# Starting High School 2021





Open evenings: September/October

Recommended submission date: 23 October 2020

Closing date: 31 October 2020 Offer date: 1 March 2021

Apply online at www.eadmissions.org.uk

# High school open day programme

## September/October 2020

#### **Open Evenings**

Date	High school	Time
Tuesday 15 Sept	Ark Soane Academy	5:30pm to 6:30pm
Wednesday 16 Sept	Elthorne Park High School	5:15pm to 8:30pm
Wednesday 16 Sept	Northolt High School	5:30pm to 7:30pm
Thursday 17 Sept	The Cardinal Wiseman Catholic School	5:30pm to 8:30pm
Thursday 17 Sept	The Ellen Wilkinson School for Girls	6pm to 8:30pm
Thursday 17 Sept	Villiers High School	4:30pm to 7:30pm
Tuesday 22 Sept	Alec Reed Academy	5:30pm to 7:30pm
Wednesday 23 Sept	Brentside High School	5:30pm to 8:30pm
Wednesday 23 Sept	Featherstone High School	5pm to 7:30pm
Thursday 24 Sept	Dormers Wells High School	5pm to 8:30pm
Thursday 24 Sept	Drayton Manor High School	5pm to 8pm
Thursday 24 Sept	Twyford CofE High School	5:30pm to 8:30pm
Wednesday 30 Sept	Ada Lovelace CofE High School	5pm to 8pm
Thursday 1 Oct	Ark Acton Academy	5:30pm to 8pm
Thursday 1 Oct	William Perkin CofE High School	5pm to 8pm
Tuesday 6 Oct	Ark Soane Academy	5:30pm to 6:30pm
Thursday 8 Oct	Ealing Fields High School	5pm to 8pm
Thursday 8 Oct	Greenford High School	5pm to 8pm
Thursday 15 Oct	Ark Soane Academy	5:30pm to 6:30pm
Thursday 22 Oct	Ark Soane Academy	5:30pm to 6:30pm

#### **Open Mornings**

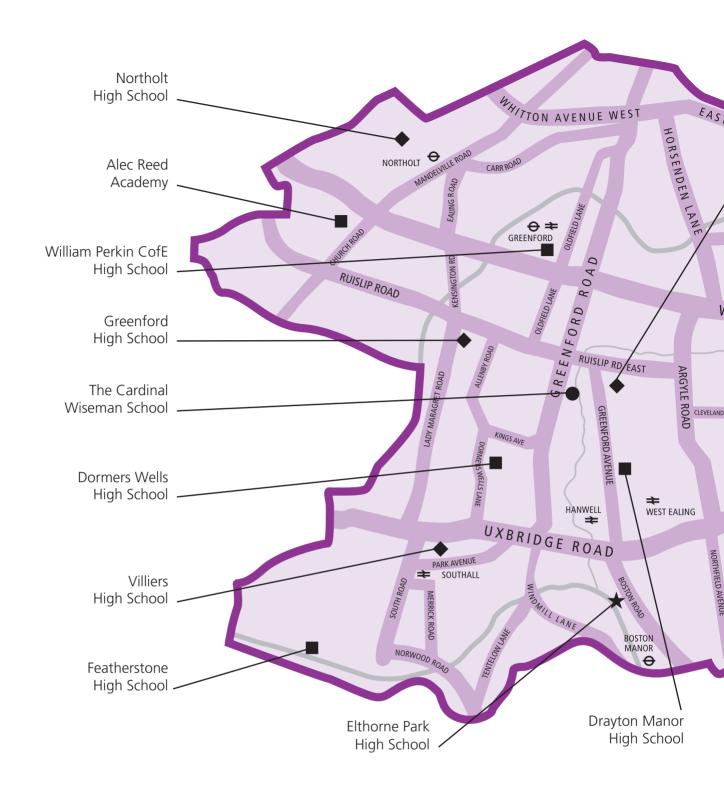
Date	High school	Time
Tuesday 15 Sept	Ark Soane Academy	9:30am to 10:30am
Tuesday 6 Oct	Ark Soane Academy	9:30am to 10:30am
Saturday 10 Oct	Ark Soane Academy	9:30am to 10:30am
Thursday 15 Oct	Ark Soane Academy	9:30am to 10:30am
Thursday 22 Oct	Ark Soane Academy	9:30am to 10:30am

Kindly note that there is no on-site parking at the schools.

IMPORTANT \*Please ensure that you contact the school prior to attendance for information on any special arrangements due to social distancing\*

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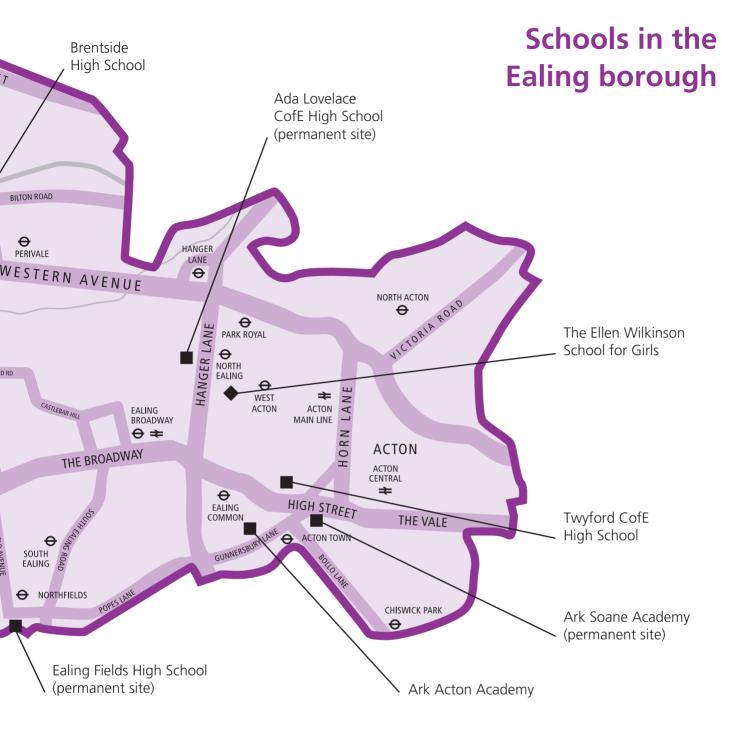


#### ■ Academies & Free Schools

- Ada Lovelace CofE High School
- Ark Acton Academy
- Ark Soane Academy (new school)
- Alec Reed Academy
- Dormers Wells High School
- Drayton Manor High School
- Ealing Fields High School
- Featherstone High School
- Twyford CofE School
- William Perkin CofE High School

#### **★** Community Schools

★ Elthorne Park High School



#### **♦** Foundation Schools

- ◆ Brentside High School
- ◆ The Ellen Wilkinson School for Girls
- ◆ Greenford High School
- ◆ Northolt High School
- ◆ Villiers High School

#### Voluntary Aided Schools

The Cardinal Wiseman Catholic High School

## **School statistics table**

School	Age Range	Published intake at 11+	§Number of applications	nber f ations	The distance and criterion of the last person	App	Appeals Lodged	Appeals heard	eals ird	Appeals upheld	sals eld	Appeals Refused	sed
			2019	2020	2 March 2020	2019	2018	2019	2018	2019	2018	2019	2018
Ada Lovelace CofE High School	11 - 19	200	998	1059	0.885 miles (distance)	51	14	42	<sub>∞</sub>	6	m	33	5
Alec Reed Academy	3 - 19	180	254	269	All applicants offered	0	0	0	0	0	0	0	0
Ark Acton Academy	11 - 19	180	248	241	All applicants offered	0	0	0	0	0	0	0	0
<b>Ark Soane Academy</b> (New school proposed to open in 2021)	11 - 19 (Year 7 only)	180	ı	ı	ı	ı	1	ı	ı	1	ı	ı	1
Brentside High School	11 - 19	288	1092	887	All applicants offered	ū	-	ī.	m	2	0	m	m
Dormers Wells High School	11 - 19	240	779	703	1.123 miles (distance)	15	7	12		0	<b>—</b>	12	9
Drayton Manor High School	11 - 19	240	1392	1170	1.434 miles (distance)	7	4	7	4	0	0	7	4
Ealing Fields High School	11 - 16	150	1114	1136	0.637 miles (distance)	25	16	25	13	2	<del>-</del>	21	12
Elthorne Park High School	11 - 19	240	1038	993	0.920 miles (distance)	23	<del>-</del>	23	10	ΓC	-	81	თ

Featherstone High School	11 - 19	280	786	751	0.522 miles (distance)	13	13	13	13	<b>—</b>	7	12	<del>-</del>
Greenford High School	11 - 19	300	1684	1620	0.621 miles (distance)	49	38	49	28	14	10	35	8
Northolt High School	11 - 19	180	257	248	All applicants offered	0	0	0	0	0	0	0	0
The Cardinal Wiseman Catholic School	11 - 19	310	1663	1404	Practicing Catholic attending a feeder school: 2.158 miles	29	30	29	30	0	<b>←</b>	59	29
The Ellen Wilkinson School for Girls	11 - 19	216	488	509	3.210 miles (distance)	9	0	5	0	2	0	m	0
Twyford CofE High School	11 - 19	190	1458	1513	Foundation: 1.333 miles (21 Points living outside named Deaneries) World Faith: 0.357 miles (20 Points living in Ealing Deanery)	78	71	64	61	თ	<b>о</b>	55	52
Villiers High School	11 - 19	240	406	505	All applicants offered	0	0	0	0	0	0	0	0
William Perkin CofE High School	11 - 19	200	1343	1396	0.315 miles (nearest high school)	54	51	48	42	0	4	39	38
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# **Key dates**

1 September	Application process opens	You will be able to apply online at: www.eadmissions.org.uk Paper applications will be available from the admissions team on request.
September / October	Open Evening dates	Ensure that you attend the open evenings for your preferred school(s).  Please see page 2 for details on the Open Evenings for Ealing high schools.
23 October	Recommended submission date	If you are making a paper application you are strongly advised to submit this to your child's primary school by 23 October. Primary schools will be closed for half term from 26 to 30 October.
31 October	Closing date for applications	If you are applying online, you will have up until 11.59pm on 31 October to submit your application.  If you are applying on a paper form you will need to ensure your application is received by the admissions team by 31 October.
1 March	National offer day	If you applied online you will receive an email during the evening with the outcome of your application.  If you made a paper application a letter will be posted to you, first class, with the outcome of your application.
15 March	Offer response deadline	You must confirm if you are accepting or declining the place that has been offered. If you do not respond the offer may be withdrawn and offered to another child.  Online applicants can respond through their eadmissions account. Paper applicants will need to complete and return the reply slip enclosed with the offer letter.

## Applying for high school

#### Starting high school

If your child was born between 1 September 2009 and 31 August 2010 s/he will transfer from primary to high school in September 2021.

#### **Co-ordinated admissions system**

Under the Pan-London Co-ordinated Admissions System, all parents living in the borough of Ealing can apply for up to six different state maintained high schools or academies in or outside the Borough of Ealing. This is done online at www.eadmissions.org.uk or by completing a paper application.

Preferences need to be ranked in order of priority. This is important as we will offer the highest preference possible and withdraw your application for your lower preferences.

Where a school is oversubscribed, its published admissions criteria will be used to decide the order in which applicants will be offered places. Schools will not see where they are ranked in your preference order and no school will see any other preference schools you have applied to.

Please note this system only applies to schools in the state maintained sector. If you are applying to private/independent schools you need to contact them and apply direct to the school.

All new schools proposed to open in 2021 will be outside the co-ordinated application process. Parents wishing to apply to those schools will need to contact the school directly and apply on the school's application form.

Parents are strongly advised to also apply for established secondary schools through the co-ordinated system as there is no guarantee at this point that the new schools will open in 2021.

#### **Deciding on your preferences**

You are strongly advised to name your nearest non-faith school as one of your school preferences. Before deciding on your remaining preferences you should:

- Attend any meeting held by your child's primary school explaining how to apply for high school.
- Attend open evenings at as many schools as possible.
- Read the admissions criteria for each school you are applying to. It is very important that you look at each school's admissions criteria in relation to your circumstances so that you are aware of the order in which places are allocated at over-subscribed schools.
- Look at the school statistics table on pages 6 & 7 to see the criterion and distance from home to school of the last child to be offered a place. Each year parents are disappointed because they apply to schools where they are clearly outside of the distance or criteria to be offered a place i.e. distance from home to school is far greater than the last to be offered or are a lower criteria.

#### Late applications

The closing date for receipt of all applications either paper or online is, 31 October, applications received after this date will be considered late and will be dealt with after the offer date of 1 March.

If your application is received after the closing date of 31 October you are greatly decreasing your chance of obtaining a place at your preferred school.

If you have returned an application between 1 November and 10 December and any of the below apply you must contact the Admissions Team as your application may be considered on time:

- You have recently moved
- You have proof that your application was submitted on-time but has not been received by Schools Admissions before 31 October.
- You have exceptional circumstances for lateness (e.g. where a single parent/carer has been ill and the illness prevented the application being made on time or the family has been dealing with the death of a close relative).

#### **Moving address**

If you move after submitting your application form but before the closing date, 31 October you must inform the Admissions Team or if applying online you can update your online application with your new address, up to the closing date. Failure to update your address may result in the

withdrawal of the school place offered.

If you move address after the closing date of 31 October and are offered a place in an Ealing School you will be entitled to retain that place if you wish.

If you move after the closing date but before the 10 December you may update your address and make new on-time preferences. If you wish to use your new address and change your preference schools you will need to contact the Admissions Team.

Please note that you must be living in the property by 10 December for the new address and preferences to be considered.

The last date for applications or changes to be entered onto the system is 10 December therefore no changes can be considered after this date until after the offer date of 1 March.

#### The admissions staff

The admissions staff are available Monday - Friday to give help and advice to parents on 020 8825 5522 between 9am and 12noon or email: mainroundadmissions@ealing.gov.uk

## How to apply

#### **Applying online**

If your child was born between 1 September 2009 and 31 August 2010 you can apply online for a high school place from 1 September to 31 October.

If your child is in Year 6 but their date of birth does not fall in the above range you will need make a paper application.

#### How to apply online

Go to **www.ealing.gov.uk/admissions** for our 'step by step' guide on how to apply online. You will then be directed to **www.eadmissions.org.uk** to make your application.

First you will be asked to register with eadmissions, you will then be supplied via email with a username and a password to access your eadmissions account. Once these have been received you will be able to log in and complete your application.

Please keep your log in details safe as they will enable you to view and if necessary amend your application (up until the closing date) and to view the outcome on 1 March.

If you change your email address after submitting your application you must update your eadmissions account with your new email address to ensure you receive your offer email.

When your application has been submitted you will be sent an email confirming your application details with a unique 16 digit application reference number that will look like the following: 307-2021-09-E-123456.

This unique reference number is your proof of having submitted an application, please keep it somewhere safe. If you do not have an application reference number you have not completed the application.

To apply on paper you will need to contact the Admissions Team for an application form.

#### Completing your online or paper application

**Parent/Carer details:** Please enter details of the person with parental responsibility for the child. All correspondence will be sent to the address provided. If your address is different to the child's address you will need to provide a written explanation with the application.

**Child's details:** Please complete your child's name as it appears on their birth certificate. Do not use shortened names or nicknames.

**Current school:** Please complete the details of the primary school your child is attending, even if this is independent or outside the Borough of Ealing. If your child changes primary school after you submit your application, it is important that you notify us.

**Address:** Please check that your address is within Ealing before completing a paper form, online applications will automatically be submitted to the home Local Authority.

The address used must be your home address. Please do not provide a business address, child-minder's address, relative's address or any address other than your home address.

Providing an incorrect or false address may result in your application being cancelled and any place offered on the basis of the address will be withdrawn.

**Shared responsibility:** Where the parents have shared responsibility and the child is residing with one parent for the majority of the time or on a permanent basis, the address of this parent must be used for the purposes of the application.

Where parents have shared responsibility and the child lives with each parent for half of the calendar year, the parents must come to an agreement as to whose address will be used for the application. This address will be used to process the child's application and can only be changed after the beginning of the academic year unless the address of the chosen parent changes during the admissions process. Proof of residency may be required.

In all other cases of personal or family arrangements the address of the parent will be taken as the main residence unless there is irrefutable evidence that the child lives elsewhere either full-time or for most of the year with an adult under arrangements which have been endorsed by a court.

**Preferences:** You may list up to 6 different state maintained high schools or academies in or outside the Borough of Ealing.

You should try and use all the preferences available to you. We recommend that you apply to at least one non faith school which is nearest to your home as distance is used by many schools to decide which children are offered places.

Consider the admissions arrangements of each of the schools you are applying to and, using the information about how places were offered in the past, consider how successful your application might be. You will find the statistics on page 6 & 7 which show how places were allocated at Ealing schools last year.

The order in which you list your preferences is very important. If more than one of your chosen schools is able to offer you a place you will receive an offer for the school you have placed higher in your preference order and will be withdrawn from the lower preference schools.

## How to apply

**Sibling claim:** If your child has a sibling (brother or sister) attending the school you are applying to you must enter their name and date of birth on the form in order to be considered for sibling criteria (If there is more than one sibling attending the school please give details of the youngest child). Siblings are generally defined for the purpose of school admission in Ealing as all blood, half, foster, step and adoptive brothers and sisters (not cousins), living at the same address on a permanent basis or for the majority of time in any calendar year. Please check the individual school's sibling criteria to confirm if sibling priority can be awarded.

Exceptional medical/social circumstances: Please see the admission criteria for the school(s) you are applying to for details on exceptional medical/social criteria and supporting documents required. If the school(s) you are applying to do not have an exceptional medical/ social criteria no priority can be awarded based on your circumstances. Please note that supporting documents should be sent directly to the school concerned.

Looked after/previously looked after claim: If you are completing your application for child that is currently in the care of a local authority please complete the relevant section, giving the name of the local authority that the child is in the care of. You will need to attach a letter from the child's social worker to your application.

If your child was in the care of a local authority immediately prior to adoption or becoming subject to a residence, special guardianship, special educational or child arrangements order you will need to provide a copy of the order or proof of adoption and proof of your child's previous looked after status.

If your child was in state care outside of England and ceased to be as a result of being adopted you will need to provide evidence with the application for priority to be considered.

Child of UK service personnel (UK Armed Forces) and Crown Servants claim: If you are not living in Ealing but have a confirmed posting to the area, or if you are a crown servant returning from overseas you will be allocated a place in advance of arriving into the borough. Your application must be accompanied by an official letter that confirms a relocation date and a Unit postal address or quartering area address.

**Supplementary Information Forms (SIF):** If you are applying to voluntary aided school's e.g. faith schools, boarding schools or selective schools you will be required to complete an additional Supplementary Information Form (SIF). These can be obtained directly from the school and, for Ealing schools, are available on the Ealing Council website.

The SIF must be completed in addition to your application and must be returned directly to the school before the closing date. Please do not send these to Schools Admissions.

The closing date for receipt of all applications either paper or online is, 31 October.

If you are applying on paper we strongly recommend that you submit your application form to the primary school by Friday 23 October 2020 so that the school can forward it to School Admissions before the half-term holiday. Please note: If your child attends a private school or a school in another authority you will need to return the form to School Admissions, Perceval House, 14-16 Uxbridge Road, Ealing, W5 2HL.

#### What to expect after you have completed your application

Online applications will receive an automatic acknowledgement once the form is submitted, you will receive an email confirming your application details with your unique 16 digit application reference number.

There is no acknowledgement for paper applications. It is very important that you ask for a receipt if you are handing your form in or keep proof of postage.

#### **Documentary evidence required** Please provide copies only, do not send original documents.

#### Proof of date of birth

Proof of your child's date of birth needs to be provided with the application e.g. Medical Card.

#### **Proof of address**

We do not require proof of address with your application form. Ealing Council will check internal council databases in order to verify your address. Where it is not possible to verify your address or if you have recently moved we will write to you advising that proof is required. Please see page 53 for details.

#### Important:

Please note that provision of an incorrect home address or other false information is likely to lead to the withdrawal of an application or offer of a school place based on that information. If there is any doubt as to the validity of the address given the matter will be put in the hands of an investigator.

## Admission of children outside their normal age group

Parents may seek a place for their child outside of their normal age group, for example, if the child is gifted and talented or has experienced problems such as ill health.

Admission authorities must make decisions on the basis of the circumstances of each case and in the best interests of the child concerned. This will include taking account of the parent's views; information about the child's academic, social and emotional development; where relevant, their medical history and the views of a medical professional; whether they have previously been educated out of their normal age group; and whether they may naturally have fallen into a lower age group if it were not for being born prematurely. They must also take into account the views of the head teacher of the school concerned.

When informing a parent of the decision on the year group the child should be admitted to, the admission authority must set out clearly the reasons for their decision.

Where an admission authority agrees to a parent's request for their child to be admitted out of their normal age group and, as a consequence of that decision, the child will be applying during the main round admissions process the local authority and admission authority must process the application as part of the main admissions round, unless the parental request is made too late for this to be possible.

Offers are made on the basis of the schools determined admission arrangements only, using the oversubscription criteria. The application will not be given lower or higher priority on the basis that the child is being admitted out of their normal age group.

Parents have a statutory right to appeal against the refusal of a place at a school for which they have applied. This right does not apply if they are offered a place at the school but it is not in their preferred age group.

If you wish to make an application for admission outside of your child's normal age group you must make this request in writing to the admission authority of the school concerned.

This should be made at the time of application or in the case of primary to high school transfer before the closing date 31 October.

You will need to provide all of the reasons why you feel it is in your child's best interests to be placed outside of their normal age group. You should also provide supporting evidence with your request i.e. school reports, medical reports, professional recommendations or any other documents that you wish to be taken into consideration.

For Elthorne Park High school you should address your request to 'The Head of Admissions' and send this with your supporting documents to High School Admissions, Ealing Council, Perceval House, 14-16 Uxbridge Road, W5 2HL.

For all other Ealing high schools you should address your request to 'The Chair of the Governing Body' and send this with your supporting documents directly to the school(s) you have applied for. You will need to send your request to each school on your application form.

If you are applying to schools in other boroughs please contact the relevant local authority for information on how to make a request for admission outside of your child's normal age for schools in their borough. The telephone numbers of neighbouring authorities can be found on page 58.

## Post offer day guidance

#### This is what we will do

Provided that your application was received by the closing date: If you applied online you will receive an email during the evening of 1 March with the outcome of your application. If you made a paper application, on 1 March we will send you a letter by first class post confirming the outcome of your application.

If we are unable to offer you a place at any of your preferred schools, we will offer you a place at the school closest to your home address that has a vacancy as far as practically possible. We strongly advise that you accept the school offered, until you have secured a place at an alternative school.

#### This is what you need to do

You must confirm whether you are accepting or declining the place that has been offered by 15 March. If you have applied online you can simply log into your eadmissions account and accept or decline online. If you have applied on paper you will need to complete and return the reply slip enclosed with your offer letter. If you do not respond to your offer the place may be withdrawn and offered to another child.

#### **Waiting lists**

Your child will automatically be placed on the waiting list for any higher preference schools for which you did not receive an offer.

If you change address whilst waiting for a school place you must be living at the address before the new address can be taken into consideration in your application and proof will be required, see page 53 for details.

Please be aware that any changes to your preferences after the offer date are unlikely to be successful as the majority of schools will have allocated all of their places. It is therefore extremely important that you list the schools you want in the correct order on your application form.

When vacancies arise, places will be allocated according to the over-subscription criteria. Vacancies will be offered to the pupil with the highest priority on the waiting list not on a "first come, first served" basis. The position of a pupil on the waiting list changes frequently and can move down as well as up if other pupils that have a higher priority have their names added to the waiting list. Length of time on a waiting list does not give any priority. Places are offered from the waiting list if they become available.

The Community Schools in Ealing will hold waiting lists for one term after which the waiting list will cease. If parents wish for their child to continue on the waiting list after 31 December they will need to write and request this.

For own admission authority schools please check the individual schools admissions arrangements.

#### Late offer rounds

Ealing Council co-ordinates the offers for Schools in Ealing until the end of the summer term. After the initial offer date of 1 March the following timetable will be followed:

Round	Closing date	Offer date
2	26 March	1 April
3	16 April	22 April
4	30 April	6 May
5	14 May	20 May

After 21 May offers will be made as and when vacancies become available.

Please note that during the late offer rounds any applications/information received after the closing date will not be considered until the following round of offers.

## **Appeal process**

#### **Appeal arrangements**

You have the right under the School Standards and Framework Act 1998 (as amended by the Education Act 2002) to appeal to an independent appeal panel if your child has not been allocated a place at your preferred school(s). There is no right of appeal in respect of applications for nursery schools or classes.

## Appeals in respect of community schools in the London Borough of Ealing

You will receive a letter or email advising whether a place is to be offered at the school of your preference. If you decide to appeal, please contact the School Admissions Service for an appeal form or download the form from Ealing's website: www.ealing.gov.uk. You should return the completed form by the date stated on it. An independent appeals panel, advised by an independent clerk, hears all appeals. Staff in the: Committee Section, 5th Floor (NE3) Perceval House, 14-16 Uxbridge Road, Ealing W5 2HL will write to advise you of the date and time of the hearing and where it will be held. You can phone them on 020 8825 8292. You will be invited to attend the appeal and we strongly advise you to do so. If you have any questions regarding appeals please contact the Committee Section and not School Admissions.

#### **Guidance for parents**

Independent advice on how to appeal can be sought from

- ACE, Advisory Centre for Education. www.ace-ed.org.uk ACE offer free advice via telephone 0300 0115142 Mon-Wed 10am to 1pm Term time only
- Coram, Children's Legal Centre provide free advice on the appeals process: www.childresnlegalcentre.com telephone 08088 020 008 Mon-Fri 8am to 8pm.

Parents wishing to ascertain how likely it is that their appeal will be upheld can look at the statistics on pages 6 and 7.

## Appeals in respect of community schools in other boroughs

Please contact the relevant Local Authority. The telephone numbers of neighbouring authorities are listed on page 58.

## How to appeal for a place at an academy, voluntary-aided or foundation school

You will need to contact the school(s) for details of their arrangements and an appeal form as these schools manage their own appeals.

#### Powers of appeal panels

Appeals other than those against decisions made on the grounds of class size prejudice (the School Standards and Framework Act 1998 as amended by the Education Act 2002, limits infant classes to 30 pupils) must follow a two stage process.

**First Stage:** establishing the facts, at which the panel considers whether the school's published admission arrangements:

- a) comply with the mandatory requirements of the School Admissions Code and Part 3 of the School Standards and Framework Act 1998.
- b) were correctly applied in the individual's case, and decides whether "prejudice" to the efficient provision of education would arise were the child to be admitted.

Following the first stage if the appeal panel is not satisfied that there would be prejudice if the child were admitted to the school, where there is only a single appeal for the school the panel should allow the appeal. For multiple appeals for the same school, the appeal panel can only uphold the appeals if they decide that all the children who are the subject of the appeals could be admitted without prejudice to the school. If prejudice is proven for either a single or multiple appeals, the panel must move onto the second stage.

**Second Stage:** balancing the arguments: at which the panel exercises its discretion, balancing the degree of 'prejudice' caused to the school by the admission of an extra child against the prejudice caused to the child by not being admitted to their preferred school. The panel will consider both arguments and evidence in support of each before arriving at their decision.

#### **Decision of the appeal panel**

The decisions of admission appeal panels are binding on admission authorities and parents and can only be overturned by the courts.

## Complaints to the Local Government Ombudsman

The Local Government Ombudsman can investigate written complaints about maladministration on the part of a panel that considered an appeal relating to a community, voluntary aided or foundation school. Complaints relating to academy appeals should be made to the Young Persons Learning Agency (YPLA). This is not a further right of appeal and must relate to issues such as the panel's failure to follow correct procedures or act independently and fairly.

#### **Judicial review**

Judicial review may be available where an independent appeal panel is wrong on a point of law. Any application for Judicial Review must be made within 3 months of receipt of a decision. Parents might wish to seek legal advice before pursuing this option.

### Apply online at www.eadmissions.org.uk

#### Why apply online?

- 1. It's quick and easy to do
- You will receive instant confirmation by email that your application has been received 2.
- There is no risk that your application will get lost in the post
- You can change your details and school preferences online up to the closing date 4.
- 5. The system is secure and available 24 hours a day 7 days a week up to the closing date
- 6. You can register your mobile phone number to receive reminder alerts
- 7. You can view the outcome of your application on 1 March, no waiting for the postman
- You can accept or decline the place offered online, no paperwork to send in 8.
- You can attach supporting documents to your online application
- 10. It is more environmentally friendly

Need hel	p?	Contact: 020 8825 5522 or email: mainroundadmissions@ealing.gov.uk
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Keep a note of your application reference number here
Reference number:
If you have not received a reference number similar to this: 307-2021-09-E-123456 your application has not been completed.
Keep a note of your log on details here
User ID:
Password:

## **Check list**

#### Before you apply

Have you?

#### ☐ Checked that your address is in Ealing if you are applying on paper (online applications will automatically be submitted to your home Authority). Attended any meetings held by your child's primary school explaining how to apply. Attended open evenings for your preferred schools. Read Ealing's prospectus, individual school's prospectus, & the school's oversubscription criteria to ensure that you choose schools where your child has a realistic chance of being offered a place. ☐ Spoken to staff in the Schools Admission Service or your preferred school to clarify any issues you are not

sure about, don't forget our advice sessions.

#### Refore the closing date

preferred school.

before the dissing date
Have you?
Completed your online application and received your unique 16 digit reference number <b>or</b> returned your paper form to Schools Admissions (if your child is in a maintained Ealing primary school this should be handed into the school by the recommended closing date of 23 October).
Provided proof of your child's date of birth with your application.
Completed and returned the supplementary information forms for any voluntary aided, boarding or selective schools you have applied to.
If you are claiming Exceptional Medical/Social circumstances:
Checked that your preferred school considers exceptional circumstances as part of their admissions criteria.
☐ Sent supporting documentary evidence to your

# **Ada Lovelace CofE High School**

DfE No: 307/4002 Park View Road, Ealing, W5 2JX



Headteacher	Keir Smith
Type of school	Academy, mixed
Ages	11 to 19
Specialism	Music, Language, Digital Technologies, Science
Published admission number for year 7	200

#### Open day programme 2020:

Wednesday 30 September 5pm to 8pm, headteacher's talk at 5:15pm, 6:15pm and 7:15pm

**Location:** Ada Lovelace is on Park View Road. The 112 and 483 bus stops a short walk away with Ealing Broadway and North Ealing Station in close proximity (central line, district line & overground).

## Ada Lovelace CofE High School

#### Admissions criteria

The below criteria has been summarised, for the full admissions policy and arrangements please visit the school website: www.adalovelace.org.uk

Published admission number: 200 places

Where the number of applications is less than the published admission number all applicants will be offered a place.

Where the number of applications is greater than the published admission number; after the allocation of children with an EHC plan, the admission criteria will be applied in the following order of priority:

- 1. Children who are Looked After or Previously Looked After and those who immediately after being looked after became subject to adoption, a child arrangement order, or special quardianship order.
- 2. Children with a sibling already on-roll at Ada Lovelace CofE High School when they apply. A sibling relation does not apply when the child currently on roll will leave the school before the sibling starts.
- 3. 10% of places for children showing an aptitude for language. Places will be allocated in order of ranked assessment score.
- 4. The remaining places will be allocated in accordance with the Tie Breaker arrangements (see below).

#### Tie breaks

Distance will be used as the first 'tie-breaker' if two or more applicants are equally qualified for a place within the oversubscription criteria.

Distance is measured in a straight line from home to the nodal point which is the centre point of the school's permanent site, Park View Road, Ealing W5 2JX (Easting 518492 Northing 181419), using the Local Authority's computerised mapping system based on ordnance survey data.

In cases where applicants live equidistant from the school, the available place will be allocated using a random computer selection by Ealing Local Authority.

#### Multiple birth and same year siblings

In cases where only one place is available and twins or multiple- birth children tie for the last available place, then both or all will be offered even if this exceeds the published admission number.

Where one twin has an Education, Health and Care plan that names the school, the other twin will be treated as having a sibling link for that academic year.

#### How places were offered in 2020

Admissions criteria	Offers made on national offer day
Criteria 1 & 2	All applicants offered
Criteria 4	Distance of last child to be offered: 0.885 of a mile

#### **Waiting lists**

If Ada Lovelace Church of England High School cannot offer a place you will be offered the opportunity of placing your child's name on the waiting list. This waiting list will be maintained by the school strictly in the order of the oversubscription criteria and not in the order in which the applications are received. If a place becomes available, the child who is first on the waiting list will be offered a place. Whenever a child joins the waiting list the list will be reordered in accordance with the oversubscription criteria above. The waiting list will run until the end of the school year.

#### **Specialist language places**

10% of places within Ada Lovelace CofE High School will be offered to students applying for a place in Year 7 with an identified natural aptitude for language.

#### How to apply:

- Apply to Ada Lovelace CofE High School in accordance with the Local Authority's co-ordinated admission arrangements using the Home Local Authority Common Application Form.
- Complete the Language Scholarship application form online on the school website by the specified Language Scholarship closing date Friday 2nd October 2020 at 12 noon.
- All Language Scholarship applicants will be invited to attend a language and linguistic aptitude assessment.
- Your child's assessment score will be issued via email together with their ranked position on the Language Scholarship List. Whether your child is offered a place will depend upon your ranked position for a Language Scholarship place at the time of offers being made as well as yours and others applications order of preference on the Home Local Authority Common Application Form.
- Students who are not offered a Language Scholarship place in March will be placed on a Language Scholarship Waiting List, ranked according to their score. If a place becomes available it will be offered to the applicant who is highest on the waiting list. In the case of a tie on score, those students living nearer the school, measured in a straight line from a point in the property of the child's home address (including flats) to the nodal point which is the centre point of the school's permanent site Park View Road, Ealing W5 2JX, will be given priority.

For detailed information about the school and to read their prospectus please visit the school website: www.adalovelace.org.uk

## **Alec Reed Academy**



Headteacher/principal	Phil Cosby
Type of school	Academy, mixed
Ages	3 to 19
Published admission number for year 7	180

#### **Open day programme 2020:**

Tuesday 22 September 5:30pm to 7:30pm, headteacher's talk at 5:45pm

**Location:** The Academy entrance is on Bengarth Road, off Church Road. Northolt tube (Central Line) and bus services 90, 120, 140, 282, E7 and E9 serve the Academy. There is a footbridge over the A40 from which a direct footpath leads into the Academy.

## **Alec Reed Academy**

#### Admissions criteria

The below criteria has been summarised, for the full admissions policy and arrangements please visit the school website: www.alecreedacademy.co.uk

Published admission number: 180 places

Where the number of applications is less than the published admission number all applicants will be offered a place.

Where the number of applications is greater than the published admission number; after the allocation of children with an EHC plan, the admission criteria will be applied in the following order of priority:

- 1. Looked after children and previously looked after children (previously looked after children are children who were looked after, but ceased to be so because they were adopted or became subject to a child arrangements order or special quardianship order).
- 2. Confirmed special medical reason which necessitates attendance at Alec Reed Academy (a letter from a qualified medical practitioner is required as proof of such a reason).
- 3. Special personal circumstances relating to the student which necessitate attendance at Alec Reed Academy (supporting written evidence will be required from a professional e.g. social worker).
- 4. Brother or sister is still in attendance at Alec Reed Academy Primary or High School at the date of admission. This includes siblings living in the same household, step-siblings and adopted siblings, but does not apply to cousins.
- 5. Distance from home to the Academy as measured by straight line from a point in the property determined by Ordnance Survey to the nearest gated entrance which is used by students to enter the Academy grounds.

#### Tie breaks

Where the comparison and calculation of distance is the same for more than one application, any remaining places will be randomly allocated.

#### How places were offered in 2020

Admissions criteria	Offers made on national offer day
Criteria 1 to 5	All applicants offered

#### **Waiting lists**

Where in any year Alec Reed Academy receives more applications for places than there are places available, a waiting list will operate. This will be maintained by the Academy and it will be open to any parent to ask for his or her child's name to be placed on the waiting list, following an unsuccessful application and, if wanted, an appeal for the school.

The child will remain on the waiting list for one term. Children's position on the waiting list will be determined solely in accordance with the over-subscription criteria set out above.

#### Sixth form admissions

Applications for sixth form are made directly to the school. Please visit the school website for the sixth form admissions policy: www.alecreedacademy.co.uk

For detailed information about the school and to read their prospectus please visit the school website: www.alecreedacademy.co.uk

## **Ark Acton Academy**

DfE No: 307/4007 © Gunnersbury Lane, Acton W3 8EY



Headteacher/principal	Oliver Knight
Type of school	Academy, mixed
Ages	11 to 19
Published admission number for year 7	180

#### **Open day programme 2020:**

Thursday 1 October 5:30pm to 8pm, headteacher's talk at 5:45pm & 6:30pm

**Location:** The School is on Gunnersbury Lane within 5 mins walk of Acton Town underground station (Piccadilly and District lines). The E3, H40, 7, 70, 467/427 and 207 buses stop nearby.

## **Ark Acton Academy**

#### Admissions criteria

The below criteria has been summarised, for the full admissions policy and arrangements please visit the school website: www.arkacton.org

Published admission number: 180 places

Where the number of applications is greater than the published admission number; after the allocation of children with an EHC plan, the admission criteria will be applied in the following order of priority:

- 1. 'Looked After Children' and children who have previously been a 'Looked After Child' but immediately following this became subject to adoption, a child arrangements order or special guardianship order
- 2. Children of staff at the academy who occupy, or have been recruited to, a post where there is a demonstrable skill shortage. Ark Schools must approve the Principal's assessment process and designation of such posts to confirm the staff members 'eligibility under this criterion. Priority will be limited to one place for each form of entry in any year (i.e. 6 places in each 6-form year group).
- 3. Children who, at the time of admission, have a sibling who attends the academy. For this purpose, "sibling" means a whole, half or step-sibling or an adopted child resident at the same address.
- 4. Distance measurement priority will be given to those children who live closest to the school. The Local Authority measures distance on behalf of Ark Schools. Ealing Council use Ordinance Survey Data and the LLPG (Local Land Property Gazetteer) to calculate straight line distance between the child's home and the main entrance to the academy.

If Ark Schools is unable to distinguish between applicants using the published oversubscription criteria, places will be offered via a random draw which will be supervised by someone independent of the academy.

#### Twin or children from multiple births

In the case of multiple births or siblings in the same year group, where there is only one place available in the academy, all will be considered together as one application.

#### How places were offered in 2020

Admissions criteria	Offers made on national offer day
Criteria 1 to 4	All applicants offered

#### **Waiting lists**

Any child refused a place at the academy will automatically be put on a waiting list (unless a higher preference school has been offered.) A waiting list will be maintained until the end of the academic year after which it will be cleared.

The waiting list is maintained in the order of the oversubscription criteria only (not application date). This means that names can move down the list if, e.g. someone moves into the area and is higher placed under the oversubscription criteria.

Parents/carers have the right to request their child is removed from the waiting list at any time. Once removed, the child cannot be reinstated on the waiting list without submitting a new application.

If a place becomes available it will be allocated to the first child on the waiting list, in accordance with the oversubscription criteria. If that offer is declined the place will be offered to the next child on the waiting list.

#### Sixth form admissions

Applications for sixth form are made directly to the school. Please visit the school website for the sixth form admissions policy: www.arkacton.org

For detailed information about the school and to read their prospectus please visit the school website: www.arkacton.org

## **Ark Soane Academy**

DfE No: TBC Mill Hill, London, W3 8JH



Executive/principal	Peter Haylock
Type of school	Academy, mixed
Ages	11 to 19
Published admission number for year 7	180

#### **Open day programme 2020:**

Tuesday 15 September 9:30am to 10:30am and 5:30pm to 6:30pm

Tuesday 6 October 9:30am to 10:30am and 5:30om to 6:30pm

Saturday 10 October 9:30am to 10:30am

Thursday 15 October 9:30am to 10:30am and 5:30pm to 6:30pm

Thursday 22 October 9:30am to 10:30am and 5:30pm to 6:30pm

**Location:** The school will be located on the site of the current Acton College – Ealing Hammersmith & West London College, Mill Hill Rd, London, W3 8JH.

## **Ark Soane Academy**

#### Admissions criteria

Ark Soane Academy is a co-educational, non-selective, nondenominational secondary school, opening in September 2021 in Ealing. Applications for Year 7 2021 will be outside the normal local authority process for co-ordinating school offers. This means you will need to complete your LA common application form for your other choices of school in addition to a separate application for this school.

As the application to Ark Soane Academy is ouside of the co-ordinated admissions process this will not be counted as one of your 6 preferences. This will be an additional preference, and if offered, you can choose for your child to attend Ark Soane Academy or the school offered to you through the Local Authority.

Applications for Ark Soane Academy should be sent directly to the school. Please visit arksoane.org for details on how to apply.

The closing date for applications is 31 October 2020 Offers will be made on 1 March 2021. If we have not entered into a funding agreement with the Secretary of State by that date, they will be conditional offers and will be confirmed once we have a signed funding agreement.

#### **Admissions criteria**

The below criteria has been summarised, for the full admissions policy and arrangements please visit the school's website: www.arksoane.org

Planned admission number: 180 places

Where the number of applications is less than the planned admission number all applicants will receive an offer. If more applications are received than the number of places available, they will be considered against the criteria set out below.

After the allocation of children with an EHC plan, the admission criteria will be applied in the following order of priority:

- 1. Looked-after children and children who were previously looked after but immediately after being looked after became subject to adoption, a child arrangements order, or special guardianship order.
- 2. Children of staff at the school who occupy, or have been recruited to, a post where there is a demonstrable skill shortage. Ark Schools must approve the Principal's assessment process and designation of such posts to confirm the staff members' eligibility under this criterion. Priority will be limited to one place for each form of entry in any year group (i.e. 6 places in a 6-form year group).
- 3. Children who, at the time of admission, have a sibling who attends the school. For this purpose, "sibling" means a whole, half or step-sibling or an adopted child resident at the same address.
- 4. Children of staff in the school who have been employed at the school for two or more years at the time the application is submitted. Ark Schools must approve the Principal's decision to allocate places to staff under this criterion.

- Priority will be limited to one place for each form of entry in any year group (i.e. 6 places in each 6-form year group).
- 5. Distance measurement A child's home will be the address at which the child normally resides and which has been notified to the academy and other relevant agencies as being the child's normal place of residence.
  - Zone A: One-third of places offered under this criterion will be allocated to children who live closest to the school using straight-line measurement from the main entrance of the academy to the main entrance to the child's home.
  - Zone B: Two-thirds of places offered under this criterion will be allocated to children who live closest to the Acton Old Town Hall, High Street, W3 6LE using straight-line measurement from the main entrance of the Old Town Hall to the main entrance to the child's home.

Where the number of remaining places is not divisible by three, the percentages will be rounded to the nearest whole number. For the purpose of in-year admissions from the waiting list, children with the nearer distance from either site will have priority for admission.

#### Tie-break

If Ark Schools is unable to distinguish between applicants using the published oversubscription criteria, including those who live in blocks of flats within the same building, places will be offered via a random draw which will be supervised by someone independent of the school.

#### Twin or children from multiple births

In the case of multiple births or siblings in the same year group, where there is only one place available in the school, all will be considered together as one application.

#### Waiting lists

The school will operate a waiting list for each year group. Where the school receives more applications for places than there are places available, a waiting list will operate until the end of the academic year. This will be maintained by the school and it will be open to any parent to ask for his or her child's name to be placed on the waiting list, following an unsuccessful application.

Children's position on the waiting list will be determined solely in accordance with the oversubscription criteria. Where places become vacant they will be allocated to children on the waiting list in accordance with the oversubscription criteria. The waiting list will be reordered in accordance with the oversubscription criteria whenever anyone is added to or leaves the waiting list.

For detailed information about the school and to read their prospectus please visit the school website: www.arksoane.org

# **Brentside High School**



Headteacher/principal	Arwel Jones
Type of school	Foundation, mixed
Ages	11 to 19
Published admission number for year 7	288

#### Open day programme 2020:

Wednesday 23 September 5:30pm to 8:30pm, headteacher's talk at 6pm and 7pm

Location: The school is at the junction of Greenford Avenue and Ruislip Road East.

## **Brentside High School**

#### Admissions criteria

The below criteria has been summarised, for the full admissions policy and arrangements please visit the school website: www.brentsidehigh.ealing.sch.uk

Published admission number: 288 places

Where the number of applications is less than the published admission number all applicants will be offered a place.

Where the number of applications is greater than the published admission number; after the allocation of children with an EHC plan, the admission criteria will be applied in the following order of priority:

- 1. Looked after children and previously looked after children. Previously looked after children are children who were looked after, but ceased to be so because they were adopted (or became subject to a residence order or special guardianship order).
- 2. Children with an older brother or sister attending the school at the time of application who will be at the school in September 2020. Sibling refers to brother or sister, half brother or sister, adopted brother or sister, step brother or sister, or the child of the parent / carer's partner and, in every case, the child should be living in the same family unit at the same address.
- 3. Children with a parent who has been employed by Brentside High School for a minimum of two years before date of application or who has been recruited to meet a particular skills shortage.
- 4. Proximity of the child's home to the school measured as a straight line. The distance from the child's home to Brentside High School is measured by straight line from the front door of the child's home to the nearest gated entrance which is used by students to enter the school grounds.

#### Tie breaks

If two or more students have equal priority under the distance criteria random allocation will be used.

#### How places were offered in 2020

Admissions criteria	Offers made on national offer day
Criteria 1 to 4	All applicants offered

#### **Waiting lists**

If it is not possible to offer a place to a child immediately, parents can ask for their child's name to be placed on a waiting list. The criteria for admission will be used to determine the position on the waiting list.

The waiting list for Year 7 places will be maintained until the end of the autumn term. Waiting lists for other year groups will be cleared at the end of each term.

#### Sixth form admissions

Applications for sixth form are made directly to the school. Please visit the school website for the sixth form admissions policy: www.brentsidehigh.ealing.sch.uk

For detailed information about the school and to read their prospectus please visit the school website: www.brentsidehigh.ealing.sch.uk

## **Dormers Wells High School**

DfE No: 307/4030 Oprmers Wells Lane, Southall, Middlesex UB1 3HZ



Headteacher/principal	Rosin Walsh
Type of school	Academy, mixed
Ages	11 to 19
Specialism	Mathematics, Computing and Applied Learning
Published admission number for year 7	240

#### **Open day programme 2020:**

Thursday 24 September 5pm to 8:30pm, headteacher's talk at 5:30pm and 6:30pm

**Location:** The school is located on Allenby Road. Access to the school is by the main entrance in Allenby Road. The 105, 95 and E5 buses stop near the school entrance. The 207 stops in nearby Uxbridge Road.

## **Dormers Wells High School**

#### Admissions criteria

The below criteria has been summarised, for the full admissions policy and arrangements please visit the school website: www.dwhs.co.uk

Published admission number: 240 places

Where the number of applications is less than the published admission number all applicants will be offered a place.

Where the number of applications is greater than the published admission number; after the allocation of children with an EHC plan, the admission criteria will be applied in the following order of priority:

- 1. Children who are looked after or were previously looked after – A 'looked after child' or a child who was previously looked after but immediately after being looked after became subject to an adoption, child arrangements order, or special guardianship order.
- 2. Siblings Children with a brother or sister attending the academy in years 7 to 11 at the time of admission. The sibling link does not apply to students who are attending the sixth form in September 2021.
- 3. Children of staff of the school Children where their parent(s) has been employed by the academy trust at the school for at least two years at the date of application for admission or where the member of staff has been recruited to a vacant post where there is a demonstrable skills shortage.
- 4. Distance from home to school Places are allocated to applicants who live closest to the school. This must be the address where parent and child normally live and they must be living there on the closing date for receipt of applications.

If more applications are received in any one criterion than there are places available the tiebreaker of distance by straight line from the Ordnance Survey address point for the home address to a point in the school determined by the grid references for the centre of the school's postcode. In cases where applicants live equidistant from the preferred school and places cannot be offered to all of the applicants affected, the available place(s) will be allocated using random allocation.

#### Children of multiple births

In cases where there is only one place available at the school and the next child on the waiting list is one of a twin, triplet or other multiple birth group, both twins (or all the siblings in the case of other multiple births) would be admitted, even if this meant that the school would admit in excess of the admission number.

#### Children of newly appointed staff

After the published offer date, where there is a demonstrable skills shortage for a vacant post, the Academy Trust will place the children of a new appointee for the post in question at the top of the waiting list for places at the school.

#### How places were offered in 2020

Admissions criteria	Offers made on national offer day
Criteria 1 to 3	All applicants offered
Criteria 4	Distance of last child to be offered: 1.123 miles

#### **Waiting lists**

#### Waiting list for the incoming Year 7

Parents / carers can ask for their child's name to be put on a waiting list for the school. The waiting list will be maintained by Ealing Council Admissions Team on behalf of the academy trust from the offer date (1 March). Pupils will be kept on a waiting list for a minimum of a full term. For main round applicants they would be removed at Christmas.

#### For in-year applicants:

- Applications received during the autumn term would be removed during the Easter holiday.
- Applications received during the spring term would be removed during the Summer holiday.
- Applications received during the summer term would roll over to the next academic year and be removed during the Christmas holiday.

The waiting list will give priority in accordance with the admissions criteria. Any places that become available will be filled in priority order from the waiting list or late applicants. Whenever an applicant is removed from or added to the waiting list, the list will be reordered in accordance with the oversubscription criteria.

#### Sixth form admissions

Applications for sixth form are made directly to the school. Please visit the school website for the sixth form admissions policy: www.dwhs.co.uk

For detailed information about the school and to read their prospectus please visit the school website: www.dwhs.co.uk

## **Drayton Manor High School**

DfE No: 307/5403 Orayton Bridge Road, London W7 1EU

& 020 8357 1900 🖂 adminoffice@draytonmanorhighschool.co.uk 🌐 www.draytonmanorhighschool.co.uk



Executive Headteacher	Lisa Mills
Associate Headteacher	Lisa Mills
Type of school	Academy, mixed
Ages	11 to 19
Published admission number for year 7	240

#### **Open day programme 2020:**

Thursday 24 September 5pm to 8pm, headteacher's talk at 5:15pm, 6:15pm and 7:15pm

**Location:** The school is on Drayton Bridge Road near Drayton Green overground station. The E1 and E3 buses stop nearby.

## **Drayton Manor High School**

#### **Admissions criteria**

The below criteria has been summarised, for the full admissions policy and arrangements please visit the school website: www.draytonmanorhighschool.co.uk

Published admission number: 240 places

Where the number of applications is less than the published admission number all applicants will be offered a place.

Where the number of applications is greater than the published admission number; after the allocation of children with an EHC plan, the admission criteria will be applied in the following order of priority:

- 1. Children looked after by a local authority and adopted children who meet certain requirements Adopted children will meet the requirements if they were 'looked after' but then ceased to be because they were adopted or were made subject to a residence order or special guardianship order.
- 2. Children with a brother or sister attending the school at the time of application who could reasonably be expected to still be at the school at the date of entry. The word brother or sister refer to all blood, half, step, adoptive and foster brothers and sisters who live at the same home address.
- 3. Children for whom Drayton Manor High School is their nearest publicly funded High school.
- 4. Other children.

#### Tie breaks

Where two or more children have equal priority having applied all criteria, places will be allocated by distance, with those living closest to the School being accorded the highest priority.

The distance from home to school is measured by the shortest walking route using public highways and lit footpaths only, but excludes common land and public open spaces. It does not take into account access by public transport or any private vehicle.

This measuring policy will also be used when measuring distances to other schools, to establish if Drayton Manor High School is an applicant's nearest Ealing High School.

If two or more children have equal priority under criterion 1 or 2, the distance criterion set out in 3 or 4 above will be applied. If two or more children have equal priority under criterion 3 or 4 places will be randomly allocated.

#### How places were offered in 2020

Admissions criteria	Offers made on national offer day
Criteria 1 to 3	All applicants offered
Criteria 4	Distance of last child to be offered: 1.434 of a mile

#### **Waiting lists**

From time to time a small number of places become available during the course of the year.

#### **Primary Transfer to High School**

Offers for places to students transferring to high school will be sent on the 1 March each year (or when the 1 March occurs on the weekend the following working day) by the LA under the High Schools' Co-ordinated Admission Scheme. Those who are unsuccessful may choose to go on the waiting list, which will be operated by the school. The waiting list will continue until the end of the academic year for which admission has been applied. Applicants who are still unsuccessful will need to apply directly to the LA for subsequent year groups.

#### **Other Year Groups**

The LA will operate separate waiting lists for vacancies that may arise in subsequent year groups. The waiting list will continue until the end of the academic year for which admission has been applied. Applicants who are still unsuccessful will need to apply directly to the LA for subsequent year groups.

#### Sixth form admissions

Applications for sixth form are made directly to the school. Please visit the school website for the sixth form admissions policy: www.draytonmanorhighschool.co.uk

For detailed information about the school and to read their prospectus please visit the school website: www.draytonmanorhighschool.co.uk

# **Ealing Fields High School**

DfE No: 307/4001 O Little Ealing Lane, W5 4EJ



Associate headteacher	Mark Bedford
Type of school	Academy, mixed
Ages	11 to 16
Published admission number for year 7	150

#### **Open day programme 2020:**

Thursday 8 October 5pm to 8pm, headteacher's talk at 5:15pm, 6pm, 6:45pm and 7pm

**Location:** Ealing Fields is on Little Ealing Lane. The E2 and E3 stops nearby with Northfields Station (picadilly line) in close proximity.

## **Ealing Fields High School**

#### Admissions criteria

The below criteria has been summarised, for the full admissions policy and arrangements please visit the school website: www.ealingfields.org.uk

Published admission number: 150 places

Where the number of applications is less than the published admission number all applicants will be offered a place.

Where the number of applications is greater than the published admission number; after the allocation of children with an EHC plan, the admission criteria will be applied in the following order of priority:

- 1. Children who are Looked After or Previously Looked After and those who immediately after being looked after became subject to adoption, a child arrangement order, or special quardianship order.
- 2. Children with a sibling already on-roll at Ealing Fields High School when they apply. A sibling relation does not apply when the child currently on roll will leave the school before the sibling starts.
- 3. 15 places for children showing an aptitude for music. Places will be allocated in order of ranked assessment score.
- 4. The remaining places will be allocated in accordance with the Tie Breaker arrangements (see below).

#### Tie breaks

Distance will be used as the first 'tie-breaker' if two or more applicants are equally qualified for a place within the oversubscription criteria.

Distance is measured in a straight line from the unique address point for the applicants' home address to the permanent site for Ealing Fields High School which is. Little Ealing Lane. W5 4EJ, using the Local Authority's computerised mapping system based on ordnance survey data.

In cases where applicants live equidistant from the school, the available place will be allocated using a random computer selection by Ealing Local Authority.

#### Multiple birth and same year siblings

Where applications are received from twins, triplets or other multiple birth siblings and one child is selected for a place, Ealing Fields will admit over the published admission number (PAN) in order to support the family. This will only apply where one sibling would be within the PAN and the other sibling(s) would be above the PAN (i.e. where the 150th place is offered to a multiple-birth sibling).

#### How places were offered in 2020

Admissions criteria	Offers made on national offer day
Criteria 1 & 2	All applicants offered
Criteria 3	Distance of last child to be offered: 0.637 of a mile

#### **Waiting lists**

If the school is oversubscribed, names of all unsuccessful applicants will be placed on a waiting list.

This waiting list will be maintained by the school strictly in the order of the oversubscription criteria and not in the order in which the applications are received. If a place becomes available, the child who is first on the waiting list will be offered a place. Whenever a child joins the waiting list the list will be reordered in accordance with the oversubscription criteria above. The waiting list will run until the end of the school year.

#### **Specialist music places**

15 places within Ealing Fields High School will be offered to students applying for a place in Year 7 with an identified natural aptitude for music.

#### How to apply:

- Complete the Specialist Music Admissions application form online by 12 noon on 25 September 2020. Parents applying for a place under this criterion are reminded that they must also submit the PAN London Common Application Form to their Local Authority by the closing date.
- All applicants will be invited to attend Round One on one of the two stated dates.
- Your child's score will be issued together with news as to whether they have been invited to attend round two of the process.
- Your child's round two score will then be added to their round one score and a list of final results, in descending order, will be compiled. Those ranked in places 1-15 will be notified on National Offer Day that they have been offered a music place (provided they have not received a higher preference offer).
- Other applicants will be placed on a waiting list, ranked according to their score. If a place becomes available it will be offered to the applicant who is highest on the waiting list. In the case of a tie on score, those students living nearer the school as the crow flies will be given priority.

For detailed information about the school and to read their prospectus please visit the school website: www.ealingfields.org.uk

## **Elthorne Park High School**



Headteacher/principal	Eliot Wong
Type of school	Community, mixed
Ages	11 to 19
Specialism	Mathematics & Computing
Published admission number for year 7	240

#### **Open day programme 2020:**

Wednesday 16 September 5:15pm to 8:30pm, headteacher's talk at 5:30pm, 6:45pm and 7:45pm

**Location:** The school is on Westlea Road, just off Boston Road. Buses E8 and 195 serve the school.

## **Elthorne Park High School**

#### Admissions criteria

The below criteria has been summarised, for the full admissions policy and arrangements please visit the Ealing council website: www.ealing.gov.uk

Published admission number: 240 places

Where the number of applications is less than the published admission number all applicants will be offered a place.

Where the number of applications is greater than the published admission number; after the allocation of children with an EHC plan, the admission criteria will be applied in the following order of priority:

- 1. Children who are looked after or were previously looked after – Looked after children and children who were previously looked after but immediately after being looked after became subject to adoption, a child arrangements order, or special guardianship order.
- 2. Children who appear to have been in state care outside of England – Children who appear to the Local Authority to have been in state care outside of England and ceased to be in state care as a result of being adopted.
- 3. Siblings Children with a brother or sister who will be attending the main school at the time of admission. A sibling connection does not apply for children whose older sibling will/may be attending the 6th form in years 12 & 13.
- 4. Distance from home to school Other Children, with priority given to those living closest to the school. The distance from home to school is measured by straight line, from a point in the property to a point in the school determined by the grid references for the centre of the school's postcode.

#### Tie breaks

If more applications are received in any one criterion than there are places available the tiebreaker of distance will be used to determine priority. In cases where applicants live equidistant from the preferred school the place(s) will be allocated using random allocation.

#### Twin or children from multiple births

The Local Authority does not give priority under its admission criteria for twins, triplets or other children from multiple births, however, the Local Authority will admit twins and children from multiple births when one of the siblings is the thirtieth child.

#### Children of newly appointed staff

After the published offer date, where there is a demonstrable skills shortage for a vacant post (independent evidence is required), the admission authority will place the children of a new appointee for the post in question, at the top of the waiting list for places at the school.

#### How places were offered in 2020

Admissions criteria	Offers made on national offer day
Criteria 1 & 3	All applicants offered
Criteria 4	Distance of last child to be offered: 0.920 of a mile

#### **Waiting lists**

The community schools in Ealing will hold waiting lists for all year groups for one term, after which the waiting list will cease. If parents wish for their child to continue on the waiting list they will need to advise the admissions team before the start of the following term.

When vacancies arise, places will be allocated according to the oversubscription criteria. Vacancies will be offered to the pupil with the highest priority on the waiting list, not on a "first come, first served" basis.

#### Sixth form admissions

Applications for sixth form are made directly to the school. Please visit the school website for the sixth form admissions policy: www.ephs.ealing.sch.uk

For detailed information about the school and to read their prospectus please visit the school website: www.ephs.ealing.sch.uk

# **Featherstone High School**

DfE No: 307/4031 © 11 Montague Waye, Southall, Middlesex UB2 5HF © 020 8843 0984 \square info@featherstonehigh.ealing.sch.uk \#\text{www.featherstonehigh.ealing.sch.uk}



Headteacher/principal	Gerry Wadwa
Type of school	Academy, mixed
Ages	11 to 19
Specialism	The Sciences & Sport
Published admission number for year 7	280

#### **Open day programme 2020:**

Wednesday 23 September 5pm to 7:30pm, headteacher's talk at 5:15pm and 6:15pm

**Location:** The school is on Montague Waye, just off King Street. Buses 105, 120, 195, E5 and H32 serve the school.

## Featherstone High School

#### Admissions criteria

The below criteria has been summarised, for the full admissions policy and arrangements please visit the school website: www.featherstonehigh.ealing.sch.uk

Published admission number: 280 places

Where the number of applications is less than the published admission number all applicants will be offered a place.

Where the number of applications is greater than the published admission number; after the allocation of children with an EHC plan, the admission criteria will be applied in the following order of priority:

- 1. Children in Public Care. Children in public care are as defined in section 22 of the 1989 Children's Act. This includes foster children. Looked after children who were previously looked after but immediately after being looked after became subject to an adoption, resident or special guardianship order.
- 2. Brother or sister who will still be attending the school at the time of admission. The words brother and sister refer to all blood, half, foster, step, and adopted brothers and sisters, (not cousins), who live at the same home and in the same family unit as the child on a permanent basis or for the majority of time in any calendar year. A sibling relationship does not apply when the older child(ren) will leave before the younger one starts school. A sibling connection does not apply for children whose older siblings will/may be attending the 6th form in years 12 and 13.
- 3. Exceptional medical or social circumstances, for Featherstone High School as the named preferred school. All supporting evidence showing why education should be at the school must be submitted at the time of application. Priority under this criterion can only be given for the first preference school. The Admissions Panel will consider all claimed exceptional medical or social circumstances in line with admissions criteria and inform parents of their decision.
- 4. Distance from the child's permanent home address to the preferred school. The distance from home to Featherstone High, is measured by straight line from a point in the property determined by Ordnance Survey to the nearest gated entrance which is used by pupils to enter the school grounds.

Any combination of two or more criteria gives higher priority than one criterion. For example, a brother/sister connection and agreed medical/ social circumstances would give priority over a brother/sister connection. If two or more children have equal priority under the criteria, the criterion of distance set out in point 4 above will then be applied.

#### How places were offered in 2020

Admissions criteria	Offers made on national offer day
Criteria 1 to 3	All applicants offered
Criteria 4	Distance of last child to be offered: 0.522 of a mile

#### Tie breaks

In the event that the distances are equal the Local Authority (not the school) operate a random allocation to determine which applicant should be offered the place.

#### Twin or children from multiple births

The Local Authority does not give priority under its admission criteria for twins, triplets or other children from multiple births.

#### Children of newly appointed staff

After the published offer date, where there is a demonstrable skills shortage for a vacant post (independent evidence is required), the admission authority will place the children of a new appointee for the post in question, at the top of the waiting list for places at the school.

#### **Waiting lists**

When vacancies arise, places will be allocated according to the oversubscription criteria. Vacancies will be offered to the pupil with the highest priority on the waiting list/pool at the time the vacancy arises, not on a "first come, first served" basis. The position of a pupil on the waiting list/ pool changes frequently and can move down as well as up if other pupils having higher priority have their names added to the waiting list. Length of time on a waiting list/pool does not give any priority. Places are offered from the waiting list if they become available. These places cannot normally be held open and it is expected that they will be taken up almost immediately.

#### Sixth form admissions

Applications for sixth form are made directly to the school. Please visit the school website for the sixth form admissions policy: www.featherstonehigh.ealing.sch.uk

For detailed information about the school and to read their prospectus please visit the school website: www.featherstonehigh.ealing.sch.uk

# **Greenford High School**



Headteacher/principal	Mia Pye
Type of school	Foundation, mixed
Ages	11 to 19
Published admission number for year 7	300

#### **Open day programme 2020:**

Thursday 8 October 5pm to 8pm, headteacher's talk at 5pm, 6pm and 7pm

**Location:** We are located on the Southall/Greenford border, with entrances on Ruislip Rd and Lady Margaret Rd. The 120, 282, E6, E7, E9, 105 and 95 buses stop nearby.

# **Greenford High School**

# Admissions criteria

The below criteria has been summarised, for the full admissions policy and arrangements please visit the school website: www.greenford.ealing.sch.uk

Published admission number: 300 places

Where the number of applications is less than the published admission number all applicants will be offered a place.

Where the number of applications is greater than the published admission number; after the allocation of children with an EHC plan, the admission criteria will be applied in the following order of priority:

- 1. Looked After Children (LAC), including those that have ceased to be so because they were adopted, became subject to a residence order or special guardianship order.
- 2. Children who, at the time of their proposed admission to the School, will have a sibling (that is a brother, sister, half brother or sister, step or adopted brother or sister or the child of the parent/carer's partner) attending Greenford High School. In every case, the child should be living within the same family unit at the same address. Independent verification may be required to prove that a sibling relationship exists, for example birth certificates.
- 3. Children of Greenford High School staff who are working at the school, at the time of application. Members of staff who are eligible for this would have had to have been employed by the school for a minimum of two years at the time at which the application for admission is made.
- 4. All other applications.

# Tie breaks

In the event of there being insufficient vacancies to admit all applicants in all of the categories detailed above, priority will be given to children whose parents'/legal guardians' residential address is the shortest distance from the centre of the school site, as measured by a straight line. In those instances, where applicants have the same priority on distance, the tie-breaker shall be random allocation.

# How places were offered in 2020

Admissions criteria	Offers made on national offer day
Criteria 1 to 3	All applicants offered
Criteria 4	Distance of last child to be offered: 0.621 of a mile

# **Waiting lists**

The Admissions Committee will maintain a waiting list of applicants seeking places at Greenford High School. Places on this waiting list will be allocated in accordance with the School's Admissions Policy and oversubscription criteria. No priority will be given in regard to the length of time that an applicant has been on the waiting list.

# Sixth form admissions

Applications for sixth form are made directly to the school. Please visit the school website for the sixth form admissions policy: www.greenford.ealing.sch.uk

For detailed information about the school and to read their prospectus please visit the school website: www.greenford.ealing.sch.uk

# **Northolt High School**

DfE No: 307/5404 © Eastcote Lane, Northolt, Middlesex UB5 4HP



Headteacher/principal	Marion Budd	
Type of school	Foundation, mixed	
Ages	11 to 19	
Published admission number for year 7	180	

# **Open day programme 2020:**

Wednesday 16 September 5:30pm to 7:30pm, headteacher's talk at 6:30pm

**Location:** Northolt High School is situated in the north west of the borough with surrounding playing fields. It is within easy reach of Northolt Station on the Central line and is served by the 282, 140, 120, E10 and 90 bus routes.

# **Northolt High School**

### Admissions criteria

The below criteria has been summarised, for the full admissions policy and arrangements please visit the school website: www.northolthigh.org.uk

Published admission number: 180 places

Where the number of applications is less than the published admission number all applicants will be offered a place.

Where the number of applications is greater than the published admission number; after the allocation of children with an EHC plan, the admission criteria will be applied in the following order of priority:

- 1. Children in Public Care (Looked After Children) and previously looked after children who were looked after, but ceased to be so because they were adopted (or became subject to a residence order or special quardianship order).
- 2. Children who were previously in state care in a country other than the UK and have since been adopted. This includes children who were in the care of a public authority, a religious organisation or another provider of care whose sole purpose is to benefit society. Independent verification of this may be required.
- 3. Children who, at the time of their proposed admission, will have a sibling attending Northolt High School. 'Sibling' refers to all blood, half, foster, step and adoptive brothers and sisters (not cousins) who live at the same home address as the child and in the same family unit on a permanent basis or for the majority of time in any calendar year. A sibling relationship will not be considered when the older child(ren) will leave before the younger one starts).
- 4. Exceptional medical circumstances relating to the child. Applicants must send a supporting letter or report from the child's consultant at the time of application. If this is not done then we will not consider the application under this criterion.
- 5. Exceptional personal circumstances. You must include any personal circumstances you want us to consider at the time of application. If this is not done then we will not consider the application under this criterion.
- 6. Children who live within closest proximity to the school.

### Tie breaks

In the event of there being insufficient vacancies to admit all applicants in all of the categories detailed above, priority will be given to children whose parents'/legal guardians' residential address is the shortest distance from the centre of the school site, as measured by a straight line. In those instances, where applicants have the same priority on distance, the tie-breaker shall be random allocation.

# How places were offered in 2020

Admissions criteria	Offers made on national offer day	
Criteria 1 to 6	All applicants offered	

# **Waiting lists**

If it is not possible to offer parents a place for their child immediately, the child's name will be placed on a waiting list. The criteria for admission will be used to determine the position on the waiting list.

# Sixth form admissions

Applications for sixth form are made directly to the school. Please visit the school website for the sixth form admissions policy: www.northolthigh.org.uk

For detailed information about the school and to read their prospectus please visit the school website: www.northolthigh.org.uk

# The Cardinal Wiseman Catholic School

DfE No: 307/4603 © Greenford Road, Greenford, Middlesex UB6 9AW © 020 8575 8222 Minfo.wiseman.ealing.sch.uk www.wiseman.ealing.sch.uk



Headteacher/principal	Michael Kiely  Voluntary-aided, mixed  11 to 19	
Type of school		
Ages		
Published admission number for year 7	310	

# **Open day programme 2020:**

Thursday 17 September 5:30pm to 8:30pm, headteacher's talk at 6pm and 7pm

**Location:** The school is a few hundred yards from Greenford Broadway and is well served by bus services E1, E2, E3, E5, E6, E7, E9, 92, 95, 105 and 282. Greenford Station (central line and national rail) is one mile from the school.

# **The Cardinal Wiseman Catholic School**

# **Admissions criteria**

The below criteria has been summarised, for the full admissions policy and arrangements please visit the school website: www.wiseman.ealing.sch.uk

Published admission number: 310 places

Where the number of applications is less than the published admission number all applicants will be offered a place.

Where the number of applications is greater than the published admission number; after the allocation of children with an EHC plan, the admission criteria will be applied in the following order of priority:

- 1. Catholic looked after Children and Catholic children who have been adopted (or made subject to child arrangements orders or special quardianship orders) immediately following having been looked after.
- 2. Catholic children with a Certificate of Catholic Practice with a sibling at the school at the time of admission.

Catholic children with a Certificate of Catholic Practice attending the following Primary Schools at the time of application:

- Our Lady, Greenford
- Holy Family, Acton
- St Anselm's Southall
- St George's, Sudbury
- St Gregory's, Ealing
- St John Fisher, Perivale
- Mount Carmel, Ealing St Joseph's, Hanwell
  - St Raphael's, Northolt
  - St Vincent's, Acton
- 3. Other Catholic children with a Certificate of Catholic Practice
- 4. Other Catholic siblings (those unable to supply a Certificate of Catholic Practice)
- 5. Other Catholics
- 6. Other looked after children and children who have been adopted (or made subject to child arrangements orders or special guardianship orders) immediately following having been looked after
- 7. Any other applications

# Tie breaks

In the case of over-subscription in any category, priority will be given to children whose parents/legal guardians' residential address is the shortest distance from the main gates of the Cardinal Wiseman School in Greenford Road. The distance from the applicant's home to the school will be measured by straight line from a point in the property determined by Ordnance Survey to the main gates. If 2 or more children have equal priority after applying all the criteria then the Local Authority's admission system will undertake a random allocation.

# How places were offered in 2020

Admissions criteria	Offers made on national offer day
Criteria 1 & 2	All applicants offered
Criteria 3	Distance of last child to be offered: 2.158 miles

# Multiple births/siblings in same year group

Where a final place is offered to a child who has a twin or sibling(s) applying for a place in the same school year, these siblings will also be admitted. This would mean, the Governing Body would admit above PAN that year without prejudice.

# **Supplementary information form (SIF)**

All applicants should complete the Cardinal Wiseman Supplementary Information Form (SIF) which is supplied in the application pack or can be downloaded from the school website. The SIF must be completed and returned to the school by 31st October.

Catholic applicants applying under criteria 2, 3, 4 and 5 must also submit a completed Certificate of Catholic Practice by the closing date. This form is available from your parish or from the Diocese of Westminster website www.rcdow.org.uk/education

# **Waiting lists**

A waiting list for unsuccessful applicants will be created and maintained for one academic year from the date of proposed admission. When places arise children will be ranked and admitted according to the published oversubscription criteria regardless of when the application was received and no priority will be given to those whose applications were received earlier. At the beginning of each subsequent academic year, those still on the waiting list from the previous year will be contacted to ascertain whether or not they wish to remain on the list.

# Sixth form admissions

Applications for sixth form are made directly to the school. Please visit the school website for the sixth form admissions policy: www.wiseman.ealing.sch.uk

For detailed information about the school and to read their prospectus please visit the school website: www.wiseman.ealing.sch.uk

# The Ellen Wilkinson School for Girls

DfE No: 307/5402 Oueen's Drive, London W3 0HW



Headteacher/principal	Rachel Kruger	
Type of school	Foundation, girls	
Ages	11 to 19	
Published admission number for year 7	216	

# **Open day programme 2020:**

Thursday 17 September 6pm to 8:30pm, headteacher's talk at 6:15pm and 7:30pm

Location: The School is near North Ealing, West Acton and Ealing Broadway stations. The 83, 112 and 440 buses serve the school.

# The Ellen Wilkinson School for Girls

# **Admissions criteria**

The below criteria has been summarised, for the full admissions policy and arrangements please visit the school website: www.ellenwilkinson.ealing.sch.uk

Published admission number: 216 places

Where the number of applications is less than the published admission number all applicants will be offered a place.

Where the number of applications is greater than the published admission number; after the allocation of children with an EHC plan, the admission criteria will be applied in the following order of priority:

- 1. Looked after girls or previously looked after girls. (Previously looked after children are children who were looked after, but ceased to be so because they were adopted (or became subject to a child arrangements order or special guardianship order)
- 2. Girls who have a sister who is currently attending The Ellen Wilkinson School for Girls and who will still be at the school when the younger sibling starts at the school. Sister includes whole or half-sister, blood or by adoption and any step-sister who lives with them but NOT sister-cousins.
- 3. Those with a parent employed by the School for two or more years at the time at which the application for admission is made
- 4. Girls who suffer from a confirmed medical condition or with traumatic incidents in their background where the admissions panel accept a professional recommendation that the pupil should attend The Ellen Wilkinson School for Girls rather than any other school (supporting written evidence will be required). There will need to be a very clear link between the applicant's particular special needs and the school. Parents will need to submit a case supported by appropriate evidence from a doctor, a social worker or similar professional.
- 5. Proximity of the girl's home to school, with those living nearer being accorded the higher priority. The distance from home to school is measured by straight line from a point in the property determined by Ordnance Survey to the nearest gated entrance which is used by pupils to enter the school grounds.

It is assumed that any parent applying for a place at Ellen Wilkinson has a preference for single sex (girls) education. Therefore, a wish for single sex education will not be used as a criterion to distinguish between applicants.

# How places were offered in 2020

Admissions criteria	Offers made on national offer day
Criteria 1 to 4	All applicants offered
Criteria 5	Distance of last child to be offered: 3.210 miles

# Waiting lists

The school keeps a waiting list for entry to all years. Applicants are added in the appropriate place according to the admissions criteria.

# Sixth form admissions

Applications for sixth form are made directly to the school. Please visit the school website for the sixth form admissions policy: www.ellenwilkinson.ealing.sch.uk

For detailed information about the school and to read their prospectus please visit the school website: www.ellenwilkinson.ealing.sch.uk

DfE No: 307/4602 Twyford Crescent, Acton, London W3 9PP



Associate Headteacher	Karen Barrie	
Type of school	Academy, mixed	
Ages	11 to 19	
Published admission number for year 7	190	

# Open day programme 2020:

Thursday 24 September 5:30pm to 8:30pm, headteacher's talk at 5:30pm, 6:30pm and 7:30pm

**Location:** The school is near the intersection of Gunnersbury Lane and Uxbridge Road. The 207 bus passes the entrance to the school, and the 7, E3 and H40 routes are a few minutes' walk away. Acton Town and Ealing Common underground stations (both on the Piccadilly and District lines) are within half a mile of the school. West Acton station (Central line) is ten minutes' walk.

# Admissions criteria

The below criteria has been summarised, for the full admissions policy and arrangements please visit the school website: www.twyford.ealing.sch.uk/attending-our-school/admissions

Published admission number: 190 places Of the 190 places available: 150 are designated as Foundation (Christian) places 21 are designated as World Faith places 19 are designated as Specialist Music Scholar places

In the event of undersubscription, i.e. if the number of applications for Foundation (Christian) places is less than the places available, the shortfall of allocated places will be transferred to the World Faith category. If the number of applications for World Faith Places is less than the places available, the shortfall of allocated places will be transferred to the Foundation (Christian) category.

Applicants wishing to apply for a place for their child for one of the above categories are asked to refer to the relevant admissions criteria for that category, and complete the appropriate Supplementary Information/Application form.

If a supplementary religious reference is received after the published closing date it will be acknowledged but cannot be considered until after the Pan London offers are made on March. Parents are strongly advised to send all applications by registered/recorded post.

When there are more applicants than the number of places available, the Governors will admit according to the admissions criteria. After the admission of children with an EHCP all Looked After Children or children who were Previously Looked After, whether of a particular faith or no faith, have priority over all other applications.

Looked After and Previously Looked After Children, will be allocated a place from one of the above categories. If a Supplementary Information/Application Form is not submitted in relation to a Looked After or Previously Looked After Child, they will be allocated a place pro rata from the Foundation/World Faith categories. The number of places available in these categories will be reduced accordingly and, in the event of oversubscription, the remaining places will be allocated according to the relevant oversubscription criteria for that category.

The total points scored will be the first deciding factor based on the answers given to the questions detailed in sections 1 to 4 of the supplementary information form (religious reference) which relate to attendance of families. In the event of a shortfall of applicants providing a religious reference, those applicants who have listed Twyford as one of their choices on the Common Application Form, but not provided a religious reference, will be considered. If there are more of such applicants than places available, then the same tie break criteria for applicants that have the same number of points will be applied.

# Where applicants have the same total number of points, the following criteria will be used as a tie break:

- 1. Children with a sibling (sibling refers to all blood, half, step, adoptive and foster children who live at the same home address as the child already attending the school and will be attending the school at the time of the sibling's attendance) at the school, with distance criteria as set out below (2-5) being used as a tie break.
- 2. Applicants living in the Ealing Deanery area, with the distance criteria applied.
- 3. Applicants living in the Brent & Harrow Deanery areas, with the distance criteria applied.
- 4. Applicants living in the Hillingdon Deanery area, with the distance criteria applied.
- 5. Applicants living outside the above categories 2-4, with the distance criteria applied.

### Tie breaks

In all cases, the distance from home to school is measured by straight line from a point in the property to the nearest gated entrance which is used by pupils to enter the school grounds. The measuring system is an integral part of the admissions software. It uses Ordnance Survey maps and is accurate to 2 metres.

For multi occupancy buildings such as flats, the measurement is taken from a point in the property and applicants from that building are ordered by independently administered random allocation.

In any other case, where applicants have the same priority on distance, independently administered random allocation will be the final deciding factor.

A map showing the Deanery areas is displayed in the school reception area and will be available on the school website.

# Multiple births

The school does not give priority under its admission criteria for twins, triplets or other children from multiple births. However the school will endeavour, wherever possible, not to separate these children.

# Criteria for Foundation (Christian) places Information relating to the child:

a) The length and frequency of voluntary attendance of the child at services of the Church of England (or churches in communion therewith), including Sunday School, or, Christian Church affiliated to Churches Together in Britain & Ireland or the Evangelical Alliance.
 An application with a reference from a church which is not affiliated to either of these bodies will score zero points. Up to 5 points are awarded for attendance over at least the last 5 years (one point for each year). In addition up to 5 points are awarded on the frequency/regularity of attendance over the last 5 years (Weekly 5pts, 3 times a month 4pts, Fortnightly 3pts, Monthly 2pts, Occasional 1pt).

# Information relating to the family:

- b) The length and frequency of voluntary attendance of the parent/carer at services of the Church of England (or churches in communion therewith), or, Christian Church affiliated to Churches Together in Britain & Ireland or the Evangelical Alliance.
  - An application with a reference from a church which is not affiliated to either of these bodies will score zero points. Up to 5 points are awarded for attendance over at least the last 5 years (one point for each year). In addition up to 5 points are awarded on the frequency/regularity of attendance over the last 5 years (Weekly 5 pts, 3 times a Month 4 pts, Fortnightly 3pts, Monthly 2pts, Occasional 1pt).
- c) The family's main place of worship is at a Church of England church (1pt).

# Points score system:

1. Frequency of voluntary attendance:

Maximum 10 points [5 ± 5 points]			
Occasionally	1 point		
Monthly	2 points		
Fortnightly	3 points	Child and Parent	
3 times a month	4 points		
Weekly	5 points		
rrequeries or voluntary attendance.			

2. Length of voluntary attendance:

Maximum	10 points [5	+ 5 points]
1 Year	1 point $_{-}$	
2 Years	2 points	
3 Years	3 points	Child and Parent
4 Years	4 points	
5 Years	5 points —	

3. Attendance at the Church of England as the main place of worship: 1 point

Maximum points: 21 [10 + 10 + 1 points]

# **Criteria for World Faith places**

Please note that for the purpose of the criteria below, 'major non-Christian World Faith' (hereinafter referred to as World Faith) is defined as Muslim, Hindu, Sikh, Buddhist or Jewish. Attendance should be at a public place of worship (e.g. Temple, Mosque, Gurdwara, Synagogue) and be confirmed by a supportive reference from their religious leader so that Governors may consider their application fully. Applications which are not from the above faiths will score zero points.

# Information relating to the child:

a) The frequency and length of voluntary attendance of the child at a public place of worship (not a Saturday school). Up to 5 points are awarded for attendance over at least the past 5 years (one point for each year). In addition up to 5 points are awarded according to the frequency/ regularity of attendance over the last 5 years (Weekly 5 pts, 3 times a Month 4 pts, Fortnightly 3pts, Monthly 2pts, Occasional 1pt).

# Information relating to the family:

b) The length and frequency of voluntary attendance of the parent/carer at a public place of worship (not a Saturday School). Up to 5 points are awarded for attendance over at least the last 5 years (one point for each year). In addition up to 5 points are awarded according to the frequency/regularity of attendance over the last five years (Weekly 5 pts, 3 times a Month 4 pts, Fortnightly 3pts, Monthly 2pts, Occasional 1pt).

# Points score system:

1. Frequency of voluntary attendance:

Maximum	10 points	[5 + 5 points]
Occasionally	1 point	
Monthly	2 points	
Fortnightly	3 points	Child and Parent
3 times a month	4 points	
Weekly	5 points	
1 2	,	

2. Length of voluntary attendance:

Maximum	10 points [5	+ 5 points]
1 Year	1 point _	
2 Years	2 points	
3 Years	3 points	Child and Parent
4 Years	4 points	
5 Years	5 points —	1

Maximum points: 20 [10 + 10 points]

# **Waiting lists**

# **Foundation places**

In order to restrict numbers to the maximum admission number, 150 places will be offered to candidates with the highest priority in accordance with the admissions criteria. Then all candidates below this level will be listed in order of priority for a waiting list drawn up in accordance with the admissions criteria.

### World faith places

In order to restrict numbers to the maximum admission number, 21 places will be offered to candidates with the highest priority in accordance with the admissions criteria. Then all candidates below this level will be listed in order of priority for a waiting list in accordance with the admissions criteria.

The length of time on the waiting list does not influence admissions decisions.

# **Specialist music places**

19 places within the Twyford C.E. High School Music College are made available each year for students applying for a place in Year 7 and with an identified natural aptitude for music.

### How to apply:

- Complete the Specialist Music admissions application form which can be picked up at the school or downloaded from the school website by Friday 25 September. Applicants are reminded that they must also complete the Pan London Common Application Form which should be returned to their Local Authority. Please do not enclose any music proficiency certificates as previous musical experience is not relevant to the application process.
- All applicants will be invited to attend round one on one of the stated dates.
- Your child's score will be issued together with news as to whether they have been invited to attend round two of the process on.
- Your child's Round Two score will then be added to their Round One score and a list of final results, in descending order, will be compiled. Those ranked in places 1-19 will be notified on National Offer Day that they have been offered a music place (provided they have listed Twyford as a preference on their Common Application Form and have not received a higher preference offer).
- Other applicants will be placed on a waiting list, ranked according to their score. If a place becomes available it will be offered to the applicant who is highest on the waiting list. In the case of a tie on score, those students living nearer the school as the crow flies will be given priority.

# How places were offered in 2020

# Foundation places:

Points & criteria	Offers made on national offer day
21 points Criteria 1 to 4	All applicants offered
21 points Criteria 5	Distance of last child to be offered: 1.333 miles

# World faith places:

Points & criteria	Offers made on national offer day
20 points Criteria 1	All applicants offered
20 points Criteria 2	Distance of last child to be offered: 0.357 of a mile

# Sixth form admissions

Applications for sixth form are made directly to the school. Please visit the school website for the sixth form admissions policy: www.twyford.ealing.sch.uk

For detailed information about the school and to read their prospectus please visit the school website: www.twyford.ealing.sch.uk

# **Villiers High School**

DfE No: 307/4020 OBoyd Avenue, Southall, Middlesex UB1 3BT



Headteacher/principal	Aruna Sharma
Type of school	Foundation, mixed
Ages	11 to 19
Published admission number for year 7	240

# Open day programme 2020:

Thursday 17 September 4:30pm to 7:30pm, headteacher's talk at 5:30pm and 6:30pm

**Location:** The school is at the junction of Villiers Road and Boyd Avenue, Southall about 200 meters from the Uxbridge Road and next to the Park. Southall British Rail station is a ten minute walk away. The main bus routes serving the school are E5, 105, 120, 175, 207 and 232.

# **Villiers High School**

# Admissions criteria

The below criteria has been summarised, for the full admissions policy and arrangements please visit the school website: www.villiers.ealing.sch.uk

Published admission number: 240 places

Where the number of applications is less than the published admission number all applicants will be offered a place.

Where the number of applications is greater than the published admission number; after the allocation of children with an EHC plan, the admission criteria will be applied in the following order of priority:

- 1. Children in Public Care. Children who are in public care as defined in Section 22 of the 1989 Children Act (this includes foster children) and previously looked after children who were looked after, but ceased to be so because they were adopted (or became subject to a residence order or special guardianship order).
- 2. Brother or Sister who will still be attending School at the time of admission. The words brother and sister refer to all blood, half, foster, step and adoptive brothers and sisters (not cousins) who live at the same home and in the same family unit on a permanent basis or for the majority of time in any calendar year. A sibling connection does not apply for children whose older siblings will/may be attending the 6th form in years 12 and 13.
- 3. Exceptional Medical or Social Circumstances for the first preferred school. The medical circumstances must relate to the child and parents will be expected to provide supporting evidence from a consultant who is monitoring the child's condition (not a General Practitioner [GP]) in relation to medical circumstances. or a social worker (or other appropriate professionally qualified person) in relation to social circumstances. All supporting evidence showing why education should be at the first preferred school must be submitted at the time of application. Priority under this criterion can only be given for the first preference school.
- 4. Distance from the child's permanent home address to the preferred school. The distance from home to Villiers High School is measured by a straight line from a point in the property determined by Ordinance Survey to the nearest gated entrance which is used by pupils to enter the school grounds.

Any combination of two or more criteria gives higher priority than one criterion. For example, a brother/sister and agreed medical/social circumstances would give priority over a brother/sister connection. If two or more children have equal priority under the criteria, the criterion of distance set out in point 4 above will be applied.

# How places were offered in 2020

Admissions criteria	Offers made on national offer day
Criteria 1 to 4	All applicants offered

### Tie breaks

In the event that the distances are equal the Local Authority's Admission System will offer the place by random allocation.

# Twin or children from multiple births

Villiers does not give priority under its admission criteria for twins, triplets or other children from multiple births however, the Local Authority will endeavour wherever possible not to separate the children.

# Children of newly appointed staff

After the published offer date, where there is a demonstrable skills shortage for a vacant post (independent evidence is required), the admission authority will place the children of the new appointee for the post in question, at the top of the waiting list for places at the school.

# **Waiting lists**

If it is not possible to offer parents a place for their child immediately, the child's name will be placed on a waiting list. The criteria for admission will be used to determine the position.

# Sixth form admissions

Applications for sixth form are made directly to the school. Please visit the school website for the sixth form admissions policy: www.villiers.ealing.sch.uk

For detailed information about the school and to read their prospectus please visit the school website: www.villiers.ealing.sch.uk

# William Perkin CofE High School

DfE No: 307/4000 Oldfield Lane North Greenford, Middlesex UB6 8PR 



Associate Headteacher	Amy Newman
Type of school	Academy, mixed
Ages	11 to 19
Published admission number for year 7	200

# Open day programme 2020:

Thursday 1 October 5pm to 8pm, headteacher's talk at 5:15pm, 6:15pm and 7:15pm

Location: The school is near the Greenford Roundabout. The 92, 95, 105 and E6 routes are few minutes' walk away with Greenford Station (central line and overground) in close proximity.

# William Perkin CofE High School

# Admissions criteria

The below criteria has been summarised, for the full admissions policy and arrangements please visit the school website: www.williamperkin.org.uk

Published admission number: 200 places

- 20 are designated as Language Scholarship places
- 40 are designated to Horsenden Primary School
- 20 are designated to The Edward Betham Church of **England Primary School**
- 120 are designated to criteria 1, 2, 3 & 5 as set out below

Where the number of applications is less than the published admission number all applicants will be offered a place.

Where the number of applications is greater than the published admission number; after the allocation of children with an EHC plan, the admission criteria will be applied in the following order of priority:

- 1. All Looked After Children (as defined by the Local Authority as children in public care subject to Section 22 of the Children Act (1989) or children who were previously looked after but immediately after being looked after became subject to an adoption, child arrangements, or special quardianship order.
- 2. Children with a sibling already on-roll at the Academy who will be on-roll when the child is admitted.
- 3. Children for whom William Perkin Church of England High School is the nearest maintained high school or academy, measured in a straight line from a point in the property of the child's home address (including flats) to the main entrance of the school.
- 4. 40 places will be made available to children attending Horsenden Primary School and 20 places will be made available to children attending The Edward Betham Church of England Primary School. Where the number of students eligible exceeds the guota of 40 places for Horsenden and 20 places for Edward Betham, allocation will be made in accordance with criteria 3 then 5 until the quota is reached. Any places not required by students at Horsenden Primary School or Edward Betham Church of England Primary School will be allocated solely according to criteria 3 and 5.
- 5. Other children.

### Tie breaks

In the event of oversubscription in any of the above criteria, priority will be given to those living nearest to the academy measured in a straight line from a point in the property of the child's home address (including flats) to the main entrance of the school, using the Local Authority's computerised measuring system. In the rare event that applicants' distance measurements are exactly the same, in blocks of flats for instance, the place will be allocated randomly.

# **Waiting lists**

Unsuccessful applicants will be offered the opportunity to be placed on a waiting list operated in-house by the school. Applications will be ranked in accordance with the oversubscription criteria set out above and not in the order in which the applications are received or placed on the waiting list. Names will be removed from the list at the end of June each academic year.

# How places were offered in 2020

•	
Admissions criteria	Offers made on national offer day
Criteria 1 & 2	All applicants offered
Criteria 3	Distance of last child to be offered: 0.315 of a mile
Criteria 4	Horsenden places Distance of last child to be offered: 1.427 miles
	Edward Betham places Distance of last child to be offered: 1.616 miles

# **Specialist language places**

20 places within William Perkin CofE High School will be made available each year for students applying for a place in Year 7 with an identified natural aptitude for language.

# How to apply:

- Apply to William Perkin CofE High School in accordance with the Local Authority's co-ordinated admission arrangements using the Home Local Authority Common Application Form.
- Complete the Language Scholarship application form on the school website by the specified Language Scholarship closing date Friday 2 October at 12noon.
- All Language Scholarship applicants will be invited to attend a language and linguistic aptitude assessment.
- Your child's assessment score will be issued via email together with their ranked position on the Language Scholarship List. Whether your child is offered a place will depend on your ranked position for a Language Scholarship place at the tme of offers being made as well as yours and others applications order of preference on the Home Local Authority Common Application Form.
- Students who are not offered a Language Scholarship place in March will be placed on a Language Scholarship Waiting List, ranked according to their score. If a place becomes available it will be offered to the applicant who is highest on the waiting list. In the case of a tie on score, those students living nearer the school, measured in a straight line from a point in the property of the child's home address (including flats) to the main entrance of the school, will be given priority.

# Sixth form admissions

Applications for sixth form are made directly to the school. Please visit the school website for the sixth form admissions policy: www.williamperkin.org.uk

For detailed information about the school and to read their prospectus please visit the school website: www.williamperkin.org.uk

# Additional information



# **Documentary evidence**

# Proof of address - main round admissions

You are not required to submit proof of your address at the time of application. If your address cannot be verified through council records you will be asked to provide the following:

• Your current year's Council Tax Bill

If you do not pay Council Tax then the following may be accepted:

- Letter confirming entitlement to benefits e.g. child benefit, child tax credit, housing benefit, income support or Jobseekers allowance for the current year or any new benefits which may be introduced or replace any of these.
- Tenancy agreement from a registered private letting agency with 2 copies of recent bills e.g. bank/mobile/phone statement, utility bill (gas/water/electricity) or wage slip
- Car Insurance
- Letter from Social Services, National Asylum Support Service (NASS), United Kingdom Border Agency (UKBA) or Housing Department confirming placement at your address.

If you are living with friends or relatives, you will need to provide a copy of their Council Tax bill, a letter from the Council Tax payer confirming that you are residing with them for the foreseeable future and two of the documents referred to above.

If you and/or your child are living abroad but intend to move back to this country you must provide the home address in the country you are currently residing. When you can prove that you are living in Ealing the last date that your address can be changed before the offer date is 12 December. If you move into the country after that date your address can only be changed after the offer date. In all cases you must be living in Ealing before the new address can be used.

PLEASE NOTE THAT INTERNAL COUNCIL CHECKS WILL BE MADE ON ALL APPLICANTS' CLAIMED ADDRESSES

# False or misleading addresses

Ealing Council takes very seriously any attempt to obtain a school place by deception. If we find that a school place was obtained using a false or misleading address we will give serious consideration to withdrawing the offer, even after the child has started school. In deciding whether to withdraw the place, the length of time that the child has been at the school will be taken into account.

Temporary addresses used solely or mainly to obtain a place at a school (whilst still owning a property elsewhere) are not regarded as the permanent home address and will not be accepted. If a place is obtained by that means, the place will be withdrawn.

The Council uses our Audit and Investigation Service to investigate cases and if there is any doubt regarding the veracity of your claimed address you may be asked to provide additional information before your case is referred to this Service

# Proof of address - in-year admissions

You are required to submit documentary evidence of your home address when submitting your application form. This is your permanent address where you are living with your child at the time of application and the proof provided should be in the name of the applicant

Please provide:

• Your current year's Council Tax bill

If you do not pay Council Tax then the following may be accepted:

- Letter confirming entitlement to benefits eg child benefit, child tax credit, housing benefit, income support or Jobseekers allowance for the current year or any new benefits which may be introduced or replace any of these.
- Tenancy agreement from a registered private letting agency with 2 copies of recent bills e.g. bank/mobile/phone statement, utility bill (gas/water/electricity) or wage slip
- Car Insurance
- Letter from Social Services, National Asylum Support Service (NASS), United Kingdom Border Agency (UKBA) or Housing Department confirming placement at your address.

If you are living with friends or relatives, you will need to provide a copy of their Council Tax bill, a letter from the Council Tax payer confirming that you are residing with them for the foreseeable future and two of the documents referred to above.

PLEASE NOTE THAT INTERNAL COUNCIL CHECKS MAY BE MADE ON ALL APPLICANTS' CLAIMED ADDRESSES

You are not required to live within the borough to make an application; however you are expected to be able to live within reasonable travelling distance in order for your child to be able to start school guickly when an offer is made. Applications from abroad will not be made live and you will be expected to provide evidence of your child's arrival in the UK, such as your child's boarding pass, before this will be actioned.

# Change of address

After your initial application, if you move address to or within the London Borough of Ealing you must be living in the property before the new address can be used and you will be required to provide proof of your new permanent **home address as above.** This is because in-year applicants are expected to start at the school quickly after any offer is made, as many schools and year groups are oversubscribed, and so places cannot be held open.

If you know someone who intends to or has used a false address to gain a school place, you can report this to the school admissions team confidentially by emailing mainroundadmissions@ealing.gov.uk or by calling admissions on 0208 825 6339/5511/5522. You do not need to give your name but please provide as much information as possible so that we can investigate the matter fully.

# **In-Year Admissions**

In-Year admissions refers to all admissions for a school place, for all pupils of Year 7 to 11, on or after 1 September 2021, the date of the main intake into Year 7. It includes new applicants who have moved into the area, those seeking a transfer between schools, and those attending a school who apply and request to remain on a waiting list for a higher preference school/s. In-Year applicants are seeking a school place to start as soon as possible, and not applying in advance for the following school year.

If your child has a Statement of Special Educational Needs/ Educational Health and Care Plan, please contact the SEN Team on 020 8825 8700 who will assist in finding an appropriate school place. If moving into Ealing you will need to arrange for the SEN file from your previous Local Authority to be forwarded to Ealing SEN team. If seeking a transfer within the borough please discuss with the SENCO at your current school and your SEN co-ordinator.

In-Year applications are made online but the system and forms are different from the Main Round. In-Year applications can be made at any time of year and allocations are made weekly in term time only.

To apply for an in-year high school place for Ealing schools only, please go to the admissions page www.ealing.gov.uk/inyearadmissions and follow the links to the In-Year High School online application form.

If you live in another Local Authority you can still apply direct to Ealing for an in-year place. However you are advised to also apply to your home Local Authority for a school place there.

If you want a place in a school in another borough, please check the website for the Local Authority where the school is located to find out how to apply as arrangements vary between boroughs.

You can name up to 3 schools co-ordinating with the Local Authority and need to attach appropriate documentation. You can include siblings on your application. If you applying for any Voluntary Aided/Faith school/s you must also complete the appropriate Supplementary Information Form/s (which are available on the website or from the school/s) and must be returned to the faith school/s direct. If you do not submit a completed Supplementary Information Form, then your application cannot be appropriately ranked and considered.

The Local Authority co-ordinates the admissions for most schools in the borough, details can be found on line in the in-year school admissions pages.

Your child must be available to start school immediately when an offer is made.

If your child does not have a school place you should include in your listed preference schools, at least one school which has vacancies as shown in the vacancy list online updated weekly in term time. This is so your child can be offered a school place quickly and does not have a long gap in his/her education.

When you submit your application you will receive a confirmation email which you should keep.

If you have exceptional medical or social circumstances you wish to be considered, please note that not all schools include this in their admission criteria, and refer to the high school prospectus for information on how to apply under this criterion, if applicable to your preference school/s.

It is generally inadvisable to move schools once your child has started their GCSE courses, as subjects and examination boards cannot always be matched and this is likely to disadvantage your child educationally.

If you have further enquiries or need more advice which you cannot find on the website. Please contact the In-Year Admissions Team by

Email: in-yearadmissions@ealing.gov.uk
Phone: 020 8825 6339 between 9.00am and 12.00 noon on weekdays.

# Students of year 11 age

As above, please complete the In-Year application online and if appropriate any Supplementary Information Form/s. The High Schools In-Year Admissions Officer may contact you to discuss the range of available educational provision and find the most appropriate provision for your child. This may be in a school or other provision and will depend on a number of factors, including your child's previous education especially in Year 10, any gaps in his/her education, the date of your application, and level of English if recently arrived from abroad. We will offer advice and support on the options and how best to integrate your child into the education system and move on to further courses in the future.

Please note: if your child is on the roll of a school, and you are applying for a place at another local school, you are advised to discuss this first with your child's current Head Teacher. Your child will remain on the roll of his/her current school and is required to attend there until admitted to another school to avoid any gap in his/her education.

### **In-Year Fair Access Protocol**

Each local authority has a Fair Access Protocol. All the maintained high schools and Academies participate in the protocol in order to ensure that unplaced children who live in the home local authority, are offered appropriate educational provision as quickly as possible. The protocol is available on the website.

# University technical colleges and studio schools

University technical colleges (UTCs) and studio schools are government-funded schools for young people aged 14 to 19.

UTCs are set up by universities and business and specialise in one or two technical subjects. In years 10 and 11 they offer a similar GCSE curriculum to a typical secondary school, including English and Maths, as well as their specialist subject. You can find out more at: www.utcolleges.org

Studio schools are similar to UTCs in that they have employer involvement in the curriculum and focus on developing skills needed for employment, involving personal coaching and work experience. They have a similar curriculum to a typical secondary school. You can find out more at: www.studioschoolstrust.org

If your child was born between 1 September 2006 and 31 August 2007, you can apply now for a year 10 place at a university technical college or studio school for September 2020. Apply online at www.eadmissions.gov.uk or contact the admissions team for a paper application.

The closing date for applications is the 31 October, offers will be made on 1 March. Applications received after the closing date will be considered late and will not be processed until after 1 March.

There are currently no UTCs or studio schools in the Ealing borough, please see opposite details of UTCs and studio schools in neighbouring boroughs.

# London borough of Hillingdon

# **Global Academy UTC**

The Old Vinyl Factory, Blyth Road, Hayes, Middlesex, UB3 1HA

Tel: 020 3019 9001

Email: question@globalacademy.com Website: www.globalacademy.com Specialism: Broadcast and Digital Media

# **Heathrow Aviation Engineering UTC**

Potter Street, Northwood, Middlesex HA6 1QG

Tel: 019 2360 2130

Email: info@heathrow-utc.org Website: www.heathrow-utc.org

Specialism: Engineering

# De Salis Studio College

Wood End Green Road, Hayes, Middlesex, UB3 2SE

Tel: 020 8573 2097

Email: desalisstudio@gmail.com

Website: www.desalisstudiocollege.co.uk Specialism: Business and Commerce

# Parkside Studio College

Wood End Green Road, Hayes, Middlesex, UB3 2SE

Tel: 020 8573 2097

Email: parksidestudio1@gmail.com

Website: www.parksidestudiocollege.co.uk

Specialism: Industry: media, construction, hairdressing and beauty therapy, health and social care, hospitality and

catering, and sport

# **London borough of Hounslow**

# **Logic Studio School**

Browells Lane, Feltham, TW13 7EF

Tel: 0208 831 3001

Email: info@logicstudioschool.org Website: www.logicstudioschool.org

Specialism: Computing Technologies and International

Logistics

### **Space Studio West London**

Letchworth Avenue, Feltham, Middlesex, TW14 9RY

Email: info@spacestudiowestlondon.org Website: www.spacestudiowestlondon.org Specialism: Space, Aerospace, Science, Maths

To view a full list of all university technical colleges and studio schools in the London area please visit:

www.ealing.gov.uk/admissions

# Special education provision

All schools in Ealing are committed to ensuring the best outcomes for all children and young people, including those with Special Educational Needs and Disabilities (SEND). Ealing has an inclusive approach to education and expects all children, young people and families to be made to feel welcome at their local school and be actively involved in the school community and in decisions that affect them.

Many children and young people may need some extra support at some time in their school life. It is important to identify special needs early, put in the right support and start preparing for adulthood as soon as possible. Most children and young people with SEN go to their local high schools. All schools have resources and expertise to offer flexibility and person centre approaches in the way that SEN provision is set up as well as access to professional development and training in specific areas of SEN. Parents should look at the schools SEN Information Reports and/ or seek advice from the school SENCo or Inclusion leader (usually an Assistant or Deputy Headteacher).

The LA and schools are guided by the Government's Special Educational Needs and Disability Code of Practice 0 to 25 years 2015: www.gov.uk/government/publications/send-code-of-practice-0-to-25

Also available free of charge from the Department for Education, Publications Centre (Tel: 0845 602 2260).

Ealing provides high quality local provision to meet local needs and has a good range of SEN provision. This includes additionally resourced provisions (ARPs) in mainstream schools that cater for a range of needs and provide opportunities for young people to be included in mainstream classes and activities as well as having access to specialist teaching and learning facilities in smaller groups for parts of the week. For entry to ARPs children and young people are expected to show some potential for being able to integrate into mainstream activities, which is likely to be on a phased basis, starting with small amounts of time and building up over the course of their education. There are also four special schools that cater for the 11-16 and 11-19 age groups with more complex and longer term special educational needs. The vast majority of parents and carers and young people have indicated that they would prefer a local provision and the LA expects that out of borough provision should only be required in exceptional circumstances.

# Children and young people with Education, Health and Care Plans (EHCP)

Children and young people with Education Health and Care Plans (previously Statement of SEN) that name a school in the Plan are required to be admitted to the school that is named. If your child has an EHCP the LA Special Education Needs Assessment Service (SENAS) will coordinate the admission of your child into school.

The local offer (www.ealing.gov.uk/send) provides more information about provision in the local area for special educational needs and disabilities including a links to independent schools approved by the Secretary of State for Children, Schools and Families.

# Mainstream schools with ARPs

The following high schools have or will have additionally resourced provision (ARP) for ages 11-16:

# **Dormers Wells High School**

For children and young people with hearing difficulties.

# **Elthorne Park High School**

For children and young people with speech, language and communication needs including developmental language disorders, autism, and learning difficulties.

# **Greenford High School**

For children and young people with speech, language and communication needs including autism, and learning difficulties.

# **Twyford CofE High School**

For children and young people with speech, language and communication needs including autism, and learning difficulties.

# William Perkin CofE High School

For children and young people with autism and communication needs, and mild learning difficulties.

# **Special Schools**

### **Belvue School**

Rowdell Road, UB5 6AG Tel: 020 8845 5766

For children and young people with complex moderate to severe learning difficulties & autism.

Age range: 11-19

# John Chilton

Compton Crescent, UB5 5LD

Tel: 020 8842 1329

For children and young people with physical disabilities and learning difficulties.

Age range 4-17

# Springhallow

Cavendish Avenue, W13 0JG

Tel: 020 8998 2700

For children and young people with autism and complex needs. Age range 4-16

### St. Ann's

Springfield Road, W7 3JP

Tel: 020 8567 6291

For children and young people with severe to profound and multiple learning difficulties and autism.

Age range 11-19

# Useful contacts

# **Ealing Council Services Pupil support service**

Tel: 020 8825 5566

Email: pupilsupport@ealing.gov.uk

For information on education grants and financial assistance including travel and free school meals.

# School attendance service

Tel: 020 8825 5040

The school and the LA's School attendance service can offer parents help and advice to support attendance. Parents and carers have a legal responsibility to ensure their children attend school regularly. Continued poor attendance with unauthorised absence may lead to legal action being taken against the parents.

### **Elective home education (EHE)**

Tel: 020 8825 5070

Advice for parents/carers who are considering educating their child outside the school system.

### Family information service (FIS)

Tel: 020 8825 5588

Email: children@ealing.gov.uk

For information on childcare and early years education and other support services for children aged 0-19.

# **Ealing Youth and Connexions service**

Aimed at young people age 13-19 and up to 25 with a disability.

# Youth service

Tel: 020 8825 5777

Email: youngealing@ealing.gov.uk

Various youth projects and centres providing a wide range of activities, support and learning opportunities.

# **Connexions service**

Ealing office: 020 8825 8573 (1pm-5pm Mon-Fri) Southall office: 020 8571 4615 (1pm-5pm Mon-Fri) Supports young people with their progression in education, employment and training.

# Ealing children's integrated response service

Tel: 020 8825 8000 Email: ecirs@ealing.gov.uk

Report concerns about a child and get advice or help with

family problems.

# Ealing service for children with additional needs

Tel: 020 8825 8700

Social Care. Education and Health Services for families where a child has additional needs or disabilities.

# Ealing youth counselling and information service

Tel: 020 8825 5080

Provides a counselling service for young people.

# **Education organisations**

# **DFE (Department for Education)**

General enquiries: 0370 000 2288

Website: www.education.gov.uk/help/contactus Website: www.education.gov.uk/childrenandyoungpeople

Other publications: 0845 602 2260 Central newsdesk: 020 7783 8300

### **ACE (Advisory Centre for Education)**

Tel: 0300 011 5142 (Mon -Wed 10am-1pm)

Website: www.ace-ed.org.uk Email: enquiries@ace-ed.org.uk

For free independent advice, on admissions and educational issues like bullying, SEN, exclusion and attendance.

# **ISC (Independent Schools Council)**

Tel: 020 7766 7070 Website: www.isc.co.uk

For information on the private (independent)

education sector.

# **Ofsted reports**

Tel: 030 0123 1231

Email: enquiries@ofsted.gov.uk Website: www.ofsted.gov.uk

### **ContinYou Ealing Parent Partnership Service**

Tel: 020 8280 2251

Email: ealing.pps@family-acton.org.uk Website www.continuyou.org.uk/cepps

Provides practical, relevant advice and information and one-to-one support, supports you during assessment for a statement of SEN and assists with issues such as moving school and exclusion.

# Coram Children's Legal Centre

Tel: 0300 330 5480 (Family or child law) Tel: 0300 330 5485 (Education law) Website: www.childrenslegalcentre.com Family, Children's & Education Legal Service.

### **Ombudsman**

Tel: 0300 061 0614 Website: www.lgo.org.uk

A free independent service that investigate complaints about councils and some other authorities, including

education admissions appeal panels.

# **Diocesan Bodies**

# **Church of England**

Tel: 020 7932 1100

Website: www.london.anglican.org/schools London Diocesan Board for Schools

### **Roman Catholic**

Tel: 020 7798 9005

Website: www.rcdow.org.uk

Westminster Diocese Education Service

# List of neighbouring local authorities

# **London Borough of Barnet**

Ground floor, Building 4, North London Business Park Oakleigh Road South N11 1NP

Telephone: 020 8359 7651

Email: school.admissions@barnet.gov.uk Website: www.barnet.gov.uk/school-admissions

# **London Borough of Brent**

Brent School Admission Service, Brent Civic Centre

Engineers Way, Wembley HA9 0FG

Telephone: 020 8937 3110

Email: school.admissions@brent.gov.uk

Website: www.brent.gov.uk

# **London Borough of Camden**

Camden Education Authority, Crowndale Centre 218 – 220 Eversholt Street, London NW1 1BD

Telephone: 020 7974 1625 Email: admissions@camden.gov.uk Website: www.camden.gov.uk/admissions

# London Borough of Hammersmith and Fulham

School Admissions, 3rd Floor, 145 King Street

Hammersmith, London, W6 9XY

Telephone: 020 8753 1085

Email: school.admissions@lbhf.gov.uk

Website: www.lbhf.gov.uk

# **London Borough of Harrow**

Admissions, P.O. Box 22, Civic Centre Harrow, Middlesex HA1 2UW

Telephone: 020 8901 2620 Email: education@harrow.gov.uk Website: www.harrow.gov.uk

# **Hertfordshire County Council**

Admissions and Transport Team Hertfordshire County Council

Room 134, County Hall Herts SG13 8DF

Telephone: 01992 555 840

Email: hertsdirect@hertfordshire.gov.uk Website www.hertsdirect.org/admissions

# **London Borough of Hillingdon**

Admissions, Civic Centre, 4E/09 Uxbridge, Middlesex UB8 1UW

Telephone: 01895 556 644

Email: admissions@hillingdon.gov.uk Website www.hillingdon.gov.uk

### **London Borough of Hounslow**

Children's Services and Lifelong Learning Admissions Team Civic Centre, Lampton Road, Hounslow TW3 4DN

Telephone: 020 8583 2721/2711 Email: admissions@hounslow.gov.uk Website: www.hounslow.gov.uk

# Bi-borough Admissions Service

# **Kensington & Chelsea and Westminster City Council**

The Westminster Admission team work in partnership with the Royal Borough of Kensington and Chelsea teams as a

bi-borough Admissions Service.

Admissions, Town Hall, Green Zone, Horton Street

London W8 7NX

# Royal Borough of Kensington and Chelsea

Telephone: 020 7745 6432

Email: school.admissions@rbkc.gov.uk Website: www.rbkc.gov.uk/schooladmissions

# Westminster Education Authority

Telephone: 020 7745 6433

Email: schooladmissions@westminster.gov.uk Website: www.westminster.gov.uk/admissions

# **London Borough of Richmond upon Thames**

Admissions Section, Education, Children's and Cultural Services

44 York Street, Twickenham, TW1 3BZ

Telephone: 020 8891 7514

Email: education.admissions@richmond.gov.uk

Website: www.richmond.gov.uk

### Slough Borough Council

Admissions & Access Team, Education Department St Martins Place, 51 Bath Road, Slough SL1 3UF

Telephone: 01753 875 728

Email: admission shelp line @slough.gov.uk

Website: www.slough.gov.uk

# **Surrey County Council**

Contact Centre, Room 296-298, County Hall Penrhyn Road, Kingston Upon Thames, KT1 2DJ

Telephone 0300 200 1004

Email: contact.centre@surreycc.gov.uk Website: www.surreycc.gov.uk

# **London Borough of Sutton**

Sutton Schools Admissions, Civic Offices St Nicholas way, Sutton, Surrey SM1 1EA

Telephone: 020 8770 5000 Email: admissions@sutton.gov.uk Website: www.sutton.gov.uk

# **School terms** and holidays

# Academic Year 2021/22

### Autumn term 2021

• Start of term: Wednesday 1 September 2021

Half term: Monday 25 October to Friday 29 October 2021

End of term: Friday 17 December 2021

Christmas holiday: Monday 20 December 2021 to Monday 3 January 2022

# Spring term 2022

• Start of term: Tuesday 4 January 2022

• Half term: Monday 14 February to Friday 18 February 2022

• End of term: Friday 1 April 2022

Easter holiday: Monday 4 April to Monday 18 April 2022

### Summer term 2022

Start of term: Tuesday 19 April 2022

May day: Monday 2 May 2022

Half term: Monday 30 May to Friday 3 June 2022

End of term: Wednesday 27 July 2022

# **Bank holidays**

• 25 December 2021 (Christmas day)

• 26 December 2021 (Boxing day)

• 1 January 2022 (New Years day)

• 15 April 2022 (Good Friday)

• 18 April 2022 (Easter Monday)

• 2 May 2022 (May day)

• 30 May 2022 (Spring bank holiday)

29 August 2022 (August bank holiday)

# Training days

The above schedule sets out 198 days in total, providing a framework for schools from which five days should be selected as training days for teachers, set by headteachers in consultation with their staff.

# **Occasional days**

The schedule also allows for the three occasional days holiday for pupils and staff to be set in consultation with each school's governing body. In considering the dates of these three days, governing bodies should take account of the need to observe religious festivals other than Christmas and Easter. These should also be taken from within the 198 days specified in the schedule. Should the occasional days not be required for religious festivals it is recommended that they be used at the end of the summer term 2022.

Please note that the total number of working days for teachers is 195 and for pupils is 190.

# **Admissions** enquiries

Enquiries about primary and secondary education and any matters contained in this prospectus should be posted to:

Admissions Perceval House 14-16 Uxbridge Road London W5 2HL

# **High School Admissions:**

Telephone: 020 8825 5522

Telephone enquiries: Monday - Friday 9:00am - 12:00 noon

Email: mainroundadmissions@ealing.gov.uk

# **Primary School Admissions:**

Telephone: 020 8825 5511

Telephone enquiries: Monday - Friday 9:00am - 12:00 noon

Email: mainroundadmissions@ealing.gov.uk

### **In-Year Admissions:**

Telephone: 020 8825 6339

Telephone enquiries: Monday - Friday 9:00am - 12:00 noon

Email: in-yearadmissions@ealing.gov.uk

The information in this prospectus relates to the school year 2021/22, and although correct at the time of publication, there may be changes before or during the school year or in any subsequent years.

Admissions Service Ealing Council Perceval House, 14-16 Uxbridge Road, London W5 2HL

Tel: 020 8825 5522

Email: mainroundadmissions@ealing.gov.uk Website: www.ealing.gov.uk/admissions

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