

# Title here

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April 20, 2025

## Abstract

The text of your abstract. 200 or fewer words.

*Keywords:* 3 to 6 keywords, that do not appear in the title

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\*The authors gratefully acknowledge ...

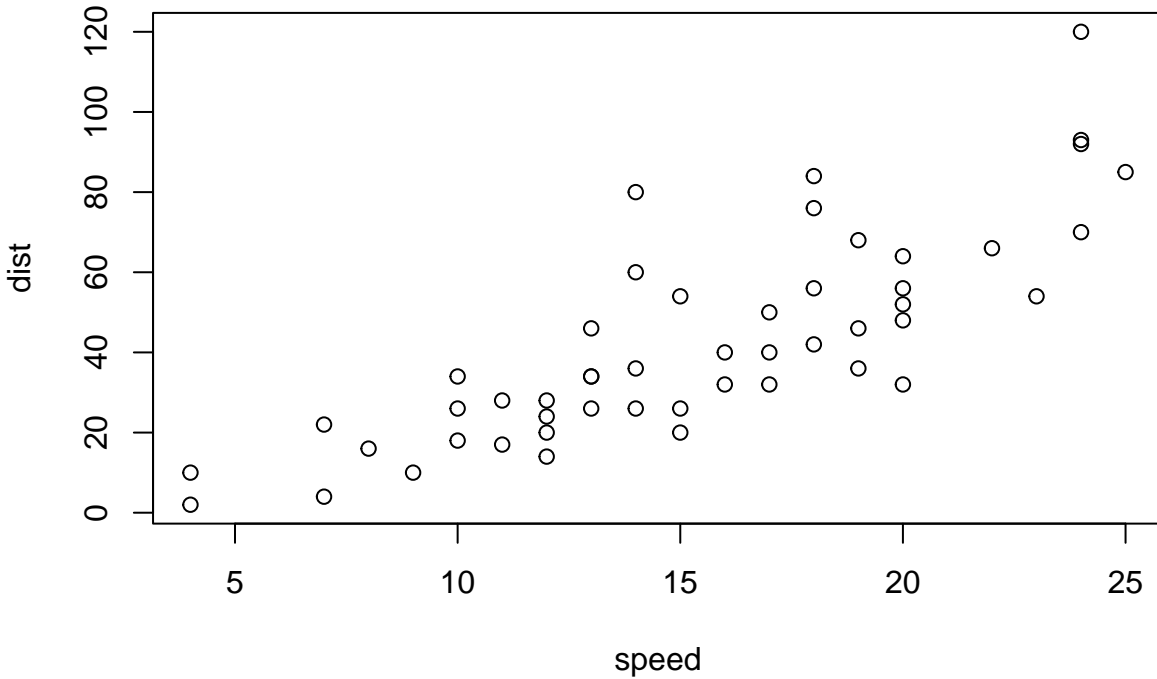


Figure 1: A plot example

## 1 Introduction

This template demonstrates some of the basic latex you'll need to know to create a ASA article. It is built from template find at Journal of the American Statistical Association instruction for authors

### 1.1 Plot

Plot example - LaTeX floating to be adjusted if you don't want it.

### 1.2 Table

Table example

speed	dist
4	2
4	10
7	4
7	22
8	16
9	10

### 1.3 Various guidelines

- Note that figures and tables should appear in the paper, not at the end or in separate files.
- Remember that in the blind version, you should not identify authors indirectly in the text. That is, don't say "In Smith et. al. (2009) we showed that ...". Instead, say "Smith et. al. (2009) showed that ...".
- These points are only intended to remind you of some requirements. Please refer to the instructions for authors at [http://amstat.tandfonline.com/action/authorSubmission?journalCode=usa20&page=instructions#.VFkk7fnF\\_0c](http://amstat.tandfonline.com/action/authorSubmission?journalCode=usa20&page=instructions#.VFkk7fnF_0c)
- For more about ASA style, please see <http://journals.taylorandfrancis.com/amstat/asa-style-guide/>
- If you have supplementary material (e.g., software, data, technical proofs), identify them in the section below. In early stages of the submission process, you may be unsure what to include as supplementary material. Don't worry—this is something that can be worked out at later stages.

## 2 Methods

Don't take any of these section titles seriously. They're just for illustration.

## 3 Verifications

This section will be just long enough to illustrate what a full page of text looks like, for margins and spacing.

See Campbell and Austin (2002) and Schubert et al. (2013) or (Chi et al., 1981)

The quick brown fox jumped over the lazy dog. The quick brown fox jumped over the lazy dog. The quick brown fox jumped over the lazy dog. The quick brown fox jumped over the lazy dog. **With this spacing we have 25 lines per page.** The quick brown fox jumped over the lazy dog. The quick brown fox jumped over the lazy dog. The quick brown fox jumped over the lazy dog. The quick brown fox jumped over the lazy dog. The quick brown fox jumped over the lazy dog.

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## 4 Conclusion

### SUPPLEMENTARY MATERIAL

Use definition list syntax in this part

**Title:** Brief description. (file type)

**R-package for MYNEW routine:** R-package **MYNEW** containing code to perform the diagnostic methods described in the article. The package also contains all datasets used as examples in the article. (GNU zipped tar file)

**HIV data set:** Data set used in the illustration of MYNEW method in Section~ 3.2. (.txt file)

## 5 Bibliography.

Using `natbib` is the default with this format, using `plain.bst` by default on the template, and `apalike.bst` in this Rmd skeleton. Chante to your preference using the `biblio-style` in YAML

## References

- Campbell, J. I. and Austin, S. (2002). Effects of response time deadlines on adults' strategy choices for simple addition. *Memory & Cognition*, 30(6):988–994.
- Chi, M. T., Feltovich, P. J., and Glaser, R. (1981). Categorization and representation of physics problems by experts and novices. *Cognitive science*, 5(2):121–152.
- Schubert, C. C., Denmark, T. K., Crandall, B., Grome, A., and Pappas, J. (2013). Characterizing novice-expert differences in macrocognition: an exploratory study of cognitive work in the emergency department. *Annals of emergency medicine*, 61(1):96–109.