The Urban Water Cycle I National Geographic Society

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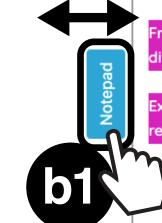
When students hear the words "water cycle," many immediately think about the traditional water-cycle concepts taught in schools—evaporation, condensation, and precipitation. It wever, the water cycle also includes two important concepts often overlooked: infiltration and runor importantly, given the development in humar communities, our water cycle because altered in numerous ways, but most especially in infiltration and runof importantly, given the development in humar communities, our water cycle because altered in numerous ways, but most especially in infiltration and runof importantly in infiltration and runof importantly, given the development in humar communities, our water cycle because altered in numerous ways, but most especially in infiltration and runof importantly, given the development in humar communities, our water cycle because altered in numerous ways, but most especially in infiltration and runof importantly, given the development in humar communities, our water cycle because altered in numerous ways, but most especially in infiltration and runof importantly, given the development in humar communities, our water cycle because altered in numerous ways, but most especially in infiltration and runof importantly, given the development in humar communities, and the communities is a proper cycle because altered in numerous ways, but most especially in infiltration and runof importantly, given the development in humar communities, and the cycle is a proper cycle because altered in numerous ways, but most especially in infiltration and runof importantly, given the development in humar communities, and the cycle is a proper cycle because altered in numerous ways, but most especially in infiltration and runof importantly, given the development in humar cycle is a proper cycle in the cycle i

(a)

Watch this video of 6th grade students in San Diego, California—an urban, coastal community. The purpose of this classroom video is to hear student ideas about the urban water cycle and to think about key concepts you would teach to your students.

guite different in these communities, and it is important for students to be aware of those key differences.

Two key concepts of water management: infiltration and runoff



Freshwater sources come from a variety of different sources

Examples of surface sources include lakes, reservoirs and rivers.

(b)