TAUGHT: | | |  | TIME STARTED: | | | |  |
|  | | | | TIME ENDED: | | |  | |

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| **I. OBJECTIVES** | **Domain** | | *At the end of the lesson, the leaners should be able to:* |
| Cognitive | | Identify the steps in creating a quiz using Google Form. |
| Affective | | Show interest and positive attitude in using Google Form as a digital tool for creating quizzes. |
| Psychomotor | | Create their own quiz using Google Form by following the demonstrated steps. |
| **II. SUBJECT MATTER** | |  | |
| **Title:** | | How to Make a Quiz Using Google Form | |
| **Refrences:** | | https://youtu.be/1y9pxHQRMp0?si=D0wJ-ZRTrf-5jE33 | |
| **Materials:** | | Laptop, TV, PowerPoint Presentation, HDMI Cable, Internet Connection | |

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| **III. PROCEDURES** | **Learning Tasks** |
| **A. Preparation** | Prayer – Lead a short prayer.  Greetings – Good morning, class! How are you today?  Checking of Attendance  Classroom Rules – Be attentive, participate, and avoid using devices for unrelated apps. Review – Ask: Who can recall what online tools we can use to make surveys or quizzes? |
| **B. Motivation** | Activity: “Guess the App!” Show logos of different apps (Google Docs, Google Sheets, Google Form, etc.) Ask students to guess the app and its use. Lead to the topic: Today, we will learn how to make a quiz using Google Form! |
| **C. Presentation** | The teacher present the topic for the day and post the objectives that are going to be attained.  •Identify the steps in creating a quiz using Google Form.  •Show interest and positive attitude in using Google Form as a digital tool.  •Create their own quiz using Google Form.  **Discussion:**  •Introduce Google Form  •Definition and uses.  Step-by-step demo   1. Go to forms.google.com 2. Click Blank Quiz 3. Add Title and Description 4. Add Questions and Choices 5. Set Answer Key and Points 6. Click Settings → Make this a quiz 7. Preview and share the form |
| **D. Activity Proper** | |
| **a. Activity** | Students will form pairs and create a **sample 3-item quiz** using Google Form based on any topic they like. |
| **b. Analysis** | 1. What steps did you follow to create your quiz? 2. What part did you find easy or challenging? 3. Why do you think using Google Form is helpful for teachers? |
| **c. Abstraction** | 1. “What are the main steps in making a quiz using Google Form?” 2. “How can using Google Form make assessment easier for both teachers and students? 3. “Technology helps make teaching and learning more efficient.” |
| **d. Application** | Each student will individually create and submit a **5-item quiz** using Google Form, applying all the demonstrated steps. |
| **IV. EVALUATION** | **Directions:** Answer the following questions. Choose the correct answer from the given options.   1. What website do you visit to create a Google Form? a. forms.google.com b. docs.google.com c. sheets.google.com d. slides.google.com 2. Which button should you click to make a blank quiz? a. Blank Form b. Blank Quiz c. New File d. Create Quiz 3. Where can you set the correct answers and points? a. Settings b. Form Responses c. Answer Key d. Question Type 4. What menu allows you to turn your form into a quiz? a. Tools b. File c. Settings d. View 5. Why is Google Form a useful tool for teachers? a. It automatically checks quizzes b. It’s hard to use c. It can’t share results d. It’s only for surveys |
| **V. ASSIGNMENT** | Create another Google Form quiz with **10 questions** about any topic. Share the quiz link with your teacher via email. |

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| **OTHER COMMENTS AND SUGGESTIONS** |
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| Prepared by:  **JOHN REINIER A. DE GUZMAN**  *BSIT YEAR & SECTION* |  | Observed by:  **JERALDO B. UBALDO, LPT**  *Instructor* |

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| **COLLEGE OF COMPUTER STUDIES B.S. Information Technology (BSIT)**  **TEACHING DEMONSTRATION**  **DETAILED LESSON PLAN** | | | | | | | | |
| OBSERVER: | **JERALDO B. UBALDO, LPT** | | | DATE: | **MM/DD/YYYY** | | | |
| STUDENT OBSERVED: | | **JUAN B. DELA CRUZ** | | QUARTER: | |  | | |
| SUBJECT AND LEVEL TAUGHT: | | |  | TIME STARTED: | | | |  |
|  | | | | TIME ENDED: | | |  | |

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| **I. OBJECTIVES** | **Domain** | | *At the end of the lesson, the leaners should be able to:* |
| Cognitive | | Identify the steps in creating a quiz using Google Form. |
| Affective | | Show interest and positive attitude in using Google Form as a digital tool for creating quizzes. |
| Psychomotor | | Create their own quiz using Google Form by following the demonstrated steps. |
| **II. SUBJECT MATTER** | |  | |
| **Title:** | | How to Make a Quiz Using Google Form | |
| **Refrences:** | | https://www.youtube.com/watch?si=D0wJ-ZRTrf-5jE33&v=1y9pxHQRMp0&feature=youtu.be | |
| **Materials:** | | Laptop, TV, PowerPoint Presentation, HDMI Cable, Internet Connection | |

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| **III. PROCEDURES** | **Teacher’s Activity** | **Student’s Activity** |
| **A. Preparation** | 1. Lead a short prayer. 2. Greet the students: “Good morning, class! How are you today?” 3. Check the attendance. 4. Remind the classroom rules: Be attentive, participate, and avoid using devices for unrelated apps. 5. Review: “Who can recall what online tools we can use to make surveys or quizzes?” | 1. Join the prayer. 2. Respond to the greeting. 3. Answer “Present!” when called. 4. Recall and share online tools they know. |
| **B. Motivation** | Show logos of Google apps (Docs, Sheets, Slides, Forms) and ask:  “What app is this?”  “What is it used for?”  Then say: “Today, we will learn how to make a quiz using Google Form!” | 1. Identify the logos and describe their uses. 2. Respond enthusiastically to the new topic. |
| **C. Presentation** | Present the day’s objectives.  Explain what Google Form is and its purpose.  Demonstrate step-by-step how to create a quiz using Google Form:   1. Go to forms.google.com 2. Click Blank Quiz 3. Add Title and Description 4. Add Questions and Choices 5. Set Answer Key and Points 6. Click Settings → Make this a quiz 7. Preview and share the form | 1. Listen attentively. 2. Take down notes. 3. Ask questions for clarification. |
| **D. Activity Proper** | | |
| **a. Activity** | Ask students to form pairs and create a short 3-item quiz using Google Form.  Give 10 minutes for this activity. | Work with their partner and follow the steps demonstrated.  Create their quiz and share it with the teacher. |
| **b. Analysis** | Ask the following questions:   1. What steps did you follow in creating your quiz? 2. What part did you find easy or difficult? 3. Why is using Google Form helpful for teachers? | Answer based on their experience.  Share insights and reflections. |
| **c. Abstraction** | “What are the main steps in making a quiz using Google Form?”  “How can this tool improve classroom assessment?” Then summarize the lesson and emphasize the importance of technology in teaching. | Summarize the steps.  Share ideas on how Google Forms can be used in real-life teaching. |
| **d. Application** | Instruct each student to individually create and submit a **5-item quiz** using Google Form.  Remind them to apply all the steps discussed. | Create their quiz and send the link to the teacher. |
| **IV. EVALUATION** | **Directions:** Read each question carefully. Choose the correct answer.   1. Which website do you use to create a Google Form? a. forms.google.com b. docs.google.com c. sheets.google.com d. slides.google.com 2. What button should you click to start making a new quiz? a. Blank Form b. Blank Quiz c. New File d. Create Form 3. Where can you assign correct answers and points? a. Form Settings b. Answer Key c. Question Type d. Preview 4. What step lets you turn your form into a quiz? a. Edit > Convert to Quiz b. Settings > Make this a quiz c. View > Quiz Mode d. Tools > Quiz Options 5. Why is Google Form useful for teachers? a. It checks quizzes automatically b. It’s hard to use c. It can’t record answers d. It works offline only |  |
| **V. ASSIGNMENT** | Create a **10-item quiz** using Google Form on any topic. Share the link to your teacher through email. |  |

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| **OTHER COMMENTS AND SUGGESTIONS** |
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| Prepared by:  **JOHN REINIER A. DE GUZMAN**  *BSIT YEAR & SECTION* |  | Observed by:  **JERALDO B. UBALDO, LPT**  *Instructor* |